

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2024 Reporting Year, (2024 Data Year) - Target: 90.9%, (90% of Target: 81.81%)																		
%	96.8	96	97.6	94.2	97.9	97	94.4	94	97.3	96.9	91.9	93.9	92.6	100	90.5	92	100	96.7
2023 Reporting Year, (2023 Data Year) - Target: 90.1%, (90% of Target: 81.09%)																		
%	97	96.3	97.7	93.1	97	96.4	96.1	96.9	97.2	96	91.7	95.1	96.1	95	92.8	93.5	100	95.9
2022 Reporting Year, (2022 Data Year) - Target: 89.3%, (90% of Target: 80.37%)																		
%	96.5	95.7	97.4	93.3	97.3	94.6	94.2	94.3	97	95.3	91.3	93.3	93.2	84.6	93.6	82.6	90	95.9
2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	96.1	95.4	97	90.3	97.1	91.9	94.1	96.3	96.7	94.6	88.7	92.3	91.3	100	88.8	80	100	94.3
2020 Reporting Year, (2020 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	96.3	95.4	97.4	93.3	96.9	92.5	94.6	95.2	96.7	97.2	87.9	93.4	90.9	100	90.4	81.2	89.5	94.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2024 Reporting Year, (2023 Data Year) - Target: 42.97%, (90% of Target: 38.67%)																		
%	51.8	47.7	56.3	24.8	60.7	29.6	32.1	34.2	55.8	52.6	11.5	37.8	7.5	0	28.3	19.4	66.7	50.7
2023 Reporting Year, (2022 Data Year) - Target: 42.55%, (90% of Target: 38.3%)																		
%	50.8	47.2	55.4	24.2	59.7	29.1	31.8	27	54.8	54.5	12.1	36.3	8.9	0	28.7	15.4	40	50.3
2022 Reporting Year, (2021 Data Year) - Target: 42.13%, (90% of Target: 37.92%)																		
%	52.1	47.1	57.6	28.6	53.1	28.4	31.1	28.4	56.7	55.5	8.7	37.5	5.9	10	30.4	20	60	49.2
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	46.7	42.3	51.5	25.1	47.3	22.7	27.9	28.4	51.1	50.1	9.7	34	5.9	16.7	26.6	20.4	54.2	43
2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	42	36.3	48.2	21.9	46.6	21.6	25.3	29.3	45.8	44.6	7.1	30.7	3.6	17.2	21.7	21.7	54.5	38.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																			
2024 Reporting Year, (2023 Data Year) - Target: 36.4%, (90% of Target: 32.76%)																			
%	33.7	35.6	31.6	17.1	42.8	13.1	14.8	15.4	37.5	32.8	6.4	21.1	4.6	0	17.3	10.3	22.2	32	
2023 Reporting Year, (2022 Data Year) - Target: 36.59%, (90% of Target: 32.93%)																			
%	33.8	36	30.9	14.7	43.3	12	16	15.3	37.6	34.9	6.7	21.8	4.7	4.8	16.4	0	10	32.7	
2022 Reporting Year, (2021 Data Year) - Target: 36.23%, (90% of Target: 32.61%)																			
%	37.3	38.3	36.1	19.5	46.1	15.9	18.2	14	41.3	37.7	5.2	23.7	4.8	7.7	16.1	13.8	31.6	33.5	
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																			
%	38.4	39.1	37.6	19.5	46	17.7	19.3	18.8	42.7	38.8	7.3	25.6	5.3	11.1	19.5	15.6	32	34.5	
2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																			
%	39.5	40	39	20	47	16.5	20.8	22	43.8	41.5	7.8	27.2	5.6	22.9	20.9	21.4	29.4	35.3	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2024 Reporting Year, (2023 Data Year) - Target: 39.56%, (90% of Target: 35.6%)																		
%	40.8	42.7	38.8	22.4	48.6	20.1	23.7	21.8	44.4	39.7	10.7	29.1	9.3	0	25.3	21.4	66.7	39.6
2023 Reporting Year, (2022 Data Year) - Target: 39.17%, (90% of Target: 35.25%)																		
%	39.8	41.1	38	21.3	49.6	19.8	24.1	19.1	43.2	40	11.5	28.6	9.9	9.1	24	13.9	40	38.3
2022 Reporting Year, (2021 Data Year) - Target: 38.76%, (90% of Target: 34.88%)																		
%	36.3	38.2	34.1	18.5	43.8	15.9	18.2	13.4	40.1	39.4	7.4	24.1	4.2	8.3	18.4	7.4	40	33.5
2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	37.2	39.7	34.5	18.1	44.9	18.3	18	14.9	41.5	38.3	9.9	25.6	3.8	25	20.4	9.3	50	33.1
2020 Reporting Year, (2019 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	41.3	44.2	38.1	21	45.5	23.3	21.7	20.8	45.7	42.2	11.5	29.2	4.2	20.8	21	22.7	50	38.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2024 Reporting Year, (2023 Data Year) - Target: 65.21%, (90% of Target: 58.69%)																		
%	73.55	69.14	78.19	65.66	74.43	65.05	65.38	66.36	75.46	73.23	68.52	68.84	62.27	55.56	64.24	64.52	83.33	74.52
2023 Reporting Year, (2022 Data Year) - Target: 64.57%, (90% of Target: 58.11%)																		
%	72.18	67.38	77.62	65.7	71.97	69.4	67.62	63.51	73.25	72.86	67.68	68.91	62.84	60	65.99	52.63	66.67	73.75
2022 Reporting Year, (2021 Data Year) - Target: 63.93%, (90% of Target: 57.54%)																		
%	70.7	65.71	76.06	71.69	74.03	66.51	63.37	58.13	72.23	68.33	68.66	68.04	61.64	62.5	64.83	65	85.71	70.88
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	65.21	59.46	71.23	62.71	58.31	58.01	54.02	51.95	68.02	59.33	61.09	59.94	46.52	62.5	58.5	56	41.18	66.07
2020 Reporting Year, (2019 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	63.93	57.95	70.27	66.67	55.09	62.11	54.55	54.68	65.71	67.48	61.4	58.35	43.33	50	59.46	63.64	62.5	63.65
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2024 Reporting Year, (2024 Data Year) - Target: 34.23%, (90% of Target: 30.81%)																		
%	33.65	9.62	72.42	39.9	36.22	37.08	36	38.81	32.88	34.33	28.85	35.33	32.47	36.84	36.51	32.2	32.32	100
2023 Reporting Year, (2023 Data Year) - Target: 33.98%, (90% of Target: 30.58%)																		
%	34.24	20.83	57.51	35.56	40.85	43.61	36.24	40.61	33.48	34.96	31.47	35.29	32.55	35.71	37.08	33.33	44.44	100
2022 Reporting Year, (2022 Data Year) - Target: 38.34%, (90% of Target: 34.51%)																		
%	33.5	21.35	53.96	39.32	39.21	37.68	34.19	40.13	32.92	36.36	30.99	34.23	32.58	37.04	33.8	32.88	45.45	100
2021 Reporting Year, (2021 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																		
%	34.28	28.07	43.93	40.2	35.38	43.11	35.49	35.95	33.73	36.38	33.62	34.75	34.3	60	35.47	34	36.84	100
2020 Reporting Year, (2020 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																		
%	38.03	35.11	42.54	39.88	41.83	36.07	40.72	42.86	37.27	41.53	38.27	39.1	39.33	61.54	36.42	38.78	52.38	99.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2024 Reporting Year, (2024 Data Year) - Target: 14.17%, (90% of Target: 12.75%)																		
%	13.31	9.9	17.22	15.17	13.4	7.6	8.72	5.13	14.44	11.63	9.05	11.97	7.21	28.57	9.32	13.04	21.82	17.74
2023 Reporting Year, (2023 Data Year) - Target: 14.03%, (90% of Target: 12.63%)																		
%	12.59	9.46	15.88	17.46	10.23	6.57	8.11	6.42	13.67	11.79	9.3	11.83	7.65	10.53	8.97	6.9	28.57	11.21
2022 Reporting Year, (2022 Data Year) - Target: 13.89%, (90% of Target: 12.5%)																		
%	14.71	10.5	19.47	22.73	14.35	7.63	9.18	8.03	15.87	13.65	10.56	13.58	8.52	14.29	11.52	7.32	22.22	20.41
2021 Reporting Year, (2021 Data Year) - Target: 13.75%, (90% of Target: 12.38%)																		
%	12.69	9.47	16.11	14.05	5.81	6.97	7.37	6.25	14.06	10.17	9.02	11.65	4.65	27.27	9.85	29.17	11.11	14.6
2020 Reporting Year, (2020 Data Year) - Target: 18.74%, (90% of Target: 16.87%)																		
%	7.36	5.64	9.09	8.28	5.25	3.93	5.67	5.51	7.83	6.67	4.79	7.66	3.23	0	5	3.85	6.67	7.63
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2024 Reporting Year, (2024 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	24.44	23.91	25.05	17.24	24.74	27.37	21.68	11.74	25.14	25.87	19.39	21.66	17.14	33.33	18.95	16	32.69	21.22
2023 Reporting Year, (2023 Data Year) - Target: 23.96%, (90% of Target: 21.56%)																		
%	36.32	34.38	38.38	40.21	36.57	24.31	30.04	18.22	38.01	34.43	25.82	32.77	25.41	15	28.92	16.13	14.29	20.4
2022 Reporting Year, (2022 Data Year) - Target: 23.72%, (90% of Target: 21.35%)																		
%	24.43	24.62	24.21	26.89	21.92	15.32	19.88	11.25	25.71	21.44	21.61	24.05	16.17	25	21.77	13.64	11.11	14.8
2021 Reporting Year, (2021 Data Year) - Target: 23.49%, (90% of Target: 21.14%)																		
%	35.47	34.37	36.67	23.4	28.83	22.12	28.14	16.82	37.67	32.24	32.78	32.58	20.47	42.86	29.67	25	53.33	23.88
2020 Reporting Year, (2020 Data Year) - Target: 23.49%, (90% of Target: 21.14%)																		
%	33.44	31.94	35.04	26.04	29.6	21.6	26.78	22.22	35.35	31.33	27.66	31.52	16.01	25	28.25	16.67	31.58	19.27
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2024 Reporting Year, (2024 Data Year) - Target: 76.51%, (90% of Target: 68.86%)																		
%	79.77	78.07	81.91	43.79	86.55	67.3	66.65	62.34	83.13	80.19	49.17	67.7	47.69	63.16	60.32	66.13	86.13	78.24
2023 Reporting Year, (2023 Data Year) - Target: 75.55%, (90% of Target: 67.99%)																		
%	85.25	83.73	86.99	50.37	86.84	73.96	73.33	67.43	88.43	87.41	54.68	74.65	53.38	55.26	70.08	77.46	73.91	83.9
2022 Reporting Year, (2022 Data Year) - Target: 75%, (90% of Target: 67.5%)																		
%	86.42	85.01	88.17	56.99	88.24	70.99	76.28	70.49	89.14	87.15	58.46	77.85	57.42	65.71	72.58	67.71	63.64	85.1
2021 Reporting Year, (2021 Data Year) - Target: 78.17%, (90% of Target: 70.35%)																		
%	82.75	80.68	85.13	54.78	85.12	64.89	70.21	61.34	85.99	82.53	49.03	71.67	45.62	52.63	66.22	59.46	85.71	79.11
2020 Reporting Year, (2020 Data Year) - Target: 78.17%, (90% of Target: 70.35%)																		
%	84.49	82.63	86.54	58.33	85.4	67.05	72.71	69.23	87.56	85.9	53.33	75.08	45.16	54.55	69.57	60.71	83.33	81.55
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.6%, (90% of Target: 89.64%)																		
%	96.3	95.2	97.4	100	100	100	92.8	91.2	96.8	97.7	87.3	90.8	84.3		100	100		96.4
2023 Reporting Year, (2023 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	96.7	96.1	97.5	92.9	100	83.3	96.1	100	96.8	97.5	91.8	95	98.7		100	100		96.9
2022 Reporting Year, (2022 Data Year) - Target: 97.6%, (90% of Target: 87.84%)																		
%	96.1	95.3	96.9	100	93	100	89	96.8	97.2	94.8	93.6	90.5	84.8		90	100		95.5
2021 Reporting Year, (2021 Data Year) - Target: 95.6%, (90% of Target: 86.04%)																		
%	96.4	95.8	97.1	88.9	100	93.1	94.2	90.3	96.8	95.9	90	94	90.2		80	75		95.5
2020 Reporting Year, (2020 Data Year) - Target: 95.6%, (90% of Target: 86.04%)																		
%	97.2	97.1	97.3	90	96.8	100	94	96.2	97.7	98.8	91	94.5	90.5		100	100		96.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																		
2024 Reporting Year, (2023 Data Year) - Target: 49.4%, (90% of Target: 44.46%)																		
%	52.4	49	56.6	40	53.6	50	33.9	29.2	55	54.5	12.6	39.1	3.4		60	50		56.4
2023 Reporting Year, (2022 Data Year) - Target: 48.9%, (90% of Target: 44.01%)																		
%	52.1	49.7	55.8	41.2	51.2	22.2	37.5	26.1	54.4	55.8	13.1	40.2	7.1		0	50		53.7
2022 Reporting Year, (2021 Data Year) - Target: 48.4%, (90% of Target: 43.56%)																		
%	52.7	46.9	59.4	42.9	57.1	26.1	32.7	17.4	56	51	11	39.8	2.7		20	33.3		50.3
2021 Reporting Year, (2020 Data Year) - Target: 47.4%, (90% of Target: 42.66%)																		
%	49.6	46	54	31.2	53.2	25.7	29.9	17.6	53.3	49	12.5	38.2	5.4		0	38.5		44.7
2020 Reporting Year, (2019 Data Year) - Target: 47.4%, (90% of Target: 42.66%)																		
%	47.3	42	53.5	25	45.9	14.3	29.8	35.3	50.7	43.7	8.8	36.2	2.3	33.3	0	40		43.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																		
2024 Reporting Year, (2023 Data Year) - Target: 43.3%, (90% of Target: 38.97%)																		
%	35.5	37.9	32.7	41.7	50	11.1	16.1	12	38.3	33.9	5.5	22.2	0		75	0		34.8
2023 Reporting Year, (2022 Data Year) - Target: 42.9%, (90% of Target: 38.61%)																		
%	37.1	39.9	32.7	33.3	51.4	11.1	18.5	13	40.1	33.1	5.1	23.7	1.2		0	0		36.2
2022 Reporting Year, (2021 Data Year) - Target: 42.5%, (90% of Target: 38.25%)																		
%	40.4	41.5	39.1	41.7	59.4	23.1	22.5	12	43.1	37.8	6.4	26.9	4.7		0	0		38.3
2021 Reporting Year, (2020 Data Year) - Target: 41.7%, (90% of Target: 37.53%)																		
%	42.6	44.5	40.3	29.4	60	21.2	22.7	15.6	46.1	40.3	13.7	29.8	8.3		14.3	18.2		37.4
2020 Reporting Year, (2019 Data Year) - Target: 41.7%, (90% of Target: 37.53%)																		
%	44.1	45.1	43	29.4	52.4	7.1	25	16.7	48.1	38.5	11.3	33.1	8.8	50	33.3	33.3		38.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																		
2024 Reporting Year, (2023 Data Year) - Target: 41.1%, (90% of Target: 36.99%)																		
%	43.7	45.4	41.6	63.6	33.3	22.2	29.9	23.1	46.1	40.8	15.7	35.2	17.7		40	66.7		45.5
2023 Reporting Year, (2022 Data Year) - Target: 40.7%, (90% of Target: 36.63%)																		
%	45.6	47.3	43	52.9	47.6	30	33	20	47.8	44.1	14.9	35.9	17.8		0	66.7		45.4
2022 Reporting Year, (2021 Data Year) - Target: 40.3%, (90% of Target: 36.27%)																		
%	40.5	41.9	38.8	25	44.1	17.9	23.3	3.7	43.3	43.1	8.4	30.9	4.3		20	0		38.1
2021 Reporting Year, (2020 Data Year) - Target: 39.5%, (90% of Target: 35.55%)																		
%	43.5	47.1	39.1	20	50	19.4	22.7	5.9	47.4	39.9	14.2	31.1	3.8		42.9	20		37.1
2020 Reporting Year, (2019 Data Year) - Target: 39.5%, (90% of Target: 35.55%)																		
%	48.3	52.9	42.9	40	50	13.6	30.4	25.8	51.9	45.5	14.5	37.2	4.8	0	66.7	18.2		44.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																		
2024 Reporting Year, (2023 Data Year) - Target: 68.89%, (90% of Target: 62%)																		
%	69.97	64.2	76.62	76.92	76.67	36.36	55.99	63.33	72.16	69.17	69.32	64.37	50		57.14	75		76.57
2023 Reporting Year, (2022 Data Year) - Target: 68.21%, (90% of Target: 61.39%)																		
%	66.08	56.97	76.77	66.67	67.5	65.38	47.03	63.33	68.76	65.62	53.92	58.71	35.9		33.33	16.67		73.58
2022 Reporting Year, (2021 Data Year) - Target: 67.53%, (90% of Target: 60.78%)																		
%	67.52	61.78	74.03	75	63.64	51.85	43.73	42.86	71.01	66.67	60.41	59.62	39.19		25	33.33		71.31
2021 Reporting Year, (2020 Data Year) - Target: 66.2%, (90% of Target: 59.58%)																		
%	66.65	61.32	72.8	33.33	53.33	60	47.5	68	70.38	58.62	58.42	57.87	25.33		66.67	71.43		65.76
2020 Reporting Year, (2019 Data Year) - Target: 66.2%, (90% of Target: 59.58%)																		
%	70.8	62.46	80.1	66.67	51.85	88.24	57.95	61.9	72.69	73.91	65.9	63.25	33.33	100		0		72.19
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																		
2024 Reporting Year, (2024 Data Year) - Target: 33.72%, (90% of Target: 30.35%)																		
%	31.5	4.06	73.08	30	27.03	36.73	35.45	22.81	31.03	29.63	26.58	31.77	31.8		33.33	12.5		100
2023 Reporting Year, (2023 Data Year) - Target: 35.75%, (90% of Target: 32.17%)																		
%	34.38	6.61	76.18	8.33	32.43	61.54	35.24	31.25	34.48	30.15	30.53	33.85	27.78		33.33	50		100
2022 Reporting Year, (2022 Data Year) - Target: 43.07%, (90% of Target: 38.76%)																		
%	33.07	9.88	73.64	35	50	50	33.74	31.25	32.41	37.62	31.52	35.62	32.61		36.36	33.33		100
2021 Reporting Year, (2021 Data Year) - Target: 42.22%, (90% of Target: 38%)																		
%	38.44	26.06	55.94	52.94	47.06	46.15	36.67	47.83	38.37	39.86	36.87	37.11	35.58		20	33.33		100
2020 Reporting Year, (2020 Data Year) - Target: 42.22%, (90% of Target: 38%)																		
%	40.4	32.31	52.75	55.56	63.64	41.38	44.4	50	39.13	45.87	38.7	44.15	45.83		75	50		98.51
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Alpine District																			
2024 Reporting Year, (2024 Data Year) - Target: 0.03%, (90% of Target: 0.03%)																			
%	12.95	8.78	17.42	22.22	13.16	11.11	10.39	0	13.46	14.29	8	12.35	5.26		40	0		17.38	
2023 Reporting Year, (2023 Data Year) - Target: 0.03%, (90% of Target: 0.03%)																			
%	14.02	10.49	18.12	15.38	10	20	8.19	10	15	12.82	10.12	12.4	12.82		14.29	0		13.13	
2022 Reporting Year, (2022 Data Year) - Target: 0.03%, (90% of Target: 0.03%)																			
%	11.16	7.52	15.39	7.69	9.52	3.23	11.89	9.38	11.24	10.29	8.93	9.85	7.5		11.11	0		17.24	
2021 Reporting Year, (2021 Data Year) - Target: 0.03%, (90% of Target: 0.03%)																			
%	10.11	6.57	14.07	25	8.33	10	6.42	10.71	10.61	9.02	9.05	7.72	1.28		0	0		9.81	
2020 Reporting Year, (2020 Data Year) - Target: 0.03%, (90% of Target: 0.03%)																			
%	0.11	0.14	0.08	0	0	0	0	0	0.14	0	0	0.15	0		0	12.5		0.31	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Alpine District																		
2024 Reporting Year, (2024 Data Year) - Target: 5.13%, (90% of Target: 4.62%)																		
%	24.16	25.68	22.49	55.56	17.95	33.33	20.9	8.57	24.74	26.52	16.81	23.01	17.65		25	40		21.01
2023 Reporting Year, (2023 Data Year) - Target: 5.08%, (90% of Target: 4.57%)																		
%	25.06	23.49	26.9	23.08	33.33	18.18	22.25	16.67	25.76	20.17	19.66	24.61	13.92		0	0		10
2022 Reporting Year, (2022 Data Year) - Target: 5.03%, (90% of Target: 4.53%)																		
%	18.8	18.81	18.78	30.77	20.93	3.85	14.18	9.68	19.85	13.97	14.88	17.89	8.43		11.11	0		10.75
2021 Reporting Year, (2021 Data Year) - Target: 4.93%, (90% of Target: 4.44%)																		
%	24.35	23.91	24.84	22.22	13.64	22.22	22.74	12.5	24.9	22.31	20.95	22.63	18.52		16.67	0		15.37
2020 Reporting Year, (2020 Data Year) - Target: 4.93%, (90% of Target: 4.44%)																		
%	19.66	19.1	20.3	30	11.76	10	18.5	7.41	20.1	20.93	12.38	17.73	10		12.5	14.29		8.39
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Alpine District																	
2024 Reporting Year, (2024 Data Year) - Target: 82.25%, (90% of Target: 74.03%)																	
%	85.73	84.5	87.18	76	89.13	69.49	73.58	66.18	88.17	85.67	57.14	75.36	46.5		75	75	84.24
2023 Reporting Year, (2023 Data Year) - Target: 81.44%, (90% of Target: 73.3%)																	
%	91.21	90.5	92.06	92.31	93.51	86.11	81.17	73.68	92.87	93.68	67	85.25	60.8		86.67	81.82	92.74
2022 Reporting Year, (2022 Data Year) - Target: 80.63%, (90% of Target: 72.57%)																	
%	89.01	87.6	90.98	88.24	86.41	78.43	77.99	70.59	90.94	89.55	59.04	81.94	54.05		88.24	78.57	90.66
2021 Reporting Year, (2021 Data Year) - Target: 79.04%, (90% of Target: 71.14%)																	
%	87.36	85.87	89.18	77.78	86.96	76.56	76.66	61.82	89.4	85.32	53.13	79.95	53.18		72.73	71.43	86.94
2020 Reporting Year, (2020 Data Year) - Target: 79.04%, (90% of Target: 71.14%)																	
%	88.44	87.01	90.19	77.78	89.86	68.33	78.57	67.24	90.43	91.42	58.04	82.7	48.88		84.62	73.91	86.47
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2024 Reporting Year, (2024 Data Year) - Target: 94.2%, (90% of Target: 84.78%)																		
%	99	98.3	100	100			100		98.7	100	100	100	100	100				100
2023 Reporting Year, (2023 Data Year) - Target: 93.3%, (90% of Target: 83.97%)																		
%	98.8	100	97.1				92.9		100	100	87.5	96.9	80	100				100
2022 Reporting Year, (2022 Data Year) - Target: 92.4%, (90% of Target: 83.16%)																		
%	100	100	100				100		100		100	100	100	100				100
2021 Reporting Year, (2021 Data Year) - Target: 90.6%, (90% of Target: 81.54%)																		
%	97.7	96	100	100	100		100		97.4	100	100	96.4	100	100				92.3
2020 Reporting Year, (2020 Data Year) - Target: 90.6%, (90% of Target: 81.54%)																		
%	93.9	92.7	95.1				81.2	100	96.9		66.7	88.6	75	100				90.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2024 Reporting Year, (2023 Data Year) - Target: 42.3%, (90% of Target: 38.07%)																		
%	30.1	16.7	48.6		100		13.3		33.3	0	0	23.3	20	0				38.5
2023 Reporting Year, (2022 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																		
%	29.2	20.7	45.2		100		7.7		32.4	0	0	18.5	0	0				40
2022 Reporting Year, (2021 Data Year) - Target: 41.5%, (90% of Target: 37.35%)																		
%	51.1	49	53.8	0	100		0		56.4	0	0	55.6	0	33.3				58.3
2021 Reporting Year, (2020 Data Year) - Target: 28.7%, (90% of Target: 25.83%)																		
%	46	42.2	50				14.3	100	50	0	0	36.2	33.3	60				36.8
2020 Reporting Year, (2019 Data Year) - Target: 40.7%, (90% of Target: 36.63%)																		
%	33.3	25.4	42.4		0	0	21.7	0	37		0	23.9	0	50				20.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2024 Reporting Year, (2023 Data Year) - Target: 38.1%, (90% of Target: 34.29%)																		
%	17.1	16.7	17.6		0		0		21.2	0	0	13.3	0	0				33.3
2023 Reporting Year, (2022 Data Year) - Target: 37.7%, (90% of Target: 33.93%)																		
%	21.6	25	15.6		0		9.1		24	0	0	20	0	0				31.2
2022 Reporting Year, (2021 Data Year) - Target: 37.3%, (90% of Target: 33.57%)																		
%	38.6	40	36.2	0	0		0		44.1	0	0	24.2	0	33.3				36.8
2021 Reporting Year, (2020 Data Year) - Target: 26.21%, (90% of Target: 23.59%)																		
%	36.6	34.9	38.3				0	0	42.1	0	8.3	21.1	0	40				25
2020 Reporting Year, (2019 Data Year) - Target: 36.5%, (90% of Target: 32.85%)																		
%	34.9	36.7	32.5	0	0	0	16	0	38.9	100	10	25.9	20	60				28.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2024 Reporting Year, (2023 Data Year) - Target: 31.5%, (90% of Target: 28.35%)																		
%	32.5	26.8	38.9		100		16.7		34.9	0	0	31	20	0				33.3
2023 Reporting Year, (2022 Data Year) - Target: 31.2%, (90% of Target: 28.08%)																		
%	31.2	30.4	32.3		100		12.5		32.8	0	12.5	34.8	0	0				35.7
2022 Reporting Year, (2021 Data Year) - Target: 30.9%, (90% of Target: 27.81%)																		
%	35.3	38.6	30.4	0	100		10		37.9	0	0	34.5	0	33.3				38.9
2021 Reporting Year, (2020 Data Year) - Target: 30.3%, (90% of Target: 27.27%)																		
%	42.7	46.3	39.3				18.2	0	46.4	0	20	35.4	0	75				37.5
2020 Reporting Year, (2019 Data Year) - Target: 30.3%, (90% of Target: 27.27%)																		
%	45.4	50	38.8		0	0	35	0	49		33.3	31.1	0	50				47.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Beaver District																		
2022 Reporting Year, (2021 Data Year) - Target: 18.76%, (90% of Target: 16.88%)																		
%	0	0	0	0	0		0		0	0	0	0	0				0	
2021 Reporting Year, (2020 Data Year) - Target: 18.57%, (90% of Target: 16.71%)																		
%	92.31	84.21	100				100	100	90.62		100	100	100	100			90.91	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2024 Reporting Year, (2024 Data Year) - Target: 37.09%, (90% of Target: 33.38%)																		
%	51.02	27.87	89.19	50		0	56.25	0	50.64	50	51.61	48.84	33.33	80	100			100
2023 Reporting Year, (2023 Data Year) - Target: 36.72%, (90% of Target: 33.05%)																		
%	27.84	23.19	39.29	100	100		26.67		25.64	50	40	25.58	33.33	50				100
2022 Reporting Year, (2022 Data Year) - Target: 36.36%, (90% of Target: 32.72%)																		
%	23.2	10.98	46.51		100		26.32		21.15	100	7.69	19.57	33.33	0	0			100
2021 Reporting Year, (2021 Data Year) - Target: 35.64%, (90% of Target: 32.08%)																		
%	25	18.18	40				35		23.15		9.09	28.95	25	0				100
2020 Reporting Year, (2020 Data Year) - Target: 35.64%, (90% of Target: 32.08%)																		
%	41.05	54	26.67				66.67		35.44	100	37.5	48.84	25	100				100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2024 Reporting Year, (2024 Data Year) - Target: 48.57%, (90% of Target: 43.71%)																		
%	65.26	63.16	68.42	0			26.67		72.73	100	47.06	53.33	0	0	0			70.27
2023 Reporting Year, (2023 Data Year) - Target: 48.09%, (90% of Target: 43.28%)																		
%	65	73.91	52.94				23.08		72.73	100	14.29	58.06	25	50				75
2022 Reporting Year, (2022 Data Year) - Target: 47.61%, (90% of Target: 42.85%)																		
%	65.62	62.5	68.75				45.45		69.81		33.33	53.33	0	100	0			36.36
2021 Reporting Year, (2021 Data Year) - Target: 46.67%, (90% of Target: 42%)																		
%	78.16	83.67	71.05	0	0		57.14		81.82	100	42.86	75	0	66.67				66.67
2020 Reporting Year, (2020 Data Year) - Target: 46.67%, (90% of Target: 42%)																		
%	0	0	0				0	0	0		0	0	0	0				0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beaver District																		
2024 Reporting Year, (2024 Data Year) - Target: 31.72%, (90% of Target: 28.55%)																		
%	20	15.25	26.83	0			31.25		16.05	100	16.67	17.02	100	50	0			12.82
2023 Reporting Year, (2023 Data Year) - Target: 31.41%, (90% of Target: 28.27%)																		
%	57.83	67.35	44.12				57.14		58.82	0	37.5	54.55	75	0				7.69
2022 Reporting Year, (2022 Data Year) - Target: 31.1%, (90% of Target: 27.99%)																		
%	46.77	67.74	25.81				36.36		49.02		33.33	58.62	50	100	50			9.09
2021 Reporting Year, (2021 Data Year) - Target: 30.49%, (90% of Target: 27.44%)																		
%	52.22	62.5	40.48	0	100		57.14		52.5	0	57.14	51.72	100	66.67				23.08
2020 Reporting Year, (2020 Data Year) - Target: 30.49%, (90% of Target: 27.44%)																		
%	33.33	37.5	29.27				26.67	0	35.38		33.33	34.88	25	25				27.27
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Beaver District																			
2024 Reporting Year, (2024 Data Year) - Target: 64.29%, (90% of Target: 57.86%)																			
%	55.6	60.29	49.52	50		0	27.27	100	60.5	50	27.59	49.04	0	40	0			41.84	
2023 Reporting Year, (2023 Data Year) - Target: 63.65%, (90% of Target: 57.28%)																			
%	75.13	75.23	75	50	100	0	51.61	100	79.87	100	44	66.67	60	80				61.54	
2022 Reporting Year, (2022 Data Year) - Target: 63.02%, (90% of Target: 56.72%)																			
%	67.96	60	77.78		0		46.88		73.47	0	26.67	59.72	25	33.33	0			75.86	
2021 Reporting Year, (2021 Data Year) - Target: 61.78%, (90% of Target: 55.6%)																			
%	73.93	63.43	88	100	100		44.44		77.83	50	50	74.03	25	100	0			67.74	
2020 Reporting Year, (2020 Data Year) - Target: 61.78%, (90% of Target: 55.6%)																			
%	76.62	69.83	83.48	100	100		46.88	100	81.44	50	57.14	72.92	20	100				58.33	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Box Elder District																			
2024 Reporting Year, (2024 Data Year) - Target: 99%, (90% of Target: 89.1%)																			
%	98.1	98.6	97.6	100	100	100	98.1	100	98.3	90.9	95.3	97	100	50		100		98.3	
2023 Reporting Year, (2023 Data Year) - Target: 98%, (90% of Target: 88.2%)																			
%	95.7	94	97.3	100	100	100	95.1		95.9	75	84.4	93.5	100	100	100			91.7	
2022 Reporting Year, (2022 Data Year) - Target: 97%, (90% of Target: 87.3%)																			
%	95.6	95.3	95.9	100	50	100	95.2	100	96.1	83.3	87.9	93.2	90	80	100			95.3	
2021 Reporting Year, (2021 Data Year) - Target: 95%, (90% of Target: 85.5%)																			
%	95.8	95.3	96.5	100	75	100	83.8	0	97.1	100	96.6	91.6	66.7		100	100		96.9	
2020 Reporting Year, (2020 Data Year) - Target: 95%, (90% of Target: 85.5%)																			
%	93.3	91.1	95.3	50	100	100	83.7	100	94.4	75	80.6	87.4	50	66.7				91.2	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Box Elder District																			
2024 Reporting Year, (2023 Data Year) - Target: 50.6%, (90% of Target: 45.54%)																			
%	51.3	41.8	61.3	100	100	0	28.6	50	53.2	50	3.7	48.9	0		66.7	0		47.9	
2023 Reporting Year, (2022 Data Year) - Target: 50.1%, (90% of Target: 45.09%)																			
%	52.1	45.8	61.3	66.7		0	32.6	100	53.3	71.4	5.9	40.3	0		33.3	0		55.3	
2022 Reporting Year, (2021 Data Year) - Target: 49.6%, (90% of Target: 44.64%)																			
%	57.7	51.7	64.2	50	33.3	40	35.5	100	59.8	0	7.7	47.3	25		100	0		47.8	
2021 Reporting Year, (2020 Data Year) - Target: 48.6%, (90% of Target: 43.74%)																			
%	54.7	48.8	60.2	33.3	37.5	25	38.6	33.3	56.5	100	6.7	45.3	20		50	0		54	
2020 Reporting Year, (2019 Data Year) - Target: 48.6%, (90% of Target: 43.74%)																			
%	48.5	42.4	53.7	0	50	12.5	33.8	50	51.1	37.5	11.1	39.6	0	0	28.6			49.7	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Box Elder District																		
2024 Reporting Year, (2023 Data Year) - Target: 33.75%, (90% of Target: 30.38%)																		
%	30.9	32.9	28.9	0	0	0	17.1	50	32.6	0	0	24.1	0		0	0		23.9
2023 Reporting Year, (2022 Data Year) - Target: 37.3%, (90% of Target: 33.57%)																		
%	31.1	34.1	26.9	0		0	14	0	32.7	42.9	10	20.1	0		0	0		27.6
2022 Reporting Year, (2021 Data Year) - Target: 36.9%, (90% of Target: 33.21%)																		
%	36.4	36.8	36	0	25	33.3	22.5	0	37.9	16.7	6.2	26.6	0		0	0		28.4
2021 Reporting Year, (2020 Data Year) - Target: 36.1%, (90% of Target: 32.49%)																		
%	39.6	38.9	40.2	0	42.9	50	24.1	0	40.9	100	7.3	28.9	0		37.5	0		39.2
2020 Reporting Year, (2019 Data Year) - Target: 36.1%, (90% of Target: 32.49%)																		
%	39.2	38.5	39.9	12.5	40	36.4	22	25	41.3	37.5	8.7	28.7	0	0	12.5			38.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Box Elder District																		
2024 Reporting Year, (2023 Data Year) - Target: 31.1%, (90% of Target: 27.99%)																		
%	38.8	40.7	36.8	100	0	0	35.3		39.5	16.7	10.7	33.8	0		0	0		27.9
2023 Reporting Year, (2022 Data Year) - Target: 30.8%, (90% of Target: 27.72%)																		
%	39	39.3	38.4	33.3		0	30.2	0	39.9	42.9	17.1	28.5	0		0	0		38.3
2022 Reporting Year, (2021 Data Year) - Target: 30.5%, (90% of Target: 27.45%)																		
%	31.9	33.1	30.6	0	25	16.7	16.7	33.3	33.5	0	2.7	24.2	0		100	0		22.1
2021 Reporting Year, (2020 Data Year) - Target: 29.9%, (90% of Target: 26.91%)																		
%	39.4	38	40.7	0	28.6	12.5	22.4	50	41.3	100	2.3	31.6	0		50	0		33.7
2020 Reporting Year, (2019 Data Year) - Target: 29.9%, (90% of Target: 26.91%)																		
%	48.6	50.4	47	16.7	33.3	12.5	31.4	66.7	51.1	57.1	16.7	37.1	0	50	20			48.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Box Elder District																		
2024 Reporting Year, (2023 Data Year) - Target: 73.15%, (90% of Target: 65.84%)																		
%	71.88	71.07	72.69	100	100	100	60.98		72.85	50	65.62	70.68	40		100	100		72.06
2023 Reporting Year, (2022 Data Year) - Target: 72.43%, (90% of Target: 65.19%)																		
%	69.01	62.24	75.39	0	0	100	47.5	75	71.46	70	62.07	62.6	44.44		75	100		64.2
2022 Reporting Year, (2021 Data Year) - Target: 71.71%, (90% of Target: 64.54%)																		
%	63.26	55.3	71.84	50	66.67	80	64.52		63.01	66.67	58.62	63.3	50		100	0		74.6
2021 Reporting Year, (2020 Data Year) - Target: 70.3%, (90% of Target: 63.27%)																		
%	67.57	66.36	68.56	0	40	66.67	66.67	66.67	68.16	66.67	68	64.05	0		50			66.37
2020 Reporting Year, (2019 Data Year) - Target: 70.3%, (90% of Target: 63.27%)																		
%	67.45	60.31	73.39	75	75	66.67	43.24	100	69.89	50	61.54	60.53	0	0	0			67.68
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Box Elder District																		
2024 Reporting Year, (2024 Data Year) - Target: 32.71%, (90% of Target: 29.44%)																		
%	37.25	9.63	76.64	42.86	25	50	51.58	75	35.75	36.84	39.76	39.86	43.48		0		0	100
2023 Reporting Year, (2023 Data Year) - Target: 44.07%, (90% of Target: 39.66%)																		
%	34.37	16.72	72.73	100	0	100	34.38	0	34.57	0	40.54	34.96	66.67		100			100
2022 Reporting Year, (2022 Data Year) - Target: 43.63%, (90% of Target: 39.27%)																		
%	31.06	17.76	59.65	60		33.33	25.93	0	31.25	38.46	24.19	32	38.46		50	0		100
2021 Reporting Year, (2021 Data Year) - Target: 42.77%, (90% of Target: 38.49%)																		
%	37.2	23.82	56.94	50	50	100	40	0	36.21	66.67	36.59	37.5	33.33		100	0		100
2020 Reporting Year, (2020 Data Year) - Target: 42.77%, (90% of Target: 38.49%)																		
%	43.82	29.34	62.25	0	83.33	80	47.37	0	42.55	100	38.46	45.41	33.33		33.33	0		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Box Elder District																		
2024 Reporting Year, (2024 Data Year) - Target: 21.2%, (90% of Target: 19.08%)																		
%	22.29	15.62	29.75	0	0	0	13.46	0	23.19	30	4.88	15.62	7.14		100		50	28.09
2023 Reporting Year, (2023 Data Year) - Target: 22.91%, (90% of Target: 20.62%)																		
%	15.99	14.78	17.13	0	0	0	7.69		16.89	33.33	11.11	10.43	0		0	0		10.91
2022 Reporting Year, (2022 Data Year) - Target: 22.68%, (90% of Target: 20.41%)																		
%	26.4	15.54	36.57	0	0	0	22.73	50	26.59	40	13.33	22.63	20		50	0		46.99
2021 Reporting Year, (2021 Data Year) - Target: 22.24%, (90% of Target: 20.02%)																		
%	23.67	17.58	30.2	0	0	40	21.88		23.86	33.33	9.38	14.66	0		100	0		24.64
2020 Reporting Year, (2020 Data Year) - Target: 22.24%, (90% of Target: 20.02%)																		
%	23.76	13.43	32.37	0	20	0	32.35	33.33	23.21	33.33	4.17	23.61	50		0			22.55
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Box Elder District																		
2024 Reporting Year, (2024 Data Year) - Target: 13.38%, (90% of Target: 12.04%)																		
%	31.24	29.46	33.23	0	0	0	22.64	33.33	31.85	54.55	25.58	25.15	7.14		50		66.67	26.26
2023 Reporting Year, (2023 Data Year) - Target: 13.25%, (90% of Target: 11.92%)																		
%	57.38	52.17	62.27	0	100	50	42.5		58.68	100	25	45.76	40		50	0		38.18
2022 Reporting Year, (2022 Data Year) - Target: 13.12%, (90% of Target: 11.81%)																		
%	28.32	25.1	31.32	0	0	0	24.39	25	29.56	9.09	12.5	26.56	10		20	0		24.39
2021 Reporting Year, (2021 Data Year) - Target: 12.86%, (90% of Target: 11.57%)																		
%	56.37	51.48	61.69	50	33.33	40	38.24	100	57.87	66.67	34.48	44.74	33.33		0	0		67.19
2020 Reporting Year, (2020 Data Year) - Target: 12.86%, (90% of Target: 11.57%)																		
%	47.47	44.44	50	0	20	20	35	66.67	49.32	33.33	17.24	45.4	50		50			36.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Box Elder District																		
2024 Reporting Year, (2024 Data Year) - Target: 79.41%, (90% of Target: 71.47%)																		
%	80.92	77.93	84.21	37.5	83.33	57.14	63.64	50	83.06	73.91	30.77	75	28.57		100	80	76.44	
2023 Reporting Year, (2023 Data Year) - Target: 78.62%, (90% of Target: 70.76%)																		
%	83.27	78.77	88.1	75	66.67	66.67	66.67	66.67	85.27	78.57	38.89	72.32	35		66.67		79.72	
2022 Reporting Year, (2022 Data Year) - Target: 77.84%, (90% of Target: 70.06%)																		
%	83.4	80.57	86.9	62.5	33.33	33.33	69.72	44.44	85.32	86.36	50	75.85	45		54.55	100	82.27	
2021 Reporting Year, (2021 Data Year) - Target: 76.31%, (90% of Target: 68.68%)																		
%	84.1	81.97	86.21	33.33	83.33	100	73.81	42.86	85.59	68.75	36.62	74.44	50		66.67	50	78.68	
2020 Reporting Year, (2020 Data Year) - Target: 76.31%, (90% of Target: 68.68%)																		
%	87.34	86.56	88.05	57.14	80	100	78.43	60	88.44	90.91	52.86	80.47	50		68.75	0	87.15	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	98	97.3	98.8	100	100	100	96.8	100	98	100	88.8	96.6	95.5	100	100		100	98.3
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	98.6	98.2	99	100	100	100	97.3	100	98.7	100	94.2	97.6	100	100	100		100	98.6
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	98.6	97.6	99.6	100	100	100	96.2	87.5	98.9	100	92.9	95.7	88.9		100	0	100	97.9
2021 Reporting Year, (2021 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	98.8	98.3	99.2	100	100	100	97	100	98.9	100	93.3	98.9	87.5		100		100	95.9
2020 Reporting Year, (2020 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	98.2	97.5	99		100	100	98.4	100	98.1	100	86.2	96.7	100	100	100	100		97.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																		
2024 Reporting Year, (2023 Data Year) - Target: 49%, (90% of Target: 44.1%)																		
%	54.6	53.1	56.2	80	33.3	40	30.1	66.7	57.3	20	13.2	44.2	15.4	0	25		100	48.8
2023 Reporting Year, (2022 Data Year) - Target: 48.5%, (90% of Target: 43.65%)																		
%	51.4	50	53.4	75	55.6	40	28.4	33.3	54.8	46.2	8.8	38.2	10		33.3			49.8
2022 Reporting Year, (2021 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	62.1	55	68.4	0	50	50	31.7	33.3	65.4	66.7	13	48.5	0		33.3		0	46.4
2021 Reporting Year, (2020 Data Year) - Target: 47%, (90% of Target: 42.3%)																		
%	52.6	47.2	57.8	0	66.7	28.6	34.3	33.3	54.9	47.1	10.4	39.6	0	0	33.3	0		37.1
2020 Reporting Year, (2019 Data Year) - Target: 47%, (90% of Target: 42.3%)																		
%	46.1	42.2	50		66.7	0	27.3	33.3	48.6	25	8.3	29.6	0	0	0	100		30.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Cache District																			
2024 Reporting Year, (2023 Data Year) - Target: 58.6%, (90% of Target: 52.74%)																			
%	43.8	45.3	42.2	20	40	33.3	13.9	66.7	46.9	40	8.6	33.8	11.1	0	50		100	42.1	
2023 Reporting Year, (2022 Data Year) - Target: 58%, (90% of Target: 52.2%)																			
%	42.7	46	38.1	25	45.5	20	12.4	33.3	47.4	23.1	8.8	30.3	8.7		66.7			37.1	
2022 Reporting Year, (2021 Data Year) - Target: 57.4%, (90% of Target: 51.66%)																			
%	51.4	51.6	51.2	0	60	33.3	26.7	0	54.3	50	6.5	39.8	16.7		66.7		0	38.4	
2021 Reporting Year, (2020 Data Year) - Target: 56.2%, (90% of Target: 50.58%)																			
%	56.5	54	59	0	60	0	34.3	33.3	59.6	55.6	9.4	44.6	6.7	0	66.7	25		43.4	
2020 Reporting Year, (2019 Data Year) - Target: 56.2%, (90% of Target: 50.58%)																			
%	56.4	52.5	60.1	0	57.1	42.9	31.1	50	58.9	64.7	9	43.5	6.7	0	50	100		51	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Cache District																			
2024 Reporting Year, (2023 Data Year) - Target: 46%, (90% of Target: 41.4%)																			
%	38.7	41.6	35.7	60	0	33.3	16.2	0	41.3	40	4.3	30	5.9	0	50		100	38.2	
2023 Reporting Year, (2022 Data Year) - Target: 45.5%, (90% of Target: 40.95%)																			
%	35.2	38.4	30.9	25	36.4	40	11.9	0	38.9	23.1	7.6	27.2	0		33.3			37.7	
2022 Reporting Year, (2021 Data Year) - Target: 45%, (90% of Target: 40.5%)																			
%	41.1	44.5	37.9	0	25	33.3	18.6	0	43.7	38.9	5.3	27.7	0		33.3		0	32.6	
2021 Reporting Year, (2020 Data Year) - Target: 44.2%, (90% of Target: 39.78%)																			
%	49.1	51.5	46.7	0	66.7	40	24.2	0	52.1	35.3	11.4	36.6	0	100	50	0		32.9	
2020 Reporting Year, (2019 Data Year) - Target: 44.2%, (90% of Target: 39.78%)																			
%	55.4	58.8	52.2		50	50	28.4	25	58.3	42.9	16	40	8.3	33.3	0	0		42.9	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																		
2024 Reporting Year, (2023 Data Year) - Target: 75.48%, (90% of Target: 67.93%)																		
%	66.87	63.55	70	60	83.33	100	53.42	100	67.62	75	52.11	65.74	65.22	0	75		100	70.86
2023 Reporting Year, (2022 Data Year) - Target: 74.73%, (90% of Target: 67.26%)																		
%	66.33	63.5	69.21	0	66.67	66.67	62.67	28.57	66.79	84.62	63.29	62.27	56.25		50		100	66.09
2022 Reporting Year, (2021 Data Year) - Target: 73.99%, (90% of Target: 66.59%)																		
%	77.56	72.7	81.98	0	50	50	67.19	66.67	79.06	80	75	69.49	28.57		100		100	73.5
2021 Reporting Year, (2020 Data Year) - Target: 72.53%, (90% of Target: 65.28%)																		
%	81.43	76.55	86.39		66.67	100	74.19	100	82.31	63.64	85.71	82.93	70	100	100	100		80.85
2020 Reporting Year, (2019 Data Year) - Target: 72.53%, (90% of Target: 65.28%)																		
%	74.09	67.07	80.51		66.67	66.67	66.67	100	74.57	87.5	71.74	76.23	44.44		100	100		73.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																		
2024 Reporting Year, (2024 Data Year) - Target: 37.03%, (90% of Target: 33.33%)																		
%	35.65	19.06	63.11	80	42.11	27.27	40.11	27.27	35.12	32.26	37.97	37.4	30.23	0	0		50	100
2023 Reporting Year, (2023 Data Year) - Target: 36.66%, (90% of Target: 32.99%)																		
%	38.08	28.21	53.99	33.33	31.25	50	46.08	75	36.74	50	33.33	39.6	20	0	33.33		50	100
2022 Reporting Year, (2022 Data Year) - Target: 36.3%, (90% of Target: 32.67%)																		
%	35.55	29.11	44.85	33.33	26.32	45.45	38.78	62.5	35.06	36.36	30.13	34.13	21.88	0	33.33	0	0	100
2021 Reporting Year, (2021 Data Year) - Target: 35.58%, (90% of Target: 32.02%)																		
%	35.32	30.75	40.51	75	27.27	60	39.33	100	34.38	40	38.14	36.73	27.78		66.67			100
2020 Reporting Year, (2020 Data Year) - Target: 35.58%, (90% of Target: 32.02%)																		
%	37.6	32.44	43.61	50	0	20	44.44	33.33	37.42	27.27	46.21	40.62	42.11		66.67	50		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	8.65	5.81	11.72	25	0	0	3.26	50	9.27	5.26	5.26	6.74	9.52	0	0		0	8.33
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	4.99	4.15	5.78	0	0	0	7.04	0	4.97	0	3.08	3.41	8.7	0	0		0	3.45
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	9.95	6.25	13.75	0	8.33	0	6.41	0	10.4	15.38	2.47	6.67	0		0		0	15.74
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	7.11	5.35	8.72	0	0	0	1.49	0	7.83	6.67	0	4.97	0		0		100	9.32
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0		0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Cache District																		
2024 Reporting Year, (2024 Data Year) - Target: 2.22%, (90% of Target: 2%)																		
%	31.05	32.18	29.82	0	10	57.14	28.42	0	31.65	26.32	32.71	28.37	4.55	0	0		100	31.74
2023 Reporting Year, (2023 Data Year) - Target: 2.2%, (90% of Target: 1.98%)																		
%	26.49	20.05	32.46	25	50	0	15.49	20	27.32	57.14	14.71	23.08	21.74	0	0		0	13.61
2022 Reporting Year, (2022 Data Year) - Target: 2.18%, (90% of Target: 1.96%)																		
%	13.86	11.18	16.63	0	0	16.67	15.19	0	14.18	7.69	5.81	11.69	5.26	0	25	0	0	4.66
2021 Reporting Year, (2021 Data Year) - Target: 2.14%, (90% of Target: 1.93%)																		
%	25.71	26.4	25.06	0	0	33.33	13.24	66.67	27.16	13.33	21.31	23.46	12.5		0		100	13.01
2020 Reporting Year, (2020 Data Year) - Target: 2.14%, (90% of Target: 1.93%)																		
%	25	20.2	29.95		50	25	20.63	33.33	25.18	22.22	10.77	23.11	10	100	33.33	100		11.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Cache District																		
2024 Reporting Year, (2024 Data Year) - Target: 84.6%, (90% of Target: 76.14%)																		
%	84.02	80.89	87.76	66.67	100	58.33	64.93	36.36	86.46	80.95	54	75.79	41.18	100	100	66.67	82.49	
2023 Reporting Year, (2023 Data Year) - Target: 83.76%, (90% of Target: 75.38%)																		
%	90.76	89.52	92.09	75	94.74	81.82	75.69	85.71	92.63	83.87	55.69	85.09	59.57	100	80	100	88.52	
2022 Reporting Year, (2022 Data Year) - Target: 82.93%, (90% of Target: 74.64%)																		
%	90.47	88.32	93.04	87.5	96.15	69.23	77.88	100	92.05	83.87	52.91	84.11	64.44	100	85.71	100	89.75	
2021 Reporting Year, (2021 Data Year) - Target: 81.3%, (90% of Target: 73.17%)																		
%	88.63	86.63	90.55	40	93.75	100	73.03	66.67	90.32	92.86	53.62	81.99	48	80	100	100	83.54	
2020 Reporting Year, (2020 Data Year) - Target: 81.3%, (90% of Target: 73.17%)																		
%	90.12	88.77	91.44	50	91.67	100	76.97	85.71	91.48	88.46	56	83.1	60.87	100	83.33	66.67	86.23	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Canyons District																		
2024 Reporting Year, (2024 Data Year) - Target: 98.8%, (90% of Target: 88.92%)																		
%	97.2	96.6	97.9	100	98.1	100	96.4	100	97.2	98	93.4	96	97.6		97.4	100		94.2
2023 Reporting Year, (2023 Data Year) - Target: 97.8%, (90% of Target: 88.02%)																		
%	98.1	97.9	98.3	100	100	100	97.4	100	98	100	94.3	96.5	100		97.3	100		98.3
2022 Reporting Year, (2022 Data Year) - Target: 96.8%, (90% of Target: 87.12%)																		
%	97	95.5	99.5	80	100	100	98.5	100	96.7	97.4	94	95	100		97.9	100		95.2
2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	96.7	96.9	96.4	75	100	75	97.9	100	96.7	94.3	95	90.9	96.6		92	100		93.6
2020 Reporting Year, (2020 Data Year) - Target: 94.9%, (90% of Target: 85.41%)																		
%	97.6	96.2	99	100	100	90	96.2	100	97.8	98	91.2	98	96.8		97.7	100	100	96.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																			
2024 Reporting Year, (2023 Data Year) - Target: 48%, (90% of Target: 43.2%)																			
%	61.6	54.7	69.3	0	76.5	16.7	38.9	50	66.3	48.3	13.9	42.4	20.8		38.5	50		58.9	
2023 Reporting Year, (2022 Data Year) - Target: 47.5%, (90% of Target: 42.75%)																			
%	62.9	57.5	70.2		85.2	66.7	49	25	64.3	65.7	21.1	51.1	18.8		52			56.4	
2022 Reporting Year, (2021 Data Year) - Target: 47%, (90% of Target: 42.3%)																			
%	55.3	50.9	60	33.3	63.6	16.7	36.2	33.3	58.2	59.4	5.1	37.3	8.7		27.3	0		52.2	
2021 Reporting Year, (2020 Data Year) - Target: 46.05%, (90% of Target: 41.44%)																			
%	48.7	47.5	50.1	25	64.4	15.4	34.5	0	51	47.7	5.7	28.5	5.4		31.9	0		46.6	
2020 Reporting Year, (2019 Data Year) - Target: 46%, (90% of Target: 41.4%)																			
%	47.5	42	53.5	57.1	68.8	27.8	28.9	28.6	50.2	50	7.1	26.3	0		23.4	0		40.6	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																			
2024 Reporting Year, (2023 Data Year) - Target: 37%, (90% of Target: 33.3%)																			
%	40.2	43	37	0	70.6	0	16	66.7	44.9	18.5	13.2	22.8	18.5		16.1	0		43.9	
2023 Reporting Year, (2022 Data Year) - Target: 36.6%, (90% of Target: 32.94%)																			
%	42	45.1	37.8		81.5	0	20	40	44.8	33.3	9.5	26	18.8		16			37.1	
2022 Reporting Year, (2021 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																			
%	38.8	40.9	36.5	25	58.8	22.2	15.9	0	42.4	30.8	2.9	21.3	3.3		15.4	0		32.5	
2021 Reporting Year, (2020 Data Year) - Target: 35.4%, (90% of Target: 31.86%)																			
%	39.2	44.4	33.4	0	66.7	7.7	20.6	0	42	35.5	1.2	20.7	0		21.7	0	0	38.9	
2020 Reporting Year, (2019 Data Year) - Target: 35.4%, (90% of Target: 31.86%)																			
%	44.5	47.5	40.9	11.1	68.3	21.1	28.5	14.3	46.7	48.5	7.1	25.3	0		19.6	0	0	45.9	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Canyons District																		
2024 Reporting Year, (2023 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																		
%	53.4	55.8	50.8	0	75	0	28.9	66.7	58.2	44.4	9.5	34.5	14.8		20	50		55
2023 Reporting Year, (2022 Data Year) - Target: 40.2%, (90% of Target: 36.18%)																		
%	50.9	52.7	48.3		71.4	20	38	20	53.2	42.1	4.3	34.7	26.3		23.1	0		50.4
2022 Reporting Year, (2021 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																		
%	44.7	44.3	45.2	25	55	22.2	27.2	33.3	47.5	42.1	7.4	28.9	10.3		23.1	0		41.4
2021 Reporting Year, (2020 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	44.1	49.3	37.9	0	64.3	14.3	28.7	20	46.5	40	5.9	26.4	5.9		26.2	0		45.1
2020 Reporting Year, (2019 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	45.4	48.2	42.1	14.3	72.1	29.4	26.7	12.5	47.7	49.2	9.5	24.5	4		23.4	0		47.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																		
2024 Reporting Year, (2023 Data Year) - Target: 81.65%, (90% of Target: 73.48%)																		
%	84.2	81.43	87.11	100	90	88.89	88.29	100	83.45	74.19	78.43	84.24	88.24		86.11	100		84.48
2023 Reporting Year, (2022 Data Year) - Target: 80.84%, (90% of Target: 72.76%)																		
%	83.88	82.22	86.48	100	95.24	92.86	87.88	87.5	82.49	86.84	78.21	82.38	88.89		72.34	100		79.44
2022 Reporting Year, (2021 Data Year) - Target: 80.04%, (90% of Target: 72.04%)																		
%	82.18	78.94	85.71	66.67	86.11	100	76.81	66.67	82.81	84.85	75.44	77.99	71.43		82.61	100		81.82
2021 Reporting Year, (2020 Data Year) - Target: 54.06%, (90% of Target: 48.65%)																		
%	23.79	22.47	25.1	75	25	33.33	22.4	0	24.14	18.37	14.52	20.2	13.33		16.28	0	0	26.75
2020 Reporting Year, (2019 Data Year) - Target: 78.47%, (90% of Target: 70.62%)																		
%	54.76	57.55	51.69	50	57.14	37.5	60.71	33.33	54.21	52.63	54.35	53.38	58.33		50	100		49.31
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Canyons District																		
2024 Reporting Year, (2024 Data Year) - Target: 33.17%, (90% of Target: 29.85%)																		
%	28.43	13.78	56.73	40	29.55	30	33.09	41.67	27.17	30.7	26.88	29.91	23.4		31.08	0	0	100
2023 Reporting Year, (2023 Data Year) - Target: 32.84%, (90% of Target: 29.56%)																		
%	35.09	33.62	37.44	100	52.78	53.85	41.57	40	32.94	30.91	37.27	34.43	29.73		47.37			100
2022 Reporting Year, (2022 Data Year) - Target: 32.51%, (90% of Target: 29.26%)																		
%	30.26	25.71	40.57	0	30.23	16.67	34.94	70	29.52	29.03	29.51	30.4	27.78		32	0		100
2021 Reporting Year, (2021 Data Year) - Target: 33.68%, (90% of Target: 30.31%)																		
%	30.87	29.2	33.97	0	34.38	7.69	36.92	40	30.64	22.22	36.79	28.85	25		27.27	0		100
2020 Reporting Year, (2020 Data Year) - Target: 31.87%, (90% of Target: 28.68%)																		
%	33.72	37.07	28.21	20	34.21	18.18	32.39	50	33.98	35.71	40.68	34.71	24.14		28.57	0		99.74
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Canyons District																		
2024 Reporting Year, (2024 Data Year) - Target: 0.72%, (90% of Target: 0.65%)																		
%	4.31	3.31	5.58	0	7.55	7.69	3.14	0	4.33	4.08	4.71	2.06	2.44		0	0		6.18
2023 Reporting Year, (2023 Data Year) - Target: 0.71%, (90% of Target: 0.64%)																		
%	5.08	3.77	6.44	0	5.26	0	11.61	0	3.82	6.45	4	7.27	6.25		13.51	0		4.27
2022 Reporting Year, (2022 Data Year) - Target: 0.7%, (90% of Target: 0.63%)																		
%	4.35	1.59	8.66	0	3.85	0	4.44	0	4.34	7.5	2.38	5.56	10.81		4.08	0		10.22
2021 Reporting Year, (2021 Data Year) - Target: 3.74%, (90% of Target: 3.37%)																		
%	1.98	1.27	2.73	0	2.38	0	3.5	0	1.68	2.86	1.56	2.31	0		11.54	0		0.71
2020 Reporting Year, (2020 Data Year) - Target: 0.68%, (90% of Target: 0.61%)																		
%	0.82	0.42	1.2	0	0	0	0.82	0	0.92	0	0	0.5	0		2.33	0	0	0.62
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Canyons District																		
2024 Reporting Year, (2024 Data Year) - Target: 17.68%, (90% of Target: 15.91%)																		
%	17.59	16.49	18.99	0	20	23.08	17.16	0	17.57	18	13.19	14.73	11.36		15.38	0		11.91
2023 Reporting Year, (2023 Data Year) - Target: 17.5%, (90% of Target: 15.75%)																		
%	35.09	34.67	35.54	100	21.05	55.56	30.97	16.67	35.96	38.71	39.62	35.71	43.75		32.43	50		27.5
2022 Reporting Year, (2022 Data Year) - Target: 17.33%, (90% of Target: 15.6%)																		
%	24.41	26.71	20.76	20	19.05	14.29	27.07	0	24.69	21.95	38.75	21.89	25		14.58	0		11.96
2021 Reporting Year, (2021 Data Year) - Target: 17%, (90% of Target: 15.3%)																		
%	35.45	32.58	38.57	25	30.56	0	34.78	33.33	36.16	35.29	36.84	37.35	28.57		30.43	0		23.53
2020 Reporting Year, (2020 Data Year) - Target: 16.99%, (90% of Target: 15.29%)																		
%	29.08	29.32	28.83	50	54.17	30	28.91	20	29.02	17.65	30.77	28.92	23.33		29.55	0	0	13.92
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Canyons District																		
2024 Reporting Year, (2024 Data Year) - Target: 83.28%, (90% of Target: 74.95%)																		
%	87.59	85.71	90.28	100	96.67	76	81.31	75	88.31	86.47	74.14	78.78	73.68		73.12	50	100	88.27
2023 Reporting Year, (2023 Data Year) - Target: 82.46%, (90% of Target: 74.21%)																		
%	91.07	89.28	93.22	100	94.74	80	82.5	66.67	92.84	90.2	74.13	82.62	75.68		79.22	100		87.69
2022 Reporting Year, (2022 Data Year) - Target: 81.64%, (90% of Target: 73.48%)																		
%	90.22	88.6	92.72	60	100	66.67	86.52	73.33	91.12	88.12	65.88	84.93	69.23		79.78	66.67		87.41
2021 Reporting Year, (2021 Data Year) - Target: 79.98%, (90% of Target: 71.98%)																		
%	88.91	85.78	92.66	42.86	97.47	66.67	82.26	75	90.27	86.42	58.6	80.17	63.16		67.35	0		83.49
2020 Reporting Year, (2020 Data Year) - Target: 80.03%, (90% of Target: 72.03%)																		
%	89.46	87.19	92.18	75	95.12	61.54	81.3	100	91.05	87.04	57.42	81.17	61.67		80	50	100	84.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex			Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Carbon District																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	96.9	93.7	100	100	100		94.1		97.2		94.7	90.5	100			100		100
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	92.9	93	92.9	100			85.7		94.1	100	80	84.8	100			50		92.3
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.1	96.8	97.4				100		96.6	100	84.2	94.7	100			75		93.9
2021 Reporting Year, (2021 Data Year) - Target: 98.5%, (90% of Target: 88.65%)																		
%	99.1	98.2	100	100			100		98.9		100	96.9				100		100
2020 Reporting Year, (2020 Data Year) - Target: 98.5%, (90% of Target: 88.65%)																		
%	95.3	92.9	96.8		100	100	85.7		96.8	100	100	91.7	100		100	100		96
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2024 Reporting Year, (2023 Data Year) - Target: 46.7%, (90% of Target: 42.03%)																		
%	50	39.5	61	0			55.6		48.6	100	28.6	37.9	0			0		50
2023 Reporting Year, (2022 Data Year) - Target: 46.2%, (90% of Target: 41.58%)																		
%	47.3	40.8	55	0			37.5	0	49.1	100	18.2	31.1	33.3		0	25		56.5
2022 Reporting Year, (2021 Data Year) - Target: 45.7%, (90% of Target: 41.13%)																		
%	59.4	44.4	75	100			57.1		59.3		0	43.8				100		62.1
2021 Reporting Year, (2020 Data Year) - Target: 44.8%, (90% of Target: 40.32%)																		
%	56.7	48.2	62.5	100		100	40		58.9	0	0	44.4	16.7		33.3	0		54.3
2020 Reporting Year, (2019 Data Year) - Target: 44.8%, (90% of Target: 40.32%)																		
%	54.2	47	60			0	37		57.2	33.3	16.7	42.2	16.7		36.4	50		60.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2024 Reporting Year, (2023 Data Year) - Target: 43.6%, (90% of Target: 39.24%)																		
%	27.5	23.8	31.6	0			44.4		26.1	0	28.6	11.5	100			0		9.1
2023 Reporting Year, (2022 Data Year) - Target: 43.2%, (90% of Target: 38.88%)																		
%	30.2	29.2	31.6	0			29.4	0	30.9		27.3	18.2	50			0	0	20.8
2022 Reporting Year, (2021 Data Year) - Target: 42.8%, (90% of Target: 38.52%)																		
%	44.6	32.3	56.9	50			42.1		45		28.6	39.4	0			50		44.4
2021 Reporting Year, (2020 Data Year) - Target: 42%, (90% of Target: 37.8%)																		
%	51	46.2	54.2	100		100	32		53.6	0	0	41.6	16.7			0	0	51.2
2020 Reporting Year, (2019 Data Year) - Target: 42%, (90% of Target: 37.8%)																		
%	53.8	55.9	52.1			0	50		54.8	33.3	14.3	47.5	16.7			41.7	25	50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2024 Reporting Year, (2023 Data Year) - Target: 38.3%, (90% of Target: 34.47%)																		
%	40	30.2	51.4	0			55.6		37.7	100	28.6	30.8	100		0			27.3
2023 Reporting Year, (2022 Data Year) - Target: 37.9%, (90% of Target: 34.11%)																		
%	41.1	38.9	43.9	0			41.2	0	41.8		27.3	31.8	75		0	0		34.8
2022 Reporting Year, (2021 Data Year) - Target: 37.5%, (90% of Target: 33.75%)																		
%	41.7	39.2	44.3	50			45		41		14.3	35.7	100			0		44.7
2021 Reporting Year, (2020 Data Year) - Target: 36.7%, (90% of Target: 33.03%)																		
%	50	46.9	52.2	100		100	32		52.4	0	0	44.9	16.7		0	0		48.9
2020 Reporting Year, (2019 Data Year) - Target: 36.7%, (90% of Target: 33.03%)																		
%	55.7	64.4	48.7				45.8		57.4	33.3	16.7	46.8	16.7		37.5	25		62.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2024 Reporting Year, (2023 Data Year) - Target: 85.3%, (90% of Target: 76.77%)																		
%	80	67.5	92.5	100			91.67		76.92	100	75	85.71	50			100		83.33
2023 Reporting Year, (2022 Data Year) - Target: 84.46%, (90% of Target: 76.01%)																		
%	82.84	76.67	87.84				72.22		84.35	100	68.75	74.07	50			66.67		90.32
2022 Reporting Year, (2021 Data Year) - Target: 83.62%, (90% of Target: 75.26%)																		
%	96.23	92.59	100	100			100		95.65		100	100				100		100
2021 Reporting Year, (2020 Data Year) - Target: 82%, (90% of Target: 73.8%)																		
%	57.75	44.23	65.56		100	100	66.67		56.2	0	75	50.91	60		50	0		65.38
2020 Reporting Year, (2019 Data Year) - Target: 81.97%, (90% of Target: 73.77%)																		
%	84.11	74.55	94.23			0	92.31		83.52	100	100	78.38	100		60	100		82.61
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Carbon District

2024 Reporting Year, (2024 Data Year) - Target: 37.13%, (90% of Target: 33.42%)

%	41.28	4.6	92.74	100	100	0	41.3	0	40.89		29.03	42.72	25			0		100
---	-------	-----	-------	-----	-----	---	------	---	-------	--	-------	-------	----	--	--	---	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 36.76%, (90% of Target: 33.08%)

%	35.09	24.39	62.5	0			70		26.67	100	80	45	50			50		100
---	-------	-------	------	---	--	--	----	--	-------	-----	----	----	----	--	--	----	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 36.4%, (90% of Target: 32.76%)

%	37.43	24.07	60.32	0		0	40.74	100	36.43	100	53.33	39.34	50		0	57.14		100
---	-------	-------	-------	---	--	---	-------	-----	-------	-----	-------	-------	----	--	---	-------	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 35.68%, (90% of Target: 32.11%)

%	44.08	41.76	47.54	0			65		42.19	0	42.86	47.92	100			75		100
---	-------	-------	-------	---	--	--	----	--	-------	---	-------	-------	-----	--	--	----	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 35.68%, (90% of Target: 32.11%)

%	38.04	37.25	39.02	0	0		45.83		36.77	66.67	52.94	36.11	0					100
---	-------	-------	-------	---	---	--	-------	--	-------	-------	-------	-------	---	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2024 Reporting Year, (2024 Data Year) - Target: 35.53%, (90% of Target: 31.98%)																		
%	47.58	42.37	52.31	0	50		56.25		46.67		22.22	26.32	50			0		62.5
2023 Reporting Year, (2023 Data Year) - Target: 35.18%, (90% of Target: 31.66%)																		
%	25.32	20	30.77	0			25		26.56	0	0	10.71	0			0		8.33
2022 Reporting Year, (2022 Data Year) - Target: 34.83%, (90% of Target: 31.35%)																		
%	39.58	31.75	45.68				10.53		44.35	0	18.75	18.64	0			0		50
2021 Reporting Year, (2021 Data Year) - Target: 34.15%, (90% of Target: 30.74%)																		
%	40	37.29	42.86	0			21.43		43		23.53	13.89				100		42.42
2020 Reporting Year, (2020 Data Year) - Target: 34.15%, (90% of Target: 30.74%)																		
%	35.04	40.82	31.82		0	0	5.56		40.52	0	0	27.78	0		0	0		50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																		
2024 Reporting Year, (2024 Data Year) - Target: 28.76%, (90% of Target: 25.88%)																		
%	18.9	13.33	23.88	100	50		18.75		17.59		21.05	20	12.5			0		31.25
2023 Reporting Year, (2023 Data Year) - Target: 28.48%, (90% of Target: 25.63%)																		
%	50	46.34	53.66	0			66.67		49.25	0	0	33.33	100			0		15.38
2022 Reporting Year, (2022 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	33.09	32.79	33.33				16.67		35.9	0	16.67	21.82	0			25		21.21
2021 Reporting Year, (2021 Data Year) - Target: 27.64%, (90% of Target: 24.88%)																		
%	53.7	50.91	56.6	0			13.33		60.87		37.5	31.25				100		56.67
2020 Reporting Year, (2020 Data Year) - Target: 27.64%, (90% of Target: 24.88%)																		
%	35.17	41.51	31.52		0	0	5.26		40.65	0	0	25	20		50	0		25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Carbon District																	
2024 Reporting Year, (2024 Data Year) - Target: 63.66%, (90% of Target: 57.29%)																	
%	59.53	55.88	63.69	0	100	100	52.46	100	60.76	41.03	45.71	50			100		69.17
2023 Reporting Year, (2023 Data Year) - Target: 63.03%, (90% of Target: 56.73%)																	
%	71.2	65.04	77.17	0			63.89		72.86	29.41	56.67	85.71			40		73.68
2022 Reporting Year, (2022 Data Year) - Target: 62.41%, (90% of Target: 56.17%)																	
%	72.64	69.05	76.4	0	0	100	56.52	100	76.09	42.86	64.96	18.18		100	30		73.02
2021 Reporting Year, (2021 Data Year) - Target: 61.18%, (90% of Target: 55.06%)																	
%	61.94	55.62	68.67	33.33			55		63.77	27.03	47.96	0			28.57		50
2020 Reporting Year, (2020 Data Year) - Target: 61.18%, (90% of Target: 55.06%)																	
%	69.58	64.63	73.82	50	0	100	53.33		72.85	33.33	34.62	63.91	33.33	100	33.33		67.65
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2024 Data Year) - Target: 93.6%, (90% of Target: 84.24%)																		
%	100	100	100						100			100						100
2023 Reporting Year, (2023 Data Year) - Target: 92.7%, (90% of Target: 83.43%)																		
%	100	100							100	100		100						
2022 Reporting Year, (2022 Data Year) - Target: 91.8%, (90% of Target: 82.62%)																		
%	100	100	100				100		100		100	100						
2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	100	100	100				100		100		100	100						100
2020 Reporting Year, (2020 Data Year) - Target: 90%, (90% of Target: 81%)																		
%	100	100	100				100		100		100	100						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2023 Data Year) - Target: 59.5%, (90% of Target: 53.55%)																		
%	55.6	57.1	50						62.5	0	0	50						100
2023 Reporting Year, (2022 Data Year) - Target: 58.9%, (90% of Target: 53.01%)																		
%	72.7	72.2	75						76.2	0	0	100						100
2022 Reporting Year, (2021 Data Year) - Target: 58.3%, (90% of Target: 52.47%)																		
%	58.3	55.6	66.7				100		54.5		25	0						66.7
2021 Reporting Year, (2020 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																		
%	76.5	81.8	66.7				100		73.3		50	33.3						60
2020 Reporting Year, (2019 Data Year) - Target: 57.1%, (90% of Target: 51.39%)																		
%	92.9	100	85.7				100		91.7			66.7						85.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2023 Data Year) - Target: 19.8%, (90% of Target: 17.82%)																		
%	20	14.3	33.3						22.2	0	0	0						100
2023 Reporting Year, (2022 Data Year) - Target: 19.6%, (90% of Target: 17.64%)																		
%	40.9	38.9	50						42.9	0	0	50						100
2022 Reporting Year, (2021 Data Year) - Target: 19.4%, (90% of Target: 17.46%)																		
%	28.6	17.6	75				0		31.6	0	16.7	0						75
2021 Reporting Year, (2020 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																		
%	23.5	18.2	33.3				0		26.7		0	0						40
2020 Reporting Year, (2019 Data Year) - Target: 19%, (90% of Target: 17.1%)																		
%	32	26.7	40				0		36.4		0	0						40
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2023 Data Year) - Target: 15.8%, (90% of Target: 14.22%)																		
%	33.3	28.6	50						37.5	0	0	50						100
2023 Reporting Year, (2022 Data Year) - Target: 15.6%, (90% of Target: 14.04%)																		
%	39.1	42.1	25						40.9	0	0	100						50
2022 Reporting Year, (2021 Data Year) - Target: 15.4%, (90% of Target: 13.86%)																		
%	23.8	17.6	50				0		26.3	0	0	50						50
2021 Reporting Year, (2020 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	27.8	16.7	50				0		31.2		0	0						60
2020 Reporting Year, (2019 Data Year) - Target: 15%, (90% of Target: 13.5%)																		
%	41.7	28.6	60				0		50		0	0						60
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100							100	100		100						
2023 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100				100		100		100	100						
2022 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	92.31	90.91	100				100		91.67		100	100						100
2021 Reporting Year, (2020 Data Year) - Target: 38.91%, (90% of Target: 35.02%)																		
%	81.82	87.5	66.67				100		77.78		100	75						50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2024 Data Year) - Target: 40.88%, (90% of Target: 36.79%)																		
%	50	0	100	100	100		100		45.45	50	50	25						100
2023 Reporting Year, (2023 Data Year) - Target: 40.48%, (90% of Target: 36.43%)																		
%	37.5	0	100	100					35	33.33		0						100
2022 Reporting Year, (2022 Data Year) - Target: 40.08%, (90% of Target: 36.07%)																		
%	7.41	0	100						7.69	0	0	0						100
2021 Reporting Year, (2021 Data Year) - Target: 22%, (90% of Target: 19.8%)																		
%	16.67	0	100				0		17.86	0	14.29	25						100
2020 Reporting Year, (2020 Data Year) - Target: 39.29%, (90% of Target: 35.36%)																		
%	22.22	0	100				0		25		20	40						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2024 Data Year) - Target: 1%, (90% of Target: 0.9%)																		
%	5	0	12.5						5			0						12.5
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0							0	0		0						
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0				0		0		0	0						
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0				0		0		0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	5	8.33	0						5			0						0
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	100	100							100	100		100						
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	44.44	100	0					0	50		33.33	0						
2021 Reporting Year, (2021 Data Year) - Target: 6.27%, (90% of Target: 5.64%)																		
%	76.92	72.73	100					100	75		75	50						100
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	90.91	87.5	100					100	88.89		100	100						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Daggett District																		
2024 Reporting Year, (2024 Data Year) - Target: 86.71%, (90% of Target: 78.04%)																		
%	54.9	44.44	66.67	0	100		100		51.11	100	0	11.11						66.67
2023 Reporting Year, (2023 Data Year) - Target: 85.85%, (90% of Target: 77.26%)																		
%	48.15	58.82	30	0					43.48	100		50						22.22
2022 Reporting Year, (2022 Data Year) - Target: 85%, (90% of Target: 76.5%)																		
%	72.41	72.73	71.43						71.43	100	40	60						100
2021 Reporting Year, (2021 Data Year) - Target: 21.22%, (90% of Target: 19.1%)																		
%	73.53	70.37	85.71				100		75	0	57.14	60						80
2020 Reporting Year, (2020 Data Year) - Target: 83.33%, (90% of Target: 75%)																		
%	83.87	86.96	75				66.67		85.71		60	100						85.71
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.9	97.7	98.2	91.7	98.1	100	96.8	100	98	98.1	93.3	94.7	100		95.2		100	97.3
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	98	97.5	98.6	100	94.7	94.1	98.1	91.7	98.1	96.8	85.7	96.7	88.6		97	100		96
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.9	97.2	98.7	75	100	100	97.7	88.9	98	98.4	92.2	95.4	95.7		97.7	100		96.7
2021 Reporting Year, (2021 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	97.5	97.2	97.8	66.7	97.7	100	96.1	100	97.7	94.6	82.7	92.9	93.6		95			94.4
2020 Reporting Year, (2020 Data Year) - Target: 98.6%, (90% of Target: 88.74%)																		
%	97.6	96.7	98.5	100	98.3	100	96.7	95.2	97.6	98.4	83.4	93.5	92.3		87			95
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Davis District																		
2024 Reporting Year, (2023 Data Year) - Target: 51.9%, (90% of Target: 46.71%)																		
%	57	53.8	60.7	25	69.2	25	37.3	41.7	59.4	49.2	9.4	42.1	11.1		44	0		55.5
2023 Reporting Year, (2022 Data Year) - Target: 51.4%, (90% of Target: 46.26%)																		
%	54.3	49.4	60.7	11.1	53.6	22.2	37.7	41.7	56.5	53.8	7.2	38.7	18.4		50	0		49.3
2022 Reporting Year, (2021 Data Year) - Target: 50.9%, (90% of Target: 45.81%)																		
%	63	59	67.4	0	58.7	36.4	42.5	63.6	65.8	61.1	13.3	44.6	12.2		35.3			56.9
2021 Reporting Year, (2020 Data Year) - Target: 49.9%, (90% of Target: 44.91%)																		
%	51.6	47.1	56.6	37.5	48.8	33.3	32.7	42.9	53.8	55.6	12	38.6	16		36.7			43.1
2020 Reporting Year, (2019 Data Year) - Target: 49.9%, (90% of Target: 44.91%)																		
%	46.9	41	53.1	20	47.6	23.3	26	30.6	49.4	48.9	8.3	36.5	11.1		27.3	0		39.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																			
2024 Reporting Year, (2023 Data Year) - Target: 44.7%, (90% of Target: 40.23%)																			
%	41.3	43.6	38.6	0	50	23.1	21.6	9.1	43.6	34.4	8	29.1	12.1		39.1			37.9	
2023 Reporting Year, (2022 Data Year) - Target: 48.3%, (90% of Target: 43.47%)																			
%	39.6	40.2	38.7	0	33.3	20	24.2	18.2	41.8	34.6	8.5	24.5	13.5		40.9			36.5	
2022 Reporting Year, (2021 Data Year) - Target: 47.8%, (90% of Target: 43.02%)																			
%	49.8	51.4	48	0	51.9	20	28.5	46.2	52.6	44.4	4.7	31.3	4.4		21.7			46.3	
2021 Reporting Year, (2020 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																			
%	47	47.7	46.4	37.5	51.2	23.7	24.8	41.4	49.4	50	9.6	30.5	10.1		30.4			42.2	
2020 Reporting Year, (2019 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																			
%	47	47	47	29.4	48.4	26.7	24.7	31.6	49.5	48.9	9.4	31.1	7.8		25.9	0		42.2	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Davis District																		
2024 Reporting Year, (2023 Data Year) - Target: 42.9%, (90% of Target: 38.61%)																		
%	43.8	45.2	42.3	25	48	21.4	26.9	18.2	45.9	39	6.8	32.7	14.3		40.7	50		38.4
2023 Reporting Year, (2022 Data Year) - Target: 42.5%, (90% of Target: 38.25%)																		
%	39.8	39.1	40.8	12.5	44	11.1	28.6	20	41.5	37.2	6.9	27.9	15.8		29.2	0		33.9
2022 Reporting Year, (2021 Data Year) - Target: 42.1%, (90% of Target: 37.89%)																		
%	43.9	46.3	41.1	20	46.3	18.5	23.2	46.2	46.4	42.2	4.3	26.1	2		23.1			39.3
2021 Reporting Year, (2020 Data Year) - Target: 41.3%, (90% of Target: 37.17%)																		
%	43.7	45.9	41.2	44.4	48.1	25.6	20.1	39.3	46	50.5	10.9	32	9.6		40.4			38.1
2020 Reporting Year, (2019 Data Year) - Target: 41.3%, (90% of Target: 37.17%)																		
%	46.5	49.2	43.6	18.8	50	33.3	19.8	25	49.5	47.3	14.3	33	11.1		28.6	0		43.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Davis District																		
2024 Reporting Year, (2023 Data Year) - Target: 81.53%, (90% of Target: 73.38%)																		
%	88.1	83.48	93.27	83.33	95.24	87.5	92.17	75	87.41	96.92	85.82	89.65	87.1		87.88	100		84.97
2023 Reporting Year, (2022 Data Year) - Target: 80.72%, (90% of Target: 72.65%)																		
%	84.49	78.14	91.38	66.67	74.19	88	89.02	75	84.25	81.67	85.26	85.8	84.09		83.72	0		85.39
2022 Reporting Year, (2021 Data Year) - Target: 79.92%, (90% of Target: 71.93%)																		
%	80.4	73.31	88.53	100	78.57	66.67	77.83	83.33	80.6	88.68	80.41	79.21	81.82		84.21			76.62
2021 Reporting Year, (2020 Data Year) - Target: 78.35%, (90% of Target: 70.52%)																		
%	83.03	75.84	90.39	85.71	85.96	91.67	81.95	85	83.15	75.41	79.64	80.98	81.25		80			80.62
2020 Reporting Year, (2019 Data Year) - Target: 78.35%, (90% of Target: 70.52%)																		
%	80.89	73.69	88.39	77.78	89.47	76.19	81.76	88.89	80.49	86.96	77.59	78.67	67.86		72.22			82.13
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																			
2024 Reporting Year, (2024 Data Year) - Target: 31.48%, (90% of Target: 28.33%)																			
%	30.55	19.47	50.48	37.5	42.25	43.75	37.63	39.53	28.92	42.57	31.79	34.88	41.6		26.51	0	38.89	100	
2023 Reporting Year, (2023 Data Year) - Target: 32.49%, (90% of Target: 29.24%)																			
%	31.45	28.4	37.66	58.33	36.67	44	33.9	50	30.5	39.76	32.21	31.01	31.58		36.84	0		100	
2022 Reporting Year, (2022 Data Year) - Target: 36.97%, (90% of Target: 33.27%)																			
%	31.51	26.19	40.99	37.5	32.5	42.86	37.12	29.17	30.57	38.61	29.25	31.68	22.06		30.36	0		100	
2021 Reporting Year, (2021 Data Year) - Target: 36.24%, (90% of Target: 32.62%)																			
%	32.82	34.36	30.36	0	40.82	36	40.71	46.15	31.65	34.48	32.51	34.04	43.48		28.57			100	
2020 Reporting Year, (2020 Data Year) - Target: 36.24%, (90% of Target: 32.62%)																			
%	36.37	38.77	32.28	50	39.39	37.5	45.15	40	35.07	43.1	38.74	38.13	48.28		31.58	0		99.05	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																		
2024 Reporting Year, (2024 Data Year) - Target: 0.78%, (90% of Target: 0.7%)																		
%	13.97	9.97	18.51	0	23.53	6.06	13.29	0	14.16	12.87	7.14	10.18	13.16		10.17		22.22	17.1
2023 Reporting Year, (2023 Data Year) - Target: 0.77%, (90% of Target: 0.69%)																		
%	16.13	12.01	20.69	0	22.22	18.75	11.37	9.09	16.33	26.23	8.33	14.88	6.45		9.38	0		14.33
2022 Reporting Year, (2022 Data Year) - Target: 0.76%, (90% of Target: 0.68%)																		
%	17.02	12.14	22.34	0	8.33	16	10.04	5.88	17.83	25	13.78	11.62	6.25		13.64	0		20.04
2021 Reporting Year, (2021 Data Year) - Target: 0.74%, (90% of Target: 0.67%)																		
%	9.2	5.88	12.97	0	4.55	9.09	5.65	8.33	9.85	3.7	4.49	7.07	2.22		5.26			8.44
2020 Reporting Year, (2020 Data Year) - Target: 0.74%, (90% of Target: 0.67%)																		
%	0.4	0.49	0.32	0	0	0	0	0	0.47	0	0	0.43	0		0			0.74
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Davis District																		
2024 Reporting Year, (2024 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	26.1	24.61	27.8	0	33.33	23.53	22.36	4.35	26.71	25	17.29	20.3	15.79		14.06	0	20	20.44
2023 Reporting Year, (2023 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	43.12	41.59	44.83	16.67	68.42	31.25	33.8	18.18	43.98	49.21	20.95	35.62	18.18		31.25	0		15.57
2022 Reporting Year, (2022 Data Year) - Target: 12.26%, (90% of Target: 11.03%)																		
%	31.5	28.51	34.77	0	25.81	44	26.25	11.11	32.07	37.7	23.5	27.88	19.57		29.55	0		9.31
2021 Reporting Year, (2021 Data Year) - Target: 12.02%, (90% of Target: 10.82%)																		
%	41.73	38.24	45.7	0	46.34	42.11	37.44	33.33	42.11	45.28	30.41	37.7	23.91		15			13.99
2020 Reporting Year, (2020 Data Year) - Target: 12.02%, (90% of Target: 10.82%)																		
%	31.88	29.03	34.84	42.86	46.55	37.5	30.05	25	31.45	38.71	22.28	28.69	31.37		29.79			7.82
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Davis District																		
2024 Reporting Year, (2024 Data Year) - Target: 90.12%, (90% of Target: 81.11%)																		
%	95.22	94.22	96.4	88.46	92.93	93.44	90.53	87.23	95.85	95.75	82.79	89.92	86.42		86.27	100	92.42	92.38
2023 Reporting Year, (2023 Data Year) - Target: 89.23%, (90% of Target: 80.31%)																		
%	96.27	95.29	97.46	78.95	96.61	97.87	91.26	84	96.92	96.62	80.12	90.99	85.71		83.05	100		92.41
2022 Reporting Year, (2022 Data Year) - Target: 88.35%, (90% of Target: 79.52%)																		
%	96.94	96.52	97.46	92.86	98.44	94.23	94.9	88.24	97.25	96.79	85.68	95.65	91		93.06	100		94.65
2021 Reporting Year, (2021 Data Year) - Target: 86.81%, (90% of Target: 78.13%)																		
%	95.42	94.93	95.98	85.71	93.1	88.89	92.26	81.25	95.91	100	78.26	91.58	88.61		85.37			92.54
2020 Reporting Year, (2020 Data Year) - Target: 86.61%, (90% of Target: 77.95%)																		
%	96.16	96.12	96.2	90.91	94.12	91.07	95.26	78.05	96.57	95.45	81.92	93.99	86.87		90.77	100		93.01
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Duchesne District																		
2024 Reporting Year, (2024 Data Year) - Target: 97.5%, (90% of Target: 87.75%)																		
%	91.5	88.4	95.1	77.8	50	100	84.6	100	93.4	90	92.1	82.9	100		66.7	100		94.1
2023 Reporting Year, (2023 Data Year) - Target: 96.5%, (90% of Target: 86.85%)																		
%	93.7	94	93.3	86.7		100	91.7	100	94.3	100	97.9	91.4	100		75	100	100	95.1
2022 Reporting Year, (2022 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	93.2	90.2	96	86.7			82.1		95.1	83.3	91.4	89	83.3		100	0	100	95.9
2021 Reporting Year, (2021 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																		
%	90.3	86.1	95	83.3		100	95	0	90.9	75	82.4	81.9	100		100	100	100	92.8
2020 Reporting Year, (2020 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																		
%	91.7	90.1	93.7	87.5	100		88.5	100	92	100	93.1	89.3	50		83.3	100		84.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																			
2024 Reporting Year, (2023 Data Year) - Target: 42.3%, (90% of Target: 38.07%)																			
%	37.6	27.9	47.2	7.1			22.7		41.3	37.5	7.5	35.1	0		0	0	0	30.6	
2023 Reporting Year, (2022 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																			
%	36	25	47.5	5	0	0	28.6	100	38.5	50	7.1	29.4	25		12.5	0	0	45.2	
2022 Reporting Year, (2021 Data Year) - Target: 41.5%, (90% of Target: 37.35%)																			
%	48.8	39.9	58.4	17.6		0	35		52.3	66.7	13.3	34.4	33.3		33.3	0	0	48.5	
2021 Reporting Year, (2020 Data Year) - Target: 34.55%, (90% of Target: 31.1%)																			
%	45.3	38.2	52.8	21.4	100	0	22.2	100	49.1	33.3	18.2	25	0		16.7	20	0	51.8	
2020 Reporting Year, (2019 Data Year) - Target: 40.7%, (90% of Target: 36.63%)																			
%	38	32.8	43.9	15.8	100	0	23.1	50	40.5	23.1	11.1	24.7	0		25	33.3		44.3	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Duchesne District																		
2024 Reporting Year, (2023 Data Year) - Target: 33.2%, (90% of Target: 29.88%)																		
%	24.3	23.5	25	0			13		27.3	25	5.6	22	0		0	0	0	21.3
2023 Reporting Year, (2022 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																		
%	24.7	19.1	30.3	0	0	0	17.9	0	26.8	37.5	5.4	17.5	25		0	0	0	33
2022 Reporting Year, (2021 Data Year) - Target: 32.6%, (90% of Target: 29.34%)																		
%	30.7	27	34.5	4.5		0	28.6		32.8	14.3	4.2	21.3	25		16.7	0	0	29.5
2021 Reporting Year, (2020 Data Year) - Target: 32%, (90% of Target: 28.8%)																		
%	33.8	31.5	36.2	11.1	100	0	14.3	0	37.6	11.1	5.7	17.8	33.3		16.7	33.3	0	39.8
2020 Reporting Year, (2019 Data Year) - Target: 32%, (90% of Target: 28.8%)																		
%	38.7	38.3	39.1	3.7	100	0	22	0	42.3	23.1	9.1	25.9	0		50	50	0	40.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																			
2024 Reporting Year, (2023 Data Year) - Target: 34.6%, (90% of Target: 31.14%)																			
%	27.9	25.4	30.6	0			15		31.1	28.6	12.2	28.7	0		0	0	0	26.3	
2023 Reporting Year, (2022 Data Year) - Target: 34.3%, (90% of Target: 30.87%)																			
%	25.2	21.2	29.6	10.5	0	0	17.9	0	27.1	28.6	11.4	22.2	25		0	0	0	22.4	
2022 Reporting Year, (2021 Data Year) - Target: 34%, (90% of Target: 30.6%)																			
%	33	30.3	35.9	13		0	27.3		34.9	33.3	11.5	22.3	0		0	0	0	30.8	
2021 Reporting Year, (2020 Data Year) - Target: 33.4%, (90% of Target: 30.06%)																			
%	35.1	32.9	37.4	18.5	100	0	14.3	0	38.1	33.3	16.7	22	0		0	20	0	42.9	
2020 Reporting Year, (2019 Data Year) - Target: 33.4%, (90% of Target: 30.06%)																			
%	36.1	39.2	32.6	9.5	100	0	28.6	0	38.4	18.2	8.5	26.8	0		71.4	66.7	0	34.4	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Duchesne District																		
2024 Reporting Year, (2023 Data Year) - Target: 79.59%, (90% of Target: 71.63%)																		
%	73.66	69.42	77.87	57.14		100	78.26	100	74.11	71.43	74	70.21	100		75	50	100	65.22
2023 Reporting Year, (2022 Data Year) - Target: 78.8%, (90% of Target: 70.92%)																		
%	79.04	68.22	88.81	61.54			65.22		80.95	100	68.75	71.68	80		100		0	85.92
2022 Reporting Year, (2021 Data Year) - Target: 78.02%, (90% of Target: 70.22%)																		
%	80.37	78.1	82.71	60		100	89.47		80.95	66.67	67.86	73.56	100		50	100	100	79.69
2021 Reporting Year, (2020 Data Year) - Target: 57.36%, (90% of Target: 51.62%)																		
%	87.16	81.16	94.12	78.57	100		91.3	100	87.2	85.71	85.19	83.16	100		100	50		89.29
2020 Reporting Year, (2019 Data Year) - Target: 76.49%, (90% of Target: 68.84%)																		
%	57.94	51.3	65.66	0		100	55.56		58.97	40	64	54.72	0		0		0	54.29
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																			
2024 Reporting Year, (2024 Data Year) - Target: 30.67%, (90% of Target: 27.6%)																			
%	37.57	9.07	75.07	33.33	50	33.33	40.26	100	37.16	42.86	34.55	42.38	13.33		29.17	40	0	100	
2023 Reporting Year, (2023 Data Year) - Target: 30.37%, (90% of Target: 27.33%)																			
%	32.58	11.53	64.76	25.93	0	50	48.94	100	30.91	27.27	26.09	36.36	28.57		33.33	0		100	
2022 Reporting Year, (2022 Data Year) - Target: 30.07%, (90% of Target: 27.06%)																			
%	36.61	9.84	75.2	30.3	0	0	31.03	100	37.72	40	21.43	35.37	12.5		33.33	25	0	100	
2021 Reporting Year, (2021 Data Year) - Target: 29.48%, (90% of Target: 26.53%)																			
%	35.97	12.8	69.3	19.23	0	100	35.14	0	36.46	55.56	21.92	34.54	0		33.33	50	0	100	
2020 Reporting Year, (2020 Data Year) - Target: 29.48%, (90% of Target: 26.53%)																			
%	37.47	14.74	71.43	23.53	0	100	21.88		39.72	25	25.49	34.68	0		0	0		99.35	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																			
2024 Reporting Year, (2024 Data Year) - Target: 44.39%, (90% of Target: 39.95%)																			
%	43.3	35.29	52.17	14.29	100	50	36.36	100	44.4	60	22.86	40.38	28.57		22.22	33.33		53.98	
2023 Reporting Year, (2023 Data Year) - Target: 57%, (90% of Target: 51.3%)																			
%	37.17	28.83	45.22	28.57		100	34.78	0	37.7	50	21.74	33.71	0		33.33	50	50	39.02	
2022 Reporting Year, (2022 Data Year) - Target: 69.55%, (90% of Target: 62.6%)																			
%	51.6	43.94	58.39	53.85			30.43		53.33	60	33.33	42.86	60		33.33		0	60.27	
2021 Reporting Year, (2021 Data Year) - Target: 49.5%, (90% of Target: 44.55%)																			
%	61.27	55.48	67.39	40		50	60		62.7	66.67	51.72	57.73	66.67		25	100	0	72.73	
2020 Reporting Year, (2020 Data Year) - Target: 68.18%, (90% of Target: 61.36%)																			
%	53.3	46.55	60.36	36.36	0		42.11	0	55.32	71.43	52.17	51.76	100		50	0		65.22	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Duchesne District																		
2024 Reporting Year, (2024 Data Year) - Target: 16.55%, (90% of Target: 14.9%)																		
%	22.19	22.81	21.48	27.78	0	0	38.46	0	19.92	40	26.19	26.02	28.57		18.18	33.33		21.77
2023 Reporting Year, (2023 Data Year) - Target: 16.39%, (90% of Target: 14.75%)																		
%	56.22	61.74	50.85	26.67		100	52.17	0	59.26	50	42.55	52.17	50		50	0	50	57.14
2022 Reporting Year, (2022 Data Year) - Target: 16.23%, (90% of Target: 14.61%)																		
%	59.29	59.56	59.03	42.86			48		60.85	83.33	43.75	56.3	66.67		100	0	0	51.43
2021 Reporting Year, (2021 Data Year) - Target: 15.91%, (90% of Target: 14.32%)																		
%	68.88	72.19	65.19	38.89		50	63.16		72.13	33.33	64.52	61.46	66.67		50	100	100	67.19
2020 Reporting Year, (2020 Data Year) - Target: 15.91%, (90% of Target: 14.32%)																		
%	83.46	81.94	85.25	43.75	100		80	0	87.5	71.43	85.71	79.38	100		80	50		85.45
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Duchesne District																		
2024 Reporting Year, (2024 Data Year) - Target: 66.06%, (90% of Target: 59.45%)																		
%	61.22	55.3	68.23	38.46	33.33	25	50.65	100	63.62	54.84	30.1	53.72	20		52.17	50	0	69.28
2023 Reporting Year, (2023 Data Year) - Target: 65.41%, (90% of Target: 58.87%)																		
%	70.96	65.14	77.07	31.43	0	33.33	61.97	50	74.25	80.95	39.13	64.03	40		60	0	0	76.19
2022 Reporting Year, (2022 Data Year) - Target: 64.76%, (90% of Target: 58.28%)																		
%	72.22	64.81	79.63	43.18	0	0	60	0	75.49	85.71	38.14	63.86	36.36		55.56	66.67	0	78.32
2021 Reporting Year, (2021 Data Year) - Target: 63.49%, (90% of Target: 57.14%)																		
%	69.59	61.23	77.5	41.03	0	100	45	50	72.87	68.42	37.36	60.86	20		76.92	50	0	70.71
2020 Reporting Year, (2020 Data Year) - Target: 63.49%, (90% of Target: 57.14%)																		
%	72.77	66.59	78.75	62.5	100	100	50.79	100	75.38	61.9	38.67	63.55	40		77.78	40	0	78.06
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Emery District

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	91	89.6	92.6				86.7		91.5	100	87.5	87.3	100		100	100		92.2
---	----	------	------	--	--	--	------	--	------	-----	------	------	-----	--	-----	-----	--	------

2023 Reporting Year, (2023 Data Year) - Target: 99.8%, (90% of Target: 89.82%)

%	95	91.9	98.5		0		75		96.2	100	100	94.7	100		100	100		96.9
---	----	------	------	--	---	--	----	--	------	-----	-----	------	-----	--	-----	-----	--	------

2022 Reporting Year, (2022 Data Year) - Target: 98.8%, (90% of Target: 88.92%)

%	95.3	95.1	95.5				85.7		95.8	100	87	91.5	66.7			100		90.9
---	------	------	------	--	--	--	------	--	------	-----	----	------	------	--	--	-----	--	------

2021 Reporting Year, (2021 Data Year) - Target: 96.8%, (90% of Target: 87.12%)

%	94	91	98.2			50	85.7		95.8		95	90	100		100	100		92.3
---	----	----	------	--	--	----	------	--	------	--	----	----	-----	--	-----	-----	--	------

2020 Reporting Year, (2020 Data Year) - Target: 96.8%, (90% of Target: 87.12%)

%	91.1	89.4	93.5				94.1		90.4	100	83.3	90.8	100		88.9	100		95.8
---	------	------	------	--	--	--	------	--	------	-----	------	------	-----	--	------	-----	--	------

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																		
2024 Reporting Year, (2023 Data Year) - Target: 39.6%, (90% of Target: 35.64%)																		
%	39.9	32.9	48.4				33.3		40.1		15	34.6	0		25	0		32.3
2023 Reporting Year, (2022 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	37.6	30.7	44.7	0			14.3		39.5	100	13.3	29.9	0		0	0		38.7
2022 Reporting Year, (2021 Data Year) - Target: 38.8%, (90% of Target: 34.92%)																		
%	46.9	33.8	63.2			100	41.7		46.5		0	40.4	0		66.7	0		64
2021 Reporting Year, (2020 Data Year) - Target: 38%, (90% of Target: 34.2%)																		
%	41.5	31.8	52.6			100	21.7		43.6	0	0	30.8	0		20	0		44.3
2020 Reporting Year, (2019 Data Year) - Target: 38%, (90% of Target: 34.2%)																		
%	34.2	25.2	47.4	0		100	5	0	37.9	0	0	23.5	0		0	0		30
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																		
2024 Reporting Year, (2023 Data Year) - Target: 34.3%, (90% of Target: 30.87%)																		
%	46.4	44	49.2				0		48.5		15	36	0		66.7	100		35.5
2023 Reporting Year, (2022 Data Year) - Target: 34%, (90% of Target: 30.6%)																		
%	35.3	29.9	40.7	0			0		38.2	100	10	25.3	0		0	0		38.7
2022 Reporting Year, (2021 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	39.5	39.7	39.2	0		100	11.1		41.6		6.5	32.7	0		40	40		30.6
2021 Reporting Year, (2020 Data Year) - Target: 33.1%, (90% of Target: 29.79%)																		
%	37.6	35.5	40			100	4.3		41.3	0	5.9	30.1	0		10	0		35.6
2020 Reporting Year, (2019 Data Year) - Target: 33.1%, (90% of Target: 29.79%)																		
%	31.8	28.4	36.6	0		100	12.9	100	34.1	0	4.3	24.1	0		20	0		26.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																		
2024 Reporting Year, (2023 Data Year) - Target: 26.8%, (90% of Target: 24.12%)																		
%	35.2	34	37.1				0		36.9		17.6	31.2	0		66.7	0		39.1
2023 Reporting Year, (2022 Data Year) - Target: 26.5%, (90% of Target: 23.85%)																		
%	28.6	25.7	32.1				0		31.6		12	25.4	0		0	0		36
2022 Reporting Year, (2021 Data Year) - Target: 26.2%, (90% of Target: 23.58%)																		
%	29.6	29.1	30.3			100	16.7		30.1		7.1	28.1	0		40	0		31.2
2021 Reporting Year, (2020 Data Year) - Target: 25.6%, (90% of Target: 23.04%)																		
%	31.6	30.4	32.9			100	15		33.1	0	0	29.3	0		14.3	0		28.6
2020 Reporting Year, (2019 Data Year) - Target: 25.6%, (90% of Target: 23.04%)																		
%	31.8	30.9	32.9	0			11.8	100	34	0	0	31.2	0		0	0		24.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																	
2024 Reporting Year, (2023 Data Year) - Target: 83.79%, (90% of Target: 75.41%)																	
%	71.85	64.29	80			50		72.31	100	80	64.86	0		100	50		87.1
2023 Reporting Year, (2022 Data Year) - Target: 82.96%, (90% of Target: 74.66%)																	
%	90.16	87.93	92.19			100		89.47	100	85	86.15	100			100		93.33
2022 Reporting Year, (2021 Data Year) - Target: 82.14%, (90% of Target: 73.93%)																	
%	81.75	73.24	92.73		100	100		79.65		84.21	81.48	100		75	100		95.83
2021 Reporting Year, (2020 Data Year) - Target: 34.81%, (90% of Target: 31.33%)																	
%	55.88	55.93	55.81			70.59		52.38	100	55	52.54	66.67		85.71	50		60.87
2020 Reporting Year, (2019 Data Year) - Target: 80.52%, (90% of Target: 72.47%)																	
%	35.16	30.77	41.03		100	100	100	30.59		45.45	40	100			0		47.06
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																		
2024 Reporting Year, (2024 Data Year) - Target: 28.71%, (90% of Target: 25.84%)																		
%	40.64	0.42	97.04		100	0	39.47		40.77	33.33	31.33	43.75	37.5		46.15	66.67		100
2023 Reporting Year, (2023 Data Year) - Target: 28.43%, (90% of Target: 25.59%)																		
%	27.18	1.56	78.95		100	0	27.78		27.07	0	23.33	34.23	0		25	0		100
2022 Reporting Year, (2022 Data Year) - Target: 28.15%, (90% of Target: 25.33%)																		
%	28.25	3.7	67.23	0	0		5		30.28	0	25.81	31.06	0		0	0		100
2021 Reporting Year, (2021 Data Year) - Target: 27.59%, (90% of Target: 24.83%)																		
%	26.63	8.85	52.67	0		100	14.29		27.74	0	28.81	30.06	28.57		16.67	16.67		100
2020 Reporting Year, (2020 Data Year) - Target: 27.59%, (90% of Target: 24.83%)																		
%	38.14	18.18	64.29			100	55		36.8	0	37.5	40.59	100		42.86	66.67		99.07
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	27.27	24.64	30.16				23.08		27.12	100	33.33	27.42	33.33		14.29	0		29.79
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	15.15	7.35	23.44				0		14.84	100	5.26	16.9	0		50	0		29.03
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	15.87	12.07	19.12				16.67		16.1	0	10	11.94	50			0		25.81
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	31.25	18.31	47.37			100	50		28.7		47.37	38.18	66.67		100	100		41.67
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0	0	0	0	0		0	0		0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																		
2024 Reporting Year, (2024 Data Year) - Target: 14.72%, (90% of Target: 13.25%)																		
%	16.08	14.47	17.91				28.57		14.84	0	20.83	17.14	33.33		14.29	0		18
2023 Reporting Year, (2023 Data Year) - Target: 14.57%, (90% of Target: 13.11%)																		
%	60.58	76.06	43.94			0	0		62.12	100	75	57.53	50		100	50		56.25
2022 Reporting Year, (2022 Data Year) - Target: 14.43%, (90% of Target: 12.99%)																		
%	27.34	54.1	2.99				0		28.57	50	52.38	30.43	0			50		6.45
2021 Reporting Year, (2021 Data Year) - Target: 14.15%, (90% of Target: 12.74%)																		
%	41.09	56.76	20			0	25		43.1		55	51.79	33.33		25	0		20.83
2020 Reporting Year, (2020 Data Year) - Target: 14.15%, (90% of Target: 12.74%)																		
%	30.48	41.67	15.56		0		18.75		33.72	0	42.86	31.67	40		12.5	0		30.43
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Emery District																	
2024 Reporting Year, (2024 Data Year) - Target: 69.92%, (90% of Target: 62.93%)																	
%	72.35	74.68	69.54		100	100	35.9		75.64	100	62.35	70.53	17.65		64.29	100	67.68
2023 Reporting Year, (2023 Data Year) - Target: 69.23%, (90% of Target: 62.31%)																	
%	86.22	88.84	83.05		50	100	58.33		88.09	100	73.91	83.59	50		100	83.33	85.9
2022 Reporting Year, (2022 Data Year) - Target: 68.54%, (90% of Target: 61.69%)																	
%	83.17	84.19	82.05	100	50		59.26		85.07	80	74.67	82.46	42.86		100	66.67	83.91
2021 Reporting Year, (2021 Data Year) - Target: 67.19%, (90% of Target: 60.47%)																	
%	79.38	77.29	81.87	100	0	100	55.56		81.53	100	67.14	72.51	44.44		85.71	62.5	79.07
2020 Reporting Year, (2020 Data Year) - Target: 67.19%, (90% of Target: 60.47%)																	
%	76.3	73.71	79.17		66.67	100	53.33		79.32	50	68.49	69.51	38.46		71.43	50	78.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex			Ethnicity						Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																	
2024 Reporting Year, (2024 Data Year) - Target: 95.7%, (90% of Target: 86.13%)																	
%	94.5	93.3	96			66.7		96.2		100	90.5	66.7					95
2023 Reporting Year, (2023 Data Year) - Target: 94.8%, (90% of Target: 85.32%)																	
%	96.3	93.1	100	0	100		100		98	71.4	91.7	75		75			100
2022 Reporting Year, (2022 Data Year) - Target: 93.9%, (90% of Target: 84.51%)																	
%	90.6	87.1	93.9			66.7		91.8		50	80			100			93.3
2021 Reporting Year, (2021 Data Year) - Target: 92.1%, (90% of Target: 82.89%)																	
%	98	100	96.6	100	100		100		97.7	100	100	100		100			100
2020 Reporting Year, (2020 Data Year) - Target: 92.1%, (90% of Target: 82.89%)																	
%	96.4	93.3	100	100	100		100		96.1	100	92.6	100		100			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2024 Reporting Year, (2023 Data Year) - Target: 37.1%, (90% of Target: 33.39%)																		
%	36.1	35.3	37	0	0		0		41.5		14.3	23.3	0		0			46.2
2023 Reporting Year, (2022 Data Year) - Target: 36.7%, (90% of Target: 33.03%)																		
%	34.2	37.3	28	0	0		0		40		14.3	22.2	0		0			35
2022 Reporting Year, (2021 Data Year) - Target: 36.3%, (90% of Target: 32.67%)																		
%	36.5	38.1	35.5	0			50		35.6		0	37	50		33.3			37.5
2021 Reporting Year, (2020 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																		
%	45.7	46.2	45.2	0			28.6		48.6		0	32.6	0		0			41.9
2020 Reporting Year, (2019 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																		
%	44.2	37	52.5	25			25		46.2		0	40.4	0		0			51.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2024 Reporting Year, (2023 Data Year) - Target: 25.9%, (90% of Target: 23.31%)																		
%	23.3	20.6	26.9	0	0		0		26.9		14.3	20.7	0		0			23.1
2023 Reporting Year, (2022 Data Year) - Target: 34.2%, (90% of Target: 30.78%)																		
%	24	26	20	0	0		0		28.1		0	14.3	0		0			15.8
2022 Reporting Year, (2021 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	27.8	36.4	19.6	0			18.2		30.7	0	0	26.2	0		0			17.4
2021 Reporting Year, (2020 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																		
%	43.2	56.4	31	50			28.6		44.4		20	27.9	0		0			22.6
2020 Reporting Year, (2019 Data Year) - Target: 33.3%, (90% of Target: 29.97%)																		
%	49.6	51.6	47.5	50			44.4		50		10	37.3	25		25			38.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2024 Reporting Year, (2023 Data Year) - Target: 24.6%, (90% of Target: 22.14%)																		
%	35.1	37.5	32	0	0		0		40.8		16.7	25.9	0		0			54.5
2023 Reporting Year, (2022 Data Year) - Target: 24.4%, (90% of Target: 21.96%)																		
%	34.2	34	34.8	0	0		0		40.3		14.3	22.9	0		0			33.3
2022 Reporting Year, (2021 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	30.3	43.2	17.8	0			0		36.5	0	0	24.4	0		0			34.8
2021 Reporting Year, (2020 Data Year) - Target: 23.8%, (90% of Target: 21.42%)																		
%	31.2	45	17.5	0			0		35.2		16.7	23.8	0		0			23.3
2020 Reporting Year, (2019 Data Year) - Target: 23.8%, (90% of Target: 21.42%)																		
%	28	34	22	0			0		30.8		14.3	27.6	0		0			30
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2024 Reporting Year, (2023 Data Year) - Target: 81.88%, (90% of Target: 73.69%)																		
%	80.7	65.52	96.43	100	100		100		78.43		83.33	92.31	100		100			100
2023 Reporting Year, (2022 Data Year) - Target: 81.07%, (90% of Target: 72.96%)																		
%	93.1	88.89	96.77				100		92.86		100	95.83			100			100
2022 Reporting Year, (2021 Data Year) - Target: 80.27%, (90% of Target: 72.24%)																		
%	74	54.55	89.29	100	100		100		69.77		85.71	80	100		66.67			69.23
2021 Reporting Year, (2020 Data Year) - Target: 78.69%, (90% of Target: 70.82%)																		
%	92.45	85.71	100	100	100		100		91.84		100	100	100		100			95.24
2020 Reporting Year, (2019 Data Year) - Target: 78.69%, (90% of Target: 70.82%)																		
%	100	100	100	100			100		100		100	100	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2024 Reporting Year, (2024 Data Year) - Target: 45.4%, (90% of Target: 40.86%)																		
%	52.59	29.23	82.35	50	100		62.5		51.43		50	50	57.14		0			100
2023 Reporting Year, (2023 Data Year) - Target: 44.95%, (90% of Target: 40.46%)																		
%	45.45	41.18	51.35	0	0		100		45.88		22.22	45.45	0		0			100
2022 Reporting Year, (2022 Data Year) - Target: 44.5%, (90% of Target: 40.05%)																		
%	46.94	42.37	53.85	100	0		50		46.81		28.57	38.46			0			100
2021 Reporting Year, (2021 Data Year) - Target: 43.62%, (90% of Target: 39.26%)																		
%	47.78	42	55	0	0	100	50		48.15		44.44	44.44	66.67		75			100
2020 Reporting Year, (2020 Data Year) - Target: 43.62%, (90% of Target: 39.26%)																		
%	54.02	24.44	85.71	0	100	100	58.33		54.29		22.22	61.7	55.56		70			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2024 Reporting Year, (2024 Data Year) - Target: 45.19%, (90% of Target: 40.67%)																		
%	39.62	32.14	48				0		41.18		0	15.79	66.67					47.37
2023 Reporting Year, (2023 Data Year) - Target: 47.15%, (90% of Target: 42.43%)																		
%	40.38	40.74	40		0		66.67		39.58		20	45.45	66.67		66.67			33.33
2022 Reporting Year, (2022 Data Year) - Target: 46.68%, (90% of Target: 42.01%)																		
%	50	51.85	48.39				100		48.21		0	41.67			0			50
2021 Reporting Year, (2021 Data Year) - Target: 45.76%, (90% of Target: 41.18%)																		
%	51.85	56.52	48.39	0	0		60		53.19		14.29	55.56	0		0			35.71
2020 Reporting Year, (2020 Data Year) - Target: 45.76%, (90% of Target: 41.18%)																		
%	62.5	50	77.27	100	0		0		64.44		0	59.09	0		0			63.16
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																		
2024 Reporting Year, (2024 Data Year) - Target: 22.89%, (90% of Target: 20.6%)																		
%	26.79	25.81	28				0		28.85		100	22.73	0		0			25
2023 Reporting Year, (2023 Data Year) - Target: 22.66%, (90% of Target: 20.39%)																		
%	52.83	46.43	60	0	100		100		50		16.67	56.52	75		100			66.67
2022 Reporting Year, (2022 Data Year) - Target: 22.44%, (90% of Target: 20.2%)																		
%	50	43.33	56.25				66.67		49.15		0	46.43			100			46.67
2021 Reporting Year, (2021 Data Year) - Target: 22%, (90% of Target: 19.8%)																		
%	57.69	63.64	53.33	100	0		66.67		56.82		50	51.85	50		66.67			33.33
2020 Reporting Year, (2020 Data Year) - Target: 22%, (90% of Target: 19.8%)																		
%	57.41	46.43	69.23	100	0		33.33		59.18		60	61.54	0		33.33			63.64
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Garfield District																	
2024 Reporting Year, (2024 Data Year) - Target: 63.02%, (90% of Target: 56.72%)																	
%	62.96	65.48	60.26	0	0		33.33		67.83	7.69	62.07	15.38		0			62.3
2023 Reporting Year, (2023 Data Year) - Target: 62.4%, (90% of Target: 56.16%)																	
%	65.99	70.24	60.32	0	100		20		68.35	36.36	67.8	28.57		0			73.68
2022 Reporting Year, (2022 Data Year) - Target: 61.78%, (90% of Target: 55.6%)																	
%	64.74	61.63	68.57	33.33	100		44.44		66.43	30.77	61.19	14.29		0			57.78
2021 Reporting Year, (2021 Data Year) - Target: 52.05%, (90% of Target: 46.84%)																	
%	57.23	43.24	68.48	25	0	100	50		59.06	0	25	57.97	33.33		0		48.78
2020 Reporting Year, (2020 Data Year) - Target: 60.56%, (90% of Target: 54.5%)																	
%	60.32	57.14	63.49	0	100	0	18.18		67.59		28.57	60	0		14.29		68.29
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2024 Reporting Year, (2024 Data Year) - Target: 97.5%, (90% of Target: 87.75%)																		
%	97.2	95	100	100	100		84.6		100	100	100	96.9	100		100	100		100
2023 Reporting Year, (2023 Data Year) - Target: 96.5%, (90% of Target: 86.85%)																		
%	89.4	87	92.3	75			86.7		90.9		73.7	77.8	100					66.7
2022 Reporting Year, (2022 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	88.7	89.5	87.9	50	100		71.4		93	100	100	81.8	100					100
2021 Reporting Year, (2021 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																		
%	86.6	86	87.2	25			82.4		90.8		64.7	77.8	80					71.4
2020 Reporting Year, (2020 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																		
%	91.9	93.6	89.7	50			94.1		92.5		81.8	89.4	66.7		100			77.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2024 Reporting Year, (2023 Data Year) - Target: 39.9%, (90% of Target: 35.91%)																		
%	47	37.8	58.6	0			30.8		52.9		0	23.1	0					50
2023 Reporting Year, (2022 Data Year) - Target: 39.5%, (90% of Target: 35.55%)																		
%	41.9	34.5	51.1	0			17.6		51.9	0	0	21.6	0					20
2022 Reporting Year, (2021 Data Year) - Target: 39.1%, (90% of Target: 35.19%)																		
%	38.3	27.1	50	0			21.1		43.7	100	0	26.5	0					57.1
2021 Reporting Year, (2020 Data Year) - Target: 38.3%, (90% of Target: 34.47%)																		
%	35.5	30.6	40.9	0	100		20.7		39	100	0	27	0		100			35.7
2020 Reporting Year, (2019 Data Year) - Target: 38.3%, (90% of Target: 34.47%)																		
%	42.7	41.8	43.8	0			21.4	100	48.6		6.2	30	0		100			56.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2024 Reporting Year, (2023 Data Year) - Target: 25.96%, (90% of Target: 23.36%)																		
%	20.9	13.2	31	0			15.4		23.5		0	3.6	0		0			20
2023 Reporting Year, (2022 Data Year) - Target: 25.7%, (90% of Target: 23.13%)																		
%	23.8	20	28.9	0			6.2		30.4	0	0	10.5	0					0
2022 Reporting Year, (2021 Data Year) - Target: 30.7%, (90% of Target: 27.63%)																		
%	25.2	22.4	28.2	0			16.7		28.6		0	13.7	0					30.8
2021 Reporting Year, (2020 Data Year) - Target: 30.1%, (90% of Target: 27.09%)																		
%	25.7	26.8	24.6	0	100		10.7		29.5		0	12.7	0		0			14.3
2020 Reporting Year, (2019 Data Year) - Target: 30.1%, (90% of Target: 27.09%)																		
%	25.3	30.7	19.1	0	100		10.8	100	28.1	100	10.5	13.5	0		0			25.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2024 Reporting Year, (2023 Data Year) - Target: 28.5%, (90% of Target: 25.65%)																		
%	19.7	13.5	29.2	0			18.2		20.8		0	8	0		0			100
2023 Reporting Year, (2022 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	20.4	13.6	29.5	0			12.5		24.4	0	0	14.3	0					11.1
2022 Reporting Year, (2021 Data Year) - Target: 27.9%, (90% of Target: 25.11%)																		
%	24.8	22.4	27.5	0			17.2		27	100	0	19.1	0					41.7
2021 Reporting Year, (2020 Data Year) - Target: 27.3%, (90% of Target: 24.57%)																		
%	33.1	37.1	28.6	0	100		17.2		37	100	0	26.7	0		100			28.6
2020 Reporting Year, (2019 Data Year) - Target: 27.3%, (90% of Target: 24.57%)																		
%	34.8	41.8	25.4	0	0		14.8	100	40.2		13.3	25.4	0		100			50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2024 Reporting Year, (2023 Data Year) - Target: 53.91%, (90% of Target: 48.52%)																		
%	91.25	88.37	94.59	100	100		76.92		93.65		80	86.67	50					83.33
2023 Reporting Year, (2022 Data Year) - Target: 53.38%, (90% of Target: 48.04%)																		
%	69.84	70.59	68.97	50	100		60		69.81	100	75	66.67	33.33					66.67
2022 Reporting Year, (2021 Data Year) - Target: 68.93%, (90% of Target: 62.04%)																		
%	50	53.49	46.34	0			28.57		55.07		36.36	32.14	75					40
2021 Reporting Year, (2020 Data Year) - Target: 67.6%, (90% of Target: 60.84%)																		
%	55.7	52.27	60	0			62.5		54.84		33.33	47.62	50		100			50
2020 Reporting Year, (2019 Data Year) - Target: 67.57%, (90% of Target: 60.81%)																		
%	66.67	56.76	78.12	100			54.55	100	67.86		40	57.69						50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2024 Reporting Year, (2024 Data Year) - Target: 35.79%, (90% of Target: 32.21%)																		
%	36.82	9.24	76.83	22.22	100		37.84	0	36.05	66.67	23.53	32.94	22.22		0	50		100
2023 Reporting Year, (2023 Data Year) - Target: 35.44%, (90% of Target: 31.9%)																		
%	22.92	8.7	59.26	16.67			6.67		26.03	50	36.36	20.51	0		0	0		100
2022 Reporting Year, (2022 Data Year) - Target: 35.09%, (90% of Target: 31.58%)																		
%	20.65	12.33	52.63	42.86	0		30		18.31	0	30.43	21.95	66.67					100
2021 Reporting Year, (2021 Data Year) - Target: 24.18%, (90% of Target: 21.76%)																		
%	25.88	19.35	43.48	0			46.15		23.88		25	17.65	0					100
2020 Reporting Year, (2020 Data Year) - Target: 34.4%, (90% of Target: 30.96%)																		
%	24.42	28.81	14.81	66.67	0		21.43		23.88		31.25	26.67	20					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2024 Reporting Year, (2024 Data Year) - Target: 39.19%, (90% of Target: 35.27%)																		
%	75.36	73.68	77.42	50	100		72.73		80.85	50	85.71	67.74	100		100	100		75
2023 Reporting Year, (2023 Data Year) - Target: 38.8%, (90% of Target: 34.92%)																		
%	63.16	70	55.56	66.67			46.15		66.67		57.14	64.29	100					50
2022 Reporting Year, (2022 Data Year) - Target: 38.42%, (90% of Target: 34.58%)																		
%	49.23	48.57	50	100	50		80		43.64	100	62.5	62.96	100					66.67
2021 Reporting Year, (2021 Data Year) - Target: 37.66%, (90% of Target: 33.89%)																		
%	40.45	34.78	46.51	0			31.25		43.66	0	54.55	43.33	25					50
2020 Reporting Year, (2020 Data Year) - Target: 37.66%, (90% of Target: 33.89%)																		
%	40	40	40	100			62.5		32.08		62.5	43.59	50		0			16.67
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																		
2024 Reporting Year, (2024 Data Year) - Target: 4.06%, (90% of Target: 3.65%)																		
%	27.14	25.64	29.03	33.33	0		25		23.4	75	57.14	29.03	25		0	0		42.86
2023 Reporting Year, (2023 Data Year) - Target: 4.02%, (90% of Target: 3.62%)																		
%	62.03	56.1	68.42	66.67			57.14		62.9		40	50	50					50
2022 Reporting Year, (2022 Data Year) - Target: 3.98%, (90% of Target: 3.58%)																		
%	38.57	36.84	40.62	25	0		62.5		36.36	100	38.46	50	75					50
2021 Reporting Year, (2021 Data Year) - Target: 3.9%, (90% of Target: 3.51%)																		
%	46.74	53.19	40	33.33			35.29		50		64.71	52.94	33.33					50
2020 Reporting Year, (2020 Data Year) - Target: 3.9%, (90% of Target: 3.51%)																		
%	25.58	22.92	28.95	100			44.44		18.18		53.85	33.33	33.33		0			11.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand District																	
2024 Reporting Year, (2024 Data Year) - Target: 41.42%, (90% of Target: 37.28%)																	
%	53.92	52.03	56.38	38.46	100		42.11	0	58.23	50	9.09	43.01	20		50	0	57.75
2023 Reporting Year, (2023 Data Year) - Target: 41.01%, (90% of Target: 36.91%)																	
%	56.33	52	61.54	30.77			51.35	0	59.77	50	15.15	44.79	16.67		50	0	50
2022 Reporting Year, (2022 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																	
%	62.01	54.62	70	23.53	100		57.69		66.11	33.33	30.23	46.88	42.86				47.06
2021 Reporting Year, (2021 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																	
%	55.95	50	62.1	23.08	100		34.15		61.86	100	15.79	35.96	12.5				57.14
2020 Reporting Year, (2020 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																	
%	57.92	55.83	60	25	33.33		33.33		64.55	100	28.12	47.17	16.67		100		54.17
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																		
2024 Reporting Year, (2024 Data Year) - Target: 92.6%, (90% of Target: 83.34%)																		
%	92.7	91.3	94.4	92.9	98	95.5	90.5	88.9	94.1	90	87.2	89.9	88.8		80.4	100		90.7
2023 Reporting Year, (2023 Data Year) - Target: 91.7%, (90% of Target: 82.53%)																		
%	95.1	93.5	96.8	91.7	95.7	96.8	94.5	94	95.5	93.3	93.1	93.8	92.9		89.1	100		92.3
2022 Reporting Year, (2022 Data Year) - Target: 90.8%, (90% of Target: 81.72%)																		
%	95.1	93.2	97.3	88	99.1	92.2	95.3	96.1	95	90.9	89	92.7	95.7		97.2	85.7		95.2
2021 Reporting Year, (2021 Data Year) - Target: 89%, (90% of Target: 80.1%)																		
%	93.7	91.4	96.2	88.5	96.7	88.2	92.9	98.2	94.1	88.2	84.7	90.6	89.1		83.3	100		90
2020 Reporting Year, (2020 Data Year) - Target: 89%, (90% of Target: 80.1%)																		
%	94.3	92.9	95.7	84.6	95.8	85.7	93.5	96.6	95.3	90	85.8	91.8	87.9		96.9			92.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Granite District																			
2024 Reporting Year, (2023 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																			
%	47.5	44.9	50.3	20	57	24.5	25.5	27.1	60.9	58.3	7.5	30.5	5.6		26.7	33.3		46.2	
2023 Reporting Year, (2022 Data Year) - Target: 33.2%, (90% of Target: 29.88%)																			
%	46.8	45.1	49	26.7	51.7	17.9	26.6	14.6	59.4	57.7	8.6	30.8	6.2		22.2	50		44.6	
2022 Reporting Year, (2021 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																			
%	43.2	39.7	47.2	34.6	46.9	21.4	27	34	55	53.3	6.8	29.1	1.8		12.5	66.7		38.9	
2021 Reporting Year, (2020 Data Year) - Target: 32.3%, (90% of Target: 29.07%)																			
%	37.4	34.3	40.7	36	36.4	14.9	23.6	30.5	47.6	62.5	7.8	25.8	2.1		13.9	0		35.9	
2020 Reporting Year, (2019 Data Year) - Target: 32.3%, (90% of Target: 29.07%)																			
%	32.4	29.1	35.7	30.8	40.7	16.1	21.9	25	39.8	53.3	4.2	23.6	2.2		9.4	0		31	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																		
2024 Reporting Year, (2023 Data Year) - Target: 25.3%, (90% of Target: 22.77%)																		
%	25.9	28.2	23.4	10	35.7	10	9.2	10.2	36	25	3.3	12.7	4.2		9.4	33.3		23.8
2023 Reporting Year, (2022 Data Year) - Target: 25%, (90% of Target: 22.5%)																		
%	26.3	28.3	23.7	7.1	31.1	8.7	11.6	9.8	35.3	32	8	14.9	3.9		0	0		26.4
2022 Reporting Year, (2021 Data Year) - Target: 24.8%, (90% of Target: 22.32%)																		
%	28.1	29.1	27	25	39.4	7.5	13.5	15.7	37.2	38.1	3.9	14.9	2.6		10.5	33.3		24.3
2021 Reporting Year, (2020 Data Year) - Target: 24.4%, (90% of Target: 21.96%)																		
%	29.3	29.1	29.5	32	36.8	12.2	15.4	11.9	39.2	41.2	5.8	18.2	2.5		16.7	0		28
2020 Reporting Year, (2019 Data Year) - Target: 24.4%, (90% of Target: 21.96%)																		
%	29	31	26.8	18.8	45.4	10.4	16.6	11.5	37.8	27.8	4.3	19.9	5.7		8.6	0		26
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																		
2024 Reporting Year, (2023 Data Year) - Target: 20%, (90% of Target: 18%)																		
%	34.9	38.4	31	20	47.4	13.2	16.1	20.8	46.3	36	6.8	20.9	7.9		23.3	33.3		33.4
2023 Reporting Year, (2022 Data Year) - Target: 19.8%, (90% of Target: 17.82%)																		
%	34.2	36.5	31.1	21.4	44.4	11.3	17	11.5	44.6	42.3	8.8	20.9	7.4		15.8	50		32.9
2022 Reporting Year, (2021 Data Year) - Target: 19.6%, (90% of Target: 17.64%)																		
%	26.5	29.5	23	21.9	33.9	9.9	11.5	10	36.4	28.6	5.2	14.4	3.1		5.3	33.3		22.2
2021 Reporting Year, (2020 Data Year) - Target: 19.2%, (90% of Target: 17.28%)																		
%	26.4	28.9	23.7	17.4	30.5	12.7	13.8	7.3	35.4	35.3	8.8	16.4	2.3		8.8	0		24.9
2020 Reporting Year, (2019 Data Year) - Target: 19.2%, (90% of Target: 17.28%)																		
%	29.1	32.6	25.3	22.2	36.4	12.1	18	15.9	37.5	29.4	7.5	20.5	3.9		16.1	0		27.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																		
2024 Reporting Year, (2023 Data Year) - Target: 42.67%, (90% of Target: 38.4%)																		
%	69.41	64.53	74.61	54.55	73.95	54.1	64.07	53.06	74.4	57.14	63.78	62.65	58.08		52.38	0		68.39
2023 Reporting Year, (2022 Data Year) - Target: 42.25%, (90% of Target: 38.02%)																		
%	70.69	67.77	73.76	59.09	68.52	67.8	63.82	55.1	76.24	65	59.23	63.11	57.58		65.71	50		72.39
2022 Reporting Year, (2021 Data Year) - Target: 41.83%, (90% of Target: 37.65%)																		
%	69.24	65.47	73.28	73.91	78.45	68.89	56.48	52.73	76.9	73.33	55.56	60	58.48		66.67	66.67		63.81
2021 Reporting Year, (2020 Data Year) - Target: 41.01%, (90% of Target: 36.91%)																		
%	55.29	51.68	58.74	36.36	68.13	47.92	48.23	32.14	59.8	55.56	46.39	48.46	40.69		45.16			55.66
2020 Reporting Year, (2019 Data Year) - Target: 41.01%, (90% of Target: 36.91%)																		
%	43.21	42.93	43.49	29.41	33.85	33.33	29.21	35.48	53.32	80	40.38	32.41	16.47		33.33	0		43.09
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																		
2024 Reporting Year, (2024 Data Year) - Target: 37.67%, (90% of Target: 33.9%)																		
%	30.48	8.72	67.54	21.43	36.54	37.09	31.35	40.35	28.6	33.6	20.98	30.64	28.54		36.26	0		100
2023 Reporting Year, (2023 Data Year) - Target: 37.3%, (90% of Target: 33.57%)																		
%	33.98	26.43	47.6	31.25	39.32	42.42	33.52	39.29	33.14	40.48	29.47	34.58	28.83		40.91	50		100
2022 Reporting Year, (2022 Data Year) - Target: 36.93%, (90% of Target: 33.24%)																		
%	33.97	32.53	36.26	40.74	37.65	36.7	30.73	46.38	34.45	47.22	32.66	33.72	28.67		37.21	50		100
2021 Reporting Year, (2021 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																		
%	35.45	39.8	28.74	52.5	32.73	48.31	35.76	37.31	34.29	42.86	36.78	36.17	32.93		41.18	66.67		100
2020 Reporting Year, (2020 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																		
%	40.64	50.57	27.37	46.15	43.8	50.72	40.64	43.9	39.48	47.37	42.24	40.89	45.05		47.83	0		99.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																		
2024 Reporting Year, (2024 Data Year) - Target: 1.93%, (90% of Target: 1.74%)																		
%	4.76	3.38	6.25	7.69	7	1.59	2.91	2.08	6.06	5.56	3.65	3.61	2.09		5.41	0		5.74
2023 Reporting Year, (2023 Data Year) - Target: 1.91%, (90% of Target: 1.72%)																		
%	4.98	2.52	7.53	9.09	8.11	0	3.37	2.13	6.09	3.57	4.13	4.26	2.52		2.44	0		2.69
2022 Reporting Year, (2022 Data Year) - Target: 1.89%, (90% of Target: 1.7%)																		
%	6.59	4.31	9	0	10.62	1.61	2.84	4.08	8.83	10	9.22	5.25	3.81		11.43	0		6.12
2021 Reporting Year, (2021 Data Year) - Target: 1.85%, (90% of Target: 1.66%)																		
%	2.51	1.55	3.53	4.17	1.65	0	1.12	0	3.76	0	4.05	2.4	1.1		5.88	33.33		3.51
2020 Reporting Year, (2020 Data Year) - Target: 1.85%, (90% of Target: 1.66%)																		
%	1.64	0.75	2.48	0	2.15	2.13	0.36	0	2.47	0	2.08	1.07	0		0			2.77
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																		
2024 Reporting Year, (2024 Data Year) - Target: 1.6%, (90% of Target: 1.44%)																		
%	19.45	19.3	19.62	7.69	29.7	22.39	18.14	13.46	19.37	27.12	14	20.11	15.29		18.6	0		17.17
2023 Reporting Year, (2023 Data Year) - Target: 1.58%, (90% of Target: 1.42%)																		
%	31.98	27.98	36.19	45.45	30.09	18.33	29.63	19.15	34.75	39.29	26.15	30.74	28.05		22.73	0		10.32
2022 Reporting Year, (2022 Data Year) - Target: 1.56%, (90% of Target: 1.4%)																		
%	22.94	21.59	24.39	17.39	25	18.03	23.02	7.84	23.78	23.81	11.97	23.5	20.87		33.33	33.33		8.24
2021 Reporting Year, (2021 Data Year) - Target: 1.52%, (90% of Target: 1.37%)																		
%	14.72	13.9	15.62	3.85	11.97	13.04	14.54	16.07	15.62	5.88	10.71	15.14	10.38		18.75	0		7.03
2020 Reporting Year, (2020 Data Year) - Target: 1.52%, (90% of Target: 1.37%)																		
%	12.43	12.31	12.54	7.69	14.74	7.41	12.1	3.45	13.19	0	4.63	12.94	3.09		21.88			5.83
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Granite District																	
2024 Reporting Year, (2024 Data Year) - Target: 68.18%, (90% of Target: 61.36%)																	
%	69.06	63.7	76.14	58.62	79.28	54.55	57.56	50	77.53	68.21	40.27	58.47	42.17	45.74	50		71.62
2023 Reporting Year, (2023 Data Year) - Target: 67.5%, (90% of Target: 60.75%)																	
%	76.44	72.36	81.3	75	82.69	62.59	65.39	55.47	83.92	87.18	40	67.44	48.38	53.33	100		78.11
2022 Reporting Year, (2022 Data Year) - Target: 66.83%, (90% of Target: 60.15%)																	
%	79.39	76.43	82.97	66.67	85.05	59.89	69.72	64.84	86.12	77.27	41.39	70.78	53.43	68.18	77.78		77.01
2021 Reporting Year, (2021 Data Year) - Target: 65.51%, (90% of Target: 58.96%)																	
%	73.9	71.01	77.38	61.02	76.32	55.41	63.76	50	81.72	62.5	33.82	63.63	39.81	69.23	66.67		68.1
2020 Reporting Year, (2020 Data Year) - Target: 65.51%, (90% of Target: 58.96%)																	
%	76.55	72.72	80.54	65.85	77.41	56.59	69.47	57.32	82.85	75	37.18	68.42	40.82	69.39	100		69.15
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.5%, (90% of Target: 89.55%)																		
%	98.8	98.2	99.4	83.3	100	100	97.2	100	99.3	100	90.3	98	100		100	100		99.2
2023 Reporting Year, (2023 Data Year) - Target: 98.5%, (90% of Target: 88.65%)																		
%	98.8	98.8	98.9	100	100	100	100	100	99	66.7	92.6	97.4	100		75	100		96.7
2022 Reporting Year, (2022 Data Year) - Target: 97.5%, (90% of Target: 87.75%)																		
%	97.7	97.4	98	100	100		100		97.4	100	91.1	99.1	100		100	100	100	90.5
2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	97.4	96.7	97.8	100	100	100	100		97	100	85.7	96.8	100		100	100		95
2020 Reporting Year, (2020 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	98.6	98.6	98.7	100	100	100	100	100	98.5	100	94.7	98	100		100			98.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Iron District																			
2024 Reporting Year, (2023 Data Year) - Target: 43.5%, (90% of Target: 39.15%)																			
%	51.8	46.4	56.9	0	0	100	47.6	33.3	53.4	0	13.6	42.2	0		0	100		35.7	
2023 Reporting Year, (2022 Data Year) - Target: 43.1%, (90% of Target: 38.79%)																			
%	52.7	44.7	60.8	20		33.3	39.4	0	55	50	16.1	41.2	0	0	20			46	
2022 Reporting Year, (2021 Data Year) - Target: 42.7%, (90% of Target: 38.43%)																			
%	56.1	50.4	60.5	37.5	50	100	33.3		58.3	60	9.5	53.2	0		50	0		53.7	
2021 Reporting Year, (2020 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																			
%	51.3	49.3	53	27.3	25	50	30.3	0	53.8	66.7	13.3	46.4	0		40	0		45.2	
2020 Reporting Year, (2019 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																			
%	40.7	38.6	43	0	0	0	20.8	0	43.8	0	11.6	31.2	0		12.5	50		36.7	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Iron District																			
2024 Reporting Year, (2023 Data Year) - Target: 29.7%, (90% of Target: 26.73%)																			
%	28.2	32.4	24.2	0	100	0	22.7	33.3	29.1	0	4.3	21.4	0		25	0		33.3	
2023 Reporting Year, (2022 Data Year) - Target: 36.7%, (90% of Target: 33.03%)																			
%	28.2	28.6	27.9	20		0	20.6	0	29.2	50	0	21.4	0	0	40			31.4	
2022 Reporting Year, (2021 Data Year) - Target: 36.3%, (90% of Target: 32.67%)																			
%	31.2	29.5	32.6	0	33.3	50	18.4	100	33.2	25	3.3	24.1	20		0	0		27.2	
2021 Reporting Year, (2020 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																			
%	37.3	38.1	36.5	0	33.3	50	14.7	0	40	50	7	28.3	0		0	0		26.8	
2020 Reporting Year, (2019 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																			
%	38.3	38.3	38.4	6.2	0	50	8.6	50	41.9	20	10.9	29.4	0		0	33.3		33.1	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																		
2024 Reporting Year, (2023 Data Year) - Target: 34.9%, (90% of Target: 31.41%)																		
%	38.7	37	40.3	0	0	100	9.5	0	41.6	50	5.3	35.4	0		50	0		18.5
2023 Reporting Year, (2022 Data Year) - Target: 34.6%, (90% of Target: 31.14%)																		
%	39.8	35.3	44.3	40		33.3	20.6	0	41.5	66.7	3.4	31.9	0	0	40			38
2022 Reporting Year, (2021 Data Year) - Target: 34.3%, (90% of Target: 30.87%)																		
%	36.2	37	35.5	20	33.3	50	21.1	0	38.2	37.5	6.9	30.1	0		0	0		37.9
2021 Reporting Year, (2020 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	40.7	47.4	35.1	18.2	25	0	33.3	0	42.2	50	13	32.5	0		0	0		38
2020 Reporting Year, (2019 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	44.6	48.4	40.9	9.1	0	0	25	0	47.4	50	10	38.4	0		28.6	0		44
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Iron District																		
2024 Reporting Year, (2023 Data Year) - Target: 94.54%, (90% of Target: 85.09%)																		
%	98.53	98.81	98.27	100	100	100	100	100	98.36	100	96	96.46	100	100	100		100	
2023 Reporting Year, (2022 Data Year) - Target: 93.6%, (90% of Target: 84.24%)																		
%	97.64	96.76	98.48	85.71	100		100		97.63	100	97.56	98.26	100	100	100	100	96.49	
2022 Reporting Year, (2021 Data Year) - Target: 92.67%, (90% of Target: 83.4%)																		
%	98.99	99.15	98.88	100	100	100	100		98.84	100	100	97.8	100		100	100	100	
2021 Reporting Year, (2020 Data Year) - Target: 90.84%, (90% of Target: 81.76%)																		
%	97.59	99.3	95.95	100	50	100	95	100	98.08	100	94.44	94.85	80		66.67		100	
2020 Reporting Year, (2019 Data Year) - Target: 90.84%, (90% of Target: 81.76%)																		
%	85.82	87.77	83.61	60	100	100	66.67	100	87.08	100	86.36	78.21	100		60	100	81.67	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																		
2024 Reporting Year, (2024 Data Year) - Target: 36.26%, (90% of Target: 32.63%)																		
%	44.32	6.63	84.21	33.33	0	100	47.62	40	44.14	50	20.45	46.05	50		60	25		100
2023 Reporting Year, (2023 Data Year) - Target: 35.9%, (90% of Target: 32.31%)																		
%	39.05	40.91	37.04	33.33			53.85	50	37.41	50	47.06	38.1	100		66.67			100
2022 Reporting Year, (2022 Data Year) - Target: 35.54%, (90% of Target: 31.99%)																		
%	35.29	48.56	18.67	42.86	0	0	48.57	0	33.86	45.45	37.5	32.58	80	0	28.57	0		100
2021 Reporting Year, (2021 Data Year) - Target: 34.84%, (90% of Target: 31.36%)																		
%	37.7	70.05	9.32	75	50	0	43.75		36.39	42.86	35	37.23	83.33		0	0		100
2020 Reporting Year, (2020 Data Year) - Target: 34.84%, (90% of Target: 31.36%)																		
%	38.1	68.4	7.21	66.67	25	0	50	0	37.09	36.36	36.73	40.69	42.86		16.67			99.38
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																		
2024 Reporting Year, (2024 Data Year) - Target: 10.88%, (90% of Target: 9.79%)																		
%	21.41	22.62	20.23	20	0	100	20	0	21.58	20	17.86	21.21	0		0	0		20.8
2023 Reporting Year, (2023 Data Year) - Target: 10.77%, (90% of Target: 9.69%)																		
%	14.11	9.94	18.02	0	0	0	7.69	0	15.15	0	20	8.11	0		0	0		13.79
2022 Reporting Year, (2022 Data Year) - Target: 10.66%, (90% of Target: 9.59%)																		
%	13.61	9.95	16.9	0	0		3.45		14.93	10	7.32	14.88	0		14.29	0	0	32.79
2021 Reporting Year, (2021 Data Year) - Target: 10.45%, (90% of Target: 9.4%)																		
%	12.46	11.9	12.83	0	0	0	4.17		13.92	0	10	10.64	33.33		0	0		14.81
2020 Reporting Year, (2020 Data Year) - Target: 10.45%, (90% of Target: 9.4%)																		
%	9.25	8.09	10.34	0	0	0	10.53	0	9.52	0	8.57	3.23	0		0			10.34
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Iron District																		
2024 Reporting Year, (2024 Data Year) - Target: 6.51%, (90% of Target: 5.86%)																		
%	23.93	25.86	22.03	0	0	0	27.78	0	24	40	18.18	18.63	0		50	0		20.61
2023 Reporting Year, (2023 Data Year) - Target: 6.45%, (90% of Target: 5.8%)																		
%	16.17	14.29	17.92	0	0	0	15.38	0	16.78	0	23.08	16.07	100		0	0		24.14
2022 Reporting Year, (2022 Data Year) - Target: 6.39%, (90% of Target: 5.75%)																		
%	7.69	9.39	6.12	0	0		3.85		8.43	0	11.36	8.85	0		16.67	0	0	11.67
2021 Reporting Year, (2021 Data Year) - Target: 6.27%, (90% of Target: 5.64%)																		
%	15	10.57	18.08	14.29	0	0	14.29		15.59	0	20	12.09	33.33		25	0		11.25
2020 Reporting Year, (2020 Data Year) - Target: 6.27%, (90% of Target: 5.64%)																		
%	14.33	12.59	16	0	0	0	9.52	0	15.27	0	16.22	16.16	0		0			6.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Iron District																		
2024 Reporting Year, (2024 Data Year) - Target: 79.48%, (90% of Target: 71.53%)																		
%	77.56	74.74	80.19	40	100	100	66.23	75	79.51	58.33	50	68.8	54.55		77.78	33.33	80	
2023 Reporting Year, (2023 Data Year) - Target: 78.69%, (90% of Target: 70.82%)																		
%	84.59	82.1	86.78	50	50	66.67	76.27	50	86.58	70	54.72	76.76	16.67		53.85	100	79.69	
2022 Reporting Year, (2022 Data Year) - Target: 77.91%, (90% of Target: 70.12%)																		
%	84.11	79.12	88.98	53.85	100	75	74.32	33.33	85.65	81.82	41.94	77.26	36.36	0	58.82	50	100	84.13
2021 Reporting Year, (2021 Data Year) - Target: 76.38%, (90% of Target: 68.74%)																		
%	80.48	73.68	86.23	61.54	75	50	66.67	0	82.57	70	33.33	74.35	30		70	50		78.53
2020 Reporting Year, (2020 Data Year) - Target: 76.38%, (90% of Target: 68.74%)																		
%	82.39	78.35	85.71	58.33	75	100	64.15	50	84.57	77.78	40.91	74.5	11.11		71.43	50	100	75.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.5%, (90% of Target: 89.55%)																		
%	97.8	97.3	98.3	100	94.9	100	95.9	93.8	98.1	100	91.7	94.2	96.5		87.8	100		98.5
2023 Reporting Year, (2023 Data Year) - Target: 98.5%, (90% of Target: 88.65%)																		
%	98	97.1	98.9	100	97.5	100	98.4	100	97.8	98.3	92.9	96.4	100		93.5			97.4
2022 Reporting Year, (2022 Data Year) - Target: 97.5%, (90% of Target: 87.75%)																		
%	97.3	96.7	98	100	98	83.3	94.3	100	98	95.2	95.1	92	93.8		95.3			97.5
2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	96.9	96.9	97	100	100	100	95.9	100	96.8	98.6	89.1	91.5	92.5		90.3			94.7
2020 Reporting Year, (2020 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	97.8	97.3	98.3	100	100	94.4	96.5	95.7	98.1	96.6	89.6	95.1	97.8		93.3	100		97
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Jordan District																			
2024 Reporting Year, (2023 Data Year) - Target: 41.3%, (90% of Target: 37.17%)																			
%	52.3	48.6	56.2	50	60	31.2	34.2	20	55	60	20	42.9	11.8		25.6			52.9	
2023 Reporting Year, (2022 Data Year) - Target: 40.9%, (90% of Target: 36.81%)																			
%	53.2	51.3	56.2	50	48.9	28.6	36.5	25	56.5	58.9	22.4	41.2	9.8		22.2			50.9	
2022 Reporting Year, (2021 Data Year) - Target: 40.5%, (90% of Target: 36.45%)																			
%	48.4	44.3	52.5	50	47.6	38.5	36.4	20	50.7	48.5	12.1	34.2	17.6		48.1			52.2	
2021 Reporting Year, (2020 Data Year) - Target: 39.7%, (90% of Target: 35.73%)																			
%	44.6	39	50.9	0	60.5	20.8	32.5	21.2	47	40.5	8.5	33.1	15.8		40.4	100		46.2	
2020 Reporting Year, (2019 Data Year) - Target: 39.7%, (90% of Target: 35.73%)																			
%	39.7	32.8	47.1	0	61.9	26.3	28.8	36.4	41.3	32.4	9.1	28.3	15.2		29.1			37.4	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Jordan District																			
2024 Reporting Year, (2023 Data Year) - Target: 31.2%, (90% of Target: 28.08%)																			
%	29	31.7	26	25	38.2	13.3	14.8	9.1	31	32.8	7.3	19.9	0		12.8			24.7	
2023 Reporting Year, (2022 Data Year) - Target: 30.9%, (90% of Target: 27.81%)																			
%	28.7	32.8	22.5	25	39.1	0	15.1	15.4	31.1	27.9	11	19.4	0		11.4			26.1	
2022 Reporting Year, (2021 Data Year) - Target: 30.6%, (90% of Target: 27.54%)																			
%	32.5	34.1	30.7	66.7	46.2	31.6	17.8	4.3	34.6	33	4.9	22	15.2		23.5		0	30	
2021 Reporting Year, (2020 Data Year) - Target: 26.43%, (90% of Target: 23.79%)																			
%	33.3	34.7	31.6	0	54.8	16	19	8.6	35.8	29.8	4	21.9	12.1		31	50		33.8	
2020 Reporting Year, (2019 Data Year) - Target: 30%, (90% of Target: 27%)																			
%	35.5	35.3	35.6	0	65.4	25	21	22.6	37.5	33	7.5	23.4	17.9		23.8	100		31.3	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Jordan District																		
2024 Reporting Year, (2023 Data Year) - Target: 30.6%, (90% of Target: 27.54%)																		
%	42.3	45.6	38.9	25	52.8	23.5	27.3	9.1	44.8	45.6	19	33.5	5.9		19.5			45.9
2023 Reporting Year, (2022 Data Year) - Target: 30.3%, (90% of Target: 27.27%)																		
%	40.9	44.9	34.8	50	40.8	0	29.3	16.7	43.4	46.7	18.8	35	13.6		28.9			41.8
2022 Reporting Year, (2021 Data Year) - Target: 30%, (90% of Target: 27%)																		
%	32.5	34.9	29.9	33.3	42.9	15	17.7	8.7	35	32.2	8	22.3	10.9		26.5		0	34.8
2021 Reporting Year, (2020 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	34.2	36.6	31.3	0	46.5	12	15.7	14.7	37.6	29.4	10.7	21.3	5.5		23.7	0		35.2
2020 Reporting Year, (2019 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	37.9	40.1	35.2	0	57.1	31.6	22.7	13	40.6	31.2	15.9	26.4	11.5		22			36.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																		
2024 Reporting Year, (2023 Data Year) - Target: 51.1%, (90% of Target: 45.99%)																		
%	64.41	61.17	67.69	50	53.85	58.82	57.75	75	66.03	65.52	47.31	61.31	43.18		46.67			62.78
2023 Reporting Year, (2022 Data Year) - Target: 50.21%, (90% of Target: 45.19%)																		
%	55.34	53.26	58.06	50	52.08	60	45.49	62.5	57.2	51.67	54.7	51.05	48.33		46.34			54.55
2022 Reporting Year, (2021 Data Year) - Target: 61.91%, (90% of Target: 55.72%)																		
%	46.85	41.97	51.72	33.33	48.94	68.75	38.57	42.11	47.86	47.22	53.51	44.92	37.84		35.71			43.51
2021 Reporting Year, (2020 Data Year) - Target: 48.41%, (90% of Target: 43.57%)																		
%	52.58	46.19	59.61	50	50	52.94	50.68	36.36	52.9	59.65	47.57	45.54	40		52.38	100		49.7
2020 Reporting Year, (2019 Data Year) - Target: 60.69%, (90% of Target: 54.62%)																		
%	48.96	43.06	55.26	0	37.04	72.73	46.15	50	49.34	52.27	47.87	47.34	40.91		38.46			49.65
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																		
2024 Reporting Year, (2024 Data Year) - Target: 28.1%, (90% of Target: 25.29%)																		
%	28.56	3.26	79.65	75	35.38	42.86	33.04	33.33	27.15	29.63	29.28	33.71	30.51		33.8	0		100
2023 Reporting Year, (2023 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																		
%	29.05	15.32	57.66	0	41.67	33.33	33.5	33.33	27.78	30.61	26.83	32.72	31.25		36.84	0		100
2022 Reporting Year, (2022 Data Year) - Target: 34.29%, (90% of Target: 30.86%)																		
%	27.15	19.17	42.53	14.29	37.68	16	30.16	35.29	26.63	22.55	19.58	26.88	32.79		27.59	100	100	100
2021 Reporting Year, (2021 Data Year) - Target: 33.61%, (90% of Target: 30.25%)																		
%	32.29	29.75	35.99	33.33	44.68	35	35.9	41.67	31.71	24.72	28.8	31.44	26.47		31.03	50	100	100
2020 Reporting Year, (2020 Data Year) - Target: 33.61%, (90% of Target: 30.25%)																		
%	35.78	31.26	42.99	100	52.78	25	39.51	42.86	34.98	30.14	31.03	35.69	35		23.68	100		99.43
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																		
2024 Reporting Year, (2024 Data Year) - Target: 3.62%, (90% of Target: 3.26%)																		
%	3.2	2.37	4.22	0	8.11	0	3.28	0	3.28	0	0.76	2.91	2.41		2.33	0		4.97
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	2.96	2.16	3.78	0	2.56	0	2.4	0	3.14	3.51	5.43	2.26	2.22		2.33			4.05
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	4.28	3.46	5.34	0	8	10	2.9	0	4.46	3.23	4.07	4.33	1.64		4.76			5.94
2021 Reporting Year, (2021 Data Year) - Target: 4.32%, (90% of Target: 3.89%)																		
%	3.66	2.73	4.59	0	4.08	0	3.54	0	3.81	2.74	4.92	3.5	2.56		3.33			5.5
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Jordan District																		
2024 Reporting Year, (2024 Data Year) - Target: 27.07%, (90% of Target: 24.36%)																		
%	29.32	25.84	33.62	50	25.64	25	22.15	29.41	30.46	37.68	23.57	26.64	19.77		29.17	0		19.24
2023 Reporting Year, (2023 Data Year) - Target: 26.8%, (90% of Target: 24.12%)																		
%	44.74	36.65	53.08	50	41.03	41.18	40.55	33.33	45.95	41.38	40.82	40.96	40		43.18			37.33
2022 Reporting Year, (2022 Data Year) - Target: 26.53%, (90% of Target: 23.88%)																		
%	20.39	20.66	20.03	0	16.67	9.09	12.97	12.5	22.03	20.97	26.83	18.92	12.9		14.29	0		16.72
2021 Reporting Year, (2021 Data Year) - Target: 26.01%, (90% of Target: 23.41%)																		
%	42.54	35.43	49.66	0	51.06	12.5	33.49	0	44.68	42.47	37.9	39.11	40		35.48			26.35
2020 Reporting Year, (2020 Data Year) - Target: 26.01%, (90% of Target: 23.41%)																		
%	29.89	25.03	35.31	0	40	27.78	25.22	17.39	30.65	31.03	34.21	28	26.67		26.67	0		15.22
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Jordan District																		
2024 Reporting Year, (2024 Data Year) - Target: 80.38%, (90% of Target: 72.34%)																		
%	87.54	86.85	88.5	80	87.65	75	77.21	70.37	89.91	87.01	60.68	77.24	60.49		74.12	100		86.5
2023 Reporting Year, (2023 Data Year) - Target: 79.58%, (90% of Target: 71.62%)																		
%	91.46	91.18	91.78	75	90	85.19	84.89	84.62	93.13	87.5	68.66	87.07	79.63		81.25	100		93.32
2022 Reporting Year, (2022 Data Year) - Target: 78.79%, (90% of Target: 70.91%)																		
%	89.97	88.95	91.4	90	92.92	70.27	81.71	75.76	91.95	85.81	70.39	84.79	74.34		85.71	0	0	89.29
2021 Reporting Year, (2021 Data Year) - Target: 77.24%, (90% of Target: 69.52%)																		
%	88.33	86.03	90.81	75	93.62	77.14	81.12	80.65	89.98	80.58	58.18	81.98	76.12		75	0	0	84.28
2020 Reporting Year, (2020 Data Year) - Target: 77.24%, (90% of Target: 69.52%)																		
%	88.91	85.85	92.39	100	94.67	84.85	81.45	72.73	90.4	86.55	60.29	82.62	73.42		82.67	100		86.21
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	98.8	97.9	100			100	100		98.7	100	94.4	97.6	100			0		100
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100				100	100	100		100	100						100
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	99	100	98.1				100	100	99		100	96.8						97.4
2021 Reporting Year, (2021 Data Year) - Target: 98.9%, (90% of Target: 89.01%)																		
%	99	97.9	100	100			100		98.9	100	90.9	95.2						97.6
2020 Reporting Year, (2020 Data Year) - Target: 98.9%, (90% of Target: 89.01%)																		
%	97.7	97.4	97.9						97.7		100	93.9			100			96.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2024 Reporting Year, (2023 Data Year) - Target: 42.5%, (90% of Target: 38.25%)																		
%	44.6	33.3	60		100		33.3	50	43.9	100	16.7	31.4						39.3
2023 Reporting Year, (2022 Data Year) - Target: 42.1%, (90% of Target: 37.89%)																		
%	49.4	46	54.4		100		50		48.4	100	11.1	35						50
2022 Reporting Year, (2021 Data Year) - Target: 41.7%, (90% of Target: 37.53%)																		
%	53.8	46	61.1	33.3		100			54.2	50	0	47.6						51.2
2021 Reporting Year, (2020 Data Year) - Target: 32.97%, (90% of Target: 29.67%)																		
%	46.7	42.2	51.2	50		100			46.2	50	0	38.2						50.8
2020 Reporting Year, (2019 Data Year) - Target: 40.9%, (90% of Target: 36.81%)																		
%	37.2	29.7	42.9				0		37.7	0	0	34.5						37.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2024 Reporting Year, (2023 Data Year) - Target: 37.9%, (90% of Target: 34.11%)																		
%	32.8	36.1	28		100		33.3	0	32.2	100	0	24.1						39.1
2023 Reporting Year, (2022 Data Year) - Target: 37.5%, (90% of Target: 33.75%)																		
%	38.4	46.1	25.8		100		50	0	37.8	50	0	34.2						41.7
2022 Reporting Year, (2021 Data Year) - Target: 37.1%, (90% of Target: 33.39%)																		
%	34.8	35.2	34.2	33.3	100	0	50	0	33.6	75	0	27.8						29.4
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	41.5	42	41	50		0			41.5	50	10	43.4						41
2020 Reporting Year, (2019 Data Year) - Target: 36.3%, (90% of Target: 32.67%)																		
%	50.7	49.5	51.8	100			0		50.3	66.7	20	51.3						54.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex			Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Juab District																		
2024 Reporting Year, (2023 Data Year) - Target: 25%, (90% of Target: 22.5%)																		
%	42.9	39.4	47.3		100		50	50	42.5	0	9.1	48.5						37
2023 Reporting Year, (2022 Data Year) - Target: 24.8%, (90% of Target: 22.32%)																		
%	41.2	42.6	39.1		100		75	0	40.1	50	5.6	39						40
2022 Reporting Year, (2021 Data Year) - Target: 24.6%, (90% of Target: 22.14%)																		
%	32.1	31.4	32.9	100	100	0	50	100	30.3	50	0	39.5						23.6
2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	32.2	33.3	31.2	100		0			31.8	50	11.1	28.8						35.1
2020 Reporting Year, (2019 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	40.3	44.3	37	100			0		39.7	100	40	29.4						44
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex			Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Juab District																		
2024 Reporting Year, (2023 Data Year) - Target: 68.06%, (90% of Target: 61.25%)																		
%	91.15	88.89	95.12				100	100	90.83		90.91	96.15						87.5
2023 Reporting Year, (2022 Data Year) - Target: 82.62%, (90% of Target: 74.36%)																		
%	47.12	48.08	46.15				33.33	100	47		61.54	33.33						55.26
2022 Reporting Year, (2021 Data Year) - Target: 81.8%, (90% of Target: 73.62%)																		
%	89	80.85	96.23	100			100		89.13	75	80	85						90.24
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	80.95	68.42	91.3						80.95		75	80.65			100			74.19
2020 Reporting Year, (2019 Data Year) - Target: 80.19%, (90% of Target: 72.17%)																		
%	80.33	60.87	92.11						81.67	0	80	83.33						83.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2024 Reporting Year, (2024 Data Year) - Target: 35.64%, (90% of Target: 32.07%)																		
%	45.3	28.33	68.57		100		54.55		44.01	71.43	34.29	45.3	100		100	0		100
2023 Reporting Year, (2023 Data Year) - Target: 42.4%, (90% of Target: 38.16%)																		
%	35.75	35.77	35.71		100		70	0	33.52	50	29.41	36.67				0		100
2022 Reporting Year, (2022 Data Year) - Target: 41.98%, (90% of Target: 37.78%)																		
%	35.52	22.84	56.7				37.5	50	35.08	100	29.17	32.5						100
2021 Reporting Year, (2021 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																		
%	39.61	36.3	43.33	0		100	42.86	0	39.42	66.67	35.71	43.94			0			100
2020 Reporting Year, (2020 Data Year) - Target: 41.15%, (90% of Target: 37.03%)																		
%	42.32	35.54	49.17	50		100	0	0	41.99	75	51.85	42.86			100			98.02
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2024 Reporting Year, (2024 Data Year) - Target: 46.24%, (90% of Target: 41.62%)																		
%	57.83	51.58	66.2			0	33.33		60.39	0	47.06	43.9	0					64.79
2023 Reporting Year, (2023 Data Year) - Target: 45.78%, (90% of Target: 41.2%)																		
%	57.27	47.89	74.36				50	50	57.55		63.64	57.69						45.83
2022 Reporting Year, (2022 Data Year) - Target: 45.33%, (90% of Target: 40.8%)																		
%	45.61	33.33	59.26				0	0	47.27		50	33.33						58.54
2021 Reporting Year, (2021 Data Year) - Target: 44.44%, (90% of Target: 40%)																		
%	52.99	41.51	62.5	33.33		100	0		54.63	25	41.67	16.67			0			54.35
2020 Reporting Year, (2020 Data Year) - Target: 44.44%, (90% of Target: 40%)																		
%	44.83	30	57.45				0		45.35		62.5	43.59			100			44.83
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																		
2024 Reporting Year, (2024 Data Year) - Target: 22.77%, (90% of Target: 20.49%)																		
%	23.35	22.92	23.94			100	44.44		21.94	0	17.65	14.63	0					28.17
2023 Reporting Year, (2023 Data Year) - Target: 22.54%, (90% of Target: 20.29%)																		
%	48.25	53.42	39.02				50	50	48.18		45.45	37.93						24
2022 Reporting Year, (2022 Data Year) - Target: 22.32%, (90% of Target: 20.09%)																		
%	40.95	35.85	46.15				0	0	42.57		61.54	32.26						39.47
2021 Reporting Year, (2021 Data Year) - Target: 23.49%, (90% of Target: 21.14%)																		
%	35.92	24.49	46.3	0			0		38.95	0	25	18.18						36.36
2020 Reporting Year, (2020 Data Year) - Target: 21.88%, (90% of Target: 19.69%)																		
%	76.74	75	78.26						76.74		75	72.73			100			55.56
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Juab District																	
2024 Reporting Year, (2024 Data Year) - Target: 65.82%, (90% of Target: 59.24%)																	
%	70.63	69.51	72.13		50	0	54.17		72.15	57.14	48.72	57.38	0		0		67.2
2023 Reporting Year, (2023 Data Year) - Target: 65.17%, (90% of Target: 58.65%)																	
%	73.19	73.37	72.97		66.67		71.43	100	73.46	50	35.29	59.38			0		63.24
2022 Reporting Year, (2022 Data Year) - Target: 64.52%, (90% of Target: 58.07%)																	
%	72.07	72.41	71.61		100		63.64	50	72.35	66.67	37.84	64.15					71.43
2021 Reporting Year, (2021 Data Year) - Target: 78.17%, (90% of Target: 70.35%)																	
%	70.41	64.47	76.76	33.33	100	100	57.14	0	71.12	75	34.48	62.32			100		71.72
2020 Reporting Year, (2020 Data Year) - Target: 63.25%, (90% of Target: 56.92%)																	
%	78.55	76.26	80.67	50		100	50	0	79.5	60	53.57	71.43			100		76
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Kane District

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	98.8	97.8	100				100		98.7	100	100	100						96.8
---	------	------	-----	--	--	--	-----	--	------	-----	-----	-----	--	--	--	--	--	------

2023 Reporting Year, (2023 Data Year) - Target: 99.7%, (90% of Target: 89.73%)

%	93.4	92.3	94.6	100	100	100	100		92.8	100	100	93.9			100			100
---	------	------	------	-----	-----	-----	-----	--	------	-----	-----	------	--	--	-----	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 98.7%, (90% of Target: 88.83%)

%	100	100	100	100	100		100	100	100		100	100	100					100
---	-----	-----	-----	-----	-----	--	-----	-----	-----	--	-----	-----	-----	--	--	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 96.7%, (90% of Target: 87.03%)

%	97.6	100	95.7	100	100	100	100		97.4		87.5	94.9						94.1
---	------	-----	------	-----	-----	-----	-----	--	------	--	------	------	--	--	--	--	--	------

2020 Reporting Year, (2020 Data Year) - Target: 96.7%, (90% of Target: 87.03%)

%	97.3	95	100				100		97.2		100	92.9						89.5
---	------	----	-----	--	--	--	-----	--	------	--	-----	------	--	--	--	--	--	------

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																		
2024 Reporting Year, (2023 Data Year) - Target: 50.1%, (90% of Target: 45.09%)																		
%	60.5	55.8	65.1	0	66.7	0	0		62.8	100	0	59.4			100			70
2023 Reporting Year, (2022 Data Year) - Target: 49.6%, (90% of Target: 44.64%)																		
%	51.6	44.3	58.5	0	100	0	33.3		52	66.7	22.2	46.3			100			59.3
2022 Reporting Year, (2021 Data Year) - Target: 49.1%, (90% of Target: 44.19%)																		
%	51.8	43.6	59.1	0	100	0	100		52.6		0	59						47.4
2021 Reporting Year, (2020 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																		
%	52.1	45	59.6	0	100	0	75		52.3		0	57.1						47.8
2020 Reporting Year, (2019 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																		
%	51.6	44.4	61.5	0			60		52.1	0	9.1	44.2						35
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Kane District																			
2024 Reporting Year, (2023 Data Year) - Target: 37%, (90% of Target: 33.3%)																			
%	44.6	46.3	42.9	100	66.7	0	50		44	0	0	40			100			66.7	
2023 Reporting Year, (2022 Data Year) - Target: 36.6%, (90% of Target: 32.94%)																			
%	38.1	37.8	38.3	0	100	0	50		37.1	50	22.2	38.8			100			48	
2022 Reporting Year, (2021 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																			
%	41.8	38.5	45	20	100	0	100		40.7		0	42.2						45.8	
2021 Reporting Year, (2020 Data Year) - Target: 35.4%, (90% of Target: 31.86%)																			
%	43.2	45	41.4	0	100	0	50		43.6		0	46						39.1	
2020 Reporting Year, (2019 Data Year) - Target: 35.4%, (90% of Target: 31.86%)																			
%	51	51.8	50	0	100	0	42.9	0	53.1	0	10.5	49.5				0		53.3	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																		
2024 Reporting Year, (2023 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	46.8	43.6	50	100	66.7	0	50		45.1	100	25	44.8			100			70
2023 Reporting Year, (2022 Data Year) - Target: 21.9%, (90% of Target: 19.71%)																		
%	40.9	37.3	44.3	0	100	0	33.3		40.4	66.7	33.3	37.7			100			52
2022 Reporting Year, (2021 Data Year) - Target: 21.7%, (90% of Target: 19.53%)																		
%	30.3	31.6	29.1	20	100	0	33.3		29.6		0	28.6						29.2
2021 Reporting Year, (2020 Data Year) - Target: 21.3%, (90% of Target: 19.17%)																		
%	36.5	42.4	30.4	0	100	0	50		36.4		11.1	34.7						31.8
2020 Reporting Year, (2019 Data Year) - Target: 21.3%, (90% of Target: 19.17%)																		
%	44.4	50.7	35.8	0			20		46.2	0	18.2	37.7						45
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Kane District																			
2024 Reporting Year, (2023 Data Year) - Target: 91.72%, (90% of Target: 82.55%)																			
%	87.18	82.05	92.31	100	100	100	100		85.92	100	50	93.94			100			88.89	
2023 Reporting Year, (2022 Data Year) - Target: 90.81%, (90% of Target: 81.73%)																			
%	55.41	60.53	50	0	100		80	100	53.03		57.14	38.89	100					68.75	
2022 Reporting Year, (2021 Data Year) - Target: 89.91%, (90% of Target: 80.92%)																			
%	85.19	81.08	88.64	100	100	100	100		84		71.43	83.78						93.75	
2021 Reporting Year, (2020 Data Year) - Target: 88.14%, (90% of Target: 79.33%)																			
%	90.41	84.21	97.14				100		90		83.33	96.15						94.12	
2020 Reporting Year, (2019 Data Year) - Target: 88.14%, (90% of Target: 79.33%)																			
%	87.3	78.95	100	100			100		86.44	100	83.33	83.33						90	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																		
2024 Reporting Year, (2024 Data Year) - Target: 43.45%, (90% of Target: 39.1%)																		
%	47.03	29.84	69.47			0	42.86		47.74	40	31.03	39.44	33.33					100
2023 Reporting Year, (2023 Data Year) - Target: 43.02%, (90% of Target: 38.72%)																		
%	33.66	24.62	50		100		75		31.18	0	14.29	29.73	0					100
2022 Reporting Year, (2022 Data Year) - Target: 42.59%, (90% of Target: 38.33%)																		
%	36.16	31.25	41.98	0	66.67		75	0	35.37	25	27.78	33.33	0		0			100
2021 Reporting Year, (2021 Data Year) - Target: 41.75%, (90% of Target: 37.57%)																		
%	37.8	27.54	50	100	75		66.67		34.75	100	38.46	47.27						100
2020 Reporting Year, (2020 Data Year) - Target: 41.75%, (90% of Target: 37.57%)																		
%	50	59.18	30.43		66.67		50		49.25		80	52.94						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																		
2024 Reporting Year, (2024 Data Year) - Target: 33.04%, (90% of Target: 29.74%)																		
%	61.18	61.36	60.98				66.67		60.26	100	40	63.64						56.67
2023 Reporting Year, (2023 Data Year) - Target: 32.71%, (90% of Target: 29.44%)																		
%	35.21	33.33	37.14	100	100	0	0		32.81	0	0	32.26			0			37.5
2022 Reporting Year, (2022 Data Year) - Target: 32.39%, (90% of Target: 29.15%)																		
%	46.25	40	52.5	0	100		50	0	46.48		0	36.59	0					61.11
2021 Reporting Year, (2021 Data Year) - Target: 31.75%, (90% of Target: 28.58%)																		
%	61.9	44.74	76.09	0	0	100	100		62.82		37.5	62.5						72.22
2020 Reporting Year, (2020 Data Year) - Target: 31.75%, (90% of Target: 28.58%)																		
%	47.54	40.62	55.17				66.67		46.55		66.67	37.5						40
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Kane District																		
2024 Reporting Year, (2024 Data Year) - Target: 23.12%, (90% of Target: 20.81%)																		
%	40.23	37.78	42.86				42.86		39.24	100	50	39.13						46.67
2023 Reporting Year, (2023 Data Year) - Target: 22.89%, (90% of Target: 20.6%)																		
%	48.61	50	47.22	100	100	0	100		46.15	0	25	48.39			0			75
2022 Reporting Year, (2022 Data Year) - Target: 22.66%, (90% of Target: 20.39%)																		
%	46.15	51.22	40.54	0	0		60	0	47.83	0	25	40.54	0					47.06
2021 Reporting Year, (2021 Data Year) - Target: 10.7%, (90% of Target: 9.63%)																		
%	56.47	54.05	58.33	0	0	100	50		58.23		66.67	52.5						63.16
2020 Reporting Year, (2020 Data Year) - Target: 22.22%, (90% of Target: 20%)																		
%	33.78	25.64	42.86				33.33		33.8		66.67	25.93						22.22
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Kane District																		
2024 Reporting Year, (2024 Data Year) - Target: 61.29%, (90% of Target: 55.16%)																		
%	68.92	64.93	73.5			100	60		69.57	60	31.25	56.1	33.33					69.31
2023 Reporting Year, (2023 Data Year) - Target: 60.68%, (90% of Target: 54.61%)																		
%	81.01	82.35	79.64	100	100	100	75		80.78	85.71	41.94	72.48	50		100			67.74
2022 Reporting Year, (2022 Data Year) - Target: 60.08%, (90% of Target: 54.07%)																		
%	80.78	77.65	83.89	66.67	100	100	81.25	100	80.55	83.33	38.71	74.59	66.67		100			81.67
2021 Reporting Year, (2021 Data Year) - Target: 58.9%, (90% of Target: 53.01%)																		
%	77.55	78.24	76.88	85.71	100	100	80	100	76.7	75	30	71.64	50					71.11
2020 Reporting Year, (2020 Data Year) - Target: 58.9%, (90% of Target: 53.01%)																		
%	81.85	85.44	77.93	83.33	100	100	90.91	100	80.87	100	25	74.02	50			0		87.18
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.3%, (90% of Target: 89.37%)																		
%	96.4	97.2	94.7	100	100	85.7	92.3	100	98.9	100	100	94.6	93.8		100			95.3
2023 Reporting Year, (2023 Data Year) - Target: 98.3%, (90% of Target: 88.47%)																		
%	98.4	96.8	100	100	100	100	97.1	100	98.7	100	100	96.6	100	100	100			100
2022 Reporting Year, (2022 Data Year) - Target: 97.3%, (90% of Target: 87.57%)																		
%	96.5	96.3	96.7	100	100	100	97.2	0	96.7		90	94.5	92.3		100			91.3
2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	97	98.7	95.5	100	100	100	97.1		96.6	100	100	95.9	100		100			95.5
2020 Reporting Year, (2020 Data Year) - Target: 95.3%, (90% of Target: 85.77%)																		
%	95.2	93.6	97.4	100	100	100	94.1	100	95.1	100	75	93.8	83.3		100			95.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Logan City District																			
2024 Reporting Year, (2023 Data Year) - Target: 42.2%, (90% of Target: 37.98%)																			
%	46.4	37.5	55.4		0	20	23.1	50	58.1	33.3	0	27.3	0	0	0			42.1	
2023 Reporting Year, (2022 Data Year) - Target: 41.8%, (90% of Target: 37.62%)																			
%	49.7	48.6	51.9	0	20	0	31.4	0	61.3	60	0	33.3	7.7	0	0			55.6	
2022 Reporting Year, (2021 Data Year) - Target: 41.4%, (90% of Target: 37.26%)																			
%	46.4	31.3	58.1	100	66.7	66.7	22.6		51.4	50	0	34.8	0		0			52.6	
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																			
%	42.7	29.7	58.2	25	50	50	18.8	100	50.3	50	6.2	27.7	0		0	0		54.8	
2020 Reporting Year, (2019 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																			
%	40.2	31.6	53.3	0	50	16.7	20	100	51.8		0	30.3	0		0			60	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																		
2024 Reporting Year, (2023 Data Year) - Target: 27.4%, (90% of Target: 24.66%)																		
%	26.3	22.4	30.4		0	0	7.1	0	36	33.3	11.1	14.3	0	0	0			15.8
2023 Reporting Year, (2022 Data Year) - Target: 27.1%, (90% of Target: 24.39%)																		
%	30.7	35.1	21.2	0	20	0	13.9	0	38.9	40	0	15.1	8.3	0	0			20.7
2022 Reporting Year, (2021 Data Year) - Target: 26.8%, (90% of Target: 24.12%)																		
%	28.3	25	31.7	50	33.3	14.3	4.2	0	36.8	25	0	14.3	0		0			21.4
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	25.8	19.7	32.6	33.3	57.1	20	6	100	30.8	40	0	12.1	0		0	0		34.4
2020 Reporting Year, (2019 Data Year) - Target: 26.2%, (90% of Target: 23.58%)																		
%	33.5	27.5	41.7	25	42.9	0	15.6	100	42.9	25	6.7	24.6	0		0			50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																		
2024 Reporting Year, (2023 Data Year) - Target: 31%, (90% of Target: 27.9%)																		
%	38.3	34.4	42.4		0	0	16.7	50	50	33.3	9.1	25.9	0	0	0			42.9
2023 Reporting Year, (2022 Data Year) - Target: 30.7%, (90% of Target: 27.63%)																		
%	40.2	42.1	36.4	0	20	0	24.3	0	50	40	0	27.6	7.7	0	0			48.3
2022 Reporting Year, (2021 Data Year) - Target: 30.4%, (90% of Target: 27.36%)																		
%	31.6	31	32.4	0	33.3	14.3	17		38.5	0	0	17.5	0		0			34.6
2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	32.2	29.9	34.9	0	42.9	20	15.2	50	39.7	0	6.2	18.4	0		0	0		48.4
2020 Reporting Year, (2019 Data Year) - Target: 29.8%, (90% of Target: 26.82%)																		
%	39.8	33.6	48.4	0	50	0	15.9	50	51.7	66.7	8.3	28.4	0		0			54.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Logan City District																		
2024 Reporting Year, (2023 Data Year) - Target: 55.45%, (90% of Target: 49.9%)																		
%	78.57	77.78	79.37	100	100	40	67.65	66.67	87.01	33.33	88.89	72.41	72.73	33.33	100			79.17
2023 Reporting Year, (2022 Data Year) - Target: 54.9%, (90% of Target: 49.41%)																		
%	64.71	55.13	77.59	100	75	100	77.14		56.82		55.56	66.67	75		100			71.43
2022 Reporting Year, (2021 Data Year) - Target: 54.36%, (90% of Target: 48.92%)																		
%	79.5	67.11	90.59	100	100	100	79.41		76.79	100	84.62	84.29	66.67		100			95.24
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	60.89	53.4	71.05	33.33	40	50	62.5	100	61.54	50	66.67	63.16	40		0			75
2020 Reporting Year, (2019 Data Year) - Target: 53.29%, (90% of Target: 47.96%)																		
%	71.26	58.7	85.37	100	100	33.33	64.71		76.09		66.67	64.29	0		100			83.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Logan City District																		
2024 Reporting Year, (2024 Data Year) - Target: 16.08%, (90% of Target: 14.47%)																		
%	31.3	28.51	37.5	33.33	25	12.5	40.71	25	28.5	22.22	41.18	35.15	38.64	0	40			100
2023 Reporting Year, (2023 Data Year) - Target: 15.92%, (90% of Target: 14.33%)																		
%	30.37	25.34	41.18	0	0	18.18	37.7	50	27.69	66.67	27.78	32.29	36.67	100	50			100
2022 Reporting Year, (2022 Data Year) - Target: 15.76%, (90% of Target: 14.18%)																		
%	23.11	10.16	54.55	33.33	7.69	40	16.13	100	25	50	20	25	25	100	0			100
2021 Reporting Year, (2021 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	19.64	0.61	72.88	0	0	25	15.52		21.92	25	13.33	19.44	11.76		33.33			100
2020 Reporting Year, (2020 Data Year) - Target: 15.45%, (90% of Target: 13.9%)																		
%	23.65	2.89	76.47	0	33.33	16.67	17.54		25.75	50	13.64	21.05	12.5		0	0		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Logan City District																			
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																			
%	5	1.89	11.11	0	0	0	4.17	0	6.67	0	0	4.29	0		0			4.88	
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																			
%	6.45	1.64	11.11	0	0	0	8.82	33.33	5.26	0	11.11	7.02	0	0	0			4.17	
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																			
%	6.29	3.61	10	0	0	0	5.56		7.61	0	0	5.63	7.69		0			4.55	
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																			
%	14.62	8.86	19.57	0	0	0	11.11		17.65	0	30.77	16.67	0		0			4.76	
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																			
%	33.53	27.66	40.79	66.67	16.67	0	38.64	0	32.43	50	22.22	34.72	50		0			41.67	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																		
2024 Reporting Year, (2024 Data Year) - Target: 4.96%, (90% of Target: 4.46%)																		
%	13.69	12.96	15	0	42.86	0	15.38	0	12.77	0	12.5	12.33	12.5		0			4.55
2023 Reporting Year, (2023 Data Year) - Target: 4.91%, (90% of Target: 4.42%)																		
%	27.78	19.05	36.51	100	33.33	0	31.43	33.33	27.27	0	22.22	34.48	18.18	0	0			16.67
2022 Reporting Year, (2022 Data Year) - Target: 4.86%, (90% of Target: 4.37%)																		
%	17.39	17.5	17.24	0	25	0	16.67	0	18.18		22.22	16.9	15.38		66.67			9.52
2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	29.88	23.38	35.63	0	100	60	25.71		27.19	50	15.38	27.78	44.44		0			19.05
2020 Reporting Year, (2020 Data Year) - Target: 4.76%, (90% of Target: 4.28%)																		
%	17.11	17.27	16.88	0	20	0	22.45	50	15.32	0	10	16.05	0		50			4.35
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Logan City District																		
2024 Reporting Year, (2024 Data Year) - Target: 66.8%, (90% of Target: 60.12%)																		
%	65.74	60.59	76.56	25	66.67	50	52.38	37.5	76.15	75	15	50.57	33.33	0	60			65.49
2023 Reporting Year, (2023 Data Year) - Target: 66.14%, (90% of Target: 59.53%)																		
%	75.76	70.17	84.48	100	62.5	50	66.27	33.33	84.83	60	26.32	59.69	30.3	0	80			78.12
2022 Reporting Year, (2022 Data Year) - Target: 65.49%, (90% of Target: 58.94%)																		
%	82.05	78.03	89.06	100	83.33	60	74.7	0	86.46	66.67	36.36	76.69	51.85	0	80			80
2021 Reporting Year, (2021 Data Year) - Target: 74.53%, (90% of Target: 67.08%)																		
%	77.81	71.5	86.08	75	90.91	30	65.48	0	83.94	66.67	36.36	66.05	22.73		33.33			83.72
2020 Reporting Year, (2020 Data Year) - Target: 64.2%, (90% of Target: 57.78%)																		
%	74.72	66.67	85.13	50	92.31	22.22	63.37	66.67	79.55	85.71	34.62	65.8	23.81		0	0		83.02
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2024 Reporting Year, (2024 Data Year) - Target: 95.1%, (90% of Target: 85.59%)																		
%	96.1	96.3	95.9				97.1		96.4	75	79.2	93.2	100	100	88.9			97.2
2023 Reporting Year, (2023 Data Year) - Target: 94.2%, (90% of Target: 84.78%)																		
%	95.5	96.8	94.4		100		96.2		95.1	100	75	93.5	100	100	100			93.3
2022 Reporting Year, (2022 Data Year) - Target: 93.3%, (90% of Target: 83.97%)																		
%	94.2	95.7	92.6	100	100		96.2		93.1	100	66.7	91.2	100		100			89.5
2021 Reporting Year, (2021 Data Year) - Target: 91.5%, (90% of Target: 82.35%)																		
%	90.7	89.4	92.2	100			80		93.6	80	71.4	84	100		80			84.2
2020 Reporting Year, (2020 Data Year) - Target: 91.5%, (90% of Target: 82.35%)																		
%	97.1	97	97.3	100	100		96.4		97.1	100	90	95.7	80		100			95.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2024 Reporting Year, (2023 Data Year) - Target: 47.3%, (90% of Target: 42.57%)																		
%	48.7	36.9	57.3		50		27.6		54.2	33.3	0	35.8	0	0	0			50
2023 Reporting Year, (2022 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	47.3	43	50.9		50		23.7		53.1	40	5.6	36.7	0		16.7			46.7
2022 Reporting Year, (2021 Data Year) - Target: 46.3%, (90% of Target: 41.67%)																		
%	48.6	33.8	65.7	0	100		17.4		54.4	60	4.5	35.4	0		0			46.2
2021 Reporting Year, (2020 Data Year) - Target: 38.71%, (90% of Target: 34.84%)																		
%	44.7	36.7	52.8	0	40		21.7		50	66.7	5.9	37.3	0		10			28.6
2020 Reporting Year, (2019 Data Year) - Target: 45.3%, (90% of Target: 40.77%)																		
%	40.2	34.8	45.5		50		18.6		45.1	50	3.6	35.3	0	0	0			40
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2024 Reporting Year, (2023 Data Year) - Target: 29.35%, (90% of Target: 26.42%)																		
%	22.3	20.6	23.6		0		6.5		26.4	33.3	0	14.1	0	0	0			22
2023 Reporting Year, (2022 Data Year) - Target: 34.4%, (90% of Target: 30.96%)																		
%	28.4	31.6	25.5		0		12.8		32.1	40	0	20.2	0		0			17.8
2022 Reporting Year, (2021 Data Year) - Target: 34.1%, (90% of Target: 30.69%)																		
%	30.3	24.6	36.4	0	33.3		9.5		34.6	42.9	0	22.6	0		0			20.7
2021 Reporting Year, (2020 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																		
%	30.8	28.1	33.6	0	20		13		35.6	33.3	3	26.3	0		0			22.9
2020 Reporting Year, (2019 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																		
%	32.1	28.3	35.7	0	16.7		11.4		37.4	42.9	2.3	27.8	0	0	0			27.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2024 Reporting Year, (2023 Data Year) - Target: 35.1%, (90% of Target: 31.59%)																		
%	31.1	25	36.1		50		17.2		34.2	33.3	0	28.8	0	0	0			36.8
2023 Reporting Year, (2022 Data Year) - Target: 34.8%, (90% of Target: 31.32%)																		
%	38.5	36.5	40.2		50		23.7		41.7	40	11.1	36.7	0		20			38.6
2022 Reporting Year, (2021 Data Year) - Target: 34.5%, (90% of Target: 31.05%)																		
%	32.5	30.3	34.8	0	33.3		12.5		36.4	50	0	26.3	0		20			17.9
2021 Reporting Year, (2020 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	36.4	34.8	37.9	0	0		19.4		41.1	50	0	26.2	0		16.7			0
2020 Reporting Year, (2019 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	40.9	43.5	38.5		25		14.3		46.7	75	10	33.7	0	0	11.1			20
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2024 Reporting Year, (2023 Data Year) - Target: 70.49%, (90% of Target: 63.44%)																		
%	54.81	57.81	52.11		50		68		51.43	66.67	66.67	60.66	85.71	100	66.67			61.29
2023 Reporting Year, (2022 Data Year) - Target: 80.24%, (90% of Target: 72.22%)																		
%	66.15	55.22	77.78	100	80		92		60	25	80	64.52	80		50			70.59
2022 Reporting Year, (2021 Data Year) - Target: 79.45%, (90% of Target: 71.5%)																		
%	74.83	59.21	91.55	100			91.67		71.79	50	60	79.41	100		100			93.75
2021 Reporting Year, (2020 Data Year) - Target: 77.88%, (90% of Target: 70.09%)																		
%	85.29	76.92	92.96	100	100		88.89		84.31	80	100	89.55	100		100			93.1
2020 Reporting Year, (2019 Data Year) - Target: 77.88%, (90% of Target: 70.09%)																		
%	83.04	77.97	88.68		100		85		82.22	100	86.67	81.82	66.67	0	50			95
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2024 Reporting Year, (2024 Data Year) - Target: 27.96%, (90% of Target: 25.17%)																		
%	35.77	8.33	75.45	0	0	0	36.73		36.41	20	28.57	34.48	29.03	0	31.25			100
2023 Reporting Year, (2023 Data Year) - Target: 27.36%, (90% of Target: 24.62%)																		
%	26.95	14.94	46.3	0	100	0	31.37		25.68	20	32.56	31.29	27.78	0	22.22			100
2022 Reporting Year, (2022 Data Year) - Target: 33.08%, (90% of Target: 29.77%)																		
%	28.98	15.38	45.67	0	100	0	31.91		26.91	50	21.95	29.08	46.67		21.43			100
2021 Reporting Year, (2021 Data Year) - Target: 32.43%, (90% of Target: 29.19%)																		
%	25.19	10.81	43.86	0	33.33		19.57		26.7	20	17.07	23.62	20		9.09			100
2020 Reporting Year, (2020 Data Year) - Target: 32.43%, (90% of Target: 29.19%)																		
%	34.76	20.79	51.16	0	50		57.14	0	31.79	0	46.88	36.08	37.5		20			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2024 Reporting Year, (2024 Data Year) - Target: 17.84%, (90% of Target: 16.06%)																		
%	35	32.38	37.89				26.47		37.42	0	26.32	26.53	30	66.67	0			39.13
2023 Reporting Year, (2023 Data Year) - Target: 26.74%, (90% of Target: 24.07%)																		
%	20.31	16.67	23.53		50		16		20.41	33.33	0	13.79	0	0	33.33			28.57
2022 Reporting Year, (2022 Data Year) - Target: 48.19%, (90% of Target: 43.37%)																		
%	15.38	7.25	22.97	0	0		20.69		15.38	0	8.33	14.08	16.67		33.33			11.11
2021 Reporting Year, (2021 Data Year) - Target: 47.24%, (90% of Target: 42.52%)																		
%	37.58	30	45.45	0			25.93		39.52	75	4.76	26.67	0		20			52.63
2020 Reporting Year, (2020 Data Year) - Target: 47.24%, (90% of Target: 42.52%)																		
%	61.11	47.54	73.85	0	100		64		61.46	33.33	55.56	56.25	50		33.33			60.87
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																		
2024 Reporting Year, (2024 Data Year) - Target: 28.68%, (90% of Target: 25.81%)																		
%	22.75	18.75	27.27				24.32		22.81	0	12.5	23.36	15.38	50	11.11			29.33
2023 Reporting Year, (2023 Data Year) - Target: 28.4%, (90% of Target: 25.56%)																		
%	33.08	34.92	31.43		0		44.44		29.7	66.67	16.67	31.15	14.29	100	33.33			35.48
2022 Reporting Year, (2022 Data Year) - Target: 28.12%, (90% of Target: 25.31%)																		
%	29.79	36.99	22.06	100	20		25.93		30.77	25	29.41	32.86	20		33.33			21.05
2021 Reporting Year, (2021 Data Year) - Target: 27.56%, (90% of Target: 24.8%)																		
%	48.39	52.44	43.84	0			51.85		49.59	20	50	46.05	50		25			55.56
2020 Reporting Year, (2020 Data Year) - Target: 27.56%, (90% of Target: 24.8%)																		
%	79.43	76.81	81.94	100	100		82.14	0	79.05	80	85	78.87	80		100			70.83
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Millard District																	
2024 Reporting Year, (2024 Data Year) - Target: 71.39%, (90% of Target: 64.25%)																	
%	72.32	75.54	68.24	0	0	100	59.22	76.3	55.56	44.44	64.58	47.06	80	62.5			72.4
2023 Reporting Year, (2023 Data Year) - Target: 70.68%, (90% of Target: 63.61%)																	
%	77.7	77.13	78.38	0	50	0	59.15	83.18	63.64	40	67.51	38.1	100	54.55			75.68
2022 Reporting Year, (2022 Data Year) - Target: 69.98%, (90% of Target: 62.98%)																	
%	80.95	81	80.91	100	71.43	0	62.67	85.54	81.82	40.91	72	33.33		61.11			81.25
2021 Reporting Year, (2021 Data Year) - Target: 68.6%, (90% of Target: 61.74%)																	
%	77.1	76.19	77.96	66.67	71.43		56.79	81.23	91.67	40.38	71.89	35		66.67			65.62
2020 Reporting Year, (2020 Data Year) - Target: 68.6%, (90% of Target: 61.74%)																	
%	74.72	74.9	74.57	75	80		60.67	0	77.3	86.67	45.9	68.99	38.89	73.68			61.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.2%, (90% of Target: 89.28%)																		
%	97.6	96.4	98.9	100	100		83.3		98.4	100	93.3	100					100	100
2023 Reporting Year, (2023 Data Year) - Target: 98.2%, (90% of Target: 88.38%)																		
%	96.5	96.1	97		100		100	100	96.2	100	94.1	89.3						97.4
2022 Reporting Year, (2022 Data Year) - Target: 97.2%, (90% of Target: 87.48%)																		
%	95.8	95.1	96.9			100	100		95.6	100	78.6	88.9						93.5
2021 Reporting Year, (2021 Data Year) - Target: 95.2%, (90% of Target: 85.68%)																		
%	94.7	93.2	96.6	100			100	100	94.4	100	100	75						97.5
2020 Reporting Year, (2020 Data Year) - Target: 95.2%, (90% of Target: 85.68%)																		
%	95.2	95.8	94.4			100	75	100	95.7	100	88.9	93.3						94
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																		
2024 Reporting Year, (2023 Data Year) - Target: 49.5%, (90% of Target: 44.55%)																		
%	50.8	46.7	54.7		100		100		49.2	50	7.7	43.8						46.2
2023 Reporting Year, (2022 Data Year) - Target: 49%, (90% of Target: 44.1%)																		
%	52.2	43.5	61.4		100	100	50		51.5	100	17.6	50						41.4
2022 Reporting Year, (2021 Data Year) - Target: 48.5%, (90% of Target: 43.65%)																		
%	53.4	43.3	64.3	100	0		50		53.6		0	50					100	67.7
2021 Reporting Year, (2020 Data Year) - Target: 36.99%, (90% of Target: 33.29%)																		
%	43.6	38.9	48.4	100	0		25	0	44.4	33.3	0	37.5					100	43.3
2020 Reporting Year, (2019 Data Year) - Target: 47.5%, (90% of Target: 42.75%)																		
%	34.3	27	44			0	20	50	35.4	0	6.7	32.1			33.3			34.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																		
2024 Reporting Year, (2023 Data Year) - Target: 28.9%, (90% of Target: 26.01%)																		
%	43.9	42.4	45.3		100		100		41	100	7.7	33.3						48.7
2023 Reporting Year, (2022 Data Year) - Target: 28.6%, (90% of Target: 25.74%)																		
%	41.4	46.2	36.4		100	0	66.7		40.1	100	0	37.5						34.5
2022 Reporting Year, (2021 Data Year) - Target: 28.3%, (90% of Target: 25.47%)																		
%	34.9	35	34.8	0	50		50		34.3	100	0	41.7					0	30.6
2021 Reporting Year, (2020 Data Year) - Target: 27.7%, (90% of Target: 24.93%)																		
%	33.1	31.9	34.4	0	0		50	0	33.9	0	0	35.3					0	29.5
2020 Reporting Year, (2019 Data Year) - Target: 27.7%, (90% of Target: 24.93%)																		
%	33.5	30.4	37.4			0	42.9	0	34.2	0	0	17.6			33.3		0	28.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																		
2024 Reporting Year, (2023 Data Year) - Target: 32.2%, (90% of Target: 28.98%)																		
%	50	57.1	42.9		100		100		48.6	0	9.1	38.5						41.9
2023 Reporting Year, (2022 Data Year) - Target: 31.9%, (90% of Target: 28.71%)																		
%	40.9	42.6	39.1		100	0	57.1		40.4	0	6.2	31.2						39.7
2022 Reporting Year, (2021 Data Year) - Target: 31.6%, (90% of Target: 28.44%)																		
%	36.8	37	36.7	100	100		50	0	35.9	0	12.5	33.3					100	42.9
2021 Reporting Year, (2020 Data Year) - Target: 31%, (90% of Target: 27.9%)																		
%	35.6	34.8	36.5	100	100		25	0	35.4	33.3	0	23.5					100	34.5
2020 Reporting Year, (2019 Data Year) - Target: 31%, (90% of Target: 27.9%)																		
%	42.9	38.3	48.8			0	16.7	50	44.4	0	0	28			50		0	37.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Morgan District

2020 Reporting Year, (2019 Data Year) - Target: 72.87%, (90% of Target: 65.58%)

%	71.43	55.32	88.64				75		71.26		85.71	85.71			100			75
---	-------	-------	-------	--	--	--	----	--	-------	--	-------	-------	--	--	-----	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																		
2024 Reporting Year, (2024 Data Year) - Target: 47.82%, (90% of Target: 43.04%)																		
%	38.54	23.82	62	50	25		25		39.51	14.29	37.5	31.91					0	100
2023 Reporting Year, (2023 Data Year) - Target: 47.35%, (90% of Target: 42.61%)																		
%	41.67	24.32	64.75		66.67	50	56.25	0	40.54	50	31.25	35.71						100
2022 Reporting Year, (2022 Data Year) - Target: 46.88%, (90% of Target: 42.19%)																		
%	36.67	19.69	60		0	50	35.29	0	36.74	50	34.15	44.44						100
2021 Reporting Year, (2021 Data Year) - Target: 45.96%, (90% of Target: 41.36%)																		
%	32.8	18.5	55.17	66.67	50	0	23.08	0	32.76	66.67	36.67	41.38					0	100
2020 Reporting Year, (2020 Data Year) - Target: 45.96%, (90% of Target: 41.36%)																		
%	44.27	35.68	56.59	66.67	50	0	50	66.67	43.4	60	29.17	39.39					0	95.68
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Morgan District																		
2024 Reporting Year, (2024 Data Year) - Target: 15.28%, (90% of Target: 13.75%)																		
%	7.46	3.74	11.7	0	0		10		7.45	0	0	5.56				0	12.07	
2023 Reporting Year, (2023 Data Year) - Target: 15.13%, (90% of Target: 13.62%)																		
%	8.63	4.11	13.64		0		16.67	0	8.66	0	6.25	7.69					2.7	
2022 Reporting Year, (2022 Data Year) - Target: 14.98%, (90% of Target: 13.48%)																		
%	7.06	2.94	13.24			0	0		7.45	0	9.09	6.25					14.89	
2021 Reporting Year, (2021 Data Year) - Target: 14.68%, (90% of Target: 13.21%)																		
%	13.33	9.59	17.74	0			0	100	13.18	0	0	0				0	15	
2020 Reporting Year, (2020 Data Year) - Target: 14.68%, (90% of Target: 13.21%)																		
%	16.38	15.87	16.98				0	50	16.51	0	14.29	18.18					25	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																		
2024 Reporting Year, (2024 Data Year) - Target: 1.91%, (90% of Target: 1.72%)																		
%	30.43	33.33	27.08	100	50		8.33		31.41	0	26.67	27.78					0	25.42
2023 Reporting Year, (2023 Data Year) - Target: 1.89%, (90% of Target: 1.7%)																		
%	27.86	26.67	29.23		0	0	16.67	0	29.92	0	17.65	26.92						16.22
2022 Reporting Year, (2022 Data Year) - Target: 1.87%, (90% of Target: 1.68%)																		
%	20.48	26	12.12			0	40		20.25	0	21.43	17.65						13.33
2021 Reporting Year, (2021 Data Year) - Target: 1.83%, (90% of Target: 1.65%)																		
%	37.21	45.07	27.59	0			0	100	38.21	0	12.5	36.36						23.08
2020 Reporting Year, (2020 Data Year) - Target: 1.83%, (90% of Target: 1.65%)																		
%	21.95	31.43	9.43		0	0	0	0	23.68	0	44.44	21.43						14.89
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Morgan District																	
2024 Reporting Year, (2024 Data Year) - Target: 64.11%, (90% of Target: 57.7%)																	
%	80.57	81.37	79.5	0	80	82.35		80.68	88.89	45.45	78					100	77.66
2023 Reporting Year, (2023 Data Year) - Target: 63.48%, (90% of Target: 57.13%)																	
%	89.1	85.97	92.38		100	100	88.89	100	88.94	88.89	60	85.45					90.3
2022 Reporting Year, (2022 Data Year) - Target: 62.85%, (90% of Target: 56.56%)																	
%	90.46	87.85	93.64		50	100	89.47	100	90.65	87.5	66.67	90					91.88
2021 Reporting Year, (2021 Data Year) - Target: 61.61%, (90% of Target: 55.45%)																	
%	90.22	88.98	91.84	66.67	100	0	73.33	100	91.02	100	68.75	72.5				100	90.91
2020 Reporting Year, (2020 Data Year) - Target: 61.61%, (90% of Target: 55.45%)																	
%	87.86	88.32	87.28	33.33	50	100	93.33	66.67	88.48	85.71	76	89.47				100	86.52
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																		
2024 Reporting Year, (2024 Data Year) - Target: 91.6%, (90% of Target: 82.44%)																		
%	96.2	96.3	95.9	100	100	100	93.3	100	96.2	100	94.4	97.8	100		100	100		96.2
2023 Reporting Year, (2023 Data Year) - Target: 90.7%, (90% of Target: 81.63%)																		
%	96.9	95.7	98.2	100	100	100	100	100	96.6	85.7	88.9	95.1	100		100	100	100	95.8
2022 Reporting Year, (2022 Data Year) - Target: 89.8%, (90% of Target: 80.82%)																		
%	95.2	93.8	96.7	100	83.3	57.1	94.9	100	97.3	87.5	82.4	90	83.3		66.7	50	100	89.5
2021 Reporting Year, (2021 Data Year) - Target: 88%, (90% of Target: 79.2%)																		
%	93	91.1	94.8		100	75	93.9	100	93.2	90	73.7	89.1	100		66.7		100	89.5
2020 Reporting Year, (2020 Data Year) - Target: 88%, (90% of Target: 79.2%)																		
%	95.8	96.2	95.5	100	100	100	93.3	100	96.1	90	100	95.5	100		80		100	90.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																		
2024 Reporting Year, (2023 Data Year) - Target: 43.9%, (90% of Target: 39.51%)																		
%	53.6	48	60	0	50	11.1	42.1		59.7	28.6	14.3	28.8	0		0	0	0	55.6
2023 Reporting Year, (2022 Data Year) - Target: 43.5%, (90% of Target: 39.15%)																		
%	44	41.2	48.3	0	0	0	37.5	0	50	44.4	4.5	22.4	0		0	0	0	56.7
2022 Reporting Year, (2021 Data Year) - Target: 43.1%, (90% of Target: 38.79%)																		
%	52.1	54.8	49.5	100	16.7	0	25	0	62.8	54.5	11.8	29.5	10		100		100	39.1
2021 Reporting Year, (2020 Data Year) - Target: 42.3%, (90% of Target: 38.07%)																		
%	53.8	56.5	51.2	40	33.3	18.2	34	0	62.1	50	33.3	32.6	5.9		20		50	40.7
2020 Reporting Year, (2019 Data Year) - Target: 42.3%, (90% of Target: 38.07%)																		
%	46.5	42.5	50.6	50	50	25	40.4		49.8	28.6	28.6	35.6	0		0			43
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																		
2024 Reporting Year, (2023 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	40.1	49.5	29.8	0	60	11.1	26.3		43.6	33.3	7.7	23.5	0		0	0	0	36.8
2023 Reporting Year, (2022 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	38.8	44	31	0	33.3	10	24	0	44.7	25	5.3	19.2	11.1		0		0	43.3
2022 Reporting Year, (2021 Data Year) - Target: 29.3%, (90% of Target: 26.37%)																		
%	33.9	36.9	30.2	100	33.3	0	19.6	0	38.5	35.7	0	11.1	9.1		100		33.3	31.6
2021 Reporting Year, (2020 Data Year) - Target: 22.08%, (90% of Target: 19.87%)																		
%	38.1	41.6	34.8	40	0	18.2	16.7	33.3	44.9	41.2	11.1	14.7	0		0		0	31.5
2020 Reporting Year, (2019 Data Year) - Target: 28.7%, (90% of Target: 25.83%)																		
%	28.8	29.7	27.9	25	0	20	18.6	0	34	22.2	15.8	15	0		0			25.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Murray District																			
2024 Reporting Year, (2023 Data Year) - Target: 30.2%, (90% of Target: 27.18%)																			
%	53.1	53.5	52.6	50	75	9.1	42.1		57.1	50	13.3	37.5	0		0	50	100	52.9	
2023 Reporting Year, (2022 Data Year) - Target: 29.9%, (90% of Target: 26.91%)																			
%	48.6	49.2	47.7	33.3	0	18.2		50	0	52.1	44.4	4.5	35.1	10		0	100	100	50
2022 Reporting Year, (2021 Data Year) - Target: 29.6%, (90% of Target: 26.64%)																			
%	36.4	38	34.5	0	33.3	0		20	0	43.6	14.3	7.7	16.4	9.1		0	100	66.7	32.4
2021 Reporting Year, (2020 Data Year) - Target: 29%, (90% of Target: 26.1%)																			
%	47.2	51.6	42.9	40	33.3	18.2		30	33.3	54.9	25	33.3	25.3	0		0		50	40.7
2020 Reporting Year, (2019 Data Year) - Target: 29%, (90% of Target: 26.1%)																			
%	46.5	49.4	43.5	75	30	37.5	39.3		49.8	33.3	33.3	35	0		0				47
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																		
2024 Reporting Year, (2023 Data Year) - Target: 63%, (90% of Target: 56.7%)																		
%	54.87	50.44	59.29	100	75	50	51.85	0	54.07	71.43	56.25	57.63	63.64		0	50	100	45.83
2023 Reporting Year, (2022 Data Year) - Target: 62%, (90% of Target: 55.8%)																		
%	63.18	57.85	68.64	100	40	50	75.68	50	60.22	85.71	71.43	55.56	60		50	0	100	58.82
2022 Reporting Year, (2021 Data Year) - Target: 58.58%, (90% of Target: 52.72%)																		
%	67.24	60.98	72.83		50	0	64.52	100	70.16	66.67	50	56.1	75		0		100	82.35
2021 Reporting Year, (2020 Data Year) - Target: 57.43%, (90% of Target: 51.69%)																		
%	55.07	45.1	64.76	25	42.86	88.89	39.29	66.67	58.5	33.33	22.22	39.68	33.33		75		0	37.84
2020 Reporting Year, (2019 Data Year) - Target: 57.43%, (90% of Target: 51.69%)																		
%	66.38	61.67	71.43	100	50	100	53.33		68.54	60	33.33	64						60.71
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Murray District																			
2024 Reporting Year, (2024 Data Year) - Target: 24.72%, (90% of Target: 22.25%)																			
%	18.1	2.64	57.95	25	50	12.5	15.56	0	18.49	14.29	3.12	14.86	8.33		33.33	50	100	100	
2023 Reporting Year, (2023 Data Year) - Target: 28%, (90% of Target: 25.2%)																			
%	23.95	13.33	51.06	0	0	0	31.82	0	24.24	25	0	14.58	12.5		33.33	33.33		100	
2022 Reporting Year, (2022 Data Year) - Target: 48.29%, (90% of Target: 43.46%)																			
%	25.49	20.55	37.93	0	33.33	16.67	22.22	50	25.89	35.71	26.67	23.75	33.33		0	33.33		100	
2021 Reporting Year, (2021 Data Year) - Target: 38.84%, (90% of Target: 34.96%)																			
%	29.32	30.17	27.14	0	25	50	37.21	50	25.57	46.15	40.62	30.77	30		0	50	0	100	
2020 Reporting Year, (2020 Data Year) - Target: 47.34%, (90% of Target: 42.61%)																			
%	39.23	49.62	21.79	33.33	62.5	20	51.06	33.33	34.09	45.45	57.14	42.17	30.77		20	100	0	96.47	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Murray District																			
2024 Reporting Year, (2024 Data Year) - Target: 5%, (90% of Target: 4.5%)																			
%	10.23	3.81	19.72	0	0	14.29	17.86	0	8.73	12.5	5.88	13.33	0		40	0		12	
2023 Reporting Year, (2023 Data Year) - Target: 5%, (90% of Target: 4.5%)																			
%	6.82	5.41	8.26	0	0	0	11.11	0	7.14	0	0	5.17	9.09		0	0	100	13.04	
2022 Reporting Year, (2022 Data Year) - Target: 0.93%, (90% of Target: 0.84%)																			
%	3.28	1.63	4.96	0	60	25	2.7	0	1.62	0	0	1.82	0		0	0	0	5.41	
2021 Reporting Year, (2021 Data Year) - Target: 0.91%, (90% of Target: 0.82%)																			
%	6.88	3.37	10	0	0	0	10.81	0	4.65	25	18.75	4.35	0		0		0	4.76	
2020 Reporting Year, (2020 Data Year) - Target: 0.91%, (90% of Target: 0.82%)																			
%	5	2	8	0	14.29	0	0	0	5.07	22.22	12.5	1.67	0		0		0	0	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																		
2024 Reporting Year, (2024 Data Year) - Target: 22%, (90% of Target: 19.8%)																		
%	30.39	28.7	32.88	0	25	42.86	30	0	30.23	37.5	15.79	21.74	33.33		20	0		19.23
2023 Reporting Year, (2023 Data Year) - Target: 22%, (90% of Target: 19.8%)																		
%	27.23	28.95	25.45	0	0	9.09	11.11	0	31.4	50	16.67	26.23	9.09		0	0	0	25
2022 Reporting Year, (2022 Data Year) - Target: 4.67%, (90% of Target: 4.2%)																		
%	15.04	14.29	15.83	0	60	16.67	20.51	0	13.66	0	0	8.77	20		0	0	0	2.7
2021 Reporting Year, (2021 Data Year) - Target: 4.57%, (90% of Target: 4.11%)																		
%	28.73	32.18	25.53		16.67	0	21.21	0	32.81	22.22	5.56	25	0		0		33.33	5.26
2020 Reporting Year, (2020 Data Year) - Target: 4.57%, (90% of Target: 4.11%)																		
%	18.69	14.15	23.15	0	0	0	6.9	0	25	0	11.11	10.61	0		0		0	5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Murray District																		
2024 Reporting Year, (2024 Data Year) - Target: 69.47%, (90% of Target: 62.52%)																		
%	82.25	81.89	82.8	75	71.43	55.56	68.85	50	86.05	87.5	55.88	73.63	43.75		100	100	0	89.47
2023 Reporting Year, (2023 Data Year) - Target: 68.78%, (90% of Target: 61.9%)																		
%	88.19	86.84	89.84	100	71.43	61.11	86	0	91.28	71.43	53.33	78.3	58.82		50	80	100	90
2022 Reporting Year, (2022 Data Year) - Target: 68.1%, (90% of Target: 61.29%)																		
%	87	86.11	88.09	100	58.33	65	79.1	100	90.15	85	51.11	76.56	52.94		33.33	50	100	85.71
2021 Reporting Year, (2021 Data Year) - Target: 66.76%, (90% of Target: 60.08%)																		
%	83.1	82.82	83.42	100	91.67	76.92	76.81	100	84.92	70.59	35.14	80.21	81.82		75	100	100	76.81
2020 Reporting Year, (2020 Data Year) - Target: 66.76%, (90% of Target: 60.08%)																		
%	88.63	86.96	90.18	83.33	92.31	73.33	78.08	100	91.95	86.96	62.96	80.29	70		66.67		66.67	79.01
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.7%, (90% of Target: 89.73%)																		
%	99	98.9	99.1	100	100	100	97.3	92.3	99.3	100	96.6	98.1	94.3		95.2	100		99.4
2023 Reporting Year, (2023 Data Year) - Target: 98.7%, (90% of Target: 88.83%)																		
%	98.5	98.1	98.8	100	100	100	96.8	91.7	98.7	100	95	96.5	100	100	92	100		97.6
2022 Reporting Year, (2022 Data Year) - Target: 97.7%, (90% of Target: 87.93%)																		
%	98.6	98.3	99	100	100	100	98.1	100	98.7	97.6	94.3	97.2	100	100	95.7	100		98.2
2021 Reporting Year, (2021 Data Year) - Target: 95.7%, (90% of Target: 86.13%)																		
%	98	97.9	98.1	100	87.5	100	95.2	100	98.4	94.6	91.2	95.5	100		90	100		97.9
2020 Reporting Year, (2020 Data Year) - Target: 95.7%, (90% of Target: 86.13%)																		
%	97.5	96.7	98.5	100	100	100	95.8	100	97.6	100	82.7	95.4	93.3	100	93.5	0	100	95.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2024 Reporting Year, (2023 Data Year) - Target: 42.2%, (90% of Target: 37.98%)																		
%	50.2	45.1	55.5	75	60	0	35.2	33.3	52.2	58.1	12	39.1	5.6	0	13	33.3		50.3
2023 Reporting Year, (2022 Data Year) - Target: 41.8%, (90% of Target: 37.62%)																		
%	49.6	46.6	52.9	50	72.7	28.6	38.3	12.5	51.2	55.6	14.6	40.8	14.3	0	25.9	0		48.1
2022 Reporting Year, (2021 Data Year) - Target: 41.4%, (90% of Target: 37.26%)																		
%	52.5	46.9	58.9	25	37.5	8.3	33.3	20	55.3	54.5	6.7	37.3	0		38.9	0		50.6
2021 Reporting Year, (2020 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																		
%	44.5	39.1	51.2	33.3	20	10.5	31.5	37.5	46.5	50	10.2	33.6	4.8	0	26.5	0	50	41.5
2020 Reporting Year, (2019 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																		
%	37.3	32.2	43.8	37.5	13.3	21.7	25	14.3	38.9	43.2	6.5	28.9	4.8		25	0	0	32.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Nebo District																			
2024 Reporting Year, (2023 Data Year) - Target: 39.4%, (90% of Target: 35.46%)																			
%	32	35.1	28.9	0	50	0	21.1	0	33.4	43.9	6.1	20.8	0	0	4.8	0		27.3	
2023 Reporting Year, (2022 Data Year) - Target: 39%, (90% of Target: 35.1%)																			
%	34	38	29.6	0	54.5	14.3	19.6	0	35.7	49.1	7	24.2	4.8	0	18.5	0		31.5	
2022 Reporting Year, (2021 Data Year) - Target: 38.6%, (90% of Target: 34.74%)																			
%	39.9	41.6	38	20	60	9.1	21.3	7.7	42.4	43.1	5.8	26.3	0		18.2	0		35.7	
2021 Reporting Year, (2020 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																			
%	38.2	38	38.5	50	40	15	26.2	40	39.9	34.2	6.8	27.2	4.5	0	21.9	0	0	36.2	
2020 Reporting Year, (2019 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																			
%	39.3	39.4	39.2	57.1	44.4	12.9	26.7	27.8	40.8	46.5	5.3	28.7	7.4		26.7	0	0	35.1	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Nebo District																		
2024 Reporting Year, (2023 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	35	38.4	31.4	25	50	0	19.9	16.7	37	42.5	7.5	27.5	0	0	18.2	0		31.7
2023 Reporting Year, (2022 Data Year) - Target: 29.1%, (90% of Target: 26.19%)																		
%	36.6	41	31.9	25	54.5	28.6	26	0	37.9	47.3	11.3	29.2	10	33.3	25	0		31.9
2022 Reporting Year, (2021 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	34.6	38.4	30.2	33.3	60	16.7	18.3	13.3	36.5	43.1	7	25.4	0		26.1	0		33.3
2021 Reporting Year, (2020 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	30	32.3	27.2	33.3	33.3	14.3	19	20	31.4	33.3	10.6	24.8	4.5	0	21.9	0	50	26.2
2020 Reporting Year, (2019 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	29	31.9	25.2	37.5	13.3	12.5	18.9	12.5	30.5	26.3	7.1	22.4	4.8		12.5	0	0	25.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2024 Reporting Year, (2023 Data Year) - Target: 54.94%, (90% of Target: 49.45%)																		
%	70.03	61.01	78.99	75	80	80	66.15	54.55	70.66	69.05	63.41	68.23	50	60	62.5	75		73.86
2023 Reporting Year, (2022 Data Year) - Target: 54.4%, (90% of Target: 48.96%)																		
%	63.31	58.1	69.19	0	100	54.55	50.31	87.5	64.75	68.29	58.33	59.07	48.28	60	45.45	60		66.25
2022 Reporting Year, (2021 Data Year) - Target: 53.86%, (90% of Target: 48.47%)																		
%	56.31	54.61	58.23	50	85.71	36.36	55.07	54.55	57.08	34.29	50.81	56.95	20		55.56	33.33		51.56
2021 Reporting Year, (2020 Data Year) - Target: 52.8%, (90% of Target: 47.52%)																		
%	64.41	54.56	76.01	33.33	55.56	58.33	59.85	30	65.17	75	54.95	60.75	64.29	0	55.17		50	69.35
2020 Reporting Year, (2019 Data Year) - Target: 52.8%, (90% of Target: 47.52%)																		
%	50.04	42.79	58.38	57.14	25	50	32.79	25	52.19	50	49.48	35.22	14.29	0	30.77			50.35
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2024 Reporting Year, (2024 Data Year) - Target: 42.61%, (90% of Target: 38.35%)																		
%	37.81	6.93	79.39	7.14	41.18	50	37.5	36.84	38.02	35.92	33.87	39.06	25.3	100	45.45	75		100
2023 Reporting Year, (2023 Data Year) - Target: 42.19%, (90% of Target: 37.97%)																		
%	41.23	23.47	66.86	14.29	45.45	60	41.94	66.67	41.54	28.07	41.98	44.54	36.84	33.33	41.18	100		100
2022 Reporting Year, (2022 Data Year) - Target: 41.77%, (90% of Target: 37.59%)																		
%	38	21.63	62.2	25	28.57	15.38	40.46	57.14	38.06	31.15	36.33	37.05	46.88	28.57	25	75		100
2021 Reporting Year, (2021 Data Year) - Target: 40.95%, (90% of Target: 36.85%)																		
%	35.65	21	60.32	12.5	0	53.85	46.63	33.33	34.64	26.09	34.7	37.41	47.37	0	48	33.33		100
2020 Reporting Year, (2020 Data Year) - Target: 40.95%, (90% of Target: 36.85%)																		
%	39.25	29.31	57.51	0	40	35.29	45.99	33.33	38.39	48.57	41.1	39.74	37.5	0	44.74	75		97.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2024 Reporting Year, (2024 Data Year) - Target: 3.82%, (90% of Target: 3.44%)																		
%	14.05	8.46	20.11	0	14.29	0	9.27	8.33	15.05	11.59	6.43	12.04	3.03		5	0		17.16
2023 Reporting Year, (2023 Data Year) - Target: 3.78%, (90% of Target: 3.4%)																		
%	12.08	6.39	17.45	25	0	0	9.24	9.09	12.9	2.44	6.09	11.51	9.09	0	0	25		14.74
2022 Reporting Year, (2022 Data Year) - Target: 3.74%, (90% of Target: 3.37%)																		
%	13.34	7.61	19.71	0	0	9.09	6.32	0	14.32	17.07	7.53	14.08	0	0	8	0		22.32
2021 Reporting Year, (2021 Data Year) - Target: 3.66%, (90% of Target: 3.29%)																		
%	13.4	8.56	18.73	0	0	0	5.41	0	14.82	5.56	10.22	9.63	0		13.64	0		16.07
2020 Reporting Year, (2020 Data Year) - Target: 3.66%, (90% of Target: 3.29%)																		
%	14.95	9.78	20.64	0	30	0	12.5	0	15.34	19.05	2.25	13.35	12.5	0	11.11		0	17.41
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																		
2024 Reporting Year, (2024 Data Year) - Target: 7%, (90% of Target: 6.3%)																		
%	23.83	22.59	25.19	16.67	0	40	17.56	0	25.27	21.43	20.53	21.41	11.11		18.18	0		22.6
2023 Reporting Year, (2023 Data Year) - Target: 6.93%, (90% of Target: 6.24%)																		
%	28.66	29.88	27.51	50	33.33	0	23.66	23.08	29.36	31.71	22.76	24.8	13.64	0	16.67	25		23.73
2022 Reporting Year, (2022 Data Year) - Target: 6.86%, (90% of Target: 6.17%)																		
%	25.96	29.75	21.61	50	0	9.09	16.67	0	27.23	31.82	24.65	27.14	6.9	20	30.43	0		18.96
2021 Reporting Year, (2021 Data Year) - Target: 6.72%, (90% of Target: 6.05%)																		
%	36.96	41.23	32.13	50	14.29	27.27	29.66	18.18	38.07	37.14	42.11	42.38	10		42.11	66.67		29.94
2020 Reporting Year, (2020 Data Year) - Target: 6.72%, (90% of Target: 6.05%)																		
%	35.17	39.26	30.29	66.67	30	23.08	28.87	30	36.02	33.33	28.04	35.51	26.67	0	20	0	100	21.81
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Nebo District																	
2024 Reporting Year, (2024 Data Year) - Target: 80.17%, (90% of Target: 72.15%)																	
%	67.13	66.58	67.76	62.5	65	46.67	44.97	52.17	70.88	68.75	29.45	54.12	13.79	100	38.71	50	65.94
2023 Reporting Year, (2023 Data Year) - Target: 79.38%, (90% of Target: 71.44%)																	
%	81.4	80.96	81.84	80	65	44.44	65.4	60	83.82	85.48	42.81	70.05	30.61	50	56.25	80	79.62
2022 Reporting Year, (2022 Data Year) - Target: 78.59%, (90% of Target: 70.73%)																	
%	94.53	94.62	94.43	100	87.5	100	87.26	80.95	95.47	97.25	81.85	90.03	80.77	100	79.63	88.89	91.99
2021 Reporting Year, (2021 Data Year) - Target: 77.04%, (90% of Target: 69.34%)																	
%	83.45	82.33	84.77	72.73	93.33	63.16	70.94	45.83	85.45	80.25	42.45	75.76	40	100	65.79	71.43	80.71
2020 Reporting Year, (2020 Data Year) - Target: 77.04%, (90% of Target: 69.34%)																	
%	89.73	88.05	91.78	100	90.91	62.5	77.92	81.82	91.34	90.57	53.25	82.17	54.55	100	81.67	50	87.31
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex			Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
North Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 97.2%, (90% of Target: 87.48%)																		
%	89.5	86.8	92.3	100			87.5		90.6	50	50	84	100		66.7			92.9
2023 Reporting Year, (2023 Data Year) - Target: 96.2%, (90% of Target: 86.58%)																		
%	96.1	94.7	97.4				83.3		97.1	100	88.9	90		100	100			100
2022 Reporting Year, (2022 Data Year) - Target: 95.2%, (90% of Target: 85.68%)																		
%	98.3	96.7	100	100		100	92.3	100	99	100	80	96.7	100	100			100	100
2021 Reporting Year, (2021 Data Year) - Target: 93.4%, (90% of Target: 84.06%)																		
%	98.1	96.2	100	100			100	100	97.8	100	85.7	97.7	100					100
2020 Reporting Year, (2020 Data Year) - Target: 93.4%, (90% of Target: 84.06%)																		
%	96.5	95	97.8	100		100	83.3		97.3	100	80	92.7	100		100		100	92.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2024 Reporting Year, (2023 Data Year) - Target: 39.9%, (90% of Target: 35.91%)																		
%	47.9	34	63.6				27.3		50	100	20	40.5	0	0	100		66.7	40
2023 Reporting Year, (2022 Data Year) - Target: 39.5%, (90% of Target: 35.55%)																		
%	39	35.9	42.6				13.3		43.1	0	25	29.8	0	0	100		50	23.5
2022 Reporting Year, (2021 Data Year) - Target: 39.1%, (90% of Target: 35.19%)																		
%	61.1	51.2	68.5	100			57.1		61.2	0	0	50	0					46.2
2021 Reporting Year, (2020 Data Year) - Target: 28.61%, (90% of Target: 25.75%)																		
%	50.4	41	57.9	25		0	54.5		52.5	0	20	41.4	0		25		0	38.5
2020 Reporting Year, (2019 Data Year) - Target: 38.3%, (90% of Target: 34.47%)																		
%	31.7	22.5	41.2	25	0	0	30		33.1	25	0	24.6	0	0	0	0	0	28.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2024 Reporting Year, (2023 Data Year) - Target: 29.65%, (90% of Target: 26.68%)																		
%	31.6	25.9	38.6				10		34.5	0	0	18.4	0	0	50		0	25
2023 Reporting Year, (2022 Data Year) - Target: 33.8%, (90% of Target: 30.42%)																		
%	26.7	32.3	20				7.7		29.2	0	16.7	19.1	0	0	0		0	15
2022 Reporting Year, (2021 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																		
%	32.6	34.8	30.3	50			36.4		32.2	0	0	28.9	0				0	16.7
2021 Reporting Year, (2020 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																		
%	41.4	45	38.4	25		0	45.5		43	0	0	35.2	0		0		0	30.8
2020 Reporting Year, (2019 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																		
%	40.6	37.6	43.3	40	0	0	40		41.8	25	0	35.1	0	0	0	0	0	26.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2024 Reporting Year, (2023 Data Year) - Target: 33.8%, (90% of Target: 30.42%)																		
%	49	41.5	57.4				50		49.4	0	30	41	0	0	100		66.7	30.8
2023 Reporting Year, (2022 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																		
%	40.3	40.6	40				33.3		41.6	0	37.5	37.5	33.3	0	100		50	30.4
2022 Reporting Year, (2021 Data Year) - Target: 33.2%, (90% of Target: 29.88%)																		
%	36.9	38.6	35.2	50			45.5		36.2	0	18.2	22	0				0	22.2
2021 Reporting Year, (2020 Data Year) - Target: 32.6%, (90% of Target: 29.34%)																		
%	35.9	34.5	37	25		0	27.3		38.4	0	0	21.4	0		0		100	44.4
2020 Reporting Year, (2019 Data Year) - Target: 32.6%, (90% of Target: 29.34%)																		
%	34.1	34.8	33.3	50	0	0	10		37.8	0	12.5	33.9	0	0	0	0	100	53.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2024 Reporting Year, (2023 Data Year) - Target: 72.84%, (90% of Target: 65.56%)																		
%	96.15	97.37	95				100		95.83	100	88.89	93.1		100	0			100
2023 Reporting Year, (2022 Data Year) - Target: 72.12%, (90% of Target: 64.91%)																		
%	66.67	67.24	66.1	50		0	75	100	65.66	100	75	61.02	100	0			100	61.76
2022 Reporting Year, (2021 Data Year) - Target: 71.41%, (90% of Target: 64.27%)																		
%	93.14	92.16	94.12	100			85.71	100	93.41	100	100	90.7	100					100
2021 Reporting Year, (2020 Data Year) - Target: 25.71%, (90% of Target: 23.14%)																		
%	73.75	56.76	88.37	66.67		50	20		78.26	100	75	65.71	0		100		100	75
2020 Reporting Year, (2019 Data Year) - Target: 70%, (90% of Target: 63%)																		
%	25.97	27.27	24.24	100	100		25		24.62	0	16.67	12.9	66.67		0			22.22
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 28.76%, (90% of Target: 25.89%)																		
%	28.33	7.63	67.74	0			27.59		29.05	0	14.29	29.76	11.11		50			100
2023 Reporting Year, (2023 Data Year) - Target: 29.14%, (90% of Target: 26.23%)																		
%	17.53	16.67	19.35				16.67		17.72		7.14	12.5	0		50			100
2022 Reporting Year, (2022 Data Year) - Target: 28.85%, (90% of Target: 25.96%)																		
%	40	21.88	69.49	0		100	42.86		40	33.33	28.57	46.97	50	100	100		100	100
2021 Reporting Year, (2021 Data Year) - Target: 28.28%, (90% of Target: 25.45%)																		
%	33.9	17.57	61.36	50			12.5	0	35.85	0	9.09	33.33	0	100			0	100
2020 Reporting Year, (2020 Data Year) - Target: 28.28%, (90% of Target: 25.45%)																		
%	30.11	30.91	28.95	0			0	0	35.44	0	40	28.26	0		100			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 45.3%, (90% of Target: 40.77%)																		
%	51.06	47.83	54.17	100			42.86		51.95	0	50	42.86	40		50			61.54
2023 Reporting Year, (2023 Data Year) - Target: 44.85%, (90% of Target: 40.36%)																		
%	58.9	55.56	62.16				80		58.21	0	75	70.37		100	100			57.14
2022 Reporting Year, (2022 Data Year) - Target: 44.41%, (90% of Target: 39.97%)																		
%	70.25	69.49	70.97	50		100	58.33	100	71.84	50	75	77.05	100	100			100	88.57
2021 Reporting Year, (2021 Data Year) - Target: 43.53%, (90% of Target: 39.18%)																		
%	64.29	61.82	66.67	50			50	100	65.31	100	50	62.5	66.67	100				87.5
2020 Reporting Year, (2020 Data Year) - Target: 43.53%, (90% of Target: 39.18%)																		
%	71.26	70	72.34	100		50	40		73.33	50	66.67	67.5	100		50		0	71.43
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 4.91%, (90% of Target: 4.42%)																		
%	26.92	29.63	24	0			42.86		25.58	0	14.29	22.92	40		0			23.08
2023 Reporting Year, (2023 Data Year) - Target: 4.86%, (90% of Target: 4.37%)																		
%	31.58	39.47	23.68				16.67		33.33	0	33.33	33.33		100	0			0
2022 Reporting Year, (2022 Data Year) - Target: 4.81%, (90% of Target: 4.33%)																		
%	47.9	40	55.93	0		0	30.77	0	52	50	60	47.54	100	100			0	55.88
2021 Reporting Year, (2021 Data Year) - Target: 4.71%, (90% of Target: 4.24%)																		
%	55	59.18	50.98	50			42.86	0	56.18	100	66.67	54.76	0					66.67
2020 Reporting Year, (2020 Data Year) - Target: 4.71%, (90% of Target: 4.24%)																		
%	73.49	72.5	74.42	100		100	33.33		74.65	100	60	64.86	100		66.67		100	72.73
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
North Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 66.23%, (90% of Target: 59.61%)																		
%	79.41	79.69	79.09	66.67			65.62		82	66.67	66.67	75.96	70		80		76.47	
2023 Reporting Year, (2023 Data Year) - Target: 65.57%, (90% of Target: 59.01%)																		
%	82.79	82.08	83.49	100			63.33	0	86.74	50	68.75	78.95	60	0	100		100	82.35
2022 Reporting Year, (2022 Data Year) - Target: 64.92%, (90% of Target: 58.43%)																		
%	87.11	85.53	88.89	100		0	66.67	100	90.2	75	76.47	83.46	60	33.33	100		33.33	90.32
2021 Reporting Year, (2021 Data Year) - Target: 63.64%, (90% of Target: 57.28%)																		
%	85.49	83.82	87.39	100			72.73	50	86.73	100	66.67	81.48	50	0			50	92.5
2020 Reporting Year, (2020 Data Year) - Target: 63.64%, (90% of Target: 57.28%)																		
%	81.94	85.32	78.81	100		33.33	66.67	100	84.18	60	66.67	75	33.33	0	25		50	80
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97	93.5	100				92.9		98.1		100	93.8						95.8
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	94.7	100	90.9				75		97.1		0	87.5						100
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.3	94.7	100	100			66.7		100		50	88.9	0					100
2021 Reporting Year, (2021 Data Year) - Target: 98.3%, (90% of Target: 88.47%)																		
%	93.8	89.5	100				60		100	100	83.3	85.2						100
2020 Reporting Year, (2020 Data Year) - Target: 98.3%, (90% of Target: 88.47%)																		
%	94.3	91.3	96.7				100	100	93.5		100	86.7						92.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2024 Reporting Year, (2023 Data Year) - Target: 48.2%, (90% of Target: 43.38%)																		
%	65.6	53.3	76.5				100		63.3		50							71.4
2023 Reporting Year, (2022 Data Year) - Target: 47.7%, (90% of Target: 42.93%)																		
%	61.9	60	63				60		62.2	33.3	54.5							46.2
2022 Reporting Year, (2021 Data Year) - Target: 47.2%, (90% of Target: 42.48%)																		
%	50.8	37.8	67.9				44.4		51.9	50	0	44						42.9
2021 Reporting Year, (2020 Data Year) - Target: 46.2%, (90% of Target: 41.58%)																		
%	50	40	61.4				55.6	0	50	50	0	45.5						30
2020 Reporting Year, (2019 Data Year) - Target: 46.2%, (90% of Target: 41.58%)																		
%	51.6	44.7	58.7			0	33.3	0	55.1	100	0	56	0					53.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2024 Reporting Year, (2023 Data Year) - Target: 66%, (90% of Target: 59.4%)																		
%	81.2	73.3	88.2				50		83.3			33.3						85.7
2023 Reporting Year, (2022 Data Year) - Target: 65.3%, (90% of Target: 58.77%)																		
%	71.4	73.3	70.4				60		73		0	50						58.3
2022 Reporting Year, (2021 Data Year) - Target: 64.7%, (90% of Target: 58.23%)																		
%	79.2	72.7	87.9				60		81.5	100	33.3	80.8						66.7
2021 Reporting Year, (2020 Data Year) - Target: 63.5%, (90% of Target: 57.15%)																		
%	77.4	73.5	81.8				87.5	0	76.8	100	33.3	87.5						60
2020 Reporting Year, (2019 Data Year) - Target: 63.5%, (90% of Target: 57.15%)																		
%	63.2	52.2	76.8	100		0	53.8	0	64.5	100	10	66.7	0					67.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2024 Reporting Year, (2023 Data Year) - Target: 36.4%, (90% of Target: 32.76%)																		
%	43.3	26.7	60				50		42.9			42.9						33.3
2023 Reporting Year, (2022 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	35.9	30.8	38.5				40		35.3		33.3	40						30
2022 Reporting Year, (2021 Data Year) - Target: 35.6%, (90% of Target: 32.04%)																		
%	37.7	26.7	53.1				36.4		37.5	50	0	44.4						37.5
2021 Reporting Year, (2020 Data Year) - Target: 34.9%, (90% of Target: 31.41%)																		
%	38.5	34.7	42.9				44.4	0	38	50	0	37.5						25
2020 Reporting Year, (2019 Data Year) - Target: 34.9%, (90% of Target: 31.41%)																		
%	53.6	56.2	51			0	42.9	0	56.2	100	0	54.8	0					53.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2024 Reporting Year, (2023 Data Year) - Target: 8.13%, (90% of Target: 7.32%)																		
%	100	100	100				100		100			100						100
2023 Reporting Year, (2022 Data Year) - Target: 8.05%, (90% of Target: 7.24%)																		
%	100	100	100	100			100		100		100	100						100
2022 Reporting Year, (2021 Data Year) - Target: 7.97%, (90% of Target: 7.17%)																		
%	98.36	97.06	100				100		98.15	100	100	95.65						100
2021 Reporting Year, (2020 Data Year) - Target: 7.81%, (90% of Target: 7.03%)																		
%	74	66.67	79.31				50	100	76.74		83.33	84.62						66.67
2020 Reporting Year, (2019 Data Year) - Target: 7.81%, (90% of Target: 7.03%)																		
%	90.57	80	100	100		100	100		88.37	100	83.33	100	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2024 Reporting Year, (2024 Data Year) - Target: 28.91%, (90% of Target: 26.02%)																		
%	36.41	11.11	72.37		0		34.29		37.24	33.33	23.53	35.71	25					100
2023 Reporting Year, (2023 Data Year) - Target: 28.62%, (90% of Target: 25.76%)																		
%	29.21	11.11	57.14		0		40		28.17	0	28.57	42.86	33.33					100
2022 Reporting Year, (2022 Data Year) - Target: 28.34%, (90% of Target: 25.51%)																		
%	33.33	30	35.71	0			36.36		33.33		28.57	35	50					100
2021 Reporting Year, (2021 Data Year) - Target: 21.56%, (90% of Target: 19.4%)																		
%	21.65	7.69	37.78	0			0		25.93	0	16.67	17.65	0					100
2020 Reporting Year, (2020 Data Year) - Target: 27.78%, (90% of Target: 25%)																		
%	21.78	8.62	39.53				22.22		22.22	0	28.57	17.24						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2024 Reporting Year, (2024 Data Year) - Target: 7.97%, (90% of Target: 7.17%)																		
%	14.06	3.45	22.86				7.69		15.69		18.18	13.33						21.74
2023 Reporting Year, (2023 Data Year) - Target: 20.21%, (90% of Target: 18.19%)																		
%	2.78	6.25	0				0		3.03			0						0
2022 Reporting Year, (2022 Data Year) - Target: 20.01%, (90% of Target: 18.01%)																		
%	13.16	10.53	15.79	50			50		8.82		0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 19.61%, (90% of Target: 17.65%)																		
%	9.38	8.33	10.71				16.67		8.93	0	0	8.7						28.57
2020 Reporting Year, (2020 Data Year) - Target: 19.61%, (90% of Target: 17.65%)																		
%	14.29	16.67	12.5				20	0	13.89		0	20						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																		
2024 Reporting Year, (2024 Data Year) - Target: 4.08%, (90% of Target: 3.67%)																		
%	27.94	39.39	17.14				26.67		28.3		25	17.65	0					12
2023 Reporting Year, (2023 Data Year) - Target: 4.04%, (90% of Target: 3.64%)																		
%	31.58	18.75	40.91				50		29.41		100	37.5						50
2022 Reporting Year, (2022 Data Year) - Target: 4%, (90% of Target: 3.6%)																		
%	27.78	27.78	27.78	0			50		28.12		100	25						0
2021 Reporting Year, (2021 Data Year) - Target: 3.92%, (90% of Target: 3.53%)																		
%	34.38	27.03	44.44				11.11		38.89	0	16.67	19.23						71.43
2020 Reporting Year, (2020 Data Year) - Target: 3.92%, (90% of Target: 3.53%)																		
%	76.92	73.91	79.31				83.33	100	75.56		50	71.43						92.31
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
North Summit District																	
2024 Reporting Year, (2024 Data Year) - Target: 60.34%, (90% of Target: 54.31%)																	
%	57.21	48.6	67.02	0		55.56		58.75	25	38.24	54.76	28.57					63.08
2023 Reporting Year, (2023 Data Year) - Target: 59.74%, (90% of Target: 53.77%)																	
%	70	58.06	82.76	0		61.9		72.92	50	42.86	64.29	0					69.23
2022 Reporting Year, (2022 Data Year) - Target: 59.15%, (90% of Target: 53.24%)																	
%	72.82	68.29	75.81	100		46.15		76.14		55.56	58.33	0					54.17
2021 Reporting Year, (2021 Data Year) - Target: 57.98%, (90% of Target: 52.18%)																	
%	73.38	74.67	71.88	100		61.11		74.36	100	71.43	66.67	0					60
2020 Reporting Year, (2020 Data Year) - Target: 57.98%, (90% of Target: 52.18%)																	
%	72.33	68.67	76.32	0		70.59	100	72.46	100	50	73.08						70.83
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2024 Reporting Year, (2024 Data Year) - Target: 94.9%, (90% of Target: 85.41%)																		
%	97.2	96.3	98.3	100	100	100	98.9	100	95.7	80	93	97.3	95.9	100	84.6	100	100	97.4
2023 Reporting Year, (2023 Data Year) - Target: 94%, (90% of Target: 84.6%)																		
%	97.1	95.8	98.2	0	100	100	97.2	100	97.4	100	88	96.4	100	100	90.9	100	100	100
2022 Reporting Year, (2022 Data Year) - Target: 93.1%, (90% of Target: 83.79%)																		
%	97.4	96.8	98.3	66.7	100	83.3	97.9	100	97.6	100	97.5	96.7	100	100	88.9			100
2021 Reporting Year, (2021 Data Year) - Target: 91.3%, (90% of Target: 82.17%)																		
%	96.5	95.6	97.7	66.7	100	100	96.7		97.2	88.9	91.2	95.2	100		83.3			88.2
2020 Reporting Year, (2020 Data Year) - Target: 91.3%, (90% of Target: 82.17%)																		
%	98.3	97	99.4	100	100	100	98.9	100	97.1	100	95.8	97.9	100	100	100	100	100	97.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Ogden City District																		
2024 Reporting Year, (2023 Data Year) - Target: 30.9%, (90% of Target: 27.81%)																		
%	44.2	45.6	43.1	0	80	20	27.7		59.3	42.9	3	34.4	7.7	0	44.4	0	100	26.7
2023 Reporting Year, (2022 Data Year) - Target: 30.6%, (90% of Target: 27.54%)																		
%	35.5	33.1	38.8	0	57.1	20	20.4	0	50.4	62.5	1.8	25.3	5.7	0	23.5	0	0	27
2022 Reporting Year, (2021 Data Year) - Target: 30.3%, (90% of Target: 27.27%)																		
%	39.7	38.7	40.8	33.3	0	20	25.2		57	37.5	9.7	28.6	0		0			37.7
2021 Reporting Year, (2020 Data Year) - Target: 29.7%, (90% of Target: 26.73%)																		
%	36.8	38.7	34.8	0	0	14.3	21.3	50	56.3	78.6	7.1	27.5	0	0	18.2	100	100	31.4
2020 Reporting Year, (2019 Data Year) - Target: 29.7%, (90% of Target: 26.73%)																		
%	36.6	34.4	38.5	33.3	20	33.3	25.2	0	51.7	81.8	4	29.6	0	0	29.6	0		28.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2024 Reporting Year, (2023 Data Year) - Target: 14.5%, (90% of Target: 13.05%)																		
%	21	23.9	18.3	0	40	25	10	0	31.5	16.7	6.2	17.2	3.2	0	9.1	0	0	31
2023 Reporting Year, (2022 Data Year) - Target: 14.4%, (90% of Target: 12.96%)																		
%	19.3	19.9	18.3	0	14.3	20	10.6	0	27.6	50	1.9	15	1.4	0	11.8	0	0	20
2022 Reporting Year, (2021 Data Year) - Target: 14.3%, (90% of Target: 12.87%)																		
%	22.7	26	18.5	0	16.7	0	9.4		38.4	9.1	5.1	15.4	0	0	0			20
2021 Reporting Year, (2020 Data Year) - Target: 14.1%, (90% of Target: 12.69%)																		
%	20.5	24.8	15.9	0	0	7.1	8.1	0	37.9	26.7	4.9	15.1	0	0	12.1	100	0	17.1
2020 Reporting Year, (2019 Data Year) - Target: 14.1%, (90% of Target: 12.69%)																		
%	21.5	27.7	16	33.3	0	7.7	10.6	0	37	33.3	0	16.1	0	0	13.9	0		18.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2024 Reporting Year, (2023 Data Year) - Target: 19.4%, (90% of Target: 17.46%)																		
%	31.8	34.7	28.9	0	40	0	18.4	0	44.9	50	3.3	21.8	3.8	0	9.1	0	0	41.9
2023 Reporting Year, (2022 Data Year) - Target: 19.2%, (90% of Target: 17.28%)																		
%	26.5	26.9	25.8	0	28.6	0	14.1	33.3	39.4	37.5	3.8	18.9	5.8	0	12.5	0	0	28.2
2022 Reporting Year, (2021 Data Year) - Target: 19%, (90% of Target: 17.1%)																		
%	30.6	34.3	25.3	25	16.7	0	13.3		48.5	30	5.6	19.8	0	0	0			28.4
2021 Reporting Year, (2020 Data Year) - Target: 18.6%, (90% of Target: 16.74%)																		
%	23.9	27.8	19.6	0	0	8.3	10.8	0	41.2	50	2.5	18.4	0	0	9.4	0	0	21.9
2020 Reporting Year, (2019 Data Year) - Target: 18.6%, (90% of Target: 16.74%)																		
%	29.5	35.9	23.9	33.3	0	25	14.3	0	48.6	64.3	0	23.3	0	0	16	0		28.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2024 Reporting Year, (2023 Data Year) - Target: 89.23%, (90% of Target: 80.31%)																		
%	7.69	4.05	10.73		25	0	6.54	0	8.81	0	8.33	9.01	8	0	0	0	0	3.45
2023 Reporting Year, (2022 Data Year) - Target: 88.35%, (90% of Target: 79.52%)																		
%	91.17	90.5	92.09	100	100	80	92.17	100	88.96	100	79.49	90.68	92.45	50	96.88			89.02
2022 Reporting Year, (2021 Data Year) - Target: 87.48%, (90% of Target: 78.73%)																		
%	81.06	80.23	82.17	100	100	75	85.14		76.64	75	90.32	83.62	90.91		80			84.44
2021 Reporting Year, (2020 Data Year) - Target: 85.75%, (90% of Target: 77.18%)																		
%	61.18	56.71	65.34	0	83.33	66.67	56.18	50	67.65	50	34.78	55.83	45.83	0	58.33	66.67	0	62.5
2020 Reporting Year, (2019 Data Year) - Target: 85.75%, (90% of Target: 77.18%)																		
%	77.41	73.11	80.79	50	0	100	80.67	100	72.38	83.33	50	78.89	86.67	0	75			77.97
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2024 Reporting Year, (2024 Data Year) - Target: 34.13%, (90% of Target: 30.72%)																		
%	29.27	7.95	71.27	33.33	20	50	28.04	20	30.18	38.89	24.29	31.55	25.86	0	52.94	40	18.18	100
2023 Reporting Year, (2023 Data Year) - Target: 33.79%, (90% of Target: 30.41%)																		
%	35.03	31.22	42.74		25	33.33	37.28	100	31.14	55.56	28.21	37.5	40.91	0	38.46	50	0	100
2022 Reporting Year, (2022 Data Year) - Target: 33.46%, (90% of Target: 30.11%)																		
%	28.81	14.75	55.67	33.33	27.27	30	29.35	40	27.73	33.33	20.41	31.44	22.61	0	36	16.67	0	100
2021 Reporting Year, (2021 Data Year) - Target: 32.8%, (90% of Target: 29.52%)																		
%	25.9	22.13	35.57	66.67	30	14.29	26.76		24.03	30	26.03	31.37	20.29		21.43	0	0	100
2020 Reporting Year, (2020 Data Year) - Target: 32.8%, (90% of Target: 29.52%)																		
%	31.45	40.06	18.83	100	28.57	13.33	32.28	100	29.73	37.5	37.5	33.25	28.95	100	26.47	0	100	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Ogden City District																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	8.49	3.78	14.54	50	0	0	6.2	0	10.36	37.5	7.5	7.48	1.43	0	0	0	22.22	19.3
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	13.49	10.22	16.17		0	0	8.51	0	18.67	20	4.55	11.01	0	0	10	0	0	3.45
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	7.88	6.02	10.47	50	0	0	5.62	0	11.67	0	4.55	6.23	1.69	0	0	0		8.99
2021 Reporting Year, (2021 Data Year) - Target: 5.58%, (90% of Target: 5.02%)																		
%	3.82	4.69	2.7	0	0	0	2.96		5.23	0	0	3.55	0		0	0		3.57
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	3.54	5.62	1.68	0	0	0	1.67	0	5.11	25	4.76	2.5	0	0	0	0	0	3.17
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Ogden City District																		
2024 Reporting Year, (2024 Data Year) - Target: 5.81%, (90% of Target: 5.23%)																		
%	21.89	20.74	23.38	50	25	66.67	19.64	50	22.84	25	26.19	22.31	21.13	0	16.67	0	35.29	24.14
2023 Reporting Year, (2023 Data Year) - Target: 5.75%, (90% of Target: 5.18%)																		
%	44.48	38.57	49.4	0	40	33.33	41.13	0	48.68	40	25	41.63	37.5	50	41.67	100	0	17.24
2022 Reporting Year, (2022 Data Year) - Target: 5.69%, (90% of Target: 5.12%)																		
%	23.72	25.81	20.88	0	16.67	16.67	24.15	0	24.1	27.27	17.5	23.94	15.09	0	8.82			9.76
2021 Reporting Year, (2021 Data Year) - Target: 5.57%, (90% of Target: 5.01%)																		
%	39.22	39.63	38.66	50	0	0	34.29		46.15	33.33	35.48	38.32	18.18		33.33			18.6
2020 Reporting Year, (2020 Data Year) - Target: 5.57%, (90% of Target: 5.01%)																		
%	18.84	15.88	21.71	0	40	33.33	16.11	0	20.71	25	4.17	19.01	8	0	17.39	0	0	5.97
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Ogden City District																		
2024 Reporting Year, (2024 Data Year) - Target: 58.81%, (90% of Target: 52.93%)																		
%	82.88	84.7	80.44	66.67	100	66.67	78.73	100	87.44	92.59	64.56	78.85	71.09	100	80.95	100	87.8	77.39
2023 Reporting Year, (2023 Data Year) - Target: 58.23%, (90% of Target: 52.41%)																		
%	80.27	81.82	78.57	50	87.5	71.43	74.55	100	85.53	85	56.72	74.96	62.34	100	81.82	100	80	81.3
2022 Reporting Year, (2022 Data Year) - Target: 57.65%, (90% of Target: 51.88%)																		
%	84.65	87.32	80.93	80	92.31	80	83.11	100	86.19	86.96	68.47	81.94	72.22	100	76.56	66.67	100	77.25
2021 Reporting Year, (2021 Data Year) - Target: 56.51%, (90% of Target: 50.86%)																		
%	75.03	77.08	71.47	87.5	75	61.54	69.48	0	80.68	92	57.95	66.5	53.85	100	63.16	50		62.07
2020 Reporting Year, (2020 Data Year) - Target: 56.51%, (90% of Target: 50.86%)																		
%	79.12	81.68	76.33	100	75	76.92	73.6	100	85.55	86.36	60.49	74.6	55.56	100	73.33	75	100	74.57
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex			Ethnicity							Special Populations							
	Male	Female		Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	98.5	98.2	98.9		100		94.4	50	99.4	100	92.9	95.8	100				100	94.9
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.5	97.8	97.3	100	100	100	92.9		98.5	100	77.8	95.8	100					94.4
2022 Reporting Year, (2022 Data Year) - Target: 99%, (90% of Target: 89.1%)																		
%	96.2	95	97.6		100	100	90.9		97.3	87.5	75	92.3	85.7					92.3
2021 Reporting Year, (2021 Data Year) - Target: 97%, (90% of Target: 87.3%)																		
%	98.8	98.6	98.9		100	100	100		98.5	100	83.3	100	100					100
2020 Reporting Year, (2020 Data Year) - Target: 97%, (90% of Target: 87.3%)																		
%	98	97.9	98.2		100	100	97.2	100	98.1	100	83.3	97	75				100	97.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2024 Reporting Year, (2023 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	63.6	53.7	75.6	0	66.7	100	42.9		68.3	0	10	44	16.7					60
2023 Reporting Year, (2022 Data Year) - Target: 47.5%, (90% of Target: 42.75%)																		
%	62.9	53.6	76.9	0	83.3		27.3	0	67.2	50	8.3	24.1	50					68.2
2022 Reporting Year, (2021 Data Year) - Target: 47%, (90% of Target: 42.3%)																		
%	58	51.4	63.2		100		37.5		58.9	100	0	37.5	33.3					53.3
2021 Reporting Year, (2020 Data Year) - Target: 36.04%, (90% of Target: 32.44%)																		
%	44.8	32.1	54.4		66.7		24.5		48.8	66.7	16.7	31.7	25				50	26.3
2020 Reporting Year, (2019 Data Year) - Target: 46%, (90% of Target: 41.4%)																		
%	34.7	24.3	47.7		0	0	11.4		41.1	50	0	13.9	0		0			25.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2024 Reporting Year, (2023 Data Year) - Target: 48.9%, (90% of Target: 44.01%)																		
%	36.8	38.3	35	0	33.3	0	11.1		42.9	0	10	13	20					47.4
2023 Reporting Year, (2022 Data Year) - Target: 48.4%, (90% of Target: 43.56%)																		
%	44.5	43.4	46.2	0	66.7		15	0	47.4	40	8.3	23.1	0					51.2
2022 Reporting Year, (2021 Data Year) - Target: 47.9%, (90% of Target: 43.11%)																		
%	50.9	57.3	45.1		88.9		35.5		51.1	100	0	33.3	0					64
2021 Reporting Year, (2020 Data Year) - Target: 41.38%, (90% of Target: 37.24%)																		
%	45.1	47.3	43.4		83.3	0	27.1	100	48	66.7	0	27.9	0				50	35
2020 Reporting Year, (2019 Data Year) - Target: 46.9%, (90% of Target: 42.21%)																		
%	36.7	39.5	33.9		50		21.6	100	38.8	50	0	26.3	0		0			34.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2024 Reporting Year, (2023 Data Year) - Target: 50%, (90% of Target: 45%)																		
%	54.3	46.8	63.3	0	33.3	0	37		59.7	0	20	40	16.7					47.4
2023 Reporting Year, (2022 Data Year) - Target: 49.5%, (90% of Target: 44.55%)																		
%	57.3	51.1	66.3	0	66.7		19	0	62.5	20	16.7	21.4	25					58.1
2022 Reporting Year, (2021 Data Year) - Target: 49%, (90% of Target: 44.1%)																		
%	49.1	47.6	50.4		66.7		31.2		50.9	100	0	31.8	25					52
2021 Reporting Year, (2020 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	43.3	41.2	44.9		80		14.3		47.4	100	50	21.9	25				100	31.4
2020 Reporting Year, (2019 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	46.4	50.5	42.2		75		13.8		51.7	100	25	21.9	0		0			31.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2024 Reporting Year, (2023 Data Year) - Target: 92.1%, (90% of Target: 82.89%)																		
%	86.42	85.56	87.5	100	33.33	100	73.08		90	100	62.5	75	50					70.59
2023 Reporting Year, (2022 Data Year) - Target: 91.19%, (90% of Target: 82.07%)																		
%	78.09	79.17	76.83		100	100	55		80.28	71.43	50	66.67	66.67					72.22
2022 Reporting Year, (2021 Data Year) - Target: 90.29%, (90% of Target: 81.26%)																		
%	86.59	82.19	90.11		100	0	80		87.69	100	40	83.33	33.33					86.67
2021 Reporting Year, (2020 Data Year) - Target: 88.51%, (90% of Target: 79.66%)																		
%	91.5	93.48	89.81		50	100	88.57	100	93.55	100	80	87.5	66.67				75	88.57
2020 Reporting Year, (2019 Data Year) - Target: 88.51%, (90% of Target: 79.66%)																		
%	94.24	93.67	95		100	100	100		93.1	100	83.33	100	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2024 Reporting Year, (2024 Data Year) - Target: 34.28%, (90% of Target: 30.85%)																		
%	27.78	10.06	73.85		0		31.58	100	26.57	50	26.67	39.13	33.33				0	100
2023 Reporting Year, (2023 Data Year) - Target: 37.33%, (90% of Target: 33.6%)																		
%	33.59	30.85	40.54	0	100	0	42.86		31.43	50	42.86	26.32	60					100
2022 Reporting Year, (2022 Data Year) - Target: 36.96%, (90% of Target: 33.26%)																		
%	34.29	25	54.55	0	25	100	46.15		31.78	62.5	40.62	44.12	60					100
2021 Reporting Year, (2021 Data Year) - Target: 36.23%, (90% of Target: 32.61%)																		
%	39.77	44.35	30.36		50	100	50		34.88	100	41.18	52.38	37.5					100
2020 Reporting Year, (2020 Data Year) - Target: 36.23%, (90% of Target: 32.61%)																		
%	48.69	66.96	21.05		50	50	58.06	0	45.89	100	66.67	57.14	42.86				50	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2024 Reporting Year, (2024 Data Year) - Target: 7%, (90% of Target: 6.3%)																		
%	7.43	5.36	10		0		5.88	0	7.91	0	7.69	8.7	0				0	8.11
2023 Reporting Year, (2023 Data Year) - Target: 11.04%, (90% of Target: 9.94%)																		
%	5.03	5.75	4.17	0	0	0	0		6.25	0	0	0	0					0
2022 Reporting Year, (2022 Data Year) - Target: 10.93%, (90% of Target: 9.84%)																		
%	8.96	5.66	12.63		25	0	0		10	0	7.14	6.9	0					20.51
2021 Reporting Year, (2021 Data Year) - Target: 10.71%, (90% of Target: 9.64%)																		
%	6.82	3.85	9.18		0	0	8		7.09	0	16.67	5.26	0					0
2020 Reporting Year, (2020 Data Year) - Target: 10.71%, (90% of Target: 9.64%)																		
%	11.96	11.11	12.61		16.67	0	11.11	0	12.27	0	10	12.12	0				25	12.12
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																		
2024 Reporting Year, (2024 Data Year) - Target: 8.66%, (90% of Target: 7.79%)																		
%	40.1	35.34	46.15		50		33.33	50	40	60	40	29.17	0				100	25.64
2023 Reporting Year, (2023 Data Year) - Target: 8.57%, (90% of Target: 7.71%)																		
%	41.61	32.95	52.05	100	0	0	44.44		41.86	0	11.11	43.48	25					0
2022 Reporting Year, (2022 Data Year) - Target: 8.49%, (90% of Target: 7.64%)																		
%	9.24	4	15.48		50	0	9.09		8.28	0	6.67	3.85	14.29					5.26
2021 Reporting Year, (2021 Data Year) - Target: 8.33%, (90% of Target: 7.5%)																		
%	19.39	8.22	28.26		28.57	0	24		17.56	100	0	33.33	0					0
2020 Reporting Year, (2020 Data Year) - Target: 8.33%, (90% of Target: 7.5%)																		
%	42.08	37.23	46.3		33.33	0	45.71	0	42.04	50	33.33	40.62	33.33				0	37.14
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Park City District																	
2024 Reporting Year, (2024 Data Year) - Target: 89.14%, (90% of Target: 80.23%)																	
%	98.23	97.15	99.51		100	100	94.74	100	98.48	100	86.96	97.73	100			100	100
2023 Reporting Year, (2023 Data Year) - Target: 88.26%, (90% of Target: 79.43%)																	
%	97.74	96.53	98.98	100	100	100	93.33	100	98.25	100	86.36	91.3	85.71			100	97.73
2022 Reporting Year, (2022 Data Year) - Target: 87.39%, (90% of Target: 78.65%)																	
%	96.89	95.53	99.01	100	92.31	100	94.23	100	97.21	100	90.91	94.92	100				95.19
2021 Reporting Year, (2021 Data Year) - Target: 85.66%, (90% of Target: 77.09%)																	
%	96.33	94.58	98.06		93.33	100	88.24		97.58	100	76.19	88.1	66.67				92.42
2020 Reporting Year, (2020 Data Year) - Target: 85.66%, (90% of Target: 77.09%)																	
%	97.33	98.1	96.73		100	100	94.59	100	97.66	100	94.44	91.78	83.33			100	95.65
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2024 Data Year) - Target: 98%, (90% of Target: 88.2%)																		
%	84.2	83.3	85.7			100	33.3		93.3		100	76.9	0					83.3
2023 Reporting Year, (2023 Data Year) - Target: 97%, (90% of Target: 87.3%)																		
%	96	92.3	100			100	100		95.2	100	100	93.3	100	100	0			100
2022 Reporting Year, (2022 Data Year) - Target: 96%, (90% of Target: 86.4%)																		
%	90.5	100	80				100		88.9		66.7	84.6	100					100
2021 Reporting Year, (2021 Data Year) - Target: 94.1%, (90% of Target: 84.69%)																		
%	100	100	100				100		100		100	100	100					100
2020 Reporting Year, (2020 Data Year) - Target: 94.1%, (90% of Target: 84.69%)																		
%	89.5	85.7	91.7				75		93.3		80	85.7	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2023 Data Year) - Target: 22.5%, (90% of Target: 20.25%)																		
%	46.2	28.6	66.7			0	0		54.5	0	0	40	0	0	0			0
2023 Reporting Year, (2022 Data Year) - Target: 22.3%, (90% of Target: 20.07%)																		
%	45.2	26.7	62.5			0	40		50	0	0	44.4	0	0	0			20
2022 Reporting Year, (2021 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	27.8	28.6	25				0		35.7		0	30	0					0
2021 Reporting Year, (2020 Data Year) - Target: 17.42%, (90% of Target: 15.68%)																		
%	24.1	12.5	38.5				0		33.3		0	12.5	0					
2020 Reporting Year, (2019 Data Year) - Target: 21.7%, (90% of Target: 19.53%)																		
%	23.3	6.2	42.9				16.7		25		0	15	0					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2023 Data Year) - Target: 22.3%, (90% of Target: 20.07%)																		
%	24	14.3	36.4			0	0		28.6	0	0	13.3	0	0	0			0
2023 Reporting Year, (2022 Data Year) - Target: 25.9%, (90% of Target: 23.31%)																		
%	16.7	0	31.2			0	0		20.8	0	0	5.6	0	0	0			0
2022 Reporting Year, (2021 Data Year) - Target: 25.6%, (90% of Target: 23.04%)																		
%	27.9	17.9	46.7	0		0	0		33.3		0	10	0		0			12.5
2021 Reporting Year, (2020 Data Year) - Target: 17.42%, (90% of Target: 15.68%)																		
%	17.2	12.5	23.1				0		23.8		0	12.5	0					
2020 Reporting Year, (2019 Data Year) - Target: 25%, (90% of Target: 22.5%)																		
%	16.7	16.7	16.7				0		20		0	13.6	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2023 Data Year) - Target: 22.5%, (90% of Target: 20.25%)																		
%	60	46.2	75			100	0		66.7	0	0	50	0	0				0
2023 Reporting Year, (2022 Data Year) - Target: 22.3%, (90% of Target: 20.07%)																		
%	38.7	20	56.2			0	20		45.8	0	0	33.3	0	0	0			20
2022 Reporting Year, (2021 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	45.5	32.1	68.8	0		100	0		51.4		0	35	0		0			25
2021 Reporting Year, (2020 Data Year) - Target: 17.42%, (90% of Target: 15.68%)																		
%	13.8	18.8	7.7				0		19		0	16.7	0					
2020 Reporting Year, (2019 Data Year) - Target: 21.7%, (90% of Target: 19.53%)																		
%	16.7	18.8	14.3				0		20.8		0	20	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2023 Data Year) - Target: 76.31%, (90% of Target: 68.68%)																		
%	91.67	83.33	100			100	100		90	100	75	92.86	100	100				100
2023 Reporting Year, (2022 Data Year) - Target: 75.55%, (90% of Target: 67.99%)																		
%	89.47	81.82	100				100		87.5		100	81.82	100					100
2022 Reporting Year, (2021 Data Year) - Target: 74.8%, (90% of Target: 67.32%)																		
%	94.12	100	80				75		100		100	87.5	100					100
2021 Reporting Year, (2020 Data Year) - Target: 73.33%, (90% of Target: 66%)																		
%	100	100	100				100		100		100	100						100
2020 Reporting Year, (2019 Data Year) - Target: 73.33%, (90% of Target: 66%)																		
%	89.47	83.33	100				100		87.5		100	87.5						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2024 Data Year) - Target: 18.59%, (90% of Target: 16.73%)																		
%	40.62	0	100			100	41.67		39.22		20	41.86	44.44	100	0			100
2023 Reporting Year, (2023 Data Year) - Target: 17.18%, (90% of Target: 15.46%)																		
%	3.85	4.55	0			0	0		4.55		0	6.25	0					100
2022 Reporting Year, (2022 Data Year) - Target: 17.01%, (90% of Target: 15.31%)																		
%	33.33	35	28.57				25		36.36	0	20	35.71	50					100
2021 Reporting Year, (2021 Data Year) - Target: 16.67%, (90% of Target: 15%)																		
%	25.49	31.43	12.5	100		0	28.57		23.81		12.5	23.08	33.33					100
2020 Reporting Year, (2020 Data Year) - Target: 16.67%, (90% of Target: 15%)																		
%	17.39	15.79	25				20		16.67		25	16.67						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2024 Data Year) - Target: 39.16%, (90% of Target: 35.25%)																		
%	41.18	63.64	0			0	0		46.67		100	45.45						0
2023 Reporting Year, (2023 Data Year) - Target: 42.94%, (90% of Target: 38.65%)																		
%	33.33	25	41.67			0	0		40	0	0	35.71	0	0				100
2022 Reporting Year, (2022 Data Year) - Target: 42.51%, (90% of Target: 38.26%)																		
%	45	54.55	33.33				33.33		47.06		100	33.33	100					80
2021 Reporting Year, (2021 Data Year) - Target: 23.29%, (90% of Target: 20.96%)																		
%	47.37	35.71	80				25		53.33		0	30	0					100
2020 Reporting Year, (2020 Data Year) - Target: 41.67%, (90% of Target: 37.5%)																		
%	28.57	33.33	25				0		36.36		25	27.27						
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	27.78	45.45	0			0	66.67		21.43		100	25	100					0
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	68	58.33	76.92			100	50		71.43	0	50	64.29	50	0				0
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	52.63	63.64	37.5				66.67		50		100	36.36	100					50
2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	88.24	91.67	80				100		84.62		100	100	100					100
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	78.95	85.71	75				75		80		80	78.57	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Piute District																		
2024 Reporting Year, (2024 Data Year) - Target: 55.66%, (90% of Target: 50.09%)																		
%	71.43	77.78	62.96			100	50		75		55.56	70.73	42.86	50	100			61.54
2023 Reporting Year, (2023 Data Year) - Target: 55.11%, (90% of Target: 49.6%)																		
%	87.5	88.89	86.21			0	60		93.88	0	62.5	86.67	33.33	0	100			100
2022 Reporting Year, (2022 Data Year) - Target: 54.56%, (90% of Target: 49.1%)																		
%	83.02	89.29	76			0	71.43		88.64	0	62.5	74.19	50	0	100			100
2021 Reporting Year, (2021 Data Year) - Target: 53.49%, (90% of Target: 48.14%)																		
%	77.78	87.5	68.29	0		0	60		82.61		44.44	65.12	50		100			66.67
2020 Reporting Year, (2020 Data Year) - Target: 53.49%, (90% of Target: 48.14%)																		
%	70.91	77.27	66.67				70		71.11		37.5	59.46	0					66.67
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2024 Reporting Year, (2024 Data Year) - Target: 94.1%, (90% of Target: 84.69%)																		
%	95.4	93.8	97.9	100	100	50	93.3	91.7	96.7	94.4	93.5	90.5	95		100			96.3
2023 Reporting Year, (2023 Data Year) - Target: 93.2%, (90% of Target: 83.88%)																		
%	94.4	93.1	96.2	50	100	100	93.3	100	94.6	92.3	85.3	88.9	94.6		100			92.5
2022 Reporting Year, (2022 Data Year) - Target: 92.3%, (90% of Target: 83.07%)																		
%	95.3	94.3	96.5	100	81.8	100	94.7	91.7	95.7	100	86.8	93.4	92.7		90	100		94
2021 Reporting Year, (2021 Data Year) - Target: 90.5%, (90% of Target: 81.45%)																		
%	96.4	96.2	96.6	87.5	100	100	94.4	100	97	100	84.8	91.3	90.2	100	100	100		93.7
2020 Reporting Year, (2020 Data Year) - Target: 90.5%, (90% of Target: 81.45%)																		
%	94.6	92.3	97.6	100	100	100	91.1	95.5	95.6	100	70	91.5	83.3		81.8	0	100	87.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2024 Reporting Year, (2023 Data Year) - Target: 48.8%, (90% of Target: 43.92%)																		
%	60.9	59.7	62.4	0	61.5	0	34.3	71.4	71.1	60	13.6	40.2	10		100			52.9
2023 Reporting Year, (2022 Data Year) - Target: 48.3%, (90% of Target: 43.47%)																		
%	61.3	58.6	65.3	50	65	20	37.6	72.7	68.4	78.9	12.5	40	11.1	0	33.3	0		67.6
2022 Reporting Year, (2021 Data Year) - Target: 47.8%, (90% of Target: 43.02%)																		
%	58.3	56	61.2	55.6	63.6	0	33.8	25	70.6	53.3	13.3	40	2.4	0	60			62.9
2021 Reporting Year, (2020 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	50.9	49	53.3	71.4	60	40	31.4	29.2	60	58.8	14.6	35.2	4.4		38.5		100	47.8
2020 Reporting Year, (2019 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	45.2	40.1	52	42.9	60	14.3	26.7	21.4	54.9	75	0	30.4	3.2	0	0	0		40.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2024 Reporting Year, (2023 Data Year) - Target: 36.9%, (90% of Target: 33.21%)																		
%	33	34.4	31.1	0	42.9	0	12.9	28.6	39.9	53.8	5.3	15.3	10.7		100			40
2023 Reporting Year, (2022 Data Year) - Target: 36.5%, (90% of Target: 32.85%)																		
%	33.6	34.1	32.8	0	66.7	0	13	22.2	39.7	47.4	3.2	17.5	7.7	0	33.3	0		43.3
2022 Reporting Year, (2021 Data Year) - Target: 36.1%, (90% of Target: 32.49%)																		
%	36.8	39.6	33.1	36.4	47.6	0	20.5	6.2	43.7	43.5	2.9	24.6	5.4	0	33.3			38.1
2021 Reporting Year, (2020 Data Year) - Target: 21.19%, (90% of Target: 19.07%)																		
%	40.9	44	37	42.9	75	40	21.8	12.5	50	44.4	5.4	27.1	7.8		15.4		100	39.1
2020 Reporting Year, (2019 Data Year) - Target: 35.3%, (90% of Target: 31.77%)																		
%	40.5	42.8	37.6	28.6	55.6	0	22.7	38.9	48.4	81.8	7.9	25.4	6.8	0	20	0		36.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2024 Reporting Year, (2023 Data Year) - Target: 34.1%, (90% of Target: 30.69%)																		
%	39.5	42	36.3	0	50	0	24.5	37.5	44.7	53.8	15	25.6	13.8		100			30.3
2023 Reporting Year, (2022 Data Year) - Target: 33.8%, (90% of Target: 30.42%)																		
%	40.4	39.8	41.2	50	55	20	24.5	45.5	44.7	55.6	12.5	27.9	5.1	0	33.3	0		42.3
2022 Reporting Year, (2021 Data Year) - Target: 33.5%, (90% of Target: 30.15%)																		
%	37	39.1	34.2	27.3	45.8	0	18.4	12.5	44.7	39.1	14.3	24.8	1.9	0	40			35.6
2021 Reporting Year, (2020 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																		
%	36.8	39.6	33.3	28.6	75	20	14.8	11.1	47.2	50	8.3	26.1	3.8		14.3		100	31.1
2020 Reporting Year, (2019 Data Year) - Target: 32.9%, (90% of Target: 29.61%)																		
%	40.4	44.7	35	26.7	44.4	14.3	17.8	10.5	52	90	6.7	25.5	2.7	0	10	100		31.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2024 Reporting Year, (2023 Data Year) - Target: 58.59%, (90% of Target: 52.73%)																		
%	77.75	68.09	90.96	100	80	100	80.17	68.75	77.58	64.29	62.07	76.22	62.86		0			71.79
2023 Reporting Year, (2022 Data Year) - Target: 58.01%, (90% of Target: 52.21%)																		
%	76.51	65.04	89.45	75	66.67	75	85.6	36.36	73.79	85.71	75.76	78.69	84.21		88.89	0		80.95
2022 Reporting Year, (2021 Data Year) - Target: 57.44%, (90% of Target: 51.7%)																		
%	64.36	55.16	75.89	85.71	50	33.33	64.71	45.45	65.52	60	60.71	65.82	64.86	100	33.33	0		72.88
2021 Reporting Year, (2020 Data Year) - Target: 22.99%, (90% of Target: 20.69%)																		
%	51.1	43.43	60.49	50	50	20	51.61	57.14	50.7	60	33.33	52.91	44		33.33		100	49.06
2020 Reporting Year, (2019 Data Year) - Target: 56.31%, (90% of Target: 50.68%)																		
%	23.22	21.5	25.66	40	22.22	33.33	22.94	66.67	22.17	25	13.79	23.7	11.11		75			30.65
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2024 Reporting Year, (2024 Data Year) - Target: 30.55%, (90% of Target: 27.5%)																		
%	27.5	1.57	93.97	0	36	20	29.19	44	26.41	27.91	18.06	27.5	22.68	0	14.29			100
2023 Reporting Year, (2023 Data Year) - Target: 30.25%, (90% of Target: 27.22%)																		
%	21.21	6.45	77.88	0	9.09	20	22.03	44.44	20.73	33.33	26.09	19.34	11.9		0			100
2022 Reporting Year, (2022 Data Year) - Target: 29.95%, (90% of Target: 26.96%)																		
%	22.14	9.22	53.36	0	29.63	66.67	18.93	44.44	21.93	17.86	31.88	19.7	13.04		33.33	66.67		100
2021 Reporting Year, (2021 Data Year) - Target: 29.36%, (90% of Target: 26.42%)																		
%	23.66	18.56	35.93	0	27.59	40	24.64	42.86	22.78	21.74	22.67	21.03	20.69		25	0		100
2020 Reporting Year, (2020 Data Year) - Target: 29.36%, (90% of Target: 26.42%)																		
%	27.18	23.53	36.96	33.33	26.09	0	32.8	50	24.05	26.32	23.88	27.08	22.64		20	0	100	98.85
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2024 Reporting Year, (2024 Data Year) - Target: 4.19%, (90% of Target: 3.77%)																		
%	20.67	11.76	34.21	0	44.44	0	17.86	18.18	20.75	17.65	10.34	12.69	21.05		0			28.68
2023 Reporting Year, (2023 Data Year) - Target: 4.15%, (90% of Target: 3.74%)																		
%	16.63	9.02	27.12	0	14.29	0	14.16	6.25	18.63	16.67	17.24	15.33	5.71		0			2.7
2022 Reporting Year, (2022 Data Year) - Target: 4.11%, (90% of Target: 3.7%)																		
%	19.37	8.58	31.51	0	36.36	0	13.33	18.18	21.7	23.81	5.41	14.21	7.14		10	0		20.29
2021 Reporting Year, (2021 Data Year) - Target: 4.03%, (90% of Target: 3.63%)																		
%	33.62	22.96	46.72	50	42.86	0	24.36	33.33	36.34	50	0	23.94	15.22	0	33.33	0		38.81
2020 Reporting Year, (2020 Data Year) - Target: 4.03%, (90% of Target: 3.63%)																		
%	39.77	31.25	49.03	0	55.56	75	30.77	38.89	42.59	50	33.33	30.53	33.33		37.5		0	29.79
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Provo District																		
2024 Reporting Year, (2024 Data Year) - Target: 0.45%, (90% of Target: 0.4%)																		
%	27.29	28.71	25	0	11.11	0	25.2	9.09	29.76	31.58	18.75	24.18	23.81		0			23.53
2023 Reporting Year, (2023 Data Year) - Target: 0.45%, (90% of Target: 0.4%)																		
%	21.72	18.6	26.09	0	31.25	50	17.8	6.25	23.91	15.38	6.45	17.81	5.41		0			5.26
2022 Reporting Year, (2022 Data Year) - Target: 0.45%, (90% of Target: 0.4%)																		
%	19.42	22.01	16.44	50	12.5	0	18.75	18.18	20	19.05	25.71	18.23	7.69		11.11	0		2.99
2021 Reporting Year, (2021 Data Year) - Target: 0.45%, (90% of Target: 0.4%)																		
%	27.93	30.31	24.89	14.29	28.57	0	27.34	18.18	29.1	26.67	33.33	27.44	27.5	0	0	0		14.52
2020 Reporting Year, (2020 Data Year) - Target: 0.45%, (90% of Target: 0.4%)																		
%	38.32	35.4	42.06	50	17.65	80	30.37	27.27	42.76	50	20.69	32.29	13.33		27.27	0	0	25.86
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Provo District																		
2024 Reporting Year, (2024 Data Year) - Target: 72.64%, (90% of Target: 65.38%)																		
%	79.94	78.85	81.96	75	86.21	91.67	64.66	65.52	85.44	85.11	35.53	66.59	51.4	100	57.14		80.35	
2023 Reporting Year, (2023 Data Year) - Target: 71.92%, (90% of Target: 64.73%)																		
%	82.68	80.79	85.4	70	85.71	80	67.64	64.29	89.43	81.82	48.48	69.44	54.55		66.67		83.19	
2022 Reporting Year, (2022 Data Year) - Target: 71.21%, (90% of Target: 64.09%)																		
%	82.28	79.23	86.68	70	91.67	50	70.77	61.11	87.44	85.42	43.18	71.22	56.44	100	85.71	0	83.53	
2021 Reporting Year, (2021 Data Year) - Target: 69.8%, (90% of Target: 62.82%)																		
%	78.81	73.79	85.64	73.33	86.27	36.36	65.93	71.43	84.55	78.05	37.08	66.59	44.76	0	83.33	100	75.42	
2020 Reporting Year, (2020 Data Year) - Target: 69.8%, (90% of Target: 62.82%)																		
%	79.31	74.78	85.49	76.92	82.98	63.64	68.23	69.44	84.82	79.41	33.75	69.49	46		72.73	0	100	79.66
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.4	95	100				66.7		100		100	90.9						100
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	93.8	90	100						93.3	100	100	100						100
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100						100	100	100	100						100
2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100						100	100	100	100						100
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100				100		100		100	100						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2023 Data Year) - Target: 50.1%, (90% of Target: 45.09%)																		
%	28.6	22.2	40						23.1	100	0	66.7						40
2023 Reporting Year, (2022 Data Year) - Target: 49.6%, (90% of Target: 44.64%)																		
%	47.1	43.5	54.5				50		46.9		50	70						58.3
2022 Reporting Year, (2021 Data Year) - Target: 49.1%, (90% of Target: 44.19%)																		
%	50	63.6	36.4						47.6	100	50	42.9						25
2021 Reporting Year, (2020 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																		
%	51.6	42.9	58.8				0		53.6	100	50	63.6						44.4
2020 Reporting Year, (2019 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																		
%	42.9	28.6	57.1				0		45.9	100	0	46.7	0					44.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2023 Data Year) - Target: 32.85%, (90% of Target: 29.56%)																		
%	35.7	33.3	40						30.8	100	0	33.3						60
2023 Reporting Year, (2022 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																		
%	33.3	27.3	45.5				0		35.5		50	22.2						58.3
2022 Reporting Year, (2021 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																		
%	32.4	47.4	13.3						31.2	50	33.3	22.2						28.6
2021 Reporting Year, (2020 Data Year) - Target: 26.65%, (90% of Target: 23.99%)																		
%	41.9	42.9	41.2				0		46.4	0	50	27.3						33.3
2020 Reporting Year, (2019 Data Year) - Target: 37%, (90% of Target: 33.3%)																		
%	32.8	30	35.7				0		36.5	0	11.1	15.8	0					30.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2023 Data Year) - Target: 37.3%, (90% of Target: 33.57%)																		
%	28.6	11.1	60						23.1	100	0	66.7						60
2023 Reporting Year, (2022 Data Year) - Target: 36.9%, (90% of Target: 33.21%)																		
%	41.2	30.4	63.6					50	40.6		50	40						50
2022 Reporting Year, (2021 Data Year) - Target: 36.5%, (90% of Target: 32.85%)																		
%	29.4	31.6	26.7						25	100	33.3	55.6						28.6
2021 Reporting Year, (2020 Data Year) - Target: 26.65%, (90% of Target: 23.99%)																		
%	48.4	42.9	52.9					0	50	100	50	45.5						33.3
2020 Reporting Year, (2019 Data Year) - Target: 35.7%, (90% of Target: 32.13%)																		
%	33.3	19	47.6					0	37.8	0	0	6.7	0					33.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2023 Data Year) - Target: 22.77%, (90% of Target: 20.49%)																		
%	100	100	100						100	100	100	100						100
2023 Reporting Year, (2022 Data Year) - Target: 22.54%, (90% of Target: 20.29%)																		
%	78.57	76.92	80						77.78	100	80	75						72.73
2022 Reporting Year, (2021 Data Year) - Target: 22.32%, (90% of Target: 20.09%)																		
%	74.19	76.47	71.43						73.33	100	85.71	81.82						75
2021 Reporting Year, (2020 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	80.95	55.56	100				100		78.95		100	100						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2024 Data Year) - Target: 35.77%, (90% of Target: 32.19%)																		
%	13.43	13.21	14.29				0		14.29		0	11.76	0					100
2023 Reporting Year, (2023 Data Year) - Target: 35.42%, (90% of Target: 31.88%)																		
%	21.43	10	50				0		21.05	100	0	14.29	0					100
2022 Reporting Year, (2022 Data Year) - Target: 35.07%, (90% of Target: 31.56%)																		
%	35.44	26.53	50				0		37.33	0	27.27	27.27						100
2021 Reporting Year, (2021 Data Year) - Target: 34.38%, (90% of Target: 30.94%)																		
%	27.42	19.05	45						26.23	100	18.18	18.75						100
2020 Reporting Year, (2020 Data Year) - Target: 34.38%, (90% of Target: 30.94%)																		
%	40.32	29.41	53.57				50		39.66	50	37.5	38.1						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2024 Data Year) - Target: 1%, (90% of Target: 0.9%)																		
%	0	0	0				0		0		0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0	0						0	0	0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0						0	0	0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0						0	0	0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2024 Data Year) - Target: 12.24%, (90% of Target: 11.02%)																		
%	28.21	42.86	11.11				33.33		27.78		50	36.36						33.33
2023 Reporting Year, (2023 Data Year) - Target: 12.12%, (90% of Target: 10.91%)																		
%	43.75	40	50						46.67	0	100	66.67						20
2022 Reporting Year, (2022 Data Year) - Target: 12%, (90% of Target: 10.8%)																		
%	25	30.77	20						25.93	0	20	37.5						0
2021 Reporting Year, (2021 Data Year) - Target: 11.76%, (90% of Target: 10.58%)																		
%	58.06	58.82	57.14						56.67	100	57.14	72.73						0
2020 Reporting Year, (2020 Data Year) - Target: 11.76%, (90% of Target: 10.58%)																		
%	42.86	66.67	25				50		42.11		100	37.5						20
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rich District																		
2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	52.5	36	80				0		55.26		40	26.32	0					55.56
2023 Reporting Year, (2023 Data Year) - Target: 82.82%, (90% of Target: 74.54%)																		
%	48.94	46.88	53.33				50		47.73	100	50	54.55						77.78
2022 Reporting Year, (2022 Data Year) - Target: 82%, (90% of Target: 73.8%)																		
%	47.3	41.86	54.84				0		48.61	0	22.22	52.38						65.38
2021 Reporting Year, (2021 Data Year) - Target: 80.39%, (90% of Target: 72.35%)																		
%	61.02	52	67.65						59.65	100	25	72.22						53.85
2020 Reporting Year, (2020 Data Year) - Target: 80.39%, (90% of Target: 72.35%)																		
%	71.43	56.25	78.79				50		71.11	100	40	77.78						59.09
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity						Special Populations									
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Salt Lake District																		
2024 Reporting Year, (2024 Data Year) - Target: 93.6%, (90% of Target: 84.24%)																		
%	95.7	94.4	97.2	87.5	97.9	100	93.8	95.2	96.6	100	93.9	95.2	96.9		85	100		96.1
2023 Reporting Year, (2023 Data Year) - Target: 93%, (90% of Target: 83.7%)																		
%	95.7	94.8	96.6	100	94.7	96.3	96.3	95.8	94.7	100	96.2	95.3	97.2		91.3			96
2022 Reporting Year, (2022 Data Year) - Target: 91.8%, (90% of Target: 82.62%)																		
%	92	90.8	93.7	87.5	100	92.3	89.4	90	94.2	90.9	93	89.2	91.1		87.5	0		90.7
2021 Reporting Year, (2021 Data Year) - Target: 90%, (90% of Target: 81%)																		
%	93.9	92.8	95.3	66.7	94.7	85.2	93.3	93.5	95.5	95.2	88.1	92.4	81		88.2		100	91.3
2020 Reporting Year, (2020 Data Year) - Target: 90%, (90% of Target: 81%)																		
%	92.4	89.9	94.9	71.4	87.5	83.8	93.1	87.9	94.7	85.7	87.7	89.4	83.3		84.4	100		90.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2024 Reporting Year, (2023 Data Year) - Target: 42%, (90% of Target: 37.8%)																		
%	52.3	54.7	50	66.7	59	41.2	30.8	15.4	69.4	64	2.6	31.3	0		38.5			50.6
2023 Reporting Year, (2022 Data Year) - Target: 42%, (90% of Target: 37.8%)																		
%	55.3	56.2	54.2	50	72.1	41.7	28.7	14.3	73.1	69.7	8.1	29.1	6.8		26.7	0		62.2
2022 Reporting Year, (2021 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	43.1	36.8	50.7	14.3	27.6	27.8	25.8	16.7	65.6	60	2.6	24.8	5.1		28.6			45.2
2021 Reporting Year, (2020 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	40.5	37.1	44.3	12.5	39.1	22.5	22.3	12.2	61.1	45.2	3.3	23.3	4.3		28.6			43.7
2020 Reporting Year, (2019 Data Year) - Target: 33.3%, (90% of Target: 29.97%)																		
%	38.1	33.7	43.3	18.2	39.7	13.6	19	22.2	56.2	52.2	1.1	21	0		15.8			31.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2024 Reporting Year, (2023 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	24.5	28.1	21.3	25	27.6	5.9	10.1	15.4	36.4	33.3	3	9	0		0			20
2023 Reporting Year, (2022 Data Year) - Target: 27.9%, (90% of Target: 25.11%)																		
%	27.1	31.4	21.9	33.3	25	11.5	12.4	4.8	38.6	37.5	3.6	8.3	1.5		0	0		31.5
2022 Reporting Year, (2021 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																		
%	31.3	30.6	32.2	12.5	19.5	17.2	15.6	11.1	47.3	33.3	7.7	16.1	3.5		13.3		100	24
2021 Reporting Year, (2020 Data Year) - Target: 27%, (90% of Target: 24.3%)																		
%	34.6	33.7	35.5	0	30.2	15.8	18.7	11.9	51.7	45.7	5.5	20	3.8		24.2		100	27
2020 Reporting Year, (2019 Data Year) - Target: 27%, (90% of Target: 24.3%)																		
%	35.1	34.8	35.5	11.1	29.3	10.6	18.6	12.8	53.4	52.8	1.2	19.6	0.8		17.1			33.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2024 Reporting Year, (2023 Data Year) - Target: 34%, (90% of Target: 30.6%)																		
%	38.2	43	33.6	0	43.2	33.3	21.4	28.6	52.1	50	5.6	19.7	0		38.5			41
2023 Reporting Year, (2022 Data Year) - Target: 34%, (90% of Target: 30.6%)																		
%	43.8	47.7	38.9	28.6	59.5	34.6	26.9	27.3	55.1	45.2	10.8	24.7	10.5		37.5	0		51.2
2022 Reporting Year, (2021 Data Year) - Target: 27.4%, (90% of Target: 24.66%)																		
%	34.8	35.3	34.3	0	40	17.2	15.5	18.9	50.4	46.9	6.8	16.8	3.3		12.5		50	37.6
2021 Reporting Year, (2020 Data Year) - Target: 22.57%, (90% of Target: 20.31%)																		
%	31.6	31.2	32	0	46.2	18.4	13.9	11.4	46.2	39.5	7.7	15.3	3.2		16.1		50	29.9
2020 Reporting Year, (2019 Data Year) - Target: 26.8%, (90% of Target: 24.12%)																		
%	31.7	33.5	29.5	0	30.6	17.8	13	10.5	47.8	44.9	7.9	14.6	2.1		5.9			28.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2024 Reporting Year, (2023 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	60.65	62.5	59.05	57.14	68.42	65.38	59.15	60.87	61.7	47.83	66	60.13	62.32		54.55			63
2023 Reporting Year, (2022 Data Year) - Target: 48%, (90% of Target: 43.2%)																		
%	69.1	66.67	72.18	71.43	75	62.5	69.3	70.37	68.7	70	64.15	65.47	61.11		57.14			62.5
2022 Reporting Year, (2021 Data Year) - Target: 90.4%, (90% of Target: 81.36%)																		
%	67.21	66.67	67.87	50	72.22	69.57	62.26	55.17	72	70	62.16	61.95	55.88		46.67		100	71.43
2021 Reporting Year, (2020 Data Year) - Target: 45.8%, (90% of Target: 41.22%)																		
%	28.67	23.39	33.81	0	5.71	22.58	16.48	24.14	43.89	27.78	25.35	19.69	15.71		22.22	0		23.94
2020 Reporting Year, (2019 Data Year) - Target: 88.61%, (90% of Target: 79.75%)																		
%	45.59	41.55	50	66.67	57.89	33.33	45.45	20	44.36	57.14	36.36	45.45	41.67		75			42.86
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2024 Reporting Year, (2024 Data Year) - Target: 31%, (90% of Target: 27.9%)																		
%	31.09	7.77	74.13	50	29.63	34.78	31.32	32.35	29.02	44.07	25.77	32.97	33.33		41.94	0		100
2023 Reporting Year, (2023 Data Year) - Target: 31%, (90% of Target: 27.9%)																		
%	35.88	20.04	65.6	25	31.25	44.44	36.65	29.41	35.44	43.33	43.24	37.41	40.48		33.33	0		100
2022 Reporting Year, (2022 Data Year) - Target: 33.35%, (90% of Target: 30.02%)																		
%	34.23	26.33	48.73	33.33	34	47.62	36.24	31.82	30.47	48.78	43.9	36.95	36.94		40	0		100
2021 Reporting Year, (2021 Data Year) - Target: 32.69%, (90% of Target: 29.42%)																		
%	26.93	23.91	33.33	0	28.57	32	29.77	20	24.11	45.83	39.39	27.09	34.38		43.75	0	0	100
2020 Reporting Year, (2020 Data Year) - Target: 32.69%, (90% of Target: 29.42%)																		
%	29.47	29.01	30.26	0	32.43	13.33	33.44	23.53	27.53	40	29.35	29.18	27.47		32.26	0	0	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																		
2024 Reporting Year, (2024 Data Year) - Target: 5.3%, (90% of Target: 4.77%)																		
%	8.14	6.76	9.65	0	4.26	11.11	6.67	5	10.32	4.17	8.7	9.29	6.35		5.88	0		9.77
2023 Reporting Year, (2023 Data Year) - Target: 5.25%, (90% of Target: 4.72%)																		
%	7.56	6.25	8.71	0	13.89	15.38	6.87	8.7	5.98	13.04	2	9.15	7.25		0			6.19
2022 Reporting Year, (2022 Data Year) - Target: 5.2%, (90% of Target: 4.68%)																		
%	5.56	3.6	7.89	14.29	16.67	7.69	6.17	3.45	3.7	6.06	3.45	5.47	6.33		14.29			8.25
2021 Reporting Year, (2021 Data Year) - Target: 5.1%, (90% of Target: 4.59%)																		
%	3.95	3.14	4.93	0	4.88	4.35	2.86	0	5.35	0	2.44	3.79	2.78		0		0	9.33
2020 Reporting Year, (2020 Data Year) - Target: 5.1%, (90% of Target: 4.59%)																		
%	5.06	2.38	7.58	0	8.82	6.9	6.51	3.57	3.48	5	1.45	6.81	1.49		12	0		2.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Salt Lake District																		
2024 Reporting Year, (2024 Data Year) - Target: 17.96%, (90% of Target: 16.16%)																		
%	24.19	20.33	28.53	25	25.53	33.33	24.27	4.76	24.3	29.17	22.45	23.13	21.21		15	0		25
2023 Reporting Year, (2023 Data Year) - Target: 17.78%, (90% of Target: 16%)																		
%	33.78	26.79	39.94	42.86	37.84	33.33	25.74	4.35	43.21	37.5	11.54	27.44	15.28		8.7			8.82
2022 Reporting Year, (2022 Data Year) - Target: 17.6%, (90% of Target: 15.84%)																		
%	14.29	16.19	11.87	14.29	16.67	7.69	11.2	6.9	18.82	9.38	12.73	12.27	5.13		12.5			9.78
2021 Reporting Year, (2021 Data Year) - Target: 17.26%, (90% of Target: 15.53%)																		
%	36.93	32.82	41.96	33.33	31.58	18.52	38.55	3.33	41.88	25	26.83	34.45	20		23.53		50	20.9
2020 Reporting Year, (2020 Data Year) - Target: 17.26%, (90% of Target: 15.53%)																		
%	41.47	35.14	47.93	42.86	46.15	21.62	37.19	27.27	49.04	35	21.79	36.07	16.87		16.13	0		24.47
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake District																	
2024 Reporting Year, (2024 Data Year) - Target: 81%, (90% of Target: 72.9%)																	
%	79.79	77	83.59	63.16	87.25	75.47	65.29	51.28	91.17	85.29	54.55	66.03	49.65		67.65	50	82.58
2023 Reporting Year, (2023 Data Year) - Target: 80%, (90% of Target: 72%)																	
%	83.61	80.05	86.94	68	87.61	78.38	71.68	64.41	93.11	94.67	52.85	72.77	59.68		70.45	100	85.31
2022 Reporting Year, (2022 Data Year) - Target: 68.05%, (90% of Target: 61.24%)																	
%	83.62	83.33	83.97	65	90	73.61	72.95	62.3	92.57	92.59	50	72.64	54.14		60	100	80.55
2021 Reporting Year, (2021 Data Year) - Target: 66.71%, (90% of Target: 60.04%)																	
%	75.81	72.84	79.53	71.43	77.55	56.36	62.38	49.18	87.14	82.09	36.73	62.45	34.18		58.62	100	69.95
2020 Reporting Year, (2020 Data Year) - Target: 66.71%, (90% of Target: 60.04%)																	
%	76.3	74.34	78.55	70.59	78.35	57.14	62.35	54.1	88.65	86.36	38.36	62.54	30.43		66.04	100	75.27
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.1%, (90% of Target: 89.19%)																		
%	97.9	97.5	98.4	96.2			100	100	100	100	92.3	97.9	94.3		100	100		98.2
2023 Reporting Year, (2023 Data Year) - Target: 98.1%, (90% of Target: 88.29%)																		
%	97.9	97.1	98.6	97.4			92.3		100	100	100	97.9	100		100	100		100
2022 Reporting Year, (2022 Data Year) - Target: 97.1%, (90% of Target: 87.39%)																		
%	96.5	94.4	98.6	96.5			100		96.1	100	95.5	96.5	95.1		96	100		100
2021 Reporting Year, (2021 Data Year) - Target: 95.1%, (90% of Target: 85.59%)																		
%	95.5	92.3	98.7	98.8	100	100	100		92.3	0	88.2	95.5	100		94.4			97.1
2020 Reporting Year, (2020 Data Year) - Target: 95.1%, (90% of Target: 85.59%)																		
%	99.1	98.2	100	98.1			100	100	100	100	100	99	100		97			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2024 Reporting Year, (2023 Data Year) - Target: 34.8%, (90% of Target: 31.32%)																		
%	50.6	42.1	59	16.7			45.5		65.2	50	0	50.6	0		50	0		50
2023 Reporting Year, (2022 Data Year) - Target: 34.5%, (90% of Target: 31.05%)																		
%	34.9	30.8	41.2	10.2		100	38.5		50.8	100	0	34.9	4.3		20	0		33.3
2022 Reporting Year, (2021 Data Year) - Target: 34.2%, (90% of Target: 30.78%)																		
%	41.5	36.2	46.6	21.3	100	100	22.2		69.6		0	41.5	14		5.3			25.8
2021 Reporting Year, (2020 Data Year) - Target: 27.82%, (90% of Target: 25.04%)																		
%	35.1	28.9	41.7	13.3			25	0	67.8	0	0	35.6	8.9		9.5			30
2020 Reporting Year, (2019 Data Year) - Target: 33.6%, (90% of Target: 30.24%)																		
%	35.8	31	41.8	20	0		33.3	0	58.3	33.3	0	36	6.7		22.2			36.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2024 Reporting Year, (2023 Data Year) - Target: 22.9%, (90% of Target: 20.61%)																		
%	35.4	28.2	42.5	21.1			36.4		40.4	50	0	35.4	14.3		50	0		33.3
2023 Reporting Year, (2022 Data Year) - Target: 22.7%, (90% of Target: 20.43%)																		
%	22.8	24	21.2	8.5		0	30.8		32.3	0	0	22.8	4.8		0	0		17.6
2022 Reporting Year, (2021 Data Year) - Target: 22.5%, (90% of Target: 20.25%)																		
%	26	25.3	26.8	16.5	0	0	15.4		38.2	0	8.3	26	10.6		0			17.6
2021 Reporting Year, (2020 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	26.8	23.7	30.1	9.2			25	0	50	25	0	27	4.7		9.8			22.6
2020 Reporting Year, (2019 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	31.6	31.7	31.5	17.4	0		25	0	52.7	66.7	0	31.6	11.6		19.6			23.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2024 Reporting Year, (2023 Data Year) - Target: 23.6%, (90% of Target: 21.24%)																		
%	45.7	36.6	55	15			45.5		56.2	100	0	45.7	14.3		33.3	0		42.9
2023 Reporting Year, (2022 Data Year) - Target: 23.4%, (90% of Target: 21.06%)																		
%	33.1	28.4	40.4	7.8		100	38.5		50.7	0	0	33.1	4.2		9.1	0		31.6
2022 Reporting Year, (2021 Data Year) - Target: 23.2%, (90% of Target: 20.88%)																		
%	30.7	22.8	38.8	17	0	0	30.8		46.1	0	0	30.7	10.2		0			14.3
2021 Reporting Year, (2020 Data Year) - Target: 22.8%, (90% of Target: 20.52%)																		
%	27.3	29.5	25	11.4			42.9	0	50	0	0	27.7	4.4		10			10
2020 Reporting Year, (2019 Data Year) - Target: 22.8%, (90% of Target: 20.52%)																		
%	30.6	36.7	23.1	18.9	100		50	0	42.4	33.3	0	30.8	3.7		25.8			11.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2024 Reporting Year, (2023 Data Year) - Target: 90.4%, (90% of Target: 81.36%)																		
%	80.69	75	86.3	71.6			91.67		92	100	68.42	80.69	74.47		80	0		75
2023 Reporting Year, (2022 Data Year) - Target: 89.5%, (90% of Target: 80.55%)																		
%	78.99	74.63	83.1	75.61			80		83.67	100	80.95	78.99	71.79		58.33	100		86.96
2022 Reporting Year, (2021 Data Year) - Target: 88.61%, (90% of Target: 79.75%)																		
%	75.17	70.83	79.22	72.15	100	100	87.5		76.67		80	75.17	79.07		88.24			73.53
2021 Reporting Year, (2020 Data Year) - Target: 86.9%, (90% of Target: 78.21%)																		
%	76.19	74.07	78.43	79.25			100	100	72.09	50	88.89	76.47	81.25		84.38			87.5
2020 Reporting Year, (2019 Data Year) - Target: 86.86%, (90% of Target: 78.17%)																		
%	87.37	84.91	90.48	89.83	100		50		84.85		88.89	87.37	90.91		68.18			95
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2024 Reporting Year, (2024 Data Year) - Target: 28.84%, (90% of Target: 25.96%)																		
%	44.39	7.24	90	46.94	100	0	71.43		35.38	33.33	29.69	44.68	48.85		45.35	100		100
2023 Reporting Year, (2023 Data Year) - Target: 28.55%, (90% of Target: 25.69%)																		
%	39.81	11.03	88.75	41.86		100	43.75		32.84	66.67	25.64	39.81	47.14		40	66.67		100
2022 Reporting Year, (2022 Data Year) - Target: 28.27%, (90% of Target: 25.44%)																		
%	36	4.52	92.86	39.52		50	22.22		32.56	0	28.26	36	39.39		36.59	0		100
2021 Reporting Year, (2021 Data Year) - Target: 27.71%, (90% of Target: 24.94%)																		
%	37.14	0.67	94.74	43.42		33.33	46.67		23.29	0	18.52	37.14	44.74		20			100
2020 Reporting Year, (2020 Data Year) - Target: 27.71%, (90% of Target: 24.94%)																		
%	39.47	0	100	38.78		0	42.86	100	40		22.22	34.35	39.66		23.26			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2024 Reporting Year, (2024 Data Year) - Target: 14.01%, (90% of Target: 12.61%)																		
%	18.57	23.08	12.9	19.48			20	0	17.65	0	4.17	18.71	18		13.79	0		14.29
2023 Reporting Year, (2023 Data Year) - Target: 13.87%, (90% of Target: 12.48%)																		
%	25.36	22.06	28.57	27.63			8.33		27.08	0	26.32	25.36	25.58		23.53	0		32.26
2022 Reporting Year, (2022 Data Year) - Target: 13.73%, (90% of Target: 12.36%)																		
%	38.62	39.13	38.16	41.18		100	40		32.69	50	40.91	38.62	43.9		44	100		48.98
2021 Reporting Year, (2021 Data Year) - Target: 13.46%, (90% of Target: 12.11%)																		
%	23.42	25.97	20.99	16.87	100	100	11.11		31.25		13.33	23.42	15.22		5.26			16.67
2020 Reporting Year, (2020 Data Year) - Target: 13.46%, (90% of Target: 12.11%)																		
%	8.25	4.08	12.5	0			50	0	15.38	0	0	8.51	3.23		7.14			17.39
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																		
2024 Reporting Year, (2024 Data Year) - Target: 9.53%, (90% of Target: 8.58%)																		
%	14.86	13.58	16.42	14.29			20	100	13.46	0	24	14.97	17.31		16.13	0		14.75
2023 Reporting Year, (2023 Data Year) - Target: 9.44%, (90% of Target: 8.5%)																		
%	51.8	54.41	49.3	51.95			33.33		58.33	0	52.63	51.8	51.16		35.29	50		64.52
2022 Reporting Year, (2022 Data Year) - Target: 9.35%, (90% of Target: 8.41%)																		
%	35.21	48.57	22.22	40.48			20		29.41	0	18.18	35.21	42.5		48	0		30.43
2021 Reporting Year, (2021 Data Year) - Target: 9.17%, (90% of Target: 8.25%)																		
%	30.32	29.87	30.77	21.25	100	100	50		37.5	0	0	30.32	20.93		22.22			34.29
2020 Reporting Year, (2020 Data Year) - Target: 9.17%, (90% of Target: 8.25%)																		
%	17.76	14.55	21.15	9.26			20	0	27.91	25	10	18.27	6.06		15.15			28
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
San Juan District																	
2024 Reporting Year, (2024 Data Year) - Target: 43.55%, (90% of Target: 39.2%)																	
%	38.61	38.81	38.38	20.75	0	0	58.33	100	67.67	33.33	15.87	39.79	13.39	14.46	50		35.09
2023 Reporting Year, (2023 Data Year) - Target: 43.12%, (90% of Target: 38.81%)																	
%	48.73	48.44	49.08	26.42		100	62.07		79.53	40	19.61	48.73	14.14	29.41	33.33		34.52
2022 Reporting Year, (2022 Data Year) - Target: 42.69%, (90% of Target: 38.42%)																	
%	51.55	48.86	55.09	33.49		50	50		79.02	25	20.37	51.55	23.15	22.92	50		45.05
2021 Reporting Year, (2021 Data Year) - Target: 36.73%, (90% of Target: 33.06%)																	
%	47.84	47.21	48.55	27.93	100	66.67	37.5		71.43	0	20	47.84	20.93	19.23			37.5
2020 Reporting Year, (2020 Data Year) - Target: 41.85%, (90% of Target: 37.66%)																	
%	44.96	43.31	46.56	24.44	100	0	53.85	100	71.57	20	10.53	49.54	12.68	33.33			45.28
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2024 Reporting Year, (2024 Data Year) - Target: 97.1%, (90% of Target: 87.39%)																		
%	99.1	98.2	100	100		100	100	100	99		100	98.9	100		100			100
2023 Reporting Year, (2023 Data Year) - Target: 96.1%, (90% of Target: 86.49%)																		
%	95.2	95.2	95.3	85.7			80	100	96.4		90	92.2	100		100			81.8
2022 Reporting Year, (2022 Data Year) - Target: 95.1%, (90% of Target: 85.59%)																		
%	93.7	93.8	93.6	100			77.8		93.8		100	89.6	80	0	100			97.8
2021 Reporting Year, (2021 Data Year) - Target: 93.3%, (90% of Target: 83.97%)																		
%	95.3	94.2	96.4	95.7		100	90.9	100	95.9	0	92	92	100		100		100	97.9
2020 Reporting Year, (2020 Data Year) - Target: 93.3%, (90% of Target: 83.97%)																		
%	95.3	93.5	97	100	100		75	100	95.9		95.8	92.1	71.4		100		100	97.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2024 Reporting Year, (2023 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																		
%	42	36.6	49.5	25			25		43.7		12	37.7	0					40
2023 Reporting Year, (2022 Data Year) - Target: 39.4%, (90% of Target: 35.46%)																		
%	38.9	32.9	47.4	35		100	28.6		39.3		11.5	36.9	0	0	100		0	45.7
2022 Reporting Year, (2021 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	46.7	38.4	53.2	50		50	9.1	100	48.3		0	34.7	0				0	48.8
2021 Reporting Year, (2020 Data Year) - Target: 33.56%, (90% of Target: 30.2%)																		
%	42.4	39.1	45.4	25	100	0	0	50	44.5		0	36.2	14.3		20		50	35.2
2020 Reporting Year, (2019 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																		
%	36.2	29.9	42.1	11.1	50		12.5	50	39.4		3.3	31.1	16.7	0	16.7		100	31.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2024 Reporting Year, (2023 Data Year) - Target: 32.8%, (90% of Target: 29.52%)																		
%	32.4	28.9	37.2	17.6			0		34.3		4.2	25.4	0		0			33.3
2023 Reporting Year, (2022 Data Year) - Target: 38.53%, (90% of Target: 34.68%)																		
%	30.6	31.8	28.9	23.8		0	14.3		31.8		4.2	26.2	0	0	50		0	34.3
2022 Reporting Year, (2021 Data Year) - Target: 40.9%, (90% of Target: 36.81%)																		
%	35	30.4	39.4	23.5		33.3	0	0	37.2		8.3	27.3	0				0	30.5
2021 Reporting Year, (2020 Data Year) - Target: 30.79%, (90% of Target: 27.71%)																		
%	41.3	42.6	40.2	27.8	100	100	23.1	0	42.5		8.8	37.8	14.3		0		50	36.8
2020 Reporting Year, (2019 Data Year) - Target: 40.1%, (90% of Target: 36.09%)																		
%	34.9	35.1	34.6	18.6	100	0	22.7	0	37.2	0	6.7	31.3	0	0	0		33.3	31.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2024 Reporting Year, (2023 Data Year) - Target: 29.1%, (90% of Target: 26.19%)																		
%	32.9	31.5	34.9	14.3			0		34.7		9.5	26.5	0		0			28.6
2023 Reporting Year, (2022 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	30.4	30.6	30.2	19		100	28.6		31.2		8.3	26.2	0	0	0		0	30.6
2022 Reporting Year, (2021 Data Year) - Target: 28.5%, (90% of Target: 25.65%)																		
%	26.6	26.2	27.1	11.8		0	0	0	28.9		8.1	22.9	0				0	16.4
2021 Reporting Year, (2020 Data Year) - Target: 27.9%, (90% of Target: 25.11%)																		
%	26.7	28	25.7	10.5	100	0	20	0	27.9		3.6	20.5	0		0		50	20.2
2020 Reporting Year, (2019 Data Year) - Target: 27.9%, (90% of Target: 25.11%)																		
%	29.9	32.5	27.6	0	100		25	0	33	0	8.7	23.2	0	0	0		50	23.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2024 Reporting Year, (2023 Data Year) - Target: 75.67%, (90% of Target: 68.1%)																		
%	70.41	62.39	80.46	15.38			50	100	74.72		57.89	63.74	100		50			80.95
2023 Reporting Year, (2022 Data Year) - Target: 82.23%, (90% of Target: 74.01%)																		
%	69.23	62.5	78.41	60			85.71		69.61		78.57	74.74	50		100			72.73
2022 Reporting Year, (2021 Data Year) - Target: 81.42%, (90% of Target: 73.28%)																		
%	82.11	73.45	89.47	90.91		50	80	100	81.52		100	89.13	100		100		100	76.09
2021 Reporting Year, (2020 Data Year) - Target: 79.81%, (90% of Target: 71.83%)																		
%	81.63	76.52	86.15	76.19	50		77.78	0	83.02		78.26	83.02	60		83.33		50	80.52
2020 Reporting Year, (2019 Data Year) - Target: 79.81%, (90% of Target: 71.83%)																		
%	79.7	70.33	87.74	36.36	100		66.67	100	82.86		83.33	77.78	0	100			100	79.49
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Sevier District																			
2024 Reporting Year, (2024 Data Year) - Target: 25.86%, (90% of Target: 23.27%)																			
%	34.86	2.08	84.74	36.67	0	33.33	17.65	42.86	35.39		23.64	34.74	25	0	50		100	100	
2023 Reporting Year, (2023 Data Year) - Target: 31.28%, (90% of Target: 28.15%)																			
%	23.01	5.23	79.63	57.14		0	12.5	20	21.21		26.67	26	25	0			100	100	
2022 Reporting Year, (2022 Data Year) - Target: 37.94%, (90% of Target: 34.15%)																			
%	28.71	14.35	66.67	52		100	37.5	0	26.24		28.85	30.72	50		100		100	100	
2021 Reporting Year, (2021 Data Year) - Target: 37.19%, (90% of Target: 33.47%)																			
%	33.23	21.6	53.72	47.37		0	45.45	0	31.43	0	30.51	36.25	28.57		0			100	
2020 Reporting Year, (2020 Data Year) - Target: 37.19%, (90% of Target: 33.47%)																			
%	47.4	41.48	55.3	56.41		100	33.33	0	46.85	0	43.48	48.97	25	0	75		100	97.92	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2024 Reporting Year, (2024 Data Year) - Target: 12.07%, (90% of Target: 10.86%)																		
%	30.8	20.91	40.35	50		0	25	0	30.92		16.67	26.44	0		66.67			38.67
2023 Reporting Year, (2023 Data Year) - Target: 11.95%, (90% of Target: 10.76%)																		
%	37.02	31.31	43.9	8.33			0	0	40.24		27.78	34.52	0		50			22.22
2022 Reporting Year, (2022 Data Year) - Target: 11.83%, (90% of Target: 10.65%)																		
%	38.3	32.33	46.08	13.64		100	37.5		40.69		17.86	32.74	0		100			52.94
2021 Reporting Year, (2021 Data Year) - Target: 11.59%, (90% of Target: 10.43%)																		
%	34.9	34.19	35.51	4.55		0	30	100	38.18		8.33	30.93	50		0		0	41.3
2020 Reporting Year, (2020 Data Year) - Target: 11.59%, (90% of Target: 10.43%)																		
%	30.17	27.62	32.28	16.67	50		12.5	0	32.02		13.64	19.61	20		16.67		0	36
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																		
2024 Reporting Year, (2024 Data Year) - Target: 3.83%, (90% of Target: 3.45%)																		
%	16.74	18.97	14.53	0		0	0	50	17.76		0	14.89	0		0		0	18.18
2023 Reporting Year, (2023 Data Year) - Target: 3.79%, (90% of Target: 3.41%)																		
%	41.11	38.38	44.44	58.33			50	0	39.88		11.11	39.76	0		50			27.78
2022 Reporting Year, (2022 Data Year) - Target: 3.75%, (90% of Target: 3.38%)																		
%	40.76	39.84	42.05	35			28.57		41.85		35.71	39.8	25		0			27.27
2021 Reporting Year, (2021 Data Year) - Target: 3.67%, (90% of Target: 3.3%)																		
%	46.96	48.25	45.86	40.91		50	30	0	48.58		50	48.39	50		0		100	36.17
2020 Reporting Year, (2020 Data Year) - Target: 3.67%, (90% of Target: 3.3%)																		
%	39.68	36.75	42.31	23.81	50		10	0	42.72		17.39	35.51	0		20		50	32.05
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Sevier District																	
2024 Reporting Year, (2024 Data Year) - Target: 64.11%, (90% of Target: 57.7%)																	
%	72.05	65.03	81.2	63.89	100	66.67	47.62	57.14	73.82	35.09	61.57	14.29	0	100		0	78.44
2023 Reporting Year, (2023 Data Year) - Target: 63.48%, (90% of Target: 57.13%)																	
%	79.79	75.63	85.71	61.11		100	66.67	100	81.47	44.44	74.64	50		50		0	76
2022 Reporting Year, (2022 Data Year) - Target: 62.85%, (90% of Target: 56.56%)																	
%	80.29	81.56	78.54	73.47		100	60		81.78	54.24	75.8	71.43	50	66.67		0	78.89
2021 Reporting Year, (2021 Data Year) - Target: 61.61%, (90% of Target: 55.45%)																	
%	74.33	72.41	76.4	70.42	100	75	55.56	100	75.71	0	44.93	68.39	36.36		66.67	100	72.73
2020 Reporting Year, (2020 Data Year) - Target: 61.61%, (90% of Target: 55.45%)																	
%	74.55	72.5	76.47	58.33	100	100	62.5	100	76.9	0	42.86	67.72	36.36	0	75	66.67	80.27
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 93.1%, (90% of Target: 83.79%)																		
%	99	100	98			100	100		98.8	100	92.9	98.7	100					100
2023 Reporting Year, (2023 Data Year) - Target: 92.2%, (90% of Target: 82.98%)																		
%	97	96.5	97.6			100	95.2		97.2	100	62.5	95.8	88.9	66.7	100			100
2022 Reporting Year, (2022 Data Year) - Target: 91.3%, (90% of Target: 82.17%)																		
%	98.4	96.8	100	100		100	92.3	100	99.1	100	93.8	96.6	100	100	100			100
2021 Reporting Year, (2021 Data Year) - Target: 89.5%, (90% of Target: 80.55%)																		
%	95.6	94	98		100	100	100	100	94.8	100	83.3	90.2	100		100			100
2020 Reporting Year, (2020 Data Year) - Target: 89.5%, (90% of Target: 80.55%)																		
%	96.9	98.5	95.3			100	92.9	100	97.3		90.9	96.5	100		100			90
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2024 Reporting Year, (2023 Data Year) - Target: 47.9%, (90% of Target: 43.11%)																		
%	42.6	35.5	50.6			0	15	50	46.1	100	0	33.8	22.2	0	0			53.8
2023 Reporting Year, (2022 Data Year) - Target: 47.4%, (90% of Target: 42.66%)																		
%	46.9	39.5	57			0	26.1		49.3	100	0	39.6	37.5	0	0			57.1
2022 Reporting Year, (2021 Data Year) - Target: 46.9%, (90% of Target: 42.21%)																		
%	47	42.7	53.8	0	0	0	0	100	52.2	50	0	41.5	0		0			42.1
2021 Reporting Year, (2020 Data Year) - Target: 33.46%, (90% of Target: 30.11%)																		
%	50.2	43.8	57.5	0	0	0	35	100	52.3	50	11.1	43.4	0	0	0			45.5
2020 Reporting Year, (2019 Data Year) - Target: 45.9%, (90% of Target: 41.31%)																		
%	43.8	43.3	44.4	0			18.5		49	100	25	35.6	0	0				53.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2024 Reporting Year, (2023 Data Year) - Target: 33.65%, (90% of Target: 30.29%)																		
%	27.7	26.9	28.6			0	0	50	31.4	0	0	18.9	0	0	0			28.6
2023 Reporting Year, (2022 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																		
%	32.9	33.1	32.7			0	4.3		36.4	0	0	22	0	0	0			28.6
2022 Reporting Year, (2021 Data Year) - Target: 39.4%, (90% of Target: 35.46%)																		
%	34.4	34.6	34.2	0	100	0	4	0	39.1	0	0	27.6	9.1		0			42.9
2021 Reporting Year, (2020 Data Year) - Target: 38.6%, (90% of Target: 34.74%)																		
%	37.1	36.8	37.4	0	100	0	30	0	39	0	5.6	33.6	20	0	0			34.8
2020 Reporting Year, (2019 Data Year) - Target: 38.6%, (90% of Target: 34.74%)																		
%	35.9	40.1	30.8	33.3		0	18.8	0	38.8	50	11.1	33.6	0	0				33.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2024 Reporting Year, (2023 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	28	30.2	25.3			0	10	0	31.2	0	0	20.3	11.1	0	0			36.4
2023 Reporting Year, (2022 Data Year) - Target: 28.5%, (90% of Target: 25.65%)																		
%	30.5	29.3	32.1			0	17.4		32.4	0	0	21.9	12.5	0	0			33.3
2022 Reporting Year, (2021 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	28.9	32	24.5	0	0	0	8.3	0	32.7	0	7.1	23.7	9.1		0			25.9
2021 Reporting Year, (2020 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																		
%	27.8	32.4	22.6	0	0	0	14.3	0	30.3	0	15.4	25.6	0	0	0			21.1
2020 Reporting Year, (2019 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																		
%	36	44.5	25.8	33.3		0	8	0	40.7	0	10	31.9	0	0				31.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2024 Reporting Year, (2023 Data Year) - Target: 88.13%, (90% of Target: 79.32%)																		
%	82.94	75	91.46			100	85		82.43	100	100	87.5	87.5	100	100			92.31
2023 Reporting Year, (2022 Data Year) - Target: 87.26%, (90% of Target: 78.53%)																		
%	86.07	77.05	95.08	100		100	100	100	83.81	100	80	92.98	100	100	0			96.55
2022 Reporting Year, (2021 Data Year) - Target: 86.4%, (90% of Target: 77.76%)																		
%	72.09	60.76	90		100	75	90.91	100	69.72	50	50	67.39	100		0			81.25
2021 Reporting Year, (2020 Data Year) - Target: 67.38%, (90% of Target: 60.64%)																		
%	77.78	67.69	88.52			50	92.31	100	76.36		90	85.45	100		100			100
2020 Reporting Year, (2019 Data Year) - Target: 84.69%, (90% of Target: 76.22%)																		
%	68.06	52.38	90	50			83.33		66.07		33.33	71.43	80	100				100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 22.56%, (90% of Target: 20.3%)																		
%	37.97	2.48	92.82	100	100	20	41.18	0	37.05	57.14	19.44	34.5	20		0			100
2023 Reporting Year, (2023 Data Year) - Target: 23.39%, (90% of Target: 21.05%)																		
%	20.41	1.32	84.44	100		0	16		20.71		18.75	25	0	0	0			100
2022 Reporting Year, (2022 Data Year) - Target: 23.16%, (90% of Target: 20.84%)																		
%	24.7	1.69	79.73	50		0	42.11		23.01	50	13.04	24.04	33.33					100
2021 Reporting Year, (2021 Data Year) - Target: 22.7%, (90% of Target: 20.43%)																		
%	25.09	1.53	90.14	33.33	0	0	29.41	100	23.75	100	5.88	20.21	25		0		100	100
2020 Reporting Year, (2020 Data Year) - Target: 22.7%, (90% of Target: 20.43%)																		
%	30.88	4.55	79.17	33.33	0	0	23.08	100	30	100	21.74	25.81	0	0	0		100	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 23.29%, (90% of Target: 20.96%)																		
%	23.56	19.15	27.84			0	18.52		24.53	100	46.15	22.67	12.5					30.99
2023 Reporting Year, (2023 Data Year) - Target: 33.16%, (90% of Target: 29.84%)																		
%	22.7	21.69	23.75			100	35		19.86	100	40	17.65	37.5	0	0			15.38
2022 Reporting Year, (2022 Data Year) - Target: 32.83%, (90% of Target: 29.55%)																		
%	23.88	26.15	21.74	0		0	25	0	23.93	100	18.75	28.57	25	0	0			15.62
2021 Reporting Year, (2021 Data Year) - Target: 28.28%, (90% of Target: 25.45%)																		
%	39.44	34.52	46.55		0	0	63.64	0	39.34	50	27.27	41.07	33.33		50			50
2020 Reporting Year, (2020 Data Year) - Target: 32.18%, (90% of Target: 28.96%)																		
%	31.06	30.43	31.75			66.67	25	0	31.03		10	27.12	33.33		0			15.38
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																		
2024 Reporting Year, (2024 Data Year) - Target: 6.12%, (90% of Target: 5.51%)																		
%	26	32.65	19.61			50	21.43		26.35	0	18.75	25.61	12.5					20.83
2023 Reporting Year, (2023 Data Year) - Target: 6.06%, (90% of Target: 5.45%)																		
%	44.64	54.65	34.15			0	45		44.52	100	33.33	39.44	37.5	0	0			38.46
2022 Reporting Year, (2022 Data Year) - Target: 6%, (90% of Target: 5.4%)																		
%	25.98	32.81	19.05	100		0	23.08	0	25.69	100	27.78	26.23	25	0	0			31.03
2021 Reporting Year, (2021 Data Year) - Target: 5.88%, (90% of Target: 5.29%)																		
%	40.91	46.34	32		0	25	27.27	0	42.86	100	36.36	38.3	16.67		0			50
2020 Reporting Year, (2020 Data Year) - Target: 5.88%, (90% of Target: 5.29%)																		
%	69.23	70.15	68.25			50	57.14	0	71.68		66.67	72.41	75		100			50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Sanpete District																	
2024 Reporting Year, (2024 Data Year) - Target: 57.55%, (90% of Target: 51.8%)																	
%	61.05	67.41	53.59	50	100	71.43	41.05	100	64.96	27.27	21.43	51.9	16.67		100		59.9
2023 Reporting Year, (2023 Data Year) - Target: 56.98%, (90% of Target: 51.28%)																	
%	76.02	80.89	70.74	100	100	66.67	53.25	100	79.62	75	16.22	66.81	35.71	66.67	100		85
2022 Reporting Year, (2022 Data Year) - Target: 56.42%, (90% of Target: 50.78%)																	
%	81.31	84.71	77.59	100		100	65.96	0	83.26	66.67	52.63	76.53	46.67	100	50		93.55
2021 Reporting Year, (2021 Data Year) - Target: 55.31%, (90% of Target: 49.78%)																	
%	79.25	81.16	76.89	66.67	100	50	67.92	50	81.36	60	53.33	76.47	21.43		50	100	82.09
2020 Reporting Year, (2020 Data Year) - Target: 55.31%, (90% of Target: 49.78%)																	
%	73.65	74.7	72.53	50	100	71.43	67.35	75	74.7	50	40	67.4	35.71	0	40	100	72.13
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2024 Reporting Year, (2024 Data Year) - Target: 94.3%, (90% of Target: 84.87%)																		
%	99.2	100	98				92.3		100		100	95						100
2023 Reporting Year, (2023 Data Year) - Target: 93.4%, (90% of Target: 84.06%)																		
%	93.8	89.2	97.7				90.9		94.3		100	95	100					88.2
2022 Reporting Year, (2022 Data Year) - Target: 92.5%, (90% of Target: 83.25%)																		
%	96.8	93.2	100	100	100	100	90	100	97.5		100	95	100					100
2021 Reporting Year, (2021 Data Year) - Target: 90.7%, (90% of Target: 81.63%)																		
%	95.9	98.1	93.5				91.7		96.5	100	88.9	90.9	100					93.5
2020 Reporting Year, (2020 Data Year) - Target: 90.7%, (90% of Target: 81.63%)																		
%	95.2	91.5	100				100		94.6	100	100	96.3	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2024 Reporting Year, (2023 Data Year) - Target: 52.4%, (90% of Target: 47.16%)																		
%	54.5	40.4	66.7				10		59.3		0	35	0					59.1
2023 Reporting Year, (2022 Data Year) - Target: 51.9%, (90% of Target: 46.71%)																		
%	52.2	44.8	60.8				11.1		57.3		16.7	34.5	0					56.2
2022 Reporting Year, (2021 Data Year) - Target: 51.4%, (90% of Target: 46.26%)																		
%	47.4	34	63.6				0		52.3	100	0	15.8	0					58.6
2021 Reporting Year, (2020 Data Year) - Target: 50.4%, (90% of Target: 45.36%)																		
%	44.5	31.9	58.5	100			12.5		48.7	33.3	17.6	16.7	0					54.8
2020 Reporting Year, (2019 Data Year) - Target: 50.4%, (90% of Target: 45.36%)																		
%	45	28.2	63.4				23.1		48.1	0	16.7	34.8	0					52.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2024 Reporting Year, (2023 Data Year) - Target: 27.7%, (90% of Target: 24.93%)																		
%	25	32.7	18.2				9.1		26.9		0	13.6	0					26.1
2023 Reporting Year, (2022 Data Year) - Target: 27.4%, (90% of Target: 24.66%)																		
%	25.8	31.5	18.9				5.3		28.5		7.1	16.7	0					15.6
2022 Reporting Year, (2021 Data Year) - Target: 27.1%, (90% of Target: 24.39%)																		
%	20.5	21.1	20				0		22.2	100	0	3	0					21.2
2021 Reporting Year, (2020 Data Year) - Target: 26.5%, (90% of Target: 23.85%)																		
%	25	24.3	25.8	100			13.3		25.6	33.3	17.6	11.8	0					25
2020 Reporting Year, (2019 Data Year) - Target: 26.5%, (90% of Target: 23.85%)																		
%	29.8	28.3	31.4	100			14.3		31.3	20	11.8	16.4	0					28.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2024 Reporting Year, (2023 Data Year) - Target: 22.9%, (90% of Target: 20.61%)																		
%	41.1	37.8	44				10		44.7		10	30	0					47.4
2023 Reporting Year, (2022 Data Year) - Target: 22.7%, (90% of Target: 20.43%)																		
%	42.3	44.4	39.7				10.5		46.5		14.3	26.7	0					38.7
2022 Reporting Year, (2021 Data Year) - Target: 22.5%, (90% of Target: 20.25%)																		
%	25.9	23.1	28.7				0		28.7	0	5.6	11.4	0					25
2021 Reporting Year, (2020 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	27.1	27.6	26.6	100			0		31.1	0	12.5	10.5	0					23.3
2020 Reporting Year, (2019 Data Year) - Target: 22.1%, (90% of Target: 19.89%)																		
%	30.3	32.1	28.4	100			10		32.6	20	14.3	15.1	0					30.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2024 Reporting Year, (2023 Data Year) - Target: 76.74%, (90% of Target: 69.07%)																		
%	82.56	72.97	89.8				80		82.89		77.78	89.47	66.67					90
2023 Reporting Year, (2022 Data Year) - Target: 75.98%, (90% of Target: 68.38%)																		
%	91.21	80.49	100	100	100	100	88.89	100	91.03		100	94.74	100					100
2022 Reporting Year, (2021 Data Year) - Target: 75.23%, (90% of Target: 67.71%)																		
%	82.98	80.39	86.05				100		80.49	100	75	85	100					86.21
2021 Reporting Year, (2020 Data Year) - Target: 73.75%, (90% of Target: 66.38%)																		
%	78.75	74.42	83.78				87.5		77.14	100	77.78	76.92	50					70
2020 Reporting Year, (2019 Data Year) - Target: 73.75%, (90% of Target: 66.38%)																		
%	81.48	68.97	96				80		81.25	100	50	66.67						90
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2024 Reporting Year, (2024 Data Year) - Target: 51.53%, (90% of Target: 46.38%)																		
%	44.77	3.18	99.17				55.56		43.37	100	50	50	40					100
2023 Reporting Year, (2023 Data Year) - Target: 51.02%, (90% of Target: 45.92%)																		
%	50.77	11.59	95.08				44.44		51.24		35.71	30	0					100
2022 Reporting Year, (2022 Data Year) - Target: 50.51%, (90% of Target: 45.46%)																		
%	46.33	13.73	90.67			0	54.55	0	46.34		50	36.36	0					100
2021 Reporting Year, (2021 Data Year) - Target: 49.51%, (90% of Target: 44.56%)																		
%	51.32	21.78	85.23				57.89		50.3	100	35.71	42.42	50					100
2020 Reporting Year, (2020 Data Year) - Target: 49.51%, (90% of Target: 44.56%)																		
%	51.14	27.84	79.75				66.67		49.04	100	31.82	52.38	80					98.88
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2024 Reporting Year, (2024 Data Year) - Target: 5.33%, (90% of Target: 4.8%)																		
%	18.49	14.49	24				8.33		19.63		22.22	10.53						22.22
2023 Reporting Year, (2023 Data Year) - Target: 5.28%, (90% of Target: 4.75%)																		
%	13.16	3.03	20.93				30		10.61		11.11	21.05	0					6.67
2022 Reporting Year, (2022 Data Year) - Target: 5.23%, (90% of Target: 4.71%)																		
%	16.67	6.82	25	0	0	0	0	0	19.28		0	5	0					27.03
2021 Reporting Year, (2021 Data Year) - Target: 5.13%, (90% of Target: 4.62%)																		
%	12.62	5.26	21.74				0		14.29	0	0	4.76	0					22.58
2020 Reporting Year, (2020 Data Year) - Target: 5.13%, (90% of Target: 4.62%)																		
%	22.78	17.95	27.5				16.67		22.54	50	22.22	23.81	0					20.83
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																		
2024 Reporting Year, (2024 Data Year) - Target: 2.82%, (90% of Target: 2.54%)																		
%	31.4	30.43	32.69				30.77		31.48		22.22	50						33.33
2023 Reporting Year, (2023 Data Year) - Target: 2.79%, (90% of Target: 2.51%)																		
%	42.86	39.39	45.45				30		44.78		55.56	36.84	33.33					50
2022 Reporting Year, (2022 Data Year) - Target: 2.76%, (90% of Target: 2.48%)																		
%	41.49	34.09	48	0	0	0	10	0	47.5		42.86	45	0					42.86
2021 Reporting Year, (2021 Data Year) - Target: 2.7%, (90% of Target: 2.43%)																		
%	31.58	28.85	34.88				9.09		33.73	100	22.22	23.81	0					37.93
2020 Reporting Year, (2020 Data Year) - Target: 2.7%, (90% of Target: 2.43%)																		
%	51.85	52.27	51.35				62.5		50.7	50	66.67	65.38	50					45
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
South Summit District																	
2024 Reporting Year, (2024 Data Year) - Target: 68.34%, (90% of Target: 61.51%)																	
%	73.61	68.82	79.35			65.91		74.66	100	31.58	57.81	22.22					78.05
2023 Reporting Year, (2023 Data Year) - Target: 67.66%, (90% of Target: 60.89%)																	
%	78.33	70.14	85.9			58.54	100	81.32	100	41.67	59.09	10					84.62
2022 Reporting Year, (2022 Data Year) - Target: 66.99%, (90% of Target: 60.29%)																	
%	79.7	71.01	88.82	100	100	0	71.88	100	80.55	52.17	69.49	0					88.61
2021 Reporting Year, (2021 Data Year) - Target: 65.67%, (90% of Target: 59.1%)																	
%	74.78	71.08	78.29	100		56.25		76.55	100	22.22	57.14	33.33					76.29
2020 Reporting Year, (2020 Data Year) - Target: 65.67%, (90% of Target: 59.1%)																	
%	73.3	65.5	80.66	100		48.39		75.32	100	37.5	61.04	0					77.55
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Tintic District

2024 Reporting Year, (2024 Data Year) - Target: 94.5%, (90% of Target: 85.05%)

%	88.9	75	100		100		100		100	0		100						85.7
---	------	----	-----	--	-----	--	-----	--	-----	---	--	-----	--	--	--	--	--	------

2023 Reporting Year, (2023 Data Year) - Target: 93.6%, (90% of Target: 84.24%)

%	100	100	100				100		100		100	100						100
---	-----	-----	-----	--	--	--	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 92.7%, (90% of Target: 83.43%)

%	100	100	100						100		100	100						100
---	-----	-----	-----	--	--	--	--	--	-----	--	-----	-----	--	--	--	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 90.9%, (90% of Target: 81.81%)

%	100	100	100						100		100	100						100
---	-----	-----	-----	--	--	--	--	--	-----	--	-----	-----	--	--	--	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 90.9%, (90% of Target: 81.81%)

%	100	100	100				100		100		100	100						100
---	-----	-----	-----	--	--	--	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2024 Reporting Year, (2023 Data Year) - Target: 42.8%, (90% of Target: 38.52%)																		
%	44.4	50	40						44.4		0							50
2023 Reporting Year, (2022 Data Year) - Target: 42.4%, (90% of Target: 38.16%)																		
%	50	60	42.9		100		100		40		40			0				66.7
2022 Reporting Year, (2021 Data Year) - Target: 42%, (90% of Target: 37.8%)																		
%	27.3	25	28.6						27.3	33.3	33.3							0
2021 Reporting Year, (2020 Data Year) - Target: 41.2%, (90% of Target: 37.08%)																		
%	42.1	40	44.4						42.1	50	42.9							50
2020 Reporting Year, (2019 Data Year) - Target: 41.2%, (90% of Target: 37.08%)																		
%	47.6	35.7	71.4				50		47.4		33.3							50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2024 Reporting Year, (2023 Data Year) - Target: 29%, (90% of Target: 26.1%)																		
%	33.3	50	20						33.3			0						25
2023 Reporting Year, (2022 Data Year) - Target: 28.7%, (90% of Target: 25.83%)																		
%	41.7	80	14.3		0		100		40			40			100			33.3
2022 Reporting Year, (2021 Data Year) - Target: 28.4%, (90% of Target: 25.56%)																		
%	23.1	40	12.5						23.1		66.7	0						33.3
2021 Reporting Year, (2020 Data Year) - Target: 27.8%, (90% of Target: 25.02%)																		
%	10.5	10	11.1						10.5		100	0						16.7
2020 Reporting Year, (2019 Data Year) - Target: 27.8%, (90% of Target: 25.02%)																		
%	19.2	18.8	20				0		20.8		100	0						27.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2024 Reporting Year, (2023 Data Year) - Target: 32.8%, (90% of Target: 29.52%)																		
%	66.7	100	40						66.7			33.3						75
2023 Reporting Year, (2022 Data Year) - Target: 32.5%, (90% of Target: 29.25%)																		
%	66.7	100	42.9		100		100		60			60			100			66.7
2022 Reporting Year, (2021 Data Year) - Target: 32.2%, (90% of Target: 28.98%)																		
%	25	20	28.6						25		33.3	0						0
2021 Reporting Year, (2020 Data Year) - Target: 31.6%, (90% of Target: 28.44%)																		
%	31.6	40	22.2						31.6		50	14.3						33.3
2020 Reporting Year, (2019 Data Year) - Target: 31.6%, (90% of Target: 28.44%)																		
%	31.8	35.7	25				50		30			16.7						30
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2024 Reporting Year, (2023 Data Year) - Target: 10.4%, (90% of Target: 9.36%)																		
%	91.67	100	83.33				100		90.91		100	80						100
2023 Reporting Year, (2022 Data Year) - Target: 10.3%, (90% of Target: 9.27%)																		
%	91.67	100	80						91.67		100	83.33						83.33
2022 Reporting Year, (2021 Data Year) - Target: 10.2%, (90% of Target: 9.18%)																		
%	84.62	100	71.43						84.62		100	100						100
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	92.86	100	75				100		91.67		100	100						80
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2024 Reporting Year, (2024 Data Year) - Target: 47.69%, (90% of Target: 42.92%)																		
%	53.85	27.27	73.33		0		100		52.17	100	0	0						100
2023 Reporting Year, (2023 Data Year) - Target: 47.22%, (90% of Target: 42.5%)																		
%	42.86	57.14	35.71		0		0		44.44	100	25	42.86						100
2022 Reporting Year, (2022 Data Year) - Target: 46.75%, (90% of Target: 42.08%)																		
%	47.37	25	63.64		0		0		50	100	20	50			0			100
2021 Reporting Year, (2021 Data Year) - Target: 40.21%, (90% of Target: 36.19%)																		
%	35.29	44.44	25						35.29		33.33	66.67						100
2020 Reporting Year, (2020 Data Year) - Target: 45.83%, (90% of Target: 41.25%)																		
%	40.62	57.89	15.38				33.33		41.38		50	45.45						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2024 Reporting Year, (2024 Data Year) - Target: 3.84%, (90% of Target: 3.46%)																		
%	12.5	0	20		100		0		0			100						0
2023 Reporting Year, (2023 Data Year) - Target: 14.72%, (90% of Target: 13.25%)																		
%	0	0	0				0		0		0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 14.57%, (90% of Target: 13.11%)																		
%	7.69	0	20						7.69		0	0			0			0
2021 Reporting Year, (2021 Data Year) - Target: 13.75%, (90% of Target: 12.38%)																		
%	0	0	0						0		0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 14.29%, (90% of Target: 12.86%)																		
%	0	0	0				0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	11.11	25	0		0		100		0	0		0						14.29
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	58.33	50	66.67				100		54.55		66.67	40						20
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	33.33	28.57	40						33.33		0	16.67						16.67
2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	30.77	66.67	0						30.77		33.33	0						0
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	14.29	0	50				0		16.67		0	0						40
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tintic District																		
2024 Reporting Year, (2024 Data Year) - Target: 49.77%, (90% of Target: 44.79%)																		
%	72	45.45	92.86		100		100		72.73	0		100						78.57
2023 Reporting Year, (2023 Data Year) - Target: 49.28%, (90% of Target: 44.35%)																		
%	57.89	33.33	69.23		100		0		62.5	0	0	42.86						62.5
2022 Reporting Year, (2022 Data Year) - Target: 48.79%, (90% of Target: 43.91%)																		
%	34.21	43.75	27.27		100		50		32.35	0	0	58.33			100			33.33
2021 Reporting Year, (2021 Data Year) - Target: 34.27%, (90% of Target: 30.84%)																		
%	43.75	50	37.5						43.75		50	33.33						50
2020 Reporting Year, (2020 Data Year) - Target: 47.83%, (90% of Target: 43.05%)																		
%	47.06	44.44	50				33.33		48.39		20	50						33.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2024 Reporting Year, (2024 Data Year) - Target: 95.6%, (90% of Target: 86.04%)																		
%	94.8	92	97.9	100	100	100	91.4	100	95	100	90.2	92.9	89.3		100	100		96.3
2023 Reporting Year, (2023 Data Year) - Target: 94.7%, (90% of Target: 85.23%)																		
%	95.6	96.2	95.2	100	100	87.5	95.6	100	95.7	88.9	86.7	92	94.1		88.9			93.8
2022 Reporting Year, (2022 Data Year) - Target: 93.8%, (90% of Target: 84.42%)																		
%	91.3	91	91.6	100	50	100	90.4	100	91.5	87.5	78.6	84.3	83.3		88.4	100	0	90.4
2021 Reporting Year, (2021 Data Year) - Target: 92%, (90% of Target: 82.8%)																		
%	91.5	89.3	93.9	33.3	87.5	71.4	90.9	100	92.2	71.4	79.2	84.3	95		75	0	100	87
2020 Reporting Year, (2020 Data Year) - Target: 92%, (90% of Target: 82.8%)																		
%	92.3	89.6	95.4	87.5	75	60	92.7	81.2	92.8	100	87.2	88.4	95.7		77.6	66.7	0	91.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2024 Reporting Year, (2023 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																		
%	44.2	37.4	49.9	33.3	50	28.6	33.7	20	46.5	30	5.7	30.7	7.1		17.9			37.9
2023 Reporting Year, (2022 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																		
%	44.1	39	50.1	33.3	60	60	26.4	25	47.7	20	11.9	34.7	4.5		27.3	0		44
2022 Reporting Year, (2021 Data Year) - Target: 37.4%, (90% of Target: 33.66%)																		
%	46.4	43.4	49.7	25	66.7	50	31.2	0	49.1	33.3	3.6	34	0		29.5	0	50	37.4
2021 Reporting Year, (2020 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	43.8	39.5	48.6	22.2	50	40	27.6	31.2	46.9	25	6.5	33.5	0		23.9	16.7	40	38.1
2020 Reporting Year, (2019 Data Year) - Target: 36.6%, (90% of Target: 32.94%)																		
%	36.7	30.3	43.8	30.8	50	36.4	26	40	38.5	30	5.8	27.4	0		14.5	0	25	29.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2024 Reporting Year, (2023 Data Year) - Target: 30%, (90% of Target: 27%)																		
%	30.9	30.6	31.2	0	75	14.3	17.1	12.5	33.1	30	6.4	20	0		4.5			32.2
2023 Reporting Year, (2022 Data Year) - Target: 29.7%, (90% of Target: 26.73%)																		
%	28.6	29	28.2	0	40	20	11.8	25	31.4	23.8	5.8	17.2	4.8		15.8	0		27
2022 Reporting Year, (2021 Data Year) - Target: 29.4%, (90% of Target: 26.46%)																		
%	29.9	32.2	27.5	12.5	37.5	15.4	19	12.5	31.9	30	4	18.1	0		17	0	50	25.2
2021 Reporting Year, (2020 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	33.4	33.5	33.2	22.2	33.3	10	19.1	31.2	36.3	0	8.3	22.5	2.6		18.1	0	40	27.2
2020 Reporting Year, (2019 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	36.7	35.7	37.7	31.2	46.7	18.8	25	29.4	39	18.2	9.1	26	3.1		21.7	20	40	32.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2024 Reporting Year, (2023 Data Year) - Target: 28.8%, (90% of Target: 25.92%)																		
%	38.9	41.8	36.6	25	66.7	20	24.4	11.1	41.8	20	6.5	25.8	14.3		19			30.6
2023 Reporting Year, (2022 Data Year) - Target: 28.5%, (90% of Target: 25.65%)																		
%	37.8	37.5	38.1	33.3	40	40	22.1	12.5	40.7	28.6	9.9	30.7	4.3		31.6	0		31.8
2022 Reporting Year, (2021 Data Year) - Target: 28.2%, (90% of Target: 25.38%)																		
%	33.3	35.5	31.1	22.2	50	23.1	17.2	0	36.1	40	5.8	22.6	0		16.7	0	50	28.9
2021 Reporting Year, (2020 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																		
%	32	33.2	30.7	33.3	50	18.2	14.1	6.2	35.3	25	7.4	23	2.8		16.2	0	40	25.7
2020 Reporting Year, (2019 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																		
%	36.3	36.8	35.9	50	54.5	18.8	21	20	39.1	22.2	8.5	26.1	0		15.3	66.7	50	30.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2024 Reporting Year, (2023 Data Year) - Target: 56.99%, (90% of Target: 51.29%)																		
%	73.46	69.57	76.8	50	75	57.14	76.92	60	73.86	55.56	69.81	70	75		68			74.05
2023 Reporting Year, (2022 Data Year) - Target: 56.43%, (90% of Target: 50.79%)																		
%	54.93	51.55	59.15	0	50	55.56	51.76	57.14	55.79	42.86	42.42	51.63	40		44.74	0		59.63
2022 Reporting Year, (2021 Data Year) - Target: 55.87%, (90% of Target: 50.28%)																		
%	79.06	75.44	82.93	100	71.43	80	67	100	80.84	80	73.75	72.99	57.89		67.65		75	75.48
2021 Reporting Year, (2020 Data Year) - Target: 54.77%, (90% of Target: 49.29%)																		
%	74.18	67.22	81.61	71.43	66.67	100	72.12	69.23	74.45	83.33	74.51	70.73	59.09		65.79	50		73.53
2020 Reporting Year, (2019 Data Year) - Target: 54.77%, (90% of Target: 49.29%)																		
%	59.41	50.29	69.23	25	77.78	80	48.08	33.33	61.3	70	58.49	57	22.22		61.29	100	75	53.42
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2024 Reporting Year, (2024 Data Year) - Target: 43.62%, (90% of Target: 39.26%)																		
%	33.37	10.98	70.08	31.82	33.33	60	38.33	53.33	31.93	32.26	23.33	35.83	42.47		26.67	0	100	100
2023 Reporting Year, (2023 Data Year) - Target: 43.19%, (90% of Target: 38.87%)																		
%	42.9	34.97	53.67	27.27	66.67	50	36.7	33.33	43.79	43.75	42.22	43.35	47.37		36.84	0	100	100
2022 Reporting Year, (2022 Data Year) - Target: 42.76%, (90% of Target: 38.48%)																		
%	37.19	34.91	40.56	50	33.33	35.71	36.5	31.25	37.16	44	38.54	34.58	44.68		36.21	0	100	100
2021 Reporting Year, (2021 Data Year) - Target: 41.92%, (90% of Target: 37.73%)																		
%	39.91	45.04	33.29	36.36	30	40	40.84	50	39.75	44.44	41.75	40.32	51.43		47.14	50	66.67	100
2020 Reporting Year, (2020 Data Year) - Target: 41.92%, (90% of Target: 37.73%)																		
%	44.42	52.26	32.35	28.57	44.44	36.36	46.01	61.54	44.4	31.25	44.31	43.01	51.16		45	40	66.67	99.16
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2024 Reporting Year, (2024 Data Year) - Target: 2.46%, (90% of Target: 2.21%)																		
%	18.32	14.22	22.57	0	0	22.22	13.68	27.27	19.34	12.5	5.43	14.76	12		11.11	0		28.39
2023 Reporting Year, (2023 Data Year) - Target: 2.44%, (90% of Target: 2.2%)																		
%	14.89	11.59	17.7	0	25	14.29	11.49	0	15.24	50	11.54	16.67	0		12.5			10.66
2022 Reporting Year, (2022 Data Year) - Target: 2.42%, (90% of Target: 2.18%)																		
%	17.59	13.45	22.83	0	0	9.09	7.84	14.29	19.72	14.29	14.86	6.72	4.35		4.88	100		18.99
2021 Reporting Year, (2021 Data Year) - Target: 2.38%, (90% of Target: 2.14%)																		
%	8.78	5.88	11.82	0	0	0	2.61	25	9.99	0	5.62	7.2	0		12.2	0	0	9.94
2020 Reporting Year, (2020 Data Year) - Target: 2.38%, (90% of Target: 2.14%)																		
%	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0		0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Tooele District																		
2024 Reporting Year, (2024 Data Year) - Target: 44.36%, (90% of Target: 39.92%)																		
%	24.86	22.2	27.76	20	33.33	44.44	20.97	9.09	25.66	17.65	11.88	18.64	21.43		44.44	0		21.49
2023 Reporting Year, (2023 Data Year) - Target: 43.92%, (90% of Target: 39.53%)																		
%	60.74	58.92	62.3	16.67	50	57.14	53.85	75	62.23	62.5	43.33	51.74	29.41		46.15			36.22
2022 Reporting Year, (2022 Data Year) - Target: 43.49%, (90% of Target: 39.14%)																		
%	36.49	40.28	31.69	0	0	25	25	28.57	38.84	42.86	37.14	31.65	10		18.42	100		15.34
2021 Reporting Year, (2021 Data Year) - Target: 42.63%, (90% of Target: 38.37%)																		
%	61.22	56.72	66.05	100	71.43	33.33	44.34	75	64.04	50	47.78	49.55	26.32		47.22	100	50	32.3
2020 Reporting Year, (2020 Data Year) - Target: 42.63%, (90% of Target: 38.37%)																		
%	51.17	46.33	56.54	37.5	25	40	43.52	35.71	52.89	66.67	41.59	46.41	21.74		42.22	66.67	0	22.91
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Tooele District																		
2024 Reporting Year, (2024 Data Year) - Target: 69.25%, (90% of Target: 62.32%)																		
%	77.11	74.83	79.92	56.52	76.19	75	63.74	68.75	79.85	86.11	44.35	65.23	35.29		78.95	33.33	0	76.38
2023 Reporting Year, (2023 Data Year) - Target: 68.56%, (90% of Target: 61.7%)																		
%	82.46	80	84.78	64.71	92.31	76.19	72.12	72.22	84.65	80	51.61	70.15	46.67		68.42	100	0	80.05
2022 Reporting Year, (2022 Data Year) - Target: 67.88%, (90% of Target: 61.09%)																		
%	78.25	75.75	81.23	37.5	73.33	85.71	64.17	68.42	81.46	60.53	47.27	69.35	42.19		66.23	33.33	50	74.06
2021 Reporting Year, (2021 Data Year) - Target: 66.54%, (90% of Target: 59.89%)																		
%	76.86	74.44	79.4	50	77.78	69.23	59.25	46.15	80.43	76	46.53	67.34	29.63		63.11	50	80	67.52
2020 Reporting Year, (2020 Data Year) - Target: 66.54%, (90% of Target: 59.89%)																		
%	76.56	74.69	78.66	61.11	66.67	66.67	54.92	45.83	81.21	66.67	46.53	65.95	21.74		57.82	62.5	66.67	70.56
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2024 Reporting Year, (2024 Data Year) - Target: 97.6%, (90% of Target: 87.84%)																		
%	95.5	95.2	95.9	80	100	100	88		96.6	100	72.7	91.2	100		100	100		94.3
2023 Reporting Year, (2023 Data Year) - Target: 96.6%, (90% of Target: 86.94%)																		
%	93.5	92.5	94.5	80	100		91.3		93.9	100	90.5	91.5	80		50			88.9
2022 Reporting Year, (2022 Data Year) - Target: 95.6%, (90% of Target: 86.04%)																		
%	97	96.5	97.6	82.4	100		100		97.8	100	91.7	95	100		100	100	100	98.5
2021 Reporting Year, (2021 Data Year) - Target: 93.8%, (90% of Target: 84.42%)																		
%	94.8	94.6	95	40	100		95.2	100	95.8	100	88.9	89.3	100		100	100		93.3
2020 Reporting Year, (2020 Data Year) - Target: 93.8%, (90% of Target: 84.42%)																		
%	94	91.4	96.8	100	100	100	96.4	100	93.3	100	92.3	90.2	100			0		94.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																			
2024 Reporting Year, (2023 Data Year) - Target: 40.8%, (90% of Target: 36.72%)																			
%	36.8	32.5	42.1	20	100		17.4		39.1	50	7.1	32.3	0		0			38.9	
2023 Reporting Year, (2022 Data Year) - Target: 40.4%, (90% of Target: 36.36%)																			
%	40.8	36.3	45.6	37.5		100	21.1		43.8	20	0	33.3	0		0	100		43.9	
2022 Reporting Year, (2021 Data Year) - Target: 40%, (90% of Target: 36%)																			
%	45.2	38	51.4	22.2	100		47.1	0	45.2	100	7.7	37.5	0		100	0		38.3	
2021 Reporting Year, (2020 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																			
%	40.4	34	46.8	30.8	100	50	43.9	50	39.2	75	6.7	39.3	33.3		50	50		36.1	
2020 Reporting Year, (2019 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																			
%	37.9	28.3	49.1	14.3	100	50	32.7	100	37.9	77.8	0	34.3	12.5		0	0		35.1	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																			
2024 Reporting Year, (2023 Data Year) - Target: 28.4%, (90% of Target: 25.56%)																			
%	21	18.3	24.2	20	0		13		22.2	20	0	16.9	0			0		21.1	
2023 Reporting Year, (2022 Data Year) - Target: 28.1%, (90% of Target: 25.29%)																			
%	27.4	26	28.7	25		100	15.4		29.4	0	0	23.8	33.3			0	0	29.6	
2022 Reporting Year, (2021 Data Year) - Target: 27.8%, (90% of Target: 25.02%)																			
%	26.2	25.6	26.7	18.2	25		6.9	0	28.7	0	5	21.4	0		100	0		23.7	
2021 Reporting Year, (2020 Data Year) - Target: 27.2%, (90% of Target: 24.48%)																			
%	27.9	23.8	31.8	7.1	50	0	20	25	29.4	50	3.6	26.8	0		50	50		27.8	
2020 Reporting Year, (2019 Data Year) - Target: 27.2%, (90% of Target: 24.48%)																			
%	27.3	24.5	30.3	11.1	75	0	20	0	27.9	60	2.5	26.4	0		0	33.3		23.7	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Uintah District																		
2024 Reporting Year, (2023 Data Year) - Target: 38.6%, (90% of Target: 34.74%)																		
%	25	24.5	25.5	40	100		22.7		24.6	20	7.1	25.6	0			0		27.3
2023 Reporting Year, (2022 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																		
%	29.9	27.9	31.9	25		100	20.5		31.7	0	5.6	27.3	0			0	100	29.9
2022 Reporting Year, (2021 Data Year) - Target: 37.8%, (90% of Target: 34.02%)																		
%	33.8	36.2	31.6	30	50		25.9	0	34.7	25	5.9	27.4	0		100	0		35.2
2021 Reporting Year, (2020 Data Year) - Target: 37%, (90% of Target: 33.3%)																		
%	44.7	44.7	44.8	36.4	75	100	39.4	25	44.9	75	23.1	42.7	0		50	50		43.9
2020 Reporting Year, (2019 Data Year) - Target: 37%, (90% of Target: 33.3%)																		
%	61.5	61	62.1	45.5	66.7	0	48.8	100	62.8	81.8	22.2	59.9	0		0	33.3		67.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Uintah District																		
2024 Reporting Year, (2023 Data Year) - Target: 44.98%, (90% of Target: 40.48%)																		
%	52.56	51.89	53.21	75	66.67		31.82		53.59	80	42.11	51.65	0			100		39.39
2023 Reporting Year, (2022 Data Year) - Target: 44.54%, (90% of Target: 40.08%)																		
%	39.23	38.41	40.16	28.57	0		29.41		40.89	33.33	22.73	30.7	0		0	25	100	39.06
2022 Reporting Year, (2021 Data Year) - Target: 53.85%, (90% of Target: 48.46%)																		
%	40.47	31.45	48.87	0	50		20	0	42.54	50	47.06	46.74	0		100	100		47.62
2021 Reporting Year, (2020 Data Year) - Target: 39.09%, (90% of Target: 35.18%)																		
%	47.72	37.7	57.98	60	100	100	40.74	0	48.02	50	24	46.3	25					57.14
2020 Reporting Year, (2019 Data Year) - Target: 52.79%, (90% of Target: 47.51%)																		
%	40.38	30.77	51.64	25	0	100	40.74		40.54	50	35.71	37.65	20					35.42
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																			
2024 Reporting Year, (2024 Data Year) - Target: 31.71%, (90% of Target: 28.54%)																			
%	34.03	6.56	78.9	19.05	0	14.29	41.67	100	34.04	31.25	18.03	31.9	33.33		33.33	50	0	100	
2023 Reporting Year, (2023 Data Year) - Target: 31.4%, (90% of Target: 28.26%)																			
%	32.75	9.7	65.4	16.67	0	0	40.43	100	32.41	36.36	36.96	33.67	30			20	50	100	
2022 Reporting Year, (2022 Data Year) - Target: 31.09%, (90% of Target: 27.98%)																			
%	33.33	10.51	65.4	43.48	100	0	35.56		32.86	20	42.86	30.45	28.57		0	16.67		100	
2021 Reporting Year, (2021 Data Year) - Target: 30.48%, (90% of Target: 27.43%)																			
%	29.84	12.94	52.06	33.33	25	0	35.48	100	29.27	27.27	36.59	29.1	20		0	50		100	
2020 Reporting Year, (2020 Data Year) - Target: 30.48%, (90% of Target: 27.43%)																			
%	29.54	14.12	54.43	27.27	0		48.28	50	27.7	57.14	24.49	31.86	0		0	33.33		100	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Uintah District																		
2024 Reporting Year, (2024 Data Year) - Target: 3.23%, (90% of Target: 2.91%)																		
%	30.12	22.01	38.04	0	0	100	22.73		31.36	0	0	21.36	33.33		0	0		37
2023 Reporting Year, (2023 Data Year) - Target: 3.2%, (90% of Target: 2.88%)																		
%	19.7	12.12	26.92	0	0		22.73		20	20	5.26	17.24	25			0		18.75
2022 Reporting Year, (2022 Data Year) - Target: 3.17%, (90% of Target: 2.85%)																		
%	29.05	20.26	38.46	14.29	0		16.67		30.77	33.33	8.33	17.69	20		0	0	100	34.25
2021 Reporting Year, (2021 Data Year) - Target: 3.11%, (90% of Target: 2.8%)																		
%	25.86	19.26	31.61	40	50		9.52	0	26.46	50	5.88	19.81	0		0	50		14.29
2020 Reporting Year, (2020 Data Year) - Target: 3.11%, (90% of Target: 2.8%)																		
%	0.42	0	0.81	0	0	0	0	0	0.49	0	0	0	0					3.03
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Uintah District																		
2024 Reporting Year, (2024 Data Year) - Target: 5.64%, (90% of Target: 5.08%)																		
%	28.66	31.33	26.04	40	50	50	36		27.46	0	30.43	31.53	33.33		33.33	100		24.76
2023 Reporting Year, (2023 Data Year) - Target: 5.58%, (90% of Target: 5.02%)																		
%	45.02	48.51	41.82	0	50		40.91		44.94	100	20	43.18	25			0		25.71
2022 Reporting Year, (2022 Data Year) - Target: 5.52%, (90% of Target: 4.97%)																		
%	34.94	32.17	38.1	20	100		29.41		35.19	100	9.09	28.57	20		0	0	100	22.73
2021 Reporting Year, (2021 Data Year) - Target: 5.42%, (90% of Target: 4.88%)																		
%	46.03	46.96	45.16	50	66.67		16.67	0	48.82	0	35.29	40.91	0		0	0		33.33
2020 Reporting Year, (2020 Data Year) - Target: 5.42%, (90% of Target: 4.88%)																		
%	38.11	39.2	36.97	50	0	0	42.86	100	37.62	0	40	41.28	75					26.47
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Uintah District																		
2024 Reporting Year, (2024 Data Year) - Target: 72.84%, (90% of Target: 65.56%)																		
%	71.49	62.95	82.32	41.67	66.67	57.14	59.7	100	73.46	75	43.86	66.89	45.45		60	100	50	79.34
2023 Reporting Year, (2023 Data Year) - Target: 72.12%, (90% of Target: 64.91%)																		
%	82.81	75.83	89.45	60	100	100	72.6	100	84.42	78.57	45.65	76.73	41.67		100	100	50	81.99
2022 Reporting Year, (2022 Data Year) - Target: 71.41%, (90% of Target: 64.27%)																		
%	83.67	80.39	87.06	77.78	100	100	68.57		85.47	78.57	46.55	79	50		50	100	100	83.61
2021 Reporting Year, (2021 Data Year) - Target: 70%, (90% of Target: 63%)																		
%	86.01	82.25	89.5	70.83	100	100	82.14	0	86.95	83.33	46.67	83.7	42.86		50	100	100	86.15
2020 Reporting Year, (2020 Data Year) - Target: 70%, (90% of Target: 63%)																		
%	85.88	83.06	88.99	78.95	100	50	87.5	75	85.98	88.89	54.9	84.29	33.33		66.67	75		88.98
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.8%, (90% of Target: 89.82%)																		
%	99.1	99	99.4	100	100		97.7		99.3	100	100	98.1	91.7		100			99.1
2023 Reporting Year, (2023 Data Year) - Target: 98.8%, (90% of Target: 88.92%)																		
%	98.1	97.8	98.4		100	100	100		98.7	60	94.4	97.7	100		100		100	95.2
2022 Reporting Year, (2022 Data Year) - Target: 97.8%, (90% of Target: 88.02%)																		
%	98.4	98.4	98.6	100	100	100	96.4	100	98.6	100	92	93.3	100		100			97.3
2021 Reporting Year, (2021 Data Year) - Target: 95.8%, (90% of Target: 86.22%)																		
%	96	94.3	97.8		100	100	93.3		96.1	100	63.6	91.1	100		100		100	89.5
2020 Reporting Year, (2020 Data Year) - Target: 95.8%, (90% of Target: 86.22%)																		
%	96.3	95.7	97	0	100	100	91.4		97.4	100	86.7	91.2	100		83.3			94.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2023 Data Year) - Target: 48.6%, (90% of Target: 43.74%)																		
%	56.2	50.3	62.8	0	100	100	27.6		59	66.7	12.5	40	0		33.3		100	58.8
2023 Reporting Year, (2022 Data Year) - Target: 48.1%, (90% of Target: 43.29%)																		
%	52.9	44.3	65.2	100	100		21.2		55.4	50	16	34.6	0		100	0		55.8
2022 Reporting Year, (2021 Data Year) - Target: 47.6%, (90% of Target: 42.84%)																		
%	60.3	47.4	75.4		80	0	29.6		63.4	100	0	37.5	0		100		100	60
2021 Reporting Year, (2020 Data Year) - Target: 46.6%, (90% of Target: 41.94%)																		
%	57	48.3	67.2		71.4	25	33.3		59.5	80	9.1	36.4	0		55.6		100	51.2
2020 Reporting Year, (2019 Data Year) - Target: 46.6%, (90% of Target: 41.94%)																		
%	48.8	39.8	60.8	0	25	50	28.6		51.2	85.7	14.8	32.7	0		50			54.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2023 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																		
%	40.3	41.8	38.5	0	100	0	10		43.8	25	0	23.5	0		33.3		0	38
2023 Reporting Year, (2022 Data Year) - Target: 39.4%, (90% of Target: 35.46%)																		
%	38.8	39.6	37.8	0	50		8.8		41.7	42.9	8.3	20.8	0		100	0		36.5
2022 Reporting Year, (2021 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	43.3	41.4	45.8		100	0	13.5		45.6	42.9	0	27.8	0		100		0	42.3
2021 Reporting Year, (2020 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																		
%	47.1	45.4	49		100	25	20		49.5	40	5	32.2	0		33.3		0	44.8
2020 Reporting Year, (2019 Data Year) - Target: 38.2%, (90% of Target: 34.38%)																		
%	45	42.2	49	0	71.4	33.3	20.7		47.1	77.8	9.7	29.7	0		40			44.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2023 Data Year) - Target: 45.5%, (90% of Target: 40.95%)																		
%	46.1	50.3	41.4	0	100	0	23.3		48.9	50	5.3	32.7	25		33.3		100	44.7
2023 Reporting Year, (2022 Data Year) - Target: 45%, (90% of Target: 40.5%)																		
%	41.9	43.6	39.4	100	50		20		43.9	33.3	8	30.9	25		100	0		43.4
2022 Reporting Year, (2021 Data Year) - Target: 44.6%, (90% of Target: 40.14%)																		
%	50.2	50.6	49.7		66.7	0	10.5		53.9	66.7	4.8	26.3	12.5		50		100	38.6
2021 Reporting Year, (2020 Data Year) - Target: 43.8%, (90% of Target: 39.42%)																		
%	49.8	54.1	44.6		57.1	0	21.6		53.1	40	8.3	32.6	0		36.4		100	35.6
2020 Reporting Year, (2019 Data Year) - Target: 43.8%, (90% of Target: 39.42%)																		
%	49.6	53.6	43.9	0	57.1	33.3	22.4		52.9	55.6	16.1	35.7	0		62.5			46.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2023 Data Year) - Target: 78.34%, (90% of Target: 70.51%)																		
%	76.95	67.14	87.6		100	100	85		76.13	66.67	76.47	80.95	66.67		50		100	85.71
2023 Reporting Year, (2022 Data Year) - Target: 84.89%, (90% of Target: 76.4%)																		
%	73.1	63.69	85.4	0	100	50	66.67	100	73.48	100	78.26	69.64	66.67		80			83.33
2022 Reporting Year, (2021 Data Year) - Target: 84.05%, (90% of Target: 75.64%)																		
%	83.57	74	94.12		100	50	96.43		82.26	75	85.71	87.8	100		100		100	94.12
2021 Reporting Year, (2020 Data Year) - Target: 82.4%, (90% of Target: 74.16%)																		
%	74.05	56.39	92.25		50	100	75.76		73.87	66.67	69.23	69.84	85.71		80			78.85
2020 Reporting Year, (2019 Data Year) - Target: 82.4%, (90% of Target: 74.16%)																		
%	83.67	73.21	97.62		100	50	100		81.76	100	100	91.89	100		100			93.48
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2024 Data Year) - Target: 33.58%, (90% of Target: 30.22%)																		
%	36.63	7.72	79.39	100	50	100	38.38		36.2	35.29	30.19	34.97	26.09		37.5	66.67		100
2023 Reporting Year, (2023 Data Year) - Target: 33.25%, (90% of Target: 29.92%)																		
%	41.76	14.49	75.15		100	0	46.88		41.07	60	37.5	40	40		50			100
2022 Reporting Year, (2022 Data Year) - Target: 32.92%, (90% of Target: 29.63%)																		
%	34.96	11.04	73.85		66.67	0	26.67	0	35.68	42.86	36.96	36.26	25		50	0		100
2021 Reporting Year, (2021 Data Year) - Target: 32.27%, (90% of Target: 29.04%)																		
%	33.8	10.59	74.73		83.33	25	25		34	28.57	40.91	34.18	33.33		50		0	100
2020 Reporting Year, (2020 Data Year) - Target: 32.27%, (90% of Target: 29.04%)																		
%	33.73	11.54	70.25	0	71.43	33.33	34.78		33.33	22.22	29.55	33.96	11.11		25		0	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2024 Data Year) - Target: 0.44%, (90% of Target: 0.4%)																		
%	8.88	7.77	10.26	0	0		0		10.44	0	8.7	15.09	0		33.33			6.42
2023 Reporting Year, (2023 Data Year) - Target: 0.44%, (90% of Target: 0.4%)																		
%	13.23	10.61	16		0	0	0		14.59	0	5.88	4.76	0		0		0	15
2022 Reporting Year, (2022 Data Year) - Target: 0.44%, (90% of Target: 0.4%)																		
%	37.54	31.75	45.14	0	50	0	37.93	0	38.1	25	23.08	45	50		33.33	0		50.65
2021 Reporting Year, (2021 Data Year) - Target: 0.44%, (90% of Target: 0.4%)																		
%	36.12	35	37.41		0	50	41.94		36.05	25	22.22	39.13	33.33		0		100	41.18
2020 Reporting Year, (2020 Data Year) - Target: 0.44%, (90% of Target: 0.4%)																		
%	0	0	0	0	0	0	0		0	0	0	0	0		0			0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2024 Data Year) - Target: 27.88%, (90% of Target: 25.09%)																		
%	27.65	27.27	28.12	0	100		25		27.63	37.5	13.04	26.42	16.67		33.33			24.78
2023 Reporting Year, (2023 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																		
%	45.95	49.25	42.4		0	0	33.33		47.23	66.67	35.29	45.24	0		0		0	27.5
2022 Reporting Year, (2022 Data Year) - Target: 27.33%, (90% of Target: 24.6%)																		
%	45	44.75	45.32	0	50	0	40.74	0	46.29	25	40	47.46	0		40			46.58
2021 Reporting Year, (2021 Data Year) - Target: 26.79%, (90% of Target: 24.11%)																		
%	62.24	60.65	64.03		75	100	60.71		62.11	50	54.55	60.47	40		100		100	59.65
2020 Reporting Year, (2020 Data Year) - Target: 26.79%, (90% of Target: 24.11%)																		
%	40.81	42.03	39.55	0	50	50	17.65		44.35	33.33	26.67	30.3	42.86		33.33			27.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wasatch District																		
2024 Reporting Year, (2024 Data Year) - Target: 84.1%, (90% of Target: 75.69%)																		
%	87.86	89.67	85.52	100	80	50	79.63	100	88.69	100	80.7	85.44	70.83		66.67	75		81.25
2023 Reporting Year, (2023 Data Year) - Target: 83.27%, (90% of Target: 74.94%)																		
%	94.96	94.64	95.27	100	100	100	87.1		95.64	100	75	92.45	66.67		83.33	100	100	90.38
2022 Reporting Year, (2022 Data Year) - Target: 82.45%, (90% of Target: 74.2%)																		
%	93.71	93.8	93.58	100	100	100	91.43	100	93.73	100	79.31	92.97	83.33		100	50		91.57
2021 Reporting Year, (2021 Data Year) - Target: 80.82%, (90% of Target: 72.74%)																		
%	89.76	88.3	91.72	100	100	100	85.71		89.91	91.67	52.27	82.88	80		100		100	85.89
2020 Reporting Year, (2020 Data Year) - Target: 80.82%, (90% of Target: 72.74%)																		
%	93.39	93.4	93.38	100	87.5	75	82.09		94.85	92.31	73.33	86.9	54.55		100		100	90.51
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2024 Reporting Year, (2024 Data Year) - Target: 97.5%, (90% of Target: 87.75%)																		
%	96.9	96.7	97.2	100	90	83.3	95.9	100	97.1	100	91.3	95.4	87.5		84.4		100	96.6
2023 Reporting Year, (2023 Data Year) - Target: 96.5%, (90% of Target: 86.85%)																		
%	97.2	97	97.4	87.5	90.9	88.9	96.4	95	97.8	88.9	91.7	96	90.9	100	95	100		96
2022 Reporting Year, (2022 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	96.5	95.1	98	94.7	100	100	92.5	92.6	96.9	100	88.9	93.9	92.6	50	87.5		100	93.4
2021 Reporting Year, (2021 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																		
%	97	96.5	97.4	93.3	83.3	100	94.6	100	97.4	93.8	91.2	94.6	96.4	100	95	0	100	94
2020 Reporting Year, (2020 Data Year) - Target: 93.7%, (90% of Target: 84.33%)																		
%	96.9	96.7	97	100	100	87.5	98.4	100	96.5	100	82.3	94.2	93.8		87.5	50	80	96.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2024 Reporting Year, (2023 Data Year) - Target: 48.8%, (90% of Target: 43.92%)																		
%	54.4	46.2	63.4	25	55.6	36.4	35.8	42.1	57.8	60	13.1	41.3	4.3	0	19	0		47.1
2023 Reporting Year, (2022 Data Year) - Target: 48.3%, (90% of Target: 43.47%)																		
%	53.9	47	61.2	23.1	50	33.3	33	34.6	58.4	53.8	11.6	42.2	6.2	0	29.2	0	0	43.1
2022 Reporting Year, (2021 Data Year) - Target: 47.8%, (90% of Target: 43.02%)																		
%	53.2	48	58.9	29.4	60	33.3	29.1	23.1	57.4	64.3	9.9	45.4	0	0	29.4			49.7
2021 Reporting Year, (2020 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	48.7	42.6	55.6	19.2	18.8	35.7	26.5	35.9	53.3	45.8	12.3	39.5	0	0	31.6	0	66.7	45.5
2020 Reporting Year, (2019 Data Year) - Target: 46.8%, (90% of Target: 42.12%)																		
%	45.2	37.2	53	25	40.9	31.2	27.6	37.5	48.7	44	11.4	38.1	3.4	0	26.2	0	100	42
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2024 Reporting Year, (2023 Data Year) - Target: 37.6%, (90% of Target: 33.84%)																		
%	40.4	39.2	41.7	50	50	9.1	24.3	10	43.5	46.2	8.1	29.1	4.3	0	33.3	0		37.4
2023 Reporting Year, (2022 Data Year) - Target: 37.2%, (90% of Target: 33.48%)																		
%	38.5	39.9	37	26.7	33.3	0	23.9	26.9	41.7	38.5	5.6	31.3	3	16.7	24	0	0	35
2022 Reporting Year, (2021 Data Year) - Target: 36.8%, (90% of Target: 33.12%)																		
%	38.5	39	37.9	28.6	54.5	16.7	18	14.3	42.1	43.5	6.2	29.1	2.7	0	15			38.8
2021 Reporting Year, (2020 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	37.6	37.7	37.5	26.9	12.5	26.7	17.6	30.8	41.5	24	5.7	27.2	3.1	0	21.6	0	50	35.2
2020 Reporting Year, (2019 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	42	42.8	41.2	21.2	34.6	28	21.8	31.8	46.1	37.5	10.6	31.6	4.7	12.5	22.2	0	33.3	34
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Washington District																			
2024 Reporting Year, (2023 Data Year) - Target: 33.4%, (90% of Target: 30.06%)																			
%	50.1	48.3	52.1	25	66.7	40	37.7	25	52.6	53.3	9.8	37.8	10	0	30	0		48.8	
2023 Reporting Year, (2022 Data Year) - Target: 33.1%, (90% of Target: 29.79%)																			
%	46	45	47	13.3	50	22.2	28.2	30.8	50.2	32	15.1	37	3.2	16.7	20	0	0	44.1	
2022 Reporting Year, (2021 Data Year) - Target: 32.8%, (90% of Target: 29.52%)																			
%	39.9	40.2	39.5	14.3	80	36.4	23.5	9.5	42.6	63.6	9.1	32.2	3	0	30		0	38.8	
2021 Reporting Year, (2020 Data Year) - Target: 32.2%, (90% of Target: 28.98%)																			
%	39	41	36.7	16	25	42.9	21.9	24.2	42.4	25	7.4	31.5	3.7	0	32.4	0	33.3	39.1	
2020 Reporting Year, (2019 Data Year) - Target: 32.2%, (90% of Target: 28.98%)																			
%	51.7	53.1	50.5	25	45	70.6	34.5	36.7	54.6	41.7	12.1	40.6	0	0	26.7	0	66.7	49.7	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2024 Reporting Year, (2023 Data Year) - Target: 70.63%, (90% of Target: 63.57%)																		
%	67.68	61.36	75	40	81.82	75	66.19	70	67.55	88.24	58.65	64.81	80	100	58.33	100		67.61
2023 Reporting Year, (2022 Data Year) - Target: 61.32%, (90% of Target: 55.19%)																		
%	72.28	69	75.69	66.67	94.12	40	56.76	60	74.57	62.5	68.75	67.47	48	100	64.29		50	68.53
2022 Reporting Year, (2021 Data Year) - Target: 80.86%, (90% of Target: 72.77%)																		
%	66.99	63.76	70.39	35.71	80	90.91	65	92.31	67.24	53.33	66.67	64.42	51.85	100	57.89		0	63.37
2021 Reporting Year, (2020 Data Year) - Target: 58.36%, (90% of Target: 52.52%)																		
%	54.43	47.73	61.4	30.77	75	57.14	53.66	58.33	54.33	61.11	44.3	55	80		72.73	50	0	53.92
2020 Reporting Year, (2019 Data Year) - Target: 79.27%, (90% of Target: 71.34%)																		
%	58.98	52.48	65.28	83.33	76.92	71.43	73.27	50	56.76	36.36	56	62.55	69.23	100	83.33	100	50	52.51
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2024 Reporting Year, (2024 Data Year) - Target: 37.24%, (90% of Target: 33.52%)																		
%	36.11	14.05	69	43.48	52.38	40	47.16	55.88	33.99	26.67	31.08	38.44	47.06		34.92	0	0	100
2023 Reporting Year, (2023 Data Year) - Target: 38.49%, (90% of Target: 34.64%)																		
%	33.86	42.89	18.87	37.5	40	60	42.15	45.83	31.81	31.82	30.05	36.97	41.51	66.67	28.57		0	100
2022 Reporting Year, (2022 Data Year) - Target: 44.49%, (90% of Target: 40.04%)																		
%	38.61	50.37	22.93	56.25	35.71	60	45.98	46.67	36.91	45.45	37.79	43.18	45.95	55.56	35.14	100	0	100
2021 Reporting Year, (2021 Data Year) - Target: 43.61%, (90% of Target: 39.25%)																		
%	37.6	49.4	21.01	57.14	42.86	70	47.95	35.71	35.45	50	42.7	40.72	46.67	70	40.74	50	0	100
2020 Reporting Year, (2020 Data Year) - Target: 43.61%, (90% of Target: 39.25%)																		
%	43.63	55.62	27.15	50	44.44	80	53.61	37.5	41.87	50	45.73	44.75	59.26	66.67	53.33	0	33.33	99.32
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Washington District																		
2024 Reporting Year, (2024 Data Year) - Target: 0.1%, (90% of Target: 0.09%)																		
%	7.5	4.25	11.67	11.11	0	20	5.26	5	8.07	0	5.56	6.85	0		14.81		0	12.3
2023 Reporting Year, (2023 Data Year) - Target: 0.1%, (90% of Target: 0.09%)																		
%	7.2	3.65	11.34	0	0	12.5	7.46	5.26	7.2	12.5	2	4.14	5	0	10.53	0		4.19
2022 Reporting Year, (2022 Data Year) - Target: 0.1%, (90% of Target: 0.09%)																		
%	10.13	8.58	11.66	5	26.32	0	11.81	7.14	10.07	0	3.67	9.26	7.41	0	9.09		0	12.39
2021 Reporting Year, (2021 Data Year) - Target: 0.1%, (90% of Target: 0.09%)																		
%	7.14	4.78	9.6	5.88	0	0	6.25	0	7.48	6.67	6.77	6.16	0	0	5		0	12.9
2020 Reporting Year, (2020 Data Year) - Target: 0.1%, (90% of Target: 0.09%)																		
%	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																		
2024 Reporting Year, (2024 Data Year) - Target: 20.92%, (90% of Target: 18.83%)																		
%	21.1	21.17	21	9.09	10	33.33	20.74	10	21.71	10.34	15.83	14.23	12.82		12.9		100	17.66
2023 Reporting Year, (2023 Data Year) - Target: 20.72%, (90% of Target: 18.64%)																		
%	31.48	33.67	28.91	25	36.36	12.5	25	13.04	33.26	25	18.35	29.5	9.09	0	20	0		14.45
2022 Reporting Year, (2022 Data Year) - Target: 8.6%, (90% of Target: 7.74%)																		
%	14.66	16.33	12.88	10.53	35.29	0	11.11	29.17	14.76	0	17.31	17.47	7.69	0	13.79	0	0	10.45
2021 Reporting Year, (2021 Data Year) - Target: 8.43%, (90% of Target: 7.59%)																		
%	26.36	30.53	22.04	28.57	0	9.09	23.7	13.33	27.32	20	33.66	27.04	13.04	33.33	14.29	50	0	20.61
2020 Reporting Year, (2020 Data Year) - Target: 8.43%, (90% of Target: 7.59%)																		
%	48.78	52.78	44.6	30.77	28.57	12.5	47.2	29.63	50.86	38.89	42.55	47.73	31.25		39.13	0	40	33.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Washington District																	
2024 Reporting Year, (2024 Data Year) - Target: 77.29%, (90% of Target: 69.56%)																	
%	84.82	84.44	85.32	70	86.36	70	74.95	84.21	86.87	84.88	48.8	78.78	50.34	68.06	100	50	86.47
2023 Reporting Year, (2023 Data Year) - Target: 76.52%, (90% of Target: 68.87%)																	
%	89.22	88.81	89.69	70	100	65	78.51	84.31	91.57	89.47	60.36	82.53	43.18	44.44	85.94	100	86.11
2022 Reporting Year, (2022 Data Year) - Target: 75.76%, (90% of Target: 68.18%)																	
%	90.88	89.67	92.14	76.32	100	65	80.3	88.14	92.9	88.46	64.16	85.05	62.67	42.86	81.94	66.67	89.48
2021 Reporting Year, (2021 Data Year) - Target: 74.27%, (90% of Target: 66.84%)																	
%	84.8	81.76	88.18	81.4	89.29	48	71.1	83.02	87.36	79.55	51.38	76.37	42.67	30	65.52	0	80.38
2020 Reporting Year, (2020 Data Year) - Target: 74.27%, (90% of Target: 66.84%)																	
%	86.13	83.63	88.91	81.25	79.55	66.67	78.04	83.56	87.91	78.85	52.99	81.2	49.32	28.57	71.25	60	85.05
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Wayne District

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	96.6	100	90	100			100		96.2	100	100	91.7			100			90
---	------	-----	----	-----	--	--	-----	--	------	-----	-----	------	--	--	-----	--	--	----

2023 Reporting Year, (2023 Data Year) - Target: 99.8%, (90% of Target: 89.82%)

%	100	100	100				100		100		100	100	100					100
---	-----	-----	-----	--	--	--	-----	--	-----	--	-----	-----	-----	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 98.8%, (90% of Target: 88.92%)

%	100	100	100		100		100		100		100	100	100			100		100
---	-----	-----	-----	--	-----	--	-----	--	-----	--	-----	-----	-----	--	--	-----	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 96.8%, (90% of Target: 87.12%)

%	100	100	100		100	100		100	100		100	100						100
---	-----	-----	-----	--	-----	-----	--	-----	-----	--	-----	-----	--	--	--	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 96.8%, (90% of Target: 87.12%)

%	100	100	100		100		100		100		100	100						100
---	-----	-----	-----	--	-----	--	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2024 Reporting Year, (2023 Data Year) - Target: 38.05%, (90% of Target: 34.24%)																		
%	34.8	25	45.5				0		40		0	40	0					50
2023 Reporting Year, (2022 Data Year) - Target: 47.9%, (90% of Target: 43.11%)																		
%	30.3	17.6	43.8	0			0		35.7	0	0	7.7	0					100
2022 Reporting Year, (2021 Data Year) - Target: 47.4%, (90% of Target: 42.66%)																		
%	45.8	54.5	38.5		100			0	45.5		0	40						50
2021 Reporting Year, (2020 Data Year) - Target: 46.4%, (90% of Target: 41.76%)																		
%	38.5	37.5	40		100		0	0	40		20	33.3						56.2
2020 Reporting Year, (2019 Data Year) - Target: 46.4%, (90% of Target: 41.76%)																		
%	55.6	50	60.9		100		33.3		56.1		20	50						50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2024 Reporting Year, (2023 Data Year) - Target: 24.8%, (90% of Target: 22.32%)																		
%	19	8.3	33.3				0		22.2		0	20	0					33.3
2023 Reporting Year, (2022 Data Year) - Target: 27.8%, (90% of Target: 25.02%)																		
%	18.8	17.6	20	0			0		18.5	100	0	15.4	0					40
2022 Reporting Year, (2021 Data Year) - Target: 27.5%, (90% of Target: 24.75%)																		
%	30.8	27.8	33.3		0	0	0	0	34.3		0	15.4	0					41.2
2021 Reporting Year, (2020 Data Year) - Target: 26.9%, (90% of Target: 24.21%)																		
%	18.9	22.7	13.3		0		0	0	21.2		33.3	14.3						33.3
2020 Reporting Year, (2019 Data Year) - Target: 26.9%, (90% of Target: 24.21%)																		
%	25	25	25		50		33.3	0	24.1		20	16.7						22.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2024 Reporting Year, (2023 Data Year) - Target: 14.25%, (90% of Target: 12.82%)																		
%	17.4	16.7	18.2				0		19		0	0	0					25
2023 Reporting Year, (2022 Data Year) - Target: 18.8%, (90% of Target: 16.92%)																		
%	11.8	5.9	17.6	0			0		13.8	0	0	0	0					40
2022 Reporting Year, (2021 Data Year) - Target: 18.6%, (90% of Target: 16.74%)																		
%	16.7	15.4	17.4		0	0	0		18.2		0	9.1	0					29.4
2021 Reporting Year, (2020 Data Year) - Target: 18.2%, (90% of Target: 16.38%)																		
%	21.7	30	15.4		0		0		23.8		0	14.3						33.3
2020 Reporting Year, (2019 Data Year) - Target: 18.2%, (90% of Target: 16.38%)																		
%	40	33.3	44.4		100		50		33.3		0	20						25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2024 Reporting Year, (2023 Data Year) - Target: 80.56%, (90% of Target: 72.5%)																		
%	88	76.92	100				100		86.96		100	100	100					90.91
2023 Reporting Year, (2022 Data Year) - Target: 79.76%, (90% of Target: 71.78%)																		
%	100	100	100		100		100		100		100	100	100			100		100
2022 Reporting Year, (2021 Data Year) - Target: 78.97%, (90% of Target: 71.07%)																		
%	89.29	75	100		100	100		0	92		100	92.31						100
2021 Reporting Year, (2020 Data Year) - Target: 77.42%, (90% of Target: 69.68%)																		
%	100	100	100		100		100		100		100	100						100
2020 Reporting Year, (2019 Data Year) - Target: 77.42%, (90% of Target: 69.68%)																		
%	73.33	41.67	94.44				100		72.41		100	88.89						93.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2024 Reporting Year, (2024 Data Year) - Target: 34.35%, (90% of Target: 30.92%)																		
%	45.65	14.29	81.4	100	0		28.57		47.56	0	30.77	43.33			100			100
2023 Reporting Year, (2023 Data Year) - Target: 34.01%, (90% of Target: 30.61%)																		
%	43.06	31.58	55.88				28.57		45.31	0	16.67	45.45	0					100
2022 Reporting Year, (2022 Data Year) - Target: 47.36%, (90% of Target: 42.62%)																		
%	25.81	22.58	29.03		0		40		26.42	0	33.33	26.92	66.67			0		100
2021 Reporting Year, (2021 Data Year) - Target: 46.43%, (90% of Target: 41.79%)																		
%	41.54	16.67	62.86		50		0	0	43.33		28.57	34.78	0					100
2020 Reporting Year, (2020 Data Year) - Target: 46.43%, (90% of Target: 41.79%)																		
%	53.12	32.35	76.67		50		0	0	55.93		50	45.45						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2024 Reporting Year, (2024 Data Year) - Target: 7.71%, (90% of Target: 6.94%)																		
%	50	47.37	55.56	0			0		52	100	60	45.45			0			55.56
2023 Reporting Year, (2023 Data Year) - Target: 7.63%, (90% of Target: 6.87%)																		
%	40.91	54.55	27.27				0		45		0	40	0					20
2022 Reporting Year, (2022 Data Year) - Target: 7.55%, (90% of Target: 6.8%)																		
%	18.18	22.22	15.38		0		0		21.05		0	11.11	0			0		0
2021 Reporting Year, (2021 Data Year) - Target: 7.41%, (90% of Target: 6.67%)																		
%	32.14	33.33	31.25		0	0		0	36		50	46.15						23.08
2020 Reporting Year, (2020 Data Year) - Target: 7.41%, (90% of Target: 6.67%)																		
%	0	0	0				0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																		
2024 Reporting Year, (2024 Data Year) - Target: 23.12%, (90% of Target: 20.81%)																		
%	24.14	31.58	10	0			0		26.92	0	60	25			0			10
2023 Reporting Year, (2023 Data Year) - Target: 22.89%, (90% of Target: 20.6%)																		
%	70.83	58.33	83.33				0		77.27		0	50	0					72.73
2022 Reporting Year, (2022 Data Year) - Target: 22.66%, (90% of Target: 20.39%)																		
%	26.09	44.44	14.29		0		0		30		0	10	0			0		33.33
2021 Reporting Year, (2021 Data Year) - Target: 22.22%, (90% of Target: 20%)																		
%	71.43	75	68.75		0	0		100	76		100	69.23						69.23
2020 Reporting Year, (2020 Data Year) - Target: 22.22%, (90% of Target: 20%)																		
%	24.14	16.67	36.36		0		33.33		24		0	33.33						23.08
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Wayne District																	
2024 Reporting Year, (2024 Data Year) - Target: 63.02%, (90% of Target: 56.72%)																	
%	60.87	70.21	51.11	0	100	20		63.1	100	46.15	60			0			60
2023 Reporting Year, (2023 Data Year) - Target: 62.4%, (90% of Target: 56.16%)																	
%	68.97	74.42	63.64	0		16.67		73.42	100	42.86	58.62	0					89.66
2022 Reporting Year, (2022 Data Year) - Target: 61.78%, (90% of Target: 55.6%)																	
%	68.35	76.47	62.22	0	66.67	16.67		73.53	100	37.5	65.71	0			100		68.75
2021 Reporting Year, (2021 Data Year) - Target: 60.56%, (90% of Target: 54.5%)																	
%	82.28	87.88	78.26		100	50	100	82.19		75	79.31	0					81.48
2020 Reporting Year, (2020 Data Year) - Target: 60.56%, (90% of Target: 54.5%)																	
%	84.09	80.49	87.23		100	66.67	100	84.62		80	83.87						91.89
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Weber District																		
2024 Reporting Year, (2024 Data Year) - Target: 99.05%, (90% of Target: 89.15%)																		
%	97.2	96.2	98.4	100	95.8	94.7	97.6	88.9	97.4	94.7	94.9	94	94.4		85.7	0		97.5
2023 Reporting Year, (2023 Data Year) - Target: 98.07%, (90% of Target: 88.26%)																		
%	98.5	97.9	99	100	100	100	97.9	100	98.4	100	95.6	98.1	100		100	100		98.2
2022 Reporting Year, (2022 Data Year) - Target: 97.2%, (90% of Target: 87.48%)																		
%	97.5	97.7	97.4	100	100	90	97.8	100	97.5	97.6	92.8	95.6	94.1		100	60		97
2021 Reporting Year, (2021 Data Year) - Target: 95.5%, (90% of Target: 85.95%)																		
%	96.7	96	97.4	100	90	87.5	94.2	100	97.3	90.3	96.1	90.8	84.6		100			96.1
2020 Reporting Year, (2020 Data Year) - Target: 95.2%, (90% of Target: 85.68%)																		
%	97.1	96.7	97.5	100	100	100	93.2	100	97.6	95	95.1	95.8	100		72.7	100		94.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Weber District																			
2024 Reporting Year, (2023 Data Year) - Target: 40.5%, (90% of Target: 36.45%)																			
%	47.9	45.7	50.3	0	60	28.6	28.2	50	50.9	45	6.5	37.9	0		40	0		46.6	
2023 Reporting Year, (2022 Data Year) - Target: 40.1%, (90% of Target: 36.09%)																			
%	42.4	39.5	46.4	0	55.6	36.4	21	25	46.5	31.8	6.8	31.1	7.1		0	0	100	43.5	
2022 Reporting Year, (2021 Data Year) - Target: 39.7%, (90% of Target: 35.73%)																			
%	45.7	41.6	49.6	33.3	72.7	10	24.7	50	48.6	58.1	1.7	33	0		0			40.9	
2021 Reporting Year, (2020 Data Year) - Target: 37.92%, (90% of Target: 34.13%)																			
%	40.4	35.9	44.6	33.3	45.8	12.5	21.1	25	43.2	48.1	4.5	27.8	0		6.2	0		36.4	
2020 Reporting Year, (2019 Data Year) - Target: 38.9%, (90% of Target: 35.01%)																			
%	36.1	29.8	42.7	50	16.7	22.2	20.5	23.1	38.5	40.7	2	24.9	0		8.3	50		28.3	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Weber District																			
2024 Reporting Year, (2023 Data Year) - Target: 27.1%, (90% of Target: 24.39%)																			
%	27.3	29.6	24.8		20	14.3	7	20	30.3	28.2	1	14.6	0		0	0		17.6	
2023 Reporting Year, (2022 Data Year) - Target: 30.96%, (90% of Target: 27.86%)																			
%	22.9	23.8	21.5	0	37.5	18.2	5.5	0	25.9	20.9	1	12.2	0		0	0	0	19.1	
2022 Reporting Year, (2021 Data Year) - Target: 31.4%, (90% of Target: 28.26%)																			
%	31.3	31.9	30.7	33.3	46.2	8.3	12.7	20	33.9	40.5	0.7	15.3	0		0	0		23.1	
2021 Reporting Year, (2020 Data Year) - Target: 35.5%, (90% of Target: 31.95%)																			
%	30	30.9	29.1	33.3	37.5	18.8	14.8	0	32.2	31.5	2.8	16.5	0		0	0		20.8	
2020 Reporting Year, (2019 Data Year) - Target: 30.8%, (90% of Target: 27.72%)																			
%	32.3	33.7	31	42.9	23.8	15	16	8.3	35.1	30.8	4.1	17.7	0		8.3	100		24.4	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Weber District																		
2024 Reporting Year, (2023 Data Year) - Target: 26%, (90% of Target: 23.4%)																		
%	32.8	36.6	28.7	0	20	42.9	12.9	20	36.1	25	5.7	19.9	3.4		40	0		29.7
2023 Reporting Year, (2022 Data Year) - Target: 25.7%, (90% of Target: 23.13%)																		
%	26.8	29.1	23.5	0	25	20	9.8	12.5	30.4	13.6	4.7	16.7	3.6		33.3	0	0	21.8
2022 Reporting Year, (2021 Data Year) - Target: 25.4%, (90% of Target: 22.86%)																		
%	27.6	30	25.2	0	46.2	8.3	10.2	20	30.2	28.6	1.4	17.3	0		20	0		25.5
2021 Reporting Year, (2020 Data Year) - Target: 33.7%, (90% of Target: 30.33%)																		
%	29.2	32	26.6	0	50	26.7	12.7	22.2	31.4	30.2	3.1	18.3	0		7.1			23.5
2020 Reporting Year, (2019 Data Year) - Target: 24.9%, (90% of Target: 22.41%)																		
%	35.1	38.8	31.4	33.3	23.5	17.6	15.5	30.8	38.2	33.9	5.5	23.4	0		18.2	50		26.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Weber District																		
2024 Reporting Year, (2023 Data Year) - Target: 88.24%, (90% of Target: 79.42%)																		
%	95.18	94.07	96.29	100	90.91	100	91.67	100	95.68	94.74	91.23	93.57	93.33		100	50		93.1
2023 Reporting Year, (2022 Data Year) - Target: 87.37%, (90% of Target: 78.63%)																		
%	92.47	92.85	92.06	80	83.33	66.67	90.44	75	93.3	90	85.44	87.65	87.5		90	100		91.12
2022 Reporting Year, (2021 Data Year) - Target: 86.5%, (90% of Target: 77.85%)																		
%	88.86	83.67	93.81	100	100	71.43	87.76	87.5	88.7	100	89.34	87.21	77.27		66.67			89.04
2021 Reporting Year, (2020 Data Year) - Target: 75.15%, (90% of Target: 67.63%)																		
%	84.27	80.83	88.05	100	92.86	83.33	83.74	85.71	84.1	86.84	84.35	82.99	92.31		87.5	100		86.81
2020 Reporting Year, (2019 Data Year) - Target: 84.79%, (90% of Target: 76.31%)																		
%	76.92	74.75	78.98	85.71	63.64	88.89	78.36	71.43	76.64	80	70.64	74.9	71.43		100			76.19
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Weber District																		
2024 Reporting Year, (2024 Data Year) - Target: 31.81%, (90% of Target: 28.63%)																		
%	34.58	6.57	74.24	0	38.71	27.27	34.93	40	34.39	41.94	26.89	35.53	50		66.67	33.33		100
2023 Reporting Year, (2023 Data Year) - Target: 33.66%, (90% of Target: 30.29%)																		
%	31.38	18.76	55.42	0	43.75	50	33.99	37.5	30.38	38.24	30.77	37.5	42.31		0	33.33		100
2022 Reporting Year, (2022 Data Year) - Target: 35.91%, (90% of Target: 32.32%)																		
%	34.24	26.55	47.46	25	43.75	40	42.17	50	32.61	38.33	35.82	38.67	40		37.5	0	0	100
2021 Reporting Year, (2021 Data Year) - Target: 34.84%, (90% of Target: 31.36%)																		
%	32.41	30.06	35.9	25	43.75	61.54	35.55	33.33	30.96	47.83	33.33	39.85	40		25	0		100
2020 Reporting Year, (2020 Data Year) - Target: 35.2%, (90% of Target: 31.68%)																		
%	37.9	40.57	33.8	40	38.89	35.71	40.96	60	36.79	48.89	40.72	43.88	52		50	50		99.06
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Weber District																		
2024 Reporting Year, (2024 Data Year) - Target: 14.22%, (90% of Target: 12.8%)																		
%	12.64	8.03	17.57	0	21.74	5.56	7.83	0	13.29	13.89	6.15	8.39	14.29		0			17.4
2023 Reporting Year, (2023 Data Year) - Target: 14.08%, (90% of Target: 12.67%)																		
%	13.94	8.6	19.2	0	18.18	12.5	4.2	0	15.88	5.26	7.27	10.16	0		0	0		12.65
2022 Reporting Year, (2022 Data Year) - Target: 13.94%, (90% of Target: 12.55%)																		
%	20.66	12.34	29.89	20	14.29	11.11	13.07	14.29	22.17	14.29	8.93	16.67	10.53		18.18	33.33		23.66
2021 Reporting Year, (2021 Data Year) - Target: 10.45%, (90% of Target: 9.4%)																		
%	17.06	10.87	22.88	0	20	11.11	10.65	12.5	17.94	24.24	5.04	10.42	0		0			15.35
2020 Reporting Year, (2020 Data Year) - Target: 13.66%, (90% of Target: 12.29%)																		
%	15.04	9.84	20.39	0	7.69	0	12	14.29	15.62	16.67	5.83	10.86	0		0	0		10.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Weber District																		
2024 Reporting Year, (2024 Data Year) - Target: 6.57%, (90% of Target: 5.91%)																		
%	22.41	22.97	21.8	0	20.83	16.67	27.75	0	21.98	23.68	18.98	22.82	22.22		28.57			18.99
2023 Reporting Year, (2023 Data Year) - Target: 6.5%, (90% of Target: 5.85%)																		
%	41.04	37.59	44.43	0	45.45	12.5	24.31	11.11	44.39	34.21	20.18	25.73	16.67		0	0		20.24
2022 Reporting Year, (2022 Data Year) - Target: 6.44%, (90% of Target: 5.8%)																		
%	29.17	25.98	32.55	20	41.67	22.22	24.82	0	30.12	21.95	22.12	24.62	25		10	33.33		18.7
2021 Reporting Year, (2021 Data Year) - Target: 6.27%, (90% of Target: 5.64%)																		
%	42.34	38.63	45.91	0	33.33	42.86	36.55	37.5	43.14	53.57	30.58	33.07	19.05		33.33			31.02
2020 Reporting Year, (2020 Data Year) - Target: 6.32%, (90% of Target: 5.69%)																		
%	55.55	51.14	60.4	0	35.71	33.33	41.27	57.14	57.83	55	40.83	51.58	30.77		27.27	0		34.62
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Weber District																		
2024 Reporting Year, (2024 Data Year) - Target: 76.11%, (90% of Target: 68.5%)																		
%	85.52	83.81	87.31	80	93.02	79.31	74.71	55	87.22	81.48	51.43	76.6	72.92		50	50		85.78
2023 Reporting Year, (2023 Data Year) - Target: 75.36%, (90% of Target: 67.82%)																		
%	90.86	88.91	93.01	100	90.32	78.26	84.54	87.5	91.93	92.86	62.44	85.54	69.23		100	50		86.46
2022 Reporting Year, (2022 Data Year) - Target: 74.61%, (90% of Target: 67.15%)																		
%	89.64	87.88	91.73	75	95.65	69.57	81.57	76.92	90.99	92.39	57.56	83.4	65.12		100	62.5	100	86.63
2021 Reporting Year, (2021 Data Year) - Target: 76.38%, (90% of Target: 68.74%)																		
%	88.02	87.64	88.42	100	93.33	52.38	80.86	77.78	89.57	83.1	50.21	81.35	50		75	50		85.36
2020 Reporting Year, (2020 Data Year) - Target: 73.14%, (90% of Target: 65.83%)																		
%	89.88	88.86	90.9	100	86.49	64	81.82	82.35	91.39	89.89	58.16	84.64	42.11		77.27	33.33		83.49
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Academy of Innovation																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100			100			100		100	100						100
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	91.7	100	85.7				100		100	0	100	100						85.7
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100		100						100			100						100
2021 Reporting Year, (2021 Data Year) - Target: 80.44%, (90% of Target: 72.4%)																		
%	94.4	91.7	100				75		100		83.3	100			100		100	100
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	81.2	62.5	100				100		76.9	100	85.7	100	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Academy of Innovation																		
2024 Reporting Year, (2023 Data Year) - Target: 45.8%, (90% of Target: 41.22%)																		
%	30.8	50	0				0		33.3		0	0						0
2023 Reporting Year, (2022 Data Year) - Target: 45.3%, (90% of Target: 40.77%)																		
%	75	100	20						75		0	100						40
2022 Reporting Year, (2021 Data Year) - Target: 44.9%, (90% of Target: 40.41%)																		
%	57.9	50	71.4				66.7		53.3	100	40	0			50		100	71.4
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	51.9	47.1	60				33.3		52.6	100	50	16.7	0		100		100	60
2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	50	50	50				0		50	100	33.3	0						50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Academy of Innovation																		
2024 Reporting Year, (2023 Data Year) - Target: 40%, (90% of Target: 36%)																		
%	7.7	12.5	0						7.7		0	0						0
2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)																		
%	56.2	81.8	0						56.2		0	100						20
2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	20	21.1	18.2					33.3	18.5		0	25			0		0	18.2
2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	22.7	21.4	25					16.7	25		0	20	0					25
2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	28.6	18.2	66.7					50	25		0	0						66.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Academy of Innovation																		
2024 Reporting Year, (2023 Data Year) - Target: 40%, (90% of Target: 36%)																		
%	25	66.7	0						25		0	0						0
2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)																		
%	75	100	20						75		0	100						20
2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	37.9	47.4	20				50		37		16.7	25			0		0	20
2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	35	41.7	25				25		37.5		33.3	0	0		0			25
2020 Reporting Year, (2019 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	37.5	50	0						37.5		0							0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

American Academy of Innovation

2021 Reporting Year, (2020 Data Year) - Target: 69.39%, (90% of Target: 62.45%)

%	46.15	40	50				100		30	100	33.33	100	100					50
---	-------	----	----	--	--	--	-----	--	----	-----	-------	-----	-----	--	--	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Academy of Innovation																		
2024 Reporting Year, (2024 Data Year) - Target: 26.75%, (90% of Target: 24.08%)																		
%	34.33	0	100		0	50	40		31.58	100	35.71	41.67	0					100
2023 Reporting Year, (2023 Data Year) - Target: 26.49%, (90% of Target: 23.84%)																		
%	46.15	0	100				0		40.91	100	75	50						100
2022 Reporting Year, (2022 Data Year) - Target: 26.23%, (90% of Target: 23.6%)																		
%	27.5	3.45	90.91				33.33		23.53	66.67	42.86	33.33	100					100
2021 Reporting Year, (2021 Data Year) - Target: 25.71%, (90% of Target: 23.14%)																		
%	33.87	2.38	100		0		25		33.33	100	40	33.33	100		50		100	100
2020 Reporting Year, (2020 Data Year) - Target: 25.71%, (90% of Target: 23.14%)																		
%	32.39	0	100				40		29.09	50	27.78	33.33	100		0		100	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Academy of Innovation																		
2024 Reporting Year, (2024 Data Year) - Target: 7.92%, (90% of Target: 7.13%)																		
%	0	0	0			0			0		0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 7.84%, (90% of Target: 7.06%)																		
%	0	0	0				0		0		0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 7.76%, (90% of Target: 6.99%)																		
%	0	0	0				0		0	0	0	0	0					0
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0				0		0	0	0	0			0		0	0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0	0	0	0	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Academy of Innovation																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	18.18	33.33	0			0			20		0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 12.51%, (90% of Target: 11.26%)																		
%	0	0	0				0		0		0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.15%)																		
%	50		50						50			0						0
2021 Reporting Year, (2021 Data Year) - Target: 7.62%, (90% of Target: 6.86%)																		
%	15.79	0	50				25		13.33		16.67	50			50		0	50
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	7.69	0	12.5				0		10	0	16.67	0	0					12.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Academy of Innovation																	
2024 Reporting Year, (2024 Data Year) - Target: 36.03%, (90% of Target: 32.42%)																	
%	37.14	38.1	35.71			100	0	36.67	50	33.33	20						35.71
2023 Reporting Year, (2023 Data Year) - Target: 35.67%, (90% of Target: 32.1%)																	
%	34.78	50	18.18				0	36.84	33.33	25	66.67						18.18
2022 Reporting Year, (2022 Data Year) - Target: 35.32%, (90% of Target: 31.78%)																	
%	53.85	55.56	50			100		48.48	66.67	42.86	66.67	100					54.55
2021 Reporting Year, (2021 Data Year) - Target: 15.97%, (90% of Target: 14.37%)																	
%	45.28	40	55.56			80		41.3	50	28.57	60			100		100	55.56
2020 Reporting Year, (2020 Data Year) - Target: 34.62%, (90% of Target: 31.16%)																	
%	33.33	26.83	47.37			42.86		29.79	50	14.29	25	0		100		100	44.44
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.6	95.2	100		100		92.9		100		100	94.7	100		100			93.3
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.5	96.3	100		100		100		96.2	100	100	94.1	100		50			100
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	95.6	95.7	95.5		100	100	85.7		96.9	100	100	87.5	100		100			100
2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97.5	100	93.8			100	90.9		100		87.5	92.3	50		100			87.5
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100			100	100		100	100	100	100	100		100			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 43.6%, (90% of Target: 39.24%)																		
%	42.6	40	47.1		100		30.8		46.9	0	0	35	0		50			38.9
2023 Reporting Year, (2022 Data Year) - Target: 43.2%, (90% of Target: 38.88%)																		
%	39.7	34.9	48		100		29.4		41.7	0	8.3	30.3	0		50			56.2
2022 Reporting Year, (2021 Data Year) - Target: 42.8%, (90% of Target: 38.52%)																		
%	53.7	63	35.7			100	18.2		65.5		44.4	33.3	0		0			44.4
2021 Reporting Year, (2020 Data Year) - Target: 42%, (90% of Target: 37.8%)																		
%	47.1	59.5	32.3			50	20		56.8	100	33.3	37.5	0		0			50
2020 Reporting Year, (2019 Data Year) - Target: 42%, (90% of Target: 37.8%)																		
%	43.3	45	40.7		0	0	20	50	52.1		14.3	38.2	0					41.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 40.6%, (90% of Target: 36.54%)																		
%	22.7	25	18.8		0		23.1		24.1	0	0	25	0		50			29.4
2023 Reporting Year, (2022 Data Year) - Target: 40.2%, (90% of Target: 36.18%)																		
%	21.3	30.8	4.5		0		23.5		22	0	0	21.9	0		50			35.7
2022 Reporting Year, (2021 Data Year) - Target: 39.8%, (90% of Target: 35.82%)																		
%	33.3	36.4	26.3		0	100	20		37		21.4	20	0		0			35.7
2021 Reporting Year, (2020 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	40.8	47.5	32.3			50	30		44.7	50	10	30.3	100		0			40.9
2020 Reporting Year, (2019 Data Year) - Target: 39%, (90% of Target: 35.1%)																		
%	48.8	50	46.9		100	50	38.1	50	51.7		22.2	37.2	33.3					42.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 25%, (90% of Target: 22.5%)																		
%	35.7	30.8	43.8		0		18.2		44.8	0	0	31.6	0		0			33.3
2023 Reporting Year, (2022 Data Year) - Target: 24.8%, (90% of Target: 22.32%)																		
%	27.3	24.4	32		0		6.7		35.4	0	0	24.2	0		0			43.8
2022 Reporting Year, (2021 Data Year) - Target: 24.6%, (90% of Target: 22.14%)																		
%	28.6	34.9	15		0	0	7.1		36.2		18.2	12	0		0			50
2021 Reporting Year, (2020 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	37.7	45.9	28.1			0	11.1		48.9	50	22.2	25.8	0		0			38.1
2020 Reporting Year, (2019 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	55.4	63	42.9		0	50	35.3	50	63.5		28.6	45.9	0					45
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 9.45%, (90% of Target: 8.51%)																		
%	46.15	50	38.46		0		41.67		48	100	66.67	56.25	33.33		0			46.67
2023 Reporting Year, (2022 Data Year) - Target: 9.36%, (90% of Target: 8.42%)																		
%	76.74	81.82	71.43		100	100	83.33		74.19	75	66.67	78.57	100		50			90.91
2022 Reporting Year, (2021 Data Year) - Target: 9.27%, (90% of Target: 8.34%)																		
%	28.21	29.17	26.67			0	30		28.57		42.86	58.33	0		0			28.57
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	69.57	58.33	81.82			100	66.67		75	0	100	77.27	50		100			63.64
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 32.37%, (90% of Target: 29.13%)																		
%	37.74	22.22	60.47		0		43.33		37.5	0	38.1	41.3	28.57		0			100
2023 Reporting Year, (2023 Data Year) - Target: 32.05%, (90% of Target: 28.84%)																		
%	50	54.17	42.86		50		47.62		50	100	63.64	55.56	16.67		50			100
2022 Reporting Year, (2022 Data Year) - Target: 31.73%, (90% of Target: 28.56%)																		
%	34.69	34.72	34.62		100	0	25		35.71	40	6.67	43.59	14.29		50			100
2021 Reporting Year, (2021 Data Year) - Target: 31.11%, (90% of Target: 28%)																		
%	39.39	45.45	27.27		25	0	47.06		38.89	50	33.33	51.35	33.33		0			100
2020 Reporting Year, (2020 Data Year) - Target: 31.11%, (90% of Target: 28%)																		
%	42.22	42.59	41.67		0	0	31.58		47.69	33.33	38.46	43.18	16.67		0			97.37
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0	0		0		0		0		0	0	0		0			0
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0	0		0		0		0	0	0	0	0		0			0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0		0	0	0		0	0	0	0	0		0			0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0			0	0		0		0	0	0		0			0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0			0	0		0	0	0	0	0		0			0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 2.46%, (90% of Target: 2.21%)																		
%	21.95	15	28.57		0		15.38		25.93		42.86	38.89	0		100			28.57
2023 Reporting Year, (2023 Data Year) - Target: 2.44%, (90% of Target: 2.2%)																		
%	12.82	7.69	23.08		100		16.67		8	0	16.67	0	0		0			0
2022 Reporting Year, (2022 Data Year) - Target: 2.42%, (90% of Target: 2.18%)																		
%	0	0	0		0	0	0		0	0	0	0	0		0			0
2020 Reporting Year, (2020 Data Year) - Target: 2.38%, (90% of Target: 2.14%)																		
%	41.3	37.5	45.45			0	46.67		39.29	50	25	45.45	50		0			58.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
American Leadership Academy																	
2024 Reporting Year, (2024 Data Year) - Target: 68.26%, (90% of Target: 61.43%)																	
%	61.11	57.14	66.67		66.67		60		60.81	100	27.27	53.19	42.86		0		67.5
2023 Reporting Year, (2023 Data Year) - Target: 67.58%, (90% of Target: 60.82%)																	
%	73.27	73.02	73.68		75		74.07		72.46	100	53.33	73.17	80		33.33		64.86
2022 Reporting Year, (2022 Data Year) - Target: 66.91%, (90% of Target: 60.22%)																	
%	72.26	71.08	74.07		100	100	57.14		74	100	47.37	63.46	57.14		50		73.53
2021 Reporting Year, (2021 Data Year) - Target: 53.63%, (90% of Target: 48.27%)																	
%	59.4	63.1	53.06		100	50	42.86		62.11	75	36.36	40.82	37.5		66.67		64.1
2020 Reporting Year, (2020 Data Year) - Target: 65.59%, (90% of Target: 59.03%)																	
%	62.02	65.22	58.33			66.67	58.62		61.29	100	27.78	55	25		66.67		68.42
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Academy for Math Engineering & Science																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	96.2	96.9	95.2		100		100		93.5	100	66.7	90.9	100					95.8
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	93.3	100	75		100				91.7		100	100						50
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	96.3	100	93.1	100	100	100	90	100	96.6	100	100	93.3	0					88.2
2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100		100	100	100		100	100	100	100	100					100
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	90.5	85.7	100	100			100		85.7	100	50	71.4						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Academy for Math Engineering & Science																			
2024 Reporting Year, (2023 Data Year) - Target: 70%, (90% of Target: 63%)																			
%	71.4	75	60		66.7		75	100	66.7			80						100	
2023 Reporting Year, (2022 Data Year) - Target: 69.3%, (90% of Target: 62.37%)																			
%	72.5	72	73.2	33.3	83.3	62.5	51.7	42.9	80.6	60	33.3	53.3	33.3					70	
2022 Reporting Year, (2021 Data Year) - Target: 68.6%, (90% of Target: 61.74%)																			
%	78.1	73.9	88.9	100	66.7	0	62.5	100	87.5	100	0	75	60					100	
2021 Reporting Year, (2020 Data Year) - Target: 67.2%, (90% of Target: 60.48%)																			
%	72.9	67.6	85.7	100	50		53.8	100	77.8	100	0	75	57.1					100	
2020 Reporting Year, (2019 Data Year) - Target: 67.2%, (90% of Target: 60.48%)																			
%	82.7	74.3	100	100	100	100	90		73.1	50	33.3	86.7						100	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Academy for Math Engineering & Science																			
2024 Reporting Year, (2023 Data Year) - Target: 57.1%, (90% of Target: 51.39%)																			
%	63.6	70.6	40		100		50	100	50		100	80						100	
2023 Reporting Year, (2022 Data Year) - Target: 56.5%, (90% of Target: 50.85%)																			
%	65.1	69.8	58.8	66.7	78.3	50	43.3	57.1	70.5	60	29.4	51.1	33.3					57.7	
2022 Reporting Year, (2021 Data Year) - Target: 55.9%, (90% of Target: 50.31%)																			
%	75.9	81.6	62.5	100	77.8	0	50	66.7	86.2	100	66.7	50	33.3					75	
2021 Reporting Year, (2020 Data Year) - Target: 44.55%, (90% of Target: 40.1%)																			
%	70	68.6	73.3	100	50		53.8	0	77.8	100	0	61.1	42.9					71.4	
2020 Reporting Year, (2019 Data Year) - Target: 54.8%, (90% of Target: 49.32%)																			
%	64.7	65.2	63.6	0	75	25	53.3		72.2	75	0	50	33.3					60	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Academy for Math Engineering & Science																			
2024 Reporting Year, (2023 Data Year) - Target: 60.3%, (90% of Target: 54.27%)																			
%	50	53.3	40		100		33.3	0	50			0						100	
2023 Reporting Year, (2022 Data Year) - Target: 59.7%, (90% of Target: 53.73%)																			
%	62.3	64.2	59.8	100	79.2	50	46.7	14.3	66.1	60	31.2	42.2	33.3					56.2	
2022 Reporting Year, (2021 Data Year) - Target: 59.1%, (90% of Target: 53.19%)																			
%	72.2	76.3	62.5	100	77.8	0	50	33.3	82.8	100	66.7	60	50					75	
2021 Reporting Year, (2020 Data Year) - Target: 57.9%, (90% of Target: 52.11%)																			
%	68.8	70.6	64.3	100	50		46.2	50	76.9	100	100	76.5	57.1					71.4	
2020 Reporting Year, (2019 Data Year) - Target: 57.9%, (90% of Target: 52.11%)																			
%	65.7	68.2	60.9	0	81.8	50	33.3		78.8	66.7	66.7	61.1	33.3					72.7	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Academy for Math Engineering & Science																		
2024 Reporting Year, (2024 Data Year) - Target: 18.15%, (90% of Target: 16.34%)																		
%	33.55	7.07	80.36	33.33	41.67	50	47.62	40	28.42	33.33	9.09	46.67	50		0			100
2023 Reporting Year, (2023 Data Year) - Target: 17.97%, (90% of Target: 16.17%)																		
%	36.71	5.88	92.86	100	40		50	36.36	30.95	33.33	14.29	45.83	0		0			100
2022 Reporting Year, (2022 Data Year) - Target: 17.79%, (90% of Target: 16.01%)																		
%	44.33	2.71	94.05	62.5	52	53.85	54.41	39.13	38.29	50	25	49.52	57.14		50			100
2021 Reporting Year, (2021 Data Year) - Target: 17.44%, (90% of Target: 15.7%)																		
%	25.38	4.6	67.44	0	25	75	27.27	0	24	25	0	33.33	42.86					100
2020 Reporting Year, (2020 Data Year) - Target: 17.44%, (90% of Target: 15.7%)																		
%	21.74	5.8	69.57	100	22.22	50	25	33.33	17.86	20	0	30	28.57					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Academy for Math Engineering & Science																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	98.04	100	95		100		91.67		100	100	100	100	100					95.65
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	100	100	100		100				100		100	100						100
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	100	100	100	100	100	100	100	100	100	100	100	100						100
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	2.44	0	6.25	0	0	0	0	0	4.76	0	0	0	0					10
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0	0	0	0	0	0	0	0	0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Academy for Math Engineering & Science																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	17.31	9.68	28.57		16.67		25		16.67	0	0	20	0					33.33
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	71.43	81.82	33.33		100				63.64		0	33.33						100
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	35.85	32	39.29	100	0	0	44.44	33.33	37.93	50	0	42.86						12.5
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	6.25	10	0	0			33.33		0	0	0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Academy for Math Engineering & Science																	
2024 Reporting Year, (2024 Data Year) - Target: 73.71%, (90% of Target: 66.34%)																	
%	76.28	71.72	84.21	66.67	100	50	77.27	60	74.19	83.33	45.45	80.65	66.67		100		82.35
2023 Reporting Year, (2023 Data Year) - Target: 72.98%, (90% of Target: 65.68%)																	
%	69.7	72.13	65.79	50	91.67		68.42	45.45	71.15	66.67	25	63.33	33.33		100		55.17
2022 Reporting Year, (2022 Data Year) - Target: 72.26%, (90% of Target: 65.03%)																	
%	72.1	73.83	70.16	50	73.47	69.23	68.12	40	77.23	68.18	35.71	55.24	33.33		100		66.67
2021 Reporting Year, (2021 Data Year) - Target: 70.83%, (90% of Target: 63.75%)																	
%	85.71	87.78	82.46	100	90	25	78.57	100	89.29	83.33	44.44	75	66.67				68.75
2020 Reporting Year, (2020 Data Year) - Target: 70.83%, (90% of Target: 63.75%)																	
%	88.35	88.73	87.5	100	88.89	66.67	72.22	100	92.06	100	83.33	81.82	55.56				78.95
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beehive Science & Technology Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	83.3	83.3			100				80			100						
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100		100		100													
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100		100		100		100	100	100	100						100
2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100						100	100								100
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100		100				100	100		100						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beehive Science & Technology Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 63.9%, (90% of Target: 57.51%)																		
%	100	100	100		100				100									
2023 Reporting Year, (2022 Data Year) - Target: 63.3%, (90% of Target: 56.97%)																		
%	46.7	25	71.4		50				40		0	33.3						50
2022 Reporting Year, (2021 Data Year) - Target: 62.7%, (90% of Target: 56.43%)																		
%	100	100	100						100									100
2021 Reporting Year, (2020 Data Year) - Target: 61.5%, (90% of Target: 55.35%)																		
%	66.7	77.8	33.3		0				88.9	0		40						33.3
2020 Reporting Year, (2019 Data Year) - Target: 61.5%, (90% of Target: 55.35%)																		
%	56.5	62.5	42.9		40				66.7	33.3	0	33.3						42.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beehive Science & Technology Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 83.2%, (90% of Target: 74.88%)																		
%	75	100	66.7		66.7				100									
2023 Reporting Year, (2022 Data Year) - Target: 82.4%, (90% of Target: 74.16%)																		
%	61.9	57.1	71.4		55.6				66.7		0	25						66.7
2022 Reporting Year, (2021 Data Year) - Target: 81.6%, (90% of Target: 73.44%)																		
%	85.7	100	75		50				100	100								100
2021 Reporting Year, (2020 Data Year) - Target: 66%, (90% of Target: 59.4%)																		
%	86.7	91.7	66.7		0				90.9	100		80						66.7
2020 Reporting Year, (2019 Data Year) - Target: 80%, (90% of Target: 72%)																		
%	74.1	77.8	66.7		60				73.7	100	0	55.6						66.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beehive Science & Technology Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 52%, (90% of Target: 46.8%)																		
%	75	100	66.7		66.7				100									
2023 Reporting Year, (2022 Data Year) - Target: 51.5%, (90% of Target: 46.35%)																		
%	59.1	50	75		50				66.7		0	50						50
2022 Reporting Year, (2021 Data Year) - Target: 51%, (90% of Target: 45.9%)																		
%	71.4	66.7	75		50				75	100								100
2021 Reporting Year, (2020 Data Year) - Target: 50%, (90% of Target: 45%)																		
%	66.7	75	33.3		0				81.8	33.3		40						33.3
2020 Reporting Year, (2019 Data Year) - Target: 50%, (90% of Target: 45%)																		
%	53.8	61.1	37.5		40				66.7	0	0	22.2						37.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Beehive Science & Technology Academy

2021 Reporting Year, (2020 Data Year) - Target: 69.39%, (90% of Target: 62.45%)

%	77.78	85.71	50		0				100	50		60						50
---	-------	-------	----	--	---	--	--	--	-----	----	--	----	--	--	--	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beehive Science & Technology Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 32.75%, (90% of Target: 29.48%)																		
%	41.79	0	100		60	100	60	100	22.22	75	0	50	75					100
2023 Reporting Year, (2023 Data Year) - Target: 32.43%, (90% of Target: 29.19%)																		
%	0	0							0			0						
2022 Reporting Year, (2022 Data Year) - Target: 32.11%, (90% of Target: 28.9%)																		
%	17.5	0	100		71.43		25		3.7	0	0	20						100
2021 Reporting Year, (2021 Data Year) - Target: 10.15%, (90% of Target: 9.14%)																		
%	6.25	0	100				0		7.14	0	0	0						100
2020 Reporting Year, (2020 Data Year) - Target: 31.48%, (90% of Target: 28.33%)																		
%	10.26	0	100		100		0		3.23	33.33	0	25						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beehive Science & Technology Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0			0				0			0						
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0		0		0													
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0		0		0		0	0	0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0						0	0								0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0				0	0		0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Beehive Science & Technology Academy

2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)

%	20	20			0				25			0						
---	----	----	--	--	---	--	--	--	----	--	--	---	--	--	--	--	--	--

2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)

%	0		0		0													
---	---	--	---	--	---	--	--	--	--	--	--	--	--	--	--	--	--	--

2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)

%	8.33	9.52	0		0		0		12.5	0	0	0						0
---	------	------	---	--	---	--	---	--	------	---	---	---	--	--	--	--	--	---

2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)

%	0	0	0		0				0	0		0						0
---	---	---	---	--	---	--	--	--	---	---	--	---	--	--	--	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Beehive Science & Technology Academy																	
2024 Reporting Year, (2024 Data Year) - Target: 70.4%, (90% of Target: 63.36%)																	
%	64.06	67.57	59.26		75		53.33	0	69.44	50	25	23.08	50				57.69
2023 Reporting Year, (2023 Data Year) - Target: 69.7%, (90% of Target: 62.73%)																	
%	75	75	75		50	100	100		80		0	60					
2022 Reporting Year, (2022 Data Year) - Target: 69.01%, (90% of Target: 62.11%)																	
%	88.24	86.84	92.31		85.71	100	50		93.33	100	55.56	86.67					85.71
2021 Reporting Year, (2021 Data Year) - Target: 54%, (90% of Target: 48.6%)																	
%	79.17	77.78	83.33		50	100	0		93.33	100	33.33	75					100
2020 Reporting Year, (2020 Data Year) - Target: 67.65%, (90% of Target: 60.88%)																	
%	87.18	85.71	100		100		0		93.55	100	40	87.5					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Da Vinci Academy

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	100	100	100		100		100		100	100	100	100	100					100

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.



4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Da Vinci Academy

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	44	0	100			0	63.16		32.14	50	28.57	35	66.67				100
---	----	---	-----	--	--	---	-------	--	-------	----	-------	----	-------	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Da Vinci Academy

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	0	0	0		0		0		0	0	0	0	0					0
---	---	---	---	--	---	--	---	--	---	---	---	---	---	--	--	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Da Vinci Academy

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	30	18.18	44.44		0		66.67		26.67	0	50	25	100					50
---	----	-------	-------	--	---	--	-------	--	-------	---	----	----	-----	--	--	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex		Ethnicity							Special Populations							
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Da Vinci Academy

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	48.98	56	41.67		100	0	45		48	100	0	38.89	0					40.91
---	-------	----	-------	--	-----	---	----	--	----	-----	---	-------	---	--	--	--	--	-------

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
East Hollywood High																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	88.9	90.9	88			100	75	100	91.7	100	75	89.5	100					91.3
2023 Reporting Year, (2023 Data Year) - Target: 99%, (90% of Target: 89.1%)																		
%	93.8	90.9	95.2				100	100	95	50	100	90.5	100					91.7
2022 Reporting Year, (2022 Data Year) - Target: 98%, (90% of Target: 88.2%)																		
%	89.6	83.3	95.8	100	100	100	87.5	100	90.3	50	100	88.5	100					90.9
2021 Reporting Year, (2021 Data Year) - Target: 96%, (90% of Target: 86.4%)																		
%	88.9	84.6	92.9				90	100	87.2	100	87.5	87.1	80					87.5
2020 Reporting Year, (2020 Data Year) - Target: 96%, (90% of Target: 86.4%)																		
%	88.5	83.3	92.9	100			100	100	76	100	83.3	86.7	100		100			92.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
East Hollywood High																		
2024 Reporting Year, (2023 Data Year) - Target: 24.1%, (90% of Target: 21.69%)																		
%	35.5	26.7	43.8	0			33.3	0	45		30	35	0					50
2023 Reporting Year, (2022 Data Year) - Target: 23.9%, (90% of Target: 21.51%)																		
%	35.6	20.8	45.7	0			16.7	0	42.9	50	23.1	28.6	0					52.4
2022 Reporting Year, (2021 Data Year) - Target: 23.7%, (90% of Target: 21.33%)																		
%	46.3	40	51.7				25	50	50	100	0	44.1	0		0			57.1
2021 Reporting Year, (2020 Data Year) - Target: 14.14%, (90% of Target: 12.73%)																		
%	38.1	32.4	42	100			20.8	22.2	46.8	66.7	7.7	34	0		0			50
2020 Reporting Year, (2019 Data Year) - Target: 23.3%, (90% of Target: 20.97%)																		
%	21.9	6.7	35.3	33.3		0	18.8	0	28.6	0	15.4	12.2	0		0			44.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
East Hollywood High																		
2024 Reporting Year, (2023 Data Year) - Target: 10.7%, (90% of Target: 9.63%)																		
%	10.7	13.3	7.7	0			25	0	10		0	0	0					12.5
2023 Reporting Year, (2022 Data Year) - Target: 10.6%, (90% of Target: 9.54%)																		
%	10.7	8.3	12.5	0			0	0	14.3	0	0	9.1						11.1
2022 Reporting Year, (2021 Data Year) - Target: 10.5%, (90% of Target: 9.45%)																		
%	10.6	8.6	12.9	0			10	0	12.5	0	0	12.8	0		0			18.2
2021 Reporting Year, (2020 Data Year) - Target: 10.3%, (90% of Target: 9.27%)																		
%	11.7	11.4	11.9	100			4.3	12.5	14	0	7.7	9.5	0		0			14.8
2020 Reporting Year, (2019 Data Year) - Target: 10.3%, (90% of Target: 9.27%)																		
%	18.3	17.1	19.5	33.3			4.3	0	26.5	0	25	14	0		0			22.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
East Hollywood High																		
2024 Reporting Year, (2023 Data Year) - Target: 16.9%, (90% of Target: 15.21%)																		
%	10.7	15.4	6.7	0			20	0	11.1		0	0	0					11.1
2023 Reporting Year, (2022 Data Year) - Target: 16.7%, (90% of Target: 15.03%)																		
%	17.5	13.6	20	0			8.3	0	20	50	8.3	14.3	0					25
2022 Reporting Year, (2021 Data Year) - Target: 16.5%, (90% of Target: 14.85%)																		
%	16.4	18.2	14.7	0			16.7	0	19.1	0	0	21.4	0		0			20.8
2021 Reporting Year, (2020 Data Year) - Target: 16.1%, (90% of Target: 14.49%)																		
%	16.9	17.6	16.3				10	0	23.9	0	0	18.6	0		0			21.4
2020 Reporting Year, (2019 Data Year) - Target: 16.1%, (90% of Target: 14.49%)																		
%	21.1	19.2	22.6	0			25	0	25	0	20	13.5	0		0			29.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
East Hollywood High																		
2024 Reporting Year, (2024 Data Year) - Target: 45.4%, (90% of Target: 40.86%)																		
%	60.83	0	100	0	100	0	64	60	62.5	50	39.29	55.93	28.57					100
2023 Reporting Year, (2023 Data Year) - Target: 44.95%, (90% of Target: 40.46%)																		
%	59.04	0	100	0		50	66.67	28.57	64.29	66.67	31.58	50	40					100
2022 Reporting Year, (2022 Data Year) - Target: 44.5%, (90% of Target: 40.05%)																		
%	53.75	2.7	97.67	0		0	27.27	50	61.02	50	26.32	42.22	33.33					100
2021 Reporting Year, (2021 Data Year) - Target: 43.62%, (90% of Target: 39.26%)																		
%	45.92	1.89	97.78	0		0	33.33	0	49.3	71.43	23.53	36.36	20					100
2020 Reporting Year, (2020 Data Year) - Target: 43.62%, (90% of Target: 39.26%)																		
%	45.65	1.96	100	0		0	52	50	41.07	83.33	6.25	44.23	50					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
East Hollywood High																		
2024 Reporting Year, (2024 Data Year) - Target: 15.23%, (90% of Target: 13.71%)																		
%	28.12	20	31.82			0	50	0	22.73	100	33.33	23.53	0					33.33
2023 Reporting Year, (2023 Data Year) - Target: 15.08%, (90% of Target: 13.57%)																		
%	6.67	10	5				0	20	5.26	0	16.67	10.53	0					9.09
2022 Reporting Year, (2022 Data Year) - Target: 14.93%, (90% of Target: 13.44%)																		
%	14.29	20	9.68	0	0	100	0	0	18.92	0	37.5	15.15	0					7.69
2021 Reporting Year, (2021 Data Year) - Target: 14.63%, (90% of Target: 13.17%)																		
%	45.9	29.17	56.76				25	33.33	52.27	50	55.56	45.95	0		0			69.57
2020 Reporting Year, (2020 Data Year) - Target: 14.63%, (90% of Target: 13.17%)																		
%	20.93	6.25	29.63	0			6.67	33.33	31.58	0	28.57	8.33	0		0			42.86
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
East Hollywood High																		
2024 Reporting Year, (2024 Data Year) - Target: 2.53%, (90% of Target: 2.28%)																		
%	27.03	45.45	19.23			100	12.5	50	29.17	0	11.11	30	100					16.67
2023 Reporting Year, (2023 Data Year) - Target: 2.5%, (90% of Target: 2.25%)																		
%	23.33	30	20				20	20	26.32	0	0	21.05	100					36.36
2022 Reporting Year, (2022 Data Year) - Target: 2.48%, (90% of Target: 2.23%)																		
%	28.89	33.33	25	0	0	100	28.57	33.33	30	0	41.67	20	0					20
2020 Reporting Year, (2020 Data Year) - Target: 2.44%, (90% of Target: 2.2%)																		
%	29.17	33.33	25.93	100			31.25	16.67	27.27	33.33	25	29.63	0		0			33.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
East Hollywood High																	
2024 Reporting Year, (2024 Data Year) - Target: 34.68%, (90% of Target: 31.21%)																	
%	35	33.33	35.9	0	100	25	31.82	16.67	39.47	20	15.38	33.33	0				41.54
2023 Reporting Year, (2023 Data Year) - Target: 34.34%, (90% of Target: 30.91%)																	
%	52.17	48.84	54.17	20		50	47.62	44.44	56.76	50	32	45.31	25				56.52
2022 Reporting Year, (2022 Data Year) - Target: 34%, (90% of Target: 30.6%)																	
%	56.49	51.85	59.74	33.33	0	66.67	39.13	50	64.04	33.33	40.74	52.63	20				67.5
2021 Reporting Year, (2021 Data Year) - Target: 33.33%, (90% of Target: 30%)																	
%	52.86	52.17	53.52	50		100	28.57	25	60.61	42.86	36	51.9	0		100		59.52
2020 Reporting Year, (2020 Data Year) - Target: 33.33%, (90% of Target: 30%)																	
%	49.01	50	48.1	100		100	37.84	41.67	54.55	30	35.71	42.7	20		33.33		53.85
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Fast Forward High

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	98.1	97.1	100	100	100		100		97.4	100	100	100	100		100	100		100
---	------	------	-----	-----	-----	--	-----	--	------	-----	-----	-----	-----	--	-----	-----	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)

%	91.4	94.1	88.9				100		88.9		100	81.8	100					88.9
---	------	------	------	--	--	--	-----	--	------	--	-----	------	-----	--	--	--	--	------

2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)

%	93.6	95.2	92.3	100		100	91.7	100	93.5	100	88.9	100	50		100			100
---	------	------	------	-----	--	-----	------	-----	------	-----	------	-----	----	--	-----	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	96.3	97.1	94.7	100			92.3	100	97.3	100	100	96.4	50					100
---	------	------	------	-----	--	--	------	-----	------	-----	-----	------	----	--	--	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	95.6	96.7	93.3	100			85.7		97.2	100	100	93.8	100		100	100		100
---	------	------	------	-----	--	--	------	--	------	-----	-----	------	-----	--	-----	-----	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Fast Forward High																		
2024 Reporting Year, (2023 Data Year) - Target: 16.5%, (90% of Target: 14.85%)																		
%	28.6	17.6	38.9				25		29.6		33.3	23.1						50
2023 Reporting Year, (2022 Data Year) - Target: 16.3%, (90% of Target: 14.67%)																		
%	22.4	20	25.8				6.2		27.1	0	13	11.9			0	0		35.7
2022 Reporting Year, (2021 Data Year) - Target: 16.1%, (90% of Target: 14.49%)																		
%	29.1	26.3	35.3	0			33.3	0	30.8	0	10	39.4	0					50
2021 Reporting Year, (2020 Data Year) - Target: 15.7%, (90% of Target: 14.13%)																		
%	32.3	25	50	50			40		31.9	0	6.2	39.1	33.3		50			41.7
2020 Reporting Year, (2019 Data Year) - Target: 15.7%, (90% of Target: 14.13%)																		
%	25.5	20	35	33.3			0		28.9	0	0	27.8	50		50			28.6
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Fast Forward High																		
2024 Reporting Year, (2023 Data Year) - Target: 8.5%, (90% of Target: 7.65%)																		
%	5.9	5.9	5.9				0		7.4		10	0						16.7
2023 Reporting Year, (2022 Data Year) - Target: 8.4%, (90% of Target: 7.56%)																		
%	5.1	6.7	3		0		0		6.6	0	4.2	0			0	0		12.5
2022 Reporting Year, (2021 Data Year) - Target: 8.3%, (90% of Target: 7.47%)																		
%	8.9	8	10.3	0			10	0	9.1	0	3.6	8.9	0					17.6
2021 Reporting Year, (2020 Data Year) - Target: 8.1%, (90% of Target: 7.29%)																		
%	10	9.3	11.8	0			15.4		9.5	0	0	10.6	0		0			16.7
2020 Reporting Year, (2019 Data Year) - Target: 8.1%, (90% of Target: 7.29%)																		
%	15.5	19.1	8.3	0			18.2	0	16.7	0	10.5	18	0		33.3			11.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Fast Forward High																		
2024 Reporting Year, (2023 Data Year) - Target: 17.5%, (90% of Target: 15.75%)																		
%	23.3	25	21.4				0		30.4		33.3	22.2						33.3
2023 Reporting Year, (2022 Data Year) - Target: 17.3%, (90% of Target: 15.57%)																		
%	19.7	25	12.5				6.2		23.7	0	13	17.1			50	0		20
2022 Reporting Year, (2021 Data Year) - Target: 17.1%, (90% of Target: 15.39%)																		
%	13.4	13.2	13.8	0			5	0	17.2	0	13.8	13	0					22.2
2021 Reporting Year, (2020 Data Year) - Target: 16.7%, (90% of Target: 15.03%)																		
%	14	12.8	16.7	0			8.3		17.5	0	7.1	15.9	0		0			25
2020 Reporting Year, (2019 Data Year) - Target: 16.7%, (90% of Target: 15.03%)																		
%	21.6	31	9.1	0			0	0	28.2	0	15.4	20	0		33.3			13.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Fast Forward High

2020 Reporting Year, (2019 Data Year) - Target: 76.67%, (90% of Target: 69%)

%	8	7.14	9.09				0		8.7		12.5	13.33			0			14.29
---	---	------	------	--	--	--	---	--	-----	--	------	-------	--	--	---	--	--	-------

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Fast Forward High																		
2024 Reporting Year, (2024 Data Year) - Target: 36.56%, (90% of Target: 32.9%)																		
%	31.41	3.7	61.33	50	50	0	34.21		30.84	16.67	29.27	30	50		25	0		100
2023 Reporting Year, (2023 Data Year) - Target: 36.2%, (90% of Target: 32.58%)																		
%	27.73	0	67.35	100	0		16.13		31.65	33.33	21.21	29.82	50		33.33			100
2022 Reporting Year, (2022 Data Year) - Target: 35.84%, (90% of Target: 32.26%)																		
%	32.67	3.17	81.58	0	100	0	23.53	0	34.21	50	31.03	31.58	100		50			100
2021 Reporting Year, (2021 Data Year) - Target: 35.14%, (90% of Target: 31.63%)																		
%	32.69	1.43	97.06	0		0	29.17	0	33.33	60	36.67	31.75	66.67		100			100
2020 Reporting Year, (2020 Data Year) - Target: 35.14%, (90% of Target: 31.63%)																		
%	35.35	0	94.59	0		0	29.41		38.67	25	34.78	36.62	100		60	100		100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Fast Forward High

2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)

%	45.28	54.29	27.78	0	0		45.45		50	0	50	45.83	0		100	100		30
---	-------	-------	-------	---	---	--	-------	--	----	---	----	-------	---	--	-----	-----	--	----

2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)

%	43.75	31.25	56.25				50		41.67		41.67	44.44	50					50
---	-------	-------	-------	--	--	--	----	--	-------	--	-------	-------	----	--	--	--	--	----

2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)

%	18.87	4	32.14	0		0	7.14	0	25.71	0	11.11	16.13	0		16.67			36.36
---	-------	---	-------	---	--	---	------	---	-------	---	-------	-------	---	--	-------	--	--	-------

2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)

%	7.81	5.26	11.54	0			7.14	0	6.52	50	21.74	5.41	0					0
---	------	------	-------	---	--	--	------	---	------	----	-------	------	---	--	--	--	--	---

2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)

%	1.89	0	5	0			0		2.33	0	0	0	0		0	0		0
---	------	---	---	---	--	--	---	--	------	---	---	---	---	--	---	---	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Fast Forward High																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	18.87	22.86	11.11	0	50		16.67		18.92	0	20	20.83	0		100	0		20
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	62.5	68.75	56.25				12.5		79.17		66.67	33.33	0					87.5
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	37.78	47.62	29.17	0		100	27.27	0	40	100	22.22	33.33	0		25			30
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	25.71	30.77	11.11				20		24.14	100	0	32	0		0	0		14.29
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Fast Forward High																	
2024 Reporting Year, (2024 Data Year) - Target: 27.21%, (90% of Target: 24.49%)																	
%	29.38	30	28.75	0	66.67	0	24.39		31.78	16.67	10.81	22.89	50		25		32.61
2023 Reporting Year, (2023 Data Year) - Target: 26.94%, (90% of Target: 24.25%)																	
%	32.73	31.46	34.21	0	0		23.08		37.93	14.29	20	23.75	25		20		48.39
2022 Reporting Year, (2022 Data Year) - Target: 26.67%, (90% of Target: 24%)																	
%	40.37	38.2	43.06	0	100	0	27.27	100	43.7	40	30	28.41	0		12.5	0	46.88
2021 Reporting Year, (2021 Data Year) - Target: 26.15%, (90% of Target: 23.54%)																	
%	40	43.68	34.92	0		0	26.47	50	43.4	66.67	28.26	35.29	0		0		35.48
2020 Reporting Year, (2020 Data Year) - Target: 26.15%, (90% of Target: 23.54%)																	
%	42.22	44.05	39.22	33.33		0	29.17		45.1	60	25	36.26	25		16.67	0	36.36
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 79.7%, (90% of Target: 71.73%)																		
%	100	100	100		100		100		100	100	100	100						100
2023 Reporting Year, (2023 Data Year) - Target: 78.9%, (90% of Target: 71.01%)																		
%	100	100	100		100		100		100		100	100						100
2022 Reporting Year, (2022 Data Year) - Target: 78.1%, (90% of Target: 70.29%)																		
%	95.7	100	91.7				90		100		50	92.9	0					100
2021 Reporting Year, (2021 Data Year) - Target: 76.5%, (90% of Target: 68.85%)																		
%	100	100	100		100		100		100		100	100	100					100
2020 Reporting Year, (2020 Data Year) - Target: 76.5%, (90% of Target: 68.85%)																		
%	100	100	100			100	100		100		100	100	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 40.7%, (90% of Target: 36.63%)																		
%	80	80	80		100		80		77.8		0	60	50					100
2023 Reporting Year, (2022 Data Year) - Target: 40.3%, (90% of Target: 36.27%)																		
%	68	58.8	87.5		100		50		76.9		0	50	0					62.5
2022 Reporting Year, (2021 Data Year) - Target: 39.9%, (90% of Target: 35.91%)																		
%	66.7	100	50		100		25		100		0	33.3	0					100
2021 Reporting Year, (2020 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	39.1	41.7	36.4		100	0	10		63.6		0	25	33.3					33.3
2020 Reporting Year, (2019 Data Year) - Target: 39.1%, (90% of Target: 35.19%)																		
%	28.6	37.5	23.1		0	0	14.3	100	30	100	0	25	25					50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 21.3%, (90% of Target: 19.17%)																		
%	28.6	22.2	40				20		33.3		0	20	0					0
2023 Reporting Year, (2022 Data Year) - Target: 21.1%, (90% of Target: 18.99%)																		
%	39.1	46.7	25		100		25		38.5		0	50	0					0
2022 Reporting Year, (2021 Data Year) - Target: 20.9%, (90% of Target: 18.81%)																		
%	52.9	55.6	50		100		42.9		55.6		0	50	0					75
2021 Reporting Year, (2020 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	21.7	25	18.2		100	0	0		36.4		0	0	0					0
2020 Reporting Year, (2019 Data Year) - Target: 20.5%, (90% of Target: 18.45%)																		
%	23.1	40	12.5		50	0	0	100	25	100	0	5.9	0					25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 27.9%, (90% of Target: 25.11%)																		
%	71.4	77.8	60		100		80		62.5		0	80	50					60
2023 Reporting Year, (2022 Data Year) - Target: 27.6%, (90% of Target: 24.84%)																		
%	54.2	56.2	50		100		33.3		61.5		0	42.9	0					37.5
2022 Reporting Year, (2021 Data Year) - Target: 27.3%, (90% of Target: 24.57%)																		
%	58.8	70	42.9		100		50		55.6		0	66.7	0					75
2021 Reporting Year, (2020 Data Year) - Target: 14.16%, (90% of Target: 12.74%)																		
%	27.3	33.3	20		100		0		45.5		0	8.3	0					0
2020 Reporting Year, (2019 Data Year) - Target: 26.7%, (90% of Target: 24.03%)																		
%	29.2	50	14.3		50		0	100	33.3	100	0	12.5	0					25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 16.01%, (90% of Target: 14.41%)																		
%	80	62.5	100		100		100		70		0	100	100					60
2023 Reporting Year, (2022 Data Year) - Target: 15.85%, (90% of Target: 14.26%)																		
%	40.91	54.55	27.27				44.44		38.46		0	53.85						40
2022 Reporting Year, (2021 Data Year) - Target: 15.69%, (90% of Target: 14.12%)																		
%	55.56	33.33	66.67		100		50		50		0	66.67	50					66.67
2021 Reporting Year, (2020 Data Year) - Target: 39.3%, (90% of Target: 35.37%)																		
%	100	100	100				100		100		100	100	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 40.72%, (90% of Target: 36.65%)																		
%	22.22	9.3	72.73		0		29.17		15.38	50	14.29	27.78	44.44				0	100
2023 Reporting Year, (2023 Data Year) - Target: 40.32%, (90% of Target: 36.29%)																		
%	30.77	22.22	50		0		21.43		39.13	0	20	22.22	50					100
2022 Reporting Year, (2022 Data Year) - Target: 39.92%, (90% of Target: 35.93%)																		
%	42.03	27.5	62.07		0		48.39		38.89		25	48.15	57.14					100
2021 Reporting Year, (2021 Data Year) - Target: 33%, (90% of Target: 29.7%)																		
%	40	37.93	43.75		0		42.86		40.91		33.33	50	66.67					100
2020 Reporting Year, (2020 Data Year) - Target: 39.13%, (90% of Target: 35.22%)																		
%	33.33	36.84	25		0	0	25		46.15		50	70	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0	0		0		0		0	0	0	0	0					0
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0	0		0		0		0		0	0	0					0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0				0		0		0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0		0		0		0	0	0					0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0			0	0		0		0	0	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	28.57	36.36	0		50		16.67		40	0	0	16.67	0					0
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	0	0	0		0		0		0		0	0	0					0
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	12.5	27.27	0				0		21.43		0	7.14	0					0
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	6.25	11.11	0				12.5		0		0	9.09	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Freedom Preparatory Academy																	
2024 Reporting Year, (2024 Data Year) - Target: 62.44%, (90% of Target: 56.2%)																	
%	57.89	52.27	76.92		50		48		65.38	100	25	44.44	20			100	72.73
2023 Reporting Year, (2023 Data Year) - Target: 61.82%, (90% of Target: 55.64%)																	
%	68.89	65.38	73.68		100		57.89		75	100	40	54.55	50				66.67
2022 Reporting Year, (2022 Data Year) - Target: 61.21%, (90% of Target: 55.09%)																	
%	78.26	78.95	77.42		100		70.37		82.5		57.14	76.92	80				80.77
2021 Reporting Year, (2021 Data Year) - Target: 60%, (90% of Target: 54%)																	
%	69.77	60	83.33		100		58.82		75		50	66.67	50				70.59
2020 Reporting Year, (2020 Data Year) - Target: 60%, (90% of Target: 54%)																	
%	82.35	84.21	80		100	0	78.57		88.89		50	94.12	100				77.78
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Intech Collegiate Academy

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100	100	100		100		100	100	100	100						100
---	-----	-----	-----	-----	-----	--	-----	--	-----	-----	-----	-----	--	--	--	--	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100				100		100	100	100	100						100
---	-----	-----	-----	--	--	--	-----	--	-----	-----	-----	-----	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100	100	100	100	100		100		100	100						100
---	-----	-----	-----	-----	-----	-----	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100				100		100	100						100
---	-----	-----	-----	--	-----	--	--	--	-----	--	-----	-----	--	--	--	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100		100		100		100	100						100
---	-----	-----	-----	--	-----	--	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 90.4%, (90% of Target: 81.36%)																		
%	82.1	77.8	90		100	100	50		82.6	100	75	70						100
2023 Reporting Year, (2022 Data Year) - Target: 89%, (90% of Target: 80.1%)																		
%	82.3	78.9	87.5	100	100	100	75		81.1	100	71.4	77.8	100					89.5
2022 Reporting Year, (2021 Data Year) - Target: 88.6%, (90% of Target: 79.74%)																		
%	90.9	88.2	100	100	100				89.5		83.3	80			100			100
2021 Reporting Year, (2020 Data Year) - Target: 86.8%, (90% of Target: 78.12%)																		
%	87.1	81.8	100	100	100		0		88.9		66.7	77.8			100			100
2020 Reporting Year, (2019 Data Year) - Target: 86.8%, (90% of Target: 78.12%)																		
%	100	100							100		100							
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 76.15%, (90% of Target: 68.54%)																		
%	60	62.5	55.6		100	0	100		60	0	50	44.4						57.1
2023 Reporting Year, (2022 Data Year) - Target: 75.4%, (90% of Target: 67.86%)																		
%	63.2	70.6	52.2	100	100	0	100		62.5	0	50	52.9	100					55.6
2022 Reporting Year, (2021 Data Year) - Target: 82.2%, (90% of Target: 73.98%)																		
%	65.4	67.6	60	100	100	0	100		63.6	0	40	57.1			100			60
2021 Reporting Year, (2020 Data Year) - Target: 80.6%, (90% of Target: 72.54%)																		
%	83.9	77.3	100	100	100		0		85.2		33.3	77.8			100			100
2020 Reporting Year, (2019 Data Year) - Target: 80.6%, (90% of Target: 72.54%)																		
%	100	100		100					100		100	100			100			
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 68.3%, (90% of Target: 61.47%)																		
%	75	70.6	81.8		100	100	50		73.9	100	75	70						100
2023 Reporting Year, (2022 Data Year) - Target: 67.6%, (90% of Target: 60.84%)																		
%	75.9	79.4	70.8	100	100	100	50		76.5	50	80	75						73.7
2022 Reporting Year, (2021 Data Year) - Target: 66.9%, (90% of Target: 60.21%)																		
%	81.8	81.6	82.4	100	100	100	66.7		80.9	100	80	80			100			83.3
2021 Reporting Year, (2020 Data Year) - Target: 65.5%, (90% of Target: 58.95%)																		
%	80	72.2	100	100	100				78.3		66.7	71.4			100			100
2020 Reporting Year, (2019 Data Year) - Target: 65.5%, (90% of Target: 58.95%)																		
%	50	50							50		100							
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 75.92%, (90% of Target: 68.33%)																		
%	87.1	85	90.91				100		85.19	100	75	77.78						100
2023 Reporting Year, (2022 Data Year) - Target: 75.17%, (90% of Target: 67.65%)																		
%	78.95	73.33	100	100	100	100	100		71.43		100	71.43						100
2022 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	86.36	88.24	80		100				85		83.33	75						75
2021 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	62.5	66.67	50		100		0		69.23		66.67	40						50
2020 Reporting Year, (2019 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100							100		100							
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 28.84%, (90% of Target: 25.96%)																		
%	31.96	0	100	100	50	100	37.5		30.26	14.29	16.67	34.48	50					100
2023 Reporting Year, (2023 Data Year) - Target: 28.55%, (90% of Target: 25.69%)																		
%	31.93	0	100	100	66.67	50	36.36		29.67	12.5	25	29.73	100					100
2022 Reporting Year, (2022 Data Year) - Target: 38.72%, (90% of Target: 34.85%)																		
%	30.1	0	100	100	50	66.67	37.5		27.38	0	18.18	23.08	100					100
2021 Reporting Year, (2021 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	26.44	0	95.83	50	50		25		25.33	0	8.33	28.57			0			100
2020 Reporting Year, (2020 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	43.59	0	100	0	100		0		42.86		42.86	54.55			0			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	10	17.65	0	0	0		0		12.5	0	0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0	0	0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0	0	0	0	0		0		0	0						0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0				0		0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0		0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	20	23.53	15.38	0	0		0		20.83	50	50	25						16.67
2023 Reporting Year, (2023 Data Year) - Target: 10.52%, (90% of Target: 9.47%)																		
%	62.07	70	44.44				100		56	100	50	50						28.57
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	21.05	26.67	0	0	50	0	0		21.43		33.33	14.29						0
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	31.25	33.33	25		100		50		23.08		0	60						25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Intech Collegiate Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 85.86%, (90% of Target: 77.27%)																		
%	87.76	89.55	83.87	100	100	100	62.5		89.47	85.71	83.33	93.1	50					83.33
2023 Reporting Year, (2023 Data Year) - Target: 85.01%, (90% of Target: 76.51%)																		
%	90.77	94.38	82.93	100	83.33	100	69.23		94	87.5	87.5	94.87	100					81.58
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	89.52	94.12	79.49	100	100	100	75		90	80	93.75	84.38	100					80.65
2021 Reporting Year, (2021 Data Year) - Target: 74.02%, (90% of Target: 66.62%)																		
%	78.81	78.31	80	100	100	100	50		78.43	66.67	50	77.42			100			78.26
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	78.95	78.79	79.31	100	100	50	66.67		79.01	100	41.18	79.31			100			94.12
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Itineris Early College High

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	97.6	96	100		100	100	100		94.1	100		100	100					100
---	------	----	-----	--	-----	-----	-----	--	------	-----	--	-----	-----	--	--	--	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)

%	92.9	91.7	100		100		100	100	85.7		100	100	100					100
---	------	------	-----	--	-----	--	-----	-----	------	--	-----	-----	-----	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100		100	100	100		100	100	100					100
---	-----	-----	-----	--	-----	--	-----	-----	-----	--	-----	-----	-----	--	--	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100	100	100		100			100	100		100			100
---	-----	-----	-----	--	-----	-----	-----	--	-----	--	--	-----	-----	--	-----	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100		100		100	100		100						
---	-----	-----	-----	--	-----	--	-----	--	-----	-----	--	-----	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Itineris Early College High																		
2024 Reporting Year, (2023 Data Year) - Target: 66.1%, (90% of Target: 59.49%)																		
%	80	92.3	57.1		0		66.7	100	90	100	0	80	50					33.3
2023 Reporting Year, (2022 Data Year) - Target: 65.4%, (90% of Target: 58.86%)																		
%	73.7	80	66.7		100	100	20	100	88.9	100	0	80			0			42.9
2022 Reporting Year, (2021 Data Year) - Target: 64.8%, (90% of Target: 58.32%)																		
%	68.4	70	66.7		66.7	100	80		60			25			100			100
2021 Reporting Year, (2020 Data Year) - Target: 63.6%, (90% of Target: 57.24%)																		
%	66.7	50	73.3				71.4		61.5	100		66.7						
2020 Reporting Year, (2019 Data Year) - Target: 63.6%, (90% of Target: 57.24%)																		
%	76.7	70.8	79.6		93.3	33.3	64.7		78.4	100	50	61.1	0					77.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Itineris Early College High																		
2024 Reporting Year, (2023 Data Year) - Target: 58.8%, (90% of Target: 52.92%)																		
%	45	46.2	42.9		0		16.7	50	60	100	0	20	0					33.3
2023 Reporting Year, (2022 Data Year) - Target: 58.2%, (90% of Target: 52.38%)																		
%	57.9	70	44.4		100	0	0	0	88.9	100	100	40			100			57.1
2022 Reporting Year, (2021 Data Year) - Target: 57.6%, (90% of Target: 51.84%)																		
%	71.4	83.3	55.6		66.7	0	80		75			25			100			75
2021 Reporting Year, (2020 Data Year) - Target: 56.4%, (90% of Target: 50.76%)																		
%	42.9	33.3	46.7				57.1		38.5	0		66.7						
2020 Reporting Year, (2019 Data Year) - Target: 56.4%, (90% of Target: 50.76%)																		
%	61.6	54.2	65.3		84.6	0	47.1		68.4	0	0	58.8	0					66.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Itineris Early College High																		
2024 Reporting Year, (2023 Data Year) - Target: 55.3%, (90% of Target: 49.77%)																		
%	73.7	84.6	50		0		50	100	90		0	60	50					0
2023 Reporting Year, (2022 Data Year) - Target: 54.8%, (90% of Target: 49.32%)																		
%	73.7	90	55.6		50	100	20	100	100	100	100	60			100			57.1
2022 Reporting Year, (2021 Data Year) - Target: 54.3%, (90% of Target: 48.87%)																		
%	56.5	69.2	40		33.3	0	66.7		66.7			20	0		100			75
2021 Reporting Year, (2020 Data Year) - Target: 53.3%, (90% of Target: 47.97%)																		
%	52.4	66.7	46.7				57.1		53.8	0		66.7						
2020 Reporting Year, (2019 Data Year) - Target: 53.3%, (90% of Target: 47.97%)																		
%	66.2	70.8	64		86.7	33.3	52.9		67.6	50	0	55.6	0					77.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Itineris Early College High

2021 Reporting Year, (2020 Data Year) - Target: 69.39%, (90% of Target: 62.45%)

%	55	50	57.14		0		57.14		54.55	100		66.67						
---	----	----	-------	--	---	--	-------	--	-------	-----	--	-------	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Itineris Early College High																		
2024 Reporting Year, (2024 Data Year) - Target: 69.38%, (90% of Target: 62.44%)																		
%	36.05	0	100		43.75	25	47.37	0	27.91	100	0	22.73	37.5					100
2023 Reporting Year, (2023 Data Year) - Target: 68.69%, (90% of Target: 61.82%)																		
%	37.5	0	100		100		0		25	100	100	0						100
2022 Reporting Year, (2022 Data Year) - Target: 68.01%, (90% of Target: 61.21%)																		
%	48.39	23.81	100		66.67		66.67	0	33.33	100	50	57.14	100		100			100
2021 Reporting Year, (2021 Data Year) - Target: 33%, (90% of Target: 29.7%)																		
%	27.78	8.33	66.67		0	100	33.33		20			66.67	0		0			100
2020 Reporting Year, (2020 Data Year) - Target: 66.67%, (90% of Target: 60%)																		
%	33.33	66.67	0		0		66.67		0			66.67						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Itineris Early College High																	
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																	
%	21.95	20.83	23.53		41.67	50	11.11		12.5	0	55.56	0					28.57
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																	
%	38.46	36.36	50		0		40	100	33.33	100	33.33	50					50
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																	
%	63.64	50	87.5		50		66.67	0	70	100	60	100					85.71
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																	
%	76.19	90.91	60		100	100	80		63.64		60	100		100			66.67
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																	
%	0	0	0		0	0	0		0	0	0	0					
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Itineris Early College High																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	30.95	32	29.41		33.33	0	33.33		29.41	50		22.22	0					14.29
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	42.86	50	0		0		40	0	57.14		0	0	50					0
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	4.55	0	12.5		0		11.11	0	0		0	20	0					14.29
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	10	0	14.29		0		28.57		0	0		16.67						
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Itineris Early College High																	
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																	
%	84.78	84.75	84.85		94.74	100	68.42	100	84.78	100	0	85.71	37.5				83.33
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																	
%	96.67	100	90		75		100	100	100	100	100	100	100				83.33
2022 Reporting Year, (2022 Data Year) - Target: 99.77%, (90% of Target: 89.79%)																	
%	93.18	87.5	100		75	100	93.33	100	94.74	100	50	81.82	66.67		50		80
2021 Reporting Year, (2021 Data Year) - Target: 97.8%, (90% of Target: 88.02%)																	
%	100	100	100		100	100	100		100			100	100		100		100
2020 Reporting Year, (2020 Data Year) - Target: 97.8%, (90% of Target: 88.02%)																	
%	94.44	90.91	96		100	100	90		94.74	100	100	91.67					50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	95.5	100	88.9				80		100	100	100	100						88.9
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	90	85.7	100				100		87.5		66.7	75						100
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	71.4	60	100				80	0	76.9	50	83.3	66.7	100		0			83.3
2021 Reporting Year, (2021 Data Year) - Target: 82.47%, (90% of Target: 74.22%)																		
%	90	100	80				75		100		100	85.7						100
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	83.3	80	100				100		81.8		75	85.7	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 42.3%, (90% of Target: 38.07%)																		
%	46.7	50	40				0		58.3		50	16.7	0					25
2023 Reporting Year, (2022 Data Year) - Target: 41.9%, (90% of Target: 37.71%)																		
%	56.7	66.7	33.3				50		59.1	50	50	55.6	0					37.5
2022 Reporting Year, (2021 Data Year) - Target: 41.5%, (90% of Target: 37.35%)																		
%	40	28.6	50				40		40		0	44.4	0					33.3
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	48.1	36.8	75				33.3		52.4		60	50	0					60
2020 Reporting Year, (2019 Data Year) - Target: 40.7%, (90% of Target: 36.63%)																		
%	35.3	33.3	40				0		40		50	37.5						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	25	37.5	0				0		33.3		20	16.7	0					0
2023 Reporting Year, (2022 Data Year) - Target: 33.6%, (90% of Target: 30.24%)																		
%	46.4	57.9	22.2				28.6		55	0	50	33.3	0					25
2022 Reporting Year, (2021 Data Year) - Target: 33.3%, (90% of Target: 29.97%)																		
%	31.6	40	22.2				16.7		38.5		0	18.2	0					0
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	37	31.6	50				16.7		42.9		40	43.8	0					40
2020 Reporting Year, (2019 Data Year) - Target: 32.7%, (90% of Target: 29.43%)																		
%	37	35.3	40				20		40.9		33.3	30.8						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 36.8%, (90% of Target: 33.12%)																		
%	57.1	66.7	40				0		72.7		50	16.7	0					25
2023 Reporting Year, (2022 Data Year) - Target: 36.4%, (90% of Target: 32.76%)																		
%	60	76.2	22.2				33.3		63.6	100	50	66.7	0					12.5
2022 Reporting Year, (2021 Data Year) - Target: 36%, (90% of Target: 32.4%)																		
%	27.8	45.5	0				0		33.3	100	0	30	0					0
2021 Reporting Year, (2020 Data Year) - Target: 35.2%, (90% of Target: 31.68%)																		
%	39.1	44.4	20				0		47.4		40	28.6	0					25
2020 Reporting Year, (2019 Data Year) - Target: 35.2%, (90% of Target: 31.68%)																		
%	34.8	35.7	33.3				40		33.3		0	30						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Merit College Preparatory Academy

2021 Reporting Year, (2020 Data Year) - Target: 65.7%, (90% of Target: 59.13%)

%	77.78	71.43	100						77.78		100	60	100					100
---	-------	-------	-----	--	--	--	--	--	-------	--	-----	----	-----	--	--	--	--	-----

2020 Reporting Year, (2019 Data Year) - Target: 68.7%, (90% of Target: 61.83%)

%	100	100							100									
---	-----	-----	--	--	--	--	--	--	-----	--	--	--	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 39.5%, (90% of Target: 35.55%)																		
%	28.57	0	100			100	33.33		26.47	0	24	29.03	0		0			100
2023 Reporting Year, (2023 Data Year) - Target: 39.11%, (90% of Target: 35.2%)																		
%	34.48	0	100				50		30.43		16.67	40.91	57.14	100	0			100
2022 Reporting Year, (2022 Data Year) - Target: 38.72%, (90% of Target: 34.85%)																		
%	32	1.92	100		100		33.33	0	29.63	33.33	20	30	50	100	50			100
2021 Reporting Year, (2021 Data Year) - Target: 32.11%, (90% of Target: 28.9%)																		
%	29.03	0	90				42.86	0	28.57	0	50	35	66.67	100	0			100
2020 Reporting Year, (2020 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	32.43	4	91.67		50		66.67	0	25	0	33.33	36.36	100		0			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0	0				0		0	0	0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0	0				0		0		0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0				0		0	0	0	0	0					0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0		0	0	0					0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	14.29	10	25				50		8.33		0	12.5	0					50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	42.86	46.15	37.5				50		43.75	0	40	57.14						37.5
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	0	0	0				0		0		0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	10.53	7.69	16.67				20		8.33	0	0	20	50					20
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	0	0	0		0				0		0	0	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Merit College Preparatory Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 52.04%, (90% of Target: 46.84%)																		
%	41.18	43.33	36			0	23.81		46.77	100	26.09	21.43	16.67		0			36
2023 Reporting Year, (2023 Data Year) - Target: 51.52%, (90% of Target: 46.37%)																		
%	40.32	46.15	30.43				30.77		42.55	50	26.32	22.73	16.67		0			16.67
2022 Reporting Year, (2022 Data Year) - Target: 51.01%, (90% of Target: 45.91%)																		
%	53.42	62.75	31.82		50		46.15	100	53.85	60	57.14	57.14	33.33		50			30
2021 Reporting Year, (2021 Data Year) - Target: 50%, (90% of Target: 45%)																		
%	54.05	58.33	46.15		0		37.5	0	62.5	66.67	33.33	54.55	66.67		0			42.86
2020 Reporting Year, (2020 Data Year) - Target: 50%, (90% of Target: 45%)																		
%	63.83	60	75		80		33.33	0	69.7	50	42.86	53.85			0			88.89
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	

No. UT. Acad. for Math Engineering & Science

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	98.4	97.5	100	100	100	100	100	100	97.9	100	90.9	100	100				100	100
---	------	------	-----	-----	-----	-----	-----	-----	------	-----	------	-----	-----	--	--	--	-----	-----

2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)

%	99.5	100	98.8		100	100	100		99.3	100	85.7	100	100					98.7
---	------	-----	------	--	-----	-----	-----	--	------	-----	------	-----	-----	--	--	--	--	------

2022 Reporting Year, (2022 Data Year) - Target: 99.6%, (90% of Target: 89.64%)

%	100	100	100	100	100	100	100	100	100	100	100	100	100		100			100
---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	--	-----	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 97.6%, (90% of Target: 87.84%)

%	100	100	100		100		100		100	100	100	100	100					100
---	-----	-----	-----	--	-----	--	-----	--	-----	-----	-----	-----	-----	--	--	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 97.6%, (90% of Target: 87.84%)

%	95.8	94.7	100		100		100		94.7	100		100						100
---	------	------	-----	--	-----	--	-----	--	------	-----	--	-----	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
No. UT. Acad. for Math Engineering & Science																		
2024 Reporting Year, (2023 Data Year) - Target: 81%, (90% of Target: 72.9%)																		
%	81.4	83.3	78.8		77.8	60	75.7		85.8	42.9	66.7	69.2	100		100			79.5
2023 Reporting Year, (2022 Data Year) - Target: 80.2%, (90% of Target: 72.18%)																		
%	78.9	77.7	80.5	100	91.7	66.7	68.5	100	81.7	60	70	67.3	87.5		100	100		81.5
2022 Reporting Year, (2021 Data Year) - Target: 79.4%, (90% of Target: 71.46%)																		
%	80	82.4	73.7		50		66.7		83.3	50	50	88.9	0					76.9
2021 Reporting Year, (2020 Data Year) - Target: 68.54%, (90% of Target: 61.69%)																		
%	85	82.6	92.9		100		87.5		83.7	100	100	90.9						88.9
2020 Reporting Year, (2019 Data Year) - Target: 77.8%, (90% of Target: 70.02%)																		
%	74.4	70.6	88.9		50		100		73.7	100	0	75						85.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
No. UT. Acad. for Math Engineering & Science																		
2024 Reporting Year, (2023 Data Year) - Target: 86.6%, (90% of Target: 77.94%)																		
%	67.9	77.4	54.3		62.5	75	47.2		74.5	42.9	40	44	60		100			54.7
2023 Reporting Year, (2022 Data Year) - Target: 85.7%, (90% of Target: 77.13%)																		
%	66.7	73.8	57.7	66.7	58.3	50	43.4	100	73.2	70	50	56.9	37.5		0	0		59.1
2022 Reporting Year, (2021 Data Year) - Target: 84.9%, (90% of Target: 76.41%)																		
%	73.6	81.1	57.8		33.3	66.7	62.5		78.3	50	0	58.8	40			0		60.5
2021 Reporting Year, (2020 Data Year) - Target: 83.3%, (90% of Target: 74.97%)																		
%	89.5	90.7	85.7		100		75		91.3	100		81.8						88.9
2020 Reporting Year, (2019 Data Year) - Target: 83.3%, (90% of Target: 74.97%)																		
%	93.8	92.5	100		100		100		93	100	100	83.3						90
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
No. UT. Acad. for Math Engineering & Science																			
2024 Reporting Year, (2023 Data Year) - Target: 79.6%, (90% of Target: 71.64%)																			
%	66.2	71.3	58.8		66.7	66.7	47.4		73.2	28.6	50	41.7	60					60.8	
2023 Reporting Year, (2022 Data Year) - Target: 78.8%, (90% of Target: 70.92%)																			
%	66.3	68.3	63.8	66.7	63.6	50	44.4	100	73.1	50	50	57.1	50		100	0		64.8	
2022 Reporting Year, (2021 Data Year) - Target: 78%, (90% of Target: 70.2%)																			
%	70.8	75.3	61.7		66.7	50	64		73.6	50	50	52.9	20			0		60	
2021 Reporting Year, (2020 Data Year) - Target: 76.4%, (90% of Target: 68.76%)																			
%	87.7	86	92.9		100		100		84.8	100	100	90.9						77.8	
2020 Reporting Year, (2019 Data Year) - Target: 76.4%, (90% of Target: 68.76%)																			
%	85.4	84.6	88.9		66.7		100		85	100	50	100						75	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
No. UT. Acad. for Math Engineering & Science																		
2024 Reporting Year, (2024 Data Year) - Target: 14.87%, (90% of Target: 13.38%)																		
%	36.38	0	100	50	50	71.43	55.21	33.33	31.09	41.38	13.04	46.24	40		0		60	100
2023 Reporting Year, (2023 Data Year) - Target: 14.72%, (90% of Target: 13.25%)																		
%	42.39	0	100	0	69.23	70	60.34	50	37.58	25	30.77	44.44	16.67		50			100
2022 Reporting Year, (2022 Data Year) - Target: 14.57%, (90% of Target: 13.11%)																		
%	44.4	0.4	99.01	40	55.56	66.67	54.29	50	41.07	46.67	26.32	39.47	54.55		100	100		100
2021 Reporting Year, (2021 Data Year) - Target: 14.29%, (90% of Target: 12.86%)																		
%	34.19	0	98.94	0	0	80	41.18	0	33.18	33.33	10	32.26	20		100	100		100
2020 Reporting Year, (2020 Data Year) - Target: 14.29%, (90% of Target: 12.86%)																		
%	14.61	1.33	85.71	0	0		37.5		13.16		0	18.75						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
No. UT. Acad. for Math Engineering & Science																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	6.07	7.18	4.24	0	10	0	2.04	50	6.41	8.33	10	2.27	0				0	4.24
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	6.88	4.72	9.64		12.5	0	8.57		5.88	16.67	0	0	25					10.53
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	2.56	1.15	4.35	0	0	0	4.76	0	1.69	14.29	0	0	0		0			3.33
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0		0		0		0	0	0	0	0					0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0		0		0	0		0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
No. UT. Acad. for Math Engineering & Science																			
2024 Reporting Year, (2024 Data Year) - Target: 13.87%, (90% of Target: 12.48%)																			
%	20.44	21.11	19.33	100	30	20	20.41	0	20.5	8.33	27.27	26.67	15.38				50	19.33	
2023 Reporting Year, (2023 Data Year) - Target: 13.73%, (90% of Target: 12.36%)																			
%	26.18	33.96	16.47		37.5	0	20		28.26	16.67	14.29	22.73	0					10.26	
2022 Reporting Year, (2022 Data Year) - Target: 13.59%, (90% of Target: 12.23%)																			
%	17.53	21.84	11.94	0	28.57	0	20	0	15.52	42.86	0	29.63	0		0			8.62	
2021 Reporting Year, (2021 Data Year) - Target: 13.33%, (90% of Target: 12%)																			
%	32.14	35.71	28.57				50		30.77		0	60	100					0	
2020 Reporting Year, (2020 Data Year) - Target: 13.33%, (90% of Target: 12%)																			
%	34.78	27.78	60		100		100		22.22	0		40						100	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
No. UT. Acad. for Math Engineering & Science																	
2024 Reporting Year, (2024 Data Year) - Target: 98.86%, (90% of Target: 88.97%)																	
%	98.77	99.04	98.29	100	100	100	94.85	100	99.39	100	95.65	97.85	93.33		100		98.27
2023 Reporting Year, (2023 Data Year) - Target: 97.88%, (90% of Target: 88.09%)																	
%	100	100	100	100	100	100	100	100	100	100	100	100	100		100		100
2022 Reporting Year, (2022 Data Year) - Target: 96.91%, (90% of Target: 87.22%)																	
%	99.58	99.62	99.53	100	100	100	98.67	100	99.72	100	100	100	100		100	100	99.5
2021 Reporting Year, (2021 Data Year) - Target: 95%, (90% of Target: 85.5%)																	
%	99.67	99.47	100	100	100	100	100	100	99.59	100	100	100	100		100	100	100
2020 Reporting Year, (2020 Data Year) - Target: 95%, (90% of Target: 85.5%)																	
%	100	100	100	100	100		100		100	100	100	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Providence Hall																		
2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	95.9	96.1	95.7		100	100	92.9	100	97.3	75	100	83.3	50					91.7
2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	92.6	89.3	96.2		100	100	81.8	100	94.9	100	88.9	93.8	100					100
2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	97	100	94.7		100	100	80		100	100	100	83.3	100					100
2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	95.8	100	90.9		100		66.7		100		100	50						100
2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)																		
%	100	100	100		100		100		100	100	100	100	100					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Providence Hall																		
2024 Reporting Year, (2023 Data Year) - Target: 50.4%, (90% of Target: 45.36%)																		
%	35.7	32.1	39.3		0	100	20		38.1	0	8.3	21.4	0					0
2023 Reporting Year, (2022 Data Year) - Target: 49.9%, (90% of Target: 44.91%)																		
%	52.4	50	55.6			50	71.4		50	0	0	25	0		0	100		66.7
2022 Reporting Year, (2021 Data Year) - Target: 49.4%, (90% of Target: 44.46%)																		
%	37	21.4	53.8		0		33.3		39.1		0	50						60
2021 Reporting Year, (2020 Data Year) - Target: 48.4%, (90% of Target: 43.56%)																		
%	45.8	34.3	56.8		66.7		25		46.3	100	18.2	36.4	0					72.7
2020 Reporting Year, (2019 Data Year) - Target: 48.4%, (90% of Target: 43.56%)																		
%	47.3	36	56.7		100		14.3		48.9	100	25	27.3	0		0			80
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Providence Hall																		
2024 Reporting Year, (2023 Data Year) - Target: 45%, (90% of Target: 40.5%)																		
%	26.5	19.2	34.8			100	11.1		27	0	9.1	8.3	0					50
2023 Reporting Year, (2022 Data Year) - Target: 44.6%, (90% of Target: 40.14%)																		
%	28.9	31.8	25			50	28.6		28.6	0	33.3	0	0		0	0		33.3
2022 Reporting Year, (2021 Data Year) - Target: 44.2%, (90% of Target: 39.78%)																		
%	50	31.2	71.4		0		66.7		50		0	40						60
2021 Reporting Year, (2020 Data Year) - Target: 43.4%, (90% of Target: 39.06%)																		
%	45.8	37.1	54.1		66.7		33.3		44.4	100	18.2	45.5	0					72.7
2020 Reporting Year, (2019 Data Year) - Target: 43.4%, (90% of Target: 39.06%)																		
%	45.6	40	50		100		14.3		48.9	50	0	27.3	0		0			71.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Providence Hall																		
2024 Reporting Year, (2023 Data Year) - Target: 35.1%, (90% of Target: 31.59%)																		
%	34.7	34.8	34.6		100	0	42.9		33.3	0	0	30.8	100					50
2023 Reporting Year, (2022 Data Year) - Target: 34.8%, (90% of Target: 31.32%)																		
%	40.5	41.7	38.9			0	57.1		40.6	0	0	25	100		0	100		50
2022 Reporting Year, (2021 Data Year) - Target: 34.5%, (90% of Target: 31.05%)																		
%	29	25	33.3		0		33.3		29.6		0	16.7						40
2021 Reporting Year, (2020 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	35.7	38.2	33.3		66.7		27.3		32.1	100	18.2	30						54.5
2020 Reporting Year, (2019 Data Year) - Target: 33.9%, (90% of Target: 30.51%)																		
%	49.1	52.4	46.9		100		16.7		50	100	25	40			0			57.1
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Providence Hall

2021 Reporting Year, (2020 Data Year) - Target: 28.86%, (90% of Target: 25.97%)

%	42.86	35.29	48		50		22.22		48.28	50	0	57.14	100					25
---	-------	-------	----	--	----	--	-------	--	-------	----	---	-------	-----	--	--	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Providence Hall																		
2024 Reporting Year, (2024 Data Year) - Target: 66.23%, (90% of Target: 59.61%)																		
%	36.09	1.9	92.19		33.33	33.33	50	0	33.64	23.08	52.17	38.46	40					100
2023 Reporting Year, (2023 Data Year) - Target: 65.57%, (90% of Target: 59.01%)																		
%	21.13	0	100		0	0	31.25	0	20	0	30	14.29	25					100
2022 Reporting Year, (2022 Data Year) - Target: 64.92%, (90% of Target: 58.43%)																		
%	31.37	0	88.89		100	50	42.86		24.24	0	33.33	28.57	0					100
2021 Reporting Year, (2021 Data Year) - Target: 42.43%, (90% of Target: 38.19%)																		
%	38.89	0	87.5				0		41.18		0	0	0					100
2020 Reporting Year, (2020 Data Year) - Target: 63.64%, (90% of Target: 57.28%)																		
%	42.86	0	100			100	0		43.75	0	25	28.57						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Providence Hall																		
2024 Reporting Year, (2024 Data Year) - Target: 7.42%, (90% of Target: 6.68%)																		
%	2.15	2.04	2.27		0	50	0	0	1.41	0	0	0	0					0
2023 Reporting Year, (2023 Data Year) - Target: 7.35%, (90% of Target: 6.61%)																		
%	2	4	0		0	0	0	0	2.7	0	0	0	0					0
2022 Reporting Year, (2022 Data Year) - Target: 7.28%, (90% of Target: 6.55%)																		
%	0	0	0		0	0	0		0	0	0	0	0					0
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0		0		0		0		0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 7.14%, (90% of Target: 6.43%)																		
%	0	0	0		0		0		0	0	0	0	0					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Providence Hall																		
2024 Reporting Year, (2024 Data Year) - Target: 14.87%, (90% of Target: 13.38%)																		
%	30.93	26	36.17		33.33	100	7.14	0	36.11	0	42.86	33.33	0					29.17
2023 Reporting Year, (2023 Data Year) - Target: 14.72%, (90% of Target: 13.25%)																		
%	41.51	25	60		100	0	30	0	46.15	0	11.11	12.5	0					0
2022 Reporting Year, (2022 Data Year) - Target: 14.57%, (90% of Target: 13.11%)																		
%	12.12	7.14	15.79		0	0	0		16	0	33.33	16.67	0					0
2020 Reporting Year, (2020 Data Year) - Target: 14.29%, (90% of Target: 12.86%)																		
%	28.57	17.65	36		0		44.44		24.14	50	0	57.14	100					0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Providence Hall																			
2024 Reporting Year, (2024 Data Year) - Target: 89.65%, (90% of Target: 80.68%)																			
%	56.44	49.6	65		87.5	50	38.78	0	65.07	23.53	45.83	51.52	44.44					55.17	
2023 Reporting Year, (2023 Data Year) - Target: 88.76%, (90% of Target: 79.88%)																			
%	60.25	58.43	62.5		100	100	41.94	0	64.41	25	32	51.52	25			100		40	
2022 Reporting Year, (2022 Data Year) - Target: 87.88%, (90% of Target: 79.09%)																			
%	64.71	58.14	71.43		100	100	61.11		63.93	50	20	66.67	66.67		100	100		66.67	
2021 Reporting Year, (2021 Data Year) - Target: 75.86%, (90% of Target: 68.27%)																			
%	73.81	80.95	66.67		100		66.67		74.29		75	66.67	0					42.86	
2020 Reporting Year, (2020 Data Year) - Target: 86.15%, (90% of Target: 77.54%)																			
%	78.72	77.78	79.59		66.67	100	92.86		75.34	100	45.45	75	100					53.33	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Rockwell Charter High School

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	100	100	100				100		100		100	100						100
---	-----	-----	-----	--	--	--	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	100	100	100						100		100	100						
---	-----	-----	-----	--	--	--	--	--	-----	--	-----	-----	--	--	--	--	--	--

2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)

%	100	100	100	100					100		100	100			100			100
---	-----	-----	-----	-----	--	--	--	--	-----	--	-----	-----	--	--	-----	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Rockwell Charter High School

2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	25	25			0				33.3		0	50						
---	----	----	--	--	---	--	--	--	------	--	---	----	--	--	--	--	--	--

2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	40	14.3	100						44.4	0		100						50
---	----	------	-----	--	--	--	--	--	------	---	--	-----	--	--	--	--	--	----

2022 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)

%	42.9	33.3	50	0					50		0	50			100			0
---	------	------	----	---	--	--	--	--	----	--	---	----	--	--	-----	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Rockwell Charter High School

2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	50	50			0				66.7		50	100						
---	----	----	--	--	---	--	--	--	------	--	----	-----	--	--	--	--	--	--

2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	9.1	0	25						10	0		50						50
---	-----	---	----	--	--	--	--	--	----	---	--	----	--	--	--	--	--	----

2022 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)

%	25	0	50	0					28.6		0	20			0			0
---	----	---	----	---	--	--	--	--	------	--	---	----	--	--	---	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rockwell Charter High School																		
2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	50	50							50		0	50						
2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	33.3	12.5	75						36.4	0		50						33.3
2022 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	14.3	0	25	0					16.7		0	0				0		0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity						Special Populations								
	Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Grand Total																	

Rockwell Charter High School

2022 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)

%	0	0	0	0					0		0	0			0			0
---	---	---	---	---	--	--	--	--	---	--	---	---	--	--	---	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Rockwell Charter High School																		
2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	40.91	26.92	61.11				33.33		42.5	0	33.33	16.67						100
2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	30	100	0				0		33.33			0						100
2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	27.78	50	10						31.25	0	0	20						100
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	23.08	50	11.11						23.08		100	40						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Rockwell Charter High School

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	0	0	0				0		0	0	0						0
---	---	---	---	--	--	--	---	--	---	---	---	--	--	--	--	--	---

2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	0	0	0					0	0	0	0						0
---	---	---	---	--	--	--	--	---	---	---	---	--	--	--	--	--	---

2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)

%	11.11	33.33	0	0				12.5		100	25			0			100
---	-------	-------	---	---	--	--	--	------	--	-----	----	--	--	---	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Rockwell Charter High School

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	8.33	11.11	0				0		10		0	0						0
---	------	-------	---	--	--	--	---	--	----	--	---	---	--	--	--	--	--	---

2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	0	0	0				0		0			0						0
---	---	---	---	--	--	--	---	--	---	--	--	---	--	--	--	--	--	---

2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	0	0	0						0		0	0						
---	---	---	---	--	--	--	--	--	---	--	---	---	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Rockwell Charter High School

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	44.74	18.18	81.25				100		40	100		25					53.33
---	-------	-------	-------	--	--	--	-----	--	----	-----	--	----	--	--	--	--	-------

2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	36.36	40	33.33				100		33.33	100	66.67						66.67
---	-------	----	-------	--	--	--	-----	--	-------	-----	-------	--	--	--	--	--	-------

2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	60.87	50	77.78					60	66.67	100	60						60
---	-------	----	-------	--	--	--	--	----	-------	-----	----	--	--	--	--	--	----

2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)

%	69.23	50	72.73	0				75		0	71.43			100			50
---	-------	----	-------	---	--	--	--	----	--	---	-------	--	--	-----	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Roots Charter High School

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100	100			100		100		100	100						100
---	-----	-----	-----	-----	--	--	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100					100				100	100						
---	-----	-----	--	--	--	--	-----	--	--	--	-----	-----	--	--	--	--	--	--

2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100							100	100		100						
---	-----	-----	--	--	--	--	--	--	-----	-----	--	-----	--	--	--	--	--	--

2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100				100		100		100	100						100
---	-----	-----	-----	--	--	--	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100						100		100	100						
---	-----	-----	-----	--	--	--	--	--	-----	--	-----	-----	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Roots Charter High School																		
2023 Reporting Year, (2022 Data Year) - Target: 45.3%, (90% of Target: 40.77%)																		
%	40	50	0			0			50		33.3	0						
2022 Reporting Year, (2021 Data Year) - Target: 44.9%, (90% of Target: 40.41%)																		
%	0	0	0				0		0		0	0						0
2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0						0		0	0						0
2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	0	0	0				0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Roots Charter High School																		
2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)																		
%	0	0	0			0			0		0	0						
2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	0	0	0			0	0		0		0	0						0
2021 Reporting Year, (2020 Data Year) - Target: 16.5%, (90% of Target: 14.85%)																		
%	0	0	0						0		0	0						0
2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	14.3	0	33.3				0		16.7		0	0						33.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Roots Charter High School																		
2023 Reporting Year, (2022 Data Year) - Target: 5.6%, (90% of Target: 5.04%)																		
%	25	33.3	0			0			33.3		50	0						
2022 Reporting Year, (2021 Data Year) - Target: 5.5%, (90% of Target: 4.95%)																		
%	11.1	25	0			0	0		16.7		25	0						0
2021 Reporting Year, (2020 Data Year) - Target: 5.3%, (90% of Target: 4.77%)																		
%	20	0	33.3						20		25	33.3						0
2020 Reporting Year, (2019 Data Year) - Target: 5.3%, (90% of Target: 4.77%)																		
%	57.1	33.3	75				100		50		100	50						66.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Roots Charter High School

2021 Reporting Year, (2020 Data Year) - Target: 69.39%, (90% of Target: 62.45%)

%	33.33	0	100						33.33		33.33	33.33						
---	-------	---	-----	--	--	--	--	--	-------	--	-------	-------	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Roots Charter High School																		
2024 Reporting Year, (2024 Data Year) - Target: 40.88%, (90% of Target: 36.79%)																		
%	34.78	6.67	87.5	50			44.44	0	30		20	40	0		0			100
2023 Reporting Year, (2023 Data Year) - Target: 40.48%, (90% of Target: 36.43%)																		
%	0	0					0				0	0						
2022 Reporting Year, (2022 Data Year) - Target: 40.08%, (90% of Target: 36.07%)																		
%	0	0	0				0		0	0	0	0						
2021 Reporting Year, (2021 Data Year) - Target: 39.29%, (90% of Target: 35.36%)																		
%	23.08	0	50			0	50		22.22	0	40	22.22						100
2020 Reporting Year, (2020 Data Year) - Target: 39.29%, (90% of Target: 35.36%)																		
%	44.44	0	80				100		37.5		40	33.33						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Roots Charter High School																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0	0	0			0		0		0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0					0				0	0						
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0						0	0	0	0						
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0				0		0		0	0						0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0						0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Roots Charter High School																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	0	0	0	0			0		0		0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	0	0					0				0	0						
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	0	0							0	0		0						
2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	25	33.33	20				0		40		33.33	0						33.33
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	100	100	100						100		100	100						
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Roots Charter High School																		
2024 Reporting Year, (2024 Data Year) - Target: 34.68%, (90% of Target: 31.21%)																		
%	17.39	13.33	25	50			11.11	0	20		0	18.75	0		0			33.33
2023 Reporting Year, (2023 Data Year) - Target: 34.34%, (90% of Target: 30.91%)																		
%	0	0					0				0	0						
2022 Reporting Year, (2022 Data Year) - Target: 34%, (90% of Target: 30.6%)																		
%	33.33	42.86	0			0	0		33.33	100	0	20						
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	26.67	37.5	14.29			0	0		30	100	25	27.27						33.33
2020 Reporting Year, (2020 Data Year) - Target: 33.33%, (90% of Target: 30%)																		
%	27.27	20	33.33				0		30		33.33	37.5						25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Salt Lake Academy High School

2024 Reporting Year, (2024 Data Year) - Target: 92.1%, (90% of Target: 82.89%)

%	100	100	100				100		100	100	100	100						100
---	-----	-----	-----	--	--	--	-----	--	-----	-----	-----	-----	--	--	--	--	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 91.2%, (90% of Target: 82.08%)

%	100	100	100		100	100	100		100		100	100						100
---	-----	-----	-----	--	-----	-----	-----	--	-----	--	-----	-----	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 90.3%, (90% of Target: 81.27%)

%	100	100	100		100	100	100		100		100	100	100		100			100
---	-----	-----	-----	--	-----	-----	-----	--	-----	--	-----	-----	-----	--	-----	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)

%	88.5	85.7	100			50	84.6		100	100	100	100	100					100
---	------	------	-----	--	--	----	------	--	-----	-----	-----	-----	-----	--	--	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 88.5%, (90% of Target: 79.65%)

%	94.7	90.9	100				100	100	88.9		100	100						100
---	------	------	-----	--	--	--	-----	-----	------	--	-----	-----	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Salt Lake Academy High School

2024 Reporting Year, (2023 Data Year) - Target: 45.8%, (90% of Target: 41.22%)

%	32.3	37.5	14.3		100	0	22.2		50	0	0	14.3					0
---	------	------	------	--	-----	---	------	--	----	---	---	------	--	--	--	--	---

2023 Reporting Year, (2022 Data Year) - Target: 45.3%, (90% of Target: 40.77%)

%	51.7	60.9	16.7		100		38.5		57.1	100	0	50					0
---	------	------	------	--	-----	--	------	--	------	-----	---	----	--	--	--	--	---

2022 Reporting Year, (2021 Data Year) - Target: 44.9%, (90% of Target: 40.41%)

%	40.9	37.5	50			0	27.3		60		0	0	0				50
---	------	------	----	--	--	---	------	--	----	--	---	---	---	--	--	--	----

2021 Reporting Year, (2020 Data Year) - Target: 16.5%, (90% of Target: 14.85%)

%	39.5	44	30.8			0	41.2	0	44.4		20	22.2	0		0		0
---	------	----	------	--	--	---	------	---	------	--	----	------	---	--	---	--	---

2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)

%	28.6	27.3	30		0		22.2	0	40		100	25					0
---	------	------	----	--	---	--	------	---	----	--	-----	----	--	--	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Salt Lake Academy High School

2024 Reporting Year, (2023 Data Year) - Target: 40%, (90% of Target: 36%)

%	19.4	20.8	14.3		100	0	22.2		10	0	0	0						0
---	------	------	------	--	-----	---	------	--	----	---	---	---	--	--	--	--	--	---

2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)

%	35.7	45.5	0		100		16.7		42.9	100	0	20						0
---	------	------	---	--	-----	--	------	--	------	-----	---	----	--	--	--	--	--	---

2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)

%	16.3	16.7	15.4			0	14.3		21.1	0	0	11.1	0		0			0
---	------	------	------	--	--	---	------	--	------	---	---	------	---	--	---	--	--	---

2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)

%	28.2	26.9	30.8			0	17.6	0	44.4		0	11.1	0		0			0
---	------	------	------	--	--	---	------	---	------	--	---	------	---	--	---	--	--	---

2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)

%	20.5	20.8	20		0	0	6.7	0	35		0	0	0					0
---	------	------	----	--	---	---	-----	---	----	--	---	---	---	--	--	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity						Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Salt Lake Academy High School

2024 Reporting Year, (2023 Data Year) - Target: 40%, (90% of Target: 36%)

%	28	21.1	50		100		20		33.3		0	16.7						33.3
---	----	------	----	--	-----	--	----	--	------	--	---	------	--	--	--	--	--	------

2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)

%	31	30.4	33.3		100		23.1		28.6	100	0	33.3						0
---	----	------	------	--	-----	--	------	--	------	-----	---	------	--	--	--	--	--	---

2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)

%	20.9	20	23.1			0	14.3		31.6	0	0	11.1	0		0			25
---	------	----	------	--	--	---	------	--	------	---	---	------	---	--	---	--	--	----

2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)

%	34.2	40	23.1			0	25	100	44.4		0	12.5	0		0			0
---	------	----	------	--	--	---	----	-----	------	--	---	------	---	--	---	--	--	---

2020 Reporting Year, (2019 Data Year) - Target: 38.4%, (90% of Target: 34.56%)

%	13.8	10.5	20				0	100	17.6		0	0	0					0
---	------	------	----	--	--	--	---	-----	------	--	---	---	---	--	--	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Salt Lake Academy High School

2021 Reporting Year, (2020 Data Year) - Target: 69.39%, (90% of Target: 62.45%)

%	45	40	50			0	20	100	75		25	0						50
---	----	----	----	--	--	---	----	-----	----	--	----	---	--	--	--	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Salt Lake Academy High School

2024 Reporting Year, (2024 Data Year) - Target: 39.5%, (90% of Target: 35.55%)

%	47.83	0	100				57.14		42.86	50	100	33.33						100
---	-------	---	-----	--	--	--	-------	--	-------	----	-----	-------	--	--	--	--	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 39.11%, (90% of Target: 35.2%)

%	25	0	100			0	18.18		35.71	0	66.67	16.67						100
---	----	---	-----	--	--	---	-------	--	-------	---	-------	-------	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 38.72%, (90% of Target: 34.85%)

%	21.57	2.44	100		0	0	11.76		30	0	16.67	18.75			0			100
---	-------	------	-----	--	---	---	-------	--	----	---	-------	-------	--	--	---	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 17.82%, (90% of Target: 16.04%)

%	21.74	3.64	92.86		0	0	13.79		30.56	0	14.29	17.65	33.33		0			100
---	-------	------	-------	--	---	---	-------	--	-------	---	-------	-------	-------	--	---	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 37.96%, (90% of Target: 34.16%)

%	18	2.44	88.89			0	11.76	0	22.58		25	9.09	0					100
---	----	------	-------	--	--	---	-------	---	-------	--	----	------	---	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake Academy High School																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0	0				0		0	0	0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0	0		0	0	0		0		0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0		0	0	0		0		0	0	0		0			0
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0			0	0		0	0	0	0	0					0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0	0	0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake Academy High School																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	0	0	0				0		0	0	0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	5.88	0	33.33		0	0	0		16.67		0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	0	0	0		0	0	0		0		0	0	0		0			0
2021 Reporting Year, (2021 Data Year) - Target: 5.5%, (90% of Target: 4.95%)																		
%	12.5	10.53	20			0	0		30	0	0	0	0					50
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	5.56	0	12.5				0	0	12.5		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Salt Lake Academy High School																		
2024 Reporting Year, (2024 Data Year) - Target: 77.56%, (90% of Target: 69.8%)																		
%	39.13	45.16	26.67			0	47.37		29.17	100	0	42.86	20					27.27
2023 Reporting Year, (2023 Data Year) - Target: 76.79%, (90% of Target: 69.11%)																		
%	30.3	24.49	47.06		0	0	20		41.38	66.67	0	10						28.57
2022 Reporting Year, (2022 Data Year) - Target: 76.03%, (90% of Target: 68.43%)																		
%	44.32	37.5	75		50	33.33	42.11		44.19	100	12.5	40	50		0			81.82
2021 Reporting Year, (2021 Data Year) - Target: 40.97%, (90% of Target: 36.87%)																		
%	39.83	35.56	53.57		33.33	0	24		54.24	66.67	22.22	12.5	0		0			60
2020 Reporting Year, (2020 Data Year) - Target: 74.53%, (90% of Target: 67.08%)																		
%	37.72	34.94	45.16			20	27.08	100	44.83	100	27.27	26.92	25		100			44.44
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Spectrum Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 38.3%, (90% of Target: 34.47%)																		
%	94.1	94.2	93.8	100	100		100	100	93.4	100	94.5	93.9	100					91.3
2023 Reporting Year, (2023 Data Year) - Target: 37.9%, (90% of Target: 34.11%)																		
%	93.9	92.6	100				100	100	100	33.3	93.1	100	100					100
2022 Reporting Year, (2022 Data Year) - Target: 37.5%, (90% of Target: 33.75%)																		
%	96.4	95.7	100	100			100		95.7		100	100	100		100			100
2021 Reporting Year, (2021 Data Year) - Target: 36.7%, (90% of Target: 33.03%)																		
%	100	100	100				100		100		100	100	100					100
2020 Reporting Year, (2020 Data Year) - Target: 36.7%, (90% of Target: 33.03%)																		
%	100	100	100						100		100	100						
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Spectrum Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 23.5%, (90% of Target: 21.15%)																		
%	33.3	25.9	66.7			0	0	0	42.3	0	27.6	36.4	0					100
2023 Reporting Year, (2022 Data Year) - Target: 23.3%, (90% of Target: 20.97%)																		
%	35.7	25	100				0		40	0	29.2	22.2	0					100
2022 Reporting Year, (2021 Data Year) - Target: 23.1%, (90% of Target: 20.79%)																		
%	22.2	22.2					0		25		25	50	0					0
2021 Reporting Year, (2020 Data Year) - Target: 22.9%, (90% of Target: 20.61%)																		
%	33.3	33.3							33.3		50	100						0
2020 Reporting Year, (2019 Data Year) - Target: 22.7%, (90% of Target: 20.43%)																		
%	25	50	0						25		50	33.3						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Spectrum Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 4.8%, (90% of Target: 4.32%)																		
%	9.4	11.5	0			0	0	0	12	0	6.9	9.1	0					0
2023 Reporting Year, (2022 Data Year) - Target: 4.8%, (90% of Target: 4.32%)																		
%	7.1	8.3	0				0		8	0	8.3	0	0					0
2022 Reporting Year, (2021 Data Year) - Target: 4.8%, (90% of Target: 4.32%)																		
%	6.7	6.7					0		7.1		7.1	0	0					0
2021 Reporting Year, (2020 Data Year) - Target: 4.8%, (90% of Target: 4.32%)																		
%	0	0	0						0		0	0						0
2020 Reporting Year, (2019 Data Year) - Target: 4.8%, (90% of Target: 4.32%)																		
%	0	0	0						0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Spectrum Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 18.4%, (90% of Target: 16.56%)																		
%	34.6	35	33.3				0	0	42.9	0	30.4	30	0					0
2023 Reporting Year, (2022 Data Year) - Target: 18.2%, (90% of Target: 16.38%)																		
%	37.5	35	50				0		36.4	100	30	22.2	0					50
2022 Reporting Year, (2021 Data Year) - Target: 18%, (90% of Target: 16.2%)																		
%	30.8	30.8					0		33.3		33.3	25	0					0
2021 Reporting Year, (2020 Data Year) - Target: 17.8%, (90% of Target: 16.02%)																		
%	25	33.3	0						25		50	100						0
2020 Reporting Year, (2019 Data Year) - Target: 17.6%, (90% of Target: 15.84%)																		
%	25	100	0						25		100	50						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Spectrum Academy

2021 Reporting Year, (2020 Data Year) - Target: 29.69%, (90% of Target: 26.72%)

%	100	100	100						100		100	100						
---	-----	-----	-----	--	--	--	--	--	-----	--	-----	-----	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Spectrum Academy																			
2024 Reporting Year, (2024 Data Year) - Target: 31.22%, (90% of Target: 28.1%)																			
%	27.41	16.27	74	100	66.67	33.33	41.67	33.33	26.55	0	25.56	25.26	0					100	
2023 Reporting Year, (2023 Data Year) - Target: 30.91%, (90% of Target: 27.82%)																			
%	7.41	1.37	62.5			0	0	0	8.33	0	4.41	22.22	0					100	
2022 Reporting Year, (2022 Data Year) - Target: 30.6%, (90% of Target: 27.54%)																			
%	12.9	9.09	42.86	0			0		14.55	0	11.11	11.76	0		0			100	
2021 Reporting Year, (2021 Data Year) - Target: 18%, (90% of Target: 16.2%)																			
%	14.29	11.54	50	0			0		16		12	14.29	0					100	
2020 Reporting Year, (2020 Data Year) - Target: 30%, (90% of Target: 27%)																			
%	18.18	11.11	50	0					20		14.29	0						100	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity								Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Spectrum Academy																			
2024 Reporting Year, (2024 Data Year) - Target: 46.24%, (90% of Target: 41.62%)																			
%	5	4.62	6.67	0	0		20	0	4.23	0	4.35	3.23	0					4.76	
2023 Reporting Year, (2023 Data Year) - Target: 45.78%, (90% of Target: 41.2%)																			
%	9.68	12	0				0	0	11.11	0	11.11	10	0					0	
2022 Reporting Year, (2022 Data Year) - Target: 45.33%, (90% of Target: 40.8%)																			
%	25.93	13.64	80	100			75		13.64		29.17	0	100		0			0	
2021 Reporting Year, (2021 Data Year) - Target: 44.44%, (90% of Target: 40%)																			
%	0	0	0				0		0		0	0	0					0	
2020 Reporting Year, (2020 Data Year) - Target: 44.44%, (90% of Target: 40%)																			
%	25	50	0						25		33.33	50							
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Spectrum Academy

2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)

%	4.71	4.35	6.25	0	0		0	0	5.26	0	5.41	6.06	0					0
---	------	------	------	---	---	--	---	---	------	---	------	------	---	--	--	--	--	---

2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)

%	57.58	62.96	33.33				50	100	57.14	50	55.17	40	100					100
---	-------	-------	-------	--	--	--	----	-----	-------	----	-------	----	-----	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)

%	32.14	26.09	60	100			100		17.39		33.33	20	100		0			0
---	-------	-------	----	-----	--	--	-----	--	-------	--	-------	----	-----	--	---	--	--	---

2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)

%	50	40	100						50		50	100						
---	----	----	-----	--	--	--	--	--	----	--	----	-----	--	--	--	--	--	--

2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)

%	33.33	0	100						33.33		33.33	50						
---	-------	---	-----	--	--	--	--	--	-------	--	-------	----	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Spectrum Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 26.02%, (90% of Target: 23.42%)																		
%	27.38	28.08	24.49	50	33.33	0	36.36	0	27.6	20	22.22	25.27	100					26.09
2023 Reporting Year, (2023 Data Year) - Target: 25.76%, (90% of Target: 23.18%)																		
%	51.72	51.35	53.85				50		52.5	40	45.83	42.86	0					50
2022 Reporting Year, (2022 Data Year) - Target: 25.5%, (90% of Target: 22.95%)																		
%	46.15	40.35	87.5	0			50		46.55	50	41.82	35.29	0		0			50
2021 Reporting Year, (2021 Data Year) - Target: 25%, (90% of Target: 22.5%)																		
%	34.48	37.04	0	0					35.71		34.62	25						0
2020 Reporting Year, (2020 Data Year) - Target: 25%, (90% of Target: 22.5%)																		
%	50	55.56	33.33	0					54.55		50	66.67						50
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Success Academy

2024 Reporting Year, (2024 Data Year) - Target: 97.6%, (90% of Target: 87.84%)

%	100	100	100						100			100						100
---	-----	-----	-----	--	--	--	--	--	-----	--	--	-----	--	--	--	--	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 96.6%, (90% of Target: 86.94%)

%	100	100	100				100		100			100						100
---	-----	-----	-----	--	--	--	-----	--	-----	--	--	-----	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 95.6%, (90% of Target: 86.04%)

%	96.9	94.1	100	100			100		96.6			100			100			100
---	------	------	-----	-----	--	--	-----	--	------	--	--	-----	--	--	-----	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 93.8%, (90% of Target: 84.42%)

%	100	100	100						100									100
---	-----	-----	-----	--	--	--	--	--	-----	--	--	--	--	--	--	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 93.8%, (90% of Target: 84.42%)

%	94.1	88.9	100						93.8	100		100						100
---	------	------	-----	--	--	--	--	--	------	-----	--	-----	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Success Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 71.4%, (90% of Target: 64.26%)																		
%	87.5	88.9	85.7				0		93.3		100							85.7
2023 Reporting Year, (2022 Data Year) - Target: 70.7%, (90% of Target: 63.63%)																		
%	85.7	80	100					100	84.6		100							100
2022 Reporting Year, (2021 Data Year) - Target: 70%, (90% of Target: 63%)																		
%	87.5	85.7	88.9		100		100		84.6		100	100						100
2021 Reporting Year, (2020 Data Year) - Target: 68.6%, (90% of Target: 61.74%)																		
%	76.7	66.7	86.7		100		100		76.9	0		100	100					62.5
2020 Reporting Year, (2019 Data Year) - Target: 68.6%, (90% of Target: 61.74%)																		
%	72.3	80.8	61.9				50		75	0		69.2			50			42.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Success Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 70.29%, (90% of Target: 63.26%)																		
%	81.2	88.9	71.4				100		80			66.7						71.4
2023 Reporting Year, (2022 Data Year) - Target: 69.59%, (90% of Target: 62.63%)																		
%	53.3	70	20		0			100	53.8		0	33.3						66.7
2022 Reporting Year, (2021 Data Year) - Target: 69.1%, (90% of Target: 62.19%)																		
%	63.6	88.9	46.2		0		100		63.2			75	100		100			100
2021 Reporting Year, (2020 Data Year) - Target: 67.7%, (90% of Target: 60.93%)																		
%	74.2	87.5	60		0		100		74.1	100		80	100					75
2020 Reporting Year, (2019 Data Year) - Target: 67.7%, (90% of Target: 60.93%)																		
%	86.1	95.7	72.7		0		75		87.7	100		90	100		100		100	62.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Success Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 68.5%, (90% of Target: 61.65%)																		
%	87.5	88.9	85.7				100		86.7			66.7						85.7
2023 Reporting Year, (2022 Data Year) - Target: 67.8%, (90% of Target: 61.02%)																		
%	71.4	80	50					100	69.2			50						66.7
2022 Reporting Year, (2021 Data Year) - Target: 67.1%, (90% of Target: 60.39%)																		
%	65.2	90	46.2		0		50		70			25	0		0			80
2021 Reporting Year, (2020 Data Year) - Target: 65.7%, (90% of Target: 59.13%)																		
%	72	84.6	58.3		0		50		81	0		60	0					80
2020 Reporting Year, (2019 Data Year) - Target: 65.7%, (90% of Target: 59.13%)																		
%	80.8	92.9	66.7		0		66.7		85.1	0		78.6	100		100		100	33.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Success Academy																		
2023 Reporting Year, (2022 Data Year) - Target: 47.12%, (90% of Target: 42.41%)																		
%	48.39	31.25	66.67	0			0		53.57			33.33			100			58.33
2022 Reporting Year, (2021 Data Year) - Target: 25.5%, (90% of Target: 22.95%)																		
%	0	0	0						0									0
2021 Reporting Year, (2020 Data Year) - Target: 25.25%, (90% of Target: 22.72%)																		
%	93.33	85.71	100						93.33			100						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Success Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 18.92%, (90% of Target: 17.03%)																		
%	44.44	0	100				50		43.75			50						100
2023 Reporting Year, (2023 Data Year) - Target: 18.73%, (90% of Target: 16.86%)																		
%	64.29	16.67	100				100		61.54			75						100
2022 Reporting Year, (2022 Data Year) - Target: 18.54%, (90% of Target: 16.69%)																		
%	41.38	18.92	80.95				100	0	37.25			54.55			100			100
2021 Reporting Year, (2021 Data Year) - Target: 18.18%, (90% of Target: 16.36%)																		
%	43.48	72.73	16.67		0		0		50			50	0		100			100
2020 Reporting Year, (2020 Data Year) - Target: 18.18%, (90% of Target: 16.36%)																		
%	25.49	17.24	36.36		0		50		22.22	100		21.43	0		100			100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Success Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 23.3%, (90% of Target: 20.97%)																		
%	0	0	0						0			0						0
2023 Reporting Year, (2023 Data Year) - Target: 23.1%, (90% of Target: 20.79%)																		
%	0	0	0				0		0			0						0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	1.45	2.5	0	0			0	0	1.69			7.14	0		0			4.76
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	3.12	0	7.14		0		0		3.45			0	0					20
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0				0		0	0		0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Success Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 8.01%, (90% of Target: 7.21%)																		
%	40	66.67	0						40			0						0
2023 Reporting Year, (2023 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0	0				0		0			0						0
2022 Reporting Year, (2022 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	3.23	6.25	0	0			0		3.57			16.67			0			8.33
2020 Reporting Year, (2020 Data Year) - Target: 7.69%, (90% of Target: 6.92%)																		
%	60	57.14	62.5						60			100						80
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Success Academy																	
2024 Reporting Year, (2024 Data Year) - Target: 90.28%, (90% of Target: 81.25%)																	
%	100	100	100				100		100		100						100
2023 Reporting Year, (2023 Data Year) - Target: 89.39%, (90% of Target: 80.45%)																	
%	100	100	100		100		100		100	100	100						100
2022 Reporting Year, (2022 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																	
%	100	100	100	100	100		100	100	100	100	100	100		100			100
2021 Reporting Year, (2021 Data Year) - Target: 86.75%, (90% of Target: 78.08%)																	
%	98.13	100	95.83	100	100		90	100	98.88	100	100	96	100		100		100
2020 Reporting Year, (2020 Data Year) - Target: 86.75%, (90% of Target: 78.08%)																	
%	100	100	100	100	100		100		100	100		100	100		100	100	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Summit Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	100	100	100						100			100						100
2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	97.9	96.6	100		100		100		97.4	100	100	100						100
2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	91.5	96.4	84.2		100	100	85.7		94.4	50	100	87.5	100					81.8
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	92.7	95.5	89.5		100		66.7	100	93.9	100	100	100	100					80
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Summit Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	76.5	78.1	73.7		100		60		76.7	100	20	60						83.3
2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	67.9	71.4	62.5			0	50		69.7	100	16.7	53.8						56
2022 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	64.1	52.4	77.8		100		33.3	0	67.7	50	0	75	100					70
2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	51.6	39.4	65.5		100		33.3		50.9	100	0	40						63.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Summit Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	48.1	46.9	50		100		20		47.7	100	0	50						53.8
2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	33.7	32.7	35.3			0	20		35.3	50	0	23.1						33.3
2022 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	40.6	41.5	39.1		66.7		0	50	42.9	66.7	0	57.1	50					50
2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	28.8	30.3	26.9		100		0		27.5	100	0	40						27.8
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Summit Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	62	61.3	63.2				60		60.5	100	0	44.4						66.7
2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	41	44.9	35.3			0	30		42.6	50	16.7	38.5						33.3
2022 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	46.9	51.2	39.1		66.7		33.3	50	46	66.7	0	42.9	0					53.8
2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	29.3	25	34.6		100		0		27.5	100	0	20						44.4
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Female	Male	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Summit Academy

2021 Reporting Year, (2020 Data Year) - Target: 0%, (90% of Target: 0%)

%	18.92	10	29.41				0		21.88	0	33.33	0						40
---	-------	----	-------	--	--	--	---	--	-------	---	-------	---	--	--	--	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Summit Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	29.27	0	100		0	0	0		35.48	33.33	0	28.57	0					100
2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	31.13	0	100		50		0		34.09	20	41.67	43.75	0					100
2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	39.17	0	94		66.67		33.33		39.18	40	66.67	52.38						100
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	39.02	0	100		33.33		36.36	100	38.71	40	45.45	40	50					100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Summit Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0						0			0						0
2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0			0		0		0	0	0	0					0
2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0			0	0	0		0	0	0	0	0				0
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0			0		0	0	0	0	0	0	0				0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Summit Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0						0			0						0
2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	36.17	42.86	26.32		0		28.57		40.54	0	0	36.36						25
2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	13.64	7.41	23.53		0	0	14.29		14.71	0	14.29	14.29	0					11.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Summit Academy

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	57.89	52	69.23		100	100	100		53.12	66.67		57.14	100				72.73
---	-------	----	-------	--	-----	-----	-----	--	-------	-------	--	-------	-----	--	--	--	-------

2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	77.46	76.09	80		100	50	54.55		79.13	71.43	20	77.27					81.82
---	-------	-------	----	--	-----	----	-------	--	-------	-------	----	-------	--	--	--	--	-------

2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	65.7	71.84	56.52		100	33.33	45.45		68.89	57.14	25	57.14	50				57.45
---	------	-------	-------	--	-----	-------	-------	--	-------	-------	----	-------	----	--	--	--	-------

2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)

%	67.86	76.54	55.93		100		50	100	68.81	62.5	30.77	63.16	60				65.62
---	-------	-------	-------	--	-----	--	----	-----	-------	------	-------	-------	----	--	--	--	-------

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Utah County Academy of Science

2024 Reporting Year, (2024 Data Year) - Target: 100%, (90% of Target: 90%)

%	99.2	100	97.6		100	100	100	100	98.8	100	100	100	100				97.6
---	------	-----	------	--	-----	-----	-----	-----	------	-----	-----	-----	-----	--	--	--	------

2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100	100	100		100	100	100						100
---	-----	-----	-----	--	-----	-----	-----	--	-----	-----	-----	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100		100		100		100	100					100
---	-----	-----	-----	--	-----	--	-----	--	-----	--	-----	-----	--	--	--	--	-----

2021 Reporting Year, (2021 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100		100		100	100		100	100	100			100
---	-----	-----	-----	--	-----	--	-----	--	-----	-----	--	-----	-----	-----	--	--	-----

2020 Reporting Year, (2020 Data Year) - Target: 100%, (90% of Target: 90%)

%	100	100	100		100		100		100		100						100
---	-----	-----	-----	--	-----	--	-----	--	-----	--	-----	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah County Academy of Science																		
2024 Reporting Year, (2023 Data Year) - Target: 78.6%, (90% of Target: 70.74%)																		
%	91.3	88.9	94.7		100		88.9		90.9	100	80	100	100					93.3
2023 Reporting Year, (2022 Data Year) - Target: 77.8%, (90% of Target: 70.02%)																		
%	83.3	86.7	77.8		66.7	100	83.3		83.3	100	33.3	84.6						73.3
2022 Reporting Year, (2021 Data Year) - Target: 77%, (90% of Target: 69.3%)																		
%	77.3	80	71.4		100		40		85.7	100		71.4	0	0				100
2021 Reporting Year, (2020 Data Year) - Target: 75.4%, (90% of Target: 67.86%)																		
%	84.1	89.3	75				57.1		88.6	100	0	72.7	0	0				100
2020 Reporting Year, (2019 Data Year) - Target: 75.4%, (90% of Target: 67.86%)																		
%	85.7	91.7	81.2				66.7	0	91.7		0	71.4			100			66.7
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah County Academy of Science																		
2024 Reporting Year, (2023 Data Year) - Target: 65.7%, (90% of Target: 59.13%)																		
%	75	75.9	73.7		66.7		66.7		80	0	80	80	0					73.3
2023 Reporting Year, (2022 Data Year) - Target: 65%, (90% of Target: 58.5%)																		
%	79.2	83.9	70.6		66.7	0	80		81.1	100	66.7	76.9						71.4
2022 Reporting Year, (2021 Data Year) - Target: 64.4%, (90% of Target: 57.96%)																		
%	73.6	78.4	62.5		100		58.3		75	100	100	61.5	0	0				100
2021 Reporting Year, (2020 Data Year) - Target: 49.5%, (90% of Target: 44.55%)																		
%	78	84.6	66.7				57.1		81.2	100	0	60	0	0				100
2020 Reporting Year, (2019 Data Year) - Target: 63.2%, (90% of Target: 56.88%)																		
%	68.6	88.2	50				50	0	73.1	100	0	55.6	0	0	100			33.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah County Academy of Science																	
2024 Reporting Year, (2023 Data Year) - Target: 52.4%, (90% of Target: 47.16%)																	
%	78.4	90.6	57.9		33.3		88.9		81.6	0	80	81.2	0				53.3
2023 Reporting Year, (2022 Data Year) - Target: 51.9%, (90% of Target: 46.71%)																	
%	80.8	82.4	77.8		33.3	0	83.3		85	100	66.7	69.2					73.3
2022 Reporting Year, (2021 Data Year) - Target: 51.4%, (90% of Target: 46.26%)																	
%	72.9	84.1	40		75		50		78	100	66.7	53.8	0	0			40
2021 Reporting Year, (2020 Data Year) - Target: 50.4%, (90% of Target: 45.36%)																	
%	70.5	82.8	46.7				14.3		80	100	0	40	0	0			100
2020 Reporting Year, (2019 Data Year) - Target: 50.4%, (90% of Target: 45.36%)																	
%	71.9	87.5	56.2				50	0	77.8		0	50			100		0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah County Academy of Science																		
2024 Reporting Year, (2023 Data Year) - Target: 66.23%, (90% of Target: 59.61%)																		
%	58.33	56.52	61.54		75	100	50		58.33	0	100	72.73						63.64
2023 Reporting Year, (2022 Data Year) - Target: 65.57%, (90% of Target: 59.01%)																		
%	80	78.95	83.33		100		100		75			80	100					83.33
2022 Reporting Year, (2021 Data Year) - Target: 64.92%, (90% of Target: 58.43%)																		
%	91.3	86.67	100		100		80		93.33	100		100	100	100				100
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	56.52	53.85	60				75		52.63		100	75						33.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah County Academy of Science																		
2024 Reporting Year, (2024 Data Year) - Target: 14.87%, (90% of Target: 13.38%)																		
%	28.83	0	100		75	0	37.84	100	24.04	22.22	0	30.77	20					100
2023 Reporting Year, (2023 Data Year) - Target: 14.72%, (90% of Target: 13.25%)																		
%	21.67	0	100		100	0	18.18		13.95	100	100	33.33	0					100
2022 Reporting Year, (2022 Data Year) - Target: 14.57%, (90% of Target: 13.11%)																		
%	30.14	0	95.65		80	0	22.22		26.79	50	66.67	38.89	0					100
2021 Reporting Year, (2021 Data Year) - Target: 14.29%, (90% of Target: 12.86%)																		
%	13.04	0	90		37.5	0	10		10.42	0	66.67	17.65						100
2020 Reporting Year, (2020 Data Year) - Target: 14.29%, (90% of Target: 12.86%)																		
%	24.32	0	81.82		50	0	37.5		17.86	66.67	0	30.77						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah County Academy of Science																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0	0		0	0	0	0	0	0	0	0	0					0
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0	0		0	0	0		0	0	0	0						0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	0	0	0		0	0	0		0			0	0					0
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0		0		0	0		0	0	0				0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0		0		0		0		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah County Academy of Science																		
2024 Reporting Year, (2024 Data Year) - Target: 9.45%, (90% of Target: 8.51%)																		
%	38.98	32.05	52.5		0	0	51.52	0	35	50	100	44.44	50					52.5
2023 Reporting Year, (2023 Data Year) - Target: 9.36%, (90% of Target: 8.42%)																		
%	50	62.5	25		75	100	16.67		54.17	0	0	40						30
2022 Reporting Year, (2022 Data Year) - Target: 9.27%, (90% of Target: 8.34%)																		
%	16	15.79	16.67		100		0		15			20	0					16.67
2020 Reporting Year, (2020 Data Year) - Target: 9.09%, (90% of Target: 8.18%)																		
%	47.83	46.15	50				50		47.37		0	75						33.33
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah County Academy of Science																	
2024 Reporting Year, (2024 Data Year) - Target: 86.71%, (90% of Target: 78.04%)																	
%	100	100	100		100	100	100	100	100	100	100	100					100
2023 Reporting Year, (2023 Data Year) - Target: 85.85%, (90% of Target: 77.26%)																	
%	100	100	100		100	100	100		100	100	100	100					100
2022 Reporting Year, (2022 Data Year) - Target: 85%, (90% of Target: 76.5%)																	
%	98.84	98.28	100		100	100	100		98.48	100	100	100					100
2021 Reporting Year, (2021 Data Year) - Target: 9.9%, (90% of Target: 8.91%)																	
%	98.95	100	95.45		100	100	100		98.46	100	75	95.65	100	100			88.89
2020 Reporting Year, (2020 Data Year) - Target: 83.33%, (90% of Target: 75%)																	
%	100	100	100		100	100	100		100	100	100	100	100				100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah Virtual Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 92.1%, (90% of Target: 82.89%)																		
%	95.1	92.3	97.4	100	100	100	100		94	100	96.6	93.1	100		100			98.6
2023 Reporting Year, (2023 Data Year) - Target: 91.2%, (90% of Target: 82.08%)																		
%	92.7	96.4	88.9	100		100	100	100	91.7	100	90	95.9	0		100		100	92
2022 Reporting Year, (2022 Data Year) - Target: 90.3%, (90% of Target: 81.27%)																		
%	97.9	97.4	98.3	100	100	100	83.3	100	98.8	100	90.9	98.2	100		100			97.6
2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	98.5	96.4	100	100			100	100	98.1	100	90.9	96.3	100					100
2020 Reporting Year, (2020 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	91.7	87	96	50	100		100	100	92.3	100	70	86.7						75
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah Virtual Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 45.8%, (90% of Target: 41.22%)																		
%	45.1	53.1	38.5		0	0	100	0	42.9	100	10	48	0		0		100	48.4
2023 Reporting Year, (2022 Data Year) - Target: 45.3%, (90% of Target: 40.77%)																		
%	47.2	52.6	43.1		0	50	42.9	0	48.7	100	10	43.2	0		33.3		100	55.2
2022 Reporting Year, (2021 Data Year) - Target: 44.9%, (90% of Target: 40.41%)																		
%	40	40	40	50	0		50		39.4		14.3	33.3					0	23.1
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	35.7	23.8	47.6		100		33.3	0	36.4	0	12.5	34.8					0	66.7
2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	33.3	20	41.7		100		50	0	33.3	0	16.7	33.3						42.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah Virtual Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 40%, (90% of Target: 36%)																		
%	20	24.2	16.7		0	0	0	0	18.5	75	9.1	17.9	0		0		100	21.9
2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)																		
%	20.2	18.9	21.2		0	0	16.7	0	21.1	100	9.1	29.7	0		0		100	20
2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	22.1	27.3	18.2	0	0	0	11.1	0	25.9	33.3	0	15.6	0		0		50	15
2021 Reporting Year, (2020 Data Year) - Target: 14.14%, (90% of Target: 12.73%)																		
%	17.1	20	14.3		0		16.7	0	18.8	0	12.5	18.2					0	66.7
2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	18.4	15.8	20		0		33.3	0	17.9	0	12.5	14.3			0			37.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah Virtual Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 40%, (90% of Target: 36%)																		
%	41.3	46.4	37.1		0	0	100	0	43.4	33.3	25	37.5		0		100	50	
2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)																		
%	39.8	47.5	34		0	33.3	42.9	0	41	100	18.2	39	0	33.3		100	43.3	
2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	35.4	41.7	30.2	0	0	50	44.4	0	36.7	33.3	11.1	21.9	0	0		50	33.3	
2021 Reporting Year, (2020 Data Year) - Target: 14.14%, (90% of Target: 12.73%)																		
%	24.3	22.2	26.3		100		33.3	0	20.7		0	25				0	50	
2020 Reporting Year, (2019 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	15.4	14.3	16		100		33.3	0	12.1		0	13.6					16.7	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Utah Virtual Academy

2021 Reporting Year, (2020 Data Year) - Target: 69.39%, (90% of Target: 62.45%)

%	22.22	21.43	22.73	0			33.33	0	23.33		25	23.81						0
---	-------	-------	-------	---	--	--	-------	---	-------	--	----	-------	--	--	--	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah Virtual Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 39.5%, (90% of Target: 35.55%)																		
%	43.96	22.71	64.96	71.43	66.67	58.33	46.15	75	42.3	44.44	42.06	43.1	58.33		53.33			100
2023 Reporting Year, (2023 Data Year) - Target: 39.11%, (90% of Target: 35.2%)																		
%	50.43	37.85	63.53	66.67	66.67	63.64	56.25	100	49.17	37.5	36.36	46.5	75		33.33			100
2022 Reporting Year, (2022 Data Year) - Target: 38.72%, (90% of Target: 34.85%)																		
%	54.21	42.47	64	100	42.86	50	60	66.67	53.11	50	43.64	53.33	33.33		57.14		100	100
2021 Reporting Year, (2021 Data Year) - Target: 20.38%, (90% of Target: 18.34%)																		
%	48.95	25.35	63.03	100	33.33	20	37.5	0	50.61	33.33	45.83	47.89	50		33.33		100	100
2020 Reporting Year, (2020 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	20.59	15	28.57				0		24.14	0	28.57	19.05			0		100	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah Virtual Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	0	0	0	0	0	0	0		0	0	0	0	0		0			0
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	0	0	0	0		0	0	0	0	0	0	0			0		0	0
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	2.5	2.38	2.56	0	0	0	12.5	0	1.94	0	0	2.82	0		20			4.08
2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0	0	0		0	0	0	0	0	0	0				0	0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0	0	0		0	0	0	0	0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah Virtual Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)																		
%	34.93	37.31	32.91	33.33	0	33.33	31.25		35.83	33.33	22.58	31.15	100		25			31.43
2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)																		
%	8.33	12.5	3.85	0		16.67	50	0	7.45	0	0	5.88			0		0	4.26
2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)																		
%	5	7.32	3.39	0	0	0	16.67	0	4.65	0	0	5	0		0			0
2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)																		
%	2.63	0	4.17	0			0	0	3.45		0	0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Utah Virtual Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 77.56%, (90% of Target: 69.8%)																		
%	42.05	39.13	44.29	33.33	75	44.44	31.11	0	44.67	25	21.62	33.14	28.57		30			42.24
2023 Reporting Year, (2023 Data Year) - Target: 76.79%, (90% of Target: 69.11%)																		
%	50.32	51.47	49.43	33.33	33.33	77.78	56.25	0	50.38	41.67	29.41	44.68	20		37.5		100	56.8
2022 Reporting Year, (2022 Data Year) - Target: 76.03%, (90% of Target: 68.43%)																		
%	64.67	67.83	62.7	16.67	57.14	83.33	66.67	0	65.25	100	43.48	64.62	0		83.33		100	62.7
2021 Reporting Year, (2021 Data Year) - Target: 74.53%, (90% of Target: 67.08%)																		
%	60.69	57.89	62.07	66.67	100	25	85.71	50	58.62	66.67	26.32	57.33	25		33.33		100	67.24
2020 Reporting Year, (2020 Data Year) - Target: 74.53%, (90% of Target: 67.08%)																		
%	62.9	50	72.22	0	100		77.78	100	59.18	100	30	54.76			0			20
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
Vanguard Academy																			
2024 Reporting Year, (2024 Data Year) - Target: 92.1%, (90% of Target: 82.89%)																			
%	100	100	100						100		100	100						100	
2023 Reporting Year, (2023 Data Year) - Target: 91.2%, (90% of Target: 82.08%)																			
%	100	100	100						100		100	100						100	
2022 Reporting Year, (2022 Data Year) - Target: 90.3%, (90% of Target: 81.27%)																			
%	100	100	100						100		100	100						100	
2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																			
%	100	100	100						100			100							
2020 Reporting Year, (2020 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																			
%	97.1	100	92.9						97.1			96.8						87.5	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																			

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Vanguard Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 45.8%, (90% of Target: 41.22%)																		
%	33.8	28.2	40.6						33.8		0	35.6						22.2
2023 Reporting Year, (2022 Data Year) - Target: 45.3%, (90% of Target: 40.77%)																		
%	46.6	49.2	43.6					100	46.2		14.3	46.3						45.7
2022 Reporting Year, (2021 Data Year) - Target: 44.9%, (90% of Target: 40.41%)																		
%	62.3	63.9	58.8						62.3			64.4						100
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	54.8	55.4	53.6						54.8			54.8						63.6
2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	46.4	47.6	44.4						46.4		0	45.8						42.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Vanguard Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 40%, (90% of Target: 36%)																		
%	47.9	48.7	46.9						47.9		16.7	50.8						38.9
2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)																		
%	59.8	66.1	52.7				0		60.3		0	62.8						54.3
2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	66.7	70.8	59						66.7		20	68.9						45.5
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	81	84.2	74.1						81			80.8						80
2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	67.5	72.7	58.1						67.5		0	67.6						61.5
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Vanguard Academy																		
2024 Reporting Year, (2023 Data Year) - Target: 40%, (90% of Target: 36%)																		
%	29	28.6	29.4						29		33.3	29.8						21.1
2023 Reporting Year, (2022 Data Year) - Target: 39.6%, (90% of Target: 35.64%)																		
%	41.2	50.8	30.2				100		40.7		25	43.5						33.3
2022 Reporting Year, (2021 Data Year) - Target: 39.2%, (90% of Target: 35.28%)																		
%	36.8	42.3	27.9						36.8		33.3	38.7						29.2
2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	50	58.9	32.1						50			50.7						45.5
2020 Reporting Year, (2019 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	49.2	60	32						49.2		0	50.9						25
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Vanguard Academy

2021 Reporting Year, (2020 Data Year) - Target: 69.39%, (90% of Target: 62.45%)

%	85.29	90.48	76.92						85.29			83.33						62.5
---	-------	-------	-------	--	--	--	--	--	-------	--	--	-------	--	--	--	--	--	------

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Vanguard Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 39.5%, (90% of Target: 35.55%)																		
%	45.98	0	97.95				50		45.95		29.41	50						100
2023 Reporting Year, (2023 Data Year) - Target: 39.11%, (90% of Target: 35.2%)																		
%	36.96	0	100						36.96		33.33	37.14						100
2022 Reporting Year, (2022 Data Year) - Target: 38.72%, (90% of Target: 34.85%)																		
%	44.91	5.38	94.59				0		45.45		30	46.38						100
2021 Reporting Year, (2021 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	39.49	0	98.72				0		39.69		30	38.1						100
2020 Reporting Year, (2020 Data Year) - Target: 37.96%, (90% of Target: 34.16%)																		
%	43.42	0	100						43.42		50	45.16						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Vanguard Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 7.93%, (90% of Target: 7.14%)																		
%	39.68	30.56	51.85						39.68		50	43.48						51.85
2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)																		
%	56	40	72						56		33.33	51.16						91.67
2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)																		
%	64.18	69.44	58.06				0		65.15		0	64.41						78.26
2021 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0						0			0						0
2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)																		
%	0	0	0						0			0						0
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Vanguard Academy

2024 Reporting Year, (2024 Data Year) - Target: 12.63%, (90% of Target: 11.37%)

%	23.81	33.33	11.11						23.81		50	26.09						11.11
---	-------	-------	-------	--	--	--	--	--	-------	--	----	-------	--	--	--	--	--	-------

2023 Reporting Year, (2023 Data Year) - Target: 12.5%, (90% of Target: 11.25%)

%	52	60	44						52		33.33	55.81						41.67
---	----	----	----	--	--	--	--	--	----	--	-------	-------	--	--	--	--	--	-------

2022 Reporting Year, (2022 Data Year) - Target: 12.38%, (90% of Target: 11.14%)

%	77.36	82.14	72						77.36		100	78.26						84.21
---	-------	-------	----	--	--	--	--	--	-------	--	-----	-------	--	--	--	--	--	-------

2021 Reporting Year, (2021 Data Year) - Target: 12.14%, (90% of Target: 10.93%)

%	56.25	54.55	60						56.25			53.66						
---	-------	-------	----	--	--	--	--	--	-------	--	--	-------	--	--	--	--	--	--

2020 Reporting Year, (2020 Data Year) - Target: 12.14%, (90% of Target: 10.93%)

%	65.71	71.43	57.14						65.71			61.29						50
---	-------	-------	-------	--	--	--	--	--	-------	--	--	-------	--	--	--	--	--	----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Vanguard Academy																		
2024 Reporting Year, (2024 Data Year) - Target: 77.56%, (90% of Target: 69.8%)																		
%	88.42	90.91	85.62				50		88.67		70.59	88.89						85.31
2023 Reporting Year, (2023 Data Year) - Target: 76.79%, (90% of Target: 69.11%)																		
%	92.81	88.46	98.36						92.81		91.67	92.66						97.06
2022 Reporting Year, (2022 Data Year) - Target: 76.03%, (90% of Target: 68.43%)																		
%	91.33	87.85	95.51				100		91.24		60	90.91						94.52
2021 Reporting Year, (2021 Data Year) - Target: 74.53%, (90% of Target: 67.08%)																		
%	72.31	73.61	70.41				100		72.2		22.22	74.74						60.81
2020 Reporting Year, (2020 Data Year) - Target: 74.53%, (90% of Target: 67.08%)																		
%	69.82	68.18	72.22						69.82		0	73.26						62.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Walden School of Liberal Arts

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	91.7	75	100				100		90.9		100	83.3						100
---	------	----	-----	--	--	--	-----	--	------	--	-----	------	--	--	--	--	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	100	100	100	100			100		100	100		100						100
---	-----	-----	-----	-----	--	--	-----	--	-----	-----	--	-----	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	80	77.8	100				100		75		60	100						100
---	----	------	-----	--	--	--	-----	--	----	--	----	-----	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.



Utah Perkins V Performance: Secondary by LEA 2020 - 2024

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Walden School of Liberal Arts

2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	40	50	33.3				0		50			33.3						33.3
---	----	----	------	--	--	--	---	--	----	--	--	------	--	--	--	--	--	------

2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	40	0	66.7				0		50			50						66.7
---	----	---	------	--	--	--	---	--	----	--	--	----	--	--	--	--	--	------

2022 Reporting Year, (2021 Data Year) - Target: 0%, (90% of Target: 0%)

%	100		100						100			100						
---	-----	--	-----	--	--	--	--	--	-----	--	--	-----	--	--	--	--	--	--

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity						Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Walden School of Liberal Arts

2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	0	0	0				0		0	0		0						0
---	---	---	---	--	--	--	---	--	---	---	--	---	--	--	--	--	--	---

2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	16.7	0	33.3				0		25	0		50						33.3
---	------	---	------	--	--	--	---	--	----	---	--	----	--	--	--	--	--	------

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity						Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child

Walden School of Liberal Arts

2024 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	14.3	0	33.3				0		20	0		0						33.3
---	------	---	------	--	--	--	---	--	----	---	--	---	--	--	--	--	--	------

2023 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	14.3	0	33.3				0		20	0		0						33.3
---	------	---	------	--	--	--	---	--	----	---	--	---	--	--	--	--	--	------

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Walden School of Liberal Arts

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	47.22	0	100		100		33.33		46.88		33.33	35.71						100
---	-------	---	-----	--	-----	--	-------	--	-------	--	-------	-------	--	--	--	--	--	-----

2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	38.1	0	100	0	100		100		31.25	0	0	36.36						100
---	------	---	-----	---	-----	--	-----	--	-------	---	---	-------	--	--	--	--	--	-----

2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	26.32	0	100	0			25		30.77	0	0	11.11						100
---	-------	---	-----	---	--	--	----	--	-------	---	---	-------	--	--	--	--	--	-----

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Walden School of Liberal Arts																		
2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0				0		0		0	0						0
2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	0	0	0	0			0		0	0		0						0
2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	88.89	87.5	100				50		100		75	83.33						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

Walden School of Liberal Arts

2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)

%	7.14	0	12.5				0		7.69		0	14.29						12.5
---	------	---	------	--	--	--	---	--	------	--	---	-------	--	--	--	--	--	------

2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)

%	0	0	0	0			0		0	0		0						0
---	---	---	---	---	--	--	---	--	---	---	--	---	--	--	--	--	--	---

2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)

%	20	22.22	0				0		25		20	40						0
---	----	-------	---	--	--	--	---	--	----	--	----	----	--	--	--	--	--	---

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Sex			Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
Walden School of Liberal Arts																		
2024 Reporting Year, (2024 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	23.08	7.69	38.46		0		0		27.27		33.33	0						38.46
2023 Reporting Year, (2023 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	57.14	50	66.67	100	0		50		50	100	0	60						60
2022 Reporting Year, (2022 Data Year) - Target: 0%, (90% of Target: 0%)																		
%	100	100	100	100			100		100	100	100	100						100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		