

UTAH STATE BOARD OF EDUCATION AMERICAN RESCUE PLAN ACT AFTERSCHOOL AND SUMMER GRANT *OFFICE HOURS PRESENTATION*

July 22, 2021

Disclosure: Meeting will be recorded



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Agenda for the Day

- Information on Application Process
- Developing Needs Based Programming and Building Partnerships with Local Education Agencies (LEAs)
- Applicant Q/A Time



Grant Competition

- From the ARPA ESSER III State Reserve:
 - 1% for evidenced based summer enrichment programs - \$6,155,260.70
 - 1% for evidenced based comprehensive after school programs \$6,155,260.70
- The minimum amount is \$100,000 and maximum amount for is \$400,000, per year
- Must partner with local education agency, community based organization or local business
- No more than 10 program sites can be included on one application
- Application Types
 - New Application – request to fund new project
 - Supplemental Application - request to expand or enhance current afterschool or summer programming
 - Expanded Application – request to add new program afterschool or summer programming and expand current afterschool or summer programming



Grant Award Timeline

- Application Release Date: Tuesday, June 15, 2021
- Virtual Grant Application Information (Bidders') Meeting: Wednesday, June 23, 2021 from 10:30 am to 12:30pm
- Required [Letter of Intent Form](#) Due Date: Monday, August 2, 2021
- Application Due Date: Friday, August 20, 2021
- Application Review Period: August 20, 2021 through September 17, 2021
- Award Notification Period: Week of September 20, 2021

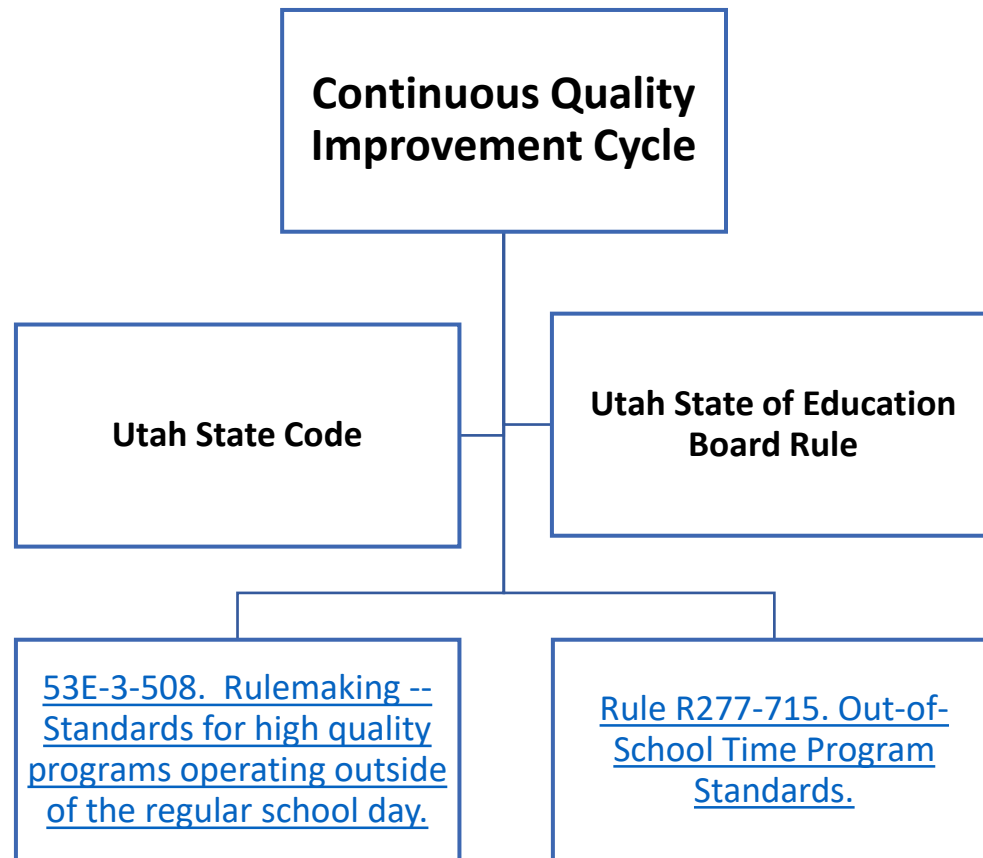


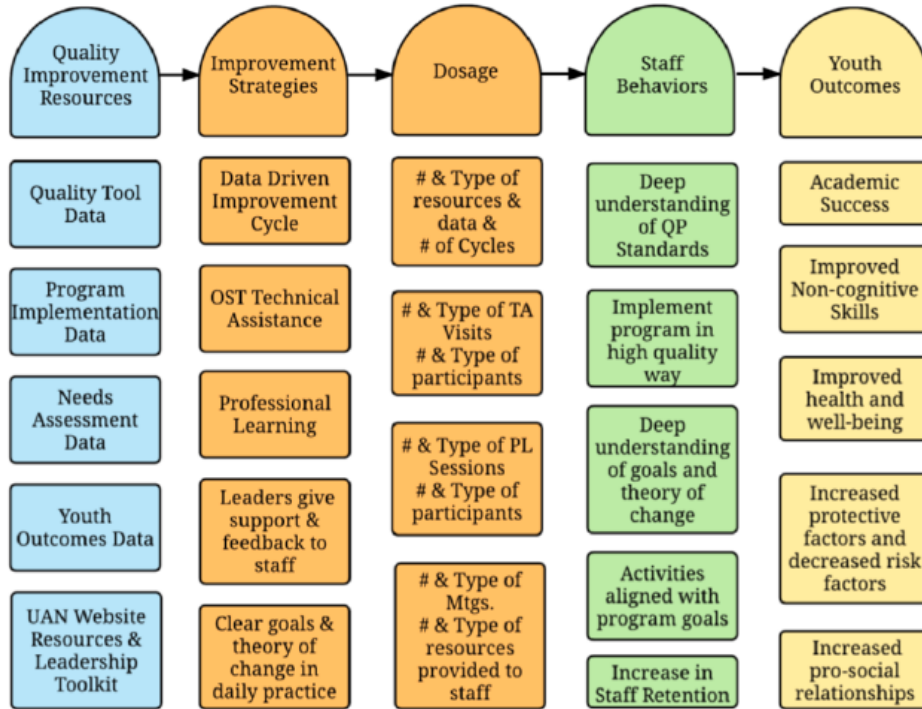
Grant Scoring and Review Process

- Application Points Possible: 78 points
- All grant applications reviewed and scored, by group of qualified readers, utilizing scoring rubric
- Grant readers receive in-depth training on grant program and application
- Organizations awarded funding will receive their official award letter through the Utah Grants management system
- Any applicant can request their organization's grant evaluation rubrics



Quality Afterschool Programming in Utah





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Needs Assessment: Available Resources

- Teaching staff
- Physical space
- Local businesses- both financial support and in-kind contributions
- Local services available for contracts
- Local health, justice, and social services
- Local recreation programs
- Local colleges and universities
- District Adult Education programs
- District EL programs
- Local volunteer sources
 - Senior centers
 - Secondary or college students
 - Parents



Design of Program

Four Focus Areas for High Quality Programs:

1. Program Organization
2. Academic Programming Practices
3. Supportive Relationships
4. Achieving Program Outcomes



Building & Fostering Critical Partnerships

- Review Utah Afterschool Network [Quality Tool](#)
 - Provides excellent framework for components of quality programming
 - Take a team approach
- Align with school and LEA plans (goals and outcomes):
 - Research prior to any meetings
 - Typically available on school or LEA website
- Have an elevator pitch ready:
 - How will your organization support the needs of student and families impacted by the pandemic?
 - What are your programming offerings? Are they evidence-based?
- Communication
 - Reach out to LEA contacts, utilize school contacts to determine best LEA contact for afterschool and summer programming
- Use [Align for Success Self-Assessment Rubric](#)
 - Great starting point
 - Take a team approach
- Think about any data sharing needs:
 - What kind of data is needed to develop and implement programming?
 - What are some ideas for measures to reduce learning loss?
 - [USBE Data Sharing Template](#)



Resources

www.sedl.org/afterschool

www.y4y.ed.gov

[Starter Tool Kit - Y4Y](#)

[Program Needs Assessment - Y4Y](#)

www.utahafterschool.org