## 2025 RISE Assessment Teacher Survey

Thank you for taking a few minutes to provide your feedback about the RISE assessment. Your feedback helps us to improve the support, training, and resources we provide to educators in Utah. We appreciate your efforts on the behalf of students in Utah.

## \* Indicates required question

- 1. Email \*
- 2. Your Name: \*
- 3. LEA (District or Charter School Name): \*
- 4. School Name: \*
- 5. What subject(s) do you teach? What grade level(s)? \*
- 6. Did you receive the Utah State Board of Education (USBE) required testing ethics training? \*

Mark only one oval.

- 🔵 Yes
- 🔵 No
- 7. Were you required to sign that you received the required testing ethics training? \*

Mark only one oval.

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$\square$	res

- \_\_\_\_ No
- Not applicable; I did not receive the training.

8. Indicate which tests you received specific training on prior to administering any of the RISE assessments.

\*

Check all that apply.

	RISE	Benchmar	k modules
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- **RISE Interim**
- RISE Summative
- I did not receive any training.
- Please check all RISE assessments that students participate in at your school. \* 9.

Check all that apply.

RISE Summative (Mid-year or Spring)

RISE Interim

RISE Benchmark modules

10. How do you prepare students to interact with the RISE assessment system to ensure they understand \* how the system functions?

Check all that apply.

RISE Tra	aining Tests		
Other:			

11. How well do you understand the purpose of the RISE assessment reports? \*

Mark only one oval.

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12. Where do you go to find the RISE summative results? \*

Check all that apply.

RISE Reporting Data Gateway (USBE website) LEA Administrator/District Office School Administrator Assessment Director Another Teacher Other:

13. How do you anticipate using the reports from RISE assessments to inform your instruction	13.	How do you antici	pate using the	reports from RISE a	assessments to inform	your instruction?
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14.	How does your school use assessment data to inform instruction? *
15.	How do you anticipate the RISE assessment contributing to the success of your school? *
16.	How do you know if students with disabilities are required to have accommodations for RISE testing (IEP/504 plan)?
	Check all that apply.   Special Education teachers provides me with accommodations information   Principal provides me with accommodations information

17. For students with disabilities, do you review the student's IEP/504 accommodations prior to RISE \* testing?

Mark only one oval.

O Yes	$\square$	$\supset$	Yes
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No

 $\bigcirc$  I do not test students with disabilities

18. If a student with disabilities requires testing accommodations according to their IEP/504, do you provide those accommodations for RISE?

\*

Mark only one oval.

$\subset$	Yes
$\subset$	No
$\subset$	Sometimes

- I do not test students with disabilities
- 19. How do you know if students who are multilingual learners are required to have supports for RISE \* testing?

- EL coordinator or teachers provides me with EL supports information
- Principal provides me with EL supports information
- I do not test students who are learning English and have an EL plan

Other:

20. For students who are multilingual learners, do you review student's EL plan supports prior to RISE \* testing?

Mark only one oval.

Yes

) No

I do not test students who are multilingual learners who have EL plans.

21. If a multilingual student requires testing supports according to their EL Plan, do you provide those \* accommodations for RISE?

Mark only one oval.

$\subset$	Yes	
$\subset$	No	
	0	

) Sometimes

I do not test multilingual students requiring supports.

22. What is the school procedure for handling security breaches? Security breaches are when content \* from RISE assessments are accessed/shared by school or non-school personnel, e.g. taking photos of content, reading students' computer screens, letting students keep scratch paper, etc.)

23. What did you like about the RISE assessment system? \*

24. What questions/concerns/suggestions do you have related to the RISE assessments? \*

25. Are there any assessment or content topics you would like covered or expanded upon in future trainings by the USBE?

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