

# 2025 RISE Assessment Observation Form

To be filled out by USBE Assessment Staff.

\* Indicates required question

Observation date \*

Date

mm/dd/yyyy

USBE Staff Name \*

Your answer

LEA Name \*

Your answer

School Name \*

Your answer



Your answer

How many adults are in the room during the testing session?

Your answer

Names of other adults/proctors present (USBE observers are not included) \*

Your answer

Number of students present in session \*

Your answer

What devices are being used to complete the test? \*

Your answer



	Math	Writing	ELA	Science
Grade 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are students completing RISE in a language other than English? YES or NO \*  
If Yes, please provide the language

Your answer

What is the scheduled time period for the testing session? \*

- 30-45 minutes
- 45-60 minutes
- 60-75 minutes
- 75-90 minutes
- Other:



the time the testing session was observed? Check all that apply.

- Beginning only
- End only
- Beginning and End
- Paraphrased
- The script was not read.
- Other:

Did the test administrator read the script as written in the Test Administration Manual verbatim to tardy students? \*Check all that apply. \*

- Yes
- No
- Paraphrased
- NA - There were no tardy students in this session.
- Other:

What are the proctors in the room doing during the observed testing session? Check all that apply. \*

- Sitting at a desk/computer
- Assisting students with test technology
- Helping students respond to test questions (not technology-related)
- Actively walking around the room to monitor student testing
- Other:



level within or outside the classroom, student spacing, room temperature, items on walls/desks that provide hints to test questions, etc.

Your answer

Were there students who are Multilingual Learners with accommodations in the testing session? \*

Yes

No

Were there students who require accommodations as outlined in the IEP or 504 plan in the testing session? \*

Yes

No

Were accommodations used by students who have an IEP, 504, or EL plan? \*

Yes

No

What embedded testing tools were observed being used by students during the test? \*

Your answer



If not, please provide examples of disengagement i.e. clicked quickly through the test, restlessness observed after a certain amount of time?

Your answer

When did the majority of students complete their test? \*

Your answer

What are students doing that have finished the assessment? \*

Your answer

Please explain any observed concerns with proctoring.

Your answer

In the observer's opinion, what went well with the administration? \*

Your answer

In the observer's opinion, what areas were challenging with this test administration? \*

Your answer



Manual (TAM):

Your answer

Please ask the test administrator, if possible, the following question: Are there any materials, tools, reports, or resources not currently available for RISE that would be helpful to you as you prepare and administer RISE assessments with students?

Your answer

Additional comments

Your answer

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