ACT Guidance for English Language Learner Accommodations

ACT requires confirmation of a student's designation as an English Language Learner (EL) annually, as determined by the [Utah English Language Learner Identification and Placement Guidance Document](#). This confirmation is provided via TAA with **one** of the following documents:

1. WIDA Individual Student Report (ISR) showing a composite score below 5.0 (Spring testing from the previous school year)
   - Spring 2022 testing would show eligibility for the 2022 – 2023 school year
   - All four language domains must be assessed
   - Note – ACT does not accept WIDA Screener or WIDA Model scores to show EL designation
2. Annual parent notification of eligibility for services for the current/upcoming school year ([Yearly Parent Notification for English Learner Status](#))
3. Student's schedule for the current school year with courses indicating they participate in English language acquisition classes
   - Highlight the relevant course(s) on the student's schedule for easy identification by ACT staff
4. Print out from the school data system for the current school year which shows an EL designation of LEP or LY
5. English language learner plan (ELP) indicating the current school year, and that language supports indicated are due to limited English proficiency

The list above provides five choices for documentation of EL status. **It is strongly recommended to choose to submit the WIDA scores with an attached student schedule.**

Students who are in monitor year 1 or year 2 status are proficient in English and do not qualify for EL Supports on the ACT. If your student is English proficient, please do not submit a request or request reconsideration.