



Utah State
Board of
Education

Adult
Education

**2026 WIOA COMPETITION
DEMONSTRATED EFFECTIVENESS
APPLICATION**

FOR PREVIOUSLY FUNDED GRANTEES

**For Funding
Under the WIOA
Adult Education and Family Literacy Act**

Utah State Board of Education (USBE)

Competition Timeline

January 6, 2026

WIOA AEFLA Competition Announcement

January 20, 2026

WIOA AEFLA Technical Assistance Hybrid Meeting

February 12, 2026

Demonstrated Effectiveness Application DUE by 5:00 PM. Send electronic applications to Merick.Masters@schools.utah.gov. ONLY DIGITAL SIGNATURES WILL BE ACCEPTED.

February 13-16, 2026

Applications reviewed for demonstrated effectiveness.

February 16, 2026

Applicants will be notified, and the WIOA Competition Application will be sent to all eligible providers.

Adult Education Contact Information

Alesha LeMmon (801) 538-7943
alesha.lemmon@schools.utah.gov

Jeff Ojeda (801) 538-7945
jeffrey.ojeda@schools.utah.gov

Adam Little (801) 538-7638
adam.little@schools.utah.gov

Danielle Pedersen (801) 538-7925
danielle.pedersen@schools.utah.gov

Alex Ellerman (801) 538-7899
alexandra.ellerman@schools.utah.gov

Merick Masters (801) 538-7709
merick.masters@schools.utah.gov

COVER SHEET

1. Name and Address of Provider Organization

Name:

Street Address:

City:

State: UTAH

County:

Zip Code:

2. Date of Application:

3. Project Starting Date: July 1, 2026

4. Completion Date: June 30, 2029

5. a. Federal Identification Number of Provider:

b. DUNS Number:

6. Project Director Name and Title:

E-mail Address

Telephone: Fax:

7. Federal Catalog Number (CFDA) 84.002A

PART 1: APPLICATION SUPPORT INFORMATION

DEBARMENT

Please review and sign.

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110.

THE PROVIDER CERTIFIES THAT IT AND ITS PRINCIPALS:

- A. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency.
- B. Have not, within a three-year period preceding this application, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.
- C. Are not presently indicted for or otherwise criminally or civilly charged by a government entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph B of this certification.
- D. Have not, within a three-year period preceding this application, had one or more public transactions (federal, state, or local) terminated for cause or default.

<p><i>The provider certifies that, to the best of his/her knowledge and belief, the debarments statements are true and accurate, and that he/she fully endorses and supports the submission of this application.</i></p>
<p>Chief Administrative Officer</p>
<p>Business Administrator</p>
<p>Project Director/Coordinator</p>
<p>(Person responsible for day-to-day operations and associated outcomes.)</p>

PART 2: APPLICATION

An eligible provider must demonstrate past effectiveness by providing performance data on its record of improving the skills of eligible individuals, particularly eligible individuals who have low levels of literacy, in the content domains of reading, writing, mathematics, English language acquisition, and other subject areas relevant to the services contained in the State's application for funds. An eligible provider must also provide information regarding its outcomes for participants related to employment, attainment of secondary school diploma or its recognized equivalent, and transition to postsecondary education and training.

An eligible provider that has been funded under title II of the Act must provide performance data required under section 116 to demonstrate past effectiveness. Programs should utilize the provided *“Completing the Demonstrated Effectiveness Application to Determine Program Eligibility to Apply for Federal Adult Education and Family Literacy Act Funds: A Technical Assistance Guide for Local Programs”* for detailed guidance on completing this application and accessing the scoring rubrics.

Applicants who do not successfully complete the Demonstrated Effectiveness Application and score above the minimum threshold will not be allowed to move forward in the competition and will not be considered for funding under AEFLA.

Question 1: Provide performance data on each of the content areas: ABE Literacy, Mathematics, and English Language Acquisition.

2023-2024 ABE Literacy: _____ / _____ = _____ %

2023-2024 Mathematics: _____ / _____ = _____ %

2023-2024 English Language Acquisition: _____ / _____ = _____ %

2024-2025 ABE Literacy: _____ / _____ = _____ %

2024-2025 Mathematics: _____ / _____ = _____ %

2024-2025 English Language Acquisition: _____ / _____ = _____ %

Question 2: Provide the percentage of program participants who obtain a secondary school diploma or its recognized equivalent.

2023-2024: $(\underline{\hspace{2cm}} + \underline{\hspace{2cm}}) / (\underline{\hspace{2cm}} + \underline{\hspace{2cm}}) = \underline{\hspace{2cm}}\%$

2024-2025: $(\underline{\hspace{2cm}} + \underline{\hspace{2cm}}) / (\underline{\hspace{2cm}} + \underline{\hspace{2cm}}) = \underline{\hspace{2cm}}\%$

Question 3: Provide the percentage of program participants who are in unsubsidized employment during the second and fourth quarters after exit from the program.

2023-2024: 2nd Quarter After Exit: $\underline{\hspace{2cm}}\%$

2023-2024: 4th Quarter After Exit: $\underline{\hspace{2cm}}\%$

2024-2025: 2nd Quarter After Exit: $\underline{\hspace{2cm}}\%$

2024-2025: 4th Quarter After Exit: $\underline{\hspace{2cm}}\%$

Question 4: Provide the percentage of students who achieved a high school diploma or equivalent and transitioned to post-secondary education or training.

2023-2024 Post-Secondary Transition: $\underline{\hspace{2cm}}\%$

2024-2025 Post-Secondary Transition: $\underline{\hspace{2cm}}\%$

Question 5: Provide performance data for those with low levels of literacy.

2023-2024 ABE 1: $\underline{\hspace{2cm}}\%$

2023-2024 ABE 2: $\underline{\hspace{2cm}}\%$

2023-2024 ESL 1: $\underline{\hspace{2cm}}\%$

2023-2024 ESL 2: $\underline{\hspace{2cm}}\%$

2024-2025 ABE 1: $\underline{\hspace{2cm}}\%$

2024-2025 ABE 2: $\underline{\hspace{2cm}}\%$

2024-2025 ESL 1: $\underline{\hspace{2cm}}\%$

2024-2025 ESL 2: $\underline{\hspace{2cm}}\%$

Question 6 (Optional): Use the space below to provide any additional information impacting the indicators measured in questions 1-5.