



Utah State  
Board of  
Education

Adult  
Education

**2026 WIOA COMPETITION  
DEMONSTRATED EFFECTIVENESS  
APPLICATION**

**FOR NON-PREVIOUSLY FUNDED  
GRANTEES**

**For Funding  
Under the WIOA**

**Adult Education and Family Literacy Act**

**Utah State Board of Education (USBE)**

## Competition Timeline

**January 6, 2026**

WIOA AEFLA Competition Announcement

**January 20, 2026**

WIOA AEFLA Technical Assistance Hybrid Meeting

**February 12, 2026**

Demonstrated Effectiveness Application DUE by 5:00 PM. Send electronic applications to [Merick.Masters@schools.utah.gov](mailto:Merick.Masters@schools.utah.gov). ONLY DIGITAL SIGNATURES WILL BE ACCEPTED.

**February 13-16, 2026**

Applications reviewed for demonstrated effectiveness.

**February 16, 2026**

Applicants will be notified, and the WIOA Competition Application will be sent to all eligible providers.

### Adult Education Contact Information

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Merick Masters (801) 538-7709 [merick.masters@schools.utah.gov](mailto:merick.masters@schools.utah.gov)

# COVER SHEET

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**1. Name and Address of Provider Organization**

Name:

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Street Address:

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City:

State: UTAH

County:

Zip Code:

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**2. Date of Application:**

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**3. Project Starting Date: July 1, 2026**

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**4. Completion Date: June 30, 2029**

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**5. a. Federal Identification Number of Provider:**

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**b. DUNS Number:**

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**6. Project Director Name and Title:**

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E-mail Address

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Telephone: Fax:

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**7. Federal Catalog Number (CFDA)** **84.002A**

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## PART 1: APPLICATION SUPPORT INFORMATION

### DEBARMENT

Please review and sign.

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110.

### THE PROVIDER CERTIFIES THAT IT AND ITS PRINCIPALS:

- A. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency.
- B. Have not, within a three-year period preceding this application, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.
- C. Are not presently indicted for or otherwise criminally or civilly charged by a government entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph B of this certification.
- D. Have not, within a three-year period preceding this application, had one or more public transactions (federal, state, or local) terminated for cause or default.

***The provider certifies that, to the best of his/her knowledge and belief, the debarments statements are true and accurate, and that he/she fully endorses and supports the submission of this application.***

**Chief Administrative Officer**

**Business Administrator**

**Project Director/Coordinator**

**(Person responsible for day-to-day operations and associated outcomes.)**

## PART 2: APPLICATION

An eligible provider must demonstrate past effectiveness by providing performance data on its record of improving the skills of eligible individuals, particularly eligible individuals who have low levels of literacy, in the content domains of reading, writing, mathematics, English language acquisition, and other subject areas relevant to the services contained in the State's application for funds. An eligible provider must also provide information regarding its outcomes for participants related to employment, attainment of a secondary school diploma or its recognized equivalent, and transition to postsecondary education and training.

Non-Previously funded applicants must provide at least two years of performance data demonstrating their experience and effectiveness in each area, utilizing whatever data is available. A narrative providing the source and context of the data must be included. Programs should refer to the provided *“Completing the Demonstrated Effectiveness Application to Determine Program Eligibility to Apply for Federal Adult Education and Family Literacy Act Funds: A Technical Assistance Guide for Local Programs”* for detailed guidance on completing this application and accessing the scoring rubrics.

**Applicants who do not successfully complete the Demonstrated Effectiveness Application and score above the minimum threshold will not be allowed to move forward in the competition and will not be considered for funding under AEFLA.**

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**Question 1: Provide performance data on each of the content areas: ABE Literacy, Mathematics, and English Language Acquisition.**

**Question 2: Provide the percentage of program participants who obtain a secondary school diploma or its recognized equivalent.**

**Question 3: Provide the percentage of program participants who are in unsubsidized employment during the second and fourth quarters after exit from the program.**

**Question 4: Provide the percentage of students who achieved a high school diploma or equivalent and transitioned to post-secondary education or training.**

**Question 5: Provide performance data for those with low levels of literacy.**