

R277-328. Educational Equity in Schools.

Public Comment
Updated October 18, 2021

From: Maren Voss <maren.voss@usu.edu>
Sent: Monday, June 7, 2021 3:29 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: "Educational Equity in Schools" (R277-328)

Thank you for considering R277-328 as it is a very important topic. I have heard my children come home with information from schools that mis-represents American history and misrepresents the importance of Martin Luther King's injunction to judge people by the content of their character and not the color of their skin. Critical Race Theory ideas seeping into the public discourse are being taught in our schools in ways that contradict the important principles of equality that MLK stood for.

I would like there to be more consideration of this rule through a public hearing and would like to request that.

Warmly,

Maren Wright Voss, ScD
maren.voss@usu.edu

From: Rachel H <gilgall@hotmail.com>
Sent: Monday, June 7, 2021 3:38 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Educational Equity R277-328

As a parent of 5 school age children in Utah, I want to thank you for passing the Educational Equity in Schools rule R277-328. I appreciate the safety this provides against teaching Critical Race Theory and other harmful agendas. Thank you so much for helping to make Utah schools a place that we can continue to send our children.

Rachel Huber

From: Melanie Mortensen <melaniemortensen@me.com>
Sent: Monday, June 7, 2021 3:40 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Educational Equity in Schools (R277-328)

Hello all,

I am writing to voice my approval of the new Rule you have instituted, "Education Equity in Schools," R277-328. I believe it is a positive step in the right direction, and although it needs more specific details addressed, this gives us a good starting point.

Thank you for listening to us and for your careful consideration of the curriculum for our students!

Best,
Melanie Mortensen

From: Kerry Baum <baumkerry39@gmail.com>
Sent: Monday, June 7, 2021 3:53 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Support for Proposed Rule R277-328

I am requesting that you support the passage of subject rule. It is a common sense effort to prevent the teaching of harmful concepts to our children.
Thank you,

Kerry Baum

-----Original Message-----

From: Rebecca Hodges <rebeccachodges@gmail.com>
Sent: Tuesday, June 8, 2021 8:29 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Educational equity in schools support

Thank you for supporting R277-328. We need to take steps on understanding and approving what is being taught to our children and how it will affect them. I appreciate the steps you are taking.

Sincerely
Rebecca Hodges

From: Sarah Smith <sarah.anne.smith83@gmail.com>
Sent: Monday, June 7, 2021 10:42 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: I support "Educational Equity in Schools" (R277-328)

Thank you for taking measures to protect our children from biased historical indoctrination. I support this rule.

From: Debbie Pritt <dpmulan@yahoo.com>
Sent: Monday, June 7, 2021 9:06 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: "Educational Equity in Schools" (R277-328)

Thank You for passing this rule and helping to support teaching and curriculum that

does not create divisiveness. I am a mother of 4 children in the public school system and thank you.

Debbie Mulholland

From: Sharon Allred <sharonljallred@gmail.com>
Sent: Monday, June 7, 2021 8:10 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject:

Please vote for the new rule R-277-328.

From: Jody Probst <jpro76@gmail.com>
Sent: Monday, June 7, 2021 7:04 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Support

To whom it may concern,

I am writing to show my support of the new rule regarding CRT, "Educational Equity in Schools" .

Jody Probst

From: Sheri Peck <sheripeck@msn.com>
Sent: Monday, June 7, 2021 4:21 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: The new Board Rule, "Educational Equity in Schools" (R277-328)

Emailing to show my support for the passing of the new Board Rule, "Educational Equity in Schools" (R277-328) Please continue to keep education curriculum inclusive to all rather than teaching about each specific race.
Thank you.

Sheri Peck

From: Douglas M. Yeaman <dmyeaman@quantum-management.com>
Sent: Monday, June 7, 2021 4:20 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>
Cc: dmyeaman@quantum-management.com
Subject: Educational Equity in Schools (R277-328)

I want to express my support for the Rule: Educational Equity in Schools (R277-328) and thank the State Board of Education for addressing this toxic issue. I fully support the Board and appreciate your swift response.

Please know that I am VERY interested in this issue as I am a PHD in science and have a deep interest in the education and welfare of our youth.

Regards,
Doug

Doug,
Douglas M. Yeaman

From: Jason Baker <jwilliambaker@gmail.com>
Sent: Monday, June 7, 2021 4:18 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Support for R277-328

I support your recent rule R277-328 Educational Equity in Schools. This is the right track for education in Utah. CRT is a non-starter.

Thanks,
Jason Baker

From: Christel S <212christel@gmail.com>
Sent: Tuesday, June 8, 2021 4:03 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Thank you

Dear Board,

Thank you for the rule that protects the rights of children and teachers to not be forced to teach or learn the highly controversial critical race theory—a theory damaging to the good work of Martin Luther King, who favored as I do, teaching the brotherhood of all races.

Thank you for your rule and please continue the good work!

Sincerely,
Christel Swasey

From: Leslie Meyer <lesliem2u2@gmail.com>

Sent: Monday, June 7, 2021 4:03 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: new Rule

I support the new Rule you have passed and am definitely against CRT.

Leslie Meyer, former Principal
lesliem2u2@gmail.com

-----Original Message-----

From: Tammy Thomas <tammythomas14@yahoo.com>
Sent: Monday, June 7, 2021 3:59 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT

Thank you so much for taking the important first step in banning the divisive language and indoctrination of our children from Critical Race Theory ideologies. These are based in Marxism and must be weeded out of our schools, communities and state. However, the roots go deep and the vine has spread. There is still much work to be done before our children and communities will be safe. Please continue to fight to preserve our freedom for future generation to enjoy.

Thanks Again,
Tammy Thomas

From: Suzanna Leland <SuzannaL@Leanwerks.com>
Sent: Monday, June 7, 2021 6:01 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: I support Board Rule, "Educational Equity in Schools" (R277-328),

I have a student in school in the state of Utah. After thoroughly reviewing the specific teachings of CRT I believe that CRT is a racist program and has no place in public schools. No one had to tell me this either, I did a lot of research at the onset of hearing about CRT, it didn't take me long to independently determine that it's very foundation segregates and encourages opinions and perceptions based on "skin color". My husband and I (and everyone we choose to have our children around) have worked hard to instill anti-racist values in our children's lives in the MANNER THAT WE FEEL ACHIEVES THIS GOAL. We also lead by example, by our ACTIONS. I will view anyone who attempts to teach my child the CRT curriculum as a predator, and I will take appropriate actions. Please ensure this never makes it into Utah classrooms so Utahn's can have confidence their children are receiving a racist free education.

Regards,

Suzanna Leland

From: Julie Hatch <hatch.beehive@gmail.com>
Sent: Tuesday, June 8, 2021 9:54 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: New Rule

To the School Board,

As a concerned citizen, I urge you to join me in support of the new rule. CRT is divisive.

Thank you,
Julie Lovett-Hatch

From: sandy hurst <sshurst61@comcast.net>
Sent: Tuesday, June 8, 2021 3:10 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT rule support

I fully support this rule regarding the banning of CRT in Utah schools. I wish it did more, but I'm grateful for it and would like to see it move forward and be implemented in every Utah school.

Sandy Hurst

From: Jessica Fiveash <jess5ash@gmail.com>
Sent: Wednesday, June 9, 2021 8:58 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Educational Equity in Schools Rule

Hi,

I'm writing in favor of this rule because it's a decent start. Please vote for the rule, even if amendments are to happen in the future.

Sincerely,
Jessica Fiveash

From: Robert Leinbach <rtlral@gmail.com>
Sent: Wednesday, June 9, 2021 8:51 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: "Educational Equity in Schools" (R277-328)

We support this and encourage you to do so!

Thank you,
Robert and Roseann Leinbach

From: Sandy Heaton <sandyheaton@gmail.com>
Sent: Wednesday, June 9, 2021 12:17 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Educational Equity in Schools

To Whom It Concerns:

Allowing for the new Board Rule, which takes a stand against the teaching or promoting of Critical Race Theory in Utah's schools and also in administrative training sessions, is a step in the right direction. There are still many who are promoting CRT and trying to have it slip in under any format and in any way they can. Please do all you can to stand up to these people and organizations who use sophistry to put a false spin on CRT and make it seem acceptable and valuable as an educational tool. It is destructive, untrue, and divisive. Please continue to fight against CRT in any form in Utah's schools.

Regards,
Sandra K. Heaton
Gary S. Heaton

From: Emily Morris <morris.emily.ann@gmail.com>
Sent: Tuesday, June 8, 2021 9:18 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

Board Members, I'd like to make known my support for the new Board Rule. I live in Spanish Fork. Thank you.

Sincerely, Emily Dinehart

From: Mara Ambuehl <johnandmara6@gmail.com>
Sent: Wednesday, June 9, 2021 10:09 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT ruling

Dear Board Members,

I simply want to express my support of the recent CRT ruling. I stand behind it and ask that you continue to do the same. CRT, as currently written, is dangerous to both our children and our society as a whole. I know that we can do better and appreciate your efforts in doing so.

Thank you,

*Mara Ambuehl
Alpine School District*

From: Stephanie Johnson <jednsteph@gmail.com>
Sent: Wednesday, June 9, 2021 11:55 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Educational Equity in Schools (R277-328)

Thank you for taking the important FIRST step towards stopping the teachings of Critical Race Theory tenets in Utah's schools. Thank you for taking the time to listen to parents and taking care of our dear children.

Thank you for taking the time to create the Educational Equity in Schools Rule.

Thank you for your service and time spent on our behalf.
Stephanie Johnson

From: Heather Fannen <allupinthekitchen@gmail.com>
Sent: Wednesday, June 9, 2021 2:29 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Bam Critical Race Theory

Dear Board Members,

I am a mother and a responsible community member.

I am aware of a massively manipulative curriculum called critical race theory and the possibility of educators taking on this garbage and teaching it to our children. They disguise it with words like equality and anti-racism. We all know that it will teach the opposite.

I am demanding that we all take a stand for the sake of our children and vote yes to Brandon Beckham's resolution to ban these rules of mass forms of indoctrination.

Heather Fannen

From: Kierstin Glenn <kpplenn@gmail.com>
Sent: Wednesday, June 9, 2021 3:01 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Thank you for the New Rule R227-328

Dear Utah State Board of Education,

Thank you so much for taking the time to listen to all stakeholders (parents, teachers,

school boards, administrators, etc.,) and thoroughly consider all sides before adopting the current draft of the new rule R277-328. I know it went through many revisions and tried to incorporate the direction given by the Utah State legislature house and senate resolutions past the previous month. I think the rule is a step in the right direction, although I am not sure it goes far enough to protect our children from dangerous theories being endorsed and promoted in the classroom. I know that the rule says that teachers cannot promote or endorse the four tenets (A-D) of CRT as outlined in section three subsection three, but it does allow for discussion of these theories and ideologies. I think parameters or guardrails need to be put in place for these discussions to ensure balance.

First, we need to make sure that these discussions in classrooms are age appropriate. Elementary school kids probably do not need to be discussing white privilege and systemic racism. Second, we need to make sure that these classroom lead discussions are very balanced and teachers present both sides of the issues equitably. Students should not be able to tell where the teacher's political and ideological viewpoints fall. In my daughter's ninth grade language arts class this past school year, the teacher covered material I would consider to be tenets of CRT like white privilege, systemic racism as described in the 1619 project article on highways, and the idea that white people today are responsible for the injustices of the past. There was only one article to the twenty plus articles and youtube videos that provided an alternate viewpoint discussing things like personal responsibility and showed statistics for minorities who have done well in society. This is not balanced.

I know it is difficult to make these top down rules that can take away from the teacher's autonomy and local control over education. I think a public hearing on this new rule R227-328 will be valuable in continuing the discussion on how to best protect our children and the parents in this education process. I would like to request a public hearing on this new rule.

-- Kierstin Glenn

From: PHILLIP LEATHERWOOD <PLEATHERWOOD2@msn.com>
Sent: Wednesday, June 9, 2021 4:21 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Critical Race Theory

To Whom it may concern,
June9, 2021

I support the State Board of Education Rule R277-328. I think this is an important first step in preventing teaching of divisive Critical Race Theory concepts. I've highlighted a few important points from the rule as an example of how I feel about this:

(h) creating opportunities to recognize **personal responsibility** in contributing to 60 conditions that preserve the rights of all individuals and to avoid the repetition of past

61 harmful actions by individuals and groups;
62 (i) defending **intellectual honesty including freedom of inquiry, speech, and**
63 **association**; and
64 (j) cultivating supportive conditions that focus on learning and remove barriers to
65 allow students to have accessible pathways to resources and opportunities.
66 (3) The professional learning provided by an LEA

may **not include instruction that**

67 promotes or endorses that:

68 (a) a student or educator's sex, race, religion, sexual orientation, gender identity

69 or membership in any other protected class is inherently superior or inferior to another

70 sex, race, religion, sexual orientation, gender identity or any other protected class;

71 (b) a student or educator's sex, race, religion, sexual orientation, gender identity

72 or membership in any other protected class determines the content of the student or

73 educator's character including the student or educator's values, morals, or personal

74 ethics;

75 (c) **a student or educator bears responsibility for the past actions of individuals**
from

76 the same sex, race, religion, sexual orientation, gender identity or any other
protected

77 class as the student or educator;

I'm also in support of a Resolution in support of prohibiting CRT in Utah's schools
submitted by Brandon Beckham.

We must stay tied to our founding principles in order for us to maintain our unalienable
rights afforded to us by our Creator.

Katherine Leatherwood

From: Heidi Wilkey <heidimwilkey@gmail.com>

Sent: Wednesday, June 9, 2021 4:29 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Board Rule, "Educational Equity in Schools" (R277-328)

I am grateful for these rules. As a concerned parent I want to make sure that our
children are being taught truth in a safe environment. Thank you for approving these
standards!--

Heidi

From: James Uhl <james_uhl2@yahoo.com>

Sent: Wednesday, June 9, 2021 9:47 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT = ANTI-WHITE RACISM

Please vote AGAINST CRT Training in UT schools!!!
NO RACISM IN UTAH EDUCATION!!

From: Jeannean Sommer <jeannean@msn.com>
Sent: Wednesday, June 9, 2021 10:06 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Thank you

I am sending this email to show my support and thank you for the new rules you put into place concerning Critical Race Theory.

Regards,
Jeannean Sommer

-----Original Message-----

From: Jordan Fielding <ojodeltigre81@gmail.com>
Sent: Thursday, June 10, 2021 12:39 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Approve the rule

To whom it may concern:

I am writing in support if the new rule that disallows divisive indoctrination of our children in school! It is ridiculous that we have to vote on this. CRT Has no place in our society let alone our schools! You should be ashamed that you as the school board has to make a rule like this, it means you haven't done your job, and why aren't the rest of you advocating the way Natalie Clone is? You make me sick! You should all be fired and replaced with people who care about our children!

-Jordan Fielding

From: Mike & Louene Perry <mcplap@gmail.com>
Sent: Thursday, June 10, 2021 12:04 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: NO to CRT

I support RULE-- "Education Equity in Schools" (R277-328)

https://www.dailywire.com/news/watch-survivor-of-maos-china-stuns-school-board-with-chilling-warning-about-critical-race-theory?itm_source=parsely-

[api?utm_source=cnemail&utm_medium=email&utm_content=061021-news&utm_campaign=position3](https://schools.utah.gov/api?utm_source=cnemail&utm_medium=email&utm_content=061021-news&utm_campaign=position3)

Evidence of this hateful and divisive CRT direction is everywhere!

Louene Perry

From: Rebecca and Nate Scott <nrscott@zohomail.com>
Sent: Thursday, June 10, 2021 5:23:05 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: In Support of "Educational Equity in Schools" (R277-328)

Dear State Board of Education,

I am writing to thank you for passing the "Educational Equity in Schools" Rule R277-328. I believe this rule is a step in the right direction to make sure students are treated equally and not demeaned in any way based on their race, religion, gender, or other such factors. I am happy to see things in this rule such as the banning of instruction that promotes students and teachers bearing "responsibility for the past actions of individuals from the same sex, race, religion, sexual orientation, gender identity" and the student or educators being "discriminated against or receive adverse treatment because of the student or educator's sex, race, religion, sexual orientation, gender identity." I hope that such rules that push back against the ideas of Critical Race Theory continue to be passed and strengthened.

Sincerely,
Rebecca Scott

From: Heather Hogge <heatherhogge@gmail.com>
Sent: Sunday, June 13, 2021 12:09 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Educational Equity in schools

I am in support of the Educational Equity in Schools. I appreciate that it still allows racism to be taught, but will hopefully curtail the teaching of critical Race Theory, which is harmful to all children. (I do have family members who have had critical race theory taught to them at work, and it does not create a helpful dialogue.) Please uphold this rule and keep this divisive rhetoric out of our public schools. Racism is real, We can teach about how our country was segregated and how we can be better than that and not make judgments about people based on their skin tone, but rather by their personalities and character.

Thank you,

Heather Hogge

From: Renon Anderson <renonanderson@gmail.com>
Sent: Friday, June 11, 2021 2:31 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT

To Whom It May Concern:

I am very much in favor of the resolution to stop CRT. Being a concerned citizen for the future of the children and the citizens of the United States of America as a whole, I pray Mr. Beckham's Resolution in Support of Prohibiting CRT in Utah Schools is successful in stopping it from ever happening.

Thank you for all of your efforts and hard work to protect the students in Utah Schools.

Renon Anderson

From: gunflowers@comcast.net <gunflowers@comcast.net>
Sent: Tuesday, June 15, 2021 6:03 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Support of "Educational Equity in Schools" (R277-328)

Greetings,

I support the new Board Rule, "Educational Equity in Schools" (R277-328), prohibits the teaching of certain divisive concepts in curriculum and classroom instruction as well as in Professional Learning for teachers without it first being approved in a public meeting or made available to parents upon request. It does not prohibit the teaching of true history.

I hope you are, too.

Regards,

Janalee Tobias

P.S. I reject the theory that we are inherent racists. If America is inherently racist, we do so many people want to emigrate here? What other country has as many minority athletes and celebrities as America does? The powers in the world that want absolute power are using racism to divide and conquer.

From: Dasha Cassity <dasha.cassity@gmail.com>
Sent: Tuesday, June 29, 2021 11:25 PM

To: Board of Education <board@schools.utah.gov>

Subject: Comment on Rule 277-328

Members of the Board:

I am a mother of 2 (soon to be 3) children attending public school in Granite School District. I am writing to express my disappointment with Rule 277-328.

While I fully support equity training for teachers, I take issue with some of the language in the final rule ultimately approved by the school board, specifically found in lines 66-80. Much of it is ambiguous and reads like a response to the current backlash against Critical Race Theory, which I find ridiculous considering this theory is not taught at the K-12 level to begin with. With this rule in place I am afraid that much needed frank and practical conversations regarding systemic racism will be avoided. I would encourage the board to consider removing these restrictions on the type of content that can be presented in teacher trainings and in the classroom.

Thank you for your service and for all you do for the schoolchildren of our state.

Sincerely,
Daria Cassity

From: Jessica Fiveash <jess5ash@gmail.com>

Sent: Monday, July 5, 2021 12:41 PM

To: Helgesen, Kathy <Kathy.Helgesen@schools.utah.gov>; Stallings, Angie <Angie.Stallings@schools.utah.gov>; academicintegritymovement@gmail.com

Subject: Public Hearing Request-Making sure received

To whom it may concern:

Our group, Academic Integrity Movement, is writing to request a public hearing from the Office of Administrative Rules on the subject of Rule R277-328, pursuant to the 15-day comment period beginning July 1, 2021, per the office's posting in the public Utah State Bulletin.

Our group has more than ten members, so our request qualifies as meeting the threshold to trigger the mandatory public hearing.

Please communicate back to our group via this email address, to keep us apprised of the status of our request and the time and date set for the hearing.

Our website will be live sometime this month www.academicintegritymovement.org

We have a Telegram channel, Twitter, and a Facebook page. We are brand new and I have attached our billet for more information for you.

If you need any additional information, such as names to prove I have at least 10

people, and be glad to provide that.

Gratefully,
Jessica Fiveash
Academic Integrity Movement

From: Heather Shepherd [UT] <Heather.Shepherd@myuea.org>
Sent: Thursday, July 1, 2021 1:08 PM
To: Stallings, Angie <Angie.Stallings@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Dickson, Sydnee <Sydnee.Dickson@schools.utah.gov>
Cc: Heidi Matthews [UT] <Heidi.Matthews@myuea.org>; jennifer.boehme@myuea.org; Renee Pinkney [UT] <Renee.Pinkney@myuea.org>; sara.jones@myuea.org; Tracey Watson [UT] <Tracey.Watson@myuea.org>
Subject: Request for Public Hearing R277-328

Good afternoon.

This is sent on behalf of UEA President Heidi Matthews and UEA Executive Director Jennifer Boehme.

Please see the attached request for a public hearing on Board Rule R277-328.

Thank you,

[Heather Shepherd](#)

Assoc. Executive Director of Administrative and Governance Support
Utah Education Association

From: Julie Laub <julielaub5g@yahoo.com>
Sent: Thursday, July 15, 2021 5:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Comments for R277-328

Dear Board,

I support R277-328. I personally think you struck a healthy balance between teaching history from diverse perspectives while ensuring no student or people group are marginalized, categorized, or discriminated against. Please put it into effect on 8/8/21.

Thank you for your consideration.

Sincerely,

Julie Laub

From: Max Walker <maxwalker@gmail.com>
Sent: Thursday, July 15, 2021 6:23:00 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comments for Public Hearing on Proposed Rule R277-328 Educational Equity in Schools

I wish to submit comments for the public hearing on proposed rule R277-328 Educational Equity in Schools.

I support the Utah Legislature's guidance to the USBE and the USBE Rule R277-328.

As written, the rule does not prevent the teaching of accurate and difficult history. The rule does prevent the teaching of ideas that rob students of their sense of individual worth and personal dignity.

Education groups have claimed that Critical Race Theory is not part of the curriculum and is not being taught. The former may be technically true in formal documents, but parents have found the latter to be false. CRT is being taught in some classrooms, and the poisonous theory is obviously spreading. Therefore, I think it wise of the UTLE and USBE both to have avoided the term CRT and instead of have written the advice and rules around the bad principles and dogmas that are bound in CRT and elsewhere.

We need to teach history properly and correctly. We need to vehemently eschew CRT indoctrination and all incorrect, revisionist, racist, and discriminatory political doctrines.

—
Max Walker
maxwalker@gmail.com

From: Benjamin Jones <benjamin.j.jones13@gmail.com>
Sent: Thursday, July 15, 2021 10:52 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Public comment 7/22/2021

Hello Cybil,

My name is Benjamin Jones. I am an educator teaching in Davis School District. I would like to make a public comment next week at the administrative rule meeting. Please let me know where in the order I will be and how long I would have.

Thank you,

Benjamin Jones

From: Leisa Fornelius <leisalovesjesus@yahoo.com>
Sent: Thursday, July 15, 2021 10:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

I support this and I think it appropriately addresses the need in education while protecting students and America. I thinks it's a healthy balance between teaching history from diverse perspectives while ensuring no student or people group are discriminated against.

Leisa Fornelius

Leisa lovin Jesus!

From: Nizhoni Way <nakysteah31@gmail.com>
Sent: Saturday, July 17, 2021 8:49:48 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Educational Equity in Schools (R277-328)

Hi,

I am writing to voice my approval of the new Rule you have instituted, "Education Equity in Schools," R277-328. As A Utah parent of a Biracial family (Navajo and White) I see Critical Race Theory as a twisted concept that projects that a group, based on race only, is 100% responsible for all the injustices of the past, instead of the individuals that made the terrible decisions. There are people in every race that make good and evil decisions that have affected many a Nation. This is damaging to the psyche of a child and will do more harm to the individual, family and our beautiful rich culture in our state if overruled.

Thank you,

NaKy Steah

From: Robert Cronk <cronk.r@gmail.com>
Sent: Friday, July 16, 2021 4:32 PM
To: Stallings, Angie <Angie.Stallings@schools.utah.gov>
Subject: Public comment on R277-328: Educational Equity in Schools

Angie,

I'm very concerned about how racism is coming back into our society in some new forms and how those forms are currently making their way into our laws and schools. Critical Race Theory (CRT, from Critical Legal Theory, from Critical Theory, from Marxism, which picks groups of "persecutors" and groups of "victims" and sets up ruling powers to be the savior of these "victims" to increase the rulers' power) and Diversity, Inclusion, and Equity (DIE - equity as opposed to equality. Equality of outcomes regardless of personal choices instead of equality of opportunity) are two of these new forms of racism. They have been cleverly packaged in virtuous language so that proponents of these ideologies can accuse their opponents of being against that virtuous language itself rather than the underlying ideology. Allow me to explain.

Racism (and many other -isms) treat individuals as groups, which completely erases the individual. We don't solve racism with more racism by treating individuals as groups while shifting around which groups are currently considered "bad" and "good." We solve it by treating individuals as individuals. Treating individuals as "racial" groups is not only logically fallacious but is entirely based on the ancient lie of "race."

"Race" doesn't exist in biology. It is a false concept created by racists hundreds of years ago to rationalize their enslavement of those who looked visibly different. We should teach about how "race" is a false ideology and exactly how specific people and specific groups have used it over the centuries to divide and oppress each other. This includes how white supremacists, Nazis, and Communists have used the idea, as well as the current use of "race" in CRT and DIE. We should abandon the false ideology of "race" entirely. But since we all have tribal tendencies, we shouldn't bury the history of how the false idea of "race" has been used. We should teach how "race" has been used so we can stop using "race" in the future.

These ideologies don't stop at the false grouping of "race" but at many other groupings of gender, sexual preference, gender identity, economic groupings, disabilities, etc. These groupings are objectively measurable in most cases (unlike "race"), but they are still just treating individuals as groups, which is the ultimate fallacy across them all.

Neo-Marxists and post-modernists saw that Marxism had failed wherever they had tried it, resulting in the death of at least 100 million people in the 1900's, so they decided to take the one-dimensional idea of Marxism (rich against poor) and divide people up in every possible tribalistic way. Because we are tribal in nature, and because social media algorithms take advantage of this tribalism (see "The Social Dilemma" on Netflix), it's actually working very well.

It's also working well because it's being dressed up inside virtuous wording like "equity" and "inclusion." By stating that we must ensure that we have "equity" and "inclusion" these ideologies imply that we currently don't have those things (well, we don't have "equity," but we do have "equality," which is the good one) and that if we argue against these ideologies, that we're arguing against those virtuous ideas. Equity among free people who can make their own choices is impossible. It's only possible in the immature utopian fantasies of those who assert they can force everyone to have equal

outcomes. Communism and Marxism produce almost equally universal misery, so maybe they're partly right on that count, but nobody wants equally universal misery. Of course, the rulers aren't miserable, oddly enough.

For a modern example, let's evaluate "R277-328: Educational Equity in Schools" in the light of the above paragraphs. I'm concerned that R277-328 has smuggled in these false ideas of "race" and treating individuals as groups under virtuous language in several places. I'm happy about the parts that talk about "individual" students. But out of the other side of its mouth, it talks about "diversity" (from Latin diversus "turned different ways") and how we should celebrate what we have in common while focusing on our differences:

R277-328-3(2)(e) "collaborating with diverse community members to understand, recognize and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences."

This is what's already happening as we treat each child as an individual instead of as a group member where we can stereotype them and erase their individuality. Stating it this way implies that it's not already happening and that teachers need to be told to make it happen, not by treating children as individuals but by treating them as groups. It's self-defeating circular reasoning.

I won't go through the rest of R277-328 applying these concepts to it, but someone in power should go through it and remove the racism. They must remove every instance that suggests that we should bring racism (and all the other -isms) back to life by treating our beautiful, individual children as groups. I expect more wisdom and discernment from our leaders.

Robert Cronk
Concerned parent of individual children, not children who are members of a group

FYI-public comment request

From: The Isom Family <jefflindajake@msn.com>
Sent: Friday, July 16, 2021 9:36:23 PM
To: Wilcox, Cammy <Cammy.Wilcox@schools.utah.gov>; Helgesen, Kathy <Kathy.Helgesen@schools.utah.gov>
Subject: Public Comment at hearing on Tuesday, July 22nd

Hello!

My name is Linda Isom. I am a mother of twin African American daughters who are age 12 and 2 biological sons ages 9 and 18. Thank you so much for all you do for our children. I do not envy your position in this pulverizing political climate. We appreciate all of your tireless efforts on our children's behalf.

I would like to please request to be able to give public comment at your public hearing this coming Tuesday, July 22 at 4 p.m. I feel like I am uniquely qualified to make some comments and suggestions regarding rule [R277-328](#) and the experiences we have had in Utah schools, and what all schools can do better to provide a more inclusive environment for every Utah child.

Please let me know how many minutes are allotted for public comment and if you would be willing to hear from me.

Warm Regards,
-Linda Isom

From: Miguel Trujillo <Miguel.Trujillo57@du.edu>
Sent: Monday, July 19, 2021 10:29 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comment on R277-328

My name is Miguel Trujillo and I am a former school social worker, current education researcher, and resident in Granite School District. I would like to share my feedback on R277-328. I support educators having the training to teach diverse learners. Students come from many different backgrounds and we need educators that can properly address equity issues in the classroom. Increasing, or improving, diversity, educational equity, and inclusion efforts in training and curriculum will ensure opportunities for all of Utah's students to find belonging in schools. As someone who has graduated from the public school system in Utah, I can attest that this training is sorely needed in our school system. I rarely saw myself in our school curriculum and I did not have educators that could relate to my culture. Having more understanding of our youth could only help students and educators.

In order to do so, teachers also need support from our state to implement the needed changes in their classrooms and curriculum. They can not do this alone and further support could encourage our teaching force to stay in the community. To demonstrate this to our educators, I ask the following:

1. Clarify language in the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.
2. Strike the phrase "before or", as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request".

Thank you for your continued efforts in making Utah a place where diversity, equity, and inclusion are celebrated.

Miguel Trujillo

From: Allyson Harmon Nielson <allyson.nanette@gmail.com>
Sent: Monday, July 19, 2021 10:01 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Feedback regarding R277-328

Dear Utah State Board of Education Members,

My name is Allyson Nielson and I am a resident and parent in Granite School District. I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support diversity, educational equity, and inclusion efforts in educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. I support ensuring that all students find belonging in their schools, classrooms, and communities. I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

1. I ask the State Board of Education to explicitly state in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.

2. In addition, I ask the Utah State Board of Education to strike the phrase "before or" as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request."

I grew up going to schools in Granite School District and now that my children are attending here as well, I have seen the diversity of our community grow immensely in the past 30 years. I would love my preschooler and 2nd grader to see children of other races as valued members of their classroom and neighborhood, and have that taught to them from the example of their educators. By passing a vague resolution that uses imprecise language and has no firm mechanism for enforcement or engagement, the Utah State Board of Education risks destabilizing our local school communities. **The language in R277-328 as currently proposed will not make Utah schools more equal or more functional. Instead, it threatens to do the opposite.** This imprecision could hamper education, and put parents and children in the position of reporting "perceived" infraction, It also places minority populations at greater risk. This resolution does not respect the professionalism of our teachers, nor will it support the growth of my collaborative and diverse educational community.

As someone who values educational equity and ethical government, **thank you for your efforts on behalf of all Utah students, parents, and teachers to make Utah a place where diversity and inclusion are celebrated.**

Thank you.

Allyson Nielson

From: Trevor Warburton <trevor.warburton@gmail.com>
Sent: Monday, July 19, 2021 10:45 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comment on R277-328

Dear Utah State Board of Education Members,

My name is Trevor Warburton and I live in Springville. I currently have 4 children in 3 different Nebo District schools (and one more who will be there shortly). I am also a career educator, education researcher, and come from a family of educators.

I believe that it is essential that my children and all children receive a complete and equitable education. That kind of education includes full representation of the complexity and diversity of this nation and its history (including the ugly and uncomfortable parts). That kind of education is diverse, equitable, and inclusive. From what I've seen of my children's school work, our teachers were beginning to make important progress in the last few years, but I fear that the local and national debates around CRT already has and will continue to reverse the progress made in these areas. All content areas and all teachers need both autonomy and support to effectively address these issues. I urge you to send a clear message to teachers that they will have that support. I appreciate your efforts to provide a high quality education to all students in Utah.

I ask the Utah State Board of Education to explicitly include protections for teachers in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.

In addition, I ask the Utah State Board of Education to strike the phrase "before or", as outlined in R277-328-3(5).

Thank you.

Trevor Warburton

From: Jonathan Bejarano <jbejar86@gmail.com>
Sent: Monday, July 19, 2021 11:02 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Support for R277-328

I read through the rule, thank you for allowing time to comment on the bill, I think that it is important to support due process. Any school board member who attack specific educators, without the due process, or ANY politician for that matter should have gone through due process before accusing anyone of teaching CRT. I also appreciate the intellectual honesty portion of the rule.

Thanks,
Jonathan Bejarano

From: Mark Ensign <md.ensign@gmail.com>
Sent: Monday, July 19, 2021 3:13 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Public comment for R277-328

My name is Mark Ensign, and I am a resident in Alpine School District. I would like to share my feedback for R277-328.

I ask that the Utah State Board of Education clarify the language of the rule so that it cannot be misconstrued as giving license to attack the credibility or the livelihood of our educators. In addition, I ask that the USBE strike the language requiring that training materials be available for preview before the professional development occurs.

Utah's educators are professionals, and this rule, as written, represents a significant intrusion into normal processes.

I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students.

I support diversity, educational equity, and inclusion efforts in educator training, curriculum standards, and opportunities for all Utah students.

I support ensuring each Utah student finds belonging in their classroom, school, and community.

I support educators and administrators have the freedom and protection to teach diversity, equity, and inclusion on their classrooms and schools.

Thank you for your efforts in on behalf of all Utah students, teachers, parents, and community members to make Utah schools a bastion of diversity, inclusion, and equity.

Again, I ask:

- 1) that the Utah State Board of Education clarify the language of the rule so that it cannot be misconstrued as giving license to attack the credibility or the livelihood of our educators, and
- 2) that the USBE strike the phrase "before or", as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time **before or** after the training is offered upon request."

Thank you,

Mark Ensign

--

Sent from Gmail Mobile

From: Channing Olivia Hyde <channingoliviahyde@gmail.com>
Sent: Monday, July 19, 2021 1:37 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Rule R277-328

Dear Utah Board of Education Members,

My name is Channing Hyde and I am a resident in Alpine School District currently attending Utah Valley University to obtain my teaching license and degree in Secondary English Education. I am writing you because I would like to voice my concerns with R277-328. I am a supporter of teachers having the training and understanding to modify and adapt their curriculum, teaching practices, and professional development to fit the needs of their students. I am an advocate for equitable education, diversity, and inclusion, and support these efforts in providing all of Utah's students, no matter their race, ethnicity, socioeconomic status, etc., a high quality education. As an educator, I strive to make my classroom a place where all students feel like they belong, and wish to extend that sense of belonging to the rest of the school as well as the community.

I am a proponent of equitable education, and appreciate your efforts as a board to create an equitable, diverse, and inclusive community in Utah for all of its citizens, namely students, educators, and parents.

Diversity, equity, and inclusivity are important to Utah schools. Our minority population is growing at a fast rate, and according to a report by the Kem C. Gardner Policy Institute at the University of Utah (2019), "Utah's minority population will increase its share of the total population from approximately 20 percent in 2015 to 35 percent in 2065. Half of the total population growth from 2015 to 2065 will come from minority populations" (Hollinghaus et. al., 2019, p. 3). Because of this projection, it is imperative that diversity, equity, and inclusivity be a priority in Utah schools. As the diversity in our population increases, so must our diversity in education increase.

I ask that the Utah Board of Education clarify the language of the rule so that it cannot be misconstrued as giving any sort of license to attack the credibility, professionalism, or livelihood of Utah's educators. At present, the rule does not provide any explicit language in support of teachers, and opens up the opportunity for slander, unjust accusations, and unwarranted complaints. I also ask that the language regarding the requiring of training materials to be previewed before professional development occurs to be removed; this language does not respect the professionalism of our educators, and does not allow for support needed to grow collaborative and diverse educational communities. I believe that vagueness of this resolution will not make Utah schools more equal, but that it threatens to do the opposite. It is your constitutional job as a board to protect our students' right to learn and our teachers' right to teach equity without fear.

As you are making your decision regarding R277-328, I implore you to listen to expert

educators about the best way to train teachers to teach diverse learners and address equity issues in the classroom.

Thank you for your service and consideration,

Channing Hyde

Referece:

Hollinghaus, M., Harris, E., Perlich, P.S. (2019). Utah's increasing diversity: population projections by race/ethnicity, *Kem C. Gardner Policy Institute, University of Utah*, <https://gardner.utah.edu/wp-content/uploads/Utah-Projections-Race-Ethnicity-2019.pdf>

From: Debbie Hong <debhong@gmail.com>

Sent: Monday, July 19, 2021 3:41 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Public comment on R277-328

Dear Utah State Board of Education Members,

My name is Debbie Hong, and I am a resident of Alpine School District.

I have been very concerned about the discussion of diversity in schools at the legislative and board level. There are many who feel that racism is not a problem in our schools, nor should it be addressed. I want to share my family's experience.

My family is part Chinese, and we have been targeted with more racial hatred this past year than any other year. The saddest part for me is that a lot of it happened at school, and many educators brushed it aside. "China boy" and "Corona virus" were yelled at my son while other students tried to chase him at recess. Fortunately, he handled it well and was able to stop it himself, but we were talking about it the other day and he cried about it for the first time. It has been a heavy thing for him to carry and he did not feel supported at school. When it happened, I talked to the principal about it and he felt like since my son resolved it, nothing more needed to be done. I had to reach out to the parents so they were aware, and they were sad that their children had participated, but there was no real awareness beyond that. While I am grateful that my son was strong enough to stand up for himself, the message from the principal was that the hate he experienced was of little importance and it wouldn't be a big deal if it continued to my son, or anyone else. That was a message not only to my son, but all the other students involved.

All 4 of my children have heard comments in school directly, in passing, or in classroom discussions that are racists against Asians, but also other people of color and minorities. Being the victim of racist remarks makes you more sensitive when other people are targeted as well and their desire to protect those marginalized populations has increased because they have felt the pain of being targeted. It has happened a lot over the years (once my son's class was separated into dark skin and light skin, my girls

have had specific sexual comments made about being Asian), but it has definitely increased this past year.

For the most part, I don't think anyone intends harm, but there has been no intervention. My kids have had to stick up for themselves, which is a great skill, however, it should not be happening in schools. Teachers need training to be inclusive, but they also need to be allowed to teach diversity and inclusion in age appropriate ways without interference and restriction from the legislature.

I am very concerned about the direction that the legislature and some on the school board seem to be taking with diversity training. Racism exists in Utah schools and it exists in a big way. It is painful for those who experience it and destructive to our future society if we ignore it. We need to give teachers not only the tools to address racism, but also the ability to combat it. Please do not tie their hands by implementing strict rules about what can and cannot be taught. Education should be allowed to be flexible enough to answer the questions that children have and to meet the needs that may arise.

I appreciate all the efforts you put into your time on the school board. I know this past year has been especially difficult on so many levels.

Sincerely,
Debbie Hong

From: Marley McClune <marley.ann.mcclune@gmail.com>
Sent: Monday, July 19, 2021 3:41 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

Good afternoon,

My name is Marley McClune and I am a resident in Davis School district. I also teach jr high at HighMark Charter School. I would like to share feedback in regards to R277-328. I both support and believe that educators should have access to training and understanding to adapt professional development and curriculum to the needs of their diverse students. I support diversity, educational equity, and inclusion efforts in educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. I support ensuring that all students find belonging in their schools, classrooms, and communities. I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I am someone who deeply values educational equity and ethical government, I do applaud your efforts on behalf of Utah's students, teachers, parents, and citizens to make our state a place where equity, diversity, and inclusion can thrive.

I ask that the Utah State Board of Education to explicitly state in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.

In addition, I ask that the Utah State Board of Education strike the phrase “before or”, as outlined in R277-328-3(5) “The content of professional learning provides by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request.”

Thank you for taking the time to read through my comments and concerns.

Marley McClune

Sent from my iPhone

From: Eliza Dawson <liza@thedawsons.org>
Sent: Monday, July 19, 2021 3:51 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Re: R277-328-3(5)

To Utah Board of Education:

I’m very grateful that our school board is spending time & energy working towards protecting some of our most vulnerable students, mainly our precious minority students. I’m a bit concerned that the language of R277-328-3(5) may be a bit too vague & in the end, will undo the good that this rule is meant to do. I am writing to ask that the Utah State Board of Education clarify the language of the rule so it will not be misconstrued, giving license for community members to attack the credibility or livelihood of our educators.

In addition, I ask the Utah State Board of Education to strike the language requiring that training materials be available for preview before the professional development occurs in R277-328-3(5). Utah state educators are professionals, and this represents a significant intrusion into normal processes. It would likely have a negative effect on all diversity training.

Please do everything that you can to make minority students & their care & protection a priority. I genuinely believe that when we put our most vulnerable students at the forefront of our policy, everyone benefits- as our district becomes more inclusive & safe - for everyone.

Thank you again for your time.

Kind regards,

Eliza Dawson

-----Original Message-----

From: Lisa McArthur <lisacmcarthur@gmail.com>
Sent: Monday, July 19, 2021 5:57 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

> State School Board Members,
> As a high school educator for the past 15 years in Alpine School District and parent of two secondary students, I see the need first hand to support educator training standards that emphasize diversity, equity, and inclusion (DEI). It's important to focus on the years of ongoing equity, diversity, and inclusion educational practices in Utah schools. These practices include well-established, proven, age-appropriate methods to teach children fundamental concepts about diversity. Please continue to support these practices.
>
> ALL of our state's students benefit when teachers are well trained and competently teaching age-appropriate concepts related to diversity, equity, and inclusion. We want our children to be prepared to engage with the world in a way that respects the fundamental worth of each individual. We realize that talking about differences at school in a kind and inclusive way increases our children's empathy as well their capacity to navigate diverse spaces. Ultimately, having well-framed conversations about diversity in a classroom makes it a safer space for all and allows students to be more unified with their peers.
>
> Please continue to allow teachers to be trained to teach about diversity in their classrooms, and please, listen to expert educators about the best ways to do so.
>
> Teaching students of color and those who struggle with sexual orientation has shown me first hand the need to be accepting and encouraging of teaching diversity, equity, and inclusion in the classroom. Changing an educator's ability to do so sets us back years and erases all of the positive changes made. The vague language in R277-328 threatens my ability as an educator to effectively address equity, diversity, and inclusion in my classroom. I take my job seriously and would never jeopardize my livelihood by doing anything in my classroom that would disadvantage any student. Trust us as educators. Please clarify the language of the rule so it will not be misconstrued and allow for attacks on us as educators. Please respect us as professionals and strike out language requiring that materials be available for public viewing before professional development. Please stand up for diversity, equity, and inclusion in our Utah communities.
>
> Sincerely,
> Lisa McArthur

Sent from my iPhone

From: Shannon Golladay <shannongolladay@gmail.com>
Sent: Monday, July 19, 2021 5:20 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comment for July 22 Hearing

To Whom it May Concern:

Thank you for listening to our voices about Critical Race Theory. I have spent the past several months learning about CRT and listening to parents' thoughts on it.

I believe there is a better way. We can teach our children about the past without dividing them and labeling them.

We can help them understand the problems of the past and see how people have overcome them.

It's so inspiring to learn about people who have overcome challenges. They didn't let their difficulties get them down. People like Madame CJ Walker (the first African American self-made millionaire), President Barack Hussein Obama II (the first African American President), and so many more!

Yes, it is important to talk about the past and the ugliness that came with it, but let's also talk about how we ROSE ABOVE and overcame so much.

I am not in favor of Critical Race Theory. I believe it will divide our society and pull us backwards. Please reconsider adding it to our Utah schools.

Thank you for your time,
Shannon Golladay

Jordan School District
Mother of three girls

From: Jasmin Martinez <cjasmin40@gmail.com>
Sent: Monday, July 19, 2021 5:18 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Public comment regarding R277-328

Dear Utah State Board of Education Members,

My name is Jasmin Cruz and I am a resident in the Alpine school district. I would like to share my feedback regarding R277-328. I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support diversity, educational equity, and inclusion efforts in educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. I support ensuring that all students find belonging in their schools, classrooms, and communities. I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

As someone who values educational equity and ethical government, I applaud your

efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

1. I ask the Utah State Board of Education to explicitly state in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.

2. In addition, we ask the Utah State Board of Education to strike the phrase "before or", as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request".

Thank you.

Jasmin Cruz

From: anderbrooke <anderbrooke@protonmail.com>
Sent: Monday, July 19, 2021 7:28 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comment on R277-328

Hello, Utah State Board of Education Members

Thank you for offering a chance for public comment on R277-328. As a Utah educator with twenty years of service, I have seen several moral panics come and go. After each one, schools are left enacting whatever rules and paperwork are left behind.

Thank you for your earnest attempts to define and create rules around educational equity. I understand this has taken much time.

However, the rule as written lacks clarity and so invites inaction or misinterpretation.

Including the phrase "acknowledging that all students are capable of learning" in the definition of educational equity may reflect fine sentiment, but it is not an actionable definition. How do schools, educators, and systems acknowledge? How would this be recognized as having been done? I searched for the word "acknowledge" among other rules and it is rarely used, and never so vaguely. I recommend the board define educational equity in a way that is more practical and visible to stakeholders.

Likewise the phrase "recognize each student's unique background" is not an actionable definition. Funding, programs, policies, initiatives, supports, and access to high-quality education are all things I can see, do and monitor. If the definition read, "Educational equity is distributing resources to provide access to high-quality education based upon the needs of each individual student. Equitable resources include funding, programs, policies, initiatives and supports," I could see a clear path to action and monitoring progress.

In addition, the definition for inclusion incorporates vague language: "the practice of ensuring students feel a sense of belonging and support." Again, I do not see any other state rules incorporating such vague language. How do school systems ensure student feelings? Think of the ways that you imagine schools would do this, and use that to incorporate more specific language. We can't make rules about how students must feel, only what schools must do, so the language must be about the school's actions more than the students' feelings.

More instances of vague language that will be unnecessarily difficult to parse and show success in enacting:

- "acknowledging differences by looking for the good in everyone, including oneself" How would I differentiate between success and failure on this point?
- "showing due regard for feelings, rights, cultures, and traditions." What is due regard? What is undue regard?
- "acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences" Again, how do I know I've successfully acknowledged
- "demonstrating role model responsibilities" What are role model responsibilities? Are they the same as educator ethics or different? Should we just guess?
- "through the examination of various counterpoints to a topic in an impartial manner" Various counterpoints? Is this regarding argumentation? The ELA standards are a better place to lay out expectations for argumentation skills.
- "creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals and to avoid the repetition of past harmful actions by individuals and groups." You know you've lost your way when you need this many prepositional phrases. What would such opportunities look like? Would pretty much anything count if I looked at it in the right light?
- "cultivating supportive conditions that focus on learning" I think this is the general gist of school, right?
- "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training" It would make more sense to have only after, not before. That's more doable.

At least a third of the rule's text could be eliminated and the rule would be the better for it. Thank you for your hard work and your time in representing Utah's families.

Best wishes,
Brooke Anderson

From: Rashelle Durrant <rashellehartley16@gmail.com>
Sent: Friday, July 16, 2021 2:38 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: "Educational Equity"

Hello,

ATTN:

All Board Members, etc. - USBE

Please make sure local school districts cannot teach or train on any concepts that go against the resolution on "Critical Race Theory in Public Education".

Thank you,
Rashelle Durrant

From: Kyle Bradshaw <10814911@my.uvu.edu>
Sent: Monday, July 19, 2021 8:17 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Equity in schools

Good afternoon,

As a return missionary as of one year from Argentina and a current senior at UVU. I have been bombarded by teachers opinions on equity and the BLM mentality. Not only does that present a strong indicator of the teachers political affiliation but it is not generally of relevance to our class. Slavery is a part of the making of the country and it is and has not been a issue for decades. By forcing equity down children's throats at younger and younger ages you will perpetuate racism in Utah. I am proud to say that I have never seen any person of any nationality has been held back. If anything the only people I knew to go onto universities such as Harvard and George town were people of color who worked hard in school just as any other student. They worked two jobs, did track and field, and many other clubs outside of school. In alpine school district I saw nothing but fairness and equality. No equity. Because that means nothing now. We are all on an even playing field and choose from a young age what we aspire to do.

Utah is a place where all people are welcome and so long as you are willing to work hard you will feel at home. We are the beehive state for a reason and that's what should be taught in our schools. Regardless of your school district, religion, or nationality. And to say we have been in the wrong for all this time is a lie. It takes a biased lense to see that.

Thank you

From: Cynthia Phillips <cynthiakimballphillips@gmail.com>
Sent: Tuesday, July 20, 2021 12:14 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: A Public School Teacher's Request for Revision of R277-328

Dear Members of the Utah State Board of Education:

I am writing as a concerned Utah public school teacher to urge the board to revise R277-328 so that it is specific, has internal consistency, and demonstrates understanding of what teachers actually do when following best practices and the Utah Effective Teaching Standards.

Internal Inconsistency in Defining "Equity"

The rule defines Educational Equity as "distributing resources to provide equal opportunities based upon the needs of each individual student" and supports recognizing "each student's unique background and school context to guarantee that all students have access to high-quality education." However, equity in professional learning is then re-defined as "acknowledging differences by looking for the good in everyone, including oneself, and showing due regard for feelings, rights, cultures, and traditions;" and "acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences."

Distributing resources to provide equal opportunities based on needs is much different from simply looking for the good in everyone and showing regard for diversity. As teachers our whole job is to differentiate instruction for our students, a practice that assumes we will provide *different* support, challenges, monitoring, feedback, etc., for individual students in order to ensure their academic success.

Differentiated Instruction and Equity

This differentiation will be informed by all good data: formative assessment data, interim testing data, socio-economic data, special education data, or any other helpful data, including a teacher's own informed, daily observations. A teacher will notice every difference that her students have - every unique need observed through any means - in order to ensure students' success. It will matter to the teacher from a learning perspective whether the student is high-achieving, low-achieving, male, female, non-gendered, gay, poor, artistic, musical, athletic, slow-processing, dyslexic, on the autistic spectrum, receiving special services, Jewish, Mormon, an English Language Learner, homeless, or anything else that a teacher might know or discover in the process of helping her students realize their potential. It is her job to notice differences and to "distribute resources to provide equal opportunities based upon the needs of each individual student."

Therefore, asking a teacher to learn to look for the good in everyone and to acknowledge and show due regard for diversity are not "equity" and cannot take the place of a productive classroom based on the practice of differentiated instruction.

With the language of this rule, the board seems to have attempted to replace the equity definition at the beginning of the rule itself with an equality definition that follows later. Remember that strict equality, "looking for the good in everyone" and so forth, would mean offering everyone the same curriculum, assessment, pedagogy, and challenge, and then expecting that outcomes would be the same in spite of students' differences. Equity, on the other hand, would be offering the differentiation described above whereby teachers try to ensure that each student has access to the curriculum, assessment, pedagogy, and challenges that each student needs based on noted differences - all

kinds of differences - so that all students achieve desired outcomes.

Critical Race Theory

R277-328 does not actually define or prohibit the teaching of Critical Race Theory. It implies that it does by prohibiting teaching that a student or educator's sex, race, religion, sexual orientation, gender identity, or membership in any other protected class is inherently superior or inferior to another group's; or, that membership in a particular group determines the content of an individual's character, values, morals, or personal ethics.

Remember that CRT is an academic theory that shines a lens on systems to discern whether or not there is racism within that system in order to improve that system. It does not look at individuals *per se* or at individual acts of racism. It neither teaches that white people are bad, nor does it suggest that one race is inferior or superior to others. It does not suggest that a person's membership in a group is inherently superior or inferior to another group. The board should consider what it really wants to ban and then include both a definition and a prohibition of something real and undesirable that is taught as a curriculum in Utah schools.

By not defining what CRT is or is not in this rule that purports to prohibit it, the board creates confusion, fear, and misunderstanding on the part of teachers, parents, administrators, and students. The board thereby exposes local boards, administrators, and teachers to unwarranted criticism and puts them in a position of defending good curriculum brought into question by the ambiguity of the board's rule.

Language in this rule that seems to support discussions of "events, ideas, attitudes, beliefs, or concepts," or that suggests that one ideology is not being promoted over another, simply adds to the confusion of this rule. Teachers, local board members, and administrators are reading this rule and noting that it doesn't actually prohibit discussions about race, diversity, etc. They are also aware that the rule supposedly bans CRT although a CRT ban is strictly absent from the rule. However, the rule bans a few things and seems to imply that these prohibited ideas and actions are "CRT," which they are not. The ideas and actions banned are not present in Utah public schools, and no teacher worth a day's salary would actually teach those items banned by this rule. To top off the ambiguity of this rule, an undefined CRT seems to be mixed with a re-definition of equity that strikes at the heart of the best teaching, differentiated teaching, that helps all students reach desired outcomes.

And It Begins

My charter school has already received a dozen letters this summer from parents asking questions about what teachers may or may not do in the classroom in the coming school year based on their erroneous assumptions about CRT and this vague and inconsistent board rule. The new standard of prohibition asserted by these parents amounts to "what makes my child or me feel uncomfortable." As an educator of nearly four decades, I wish to assert that it is my job to take my students well out of their comfort zones and push them to grow. It is also my job, paradoxically, to make sure that they all feel safe, supported, and loved within my classroom. These seemingly contradictory goals are achieved every day in our Utah classrooms through

differentiated instruction and the care and concern that teachers have for each of their students.

I am asking you all to consider how this ambiguous and internally inconsistent rule has already begun to undermine what teachers feel they can teach and discuss, and how they will approach and understand equitable support of their students. I am also asking you to consider this rule's inconsistency with best practices in teaching that have been previously adopted by the USBE, through the Utah Effective Teaching Standards and similar guidelines, and that have nothing to do with politics, ideology, or academic theories beyond those specifically related to how students learn best.

Thank you in advance for your consideration.

Cindy Phillips

My Op-Ed from June 2, 2021

[The Misinformed Debate about Critical Race Theory in Utah Schools](#)

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cynthiakimballphillips@gmail.com

"Learning gives the liveliest pleasure" (Aristotle).

-----Original Message-----

From: Carrie Velez <carrievelez@yahoo.com>

Sent: Monday, July 19, 2021 8:51 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: R277-328

Dear Utah State Board of Education Members,

My name is Carrie Velez and I am resident in Weber School District. I would like to share my feedback regarding R277-328. I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support diversity, educational equity and inclusion efforts in educator training, curriculum standards and opportunities for all of Utah's students to receive high quality education. I support ensuring that all students find belonging in their schools, classrooms, and communities. I support educators and administrators having the freedom and protection to teach diversity, equity and inclusion in their classrooms and schools.

As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity and inclusion are celebrated.

I ask that the Utah State Board of Education to explicitly state in language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.

In addition, I ask the State Board of Education to strike the phrase “before or”, as outlined in R277-328-3(5) “The content of professional learning provided by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon requests”.

Thank you,
Carrie Velez

From: anderbrooke <anderbrooke@protonmail.com>
Sent: Monday, July 19, 2021 8:56 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comment 2 on R277-328

Hello, Utah State Board of Education Members

This is my second comment on R277-328 because as I kept reviewing the vague language in my head, I began to question how some of it related to educational equity at all. I think this rule has tried to address so many perceived wrongs it has suffered from significant scope creep. The professional learning section can eliminate vague requirements and just retain:

- (a) fostering a learning environment and workplace that are safe and respectful of all students and educators;
- (b) aligning teaching practices with the Utah Professional Learning Standards described in Section 53G-11-303, the Board’s Resolution No. 2021-01 Denouncing Racism and Embracing Equity in Utah Schools, and the Board’s Portrait of a Graduate;
- (c) establishing Professional Learning Communities committed to continuous improvement, individual and collective responsibility, and identifying underperforming students in need of supports;
- (d) implementing principles and strategies of inclusion, as they pertain to students and educators with diverse abilities and backgrounds

And that would be clearer, more on-point, and more feasible.

Thank you for your hard work and your time.

Best wishes,
Brooke Anderson

From: Tamara Forsyth <tamaraforsyth@hotmail.com>
Sent: Monday, July 19, 2021 8:59 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Thoughts re R277-328

Thank you for offering the opportunity for parents and community members to share their thoughts regarding USBE R277-328. There is a canned form-letter being circulated by a group that thinks their efforts at getting people to submit the same voice en masse will be more effective at getting them their way, but I wanted you to hear from a real parent and real community member with my own real thoughts and opinions.

While I welcome most of the rule in its effort to stop harmful ideologies from permeating our classrooms, a lot of the wording still seemed too general or vague and left room for administrators and educators to dance around the true desires of parents. Some ideas that I would like to see more detail and clarification on include the following:

1. The term racism needs to be defined before it can be denounced. There are some in the educational field who believe that racism can only exist as white persons discriminating against persons of color. There are also some who believe that a person can be racist simply by virtue of being born white. Racism is any person discriminating against another person because of their race or ethnic attributes. There is no way that unity can occur as long as there are educators who believe that racism is a one-direction problem.
2. "Age-appropriate content" needs to be clarified. There are many instances of content being declared as age-appropriate that parents would disagree with. I would dare assert that learning in k-6 classes should be neutral in all forms without putting any of these adult dilemmas and ideas into children's minds. Children in elementary school should be able to focus on learning how to read, write, and do math without stressing about whether they might use the wrong pronoun for a student whose parents have pushed radical gender theories on them, or without worrying that they will be accused of being racist if their circle of friends happens to be all white. Let kids be kids and enjoy learning instead of making it a miserable experience for them.
3. Equity and measures to achieve equity needs to explicitly state that equity goals will not be pursued at the expense of equal rights and equal opportunity. Students who fulfill their homework requirements, master the material, or perform at a higher mastery level deserve higher grades and access to scholarships based on that merit even if the majority of those students are one particular race or gender. Efforts to help minority students to improve performance should not deny other students of their rightful rewards.
4. "Inclusion" needs to explicitly state that just because the atmosphere of learning should always make students feel included, does not mean that the ideologies of their parents or special interest groups that they support will be advanced or given special recognition by teachers or in any curriculum (including the use of posters or flags in classrooms that support ideologies). Other students whose backgrounds are not of that ideology should not be expected to accept an ideology of another student as a misguided way of forcing the inclusion of that ideology. The emphasis needs to be on inclusion of persons, not acceptance or promotion of questionable or harmful ideologies.
5. Questionable theories or curriculum that is clearly designed to push a particular ideology, political propaganda, or special interest groups shall not be presented in k-12 classrooms in any way shape or form. Likewise, teachers and curriculum

shall not denigrate people, current political leaders, or ideologies they disagree with.

6. Any curriculum that is clearly biased against or spins historical events in such a manner as to lead to false and erroneous conclusions shall not be taught to students. This includes the erroneous teachings that socialism, communism, and Marxism are superior to capitalism or any teachings that imply that the United States was founded on slavery.
7. Students who photograph, video, or record curriculum or teachers violating such rules shall have full whistleblower immunity from any form of discipline.

Thank you for allowing my opinions to be shared regarding this rule.

Sincerely,

Tamara Forsyth

From: Justussocializing Relations <justussocializing@gmail.com>

Sent: Monday, July 19, 2021 9:31 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: R277-328

My name is Dianne McAdams-Jones; I live in Orem, Utah. I currently have 3 grandchildren ages 8yrs, 11yrs, and 13yrs. in the Utah County secondary schools. I am a veteran of the United States Army Nurse Corps (Major, USA), a fifty-year bedside critical care registered nurse, a Senior Fellow Higher Education and a dedicated professor of nursing in Utah County. I was born in the south; I only went to school after we sharecroppers ended the harvesting of the cotton in late October and early November. My siblings and I integrated a 'white school' in 1966. We all graduated from that 'white high school' and attended college.

It is imperative that all children understand our (United States of America) history. This history of the United States of America is my lived experience; I am a product of Brown vs. Board of Education. I am a product of share-cropping. I am a share cropper's daughter. I am the product of slave breeding/rape which was legal. I am a product of the ugly and uncomfortable parts of our United States of America history. I fear that the local and national debates around CRT already have and will continue to erase my history; ultimately it will erase my past which erases me in the present.

We must tell the entire story, the full content. We must teach the truth. All teachers need both autonomy and support to effectively address these issues. I urge you to send a clear message to teachers that they will have that support. I appreciate your efforts to provide a high quality education to all students in Utah.

I ask the Utah State Board of Education to explicitly include protections for teachers in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.

In addition, I ask the Utah State Board of Education to strike the phrase "before or", as outlined in R277-328-3(5).

Thank you for reading.

Dianne McAdams Jones

From: Elena Leppard <leppard.e@gmail.com>
Sent: Monday, July 19, 2021 10:26 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

Hi,

I'm a parent and educator in the Granite school district. As a child immigrant and refugee, I feel strongly that diversity, equity and inclusion have a top priority at our schools. I appreciate all of your efforts on this behalf!

I would like to ask that the language of R277-328 be clarified to be more specific in giving teachers the opportunity and training to teach and address equity issues in the classroom. **I specifically urge the board to work with diverse experts in the equity arena to help guide this further. We need people with relevant experience and expertise at the table to make the right changes!**

Once again, thank you for all your hard work and efforts.
Sincerely,
Elena Leppard

Sent from my iPhone

From: Paula Platt <Paula.Platt.423253182@p2a.co>
Sent: Tuesday, July 20, 2021 5:22 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

paula.platt.423253182@p2a.co appears similar to someone who previously sent you email, but may not be that person. [Learn why this could be a risk](#)

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I

support diversity, equity, and inclusion training for educators who work with our students. I support helping all students feel welcome in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Language of R277-328 needs to be more precise to allow our educators to make decisions proper inclusion of diverse student needs in a changing, sometimes polarized community. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

In a polarized community, although at K-12 level, one of the black students at DSU was called a N... , That attitude was taught when student was younger.

Teachers may also be prejudiced, hoping w/ proper education & training their attitudes and be changed to be inclusive , be they can be protected to teach practices of inclusion.

Thank you,

Paula Platt

From: Steve Henderson <shenderson14@gmail.com>
Sent: Tuesday, July 20, 2021 2:02 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Public comment for Thursday's meeting

I suggest the Board amend Paragraph 3 2.b regarding professional development and remove Renouncing Racism and Embracing Equity in Utah Schools as a focus for professional development. I will explain why.

The Board is missing the *intent* of the Legislature's call from the Special Session in May to "*review standards for curriculum and prohibit the inclusion of critical race theory in curriculum.*"

There is a disconnect because the Legislature chose a broad and blunt term, Critical Race Theory.

The disconnect is that some people in education are saying we are not teaching "critical race theory"; that may be technically true, but in current educational mainstream thought, we do use "critical theory" as a lens through which to examine problems in our society. Professional Development stemming from the statement Renouncing Racism and Embracing Equity will use the lens of Critical Theory and develop teaching plans based in this perspective.

Here is an example of using critical theory in education to determine the solution to a problem. As educators and education policy makers, we all understand the term **“achievement gap.”**

This term refers to the disparity in academic performance between groups of students, particularly between black and Hispanic students, compared with white and Asian students.

Since the mid 2000’s we have implemented programs of **educational equity** to close the achievement gap. This kind of equity work involved providing more resources for school improvement and charter schools with new models of setting and holding high expectations, academic standards and high quality, rigorous instruction, also using statewide measures of student progress, and holding schools that do not show progress accountable.

The Achievement Gap, when viewed through the lens of Critical Theory however, sees the existence of the achievement gap as proof of the persistence of racism and white supremacy. Critical theory leads to an entirely different course of action for the Achievement Gap.

All parents want to help close the Achievement Gap, and understand that some children are born into more difficult circumstances than others, and as such, need more resources to have an equal opportunity for a good education. But viewing the Achievement Gap through the lens of Critical Theory doesn’t help all parents come together to support closing the gap, instead it divides people.

The Legislature’s call in the special session reflected the concern of parents that the State Board of Education is creating professional development for teachers that is not only using Critical Theory as a lens to look at problems, but as an established platform of ideas which is then used to teach the children.

Parents don’t want their children taught through a theoretical lens of critique and racism; parents want their children to be taught through the lens of the positive American values of liberty, individual responsibility and hard work. Parents want children to learn about American history, including the profound injustice of slavery and the destructive effects of American Apartheid, but also that the story of the USA is of a People bending the arc of history toward greater liberty and justice for all. The Critical Theory lens disparages this view in favor of the systemic racism view.

Parents don’t want children trapped in the lens of Critical Theory, seeing themselves as victims of oppression, unable to exercise free agency because of 400 years of systemic racism; or a member of a racial group guilty of genocide, generational racism, and unearned privilege. Parents want their children to be inspired by Martin Luther King’s vision of a society where we see each other not only by the color of our skin, but by how we act and treat each other.

Parents want their children to learn that they live in the greatest country in the world, with the most opportunity for individuals, and if children learn to study hard, work hard, and make good choices, they will be successful in life.

Remove paragraph 3 2.b that directs professional development be conducted through the lens of Critical Theory.

Steve Henderson
Teacher/School Principal

From: Julie Laub <julielaub5g@yahoo.com>
Sent: Tuesday, July 20, 2021 1:02 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Rule 277-328

Dear Board,

I support R277-328. You struck a healthy balance between teaching history from diverse perspectives while ensuring no student or people group are marginalized, categorized, or discriminated against. Please put it into effect on 8/8/21.

I am a public school teacher, have 5 children enrolled in public schools, and am a tax payer.

Thank you for your consideration.

Sincerely,

Julie Laub

Sent from my iPhone

From: Megan Van Wagenen <megvanwagenen@gmail.com>
Sent: Tuesday, July 20, 2021 12:47 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Support for diversity, equity, and inclusion in our schools

Hello,

My name is Meg Van Wagenen and I live in Provo. I have four children (ages 12,10, 8, 6) who attend public school in the Provo School District. I have served as PTA president at our elementary school for the past 3 years and feel a strong commitment to our school community.

I am writing to share my concerns regarding R277-328. I strongly support educators

being trained with an understanding to adapt professional development and curriculum to the needs of their students. Diversity, educational equity, and inclusion efforts in educator training, curriculum standards, and student opportunities are a must in our schools if we care about all of our students. Our schools need to be a place where students can find belonging. I support our educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in the classrooms and schools. My concerns are outlined below:

1. I ask the Utah State Board of Education to explicitly state support of teachers who teach history, civics or equity. Without this, I am concerned that community members will take the license to attack the credibility or livelihood of our educators. Our educators are professionals and should be treated as such.

2. In addition, I ask the Utah State Board of Education to strike the phrase "before or" as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request"

Thank you for your time and for your efforts to make our schools a place of belonging for all our students. As well as a place where our educators are supported as the professionals that they are.

Meg Van Wagenen
Provo, UT

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mvw

From: Sarah Jane-Pedersen <sarahjanepedersen@gmail.com>
Sent: Tuesday, July 20, 2021 11:43 AM
To: Peterson, Mark <Mark.Peterson@schools.utah.gov>
Subject: DEI and CRT concerns

Hello,

As an educator and community member, I am disheartened at the unconscionable efforts to ban CRT curriculum and DEI training. I strongly support both CRT and DEI. It would be a disservice to our students and community at large if we cut or do anything to make barriers for access and dissemination of CRT and DEI.

It is our duty to educate not only our students but faculty and the community about the cultural and embodied experiences of all our community members not just some of our community members. It is apparent that if we were to cut/ban either CRT and DEI it

would be sending a message that not all people matter, that only certain constituents matter.

I am sure that you have taken the appropriate steps to educate opposing members to this matter and fully reassured all peoples that this is important to our state and the educational system that you manage.

Thank you for all your hard work to further the education of our students. It is a privilege and an honor to stand in your position and to advocate for equitable education based in empathy and care for all of our students.

--

Kind Regards,

Sarah Jane-Pedersen

From: C. Mallory Wyatt <cm_wyatt@hotmail.com>
Sent: Tuesday, July 20, 2021 10:16 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

Dear Utah State Board of Education Members,

Hello ! I am Catherine Wyatt-Ross and I am a resident in the Alpine School district. I want to share my feedback regarding R277-328 with you.

I support our Utah educators , and educators across the US having the training and the understanding to adapt their professional development and curriculum to the diverse needs of their students .I strongly support diversity , educational equity, and all inclusion efforts in our educator training, curriculum standards and opportunities for all Utah students to receive a high-quality education .

I support ensuring that all Utah students find belonging in their classrooms, schools and communities , with actual equity. I support our Utah educators and their administrators to have the freedom from our state legislators, and protection to teach diversity, equity and inclusion in our schools .

As a local librarian who makes small but consistent steps in my programs to give children diverse windows and mirrors in my programs , we must always be learning on how to actually include all of the public we both serve. I want to thank you all for your efforts to support all Utah students, teachers, parents and our citizens to make Utah an actual place where diversity, equity, and inclusion are celebrated not scorned .

I also ask the Utah State Board of Education to explicitly state going forward in the language of the rule, so that it will not be misconstrued as giving unfettered license for community members to attack & malign the credibility and livelihood of our Utah educators .

In addition ; I ask the Utah State Board of Education to strike the phrase "before or after", as outlined in R277-328 . This is a misleading and exclusionary statement that must be corrected

" The content of professional learning provided by an LEA shall be made freely available by the LEA to the parents with a student in the LEA within a reasonable amount of time before or after the training is offered on request . "

Thank you ,

Catherine Wyatt-Ross
Children's Librarian

From: ANGELA MCPHEE <ANGELAMCPHEE@msn.com>
Sent: Tuesday, July 20, 2021 9:39 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

Dear Utah State Board of Education Members,

My name is Angela and I am a parent in the Weber School District. I have a seventh and a ninth grader this upcoming school year. I was also once a classroom teacher in a very diverse Ogden school for over 17 years. I am writing today in regards to R277-328. I obviously support giving educators quality professional development as their time is VERY limited, therefore it is imperative that you all understand that I support diversity, educational equity, and inclusion efforts in educator training AND opportunities to embed these standards within the curriculum. This is necessary if we want the students of Utah to receive HIGH, QUALITY education in order to prepare them for the world of tomorrow. We can no longer shield their minds and cover their eyes of the reality of our world if we want them to do better, because we know the next group CAN and WILL do better. However, we need to instill this reassurance and confidence by supporting them with a sense of belonging in their schools and classrooms amongst their peers, educators, and communities.

When I was a classroom teacher, there was nothing greater than an administrator that supported us teachers by granting us with autonomy of creating a culture of belonging for each of our students. Allowing students the freedom to express themselves openly while respecting each other is a lifelong skill required not only as a student, but as a citizen in an ever-changing world. Therefore, I support the necessary need to protect educators in having the freedom to teach diversity, equity, and inclusion in their classrooms and schools across Utah.

I ask the Utah State Board of Education to explicitly state in the language of the rule so that it will not be misconstrued as giving license for the community to attack the credibility or livelihood of our educators. More specifically, strike the phrase "before or", as outlined R277-328-3(5) "The content of professional learning provided by an LEA

shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request. "

After a very difficult last year, our educators pulled through and showed up above and beyond for our students more than we could've ever imagined. I know I couldn't have done it. I'd love to show my appreciation for their dedication by treating them as professionals by not letting the community attack them with their misconstrued *opinions* against verified FACTS.

Thank you,

Angela

From: Rachel Laub <rachellaub@yahoo.com>
Sent: Tuesday, July 20, 2021 2:35 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Rule 277-328

Dear Board,

I support R277-328. You struck a healthy balance between teaching history from diverse perspectives while ensuring no student or people group are marginalized, categorized, or discriminated against. Please put it into effect on 8/8/21.

I am a tax payer.

Thank you for your consideration.

Sincerely,

Rachel Laub

From: Brighton Allen <brightonallen1@mail.weber.edu>
Sent: Tuesday, July 20, 2021 3:16 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

As a resident of Davis County, Utah, I feel that the language in R277-328 as currently proposed will not make Utah schools more equal or more functional. Instead, it threatens to do the opposite. I ask the Utah State Board of Education to clarify the language of the rule so it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators. In addition, we ask the Utah State Board of Education to strike the language requiring that training materials be available for preview before the professional development occurs in R277-328-3(5). Utah state educators are professionals, and this represents a significant intrusion into

normal processes. It would likely have a chilling effect on all diversity training.

From: Barbara Brower <Barbara.Brower.335080506@p2a.co>
Sent: Tuesday, July 20, 2021 4:12 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah’s students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. DEI training helps teacher reach more students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I believe we all want our schools to be places where students find belonging and safety, receive the highest quality education and are prepared to be lifelong learners. I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members.

Thank you for your time.

Appreciatively,

Barbara Brower

From: Christine Lavalley <Christine.Lavalley.466646657@p2a.co>
Sent: Tuesday, July 20, 2021 4:13 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are honored.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We have a genuine responsibility to uphold the highest standards of honesty and integrity and responsibility, and we are at risk of creating an atmosphere that puts our most vulnerable students and communities at risk of feeling left out. We also risk losing amazing teachers and staff who cannot abide the ceaseless scrutiny, not because they wouldn't perfectly stand in themselves, but because it would degrade our trust in our abilities. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a teacher in Utah, none of my students have ever fit a typical mold, and teaching the many varied perspectives of multi-faceted events in our history gives each of them a place in the beautiful diversity that Utah naturally had. To pretend otherwise erases the past and our present.

I believe we all want the best education and the greatest feeling of belonging and safety for all of our students and faculty. This is only possible through honest and open discussions led by highly qualified teachers who have been treated well, which will lead to martyr, more motivated students.

Thank you for your time.

Appreciatively,

Christine Lavallee ,

From: Kathleen DiMartino <Kathleen.DiMartino.341790600@p2a.co>
Sent: Tuesday, July 20, 2021 4:15 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. DEI training helps teachers reach marginalized students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a volunteer in kindergarten at Whittier Elementary School I saw first -hand the necessity of DEI training.

I believe all of us want our schools to be safe and inclusive in order to prepare the next generation to be lifelong learners.

Respectfully,

Kathleen DiMartino ,

From: Amara Bray <Amara.Bray.311101706@p2a.co>
Sent: Tuesday, July 20, 2021 4:18 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Please support our educators through training in D.E.i. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My friend Alison's son had a hard time in school . He felt out of place largely because of the color of his skin. The boy ended up committing suicide. Our kids need help in learning about people who may not look exactly like them. Our teachers need help learning how to teach inclusiveness.

We all want our schools to be safe places for everyone. We want them to be places where nobody feels ashamed of who they are. Teaching diversity equity and inclusion does not teach shame to "white" students. It helps all to belong and feel valued.

Thank you for your time.

Cordially,

Amara Bray .

From: Christa Baxter <Christa.Baxter.453505512@p2a.co>

Sent: Tuesday, July 20, 2021 4:19 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Utah is already facing a shortage of teachers. We need to show our educators that we trust them to make all students welcome. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I believe that we all want to create the best future possible for our students where all are valued and welcomed.

Thank you,

Christa Baxter .

From: Kathleen Bagley <Kathleen.Bagley.445906697@p2a.co>

Sent: Tuesday, July 20, 2021 4:20 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, retired administrator, and community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where

diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Kathleen Bagley I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a mother of seven and a retired elementary school principal, I recognize the value of diversity in education and the benefit students gain from educators and parents working together. Students gain from being exposed to a variety of teachers and teacher strengths. Please give teachers the respect their profession deserves, and respect their ability to create a safe space for all students.

Sincerely,

Kathleen Bagley .

From: Lisa Anderson <Lisa.Anderson.344475049@p2a.co>
Sent: Tuesday, July 20, 2021 4:22 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support

administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. Teachers know their students and know how best to present material about diversity. This proposal is micro management and will only add confusion not clarity. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

We need to give teachers the room to do what they do best - teach.

Thank you,

Lisa Anderson .

From: Ana Mattson <Ana.Mattson.422203809@p2a.co>
Sent: Tuesday, July 20, 2021 4:22 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. When educators are well trained and have clear guidelines, they can reach more students and have the trust of the students and parents. In addition, when teachers feel comfortable in their jobs

and well educated in their responsibilities, the risks of loosing them to other fields is also reduced. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I know that students who feel included and valued regardless of their differences (cultural, linguistic, sexual orientation, etc) have better academic performance and social development.

We all want students to succeed and be involved socially and academically, and we can achieve that by giving teachers the respect and training they deserve.

Thank you for your time.

Respectfully,

Ana Mattson

From: Rosalyn Eves <Rosalyn.Eves.322914360@p2a.co>
Sent: Tuesday, July 20, 2021 4:25 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support helping all students feel welcome in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. I am concerned that the current language of the bill is imprecise and will encouraging community policing of teaching in ways that do

not support making schools welcoming to all students. Teachers are professionals who should be trusted I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a college educator, I've seen how a limited understanding about race and other forms of diversity can create negative learning environments for students.

Our students deserve high quality education that equips them to deal with complex topics and to value differences.

Sincerely,

Rosalyn Eves .

From: Jenny Barrow <Jenny.Barrow.462056359@p2a.co>
Sent: Tuesday, July 20, 2021 4:27 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. We have a responsibility to trust and support our trained professional educators. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I believe we all want our schools to be places where students find belonging and safety, receive the highest quality education, and are prepared to be lifelong critical thinkers

and learners.

Thank you,

Jenny Barrow .

From: Caroline Phinney <Caroline.Phinney.396184063@p2a.co>
Sent: Tuesday, July 20, 2021 4:27 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. It is our responsibility to support our educators, without it we will lose qualified educators to other states. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I'm sure we agree that we all want our teachers and students to be treated with respect.

Respectfully,

Caroline Phinney .

From: Sydney Ward <Sydney.Ward.466790738@p2a.co>
Sent: Tuesday, July 20, 2021 4:28 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. We have a responsibility to trust & support our educators. We risk losing the most highly qualified educators to other districts & states. DEI training helps teachers reach more students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Students deserve to feel recognized, welcomed, and at home in their school communities. DEI not only means teachers are equipped with knowledge, but students are given the opportunity to participate fully in their classrooms.

I believe we all want schools where students find safety and belonging.

Appreciatively,

Sydney Ward .

From: Stacy Grover <Stacy.Grover.466530772@p2a.co>
Sent: Tuesday, July 20, 2021 4:29 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share

my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support receiving the professional development we need to adapt curriculum to our students' needs. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. I have been teaching for 24 years. I have taught children from many backgrounds, and I need the ability to adapt my teaching to the class I have in front of me without getting my words pre-approved. I need to be able to make each of them feel at home without the fear of losing my job. Please support me in helping each child reach their potential. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Each year I tailor my teaching to what my kids need, but always with the same goal... That they are inspired to believe in themselves, to do their best, and to stand up for each other. I try to leave them better than I found them. Please don't shackle our efforts by making our curriculum open to the untrained public before we teach it. Other teachers? Sure, but when people who aren't educators start regulating curriculum, I'm afraid of the consequences.

I believe we all want our students to succeed in school. Please let those of us trained in helping them succeed do our jobs in the best way we know how.

Thank you for your time.

Respectfully,

Stacy Grover .

From: Michelle Evans <Michelle.Evans.466521376@p2a.co>
Sent: Tuesday, July 20, 2021 4:30 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We should support our teachers and help them reach our marginalized students by allowing diversity, equity, and inclusion trainings. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

It is important to me that my child who is permanently disabled is included with his peers in the general education setting and teachers who are trained in diversity, equity, and inclusion will be able to facilitate that.

We all want our schools to be places where all children feel seen and included.

Thank you for your time.

Respectfully,

Michelle Evans .

From: Laura Olson <Laura.Olson.467161799@p2a.co>
Sent: Tuesday, July 20, 2021 4:31 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support helping all students feel welcome in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Having taught in a title 1 school for ten years I can attest to the need for PD and curriculum that supports equity and SEL. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Yes for 10 years I have had children from all over the world walk into my classroom. They all deserve to feel emotionally safe and welcomed . I need training to know how to best support them and how to help all students to respect other cultural ethnic religious and other diverse backgrounds . It is not as simple as just saying be nice . That is a good start but all of us need to be made aware of how to help others different than ourselves feel included. SEL is needed by all students to help them become strong contributing individuals. The skills taught the in SEL help all students cope with challenges in daily life and how to have empathy for others. Equality , diversity , and SEL need to be part of the approved curriculum of the state of Utah.

Fact students must feel love accepted in order to learn. Without love and acceptance they cannot learn.

Appreciatively,

Laura Olson .

From: Laura Redford <Laura.Redford.324225228@p2a.co>
Sent: Tuesday, July 20, 2021 4:32 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers receiving the professional development they need to adapt curriculum to their students' needs. I support helping all students feel welcome in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Teachers are amazing and have so much on their plates. Helpful DEI training is a useful tool for them. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

We moved here from a place that is much more racially, ethnically, religiously, and economically diverse. I very much valued that my children were exposed to the beautiful varieties of people. I hope that will also be reflected in the education they receive in Utah.

I think we all want excellent teachers, who work to make all students feel welcome so that they can learn to the best of their ability.

Respectfully,

Laura Redford

From: Melinda Van Komen <Melinda.VanKomen.453063432@p2a.co>
Sent: Tuesday, July 20, 2021 4:32 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone

who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Our teachers deserve our trust and support as they enter the classroom every school day. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Although my children have attended predominantly white schools, the interactions with students from diverse backgrounds has enriched their worldview. We each have an obligation to understand that our point of reference is not the same as everyone else's.

I believe we all have the same goal: creating schools with high standards which are welcoming for students from all backgrounds.

Respectfully,

Melinda Van Komen .

From: Alison Randall <Alison.Randall.454664335@p2a.co>
Sent: Tuesday, July 20, 2021 4:33 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as the parent of an educator, and a concerned community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and

opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We have the responsibility to support our educators, who are caring and highly trained, by giving them the freedom they need to thrive. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As someone who was raised in rural Utah, where diversity was severely lacking, I wish that I had had some education in this area. As it was, I had to learn the hard way, often through embarrassing myself or those around me, that diversity is something to be celebrated and not feared. I trust our current educators to provide this type of teaching.

I believe we all want our schools to be places of belonging and mutual respect.

Respectfully,

Alison Randall .

From: Kara Edwards <Kara.Edwards.466539133@p2a.co>
Sent: Tuesday, July 20, 2021 4:33 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support helping all students feel welcome in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach

diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Thank you for your time.

Respectfully,

Kara Edwards .

From: Pat Watts <Pat.Watts.345345321@p2a.co>
Sent: Tuesday, July 20, 2021 4:34 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support helping all students feel welcome in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Respect for ALL must be a priority of our educational system. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a retired teacher, administrator, Early Childhood Ed. teacher, mother of 9 and grandmother of 22 in Utah schools, I am concerned with the overwhelming bigoted ideals in Utah

I am extremely concerned with the attitudes of many community members who are misinformed and seem interested in only "their" rights. It is important to be concerned with everyone's rights.

Sincerely,

Pat Watts .

From: Kira Ludwig <Kira.Ludwig.325020404@p2a.co>
Sent: Tuesday, July 20, 2021 4:34 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We are responsible to trust and support our educators by providing them the best resources and training available. DEI training will help develop the skills or educators need for today's students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My students attend a local school with a diverse population. Teachers trained in understanding a diverse population are better trained in understanding all students, including my son with sever ADHD and anxiety and my nephew who is blind. These skills apply to a wide variety of needs and sensitivities.

I know we all want our students to feel safe and to belong. We all want highly trained

and qualified educators.

Appreciatively,

Kira Ludwig .

From: Annabel Sheinberg <Annabel.Sheinberg.466768599@p2a.co>
Sent: Tuesday, July 20, 2021 4:35 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. DEI Training for educators supports all students learning and growth. Without support for educators to teach inclusive education we risk losing some of the best educators we have to other states. I'm concerned that we will contribute to making marginalized students feel less welcome and valued. This impacts education outcomes and ultimately wages and success. We owe it to all of our students to have curriculum that includes, respects and values students from all backgrounds. Otherwise we contribute to existing disparities that are harming our students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As someone who manages a team of community educators I can say that it's vital to honor and respect the diversity of staff and students. If we eliminate aspects of history and curriculum activities that help each of us to see each other we are less able to expand opportunity for learning. Developing relationships with each student is essential for success as an educator. Preventing educators from sharing important cultural and historical information will hinder student learning and create an atmosphere of mistrust.

We need to make schools a place where all student are able to be a part of the community.

Respectfully,

Annabel Sheinberg .

From: Jennifer Spell <Jennifer.Spell.453080802@p2a.co>
Sent: Tuesday, July 20, 2021 4:37 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a parent of a child in a K-12 charter school. I would like to share my thoughts regarding R277-328.

I support your efforts to make Utah schools a place where diversity, equity, and inclusion are valued. I appreciate that you have not zeroed in on current hot-button topics, and are keeping your focus on a welcoming atmosphere for ALL students.

To maintain these ideals, I support teachers and administrators who understand that taking a compassionate and sensitive approach to teaching diversity, equity, and inclusion (both by example and in lessons, as appropriate) helps all students feel welcome. Naturally, I support teachers receiving the professional development they need to adapt curriculum to their students’ needs.

I hope the USBE will clarify the language in R277-328 to protect educators from misinterpretation of the rule by community members, who otherwise might threaten the credibility or livelihood of our educators who are earnestly trying to support their students' learning experience.

My children are not in a racial minority, but they have special needs, and I know how it feels to deal with issues of inclusion. I was once told by an arrogant school administrator that his school was in the business of teaching academics, not behavior or emotions. Most of my children's teachers, however, have understood that a person's feelings will absolutely have an impact on their ability to learn and function.

We need to ensure that our curriculum guidelines and professional training for educators include diversity, equity, and inclusion, and we need to make sure we protect our best educators while still being able to retrain those few educators whose political or personal agendas blind them to the students' needs. We cannot allow this to be a political issue.

Sincerely,

Jennifer Spell .

From: Carina Moss <Carina.Moss.466935278@p2a.co>
Sent: Tuesday, July 20, 2021 4:37 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. [Q9: Add TEACHER reasons to clarify the language of R277-328, like: We have a responsibility to trust & support our educators. We risk losing the most highly qualified educators to other districts & states. DEI training helps teachers reach more students.] I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a minority and a graduate of Utah public school, I know diversity teachings will benefit students.

I want our schools to be a place where distant peoples and cultures are valued. Where critical thinking is taught in an unbiased form. So that our children can be prepared to learn and serve our communities.

Regards,

Carina Moss .

From: Molly Hadfield <Molly.Hadfield.309637282@p2a.co>
Sent: Tuesday, July 20, 2021 4:38 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent of two children who attend K-12 public schools. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I believe we need educator training, curriculum standards, and opportunities for all of Utah's students to receive the quality education they deserve. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. It is so important that our teachers are trained thoroughly, and then allowed to assess the needs of their students on an individual basis, without the threat of outside forces second guessing them. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I have heard instances of students who are made to feel less-than because the narratives they are told don't include people like them, or perspectives that celebrate, or even acknowledge their lived experience. We need to ensure that all our children have a voice and feel valued. And teachers need to be permitted to foster spaces that make that possible, without fear of retribution from people in the community which less training or understanding.

Thank you for your time.

Molly Hadfield .

From: ReNee McDonald <ReNee.McDonald.466820536@p2a.co>
Sent: Tuesday, July 20, 2021 4:40 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We have a responsibility to help all children understand accurate history and create safe spaces for discussion. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Living in a majority minority area and seeing the dominant narrative wipe away their beliefs and ancestors is devastating and demands that they see things only one way.

Let's help all children learn critical skills of becoming lifetime learners and create inclusion for all.

Respectfully,

ReNee McDonald .

From: Carole Warburton <Carole.Warburton.466678067@p2a.co>

Sent: Tuesday, July 20, 2021 4:40 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. The misinterpretation of the language in R277-328 can create fear amongst our most vulnerable population of students and again stir up misunderstanding and bigotry. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My husband and I were both public educators. We saw the need to protect students of color and value their own culture, contributions and help them see they too are a critical part of the diverse nation. Downplaying the terrible cost people of color payed is damaging to them and all of us.

My family believes our schools should be safe havens and places where diverse experiences are valued.

Respectfully,

Carole Warburton .

From: Cathy Ambrose <Cathy.Ambrose.462049276@p2a.co>
Sent: Tuesday, July 20, 2021 4:41 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where

diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators.

We are responsibility to support our educators. We are already facing a shortage and risk losing the most highly qualified educators. Without this training, we continue to place them at a disadvantage in their profession.

I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a parent with children with special needs, this type of training made my children's public school experience a positive and successful one.

Teachers deserve more support and students should feel they belong.

Regards,

Cathy Ambrose .

From: Josh James <Josh.James.467297636@p2a.co>
Sent: Tuesday, July 20, 2021 4:46 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and

opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We must be here to support our marginalized students and teach open and honestly. We need platforms and places of support for students and teacher to be able to discuss the world we live in. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a former Murray school district student I am all to aware how necessary equity and diversity are in our schools and needed to be taught.

Utah is a beautiful place and we should all drive to make sure it stays that way in the face of white supremacy and alt right views.
Our diversity is our strength.

Respectfully,

Josh James .

From: Sharon Griener <Sharon.Griener.454451269@p2a.co>
Sent: Tuesday, July 20, 2021 4:33 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I endorse your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. teaching the truth, the facts, the realities I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I taught in the Utah System and was also a Principal
very crucial if we are going to keep quality teachers

Respectfully,

Sharon Griener .

From: Amy Bates <Amy.Bates.344262432@p2a.co>
Sent: Tuesday, July 20, 2021 4:42 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We risk losing the most highly qualified educators to other districts and states. We have a responsibility to trust and support our educators and to recognize that diversity, equity and inclusion training helps teachers reach more students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I am the mother of mixed race children. My husband is African American and I am caucasian. Some of my children have had very negative experiences throughout their education. Some of the teachers handled it excellently. Some of the administration and teachers could have benefited from diversity, equity and inclusion training. The student population in both our local middle school and high school would benefit immensely from diversity, equity and inclusion training. It is a problem that Utah needs to address and act on for the benefit of all students.

I believe we all want our schools to be places where ALL students find belonging & safety, receive the highest quality education and are prepared to be lifelong learners, especially as they move on to careers where they may not be in such a homogeneous group.

Sincerely,

Amy Bates .

From: Jessica Makin <jessica.makin@gmail.com>

Sent: Tuesday, July 20, 2021 4:47 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>

Subject: feedback regarding R277-328

Hello Utah State Board of Education Members,

My name is Jessica Makin and I am a parent of two school-age children in Alpine School District (Pleasant Grove). I would like to share my feedback regarding R277-328.

I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support diversity, educational equity, and inclusion efforts in educator training, curriculum standards, and opportunities for ALL of Utah's students to receive high quality education. I support ensuring that all students find belonging in their schools, classrooms, and communities. I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I grew up in Utah schools and I am now raising kids in Utah schools. From my own experience with my school-age kids, I know how important it is to have open and honest conversations with kids about our world. And even more, our kids can handle it! As we teach about diversity, equity, and inclusion our kids will help us make our world better!

As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

I ask 1. the Utah State Board of Education to explicitly state in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators. 2. In addition, I ask the Utah State Board of Education to strike the phrase "before or", as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request."

Thank you,
Jessica Makin

From: Charlotte Gatrell <Charlotte.Gatrell.466638467@p2a.co>
Sent: Tuesday, July 20, 2021 4:47 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. R277-328 needs to be clarified because we have a responsibility to trust and support our educators. When education professionals no longer feel like they are being treated like professionals (with trust and support), they will quit teaching or move to a different state to teach. This will significantly impact the already present teacher shortage. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a teacher, I have taught students whose families originate from Mexico, Russia, Saudi Arabia, Samoa, Tonga, Brazil, and India. Their experiences and backgrounds should be validated and celebrated in the classroom. They should feel that they are part

of their school community.

I know we all want schools to be places where ALL students find belonging and receive the highest quality of education. Please amend R277-328 to protect teachers in teaching diversity, equity, and inclusion so all students in the classroom will feel that they belong.

Thank you for your time.

Sincerely,

Charlotte Gatrell

From: J koplín <J.koplin.467318335@p2a.co>
Sent: Tuesday, July 20, 2021 4:48 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Our educators deserve our trust. This training helps reduce mental health problems and other disparities by raising all students to a similar level. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Growing up in Utah's public school system could have helped raise me out of childhood

trauma rather than perpetuating the inequity I grew up with. I hope we treat our children today better than that.

I hope that we all want school to be a safe place where inclusion and learning are fostered through understanding and acceptance.

Respectfully,

J koplín .

From: Melarie Wheat <Melarie.Wheat.312532536@p2a.co>
Sent: Tuesday, July 20, 2021 4:48 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of five children in preK-12 public schools. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Diversity, Equity and Inclusion efforts help all our students. Please ensure that all teachers and administrators are able to continue this great work without fear of reprisal by clarifying the language to allow DEI in schools. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My children receive individualized help at their schools because of speech delays/concerns and medical diagnosis. This is equity in schools. I understand that students from different racial or socioeconomic backgrounds also have individual needs that should be addressed and equity work should extend to them as well. I believe we should allow ALL students to have their needs met so ALL students can thrive.

Thank you for your time and effort for the children of Utah.

Respectfully,

Melarie Wheat ,

From: Danica Baird <Danica.Baird.345002682@p2a.co>
Sent: Tuesday, July 20, 2021 4:52 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing because I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion (DEI) efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Every student should feel like they belong and are understood. DEI can sound scary, but it's not. There's a lot of talk right now but DEI is just ensuring everybody feels safe and valued and has their needs met. We need to continue to work to prevent the risk that students may feel disregarded and also to ensure all students get the education about history they need. The good, the bad, the funny, the ugly—we should teach it all. I recently read a study that gave Utah a C grade in its history and civics standards compared to other states. We can do better. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I believe we all want children to thrive in this state, and I think we can continue to ensure it happens. Thank you for your time.

Thank you,

Danica Baird ,

From: April Johnson <April.Johnson.466517290@p2a.co>
Sent: Tuesday, July 20, 2021 4:55 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. We must trust and support our educators or we risk losing the most highly qualified educators to other states if not leaving the profession all together. DEI training helps teachers reach more students and families making everyone feel valued and respected for what they bring to the classroom community. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I have worked as a public school educator for eight years. The trainings I've received about DEI have been the most helpful tool in my toolbox for ensuring I create the best classroom community where my students feel welcome and safe.

I believe we all want our schools to be places where students find belonging and safety. Where they can receive the highest quality education to prepare them to be lifelong learners. I also believe that treating teachers with respect and professionalism is the key to this success.

Thank you for your time.

Respectfully,

April Johnson .

From: Trina Harding <Trina.Harding.403900310@p2a.co>
Sent: Tuesday, July 20, 2021 4:55 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support helping all students feel welcome in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Our teachers need access to all the tools available to help them do their jobs to the best of their abilities. They also need the support and trust of parents, administrators, community members and lawmakers. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I studied Critical Race Theory as part of my graduate work in Education at BYU. The current conversation about and vilification of CRT does not reflect the reality of my studies, conflates multiple issues under one very problematic umbrella, and makes real conversation about any of these issues very difficult if not impossible.

I believe that we all truly want the best for our children, our neighbor's children, and all children across this state. With a more careful, more inclusive approach to these types of questions, I believe that we can provide the growth and support needed for teachers and students alike to thrive.

Respectfully,

Trina Harding .

From: Sheila Johnston <Sheila.Johnston.336392257@p2a.co>
Sent: Tuesday, July 20, 2021 4:57 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support helping all students feel welcome in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Right now we can't had my talk about our racial history in an equitable manner so nothing gets taught. Fear is not the answer. The more educated teachers become through diversity and equitable standards the more effective we will be in ireiaring our students for a global society. We can not water down history. We have to be able to show event in history that we're morally wrong and what we're right. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I live in a majority white and well off district . We have a small proportion of minority students. Who often feel isolated and not accepted. We need more educators trained in diversity tracing and dialogue. Otherwise these two groups will always see themselves as an Us vs Them mentality

I agree with this. But this takes specific training for inclusivity vocabulary and language.

Respectfully,

Sheila Johnston .

From: Lee Samsel <lsamsel@hotmail.com>
Sent: Tuesday, July 20, 2021 4:58 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT

Do not put CRT in Government schools move America back 60 years on the color of there skin As Dr King said content of ceareacotor not color of skin
Stop the madness

Sent from [Mail](#) for Windows 10

From: Heidi Moore <Heidi.Moore.467273560@p2a.co>
Sent: Tuesday, July 20, 2021 7:49 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are honored.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We have a responsibility to trust and empower our educators. We risk losing those who are qualified to other professions and states. DEI helps teachers know how to reach those who need more support. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My special needs child has had teachers who were put in a position to deal with her behavioral issues with no trains at all simply because the school was unable to find qualified teachers. My son has overheard racist language at school and has met with teachers I'll equipped to handle these situations.

We all want our schools to be a place of safety and enlightenment. Where all students and teachers are treated with respect.

Sincerely,

Heidi Moore .

From: Alisa Brough <Alisa.Brough.344287237@p2a.co>
Sent: Tuesday, July 20, 2021 8:10 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. This past year has been extremely difficult for everyone, but teachers have experienced even greater challenges. Many have met those challenges with courage and love for students, despite low pay. We cannot afford to pass regulations that will send the message that we do not support our teachers. We owe them the respect and courtesy to allow them to fulfill their jobs without worrying that they will be reported on or punished, especially following a year of such intense sacrifice and dedication on their part. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I have a white daughter and a Hispanic daughter. I want both of them to be taught our full history and about equity and

I know everyone working in and supporting our schools wants all students to feel safe

and welcome. Thank you for working towards that effort.

Sincerely,

Alisa Brough

-----Original Message-----

From: Lori Fox <twiglori@gmail.com>

Sent: Tuesday, July 20, 2021 7:49 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: R277-328

Good Evening

I don't often insert my opinions into a meeting or issue unless I feel strongly. I don't understand the fear in teaching our children the truth about history. As we move forward we need as a nation to admit our mistakes and to accept everyone no matter their gender, identity, color, etc.

For a very long time we have denied so many things (sex education, racial and sexual equality) hoping if we stick our heads in the sand it will go away. Children and adults today don't know what is true and what is not, it's time to start teaching the truth in schools to raise a more aware population who can hopefully move forward and avoid the hateful and ignorant mistakes of their parents.

Thank you
Lori Fox

Sent from my iPhone

From: Norma Velez <Norma.Velez.431198798@p2a.co>

Sent: Tuesday, July 20, 2021 7:29 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. DEI training helps educators better serve all students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Our Latino family of five public school graduates have experienced cultural competency, as well as the lack of it. One of the children also has severe disabilities. The value of teachers being trained to address their differences had an impact on their experiences and as a result their level of success.

All involved need to feel respected.

Sincerely,

Norma Velez .

From: Crista Mendez <crista.mendez@gmail.com>
Sent: Tuesday, July 20, 2021 7:28 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Vote for Equity

Equality and diversity are critical for school especially in Utah.

From: Rachael Neff <mrs.rachaelneff@gmail.com>
Sent: Tuesday, July 20, 2021 7:24 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Critical Race Theory and Equality

To whom it may concern,

Before you take action to change the previous outlines for what schools and teachers can teach regarding equality, I beg you to change the wording in your proposed rules. For example, "removing barriers to learning" should not include parents. The majority of parents know their children better than you ever will. It's no secret that there are teacher trainings happening specifically on how to deal with and overcome parental pushback. The Rule needs to specifically say that "parental rights and concerns about their child's

education shall be respected and not be treated as a barrier to overcome." You won't be there later or at home to deal with emotional damage that you allow to happen in the schools. That's not right. For example, I have taught my children how to be anti-racist. I have always taught them that God made us all and loves us all equally and we should help others see that so that we can all have the same rights and privileges. However, I would appreciate knowing what EXACTLY you plan to teach under the umbrella of CRT. In other states, under the umbrella of CRT teachers personal thoughts have been taught as truth and children have committed suicide because they are left feeling hopeless and worthless because they are white and some schools essentially blame whites for everything. The amount of melanin in a child's skin should not define them or warrant hate towards them- that is racism. It has also already been exposed that schools in New York and other states have taught LGBTQ theories that attack religion. Please don't allow anti-Semitism to be taught in Utah schools in an attempt to teach about LGBTQ awareness. Fining medium ground to include everyone can't be easy. However, trying to block out parents or stop them from speaking up on behalf of their children should never be allowed.

Thank you,
The Neff family

-----Original Message-----

From: Carole Sharp <csharpslc@yahoo.com>
Sent: Tuesday, July 20, 2021 7:22 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Education Equity in Schools

Please do whatever it takes to make the education system equal in Utah—it seems like all property taxes all over the state should be pooled and divided equally among the schools. It is grossly unfair that rich white kids inevitably get a better education than those living in poorer lower income areas. Such a system will eventually lead to class wars—why is equality in education not a reality—I say do whatever it takes!!!! Make the schools in West Valley as good as those in Draper—this is from a Draper resident
Thank you for the opportunity for input, Carole Sharp

Sent from my iPhone

From: Georgia Bunnell <Georgia.Bunnell.397198012@p2a.co>
Sent: Tuesday, July 20, 2021 7:22 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Teachers are professional educators and, as such, should be afforded the respect that any educated professional receives. Teachers have received educational training in their undergraduate and graduate education that prepared them in how to create a welcoming environment for all students; they know how to differentiate instruction for all learners. The USOE and its board should allow teachers to utilize their extensive training in education, as they know their students. In addition, R277-328 should not be another medium in which some parents and community members may undermine the educational attainment of Utah's children by limiting their exposure to factual information. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Compassion is necessary for participating in a community. Education that limits students' understanding of past errors endangers them as students may develop an ego-centric belief that their ancestors are the only ones that matter. If students are educated with distorted facts, they will "grow up with an exaggerated sense of their own importance and value in the world- a dangerous ethnocentrism' (Bishop, 1990). My children had an opportunity to learn about U.S. history when they lived abroad. They have a better understanding of the U.S. and its policies than most of their peers. Learning facts that were not distorted by well-meaning community members created civic minded citizens that are actively engaged in their communities. They seek knowledge about political candidates, are aware of current news, and know how to find accurate information. They are not afraid to hear something uncomplimentary about their ancestors as they know that people are the path to change.

As a teacher educator, my goals are similar to yours. I desire that all teachers are treated as professionals. In addition, my goal in sending this letter is the same as yours, that our schools are places where all students, even those that are marginalized, find belonging and safety, receive a quality education, and are prepared to become lifelong learners. This may only be accomplished through properly educating our children with

facts that tell the whole story, not just the heroic lovely bits.

Thank you,

Georgia Bunnell .

From: Laura Bickmore <laura.of.music@gmail.com>
Sent: Tuesday, July 20, 2021 7:20 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328-5... Please fix..!

Hello -

Regarding R277-328-5:

The claus 1 under rule interpretation completely nullifies the actual rule (see attached image).

This is not what the legislature has tasked the board with.
Please fix this so we can better keep CRT out of our schools.

CRT teaches students to view each other only based on their skin instead of the content of their character. It teaches that everyone is either "oppressed" or an "oppressor," which is harmful for everyone.

Thank you!
-Laura Bickmore

From: Tina Gillman <Tina.Gillman.466718477@p2a.co>
Sent: Tuesday, July 20, 2021 7:10 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I

support teachers who are trained to work with students of all backgrounds. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We have a responsibility to support educators as professionals who are trained to teach. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I believe we all want our schools to places where students are prepared to be lifelong learners.

Sincerely,

Tina Gillman

From: Ivy Telles <Nicholas.Telles.466654450@p2a.co>
Sent: Tuesday, July 20, 2021 7:03 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support helping all students feel welcome in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. I have entrusted my children to teachers for a reason. I trust that they will teach my children and other children how

to be better citizens in our communities and our world. By allowing the current language, you're inviting bad faith actors to come after and threaten our teachers for doing just that. The same way our communities are currently losing well-trained and qualified officers of law, you risk losing highly qualified educators because of the danger this language poses to their discretion in the classroom. DEI training is essential for them to help all students feel valued and welcomed and cherished. Please do not allow the current language to become a weapon against incredible teachers. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I've seen students bully and harass other students of color and I've seen teachers address those situations in loving and inclusive ways helping the bullies understand the importance of diversity and that no child is better than the other. I would hate to see teachers such as that get crucified by parents that disagreed with their approach to that conflict resolution.

I know that we share a common vision where our schools are safe places for learning and for growth. I don't believe the current language fosters that vision.

Thank you for your time.

Respectfully,

Ivy Telles .

From: Wendy Dennehy <Wendy.Dennehy.333547159@p2a.co>
Sent: Tuesday, July 20, 2021 7:00 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are honored.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity,

equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. I think we have a responsibility to trust and support those tasked with educating our future leaders and community members. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I have biracial grandchildren and know firsthand the importance of acceptance and inclusion in the classroom.

I think we can all agree that our schools should be havens of safety, inclusion, and the highest quality education for the children of our communities.

Thank you for your time.

Respectfully,

Wendy Dennehy

From: Jeremy Wardle <jeremywardle@gmail.com>
Sent: Tuesday, July 20, 2021 6:59 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT

I, along with many of my neighbors will be pulling our kids out of school and will be homeschooling our kids to protect them from any form of the Marxist CRT theory that will slowly be taught under other titles.

I will NOT allow you to indoctrinate my children with ideas that are not right and are detrimental to our society and our freedoms.

I am shocked that people in the great state of Utah are even considering such an outrageous idea of teaching CRT in our schools.

I am also shocked that many of our schools are taking down the freedom shrines that include replicas of the Declaration of Independence, the bill of rights and many other documents that our founding fathers fought for. We need to be doing the opposite and teach our children about patriotism.

We should also be teaching our children that even though we are all equal and should be treated equal, that just because of the color of your skin doesn't mean that you deserve anything, that you still need to work for everything you get.

Perhaps we should have children read about Booker T. Washington “up from slavery” and learn about the history of our nation, where we came from and where we could be going if we embrace some told the theories being taught today in our country.

As for me and my family, we will look at your voting records and will actively work to vote those out of office who don’t support our political and religious views and standards.

--

Jeremy Wardle
KJ7SNF

From: Michelle Brough <Michelle.Brough.346024849@p2a.co>
Sent: Tuesday, July 20, 2021 6:52 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support efforts in our community and schools that protect diversity, educational equity, and inclusion efforts in our schools. I value educational equity and ethical government measures, and I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I would love for you to allow for educator diversity training, inclusive curriculum standards, and for all of Utah's students to have education opportunities that acknowledge their personal history in this country. This means I support more frequent and better monitored DEI training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by other community leaders. In my opinion, the rule requires clearer language regarding the importance of diversity, equality and inclusion. I believe there are educators in our communities who want better DEI training. I personally know people who have suffered because teachers and administrators did not have the DEI training they should have had. Please ensure that the wording in R277-328 encourages educators to consider the needs of all members of

our communities, not just members in the majority in our communities. It will only help strengthen our communities and keep our schools safer for everyone who wants an education. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised when they act in a way that encourages diversity, equality and inclusive education efforts.

I do not personally have experiences that are relevant to this bill from my own or from immediate family members' experiences. But I have heard multiple stories over the last four years living here, from friends or community members who have not always received equal/safe treatment in our Utah schools.

We want a school district who honors and includes all its students and ensures their safety while they receive their education.

Thank you,

Michelle Brough

From: Hollie Quintanilla <holliequintanilla@outlook.com>
Sent: Tuesday, July 20, 2021 6:45 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

Dear USBE Members,

I am a resident in Jordan school district and a mother of elementary age children. I would like to voice my concerns regarding R277-328. I unreservedly support educators having the training, understanding and ability to adapt curriculum to meet the needs of their students. I see value for our students in diversity, educational equity and inclusion efforts in the classroom - which are more likely to happen with educator training.

I believe our children are most benefitted when all students are able to find belonging in their schools and classrooms. This doesn't seem possible if educators and administrators don't have the freedom and protection to teach diversity, equity and inclusion in their classrooms and schools. I therefore ask that the language in R277-328 be made more clear and specific so that it cannot be misconstrued as giving parents/community members license to attack the intentions, credibility, and/or livelihood of our educators.

I also ask that the phrase "before or" be stricken as outlined in R277-328(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request." Our teachers are professionals who strive to meet many demands already, the "before" could significantly interrupt their normal

processes.

These issues go beyond the current hysteria around CRT. There will always be some kind of minorities - but they do not have to be on the margins. We can have flourishing & diverse classrooms where every student may feel they belong. Please make it easy for our teachers to receive training from expert educators on the best ways to teach diverse learners and address equity issues in the classroom.

As someone who strives to care about the individual and not just see the masses, I thank you for your efforts on behalf of Utah's students and teachers in making our schools and classrooms places of diversity, equity and inclusion.

Thank you,

Hollie Quintanilla

From: Laura Eyi <Laura.Eyi.427900288@p2a.co>

Sent: Tuesday, July 20, 2021 6:45 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. Let's support and trust our educators. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I am the mother of five black sons and this issue is important to me.

We all want the best for our children.

Thank you for your time.

Thank you,

Laura Eyi .

From: Andrea Samuelson <Andrea.Samuelson.454543366@p2a.co>

Sent: Tuesday, July 20, 2021 6:43 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are honored.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers receiving the professional development they need to adapt curriculum to their students' needs. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We have a responsibility to trust & support our educators. We risk losing the most highly qualified educators to other districts & states. DEI training helps teachers reach more students.] I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

After teaching preschool in salt lake city for years I have gained many friends who teach public school and they express concern about not being able to reach the children in their class with their lack of training and understanding. They are also concerned that their other students will become ignorant of the different walks of life their peers experience.

Schools should be places everyone feels welcome to an education and teachers feel prepared to receive all children.

Sincerely,

Andrea Samuelson .

From: Susann Andersson <halfbreedswede1@gmail.com>

Sent: Tuesday, July 20, 2021 6:37 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: CRT is a WARPED ideology. STOP CRT Rule, Educational Equity in Schools R277-328

STOP CRT before it destroys us.

Burgess Owens says we need to recognize the contributions of Black patriots to the American Revolution as a "disinfectant" to an "anti-American virus", fueled in part by critical race theory. CRT attempts to recast history and denies the 245 years spent honoring the accomplishments of the Black community. "As our history is stolen and rewritten, Americans lose not only pride in our past, but also appreciation for our present and a vision for our future. We're seeing this unfold as the teaching of critical race theory continues to infiltrate our classrooms," Burgess wrote in an [op-ed for Newsweek](#). "Although radicals would like the masses to believe otherwise, America has historically revered its Black patriots from our visionary beginning." Owens calls critical race theory a "warped" ideology and proposed a bill that would restrict the teaching of the concept in federal institutions and a resolution on the dangers of teaching it in U.S. schools. Burgess experienced racism as a Black man and knows the dangers of CRT. Please listen to him and STOP even the fundamentals of CRT. Do not teach them. The ideology is communist in nature and is meant to divide and destroy. Critical race theory is an academic concept that is more than 40 years old, according to [Education Week](#) and the core idea is that race is a social construct, and that racism is not merely the product of individual bias or prejudice, but also something embedded in legal systems and policies. WE NEED TO BAN IT FROM OUR SCHOOL CURRICULUM. Owens writes that white historians have preserved a 230-year legacy of respect for Black Americans with thousands of pictures and documents archived in the Library of Congress. "Yet it is virtually impossible to find reference to America's Black patriots in today's educational system. These heroes have been universally (and purposefully) erased from the national public school system curriculum," Burgess writes. "If you are looking for systemic racism, don't look in the American story; it can be found in an educational system that has yet to teach true history in its entirety." Owens said the country, national anthem and flag are under assault by celebrities, athletes and media commentators. Symbols that represent freedom and opportunity are being painted as divisive and hateful by "ill-intentioned revisionists." "But there is a simple disinfectant to the anti-American virus we are seeing everywhere: true American history," he said. Rewriting history, Owens said, denies years spent honoring the accomplishments of the Black community. It instead offers the narrative of a hapless and hopeless

intergenerational community that has been historically oppressed by a more powerful and privileged white race, he said. "This propaganda has resulted in an increasing number of angry Americans," Owens said and it's time to collectively acknowledge the Founding Fathers who have been deleted from the modern-day curriculum and teach children about the Black patriots whose courage, leadership and contributions were instrumental in the quest for independence. "As Leftist organizations and activists demand that Americans accept a revisionary and divisive version of American history, let's choose a different way," he wrote. "Instead of tolerating the falsehood that we, as Americans, fundamentally judge others based on their race, let's return to the vision of Martin Luther King Jr. that 'my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.'

CRT goes deeper and divides people and teaches them false information and was a tactic introduced in Venezuela and China to break down a nation and bring in Communism. This is the ultimate agenda of CRT to divide and conquer and has nothing to do with improving relations among peoples or nations. It does not belong in our schools. Protect our children from the evil ideology that has an agenda of destruction. A good source on the history of CRT is: <https://www.youtube.com/watch?v=UqkQZ2YfZNq>

PLEASE DO NOT TEACH THE IDEOLOGY IN ANY SHAPE OR FORM.

Thanks,
Susann Andersson

From: Leslie Dalton <Leslie.Dalton.466940803@p2a.co>
Sent: Tuesday, July 20, 2021 6:35 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers receiving the professional development they need to adapt curriculum to their students' needs. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We have a responsibility to support our educators as they work to ensure students have the knowledge, skills, and dispositions to enter society as highly functioning citizens. Equity, diversity, and emotional wellness are essential aspects of a well-rounded education. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Every year I hear from former students thanking me for exposing them to ideas that have helped them grow into more thoughtful adults. I'm grateful for the trust the community places in me and work hard to deserve that trust.

I believe we all want to send our students out into the world with the ability to interact with people different from themselves and to work toward a more just and equitable society.

Respectfully,

Leslie Dalton

From: Carol Hatch <Carol.Hatch.338900359@p2a.co>
Sent: Tuesday, July 20, 2021 6:28 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear

language will ensure this outcome and protect educators. We need to support quality, equitable education for all students—necessitating the protection of administrators and teachers. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My adoptive children are of Pacific Island decent. Their experiences in the schools was definitely diminished by some teachers, administrators and campus police by prejudice and lack of racial sensitivity.

Yes! All of these!

Appreciatively,

Carol Hatch .

From: Frederick Axelgard <Frederick.Axelgard.466964032@p2a.co>
Sent: Tuesday, July 20, 2021 6:27 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. R277-328, lines 66-80, are completely negative, declaring what educators cannot do. These lines need to be reframed in terms of what educators should do, including to teach that all people are inherently equal, that while no one should be blamed for past actions it is essential that we understand the past, and that educators are empowered to teach the contributions of all groups in the community. I ask the Utah State Board of Education to explicitly

state in this rule that the credibility or livelihood of our educators will not be compromised.

Sincerely,

Frederick Axelgard .

From: Reilly Hatch <Reilly.Hatch.467188736@p2a.co>
Sent: Tuesday, July 20, 2021 6:19 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I endorse your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support prioritizing marginalized students in their classrooms and schools, and I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. I ask the Utah State Board of Education to explicitly state in this rule that educator credibility and livelihood will not be compromised.

As a history teacher, I firmly believe in facilitating authentic student engagement with the past through primary evidence. My goal as an educator is to help students develop the ability to analytically read, clearly write, critically think, and effectively communicate so they can become better learners and teachers. I consider myself successful when students can evaluate historical evidence, apply it to broader themes, analyze how diverse groups of peoples and structures have changed over time and space, and articulate these historical nuances in strong writing and active discussion. These tools will help them become leaders and innovators in their disciplines. Thus, my final goal is to help students find their voice so that they can, with confidence and competence, improve the world around them. I do not support policy that might jeopardize that learning experience by fostering distrust. Allow educators to be the professionals that

they are as we all learn how to improve our society with honest and open engagement with the American past that so saliently provides context for our present.

We all want our schools to be places where students find belonging & safety, receive the highest quality education, and are prepared to be lifelong learners. I also believe that students should feel empowered to make the world a better place with the skills and information that they develop at school.

Respectfully,

Reilly Hatch

From: Lisa Halverson <Lisa.Halverson.307687900@p2a.co>
Sent: Tuesday, July 20, 2021 6:16 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent of two K-12 students, an educator, and a member of the educational community of Utah. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. I myself taught K-12 for 10 years. Teachers are professionals who deserve our respect and our trust. They should not be hampered by poorly-worded legislation based on fear-tactics. I also want the rule clarified for the students' needs. My adopted children are mixed-race. They do not want or need a white-washed history of the US. They need the truth. We are stronger when we stand by truth, including the warts in our history. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I believe all of us have common goals and outcomes in mind. We want our students to feel safe and to belong. We want our children to be life-long learners We want truth to prevail. Thank you for your time.

Respectfully,

Lisa Halverson .

From: Tamara Wilcox <twdhs@comcast.net>

Sent: Tuesday, July 20, 2021 6:13 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: STOP CRT & change your crafty language to keep it out instead of allowing it back in!!!!!!

Any language in the Board's new Rule meant to stop CRT is completely CANCELLED OUT by the following clause making it a worthless Rule that does NOTHING to stop CRT!

This does NOT do the job YOU were tasked with doing by the legislature!!

You need to reword this so you do NOT allow CRT into our schools and STOP with the crafty language to allow it back in!!!!!! This is getting ridiculous!!!!!! Do your job right or you all need to be let go from your duties by WE THE PEOPLE, and we will do just that!!!!!!

R277328PublishedJuly2021.pdf

R277-328-5. Rule Interpretation.

- (1) No part of this rule shall be construed by an LEA or educator to:
- (a) prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment; and
 - (b) promote one ideology over another regarding a topic, including those described in this rule.
- (2) An LEA may contact the Superintendent for technical assistance regarding the implementation of this rule.
- (3) The Superintendent shall establish and deliver a model for professional learning that complies with the requirements of this rule including approval of the model

From: Lynnette Wilkins <Lynnette.Wilkins.343515892@p2a.co>

Sent: Tuesday, July 20, 2021 6:12 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We have a responsibility to trust & support our educators. DEI training helps teachers reach more students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

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I believe we all want our schools to be places where all students find an equal measure of belonging and safety, so each can reach their full potential. We all want to treat our teachers with the professionalism and respect they deserve.

Respectfully,

Lynnette Wilkins .

From: Elyse Arrington <Elyse.Arrington.467177521@p2a.co>
Sent: Tuesday, July 20, 2021 6:12 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share

my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are esteemed.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We have a responsibility to trust and support our educators and the extensive education they have received and training they have undergone. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

It's 2021, I am baffled that we are having a conversation that seems to have floated up from the 1950s. As an educator, I never thought I would have to defend the right of every student to equal access of schooling and, therefore, equal access to factual and accurate information. Omitting information on the structural racism so many of my students feel and live each day because it makes a few of us feel uncomfortable is outwardly defying that constitutional right. It is the epitome of white privilege that we are even having this debate.

Thank you,

Elyse Arrington .

From: Michelle Bagley <Michelle.Bagley.466677635@p2a.co>
Sent: Tuesday, July 20, 2021 6:04 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as an educator in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf

of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Teacher morale is at an all-time low after the pandemic. We do not feel trusted, respected, or valued. Please clarify the language to send a strong message of support and protection to teachers who are making an effort to teach inclusion and racial awareness to our students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I asked my district if I could hang a Black Lives Matter sign in my room to help students of color feel welcomed and included. I was told to "stay in my lane" because I only teach math, not English or history. I want to do the badly needed work of anti-racism at my school but do not have any support. It would mean so much to have training and support from the district and state in my efforts.

All students deserve to feel welcomed and included, to see themselves represented and to know they are safe. Please do not hinder our efforts to help all students feel like they belong.

Thank you,

Michelle Bagley ▪

From: Jeff Tjas <tjasfamily@yahoo.com>
Sent: Tuesday, July 20, 2021 6:03 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Public comment about CRT

Hello

My name is Jeff Tjas and I have a child who has attending school in Canyons school District. I have forgotten to document specific instances that have taken place in school but have noticed a disturbing trends that seems canyons wide.

1. The teaching of Critical Race Theory or CTR seems to cherry pick specific events in

2000 years of history to make white people always the bad actor.

2. In a normal discussion you hear about the grievances but what about the gratitude. In these classroom discussions only the grievances of others against whites are addressed.

3. The unintended consequences of this type of teaching is white people feel guilt which manifests into health problems later in life and people of color build up hostility against white people of European descent.

I think the canyons teachers do a great job under difficult circumstance.

Thank you for your hard work.

From: Sarah Young <Sarah.Young.377918221@p2a.co>
Sent: Tuesday, July 20, 2021 6:02 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I taught in Utah public schools for 5 years and found diversity training super helpful for reaching all of my students.

I believe our values as a state is to make everyone feel safe and welcome.

Sincerely,

Sarah Young .

From: Camille Perkins <Camille.Perkins.466916512@p2a.co>
Sent: Tuesday, July 20, 2021 5:58 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I salute your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Part of teaching is to expose students to sensitive subjects that may initially make them uncomfortable, but will serve to expand their minds and worldviews in a safe environment. Educators and administrators should not have to bear backlash from simply doing their jobs. My little sister deserves to learn from teachers who can confidently engage her with challenging material.

I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised. I think we can all agree that Utah's hardworking educators deserve all the support we can give them.

Sincerely,

Camille Perkins .

From: Brooke Young <Brooke.Young.466679165@p2a.co>

Sent: Tuesday, July 20, 2021 5:57 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. It is incredibly important to give teachers the support to ensure that everyone in their classrooms feel welcomed. After this incredible hard year, we need to be helping educators as much as possible and not using gauge language to hinder their jobs. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I work on the West side of Salt Lake and I work close with the teachers and paraprofessionals who do so much for the kids in that neighborhood. I am constantly in awe of all the work and care that is given to the students who often have difficult home lives. I can't imagine how demoralizing this discussion has been for the for the educators.

I know everyone is invested in making sure Utah schools are a safe and welcoming place for kids. I hope we can treat teachers as the professionals they are and not now to outside pressures.

Respectfully,

Brooke Young

From: BLISS TEW <blisstew@msn.com>

Sent: Tuesday, July 20, 2021 5:55 PM

To: Cline, Natalie <nataliecline.education@gmail.com>; Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Critical Race Theory

Dear Board Members:

Just a short note about the so-called “Critical Race Theory.” I view it so far, after all I’ve read, watched on videos discussions, etc. as “Critical Racist Theory” that brings shame to individual children who are of the white race, self loathing, and criticism just for God’s choice of their race.

The entire Critical Race Theory, isn’t fact, but a theory that appears to be utilized as a way of dividing the races along racial lines, in other words creating racism in the classroom, so I’m very much against it being included in Utah teaching curriculum. CRT undermines our American heritage claiming it is all racist white oppression of other racists, undermines American cultural values, our Constitutional Republic’s system of law by claiming that all of our history, heritage, traditions, and legal system are mired in a systemic racist leaning against anyone except white people. That is a bigoted aim at the entire population of the white race while also seeking to destroy all the good that has built America as a country that abolished slavery at great cost, a practice introduced to our shores from Europe and Africa; as system that brought equality to individuals under the law; a system that aimed to protect individual God-given-Rights. I view CRT as a Marxist construct aimed at sewing discord between races in America to help bring revolutionary squabbles and changes that will lead to violence, hate, and catastrophe in the future, resulting in revolution.

CRT looks like it has been brought to the forefront of legislative and educational boards attention across this land in conjunction with the Black Lives Matter (BLM) Marxist movement that planned, coordinated, and instigated simultaneous riots in dozens of American cities beginning on May 30, 2020 that included rioting, confrontations with police, arson, looting, vandalism, and violence including murder in some cities. It was not coincidental that all of that rioting and Marxist-style street protests began on the same day. Nor is it coincidence that CRT and “Cancel Culture” activities are all coming at the same time.

You have my e-mail address if you wish to respond. Thanks for reading my short message.

Sincerely,
Mr. Bliss W. Tew

From: Rachel Pittard <Rachel.Pittard.466539683@p2a.co>
Sent: Tuesday, July 20, 2021 5:50 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We have a responsibility to trust and support our educators. They are front line responders to inequity in the classroom and hallways. They need the tools to handle student conflict. DEI professional development training ultimately helps students feel safe and supported. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Teachers enrolled in graduate studies at the University of Utah seek out DEI tools because their districts do not invest in training.

I believe we all want schools to feel safe for kids and to trust teachers when they express the need for training.

Thank you for your time.

Thank you,

Rachel Pittard .

From: Anna McFadden <Anna.McFadden.317289028@p2a.co>
Sent: Tuesday, July 20, 2021 5:49 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support helping all students feel welcome in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. Please voice your concern regarding the language as outlined in the rule; namely, that we ask the Utah State Board of Education to clarify the language of the rule so it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators. In addition, we ask the Utah State Board of Education to strike the language requiring that training materials be available for preview before the professional development occurs. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

We all want schools to be a place of safety and high quality education.

Respectfully,

Anna McFadden .

From: Dianne Demik <Dianne.Demik.311634228@p2a.co>
Sent: Tuesday, July 20, 2021 5:45 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where

diversity, equity, and inclusion are honored.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. As a retired Utah, teachers I implore you to review the language of R277-328. Teachers in Utah deserve to be trusted and supported in their efforts to create more inclusive schools. Please express your confidence in our wonderful and worthy Utah teachers. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I left my teaching position in Utah to become a curriculum director for two educational technology companies. Not only did my salary increase dramatically but so did my job satisfaction.

I hope that we all want children to feel safe, equal, and valued in our schools. We also want teachers to love their jobs.

Sincerely,

Dianne Demik .

From: Amanda Davis <Amanda.Davis.310967158@p2a.co>
Sent: Tuesday, July 20, 2021 5:43 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and

opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We are already losing teachers at an unprecedented rate. The best teachers support and care for all of their students, regardless of race, gender, economic background, or family status. Teachers and administrators need more support, and they need it to be more concrete. Please choose to clarify the language of R277-328, so educators aren't caught in the cross hairs of the culture war. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

So many Utahns appreciate the teachers in their communities. We all want our schools to be places where educators are supported in a way that best equips them to provide belonging, safety, and the highest quality education to our children. Please take this opportunity to ensure that this can happen, by clarifying the language in this bill.

Sincerely,

Amanda Davis

From: Lauren Soderberg <Lauren.Soderberg.466697426@p2a.co>
Sent: Tuesday, July 20, 2021 5:37 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I recognize your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion/anti-bias training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. One of the things I worry most about the equity language as it stands is that it is too ambiguous. Rather than encouraging the teaching of history and facts as they actually transpired, the language opens up the possibility that educators and administrators could be penalized for teaching any form of history uncomfortable to white people. You cannot claim to want equity in the classroom if you are catering to white feelings. Our children should know the true history of this country in order to make better choices for the future. I humbly ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised as they seek to accomplish the task of educating our children. Educators should, in fact, be encouraged to find age-appropriate ways to teach our children both the highs and the lows of the past.

I am greatly concerned that my kids' school district has pulled its anti-bias training pilot program in response to the ambiguous language contained in R277-328. I also sit on the Book Advisory Committee for my children's school district, and was dismayed to find that two books that address racial equity have been delayed approval because of a fear of somehow contradicting R227-328. I want every child in this state to feel valued, supported, and seen, and that cannot happen if we as a community continue to view whiteness and white-washed history as the default. Our children deserve to know the positives and the negatives of our history and need to be able to acknowledge the harms that have been caused to marginalized groups and the harms that continue to happen in this predominantly white community.

I believe we all want our students to receive the highest quality of education as is possible. Thus, we need to provide our teachers with the training and protection that they need to do so. And we need to trust that when our children know better, they will do better, and will go out into the world armed with as much knowledge as possible.

Sincerely,

Lauren Soderberg .

From: Kaitlyn Rowbotham <Kaitlyn.Rowbotham.328849024@p2a.co>

Sent: Tuesday, July 20, 2021 5:37 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive a high-quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support taking care that marginalized students are honored in their classrooms and schools. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We have a responsibility to trust & support our educators. We risk losing the most highly qualified educators to other districts & states. DEI training helps teachers reach more students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I believe we all want our schools to be places where students find belonging & safety, receive the highest quality education, and are prepared to be lifelong learners. I also believe we all want to treat teachers with the professionalism and respect they deserve.

Respectfully,

Kaitlyn Rowbotham

-----Original Message-----

From: Megan Johnson <mcj0513@gmail.com>

Sent: Tuesday, July 20, 2021 5:35 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: CRT

Critical Race Theory should not be taught in public schools. Do not teach our children that if they are white that they are oppressors. I will pull my children from the public schools as the government is not in charge of what my kids learn. The government should only teach the basics of math English and reading. They should not be teaching that white children are racist.

Sent from my iPhone

From: Sharon Harris <Sharon.Harris.325520625@p2a.co>

Sent: Tuesday, July 20, 2021 5:33 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I salute your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators.

As a former public school teacher myself, I can attest to how helpful diversity and inclusion training was to helping me reach and understand my students. I also would have found the requirement to make curriculum available for community preview cumbersome, invasive, and indicative of a lack of trust in my professional preparation and abilities. So much is required of teachers already. Please change the wording of this bill to underscore our support for rather than suspicion of them. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I appreciate our shared care for children's education and support efforts to help Utah's students and teachers alike feel valued by the community.

Thank you,

Sharon Harris .

From: Anne Pimentel <Anne.Pimentel.344241291@p2a.co>
Sent: Tuesday, July 20, 2021 5:30 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I support your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support helping all students feel welcome in their schools, classrooms, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Our state is becoming more and more diverse and we need to ensure that teachers are able to work with and support the changes we are facing. We must not lose sight of helping ALL of Utah's students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My father was a teacher and administrator in Utah county for his entire career. I learned from some of his experiences how important inclusion and community are at school. Recognizing and teaching about diversity is so important for our children of color as well as our white children. This type of training and education will make us better as a state.

I believe we all want what is best for the students in Utah. With a clear understanding of terms and purpose of educational materials, I believe we can create an environment for all of Utah's students, regardless of gender, race, or socioeconomic standing where our students can learn and grow in amazing ways!

Respectfully,

Anne Pimentel .

From: Melody Kester <Melody.Kester.466704698@p2a.co>
Sent: Tuesday, July 20, 2021 5:26 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts

regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are respected.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We need to clarify the language of R277-328 as we have a responsibility to trust and support our educators. It is very important that DEI training helps all educators reach all students. Especially those that are marginalized. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

No personal experience but as my grandchildren enter the school system next year, I would like them to have the education that makes all their fellow classmates feel included.

Schools for some students are a safe haven. With training all our teachers can help each of their students feel safe and start the love of the learning that we hope carries on throughout their lives.

Respectfully,

Melody Kester .

From: Elizabeth VanDerwerken <Elizabeth.VanDerwerken.323157874@p2a.co>
Sent: Tuesday, July 20, 2021 5:25 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my feedback regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone

who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We need the rules in place to provide guidelines and protection for Utah's quality educators. Diversity, equity, and inclusion is important for ALL students and helps create and foster the types of learning environments that allow all students to flourish. The ambiguous language of the rule as currently written risks Utah losing its most talented and highly qualified educators to other school districts and states. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I know many Utah educators and have many family members who are educators in this state. It is important for everyone to feel safe and welcome at their place of business or education. It is so important that teachers feel supported and do not feel threatened for doing the very things we want for all students.

I believe we all want the best for Utah students and for all students to feel valued, welcome, and like they belong and fit in.

Sincerely,

Elizabeth VanDerwerken

From: Victoria Rivera <Victoria.Rivera.466665070@p2a.co>
Sent: Tuesday, July 20, 2021 5:18 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on

behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are appreciated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Educators have a very difficult and important job in our communities. They are often overworked and under appreciated. It's vital that the language of R277 is clear, in order to protect and support them properly. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Children spend a majority of their childhood in educational facilities, and what they experience during that time will be vital to the kinds of citizens they become. They must feel safe and valued. Educators are leading this experience for them and thus they must be given the best opportunity to do this well.

Thank you for your time.

Sincerely,

Victoria Rivera

From: Robert Cronk <cronk.r@gmail.com>

Sent: Tuesday, July 20, 2021 5:16 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Public comment on R277-328: Educational Equity in Schools

I'm very concerned about how racism is coming back into our society in some new forms and how those forms are currently making their way into our laws and schools. Critical Race Theory (CRT, from Critical Legal Theory, from Critical Theory, from Marxism, which picks groups of "persecutors" and groups of "victims" and sets up ruling powers to be the savior of these "victims" to increase the rulers' power) and Diversity, Inclusion, and Equity (DIE - equity as opposed to equality. Equality of outcomes regardless of personal choices instead of equality of opportunity) are two of these new forms of racism. They have been cleverly packaged in virtuous language so that proponents of these ideologies can accuse their opponents of being against that virtuous language itself rather than the underlying ideology. Allow me to explain.

Racism (and many other -isms) treat individuals as groups, which completely erases the individual. We don't solve racism with more racism by treating individuals as groups while shifting around which groups are currently considered "bad" and "good." We solve it by treating individuals as individuals. Treating individuals as "racial" groups is not only logically fallacious but is entirely based on the ancient lie of "race."

"Race" doesn't exist in biology. It is a false concept created by racists hundreds of years ago to rationalize their enslavement of those who looked visibly different. We should teach about how "race" is a false ideology and exactly how specific people and specific groups have used it over the centuries to divide and oppress each other. This includes how white supremacists, Nazis, and Communists have used the idea, as well as the current use of "race" in CRT and DIE. We should abandon the false ideology of "race" entirely. But since we all have tribal tendencies, we shouldn't bury the history of how the false idea of "race" has been used. We should teach how "race" has been used so we can stop using "race" in the future.

These ideologies don't stop at the false grouping of "race" but at many other groupings of gender, sexual preference, gender identity, economic groupings, disabilities, etc. These groupings are objectively measurable in most cases (unlike "race"), but they are still just treating individuals as groups, which is the ultimate fallacy across them all.

Neo-Marxists and post-modernists saw that Marxism had failed wherever they had tried it, resulting in the death of at least 100 million people in the 1900's, so they decided to take the one-dimensional idea of Marxism (rich against poor) and divide people up in every possible tribalistic way. Because we are tribal in nature, and because social media algorithms take advantage of this tribalism (see "The Social Dilemma" on Netflix), it's actually working very well.

It's also working well because it's being dressed up inside virtuous wording like "equity" and "inclusion." By stating that we must ensure that we have "equity" and "inclusion" these ideologies imply that we currently don't have those things (well, we don't have "equity," but we do have "equality," which is the good one) and that if we argue against these ideologies, that we're arguing against those virtuous ideas. Equity among free people who can make their own choices is impossible. It's only possible in the immature utopian fantasies of those who assert they can force everyone to have equal outcomes. Communism and Marxism produce almost equally universal misery, so maybe they're partly right on that count, but nobody wants equally universal misery. Of course, the rulers aren't miserable, oddly enough.

For a modern example, let's evaluate "R277-328: Educational Equity in Schools" in the light of the above paragraphs. I'm concerned that R277-328 has smuggled in these false ideas of "race" and treating individuals as groups under virtuous language in several places. I'm happy about the parts that talk about "individual" students. But out of the other side of its mouth, it talks about "diversity" (from Latin *diversus* "turned different ways") and how we should celebrate what we have in common while focusing on our differences:

R277-328-3(2)(e) "collaborating with diverse community members to understand, recognize and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences."

This is what's already happening as we treat each child as an individual instead of as a group member where we can stereotype them and erase their individuality. Stating it this way implies that it's not already happening and that teachers need to be told to make it happen, not by treating children as individuals but by treating them as groups. It's self-defeating circular reasoning.

I won't go through the rest of R277-328 applying these concepts to it, but someone in power should go through it and remove the racism. They must remove every instance that suggests that we should bring racism (and all the other -isms) back to life by treating our beautiful, individual children as groups. I expect more wisdom and discernment from our leaders.

Robert Cronk
Concerned parent of individual children, not children who are members of a group

From: carol sonntag <carol.sonntag.343598062@p2a.co>
Sent: Tuesday, July 20, 2021 5:16 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are honored.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. I feel it is imperative that we support and trust our teachers! I ask the Utah State Board of Education to explicitly

state in this rule that the credibility or livelihood of our educators will not be compromised.

Please consider the long term ramifications of this rule and modify it to improve the quality education our students need and deserve in our diverse state.

Respectfully,

carol sonntag .

From: Jenny Timmerman <Jenny.Timmerman.466750336@p2a.co>

Sent: Tuesday, July 20, 2021 5:14 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent of 4 K-12 students, and community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

As an active parent in the schools of my children, I see the need of our professional educators to be supported, appreciated, and trusted. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I spent a few years teaching school. I have seen what it takes to meet the needs of our students, to engage with them, connect with them, and help them thrive. Putting vaguely worded restrictions on our educators only contributes to the ever growing burden they already bear.

I believe that we all want our students to have the opportunity to learn about the diverse world around us from the best educators; educators who are being supported and treated with the respect and professionalism they deserve.

Respectfully,

Jenny Timmerman .

From: Alexandria Yrungaray <Alexandria.Yrungaray.467171329@p2a.co>

Sent: Tuesday, July 20, 2021 5:12 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Teachers provide a door way to the world for their students. A world where they can be more than what they see in their neighborhood or home. A place where they can feel valued for their individual worth. Diversity and equity training help teachers to know how to open that door to more of their students by getting them to understand and communicate better with their students, providing acces. In the past we asked students to conform to our system or fail. Utah needs to be better than that by providing access in a more varied way according to what the students needs are. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I work in an alternative high school setting. Where it is a high percentage of minority students. One day I was working with the student that had particular difficulties with social norms and we were talking about how school is difficult for them. They leaned over to me and said "you're the first white person that's ever listened to me." The student was in high school and had been a part of the Utah education system since kindergarten and had never felt heard before because no one came to them in a way that was culturally inclusive for that person. This is evident to me that more diversity and

more equity training needs to happen within our statewide school system. I have spent a lot of time in personal equity and inclusion training and because of that this student felt heard, had a different perspective on education and graduated. When it wasn't possible before we had had that conversation. Diversity and equity training needs to be a priority.

Teachers are not just in it to have an easy go at life. Teaching is a difficult profession especially here in Utah where the funding is so low. Trading teachers with respect goes a long way and allowing them to have the freedom to build and include training for not only people in the state but out of the state without having to take the long arduous process of review is essential into helping our teachers and community grow deeper in understanding of not only equity and inclusion but anything else that their school community may need.

Respectfully,

Alexandria Yrungaray .

-----Original Message-----

From: Carrie Reilly <carries3reillys@gmail.com>

Sent: Tuesday, July 20, 2021 5:10 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: R277-328

There are several aspects of R277-328 that I find problematic and I encourage you to amend or remove them:

“d) acknowledging differences by looking for the good in everyone, including oneself, and showing due regard for feelings, rights, cultures, and traditions;” There is no good in white supremacy, Neo-Nazis, the “lost cause” of the confederacy and other people and philosophies that value one human over another. Insisting that people look for “the good in everyone” is patronizing and an attempt to ignore and whitewash horrific things otherwise “good people” have done.

“(g) demonstrating role model responsibilities through the examination of various counterpoints to a topic in an impartial manner;” We should not be “impartial” on the topic of white supremacy and the oppression of people of color. While educators can encourage respectful discussion of differing viewpoints, we cannot continue to stand by and say people have a first amendment right to spew racism - especially not in our schools.

“b) a student or educator’s sex, race, religion, sexual orientation, gender identity or membership in any other protected class determines the content of the student or educator’s character including the student or educator’s values, morals, or personal ethics;

(c) a student or educator bears responsibility for the past actions of individuals from the same sex, race, religion, sexual orientation, gender identity or any other protected class as the student or educator;”

We need critical race theory to teach children the true, often ugly, history of this country so they can recognize and mitigate bias within themselves and our society today, and begin dismantling white supremacy and systemic racism.

We didn't abolish slavery and end up happily ever after. Until we understand that racism isn't just Neo-Nazis and the KKK, people, especially white people, will continue thinking that racism isn't a problem in this country, that every person's experience is much like theirs because we had the we civil rights battle in the 60s, and affirmative action, and everything is even Steven now. Every person in this country must better understand the roots of systemic racism to see where it hides in our laws and perceptions, disguised as things like free market capitalism, democracy, and the supposed war on drugs.

People of color will continue getting disparate treatment and disparate outcomes in policing, education, health care, employment, housing, banking, and nearly every other aspect of their lives. Black and brown children will continue being suspended at twice the rate of their white peers. Black and brown women and children in America will continue dying during and shortly after birth at dramatically higher rates than in any other so called developed nation. Black and brown people with college educations will continue experiencing lower rates of homeownership and generational wealth than Noncollege educated white people. Black and brown people will continue being incarcerated at levels grossly disproportionate to their representative population, and murdered in plain daylight, in the middle of a crowded street, by people whose core job is to protect and serve.

People say, we don't need to teach our kids this “political” stuff in school. I teach my children to treat everyone the same, no matter the color of their skin. To them I ask, how's that working out for you? If you're white, it's working out really well. If you're not, it isn't working out at all.

Sent from my iPhone

From: Melissa Inouye <Melissa.Inouye.403845114@p2a.co>
Sent: Tuesday, July 20, 2021 5:07 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone

who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We have the obligation to teach history, civics, and education about racism and how to not be racist. The legislature's vague language in R277-328 stigmatizes antiracist education, making it harder for us to help our children get along in a diverse world, making Utah look like a place diversity is unwelcome, and making educators vulnerable to politicized and uninformed attacks on their professionalism and even their livelihood. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My children have personally experienced racism and racist comments in Utah schools from their peers. Clearly these children are learning racist ideas at home. Probably most of them are not saying these racist things out of maliciousness, but out of ignorance. Utah isn't a racially diverse place. Our students are at an inherent disadvantage. We can help them overcome this disadvantage and learn how to interact gracefully with diversity. My family members have been told "go back to China" and "you speak English very well" just based on how people look at their outward appearance. So much training and education is necessary! But these state actions to vaguely condemn certain types of education about racism will have a chilling effect on conversations, limit candor and honesty in teaching and make it more important to protect white people than to protect vulnerable brown and black people.

We want our students, of all racial and ethnic backgrounds, to be able to flourish in Utah. Right now that's not happening--not for the Black and Brown students experiencing racism, and not for the White students perpetuating it. Much more education is required. Teachers need to be allowed to do their jobs. No one wants Utah to make headlines as "another racist, white supremacist state." This is bad for our moral, economic, and political reputation.

I agree with the opinions expressed by parents of Black and Brown children in this Deseret News op-ed:
<https://www.deseret.com/2021/6/21/22533276/guest-opinion-were-parents-of-black-children-ending-racism-starts-with-education>

Thank you for your time.

Sincerely,

Melissa Inouye

From: Anna Neumann <Anna.Neumann.431234968@p2a.co>
Sent: Tuesday, July 20, 2021 5:07 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member and parent. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers receiving the professional development they need to adapt curriculum to their students' needs. I support taking care that marginalized students are honored in their classrooms and schools. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We need to trust and support our educators and give them the tools they need to reach all students. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

My husband is a pediatrician, and works with many children who feel marginalized because of minority racial/cultural background, emotional/behavioral struggles, and other issues. There is only so much he can do as a healthcare professional to support these kids. School educators and administrators have a much more powerful role to help them feel welcomed and help them succeed in their goals. We need to give them the tools to help these children who need the most support.

I believe we all want to help teachers be successful in helping kids learn in an atmosphere of belonging and safety.

Sincerely,

Anna Neumann

From: Nicholas Telles <Nicholas.Telles.466654450@p2a.co>
Sent: Tuesday, July 20, 2021 5:04 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support teachers who are trained to work with students of all backgrounds. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the authority of local school boards in determining the most effective and appropriate way to inform the public regarding diversity, equity, and inclusion professional development and curriculum decisions. Clear language will ensure this outcome and protect educators. We must trust and support educators or we risk losing the most highly qualified ones to other districts that don't set them up for attacks from parents that are misinformed on DEI. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

We live in an area that is not diverse. I worry that without allowing teachers the discretion to address DEI issues as they are trained to do, that my children will not learn the importance of diversity, equity, and inclusion as they become adults. I want their teachers to be able to help them see that diversity and inclusion is what makes this world a better place.

Like you, I want the best for my children and their peers. This resolution's language leaves a loophole for parents that don't want those same things to threaten and abuse my children's teachers. Please consider amending the problematic language or sending it back to committee.

Thank you for your time.

Appreciatively,

Nicholas Telles .

From: Tracy Dobie <tedobie@gmail.com>
Sent: Tuesday, July 20, 2021 5:03 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comment on Rule R277-328

To Whom It May Concern:

My name is Tracy Dobie, and I live in Holladay, UT. I am a career educator and education researcher, and I care deeply that all young people receive an equitable, inclusive education. That kind of education includes full representation of the complexity and diversity of this nation and its history (including the ugly and uncomfortable parts), as well as explicit discussions about equity. I believe we need to give teachers both autonomy and support to effectively enact this type of instruction. I urge you to send a clear message to teachers that they will have that support. I appreciate your efforts to provide a high quality education to all students in Utah. I ask the Utah State Board of Education to explicitly include protections for teachers in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators. In addition, I ask the Utah State Board of Education to strike the phrase "before or" from R277-328-3(5). Thank you.

Best,
Tracy Dobie

From: Lindy Palfreyman <Lindy.Palfreyman.311183968@p2a.co>
Sent: Tuesday, July 20, 2021 5:03 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and

opportunities for all of Utah's students to receive high quality education. This means I support teachers receiving the professional development they need to adapt curriculum to their students' needs. I support creating a welcoming atmosphere in Utah classrooms, schools, and communities. And I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. I taught High School at East High, then moved to California and was surrounded by diversity. I loved it and loved teaching students to care about each other. If we all learn from one another our knowledge of the world expands. We are richer for knowing others. I miss the diversity that surrounded us in Oakland. When we moved back to Utah, we had 3 foster children and the teachers helped so much in getting them to be accepted in the schools. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Our youngest foster child couldn't read and was in 4th Grade. Ms. Weston her teacher, took her under her wing, got great special ed teachers for her and one teacher would Zoom at night each week on her own time to help Sienna. The teachers changed this Child's life! She learned to read and make friends!

Teachers have the ability to see the worth of the student. They made our student feel that she belonged & will have a great life!

Thank you,

Lindy Palfreyman .

From: Rebecca Richards-Steed <Rebecca.RichardsSteed.325469452@p2a.co>
Sent: Tuesday, July 20, 2021 4:59 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my opinion regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I commend your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and

opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are honored in their classrooms and schools. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. Unbiased education is a goal teachers should be reaching for, not one they are being steered away from by excluding DEI training. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

As a student, I recall learning of the ancient stele that stands in Egypt, and Meso-America. I recall learning of the rulers of the time having the authority and power to control the narrative that was depicted on the stele for all time, giving a biased and one-sided view of history. This lesson has stuck with me for decades as I have traveled the world and worked locally in Utah to observe the voices that go unrecorded and unrecognized in our time. Human bias is within our nature and not a negative behavior by default, but it can result in overlooking and leaving people out of the narrative. A more complete picture and story is best and more accurate, with the chance of leaving less people out. To overcome our own bias, training is necessary and helpful for all of us to first, identify our biases, second, understand how we have applied them through behaviors and stereotypes, and three, how we can actively work to overcome them. No one person is perfect and without bias. Having the training to help us is a power tool in a toolkit of teaching that will help everyone succeed.

Teachers come from all backgrounds, with different experiences and viewpoints that don't always coordinate with the student populations they teach. This mismatch further accentuates bias that may creep into lessons, or prevent topics from being discussed. Supporting teaching preparation and growth through DEI training is a mechanism for which mismatch can be avoided and greater understanding and connection between teacher and students can be achieved.

Respectfully,

Rebecca Richards-Steed

From: Rebecca G <rgilca@gmail.com>

Sent: Tuesday, July 20, 2021 4:59 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Comment RE: Public Hearing Utah State School Board's Educational Equity Rule Proposal

Please add my comment to the hearing record:

Students should not be taught ideologies. They are at school to learn facts. CRT is not a

fact. It's an opinion. I don't want my kids being taught things like this in school that are bias. I think the job of teaching these things should come from the parents. Kids should be taught $2+2=4$. This is a fact. Gravity is a fact. If they are taught ideologies then who gets to choose which one they are taught. This is not correct. Also, kids should not grow up thinking that gender is a choice. Its one thing to choose who you love, its another thing completely to choose your gender. You don't get to choose your age.

The Rule needs to specifically say that "parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome."

Line 2 & Line 18 and really anywhere it says Equity should be taken out: I suggest changing Equity to Excellence. Equity means taking from someone to give to someone else.

Nothing in the Rule stops teachers from segregating kids into affinity/race groups like is already happening in SLCSO.

Nothing in the Rule protects the free speech of students or protects them against compelled speech - like when kids are told to deconstruct their identity and label themselves as part of an oppressor vs oppressed identity group or when they are coerced into telling their teacher or peers their preferred pronouns or sexual orientation.

It doesn't stop "identity-group" flags or signs, which are inherently sexual or political, from being displayed throughout the school.

It doesn't stop CRT-based teacher training or credentialing that teachers are required to take through the big-tech platforms their district has contracted with. (GOOGLE, Microsoft, Adobe, CASEL, etc)

It doesn't prevent teachers from sharing their "social or racial justice" biases when discussing controversial current events with students.

It doesn't stop SEL programs or restorative justice practices from being taught through the lens of race (i.e. equity) or social justice.

It doesn't prevent all the propaganda in the hallways or CRT/LGBTQ books in the school library or classroom shelves.

It doesn't prevent the use of the CRT propaganda as a tool to teach journalism, art, ELA, etc.

Thank you!

Rebecca Gilca

From: Laurel Frost <laurelfrost@gmail.com>
Sent: Tuesday, July 20, 2021 9:20:37 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject:

The language in the Board's new Rule meant to stop CRT is completely CANCELLED OUT by the clause R277-328-5, making it a worthless Rule that does NOTHING to stop CRT.

This is not what the legislature tasked you to do! Stop CRT in the classroom!

Sincerely,

Laurel Frost

From: Terry Marasco <tmarascoutah16@gmail.com>
Sent: Wednesday, July 21, 2021 10:53 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: R277-328 and DEI professional training for teachers

Hello! As a former teacher (1st grade through college levels). and for the last 3 years as a guest teacher, I support these initiatives.

Best,

Terry Marasco

From: Wendy McConnehey <wendymcconnehey@gmail.com>
Sent: Tuesday, July 20, 2021 10:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Thank you for efforts to ensure appropriate and balanced instruction related to diversity, equity and inclusion are taught to our children. After having read R277-328 I am concerned that written materials, multimedia, and displays are not subject to the rule. If that is intended, could you please ensure this is clear in the rule? Books, assigned YouTube (videos, etc.) flags, or other promotional materials that promote one group over another should be held to the same standards. These other displays are more appropriate for private life and at the discretion of parents and caregivers.

Thank you for your consideration.

Wendy McConnehey

-----Original Message-----

From: jax jensen <jax_jensen@yahoo.com>

Sent: Wednesday, July 21, 2021 12:22 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Amend rules to protect children from CRT

R277-328-3(1)- this needs to be amended from SHALL to MAY to give schools the choice if their teachers receive "equity" training rather than be forced to do so.

R277-328-4(1)- this rule would allow schools to ignore the rule against teaching CRT if they form a committee and have a public hearing on it. The teaching of CRT should be offered in K-12 education, period. Allowing a path to do so is dangerous to the well-being of children. Please remove this possibility.

In all decisions, please oppose the teaching of Critical Race Theory, Critical Gender Theory, and other dangerous ideas to children. Any parent can teach them to their kid as desired, but it should not be in any curriculum.

Sent from my iPhone

From: Gloria WILLIAMS <glo_willi@msn.com>

Sent: Wednesday, July 21, 2021 12:21 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: CRT

Dear Utah Board of Education,

I am writing to comment on the new rule for Educational Equity in Schools. I believe as currently written that this version will fail to stop CRT in teacher training, classroom activities, assignments and instruction in Utah.

I am familiar with the "social justice education" proposed by Bell (1984), Crenshaw (1991), DiAngelo (2018), and Kendi (2019). These tenets are not consistent with the recent Utah House and Senate 901 legislation which prohibits dangerous philosophies of CRT in Utah schools. The New York Post states that the National Education Association (NEA), the union which represents 3 million public school employees, has approved funding for three items related to the issue of CRT: "increasing the implementation" of "critical race theory."

Now more than ever, Utah's educational code needs to make sure the language is clear and concise, unable to be left for misinterpretation and ensure no loopholes that allows for divisive CRT. It must never obtain a foothold in this state's public education.

The document R277-328. Educational Equity in Schools includes much verbiage which actually invites the teaching of CRT in Utah schools. It's important that some language be modified; other language needs to be deleted before this document is approved.

In reading the document, I would like to suggest the following revisions:

1. Replace all references to “Educational Equity” to “Educational Excellence.” (examples: R277-328 – Education **Excellence** in Schools. [R277-328-1](#). Authority of Purpose. #2 ...and classroom instruction on education **excellence**.” Search for all other cases and replace “excellence” with “equity. Equity is a loaded word these days associated with CRT—referring to forcing equality of groups vs. equality of opportunity, which is the U.S. Constitutional principle.
2. [R277-328-2](#) Definitions. Because CRT educators are intent on injecting their CRT theories whenever they can, it would be good to expand the definition of “classroom instruction” to include units, classes, lesson activities, but also more casual encounters like **discussion, counseling**, etc.
3. [R277-328-2](#) Definitions. Add a concise definition of problematic aspects of CRT between points 2 and 3 that the Utah legislature has defined as not appropriate for Utah schools. That way there will be no question about what teachers must not teach. The resolution recommends NOT teaching that 1) one race is inherently superior or inferior to another race, 2) an individual should be discriminated against or receive adverse treatment because of the individual’s race, and 3) that an individual’s moral character is determined by the individual’s race.
4. [R277-328-2](#) Definitions. # 5a. In the definition of “inclusion,” it is difficult to assure that someone “feels” a sense of belonging. Strike this and reword: “Inclusion means the practice of **engaging each student at the highest cognitive level possible**.”
5. R277-328. Add a new section between Definitions and Educational **Excellence** Professional Learning sections, which specifies more clearly “Prohibitions,” precisely defining which tenets of CRT undermine a free society and a sound education. Refer to language in House and Senate Resolutions 901.
6. [R277-328-3](#). Educational **Excellence** Professional Learning. #2c. Reference to “collective responsibility” has reference to “reparations” in Marxist Social Justice scholarship. Replace “collective” with “group.”
7. R277-328-3. #2d. The emphasis on differences is negative. Replace with “**acknowledging commonalities and uniqueness** by looking for the good in everyone, including oneself, and showing regard **for other cultures and traditions**.” Strike reference to “**feelings and rights**,” which make reference to CRT empirical methods and tactics, in which Social Justice warriors substitute feelings for empirical knowledge and train learners in leftist activism.
8. [R277-328-3. #2e](#). Remove “lived experiences”—reference to CRT research method. “...including acknowledging diverse cultures, languages, traditions, **values, and needs**.”
9. [R277-328-3. #2f](#). Replace “strategies of inclusion” with “**strategies of respect and understanding for all**.” Strike: “**as they pertain to students and educators with diverse abilities and backgrounds**.”
10. [R277-328-3. #2g](#). This makes no sense. **Reword: Model critical thinking by helping students see various viewpoints and making decisions about best ideas.**
11. [R277-328-3. #2h](#). Omit this entire point. This is CRT dogma which trains students to criticize their history, pay reparations, and cancel western culture. This does not belong in Utah code!
12. [R277-328-3. #2i](#). What does **intellectual honesty** mean? Either define it or omit it. **Reword: Defend diversity of thought, freedom of inquiry, and freedom of speech as appropriate in school classrooms.**

13. [R277-328-3. #5](#). Because of the controversial nature of CRT, this needs to be much more precise. **Reword: *The content of professional learning provided by a Local Education Agency (LEA) shall be made freely available by the LEA to all parents or other stakeholders no later than two weeks prior to the professional learning date in which the learning is offered (as a working document, finished document, or explicit outline) upon request and include:***

14. [R277-328-3. #5b](#). **Reword: *a copy of the USBE approved compliance rubric*** showing how the professional learning and materials adhere to the requirements of this rule **and other state codes**. It is important that these rubrics relate to content approved by the Board not to the individual teacher who prefers CRT.

15. [R277-328-4. #1c](#). “age appropriate content for the developmental age of the student” is too vague. This could mean that kindergarteners are learning about boys dressing like girls or hormone suppressing drugs much too soon. Standards and specific examples of “age appropriate” should be developed with representative teacher and parent councils for different grades.

16. [R277-328-5](#). Rule Interpretation. #1a/1b. Utah Parents United call this a “nullification clause.” I have to agree! The Utah legislature has made it clear that Utah voters are not in favor of CRT in Utah schools. By keeping 1a and 1b, it appears that all of the other statements can be made null and void by a teacher’s choice of interpretation. In Utah, we want our children to respect the history and government of a free market society. To discuss alternative views and policies is fine. But using critical thinking, students should also be led to appreciate freedoms and opportunities guaranteed by the U.S. Constitution that are not provided in the constitutions of other countries. As stated now, it appears that a teacher would have no right to help learners judge the value of a concept by weighing the pros and cons and making a wise choice for one or the other. **Reword: Omit 1b entirely.**

The current draft also includes omissions that should be added. Nothing in the rule stops teachers from segregating children into affinity/race groups, from deconstructing their identity into oppressor vs. oppressed groups, from displaying flags or signs throughout the school which are inherently sexual or political. It also does not stop teacher training programs from big-tech platforms which do not have Utah values at heart, from teachers sharing their social or racial justice biases when discussing controversial current events, from teaching “restorative justice” practices taught through the lens of race, from providing frequent displays of CRT/LGBTQ in the school library or classroom shelves, from incorporating CRT propaganda in all school subjects, or from preventing teachers from “slipping in” CRT propaganda in casual conversations or in counseling students while circumventing state code and law.

As a parent and grandparent I am very concerned about the current draft of the Educational Equity code. I appreciate very much your work on rectifying and clarifying the language in the current regulations to assure for our children that CRT will not in any way, shape or form be implemented in our Utah schools. Thank you.

Sincerely,
Gloria Williams

-----Original Message-----

From: Marya Samudio <nauh2013@outlook.com>
Sent: Tuesday, July 20, 2021 5:49 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: CTR in schools

To whom ever reads this,

I am the mother of two girls in Utah. I've done my very best to teach them to be productive and loving individuals. We've cried together and worked together. So let me be perfectly clear. No one and No institution has the right to take over my job as a parent. Critical Race Theory attempts to take over my roll as their mother and teach them right from wrong, moral vs immoral.

Utah school districts and districts across the country need to know their place and step back! It's a schools job to teach facts, math $2+2=4$, nouns and pronouns, science, and real history. Parents pick up the gaps and everything in between. If this enters my children's school, my children will be promptly leaving it.

Marya Johnson

Sent from my iPhone

From: Bryan & Teresa Bushar <bbushar@gmail.com>
Sent: Tuesday, July 20, 2021 9:24 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT

I do not believe that CRT has any place in our schools. NO HUMAN BEING SHOULD BE TOLD THE COLOR OF THEIR SKIN MAKES THEM EVIL OR THAT IT IS THE CAUSE OF THEIR BEING UNABLE TO BE SUCCESSFUL IN THEIR LIVES!!

Any State Board member who would vote for this, does not, in my opinion, have the intellect that is necessary to be on the board.

CRT will continue to grow the great divide that MSM, CNN & MSNBC have been shoving down our throats. PLEASE do not be a part of this propaganda & hatred. Our nation deserves more. Our children should not be burdened with such ugliness & hatred.

Please do not bring this into our schools.

LGBTQ education should be the main responsibility of parents, not teachers.

Sincerely,
Teresa Bushar

From: Thomas Rodgers <Thomas.Rodgers.467356964@p2a.co>
Sent: Tuesday, July 20, 2021 9:25 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a K-12 student, educator, and community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I endorse your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Teachers should have the ability to professionally teach diversity, ethnic relations, US history with all points of History examined for accuracy from the point of view of all groups involved in that point of History. It has been widely known that those who avoid history are going to repeat that history. We do not want to repeat or prolong poor choices made in our past because we are unwilling to accept others points of view and understand how it affected all members of our citizenry here in the United States. Understanding mistakes made in the past will help us to make better choices in the future. And as teachers that is what our responsibility is to teach students in a way that they become better than the teachers. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Having come from a diverse ethnic background, and having friends and family from different ethnic backgrounds I feel that many struggles that myself friends and family members have faced could have been helped by a education that recognized how different ethnic groups were affected by law social sentiment and choices made by communities that either hindered or helped those groups thrive.

All those who want our citizenry to be equal to feel respected to feel appreciated you need to be able to see that through professional teaching done in our schools.

Sincerely,

Thomas Rodgers

From: Gabrielle James <Gabrielle.James.467335183@p2a.co>
Sent: Tuesday, July 20, 2021 9:25 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 “Educational Equity in Schools”

Dear Utah State Board of Education,

I am writing to you today as a community member. I would like to share my input regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support taking care that marginalized students are honored in their classrooms and schools and I support teachers and administrators who understand that teaching diversity, equity, and inclusion in their classrooms and schools helps all students feel welcome.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. We have a responsibility to support and protect our students, ensuring all are welcomed. This training helps educators widen their reach which makes our communities stronger. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I am a former Murray student and a queer woman. There were many times I felt unsafe or unwelcome around my peers and school staff. We need to change that for our current and future students. When we embrace diversity and champion equity, we are stronger, smarter, kinder, and more resilient as a community. Everyone deserves to feel welcome, included, and represented.

I believe we all want our schools to be a place where students feel safe and have a sense of belonging in addition to receiving high quality, in depth education that is inclusive and representative of our world. I also believe we value, respect, and trust our teachers as a community.

Sincerely,

Gabrielle James

From: Amy Stewart <Amy.Stewart.311451573@p2a.co>
Sent: Tuesday, July 20, 2021 9:25 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I am grateful for your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are valued.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. We have a responsibility to trust our valued educators in this state. They need support and protection as they do what they are trained to do. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I want my three white children to learn all they can about the beauty of diversity and the consequences of racism on individuals and society. I want their teachers to be free to teach the truth and address sensitive issues that have caused problems and continue to cause problems in our society. The more education children receive on these matters the better.

Sincerely,

Amy Stewart

Dear Esteemed Members of the Utah State Board of Education,

My name is Jacob Newman, and I am a resident of one of the most diverse school districts, Granite School District. I am writing to share my feedback on the proposed rule R277-328. As the demographics of Utah continue to change and diversify, I believe that our educators and school administrators need the tools, resources, and support to promote educational equity, diversity, and inclusion in our public school curriculum and in educator training. Diversity, equity, and inclusion are not merely corporate buzzwords, nor are they the "critical race theory", which both Board Member Cline and Board Member Earl seem to deeply fear (despite **not** understanding what critical race theory actually is). In fact, there is a business case for diversity, equity, and inclusion and firm profitability as outlined in a report by consulting firm [McKinsey](#). Additionally, according to [Pew Research](#) only 52% of Generation Z identifies as white, with increasing racial and ethnic diversity with each passing year as the demography of the United States as a whole changes. With these changes in Utah demography in particular, our students from diverse backgrounds face unique challenges, including a gap in high school completion from [students from diverse backgrounds](#) and a growing [post-secondary attainment gap](#).

Utah educators do tremendous work despite limited resources and increased public pressure from extremist voices (such as Board Member Cline) to stifle discussions on DEI under the incorrect and dangerous assumption that these discussions are "critical race theory" or "Cultural Marxism." USBE's stated mission "Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives" and its goals to promote safe and healthy schools, personalized teaching and learning, and effective educators as leaders all rely on crucial professional development opportunities for teachers to teach learners from diverse backgrounds to think critically and engage civically. Our students also deserve to have frank discussions about equity, diversity, and inclusion in our schools in the proper context. To facilitate such discussions, our teachers deserve professional development opportunities that help us tackle the modern challenges that students from diverse backgrounds face. We do students a grave disservice by failing to prepare them for success both during and after their time in the K-12 system, especially in the light of both the business case for DEI and the changing demography of our state and nation.

I believe this proposed rule is a good start in promoting educational equity, but I believe that there are several issues of concern that the board must address to protect both student and educator privacy and safety and local control.

The proposed rule outlines that the "content of professional development learning opportunities shall be made freely available by the LEA within a reasonable amount of time **before** or **after** the training is offered upon request." I urge the board to strike the "before" in this section and I am hesitant to even include the "after." The stipulations outlined in this section may be used to threaten the safety, well-being, and professional development of teachers and administrators interested in promoting educational equity, as we have seen with Board Member Cline using a false name to attend an event

sponsored by the Utah Pride Center at the beginning of her tenure and continuously spreading disinformation about the content of classroom education and other professional development opportunities for teachers and educators. Teachers and administrators are entitled to some semblance of privacy when it comes to professional learning opportunities. While they are public employees, teachers and educators should not fear to examine educational equity critically. This clause creates opportunities for those unsupportive of equity in public schools to misinterpret or spread misinformation, as Board Member Cline will almost assuredly do with any training that will be offered about working with diverse learners, especially those from protected classes.

Again, I must reiterate: I believe that this rule could be misused by Board Member Cline and others like her to misrepresent professional development opportunities and therefore undermine the mission of the board to promote educational equity, safe and healthy schools, and the development of effective educators. This portion of the rule does not respect the professionalism of our teachers, much like Board Member Cline does not. In fact, Board Member Cline has worked to undermine the board's push for federally mandated equity by posting misinformation about equity (see Equality V. Equity Screenshot) and its role in education. I also find it odd that Board Member Cline, who voted *for* the resolution as written, is now calling out to her followers to add language about CRT, claiming that USBE is not doing its job to "ban critical race theory." (See CRT Rule). No matter how many disclaimers Board Member Cline places on her screenshots, she is using the *trappings of her office* in a public forum to undermine the Board of Education, which could be a legal risk to USBE as a whole. This issue is a matter for another day, however.

According to the resolution that was passed in this most recent special legislative session, "Whereas, educating students in Utah's public education system on history, civil rights, racism, and the negative impacts racism has had *throughout* history is necessary and should be done in a thoughtful, historically accurate, and appropriate manner." (Emphasis added). The phrase "throughout history" includes present-day racism, which remains a pernicious and destabilizing force in our society, from [racially predatory practices in lending](#), the [murder of George Floyd](#), the [Unite the Right Rally](#), and Board Member Cline's comments that "being color blind is a good thing" (all while attacking any discussion of race, sexuality, gender, racism that she does not like as critical race theory). In fact, both Board Member Cline and Board Member Earl would do well to read this [article](#) by a legal scholar of critical race theory to understand what it **actually** is, not what their far-right media ecosphere is telling them it is: "Asking critical questions about widely shared values always makes people uncomfortable, and understandably so. The opponents of CRT seize upon our critique of the ideology of colorblindness to charge that we are divisive—or, as Ted Cruz put it, that we are in fact racist. But colorblindness is an empty ideal that works to ensure confirmation of its own premises: If one is not permitted to see the social consequences of policies in terms of race, then the disparate racial effects of policies simply become invisible. Racialized police violence disappears when no racial statistics are kept on police interactions. Racial redlining looks like simple risk-based pricing if one doesn't look at the racialized ZIP code results. The way to end racial subordination is to end it in fact, not to define it away."

I urge USBE to revise these rules to offer protections to our teachers and educators, as well as students from diverse backgrounds, who are entitled to curriculum (in the case of students) and professional development opportunities (in the case of teachers and educators) that celebrate our differences while recognizing challenges in our modern society, embrace equity, and cultivate safe and healthy schools, all of which are in alignment with the strategic mission and vision of USBE. In terms of local control, districts should be able to address their unique, individual needs when it comes to promoting educational equity. These standards, if they are not carefully crafted, could further disadvantage students from our most vulnerable populations by limiting the ability of LEAs to provide relevant professional development opportunities and intimidate teachers from pursuing relevant professional development to become better educators.

Both Board Member Earl and Board Member Cline have less interest in protecting the privacy, safety, and well-being of our teachers and administrators and more interest in pushing a political agenda to garner further outrage. We know that Board Member Cline in particular has been extremely dishonest about the content taught in our K-12 system, and the rule as it stands, while it may meet the standards established in the resolution passed by the Legislature, places undue burden on our educators and administrators and threatens the safety and well-being of public employees from actors like Board Member Cline.

Please feel free to reach out to me with any questions or concerns. Together, we will build a more equitable, just future for our K-12 learners here in the state of Utah. I will continue to reach out on behalf of "the least of these," in my battle to ensure educational equity.

Best,

Jacob Newman

Natalie Cline shared a post.
July 14 at 5:53 PM · 🌐



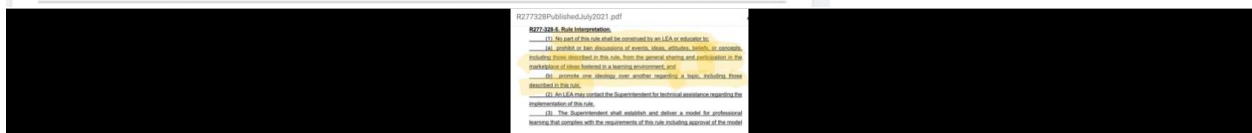
EQUALITY
SEEKS TO PROTECT INDIVIDUAL RIGHTS
REGARDLESS OF RACE.

EQUITY
SEEKS TO DIVIDE THE WORLD INTO
COMPETING RACIAL GROUPS AND ENSURE
RACE-BASED EQUALITY OF OUTCOMES,
ENDORSING ACTIVE RACIAL DISCRIMINATION
TO GET THERE.

Natalie Cline
July 14 at 5:52 PM · 🌐
[Not official USBE Board position]

👍👏 85 6 Comments 22 Shares

👍 Like 💬 Comment ➦ Share



Natalie Cline
[Not official USBE Board position]

Any language in the Board's new Rule meant to stop CRT is completely CANCELLED OUT by the following clause making it a worthless Rule that does NOTHING to stop CRT. Please write to rule.comments@schools.utah.gov before the public hearing this Thursday (or by July 30th at the very latest) and let the Board know that this doesn't do the job they were tasked with doing by the legislature.

Mobile Uploads · Yesterday at 11:56 PM · 🌐
View Full Size

From: CoCo James <CoCo.James.467344273@p2a.co>
Sent: Tuesday, July 20, 2021 9:25 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a community member, to share my feedback regarding R277-328. I am outraged and dismayed that such a policy was ever passed, and must raise my voice in opposition.

I support diversity, educational equity, and inclusion efforts in our schools. I support Utah teachers in their classroom decisions. I have faith in Utah students to experience a plurality of perspectives in classrooms, even perspectives with which they may not

agree. I am not afraid of any theory, and have taught my children to navigate even offensive theories with compassion and intelligence. When my children attended Utah public schools, they were forced to engage with ideas I find reprehensible. They are better for it. They learned at our kitchen table how to identify and dismiss the pseudo-science of many well-meaning but thoroughly ridiculous programs, learned how to intellectually challenge the status quo while maintaining their compassion, and to find information that was deemed unseemly and inappropriate by a paternalistic body with whom we all often disagree.

I support diversity, equity, and inclusion training for educators who work with our students. I support taking care that marginalized students are represented and honored in their classrooms and schools. And I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

I hope the USBE will ensure that diversity, equity, and inclusion, along with social-emotional learning, will be part of professional development and curriculum standards. Clear language will ensure this outcome and protect educators. Our teachers are professionals, and I trust them to teach carefully and conscientiously with their students' needs in mind. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

I too am exceptionally desirous that ALL Utah students feel comfortable in Utah classrooms. We are in agreement that NO Utah student should feel uncomfortable in their classroom because of their religion, race, gender identity, social class, or ability status. Yet research has shown that many students from marginalized groups DO feel uncomfortable. Myriad peer-reviewed studies and official reports find that students from marginalized groups experience chilly campus climates, feelings of erasure, and disconnect from curricula that does not represent them. The appropriate policy response is to INCREASE diversity and inclusion trainings, purposefully seek and adopt curricula informed by critical race theory, and help all students look to the future with an understanding of the past that allows them to fully, fairly, and bravely take part in our great American democracy and pursue the American Dream.

Sincerely,

CoCo James .

From: Monica Stewart <Monica.Stewart.467392478@p2a.co>
Sent: Tuesday, July 20, 2021 9:25 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE R277-328 "Educational Equity in Schools"

Dear Utah State Board of Education,

I am writing to you today as a parent/guardian of a child in a K-12 public school. I would like to share my thoughts regarding R277-328.

I support diversity, educational equity, and inclusion efforts in our schools. As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are esteemed.

To maintain these ideals, I want educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. This means I support diversity, equity, and inclusion training for educators who work with our students. I support ensuring that all students find belonging in their schools, classrooms, and communities. And I support administrators and educators who include diversity, equity, and inclusion teaching in their classrooms and schools.

I hope the USBE will recognize the need to protect educators, school districts, and local school boards from misinterpretation of this rule by community members. Clear language will ensure this outcome and protect educators. The wording is too vague. There needs to be a better definition for meaningful inclusion. I ask the Utah State Board of Education to explicitly state in this rule that the credibility or livelihood of our educators will not be compromised.

Sincerely,

Monica Stewart

-----Original Message-----

From: Globalcom <globalcom6@comcast.net>

Sent: Tuesday, July 20, 2021 9:31 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: CRT

Please stop CRT in our schools!! After reading and researching about it, though a few thoughts may have been fine, much much of this is absolutely terrible to our children/grandchildren. Please stop this!!

Thank you.

Elisa Brough

From: Leverett Woodruff <lkwoodruff@gmail.com>

Sent: Tuesday, July 20, 2021 9:59 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Public comment on R277-328

I would appreciate it if the Board clarified the language of R277-328-3(3)(c). I am concerned about how LEAs could interpret being forbidden from providing professional education that teaches that "a student or educator bears responsibility for the past actions of individuals from the same sex, race, religion, sexual orientation, gender identity or any other protected class as the student or educator." My concern is that LEAs may interpret this provision as preventing them from thoroughly equipping their teachers to offer age-appropriate education about history and current social justice movements. Some concepts that inform the state- and national-level discussion about racial equity, for example, do not directly state that any individual bears personal responsibility for past injustices, but could possibly be interpreted as expressing this. For example, teachers would be hampered in giving their students an age-appropriate full understanding of how the country is talking about advancing racial equity if they believed they could not discuss any concepts that come from Critical Race Theory, which is sometimes inaccurately thought to center on ideas about group guilt.

I believe strongly that we need to teach students the full truth about America's history, and this includes teaching honestly about the ugly parts of our history such as slavery, Jim Crow laws, and redlining, as well as facts and statistics about current racial disparities. I believe that helping the rising generation understand our past and present is crucial to building a more fair and just future, and I am concerned about any rules that might be interpreted as constraining teachers' ability to help their students acquire this understanding. I worry that "bears responsibility" is unclear language, could be interpreted too broadly, and could hamper education. Please clarify or remove this language from the rule.

--

Regards,

Levy Woodruff

-----Original Message-----

From: Vickie Brunstetter <brunstetter.vickie@comcast.net>
Sent: Tuesday, July 20, 2021 10:03 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

The words of equity and inclusion are great but unless students are able to identify and learn how race has been dealt with in the past and the subtleties of systemic racism in our culture today we cannot hope to move forward towards those goals. We all have a lot of learning to do to understand our personal roles to be allies and anti racist today. We need to be teaching our children the goods and bads of our history. Please take time to understand CRT before drafting exclusive policy.

Sent from my iPhone

From: B ean <amybean789@gmail.com>
Sent: Tuesday, July 20, 2021 10:18 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328 Comment

Please see the attached comment for the R277-328 Public Hearing.

Thank you,

Amy Bean

From: Marissa Johnson <rissa.e.johnson@gmail.com>
Sent: Tuesday, July 20, 2021 10:22 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

Dear Utah State Board of Education Members,

My name is Marissa Johnson. I am a resident in the Alpine School District and a teacher in the Nebo School District. I would like to share my feedback regarding R277-328. I support educators having training and understanding to adapt both our curriculum and our professional development to best serve the needs of all students. Along with that, I support diversity, educational equity, and inclusion efforts in trainings and curriculum development. I support students in my classroom and beyond in having their needs met, which often requires that educators and administrators have freedom to institute educational equity.

As someone who values educational equity and ethical government, I applaud your efforts on behalf of Utah students, teachers, parents, and administrators to make Utah a place where diversity, equity, and inclusion are encouraged and celebrated.

1. I ask the Utah State Board of Education to explicitly state in the language of the rule so it will not be misconstrued as giving community members license to attack the credibility or livelihood of educators.

2. In addition, I ask the Utah State Board of Education to strike the phrase “before or,” as outlined in R277-328-3(5), “The content of professional learning provided by an LEA shall be available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request.”

Thank you,
Marissa Johnson

From: Chris C <stakedance@gmail.com>
Sent: Tuesday, July 20, 2021 10:39 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Support of Diversity, Equity, and Inclusion

Dear School Board

I write this email as a citizen of the state of Utah of my support regarding diversity, equity, and inclusion in all forms of education in our state.

I am very concerned of the language regarding the rule that was discussed in last month’s meeting. Please clarify the language of the rule so that it does not misconstrue as giving license to attack the credibility or livelihood of our educators.

Please strike the language that requires training materials need to be made available for preview before professional development occurs

Sincerely

Chris

From: jpnoyes04 <jpnoyes04@gmail.com>
Sent: Tuesday, July 20, 2021 10:39 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328-5 Rule Interpretation

To Whom It May Concern,

Please do the job that reflects the values and wishes of us parents and remove this clause. This does not reflect the responsibility the legislature designated to you at all. We are watching who tries to push CRT into our schools and will vote accordingly.

Thank you,

Jenni Noyes
Salt Lake County resident, parent of 3

From: Eyring, Janet <jeyring@fullerton.edu>
Sent: Tuesday, July 20, 2021 10:45 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Suggested revisions for R277-328-4 - Educational Equity document

Dear Utah Board of Education,

I am writing to comment on the new rule for schools (see attached). I believe as currently written that this version will fail to stop CRT in teacher training, classroom activities, assignments and instruction in Utah.

I have testified in front of the Board twice about the dangers of CRT in Utah Schools. I have a lifetime California secondary teaching credential. I am a retired tenured professor of teaching English to speakers of other languages (TESOL) from Cal State Fullerton. I have taught minority and second language learners for more than 40 years, and trained hundreds of ESL/EFL teachers as my major duty at the university. I have first-hand knowledge of CRT and the harm it has done to education in California.

I am familiar with the “social justice education” proposed by Bell (1984), Crenshaw (1991), DiAngelo (2018), and Kendi (2019). These tenets are not consistent with the recent Utah House and Senate 901 legislation which prohibits dangerous philosophies of CRT in Utah schools. The New York Post states that the National Education Association (NEA), the union which represents 3 million public school employees, has approved funding for three items related to the issue of CRT: “increasing the implementation” of “critical race theory” in K-12 curricula, promoting critical race theory in local school districts, and attacking opponents of critical race theory, including parent organizations and conservative research centers.”

<https://nypost.com/2021/07/05/embracing-critical-theory-teachers-union-says-they-control-what-kids-learn/>

Now more than ever, Utah’s educational code needs to shore up their language to assure that divisive CRT never obtains a foothold in this state’s public education.

The document R277-328. Educational Equity in Schools includes much verbiage which actually invites the teaching of CRT in Utah schools. Some language needs to be modified; other language needs to be deleted before this document is approved.

In reading the document, I would like to suggest the following revisions:

1. Replace all references to “Educational Equity” to “Educational Excellence.” (examples: R277-328 – Education **Excellence** in Schools. R277-328-1. Authority of Purpose. #2 ...and classroom instruction on education **excellence**.” Search for all other cases and replace “excellence” with “equity. Equity is a loaded word these days associated with CRT—referring to forcing equality of groups vs. equality of opportunity, which is the U.S. Constitutional principle.

2. R277-328-2 Definitions. Because CRT educators are intent on injecting their CRT theories whenever they can, it would be good to expand the definition of “classroom instruction” to include units, classes, lesson activities, but also more casual encounters like **discussion, counseling**, etc.

3. R277-328-2 Definitions. Add a concise definition of problematic aspects of CRT between points 2 and 3 that the Utah legislature has defined as not appropriate for Utah schools. That way there will be no question about what teachers must not teach. The resolution recommends NOT teaching that 1) one race is inherently superior or inferior to another race, 2) an individual should be discriminated against or receive adverse treatment because of the individual’s race, and 3) that an individual’s moral character is determined by the individual’s race.

4. R277-328-2 Definitions. # 5a. In the definition of “inclusion,” it is difficult to assure that someone “feels” a sense of belonging. Strike this and reword: “Inclusion means the practice of **engaging each student at the highest cognitive level possible**.”
5. R277-328. Add a new section between Definitions and Educational **Excellence** Professional Learning sections, which specifies more clearly “Prohibitions,” precisely defining which tenets of CRT undermine a free society and a sound education. Refer to language in House and Senate Resolutions 901.
6. R277-328-3. Educational **Excellence** Professional Learning. #2c. Reference to “collective responsibility” has reference to “reparations” in Marxist Social Justice scholarship. Replace “collective” with “group.”
7. R277-328-3. #2d. The emphasis on differences is negative. Replace with “**acknowledging commonalities and uniqueness** by looking for the good in everyone, including oneself, and showing regard **for other cultures and traditions**.” Strike reference to “**feelings and rights**,” which make reference to CRT empirical methods and tactics, in which Social Justice warriors substitute feelings for empirical knowledge and train learners in leftist activism.
8. R277-328-3. #2e. Remove “lived experiences”—reference to CRT research method. “...including acknowledging diverse cultures, languages, traditions, **values, and needs**.”
9. R277-328-3. #2f. Replace “strategies of inclusion” with “**strategies of respect and understanding for all**.” Strike: “**as they pertain to students and educators with diverse abilities and backgrounds**.”
10. R277-328-3. #2g. This makes no sense. **Reword: Model critical thinking by helping students see various viewpoints and making decisions about best ideas.**
11. R277-328-3. #2h. Omit this entire point. This is CRT dogma which trains students to criticize their history, pay reparations, and cancel western culture. This does not belong in Utah code!
12. R277-328-3. #2i. What does **intellectual honesty** mean? Either define it or omit it. **Reword: Defend diversity of thought, freedom of inquiry, and freedom of speech as appropriate in school classrooms.**
13. R277-328-3. #5. Because of the controversial nature of CRT, this needs to be much more precise. **Reword: The content of professional learning provided by a Local Education Agency (LEA) shall be made freely available by the LEA to all parents or other stakeholders no later than two weeks prior to the professional learning date in which the learning is offered (as a working document, finished document, or explicit outline) upon request and include:**
14. R277-328-3. #5b. **Reword: a copy of the USBE approved compliance rubric** showing how the professional learning and materials adhere to the requirements

of this rule **and other state codes**. It is important that these rubrics relate to content approved by the Board not to the individual teacher who prefers CRT.

15. R277-328-4. #1c. “age appropriate content for the developmental age of the student” is too vague. This could mean that kindergarteners are learning about boys dressing like girls or hormone suppressing drugs much too soon. Standards and specific examples of “age appropriate” should be developed with representative teacher and parent councils for different grades.

16. R277-328-5. Rule Interpretation. #1a/1b. Utah Parents United call this a “nullification clause.” I have to agree! The Utah legislature has made it clear that Utah voters are not in favor of CRT in Utah schools. By keeping 1a and 1b, it appears that all of the other statements can be made null and void by a teacher’s choice of interpretation. In Utah, we want our children to respect the history and government of a free market society. To discuss alternative views and policies is fine. But using critical thinking, students should also be led to appreciate freedoms and opportunities guaranteed by the U.S. Constitution that are not provided in the constitutions of other countries. As stated now, it appears that a teacher would have no right to help learners judge the value of a concept by weighing the pros and cons and making a wise choice for one or the other.
Reword: Omit 1b entirely.

The current draft also includes omissions that should be added. Nothing in the rule stops teachers from segregating children into affinity/race groups, from deconstructing their identity into oppressor vs. oppressed groups, from displaying flags or signs throughout the school which are inherently sexual or political. It also does not stop teacher training programs from big-tech platforms which do not have Utah values at heart, from teachers sharing their social or racial justice biases when discussing controversial current events, from teaching “restorative justice” practices taught through the lens of race, from providing frequent displays of CRT/LGBTQ in the school library or classroom shelves, from incorporating CRT propoganda in all school subjects, or from preventing teachers from “slipping in” CRT propoganda in casual conversations or in counseling students while circumventing state code and law.

As a parent and a teacher, I am appreciative of your work on these regulations. At present, I am very concerned about the current draft of the “Educational Equity” code. I will be following the revisions made by the Board very closely and would be willing to meet with you in a future zoom meeting to explain or elaborate on any of these points.

Sincerely,

Jan

Dr. Janet Eyring

Emerita Professor
CSU Fullerton

From: Losa Smith <losa.soc@gmail.com>
Sent: Tuesday, July 20, 2021 10:58 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328: when we know better, we can do better

Hi Utah State Board of Education Members,

I'm Losa. I am from Austin, TX and I've been living in Provo, UT for the past eight years.

This letter is about R277-328.

It is in the best interest of students and families for educators to be trained to teach diverse learners and to address equity issues in the classroom.

- If educators are not trained to teach diverse learners, then they're not living up to their potential as educators
- If educators are not trained to address equity issues in the classroom, then their students will not have a research-based blueprint for addressing equity issues in their own lives, their family life, and eventually workplace life

I ask the Board of Education to listen to expert educators about the best ways to do so. More specifically, I ask the Utah State Board of Education to:

1. Explicitly state in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of educators
2. Strike the phrase "before or", as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request."

I am gratefully and proudly a first-generation American. Any opportunity for educators to learn more about how to teach, include, and help someone like me— who does not have generational roots in America— will always be uplifting, enlightening, and worth it.

When we know better, we can do better! I'm all for educators having the opportunity to know how to better teach diverse learners and to address equity issues because we lift (and uplift) where stand.

Thanks for considering me, my experiences, and my request as you make this decision for the rising generation that truly will have access to all this DEI information (diversity, equity, and inclusion issues because it's all just a tap, tap, swipe away with Google) anyways.

All the best,

--

Losa Smith

From: Craig Adam <cadam2333@gmail.com>

Sent: Tuesday, July 20, 2021 11:08 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Public Comment on CRT in the Utah State School System

My comment against the inclusion of CRT and/or any social program in the Utah School System is that this is material that should be best taught at the home or church and not in school. It should be the parent's choice how and when to teach their children about social and sexual subjects. The public school system is tasked to teach children how to function in an everyday environment. That means fluency in English language both written and spoken, mathematics, science, history of America and the world and Economics. Until the schools can prove they can effectively teach children to succeed in life after their childhood they should not be attempting to teach failed social programs such as human sexuality or CRT that do nothing but detract from the basic learning skills. Social skills are things best left to the parents, and the schools should stick to the basics of education.

Parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome in the brainwashing of their children. CRT as both a functional class or as "teacher sharing" should be banned from our schools. A child's pride in who they are comes from a high moral beginning taught by parents, as well as the truth of individual worth and the value of doing a good job. Children should be

taught that success is good and they should take pride in their accomplishments, not be put down for having a goal higher than the kid next to them.

The government is not our children's parent, nor shall it every be. The sooner schools stop diversity training and allow each child to develop a moral background the sooner our society will once again learn to respect each other without talking down any segment of society. Key point to take away is to remove all political inclination from our schools and allow our children to grow and form a healthy outlook on life on their own. Racism is taught, it's not an inherent human trait. Programs like CRT fail to stop racism because they only emphasize the differences in people and breed resentment

Craig Adam

From: John Brown <theman@johndbrown.com>
Sent: Wednesday, July 21, 2021 12:29 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Cc: Nellie Brown <nbrown@richschool.org>
Subject: RE: Suggested changes to rule 277-328 draft 6

I found one unfortunate typo. Please accept this replacement.

Dear Utah State Board of Education,

Thank you for your work on this rule. Please make three changes that will remove rule mandates that are impossible for teachers to implement and replace them with actions teachers can actually take.

LINES 31-32

31 (5)(a) "Inclusion" means the practice of ensuring students feel a sense of
32 belonging and support; and

Nobody can control how another person feels. Teachers cannot control how students

feel. They can be responsible for exhibiting behavior that's likely to promote desired feelings. Therefore, please remove the language below in lines 31 and 32 mandating students feel inclusion, belonging, and support.

Replace it with reasonable actions teachers can take that can foster those feelings such as the following.

(5)(a) "inclusive behavior" includes the practice of welcoming each student personally to the class; giving each child honest compliments over the course of the year; asking for and welcoming each child's point of view in class discussions; eliminating from the classroom comments that belittle students and educators."

LINES 42-43

40 (2) The professional learning described in Subsection (1) provided by an LEA

41 shall include instruction in:

42 (a) fostering a learning environment and workplace that are safe and respectful

43 of all students and educators;

As with the previous comment, it's impossible to control how another person feels. Teachers cannot control how students feel. They can be responsible for exhibiting behavior that's likely to promote desired feelings. Therefore, please remove the language below in lines 42 and 43 mandating students feel safe.

Replace it with reasonable actions teachers can take that can foster those feelings such as the following.

Shall include instruction on (a) teacher actions that ensure physical safety and teacher actions that ensure an environment free of verbal threats and belittling statements toward any student or educator;

LINES 61-63

61 (i) creating opportunities to recognize personal responsibility in contributing to

62 conditions that preserve the rights of all individuals and to avoid the repetition

63 of past harmful actions by individuals and groups;

These lines mandate children should believe they have responsibility to preserve the rights of all individuals and accept that responsibility. What if a student decides not to accept that belief and responsibility? We cannot make them do so. Teachers can, however, explain how various actions affect the rights of others. Therefore, please remove the language requiring students accept or confess personal responsibility. Replace it with reasonable actions teachers can take to explain how various actions can affect others' rights.

These lines also mandate the students avoid harmful actions. But the word "harmful" is not defined. It's too broad a term. Please replace it with specific types of harms you're talking about.

Finally, these lines mandate students accept the responsibility to avoid said harmful actions. Again, teachers cannot force students to accept that responsibility. Teachers can ensure such harmful actions don't occur while in class. Please replace the language with actions teachers can actually take.

The revision below is an example of a statement that gives teachers clear direction and avoids any attempt to associate the students with actions of people in the past.

- (i) Providing instruction that helps students see how various actions can affect the constitutional rights of others today and instruction that relates how various individuals and groups in the history of the United States were denied constitutional rights.

In summary, the purpose of all of these suggested revisions is to make sure the rule provides clear actions teachers can take and avoids mandating outcomes teachers cannot control.

I appreciate your respectful consideration.

Sincerely,

John Brown

From: Taylor L <tylermlansing@gmail.com>
Sent: Wednesday, July 21, 2021 1:58 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: R277-328

The very first clause in the Board's new rule that is meant to stop CRT does the exact opposite. How does this accomplish what was ordered by the legislature when this clause explicitly states that it does not prohibit exactly what we want prohibited???

i.e. No part of this rule shall be construed to prohibit or ban discussion of events, ideas, attitudes, beliefs, or concepts INCLUDING those described in this rule. WHAT??? Stop parsing words and prohibit what has been asked to prohibit.

R277328PublishedJuly2021.pdf

R277-328-5. Rule Interpretation.

(1) No part of this rule shall be construed by an LEA or educator to:

(a) prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment; and

(b) promote one ideology over another regarding a topic, including those described in this rule.

Here are some ideas of what rules need to be in place:

1. The term racism needs to be defined before it can be denounced. There are some in the educational field who believe that racism can only exist as white persons discriminating against persons of color. There are also some who believe that a person can be racist simply by virtue of being born white. Racism is any person discriminating against another person because of their race or ethnic attributes. There is no way that unity can occur as long as there are educators who believe that racism is a one-direction problem.
2. "Age-appropriate content" needs to be clarified. There are many instances of content being declared as age-appropriate that parents would disagree with. I would dare assert that learning in k-6 classes should be neutral in all forms without putting any of these adult dilemmas and ideas into children's minds. Children in elementary school should be able to focus on learning how to read, write, and do math without stressing about whether they might use the wrong pronoun for a student whose parents have pushed radical gender theories on them, or without worrying that they will be accused of being racist if their circle of friends happens to be all one race. Let kids be kids and enjoy learning instead of making it a miserable experience for them.
3. Equity and measures to achieve equity needs to explicitly state that equity goals will not be pursued at the expense of equal rights and equal opportunity. Students who fulfill their homework requirements, master the material, and perform at a higher mastery level deserve higher grades and access to scholarships based on that merit even if the majority of those students are one particular race or gender. Efforts to help minority students to improve performance should not deny other students of their rightful rewards.
4. "Inclusion" needs to explicitly state that just because the atmosphere of learning should always make students feel included, does not mean that the ideologies of their parents or special interest groups that they support will be advanced or given special recognition by teachers or in any curriculum (including special posters or flags in the classroom). Other students whose backgrounds are not of that ideology should not be expected to accept an ideology of another student as a misguided way of forcing the inclusion of that ideology. The emphasis needs to be on inclusion of persons, not acceptance or promotion of ideologies.
5. Questionable theories or curriculum that is clearly designed to push a particular ideology, political propaganda, or special interest groups shall not be presented in k-12 classrooms in any way shape or form. Likewise, teachers and curriculum shall not denigrate people, current political leaders, or ideologies they disagree with.
6. Any curriculum that is clearly biased against or spins historical events in such a manner as to lead to false and erroneous conclusions shall not be taught to students. This includes the erroneous teachings that socialism, communism, and Marxism are superior to capitalism or any teachings that imply that the United States was founded on slavery.
7. Students who photograph, video, or record curriculum or teachers violating such rules shall have full whistleblower immunity from any form of discipline.

Tyler M. Lansing

From: Carla Meine <carla@dmeine.com>
Sent: Wednesday, July 21, 2021 2:21 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT training in our schools

Dear Board Members,

I have read your new rules for addressing CRT in the schools and I am against all training or any curriculum with CRT in it. It has no place in the schools. When my kids send their children to school we expect that the schools will focus on educating them on math, science, reading etc. We will teach the children at home about the way to behave in society.

I specifically disagree with the following:
I don't want teachers to have the ability to segregate our kids into affinity/race groups that is currently happening in the schools.

I want free speech for kids and parents protected. The school is no place to have kids deconstruct their identity or label themselves as part of an oppressor vs oppressed identity group. Or be coerced into telling their teacher or peers their preferred pronouns or sexual orientation. These things should not be done in the schools.

I want to stop identity-group flags or signs which are sexual or political from being displayed in schools.

I want all CRT based teacher training or credentialing to be eliminated in the schools.

I want all teachers to understand that they aren't allowed to share their social or racial justice biases with the students when discussing controversial current events.

I want all SEL programs or restorative justice practices that are being taught through the lens of race or equity removed from the classrooms.

I want all propaganda in the hallways or CRT/LGBTQ books in the school library or classrooms removed.

I don't want the CRT propaganda used as a tool to teach journalism, art, ELA etc.

In essence anything to do with CRT, segregating students by race, calling out students for different lifestyles based on gender, religion, etc has no place in the schools.

Lets get our schools back to the basics of teaching core subjects that will make a difference in their education. If the schools continue to promote this CRT agenda then parents like my kids will have no choice but to withdraw their students from public schools and find alternatives. There's many of us that are willing to teach these kids at home.

Sincerely,
Carla Meine
Grandmother of 18 Utah kids in schools

From: Jay Lawrence <drummerjl@gmail.com>
Sent: Wednesday, July 21, 2021 2:30 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Teacher training, etc.

I am writing earnestly to state my strong position, which is shared by everyone I'm aware of in my community, on the topic of our children's education. There must be zero tolerance of radical Marxist concepts such as equity. Equality of opportunity is noble. Equity is the evil concept of forced redistribution. Additionally, we need to return to Dr. Martin Luther King's dream of prioritizing virtuous character over skin color! In 2021 no one is a victim or oppressor solely because of race! Stay far away from the radical, divisive CRT ideology. Please re-enthroned parental discretion and permission as to educational content. With all of the crucial things that students should learn there is zero time for examining sexual aberrations in our schools! How about focusing on subjects that will make our students more competitive - topics like English, spelling, grammar, technology, math, the scientific method, arts, writing, health principles, personal finance, entrepreneurship, economics, patriotic citizenship, our Founding principles for this Constitutional republic, the historical results of Capitalism vs. Socialism, geography, and so forth.
Concerned parent and citizen,
Jay Lawrence

From: Linda Paulson <lpaulso@gmail.com>
Sent: Wednesday, July 21, 2021 7:29 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: No to CRT! NO!

Respect all children. No forcing by wording such as "shall". Thinking and Feelings cannot be legislated.

Linda Paulson
Taylorsville
Mother of 9

Grandma of 35

From: **Stallings, Angie** <Angie.Stallings@schools.utah.gov>
Date: Wed, Jul 21, 2021 at 12:48 PM
Subject: FW: USBE Section R227-328-3
To: Katie Fairchild <katie.fairchild93@gmail.com>, Child, Cybil <Cybil.Child@schools.utah.gov>

From: Perilyn j Barton <perijbarton22@yahoo.com>
Sent: Wednesday, July 21, 2021 7:49 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: USBE Section R227-328-3

We need Educational Excellence in our public schools, not equity in educational outcomes.

Critical Race Theory or any critical theory as taught by the Frankfort School is detrimental to educating children in grades K-12. Critical Race Theory or Theory is not educating our children. It is a way, and teachers are being taught to use creative/deceptive ways to indoctrinate our children throughout the academic instructional days with an ideology, almost a religion, with tenets or doctrines which are not the focus of the discussion.

Inclusion is the practice of engaging each student at the highest cognitive-level possible. Currently, the way the USBE is defining education of students is to ensure students feel a sense of belonging and support. A public educator cannot legislate or rule feelings of children. As educators, it is necessary to discuss educational strategies. We want the language in R227-328-3 to be changed from "An LEA shall provide professional learning to educators concerning educational equity" to read instead: "Inclusion means the practice of engaging each student at the highest cognitive-level possible." Currently the use of the word "Shall" is mandating that a teacher must silence the voice of students. This is not acceptable in optimizing the ability of students to think and form opinions for themselves.

Also in R227-328-3 for the professional development of teachers: A more acceptable language is "An LEA shall provide professional learning to educators concerning excellence."

Line 50 letter D as it currently is written: "acknowledging differences by looking for the good in everyone..."

There are many religions and ideologies that students are raised with in their homes; educators cannot legislate feelings. It is possible to foster an attitude in the classroom of respect and kindness. It is overwhelming and should never be the responsibility of teachers to mandate an ideology.

On Line 50 letter D, the language needs to be changed to: acknowledging commonalities and uniqueness. Looking for the good in everyone, including oneself and showing respect for all humans, cultures, traditions, and beliefs that encompass the ideals that all are created inherently equal.

We have a diverse culture and teachers need to coach respect and understanding. Let's focus on what we have in common as a diverse culture and work (collaborate) to recognize common interests and goals.

The word shall in section R227-328-3 is a word that needs to be struck from the USBE. It is in my opinion, counter-productive to educating students with impressionable minds. It mandates that by law a teacher must teach things that forces a student to think and act in a way that is controlled by a public educator.

Let's look for commonalities that we all have in society share.

I want teachers to teach in a straightforward, honest way. I don't want educators advocating in our classrooms that students become activists. Again, this is not what public educators should be teaching.

Thank you,

Perilyn Barton

From: Maren Voss <maren.voss@usu.edu>

Sent: Wednesday, July 21, 2021 8:27 AM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: CRT Rule, Educational Equity in Schools R277-328

I am concerned that the proposed rule instead of protecting our children from indoctrination on equity principles which arise from a shared ideology with Marxism (as opposed to the equality principles which arise from democratic republic ideology) will instead be used to mandate equity education contained in the critical race theory espoused by academic philosophers and endorsed by social justice movements.

Our children can learn the principles taught by Martin Luther King, Jr. which are consistent with equality doctrine. Forcing diversity education that goes beyond this doctrine of equality is pushing a political ideology that is not based in our Constitutional protected freedoms and should not be forced on school children in government paid public schools.

If the state school board fails to acknowledge the bias in this rule and fails to protect our school children from indoctrination, you are failing your responsibility as elected/appointed trustees of our schools and parents and community members will have to take action at the legislative level.

Please do not press a political agenda into our school systems and please change the wording of the rule to ensure it prevents CRT indoctrination.

Maren Wright Voss, ScD, PhD

Professional Practice Extension Assistant Professor of Health & Wellness
Health Extension: Advocacy, Research, & Teaching (HEART) Initiative
Utah State University Extension | Salt Lake & Tooele Counties

From: **Stallings, Angie** <Angie.Stallings@schools.utah.gov>
Date: Wed, Jul 21, 2021 at 12:49 PM
Subject: FW: CRT is NOT okay
To: Katie Fairchild <katie.fairchild93@gmail.com>, Child, Cybil
<Cybil.Child@schools.utah.gov>

-----Original Message-----

From: Patrice Hess <patricerh@gmail.com>
Sent: Wednesday, July 21, 2021 9:24 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT is NOT okay

CRT teaching in schools is NOT okay, and I will be removing my child from the public school system if legislation goes through in support of CRT being taught. That is the bottom line. And I know I'm not alone as a Utah parent. Don't make the mistake of trying to conform to big government, instead of listening to what the people want.

Sincerely, and on standby, preparing to become a homeschool teacher,

Patrice Hess

From: caromann@gmail.com <caromann@gmail.com>
Sent: Wednesday, July 21, 2021 9:29 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT Rule, Educational Equity in Schools R277-328 and Parents' Rights
Importance: High

Hello,

As parents, we're asking you to please draft a different rule than the CRT R277-328. We are tired of race constantly being front and center as a divisive issue. Please draft a rule that promotes UNITY of all people without demonizing white people on the basis of their skin color, and that RESPECTS parental rights and concerns about our children's education instead of treating parental concerns as a barrier to overcome, and holds the educational establishment accountable to the people who fund it and are ultimately responsible for the children.

We are very concerned that the founding values of Christianity are treated as invisible while LGBT flats are flown and sexuality and country-bashing are taught in our schools which are sacred and private family concerns while actual education such as reading, writing, and arithmetic are in decline. If schools wish to push radical ideas most local families do not agree with, they should do so privately and without public funding so that

people who wish to espouse these ideas may choose them; not to coerce a very unwilling population secretly.

Thank you for your representation.

Sincerely,

The Mannings

From: Dean Hardy <deanhardy@equityutah.com>
Sent: Wednesday, July 21, 2021 9:39 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Cc: Dean Hardy <deanhardy@equityutah.com>
Subject: Please STOP CRT in all of its forms in Utah and Utah's Schools

To whom it may concern,

I am writing to request that you please ensure that Critical Race Theory (CRT) be stopped at all levels of our schools. Racism is something that would need to be taught in our lives, it is NOT something we are "born with" and we are not a racist country or world. There may be people that are racist, but that is by their own choice and may due to lack of love, understanding, or just plain ignorance.

The current Rule talks about "removing barriers" to learning. We as parents and individuals actually see and realize that one of the chief barriers to incorporating CRT and the LGBTQ agenda in our schools is the parents. You do not have the right to supercede us and we will stand up against this evil of CRT. You are also aware that there are teacher trainings happening specifically on how to deal with and overcome parental push back. we will not stop the push back and we demand that the Rule specifically say that "parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome." There is also other language that needs to be incorporated that further protects us as parents and our children from CRT even being taught, period.

When you look at and read the rule further, here are some additional items that are missing from it. For example:

Nothing in the Rule stops teachers from segregating kids into affinity/race groups like is already happening in SLCSO. Why? This needs to be stopped.

Nothing in the Rule protects the free speech of students or protects them against compelled speech - like when kids are told to deconstruct their identity and label themselves as part of an oppressor vs oppressed identity group or when they are coerced into telling their teacher or peers their preferred pronouns or sexual orientation. This awful and our freedom of speech must be protected.

It doesn't stop "identity-group" flags or signs, which are inherently sexual or political, from being displayed throughout the school.

It doesn't stop CRT-based teacher training or credentialing that teachers are required to take through the big-tech platforms their district has contracted with. (GOOGLE, Microsoft, Adobe, CASEL, etc)

It doesn't prevent teachers from sharing their "social or racial justice" biases when discussing controversial current events with students.

It doesn't stop SEL programs or restorative justice practices from being taught through the lens of race (i.e. equity) or social justice.

It doesn't prevent all the propaganda in the hallways or CRT/LGBTQ books in the school library or classroom shelves.

It doesn't prevent the use of the CRT propaganda as a tool to teach journalism, art, ELA, etc.

It does nothing to prevent the alphabet soup connection to CRT (i.e. intersectionality)

I ask that you ensure you are protecting our rights as given to us by God and as has been inspired and written by our founding fathers to protect our freedoms as provided and stated in the Constitution and Amendments, that ALL MEN ARE CREATED EQUAL. By not stopping Critical Race Theory / CRT you are actually promoting this evil and spreading it. Thank you for your time and attention and dedication to stopping critical race theory in Utah and everywhere else you can.

Dean Hardy

From: Sabrina Reynolds <sabrinareynolds72@gmail.com>
Sent: Wednesday, July 21, 2021 9:45 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Critical Race Theory, Equitable Education Outcomes, and Anti-Racism Philosophies are DANGEROUS for children.

To Whom It May Concern:

I have been an educator for 20 years and I have never encountered a more evil and dangerous pedagogy than Critical Race Theory (including education outcomes and anti-racism). These are ALL MARXIST at their core and do nothing more than prime children for a race war. Children are extremely impressionable. Adolf Hitler knew this very well and his "Youth Groups" were not accidental. If we veer away from teaching our children that they are defined by their character and that hard work DOES lead to success regardless of skin color, then we will see America fall into bloody civil war. The "truth" about America is seen via her success stories as well as her imperfections. Our Founding Fathers did not create a "perfect nation" but left us to work to create a MORE PERFECT UNION. Critical Race theory and its components do the very opposite. It fosters discord, not union. It teaches hate, not compassion. It focuses on violence, not hearts and minds.

Please, for the love of all that's good, do not bring this evil, Anti-Christ movement into Utah classrooms.

The outcome will be horrific—unless that's the end goal-- Watching the next generation full of rage and blood lust?

Please listen to the words of people who have turned their backs on this nonsense:
<https://www.prageru.com/series/stories-of-us/>

Sincerely,

Sabrina Reynolds

-----Original Message-----

From: Hailey Anderson <vivahailey@gmail.com>

Sent: Wednesday, July 21, 2021 9:52 AM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Public comment for the 7-22-21 board meeting

My name is Hailey Anderson and I have three children in the Salt Lake City school district.

I am not able to make the in person meeting tomorrow so I am writing today to tell you how important equity, inclusion, and diversity is to me. I am deeply concerned about the attacks on antiracism efforts. Although CRT is the named target, banning critical race theory is simply a guise to thwart antiracism and equity in my child's school. All of our children benefit from the work of antiracism. All of our children benefit from a critical analysis of their country's past and present. All of our children benefit when the children that have the least are supported and provided for.

Banning "CRT" or forbidding "divisive topics" is really about taking away these beneficial opportunities from our kids. Instead, the ban teaches kids to burry and avoid truth when it makes them uncomfortable. It discourages our children from asking questions. It narrows their lens and understanding of the world. It targets their most dedicated teachers. I want my children to receive an accurate, comprehensive, education that teaches them kindness, justice, truth and equality in an inclusive classroom environment.

Thank you for not changing R277-328 too much and still leaving it open enough to teachers discretion. I am asking you to continue countering the hateful fear mongering that is targeting my children and their teachers.

Thank you

Hailey Anderson

-----Original Message-----

From: Luisa Bennett <oliveraluisa@hotmail.com>

Sent: Wednesday, July 21, 2021 10:09 AM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: A mom from Peru very worried

Hello,

My name is Luisa Bennett, a mom of 3 in 3 different school like Elementary, Middle school and High school. It's very concerning that you guys are making the government school into a socialist countries. Coming from South America and learning from dictators snd terrorism, I can see a dejavú in the school system, please I beg you, stop turning this wonderful state with this equity or CRT, I married a white person, my kids are a combination of Dark and white skin, but in reality we are all citizens and this

country doesn't see color is the skin they only see Citizens, I never had any situation of racism in anyway. We can't teach our kids this garbage, let the teachers have more authority in class, they already went to college to become a teacher, we need our kids to be taught about history of USA, love of our founder fathers and patriotism. I love this country, we can't teach what ever name it's been change for CRT. Kids become friends because of personality of other children and not because the color of skin, last year my daughter had to read a book about racism already and I had to talk to the teacher and the principal. I was so upset about it, at least choose a book uplifting a real story a person has a chance to become famous because of the book and not because of the color of the skin, I worked in CA and sometimes I had to be in Oakland with a lot of black peoples but we treat each other with love and respect, because we had a chance to learn better in school but now you guys are trying to brain wash our kids. This is the mayor reason why so many parents are doing home school, I might start thinking to do this because you are not helping. I don't understand WHY you are trying to destroy our future with these wonderful generations. Why you hate so much America, aren't you afraid of your final judgment? I hope you pray and do what is right.

Sincerely,
Luisa Bennett

Sent from my iPhone

From: Christel S <212christel@gmail.com>
Sent: Wednesday, July 21, 2021 10:46 AM
To: Board of Education <board@schools.utah.gov>
Cc: Utah Republican Party <info@utgop.org>
Subject: Critical Race Theory Increases Racism: Stop it!

Dear Board,

I cannot be at this week's school board meeting, but I am aware of what is currently going on in the fight to support or reject teaching Critical Race Theory as an appropriate worldview in our schools. I ask you to reject it.

No one is born a victim or an oppressor based on skin color alone. And no one is doomed to fail.

Critical race theory does the opposite of its marketed intent of decreasing racism; it sends us backwards decades.

It stunts and minimizes US history's noble efforts to decrease racism. Rather than empowering ALL children to believe in themselves, it calls white children guilty oppressors and black children helpless victims; it says to mixed ethnicities is that they are irrelevant.

Bottom line: the funding for CRT/ equity based grants is given by associations backed by George Soros and Bill Gates, open Marxists.

The state school board, perceiving a need for funding, is inclined to go along with things—including even this Marxist language and programs. These policies are so complicated by language that actual policies are disguised, confusing and mostly undetected.

Funders want equity (Marxism) to be taught as an antidote for racism.

Unless we reject this, Utah teachers will be held responsible to teach, not equality of individual value, but equity— meaning equitable outcomes, via government force.

Many teachers will ignore this as much as they can, including principles of freedom instead of equity/Marxism as it is possible, but this change shouldn't be happening in the first place.

Many people are confusing the truth, that there is innate equality and value and rights for all people, with the lie, that equitable outcomes should be forced on society by schools and government.

Do not let “equitable outcomes” become the new religion in our schools, because that is simply a communist doctrine.

Do not fear the bullies who call “racist” anyone rejecting Marxism (parading as anti-racism).

Don't let ear-candy about equal outcomes (which is Marxism) prevent you from defending principles of freedom and the inclusion of all races equally.

Marxist doctrine represses the truth that individuals are necessarily different, and that each person is absolutely important; it teaches that the collective is the only important thing.

It is about force. It represses voluntary sharing and voluntary efforts. It discourages individual rewards for work and effort. It promotes forced redistribution of resources.

It represses the individual desire to excel. It represses individual faith.

Critical race theory openly promotes equitable redistribution (Marxism).

We must decrease racism, but never at the price of adopting communism.

It is harmful to teach children that victimhood and oppressor-ship trumps personal choice and responsibility.

Martin Luther King in his most famous, beautiful speech, said “I have a dream”. He dreamed that some day, the content of character would be more important to society than the color of anyone's skin.

I agree and add that I have a dream.

I have a dream that someday, the Utah State School Board will stop rubber stamping Marxist programs and doctrines that consistently flow from the US Department of Education and its funding partners.

I have a dream that it will reject and recognize the ear-candy given with conditional funds attached, from grant giving organizations predictably funded by enemies of local control.

I hope that this board will conscientiously vote for actions that put freedom, personal responsibility, traditional morality and local control first in Utah's schools.

Relevantly, I support the research and conclusions drawn by the parents in this video: <https://youtu.be/OVnKsQJz6G4>

Please include the language that this parent in the video provides.

Sincerely,

Christel Swasey

From: Michelle Walker <meeko1055@gmail.com>
Sent: Wednesday, July 21, 2021 10:53 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Public Hearing on CRT

I am concerned about your Educational Equity in Schools R277-328
First of all please delete equity in any wording in this document. It should be replaced with educational excellence. Also delete feelings it could lead to squashing students' voices and their freedom of speech. It seems that you are being very sneaky in trying to insert wording that will condone CRT. Why are you even changing this in the first place? Have you been offered money by leftist groups to include wording that will lead to CRT? Have you ever noticed your rating on your website? You only have 2 1/2 stars. The comment on google says "Bad people bad service," perhaps you should start listening to parents and community and that would help you get more stars!

Michelle

From: ess@egarysmithlaw.com <ess@egarysmithlaw.com>
Sent: Wednesday, July 21, 2021 10:53 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comment on new rule for Educational Equity in Schools

Dear Utah State Board of Education members:

We are deeply disappointed in the new rule propounded by the State Board of Education to address CRT teaching and training in Utah. It falls far short of the mandate given you by the Utah legislature and the citizens you represent. We hope that you all, individually and collectively, will have the gumption and integrity to stand up to the NEA and other direct and quasi-government forces seeking to flood our schools and influence our children with Critical Race Theory (under whatever euphemisms).

We know you are intelligent and are aware of the meanings of words and the effect they will have throughout the state. Please do not let us down.

We incorporate, endorse, and strongly recommend to you the suggestions for revision and deletion in Document R277-328, specified by Dr. Janet Eyring in her 7/20/21 email to you, to wit:

1. Replace all references to “Educational Equity” to “Educational Excellence.” (examples: R277-328 – Education **Excellence** in Schools. R277-328-1. Authority of Purpose. #2 ...and classroom instruction on education **excellence**.” Search for all other cases and replace “excellence” with “equity. Equity is a loaded word these days associated with CRT—referring to forcing equality of groups vs. equality of opportunity, which is the U.S. Constitutional principle.
2. R277-328-2 Definitions. Because CRT educators are intent on injecting their CRT theories whenever they can, it would be good to expand the definition of “classroom instruction” to include units, classes, lesson activities, but also more casual encounters like **discussion, counseling**, etc.
3. R277-328-2 Definitions. Add a concise definition of problematic aspects of CRT between points 2 and 3 that the Utah legislature has defined as not appropriate for Utah schools. That way there will be no question about what teachers must not teach. The resolution recommends NOT teaching that 1) one race is inherently superior or inferior to another race, 2) an individual should be discriminated against or receive adverse treatment because of the individual’s race, and 3) that an individual’s moral character is determined by the individual’s race.
4. R277-328-2 Definitions. # 5a. In the definition of “inclusion,” it is difficult to assure that someone “feels” a sense of belonging. Strike this and reword: “Inclusion means the practice of **engaging each student at the highest cognitive level possible**.”
5. R277-328. Add a new section between Definitions and Educational **Excellence** Professional Learning sections, which specifies more clearly “Prohibitions,” precisely defining which tenets of CRT undermine a free society and a sound education. Refer to language in House and Senate Resolutions 901.
6. R277-328-3. Educational **Excellence** Professional Learning. #2c. Reference to “collective responsibility” has reference to “reparations” in Marxist Social Justice scholarship. Replace “collective” with “group.”
7. R277-328-3. #2d. The emphasis on differences is negative. Replace with “**acknowledging commonalities and uniqueness** by looking for the good in everyone, including oneself, and showing regard **for other cultures and traditions**.” Strike reference to “**feelings and rights**,” which make reference to CRT empirical methods and tactics, in which Social Justice warriors substitute feelings for empirical knowledge and train learners in leftist activism.

8. R277-328-3. #2e. Remove “lived experiences”—reference to CRT research method. “...including acknowledging diverse cultures, languages, traditions, **values, and needs.**”
9. R277-328-3. #2f. Replace “strategies of inclusion” with “**strategies of respect and understanding for all.**” **Strike: “as they pertain to students and educators with diverse abilities and backgrounds.”**
10. R277-328-3. #2g. This makes no sense. **Reword: Model critical thinking by helping students see various viewpoints and making decisions about best ideas.**
11. R277-328-3. #2h. Omit this entire point. This is CRT dogma which trains students to criticize their history, pay reparations, and cancel western culture. This does not belong in Utah code!
12. R277-328-3. #2i. What does **intellectual honesty** mean? Either define it or omit it. **Reword: Defend diversity of thought, freedom of inquiry, and freedom of speech as appropriate in school classrooms.**
13. R277-328-3. #5. Because of the controversial nature of CRT, this needs to be much more precise. **Reword: The content of professional learning provided by a Local Education Agency (LEA) shall be made freely available by the LEA to all parents or other stakeholders no later than two weeks prior to the professional learning date in which the learning is offered (as a working document, finished document, or explicit outline) upon request and include:**
14. R277-328-3. #5b. **Reword: a copy of the USBE approved compliance rubric** showing how the professional learning and materials adhere to the requirements of this rule **and other state codes.** It is important that these rubrics relate to content approved by the Board not to the individual teacher who prefers CRT.
15. R277-328-4. #1c. “age appropriate content for the developmental age of the student” is too vague. This could mean that kindergarteners are learning about boys dressing like girls or hormone suppressing drugs much too soon. Standards and specific examples of “age appropriate” should be developed with representative teacher and parent councils for different grades.
16. R277-328-5. Rule Interpretation. #1a/1b. Utah Parents United call this a “nullification clause.” I have to agree! The Utah legislature has made it clear that Utah voters are not in favor of CRT in Utah schools. By keeping 1a and 1b, it appears that all of the other statements can be made null and void by a teacher’s choice of interpretation. In Utah, we want our children to respect the history and government of a free market society. To discuss alternative views and policies is fine. But using critical thinking, students should also be led to appreciate freedoms and opportunities guaranteed by the U.S. Constitution that are not provided in the constitutions of other countries. As stated now, it appears that a teacher would have no right to help learners judge the value of a concept by weighing the pros and cons and making a wise choice for one or the other. **Reword: Omit 1b entirely.**

The current draft also includes omissions that should be added. Nothing in the rule stops teachers from segregating children into affinity/race groups, from deconstructing their identity into oppressor vs. oppressed groups, from displaying flags or signs throughout the school which are inherently sexual or political. It also does not stop teacher training programs from big-tech platforms which do not have Utah values at heart, from teachers sharing their social or racial justice biases when discussing controversial current events, from teaching “restorative justice” practices taught through the lens of race, from providing frequent displays of CRT/LGBTQ in the school library or

classroom shelves, from incorporating CRT propaganda in all school subjects, or from preventing teachers from “slipping in” CRT propaganda in casual conversations or in counseling students while circumventing state code and law.

Our profile: We are parents, grandparents, former teachers, and attorneys residing in Springville, Utah. We appreciate the work you are doing and trust you will consider these suggestions honestly and carefully as you chart the course of the future of education in Utah.

Best regards,

Gary and Elizabeth Smith

From: Brad Nygren <bradnygren@gmail.com>
Sent: Wednesday, July 21, 2021 11:04 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Upcoming meeting on Critical Race Theory in Utah Education

Ladies and Gentlemen,

We will not be able to attend the meeting this Thursday as we are out of town. We do want you to know that we are categorically opposed to including Critical Race Theory in our educational curriculum in Utah.

My wife and I both have our master's degrees and are reasonable and sensible individuals. It is beyond our comprehension that anyone on the board would desire to have CRT in our curriculum. It is racism and it really does not fall in your bailiwick to instruct our children on values. That is our job.

Please go back to teaching reading, writing, arithmetic, and the other traditional educational categories and abandon going down the road of teaching CRT. We do not see racism as a systemic problem in this country. Any reasonable person looks at individuals for their character and their behavior, not their skin color.

We will be at the next meeting that you open to the public. Thanks!

Brad Nygren

From: cwhinham <cwhinham@comcast.net>
Sent: Wednesday, July 21, 2021 11:25 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT in subterfuge

Bill R277 328 is dancing around the true title of CRT. There are multiple suggestions on changes that need to take place. This bill is so disturbing and damaging to our

society it simply needs to be burned. I am a retired elementary school teacher, and there is no such thing as equity. When they entered my classroom on day 1 they were equal human beings deserving equal amounts of respect, but I can't give the child with an IQ of 90 the same abilities as the one with an IQ of 140.

I taught them to show respect to each other, but not through pointing out their differences. We are all unique beings, therefore all different. But we share more than we separate. We are all Equal American citizens, in a country that has gloriously worked through some problems, and had examples set on how to do this peacefully. Martin Luther King is a brilliant example.....let's focus on our character and not external or religious differences. These differences are natural occurrences and should be celebrated by simply respecting each other.

To mandate feelings is impossible, to demand or require equity is impossible. To tell a teacher to teach about safe places or safe speech literally flies in the face of the 1st amendment. We must at times feel discomfort to internally explore how social issues can be solved. Making children activists depresses. To teach appreciation, respect, and kindness for all creates a cohesive bond.

Get rid of this bill. It isn't necessary. It is meant to divide and conquer, create discontent, inequity, anger, and shame.

Please create a Bill that literally bans all introduction of equity..... which is socialism at it's finest.

Cindy Whinham

From: Bruce <neumannbruce@protonmail.com>
Sent: Wednesday, July 21, 2021 12:08 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Rule 277 328

To Whom It May Concern:

You need to modify the whole rule to follow what the legislature directed you to do - end CRT in schools. This does absolutely nothing to end it, and you all should be held in contempt and charged with a crime in the current proposed state. Get rid of the wordsmith that wrote it, and put in clear, precise language outlining what is not permissible with no back doors.

Regards, Bruce
Sent with [ProtonMail](#) Secure Email.

From: Katie Adams-Christensen <katie.adamschristensen@gmail.com>
Sent: Wednesday, July 21, 2021 12:30 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: No CRT in our schools!

To Whom It May Concern:

Thank you for taking the time to protect Utah from harmful ideologies that divide our students by race and foster victim an oppressor mentalities. There is no place for this anywhere. United we stand, divided we fall.

I would like to encourage you to make changes to the following lines:

R277-328-3(1): Please change the word "SHALL" to "MAY". I believe local school district should be able to decide whether or not their teachers receive equity training. Not all school districts have equity departments and this requirement will add a layer of cost and bureaucracy to local school districts. Not every school district has the same demographics and concerns and they should be able to choose what type of training is best for their teachers to adequately meet the needs of students.

R277-328-4(1): According to my understanding this line would allow school districts to bypass the rule that harmful racist ideologies can not be taught in our schools if they form a curriculum review committee and have a public hearing. Please remove this line from the rule. It doesn't make sense to create a rule that has a process in the rule for school districts to ignore the rule.

If ppeople want their children taught critical race theory and it's ideologies they are more than welcome to teach them in their home. These subjects in no way should not be part of K-12 education.

Please protect my child from districts and teachers who have promised they will teach these anti-bias concepts even with this rule in place.

What accountability is there for teachers and school districts who choose to continue to teach our children critical race theory ideology without consent?

Thank you for your time,

Katie Christensen

Additional comments for consideration below.

R277-328-2(5)(a) and R277-328-3(2)(d): Student's feelings are addressed twice in the document: in the definition of inclusion and the professional learning section "showing due regard for feelings". Can a school address a student's "feelings" as these are subjective?

R277-328-3(2)(e): Can we acknowledge what we have in common by focusing on diversity?

R277-328-3(3) (a-d): This section comes from the resolution cited above by the Utah Legislature. Does it adequately protect from divisive theories? If so acknowledge your support.

R277-328-3(5): This section serves as a protection for families. Does this language meet your expectations? What would you like to see in the rubric?

R277-328-4(4): What type of formal complaint process would be effective for violations of this section?

R277-328-5(1)(b): In this section, it states that "one ideology is not to be promoted over another". There are concerns that Marxism and Capitalism are considered equal ideas. Is this language usable or should it be changed?

From: malatkin88 <malatkin88@gmail.com>

Sent: Wednesday, July 21, 2021 12:41 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Please amend this rule to better protect our children from cRT ideologies

I'm leaving my comment about the training of teachers on CRT and even the Sexuality classes you want to provide to our children and I'd appreciate it if you'd take a few minutes out of your time to read this.

I believe that this is wrong on all levels to train teachers to teach our children CRT (Critical Race Theory.)

Teaching children that one race is better than the other or teaching children who are white to hate themselves for something that happened so many decades ago, nowhere near their life time and something they had absolutely nothing to do with is wrong.

It is not the schools job to teach children about race, sex or life in general, that is the parents job period. And I believe that the only race problem we have in this country/world are from people who are making race an issue like bringing CRT into the schools and going out and promoting this BLM stuff which is all political agenda related if you really take the time to look into it. I'm not attacking any political party because from what I've seen, both sides are at fault in a way. There is no " one " better race. We are all gods children, we are all human beings, we don't look at race, we never have.

You honestly want to sit here and tell me that this is what the great Martin Luther King Jr. Would want for us and our children? Do you think he would really want all this race talk dividing us like it is because of this CRT and BLM? I don't believe he would, actually I think he's looking down from heaven just absolutely appalled at what is going on after everything he did and died for.

What you guys are trying to do is going against everything Martin Luther King Jr fought for and it's a huge stab in his back. You should truly be ashamed of yourselves if you want the truth.

We trust the schools with our children 5 days a week for 6 to 8 hours a day to teach our children proper education like Math, Reading, Spelling and Writing so they can grow up to be independent, successful individuals.

We as parents want you to trust us to do the part of teaching our children about race, sex and life in general. That is our job, not the schools.

Putting CRT into schools is just going to cause hate on everyone and self doubt and anger, a division, do you want that? I thought that was what we were trying to avoid. Please save your time on training teachers and wasting money on doing so on how to teach CRT to our children. And trust us parents to do the race talk with them.

As for the sex education I personally believe it should be banned from all schools. I have a 1st and 4th grader and I find it highly inappropriate, disturbing and disgusting and child abuse to teach a child K-12 about anything to do with sex. I understand in 5th grade you guys do the puberty talk and even that I'm not comfortable with, but I will say that as long as a parent is present with their child during the puberty talk then so be it. But as for masterbation, oral, anal, vaginal sex, or LGBTQ related topics must be

banned from all schools K-12.

Sex and sexuality is also like race a topic for the parents to teach their children about and at the right appropriate time. Which would preferably be after the child hits puberty. My 6 and 9 year old do not need to know about sex, no child does.

Children deserve to be children, live their lives, have fun, make friends and just be a kid because childhood goes by so fast. They will never get it back. They'll be grown adults before we know it, with responsibilities, families, children and jobs of their own. Please let them be kids. If you teach them early about sex, you're only hurting them in the long run.

Their minds will be tainted and childhood will be ruined and before you know it, teen pregnancy sky rockets, more babies most likely being aborted, and it can lead to even worse things if you think about it. So please keep anything to do with sex and sexuality and identifying out of all schools K-12. Please respect us and trust us as their parents to do the teaching the proper and appropriate way and time on race, sex and life.

CRT and Sexual classes will only divide us further and cause so many more problems we don't want nor need in this world.

I appreciate you taking the time to read all of this and I hope you will take what I am saying into a huge consideration.

Sincerely,
A Concerned Parent Of Utah School Children

From: Cindy Poulsen <poulsen_cindy@yahoo.com>

Sent: Wednesday, July 21, 2021 12:44 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Please amend this rule to better protect our children from CRT Ideologies

ATTENTION CACHE COUNTY RESIDENTS AGAINST CRITICAL RACE THEORY
BEING TAUGHT IN OUR SCHOOLS!

CALL TO ACTION TODAY JULY

This rule will require all school districts to provide equity training for their teachers, however the intent is for it to ban critical race theory ideologies. The training cannot include concepts that one race is better than another etc. etc.

This is a good first step in the right direction however, there are concerns that this rule does not go far enough to protect students from anti-bias training and curriculum.

There are loopholes in the rule that need to be closed. These are our top two concerns:

1- R277-328-3(1): The current rule mandates training by using the word "shall". Should this training be mandatory? If you feel the training should be the decision of the school districts request that this word is changed to "May".

2- R277-328-4(1): Some have had concerns with section 1, it allows divisive concepts to be taught if it goes through a public comment and approval process in a local school district. What are your thoughts? Should school districts be able to teach these concepts the same way they teach sex education, curriculum goes through committee review and public hearing, or should this section be changed to say that these ideologies should not be taught at all?

Sample email I sent:

Thank you for taking the time to protect Utah from harmful ideologies that divide our students by race and foster victim an oppressor mentalities. There is no place for this anywhere. United we stand, divided we fall.

I would like to encourage you to make changes to the following lines:

R277-328-3(1): Please change the word "SHALL" to "MAY". I believe local school district should be able to decide whether or not their teachers receive equity training. Not all school districts have equity departments and this requirement will add a layer of cost and bureaucracy to local school districts. Not every school district has the same demographics and concerns and they should be able to choose what type of training is best for their teachers to adequately meet the needs of students.

R277-328-4(1): According to my understanding this line would allow school districts to bypass the rule that harmful racist ideologies can not be taught in our schools if they form a curriculum review committee and have a public hearing. Please remove this line from the rule. It doesn't make sense to create a rule that has a process in the rule for school districts to ignore the rule.

If ppeople want their children taught critical race theory and it's ideologies they are more than welcome to teach them in their home. These subjects in no way should not be part of K-12 education.

Please protect my child from districts and teachers who have promised they will teach these anti-bias concepts even with this rule in place.

What accountability is there for teachers and school districts who choose to continue to teach our children critical race theory ideology without consent?

Thank you for your time,

Katie Christensen

Additional comments for consideration below.

R277-328-2(5)(a) and R277-328-3(2)(d): Student's feelings are addressed twice in the document: in the definition of inclusion and the professional learning section "showing due regard for feelings". Can a school address a student's "feelings" as these are subjective?

R277-328-3(2)(e): Can we acknowledge what we have in common by focusing on diversity?

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R277-328-3(5): This section serves as a protection for families. Does this language meet your expectations? What would you like to see in the rubric?

R277-328-4(4): What type of formal complaint process would be effective for violations of this section?

R277-328-5(1)(b): In this section, it states that "one ideology is not to be promoted over another". There are concerns that Marxism and Capitalism are considered equal ideas. Is this language usable or should it be changed?

Thank you,

C. Poulsen

Rachel Cox ms.rachelcox@gmail.com

To all members of the Utah State Board of Education,

I have reviewed the language suggestions that were made by Natalie Cline, and I agree that the language fixes she has proposed are better for all Utah students in creating safe communities that can learn to get along and find commonality amid differences than the current language. Please use her suggestions to make edits so that we can continue to have a state that truly works with our melting pot of ideas and values.

Thank you,
Rachel Cox Zumaya

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Rachel Cox Zumaya Sent from Gmail Mobile

From: **Cal McCrary** <calmccrary@gmail.com>
Date: Wed, Jul 21, 2021, 11:16 AM
Subject: Concerns about public education!
To: <nataliecline.education@gmail.com>

My name is Cal McCrary. I am a long time resident of Weber county. I have some grave concerns about subjects being taught in our schools!

When did it become the responsibility of public education to teach comprehensive sexual education to our children? This includes homosexuality, transgenderism, oral sex, anal sex, masturbation and who knows what else!

I do not want you trying to sexualize our children!! Stick to basic biology! Do Not teach deviant behaviors! Once children become adults then they can make their own choice! Stop trying to indoctrinate our children with social justice!

You shall not teach that any color of skin is better or worse than another!! You shall not pit children against one another! You shall change the word equity back to equality! You shall teach that a person is to be judged on the content of their character and not the color of their skin!

You shall teach correct history of the United States of America! Both good and bad! Teach what school is suppose to teach! Reading, writing, basic science, proper English and basic math!

Be warned! Stop trying to slide Critical Race Theory in under the radar! The parents of this state are waking up! The children are ours!! Not yours!! Know your role! This is a fight we will win!! We will vote you out! You have truly awakened a sleeping giant and give him/her a terrible resolve!!

We can either be great allies or terrible enemies! The choice is yours! Choose wisely!

Sincerely,

Cal McCrary

From: Tammy Trunnell <bonniejosephacademy@gmail.com>

Sent: Wednesday, July 21, 2021 1:55 PM

To: Christel S <212christel@gmail.com>

Cc: Board of Education <board@schools.utah.gov>; Utah Republican Party <info@utgop.org>

Subject: Re: Critical Race Theory Increases Racism: Stop it!

Thanks for writing so truthfully, I hope those in charge will listen.

Tamera Trunnell

Academy Director

Phone 435-494-8907

bonniejosephacademy@gmail.com



On Wed, Jul 21, 2021 at 10:45 AM Christel S <212christel@gmail.com> wrote:

Dear Board,

I cannot be at this week's school board meeting, but I am aware of what is currently going on in the fight to support or reject teaching Critical Race Theory as an appropriate worldview in our schools. I ask you to reject it.

No one is born a victim or an oppressor based on skin color alone. And no one is doomed to fail.

Critical race theory does the opposite of its marketed intent of decreasing racism; it sends us backwards decades.

It stunts and minimizes US history's noble efforts to decrease racism. Rather than empowering ALL children to believe in themselves, it calls white children guilty oppressors and black children helpless victims; it says to mixed ethnicities is that they are irrelevant.

Bottom line: the funding for CRT/ equity based grants is given by associations backed by George Soros and Bill Gates, open Marxists.

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Funders want equity (Marxism) to be taught as an antidote for racism.

Unless we reject this, Utah teachers will be held responsible to teach, not equality of individual value, but equity— meaning equitable outcomes, via government force.

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Do not let "equitable outcomes" become the new religion in our schools, because that is simply a communist doctrine.

Do not fear the bullies who call "racist" anyone rejecting Marxism (parading as anti-racism).

Don't let ear-candy about equal outcomes (which is Marxism) prevent you from defending principles of freedom and the inclusion of all races equally.

Marxist doctrine represses the truth that individuals are necessarily different, and that

each person is absolutely important; it teaches that the collective is the only important thing.

It is about force. It represses voluntary sharing and voluntary efforts. It discourages individual rewards for work and effort. It promotes forced redistribution of resources.

It represses the individual desire to excel. It represses individual faith.

Critical race theory openly promotes equitable redistribution (Marxism).

We must decrease racism, but never at the price of adopting communism.

It is harmful to teach children that victimhood and oppressor-ship trumps personal choice and responsibility.

Martin Luther King in his most famous, beautiful speech, said "I have a dream". He dreamed that some day, the content of character would be more important to society than the color of anyone's skin.

I agree and add that I have a dream.

I have a dream that someday, the Utah State School Board will stop rubber stamping Marxist programs and doctrines that consistently flow from the US Department of Education and its funding partners.

I have a dream that it will reject and recognize the ear-candy given with conditional funds attached, from grant giving organizations predictably funded by enemies of local control.

I hope that this board will conscientiously vote for actions that put freedom, personal responsibility, traditional morality and local control first in Utah's schools.

Relevantly, I support the research and conclusions drawn by the parents in this video: <https://youtu.be/OVnKsQJz6G4>

Please include the language that this parent in the video provides.

Sincerely,

Christel Swasey

Chalet chaletschenk@gmail.com

Thank you for taking the time to protect Utah from harmful ideologies that divide our students by race and foster victim and oppressor mentalities. There is no place for this anywhere. United we stand, divided we fall.

I would like to encourage you to make changes to the following lines:

R277-328-3(1): Please change the word “SHALL” to “MAY”. I believe local school district should be able to decide whether or not their teachers receive equity training. Not all school districts have equity departments and this requirement will add a layer of cost and bureaucracy to local school districts. Not every school district has the same demographics and concerns and they should be able to choose what type of training is best for their teachers to adequately meet the needs of students.

R277-328-4(1): According to my understanding this line would allow school districts to bypass the rule that harmful racist ideologies can not be taught in our schools if they form a curriculum review committee and have a public hearing. Please remove this line from the rule. It doesn't make sense to create a rule that has a process in the rule for school districts to ignore the rule.

If people want their children taught critical race theory and its ideologies they are more than welcome to teach them in their home. These subjects in no way should not be part of K-12 education.

Please protect my child from districts and teachers who have promised they will teach these anti-bias concepts even with this rule in place.

What accountability is there for teachers and school districts who choose to continue to teach our children critical race theory ideology without consent?

Thank you for your time,

Chalet Schenk

Additional comments for consideration below.

R277-328-2(5)(a) and R277-328-3(2)(d): Student's feelings are addressed twice in the document: in the definition of inclusion and the professional learning section “showing due regard for feelings”. Can a school address a student's “feelings” as these are subjective?

R277-328-3(2)(e): Can we acknowledge what we have in common by focusing on diversity?

R277-328-3(3) (a-d): This section comes from the resolution cited above by the Utah Legislature. Does it adequately protect from divisive theories? If so acknowledge your support.

R277-328-3(5): This section serves as a protection for families. Does this language meet your expectations? What would you like to see in the rubric?

R277-328-4(4): What type of formal complaint process would be effective for violations of this section?

R277-328-5(1)(b): In this section, it states that "one ideology is not to be promoted over another". There are concerns that Marxism and Capitalism are considered equal ideas. Is this language usable or should it be changed?

Sent from Chalet's iPhone

I noticed a couple typos in my prior email. I have corrected them in my email below.

Greg

----- Forwarded message -----

From: **Greg** <gregnsusanm@gmail.com>

Date: Wed, Jul 21, 2021 at 1:41 PM

Subject: Comment regarding R277-328

To: <rule.comments@schools.utah.gov>

Dear Board Members:

I have become increasingly alarmed at how persons in positions of trust are hiding, concealing, and embedding harmful ideologies, political agendas, and personal viewpoints into our schools and classrooms through shell games and mind tricks. Many of us have woken up to the Wokeness, however. This is why you have been receiving more pushback than ever before.

The Board's recent rule regarding CRT is a recent example of what I am talking about. This rule completely fails to stop the incorporation/infusion of critical race theories into the classroom, and in fact promotes it, while you can simultaneously go out in the public and say that critical race theory is not being taught and is not allowed. The phrase "wolf in sheep's clothing" comes quickly to mind.

Here are some examples of what I'm talking about:

1. R277-328-2(1) defines classroom instruction as any material that is the "focus of the discussion". Classroom instruction these days has been redefined to incorporate equity and CRT principles into all aspects of teaching. They are "weaving" into the curriculum concepts of race and CRT, on purpose and intentionally. This strategy of "weaving" equity and race into every aspect of education is being advocated in Murray School District equity trainings and professional development. Educators are being taught to "embed" these principles into every aspect of teaching and every subject. Thus, these principles can be taught subversively without being the "focus of the discussion," and teachers can get away with CRT training all day long using this definition. This is a dangerous loophole that must be closed.

2. R277-328-2(4) defines educational equity by stating that all students should have "equal opportunities based upon the needs of each individual student." This is a way of getting around the actual intent of equity - equal outcomes. You must be aware that many parents object to a program that is intent on equal outcomes because that is a

communistic redistribution of resources, by taking away from one to give to another. But when you say equal opportunities "based on need," you have undermined the term "equal opportunities" and converted it to "equal outcomes" (and equal outcomes can never be achieved no matter how hard you try). Yes, those individuals who have greater needs should be looked after and given all the tools necessary to succeed, but this definition needs to specifically state that those with fewer needs should not be neglected or have their opportunities to excel restricted. They should be encouraged to fly and succeed and excel, even if they are not in a marginalized category.

3. R277-328-2(5(a)) is a scary definition. Education is supposed to be about helping kids learn how to think and express themselves. When you focus all your efforts on "feeling" belonging and support, you stamp out free speech and freedom of thoughts. Teachers start telling children to think a certain way and to speak a certain way. This is not America. This is a dangerous path and a dangerous philosophy and a very slippery slope. Yes, if children say things that are disrespectful or considered bullying, that needs to be addressed and punishment affixed. However, this is rule is about education and teaching in the classroom. Why are you focused on belonging and support instead of educational excellence and encouraging creative thinking that may not always provide all students with "feeling" a sense of "belonging and support." As students are encouraged to share their thoughts, and not be afraid to speak, they will naturally begin to understand and have empathy for each other. When they are told they need to speak and think in a way that encourages belonging and support, you put walls around their ability to expand their minds. No student should be punished for expressing a thought or idea that is not intended to cause offense merely because that idea may not make another student "feel" a sense of belonging or support. For instance, one student may express that everyone should be treated equally. Another may state that equal treatment "feels" like white supremacy and doesn't make them feel safe. Feelings are the responsibility of each student to come to grips with. It is not the role or responsibility of educators to micro-manage class conversations to "ensure students feel a sense of belonging and support."

4. R277-328-3(1) requires educators to be provided professional training regarding educational equity. That training in our school district has been flat out critical race theory/principles training - much like the training you have been provided by your Equity Director, Casey Dupart. You can deny that all you want, but I have the proof through links to the trainings and my notes of the trainings. This rule only perpetuates further critical race theory training - by another name (educational equity) - to our educators and in our schools. The obsessive amount of emphasis on equity and diversity in professional development has been unbelievable and shocking. Actual learning that will help our students become qualified and skilled in the workplace has been shoved to the bottom of the priority list. This is inexcusable and the Board of Education is largely to blame, such as members of the Board claiming that personal responsibility should not be included as part of any equity training in schools (except that you do allow for personal responsibility only when it comes to "preserving the rights of all individuals and avoiding the repetition of past harmful actions by individuals and groups" 277-328-3(h)). Why are you promoting personal responsibility only with respect to certain issues, but rejecting personal responsibility when it comes to other areas. Before it's too late,

turn your attention to educational excellence instead of educational equity. A rising tide lifts ALL boats. Requiring equity training is unnecessary and counter-productive. Educational excellence benefits everyone.

5. R277-328-3(2)(a) says that professional learning shall include instruction in fostering a learning environment that is safe and respectful. In Murray School District, this "safe" push has been less about bullying, and more about protecting certain identities, agendas, and politics. They instituted a memorandum that allows for BLM signs and Rainbow flags in classrooms without parent's knowledge because parents weren't allowed in schools due to COVID. They have pushed "safety" as the reason for allowing critical race theory concepts such as teaching kindergartners Ibram X Kendi's Anti-Racist Baby that tells 5 year olds that they are either racist or anti-racist, there is no neutrality, and they must confess their racism to overcome it. This type of rhetoric has not led to increased safety. It has led to breaking up and putting strain on friendships between children of different races. And we have proof. Parents have the ultimate and primary responsibility for teaching their children kindness and acceptance and tolerance. Your single-minded and obsessive fixation on these issues is divisive and counter-productive. Fostering "safety" needs to be defined specifically and it should specifically state that singling out groups of people and treating them differently (or celebrating groups who encourage violent protestors) is not included within the definition of promoting "safety".

6. R277-328-3(2)(b) actually promotes principles of CRT rather than prohibiting those principles. Your resolution "embraces principles of equity and justice for all." There is a reason the rule doesn't embrace principles of "equality and justice for all." We know what this means and we catch these small details. A rule that says you are committed to "correcting any inequities" means pushing equal outcomes on the basis of race, sex, gender, and other broad categories - giving preferential treatment to those groups that are considered marginalized. This section should be removed.

7. R277-328-4(1) R277-328-4(1) is extremely confusing. R277-328-3(3) says you can't teach these principles, and then 4(1) says that you can, as long as the content is age-appropriate and approved in a public meeting. This just opens the door to more questions and more problems down the road - more contention between parents and school boards. There are no specifics on what is appropriate or not appropriate. Once again, you are creating more problems than you are solving by introducing huge ambiguities through this section of the new rule. This whole part of the rule should be removed. With it in place, 277-328-3(3) has absolutely no effect or teeth whatsoever.

Thank you for considering my input. There are other problems that I could have pointed out, but I am sure you will hear from others. Above are some of the most important and glaring problems that I have noticed in my review of the Rule. Please re-consider and please do what is best for our children instead of what is best for special interest groups putting pressure on you.

Sincerely, Greg Marchant

Aaron H aaron.m.heineman@gmail.com

To whom it may concern:

I reside in Provo, which represents Provo City School District (“PCSD”).

While I am never married and never had children, I am very familiar with the tenets of what is known as Critical Race Theory (“CRT” for abbreviation purpose), since I became aware of this ideology as a ‘teaching tool’ since 2010.

Critical Race Theory, as it is called, and others like it in disguise, should be disallowed from being taught by the certified and accredited public and charter schools and faculty staff.

This prohibition should also extend to disallowing the hiring of outside organizations and colleges for sending the lecturers whose agenda is ignoble in attempt to damage the innocuous children by teaching the divisive racial and sex concepts for “deconstruction,” especially the demonization and vilification of one race and sex (often and always “European” and “male”, sometimes referring to the absurd and accusatory precepts of “white privilege”, “while fragility”, “systematic racism” and “male privilege”, etc).

Such agenda that appertains CRT is unabashedly hateful toward the white race, in particular, with indoctrination to promote violence by disharmony and disorder in fomenting the broken race relations through division, and to propagandize shame and guilt (“ethnomasochism”) that only cause damage to the children of the targeted race (and sometimes male sex) for disparagement, that purport to contravene and violate the 1964 Civil Rights Act, in particular probation of blatant discrimination on the basis of race, sex, national origin, etc.

Such agenda as appertaining CRT only promote racially motivated prejudice that does nothing but divide toward Balkanization, which is self-serving for the so-called Progressives who disguise themselves through obfuscation and subterfuge to hide their Communist belief.

It is apparent that — where I live — PCSD Superintendent Keith Rittel, alongside the recently created office of Diversity Chief Officer (a ridiculous posh office that wastes taxpayer money, so to speak), is the supporter of CRT and similar agenda to politicize this school district.

If you want to hear the point of view that ostensibly defends the (hateful and divisive) tenets of CRT for consideration of instituting and amending the rules governing the teaching of a subject matter appertaining race or whatever it’s called (“equity” itself is a ridiculous concept that is inherently communistic that rejects the idea of equality), you should query Rittel to testify in favor of CRT.

Keith Rittel’s office phone no.: 801-374-4805

<https://provo.edu/superintendent/>

For the foregoing reasons that summarizes my philosophy in strenuously opposing Communist threat that will ruin and destroy Utah, and by extension America, the board should make a move to unilaterally banish the Critical Race Theory agenda as unnecessarily volatile, divisive and poisonous, which the agenda in point of contention indeed is.

Signed,

Provo resident.

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Kristy kristy.246@hotmail.com

To the Utah State School Board,

First, I want to thank you for taking steps to protect Utah's schools from harmful ideologies that divide our students.

I have reviewed this rule and encourage you to make the following changes:

R277-328-3 (1): Change the word from Shall to May, so it is not mandatory and can be the decision of each school district.

R277-328-4 (1): Please remove the line that a curriculum review committee needs to be formed and a public hearing held in order to bypass the rule that harmful racist ideologies should not be taught in our schools. There shouldn't be a way around that. These harmful ideas should not be taught. Period! If parents want their children to learn Critical Race Theory ideas and concepts they can teach it in their own homes, but these subjects should not be a part of K-12 education.

Please do more to protect my child from districts and teachers who have promised they will teach these anti-bias concepts, even with this rule in place. As a parent, I am wondering how teachers and school districts will be held accountable if they choose to teach CRT?

In my opinion this rule you are forming needs to stop teachers from segregating kids into groups, protect children against compelled speech, stop sexual or political flags or signs from being displayed throughout the school, stop CRT-based teacher trainings, prevent teachers from sharing their social or political biases when discussing controversial current events with students, prevent propaganda in hallways or as a tool

to teach journalism, and remove CRT/LGBTQ books in the school library or classroom shelves because these ideas should not be taught or presented as truths. They have no place in school. I believe these things could be taught or discussed in homes if parents desire, but should not be taught in schools. It is divisive and harmful to these impressionable, undeveloped minds.

Again, what children learn about CRT/LGBTQ should come from their homes, not from school. School is not the place. I do not appreciate teachers being trained on how to deal with and overcome parental pushback. The rule needs to specifically say that "Parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome."

Thank you for your attention to this important matter, I appreciate all you do and trust that there will be a good outcome for the students in our state.

Sincerely,
Kristy McKee

Aaron H aaron.m.heineman@gmail.com

Errata: the word "probation" is incorrect as result of forced autocorrection. I mean "prohibition".

I wrote my protest against CRT in Gmail app using a mini-tablet mobile device.

On Wed, Jul 21, 2021 at 2:05 PM Aaron H <aaron.m.heineman@gmail.com> wrote:
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This prohibition should also extend to disallowing the hiring of outside organizations and colleges for sending the lecturers whose agenda is ignoble in attempt to damage the innocuous children by teaching the divisive racial and sex concepts for "deconstruction," especially the demonization and vilification of one race and sex (often and always "European" and "male", sometimes referring to the absurd and accusatory precepts of "white privilege", "while fragility", "systematic racism" and "male privilege", etc).

Such agenda that appertains CRT is unabashedly hateful toward the white race, in particular, with indoctrination to promote violence by disharmony and disorder in

fomenting the broken race relations through division, and to propagandize shame and guilt (“ethnomasochism”) that only cause damage to the children of the targeted race (and sometimes male sex) for disparagement, that purport to contravene and violate the 1964 Civil Rights Act, in particular probation of blatant discrimination on the basis of race, sex, national origin, etc.

Such agenda as appertaining CRT only promote racially motivated prejudice that does nothing but divide toward Balkanization, which is self-serving for the so-called Progressives who disguise themselves through obfuscation and subterfuge to hide their Communist belief.

It is apparent that — where I live — PCSD Superintendent Keith Rittel, alongside the recently created office of Diversity Chief Officer (a ridiculous posh office that wastes taxpayer money, so to speak), is the supporter of CRT and similar agenda to politicize this school district.

If you want to hear the point of view that ostensibly defends the (hateful and divisive) tenets of CRT for consideration of instituting and amending the rules governing the teaching of a subject matter appertaining race or whatever it’s called (“equity” itself is a ridiculous concept that is inherently communistic that rejects the idea of equality), you should query Rittel to testify in favor of CRT.

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For the foregoing reasons that summarizes my philosophy in strenuously opposing Communist threat that will ruin and destroy Utah, and by extension America, the board should make a move to unilaterally banish the Critical Race Theory agenda as unnecessarily volatile, divisive and poisonous, which the agenda in point of contention indeed is.

Signed,

Provo resident.

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MaryAnn Banks maryannjuddbanks@gmail.com

Dear Utah State School Board Members,

I have been following what you have been doing concerning equity education. My concern is that equity policies, including CRT, is an attempt to will outcomes.

Education focuses on outcomes. So, what are the desired outcomes of teaching children and training educators, administrators, along with support staff in equity philosophy/critical race theory? The current controversies breaking out in school board meetings throughout the nation are revealing the outcomes; anger, divisiveness and polarity!

Utah Legislative Majority, voted into their positions by the citizens of Utah/parents of the children of Utah, are committed to keeping CRT out of our pre-K - 12 schools. Could it be our legislative majority recognizes that equity education/CRT does not have desirable outcomes? Could it be they see the legality issues as well? Yet you, our state school, move forward to implement a dogmatic ideology.

Racial issues are adult issues. Most adults think with their heads and the polarity of the left and right hemispheres. However, most young children think with their hearts or what has been termed "heart brain - coherence", (HeartMath Institute; heartmath.org) This is science not a theory. What would the outcomes be if we, the adults, practiced this science? Compassionate communication? Respectful cooperation? Happy, grateful people? What if this science, the science of heartbrain coherence, replaced equity education? The Heart Math Institute is only one of many more suitable alternatives!

My concern is that equity education with all of it's carefully worded subtitles and policies is an attempt to force or will outcomes. You cannot "will" outcomes, especially when those outcomes are in direct conflict with parental rights, including civil rights... "all policies, programs, and responsibilities, the Utah Legislature, the state school board, local school boards, and charter school governing boards" are required to "respect, protect, and further the interests of the parents in their children's public education"(Utah Code§ 53E-2-201-2(a)). Furthermore "political, atheistic, sectarian, religious, or denominational doctrine may not be taught in the public schools except as provided in Section 53G-10-202" (Utah Code § 53G-10-402). As an educator, mother and grandmother, I view equity education as an opposition to the original purpose of education.

What if the Utah State Board of Education chose to resist the urge to follow a popular but decisive theory? What if the outcomes were a Utah State School Board emerging as leaders and advocates of real healing and wellbeing of our nation and its children?

I sincerely urge you to consider these questions and all possible implications before you continue.

MaryAnn J. Banks
Mother of 3
Grandmother of 7+
Utah Educator of 30 years, now retired
Teacher of approximately 690 children

Sent from my iPad

Elizabeth Crofts elizabethcrofts@gmail.com

Dear Utah Board of Education,

I am writing to comment on the new rule for Educational Equity in Schools (see attached). I believe as currently written that this version will fail to stop CRT in teacher training, classroom activities, assignments and instruction in Utah.

I concur with the revisions proposed by Dr. Jan Eyring.

Now more than ever, Utah's educational code needs to shore up their language to assure that divisive CRT never obtains a foothold in this state's public education.

The document R277-328. Educational Equity in Schools includes much verbiage which actually invites the teaching of CRT in Utah schools. Some language needs to be modified; other language needs to be deleted before this document is approved.

In reading the document, I would like to suggest the following revisions:

1. Replace all references to "Educational Equity" to "Educational Excellence." (examples: R277-328 – Education **Excellence** in Schools. R277-328-1. Authority of Purpose. #2 ...and classroom instruction on education **excellence**." Search for all other cases and replace "excellence" with "equity. Equity is a loaded word these days associated with CRT—referring to forcing equality of groups vs. equality of opportunity, which is the U.S. Constitutional principle.
2. R277-328-2 Definitions. Because CRT educators are intent on injecting their CRT theories whenever they can, it would be good to expand the definition of "classroom instruction" to include units, classes, lesson activities, but also more casual encounters like **discussion, counseling**, etc.
3. R277-328-2 Definitions. Add a concise definition of problematic aspects of CRT between points 2 and 3 that the Utah legislature has defined as not appropriate for Utah schools. That way there will be no question about what teachers must not teach. The resolution recommends NOT teaching that 1) one race is inherently superior or inferior to another race, 2) an individual should be discriminated against or receive adverse treatment because of the individual's race, and 3) that an individual's moral character is determined by the individual's race.
4. R277-328-2 Definitions. # 5a. In the definition of "inclusion," it is difficult to assure that someone "feels" a sense of belonging. Strike this and reword: "Inclusion means the practice of **engaging each student at the highest cognitive level possible**."
5. R277-328. Add a new section between Definitions and Educational **Excellence** Professional Learning sections, which specifies more clearly "Prohibitions," precisely

defining which tenets of CRT undermine a free society and a sound education. Refer to language in House and Senate Resolutions 901.

6. R277-328-3. Educational **Excellence** Professional Learning. #2c. Reference to “collective responsibility” has reference to “reparations” in Marxist Social Justice scholarship. Replace “collective” with “group.”

7. R277-328-3. #2d. The emphasis on differences is negative. Replace with “**acknowledging commonalities and uniqueness** by looking for the good in everyone, including oneself, and showing regard **for other cultures and traditions.**” Strike reference to “**feelings and rights,**” which make reference to CRT empirical methods and tactics, in which Social Justice warriors substitute feelings for empirical knowledge and train learners in leftist activism.

8. R277-328-3. #2e. Remove “lived experiences”—reference to CRT research method. “....including acknowledging diverse cultures, languages, traditions, **values, and needs.**”

9. R277-328-3. #2f. Replace “strategies of inclusion” with “**strategies of respect and understanding for all.**” Strike: “**as they pertain to students and educators with diverse abilities and backgrounds.**”

10. R277-328-3. #2g. This makes no sense. **Reword: Model critical thinking by helping students see various viewpoints and making decisions about best ideas.**

11. R277-328-3. #2h. Omit this entire point. This is CRT dogma which trains students to criticize their history, pay reparations, and cancel western culture. This does not belong in Utah code!

12. R277-328-3. #2i. What does **intellectual honesty** mean? Either define it or omit it. **Reword: Defend diversity of thought, freedom of inquiry, and freedom of speech as appropriate in school classrooms.**

13. R277-328-3. #5. Because of the controversial nature of CRT, this needs to be much more precise. **Reword: The content of professional learning provided by a Local Education Agency (LEA) shall be made freely available by the LEA to all parents or other stakeholders no later than two weeks prior to the professional learning date in which the learning is offered (as a working document, finished document, or explicit outline) upon request and include:**

14. R277-328-3. #5b. **Reword: a copy of the USBE approved compliance rubric** showing how the professional learning and materials adhere to the requirements of this rule **and other state codes.** It is important that these rubrics relate to content approved by the Board not to the individual teacher who prefers CRT.

15. R277-328-4. #1c. “age appropriate content for the developmental age of the student” is too vague. This could mean that kindergarteners are learning about boys dressing like girls or hormone suppressing drugs much too soon. Standards and specific examples of “age appropriate” should be developed with representative teacher and parent councils for different grades.

16. R277-328-5. Rule Interpretation. #1a/1b. Utah Parents United call this a “nullification clause.” I have to agree! The Utah legislature has made it clear that Utah voters are not in favor of CRT in Utah schools. By keeping 1a and 1b, it appears that all of the other statements can be made null and void by a teacher’s choice of interpretation. In Utah, we want our children to respect the history and government of a free market society. To discuss alternative views and policies is fine. But using critical thinking, students should also be led to appreciate freedoms and opportunities guaranteed by the U.S. Constitution that are not provided in the constitutions of other countries. As stated now, it appears that a teacher would have no right to help learners judge the value of a concept by weighing the pros and cons and making a wise choice for one or the other.
Reword: Omit 1b entirely.

The current draft also includes omissions that should be added. Nothing in the rule stops teachers from segregating children into affinity/race groups, from deconstructing their identity into oppressor vs. oppressed groups, from displaying flags or signs throughout the school which are inherently sexual or political. It also does not stop teacher training programs from big-tech platforms which do not have Utah values at heart, from teachers sharing their social or racial justice biases when discussing controversial current events, from teaching “restorative justice” practices taught through the lens of race, from providing frequent displays of CRT/LGBTQ in the school library or classroom shelves, from incorporating CRT propaganda in all school subjects, or from preventing teachers from “slipping in” CRT propaganda in casual conversations or in counseling students while circumventing state code and law.

As a parent and a teacher, I am appreciative of your work on these regulations. At present, I am very concerned about the current draft of the “Educational Equity” code.

Sincerely,

Elizabeth Crofts

Political Activist

Nicole nikkiwbaby81@gmail.com

This seems like a step in the right direction, however it does not go far enough to make sure that curriculums and teacher trainings are not teaching political ideas, agendas and theories that teach one race is better than another, sexual education must be keep to basics of biology and how the human body works and not "how" to guides, SEL is also not ok to be taught in schools as it is leading to conversial topics of identify politics and changing beliefs of children to align with agenda and propaganda, etc. There are loop-holes in the current wording. Schools need to be a neutral place for teaching and ideologies can be taught in the home. Utah laws give parents the right to choose what things are taught to them at home and no government institution should be teaching these things. Trainings should be decided by school districts and allow them the choices, not "must". Please adjust the wording.

I ask you to please do more to protect my child from districts and teachers who have

promised they will teach these anti-bias concepts even with this rule in place.
As a parent, I ask you what accountability is there for teachers and school districts who choose to continue to teach our children critical race theory ideology?

Nicole Warren, Utah Resident, Tax Payer!

Debbie Foreman-Whipple dforeman126@gmail.com

Dear Utah State Board of Education,

In regards to Rule R277-328-2(4), R277-328-3(2), R277-328-3(3) and R277-328-4(2a):

I am a retired Utah public high and middle school educator who worked for 18 years in the Alpine School District and Wasatch County School District as a special education and reading teacher. I just retired recently in January from being the Academic Director for a Provo residential treatment center for suicidal female teens. I believe in teacher training and student instruction for all races on stereotyping and overcoming cultural bias. I believe all students, regardless of race, should be taught how to listen with understanding, to celebrate and respect diversity, and learn about other cultures and build respectful relationships. I believe that teachers, regardless of race, should be trained on how to teach students of different cultures and learning styles as well as build respectful relationships between students and adults. I believe in striving for educational equity.

There is an equity model where students of all backgrounds and abilities can see over a high wall with the necessary supports. I believe this model can be used to represent the idea that all students will learn at **high levels** with the necessary supports and resources made available. I do not believe in lowering standards to create equity. The key term is **high level**. So I recommend that the definition for equity be changed from

“acknowledging that all students are capable of learning”

to “Educational Equity is the goal of the State of Utah that all students will learn at high levels according to their individual needs, desires, interests, talents and abilities in order to be prepared for adult success.”

Equity defined this way takes into account the individual needs of the student and is results oriented. Researched and evidence based Best Practices should be employed to accomplish this. John Hattie did a meta study analysis of academic growth effect sizes for teacher practices. His list of effect sizes for growth shows *collective teacher efficacy* at the top of the list of 252 teacher practices with an effect size of 1.57, with the median being .4. *Self efficacy* (student efficacy) is at .92. Efficacy, or the belief that one can learn, or accomplish a task is highly predictive of success. Collective teacher efficacy is the belief of teachers in a school or district who believe together that their students can make substantial growth. I believe this collective teacher efficacy should start at the state level in our definition of equity.

If we change this equity definition and the focus of equity, then revisions need to be made in R277-328-2 and R277-328-3(2). Our rule needs to reflect “all students will learn at high levels.” For example rule R277-328-3(2e) states: “Professional Learning shall include instruction in (e) collaborating with diverse community members to understand, recognize and appreciate what we all have in common as humans.” I recommend the addition of collaborating with diverse community members and educators to come up with learning strategies that lead to all students learning at high levels.

Other recommendations:

1. Change: (j) cultivating supportive conditions that focus on **learning** and remove barriers to allow students to have accessible pathways to resources and opportunities.

to: cultivating supportive conditions that focus on **high levels of learning** and remove barriers to allow **all** students....

2. Add a rule that talks about professional development that trains educators on how to help students of diverse backgrounds achieve at high levels.

I also recommend additions and changes to R277-328-3(3) and R277-328-4(2a).

Throughout the years of my educational career, I was expected to use researched and evidence based Best Practices in my teaching. After reading Kendi’s How to Be an Anti-Racist, and DiAngelo’s White Fragility, I do not believe these books fit this criteria, nor do many training seminars that use Identity Politics or use these books as resources. I believe it is using racism to combat racism. Both books promote Identity Politics, which is a highly controversial political theory. DiAngelo contends that all white people are inherently racist and white supremacist and will always be so collectively and individually. People of Color are perpetually the victims of this white supremacy. Both authors use the term “Whiteness,” which is reminiscent of the term “Jewishness” used by the Nazis. Kendi suggests political solutions in order to promote anti-racism that are highly controversial. They both contend that the main cause of inequity is racism. Identity Politics does not belong in our schools except as outlined in rule R277-328-5(1a,b). Indoctrinating controversial political theories is the opposite of regard for diversity.

There are many critics from academia who believe that Identity Politics, which is underpinned by Critical Race Theory lacks evidence. Red, White, and Black, edited by Robert L. Woodson Sr., is a compilation of essays by scholars of different races that contest CRT. Other scholars point out with statistics and research that other factors are much more predictive of success or non success than race. In addition, I believe that many countries across our globe use Identity Politics to bring about equity in their countries, but fail at equity as they destroy their country, commit genocide and human rights violations while taking away the freedom of their citizens. Again, the ideology of Identity Politics should not be used in Utah’s professional development or to indoctrinate our students. I believe it is a divisive practice, a highly charged political ideology and

does not accurately explain inequity.

Therefore, besides the items in rule R277-328-3(3), I believe there should be an additional rule that prohibits LEAs and teachers from providing, recommending, or promoting these books and like books or materials to Educators or students while on campus or on school websites. If Educators and students are to be trained in diversity, equity, and inclusion, then materials and curriculum need to contain research and evidence based Best Practices, not political ideologies. I also ask that you close the loophole in R277-328-4(2a) that allows the LEA to include in curriculum and class instruction what R277-328-3(3) disallows if “approved in an open and regular public meeting of the LEA’s governing board....”

In addition, Intersectionality is also a theory with underpinnings in CRT that is debatable in our professional development or classrooms. I believe charts that contain all the ways that students are privileged or underprivileged are problematic. We are telling students with these charts that they are victims when they may not see themselves as victims, or that their blessings are privileges. I don’t think we should be in the business of suggesting more challenges on top of the ones our students already believe they have or be in the business of creating privileges out of their blessings. An important factor of resilience is looking at challenges as opportunities to learn, grow and build character. Another important factor of resilience is gratitude. So I recommend a rule against these charts and related instruction. I think training that builds resilience and teaches strategies to overcome the challenges that all students decide for themselves is more productive. Resilience training supports equity. Again we should be using Best Practices, not debated, controversial theories.

Sincerely,
Debbie Foreman

Michael Fox tearsofthegods@gmail.com

Thank you for your efforts to protect Utah from the poison that is Critical Race Theory. Serious analysis of CRT reveals that there's very little that's actually "critical" about it and when all is said and done, it's still just a theory...albeit a dangerous one rooted in emotion and devoid of fact that's teaching our children how to be racist.

I have reviewed the rule (Draft 5) and compiled my thoughts and feelings regarding the current proposal. I respectfully ask that you incorporate the following changes;

R277-328: Please change the word **"equity"** to **"excellence"**. Equity means to take from one and give to another. In the case of CRT, equity is being used as Karl Marx intended it and that idea can be felt throughout this rule when the term shows up. Marxism has no place in American society. Please change this.

R277-328-2: I would like to see the elimination of **"as the focus of the discussion"** language and ask that the definition of classroom instruction be expanded to include but not limited to the following; **classroom instruction means any course material, unit,**

class, lesson, activity, discussion, redirection, interaction, etc.

Please also define what Critical Race Theory is and include it with the definitions. We can't stop or fight the enemy if we don't know who or what it is. CRT is a worldview "theory" and in some circles it's treated almost as a religion. It needs to be defined as such.

R277-328-2(4): Please remove **"distributing resources"** as it connotes one getting less than another. We ought not neglect some students because their needs are not as great. Every student has a need. Please change the language to **"redistributing resources"**.

R227-328-2(5)(a): Please remove or change **"students feel a sense of belonging and support"**. We cannot legislate feelings anymore than we can legislate morality. It's not possible. I suggest changing it to read: **"inclusion means that every student is heard, invited, etc."** This section also mandates that a teacher could quash one student's voice at the expense or benefit of another student's voice and this would be a violation of free speech.

R277-328-3: Please change **"equity"** to **"excellence"** or remove it altogether.

R277-328-3(1): Please remove **"shall"** as it implies redistributing resources to force equal outcome. The focus ought to remain on educational excellence and not equity.

R277-328-3(a): Please remove the word **"safe"** and rephrase the language to read: **"fostering a learning environment and workplace that's respectful of all students and educators."** One student may say something that might make another student feel unsafe but that doesn't mean that that student is "unsafe". Additionally, one student's truth may differ from another. Oftentimes his truth, her truth, your truth, their truth is not "the truth". Free speech must be protected for all students regardless of opinion and background. We don't always have to agree.

R277-328-3(c): It is not the teachers fault or the teams fault that a child is not learning. One student is also not responsible for another student's learning. Please remove or change the wording to read: **"individual and collective responsibility"**. I also suggest including the terms **"personal responsibility and accountability which encompasses the teacher, student and family"** in lieu of what's there now.

R277-328-3(d): Please remove **"differences"**. CRT focuses entirely too much on our differences. There's nothing uniting about this ideology. How can we come together, heal and progress as a nation when we're obsessed with our differences? Please include **"acknowledging commonalities and uniqueness and look for the good in all"** in the rewrite.

Feelings appear in this section again as well. Feelings cannot be legislated. Feelings can't be defined nor can they be predicted. It's the height of arrogance to think that somehow this is possible. Inevitably someone's feelings are going to end up hurt. That's part of life. That's also cognitive dissonance. We can't change this. Let's stop looking for

differences. Instead, let's show respect for all humans, cultures, traditions and beliefs that encompass the ideal that all are created equal. All students should feel safe to express their opinions and points of view.

R277-328-3(e): Why do the community members have to be diverse? Why are we constantly bringing this up? "Diverse" feels like a quota. Are we recruiting diversity? Why can't we focus on what we have in common as a diverse culture? This entire section needs to be rethought. As it reads now, it's overdone, wordsmithed and unnecessary.

R277-328-3(f): Again, more focus on differences. The use of **"inclusion"** here is also dangerous. I suggest changing the language to read: **"implementing principles and strategies of respect for all."** Please stop focusing on differences. That's CRT. That's Marx. We aren't communists.

R277-328-3(g): What does this mean? Are we teaching kids to be activists? No one can examine counterpoints in an impartial manner. How can we expect teachers and educators who may identify with different political parties and ideas opposed to the truth, facts, etc. to remain impartial? This just doesn't happen. When my children were in elementary school in Millcreek, there were several times when "the right" political opinion wrapped up in a nice bow of activism was forced upon them while impartiality was tossed out the window. Please change the language in this section or remove it.

R277-328-3(h): This section is the most problematic for me. If the intent of this rule was to comply with the 901 resolutions then it failed. Teachers are being told to create opportunities, to "slip things in" that are against the rules. Seed planting if you will. Do students have a personal responsibility to march in the streets? To speak to an issue they don't understand and know little about? This is language perversion here. It sounds pretty but the intent behind it is nefarious. In essence what's being said here is that it's a child's responsibility to end slavery. I recommend that this entire section be removed.

R277-328-3(i): There is no such thing as **"intellectual honesty"**. This is a fifty cent word that sounds innovative and scholarly but in reality it's devoid of substance and truth. There is no need to use words that mean nothing here. If the term stays, then it needs to be defined. If that's not possible, then I recommend removing it. As it reads now, the term is codifying the idea that a student must be taught to "think the right way." That's where the problem lies. Why not defend freedom of inquiry and freedom of speech? In my opinion, "intellectual honesty" is a meaningless word and should be dropped from circulation forever.

R277-328-3(j): This section defies common logic. I recommend changing it to read something along the lines of: **"cultivating conditions that focus on academic learning, parental participation and to allow opportunities for every student."** As it reads now, it can be construed that the teacher is responsible for events and problems with their students outside the boundaries of the school and beyond their control.

R277-328-3(5): What is a reasonable amount of time? This needs to be spelled out and defined. I recommend choosing a specific time in which to notify parents before "the

training" is offered. Please strike **"after"**. After is too late. I also recommend that the "notice of training" shall include a detailed outline of said training OR a finished document. I disagree with sending a "work in progress". That leaves the door open to "shenanigans". The above documents must also be available upon request. To me that means immediately, not in a week or so.

R277-328-3(5)(b): USBE needs to come up with a rubrik that shows how the "professional learning and materials" adhere to this rule and all state codes. As it reads now, this section is too ambiguous and leaves the door open for a teacher to do whatever he/she wants.

R277-328-4: **"Equity"** again. Please replace it with **"excellence"**.

R277-328-4(1)(c): What is age appropriate content? Who determines this? The language here is vague. Parents need to be the authority here and not the institution. I recommend language that protects parents rights and gives them authority to determine what **"age appropriate"** means to them.

R277-328-5(1)(a): Doesn't this section nullify the entire rule? This is nothing more than a nullification clause. I trust this was put in by mistake? I recommend that it please be removed in its entirety.

R277-328-5(1)(b): This section and the one above also eliminate the idea that we can't promote one idea over another. It also means we can't put one idea below another. I recommend removing both of these sections completely. The reality is that there are superior cultures. Why would we not teach students about these? Why would we not teach and/or discuss cultures that are superior in their belief of the equality of humanity?

Thank you for your time and consideration. I found far too many loopholes for CRT to be allowed back into the classroom. This rule is supposed to prevent that. I thank you for your efforts and all of the hard work you do for the state of Utah.

Very Best,
M

Lorie Dahl loriesgardens@gmail.com

We are against CRT being taught in the public schools. We feel like it is decisive.
Ben and Lorie Gambino

Jenna Grey jenna.l.grey@gmail.com

Dear Utah State Board of Education Members,

My name is Jenna Grey and I am a resident in Jordan School District. I have 2 children currently enrolled in elementary school. I would like to share my feedback regarding R277-328. I support educators having the training and understanding to adapt professional development and curriculum to the needs of their students. I support diversity, educational equity and inclusion efforts in educator training, curriculum standards, and opportunities for all of Utah's students to receive high quality education. I support ensuring that all students find belonging in their schools, classrooms and communities. I support educators and administrators having the freedom and protection to teach diversity, equity, and inclusion in their classrooms and schools.

As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity and inclusion are celebrated.

1. I ask the Utah State Board of Education to explicitly state in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.

2. In addition, we ask the Utah State Board of Education to strike the phrase "before or", as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request".

Thank you.

Jenna Grey

Karina Bitting akbitting@gmail.com

Thank you for taking steps to protect Utah from harmful ideologies that divide our students by race and foster victim and oppressor mentalities. I have reviewed the rule and encourage you to make changes to the following lines.

R277-328. Educational Equity in Schools.

Please change the word "equity" to "excellence". Equity does not produce excellence in education. Rather, it produces equality of outcome. And so it should be educational excellence in schools.

R277-328-2. Definitions.

- **(1) "Classroom instruction"** means any course material, unit, class, lesson, activity, or presentation that, **as the focus of the discussion**, provides instruction or information to a student.

Please remove “as the focus of the discussion” and replace it with “discussion, redirection, interaction, or presentation, that provides instruction, counseling, or information to a student”. I think that if we are going to distill what happens in a school day down to classroom instruction, we need to be clear that tenants and doctrines are not forced upon our children in an infrastructure nor in a subverted way, specifically our K-12 kids.

(4) “Educational equity”

Distrinbuting resources should be changed to “**Redistributing** resources”. So it is basically saying one gets less than another? Not saying we shouldn’t give students what they need, rather we shouldn’t neglect some students because their needs are not as great. Because every student has a need.

(5)(a) “Inclusion” means the practice of ensuring students **feel** a sense of belonging and support; and
Change “**feel**” to the “**practice of engaging each student at the highest cognitive level possible**”. We can not legislate or rule feelings. What we can do is discuss the structional strategy. Inclusion means the practice of ensuring every student is heard. Inclusion means the practice of ensuring every student is invited. But we can not legislate feelings. When you say inclusion means the practice of ensuring students “feel” is basically mandating that one teacher quash one student’s voice to benefit another student’s voice. And that is dangerous territory and a violation of free speech.

R277-328-3. Educational Equity Professional Learning.

Change “**Equity**” to “**Excellence**”

1. An LEA shall provide professional learning to educators concerning educational **equity**.
 1. Change “**equity**” to “**excellence**”. This wording of “shall” is a dictate. It’s a got to, have to, will do, or else. And so this says an LEA has to provide-concerning equity. How are we going to redistribute our resources to force equal outcomes. Rather, we should have a professional development on educational **excellence**.

- a. fostering a learning environment and workplace that are **safe** and respectful of all students and educators;

Take out the word “**safe**” and leave respectful. One person’s mere presence can make another person feel unsafe. That doesn’t mean they ARE unsafe. When one student speaks from a certain point of view, and again, safety ensuring all voices are heard. So fostering an environment that is respectful is different from fostering an environment where words are viewed as dangerous and people can not speak their point of view. And legislating how people feel is totally inappropriate. However, fostering an environment where we are respectful is expected and it should happen. We don’t always have to agree, but we still need to be respectful.

(c) establishing Professional Learning Communities committed to continuous improvement, **individual and collective responsibility**, and identifying underperforming students in need of supports; Replace "**individual and collective responsibility**" with "**personal accountability and responsibility encompassing the LEA, teacher, student and family**", and identifying underperforming students in need of supports. If a student refuses to engage, and all measures have been taken place for this child is it still the teachers fault that that child is not learning? is it still the teams fault (desk grouping, teams) that that child is not learning? One student is not responsible for another students learning. The professional learning committee should and can extend to personal accountability. The individual student bears accountability in the learning process.

Line 50: (d) acknowledging **differences** by looking for the good in everyone, including oneself, and showing **due regard for feelings, rights, cultures, and traditions**; Change the word "**differences**" to "**commonalities and uniqueness**". If I'm to look for the good in everyone then I have to look at how they're different from me and that seems counterproductive. We are too focused too much on what makes us different and far too little on what brings us together, Because if you want to produce a "safe" environment, you don't focus on differences, you focus on what brings us together. Change "**due regard for feelings, rights, cultures, and traditions**" to "**showing respect for all humans, cultures, traditions, and beliefs, and encompass the ideals that all are inherently created equal and;**" Again, feelings, I can be respectful of someone- but their feelings they are accountable for. This idea that one child speaking their point of view is not ok because it might make another student "feel" uncomfortable. That's part of the learning process and learning about others.

Thank you for making these changes and protecting Utah from harmful Ideologies.

Karina Bitting

Julie Stenquist stenquistjulie@yahoo.com

I am concerned about the loopholes in the crt training teachers are receiving, i am concerned that they are being instructed to work for equity instead of educational excellence. And that teachers are being taught ways to insert these ideologies into the focus of their discussion. I am concerned that these nee guidelines are trying to ignore parental concerns about what their children are being taught. Please stand up against this poisonous indoctrination being forced upon our children.

[Sent from Yahoo Mail for iPhone](#)

Sarah Fox sarahfoxy@gmail.com

Thank you for your efforts in creating this rule that will protect our children from division and hate. As I read through the rule I saw several changes I'd like to enact. However, I

saw far more things that weren't included in at all. It's those things I'd like to point out and ask that you make provisions for them.

Here is what I felt was missing:

Nothing in the Rule stops teachers from segregating kids into affinity/race groups which is already happening in SLCS D.

Nothing in the Rule protects the free speech of students or protects them from compelled speech like when a child is told to deconstruct their identity and label themselves as oppressor or oppressed or when they are coerced into telling their teacher or friends what their pronouns are or sexual orientation.

Nothing in the Rule stops "identity-group" flags or signs being displayed in school which are both political and sexual in nature.

Nothing in the Rule stops CRT teacher training or credentialing that teachers are required to take through the whatever contracted big-tech platform the district uses.

Nothing in the Rule prevents teachers from sharing their "social or racial justice" biases when discussing controversial current events with students.

Nothing in the Rule stops SEL programs or restorative justice practices from being taught through the lens of race or social justice.

Nothing in the Rule prevents all of the propaganda in the hallways of CRT/LGBT books in the school library or classroom.

Nothing in the Rule prevents the use of CRT propaganda as a tool to teach journalism (not much of that left anymore) art, etc.

Nothing in the Rule prevents the alphabet soup connection to CRT (intersectionality).

This is a long list and still there's more. Please make concessions for the above issues and concerns. The success and longevity of our school system depends on our fast action and willingness to do hard things, make the hard unpopular choices and stand for what's right. Thank you for your time.

Best,
Sarah Fox

LeAnn Wood leann@utahpta.org

Utah PTA would like to express support for R277-328 Educational Equity in Schools. As Utah's largest children's advocacy organization, Utah PTA recognizes the importance of providing professional learning to educators to help every child reach their full potential.

Utah PTA acknowledges the efforts of the Utah State Board of Education and more specifically the members of the Standards and Assessment Committee in creating a rule that supports “educational equity” and creates a learning environment that will be respectful of all students and educators. Utah PTA advocates for “culturally and linguistically responsive teaching that emphasizes academic success for all students, enhances cultural competence by fostering understanding of students’ cultures, promotes family engagement, and develops critical consciousness.”

Utah PTA specifically appreciates that the rule requires the professional learning to include:

- acknowledging differences by looking for the good in everyone, including oneself, and showing due regard for feelings, rights, cultures, and traditions;
- collaborating with diverse community members to understand, recognize and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences;
- implementing principles and strategies of inclusion, as they pertain to students and educators with diverse abilities and backgrounds;
- demonstrating role model responsibilities through the examination of various counterpoints to a topic in an impartial manner;
- creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals and to avoid the repetition of past harmful actions by individuals and groups;
- defending intellectual honesty including freedom of inquiry, speech, and association; and
- cultivating supportive conditions that focus on learning and remove barriers to allow students to have accessible pathways to resources and opportunities

Utah PTA strongly supports the ideology that no one should be discriminated against based upon their “sex, race, religion, sexual orientation, gender identity or any other protected class.”

Finally, Utah PTA is grateful for the additional supports that R277-328 provides for parents in requiring that the content of educational equity professional learning be provided by an LEA to parents upon request, that any curriculum developed should be age-appropriate and must be approved in an open and regular public of the LEA governing board.

Utah PTA is grateful for the work that has been done and will continue to move forward to create a safe, respectful and worthwhile learning environment for our children.

Utah PTA Board of Directors



Kim Steed kimberlyrsteed@gmail.com

I hope it is not too late for this to be added.

My name is Kim Read, I live in East Millcreek. I have two children attending Olympus High School next year.

I am concerned about the language as it currently reads in Rule 277-328. Please clarify the language of the rule, and strike the language requiring that training materials be available for preview before the professional development occurs, so that it will not be misconstrued as giving license to attack the credibility or livelihood of our educators.

The USBE's Portrait of a Graduate provides parents, educators, and students of our state with an incredible list of aspirations. The thirteen aspirations clearly articulate the same hopes I have for my children. I am confident when I say that every parent, educator, and community member wants improved outcomes from our public schools. MAP (Mastery, Autonomy, Purpose)! For our children to have: "the ability to demonstrate depth of knowledge and skill proficiency; the self-confidence and motivation to think and act independently, a sense of purpose that guides their life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning, all of our students and teachers must have a safe place to learn.

Rule R277-328, as currently written, reads more like Portrait of a Graduate, which is intended to be broad and about "creating a holistic view" of student expectations. As I described, it is something wonderful to aspire to, but without clear standards our students will not have the tools required to meet these goals.

Additionally, this is not the same purpose a Board Rule serves. There must be clearer guidance for our educators, which will lead to clearer expectations for students and parents. In its current form it is so ambiguous that it is sure to be misconstrued or interpreted in a way that restricts free thought, critical thinking, and a does not create a safe space for our educators to educate and our students to learn. I believe it has the potential to limit exclusivity rather than foster it. Its vagueness has the potential to set LEAs up for First Amendment challenges, if it is interpreted in a way that gives LEAs opportunities to restrict speech and expression of ideas. While intentions may be good, its ambiguity is likely to lead to the very outcomes the Board is trying to avoid.

Thank you USBE of your service and commitment to our children, and for truly listening.

Dan Schilaty imdante@gmail.com

Utah State Board of Education

Re: R277-328

The Utah State Board of Education needs to remember one very important principle. The individual members of the board work for the parents of the children in Utah, NOT for the NEA or the UEA. The first responsibility of the Utah State Board of Education is to support local parents, neither Unions nor political agendas! Unfortunately, as written, your rules and resolution mandate teaching CRT, not stopping its introduction into our schools. This is not what our legislature instructed the Board to do! This is not what the parents of Utah children want.

The NEA has threatened it will make certain Critical Race Theory (or whatever name you want to call it) is taught in all schools in all 50 states. This is NOT what the parents in Utah want. CRT encourages educational equity. What the parents in Utah want is educational EXCELLENCE for all of its students!

We have reviewed in depth the revisions suggested by Natalie Cline (Freedom in Education), and wholeheartedly support her suggested revisions. We strongly encourage you to make all the revisions she suggests to these documents!

Students in Utah do not need our schools delving into policies, programs and activities that promote "unity and civility". The schools do not need to be involved in discussions of racism, inequity, or examining issues of race, ethnicity and color. These issues can best be handled in our homes and nuclear families. Our schools should stick to "teaching" the basics....reading, writing, math and science. Get this right first.

Rather than teaching CRT in our schools, the State Board of Education should ensure that students are receiving a patriotic, pro-American education — not being taught that the United States is an evil nation.

Our children are NOT at all systemically racist, but teaching CRT will be the first step in creating many "racists" in our country!

Let us reiterate. The Utah State Board of Education should first represent the parents of Utah. Not the NEA or the UEA. We parents will be closely watching how you deal with CRT in Utah. Bottom line, WE DON'T WANT IT!

We are two very, very concerned parents and grandparents,

Daniel J. Schilaty

Jonni Sue Schilaty

Richard Cluff rich.cluff@gmail.com

I hope to make it to the meeting in person but I also want to have some concerns in written form.

1. Parental rights and concerns about their child's education need to be respected and not be treated as a barrier to overcome.
2. Teachers and leadership need to be aware that responsibility and consequences will come if parent wishes are ignored. I will put my 5 children in private schools or home

school if necessary to focus on reading, math, social studies, and science without agendas of CRT or other progressive education ideas being pushed by NEA or affiliates.

3. No segregating, shaming or bullying. Nothing in the Rule protects the free speech of students or protects them against compelled speech - like when kids are told to deconstruct their identity and label themselves as part of an oppressor vs oppressed identity group or when they are coerced into telling their teacher or peers their preferred pronouns or sexual orientation.

4 No inherently sexual or political subject posters from being displayed throughout the school.

5. Stop CRT-based teacher training or credentialing that teachers are required to take through the big-tech platforms their district has contracted with. (GOOGLE, Microsoft, Adobe, CASEL, etc)

6. Stop SEL programs or restorative justice practises from being taught through the lens of race (i.e. equity) or social justice.

7. Prevent the alphabet soup connection to CRT (i.e. intersectionality)

8. Prevent all the propaganda in the hallways or CRT/LGBTQ books in the school library or classroom shelf. People who are seeking info in these areas can find them online. Just like we don't push religious/ conservative content at schools.

9. Respect, kindness and honesty are what should be modeled and taught by everyone in this world at any age.

Sincerely,

Rich Cluff

From: **Kierstin Glenn** <kpglenn@gmail.com>

Date: Wed, Jul 21, 2021 at 4:59 PM

Subject: Please Amend the CRT Rule to Better Protect Children and Teachers

To: rules.comments@schools.utah.gov <rules.comments@schools.utah.gov>

To Whom it may concern:

The new rule is a good first step in the right direction however, there are concerns that this rule does not go far enough to protect students and teachers from anti-bias training and curriculum, and some of the vague language needs to be revised. I have reviewed the rule and encourage you to make changes.

1- R277-328-3(1): The current rule mandates training by using the word "shall". Should this training be mandatory? If you feel the training should be the decision of the school districts request that this word is changed to "May".

2- R277-328-4(1): Some have had concerns with section 1, it allows divisive concepts to be taught if it goes through a public comment and approval process in a local school district. What are your thoughts? Should school districts be able to teach these concepts the same way they teach sex education, curriculum goes through committee review and public hearing, or should this section be changed to say that these ideologies should not be taught at all?

Other change recommendations include,

A better definition of Educational Equity is the practice of engaging each student at the highest cognitive level possible.

A better definition of Inclusion means the practice of creating learning environments that support and welcome all students in their learning process.

Revise R277-328 Section 2:1 to read “instruction” means any course material, unit, class, lesson, activity, discussion, redirection, interaction or presentation that provides instruction, counseling, or information to a student, and it covers any instruction or interaction with students on topics covered by the rule.

An excellent education will value every student equally, regardless of abilities. Each child needs different support at different times in the academic career. Under R277-328 Section 3:2 (c), instead of solely identifying the underperforming students, I propose that the rule be changed to “identify ANY student in need of support.”

An excellent education will not focus solely on the differences. It will recognize that each student is unique in many different ways outside of race. I propose that R277-328 Section 3:2 (d) read “acknowledging commonalities and uniqueness, looking for the good in everyone, including oneself, and showing respect for all humans, cultures, traditions, and beliefs that encompass the ideals that all are inherently created equal.”

An excellent education is robust. Under R277-328 Section 3:2 (i) we feel the phrase “intellectual honesty” is vague and could have many different connotations. I propose using the more concrete language, “Defending diversity of thought, freedom of inquiry, freedom of speech, and freedom of association.”

An excellent education involves parent support. R277-328 Section 3:2 (j) places a near impossible and limitless burden on teachers to remove all barriers from a student's learning. We propose the following language be adopted: “cultivating conditions that focus on optimal academic learning, and parent partnerships for every student.

Thank you for your time.

Sincerely,
Kierstin Glenn
Riverton, UT

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Sent from Gmail Mobile

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Sent from Gmail Mobile

Daniel and Laurie Wood woody96@earthlink.net

To Whom it May Concern,

I am quite concerned about R277-328 and fear CTR is sneakily being placed into our school with this bill. Most importantly R277-328 needs specific word changes to be implemented or removed. From the very onset the entire document title needs to change from EQUITY to Excellence. And every time the word EQUITY is used within this document it needs to be permanently removed and replaced with something like excellence. Equity does not mean equal; it means taking from one and giving to another. Thus, this bill does not ensure that Utah Students will be given an equal education, but rather it will directly take from one student and to give to another student. That is not equal at all. America was built on the belief that all men were created equal with certain unalienable rights, specifically putting limits on government that would allow Americans these rights to life, liberty, and their pursuit to happiness. The wording throughout R277-328 seems to be a slippery slope, not to prevent CTR, but to directly implement CTR in our schools and state. Critical race theory also needs to be specifically defined within R277-328 so that it will be prevented from being taught. I am fearful if these changes are not made, we will repeat our Nation's history of segregation and hatred of other races, sex, and religions.

I have tirelessly gone through this document, thanks to the hard work and help of a true patriot and fighter for our children, Natalie J. Cline from State School Board – District 11. I am listing some of the flaws I am quite concerned with, within this bill and would like the wording changed or removed.

R277-328-2 I. has some serious flaws that need to be changed within its definitions. The wording states: “as the focus of discussion,” needs to be removed and replaced with “classroom instruction” means any course material, unit, class, lesson, activity, discussion, redirection, interaction or presentation that provides instruction – counseling or information to a student.

This section also needs to have several bullet points added

Critical Race Theory (TR) means any theory or ideology that

- a. Derives or otherwise traces its origins or influences from or pertinently overlaps with the Critical Theory social philosophy espoused by the Frankfurt School.
- b. Teaches or promotes that social problems are created by racist or patriarchal societal structures and systems.
- c. Espouses the view that one race is inherently racist, sexist, or intentionally or inadvertently oppressive.
- d. Espouses the view that one race is inherently responsible for the international or inadvertently oppression of another race.
- e. One race or sex is superior to another race or sex
- f. A person should be discriminated against because of the race or sex attributed to them or be treated differently based on that classification

- g. A person's moral character is determined by the race or sex attributed them.
- h. The race or sex attributed to a person makes them responsible for past transgressions of that race or sex.

R277-328-2 II.

Needs to eliminate the wording that specifies the distribution of supplies and needs. Every student deserves the same outcome, that means every student should have equal opportunity not based on their needs. The wording in the bill "distribution of resources to provide equal opportunities based upon needs of each student" needs to be completely eliminated and replaced with redistributing resources based on the need of the students.

R277-328-2 line #31 states: "Inclusion means the practice of ensuring students feel a sense of belonging and support." You CANNOT legislate feelings!!! This is so poorly written, and should say something along the lines of "Inclusion means the practice of ensuring students **BE HEARD, or ARE INVITED TO...**The way it is written will remove one students way of thinking for the benefit of another students feelings...it is so ambiguous and you can in no way ever regulate how one will feel. And could violate free speech.

Wording could be changed to something like "Inclusion means the practice of engaging each student at the highest cognitive level possible.

This section also needs to have a definition for what teaching is: Example: Teaching means the instructional process and or the practice of the tenants of. Leading into the changes of

R277-328-3 Educational Equity Professional Learning needs to be removed entirely and changed to

Educational Excellence Professional Learning.

Line #38-39 needs to change from, "An Lea shall provide professional learning to educators concerning educational equity" to An Lea shall provide professional learning to educators concerning educational excellence.

Again, you are trying to take from 1 to give to another with equity.

The next lines need also change from "fostering a learning environment and workplace that are safe and respectful of all students and educators." The wording is so ambiguous again. Is speech SAFE??? This wording again can violate freedom of speech. Again, you are legislating how someone feels!!! It needs to change to something like, "fostering a learning environment and workplace that are respectful of all students and educators."

More slippery language from R277-328-3-line #47 c) states, "establishing Professional Learning Communities committed to continuous improvement, individual and collective responsibility, and identifying under performing students need of supports." No one is responsible for anyone else direct actions; as Americans we believe we are accountable for our actions and our learning. One student is not responsible for another's lack of learning. It needs to change to: "establishing Professional Learning Communities committed to continuous improvement, personal

accountability and responsibility encompasses the LEA teacher, student, and family.

R277-328-3 line 50-51 is legislating feelings again and needs to change from “(d) acknowledging differences by looking for the good in everyone, including oneself and showing due regard for feelings, rights, cultures, and traditions. It needs to change to something like: “acknowledge commonalities and uniqueness with bullet points to looking for the good in everyone, including oneself and showing respect for all humans, cultures, traditions, and beliefs that encompass the ideals that all are inherently created equal.

R277-328-3-line states 52 (e) collaborating with diverse community members. Why does everything have to be about race and diversity. Why can't it be about content of character, ability, skill set, hardworking. The word diverse sounds affirmative action quota placement not based on skill or qualifications. This line needs to change to something like: “collaborating with community members to understand and recognize common interests and goals. Line 52-54 where it states “recognize and appreciate what we all have in common as humans, including our acknowledging our diverse cultures, languages, traditions, values, needs, and lived experiences” needs to be removed entirely. It is not needed and again, is focusing on the race card.

R277-328-3 line 55-56 “(d) implementing principles and strategies of inclusion, as they pertain to students and educators with varying abilities and backgrounds.” The word INCLUSION and BACKGROUND are such a dangerous word and need to be removed. Stop focusing on differences and back on skills and ability. These lines need to change to something like: “implementing principles and strategies of foundational respect for all, as they pertain to students and educators with varying abilities and backgrounds.”

R277-328-3 line 57-58 “(g) demonstrating role model responsibilities through the examination of various counterpoints to a topic in an impartial manner.” Are we teaching kids to be activists? What does this even mean??? This needs to be removed!!!

R277-328-3 line 59-61 “(h) creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individual and to avoid the repetitions of the past harmful actions by individuals and groups.” Man does the wording frighten me. It allows teachers directly to slip in and to plant seeds, by teach students things like the have a personal responsibility to go march in the streets or to light a fire to that building. etc. The wording needs to be changed to something like “creating opportunities to recognize personal responsibility and exercises that recognize the rights of all individual and how to preserve them for future generations.

R277-328-3 line 62-63 uses the word intellectual honesty. What does that even mean? It needs to be defined or it needs to be removed entirely, because as I read it, it states that someone is trying to decide what thinking the right way is. And at the end of the day who is to decide what thinking the right way is? Is it the teachers who teach what the students must think? What if a teacher believes that America is awful or White people are evil and that is their definition of intellectual honesty? Because that is how this is written. Then in the bill there needs to be somewhere where it defends diversity

of thought, freedom of inquiry, freedom of speech, and freedom of association.

R277-328-3 line 64-65 “(j) cultivating supportive conditions that focus on learning and remove barriers to allow students to have accessible pathways to resources and opportunities.” To me barriers means money. Now the teachers need to decide who needs money and should have exceptions. Needs to be reworded to something like “cultivation conditions that focus on optimal academic learning, parent partnership, and for every student.

R277-328-3 line 83-84 “(5) The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request and included.” Wow after they can have this after the training has been done. This needs to be changed to “(5) The content of professional learning provided by an LEA shall be made freely available by the LEA to parents or other stakeholders in the LEA no later than two weeks prior to the professional learning date in which the learning is offered as a working document, finished document or explicit outline upon request and must include a copy of this rule, and a copy a USBE approved compliance rubric showing how the professional learning and material adhere to the requirements of this rule and other state codes.”

R277-328-4 Educational Equity Curriculum and Classroom Instruction needs to change to Educational Excellence Curriculum and Classroom Instruction.

R277-328-4 “(c) that contains age-appropriate content for the developmental age of the student.” Needs to be struck from the bill. WHO gets to decide who is age appropriate? And at what age? TO BROAD and WHO DECIDES???

R277-328-5 Rule Interpretation states, in “(a) prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation the marketplace of ideas fostered in a learning environment.” What??? WOW lets just let all of CTR, which is a world view, and has doctrines. This rule eliminates the whole rule and idea that we can’t promote one ideology against another. Because CTR it is current even and since this prohibits us from not talking about this should be complete eliminated. It needs to be removed because (a) voids the whole bill.

In closing, I believe this bill has some very serious flaws in the writing and misses key factors that would allow for CTR to enter and flourish in Utah schools. Before this bill is passed it needs to have serious word changes and safeties put in place to ensure this world view, CTR, is never implemented in Utah Schools. Below are some of my biggest concerns with what this bill does not directly prevent and needs to be changed immediately.

- Nothing in the Rule stops teachers from segregating kids into affinity/race groups like is *already happening in SLCSD*.
- Nothing in the Rule protects the free speech of students or protects them against compelled speech - like when kids are told to deconstruct their identity and label

themselves as part of an oppressor vs oppressed identity group or when they are coerced into telling their teacher or peers their preferred pronouns or sexual orientation.

- It doesn't stop "identity-group" flags or signs, which are inherently sexual or political, from being displayed throughout the school.
- It doesn't stop CRT-based teacher training or credentialing that teachers are required to take through the big-tech platforms their district has contracted with. (GOOGLE, Microsoft, Adobe, CASEL, etc)
- It doesn't prevent teachers from sharing their "social or racial justice" biases when discussing controversial current events with students.
- It doesn't stop SEL programs or restorative justice practices from being taught through the lens of race (i.e. equity) or social justice.
- It doesn't prevent all the propaganda in the hallways or CRT/LGBTQ books in the school library or classroom shelves.
- It doesn't prevent the use of the CRT propaganda as a tool to teach journalism, art, ELA, etc.
- It does nothing to prevent the alphabet soup connection to CRT (i.e. intersectionality)

Thank you for your time,

Laurie Wood

Frank Thompson FrankT@provo.edu

I went through the draft 5 soon being considered by the BOE for implementation. I am appalled that CRT in it's very language is being openly considered to be mandated by Utah schools. CRT is a doctrine, world view, or a religion if you will, and has no place in education. Draft 5 has so many issues that it is basically coercive propaganda and useless in the current form. As a teacher of 37 years (still teaching), I can not agree to any training or being forced to foster what I believe are corrupt and immoral principles. Parents should be teaching children correct moral principles according to their own beliefs, not teachers. We have enough as it is, without usurping parental rights too. One size fits all is never a good place to start, accounting for much error and failure in the past. I believe in merit and excellence, not this so called equity nonsense. It is demeaning and victimizes minorities and others all over again. Where is parent involvement in all this? Incredible!

grbcpt@gmail.com

July 21, 2021

Re: Comment on Educational Equity in Schools R277-328

I urge you to reject the proposed rule in its entirety. This rule is saturated with

progressive notions about race and gender, presumed victims and victimizers, and unscientific ideals around “equity”. It appears to be an emotional appeal, legislating feelings and morally inconsistent positions rather than offering clear legal/teaching guidance, at the same time prescribing untested and deeply ideological trainings to educators and students, and singling out a specific race/culture for criticism.

My specific comments in each section:

R277-328-2. Definitions.

(4) Educational Equity

To focus on equal opportunities is a noble objective. But we must recognize that all children are different, and along with differences in home and cultural environments this fact will necessarily result in different attitudes toward education and ultimately different educational choices and outcomes. It is therefore obvious that one cannot legislate “equitable” outcomes.

(5)(a) Inclusion

This definition focuses on ensuring that students have certain feelings. Feelings are internal, subjective and often transient and therefore cannot/should not be an aim of any legislation. “Inclusion” anyway is an impossible goal, just like equitable outcomes, as all people will hold some ideas that may conflict with the ideas of others and favor certain people/groups over others, and therefore everyone will feel at times excluded. It is a fact of life and necessity of a free society.

R277-328-3. Educational Equity Professional Learning.

(2)(a) Fostering a safe and respectful learning environment seems like a noble objective. But here again we face ideas that are entirely subjective and would inevitably lead educators to promote “correct” thinking and feelings in their students in order to ensure “safety”. From what/whose perspective is “safety” to be ensured? Is this simply safety from physical harm/bullying, which we presume is already a prerequisite and stated objective of the USBE? Or is this safety from being exposed to certain ideas? Or safety from criticism? Who can possibly guarantee safety from either and why would anyone seek to avoid this anyway? Exposure to new ideas and having your own ideas challenged is fundamental to learning.

(2)(b) Denouncing racism sounds like another noble endeavor. But the notion it’s even necessary or that racism has somehow reached a social pandemic in the last few years after 50+ years of uninterrupted progress in the US is absurd and not based in any tangible reality. Where is the scientific study that proves racism is pervasive in the US? Where is any study that shows it has any serious impact on most people’s lives in 2021?

There is also the underlying assumption that racism in the US, where it even exists, is symptom of “white” culture and “whiteness”. The racist feelings/ideas of non-white people are not examined, and such racism is even presumed to be impossible by some who claim that people who are not part of the dominant culture/power structure cannot be racists.

This idea is, of course, self-serving and profoundly racist. In fact we have seen enormous levels of racism against white people in the popular culture in recent years, with the cynical characterization of hate against white people as somehow being “social

justice” instead of actual racism.

The larger context of racism also needs to be examined, and not simply viewed from the jaundiced lens of American progressive ideology. Racism is a global and human phenomenon, across all races, including all races in the US. But at the same time it is not necessarily profound or even particularly destructive in present day society, especially when compared to other social ills, such as child sexual abuse, which in contrast to racism is an actual physical crime (not a thought crime) and is significantly more prevalent and damaging to children and the wider culture.

A denunciation and training on the prevention/treatment of child sexual abuse would be a far more useful objective of the USBE than focusing on the supposed racism brewing in the minds of the children of white people.

(2)(d/e/f) “Acknowledging the differences by looking for the good in everyone” is a contradictory idea. Looking for the good in everyone is acknowledging commonality, not difference. And why is there a need to state a regard for “feelings, rights, cultures, and traditions”? Is there evidence these things are not already regarded? Does this also include the feelings of children whose embrace conservative culture and traditions? Should all elements of all cultures be regarded equally? Are there no negative elements of any cultures?

Diversity of race/culture is in fact a shallow goal. Diversity of ideas is what should be important to educators. Assuming one has a certain or even a diverse/valuable perspective simply because of one’s race/culture is a fundamentally bigoted/racist idea. We should be judged on the content of our characters and the quality of our ideas. Period.

(2)(h) The goal of “creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals and to avoid the repetition of past harmful actions by individuals and groups” sounds like it was taken directly from the literature of Critical Race Theory. This is a deliberately cryptic way of suggesting that white people/children should be asked to publicly denounce some of the racist events of past US history and profess their “privilege”- and if they don’t, somehow segregation or slavery could make a comeback.

This notion is deeply disturbing. White children today had nothing to do with slavery, and no black children in the US are slaves. In fact, slavery was practiced by less than 2% of the US population. It was an activity exclusively of the wealthy elite who had large tracts of land with a use for and ability to afford slaves. It was also a global activity practiced by all cultures, including Africans who enslaved competing tribes for centuries, then later started selling them to Arab and European slave traders.

But the most important fact is that slavery in the US ended 150+ years ago, and the Civil Rights and Voting Rights Acts were passed in 1964. We have all had the same individual rights under the law for 50+ years. There are no longer any Jim Crow laws, and in fact there are many examples of affirmative action laws to benefit non-white people that have been in effect for decades.

The idea that all white children should find ways to apologize for distant historical events they had no part in, to people alive today who cannot possibly be victims of these past events and who enjoy the same rights as everyone, is absurd. This reeks of the old Soviet show trial confessionals. It is nefarious and profoundly racist.

And with respect to CRT (which is an outgrowth of decades-old Critical Theory), the

highly biased views of a handful of disaffected academics who deeply disliked their own culture should not be taken as a roadmap for educational programming in our time. These ideas and their modern-day interpretations are highly selective and deeply critical in their readings of Western and US history and culture, even to the point of social destruction. It should not in any way form the basis of teaching to our nation's youth, who deserve balanced information about the past, a realistic interpretation of the present, and inspiration for the future. Critical thinking is the most important skill any citizen can have, not indoctrination into Critical Theory.

(3)(a/b/c/d) While this section appears to give equal treatment to people of different sexes, races, and religions, it is in direct opposition to section (2)(h), which surreptitiously ascribes certain values, morals and personal ethics to white people, assigning them an inferior moral status, and seeking to discriminate against and impose adverse treatment on them. This reveals the underlying moral hypocrisy of this rule and the prescribed trainings, invalidating all of it. Furthermore, "sexual orientation" should not be a topic for K-12 education, as it is completely unrelated to basic educational requirements. Similarly, "gender identity" is not a protected class of people nor a fully scientifically validated idea and also has no place in K-12 educational curriculum.

R277-328-5. Rule Interpretation.

(3/4) This training is untested and controversial. It should not be left up to the discretion and interpretation of the Superintendent, nor should other "professional learning with embedded components of educational equity" be left out of any broader public scrutiny and final approval.

Any training as controversial as this must first be supported by actual scientific evidence of the problem it is intended to address, and further supported by evidence that the prescribed training has/can actually solve such problems and also will not inadvertently cause other forms of social and emotional pathologies (e.g., guilt, demotivation, hate for one's self, culture, nation, emboldening the bigotry/racism of other cultures/races, increased social discord).

Here are some basic questions that must first be answered:

- Where is the evidence that Utah classrooms are not already "safe and respectful" such that they require trainings to ensure they are safe and respectful?
- Where is the evidence that "inequitable" educational outcomes exist in Utah and are the result of discrimination/racism/inequitable treatment, rather than cultural/economic differences and attitudes toward education?
- Where is the scientific evidence of widespread discrimination/bigotry/racism in children in Utah?
- Where is the scientific evidence that "educational equity", "bias training", or CRT cures these supposed problems?
- Have the biases of the trainers been assessed, as well as educators, as well as the administrators who have approved of these trainings, to detect unhealthy/bigoted/racist attitudes they may themselves hold?
- Why is the focus exclusively on white children and "white" culture? How is this focus not patently racist?

- Why the intense prioritization of racism over much more serious social ills to be cured (e.g., child sexual abuse)?
- How, precisely, do the rights of individuals differ across races/sexes/religions, and how, precisely, are these rights being threatened such that they need to be addressed by these rules/trainings?
- How are these rights presumably protected by these rules/trainings?

Sincerely,

Parent of children in Davis School District

Jon & Denee Haroldsen jharoldsen@gmail.com

I am writing to express concerns over sections in USBE Rule R277-328 titled “Educational Equity In Schools” (draft 6, dated June 3, 2021).

First, **the Rule’s title needs to be changed**. The term “equity” describes an equality of outcome, which inherently implies taking from one and giving to another to create an “equitable” distribution. “Educational Excellence in Schools” is a much more apt way to describe what it is that we here in Utah want for ALL of our children.

Section 2

Subsection 1 defines classroom instruction in an extremely opaque and easily misconstrued manner. **Any interaction a student has with faculty or staff of any given public education institution should be considered as “classroom instruction”** for the purposes of this Rule.

Subsection 4 needs to replace “Educational Equity” with “Educational Excellence”. This in turn should be defined such that it is extremely clear that **all students get equal access to resources** they may need to succeed academically. **ALL students have needs**.

Subsection 5 (a) requires a redefinition of inclusion. **“Belonging and a sense of support” cannot be legislated**. Instead, a focus on “engaging each student at the highest possible cognitive level” could be considered as a replacement.

Section 3

Subsection 2 (a) **LEAs should promote respect** for everyone. This section should not include the word “safe” since it is another “feeling” word with no real meaning in this context. **In a respectful environment, everyone will feel safe**.

Subsection 2 (d) mentions collective responsibility. One student is not responsible for

another student's success. The **responsibility lies solely with the student in question, the family/guardians, the teacher, and the LEA.**

Subsection 2 (e) focuses on differences. This is a catalyst for division. Instead, **it should focus on finding common ground while appreciating uniqueness.** Additionally, the definition needs to be about mutual respect, not having the classroom controlled by feelings. **No mention of "feelings" in a binding document is appropriate** as how we feel is an individual, conscious decision.

Subsection 2 (f) must **remove the quota for community member diverseness** as defining this "diversity" is arbitrary. Besides, if a community isn't "diverse" enough, what will happen? Also, from "acknowledging diverse..." onward **the statement is meaningless, repetitive, and can be misinterpreted.**

Subsection 2 (g) **is useless.** Instead of legislating inclusion, a more productive mandate would be to implement "**principles and strategies of foundational respect for all**".

Subsection 2 (h) should be entirely omitted. **Would you require counterpoints given in defense of Hitler's policies?**

Subsection 2 (i) needs to be rewritten or removed. It **can easily be construed** to justify teaching students anything which the teacher/instructor feels strongly about regardless of actual importance in preserving liberty.

Subsection 2 (j) is troubling. **Requiring "intellectual honesty" legislates a "right" way of thinking** and does not promote diversity of thought. Additionally, the statement should be reworded to defend "**freedom of inquiry, freedom of speech, and freedom of association**".

Subsection 2 (k) seems to require teachers to **remove obstacles from a student's personal life.** That is not appropriate and should be removed or reworded to be **optimal academic learning** instead.

Section 3

Subsection 3 **is very well-written and should be moved to the beginning** of the Rule to make it absolutely clear this document is about defending diversity of thought and point of view.

Subsection 5 is offensive to parents and needs to be completely rewritten. **Professional learning content should be publicly available no less than two weeks before the instruction is offered.** We live in an age of technological wonders, and to think that LEAs are incapable of making their instruction available **raises questions regarding their competence.** Also, **the compliance rubric should be USBE-approved** and show how the learning and materials adhere to this Rule and other state codes.

Section 4

Subsection 1 (c) is meaningless. **“Age-appropriate content is a vague term** that needs to be well-defined and that is not done in this Rule.

Section 5

Subsection 1 (a) **nullifies the entirety of the Rule.** If nothing is prohibited by this rule, then what does it do? **This should be completely removed from the Rule.**

Subsection 1 (b) prohibits promoting one specific view over another. Should we not teach that democracy is better than oppression? Again, **should we not condemn genocide in our classrooms?**

Thank you for your time, please consider public comments regarding this rule.

Mara Ambuehl johnandmara6@gmail.com

Dear Utah State School Board,

I am writing to express my concern over the new ruling you are discussing.

I am concerned mostly with the use of the word "equity" and its implications. I feel it is harmful to all children when we force equity rather than addressing individual needs and situations. I ask that you please take the time to rewrite and address the faulty language.

Mara Ambuehl
801-404-0943

Joan Landes joanrlandes@icloud.com

To the Utah State Board of Education re: proposed Rule for CRT

Here are a few issues that must be rectified in the proposed rule to protect the access and equity rights of children to an appropriate education:

1. Students must be taught to identify and celebrate their mutual commonalities rather than their intersectional identities. Fixating on differences creates divides. CRT creates divisions, suspicions, and exclusion, where the celebrating of commonalities creates unity. “Inclusiveness” is a moot point when students focus on what they share in common. Everyone is included when we celebrate our mutual humanity.
2. Any materials in any teacher training must be accessible to the public by Dropbox or other internet means at least 14 days before the training occurs. Parents have a right to know what teachers are being trained on.

3. “Freedom of association” must not be a value for children independent of parent values. Children must not be associating with any organizations, clubs, or individuals not explicitly approved by the child’s parents including religious programs, sex education, gay/straight alliances, and political activist groups or individuals.
4. Children must not be held personally responsible to prevent the replication of past societal injustices. They must never be pressured to become politically active for any reason or to have their political sensibilities reinforced by school personnel, activities, or discussions.
5. Children under the age of 16 should not be tasked with abstract analysis of historical events in ways that create cognitive dissonance. Why? Most are still on the cusp of the ability to think abstractly, and too early exposure to this stressor leaves them ripe for blatant indoctrination because they lack the experience and wisdom to put complex events into context. Teens are still magical, black-and white thinkers. They are already struggling with all the upheaval of puberty, peer pressure, drugs, suicides, divorce, violence, etc— they should wait until college, for the most part, to find out the sordid underbelly of history when their brains can actually process that knowledge rather than become overwhelmed by it. K-12 should be a time when students are educated about the successes of their culture— not its failures.
6. The interpretation of the rule as stated must be reworked because the wording essentially negates everything in the rule itself.

Thank-you.

Joan R. Landes, MA, CMHC

VAN AND JONENE JOHANSON SPIRO6J@msn.com

Public Hearing Comment by Jonene Johanson, July 22, 2021

My understanding is that this “Rule” was written in response to House and Senate Resolutions 901. In reviewing the document, I wrote some thoughts and concerns and submit as public comment the following:

The definition of “equity” continues to be problematic. To provide equity means taking from one and giving to another. How does this have anything to do with excellence in education? Expecting equitable outcomes by taking from some students to “equalize” other students to ensure equal outcomes is nonsensical. It totally ignores the fact that outcomes in educational pursuits include student efforts, hard work, study, sacrifice, and other inputs outside of the “equity” controls authors of the redefined “equity” word seem to think they have. And who gets to decide which students are in need of “equalizing” benefits and which are not? All students have needs – assuming educators, or others for that matter, can redistribute resources based on “need” of some students will certainly neglect needs of other students, again leading to unequal outcomes. The word “equity” should be removed and educational excellence should be retained – with no

qualifiers.

The current “inclusion” sentence puts the responsibility on teachers to ensure that students “feel” a sense of belonging and support. Sorry, but you cannot legislate “feelings”. This mandates that teachers silence the voices of students because they are required to ensure that no one gets their feelings hurt – violating the free speech right guaranteed to all U.S. citizens (that includes students) in the Constitution. Recommend instead researching and utilizing instructional strategies to ensure all students are *heard* and *invited* to join/participate/share. Use instructional strategies to engage students with the goal to do so at their highest cognitive level on a consistent basis.

Regarding professional learning (PD), also known as how teachers are trained – Why is this even addressed? The purpose of the Rule is to address the two 901 legislative resolutions to prohibit the praxis and infrastructure application of certain ideologies that are clearly dangerous to Utah’s children, that violate Title 6, and also violates the Civil Rights Act. The use of the word “shall” translates to “dictates” under the law, which means have to, must do, will do – no exceptions. Professional learning should only address educational excellence, NOT how to redistribute resources to force equal outcomes, which is impossible and is not the mandate of public education now or historically.

Regarding fostering a learning environment and workplace that is safe and respectful of all students and educators – Having a *voice and allowing all voices to be heard* is respectful. And people are apt to “feel” safer if they know they are heard, but, again, you cannot control how people “feel”. New and/or different viewpoints can result in uncomfortable-ness. Trying to legislate how people feel or should feel is inappropriate and expecting teachers to enforce such is ridiculous. Fostering a learning environment that is respectful *is* inappropriate and should remain in the Rule. The word “safe” should be removed. Not everyone will agree on viewpoints expressed, but everyone’s viewpoint should be heard and respected. Period.

Regarding establishing PLCs (teams committed to continuous improvement) – Line 47 – The assumption is made in this section that it is the teacher’s fault or team’s fault that the student is not learning. This is faulty logic that has also been incorporated in student-to-student learning. My niece’s daughter was put in charge of another student’s learning by her teacher, leading to anxiety and decreased performance in her own schoolwork and attendance. One student is not responsible for another student’s learning. The current terminology used is dangerous. The individual student is ultimately responsible for learning and bears responsibility in the learning process. Responsibility encompassing the LEA, the student, and the student’s family should be the focus here! Include the truth that personal responsibility and accountability is the greatest asset to successful educational outcomes in this Rule.

Regarding D. – This section focuses heavily on what makes people different rather than what brings people together. Why is that? “Safe” environments do not focus on differences: they focus on similarities that bring people who are different together. Why use the word “differences”? Also, the word “feelings” is used again here. A person respectful of others is not responsible for others’ feelings. A student sharing a point of

view who is deemed responsible for how that view makes others feel is displacing responsibility. And silencing a student's point of view because an adult "feels" it might hurt another student's feelings is, again, a violation of free speech protection. Perhaps most troubling is the lost opportunity for "uncomfortable" growth, learning, understanding, and development for all involved – for that is *how* people learn to build respect for other people, cultures, beliefs, and ideas.

Section D., line 50, should be changed to acknowledge and emphasize our commonalities as well as our uniqueness, both individually and culturally. School curriculum should teach students to look for goodness in everyone, including within themselves, as opposed to focusing on our differences which emphasizes why we cannot/should not connect. Anything taught in Utah classrooms should align with and reinforce the principles taught in the Declaration of Independence, e.g. all are created equal, and put into practice through rights guaranteed in the Constitution. Coach teachers to teach students respect, inquiry, curiosity, and understanding as they gather information to expand an ever-growing knowledge reservoir about others, themselves, and their communities, nation, and the world.

Regarding Section G., line 57, - "LEA must train teachers on role model responsibilities... What does this mean? "to demonstrate and examine..." What? How is this to be addressed? What does this equate to in the classroom setting? Where are the boundaries and who sets them?

Section H does not meet the intent of House and Senate Resolutions 901. It seems to expect teachers to create opportunities to slip in CRT topics even when it is "against the rules". Instead of teaching teachers to utilize CRT ideology to indoctrinate students in that methodology "to preserve the rights of all individuals" replace with "Create opportunities to recognize individual responsibility as U.S. citizens and provide hands on lessons/exercises that reiterate the rights of all individuals in accordance with the Constitution and how to preserve them for future generations.

Regarding "Intellectual honesty – Where is your definition for this term? It sounds to me to be "If your intellectual honesty does not match mine, then you are wrong." It reads like teachers can, and should, tell their students the *right* way to think, regardless of what their families believe or their cultures' practices. And will this "intellectual honesty" in the classroom affect grades on assignments and tests negatively if students do not agree? I could cite multiple examples of this actually happening in higher education institutions in Utah, across America and beyond. Intellectual honesty as written in this rule leads right back to CRT and will be used to now shape Utah students' worldview in K-12 classrooms – from the teacher/admin/school board member "intellectually honest" perspective regarding the *right* way to think. This is intellectual dishonesty. The intellectual honesty statement should be removed and replaced with language that will defend diversity of thought, freedom of curiosity/inquiry, teach critical thinking skills and how to positively manage the sometime unsettling feelings that result from real learning! That is what freedom of speech is about and why it is so valuable to the individual and a free society. Real learning and growth *is* uncomfortable, *is* challenging, and *is* worth the struggle to work through it.

How are “freedom of association” and “inclusion” discussed in this rule compatible? Have you created competing goals? This should be addressed and clarified.

Regarding Section J. – What “barriers” are you willing and able to remove for *all* students? And how will you require teachers to enact/solve/remove those barriers? What are you signing teachers/educators up for? Are they to address conditions/situations in students’ lives in and outside of the classroom? This is what the current rule language conveys. This aspiration is not only impossible it is inappropriate! Who decides what the barriers are for which children as well as who does not have barriers, thus does not require/deserve any “undue” assistance? What assumptions are being made here? Why are parents not mentioned as the primary educators, care givers, and decision-makers for the well being of their children in accordance with Utah law. This section is out of line and out of the authority/role of public education in the lives of Utah’s families and their children. Who gave the public education system to right to determine which students possess “barriers” whose should be addressed and whose should not, and how it shall be done?

Regarding age appropriate instruction for Instruction regarding “Equity, Curriculum and Instruction” – Who determines what is “age appropriate”? The ambiguity here is obvious – could that be intentional? I have viewed videos of instructors training teachers to introduce sex, racism, and socialism starting at two years old! Who determined such nonsense appropriate? I assert it was *not* the parents. Again, this language ignores Utah law placing the parents at the forefront of their children’s rearing, care, and education and supplants it with the education system/school boards/educators/teachers determining “age appropriateness” for teaching Utah’s children whatever is determined to be appropriate regardless of the law protecting parents as primarily – not secondary to the education system – responsible for making such age appropriate teaching decisions for their children. Parents are to be supported, not supplanted, by the public education system.

Regarding “Rule Interpretation” – The language used here nullifies the entire Rule document. It seems to me an attempt to instill CRT in the Utah education system and to teach it as truth. It is not truth. To determine “truth”, students must be allowed to discuss diverse worldviews, cultures, ideologies and make value judgments for themselves regarding which they believe to be superior or inferior ways to experience life. CRT is a worldview that eliminates the freedom to compare ideologies and showing “preference” for one or more over another or others. We should be teaching Utah’s children as citizens of the United States that all people are created equal, allow them the freedom to study and make their own decisions about ideologies/ways people choose to live/be governed, and let them draw their own conclusions. The language used in 1a nullifies the Rule, and 1b should be struck.

If you are truly intent on delivering what is valuable to Utah’s children and families, focus education back on what protects and brings us all together – the Constitution! As former Supreme Court Justice Sandra Day O’Connor stated, “Knowledge of our system is not handed down through the gene pool...” We must teach our children the true history of this nation and provide detailed instruction, appreciation for, and understanding of the rights and privileges all Americans are entitled to through the

Constitution, which has enabled the most free and prosperous nation on earth as well as the longest standing Republic in world history. It is the great equalizer and the key to our unity as an enduring nation now and for generations to come.

Lacey Bruschke laceybruschke@me.com

Sincerely,

Lacey and Brad Bruschke

We have two children in the Granite School District

On Jul 21, 2021, at 11:13 PM, Lacey Bruschke <laceybruschke@me.com> wrote:

R277-328 Educational **Excellence (not Equity)** in Schools

Authority and Purpose

II. Again, educational excellence instead of educational equity.

Definitions

I. Strike “as the focus of the discussion” change to: “**Classroom instruction**” means any course material, unit, class, lesson, activity, ‘discussion,’ redirection, interaction or presentation that provides instruction, counseling or information to a student.”

II. Critical Race Theory needs to be defined. **Suggested definition:**

Critical Race Theory (CRT) means any theory or ideology that:

A. Derives or otherwise traces its origins or influences from or pertinently overlaps with the “Critical Theory” social philosophy espoused by the Frankfurt School.

B. Teaches or promotes that social problems are created by racist or patriarchal societal structures and systems.

C. Espouses the view that one race is inherently racist, sexist, or intentionally or inadvertently oppressive.

D. Espouses the view that on race is inherently responsible for the intentional or inadvertent oppression of another race.

E. One race or sex is superior to another race or sex.

F. A person should be discriminated against because of the race or sex attributed to them or be treated differently based on that classification.

G. A person's moral character is determined by the race or sex attributed to them.

H. The race or sex attributed to a person makes them responsible for past transgressions of that race or sex.

I. The term "divisive concept" includes any other form of race or sex stereotyping or any other form of race or sex scapegoating.

1. Race or sex stereotyping means ascribing character traits, values, moral and ethical codes, privileges, status, or beliefs to a race or sex, members of any race are inherently inclined to oppress others.

2. Race or sex scapegoating encompasses any claim that consciously or unconsciously, and by virtue of his or her race or sex, members of any race are inherently racist or are inherently inclined to oppress others, or that members of a sex are inherently sexist or inclined to oppress others.

IV. (lines 26-32) regarding "Educational equity" definition—**strike** (cannot neglect some students because their needs are not as great).

Line 31 5 (a) Change definition of "Inclusion" to **engaging each student at the highest cognitive level possible**. Each student should be heard, invited, have a sense of belonging, but you cannot legislate feelings especially in very diverse communities, cultures, and backgrounds. The current definition is mandating that a teacher silence another student's voice which is a violation of 2nd amendment rights.

Educational Equity and Professional Learning (Strike Equity change to Excellence**)**

Line 38 (1) concerns with the word "shall" -dictate for teachers to force equal outcome. Again, **strike equity change to excellence**.

Line 42 (a) **strike the word safe, change to: fostering a learning environment and workplace that are respectful of all students and educators**. Fostering an environment that is respectful is different than fostering an environment where words could be considered dangerous. Again, inappropriate to legislate how people feel or expect that

of teachers. Fostering an environment of respect is expected.

Line 44 (b) The Rule needs to specifically say that “parental rights and concerns about their child’s education shall be respected and not be treated as a barrier to overcome.” Needs to include the following:

- A. Protection for free speech, and against compelled speech. For example, prevent students from being told to identify and label themselves as oppressor or oppressed, or preferred pronouns and sexual orientation.
- B. Prevent teachers from sharing their “racial” or “social” justice biases when discussing controversial current events.
- C. Prevent propaganda in the hallways, counseling centers and offices of counselors, front office, school library, and hallways for LGBTQ/BLM/CRT
- D. Prevent CRT-based teacher training and credentialing through big-tech biased platforms
- E. Prevent the use of CRT propaganda in art and journalism classes, ELA, etc.
- F. Stop “identity-group” sexual and political flags from being displayed throughout the school.
- G. Prevent segregating students into affinity/race/sexual orientation groups

Line 48 (c) ~~strike collective~~, change to: [personal accountability and responsibility encompassing the LEA, teacher, student, and family](#). It is not fair to make one student responsible for another student’s learning.

Line 50 (d) ~~strike difference~~, change to: [acknowledging commonalities and uniqueness](#). We are all created equal and should be treated as such. Let’s focus on what brings us together, not our differences.

Line 52 ~~strike diverse~~- are we recruiting diversity? Shouldn’t this be about content of character? Skill set, fortitude, perseverance, etc..

Change to: [collaborating with community members to understand and recognize common interests and goals](#). Again, let’s focus on what brings us together.

Line 55 (f) ~~strike inclusion give context to backgrounds~~. We should be focused on

inclusion for all. This focuses on differences instead of commonalities. Change to: implementing principles and strategies of foundational respect for all, as they pertain to students and educators with varying abilities and backgrounds.

Line 57 and 58 (g) ~~strike~~ (what does this sentence mean and how would you address it)?

Line 59 (h) ~~strike~~ current and change to: creating opportunities to recognize personal responsibility and exercise the rights of all individuals and how to preserve them for future generations.

Line 62 (i) ~~define intellectual honesty or strike~~. Change to: defend freedom of thought, freedom of inquiry, freedom of speech and association.

Line 64 (j) ~~strike remove barriers and resources and opportunities~~. Change to: cultivating conditions that focus on optimal academic learning, parent partnerships and community resources for every student. It is not the teachers job to remove barriers and find resources for each child.

Lines 67-79 seem misplaced should be moved to the top of the rule. Every child in the room should be able to defend and explain their point of view without being silenced.

Line 84 (V) ~~strike within a reasonable time~~. What is reasonable? Parents and stakeholders cannot stop a training if we don't know it's happening or what will be in it. Change to: The content of professional learning provided by an LEA shall be made freely available by the LEA to all parents or other stakeholders in the LEA no later than two weeks prior to the professional learning date in which the learning is offered (as a working document, finished document or explicit outline) upon request and include

- A. A copy of this rule and
- B. A copy of the USBE approved compliance rubric showing how the professional learning and materials adhere to the requirements of this rule and other state codes.

Line 89 (6) ~~strike~~ change to: The professional learning referred to in Subsection (5) does *not* include coaching or remediation sessions for a specific educator.

Line 92 **Strike Equity** change to Excellence

Line 97 (c) who determines age appropriate and how will this be regulated? This is vague and needs more clarification.

Line 112 (a) Nullifies the rule in whole

Line 115 (b) **strike**

Heather (Murray) Eliaba headsup18@gmail.com

Hi there,

Please see the attached file for public comment regarding the rules on Equity Training.

Thank you,
Heather

To the Utah State Board of Education,
I appreciate your efforts to address Educational Equity in Professional Learning. I would like to express my support for the recent rule change, as well as address some additional items of concern for your consideration.

I am a licensed educator with 13 years of teaching experience in Utah, with 5 of those years spent in Title 1 schools among incredibly diverse groups of students. Since growing my family, I have spent the last 8 years teaching preschool and substituting in public schools. This past school year, I saw & experienced some extremely concerning things in the Murray City School District (MCSD) that proves to me that we need these rules to protect all students. We also need further clarification regarding how far teachers can go with some of these sensitive topics, with or without prior parental consent. As you know, parents were not really allowed into any of the classrooms this last year, so the only reason I am aware of certain things, was because I was substituting on a regular basis and saw it for myself. Around January, I started to notice that several classrooms in my child's elementary school, had some posters from an organization called GLSEN. The 3 posters I repeatedly saw are attached here: While these statements are nice on the surface, it is concerning to me that these posters also contain & promote specific political subjects and ideologies. Even more concerning & troublesome, is the lack of representation & support for students in *any* of the other protected classes. I completely understand and agree that *all* children need & deserve to feel included, supported, and seen. I do not believe we accomplish this by only displaying posters that promote 3 specific groups that aren't fully representative of the students in our schools. It would be much more equitable to have posters that encourage general positive social behaviors such as kindness, tolerance, inclusion, and

respect. Students can be taught to “Rise Up” to protect any and all people, without specifying their race, status, identity, etc.

Another concerning issue this year, was that my child’s 3rd grade teacher read and discussed a book with her students promoting transgenderism without any prior notification or parental consent. Even more alarming, is that another elementary teacher and co-chair of the MCSD Equity Council, is on video at a May 2021 FAM rally disparaging those who disagree with this happening in schools. She claims that people are “masking homophobia, transphobia, and racism as a concern for parental rights.” (<https://www.facebook.com/UTpridecenter/videos/310605893938743> 1:04:30 mark)

There is no place for harmful labels, especially from a ‘leader’ of the district’s Equity Council and a teacher of young students. It is not homophobic, transphobic, or racist for parents to affirm our rights to consent to specific topics being taught to *our own* children. The more that parents learn about what’s been going on, the more we are losing confidence and trust in our LEA. Please consider removing the verbiage that would allow these concepts & curriculum to be taught if the LEA decides to provide it. Please also consider teacher/administrator accountability for violating these rules. As parents, we are feeling like we have no recourse when our trust is violated. Finally, please also consider applying these rules to the overall classroom and school environment by calling for the removal of flags, posters, or other displays that promotes or endorses selected groups of protected classes as superior to any other. **Of course** we need to teach the facts of history and contributions of people from all walks of life. **Of course** we need to teach love, empathy and respect. I believe our public educators are capable of doing both without the need to promote or endorse any protected class over another through their instruction and/or displays within the classroom environment.

In my family of creation, we are a blended, mixed-race family; my husband is an immigrant; 4 out of our 5 children are bi-racial; we have 1 child who is Caucasian; 2 of our kids identify as LGBTQ+; we have a child with a disability; and have varying religious beliefs in our home. **Of course** we are having these important conversations within the context of our familial morals, beliefs, and lived experiences. **Of course** we are teaching our children to be respectful, kind, and loving towards everyone, regardless of their protected class category! It is not a teacher’s right or responsibility to promote any group, political ideology, or protected class over another. We want to send our students to school with trust and confidence that the teachers and administrators will uphold these rules so that *all* of our precious kids feel safe, seen, and valued. Thank you for all that you do, and please continue to protect parents’ rights and the students of Utah!

Sincerely,
Heather Eliaba

John Davidson jrocket77@me.com

USBE,

As a [pa]rent of a school-aged child [a]ttending public school in the State of Utah, I am [sub]mitting my [o]fficial [co]mment on Rule 277-328.

I have rarely read such a body of [con]torted wording coming from a school board. I

would like to provide specific [re]commendations on a line-by-line basis, but it would take much too long. Rule 277-328 is that **BAD**. It is fraught with [sub]jective terminologies, gobbledygook, and double-speak. Furthermore, it is clearly architected in such a way to open the door to [in]doctrinating our [child]ren with fringe ideologies. If the USBE Board does not [un]derstand the [di]fference between [in]doctrination and [e]ducation, then you are in no position to serve in any capacity to guide the [e]ducation of Utah's [child]ren.

[In]stead of stressing "[e]ducational [ex]cellence" and focusing on the quality of [in]struction in the classroom for all [child]ren, you have [de]cided to [in]troduce **fraudulent [co]nstructs** such as "educational equity" and "inclusion" (for which your very [de]finitions are novel and [in]determinate). This, in itself, is all any one needs to hear to [de]termine that the [en]tirety of the rule is [dis]qualified.

I also [re]ject the Constitutional Authority and Purpose to which the USBE **[e]rroneously** cites (lines 5-15) as predicate for [in]troducing this verbal [con]tortion. Particularly, Section 53E-3-502(8) for which I do not find one correlative [in]stance in this Rule. [Ad]ditionally, Section 53E-3-501(1)(c)(iv) provides that the board shall govern curriculum and [in]struction [re]quirements, **NOT** to [in]doctrinate and [in]culcate. Novel terms such as "educational equity" and "inclusion" do **NOT** qualify as curricula or [in]struction.

I do, however, [re]cognize several stipulations in Rule 277-328 as being in [con]tradiction to Utah Code § 53G-10-402, and potentially in [con]tradiction to Utah Code § 53E-9-203. I will [con]sider passage of Rule 277-328 to be an factual violation of those Codes that will [ne]cessitate legal [a]ction by the People of Utah.

The Utah Constitution in Article X, Section 1, states:
"The Legislature shall provide for the establishment and maintenance of the state's education systems including: (a) a public education system, which shall be **open to all children of the state**; and (b) a higher education system. Both systems shall be **free from sectarian control.**" (*emphasis mine*)

Rule 277-328 oversteps the authority the USBE was [en]trusted by the citizens of the State of Utah. Furthermore, it is [e]vidently clear that the USBE is more [co]mmitted to policing our [child]ren's [a]ttitudes, feelings, and [re]lationships, which are [re]served solely for the [pa]rents, than you are to their [un][a]dulterated [e]ducation in math, literature, history, and the arts. This is further [e]vident in USBE's Resolution # 2021-01, which reveals the true [in]tention and [a]genda [be]hind Rule 277-328.

Do NOT be [mis]taken. We are **NOT** fooled by the sugar-coated language [in]jected into Rule 277-328. It is purposely crafted to freight our school system with cognitive [dis]sonance, fringe racial and political ideology, and to subvert the sovereignty of the child-[pa]rent [re]lationship. **Simply put, we should be [pro]viding [ex]cellent [e]ducation to ALL Utah [child]ren.** There is NO need for the vague, verbal gymnastics [dis]played in Rule 277-328.

As a Free, Sovereign Citizen of the State of Utah and a [pa]rent, I [re]gard Rule 277-328

as [dis]qualified and [de]mand that it be [re]moved from [con]sideration [en]tirely. In light of this statement, your vote on Rule 277-328 will be [con]sidered [ac]cordingly

Kind regards,

John: Davidson

[e]mail: JRocket77@mac.com

Anfred Morillo anfmor2000@gmail.com

To whom may concern

I'm an American Citizen born in Venezuela, moved to the United States in 1995. I have the opportunity to work, improve myself physically, economically and intellectually, join the United States Air Force, and travel around the world. If teachers want to teach equality, teach how to be a good citizen, to contribute to society and to love the country and strengthen the family. CRT is garbage to our kids and society in general, I have seen how such teaching about race or economic status can lead to socialism and destroy a society like in my native country of Venezuela. Language has to be clear in the law, no such teaching in our schools.

Sincerely, Anfred Morillo

Heather Belcher heatherbelcher7@gmail.com

Dear Mrs. Childs and others on the board.

I have some concerns with the direction that our state is headed in education. To be to the point I have kept this letter to bullet points. Please read.

Equity is racism. Not one time in a conversation about equity have poor white kids been discussed. Only people of color.

When a teacher can tell a student within our own state that a student can't have a bad day because he is a white boy, that is also racism and should not be tolerated.

Diversity hires are being pushed so hard and I have yet to see the demographics of how many people of color even live within our state. Of course most of our hires would be white, most of our state is white people.

Do we know the percentage of those graduates from our state with a teaching degree that are white or someone of color? Why would we intentionally hire those outside our own state to teach because they have 'culture' when we have qualified hires in our own communities.

To address the rules being discussed in today's meeting. Please STOP them! My biggest concerns are addressed here.

Rule

(5) The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request and include:

This is unacceptable, the content should be discussed and allowed for parent review BEFORE said content is taught in our classrooms; NOT After!

R277-328-5. Rule Interpretation.

(1) No part of this rule shall be construed by an LEA or educator to:

(a) prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment; and

There are conversations that should NOT be had in a classroom. Elementary children especially do not have the knowledge needed to be teaching other children about politics, gender, religion, or history. These topics along with some others should not be approved for 'general sharing' in our classrooms. These should be held for appropriate classes such as a current events classroom at the High School level, or a debate class. Teachers should definitely be able to stop certain discussions. I send my child to school learn math, science, reading, writing. I send them to learn truth; not to learn whatever 'general sharing' topic is on someone's mind for the day.

You are in a position to protect our children and I am asking that you do so.

Thank you for your time
Heather Belcher

Cathy Owens cathyandbrad@gmail.com

Dear School Board Members,

R277-328 should focus on "Excellence" not "Equity" in our schools. Equity is a term that means to take from some and give to another. It does nothing to elevate everyone as a whole. Equity does not mean equal treatment or opportunity. It means equal outcomes, which hurt many of our students, especially those who work hard and excel. Please change the title of the "Rule" to say "Excellence" instead of "Equity." As parents, we want our children to learn about diversity, unity and belonging. Equity only seeks to further divide by race, and to push everyone down to the same level. It does not inspire, uplift, or raise every child. It just gives handouts to some at the expense of another.

Also, the rule talks about "removing barriers" to learning. There are teacher trainings happening specifically on how to deal with and overcome parental pushback. The Rule needs to specifically say that "parental rights and concerns about their child's education shall be respected and not treated as a barrier to overcome." Parental concerns are at an all-time high, and we ask you to seek the input and respect the opinions of the parents of the children in our state.

Thank you for considering these comments,
Cathy Owens

Olivia Owens olivia.owens2024@gmail.com

Dear School Board Members,

R277-328 should focus on "Excellence" not "Equity" in our schools. Equity is a term that means to take from some and give to another. It does nothing to elevate everyone as a whole. Equity does not mean equal treatment or opportunity. It means equal outcomes, which hurt many of our students, especially those who work hard and excel. Please change the title of the "Rule" to say "Excellence" instead of "Equity." As parents, we want our children to learn about diversity, unity and belonging. Equity only seeks to further divide by race, and to push everyone down to the same level. It does not inspire, uplift, or raise every child. It just gives handouts to some at the expense of another.

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Thank you for considering these comments,
Olivia Owens

Hannah Owens howens2027@gmail.com

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Thank you for considering these comments,
Hannah Owens

Bradley P. Owens bradowens24@gmail.com

Hi School Board Members,

First, I want to thank you for your service to our schools and community. I live in Orem with my family and have 3 kids in the school system. I understand you will be discussing "The Rule" today in your meeting. As a conscientious parent and an educator myself, I have some concerns with some of the current language in "The Rule" that I hope you will consider in your meeting:

1. Please replace "educational equity" with "educational excellence." Helping all children to strive toward excellence and providing support, encouragement, and love for all to reach for excellence, should be the aim.
2. Please include language that ensures respect for parental rights and concerns and does not treat parents as a "barrier." The Rule should specifically say that "parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome."

Thank you for considering these points.

Best regards,
Brad Owens

Cathy Owens mynameiscathyowens@yahoo.com

Dear School Board Members,

R277-328 should focus on "Excellence" not "Equity" in our schools. Equity is a term that means to take from some and give to another. It does nothing to elevate everyone as a whole. Equity does not mean equal treatment or opportunity. It means equal outcomes, which hurt many of our students, especially those who work hard and

excel. Please change the title of the "Rule" to say "Excellence" instead of "Equity." As parents, we want our children to learn about diversity, unity and belonging. Equity only seeks to further divide by race, and to push everyone down to the same level. It does not inspire, uplift, or raise every child. It just gives handouts to some at the expense of another.

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Thank you for considering these comments,
Cathy Owens

Kim Harland kim.harland@yahoo.com

To whom it may concern,

I am writing this letter to address my concerns with your consideration of allowing CRT to be taught in our Utah schools. I cannot help but notice you are not considering parents concerns about their students in the law documents but rather consider them a "barrier" to enabling CRT to be taught here. I do not agree with the theory and am disgusted by it. I DO NOT want this brainwashing garbage taught to my children. I do NOT give my consent to be feeding this nonsense to my children at school and if it is brought to Utah, my children will no longer attend your schools. I believe that a person can improve their life circumstance by engaging in responsible behavior and hard work. Why are these important skills not being taught? Wouldn't it make more sense to be providing students with trade skills rather than allowing some to believe they are victims to their skin color? Politics do NOT belong in schools and I find it completely ridiculous and offensive that you are doing this. Ofcourse we want equity in schools, but trying to do it this way is foolish. We will not be part of it. Mark my words if you keep trying to leave your loopholes wordage in this laws description believing it will enable you to sneak CRT into our schools at a later date I will not be the last parent to pull my kids out of Utah schools. Please have the courage to reject this nonsense.

Thank you,
Kim Harland
[Sent from Yahoo Mail on Android](#)

From: Dr. Gary Thompson <drgary@earlylifepsych.com>
Sent: Wednesday, July 21, 2021 1:31 PM
To: Christel S <212christel@gmail.com>
Cc: Board of Education <board@schools.utah.gov>; Utah Republican Party

[<info@utgop.org>](mailto:info@utgop.org)

Subject: Re: Critical Race Theory Increases Racism: Stop it!

Dear Christel:

Thank you for forwarding your email. It was well written, accurate, and as a black man who has lived in Utah for 30 years while raising six kids of color, I found it to be inspiring in nature.

Best regards;

Dr Gary Thompson & Family

On Wed, Jul 21, 2021 at 9:45 AM Christel S [<212christel@gmail.com>](mailto:212christel@gmail.com) wrote:

Dear Board,

I cannot be at this week's school board meeting, but I am aware of what is currently going on in the fight to support or reject teaching Critical Race Theory as an appropriate worldview in our schools. I ask you to reject it.

No one is born a victim or an oppressor based on skin color alone. And no one is doomed to fail.

Critical race theory does the opposite of its marketed intent of decreasing racism; it sends us backwards decades.

It stunts and minimizes US history's noble efforts to decrease racism. Rather than empowering ALL children to believe in themselves, it calls white children guilty oppressors and black children helpless victims; it says to mixed ethnicities is that they are irrelevant.

Bottom line: the funding for CRT/ equity based grants is given by associations backed by George Soros and Bill Gates, open Marxists.

The state school board, perceiving a need for funding, is inclined to go along with things—including even this Marxist language and programs. These policies are so complicated by language that actual policies are disguised, confusing and mostly undetected.

Funders want equity (Marxism) to be taught as an antidote for racism.

Unless we reject this, Utah teachers will be held responsible to teach, not equality of individual value, but equity— meaning equitable outcomes, via government force.

Many teachers will ignore this as much as they can, including principles of freedom instead of equity/Marxism as it is possible, but this change shouldn't be happening in the first place.

Many people are confusing the truth, that there is innate equality and value and rights for all people, with the lie, that equitable outcomes should be forced on society by schools and government.

Do not let “equitable outcomes” become the new religion in our schools, because that is simply a communist doctrine.

Do not fear the bullies who call “racist” anyone rejecting Marxism (parading as anti-racism).

Don’t let ear-candy about equal outcomes (which is Marxism) prevent you from defending principles of freedom and the inclusion of all races equally.

Marxist doctrine represses the truth that individuals are necessarily different, and that each person is absolutely important; it teaches that the collective is the only important thing.

It is about force. It represses voluntary sharing and voluntary efforts. It discourages individual rewards for work and effort. It promotes forced redistribution of resources.

It represses the individual desire to excel. It represses individual faith.

Critical race theory openly promotes equitable redistribution (Marxism).

We must decrease racism, but never at the price of adopting communism.

It is harmful to teach children that victimhood and oppressor-ship trumps personal choice and responsibility.

Martin Luther King in his most famous, beautiful speech, said “I have a dream”. He dreamed that some day, the content of character would be more important to society than the color of anyone’s skin.

I agree and add that I have a dream.

I have a dream that someday, the Utah State School Board will stop rubber stamping Marxist programs and doctrines that consistently flow from the US Department of Education and its funding partners.

I have a dream that it will reject and recognize the ear-candy given with conditional funds attached, from grant giving organizations predictably funded by enemies of local control.

I hope that this board will conscientiously vote for actions that put freedom, personal responsibility, traditional morality and local control first in Utah’s schools.

Relevantly, I support the research and conclusions drawn by the parents in this video: <https://youtu.be/OVnKsQJz6G4>

Please include the language that this parent in the video provides.

Sincerely,

Christel Swasey
Pleasant Grove

--

Gary Thompson, Psy.D.

"I am afraid that there is a certain class of race-problem solvers who don't want the patient to get well, because as long as the disease holds out they have not only an easy means of making a living, but also an easy medium through which to make themselves prominent before the public."

— Booker T. Washington-

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From: Robert Taylor <robertsonmtaylor@gmail.com>

Sent: Wednesday, July 21, 2021 11:25 AM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject:

<https://www.facebook.com/photo/?fbid=1736751849850577&set=a.170796519779459>

What the heck is going on? STOP this process right now !!!

The issue is not just CRT - there are many ways to teach CRT without calling it CRT. I am opposed to CRT and ANYTHING LIKE UNTO IT!! Anything that promotes ANY aspect of CRT, regardless of what word used to identify that part of CRT teachings is still CRT. For any person to think otherwise is either dishonest or uneducated. A response to this email would be appreciated.

--

Bob Taylor
BPI Certified
Double Buffalo
Proud Grampa of 4!

From: Rachel Cox <ms.rachelcox@gmail.com>
Sent: Wednesday, July 21, 2021 1:29 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: CRT & New Rule

To all members of the Utah State Board of Education,

I have reviewed the language suggestions that were made by Natalie Cline, and I agree that the language fixes she has proposed are better for all Utah students in creating safe communities that can learn to get along and find commonality amid differences than the current language. Please use her suggestions to make edits so that we can continue to have a state that truly works with our melting pot of ideas and values.

Thank you,
Rachel Cox Zumaya

--

Rachel Cox Zumaya Sent from Gmail Mobile

From: Jacob Newman <jacob.newman@gmail.com>
Sent: Wednesday, July 21, 2021 1:00 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Fwd: Rule 277-328 Public Comment

Dear Esteemed Members of the Utah State Board of Education,

My name is Jacob Newman, and I am a resident of one of the most diverse school districts, Granite School District. I am writing to share my feedback on the proposed rule R277-328. As the demographics of Utah continue to change and diversify, I believe that our educators and school administrators need the tools, resources, and support to promote educational equity, diversity, and inclusion in our public school curriculum and in educator training. Diversity, equity, and inclusion are not merely corporate buzzwords, nor are they the "critical race theory", which both Board Member Cline and Board Member Earl seem to deeply fear (despite **not** understanding what critical race theory actually is). In fact, there is a business case for diversity, equity, and inclusion and firm profitability as outlined in a report by consulting firm [McKinsey](#). Additionally, according to [Pew Research](#) only 52% of Generation Z identifies as white, with increasing racial and ethnic diversity with each passing year as the demography of the United States as a whole changes. With these changes in Utah demography in particular, our students from diverse backgrounds face unique challenges, including a gap in high school completion from [students from diverse backgrounds](#) and a growing [post-secondary attainment gap](#).

Utah educators do tremendous work despite limited resources and increased public

pressure from extremist voices (such as Board Member Cline) to stifle discussions on DEI under the incorrect and dangerous assumption that these discussions are "critical race theory" or "Cultural Marxism." USBE's stated mission "Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives" and its goals to promote safe and healthy schools, personalized teaching and learning, and effective educators as leaders all rely on crucial professional development opportunities for teachers to teach learners from diverse backgrounds to think critically and engage civically. Our students also deserve to have frank discussions about equity, diversity, and inclusion in our schools in the proper context. To facilitate such discussions, our teachers deserve professional development opportunities that help us tackle the modern challenges that students from diverse backgrounds face. We do students a grave disservice by failing to prepare them for success both during and after their time in the K-12 system, especially in the light of both the business case for DEI and the changing demography of our state and nation.

I believe this proposed rule is a good start in promoting educational equity, but I believe that there are several issues of concern that the board must address to protect both student and educator privacy and safety and local control.

The proposed rule outlines that the "content of professional development learning opportunities shall be made freely available by the LEA within a reasonable amount of time **before** or **after** the training is offered upon request." I urge the board to strike the "before" in this section and I am hesitant to even include the "after." The stipulations outlined in this section may be used to threaten the safety, well-being, and professional development of teachers and administrators interested in promoting educational equity, as we have seen with Board Member Cline using a false name to attend an event sponsored by the Utah Pride Center at the beginning of her tenure and continuously spreading disinformation about the content of classroom education and other professional development opportunities for teachers and educators. Teachers and administrators are entitled to some semblance of privacy when it comes to professional learning opportunities. While they are public employees, teachers and educators should not fear to examine educational equity critically. This clause creates opportunities for those unsupportive of equity in public schools to misinterpret or spread misinformation, as Board Member Cline will almost assuredly do with any training that will be offered about working with diverse learners, especially those from protected classes.

Again, I must reiterate: I believe that this rule could be misused by Board Member Cline and others like her to misrepresent professional development opportunities and therefore undermine the mission of the board to promote educational equity, safe and healthy schools, and the development of effective educators. This portion of the rule does not respect the professionalism of our teachers, much like Board Member Cline does not. In fact, Board Member Cline has worked to undermine the board's push for federally mandated equity by posting misinformation about equity (see Equality V. Equity Screenshot) and its role in education. I also find it odd that Board Member Cline, who voted *for* the resolution as written, is now calling out to her followers to add language about CRT, claiming that USBE is not doing its job to "ban critical race theory." (See CRT Rule). No matter how many disclaimers Board Member Cline places on her screenshots, she is using the *trappings of her office* in a public forum to

undermine the Board of Education, which could be a legal risk to USBE as a whole. This issue is a matter for another day, however.

According to the resolution that was passed in this most recent special legislative session, "Whereas, educating students in Utah's public education system on history, civil rights, racism, and the negative impacts racism has had *throughout* history is necessary and should be done in a thoughtful, historically accurate, and appropriate manner." (Emphasis added). The phrase "throughout history" includes present-day racism, which remains a pernicious and destabilizing force in our society, from [racially predatory practices in lending](#), the [murder of George Floyd](#), the [Unite the Right Rally](#), and Board Member Cline's comments that "being color blind is a good thing" (all while attacking any discussion of race, sexuality, gender, racism that she does not like as critical race theory). In fact, both Board Member Cline and Board Member Earl would do well to read this [article](#) by a legal scholar of critical race theory to understand what it **actually** is, not what their far-right media ecosphere is telling them it is: "Asking critical questions about widely shared values always makes people uncomfortable, and understandably so. The opponents of CRT seize upon our critique of the ideology of colorblindness to charge that we are divisive—or, as Ted Cruz put it, that we are in fact racist. But colorblindness is an empty ideal that works to ensure confirmation of its own premises: If one is not permitted to see the social consequences of policies in terms of race, then the disparate racial effects of policies simply become invisible. Racialized police violence disappears when no racial statistics are kept on police interactions. Racial redlining looks like simple risk-based pricing if one doesn't look at the racialized ZIP code results. The way to end racial subordination is to end it in fact, not to define it away."

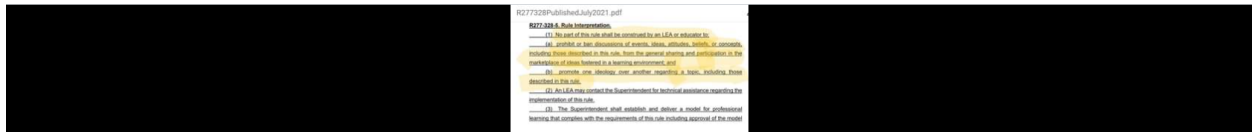
I urge USBE to revise these rules to offer protections to our teachers and educators, as well as students from diverse backgrounds, who are entitled to curriculum (in the case of students) and professional development opportunities (in the case of teachers and educators) that celebrate our differences while recognizing challenges in our modern society, embrace equity, and cultivate safe and healthy schools, all of which are in alignment with the strategic mission and vision of USBE. In terms of local control, districts should be able to address their unique, individual needs when it comes to promoting educational equity. These standards, if they are not carefully crafted, could further disadvantage students from our most vulnerable populations by limiting the ability of LEAs to provide relevant professional development opportunities and intimidate teachers from pursuing relevant professional development to become better educators.


Both Board Member Earl and Board Member Cline have less interest in protecting the privacy, safety, and well-being of our teachers and administrators and more interest in pushing a political agenda to garner further outrage. We know that Board Member Cline in particular has been extremely dishonest about the content taught in our K-12 system, and the rule as it stands, while it may meet the standards established in the resolution passed by the Legislature, places undue burden on our educators and administrators and threatens the safety and well-being of public employees from actors like Board Member Cline.

Please feel free to reach out to me with any questions or concerns. Together, we will build a more equitable, just future for our K-12 learners here in the state of Utah. I will continue to reach out on behalf of "the least of these," in my battle to ensure educational equity.


Best,

Jacob Newman



 Natalie Cline
[Not official USBE Board position]

Any language in the Board's new Rule meant to stop CRT is completely CANCELLED OUT by the following clause making it a worthless Rule that does NOTHING to stop CRT. Please write to rule.comments@schools.utah.gov before the public hearing this Thursday (or by July 30th at the very latest) and let the Board know that this doesn't do the job they were tasked with doing by the legislature.

Mobile Uploads - Yesterday at 11:56 PM · 
[View Full Size](#)



From: Greg <gregnsusanm@gmail.com>
Sent: Wednesday, July 21, 2021 1:41 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Comment regarding R277-328

Dear Board Members:

I have become increasingly alarmed at how persons in positions of trust are hiding, concealing, and embedding harmful ideologies, political agendas, and personal viewpoints into our schools and classrooms through shell games and mind tricks. Many of us have woken up to the Wokeness, however. This is why you have been receiving more pushback than ever before.

The Board's recent rule regarding CRT is a recent example of what I am talking about. This rule completely fails to stop the incorporation/infusion of critical race theories into the classroom, and in fact promotes it, while you can simultaneously go out in the public and say that critical race theory is not being taught and is not allowed. The phrase "wolf in sheep's clothing" comes quickly to mind.

Here are some examples of what I'm talking about:

1. R277-328-2(1) defines classroom instruction as any material that is the "focus of the discussion". Classroom instruction these days has been redefined to incorporate equity and CRT principles into all aspects of teaching. They are "weaving" into the curriculum concepts of race and CRT, on purpose and intentionally. We have seen this strategy of "weaving" equity and race into every aspect of education being advocated in Murray School District equity trainings and professional development. Educators are being taught to "embed" these principles into every aspect of teaching and every subject. Thus, these principles can be taught without being the "focus of the discussion," and teachers can get away with CRT training all day long using this definition. This is a dangerous loophole that must be closed.

2. R277-328-2(4) defines educational equity by stating that all students should have "equal opportunities based upon the needs of each individual student." This is a way of getting around the actual intent of equity - equal outcomes. You must be aware that many parents object to a program that is intent on equal outcomes because that is a communistic redistribution of resources, by taking away from one to give to another. But when you say equal opportunities "based on need," you have undermined the term "equal opportunities" and converted it to "equal outcomes" (and equal outcomes can never be achieved no matter how hard you try). Yes, those individuals who have greater needs should be looked after and given all the tools necessary to succeed, but this definition needs to specifically state that those with fewer needs should not be neglected or have their opportunities to excel be restricted. They should be encouraged to fly and succeed and excel, even if they are not in a marginalized category.

3. R277-328-2(5(a)) is a scary definition. Education is supposed to be about helping kids learn how to think and express themselves. When you focus all your efforts on "feeling" belonging and support, you stamp out free speech and freedom of thoughts. Teachers start telling children to think a certain way and to speak a certain way. This is not America. This is a dangerous path and a dangerous philosophy and a very slippery slope. Yes, if children say things that are disrespectful or considered bullying, that needs to be addressed and punishment affixed. However, this is rule is about education and teaching in the classroom. Why are you focused on belonging and support instead of educational excellence and encouraging creative thinking that may

not provide all students with "feeling" a sense of "belonging and support." As students are encouraged to share their thoughts, and not be afraid to speak, they will naturally begin to understand and have empathy for each other. When they are told they need to speak and think in a way that encourages belonging and support, you put walls around their ability to expand their minds. No student should be punished for expressing a thought or idea that is not offended to cause offense merely because another student may not "feel" a sense of belonging or support because of that idea. For instance, one student may express that everyone should be treated equally. Another may state that equal treatment "feels" like white supremacy and doesn't make them feel safe. Feelings are the responsibility of each student to come to grips with and not the role or responsibility of educators to micro-manage teaching, curriculum, or class conversations to "ensure students feel a sense of belonging and support."

4. R277-328-3(1) requires educators to be provided professional training regarding educational equity. That training in our school district has been flat out critical race theory/principles training - much like the training you have been provided by your Equity Director, Casey Dupart. You can deny that all you want, but I have the proof through links to the trainings and my notes of the trainings. This rule only perpetuates further critical race theory training - by another name (educational equity) - to our educators and in our schools. The obsessive amount of emphasis on equity and diversity in professional development has been unbelievable and shocking. Actual learning that will help our students become qualified and skilled in the workplace has been shoved to the bottom of the priority list. This is inexcusable and the Board of Education is largely to blame, such as members of the Board claiming that personal responsibility should not be included as part of any equity training in schools (except that you do allow for personal responsibility only when it comes to "preserving the rights of all individuals and avoiding the repetition of past harmful actions by individuals and groups" 277-328-3(h)). Why are you promoting personal responsibility only with respect to certain issues, but rejecting personal responsibility when it comes to other areas. Before it's too late, turn your attention to educational excellence instead of educational equity. A rising tide lifts ALL boats. Requiring equity training is unnecessary and counter-productive. Educational excellence benefits everyone.

5. R277-328-3(2)(a) says that professional learning shall include instruction in fostering a learning environment that is safe and respectful. In Murray School District, this "safe" push has been less about bullying, and more about protecting certain identities, agendas, and politics. They instituted a memorandum that allows for BLM signs and Rainbow flags in classrooms without parent's knowledge because parents weren't allowed in schools due to COVID. They have pushed "safety" as the reason for allowing critical race theory concepts such as teaching kindergartners Ibram X Kendi's Anti-Racist Baby that tells 5 year olds that they are either racist or anti-racist, there is no neutrality and they must confess their racism to overcome it. This type of rhetoric has not led to increased safety. It has led to breaking up and putting strain on friendships between children of different races. And we have proof. Parents have the ultimate and primary responsibility for teaching their children kindness and acceptance and tolerance. Your single-minded and obsessive fixation on these issues is divisive and counter-productive. Fostering "safety" needs to be defined specifically and it should specifically state that singling out groups of people and treating them differently (or

celebrating groups who encourage violent protestors) is not included within the definition of promoting "safety".

6. R277-328-3(2)(b) actually promotes principles of CRT rather than prohibiting those principles. Your resolution "embraces principles of equity and justice for all." There is a reason the rule doesn't embrace principles of "equality and justice for all." We know what this means and we catch these small details. A rule that says you are committed to "correcting any inequities" means pushing equal outcomes on the basis of race, sex, gender, and other broad categories - giving preferential treatment to those groups that are considered marginalized. This section should be removed.

7. R277-328-4(1) R277-328-4(1) is extremely confusing. R277-328-3(3) says you can't teach these principles, and then 4(1) says you can as long as the content is age-appropriate and approved in a public meeting. This just opens the door to more questions and more problems down the road - more contention between parents and school boards. There are no specifics on what is appropriate or not appropriate. Once again, you are creating more problems than you are solving by introducing huge ambiguities through this section of the new rule. This whole part of the rule should be removed. With it in place, 277-328-3(3) has absolutely no effect or teeth whatsoever.

Thank you for considering my input. There are other problems that I could have pointed out, but I am sure you will hear from others. Above are some of the most important and glaring problems that I have noticed in my review of the Rule. Please re-consider and please do what is best for our children instead of what is best for special interest groups putting pressure on you.

Sincerely, Greg Marchant

This rule is riddled with problematic phrases and concepts.

Line 31 suggests that we must deal with how all students "feel." This is impractical and always impossible and should not be included into this rule.

Line 38 and 39 states that there "must" be "equity" training. Equity training should be replaced with excellence. Equity equates to often to be equal outcome and this is wrong and impractical.

Line 42 creating a "safe" environment too often means making everyone feel a certain way. Creating zones of "feeling" is impractical and coercive. To make one feel better, often comes at the expense of another's feelings. "Safe" should be eliminated.

Line 51 the word "feeling" must be stricken. How to measure and ensure feelings are dealt with are not the instructors role.

Line 52 forcing collaboration with "diverse" community members should not be a requirement and should not be codified.

Line 55 and 56 Forcing inclusion should be substituted for respecting others of different backgrounds.

Line 60 and 61 Forcing personal responsibility “to avoid the repetition of past harmful acts of individuals and groups.” This should be stricken. Who defines what was or was not harmful? Who must be personally responsible? Forcing this is forcing behavior.

Line 62 Intellectual Honesty is an impossible standard. No one can be absolutely honest intellectually. In order to be “intellectually honest,” one must know ALL THINGS. This should go away.

Line 64 and 65 Teachers should not have to focus on removing barriers to allow students access to resources and opportunities. Learning is their role. Removing barriers to allow student access to resources and opportunities should be stricken.

Line 84 and 85 Training must be provided to parents in advance of the training always.

Line 92 “Equity “ should be substituted for “Excellence”

Line 115 Does not allow for any ideology to be considered better than another. All ideologies are not equal, yet this rule says they are. This should be stricken.

Thank you,
Brent Maxwell
Brent Maxwell
President

The Premier Project Execution Firm

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From: Eyring, Janet <jeyring@fullerton.edu>
Sent: Thursday, July 22, 2021 11:09 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Comments on Equity rule

** I had sent a similar version of this letter to rule.comments@schools.utah.gov but was told that cybil.child@schools.utah.gov was an alternative address. Just want to be sure the Utah State Board of Education receives this letter before the meeting today. Thank you! Jan

Dear Utah Board of Education,

I am writing to comment on the new rule for schools. I believe as currently written that this version will fail to stop CRT in teacher training, classroom activities, assignments and instruction in Utah.

I have testified in front of the Board twice about the dangers of CRT in Utah Schools. I have a lifetime California secondary teaching credential. I am a retired tenured professor of teaching English to speakers of other languages (TESOL) from Cal State Fullerton. I have taught minority and second language learners for more than 40 years, and trained hundreds of ESL/EFL teachers as my major duty at the university. I have first-hand knowledge of CRT and the harm it has done to education in California.

I am familiar with the “social justice education” proposed by Bell (1984), Crenshaw (1991), DiAngelo (2018), and Kendi (2019). These tenets are not consistent with the recent Utah House and Senate 901 legislation which prohibits dangerous philosophies of CRT in Utah schools. The New York Post states that the National Education Association (NEA), the union which represents 3 million public school employees, has approved funding for three items related to the issue of CRT: “increasing the implementation” of “critical race theory” in K-12 curricula, promoting critical race theory in local school districts, and attacking opponents of critical race theory, including parent organizations and conservative research centers.”

<https://nypost.com/2021/07/05/embracing-critical-theory-teachers-union-says-they-control-what-kids-learn/>

Now more than ever, Utah’s educational code needs to shore up their language to assure that divisive CRT never obtains a foothold in this state’s public education.

The document R277-328. Educational Equity in Schools includes much verbiage which actually invites the teaching of CRT in Utah schools. Some language needs to be modified; other language needs to be deleted before this document is approved.

In reading the document, I would like to suggest the following revisions:

1. Replace all references to “Educational Equity” to “Educational Excellence.” (examples: R277-328 – Education **Excellence** in Schools. R277-328-1. Authority of Purpose. #2 ...and classroom instruction on education **excellence**.” Search for all other cases and replace “equity” with “excellence.” Equity is a loaded word these days associated with CRT—referring to forcing equality of groups vs. equality of opportunity, which is the U.S. Constitutional principle.

2. R277-328-2 Definitions. Because CRT educators are intent on injecting their CRT theories whenever they can, it would be good to expand the definition of “classroom instruction” to include units, classes, lesson activities, but also more casual encounters

like *discussion, counseling*, etc.

3. R277-328-2 Definitions. Add a concise definition of problematic aspects of CRT between points 2 and 3 that the Utah legislature has defined as not appropriate for Utah schools. That way there will be no question about what teachers must not teach. The resolution recommends NOT teaching that 1) one race is inherently superior or inferior to another race, 2) an individual should be discriminated against or receive adverse treatment because of the individual's race, and 3) that an individual's moral character is determined by the individual's race.

4. R277-328-2 Definitions. # 5a. In the definition of "inclusion," it is difficult to assure that someone "feels" a sense of belonging. Strike this and reword: "Inclusion means the practice of ***engaging each student at the highest cognitive level possible***."

5. R277-328. Add a new section between Definitions and Educational ***Excellence*** Professional Learning sections, which specifies more clearly "Prohibitions," precisely defining which tenets of CRT undermine a free society and a sound education. Refer to language in House and Senate Resolutions 901.

6. R277-328-3. Educational ***Excellence*** Professional Learning. #2c. Reference to "collective responsibility" has reference to "reparations" in Marxist Social Justice scholarship. Replace "collective" with "group."

7. R277-328-3. #2d. The emphasis on differences is negative. Replace with "***acknowledging commonalities and uniqueness*** by looking for the good in everyone, including oneself, and showing regard ***for other cultures and traditions***." Strike reference to "***feelings and rights***," which make reference to research methods and tactics, in which Social Justice warriors substitute feelings for empirical knowledge and train learners in leftist activism.

8. R277-328-3. #2e. Remove "lived experiences"—reference to CRT research method. "...including acknowledging diverse cultures, languages, traditions, ***values, and needs***."

9. R277-328-3. #2f. Replace "strategies of inclusion" with "***strategies of respect and understanding for all***." Strike: "***as they pertain to students and educators with diverse abilities and backgrounds***."

10. R277-328-3. #2g. This makes no sense. ***Reword: Model critical thinking by helping students see various viewpoints and making decisions about best ideas.***

11. R277-328-3. #2h. Omit this entire point. This is CRT dogma which trains students to criticize their history, pay reparations, and cancel western culture. This does not belong in Utah code!

12. R277-328-3. #2i. What does ***intellectual honesty*** mean? Either define it or omit it. ***Reword: Defend diversity of thought, freedom of inquiry, and freedom of speech as appropriate in school classrooms.***

13. R277-328-3. #5. Because of the controversial nature of CRT, this needs to be much more precise. ***Reword: The content of professional learning provided by a Local Education Agency (LEA) shall be made freely available by the LEA to all parents***

or other stakeholders no later than two weeks prior to the professional learning date in which the learning is offered (as a working document, finished document, or explicit outline) upon request and include:

14. R277-328-3. #5b. **Reword: a copy of the USBE approved compliance rubric** showing how the professional learning and materials adhere to the requirements of this rule **and other state codes**. It is important that these rubrics relate to content approved by the Board not to the individual teacher who prefers CRT.

15. R277-328-4. #1c. “age appropriate content for the developmental age of the student” is too vague. This could mean that kindergarteners are learning about boys dressing like girls or hormone suppressing drugs much too soon. Standards and specific examples of “age appropriate” should be developed with representative teacher and parent councils for different grades.

16. R277-328-5. Rule Interpretation. #1a/1b. Utah Parents United call this a “nullification clause.” I have to agree! The Utah legislature has made it clear that Utah voters are not in favor of CRT in Utah schools. By keeping 1a and 1b, it appears that all of the other statements can be made null and void by a teacher’s choice of interpretation. In Utah, we want our children to respect the history and government of a free market society. To discuss alternative views and policies is fine. But using critical thinking, students should also be led to appreciate freedoms and opportunities guaranteed by the U.S.

Constitution that are not provided in the constitutions of other countries. As stated now, it appears that a teacher would have no right to help learners judge the value of a concept by weighing the pros and cons and making a wise choice for one or the other.

Reword: Omit 1b entirely.

The current draft also includes omissions that should be added. Nothing in the rule stops teachers from segregating children into affinity/race groups, from deconstructing their identity into oppressor vs. oppressed groups, from displaying flags or signs throughout the school which are inherently sexual or political. It also does not stop teacher training programs from big-tech platforms which do not have Utah values at heart, from teachers sharing their social or racial justice biases when discussing controversial current events, from teaching “restorative justice” practices taught through the lens of race, from providing frequent displays of CRT/LGBTQ in the school library or classroom shelves, from incorporating CRT propaganda in all school subjects, or from preventing teachers from “slipping in” CRT propoganda in casual conversations or in counseling students while circumventing state code and law.

As a parent and a teacher, I am appreciative of your work on these regulations. At present, I am very concerned about the current draft of the “Educational Equity” code. I will be following the revisions made by the Board very closely and would be willing to meet with you in a future zoom meeting to explain or elaborate on any of these points.

Sincerely,

Jan

Dr. Janet Eyring
Emerita Professor
CSU Fullerton

-----Original Message-----

From: Jake Taylor <jakegtaylor@yahoo.com>
Sent: Thursday, July 22, 2021 10:53 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: CRT

I am writing you this email to express my complete distain and opposition to CRT being tight in our public schools. It is disheartening to me that this is even an issue in the state of Utah and would even be considered. I am 100%, wholeheartedly against CRT or anything else like it being tighter public schools. Please uphold and support the voice of the people, whom overwhelmingly apposed CRT.

Sincerely,

Jake Taylor

Sent from my iPhone

-----Original Message-----

From: Jake Taylor <jakegtaylor@gmail.com>
Sent: Thursday, July 22, 2021 10:51 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: CRT

I i'm sending this email to voice as LOUDLY AS I CAN that I I am 100% against the CRT being taught in our schools here in Utah. It is repugnant that this is even an issue in our state. Please l'll pull the voice of the people which are overwhelmingly against this curriculum, or anything else like it, having any place in our public schools.

Sincerely,

Jake Taylor

Sent from my iPhone

-----Original Message-----

From: Kathryn Marcum <kmarcum.2018@gmail.com>
Sent: Thursday, July 22, 2021 10:39 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Critical race theory

Please do not implement this theory in any of our schools. It is totally against our country's rights and beliefs as founded in our constitution and Bill of Rights. Thank you

Sent from my iPhone

From: Sorena DeWitt <sorena_d@hotmail.com>
Sent: Thursday, July 22, 2021 10:34 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Critical Race Theory

Thank you for your service on our school board, and listening to your constituents.

This misguided “theory” about race is so misguided and destructive to all our country has accomplished to erase racism. Skin color and ethnicity has no place in the teaching of our children on deciding the value, merit, or decision to accept and interact with others.

We need policies that embrace the beauty and unique talents of all people from all races, and teaches truth about our histories that build up and not tear down.

Sorena DeWitt

Get [Outlook for iOS](#)

From: Mara Ambuehl <maraambuehl@gmail.com>
Sent: Thursday, July 22, 2021 10:30 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: opposition to new CRT ruling

Dear Utah State School Board,
I am writing to express my concern over the new ruling you are discussing. I am concerned with the way the language is being used to alter the way we view differences in our schools and communities and the way we are teaching it. Please pay careful attention to increased division in our children and communities because of forced equity and constant worry over differences. We can and must focus on our humanity and the reasons we are all similar in our differences.

Mara Ambuehl

--



Mara Ambuehl

From: Mara Ambuehl <johnandmara6@gmail.com>
Sent: Thursday, July 22, 2021 10:29 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: my concern with CRT in our schools

Dear Utah State School Board,
I am writing to express my concern over the new ruling you are discussing. I am concerned with the way the language is being used to alter the way we view differences in our schools and communities and the way we are teaching it. Please pay careful attention to increased division in our children and communities because of forced equity and constant worry over differences. We can and must focus on our humanity and the reasons we are all similar in our differences.

Mara Ambuehl

From: Mara Ambuehl <maraannproperties@gmail.com>
Sent: Thursday, July 22, 2021 10:25 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: concerns about the CRT ruling today

Dear Utah State School Board,
I am writing to express my concern over the new ruling you are discussing. I am concerned mostly with the use of the word "equity" and its implications. I feel it is harmful to all children when we force equity rather than addressing individual needs and situations. I ask that you please take the time to rewrite and address the faulty language.

--



Mara Ambuehl

Erica Rose ericaroseart@gmail.com

Salutations, I am a woman of color living in the greater Wasatch area with a school-age child I would like very much due to my own impairments disabilities etc. to send my child to public school but as we are part of a multi racial family I don't feel comfortable doing such at this time. I have subbed in many schools in

this area and I've seen firsthand the devastating effects CRT has already started to take on the children in those establishments, people can tell me that it's not being taught all they would like but ultimately when my child is around children attending the same public schools that I worked in I have witnessEd the inappropriate language being used and condoned by the school themselves. My child has been made aware of the differences between himself and his peers Only because of experiences surrounding vagrants in our neighborhood at which point out those things and the public school system here. I find this completely inappropriate As I feel that it should not be encouraged to point those things out not limited to but especially on the basis of color, it is astounding to me when children that are still struggling with spelling their names are already being taught that there is a group of them that is above the rest and there is a group that is under that. This is disturbing and wrong And although the intent of the school districts surrounding us may not have that intent I am watching those devastating effects and do not want that disease of the mind to be brought into my child who sees us all as humans and Americans please join me in opposing CRT Thank you for your time signed, a disappointment mother

John home.john@gmail.com

Dear Utah State School board—

In regards to Rule R277-328, I support this rule. I particularly in favor of the language and principles of the rule, especially the following sections:

-Section 3.2.d - f

(d) acknowledging differences by looking for the good in everyone, including oneself, and showing due regard for feelings, rights, cultures, and traditions;

(e) collaborating with diverse community members to understand, recognize and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences;

(f) implementing principles and strategies of inclusion, as they pertain to students and educators with diverse abilities and backgrounds

--Section 3.3.a-e

- a) a student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class is inherently superior or inferior to another sex, race, religion, sexual orientation, gender identity or any other protected class;
- (b) a student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class determines the content of the student or educator's character including the student or educator's values, morals, or personal ethics;
- (c) a student or educator bears responsibility for the past actions of individuals from the same sex, race, religion, sexual orientation, gender identity or any other protected class as the student or educator; and
- (d) a student or educator should be discriminated against or receive adverse treatment because of the student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class

To anyone against this rule, I would simply ask them what in the above sections quoted are they opposed to?

I believe that implementing these principles in this rule, while including a curriculum that includes an increased and honest look at historical and current contributions and social issues involving those of minority groups can bring about a better, more kind, more compassionate society for all.

I have a child attending junior high in the Alpine school district and again I support this rule and ask that the Utah State School Board and members do so as I believe it, along with other positive measures, will enhance my child's education along with that of all students in Utah

Regards

--

John Reinhard

From: Tammy S. Olsen <deeandtam@yahoo.com>

Sent: Thursday, July 22, 2021 10:13 AM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: I Oppose CRT

I oppose Critical Race Theory! Please do not implement in our schools.

Sincerely,
Tammy Olsen

Heidi Balderree heidibalderree@gmail.com

Dear Utah Board of Education,

I believe that the language proposed in R277-328, Educational Equity in Schools does not protect students from divisive theories such as CRT. CRT weaponizes race. The code should reflect the will of the legislature, that represent the will of the people in their resolution against CRT. Please ensure the will of the people of UT is not ignored. Please include specific language of what educators CANNOT teach to clarify boundaries for teachers, rather than leaving it up to interpretation. Specifically, please instruct teachers to disallow CRT and similar ideology that specifically teaches children to pit race against race. These divisive concepts are not progressive, but regressive. CRT teaches children to judge others based on their race and not the content of their character, as Martin Luther King, Jr. had hoped. In SR0901/HR0901 the legislature implores the USBE:

“ 31 NOW, THEREFORE, BE IT RESOLVED that the Senate strongly recommends that

32 the Utah State Board of Education review standards for curriculum and ensure that the

33 following concepts are not included in the curriculum standards:

34 ▶ that one race is inherently superior or inferior to another race;

35 ▶ that an individual should be discriminated against or receive adverse treatment

36 because of the individual's race; or

37 ▶ that an individual's moral character is determined by the individual's race.

38 BE IT FURTHER RESOLVED that the Senate strongly recommends that no training or

39 training material that the Utah State Board of Education or a local education agency provides

40 include the concepts described in the preceding paragraph.

41 BE IT FURTHER RESOLVED that the Utah State Board of Education report back to

42 the Education Interim Committee regarding the board's progress related to this resolution."

Sincerely,

Heidi Balderree

atkinson.miss atkinson.miss@yahoo.com

Please amend the following rule:

R277-328-4(1): I am concerned that this line would allow school districts to bypass the rule and teach harmful racist ideologies in our schools by forming a curriculum review committee and having a public hearing. Please remove this line from the rule. It doesn't make sense to have a rule that has a process in the rule for school districts to ignore the rule. I want my children to be better protected than this.

As parents we always have the right to teach CRT or any other concept in our homes. This philosophy does not belong in the classroom. Please protect our children. I am also concerned about the accountability of teachers and schools that choose to teach these divisive concepts.

Malissa Atkinson

Sent from my T-Mobile 4G LTE Device

From: Meghan Hess <m34hess@gmail.com>
Sent: Thursday, July 22, 2021 10:51 AM
To: Stallings, Angie <Angie.Stallings@schools.utah.gov>
Subject: Educational Equity in Schools (328): public comment

Admin. Code Reference: R277-328

Rule Type: Proposed Rule - New Rule

Hello,

I've been following a rising issue that has been plaguing our nation. I haven't been vocal about it because I was relieved to see that our state school board was smarter than other areas of the country. However, critical race theory is now up for debate again in our state. With regards to Critical Race Theory, these harmful concepts and should not be taught in our public elementary schools.

Despite how the media spins it, CRT is an academic discipline that holds that the United States was founded on racism, white supremacy, and patriarchy and that those forces ARE STILL AT THE ROOT OF OUR SOCIETY TODAY. It teaches my children that they are born racist...it's in their DNA.

In essence, CRT teaches my children that because of the sins of their white ancestors, my kids, 8 year old, comic loving Dean is a white supremacist. Lucy who is 7 and adores cats is an oppressor and even 10 month old Thea is a villain. CRT theory teaches children that the amount of melanin in your skin is the ultimate decider if you are an oppressor or a victim. Your actions and personal thoughts don't decide those things. In this country (and quite possibly in Utah), public schools are teaching kindergartners that "whiteness is the devil and lures children with the promise of "stolen land, stolen riches, and special favors". That is a direct quote from a book used in CRT curriculum.

I believe you can teach the history of America...slavery, discrimination and racism without using CRT.

I am standing up for my children and beg our school board leaders to keep this divisive indoctrination out of our schools. It's meant to drive a wedge based on the color of their skin vs merit.

I appreciate your time and efforts you spend in the important decisions you make for our impressionable children.

A concerned parent,
Meghan Hess

Ronald R. Roberds toronr@g.com

Dear Committee;

CR Theory is a speculative idea, not a theorem. However, it reinforces the problems it claims to solve. CRT is a form of racism that teaches children what to think, not how to think. It disincentivizes students because minority students have it drummed into their heads that they are at a permanent disadvantage because of the color of their skin. When told that they are inherently and perpetually racist and oppressive, white students sometimes become crippled by guilt and shame about their race and ancestors. Students can become depressed, bitter, conflicted and demoralized under these conditions which can turn the classroom into a hostile learning environment.

The terms diversity, equity and inclusion are all based on CRT, and CRT is based on marxism. I see no references by its supporters about the millions of people murdered by marxist regimes headed by Stalin and Mao. Why are Cubans now rebelling if marxism so good?

The people that created this document did a good job of hiding the fact that teachers are still enabled to teach CRT in a subversive way and are being trained how to reply to parents complaints. For instance, in R277-328-3(2)(b), it absolutely needs to say “parents rights and concerns about their child’s education shall be respected and not treated as a barrier to overcome”.

There are numerous revisions that need to be made, and I support Natalie Cline’s comments. This document should not conflict with our Constitution. Even better would be the barring of CRT discussions in all classrooms as so many states have done.

The only benefit of this document is for the self-serving politicians who will do anything to remain in power. Hopefully, we can eliminate them at the next election.

Sincerely,

Ron Roberds

art brownlee brownlee.art@gmail.com

Thanks for your work on the rules on CRT. The rules need to be fully consistent with the values of the people of this state. As composed they do not yet rise to that standard.

1. **Entirely eliminate the concept of equity from the document.** The way equity is defined and used undermines parental stewardship of their children. Parental rights must be thoroughly protected.
2. Divisive concepts or teachings that emphasize separate groups must not be taught in our schools.
3. Teachers must be required to leave their social and political agenda at home and to teach the whole truth and nothing but the truth, without emphasis on the negative, or character assassination of historical influencers.
4. Free speech of the students must be protected from views different than the teacher. No brain washing allowed!

Mary Ann McEwen mom10winn@gmail.com

Please for the sake of my children and grandchildren, keep CRT and anything close to it OUT of our schools. I teach my children that everyone is equal in the sight of God, and men should be judged by their character, not the color of their skin. Do not let this kind of racist, radical, and false ideologies be taught in our schools!!!! Thank you.

JAMES W HUNT loyhunt@comcast.net

Please do not rebrand or play the language perversion game of critical race theory. Any

"theory" or teachings of "equity" is dangerous, misleading and racist. Ending racism, which of course is what every good American wants, by implementing Marxist racism tactics under the guise of equity will not work and will have the opposite effect. Utah needs to end ANYTHING related to CRT. Equality (No one is superior nor inferior, greater nor less, better nor worse, stronger nor weaker) and equity (leveling the playing field by taking from one and giving to another) is extremely different and Utah parents are not stupid and neither are the kids. Any CRT garbage pushed on our children will be on your hands and the consequences to this ideological, racist communistic agenda will be catastrophic to our State, and humanity. Stop the madness and stop caving to the leftist demagogues who are more interested in indoctrinating not equality or advancing children. Stick to Reading, math, science and HISTORY and educational Excellence. America is the only country in the world who has improved human rights, given opportunity to all, and by doing so has helped the world follow. Loy Hunt

-----Original Message-----

From: Brooke Peterson <utahcountysigningagent@gmail.com>
Sent: Thursday, July 22, 2021 1:20 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: NO to Critical Race Theory

Please let it be known that I oppose critical race theory being taught in schools. It is wrong to make children feel bad for the color of their skin. It does not help fight racism to constantly be bringing up race. Please keep CRT out of our schools.

Thank you

-----Original Message-----

From: Lizy32 <lizywright@gmail.com>
Sent: Thursday, July 22, 2021 1:17 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: NO CRT in our schools!

To whom it may concern,
Please do NOT incorporate Critical Race Theory into our public school system. As a mom of three smaller children, two of which will be in the public school system this year, I do not feel it is the schools job to teach this. I am not afraid to take my children out of public school and will do so in the future if this makes it's way into my kids classrooms.
Thank you

Sincerely,
A concerned Mother

Sent from my iPhone

From: Emily VB <malicia89@gmail.com>
Sent: Thursday, July 22, 2021 1:12 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Critical race theory

Do NOT implement Critical Race Theory! I am absolutely opposed to this horrific teaching. It is absolutely racist and hurts every race. This just creates more hatred on both sides! Do NOT impellent this in our schools.

From: Gloria WILLIAMS <glo_willi@msn.com>
Sent: Thursday, July 22, 2021 1:06 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Critical Race Theory

Dear Utah State Board of Education,

As a mother and grandmother I am extremely concerned for our Utah children with the onslaught and potential implementation of the CRT racist, Marxist, brainwashing propaganda. The current tenets are not consistent with the recent Utah House and Senate 901 legislation which prohibits dangerous philosophies of CRT in Utah schools.

Now more than ever, Utah's educational code needs to shore up their language to assure that divisive CRT never obtains a foothold in this state's public education.

The document R277-328. Educational Equity in Schools includes much verbiage which actually invites the teaching of CRT in Utah schools. Some language needs to be modified; other language needs to be deleted before this document is approved.

I am in agreement with the following revisions:

1. Replace all references to "Educational Equity" to "Educational Excellence." (examples: R277-328 – Education **Excellence** in Schools. [R277-328-1](#). Authority of Purpose. #2 ...and classroom instruction on education **excellence**." Search for all other cases and replace "excellence" with "equity. Equity is a loaded word these days associated with CRT—referring to forcing equality of groups vs. equality of opportunity, which is the U.S. Constitutional principle.

2. [R277-328-2](#) Definitions. Because CRT educators are intent on injecting their CRT theories whenever they can, it would be good to expand the definition of "classroom instruction" to include units, classes, lesson activities, but also more casual encounters like **discussion, counseling**, etc.

3. [R277-328-2](#) Definitions. Add a concise definition of problematic aspects of CRT between points 2 and 3 that the Utah legislature has defined as not appropriate for Utah schools. That way there will be no question about what teachers must not teach. The resolution recommends NOT teaching that 1) one race is inherently superior or inferior to another race, 2) an individual should be discriminated against or receive adverse treatment because of the individual's race, and 3) that an individual's moral character is determined by the individual's race.

4. R277-328-2 Definitions. # 5a. In the definition of “inclusion,” it is difficult to assure that someone “feels” a sense of belonging. Strike this and reword: “Inclusion means the practice of **engaging each student at the highest cognitive level possible**.”
5. R277-328. Add a new section between Definitions and Educational **Excellence** Professional Learning sections, which specifies more clearly “Prohibitions,” precisely defining which tenets of CRT undermine a free society and a sound education. Refer to language in House and Senate Resolutions 901.
6. R277-328-3. Educational **Excellence** Professional Learning. #2c. Reference to “collective responsibility” has reference to “reparations” in Marxist Social Justice scholarship. Replace “collective” with “group.”
7. R277-328-3. #2d. The emphasis on differences is negative. Replace with “**acknowledging commonalities and uniqueness** by looking for the good in everyone, including oneself, and showing regard **for other cultures and traditions**.” Strike reference to “**feelings and rights**,” which make reference to CRT empirical methods and tactics, in which Social Justice warriors substitute feelings for empirical knowledge and train learners in leftist activism.
8. R277-328-3. #2e. Remove “lived experiences”—reference to CRT research method. “...including acknowledging diverse cultures, languages, traditions, **values, and needs**.”
9. R277-328-3. #2f. Replace “strategies of inclusion” with “**strategies of respect and understanding for all**.” Strike: “**as they pertain to students and educators with diverse abilities and backgrounds**.”
10. R277-328-3. #2g. This makes no sense. **Reword: Model critical thinking by helping students see various viewpoints and making decisions about best ideas.**
11. R277-328-3. #2h. Omit this entire point. This is CRT dogma which trains students to criticize their history, pay reparations, and cancel western culture. This does not belong in Utah code!
12. R277-328-3. #2i. What does **intellectual honesty** mean? Either define it or omit it. **Reword: Defend diversity of thought, freedom of inquiry, and freedom of speech as appropriate in school classrooms.**
13. R277-328-3. #5. Because of the controversial nature of CRT, this needs to be much more precise. **Reword: The content of professional learning provided by a Local Education Agency (LEA) shall be made freely available by the LEA to all parents or other stakeholders no later than two weeks prior to the professional learning date in which the learning is offered (as a working document, finished document, or explicit outline) upon request and include:**
14. R277-328-3. #5b. **Reword: a copy of the USBE approved compliance rubric** showing how the professional learning and materials adhere to the requirements of this rule **and other state codes**. It is important that these rubrics relate to content approved by the Board not to the individual teacher who prefers CRT.

15. [R277-328-4. #1c](#). “age appropriate content for the developmental age of the student” is too vague. This could mean that kindergarteners are learning about boys dressing like girls or hormone suppressing drugs much too soon. Standards and specific examples of “age appropriate” should be developed with representative teacher and parent councils for different grades.

16. [R277-328-5](#). Rule Interpretation. #1a/1b. Utah Parents United call this a “nullification clause.” I have to agree! The Utah legislature has made it clear that Utah voters are not in favor of CRT in Utah schools. By keeping 1a and 1b, it appears that all of the other statements can be made null and void by a teacher’s choice of interpretation. In Utah, we want our children to respect the history and government of a free market society. To discuss alternative views and policies is fine. But using critical thinking, students should also be led to appreciate freedoms and opportunities guaranteed by the U.S. Constitution that are not provided in the constitutions of other countries. As stated now, it appears that a teacher would have no right to help learners judge the value of a concept by weighing the pros and cons and making a wise choice for one or the other. **Reword: Omit 1b entirely.**

The current draft also includes omissions that should be added. Nothing in the rule stops teachers from segregating children into affinity/race groups, from deconstructing their identity into oppressor vs. oppressed groups, from displaying flags or signs throughout the school which are inherently sexual or political. It also does not stop teacher training programs from big-tech platforms which do not have Utah values at heart, from teachers sharing their social or racial justice biases when discussing controversial current events, from teaching “restorative justice” practices taught through the lens of race, from providing frequent displays of CRT/LGBTQ in the school library or classroom shelves, from incorporating CRT propaganda in all school subjects, or from preventing teachers from “slipping in” CRT propaganda in casual conversations or in counseling students while circumventing state code and law.

As a parent and a teacher, I am appreciative of your work on these regulations. At present, I am very concerned about the current draft of the “Educational Equity” code. I will be following the revisions made by the Board very closely and would be willing to meet with you in a future zoom meeting to explain or elaborate on any of these points.

Sincerely,

Gloria Williams

-----Original Message-----

From: Lenore Ashby <lenore.ashby@gmail.com>

Sent: Thursday, July 22, 2021 1:05 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: CRT

I am writing because I know you are meeting today and discussing CRT being implemented into the schools curriculum. I want you to know that we are totally against this being taught in our schools. We believe that it only promotes racism instead of

helping heal it. CRT is one issue that is going to cause more and more parents to feel that home schooling is best for their children.

Please consider our feelings as you discuss this.

Sincerely,

John & Lenore Ashby

Sent from my iPad

From: Shenole Palmer <shenolepalmer@gmail.com>

Sent: Thursday, July 22, 2021 12:54 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: NO CRT

Please do not allow the insidious CRT to be taught in our schools.

Sincerely,

Shenole Palmer

From: Brandon Andreski <riverwoodtraders@gmail.com>

Sent: Thursday, July 22, 2021 12:26 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: Unconstitutional Authority

I have had an opportunity to read and review the new resolution and must say that I am disappointed in the language used in the resolution itself. I would normally simply assume that such mistakes were a matter of ignorance on the part of the drafters, but after seeing how state government has taken a bill like 1007 and added lines 55, 56, 99, and 100 to make the passing of the bill useless, I can now assume that the intention behind the bill was just as it was written. This bill solidifies the state board of education's already totalitarian executive authority and adds language that is not recognized officially by the state or federal governments. The bill also gives the state department of education full executive authority over every state funded school in the state.

R277-328 states that educators will be prohibited from addressing inappropriate topics posted by faculty and students during instruction time. That's how it's written. It also recognizes personal circumstances which are still unproven as some sort of personal precedent or identity. Sexuality is not an appropriate topic for school discussion. If you want to ensure all people are treated fairly and equally simply enforce the Bill of Rights and the Constitution as intended. This will cover every aspect of human society and automatically protects everyone. What it does not allow them to do is exercise authority or supersede someone else's opinion. We live in a day and age where phrases like "my truth" are now used as a valid argument. Every subject has become a bastardized version of philosophy and in education that is just not acceptable.

The use of the word Equity is also unacceptable. Equity refers to outcome, equality refers to opportunity. All men are created equal is the standard by which our nation was founded and for generations the very cause for which our men and women died on American and foreign soil. To demand equity is to spit in their faces. Our children need to not be taught to covet the lives and wealth of others but need to be taught to strive for their own goals and dreams. Currently we encourage them to settle for what education deems is an acceptable outcome and if they do more that they are being selfish or if they do less to demand more from others. This is a despicable ideology and the parents of Utah will start to demand change or pull their kids out of school.

In the Constitution of the United States a system of checks and balances was impeded within the government in order to prevent any one branch of government from being able to supersede the others in legislative decisions. Further more the ultimate decision to enact policy fell on the individual states and ultimately the people of each municipality. I fully understand that there is little interpretation within the Bill of Rights, the United States Constitution, or the Declaration of independence that directly pertain to state education, however the ideology being presented and the framework for all public entities is laid down as an example in these Liberty Documents. You are not to vote yourselves more power or redefine the purpose of education in the state. You are following the same failed education standards throughout the country; an antiquated system that fails to inspire students to become more. Its time the people took back the education system and allowed individual schools to dictate their curriculum with the state board of education being stripped of its executive authority and placed back into a managerial position where it belongs.

Why is it that in the United States of America we spend more per student than most if not all other countries, and yet our education system is subpar compared to countries like Singapore in math and reading? We can pump more and more money into books, buildings, computers, and stationary, yet this will not improve our students educations. Access to more resources without teaching our students how to use those resources is a waste of money.

From: Brian Yokoo <byokoo@gmail.com>
Sent: Thursday, July 22, 2021 12:11 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: USBE Educational Equity in Schools

Utah State School Board Members,

Thank you for your willingness to be a public servant.

I'd like the school board to consider the impact of R277-328-4(2)(a) which reads, "If an LEA provides curriculum that includes concepts as described in Section R277-328-3(3), the curriculum shall be approved in an open and regular public meeting of the LEA's governing board."

As written, this appears to allow local school boards to circumvent this ruling and promote concepts in R277-328-3(3) such as discrimination of Utah K-12 students based on sex, race, religion, sexual orientation, etc.

Our children in Utah deserve civil right protection guaranteed in the 14th amendment ('equal protection of the laws') and Title VI of the Civil Rights Act of 1964 ('no person shall, on the grounds of race, color, or natural origin,...be subjected to discrimination'). Please consider striking section -4(2)(a) from R277-328.

Brian Yokoo
Jordan School District

From: Brooke Peterson <brookelpg@hotmail.com>
Sent: Thursday, July 22, 2021 12:07 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: NO CRT

Critical Race Theory has no place in Utah schools. Please stop trying to push this on our children!

You cannot cure racism with more racism. This is the work of Satan! Let it be known that we as parents do not approve!

Thank you

-----Original Message-----

From: Brooke <brookeandbarrett@gmail.com>
Sent: Thursday, July 22, 2021 12:06 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Please BAN Critical Race Theory

To whom it may concern,

As a parent of young children please let my voice be heard. I strongly oppose critical race theory being taught in Utah's schools!

The education system should go back to education, not this leftist agenda.

Thank you for your time,
Brooke Peterson

From: Marilyn Momeny <mjmomeny@gmail.com>
Sent: Thursday, July 22, 2021 11:57 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: CRT

I oppose CRT being taught in our schools. This is a divisive, hateful theory which assigns blame and victimization based on skin color. It is the exact opposite of the color-blind America that MLK and other civil rights leaders, as well as most Americans, have worked for decades, even centuries, to achieve. We should, as MLK said, "...judge people by the content of their character and not by the color of their skin."

Thank you,

Marilyn Momeny

From: R. Parr <PARALAX94@msn.com>
Sent: Thursday, July 22, 2021 11:54 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Rule R277 - 328 NO Equity

NO CRT, NO Equity, or vestiges of the same. Regarding the Public Hearing on R277 - 328 Education Equity in Schools. Stop dancing around in this flirtation with Equity. There is NO equity anywhere on this planet. Probably all of us has experienced a form of inequity REGARDLESS of skin color, or personal situations.

Only Equal opportunities can be provided. This fixation with EQUITY is ridiculous. Stop wasting everybody's time, and energy. Only Equal opportunities based on merit can be provided. Too much depends on individual efforts, abilities, attitudes, willingness to work at school or employment, etc. etc. You will never make things equitable.

Eliminate any attempts at Equity, or verbiage in your documents, that appear contradictory with each other, that can lead to loose, or confusing interpretations.

No Equity, Only Equal Opportunitites!

Best Regards,
Ronald C. Parr
Registered Voter Ogden, Utah

-----Original Message-----

From: George Dye <gcdye@yahoo.com>
Sent: Thursday, July 22, 2021 11:37 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: R277-328 "Equity" rule

To the board:

I second the comments made by Marco Brown. The clever wording of this rule is a shameful attempt to overrule Utah parents and the Utah Legislature with regard to teaching racial division and hate to our students.

This rule MUST be opposed entirely or drastically overhauled to ensure such disgusting politics are not pushed on the most vulnerable minds.

The evidence is clear that hatred is taught, not inherited. Utah needs to steer clear of being party to teaching it. Oppose this rule as written, regardless of what the union says. The union does not speak for parents, and it absolutely does not speak for our children.

Thank you.
George Dye
Sent from my iPhone

-----Original Message-----

From: Tina DeWitt <tinamdewitt@gmail.com>
Sent: Thursday, July 22, 2021 11:33 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Critical Race Theory Curriculum

Good morning!

With the upcoming vote regarding the possibility of adding Critical Race Theory to the curriculum for our schools here in Utah, I wanted to share my views on this as a parent. I am very much opposed to this, and any curriculum, that teaches our children to categorize and judge others and themselves based on the color of their skin. Creating a society of inclusion, equality and love will never be accomplished by creating this kind of divisiveness. It will only serve to tear our communities apart and make children on both sides of the argument question their self-worth.

Please, as someone who has the ability to make a difference in the lives of our children and our communities, help keep this curriculum out of our schools. Also, thank you for your the time you spend to on a daily basis to help our children!

Tina DeWitt

Deric Hughes zuderker@gmail.com

My purpose for emailing you as a Utah parent is to ask that you fix the rules in the schools so no racism or any kind of it can be taught. I believe accurate and truthful history should be taught but things such as Critical Race Theory should not. I appreciate what the school board has done so far but it still has a long way to go. Here are some of my requests and ideas of areas of improvement:

1. Parent's rights concerning their children's education are of the utmost importance. We need the rule to say something to the effect of "parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome."
2. The current rules do not stop teachers or other educators from segregating kids into affinity/race groups.
3. The rules currently do not protect our children's rights to free speech or their right to not be compelled to say or act in a way they disagree with. For example, kids have been and are being told to deconstruct their identity and label themselves as part of an oppressor vs oppressed identity group or when they are coerced into telling their teacher or peers their preferred pronouns or sexual orientation. This should be corrected.
4. We need rules to stop CRT-based teacher training or credentialing that teachers are required to take through the big-tech platforms their district has contracted with.
5. We need to prevent teachers from sharing their "social or racial justice" biases when discussing controversial current events with the students.

These are just some of the areas to correct or add in order to protect the children of Utah. Please look hard at the rules in place and how to improve them to keep the bad concepts inside CRT from being enforced and taught in our schools.

Thank you,
Deric Hughes

Tyler Rees tyntiff@gmail.com

To whom is getting thoughts on this rule,

First and foremost, parents are the number 1 resource and protection of each of their own children. My children are mine and I loan them to the schools for academic purposes only. Their morals, social, emotional, and physical skills are taught at home. We as parents teach our children values.

The basics such as Respect, be kind, listen, raise your hand, etc are all fine. What is irritating and maddening, is the indoctrination of our kids. Educators and all that work in the schools need to respect the child's parents and not be treated as a barrier or something to overcome. I have had teachers tell my kids not to tell their parents what they were saying and that is wrong! What is said in school should be good with all parents!

The New Rule fails to stop any CRT or its brother teaching methods being pushed and taught already in school. (yes, it's being taught--I know this due to my HS kids telling me).

Teachers should never segregate students into any group by identity or race, religion, etc and the rule currently states it can. This needs to be changed!

FREE SPEECH is part of the constitution and is protected, yet students are not able to speak freely especially those that have conservative values. The rule almost makes it so kids will have to learn compelled speech and say things how the teacher wants. This is wrong! Kids should never be forced to speak a pronoun/noun or wrong gender of someone else in class or told to deconstruct their race. They should also never be forced to apologize for the sins of the past generations.

Schools should never have to sit at a desk and have a LGBTQIA. . . flag in the classroom. The only flags allowed in the classroom to be displayed are those of countries. USA and the American flag always--it is state law that kids say the Pledge of Allegiance once a day K-12. Mexico or other spanish speaking countries when learning spanish and such. None of this idolizing of the flag of a sexual orientation. We heterosexuals don't put signs up or fly a flag that states we love sex with our husband or wife, so kids shouldn't have to have a flag hanging that promotes ideologies that parents disagree with. The same goes with having to read a book with this agenda. It should be kept out of schools!

Teachers should keep biases out of teaching when teaching contexts such as history and stuff. There are facts and facts only. Allow the kids to think and learn for themselves. No biases from the teacher should be noticed.

SEL programs are horrible!! They should be banned from schools, but won't (ESSA of 2015), so parents should be able to see everything first and make sure it's good for the kids. This will help with transparency and also, if the parents can watch, and give the ok, maybe the kids won't be indoctrinated with so much behind the parents backs.

CRT is evil!! This should not be in the schools ever!

We should take out the words equity, inclusion (you can't legislate a feeling), and diversity.

We should focus on Academic Excellence!

Equity is communism--all the same outcome! Communism has killed more people than we want to count. History taught correctly will make sure kids and adults understand this.

Basically, we should stick to the Constitution and we should be fine! No where in the document does it use equity! No where in the document does it say slavery! In fact, it doesn't say democracy--we are a republic! It only guarantees life, liberty(and schools and government want to take this away), and the pursuit of happiness(it's not guaranteed). And what makes one happy, doesn't make another. So, please bring back education to academics and not indoctrination!

Thanks,
Tiffany Rees

Dear Members of the Utah State School Board,

Thank you for addressing CRT in the Rule 277-328. As a parent I am keeping a close eye on the moves made in regards to CRT. I have concerns over section 5 of this rule. It seems that this section takes away all the power that the former sections (1-4) had established. I believe the members of the Utah State School Board must revisit and revise, or even eliminate section 5 so that the previous sections will be upheld without question.

Thank you,
CHERI BOTKIN

Lisa Young peterlisayoung@gmail.com

My name is Lisa Young, and I am the parent of three current students and one 2021 high school graduate in Provo School District. I'm deeply concerned by the fear circulating in our communities and the dangerous impact it could have on diversity, equity, and inclusion in our schools.

The language in R277-328 as currently proposed will not make Utah more equal or more functional. Vague and imprecise language risks putting parents and children in the position of reporting supposed infractions. This resolution does not respect the professionalism of our teachers. Last night, I attended a meeting hosted by the Eagle Forum at the Provo Library. One of many disappointing things promoted there was encouragement from school board member, Natalie Cline, to oppose the language in section 5, particularly points (a) and (b) because it does not restrict Utah educators enough.

Our educators and students are coming out of a difficult and challenging year. They need more support and trust from our community, not less.

1. I ask the Utah State Board of Education to explicitly state in the language of the rule so that it will not be misconstrued as giving license for community members to attack the credibility or livelihood of our educators.

2. In addition, I ask the Utah State Board of Education to strike the phrase "before or", as outlined in R277-328-3(5) "The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request".

Thank you for your time and consideration.

Sincerely,
Lisa Young

Laura Hughes ljhugs@gmail.com

My purpose for emailing you as a Utah parent and grandparent is to express my concern pertaining to indoctrinating our children and youth with the incorrect and detrimental Critical Race Theory. I am against teaching Critical Race Theory in our schools. I ask that you please fix the rules in the schools so no racism of any kind be taught to our children. I believe accurate and truthful history should be taught but things such as Critical Race Theory should not. I have many concerns but I will only list a few:

1. Parent's rights concerning their children's education are of the utmost importance. We need the rule to say something to the effect of "parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome."
2. The current rules do not stop teachers or other educators from segregating kids into affinity/race groups.
3. It doesn't stop "identity-group" flags or signs, which are inherently sexual or political, from being displayed throughout the school.
4. We need to prevent teachers from sharing their "social or racial justice" biases when discussing controversial current events with the students.

These are only a few of the areas to correct or add in order to protect the children of Utah. Please for the benefit of our children and youths education, please look carefully at the rules in place and evaluate how to improve them so the wrong concepts inside CRT won't be enforced and taught in our schools.

Sincerely,
Laura Hughes

Sent from [Mail](#) for Windows 10

Jolene Phelps phelpsjolene5@gmail.com

Dear Utah State Board of Education,
I have read over this rule and it grieves my heart. We have made so much progress as a nation. I am the child of a legal Cuban immigrant. My mother came to this great country in 1968 with only the clothes on her back. Her mother and father were forced by communist Cuba to separate because they would not allow her father and brother to leave the country. Her mother came to this country with 4 teenage girls. This country gave them the opportunity to work hard and pursue the American dream. They worked hard and were able to go to college and have been able to raise children that have been able to flourish here despite being a "minority". We were not oppressed! My friend from Congo tells a similar story!

You are hurting our “minority” children by telling them that the odds are stacked against them. Do you really want to be known as a board of education that implemented this rule that is based on lies and that helped to pave the down fall of this free country? Our friends in Congo, Uganda and South Sudan would give everything they have to live in this country.

Is this country perfect? No, of course not. Are all people that live here free of racism? No I don't know any, but I am sure they exist. There is another and better way to combat against racism. A way that doesn't divide and label people based on the color of their skin. I propose that this law get thrown out entirely! Let's start a new program where children along with their teachers once a week go to work in the low income neighborhoods. There they can come to know the people that are struggling. They can gain a heart for them. They can help them clean up the neighborhoods, tutor the children and their parents, help them gain much needed skills, help them to garden, to cook and read better. This is the way missionaries that have gone all over the world have learned to love and care for those of different races and cultures.

I know you are in a difficult position, but please remember whom you were called to serve and protect. The children! Please consider this idea! It will actually work!

Thank you,
Jolene Phelps

From: Lorene Jordan <lorene.successcoach@gmail.com>
Sent: Thursday, July 22, 2021 4:24 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Please stop CRT in Utah Schools

I am the mother of 8 adult children, 28 grandchildren and 16 great grandchildren who have been taught in Utah schools.
I have been thrilled when my children have been taught individual responsibility and excellence in education through the principles of reading, writing and arithmetic which should be the primary responsibility of the school system.
It is NOT the school's responsibility to teach propaganda which is contrary to individual families values. The school can help with ideas of diversity, Unity and a sense of belonging which every child needs. The critical race theory principles teach just the opposite and will help divide children instead of giving a sense of belonging!
Please listen to those parents and grandparents who have **studied the history** behind this propaganda. If this continues to be taught in the schools in America, it will be the downfall of America and cause many more problems than it tried to fix.

--

--

Lorene Jordan

-----Original Message-----

From: Rae Campbell <dyffy1@gmail.com>
Sent: Thursday, July 22, 2021 4:23 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Critical Race Theory

Please let it be known that our family rejects racism of any kind. We reject Critical Race Theory and refuse to have our child exposed to in school.

We honor and respect all walks of life and have made sure this is what is learned in our home. Teaching that ANY race is inherently evil, bad, less desirable or better than any other race is wrong.

If this happens we will pull our child from public schools and will promote and encourage others to do the same.

This theory is harmful to our society and only seeks to divide us even more.

Regards,
The Campbell Family.

Sent from my iPhone

-----Original Message-----

From: Kami Merrill <kamijomerrill@gmail.com>
Sent: Thursday, July 22, 2021 4:22 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: CRT

To Whom it May Concern:

This is late getting to you, but I did want to add my two cents. I stand with other Utah parents calling for a banning of CRT in Utah schools. It is already here to some extent, and we need to put an end to it before the damage gets any worse. We will not stand for it. The state board can rest assured that if our children aren't protected we will pull them from the system.

Thanks,
Kami Merrill

Sent from my iPhone

From: Jaran Higley <gotspartans@gmail.com>
Sent: Thursday, July 22, 2021 4:21 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: CRT

I oppose Critical race theory. More divisive than coming together

-----Original Message-----

From: karen prier <karenprier@gmail.com>
Sent: Thursday, July 22, 2021 4:14 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Opposition to CRT

Cybil,
Critical race theory is not appropriate to teach our children. Hate is bad for everyone, and that is what CRT is. I've spoken to many people of other ethnicities the past few weeks about this issue and so far they all agree it is bad for children. Please stop this ridiculousness! We do not consent!
Karen Prier

Sent from my iPhone

From: Dorothy Taylor <dorothytaylor08@gmail.com>
Sent: Thursday, July 22, 2021 4:04 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Fwd: No Critical Theories in our schools! Parental Rights!!!

----- Forwarded message -----

From: **Dorothy Taylor** <dorothytaylor08@gmail.com>
Date: Thu, Jul 22, 2021 at 12:37 PM
Subject: No Critical Theories in our schools! Parental Rights!!!
To: <rules.comments@schools.utah.gov>

To the Utah State School Board of Education,

I, like many, many parents, am extremely concerned about the proposal to include critical theory teaching in our public schools. I have researched and have come to understand the dire implications of such teaching. Any promotion for divisiveness through segregation of any type is hurtful. We should, rather, be teaching our children the principles of our Constitution, that all are created equal, that we have God-given rights to pursue our dreams, and that we ought to support and uplift each other as we do so. Putting the focus on hate, differences, or hurting others is simply unacceptable.

What kind of future do you want? One in which there is animosity toward different groups, or one in which we are all seeking to do our best and help others do the same?

Please reject any proposal to put critical theories into our public schools!

Thank you,
Dorothy Taylor

From: Phyllis Gunderson <phyllisgunderson@gmail.com>
Sent: Thursday, July 22, 2021 4:01 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: critical race theory.

More hate. Always more hate. CTR is insane. Please stop it.
Phyllis Gunderson

-----Original Message-----

From: Michelle Squire <squire.michelle@gmail.com>
Sent: Thursday, July 22, 2021 4:01 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Equity in Schools

Dear Utah State School Board,

All I can say is, STOP IT. Stop putting race and gender and any other qualifier at the forefront of our children's education. Equality, not equity is what our society is based on, and our government, and our public education. Stop with the race baiting. Stop with "inclusion" tactics that exclude based on race. Stop it. You have the power to stop it here, in our state, right in its tracks. Stop critical race theory in all its forms. Equity and inclusion are a part of it. We have children who need to compete in the world, not be held back by theories that distract them. Stop it. Stop with it all.

Sincerely,
Michelle Squire

-----Original Message-----

From: Helena KLEINLEIN <hkleinlein@icloud.com>
Sent: Thursday, July 22, 2021 3:56 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Vote against CRT.

Dear State School Board.

Please exercise your vote against the revisionist history of critical race theory. All this will do is divide our citizenry and increase racism and division in our state.

Thank you.
Brianna Kleinlein

-----Original Message-----

From: Jenny Thompson <jennythompson47@gmail.com>
Sent: Thursday, July 22, 2021 3:46 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: CRT

Dear Members of the Utah State School Board,

Thank you for addressing CRT in the Rule 277-328. As a parent I am keeping a close eye on the moves made in regards to CRT. I have concerns over section 5 of this rule. It seems that this section takes away all the power that the former sections (1-4) had established. I believe the members of the Utah State School Board must revisit and revise, or even eliminate section 5 so that the previous sections will be upheld without question.

Thank you,

Jenny Thompson

Sent from my iPhone

From: Luke Eyre <LSeyre2017@outlook.com>
Sent: Thursday, July 22, 2021 3:45 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Critical Race Theory

To those who have been elected by we the people.

This CRT (Theory, meaning in proven BS) is not welcome! If this passes, every single one of my 6 children will never step foot in a public school again.

Real simple, reject the racist BS or; one, loose my children from participating in the school system, and two, I will do everything in my power to make sure every single person who votes for this is removed from office and someone is placed there that is not communist.

Thanks,

Concerned parent.

From: Theone Kartchner <t1kartchner@gmail.com>

Sent: Thursday, July 22, 2021 3:33 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: Critical race theory

I am opposed to this being taught in public school

Theone Kartchner

From: Keri Lawrence <Keri_Shimai@hotmail.com>

Sent: Thursday, July 22, 2021 3:30 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: Rule 277-328

Dear Members of the Utah State School Board,

Thank you for addressing CRT in the Rule 277-328. As a parent I am keeping a close eye on the moves made in regards to CRT. I have concerns over section 5 of this rule. It seems that this section takes away all the power that the former sections (1-4) had established. I believe the members of the Utah State School Board must revisit and revise, or even eliminate section 5 so that the previous sections will be upheld without question.

Thank you,

Keri Lawrence

Sent from [Outlook](#)

From: SHuston Productions <sownurk0424@gmail.com>

Sent: Thursday, July 22, 2021 3:29 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: Utah School State Board meeting Thursday, July 22, 2021

To the Utah School State Board,

I am a graduate of the State of Utah, and am deeply concerned about the Agenda for today's meeting set for 4:00 P.M. I just heard that it will be regarding Critical Race

Theory. I can not believe that this is even being put up for consideration. This is an ideology that is completely Anti-American, and very racist! Our Founding Fathers would be rolling in their graves today along with Martin Luther King Jr. who said " We judge a person by the content of their character, and not the color of their skin." I was raised and taught these principles, and we celebrate this man for his valiant work in civil rights and how far we have come. This CRT, is the complete opposite of that and has a sinister agenda to divide and NOT unite. We all know that when it comes to this nation "United we stand, and Divided we fall!" This is a complete and blatant attempt to brainwash my generation and the generation to follow. Please do not allow it!

Sincerely,

Seth Huston

Jim Hughes jimvhughes@gmail.com

The rules are missing key items

1. It does not stop teachers from sharing their social justice biases when discussing controversial current events with students.
2. It does not prevent the use of CRT propaganda as a tool in teaching students.

Rules need a lot of work to be improved to accomplish what we parents want for our children.

James Hughes, Lehi Ut.

Sent from [Mail](#) for Windows 10

Sara Gilbert crazyaccent30@yahoo.com

To whom it may concern,

First of all, I would like to thank you for your involvement in the education and development of all our children. Your time and efforts are now more than ever needed and appreciated. I am grateful to be able to voice my opinion before a decision is made about content that will be taught to our children in the schools in Utah.

As a parent of elementary and middle school aged children attending school in Cache county during this last pandemic year, I have witnessed many concerning things. I will try to be brief and send further, more detailed emails later, considering your meeting has already begun.

I am greatly concerned about the wording in the [Board's new CRT Rule, Educational Equity in Schools R277-328](#)

I believe it sets up a demographic that does not allow healthy parent involvement.

I also believe it removes the chance for every student to have a voice.

It seems to most definitely "challenge" (or better yet) Silence "color blindness," Meritocracy, and Objectivity. I became aware since last fall, that our media and schools

are being heavily influenced or pressured to teach and inform in a very subjective way. Our children are being told to not have an opinion unless it agrees with the mainstream. I am deeply concerned about our children not allowed to use or have their voice. This great country was founded on that alone. The people need a voice. Even the children. The wording in this Rule seems set up to violate free speech.

Myself and many other parents have experienced many instances this year when our children have come home confused and upset because a teacher has heavily pushed anti-American rhetoric on them and given them a harsh grade if they chose to disagree. Never in any country (that I have heard) have they taught their own children to think their country is bad! Something is VERY wrong here. And I believe the wording in this Rule is only going to exacerbate that! Please, Please, Please, above all, do what you can to prevent that!!!

Much of the wording seems very dangerous. Requiring Equity instead of educational excellence. Legislation should not be made based on children's "Feelings". Instead of using the word "Inclusion", switching it to "Every student heard" seems more supportive. Fostering "respectful environments" verses "safe" ones. I believe our fears are pushing for "safety" over "positive learning environments" and maintaining freedom. it's already been noted that the children aren't learning well in this environment.

In the last year all of our children's education and mental health has suffered due to the fear enforced on the schools. I regretfully held my tongue thinking I was being respectful and understanding. Now I am finally "stepping up" and being a voice for the children. Many other parents are deeply concerned and want to do more about it. We would love to keep our children in the public school system, but will be looking at other options if something isn't done to protect them.

Racism and hatred IS taught. it's not inherited. Therefore, like Nelson Mandela said, "...We can teach through love. because Love comes more naturally to the human heart than it's opposite." Teaching our children to focus on where we ARE connected, is a much better, cheaper, more peaceful way to stop the dark actions of others.

We believe the way this new rule is written, it will only encourage a further division in us as a state, country, culture, and the whole Human Race.

It's been discovered scientifically that we are what we focus on. If we focus on division, that's what we'll get. The way this new rule is written... we will find ourselves more divided than ever.

Please take the time to re-word it so All the children will have a voice and a chance to better educate themselves in this incredible State and Country.

Thank you so much for your time,
Sincerely,
Sara Gilbert

From: Judy Benoit <judy.benoit2u@gmail.com>
Sent: Thursday, July 22, 2021 3:21 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: Critical race theory

This is teaching g racism which we shouldn't be doing. This is America that has always protected all and invited people here to work hard and make this a great country united under the constitution. Stop trying to divide this country!

.ost people came here from somewhere else for the freedom and opportunity that is here. Don't let the noisy or bad few destroy the rest of us who have never cared about racism and stop trying to change history!

Marty Millet adamandmarty@gmail.com

To whom it may concern,

I am so frustrated as a parent that I even need to consider homeschooling my child. They LOVE school, but I will not support or send them to school if CRT or LGBTQ will be taught at my child's school. I love America, I love what I was taught growing up. Has there been racism in America, I do not deny that, but telling my child they are an oppressor is out of line. Equity is not the way to go when teaching this information. Parents need and must be involved in what is being taught. Finding ways to remove parents from the discussion is what the problem is. Listen to the parents. LGBTQ can be taught at home. It must not be taught at the school. How many confused children do there need to be in this world? It's hard enough keeping children from doing drugs and drinking alcohol and making the right choices, but why on earth are we adding 'pick your gender' to the equation? Teaching children that there is racism is fine, but teaching them that because they are white they are the oppressor is the wrong way to do it. My kid doesn't even know what color of skin is, because I'm not teaching him to be privileged or a racist. Stop teaching equity training and all this garbage. CRT is one of the most destructive things that can be taught. It is not unifying. Why are we dividing everyone and allowing that to happen? Please do not allow this to be taught and fix the loopholes. Let the kids be kids. I will always be a barrier if the learning taking place at the school does not align with what is being taught at home. Please include in the rule that "Parental rights and concerns about their childs education shall be respected and not treated as a barrier to overcome." If you teach my child not to listen to what is being taught at home, there will be consequences. This is totally inappropriate and needs to be removed from school. If a parent wants to teach CRT and LGBTQ at home, great, good for them, but at the school, stick to reading, writing and arithmetic. Why are we trying to turn all these kids into social justice warriors?

Please consider my comment, I know it was full of lots of frustration, but why are we teaching these harmful things? I love America, it is not racist at the core and I am not a racist. I support the military, I support the flag I love and I will not be taken out of the equation and I will be heard. People should be given an equal opportunity, but that does not mean the outcome needs to be equal. Those who work for it deserve it regardless of color or gender. That's what needs to be taught.

God Bless America and God Bless the children.

Marty Millet

From: Colleen Huston <colleen.huston@yahoo.com>

Sent: Thursday, July 22, 2021 3:12 PM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Subject: Utah State School Board meeting for Thursday July 22, 2021 @ 4:00 P.M.

To whom this may concern,

I am a Utah resident, and have grave concerns about the direction the Utah School State Board is moving towards, to even consider putting Critical Race Theory, into the curriculum of the Utah Public School System. This divisive and racist ideology is extremely dangerous and is complete poison to the minds of our developing youth. What's happening in South Africa today, is a result of this type of dangerous ideology and has no place in our nation's school system, and especially in our state of Utah. I want to put you all on notice, we parents are watching what you will do and decide today, and will hold you accountable for your choices regarding this issue. If that means pulling our kids out of public schools we will do so. And or, vote each and everyone of you off of this school board and replace you with people who actually listen to their constituents and the parents whom your paychecks come from. Please, we strongly encourage you to stand against this evil indoctrination and do the right thing!

Sincerely,

Colleen Huston

Jordan Clay jordan.clay.i232@statefarm.com

Dear State Board of Education:

The racist propaganda that goes under various titles including; critical race theory (CRT), equity, and "denouncing racism" (a blatant misnomer), needs to be specifically and unequivocally excluded from Utah schools.

The proposed resolution, "Denouncing Racism and Embracing Equity" is wrong as it is written. Seeking to promote unity and civility is good – at least it sounds good. But every time you talk about "diverse groups" you effectively repudiate "unity and civility." Rather you emphasize and create division and discord. The wrong-headed proposal to "identify and examine issues of race, ethnicity and color" simply creates division and discord. All you are emphasizing in the color of an individual's skin.

The entire point of the civil rights movement of the 1960's was to have individuals

judged by their own character and not by the color of their skin. This regressive proposed “resolution” seeks to emphasize and focus on the color of one’s skin at the expense of an individual’s character. Martin Luther King would rebuke it.

The ridiculous objective of correcting “inequities” is the stuff of the failed doctrines created by Marx and murderously implemented by Lenin, Mao and Castro. The United States Declaration of Independence, with principles protected later by the U.S. Constitution, recognizes that all men are created equal. NOT that bureaucrats will attempt to impose their view of “equity.” Further your resolve to impose upon students and employees “reflection and internal examination” is little different than a Maoist sending individuals with non-approved views to be “struggled” and “re-educated.” There is no good that will come of this.

The resolution incorporates pure communist trash that you’ve either been fooled into parroting or have intentionally tried to slip in. You are ostensibly educated individuals. What examples of good do you know of from the Cultural Revolution? I have known many people who went through that horror and they offered no positives. What examples of liberty, freedom and equal opportunity do you have to offer from the Lenin years, or from the tragic disasters of any other totalitarian regime?

Further, this effort seems to overlap and come joined with the LGBTQ agenda. That agenda must be excluded from our children’s classes and school buildings. This is NOT a subject for taxpayer supported education. This involves the most intimate and important issues of personal identity, relationships with deity and family. This is for parents to address with their children – not for a teacher to address in a classroom.

The express objective of teachers unions and administrations to exert their will to indoctrinate children must be eliminated. Make that an express part of the State Board’s resolution. The overt, articulated and publicized objective of some teachers, teachers unions and some administrations and administrators to overcome, subvert, and deny the rights of parents to direct the education of their children – a right protected in Utah by the Utah Constitution – must be unequivocally called out and eliminated. Any teachers or school administrators who seek to violate the Utah Constitution in this regard would resign if they had any integrity – and must be released to find other employment if they lack that integrity.

Thank you for your service to us. Please honor your obligations to follow the Utah Constitution and respect the rights of parent, a right established by God, to direct their education. Please open your eyes and eliminate manifestly failed communist notions and racist and divisive language from the proposed “resolution.”

The Utah School system and all positions in it are threatened by these objectives – more importantly so is the future of this country that IS a bastion of freedom, liberty and opportunity for ALL.

Sincerely,

Jordan E Clay

From: Pamela Allen <orffenallen@gmail.com>
Sent: Thursday, July 22, 2021 5:36 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: No on the new State Rule on CRT

To the Utah State School Board

I was just made aware of this consideration by this body, and must admit it took a long time to go over it and consider the implications of the wording. I will address just a few:

1. The language **appears** to be acceptable but on closer examination is too broad to be left to individual interpretation that would allow the unacceptable tenets of CRT to be "creatively" slipped in by educators with agendas differing from most parents.
2. Excellence in education would be a much better goal than Equity, which could mean and most likely would result in the same poor results.
3. Shall and Must are mandates for implementations that are not in keeping with Utah culture
4. The training for teachers mandated in this rule is highly questionable.

There are MANY more problems with this "Rule" and in my opinion, it would be better to try again to come up with solutions to bring optimism from our unique contributions rather than pointing out ways to divide us/our children by legislating how anyone "feels."

I wish I had more time to look at this more closely, but this is what I saw after about an hour of consideration.

Please do not implement this Rule as it stands. Please consider my points and try again.

Sincerely,
Pamela Allen

From: voice4freedom@tuta.io <voice4freedom@tuta.io>
Sent: Thursday, July 22, 2021 3:09 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Oppose Critical Race Theory

My name is Tracy Nilson from Logan, Ut
I am telling you this is racist from the start and teaches our kids to base people one there color instead of character, those is wrong and can't be allowed in our Utah Schools!!!!

By: Tracy Nilson © All Rights Reserved without prejudice

From: Phil Snelgrove <psnelgrove@gmail.com>
Sent: Thursday, July 22, 2021 3:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Thank you for preparing this rule. CRT and other bad philosophies should never be a part of the teaching of our youth in public schools.

However, why does the rule define a process for approving the teaching of the principles the rule prohibits?

Lisa Greenhalgh

-----Original Message-----

From: Kym Kirk <dreambigpink@gmail.com>
Sent: Thursday, July 22, 2021 2:57 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: No to CRT

CRT is preparing for Marxism..
Please stop it!

From: Cindi Dunford <cindidunford@gmail.com>
Sent: Thursday, July 22, 2021 2:57 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Re: Questions about Equity Rule Public Hearing Tomorrow

Fear drives many political decisions today—of which this rule is one. It drives conservative anger and liberal mockery and a large dose of “know-it-all-ness” on all sides. It paralyzes and divides us. Those who seek to obtain and maintain power know this and use it to control us. And we are so easily controlled!

This rule reflects our fear of a loss of face or place, and so we choose to silence others' voices in the name of protecting our children. But silencing the voices we do not wish to hear harms rather than protects us. We fail to learn perspective. We fail to learn civility. In short, we fail to learn empathy. And as it concerns the current debates over whose voices can be taught in our public schools, we fail to learn that those who came before us acted on what they knew then, and now that we know better, we must do better. This is not teaching our children to hate themselves or those who came before us, but rather it teaches them to empower themselves to invite all voices to the table.

Courage is not the absence of fear. Courage is acting with empathy in the face of our fear. It is time we stop confusing bravado with bravery. It is time we stop confusing censorship with protection. It is time for us to rise up with courage and allow all voices a seat at the table and the opportunity to speak their truth in the spirit of connectedness. This is not propaganda. This is democracy.

From: John Huston <john.huston@westrock.com>
Sent: Thursday, July 22, 2021 2:55 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Critical Race

As a parent of a Utah child, I am firmly against any implementation of Critical Race Theory in Utah Public Schools.

Thank you.

John Huston

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Pete Previte yetiprevite@gmail.com

Dear State School Board,

As a Utahn and a parent, I take issue with R277-.328-3 g, which states that "examination of various counterpoints in an impartial manner" must take place in the classroom.

Although well-intentioned, this subsection is problematic.

How does a teacher present "various counterpoints" when discussing the Holocaust?
Are teachers really expected to present the Nazi point of view?

When discussing enslavement, are teachers expected to present the counterpoint of the master?

If not, how does a teacher know when to present a counterpoint and when not to? This is a classic double-bind that will put teacher jobs in jeopardy and will harm students.

While attempting to be neutral, the board must be careful not to be amoral. History will judge the complicit, and those who attempt to "present all sides" of every issue are among the complicit.

Therefore, please remove this subsection from the rule.

Thank you,
Pete Previte

Rozelle rozelle19@protonmail.com

To the Board of Education,

Thank you the work you are doing to ensure that divisive concepts and ideology are not a part of Utah School curricula. My concern is that you need to make provisions in this rule for protecting the free speech of students and from compelled speech (such as examples of students being forced to deconstruct their identity by putting themselves on an oppressor/oppressed scale or when students are coerced to tell teachers or students their preferred pronouns.)

This rule also does not prevent teachers from sharing their political view points or from sharing their social or racial justice biases. Teachers today are trained in Critical Theory Pedagogy and many have bought into the idea of systemic racism and the idea that America was founded on racism, is currently racist, that all whites are inherently racist, that white supremacy is the reason for the educational disparities between whites and BIPOC. The end game for all Critical Theory is to deconstruct the systems they deem oppressive and in the case of CRT this means American Institutions, including the Constitution. Proponents of Critical Theory Pedagogy including CRT are fomenting the lie that those opposed to its divisive tenets are also opposed to teaching accurate history- this of course is not true. With national organizations such as the NEA in their New Business Item 39 openly pushing CRT and encouraging teachers to teach it "even in places where it is illegal and requires civil disobedience" you need to be crystal clear with your provisions and not leave room for loopholes that CRT proponents can use to push their agenda.

Lastly, you need provisions in your rule that address the teaching of accurate and comprehensive American history. The federal government in their Proposed Priorities and American History and Civics Education, 19 April 2021

Civics <https://www.federalregister.gov/documents/2021/04/19/2021-08068/proposed->

[priorities-american-history-and-civics-education](#) has promised funding to school districts that teach the 1619 Project a (history narrative with many historical inaccuracies) and that promote the teachings of Ibram X Kendi whose philosophy to overcome racism is with more racism. “

“The only remedy to racist discrimination is anti-racist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination.”

“ If discrimination is creating equity, then it is antiracist. If discrimination is creating inequity, then it is racist.”

Will the State of Utah be accepting these funds? I hope not. This would completely destroy the work that you are doing to protect our students from these divisive tenets.

Thank you for considering my concerns and for doing the work necessary for the upcoming generation to be armed with truth and courage, to stand for what is right and become citizens that strengthen our Republic for future generations.

sincerely yours,

Rozelle Hansen

Farley and Helen Anderson andersontribe10@yahoo.com

Please do not bring Critical Race Theory into our schools. I believe all men are created equal.

Mike & Louene Perry mcplap@gmail.com

I agree with so many other parents and teachers in our state that encourage and use common sense ways of teaching respect, responsibility and individual excellence to all of our children. Equality of opportunities for learning, YES, but NOT Equity. Critical Race Theory is not the proper worldview or tools to help our children learn to respect each other, themselves and our great nation. As Senator Mike Lee has stated, "We should be celebrating diversity. Critical race theory doesn't celebrate diversity. It weaponizes it. That's bad for America and it doesn't help heal the wounds that need to be healed."

Please continue to correct the problematic and divisive points on this new Board Rule.

Respectfully,
Louene Perry

Sarah DeLange delange.sar@gmail.com

Words matter. A simple visit to a courtroom will press home that point. I write to express concern about the new Board Resolution denouncing Racism and Embracing Equity (R277-382). As it is written, the rule not only does not stop Critical Race Theory from being taught in our schools, but actually perpetuates it.

The word equity should not appear anywhere in this rule. While it sounds good on the face of it, equity essentially means taking from one and giving to another. Equity is synonymous for discriminating based on race to achieve equal outcomes. **Equality** rather than equity should be the focus. Students should be treated equally, regardless of race. Equity doesn't produce excellence of education, it produces equality of outcome. **Educational Excellence** should be used instead.

Equity is also used to bring gender issues and studies into the classroom under the guise of being a minority. I know for a fact that the Murray School District has been pushing gender issues under the guise of equity right here in our state. A video that was since taken down from YouTube showed a high school girl speaking to the Jordan School Board about what she was taught in class about her white privilege and how she and her friends did not feel that they could disagree, that they had to sit there and take it.

I support the changes to the rule that Natalie Cline has recommended, which are extensive, in order to tighten up the language and to ensure that our children are not actually indoctrinated in CRT. Upon careful examination, the wording as the new rule actually **mandates** it for both teachers and students. Words and definitions and language matters. Ideas matter. If we are truly trying to protect our children, this is important to correct.

Notable omissions from this rule:

- Nothing in the Rule stops teachers from segregating children into affinity/race groups like is already happening in SLCSD.
- Nothing in the Rule protects the free speech of students or protects them against compelled speech - like when children are told to deconstruct their identity and label themselves as part of an oppressor vs oppressed identity group or when they are coerced into telling their teacher or peers their preferred pronouns or sexual orientation.
- It doesn't stop "identity-group" flags or signs, which are inherently sexual or political, from being displayed throughout the school.
- It doesn't stop CRT-based teacher training or credentialing that teachers are required to take through the big-tech platforms their district has contracted with. (GOOGLE, Microsoft, Adobe, CASEL, etc.)

- It doesn't prevent teachers from sharing their "social or racial justice" biases when discussing controversial current events with students.
- It doesn't stop SEL programs or restorative justice practices from being taught through the lens of race (i.e. equity) or social justice.
- It doesn't prevent all the propaganda in the hallways or CRT/LGBTQ books in the school library or classroom shelves.
- It doesn't prevent the use of the CRT propaganda as a tool to teach journalism, art, ELA, etc.
- It does nothing to prevent intersectionality. It says nothing about preventing activism in the classroom, specifically to dismantle and disrupt the foundations of our American government, our Constitution and federal law (Civil Rights Act of 1964, specifically).

I ask that the above points be taken into consideration and that parental rights and concerns about our child's education be respected and not be treated as a barrier to overcome. These are **our** children. Not the government's. Not the state's. Not the school board's. Not the teacher's. As parents, we are the ones with the legal and God-given responsibility to care for them, nurture them and to teach them. The school is a partner with parents, but the schools **do not** supersede the parents and their wishes. It needs to be noted that the school board are public servants, not public masters. Parents are the ones ultimately responsible for their child's education, and as such, should not be viewed as the enemy.

Many of us have been concerned from the time our children were young about the food they take into their bodies. How much more important are the ideas and the concepts that are put into their minds. Schools are in the position of trust. Don't break that trust. We send our children to be taught reading, writing and arithmetic. Not to be taught ideology that we as parents cannot condone. If some parents want to teach this in the privacy of their own home, that is their prerogative. But don't allow this hateful and divisive ideology to be taught in a public forum in our schools to our impressionable children through language that is not careful and water-tight to prevent its misuse and for it to be used as a tool for those who support this theory. (And I stress "theory").

Thank you.

Sarah DeLange

melissa moore melconmor@gmail.com

I'm a mom of 3 elementary age children. I am very invested in what my kids are being taught. For this reason I actually pulled my kids out of public school and I've been homeschooling them. I know that what they are taught at such a young age will be the foundation to who they will become. I take this responsibility very seriously. It is my responsibility to ensure they are being given the best opportunities to build a great foundation and I don't feel **right now** the schools are the best place for this. I will not stand by and let the schools corrupt and indoctrinate my kids. This rule is a great example of this.

I'd like to start by addressing the lack of diversity in the groups presenting today.

You would think the board would want a fairer balance of perspectives presented on a ruling called "Educational Equity in Schools," but judging by who was chosen to present at the hearing, the board seems to think fairness is really not all that important (**I'm saying this assuming that these groups are who they say they are** --me) Especially the House Democratic Caucus. Don't they already have their own public forum called the Legislature? Why are they allowed to take up hearing time that's meant for the GENERAL public?

I want to address the outcome of focusing on educational equity.

Sure it sounds good, but really what we end up getting is kids growing up thinking they don't have to work for anything because it will just be given to them or on the other hand those who will learn it doesn't matter how hard you work you will only ever be able to achieve the same as everyone else, so you might as well not try very hard. This approach doesn't serve either side at all. We need to focus on equality instead of creating blanket crutches for those with different backgrounds and views. "All men are created equal" Is the standard by which our country was founded.

Oh and BTW I grew up in a single parent household, never knowing my father and my mom never received any child support, we lived in a very poor neighborhood in Phoenix ... oh and I have dyslexia. So yea, I know what its like to struggle. So I can definitely appreciate the value of individual accommodations as needed. This does not mean we need to teach children they are victims or oppressors.

Despite my circumstance and very little accommodation, I made it through and I learned the value of hard work and I have much more appreciations for what I have and my accomplishments. I wouldn't have that if equity was the focus when I was a kid.

Instead of focusing on diversity let's focus on what can bring us together to strengthen our relationships with each other. Yes our differences make us unique and that's a great thing. I'm not saying ignore that but let's put more of a focus on what can bring us together instead and inspire these children to become more than their circumstances.

If there are parents who want to teach their kids that society and its systems are inherently biased and racist and that their privileges and opportunities as human beings revolve around the color of their skin and group identity, there is nothing to stop them from teaching those divisive ideas at home. Why then do they feel the need to make schools the mechanism to impose these subjective beliefs on EVERY student?

Another point I'd like to address is the part of the rule about sexuality. Sexuality is not an appropriate topic to be discussed in schools. This is another thing for the parents to decide to teach their own children as they see fit.

These types of rules should never be passed without the parents approval. We the parents are the ones in charge of our children and what they should be taught. When such important decisions are being made that will affect our children so greatly, only the parents should have the final say.

Id also like to add that Teachers hardly have time in their crowded classrooms to just learn student's names and provide meaningful academic feedback to each of them on a regular basis. And now this ruling expects teachers to practically act as social workers and psychoanalysts in deciphering a kid's every cultural experience? That's totally unrealistic, undesirable, and unsustainable.

The rule must be rewritten so it doesn't endorse ANY form of "equity-based" policies in the schools.

Lani D lanid90@yahoo.com

My name is Kehaulani Donyon and I hope this email reaches you. I was born and raised here in the state of Utah. I am a multi race person. My mother came from Maui and in her blood she has polynesian and German. She moved to Utah where she ment my father. My father is Caucasian and he has Italian, British, and Irish in him. My skin is brown and you wouldn't see all the colors I carry in my Gene's. 12 years ago I ment my husband who is also caucasian but in his Gene's he carries Ute

Indian, German, and British. Him and I have three beautiful multi race, multi color children. Our oldest and youngest took more of my color and beautiful traits, and my second oldest took after my father and husband's gorgeous fair genes. My second oldest has blonde hair, blue eyes and beautiful fair peachy skin and you would never guess she is my daughter. My other two has beautiful thick brown hair, hazel brown eyes, and beautiful olive skin. We are very diverse and teaching that there is diversity in culture and how to respect those cultures are greatly needed. However, Critical Race Theory is not a healthy way to teach respect to diversity to the future of America. Critical Race Theory will only make the matters worse. It will cause further separation not only in the community and the country but in the individual families, like mine. I don't need a school to teach my brown children that my white child is to blame for their problems. My daughter does not deserve to be called "privileged" because of what she looks like and if you look at her genes you would see the beautiful colors she carries. Yet CRT teaches that the system was made to favor those who have white peachy skin. I am very dark complected and I have never experienced systemic racism. All the systems I have been through has only encouraged me to do good for myself. I most definitely have been doing my research on Critical Race Theory and the one thing that is common is that it teaches to look at how we are separated by race, however this is not how any of my children are taught. I teach my babies to love other babies. I teach my children to love respect people. I teach them to judge people by their character and how that person has treated them (my kids) and themselves. CRT calls out racism while being racist to white folks, that we are oppressors or the oppressed. My family is what diversity means. We are diverse and CRT only favors those of color, and that is pushing systemic racism towards white people. Clearly this DOES NOT help my family, which we are the actual true meaning of diversity. My kids are taught not judge people by their cover. Below I have taken the liberty to attach a family photo we took at Lava Hot Springs just to give you the faces that Critical Race Theory will affect if the government and the board of education decide to pursue in that direction. To push critical race theory onto the children because it serves the government's agenda is inhumane and abusive to the children of America. Thank you for your listening ear. I hope this letter helps you understand what the parents and children of utah need in their education and what is expected from you as the board of education. I am sure this is not an easy decision, and am sorry that we have to go through this. I do thank you all for your time.

A Concerned mother,
Kehaulani Dunyon



Justin Hopkinson justin2472000@yahoo.com

Good morning,

I am reaching out today regarding the recently passed critical race theory curriculum that is set to be taught in our public schools to our children. I am extremely concerned about this and I feel like the voices of the parents with children in the public school system needs to be heard. The critical race theory was never meant to be taught to children in elementary school, middle schools, or even high schools. I feel like this is just another way for the liberal led groups to further divide our country and cause more tensions. I don't feel like this is something that needs to be forced on our children to further indoctrinate them into this narrative that we have a systemic racism problem in our country. The job of our public school system is to teach the basics reading, writing, and arithmetic. Not to push the lefts insane agenda to continue to cause division. I believe it is the job of the parents to decide if this is something they would like their children to learn. And it's their job to pursue the information. I believe the school board is venturing out of their lane in decision making for the children in our community. I hope the district will reconsider the decision to push this CRT curriculum and let's get back to the basics and let the parents decide what they would like their children to be learning.

[Sent from Yahoo Mail on Android](#)

Lanae Larson lanae100@hotmail.com

Dear School Board:

I am absolutely against teaching CRT and equity in our schools, these are ideologies that should NEVER be taught to our children in school.

As a parent I'm sure you can understand my frustration as I am trying to navigate

through these strange and difficult times.

My core belief is that we are definitely in a battle between right and wrong, good and evil. I think it's appropriate that I share with you my concerns about our children and their education. This past year I feel like there has been a major divide between people on the right side and people on the left side. There is been such a massive force pulling our youth into directions that are far from God. I truly believe these are the days where you either plant your feet firmly and stand with God, no matter what resistance the world pours out upon you, and you either stand with God or you will be swept away and fall far away from His presence. In my network of friends and neighbors (even those with strong LDS backgrounds) I'm witnessing more children who are falling away from God, not because their parents aren't doing the best they can do in the home but the pressures from school and teachers are overpowering them. Our schools are heavily invested in CRT, equity, basically theories and ideologies that pull out children away from God and love of country, causing division, and creating racism. We are seeing this push happen on a regular basis, and we know it comes from the top. Parents are fighting back and trying to let their voices be heard but sadly we feel like our cries fall on deaf ears. We are trying to do what is best for our children but it seems like there is something so strong above us that is controlling what is happening at the highest levels (our government and our state board of education) These are scary times.

If someone truly believes that there are multiple genders, these ideologies that teach our children that a boy (or a girl) can be born into the wrong body, and they have the ability to undergo treatments to transform their body into what they identify as being, then what this is telling our children is that our God ceases to be God. Teaching a child that there are multiple genders is mocking our creator. Teaching our children that a boy can be born into a girls body and vice versa, is teaching our children that God messed up. If someone truly believes any of this, they are mocking God. Teaching our children that we are born with racist tendencies is mocking God. God does not make mistakes! You and I know this. We are living in unprecedented times and I believe those of us who truly believe in God need to plant our feet firmly and stand up for what we know to be true. I would hope that a religious, prestigious university like BYU would stand on the right side even when the world is pressuring us to follow the trends.

"If anyone causes one of these little ones--those who believe in me--to stumble, it would be better for them to have a large millstone hung around their neck and to be drowned in the depths of the sea" Matthew 18:6.

I believe these are the days where wheat and the tares grow together as prophesied in our scriptures, and even some of the most elect will be deceived. More and more are being deceived and as a parent I'm doing everything in my power to pray to my God and ask for His guidance. If something doesn't feel right in my soul I question it and I pray about it. I know that CRT and equity ideologies are not of God.

These theories and ideologies will lead many astray. I hope our school teachers, our school board representatives, our principles and our universities can recognize this and for those who believe in God will stand up for what's right for the sake of our kids and their eternal well-being.

<https://www.latterdayconservative.com/quotes-about/karl-marx/>

Sincerely,
Lanae Larson

Heather Bruck heather.bruck@gmail.com

The language in this Rule completely blocks any efforts to ban CRT in schools. I have been told over and over by school board members that you do not support CRT, yet your actions continue to prove otherwise. If none of the school board members support CRT, then why is there not an all out ban on it? You give us lip service and appear to put in a rule, but then you use crafty language that you hope the public does not notice to allow CRT to sneak into our schools. I am asking that you be transparent in these rules and actually do what the Legislature and the people have asked you to do.

This is NOT the job that you were tasked with by our Utah Legislature or by the People who voted for you.

Please stop crafting rules and language to make wiggle room for CRT to get into our classrooms. CRT has no place in our society. It will tear us apart, not bring us together! There have already been proven instances where CRT has divided people. We are not allowed to teach religion in schools because it is a very personal choice, why are we allowing CRT, which is also a very personal choice to believe or not to be taught in our schools.

Have the courage to stand up and do something to protect our children and our country!

Thank you for your time,
Heather Bruck

Crystal Cline crystalcline19@gmail.com

I first would like to acknowledge and apologize for being a day late in adding a public comment. Regardless, I think it is important that some rules be thoroughly looked at regarding training for teachers, and I hope my email is given consideration.

While significant strides have been made in the structure of training, some rules are still of concern.

1- R277-328-3(1): The word "shall" -does this imply training to be mandated? Our school districts should be able to decide whether equity training is necessary, and therefore, I would ask that the word be changed to "may."

R277-328-4(1): Section 1 causes great alarm in that if understood correctly, school

districts are able to find loopholes where rules of harmful racism beliefs can be ignored by teachers, which eliminates the whole process of trying to create anti-bias training and curriculum. Would you please remove this rule?

R277-328-3(2)(e): Equally important to eliminating harmful concepts that one race is better than another, we should acknowledge the importance of commonality shared through diversity.

Our school districts and the teachers must be held accountable for subjugating overreaches and choosing to teach critical race theory ideologies—subjects such as critical race theory should **not** be included in K-12 education.

Thank you in advance for working with parents such as myself who are concerned about matters of education taught to our children. It is imperative that education is formed on unbiased concepts and follows a structure that brings unity and *equality* for our children, as I believe it is important not only for my child but also for others to be encouraged to maximize potential and unification.

Thank you,

Crystal Cline

Robert Leinbach byunc73@gmail.com

"The Holocaust never happened!"

"The world is flat."

"People of color are inferior."

These ideas were promoted and believed by many groups over the years of the world's history. Here's another one: "CRT". It, like the rest of the falsehoods, is a big lie!

Within all the rhetoric within this agenda for controlling our teachers and children, a simple examination of its basis should be clear:

it is Not:

fact based
it is not logical
true

It Is:

a lie
designed to distort individual worth

Dangerous

As currently written, the New Rule" does nothing to protect us from the onslaught of the CRT Marxism and Socialism platforms. It claims to stop CRT, but, in fact, it actually requires it for teachers and students!

The CRT carries forth an entire project to promote ways to overcome parental pushback and influence in the lives of our own children.

Changes needed:

The new rule needs to state that:

- parental rights and concerns about their child"s education shall be respected and not to be treated as a barrier to overcome".

-teachers are to be prevented from segregating kids into affinity/race groups, which is already happening in SLCSD!

-free speech of students is to be protected and prevented from compelled speech.

-"identity-group" flags or signs are to be prevented (they are inherently sexual or political oriented.)

-CRT-based training or credentialing for teachers is to prevented

-teachers may not share their "social or racial justice" biases when discussing current events with students

-SEL programs are to be stopped from being taught via race or quity "justice".

-propaganda in the hallways or books in the library or classroom shelves for CRT/LGBTQ to be prevented,

-use of CRT propaganda as a tool to teach journalism, art, ELA, etc to be prevented.

We are counting on you to protect our children from lies and distortions that are just as incorrect and dangerous German youth were taught under Hilter's regime.

Thank you,

Robert and Roseann Leinbach

Neal Ala neal_ala@yahoo.com

Differences in school discipline have many causes. And not every school district is the same. The federal government should not impose a one-size-first-all policy that will tie

the hands of individual teachers and schools. In the pursuit of equal outcomes on the basis of race, the federal government is imposing a one-size-fits-all policy that will tie the hands of individual teachers and schools.

The citizens of our country come from vastly different racial, ethnic and political backgrounds but we are united by our common values and shared identity as Americans.

As Utahns we are committed to promoting values of equal rights, equal citizenship, individual merit and liberty, against the divisive invasion of critical race theory in every aspect of our public life.

Critical race theory (CRT) is a contested and explicitly political theory that examines all social relations, economic governance and policy outcomes through the prism of race and prescribes race-centered solutions to all social problems. While CRT, with its academic sub-variants and derivatives, should be judged as a scholarly subject of inquiry, it has increasingly become a monolithic dogma that informs broader cultural and political trends attempting to reshape and reengineer our society toward illiberal group think, equal outcomes, and collectivism.

CRT and its pleasant-sounding derivatives — diversity, equity and inclusion, anti-racism, racial sensitivity, racial healing, critical pedagogy, critical awareness, social emotional learning and so on, are underlined by a common thread of placing race, racism, and racial struggles at the center of our national dialogue and public institutions. The doctrine paints a grim, inaccurate, and discordant picture of our history and present, challenging the very foundations of the liberal order, distorting our basic virtues of equality and merit, and purporting to dismantle free markets. Perpetuating this bankrupt ideology in real life leads to perverse discrimination, disempowerment and victimhood by virtue of race.

As Utahns, we wholeheartedly support teaching cultures and history including slavery, racism and discrimination in a balanced, unabridged, nuanced and constructive fashion.

We welcome meaningful efforts to build understanding and appreciation for different cultures and ethnicities in our diverse country. But we strongly oppose attempts to use race as a wedge to divide Americans and denigrate our great country. In this spirit, we stand firmly against CRT and its egregious manifestations in our schools, workplaces, and governments. We call upon you and all like-minded individuals to join our growing coalition for a genuine movement to

safeguard democratic values of equality, liberty and unity.

Please don't divide us!

Regards,
Neal Ala

PATRICIA SPRADLIN patron62@sbcglobal.net

Before you teach CRT in the schools, please read WHO WAS KARL MARKS by JIM SIMPSON. This is a real eye opener. I will not have any of my children in the Utah government schools this school year.

I do not want little black children growing up believing that they are forever victims and little white children being taught that they are somehow at fault.

Ron

Shelley Colton shelleyscolton@gmail.com

Dear Utah State Board of Education Members,

While I am not an expert in legal language and how exactly to re-write this resolution, I do know that it is missing many key points and leaves too many loopholes. I do appreciate that the board is looking at problems surrounding the subject of racism and starting the process of correcting wrongs within its stewardship.

Nothing in the Rule, resolution, or definitions stops teachers from segregating students into affinity/race groups (like is apparently already happening in SLCS)

Free speech of students is not protected, nor are students protected against compelled speech - such as being taught to, in essence, deconstruct their identity and label themselves as part of an oppressor vs oppressed identity group. Or such as being coerced into telling their administrators, teacher or peers their preferred pronouns or sexual orientation.

No stop on "identity-group" flags or signs, which are inherently sexual or political, from being displayed throughout the school.

No stop on CRT-based teacher training or credentialing that teachers may be required to take through the big-tech platforms their district has contracted with. (GOOGLE, Microsoft, Adobe, CASEL, etc)

Does not prevent teachers from sharing or alluding to their own "social or racial justice" biases when discussing controversial current events with students. Also does not stop

the daily-does viewing/indoctrination of dumbed-down CNN for students (which has a definite bias.)

No stop on SEL programs or restorative justice practices from being taught through the lens of race (i.e. key doctored-word "equity") or social justice.

No prevention of propaganda in the hallways or CRT/LGBTQ books in the school library or classroom shelves. In fact, this rule/resolution seems to favor this. Also states getting rid of "barriers," when we, the parents, often are the greatest barriers to these "changes" happening.

Does not prevent the use of the CRT propaganda as a tool to teach journalism, art, ELA, etc. In fact, it does allow that, as long as CRT propaganda is not "the focus of the discussion," it may be thrown in any other way.

Does not prevent the alphabet soup connection to CRT (i.e. intersectionality)

Furthermore, CRT is left undefined in this rule. It absolutely should be defined in the rule based on the Model School Board Language to Prohibit Critical Race Theory.

The word "equity" in education should be replaced with simply "excellence" or "quality."

I also take issue on the definition of "inclusion." The definition is to make sure each student "feels" included. But others' feelings cannot be legislated. Rather, it should be that each student is invited to participate, to engage, given instruction, has access to needed materials. But feelings? Really folks? We can't mandate this or require it. It is not possible.

Also, it states that ELAs HAVE to teach education equity. They have to teach how to re-distribute resources to force equal outcomes. They should be teaching how to achieve educational excellence or the best quality education for students possible.

Respectful is a great ideal, but the word "safe" can be misconstrued to infringe on another student's rights of free speech, for example. Safe in that way cannot be legislated. Dangerous terminology here.

Also, individual responsibility is awesome, but collective? If my student is engaging when invited, and another isn't, I can't legislate that the other student engages, nor is it my student's responsibility to ensure that they do or that they succeed. Personal accountability should be stressed.

This email is getting SO long, but the language really needs to be changed and looked at. It goes on and on!

Let's stop focusing on differences and feelings. Let's get that vernacular "differences" out of the rule/resolution. My student can be respectful but they cannot control their peer's feelings. Let's look for commonalities, talents and gifts and appreciate others' stories.

Let's get the focus off of diversity and on to content of character, talent, abilities, etc.

The way it is, this rule and resolution should not be adopted.

Thanks for your time,

Shelley Colton

AIM academicintegritymovement@gmail.com

This may be better. The other email attachment might not have been this but this is
AIMs final rewrite

 [_RE-WRITE Final of Original RULE R277-328 .pdf](#)

On Fri, Jul 23, 2021, 18:00 AIM <academicintegritymovement@gmail.com> wrote:
Hi,
Here is a copy of our rewritten rule for your records.

Thank you
Jessica Fiveash
Academic Integrity Movement

Academic Integrity Movement

*AIM strongly recommends re-drafting entire Rule
with the input and involvement of parent groups*

R277. Education, Administration.

R277-328. Race and Culture-Based Theories and Application in Schools R277-328-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general
control and supervision over public education in the Board;

(b) Section 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law;

(c) Section 53E-3-501(1)(c)(iv) which states the board shall establish rules and minimum standards governing curriculum and instruction requirements; and

(d) Section 53E-3-502(8) which requests the Board help school districts develop and implement guidelines, strategies, and professional development programs for administrators and teachers consistent with Subsections 53E-2-302(7) and 53E-6-103(1)(b), (2)(a) and (b) focused on improving interaction with parents and promoting greater parental involvement in the public schools.

(2) The purpose of this rule is to provide LEAs with the standards for educators and LEAs regarding professional learning, and guidelines and requirements for curriculum, and instruction on educational equity. Follow the recommendations per SR0901 and HR0901 1st Senate & House Extraordinary Sessions - House & Senate Resolution on Critical Race Theory in Public Education, which:

(a) recognizes the importance of appropriate education on history, civil rights, and racism;

(b) identifies risks of critical race theory in public education; and

(c) makes recommendations to the Utah State Board of Education regarding the prohibition of certain concepts.

R277-328-2. Definitions.

(1) "Instruction" means any course material, unit, class, lesson, activity, presentation or discussion that provides formal or informal instruction or information to a student.

1

(2) "Curriculum" means instructional materials that have been approved pursuant to R277-468 and 53E-4-202.

(3) "Program" means any organized activity, initiative, presentation, project, or club conducted under the purview of an LEA, its employees, or affiliated organizations.

(4) "Incentive" means any inducement, reward, or promotion offered under the purview of an LEA, its employees, or affiliated organizations.

R277-328-3. Critical Race Theory in Professional Learning.

(1) The professional learning, provided by an LEA, or affiliated organizations, may not include instruction that promotes, endorses, or models that:

(a) a student or educator's race, color, or nationality is inherently superior or inferior to another race, color, or nationality;

(b) a student or educator's race, color, or nationality determines the content of the student or educator's character including the student or educator's values, morals, or personal ethics;

(c) a student or educator bears responsibility for the past actions of individuals from the same race, color, or nationality; and

(d) a student or educator should be discriminated against or receive adverse treatment because of the student or educator's race, color, or nationality.

(2) The professional learning referred to in R277-328-3-1 provided by an LEA shall be done in accordance with all state and federal laws.

(3) The content of professional learning provided by an LEA shall be posted publicly and made available on designated LEA websites, and on individual student portal accounts within 72 business hours of procurement, by the LEA, and include:

(a) a copy of this rule; and

(b) a compliance rubric showing how the professional learning and materials adhere to the requirements of this rule.

(4) The professional learning referred to in R277-328-3-1 does not include coaching or remediation sessions for a specific educator.

R277-328-4. Critical Race Theory Programs, Curriculum, and Classroom Instruction.

(1) An LEA, its employees, or affiliated organizations may not allow any instruction, curriculum, program, or incentive provided by an LEA that promotes, endorses, or models that:

(a) a student or educator's race, **color, or nationality** is inherently superior or inferior to another race, **color, or nationality**;

(b) a student or educator's race, **color, or nationality** determines the content of the student or educator's character including the student or educator's values, morals, or personal ethics;

(c) a student or educator bears responsibility for the past actions of individuals from the same race, **color, or nationality** and

(d) a student or educator should be discriminated against or receive adverse treatment because of the student or educator's race, **color, or nationality**.

(2) If an LEA, **or affiliated organizations, provides or allows any instruction, curriculum, program, or incentive** that includes **prohibited** concepts as described in Section R277-328-4(1), then:

(a) An LEA shall **initiate** a formal complaint process is in place pursuant to R277-113.

R277-328-5. Rule Interpretation.

Section 5 reads like a nullification clause. Anything in Sections 1-4 are moot, by the wording of this, so we recommend removal, until groups of parents are brought into the drafting process

KEY: educational equity; professional learning; instruction

Date of Enactment or Last Substantive Amendment: 2021

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4) 3

Heather Herrin hherrin79@gmail.com

To whom it may concern,

My name is Heather. I'm a very concerned parent of a 6 year old daughter. We do not want the dangerous separation ideologies of CRT taught in school.

Please amend this rule to better protect our children from CRT Ideologies

This rule will require all school districts to provide equity training for their teachers, however the intent is for it to ban critical race theory ideologies. The training CANNOT include concepts that one race is better than another.

This is a good first step in the right direction however, there are concerns that this rule does not go far enough to protect students from anti-bias training and curriculum.

There are loopholes in the rule that need to be closed. These are our top two concerns:

1- R277-328-3(1): The current rule mandates training by using the word "shall". Should this training be mandatory? I feel the training should be the decision of the school districts and request that this word is changed to "May".

2- R277-328-4(1): Some have had concerns with section 1, it allows divisive concepts to be taught if it goes through a public comment and approval process in a local school district. This section be changed to say that these ideologies should not be taught at all.

Thank you for your time,

Heather Herrin

Steve Bock sbockk@yahoo.com

The promotion and teaching of critical race theory is one of the most destructive forces I've seen for our children. The promotion of racism regardless of one's background or behavior, based purely on skin color might be the most racist "theory" I've heard. CRT needs to be completely eliminated from any and all teaching in our PUBLIC education system so educators can focus on true, meaningful education that will assist our kids in their adult lives. How about using our limited resources to promote science, math, English skills? How about we concentrate on real education to let all our kids excel if that's what they and their parents want to prioritize. Don't you dare think it's your job as the education system to install your version of morality in my kids. That's not only my job as the parent, it's my right and responsibility.

Keep this cancer labeled CRT out of our schools and eliminate any and all loopholes in the language to keep it out of our schools. Period. Thank you for your time.

Stephen and Kate Bock

Xianlei Hu leihutah@gmail.com

Hi,

I like to request the school to be authentic and teach real American history to the students. We need honesty and transparency in our classrooms.

Sincerely,

Lei Hu
Community activist

Charlotte Maloney mudfile@gmail.com

Although I am not a parent, I happily pay my taxes to the education system because I care deeply about the children in our state and the overall welfare of our community. This is why I am a strong supporter of culturally responsive teaching.

Regarding the Utah State Board of Education Rule that will govern professional development for teachers in teaching equity in education, I strongly support the changes recommended by the UEA, Utah Ethnic Studies Coalition, Mormon Women for Ethical Government, and Rep. Carol Spackman Moss. These changes include providing resources, support, and protections for educators who offer equity, diversity and inclusion in the classroom.

Please listen to these experts and do what is right for all students in the state.

Thank you for all that you do.

Charlotte Maloney

D FORSTERBURKE, D FORSTER-BURKE cburke_5@msn.com

From: "D FORSTERBURKE, D FORSTER-BURKE" <CBURKE_5@msn.com>

Date: July 26, 2021 at 8:55:02 AM MDT

To: Rule.comments@schools.utah.gov

Subject: New rule on Educational Equity Professional Learning

I strongly support the new language in this version of the Rules. Educators should be able to teach about diversity and cultures, as well as historical facts. I appreciate the work of the members of the State Board of Education who developed this new language.

Diane Forster-Burke MS, RN
Professor Emeritus
Westminster College
Salt Lake City, UT

Sent from my iPad

Brynn Whitchurch brynnwhit@gmail.com

Thank you for taking the time to focus on protecting our children from harmful ideologies and teachings that divide our children based on race and other beliefs. Discussions in the classroom should never divide students based on oppressors and oppressed and we must keep these teachings out of our schools.

I have reviewed the rule and I encourage you to make changes to the following lines:

R277-328-3(1): Please change the word "SHALL" to "MAY." I don't believe it should be required for every school district and every teacher to receive equity training. And in fact, I believe many of the harmful ideologies we are experiencing are direct results of equity and diversity trainings. I have experienced these trainings in my own workplace and it was extremely upsetting. In one particular training I was told my ancestors were horrible people because they stole this land. I was told that giving someone a compliment or asking someone how they feel is considered a microaggression. I was also told that my very personal and religious beliefs were wrong and I am simply out of touch. All of these things were presented as "truth" and if you disagreed you were simply a bad person. If we train our teachers to believe these ideologies it will of course trickle down into the classroom. We must focus on giving our children an academic education, not a social justice education. We must focus on teaching accurate history; the good, the bad and the ugly. We must teach our children how to form opinions and how to gracefully disagree with others. There should absolutely be discussions on how to treat others with kindness and how to accept one another's differences. This is what equity and diversity training should focus on; NOT telling someone they are wrong for what they believe or telling them they are or aren't a certain way because of the color of their skin.

R277-328-4(1): It appears this line would allow school districts to bypass the rule that harmful and racist ideologies can not be taught in our schools if they form a curriculum review committee and have a public hearing. I would ask you please remove this line from the rule. We should not allow a process for school districts to bypass the rule.

I feel our schools need to go back to focusing on preparing our students academically and keep the social education out of it. It is not the school's job to teach K-12 children about these very adult topics (race, sexual orientation, gender issues, abortion, etc). I ask you to do more to protect our children from things that will divide. I also ask what accountability there will be for teachers and school districts who go against this rule and continue to teach these harmful ideologies in their classrooms? What can we do as parents when we see this happening in our children's classrooms even though we're being told by principals and administrators it is not part of the curriculum? Please make sure these rules are clearly established and to enforce consequences when the rules are broken.

Thank you for your consideration and for your work to protect our children.

Brynn Whitchurch

Patricia A. Patricia@EcologyFund.net

Our students stand to lose a great deal if we only allow teachers to focus on "the good" or attempt to make them responsible for the emotions felt about racism. Feeling bad about racism is an accurate feeling to have. It cannot preclude our

**willingness to present an accurate and thorough history.
PLEASE teach real history to the students!**

**Sincerely,
Patricia@EcologyFund.net**

Johanna Williams johanna@utahpta.org

Hello, my name is Johanna Williams and I am the Teacher Representative for Utah PTA. In this position I have the opportunity to look at things through two perspectives. That of a parent and as a professional teacher in the state of Utah.

As a parent, I appreciate the element of transparency in this rule and the additional clarification with the definition of Educational equity.

I have 4 children in public school system and I want them to be taught accurate history and understand cultures that are different from their own. At the same time I recognize the influence teachers can have and so I like that this rule offers assurances for transparency and parent input.

As an educator I look forward to the further clarification that will come through the development of the USBE Model training and the Social Studies standard revisions. As a teacher it is my role to help my students learn how to think, not what to think and so I am grateful for the clarification this rule gives to educational discussions in the classroom.

All of my students need to feel safe in my classroom. To ignore issues of race and diversity would effect the learning of some students. At the same time I wouldn't want to teach something that would make other students feel like they are inferior or responsible for mistakes in history. This is why I need training and clear expectations for teaching diversity content.

Utah PTA voted to support this rule in their executive meeting last week. Utah PTA is grateful for the additional supports that this rule provides for parents in requiring that the content of educational equity professional learning be provided to parents, that any curriculum developed should be age-appropriate and must be approved in an open public meeting of the governing board. We encourage parents to be actively engaged in advocating for their children.

This rule falls in line with Utah PTAs fundamental mission to make every child's potential a reality by providing a quality education for all children. In Utah PTA, we are concerned about equity and we are about providing access to all families regardless of their background.

The end goal of public education is to help students achieve the traits found in the Portrait of a Graduate as they move beyond the public education system into the real world. I feel that this rule provides transparency, clarification, and support for our

teachers and parents.

Thank you for your time and effort to negotiate this difficult issue.
- Johanna Williams

Laura Lewon ownerdep@gmail.com

>> Please accept the proposed changes for equity in education. Here in Holladay with Granite school District, I fully support Carolyn Spackman Moss.

>>

>> Creating a subjective view as to what to 'sweep under the carpet' is completely dangerous. Our society can best learn by historical actions and the direct result is the best teaching tool. I have confidence that we in the community and educators can pull this off in a way that is fair to all.

>>

>> Hiding information, manipulating information, or omitting information is completely misrepresentative of the truth and leads us on a path of judgment & disguise. I will not tolerate it or support that in any way. Transparency should be the one and only way as it relates to our community, our parents, our teachers and our history. Teachers are the only ones that have all of the pieces in which to put together answers for their students. Please protect them and trust in their qualifications- while simultaneously fulfilling the curricula! Parent subjectivity, opinions and personal manipulation should not be tolerated in our school system. Parents have every right to teach their own specifics at home, while a curricular core can still stand.

>>

>> I think it's important for all decision-makers to be aware that is a very strong message in whichever way you proceed, take it cautiously. The board's job is to be representative of all groups, walks of life, religions, beliefs and colors. I for one, would like to see integrity and truth prevail; at a time with so many particular subjective views literally becoming fact (to some) and the squeaky wheel gets the grease so to speak. Please let's do the right thing.

>>

>> Sincerely,

>> Laura Lewon

>>

>> On The Go, Always

Stacey Baganz staceybaganz@yahoo.com

Dear Board Members,

In preparation for your upcoming meeting, I would like to provide public comment encouraging you to improve R277-328, Educational Equity, for the following reasons and concerns:

1. The rule must explicitly prohibit CRT-informed training or credentialing, whether required or optional, paid for or provided at no charge, provided through the school or vendors.
2. Parental rights should be upheld. The Rule needs to specifically say that "parental rights and concerns about their child's education shall be respected & not treated as a barrier to overcome".
3. Segregation of children should be prohibited, including that of "affinity" groups. Nothing in the Rule stops teachers from segregating kids in this way.
4. Free speech must be protected, and that includes explicitly prohibiting compelled speech. Students should never have to deconstruct their identity or be forced to label themselves into groups as part of an oppressor or an oppressed identity group.
5. Sexual orientation and sexual identity politics should be left out of the classroom entirely. Students must not be coerced into telling their teacher or peers their preferred pronouns or sexual orientation, nor should promotion of such be promoted or displayed in schools. Identity group flags or signs should be prohibited.
6. Teaching through the "lens of race" or "equity" must be explicitly prohibited, including educators sharing their "social justice" or "racial justice" biases as well as a prohibition on teaching "restorative justice" or similar practices. This is racism.
7. This rule should explicitly prohibit CRT related and sexual/political related books from being included in libraries and mandatory reading.

Please protect our children & keep CRT out of our schools.

Best regards,

Stacey Baganz
Park City School District & Weilenmann School of Discovery

Annelie Menzies annelie.menzies@gmail.com

I am writing in support of the changes to Rule 277-328-3 proposed by Utah Citizens for Positive Change and endorsed by the Utah Education Association, Mormon Women for Ethical Government, Utah Ethnic Studies Coalition and Rep. Carol Spackman Moss. All of these associations are comprised of people with many years of teaching experience as well as experience with our system of education.

No country has a history that is free of actions that today would be considered reprehensible. It is only by understanding that history and recognizing how it has impacted society today may we continue to work toward building a more perfect union.

It is very disturbing that it appears that the Utah Board of Education is going down a path that leads to propagandistic tactics used by authoritarian regimes to control their populations. There are numerous examples but one need only to look at China today and Germany in the 1930s to be concerned.

Please think about the message you are sending to students, parents and teachers when you show your lack of confidence in the ability of teachers to teach complex ideas in an age appropriate ways.

I implore you to trust in the professionalism of teachers, the good will of parents and the educational needs of our students and resist the extremism that seems to be behind these efforts to silence our teachers and whitewash our history.

Chad Smith chadhyrumsmith@gmail.com

Thank you for your thoughtful process in creating a new rule for professional development for teachers to teach equity education. The current rule seems to be heading the right direction, and would benefit from just a few modifications. Our family are big fans of the changes that Utah Citizens for Positive Change recommended and Rep. Carol Spackman Moss supports.

Our kids will lose a great deal if we only allow teachers to focus on “the good” or if we attempt to make them responsible for the emotions felt about racism. Feeling bad about racism is an accurate and useful feeling to have. It cannot preclude our willingness to present an accurate and thorough history.

Thanks for your work on this rule, and for ensuring that Utah teachers will be able to teach full history, and not just the pleasant parts. We need to teach history accurately in order not to repeat the parts that we’re not proud of. Please continue to stand by the USBE resolution earlier this year, "Denouncing Racism and Embracing Equity in Utah Schools.

-Chad & Wendy Smith

Sarah Anne wannabkenobi@gmail.com

Please make sure that truth is taught in schools regarding race, disability, gender, etc. Please remember that not doing so erases entire experiences of populations in our country.

If all people are created equal under our Consitution's Preamble, then all people deserve to have their whole experience represented in education.

Thank you.

Jeri Brooke jeribrooke@gmail.com

Teaching through the “lens of race” or “equity” must be explicitly prohibited, including educators sharing their “social justice” or “racial justice” biases as well as a prohibition on teaching “restorative justice” or similar practices. A rule is needed that must explicitly prohibit CRT-informed teacher training or credentialing, whether required or optional, paid for or provided at no charge, provided through the school or vendors. We do not want CRT anywhere near our classrooms, including not just students & also not sanctioned for educators. It is doing nothing but teaching our children to hate each other. Parental rights and concerns about their child’s education must be respected & not treated as a barrier to overcome.

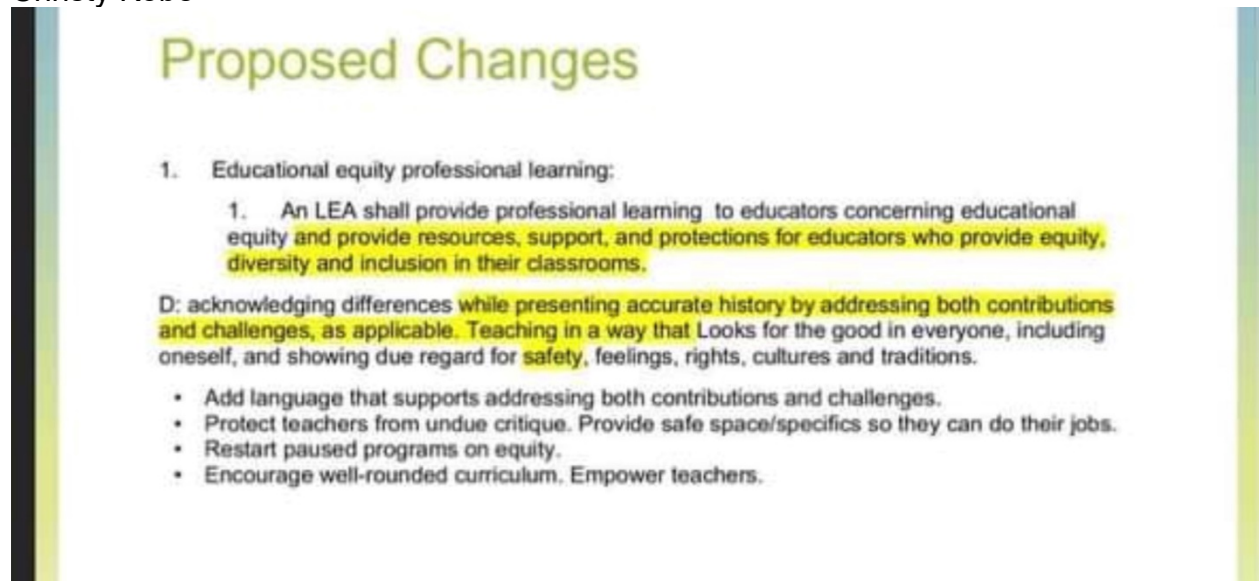
Jeri Brooke
jeribrooke@gmail.com

Christy Kobe christy.m.kobe@gmail.com

Dear Utah State Board of Education,

I am writing to state my support for the additions made by UCPC to the rule for professional development for teachers in teaching culturally responsive education, which can be seen in the attached photo. I think these changes are headed in the right direction and support further ongoing and continued progress beyond this in teaching students accurately about history, institutionalized racism and making our schools more inclusive for everyone not a hierarchy based primarily on skin color.

Thank you,
Christy Kobe



--
Thanks!

Christy

Kathleen Fisher [Kathleen M Fisher@msn.com](mailto:Kathleen_M_Fisher@msn.com)

Dear Utah Board of Education:

I'm writing as a very concerned, taxpaying, education-loving Utah citizen who opposes rule R277-328 primarily on two fronts.

Number one, R277-328 is unnecessary! The Constitution, federal, and state laws already address and offer remedy for the issue of inequality, whether it has to do with race, gender, religion, disability, or sexual orientation. I support dropping the implementation of this redundant rule.

Number two, if a rule dealing with inequalities must be had, it should be written in plain, nonpartisan English. R277-328 is loaded with extremely partisan terms such as "equity," "diversity," "inclusion," and "belonging." This is an obvious attempt to inject particular political dogmas into the Utah educational system! As written, this rule is not about education or instruction - it is all about indoctrination and intimidation. If this rule is approved as written, it will become the perfect glove for the hand of the current federal administration's left-leaning agenda. Replace "equity" with "Quality." In a standard English dictionary, the word "equity" means "the quality of being fair or impartial." A certain political group is attempting to change words and create a whole new dictionary based on their dogmas. This rule needs to be rewritten using non-partisan language, not obvious partisan buzzwords.

Be strong and oppose these efforts by a certain political group to politicize education for their own benefit! Education must remain apolitical or it will cease being education, and our children will pay the price.

Sincerely,
Kathleen Fisher, RDH, MEd

Melanie Monestere melaniemonestere@yahoo.com

To the USBE Standards and Assessment Committee:

My name is Melanie Monestere. I am a parent and an attorney. Last spring at school, my daughter's teacher gave the students a writing assignment. Students were required to describe themselves as either a victim or oppressor, based on skin color. The same teacher later suggested that students take a knee while reciting the Pledge of Allegiance. Taking a knee was not mandatory, however, students realized that non-compliance would impact the teacher's opinion of them, and their grades. My husband served 8 years in the US Army. The coerced disavowal of patriotism is deeply offensive

to our family. We have left the school and my children will be starting at a new school this fall.

Title 4 of the Federal Civil Rights Act of 1964 provides that no person shall be subjected to discrimination on the basis of race. Teaching in our schools that requires students to classify themselves racially, penalizes students for declining to racially classify themselves, or penalizes students who decline to assent to racist concepts, is discrimination that violates the Civil Rights Act.

As a parent, I retain the fundamental right and duty to exercise primary control over the care, supervision, upbringing, and education of my children. Utah Law upholds parental rights. No teacher has the right to teach my child a racist ideology. No teacher has the right to indoctrinate my child in the teacher's political beliefs.

I urge you to remove the word "equity" everywhere it occurs in the rule. I urge you to expand the Rule to be more specific about content of teaching so that teachers avoid discriminating against students and teaching racism in violation of the Civil Rights Act. The Rule must be specific that students cannot be required to classify themselves racially. That students cannot be classified as racists or "oppressors". That students cannot be required to disclose their "pronouns." That student grades cannot be threatened by a student's unwillingness to racially classify themselves, unwillingness to attribute negative traits to themselves based on race, unwillingness to assent to racist concepts, unwillingness to disclose their pronouns, or unwillingness to show disrespect to our flag, anthem, pledge or other symbols of country. Racism, in all its forms, is illegal in the United States of America. Let us be more specific in our Rule, so that racial discrimination against students is not a part of the education our children receive in Utah schools. Thank you.

Sincerely,

Melanie Monestere

Utah Parent

KELLY JORDAN kjdj@sbcglobal.net

Much obliged to you for finding ways to shield Utah kids from destructive philosophies that partition our understudies by race and cultivate casualty an oppressor attitudes.

I have evaluated the standard and urge you to make changes to the accompanying lines:

R277-328-3(1): Please change "SHALL" to "MAY". I accept nearby school locale ought to have the option to choose whether or not their educators get value preparing. Not all school areas have value divisions and this necessity will add a layer of cost and

administration to neighborhood school locale. Few out of every odd school locale has similar socioeconomics and concerns and they ought to have the option to pick what sort of preparing is best for their educators to enough address the issues of understudies.

R277-328-4(1): According to my understanding this line would permit school areas to sidestep the standard that hurtful bigoted philosophies can not be educated in our schools on the off chance that they structure an educational program survey board of trustees and have a formal review. Kindly eliminate this line from the standard. It doesn't bode well to make a standard that has an interaction in the standard for school locale to sidestep the standard.

Assuming guardians need their kids showed basic race hypothesis belief systems they are very free to show them in their home however these subjects ought not be important for K-12 training.

I request that you kindly do more to shield my youngster from locale and instructors who have guaranteed they will show these enemy of predisposition ideas even with this standard set up.

As a parent, I ask you what responsibility is there for instructors and school regions who decide to keep on showing our youngsters basic race hypothesis philosophy?

Earnestly,

Kevin Cratty

Utah Productions utahangel369@gmail.com

Hello,

Please allow teachers to teach the truth and about the good, bad and the ugly of American History. A better informed public makes for a better future.


Thank you

Angel Vice

Steve Merrill smerrill@kennedytech.com

Please ignore the people represented by the screenshots below. They are many decades behind the rest of the developed world, at least a few decades behind most of this country, and adamant that the children should be kept behind everyone else because working to get rid of baked-in systemic racism is hard to understand for them. Hard enough that the concept of "letting America not be hard-right racist" pushes them

to put up an upside down "in distress" flag as their Facebook picture because they don't like it when minorities are understood or treated anywhere near equally to their majority.

 **Andrea Nelson** shared a post.
29m · 🌐

This talks about different problem points with what state board is properly for CRT policy. tODAY please send message to our two Kristan.norton@schools.Utah.gov. She seems to ge very political and not always conservative in her views. Please send today as they will Discuss and vote in the next few days. Short notice but absolutely crucial she hears from her constituents. You can also find information if you follow Natalie Cline.



VectorStock® VectorStock.com/13696688

Utah Parents United
July 21 at 10:19 AM · 🌐

CALL TO ACTION TODAY JULY 21st: Send Public Comment on the USBE Equity Training Rule to rule.comments@schools.utah.gov

Subject Line Suggestion: Please amend this rule to better protect our children from CRT Ideologies

Subject Line Suggestion: Please amend this rule to better protect our children from CRT Ideologies

This rule will require all school districts to provide equity training for their teachers, however the intent is for it to ban critical race theory ideologies. The training cannot include concepts that one race is better than another etc. etc.

This is a good first step in the right direction however, there are concerns that this rule does not go far enough to protect students from anti-bias training and curriculum.

There are loopholes in the rule that need to be closed. These are our top two concerns:

1- R277-328-3(1): The current rule mandates training by using the word "shall". Should this training be mandatory? If you feel the training should be the decision of the school districts request that this word is changed to "May".

2- R277-328-4(1): Some have had concerns with section 1, it allows divisive concepts to be taught if it goes through a public comment and approval process in a local school district. What are your thoughts? Should school districts be able to teach these concepts the same way they teach sex education, curriculum goes through committee review and public hearing, or should this section be changed to say that these ideologies should not be taught at all?

Email your comments to rule.comments@schools.utah.gov TODAY BY 5pm.

My Sample E-mail: *DO NOT COPY AND PASTE* this is just for ideas.

Thank you for taking steps to protect Utah children from harmful ideologies that divide our students by race and foster victim an oppressor mentalities.

I have reviewed the rule and encourage you to make changes to the following lines:

--

Steve Merrill
Parent of 3 in the Iron County School District
smerrill@kennedytech.com

Lisa Wall wallclan99@yahoo.com

Dear Board Members,

Thank you for the opportunity to be heard. We believe R277-328, Educational Equity, must be stronger in order to keep Critical Race Theory (CRT) out of Utah public schools.

As parents of two teenaged daughters in Park City High School and as retired US Army Officers, we are extremely concerned with the creep of Critical Race Theory (CRT) into our public schools and into other facets of our society to include the military. As military

officers with a combined 50 years of service as combat helicopter pilots, we never would have survived with CRT in our units. We functioned as a team with no divisions or else the mission failed. We had no oppressors or oppressed - all lived and breathed by a high set of standards, as our children should in our public schools. Critical Race Theory destroys all of that. We are all Americans after all, and all are entitled to equality (not equity) and to the pursuit of happiness. Equity and happiness are not to be gained at another's expense.

Here are some of our concerns:

- CRT-based teacher training or credentialing, whether required or optional, paid for or provided at no charge, provided through the school or vendors, must be explicitly prohibited.
- The Rule needs to specifically say that "parental rights and concerns about their child's education shall be respected and not treated as a barrier to overcome".
- Compelled speech must be explicitly prohibited. Educators must not promote racist activities such as having students deconstruct their identity, label themselves as part of an oppressor or an oppressed identity group. Students must not be coerced into telling their teacher or peers their preferred pronouns or sexual orientation.
- The Board's [Denouncing Racism and Embracing Equity](#) resolution seems to invite CRT into the classroom. The text opens loopholes that can be exploited by CRT proponents. We've observed teachers in PCHS teaching CRT (e.g. AP Government students forced to watch the "White Like Me" documentary and answer questions, not part of the curriculum and particularly unnerving to students, including our daughter.
- Teaching through the "lens of race" or "equity"—which are simply euphemism for neo-racism—must be explicitly prohibited, including educators sharing their "social justice" or "racial justice" biases as well as a prohibition on teaching "restorative justice" or similar practices.
- Rule Section 3.(2)(g) refers to "...counterpoints to a topic in an impartial manner..." Section 5.(1) & 5.(1)(a) say "...No part of this rule shall be construed by an LEA or educator to prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment... This wording leaves loopholes wide open for unscrupulous efforts to work around the spirit of the Rule. This wording needs to be tightened up significantly.

These are a few of our concerns and we will certainly elevate the same to our legislators.

Please do the right thing and protect our children by keeping CRT out of our Utah schools. Thank you.

Best regards,

Joe and Lisa Wall

From: Dalane England <england1776@gmail.com>
Sent: Wednesday, July 21, 2021 8:26 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Fwd: Change of board rule

As a teacher I have taken some time to review the new board rule. Upon doing so I have some serious concerns which I think have been overlooked or misunderstood. While some things sound good on the surface, but as I think through the meaning and the consequences of the rule I find the rule to be nothing short of catastrophic.

The definition of **equity** is very problematic and not in the best interest of our children nor our state.

Equity by definition is "equal outcomes" rather than equal opportunities. This is a violation of our US constitution, our state constitution and is unAmerican as well as unwise. We cannot ensure equal outcomes, nor should we want to. As educators, it is our responsibility, to the best of our ability, to provide equal opportunities for students and allow them to pursue their own dreams, goals and ambitions.

On line 31 it refers to inclusion, which sounds great, but the application is not principled nor possible. As educators, we cannot and should not even attempt to control how a student feels. We should always be respectful to them and support them but how someone feels is not under the control of the state. There are no programs, rules or laws that can mandate how someone feels, that is personal and a choice of the students.

Being in control of one's feelings is a powerful principle we are attempting to teach and reinforce with our students. This is the time for them to learn that they have power and control over how they feel, it is not the schools nor the government's job to control or ensure how they feel. Each student in my class can and often do have many different feelings. Even though they experience the same thing they often feel differently from one another about it. We cannot pass rules or laws to change natural law which is what this rule presumes to do.

In reading the rule so far as I have, my experience is that it has a very negative theme to it. It feels very negative and dark. We all know that what we focus on is what we produce. That is scientific. The more we focus on negative thoughts and feelings the more we will produce them. The more we focus and put energy on what we want to produce, the more we produce it. I suggest changing the energy of the rule to a positive one that supports students in their greatness and supports us as educators in respecting and looking for the goodness, the desires and skills of our students in achieving their dreams, and their greatness.

Thank you so much for your time,

Dalane England

Makenzie Selland mselland@gmail.com

My name is Makenzie Selland and I live in Sandy, UT. I have one child who will soon be part of the Utah school system in the Canyons district, and I am also a career educator. I greatly appreciate your efforts to provide a high-quality education to all students in Utah.

I believe that it is essential that my child and all children receive a complete and equitable education. To me, that includes a full representation of the complexity and diversity of this nation and its history (including both the ugly/uncomfortable and honorable/heroic parts). A full accounting of the past helps us continue to create a more equitable and inclusive future together.

All content areas and all teachers in Utah need the autonomy and support to effectively address these issues. I urge the Utah State Board of Education to send a clear message to teachers that they will have that support as a part of the R277-328 rule, and ask that you explicitly include protections for teachers in the language of the rule so that it will not be misconstrued as giving license community members to attack the credibility or livelihood of our educators.

Thank you,
Makenzie Selland

Sarah Inwood sinwood@gmail.com

To Whom It May Concern:

I support R277-328. We need to prepare Utah students for the 21st century, not the 19th. Utah cannot fall behind. Our students deserve to be prepared for the present and the future, not a past that will never happen again.\

We live in the most diverse country, in a highly diverse world. To deny the need to be conscientious about diversity would be most regrettable.

Please be on the right side of history.

Respectfully,
Sarah Inwood,
Registered Nurse

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[The arc of the moral universe is long, but it bends towards justice.](#)

Katie Johnson dancing_4him@yahoo.com

Hello Members of the Board,

I am writing to thank you for passing the Rule against CRT in schools, however, it doesn't go nearly far enough. Most of the language used actually leaves the door wide open for teachers to continue teaching this harmful ideology and for school districts to force this training on their teachers. In addition, many things that need to be in the Rule are left out.

There are many others, but here are a few I'd like to see changed.

R2777-328-3 (b) references a rule about "removing barriers" The Rule needs to specifically say that "parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome"

Compelled speech must be explicitly prohibited. Educators must not promote racist activities such as having students deconstruct their identity, label themselves as part of an oppressor or an oppressed identity group. Students must not be coerced into telling their teacher or peers their preferred pronouns or sexual orientation.

Teaching through the "lens of race" or "equity"—which are just another way to say neo-racism—must be explicitly prohibited, educators must not be allowed to share their "social justice" or "racial justice" biases. It must also expressly prohibit teaching "restorative justice" or similar practices.

Intersectional identity politics must be clearly prohibited. It must not be taught, no banners or flags with pictures expressing these idea should be hanging anywhere on school property.

It must explicitly prevent all the propaganda in the hallways and CRT/LGBTQ books in the school library and classroom shelves.

It must explicitly prevent the use of the CRT propaganda as a tool to teach journalism, art, ELA, etc.

Please change the wording that provides loop holes and expressly stand up AGAINST this dangerous and divisive teaching!

Thank you.

Katie Johnson

From: Myrleen Lyon <jandm37@gmail.com>

Sent: Wednesday, July 28, 2021 4:48 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Stopping CRT from infiltrating into our schools

Dear whoever has the power to stop this horrible rule:

I have spent many hours reading this rule and watching Natalie J. Cline's explanation and why it will destroy our precious children if we don't take action against it. Please stop CRT, diverse learning, and equity, all tools of satan to destroy our children and the family. Thank you. Myrleen Lyon

Aarushi Verma aarushiverma456@gmail.com

Hello,

My name is Aarushi Verma and I am a recently-graduated senior from Skyline High School. I'm emailing to provide my input on Education Equity and CRT to the Utah State Board of Education.

I believe discussions on racial equity and historical oppression are extremely necessary for our schools. Not to promote hate, but rather to discuss the truth of America's history and why certain groups are more vulnerable than others in our world. Understanding this history can teach kids to be more accepting of others, and create a culture of understanding and equity in schools.

Please fight for more discussions on racial equity within schools. Thank you!

Best, Aarushi

FAIR Salt Lake City Chapter salt-lake-city@fairforall.org

Public Comment for USBOE Proposed Rule 277-328

Hello, my name is Jennifer Myers and I am a Utah Chapter leader for FAIR, the Foundation Against Intolerance and Racism. We are a nonpartisan pro-human organization dedicated to advancing civil rights and liberties for all Americans, and promoting a common culture based on fairness, understanding and humanity.

American history and society are complex. They cannot be reduced to a single narrative but instead must be examined from varying points of view and with attention to diverging opinions. There have been many injustices, both historically and at present, which should be thoroughly studied. However, great moral, cultural and social progress has been made by our nation as a whole and by individual Americans of all races, ethnicities, and abilities. Schools in their curriculum and professional training can and must tell that full history without making oversimplified, racial, divisive and unlawful

categorizations and claims. This includes acknowledging the great yet imperfect progress that has been made since the Civil War, including the abolition of slavery and the passage of many civil rights laws in the 20th century that outlawed discrimination and attempted to rectify these injustices, such as the Civil Rights Act of 1964, the Voting Rights Act, the Equal Credit Opportunity Act, the Community Reinvestment Act, The Emmett Till Unsolved Civil Rights Crime Act and others.

The NEA has voted to approve a plan to promote CRT in all 50 states, approving funding for increasing the implementation of critical race theory in K-12 curricula and promoting race theory in 14,000 local school districts. In the resolution, the union agreed publicly to "convey its support" for critical race theory, oppose restrictions in state legislatures, teach lessons about structural racism and oppression and recruit teachers to hold political demonstrations and use schools to promote political activism. The argument can no longer be made that CRT is or will not be taught, therefore a clear and concise rule is necessary.

While this rule does have some positive aspects, it is ultimately too vague and leaves too much up to individual interpretation. We need a much stronger and clearer rule to protect our children from teachers and diversity educators that may be looking for opportunities to turn their classrooms into political activism training grounds.

I am providing a copy of the following proposed changes, for your reference.

Proposed changes from the Foundation Against Intolerance & Racism

1. The Rules currently state: **R277-328-3 Educational Equity Professional Learning.**

- (1) An LEA shall provide professional learning to educators concerning educational equity**
- (2) The professional learning described in Subsection (1) shall include instruction in:"**

We propose striking subsections 1 and 2 and replacing them with one subsection that states:

- 1. Any professional training that LEA provides to educators concerning educational equity must include that"***

This way there is no mandate for training, but there are guidelines in the event that there is training.

2. R277-328-3.2.a states:

- (a) fostering a learning environment and workplace that are safe and respectful of all students and educators;**

“Safe” is an undefined and unhelpful term, especially considering that students often learn best outside of their comfort zone. We suggest changing to:

(a) Fostering a learning environment and workplace that respects the dignity and uniqueness of all students and educators.

3. R277-328-3.2.h states that the professional learning curriculum should include:

(h) creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals and to avoid the repetition of past harmful actions by individuals and groups;

This unfairly and irresponsibly communicates to an individual that he or she is personally responsible for current social issues. We find this to be extremely damaging and inappropriate. This ideology is exactly what we as a society need to stay away from.

We recommend striking that and offer this formulation:

(h) creating opportunities to understand a full, fair, and balanced view of historical events as well as the fundamental, inalienable civil rights of all individuals

4. **R277-328-3(5) The content of professional learning provided by an LEA shall be made available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request**

Some Teachers have expressed opposition to this parent's entitlement of transparency. We'd like to point out that it requires disclosure only upon request. And the request can be fulfilled electronically, on their website, or by simply allowing parents to come to the school premises to inspect the materials. Therefore we would argue that this part of the rule goes a long way to build trust in the community.

5. Finally, the language in section R277-328-5. Rule Interpretation may aim to preserve academic freedom, but as it is worded, it is vague and confusing and risks nullifying the rule itself. It states:

(1) No part of this rule shall be construed by an LEA or educator to: (a) prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment; and (b) promote one ideology over another regarding a topic, including those described in this rule.

We propose the following replacement:

(1) The Utah School Board is committed to values of individual civil rights and liberties, and individual human dignity. No LEA shall promote any values or ideology inconsistent with those values, including those described in this rule, or (b) prohibit the general discussion of competing ideas regarding any particular event, idea, attitude, belief, or concept, including those described in this rule.

There are no empirical studies showing any educational or societal benefits to k-12 children from CRT or its many variants. We do, however, have the Gallup poll in particular that shows how racial relations in the US have deteriorated as more and more schools have been teaching concepts of inherent racial oppression. In 2014 35% of people stated they were dissatisfied with race relations; that number has climbed to 71% today.

Respectfully,

FAIR Utah Executive Team

Sara Jones [UT] Sara.Jones@myuea.org

Dear Utah State Board of Education members:

UEA believes that providing equity and inclusion training for all of Utah's educators is essential. And we support and appreciate the thoughtful way the Board has approached this issue.

UEA recommends several revisions to the rule is to ensure the rule does not create unintended negative consequences for educators that may result in license sanctions or disciplinary action simply for teaching the adopted state core standards or adopted district curriculum.

1. At a time when the Board has worked with the legislature to eliminate unnecessary and redundant reporting requirements for LEAs, this rule requires a new compliance rubric for educator professional learning. **We believe the requirement in R277-328-3(5)(b) is unnecessary, burdensome and should be eliminated.** Furthermore, the rule needs to **provide guidance on how often and when the training must be provided.**
2. It is unclear what it means to "*promote or endorse*" the concepts prohibited in R277-328-3(3) and without a clear definition it is left to educators, parents and students to interpret whether a lesson, discussion or activity "*promotes or endorses*". For example, if a classroom discussion on historical facts and their relevance to current events creates feelings of discomfort in a student, could that student or the student's

parent, reasonably claim the educator violated R277-328-3(3)(c) which expressly prohibits teaching “a student bears responsibility for the past actions of individuals from the same...race”?

A definition of what constitutes “endorsing or promoting” a concept is critical for this rule because vagueness in classroom instruction requirements can lead to parent complaints and employee disciplinary action. Imposing disciplinary action on an educator when it has not been made clear what is prohibited and sufficient notice has not been given is a violation of due process rights.

3. R277-328-4(2)(b) and section (3) create confusion by connecting the classroom instruction requirements with the requirements outlined for professional learning. The simplest solution is to **delete Section 4** from the rule and, if necessary, adopt it in a separate rule on classroom instruction. This way the rule focuses solely on professional learning requirements to train educators on educational equity issues.
4. **It is critical to strengthen R277-328-5(1).** Section 5(1) attempts to assure the free exchange of ideas and speech in the classroom. But, if a parent complains about what is taught in the classroom, Section 5(1) does not protect the educator. Specific language is needed to ensure anything other than a blatant disregard for the rule does not result in disciplinary action against an educator’s license or employment simply for teaching the adopted core standards and adopted district curriculum.

Board rule R277-217 offers a good model of articulating in detail and with specificity what is prohibited and what is required of educators. More specificity of this type is necessary for this rule.

Sara Jones, Ph.D.

Director, Education Excellence and Government Relations
Utah Education Association

stholfmes3@xmission.com

Public Comment: Support for R277-328...Educational Equity in Schools

To Whom It May Concern,

I am a retired public high school teacher and have lived in Utah since 1978. I write to express my strong support for R277-328, "Educational Equity in Schools", which was passed by the Utah State Board of Education on June 3, 2021. This rule provides clear and useful direction to Local Educations Agencies and teachers regarding appropriate objectives and processes for ensuring that all Utah students have access to balanced information and thinking skills development opportunities that will serve them well as

responsible citizens in our diverse democratic society.

This rule reflects thoughtful and thorough educational policy craftsmanship in its entirety. I am especially pleased to see that the rule promotes a citizen's personal responsibility for protecting individual rights and avoiding repetition of past harms. At the same time, the rule holds that no student or educator shall be held personally responsible for harms attributed to groups or individuals with whom the student or educator may share specified descriptive factors, such as race, sex, gender, and other descriptors listed under R277-328-3-(3).

Our educational community will benefit greatly when this rule takes effect on August 8, 2021.

I thank the Utah State Board of Education for taking this action.

Sincerely,
Stanley T. Holmes

Shasta Lawton shasta8sisyphus@gmail.com

Don't bind teacher's hands by not allowing them to teach the truth about the history of racism in this country. This whole CRT-phobia is nonsense. Although it hasn't been taught in k-12 anyway, I'm a parent that believes perhaps it should be! In any case, whitewashing history only leads to unfortunate repetition of the aspects of history we DON'T want to repeat. Let's end the cycle by telling the truth; it's better for all of us.

Sincerely

Shasta Lawton
Parent in SLCSD

Johanna johannaminer@pm.me

After reading Rule R277-328 it appears to me the Utah School Board of Education is wordsmithing Critical Race Theory into the very rule they are writing to ban it. I am in strong opposition to Critical Race Theory and this rule as it is currently written. I am opposed to the sneaky tactics that Educators are using against parents, children, and our nation.

This nation was built on the premise that "all men are created equal," Obviously all men aren't born equal. Each has different strengths, weaknesses, talents, family, and genius. Elias Boudinot, President of the Continental Congress in 1783 explained the meaning of "all men are created equal". He said, "It is apparent that every man is born with the same right to improve the talent committed to him, for the use and benefit of society and to be respected accordingly." (quoted in The Christian History of the

American Revolution pg xxxi) This is the North Star for education in our schools. We have no room for the Marxism, racism, and division that Critical Race Theory promotes.

In regards to Rule 277-328

All references to "equity" should be struck. (Title, In 92, 112-116) Our nation is not built on equity, but rather on equality to improve, and excellence. We're ensured the ability to change ones station in life through opportunities. "Equity" should be replaced with "equality" or "excellence".

Lines 50-51, 56 refer to feelings or differences should be struck. First off, no teacher is responsible for a student's feelings. Also, the school Board has no right to make rules about how students should feel, think, or speak. Secondly, we should be working on finding unity, not differences. CRT focuses on differences. We are better than that when we focus on what we have in common, and show respect for ALL.

Lines 64-65: It is not the school's job, or any teacher's job to remove barriers to resources and opportunities. Those jobs belong to parents. In addition, too often, parents are now considered to be barriers to Marxist and LGBT teachings. Teachers should be required to work with parents. Parents should specifically be listed as "not barriers" and that Parental rights are foremost in decisions regarding the teaching of their children, especially moral teaching.

Lines 84-85: Now that teacher trainings have expanded well beyond how to teach reading, writing, and math, trainings and materials need to be available for review by parents BEFORE they occur. There also needs to be time for review, comments, and appeals.

Lines 112-116 are very concerning. It appears that the Board is undoing the rule they just created. Is this a loophole for ignoring the wishes of legislators and parents? We do not want any Critical Race Theory or its tenants taught in our schools to our children.

Lastly, there are several other items that are missing from the rule such as ensuring no segregation or shaming of students, no CRT or diversity trainings of teachers, no school support for teachers wearing political/identity propaganda or flying identity flags.

Thank you,
Johanna Miner

Lauren Kitchens laur.kitchens8@gmail.com

To whom read this message:

I just heard about Texas passing a bill that no longer requires public schools to include writings on the civil rights movement in their classes. Before this happens in Utah, I needed to respond.

I grew up in Sandy, UT. I had a very privileged life that I am grateful for. That being said, there was NO diversity around me growing up. I didn't have a chance to really understand my place in the bigger picture.

It has taken years for me to understand. College is when I first started to understand the depth of just how much I did NOT know happened on our own soil. In fact, I had to learn some things 10 years AFTER college.

It does matter. I should have learned about something as huge as "Black Wallstreet."

Diversity is wonderful! I have children that are just starting out in school. My 6 year old twins understand how simple it can really be.

We don't need to deny our past. We need to acknowledge and do better.

We don't need to fear those who are in theLGBTQIA+ community.
I am already teaching my kids to respect and call friends whatever they want to be called, accept them for who they want to love, love them FOR whatever disability might have.

Whatever is cool. Just love and be kind. It's really that simple.

Please, allow teachers to teach them younger. Factual history that is important to know so they can do better. Grant teachers the respect to use their best judgement

I have such high hopes for this growing generation. Our kids will change the world. Let them have the facts.

Be kinder.

Thank you for reading this and considering this upcoming generation.

With kindness and hopefulness,

Lauren Kitchens

Scott Robbins srsrobbins@gmail.com

Please see attached edits highlighted.

Please disassociate with any organization, group, or individual pushing any form of "equity" in our schools. Equity blames the system on cultural and individual differences and punishes whites and Asians for excelling, in general, above black and brown people. This is racist. Leave our kids alone.

Sincerely,

Scott.

R277. Education, Administration.

R277-328. Educational Excellence in Schools.

R277-328-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Section 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law;

(c) Section 53E-3-501(1)(c)(iv) which states the board shall establish rules and minimum standards governing curriculum and instruction requirements; and

(d) Section 53E-3-502(8) which requests the Board help school districts develop and implement guidelines, strategies, and professional development programs for administrators and teachers consistent with Subsections 53E-2-302(7) and 53E-6-103(1)(b), (2)(a) and (b) focused on improving interaction with parents and promoting greater parental involvement in the public schools.

(2) The purpose of this rule is to provide LEAs with the standards for educators and LEAs regarding professional learning, and guidelines and requirements for curriculum, and classroom instruction on educational excellence.

R277-328-2. Definitions.

(1) "Classroom instruction" means any course material, unit, class, lesson, activity, discussion, redirection, interaction, or presentation that, as the focus of the discussion, provides instruction or information to a student.

(2) "Curriculum" means primary instructional materials that have been approved pursuant to R277-468 and 53E-4-202, or are introduced by the teacher or a parent.

(4) "Educational Excellence" means acknowledging that all students are capable of learning and distributing resources to provide equal opportunities based upon the needs of each individual student. Resources include funding, programs, policies, initiatives and supports that recognize each student's unique background and school context to guarantee that all students have access to high-quality education.

ADA Compliant: 6/16/2021

R277-328 received final approval by the Utah State Board of Education on June 3, 2021. R277-328 will be published in the July 1, 2021, Utah State Bulletin, subject to a 30-day comment period, with a first possible effective date of August 8, 2021.

(5)(a) "Inclusion" means engaging each student at the highest possible cognitive level. We cannot legislate feelings.

(b) to the maximum extent appropriate, for students with disabilities, providing access to general curriculum and engagement in regular education classes with peers without disabilities.

R277-328-3. Educational Excellence Professional Learning.

(1) An LEA shall NOT include any professional learning to educators concerning "educational equity", which encourages discrimination based on race, hinders education excellence, and encourages antiwhite ideologies, such as the teaching of "white

privilege” and ignoring racism and violence towards the white community.

(2) The professional learning described in Subsection (1) shall include instruction in:

(a) fostering a learning environment and workplace that are respectful of all students and educators;

(b) aligning teaching practices with the Utah Professional Learning Standards described in Section 53G-11-303, the Board’s shall avoid all “Equity” propaganda, unions, teachers, and organizations that promote any form of “equity” for schools, whereas “equity” propaganda is divisive, political, and racism, particularly towards the white community.

(c) establishing Professional Learning Communities committed to continuous Improvement and identifying underperforming students in need of supports, regardless of race.

(d) acknowledging differences by looking for the good in everyone, including oneself, and showing due regard for rights, cultures, and traditions;

(e) shall not have a focus on race. Shall include the majority in any discussion on “diversity.” If discussing racism, shall mention racism towards the majority in equal amounts as towards minorities.

(f) implementing principles and strategies of inclusion, as they pertain to students and educators with diverse abilities and backgrounds

(g) demonstrating role model responsibilities through the examination of various counterpoints to a topic in an impartial manner, such as equal time to rightwing ideas if leftwing ideas are mentioned, equal amount of time to counter arguments to equity training and ideas if ideas that are pro equity are given, etc;

(h) creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals and to avoid the repetition of past

R277-328 received final approval by the Utah State Board of Education on June 3, 2021. R277-328 will be published in the July 1, 2021, Utah State Bulletin, subject to a 30-day comment period, with a first possible effective date of August 8, 2021.

harmful actions by individuals and groups;

(i) defending intellectual honesty including freedom of inquiry, speech, and association; and

(j) cultivating supportive conditions that focus on learning and remove barriers to allow students to have accessible pathways to resources and opportunities.

(3) The professional learning provided by an LEA may not include instruction that promotes or endorses that:

(a) a student or educator’s sex, race, religion, sexual orientation, gender identity or membership in any other protected class is inherently superior or inferior to another sex, race, religion, sexual orientation, gender identity or any other protected class;

(b) a student or educator’s sex, race, religion, sexual orientation, gender identity or membership in any other protected class determines the content of the student or educator’s character including the student or educator’s values, morals, or personal ethics;

(c) a student or educator bears responsibility for the past actions of individuals from the same sex, race, religion, sexual orientation, gender identity or any other protected class as the student or educator; and

(d) a student or educator should be discriminated against or receive adverse

treatment because of the student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class.

(4) The professional learning provided by an LEA shall be done in accordance with all state and federal laws.

(5) The content of professional learning provided by an LEA shall be made freely available by the LEA to parents with a student in the LEA within a reasonable amount of time before or after the training is offered upon request and include:

(a) a copy of this rule; and

(b) a compliance rubric showing how the professional learning and materials adhere to the requirements of this rule.

(6) The professional learning referred to in Subsection (5) does not include coaching or remediation sessions for a specific educator.

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R277-328-4. Educational **Excellence** Curriculum and Classroom Instruction.

(1) An LEA may only provide curriculum and classroom instruction that includes concepts as described in Section R277-328-3(3):

(a) in accordance with state and federal law;

(b) in alignment with the Utah Standards approved by the Board; and

(c) that contains age-appropriate content for the developmental age of the student.

(2) If an LEA provides curriculum that includes concepts as described in Section R277-328-3(3), the curriculum shall:

(a) be approved in an open and regular public meeting of the LEA's governing board as described in R277-468;

(b) as applicable, contain content in accordance with the professional learning guidelines and requirements established in Section R277-328-3.

(3) Classroom instruction that includes concepts as described in Section R277-328-3(3), shall be in accordance with the professional learning guidelines and requirements established in Section R277-328-3(2), (3), and (4).

(4) An LEA shall ensure a formal complaint process is in place pursuant to R277-113.

R277-328-5. Rule Interpretation.

(1) No part of this rule shall be construed by an LEA or educator to:

(a) prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment; and

(b) promote one ideology over another regarding a topic, including those described in this rule.

(2) An LEA may contact the Superintendent for technical assistance regarding the implementation of this rule.

(3) The Superintendent shall establish and deliver a model for professional learning that complies with the requirements of this rule including approval of the model

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2021. R277-328 will be published in the July 1, 2021, Utah State Bulletin, subject to a 30-day comment period, with a first possible effective date of August 8, 2021. in an open and public meetings of the Board and making the model available on the Utah

State Board of Education's website.

(4) The requirement for approval described in Subsection (3) applies only to the professional learning model referenced in this rule and does not apply to other professional learning with embedded components of educational excellence offered by the

Superintendent so long as the professional learning does not contain concepts described

in Subsection R277-328-3(3).

KEY: educational excellence; professional learning; instruction

Date of Enactment or Last Substantive Amendment: 2021

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4)

Rebecca and Nate Scott nrscott@zohomail.com

I am writing to comment on USBE Rule 277 328.

First of all, I think there is a problem with the use of the word equity in this rule. The goal of education should never be equity, which by definition means striving for the same outcomes. Not all pupils will come out with the same outcome at the end of their education, regardless of the quality of that education. Individual students will naturally have different aptitudes and talents, and there is nothing wrong with some students excelling more than others. The only way to make outcomes come closer is by holding back some students while at times pushing others harder than they are ready for. This is not a healthy way to educate anyone; different students have different needs. I believe in seeking for "equality" in education in which students all have the same opportunities, but I am entirely against pushing "equity."

I also believe there is a problem with defining "classroom instruction" as "any course material, unit, class, lesson, activity, or presentation that, *as the focus of the discussion*, provides instruction or information to a student" (emphasis added). This definition leaves teachers open to inserting other materials that may be controversial into lessons so long as they are NOT the focus of the discussion. Classroom instruction should include all material, units, classes, lessons, activities, presentations, and interactions that provide instruction, counseling, or other information to students.

Given that this rule is supposed to address Critical Race Theory, it seems important that a definition of Critical Race Theory be included.

Also, it is problematic to define "inclusion" as "the practice of ensuring students *feel* a sense of belonging and support" because feelings cannot be mandated or legislated. You can't make someone feel something, and trying to enforce a specific feeling could be counterproductive and limiting at very least to conversations involving conflicting

ideas. You could say that all students must be "heard" or "invited," but not "feel." Feelings are brought up other places too, like in section 3-1-d where it says teachers should be trained in "acknowledging differences by looking for the good in everyone, including oneself, and showing due regard for feelings, rights, cultures, and traditions." Again, individuals are responsible for their own feelings. While being respectful is best, even the greatest respect cannot guarantee hoped for feelings in others.

Additionally, this line is odd in that unity is found in noticing and bringing out commonalities between people, not differences. While learning about unique elements of individuals and cultures is great, we should also be pointing out and building on things we have in common with others while treating respect for differences. Point 3-e is odd for the same reason: it says that it is required to find diverse community members to "understand, recognize and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences." It is saying to appreciate commonalities by acknowledging diversity, which is confusing. Shouldn't we instead look for common interests and goals instead of focusing on differences that are more likely to divide than unite?

"Intellectual Honesty" found in Section 3 number 1 letter i also ought to be defined.

I really like number 3 of section 3. This sounds like the language actually used in the house and senate resolution and is much stronger than the rest of this rule.

Number 5 of section 3 is problematic in that it simply says "within a reasonable amount of time before or after the training is offered." This is much too vague. What is a reasonable amount of time? This should be defined. Two or three weeks seems reasonable to me, but it should be stated clearly in this rule.

The fact that section 4-1-c says "age appropriate content" concerns me some since I have seen many things for children that purport to be "age appropriate" but are anything but. Who is determining what is "age appropriate" and what happens if others disagree with their assessment?

Section 5 number 1 of this rule seems to completely negate the rest of this rule. If the rule is supposed to support the resolution to keep Critical Race Theory out of the classrooms, then turning around in this section and saying that we can't prohibit it from being taught completely nullifies the point. Even more concerning is letter b, which says that one ideology cannot be upheld over another. Not all ideologies are equal. Again, that is the point. Critical Race Theory is a harmful ideology and should not be held up as equal to the ideas espousing that all men are created equal and that individuals should be judged based on their own merits. Satanic worship should not be held up as being equal to the high moral standards of Christianity, Islamism, Judaism, and other religions espousing high moral values. The values of civilized peaceful societies should be held up as better than those of combative cannibalistic societies. Placing all ideologies on equal footing is ludicrous.

Thank you for considering these things.

Sincerely,
Rebecca Scott

Gracelyn NeVille gracelynneville@yahoo.com

I have reviewed the Draft 5 version of the USBE Rule 277 328, which is suppose to comply to the Utah House Resolution 901 and Utah Senate Resolution 901. It is very clear that this rule does not comply to these Resolutions to remove teachings of Critical Race Theory. The Utah School Board has carefully chosen wording to mislead the parents and legislatures to thinking that they are protecting the children from the hateful and damaging teachings of CRT, but in fact the school board is embracing this indoctrination of children to judge each other because of race and gender and to hate the United States of America. As always, the activist try to twist words to mean the opposite of what they really mean. They try to frame everything into something we can all support, even though the true meaning is the opposite. It is clear that the Board is trying to teach educators how to teach material that is banned by the rule, which they know is inappropriate, by slipping it in during discussions without making it a "focus point of the discussion." It is very clear the Board has no intention of not forcing teachers to teach CRT in the classroom despite the parents objections. It is clear that Utah School Board is seeking to create division in our schools and indoctrinate the children. Instead we should be tying to create an environment of respect for others regardless of their race, gender, religion, etc. We should look for the good in each individual rather than trying to point out the flaws of the students based on race, gender, religion, etc. Students should be judged by "the content of the character", not by their race or gender.

The Utah Board should be focused on the excellence of education for all students, not on creating division and in equality among the students. I believe all students should be treated equally. We should not be putting one student over another student based on their race or gender, but developing an environment on allowing all students to achieve excellence.

The term "Equity" should be removed from any rule or teaching. " Equity" means to take from one and give to another to produce outcome equality instead of focusing on producing an environment that allows students to focus on educational excellence. Equity means that our educational system will be focused on producing mediocracy of all students.

Rule 277-328 should be read educational "Excellence" in schools.

328-2 line 22 defines class room instruction as just the "focus of the discussion". This clearly allows teachers to slip CRT into the classroom in a subvert way. Definition of classroom instruction means any course material, unit, class, lesson, activity, discussion, interaction, or presentation that provides instruction, counseling or information to the student.

You need to have a definition of CRT similar to the following.

- II. → "Critical Race Theory" (CRT) means any theory or ideology that:**
- A. → Derives or otherwise traces its origins or influences from, or pertinently overlaps with, the "Critical Theory" social philosophy espoused by the Frankfurt School.
 - B. → Teaches or promotes that social problems are created by racist or patriarchal societal structures and systems.
 - C. → Espouses the view that one race is inherently racist, sexist, or intentionally or inadvertently oppressive.
 - D. → Espouses the view that one race is inherently responsible for the intentional or inadvertent oppression of another race.
 - E. → One race or sex is superior to another race or sex.
 - F. → A person should be discriminated against because of the race or sex attributed to them or be treated differently based on race or sex classification.
 - G. → A person's moral character is determined by the race or sex attributed to them.
 - H. → The race or sex attributed to a person makes them responsible for past transgressions of that race or sex.
 - I. → A person would or should feel discomfort, guilt, anguish, or any other form of psychological, physical, or any other kind of distress on account of the race or sex attributed to them, or sexual orientation, and
 - J. → Work ethic or devotion to duty and obligations is inherently racist or sexist.
- III. → "Curriculum" means primary instructional materials that have been approved pursuant to R277-468 and 53E-4-202.**
- IV. → "Divisive Concepts" means any concept that espouses:**
- A. → One sex, race, ethnicity, color, or national origin is inherently superior to any other sex, race, ethnicity, color, or national origin.
 - B. → The United States is fundamentally or systemically racist or sexist.
 - C. → An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them is inherently racist, sexist, or otherwise prejudiced or oppressive, whether consciously or unconsciously.
 - D. → An individual should be discriminated against or receive adverse treatment solely or partly because of the sex, race, ethnicity, religion, color, or national origin attributed to them.
 - E. → An individual's moral character is necessarily determined by the sex, race, ethnicity, religion, color, or national origin attributed to them.
 - F. → An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them, bears responsibility for actions committed in the past by other
 - G. → Any individual should be targeted and made to feel discomfort, guilt, anguish, or any other form of psychological distress due to the sex, race, ethnicity, religion, color, or national origin attributed to them.
 - H. → Meritocracy or traits such as a work ethic or devotion to duty and obligations are racist or sexist, or were created or recognized by a particular race to oppress another race, or
 - I. → The term "divisive concept" includes any other form of race or sex stereotyping or any other form of race or sex scapegoating.
 1. → "Race or sex stereotyping" means ascribing character traits, values, moral and ethical codes, privileges, status, or beliefs to a race or sex, or to an individual because of his or her race or sex.
 2. → "Race or sex scapegoating" encompasses any claim that, consciously or unconsciously, and by virtue of his or her race or sex, members of any race are inherently racist or are inherently inclined to oppress others, or that members of a sex are inherently sexist or inclined to oppress others.

Line 31 -Definition of Inclusion. You can not legislate or rule based on feelings. This definition of inclusion, is the opposite of inclusion. It should be written that every student should be heard. We live diverse communities. When one student speaks from his point of view, it is likely to make another student feel uncomfortable. This will allow teachers to stop the speech of another student just because it is making someone uncomfortable. This is against Free Speech. Instead we should be allowing everyone to

be heard.

277-328-3 Literally mandates that teachers be trained on how to teach CRT without having the parents and legislatures find out about it.

Line 38- again discusses educational equity. This means that the distributing our resources on race, gender, etc instead on the needs of the individual student to have an equality of outcome. It means they are putting one student's needs above the other. Again we would be focused on creating educational excellence, not equity.

Line 42- Should take out the word safe. We can not make rules about feelings. We should students to be respectful of others differing opinions, not try to stop free speech of all students because it makes someone uncomfortable.

Line 42-PLC's are not responsible to the students learning. The educator and committees can create an environment where all students can learn, but it is the students responsibility to learn.

Line 50-Should not focus on differences. Students should not feel judged because of their differences. Instead we should focus on our similarities and developing respect for our unique traits.

Line 51/52/55-You can not legislate feelings. The student is responsible for their feelings and if they are offended. This again is mandating that teachers focus on the difference of students rather than on the similarities and having respect for each others unique qualities. The community members should be chosen by skill set and character rather than mandating the a "quota" be filled based on race or gender.

Line 57 forces the teachers to each activism in the classroom.

Line 59-"creating opportunities" is basically teaching the teachers to slip things in that are against the rules and again to teach them that it is their responsibility to be activist based on past injustices. Instead the teachers should encourage individual responsibility and should be focused on the future. They should encourage students to recognize that all students have individual rights and we should try to preserve them for future generations.

Line 62-This training the teachers to tell the student what to think. The teacher can not allow for the students to think freely. We should be defending the diversity of though, freedom to question, freedom of speech, and freedom of association not telling them what to think.

Line 64- The teacher is not responsible to remove all boundaries. This not realistic. Teachers are responsible to work with parents to ensure the best learning environment for the students, but they can not change the environment outside the school. It should read "cultivating conditions that focus on optimal academic learning with parent partnership for every student."

Line 66-This language again forces teachers to not allow freedom of speech at school. It requires to teacher to quash one's freedom of speech because it might make someone uncomfortable. This requirement in itself makes most people uncomfortable.

R277-328-4 Line 92. Again remove the word "equity" and replace with the word "excellence".

Line 97- Need to be careful of allowing the teacher to decide what is age appropriate.

R277-328-5. Line 112-a-This wording basically nullifies the whole rule and should be taken out of the rule. This should be removed.

Line 115-b- Promotes one ideology over another. This should be taken out.

The Utah School Board is clearly trying to still embrace CRT, which in an indoctrination of students to try to create division in our school system and to students that you should be judged by your race and gender. This rule does not satisfy the Utah House or Senate Rules trying to eliminate this indoctrination. Instead it promotes using wording to subvert the resolutions.

I am writing as a concerned parent,

Gracelyn NeVille

From: Sharon Anderson <mytimelinesetc@hotmail.com>
Sent: Friday, July 30, 2021 9:40 AM
To: Board of Education <board@schools.utah.gov>; Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Comments RE: New CRT Rule

To whom it may concern:

MORE WORK NEEDS TO BE DONE ON THIS DOCUMENT - Below are a few issues that are not even addressed yet, followed by some things might need to be clarified or changed.

Thank you for your efforts and for considering public comments!

Sincerely,

Sharon Anderson

Here are just a few questions that were not addressed in the document: What about requiring teachers to take critical race training? What about propagandizing books and displays in school libraries or elsewhere on campuses? What will stop teachers from segregating students into groups based on race or affinity? What about protecting students from compelled speech like being required to reveal personal or private information? What about student-initiated displays or posters, or signs promoting groups or organizations based on sexual organization, politics. etc.

Here are some concerns about what is in the current document:

R 277-328-2 (5)(a) It is impossible to ensure that students feel a certain way, but specific actions can be specified which help promote a sense of belonging and support.

R 277-328-3 (1) + (1)(b) The use of “equity” anywhere in this document is troubling because today this word is used to mean **equal outcomes** as opposed to providing equal opportunities (equality) . Not only are equal outcomes impossible to achieve, but in the attempt to have everyone turn out equally, everyone must be lowered to the level of the lowest in the group. The concept of “Equity” creates some of the very problems this document is trying to avoid so this word could/should be removed

R 277-328-3 (2) (b) does this mean that if a student feels unsafe in the presence of another student (perhaps just because of differences of opinion) that the “threatening” student must be removed?

R 277-328-3 (3)(d) What exactly are protected classes and why so much emphasis on protected classes when it would be far more beneficial to students to focus on the things that unite them rather than things that divide? Furthermore, there could be individuals who do not belong to a protected class or/and who have issues which are not addressed by belonging to any officially protected class. Such individuals could therefore be excluded from the protections of this provision. References to protected classes should be removed OR this section could be expanded to include **any other individuals** who may not be in a protected class. Section d could say something like: no student or educator should be discriminated against because of sex, race, religion, sexual orientation, gender identity, or membership in any other protected class OR non-membership in any such group .”

R 277-328-5 (1)(a) “**can’t prohibit or ban discussion of** events... including those described in the rule from general sharing etc.... “ (???) Then why even make the rules the limits and boundaries are preserved? Also, does this mean that a student can’t be stopped from describing or discussing events witnessed or personal things experienced or no matter how unethical, degrading or disturbing they may be???

(b) **can't promote one ideology over another regarding** a topic. Does this mean that teachers can't promote capitalism over communism, belief in God over Satan worship, abstinence over promiscuity.?? UTAH LAW SAYS THE CONSTITUTION MUST BE UPHELD ! And what about other values or ideologies that have helped us prosper as a people, such as personal effort over entitlement, industry over indolence, honesty over thievery etc.

Lynda Shea lyndashea@sbcglobal.net

i am a grandmother of 6 children - 3 of which will be ending up in utah schools in the near future - and i am concerned about the states forthcoming policy on CRT and equity.

first, everyone in America is pretty much equal today - education is free to all including ALL the illegals flowing into this country (does anyone ever ask why people are streaming to come to America? could it possibly be that they see they are EQUAL and can attain the AMERICAN dream?) you are what you achieve - by teaching equity you are actually teaching racism - CRT originally developed from critical legal studies formed in the 1970s. the ideas are marxist rooted. educators must not promote racist activities such as having students deconstruct their identity, label themselves as part of an oppressor or an oppressed identity group. students must not be coerced into telling their teacher or peers their preferred pronouns or sexual orientation. America reaches out in their schools to accommodate those that do not speak english or are under educated via translators, special programs, etc. America is the one country in the world that GIVES and we taxpayers PAY.

America's history is unreal and yes, it may not be perfect but look at Russia, China, Cuba, Africa, etc. - this is "deplorable" to what is happening in our schools only because of a few "marxists" leaning educators. parents' voices need to be heard at all levels of education including colleges.

and, don't forget who pays educators salaries and who votes for school boards.

Ben Madsen madsen_ben@hotmail.com

After reading R277-328, I do not believe it provides the protection I want for my children.

I urge you to remove "Equity" from the title and body along with its attempt to be used as a goal. It is inappropriate for government (education system) to be pushing an ideology that is filled with controversy. I whole-heartily reject equity and do not want my children being taught falsehoods and biased concepts.

I do not believe R277-328 does enough to protect free speech of our children without reprove from the teacher. This includes expression of ideas and beliefs that may be

different than the teacher.

I am against anything that allows a teacher to separate kids into groups or discussions about identify such as race or sexual orientation

CRT, which may have different meanings but I am against anything that would teach any one race is inherently superior or inferior and therefore deserves more or less because of it. Including that today's generation owes something for past generations mistakes. This would encompass teaching but also allowing, suggesting or requiring media and literature that promotes these ideas.

Above all as a parent I have the right to decide what is best for my child. I understand other parents and teachers may have different beliefs than me and my family however we are guaranteed the right to decide and I urge you to respect and enforce that. I hope that there is the ability to opt my child out of activities that I would find inappropriate to these standards without penalty and discussion as new curriculum and challenges occur.

Karen Madson karenmadson@comcast.net

My comments are simple. Critical race theory is only taught in some University law schools so please calls this what it is--history censorship. I liken this to the book burnings in Natz Germany and some cities in America in the 1960's. To teach accurate history gives us the ability to learn from our mistakes so that we don't make them again. Give our children some credit. They can handle the truth. What some people are pushing for is a passive/aggressive form of racism and shame on you if you allow it. To feed our children historical fairy tales ill prepares them for reality. Also to sugarcoat how minorities have been treated in this country is disrespectful and ignores what they have overcome. History is history. Some of it is heroic and some of it is ugly. To move forward we must look at both and decide what kind of society we want for everyone's children not just white ones.

Jimmy May aspiringgeek@live.com

Greetings, Board members,

On Thursday, July 22, 2021 I spoke at the USBE public hearing regarding [Rule R277-328 Educational Equity in Schools](#).

Thank you for the opportunity to address some of my concerns about the Rule. Time constraints prohibited my sharing explicit comprehensive feedback, & I am doing so now (for your convenience, a copy is also attached).

As I listen to many of those who spoke before me, I heard we have so much in common. I, too, am a fan of Dr. King & his ideals. Yet CRT proponents explicitly reject much of MLK, including his notion of colorblindness.

I am opposed to CRT & leftist ideologies informed by CRT.

To my brothers & sisters of all races who are concerned about racism, CRT is not the answer.

The worthy task of teaching the horrors of American slavery has been cynically repurposed into an ideological attack on America. This false, destructive narrative must be stopped. CRT doesn't solve the problem it purports to, instead it promotes & exacerbates hate & racism. The mindset of oppression is child abuse. Now to the Rule. There's much to like, yet there are challenges as well. I'll briefly address my concerns.

1. The [Denouncing Racism and Embracing Equity](#) resolution has loopholes which can be exploited by CRT proponents.

This fair-minded section could quite easily be taken out of your intended context by devious operators:

The Utah State Board of Education commits to identify and examine issues of race, ethnicity, and color and the effect they have on the education system and community and to understand and correct any inequities; and recognizes that the starting point of this work of racial equity must be a reflection and internal examination, whereby the Board will look for ways to engage our members in open and courageous conversations on racism and inequity.

- See also the next section.

2. The Rule's wording leaves loopholes wide open for unscrupulous efforts to work around the spirit of the Rule. This wording needs to be tightened up significantly.

Rule Section 3.(2)(g) refers to "...counterpoints to a topic in an impartial manner..." Section 5.(1) & 5.(1)(a) say "...No part of this rule shall be construed by an LEA or educator to prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment..."

I appreciate the effort here at open mindedness. And be clear, we love our teachers! Yet in Utah we have seen scores of examples of rogue educators, administrators, & even whole boards evangelizing CRT & related concepts to our students, often in defiance of parents' explicit wishes. The nation's two largest teacher unions, the NEA & AFT, have recently formerly documented their commitments to CRT, including promoting these practices in defiance of local law. The Zinn Education Project has a petition euphemistically named "[Pledge to Teach the Truth](#)".

The Rule is flawed for what it omits:

- 3. The Rule must explicitly prohibit CRT-informed teacher training or credentialing, whether required or optional, paid for or provided at no charge, provided through the school or vendors.**
- 4. References to "removing barriers" is "woke"-speak for eliminating parents. The Rule needs to *specifically* say that "parental rights and concerns about their child's education shall be respected & not treated as a barrier to overcome".**
- 5. Neo-segregation must be *explicitly prohibited*. Kids must not be segregated into "affinity groups".**
- 6. Compelled speech must be *explicitly prohibited*. Educators must not promote racist activities such as having students deconstruct their identity, label themselves as part of an oppressor or an oppressed identity group. Students must not be**

coerced into telling their teacher or peers their preferred pronouns or sexual orientation.

7. **Intersectional identity politics must be *explicitly prohibited*.** Lingo such as "identity-groups"—whether verbal, flags, or signs—which are inherently sexual or political should not be promoted or displayed in classrooms or elsewhere in school.
8. **CRT-informed training must be *explicitly prohibited*.** CRT-based teacher training or credentialing, whether required or optional, paid for or provided at no charge, provided through the school or vendors, must be explicitly prohibited.
9. **Teaching through the “lens of race” or “equity”—which are simply euphemism for neo-racism—must be *explicitly prohibited*,** including educators sharing their “social justice” or “racial justice” biases as well as a prohibition on teaching “restorative justice” or similar practices.
10. **The once-noble word “equity” is one of many words that has been weaponized by the left. Its meaning is now ambiguous. I encourage you to consider remove it from your text.**

With my concerns about the Rule concluded, let’s dismiss some strawman arguments used by CRT proponents:

1. This is not a First Amendment issue. The First Amendment was designed to protect citizens from the government, not to protect the government from citizens. Educators are free to indulge their political activism on their own but must not use school to indoctrinate our kids in the institutional racism of CRT.
2. This is not a matter of denying history. In school I learned the historical horrors of slavery around the world & in the U.S. as well as Jim Crow. We all learned about America’s overcoming slavery—our great Civil War & the heroic struggles for civil rights. Of course our kids need this history—& suggestions to the contrary are lies designed to bamboozle the unwitting.
3. We reject the notion that CRT isn’t being taught in Utah schools. CRT & ideologies informed by CRT *are* being explicitly taught—so-called “equity”, so-called “anti-racism”, so-called “social justice”, intersectionality, etc. We have myriad examples in our school district & throughout the state.
4. We reject the notion that the destiny of black Americans is determined by what whites do, or what they have done in the past. This is paternalistic & one of my examples exposing the irony & hypocrisy that CRT itself is, in fact, racist.
5. Slavery is not the only reason America exists, nor that all white people are racists, nor that America is irredeemably racist. We should *not* teach these lies.

Bottom line: We don’t want Critical Race Theory, so-called “equity”, so-called “social justice”, or “anti-racism”, or anything informed by these concepts anywhere near our classrooms—whether educators, administrators, or especially our students.

Board members, thank you for your hard work, & thank you for this opportunity.

Sincerely,
Jimmy May

From: Robyn Gabriel <robyngabriel@yahoo.com>

Sent: Thursday, July 29, 2021 6:52 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Re: public comment on Rule R277-328, Draft 5:

Utah Board of Education Members and Committee:

Re: public comment on Rule R277-328, Draft 5:

I am a dedicated and experienced Elementary teacher that is greatly concerned about the vague and sometimes harmful language included in this Rule. I will list only a few of the concerning lines that need to be either changed, defined more clearly, or struck from the wording in order to best serve the students, families, and educators in the state of Utah.

First, where ever the term “Educational Equity” is used, “Educational Excellence” should be replaced.

The current meaning of equity refers to taking from one and giving to another based usually based on race or labels. All students should be considered and provided for, in order to promote educational excellence for each child, not equality of outcome.

Second, the term “Classroom Instruction” (Section 2, line21) needs to be more specifically defined to include the entire school day since children are learning and being influenced throughout the school day. Critical Race Theory tenets and doctrines should NOT be taught directly, indirectly, or covertly.

Third, Critical Race Theory needs to be specifically defined in Rule R277-328 for both the instruction of it to students and, also the professional learning/training of educators.

The definition of Critical Race Theory needs to include 1) Systemic Racism is entrenched in our American foundation and culture, Whites are the oppressors and non-whites are the victims, 2) That meritocracy, color blindness and equal opportunity should be challenged 3) Race and racism must be analyzed across many different disciplines and all must be seen through the lens of this systemic racism, including history and current events but not limited to 4) CRT is committed to social justice and eliminating racism.

These CRT tenets undermine and try to replace the principles and ideals put forth in the Declaration of Independence and do not solve our imperfect try to become a “more perfect nation”. Learning, living, and teaching the principles set forth in the Declaration of Independence to the current and future generations will help solve the problems of our day.

Again, I state, Critical Race Theory tenets and doctrines should NOT be taught.

Fourth, in reference to “Inclusion” and “feel a sense of belonging and support” (Section 5, Line 31 and Line 42)

Inclusion should not include “feeling safe” because this is mandating feelings about what other students comments about a subject are.

Teachers can foster an environment that involved the exercise of freedom of speech with respect for others’ differing points of view and beliefs. Feelings can not be legislated and teachers should not be mandated to deny some students their free speech about their point of view in order to avoid “hurting” other students’ feelings. (This is not in reference to teachers’ encouraging kind words to be said to others)

Fifth the term any reference to “individual and collective responsibility” should be replaced and include “personal responsibility on the part of the student, teacher, and students’ family in their pursuit of Educational Excellence.”

Students need to have stake in the game and all the responsibility as to whether a student learns is not on the shoulders of the teacher or the PLC.

I have other concerns about this document but these are the most glaring and detrimental for our students and American culture and ideals.

In closing, please explicitly define and ban the teaching of Critical Race Theory . Please promote the teaching of unbiased American History that includes teaching the ideals on which this truly great nation was founded and has thrived for many years, and of course include past individual and countries wrongs and mistakes. This Nation has benefited our citizens but also many people and countries around that world, as they have stepped up, created their own written constitutions and then worked toward espousing equality, equal opportunity and justice for all. Let us be teaching these inspiring principles and historical foundations to our American/Utah children. This is what Utah parents want their children to be taught.

Thank you for your consideration of this most urgent, timely, and important matter.

Sincerely,

Robyn Gabriel

*Sincerely,
Robyn Gabriel*

Stuart Summers stuartsummers3608@gmail.com

- My family believes that Critical Race Theory is racist, inappropriate for our children and a threat to our country. Therefore I request that the board act in accordance to the following bullet points;
-
- CRT-informed training must be explicitly prohibited. CRT-based teacher training or credentialing, whether required or optional, paid for or provided at no charge, provided through the school or vendors, must be explicitly prohibited.
- References to “removing barriers” is “woke”-speak for eliminating parents. The Rule needs to specifically say that “parental rights and concerns about their child’s education shall be respected & not treated as a barrier to overcome”.
- Neo-segregation must be explicitly prohibited. Kids must not be segregated into “affinity groups”.
- Compelled speech must be explicitly prohibited. Educators must not promote racist activities such as having students deconstruct their identity, label themselves as part of an oppressor or an oppressed identity group. Students must not be coerced into telling their teacher or peers their preferred pronouns or sexual orientation.
- Intersectional identity politics must be explicitly prohibited. Lingo such as “identity-groups”—whether verbal, flags, or signs—which are inherently sexual or political should not be promoted or displayed in classrooms or elsewhere in school.
- The Board’s [Denouncing Racism and Embracing Equity](#) resolution seems to invite CRT into the classroom. The text opens loopholes which can be exploited by CRT proponents.
- Teaching through the “lens of race” or “equity”—which are simply euphemism for neo-racism—must be explicitly prohibited, including educators sharing their “social justice” or “racial justice” biases as well as a prohibition on teaching “restorative justice” or similar practices.
- Rule Section 3.(2)(g) refers to “...counterpoints to a topic in an impartial manner...” Section 5.(1) & 5.(1)(a) say “...No part of this rule shall be construed by an LEA or educator to prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment... This wording leaves loopholes wide open for unscrupulous efforts to work around the spirit of the Rule. This wording needs to be tightened up significantly.
- The Rule must explicitly prohibit CRT-informed teacher training or credentialing, whether required or optional, paid for or provided at no charge, provided through the school or vendors. We do not want CRT anywhere near our classrooms—including not just students & also not sanctioned for educators.

Stuart Summers

Lan Pham Ngu tlan200803@gmail.com

Dear USBE,

I am a parent of 3 children and I live in GSD. My family are immigrants and my children

all born and raised in Utah. They now are old enough to know Utah is a conservative state with welcoming policies to take refugees in and help them settle here safely. However, our education is far from inclusive nor diversified.

As for myself, after 36 years in Utah, Ken Burn's documentary "The Vietnam War " taught me much more about the US-Vietnam conflict than any history books ever written.

I am appreciative of the freedom and opportunities American democracy provides and I hope ALL students and educators have the same God giving rights to learn and teach in an inclusive, equitable and fair manner. To give your support, please provide resources, support and protections for educators you engage in DEI curriculums.

Strength lies in differences, not in similarities. DEI = Strength in education!
and

CRT is ACTUAL AMERICAN HISTORY.

Thank you for your time and support.

--

Lan Pham-Ngu

Emily Olsen emilyolsen2000@gmail.com

Dear Utah School Board:

The following link represents comments regarding the CRT rule from the Utah State Democratic Progressive Caucus:

<https://www.utahprogressives.org/2021/07/02/critical-race-theory-is-based-on-facts/>

Best regards,

Emily Olsen
Chair, Utah State Democratic Progressive Caucus

Ema Jones emalisa.jones@gmail.com

Rule R277-328 as currently written does nothing to stop Critical Race Theory in teacher trainings or classroom activities, assignments, or instruction. We must remember Critical Race Theory is already in the infrastructure of the education system. R277-328 should therefore focus on prohibiting the installation and execution of CRT.

1. R277-328 talks about "removing barriers" to learning. We know Pro-CRT proponents (amongst them are professional educators) are targeting parents to silence their voices as they are one of the chief barriers to incorporating CRT and LGBTQ genda in schools.

It is therefore VITAL in R277-328 to specifically state "parents rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome"

2. Referencing 901 passed in Utah House and Senate it is critical for R277-328 to clearly lay out each and every theory or ideology that CRT encompasses and to include language that the rule prohibits teaching them. The Model School Board Language to Prohibit Critical Race Theory listing CRT theories and ideologies should be reviewed for this purpose. It is available free online

3. Rule 277-328 must include prohibition to stop teachers from segregating kids into affinity/race groups like what is already happening in SLCS D,

4. Nothing in the Rule 277-328 protects the free speech of students or protects them against compelled speech - like when kids are told to deconstruct their identity and label themselves as part of an oppressor vs oppressed identity group or when they are coerced into telling their teacher or peers their preferred pronouns or sexual orientation.

5. It doesn't stop "identity-group" flags or signs, which are inherently sexual or political, from being displayed throughout the school.

6 It doesn't stop CRT-based teacher training or credentialing that teachers are required to take through the big-tech platforms their district has contracted with. (GOOGLE, Microsoft, Adobe, CASEL, etc)

6. Rule must include prohibiting teachers from sharing their "social or racial justice" biases when discussing controversial current events with students.

7. Rule must include language to stop SEL programs or restorative justice practices from being taught through the lens of race (i.e. equity) or social justice.

8. Rule shows no preventive measures for all the propaganda in the hallways or CRT/LGBTQ books in the school library or classroom shelves.

9. Rule 277-328 doesn't prevent the use of the CRT propaganda as a tool to teach journalism, art, ELA, etc.

10. Current Rule 277-328 wording does nothing to prevent intersectionality.

11. Each time the word "equity" appears it needs to be amended to "excellence" A few examples are lines 2,37,39,46,92 and elsewhere the word "equity" appears.

12. Line 21 (1), the phrase "as the focus of the discussion" potentially offers opportunities for unlimited school day time spent on particular teachings under the guise of using creative teaching methods that can actually be teaching CRT theories and ideologies.

13. Reference line 26 (4) rule should include language acknowledging that there are

students that need less than other students so the less needful students should not be neglected in having their needs met and to make sure that the less needful students' needs are not taken away giving them to the students that need more.

14. Currently, the rule talks about "inclusion", line 31 (5) (a) and "safe" line 42 (a) Wherever in the current rule that talks about "feelings", the language has to be specific and clear in addressing the points the rule intends to make in each instance. For example, line 31 (5) (a) the word "inclusion" in that context means the practice of ensuring students feel a sense of belonging and support. How does one legislate "feelings"? More proper to is to have language to ensure every student is invited, is included. The same goes for line 42 (a) where the word "safe" appears. Yes, a student may feel unsafe but it doesn't mean that that student is unsafe. Legislating how students feel is totally inappropriate and too much for teachers to handle. Strike out the word "safe" in line 42 (a) and you will have "fostering a learning environment and workplace that is respectful of all students and educators".

15. In line 39, the words "shall provide" carries the meaning to dictate, have to, got to or face dire consequences therefore the word "equity" in this line must be amended to "excellence" thus turning the sentence to "an LEA shall provide professional learning to educators concerning educational excellence."

16. The four words "individual and collective responsibility are dangerous. It is not the responsibility of students to ensure other students are learning. Also, in situations when teachers have clearly done everything possible to help students learn and the students are still failing, it is not fair to place the blame on the teacher. The wording in line 47 (c) needs to be improved and perhaps adding a subsection to identify under-performing students in need of support.

17. We must avoid focusing on "differences" but instead emphasize commonalities and uniqueness. On this note lines 50 (d) and 51 would serve better staying away from having words as "differences" and "feelings". The same for line 52.

18. The word "inclusion" in line 55 is vague in meaning. A more specific and simpler phrasing would be "foundational respect for all" Suggest to amend line 55 & 56 to read as "implementing principles and strategies of foundational respect for all, as they pertain to students and educators with varying abilities and backgrounds.:

20 .Line 57 g, What does it mean "to demonstrate role model responsibilities through examination" How are teachers going to address this?

21. Line 59-61 h, this fails House and Senate 901 miserably. It must be struck out entirely. Current wording "creating opportunities" is dangerous. Students can be encouraged or be taught to protest in the street or to speak on an issue they don't fully understand. It is not a child's responsibility to end a wrong of others' doing or in society.

22. What is "intellectual honesty" as it appears in line 62 (i)? Does it mean defending thinking the right or righteous way? Does it include what teachers think is what students should think even if it offends their own culture? And what exactly is "defending

association" ? This needs to be struck out in its entirety.

23. Line 64 j, If a student has to help out with family expenses by taking on outside work the words "remove barriers" may in this context mean the barrier of not being able to pay for certain home bills as utilities. And the word "resources" can therefore mean money. And the word 'opportunities" in a situation can mean a particular activity. This line requires discussions and thought through.

24. How can one stop or apply an injunction against a dangerous or potentially problematic training when teachers don't know the details of the training ahead of time but only got to learn of the inappropriate training after the fact. With modern technology it is absolutely possible for contents of professional learning be provided by an LEA with ample notification time to all parties concerned be they parents or other parties in the LEA., and should be made available upon request. On this note line 83 (5) needs to be amended to reflect the foregoing stated concern and should also include language citing compliance rubric put out by the School Board showing how the professional learning and materials adhere to the requirements of this rule and other state codes.

25. Who determines "age appropriate content" Line 97 (c)? How is it going to be regulated?

26. Line 112 (a) -114 appears to nullify the whole R277-328 rule.

27. Line 115 (b), There are cultures that are superior because of the belief in equality of humanity. Current wording eliminates the idea that we cannot promote one ideology over another and cannot put one ideology below another. Line 115 (b) should be struck.

Thank you for your attention.
Ema Jones

Juliet Reynolds jkretail@gmail.com

My name is Juliet Reynolds, I am a resident in Riverton, UT 84065.

I am a parent of four, nearly all grown, kids who have all gone to schools in Murray City School District. Two of my kids have been open about being part of the LGBTQ+ community since each of them were about 15. When we reached out to administrators at MCSD, to build inclusive community on campus, we have had nothing but good experiences with administration and faculty... This willingness to include, transferred to the students at the three schools McMillan Elementary, Hillcrest Jr High and Murray High my kids have attended over the last decade! I MCSD.

I have bragged to everyone, as often as I get the chance, about how great MCSD is every chance I get! I even did a research project that followed the formation of the Equity Council as a declaration of my experiences. UNTIL FEBRUARY OF 2020.

I ABSOLUTELY SUPPORT ADDING DETAILED INCLUSIVE LANGUAGE TO THIS USBE RULE...(ACTUALLY ALL RULES GOING FORWARD AND AMMENDING ALL EXISTING RULES)

THIS IS WHY:

I was the parent who was on the Murray Equity Council which was paused as a result of the deceitful behavior and projection of manipulated fear based information through social media via a USBE Board Member.

Since this happened I have seen a once unified and supportive community become divided, spiteful, reactionary and completely broken!!

I am SO angry this has happened, and even more upset that this information originated from a member in the community who is supposed to be a pillar for INVESTING in our COMMUNITY through the EDUCATION of CHILDREN!

I have seen the immediate damage rendered when EQUITY IS SILENCED!
Lives of teachers have been turned upside down and they have been forced to be silent. Teachers have been bullied by the parents claiming to be saviors of our children. Neighbors have become enemies and MOST DEVASTATING IS OUR YOUTH have heard loud and clear that they have been abandoned!

What is happening?! Why is this even having to be debated?! Our differences unite us and they must ALL be SEEN and HEARD.

RELRESENTATION EDUCATES EVERYONE!!!

EVEN A POORLY BEHAVED BOARD MEMBER!

Juliet Reynolds
(She/her/hers)

Shantell Andersen shantellandersen@gmail.com

R277-328. Educational Equity in Schools.

Please change to: Excellence in Education

Equity is a loaded word that I feel is used to create an equal outcome in students, as students naturally have different strengths and weaknesses, I do not feel this is a helpful word. We would not expect a bear to perform the same as a rabbit in a hopping contest.

R277-328-5(1)(b): Marxism and Capitalism are NOT equal ideas. Marxism is akin to communism. Communism is akin to dictatorship of one person or one group of people. The idea that communism is equal to capitalism is dangerous. My dad visited

the Soviet Union after it fell. The people were poor and starving. Everybody had a job. There was 0 unemployment. Sounds good until you realize that few people were able to choose what they did. The people were very unhappy and had no reason to work and finish a job. My dad is a farmer and went to teach the people better farming practices. You can imagine when the state owns everything the people lose all incentive. My dad witnessed this on the farms. People who were appointed to be farmers had no desire to work the long hours during harvest. They performed regular work hours like everyone else and the potatoes froze in the ground. (We would work late into the night in order to bring the potatoes in before they froze. We would not have done that if we did not own the land and receive the reward of such hard labor.) The constitution states that people are free to choose their pursuit of happiness. Please change the wording to honor the basic principles of hard work and the right to property and the pursuit of happiness that this country was founded upon.

I strongly urge these changes.

Shantell Andersen

Dear Utah State Board of Education,

I am writing you in support of the rule 277-328.

First of all, I'd like to express my appreciation for the work the staff and board has done so far, and the thoughtful rule you crafted. It is measured, fair, and offers useful safeguards.

I want our children - all our children - to be taught all subjects, from math and science, coding, to geography, languages and history. Without a rule like 277-328, I am concerned about how history could be taught and how it could be understood by our children. And without understanding or agreeing to what our common history is, we are eating away at the very fabric of our nation.

How could students understand how daring and deliberate it was for Rosa Park to sit in the front of a bus? What the underground railroad was, and the extraordinary courage and vision of Harriett Tubman? The persistence of Frederick Douglass? Or even the historic 'fight' over the civil rights and remarkable leadership of Dr. Martin Luther King? The civil war? The rule 277-328 allows the context to make sense and with it, history can be understood.

I applaud the fact that the rule requires that content be age-appropriate. I also wholeheartedly support the notion that all races are equal and that no-one should be felt guilty for the sins of their ancestors.

There is one area of the rule where improvements could be contemplated. I am concerned about the lack of safeguards offered to teachers. They are regularly under attack. I'd like the public to know that they are licensed professional and that they have proper supervision. I am concerned that they will be afraid to teach history by fear of

reprisals and I'd like them honored and protected. As some teachers have shared during the public hearing, this has already happened and the rule in its current state would not prevent this.

Thank you again for the rule 277-328.

Respectfully,

France Barral

From: j smith <echatah65@gmail.com>
Sent: Sunday, August 1, 2021 10:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Critical Race Theory

On Fri, Jul 30, 2021, 11:49 PM j smith <echatah65@gmail.com> wrote:
July 30, 2021

To: Utah State Board of Education,

I am a grandparent and very concerned of what is being considered teaching our children in our schools regarding "Critical Race Theory." I have grandchildren in the public schools. I shudder to think that their precious minds would be turned into thinking that their race is bad, or superior to anyone else's; or taught their new friend should be their enemy unless they have the same color of skin. That is what we would be teaching them with this theory. This is an awful theory to be teaching our children.

Children don't see color. They see someone to play with.

Some of my grandchildren are from other races. Does this mean I love some more than others? Absolutely not. They are all treated the same. We care and love them no matter what. This theory would turn a family upside down, and destroy the family unit.

What are we doing to our kids!! And Families!! This has no place in schools, No teacher should be teaching this theory to our children. Any teacher teaching this theory should be removed from their job.

Our job as parents, schools and communities should be focused on making our children good and productive citizens. Teaching them to be caring for all people, not just a special group.

Please, I am pleading with you to take this Marxist attitude from our school curriculum. Our children should be taught they can become whatever they want. That they are all special, and are needed. They need to be taught moral and

forgiveness attitudes. Let s build our kids, not destroy and divide them.

I do thank you so much for listening. I do know that I want our family to continue to have harmony within. It is my hope the school can see what conflict it would cause with families with mixed races in them. If the family fails so does society. That is a big worry. Lets get back to teaching reading, writing and arithmetic.

To close I am enclosing Dr. Ben Carson talk on this subject.

Thank You,

Janet smith

echatah@msn.com

Former Housing and Urban Development Secretary Ben Carson slammed the teaching of Critical Race Theory to children during a speech at Turning Point USA's Student Action Summit on Sunday.

"Critical race theory, the 1619 Project, what is that really about? It's about dividing people. It's about creating the kind of division and strife that allows control. We've all heard the phrase, 'divide and conquer.' That's what it's about," he said.

He said kids should be taught that slavery was not unique to the United States, but that the U.S. is unique in that it fought a civil war to end it.

"Slavery is not unique to the United States of America," he said. "There's been slavery since there's been societies in the world and today there are more slaves in the world than there were in 1863 when the Emancipation Proclamation was put forth."

"It was a horrible, horrible institution, but we are not unique in that sense. We were unique in another sense — we were willing to fight a civil war to stop it. That makes us very unique. And that's what we should be teaching our children," he said.

"Yes, it was horrible, but that we had enough people with the moral rectitude to recognize that this was not something that we could stand for no matter what the economic gains were, and there were people who were willing to give their lives to stop such a horrible institution from flourishing in our country," he added.

Carson also slammed other things kids are being taught today in schools, particularly about coronavirus, and that they must wear masks otherwise they could kill their grandparents.

“And can you imagine the poor little children these days? You gotta wear a mask to go to school. Even when you’re very young and you’re learning how to look at people’s facial expressions and correlate that to what they’re saying. Now you can’t even look at their facial expressions — that’s a big sociological problem,” he said.

“And then you’re told you may be carrying some horrible disease and even though you may not be sick you might give it to your grandmother and she might die. Well guess what, unfortunately, grandmothers do die. But now you got this kid feeling guilty that somehow he’s responsible for it,” he said.

Carson said on top of that, if the kid is white, they are taught that they and their ancestors created all the problems in society and that they are horrible people, and if they are a minority, they are permanent victims — all while they are trying to develop a self-image.

“And can you imagine the poor little children these days? You gotta wear a mask to go to school. Even when you’re very young and you’re learning how to look at people’s facial expressions and correlate that to what they’re saying. Now you can’t even look at their facial expressions — that’s a big sociological problem,” he said.

“And then you’re told you may be carrying some horrible disease and even though you may not be sick you might give it to your grandmother and she might die. Well guess what, unfortunately, grandmothers do die. But now you got this kid feeling guilty that somehow he’s responsible for it,” he said.

Carson said on top of that, if the kid is white, they are taught that they and their ancestors created all the problems in society and that they are horrible people, and if they are a minority, they are permanent victims — all while they are trying to develop a self-image.

From: Rhett Wilkinson <wilkinsonrhett@gmail.com>

Sent: Monday, August 2, 2021 12:55 PM

To: Board Rule Comments <rule.comments@schools.utah.gov>

Subject: Critical race theory is simply a matter of discussing the mistakes of the past

Hi Utah Board of Education,

Critical race theory is simply a matter of discussing mistakes of the past. And who hasn't made mistakes in the past?

As a father of two children in school, I want my children to not grow up with biases. Without understanding the realities of racism and the past, my children cannot grow up without biases as it pertains to race.

Thank you,

Rhett Wilkinson

From: Josie Bohling <josieheyward@gmail.com>
Sent: Monday, August 2, 2021 1:11 PM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: Support for rule 277-328

Dear Utah State Board of Education,

I am writing to you in support of the rule 277-328.

I want to express my support for the Educational Equality Rule. It is a very reasonable and balanced approach to teaching history.

I have concerns that teachers will be left vulnerable to parents who do not agree to what or how a teacher exactly says in a classroom. I think it is a very unfair and unreasonable position for a teacher to be in. I am not sure of the solution but it is my hope that you will find a way to protect them so they can teach.

Perhaps a solution is a stronger curriculum on critical thinking at the elementary and secondary level. With his skill at the core of education parents will know that discussion and argumentation are skills their kids are equipped with. They can be confident that rather than just absorbing information their child can ask questions and think critically. If a family does not agree they can feel confident that in their home their conversation around the table is just as valuable as one at school.

One 30 min talk at school is not supposed to be a complete narrative of a historical event. That would be impossible. Please encourage families to see it as an introduction that they can continue. In my opinion critical thought is the most important skill students learn during this day and age of mass produced information.

I do not support the surveillance of teachers or classrooms. I do not support to omission of teaching kids basic history regarding imperialism, slavery, immigration history and racism in this country or other countries like Germany, South American, South Africa, Africa, Ireland and so on. I also support the education and discussion of current issues of racism in this country and others.

We will not move forward as a country or a race by denying history or by thinking we must shield our children from the truths of humanity. Please treat our children with intellectual respect and arm this with the skills of critical thought as well as historical

events.

Best Regards, Josie Bohling, LMFT

--

Josie Bohling, MFT, #8631957-3902
Salt Lake Teen and Family Counseling
Therapy for teens, families and individual trauma recovery
www.josiebohling.com

From: David Mulholland <dshell102@aol.com>
Sent: Monday, August 2, 2021 7:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: amendment

Please vote YES on the amendment to R277-328.

From: David Tueller <davetueller@gmail.com>
Sent: Monday, August 2, 2021 7:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: USBE

VOTE YES on Member Cline's amendment to R277-328

Sent from my iPhone

From: Brandon Moss <bgmoss0206@gmail.com>
Sent: Monday, August 2, 2021 7:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-327 Amendment Please Vote YES

"VOTE YES on Member Cline's amendment to R277-328"

Papaplease Vote yes.

Take care,
Brandon Moss

From: April Hunter <realhunters@msn.com>
Sent: Monday, August 2, 2021 7:35 PM

To: Board of Education <board@schools.utah.gov>
Subject: CRT voting on Thursday

Dear board members,

Please VOTE YES on Member Cline's amendment to R277-328

Thank you! A concerned Utah parent,
April Hunter

Sent from my Verizon, Samsung Galaxy smartphone

-----Original Message-----

From: Tanya Keller <keller.tmk@gmail.com>
Sent: Monday, August 2, 2021 7:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

I have read and fully support Member Cline's amendment to R277-328 on the teaching of Critical Race Theory in our schools. Please vote YES on this amendment.

Thank you,
Tanya Keller

From: Lanae Larson <lanae100@hotmail.com>
Sent: Monday, August 2, 2021 7:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

I'm voting YES on Member Cline's amendment to R277-328"

CRT is a divisive concept and should not be taught in our schools. Period.

**Thank you,
Lanae Larson**

Sent from my iPhone

-----Original Message-----

From: James Peeks <jpcuadras@yahoo.com>

Sent: Monday, August 2, 2021 7:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Clines amendment

Vote YES on the aforementioned amendment

Sent from my iPhone

From: David & Diane Beck <dbeck@fusecast.com>
Sent: Monday, August 2, 2021 7:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Please vote yes on Amendment R277-328, You need to support the kids, not just the left.
David Beck

From: Allison Olsen <allieolsen@gmail.com>
Sent: Monday, August 2, 2021 7:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I'm writing to you because I'm extremely concerned with the types of things that are starting to be taught in our school system and it's one of the main reasons I started homeschooling a few years back. I have put my kids in public school at this point but based on what is going on with CRT and other curriculum that people are trying to teach, I'm considering taking my kids out of public school again. I do not feel like the interest of our kids is being considered enough. It is the job of the education system to present ideas, not indoctrinate and I feel that the school board has forgotten that. Please vote yes for amendment R277-328

-----Original Message-----

From: LYNETTE AND FRANCISCO QUEZADA <quezadafl@msn.com>
Sent: Monday, August 2, 2021 7:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I urge you to please vote YES on this amendment. Your vote record will reflect the will of the majority of your constituents.

Sincerely,

Francisco Quezada.

Sent from my iPhone

From: Rashelle Black <rashelle.black@gmail.com>
Sent: Monday, August 2, 2021 7:43 PM
To: Board of Education <board@schools.utah.gov>
Subject:

Please vote Yes on member Cline's amendment to R277-328. Thank you!

Rashelle Black

From: MJ Kokomo <mjkokomo@gmail.com>
Sent: Monday, August 2, 2021 7:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment

Dear members of the board -

I am writing to you today to ask and beg that you vote YES on Member Cline's amendment to R277-328.

As it currently stands (without this amendment), the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. The current rule contains too much "strategic ambiguity" and leaves the door open for it to be rendered ineffective, or worse, subverted.

Amendment R277-328 seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define terms!

Again, I ask you to vote YES on Member Cline's amendment R277-328. Thank you for your time.

Mandi Larsen

From: Cindy Bullock <cindy eagle007@gmail.com>
Sent: Monday, August 2, 2021 7:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328.

-----Original Message-----

From: Jami Fairbanks <immybbysmma@gmail.com>

Sent: Monday, August 2, 2021 7:49 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Board,

As a citizen of Utah and a parent of 5 children, I ask you to please stay away from racist and narrow minded thinking for our schools. Our children deserve to be taught history, the good and the bad but most importantly the true! There has always been, is currently and always will be racism. This doesn't mean we can't make changes. Critical Race Theory is simply not the answer. This will divide our future generations and have a huge negative impact on this state and country. Please go back to the drawing board and come up with a better plan then turning our children against one another. They deserve better than that!

For this reason, I ask you to support Member Cline's amendment R277-328.

Sincerely,
Jami Fairbanks

-----Original Message-----

From: Lee Petersen <leeiman01@gmail.com>

Sent: Monday, August 2, 2021 7:50 PM

To: Board of Education <board@schools.utah.gov>

Subject: PLEASE VOTE YES on Member Cline's amendment to R277-328

To whom it may concern,

I am writing you today to ask you to please vote YES on Member Cline's amendment to R277-328.

I'm concerned that if the amendment isn't passed then CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help.

This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

Many voters of school-aged children, such as myself, are excited for our children to return to school to get an enriched education, however it is up to us to educate our children. Teaching children that the color of their skin is important and that white children are racist is detrimental and just plain wrong. My children are accepting of everyone and don't see others as different.

I have reviewed the amendment and support it completely.

Please vote YES to this crucial amendment so children can return to school this fall and have a good education without more stress than they are already experiencing.

Thank you for your time,
Lee Petersen

From: Peggy Wallace <peg.wallace91003@gmail.com>

Sent: Monday, August 2, 2021 7:53 PM

To: Board of Education <board@schools.utah.gov>

Subject: Read before Thursday

Dear school board,

Please, for the sake of our children, Vote YES, on member CLINE'S Amendment to R277-328.

I have studied this topic for a long time now and I endorse the Amendment wholeheartedly. I hope that in your heart of hearts, that you also know that this Amendment is needed.

Please VOTE YES, CLINE'S R277-328.

Sincerely, Peggy Wallace (parent)

From: Chelsea Stewart <chelsstewart@hotmail.com>

Sent: Monday, August 2, 2021 7:57 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote YES to member Cline's amendment to R277-328

As a lifelong member of Utah (41 years), and with 5 children in the public education system currently, I urge you to vote YES to Natalie Cline's amendment to R277-328!

We need to eradicate CRT from Utah's schools.

Thank you for your time,
Chelsea Stewart

Sent from my Verizon, Samsung Galaxy smartphone

From: Jeanette Coates <jnettie21@hotmail.com>
Sent: Monday, August 2, 2021 7:57 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes

Please VOTE YES on Member Cline's amendment to R277-328
Thanks
Jeanette

From: Donald Graves <zdongraves@hotmail.com>
Sent: Monday, August 2, 2021 7:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: YES please on Member Cline's amendment to R277-328

I've read the summary, and ask you to kindly VOTE YES on Member Natalie Cline's amendment to R277-328.
Thanks, Donald & Rizanne Graves

Sent from my Samsung Galaxy smartphone.

From: Daniel Baxter <dbaxter103@gmail.com>
Sent: Monday, August 2, 2021 7:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: Stop racist CRT in Utah schools

I VOTE YES on Member Cline's amendment to R277-328

My family and I firmly disagrees with racist CRT and the disabling effect it has on minorities. Countless leaders in the black community are against CRT and I stand with them. I have 2 children in Jr High in Utah public schools. I don't want them be treated differently because of their race.

From: Alan Weatherston <weatherston.alan@gmail.com>

Sent: Monday, August 2, 2021 7:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES to Cline's amendment to R277-328

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms.

The Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Please vote yes to member Cline's amendment.

-Alan Weatherston

From: VAN AND JONENE JOHANSON <spiro6j@msn.com>
Sent: Monday, August 2, 2021 8:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Kline's Amendment

From Van Johanson:

"VOTE YES on Member Cline's amendment to R277-328"

We should do everything possible to prohibit the teaching of Critical Race Theory! There is no single idea which demonstrates the lack of "critical thinking" skills nor is more Racist than CRT. In other words: The proponents of CRT perpetuate "racism" because of their total lack of "Critical Thinking Skills" (CTS). CTS is infinitely superior to CRT!

Sent from my iPhone

From: penny doty <mypenny7@gmail.com>
Sent: Monday, August 2, 2021 8:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's R277-328

Please vote yes to Member Cline's proposal so that CRT will not be taught in Utah's school in any form

From: David Nonu <nonudavidk@gmail.com>
Sent: Monday, August 2, 2021 8:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

Critical Race Theory should have no place in our public schools. Cline's specific definitions and explanations will make it clear that CRT isn't taught by our public teachers and schools. I hope this board listens to the vast majority of parents, teachers, and students who are against the incorrect principles there are in CRT.

Thanks,

David Nonu

-----Original Message-----

From: Ann Marie Kenney <amkenney@hotmail.com>

Sent: Monday, August 2, 2021 8:05 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote YES to member Cline's amendment to R277-328

I am writing to ask you to please vote YES to member Natalie Cline's amendment to R277-328 regarding Critical Race Theory. I believe that parental rights should be protected and they have every right to know what is being taught in their child's classroom. Teachers should have limits put on what can & cannot be taught in their classroom. It's paramount that US history & the US Constitution be taught & promoted as superior to any other form of government or political ideology.

Sincerely,
Ann Marie Kenney

From: Diane Zundel <dianezundel@gmail.com>

Sent: Monday, August 2, 2021 8:04 PM

To: Board of Education <board@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>

Subject: Please VOTE YES on Member Cline's amendment to R277-328

Dr. Hart,

I am writing to ask that you please VOTE YES on Member Cline's amendment to R277-328. This amendment will help restore the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms as viewed through a Constitutional lens.

As it currently stands the USBE rule does not fulfill the intent of the House and the Senate and SCC resolutions which directed the USBE to prevent the teaching of CRT by way of various methods of training and instruction. A proper definition means everything and the current Rule is very ambiguous.

If you aren't familiar with Member Cline's amendment, I'm attaching it for your review. The pieces of the amendment regarding professional learning and student instruction

begins on page 14.

Thank you for your time.

Diane Zundel

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1

If sent to you correctly, this document is formatted so each of these links take you to the page referenced.

R277-328-1. Authority, Acknowledgement and Purpose.

..... 2

This section covers authority, multiple acknowledgements which provide the context through which we must read and write this rule. It is important that the public and local LEA's see this as well. The purpose has been updated to reflect public comment input and feedback.

R277-328-2. Definitions.

..... 4

Public comment made it clear that many of these terms are misunderstood. To that end, much effort and time was put in to remove ambiguity and clearly define specific terminology.

R277-328-3. Additional Terms

..... 10

Because CRT worms its way into educational endeavors through alternate and deceiving ways, this is to ensure we are clear with the message and honor the intent and request of the legislative resolutions. We acknowledge that some of these terms/concepts are common and have been used in education literature for a long time. Many have been coopted and are pervasive throughout pro CRT literature. **Any of the terms and concepts may, if taught through the framework of Critical Race Theory and other divisive concepts, can cause great harm in our schools and to our children.**

R277-328-4. Usage of Sex or other Classifications Mentioned in this Enactment

..... 13

Self-explanatory.

R277-328-5. Educational Excellence and Race/Culture-Based Theories in Professional Learning. ... 14

This section has been modified and expanded to reflect the over 300 pages of public comment and

refocused to honor the requests made of our legislative bodies. This also honors and allows for training of teachers to teach historically accurate lessons.

R277-328-6. Educational Excellence and Race/Culture-Based Theories Curriculum and Instruction.16

This section has also been modified and expanded to reflect the over 300 pages of public comment and refocused to honor the requests made of our legislative bodies. It has been framed positively. Additionally, it references the importance of teacher neutrality, respecting a student's family and home values and honors the sections regarding prohibitions. This section also allows for and delineates the teaching of historically accurate lessons.

R277-328-7. Prohibitions.

..... **17**

For our work as a board to be effective, we need to be explicitly clear with regard to activities, actions, displays, resources, teaching and behaviors that have no place in the public school. This section is necessary and was requested in public comment.

R277-328-8. Applicability to Local Education Agencies and the USBE organization
..... **18**

This section outlines how this applies to both the USBE organization and local LEAs. It removes strategic ambiguity and outlines responsibility for compliance.

R277-328-9. Compliance and Interpretation.

..... **19**

This is clear and self-explanatory.

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1 R277. Education, Administration.

2 R277-328. Education Excellence and Race/Culture-Based Theories and Application in Schools

3 R277-328-1. Authority, Acknowledgement and Purpose.

4 I. This rule is authorized by:

5 A. Utah Constitution Article X, Section 3, which vests general control and supervision over

6 public education in the Board;

7 B. Section 53E-3-401(4), which allows the Board to make rules to execute the Board's duties

8 and responsibilities under the Utah Constitution and state law;

9 C. Section 53E-3-501(1)(c)(iv) which states the board shall establish rules and minimum

10 standards governing curriculum and instruction requirements: and
11 D. Section 53E-3-502(8) which requests the Board help school districts develop and
12 implement guidelines, strategies, and professional development programs for
13 administrators and teachers consistent with Subsections 53E-2-302(7) and 53E-6-
14 103(1)(b), (2)(a) and (b) focused on improving interaction with parents and promoting
15 greater parental involvement in the public schools.

16 II. This rule acknowledges that:

17 A. "Under both the United States Constitution and the constitution of the state of
Utah, a

18 parent possesses a fundamental liberty interest in the care, custody, and
management of

19 the parents' children" (Utah Code § 62A-4a-201).

20 B. The state of Utah recognizes that parents have the "right, obligation,
responsibility, and

21 authority to raise, manage, train, educate, provide and care for, and reasonably
discipline

22 their children" (Utah Code § 62A-4a-201) and "supports parents through a
responsive

23 educational system that guarantees local school communities autonomy, flexibility,
and

24 client choice" (Utah Code § 53E-2-301-3).

25 C. In the implementation of "all policies, programs, and responsibilities, the Utah
Legislature,

26 the state school board, local school boards, and charter school governing boards"
are

27 required to "respect, protect, and further the interests of parents in their children's
public

28 education"(Utah Code § 53E-2-201-2(a)). Furthermore "political, atheistic, sectarian,
29 religious, or denominational doctrine may not be taught in the public schools except

as

30 provided in Section 53G-10-202" (Utah Code § 53G-10-402).

31 D. The Utah Legislature envisions an educated citizenry that "encompasses
foundational

32 principles including strong moral and social values, and loyalty and commitment to
33 constitutional government" (Utah Code § 53E-2-301).

34 E. Educators are required to "comply with all federal, state, and local laws" (R277-
217-3)

35 which includes the following prohibited conduct (R277-217-2-23) "exclude a student
from

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participating 36 in any program, deny or grant any benefit to a student, or encourage a
student

37 to develop a prejudice on the basis of: (a) race; (b) color; (c) creed; (d) sex; (e)
national
38 origin; (D) marital status; (g) political or religious belief; (h) physical or mental
condition; (i)
39 family, social, or cultural background; (U) sexual orientation; or (k) gender
identification;"
40 LEA's are required to report violations to the UPPAC (R277-217-5).
41 F. Objective truths exist and teaching should be based upon the same.
42 G. "Critical Race Theory" (CRT) utterly disavows America's founding principles and
ignores
43 our national progress, such as the abolition of slavery, constitutional amendments,
and
44 civil rights laws, to preserve liberty for all Americans and, instead establishes the
false
45 premise that America has been and always will be a systemically racist nation.¹
46 H. CRT is designed to further divide Americans by indoctrinating young students into
being
47 ashamed of their race and or being a victim because of their race, setting races up
48 against each other and advancing an ideology of hate. ²
49 I. CRT insults and demeans Americans of color by teaching that they are less
intelligent
50 and capable to succeed and must have, by the force of law, extra benefits and
special
51 advantages to compete in society. ³
52 J. CRT is diametrically opposite to American values and fails to remember Martin
Luther
53 King Jr's words to judge, "*Not by the color of their skin, but by the content of their*
54 *character.*" ⁴
55 K. **USBE** believes in "Equal Rights", specifically "*the God-given individual rights*
guaranteed
56 *by the Constitution of the United States and the Constitution of the State of Utah*"
and
57 that "*We recognize the contributions made to our quality of life through ethnic*
diversity"
58 and "*affirm the infinite worth of all individuals, and seek the best possible quality of*
life for
59 *all.*" ⁵
60 L. USBE does not promote or endorse any equity pursuits, funding, programs,
policies,
61 initiatives or supports that are engaged in at the expense of equal rights or equal
62 opportunity.
63 III. The purpose of this rule is to provide LEAs and the USBE organization with the
standards for
64 education professional, specialists, advisory committees coalitions, task forces, etc.,
and
65 LEAs regarding professional learning, and guidelines and requirements for
curriculum,

66 content, displays, teaching tools, assessments and instruction on educational excellence and

67 race/culture-based theories of education. Additional purposes are:

1 From the SCC Resolution in support of prohibiting Critical Race Theory.

2 From the SCC Resolution in support of prohibiting Critical Race Theory.

3 From the SCC Resolution in support of prohibiting Critical Race Theory.

4 From the SCC Resolution in support of prohibiting Critical Race Theory.

5 From the SCC Resolution in support of prohibiting Critical Race Theory.

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A. Protection from divisive concepts that are 68 destructive and endanger personal liberties,

69 and

70 B. Promotion of constitutional principles, teaching objective truths of American history

71 centered on the founding principles of our Constitution and Declaration of

72 Independence, the recognition of valuable contributions made to our country by all

73 Americans, the understanding of past mistakes and challenges that we have

74 overcome, and instruction through a lens of unity and equality.⁶

75 **R277-328-2. Definitions.**

76 I. "Auxiliary employees" means: para-professionals, instructional aids (or any position under the

77 same description), pre-service teachers, specialists, advisory committees, coalitions, task

78 forces, mentors, coaches, counselors, social workers, etc.

79 II. "Collective Guilt" means: "Critical race theory claims that individuals categorized as 'White'

80 are inherently responsible for injustice and oppression committed by white populations in the

81 past. This concept is sometimes framed as 'white guilt,' 'white shame,' and 'white complicity,'

82 which are psychological manifestations of collective guilt."⁷

83 III. "Content" means: that which is utilized or occurs during the process of instruction, or assigned

84 homework.

85 IV. "Constitutional Principles" means: principles enshrined in the U.S. Constitution and the Bill of

86 Rights that guide the governance of a free nation and protect the individual rights and

87 freedoms of its people.

88 V. "Critical Race Theory" (CRT) means any theory or ideology that:

89 A. Derives or otherwise traces its origins or influences from, or pertinently overlaps with, the

90 "Critical Theory" social philosophy espoused by the Frankfurt School;

- 91 B. Teaches or promotes that social problems are created by racist or patriarchal societal structures and systems;
- 92 structures and systems;
- 93 C. Espouses the view that one race is inherently racist, sexist, or intentionally or inadvertently oppressive
- 94 oppressive
- 95 D. Espouses the view that one race is inherently responsible for the intentional or inadvertent oppression of another race;
- 96 oppression of another race;
- 97 E. One race or sex is superior to another race or sex;
- 98 F. A person should be discriminated against because of the race or sex attributed to them or be treated differently based on that classification;
- 99 be treated differently based on that classification;
- 100 G. A person's moral character is determined by the race or sex attributed to them;
- 6 From the SCC Resolution in support of prohibiting Critical Race Theory.
- 7 From Christopher Rufo, CRT Briefing Book <https://christopherrufo.com/crt-briefing-book/>

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- H. The race or sex attributed to a person makes them responsible for past transgressions of that race or sex;
- 102 that race or sex;
- 103 I. A person would or should feel discomfort, guilt, anguish, or any other form of psychological, physical, or any other kind of distress on account of the race or sex attributed to them, or sexual orientation; and
- 104 physical, or any other kind of distress on account of the race or sex attributed to them, or
- 105 sexual orientation; and
- 106 J. Work ethic or devotion to duty and obligations is inherently racist or sexist.
- 107 VI. "Critical thinking" means: one's ability to think clearly and rationally, understanding the logical connection between ideas. It uses the analysis of facts, objective truths, proven principles and original source documents and context to form a judgment including a rational, skeptical, unbiased analysis, or evaluation of empirical evidence.
- 108 connection between ideas. It uses the analysis of facts, objective truths, proven principles
- 109 and original source documents and context to form a judgment including a rational, skeptical,
- 110 unbiased analysis, or evaluation of empirical evidence.
- 111 VII. "Curriculum" means instructional materials that have been approved pursuant to R277-468 and 53E-4-202.
- 112 and 53E-4-202.
- 113 VIII. "Displays" means: any piece of clothing, pins, stickers posters, screen saver, flags, etc. available or visible to a student anywhere in the school.
- 114 available or visible to a student anywhere in the school.
- 115 IX. "Divisive Concepts" means any concept that espouses:
- 116 A. One sex, race, ethnicity, color, or national origin is inherently superior to any other sex,

117 race, ethnicity, color, or national origin;
118 B. The United States is fundamentally or systemically racist or sexist;
119 C. An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed
120 to them is inherently racist, sexist, or otherwise prejudiced or oppressive, whether
121 consciously or unconsciously;
122 D. An individual should be discriminated against or receive adverse treatment solely or partly
123 because of the sex, race, ethnicity, religion, color, or national origin attributed to them;
124 E. An individual's moral character is necessarily determined by the sex, race, ethnicity,
125 religion, color, or national origin attributed to them;
126 F. An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed
127 to them, bears responsibility for actions committed in the past by other members of the
128 same (or any other) sex, race, ethnicity, religion, color, or national origin;
129 G. Any individual should be targeted and made to feel discomfort, guilt, anguish, or any other
130 form of psychological distress due to the sex, race, ethnicity, religion, color, or national
131 origin attributed to them;
132 H. Meritocracy or traits such as a work ethic or devotion to duty and obligations are racist or
133 sexist, or were created or recognized by a particular race to oppress another race;
or
134 I. The term "divisive concept" includes any other form of race or sex stereotyping or any
135 other form of race or sex scapegoating;
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136 1. "Race or sex stereotyping" means ascribing character traits, values, moral and ethical
137 codes, privileges, status, or beliefs to a race or sex, or to an individual because of his
138 or her race or sex;
139 2. "Race or sex scapegoating" encompasses any claim that, consciously or
140 unconsciously, and by virtue of his or her race or sex, members of any race are
141 inherently racist or are inherently inclined to oppress others, or that members of a sex
142 are inherently sexist or inclined to oppress others.
143 X. "Empirical data" means: data derived from the scientific process and is subject to confirmation

144 by experiment.

145 XI. "Ethics" means: the promotion of the unenforceable laws of civility and decency necessary

146 for sustaining a free and civil society based on a system of self-governance.

147 XII. "Freedom of Association" means the students right to engage freely during the school day

148 with appropriate parental notice, understanding and consent. Freedom of Association for

149 minors is not independent of parental values and consent. "Associations" include, but are

150 not limited to the following:

151 A. Clubs

152 B. Surveys

153 C. Assessments

154 D. Content

155 E. Instruction

156 F. Counseling

157 G. Displays

158 H. Presentations

159 I. Restorative Practices

160 J. Racial segregation

161 K. Affinity groups

162 XIII. "*Government-sanctioned or -facilitated racism*" means any concept, theory, ideology, action,

163 omission, custom, policy or practice enacted by elected officials or taxpayer-funded entities

164 that:

165 A. Supports, promotes, or affirms the adverse treatment of an individual by virtue of the race

166 attributed to them;

167 B. Results in the affirmation, adoption, or adherence to viewpoints that treat individuals

168 adversely by virtue of the race attributed to them;

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C. Reinforces, supports, or affirms 169 the ahistorical and racist ideas promoted by the 1619

170 *Project* and likeminded endeavors and organizations or otherwise derives or can trace its

171 origins to the essays, curricula, and writings of the 1619 *Project* and similar endeavors.

172 XIV. "Historically accurate" means: that which is determined by critical processes used in

173 apologetic procedures. The account is verifiable, contextually accurate, and generally reliable
174 as determined by:
175 A. Eye-witness Testimony:
176 1. Testimony attested to by multiple independent witnesses is usually considered
177 stronger than the testimony of one witness.
178 2. Affirmation by a neutral or hostile source is usually considered stronger than
affirmation
179 from a friendly source since bias in favor of the person or position is absent.
180 (a) Witnesses usually don't make up details regarding a story that would tend to
181 weaken their position.
182 3. Eyewitness testimony is usually considered stronger than testimony heard from a
183 second or thirdhand source.
184 4. An early testimony from very close to the event in question is usually considered
more
185 reliable than one received years after the event.
186 B. Data:
187 1. The data are strongly evidenced.
188 2. The data are granted by virtually all scholars on the subject, even the skeptical
ones.
189 C. Original source documentation.
190 XV. "Inclusion" means the practice of engaging each student at the highest
cognitive level
191 possible; and
192 A. to the maximum extent appropriate, for students with disabilities, providing
access to
193 general curriculum and engagement in regular education classes with peers without
194 disabilities.
195 B. "Inclusive behavior" includes, but is not limited to:
196 1. the practice of welcoming each student to the class;
197 2. giving each child honest compliments over the course of the year;
198 3. asking for and welcoming each child's point of view in class discussions.
199 4. eliminating from the classroom blatant threats and overtly belittling statements.
200 C. "Inclusion" does not mean the implied or active acceptance, special recognition
or
201 promotion of individual/family beliefs; association of special interest groups
202 D. Questionable theories, praxis, or curriculum that is designed to push an
ideology, political
203 viewpoint/candidate, or special interest group shall not be displayed or presented in
k-12
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204 classrooms in any way; nor shall they be presented before a child without a parents
205 express written consent (Utah Code § 53G-10-402)

206 XVI. "Instruction" (both verbal and non-verbal) means any course material,
computer module unit,
207 class, lesson, activity, discussion, display, redirection, interaction, performance,
assembly or
208 presentation that provides instruction, information, counseling or mental health
services (in
209 house contracted) to a student.
210 XVII. "Learning community" means: the unit closest to the child; those partnered
together and best
211 situated to address the student(s) unique learning needs. i.e., Parent, Child,
teacher, and/or
212 other experts as agreed upon by the parent and teacher.
213 XVIII. "Logic" means: "reasoning conducted or assessed according to strict [proven]
principles of
214 validity."⁸
215 XIX. "Meritocracy" means: "A social system in which status or position is achieved
through ability
216 and effort (merit) not because of money or social position."⁹
217 XX. "Neo-Marxism" means: "Neo-Marxism is a loose term for various twentieth-
century
218 approaches that amend or extend Marxism and Marxist theory, usually by
incorporating
219 elements from other intellectual traditions, such as: critical theory, psychoanalysis
or
220 Existentialism. As with many uses of the prefix neo-, many theorists and groups
designated
221 as neo-Marxist have attempted to supplement the perceived deficiencies of
orthodox Marxism
222 or dialectical materialism. Many prominent neo-Marxists, such as Herbert Marcuse
and other
223 members of the Frankfurt School, were sociologists and psychologists. Neo-
Marxism comes
224 under the broader framework of the New Left. In a sociological sense, neo-Marxism
adds Max
225 Weber's broader understanding of social inequality, such as status and power, to
Marxist
226 philosophy. Strains of neo-Marxism include critical theory, analytical Marxism and
French
227 structural Marxism. The concept arose as a way to explain questions which were
not explained
228 in Karl Marx's works. There are many different 'branches' of Neo-Marxism often not
in
229 agreement with each other and their theories."¹⁰
230 XXI. "Neo-Segregation" means: "Critical race theorists endorse a new form of racial
segregation—
231 often called racial affinity groups" or 'racial caucuses'—with separate meetings,
facilities, living

232 quarters, and training programs for whites and racial minorities. The assumption is that whites

233 must 'do the work' to address their 'internalized racial superiority' and racial minorities must

234 be protected from invasive 'whiteness.'"11

8 From Oxford Language Dictionary

9 From the *Oxford Reference Dictionary and Cambridge Dictionary*.

10 From <https://www.definitions.net/definition/neo-marxism>

11 From Christopher Rufo, CRT Briefing Book, <https://christopherrufo.com/crt-briefing-book/>

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XXII. "Objective truths". means: 235 a verifiable fact or event that can be proven with evidence and can

236 be proven true without biases, feelings, ideas, or opinions; the opposite of "subjective truth."

237 A. i.e., The United States of America was established with the signing of the Declaration of

238 Independence.

239 XXIII. "Original source document" means: an authentic, first created form or earliest version of an

240 historical letter, manuscript, book, photo or recording, which verifies an objective truth(s) and

241 is unedited, uncut, and without subjective commentary.

242 A. i.e., US Constitution, Bill of Rights, Military recorded film footage of World War 2,

243 "Democracy in America" by Alexis de Tocqueville

244 XXIV. "Postmodernism" means: "[A] late 20th-century movement characterized by broad skepticism,

245 subjectivism, or relativism; a general suspicion of reason; and an acute sensitivity to the role

246 of ideology in asserting and maintaining political and economic power." The belief system of

247 Postmodernism challenges the principles of objective reality, reason, logic and the scientific

248 method as characterized by the Enlightenment.12

249 XXV. "Professional Learning" means: any development, capacity building, onboarding, staff meeting

250 instruction and exercises, auxiliary district training (i.e. Google, Adobe, Microsoft, etc.),

251 contracted development, credits earned for required endorsements, etc. that is engaged in

252 and can be implemented in any instructional process.

253 XXVI. "Propaganda" means: information, especially of a biased or misleading nature, used to

254 promote or publicize a particular political cause or point of view.
255 XXVII. “Proven Principles” means: foundational assertions that have endured the
process of
256 established validity through logic, reason, verifiable outcome data and historical
accuracy.
257 XXVIII. “Racism” means: “the belief that race is the primary determinant of human
traits and capacities
258 and that racial differences produce an inherent superiority of a particular race.
Racial
259 prejudice or discrimination.”¹³
260 XXIX. “Race Essentialism” means: “Essentialist conceptions of race hold that the
characteristics of
261 physical appearance referred to by racial terms are indicative of more profound
characteristics
262 (whether positively or negatively construed) of personality, inclinations, 'culture,'
heritage,
263 cognitive ability, or 'natural talents,' that are taken to be shared by all members of a
racially
264 defined group. Proponents of non-essentialist views, on the other hand, believe that
265 essentialism about race grants inappropriate and excessive meaning to features
that are 'skin
266 deep.’”¹⁴
12 From Encyclopedia Britannica <https://www.britannica.com/topic/postmodernism-philosophy>
13 From the Merriam Webster Dictionary August 8, 2020
14 Anna Stubfield; Social Theory and Practice, Volume 21, No 3 (Fall 1995) p 341;
Florida State University <https://www.jstor.org/stable/23557192>
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XXX. “Race Scapegoating” means: Assigning 267 unwarranted responsibility or blame
to an individual
268 or group based on race.
269 XXXI. “Race-Stereotyping” means: Assigning specific traits, values, morals,
conduct, beliefs or
270 ideology to a group or individual based on race.¹⁵
271 XXXII. “[Educational] Resources” means: any item available or visible to a student
during the school
272 day. This could also include internet resources, links, lesson plans, etc.
273 XXXIII. “Teaching” means the instructional process and/or “the practice of the
tenets of.” i.e.,
274 pedagogy, practice, or praxis, etc.
275 XXXIV. “Subjective truth” means: that which cannot be verified as fact or proven
with evidence devoid
276 of biases feelings, ideas or opinions; the opposite of “objective truth.”

277 A. i.e., America is a systemically racist country.

278 **R277-328-3. Additional Terms**

279 I.) Any of the following terms and concepts may, **if taught through the framework of Critical Race**

280 **Theory and other divisive concepts or other prohibited activities** as defined, be a violation

281 of this rule. This list of terms and concepts is non-exhaustive and applies to all terms or concepts

282 that violate the provisions enacted herein:

283 **A. Critical Race Theory (CRT)**

284 **B. Action Civics**

285 **C. Social Emotional Learning (SEL)**

286 **D. Diversity, Equity, and Inclusion (DEI)**

287 **E. Culturally Responsive Teaching**

288 F. Abolitionist teaching

289 G. Agents of social change

290 H. Anti-racism

291 I. Anti-bias training

292 J. Anti-blackness

293 K. Anti-meritocracy

294 L. Obtuse meritocracy

295 M. Centering or de-centering

296 N. Civics Engagement

297 O. Collective guilt

298 P. Colorism

299 Q. Conscious and unconscious bias

15 From: Parents Involved in Cmty. Sch. v. Seattle Sch. Dist. No. 1, 551 U.S. 701; Edmonson v. Leesville Concrete Co., 500 U.S. 614 “Quote illustrating Stereotyping”

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300 R. Critical ethnic studies

301 S. Critical perspectives

302 T. Critical pedagogy

303 U. Critical self-awareness

304 V. Critical self-reflection

305 W. Culturally appropriate

306 X. Cultural appropriation/misappropriation

307 Y. Cultural awareness

308 Z. Culturally congruent

309 AA. Culturally compatible

310 BB. Cultural competence

311 CC. Cultural proficiency

312 DD. Cultural relevance

- 313 EE. Cultural relevant pedagogy
- 314 FF. Cultural responsiveness
- 315 GG. Culturally responsive practices
- 316 HH. Culturally responsive-sustaining education
- 317 II. Culturally sustaining pedagogy
- 318 JJ. Cultural Synchronization
- 319 KK. De-centering whiteness
- 320 LL. Deconstruct knowledges
- 321 MM. [Ideas of] Disruption
- 322 NN. Disruption of [perceived] power dynamics
- 323 OO. Diversity focused
- 324 PP. Diversity training
- 325 QQ. Dominant discourses
- 326 RR. Educational justice
- 327 SS. Elevating voices
- 328 TT. Embracing values
- 329 UU. Empathy
- 330 VV. Equitable
- 331 WW. Equity
- 332 XX. Examine "systems"
- 333 YY. Free radical therapy
- 334 ZZ. Free radical self/collective care

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- 335 AAA. Funds of knowledge
- 336 BBB. Hegemony
- 337 CCC. Historical marginalization
- 338 DDD. Identity deconstruction
- 339 EEE. Implicit/Explicit bias
- 340 FFF. Inclusivity education
- 341 GGG. Institutional bias
- 342 HHH. Institutional oppression
- 343 III. Internalized racial superiority
- 344 JJJ. Internalized racism
- 345 KKK. Internalized white supremacy
- 346 LLL. Interrupting racism
- 347 MMM. Intersection
- 348 NNN. Intersectionality
- 349 OOO. Intersectional identities
- 350 PPP. Intersectional studies
- 351 QQQ. Land acknowledgment
- 352 RRR. Linguistically literate and cultural pluralism
- 353 SSS. [stereotyped] "lived experiences"
- 354 TTT. Marginalized identities

- 355 UUU. Marginalized/Minoritized/Under-represented communities
- 356 VVV. Marginalized voices
- 357 WWW. Microaggressions
- 358 XXX. Multiculturalism
- 359 YYY. Neo-segregation
- 360 ZZZ. Normativity
- 361 AAAA. Oppressor vs. oppressed
- 362 BBBB. Patriarchy
- 363 CCCC. Postmodernism
- 364 DDDD. Privilege dominant racial groups
- 365 EEEE. Protect vulnerable identities
- 366 FFFF. Race essentialism
- 367 GGGG. Racial healing
- 368 HHHH. Racialized identity
- 369 IIII. Racial justice

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- 370 JJJJ. Racial prejudice
- 371 KKKK. Racial sensitivity training
- 372 LLLL. Racial supremacy
- 373 MMMM. Reflective exercises
- 374 NNNN. Representation and inclusion
- 375 OOOO. Restorative justice
- 376 PPPP. Restorative practices
- 377 QQQQ. Service Learning
- 378 RRRR. Social Change
- 379 SSSS. Social justice
- 380 TTTT. Spirit murdering
- 381 UUUU. Student centered
- 382 VVVV. Structural bias
- 383 WWWW. Structural inequity
- 384 XXXX. Structural racism
- 385 YYYYY. Systemic bias
- 386 ZZZZ. Systemic oppression
- 387 AAAAA. Systemic racism
- 388 BBBBB. Systems of power and oppression
- 389 CCCCC. Transformational [curricular term]
- 390 DDDDD. Voice elevation
- 391 EEEEE. Validating values
- 392 FFFFF. Unconscious bias
- 393 GGGGG. White fragility
- 394 HHHHH. White guilt
- 395 IIIII. White privilege
- 396 JJJJJ. White social capital

397 KKKKK. White supremacy

398 LLLLL. Whiteness Woke

399 MMMMM. “[doing the] work”

400 R277-328-4. Usage of Sex or other Classifications Mentioned in this Enactment

401 I. The usage of sex or other related classifications mentioned in this enactment shall not be

402 construed as an endorsement of deviations from biological sex. These classifications are

403 intended to prevent, and shall have the effect of preventing, anyone from using any manner

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of fluidity or impermanence 404 regarding sex to circumvent the purpose and objective of this

405 enactment.

406 R277-328-5. Educational Excellence and Race/Culture-Based Theories in Professional Learning.

407 I. Prior to January 1, 2022, local LEAs and USBE shall provide professional learning to board

408 members, leaders, educators and auxiliary employees concerning Educational Excellence

409 and Race/Culture Based Theories in Education.

410 A. These trainings shall be offered through onboarding in each subsequent academic

411 cycle and other individuals employed by the LEA as needed.

412 II. The professional learning provided by an LEA and USBE shall include instruction in:

413 A. Recognizing and eliminating CRT and other similar “divisive concepts,” including their

414 propaganda, as noted and defined within this rule.

415 B. Identifying, defining and discussing practical tools, curriculum and resources that will help

416 promote objective truth, ethics, logic, meritocracy, and constitutional principles and their

417 implementation.

418 C. Providing “historically accurate” instruction.

419 D. Fostering a learning environment and workplace that are respects the dignity and

420 uniqueness of all students and educators; including:

421 1. teacher actions that ensure physical safety, and

422 2. teacher actions that ensure an environment free of blatant threats and overtly belittling

423 statements toward any student or educator.

424 E. Establishing Learning Communities committed to continuous improvement,
personal
425 accountability and responsibility encompassing the LEA, teacher, student and
426 parents/guardians, and
427 1. identifying any student in need of supports;
428 2. Parental rights and concerns about their child's education shall be respected and
not
429 be treated as a barrier to overcome.
430 F. Acknowledging commonalities and uniqueness
431 1. looking for the good in everyone, including oneself, and
432 2. showing respect for all humans, cultures, traditions and beliefs that encompass
the
433 ideals that all are inherently created equal and;
434 G. Collaborating with community members to understand and recognize common
interests
435 and goals.
436 1. Parental rights and concerns about their child's education shall be respected and
not
437 be treated as a barrier to overcome.

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H. Implementing principles and strategies 438 of foundational respect for all, as they
pertain to

439 students and educators with varying abilities and needs.

440 I. Model critical thinking by helping students see various viewpoints and making
decisions

441 about best ideas using:

442 1. empirical data

443 2. objective truths

444 3. proven principals,

445 4. original source documents.

446 J. Creating opportunities to recognize personal responsibility and exercises that
recognize

447 the rights of all individuals and how to preserve them for future generations;
including:

448 1. opportunities to helps students see how various actions can affect the
constitutional

449 rights of others today, and

450 2. instruction that relates how various individuals and groups in the history of the
United

451 States were denied constitutional rights.

452 K. Defending:

453 1. diversity of thought,

454 2. critical thinking,

455 L. Cultivating conditions that focus on optimal academic learning, parent
partnerships, and
456 equal opportunities for every student.
457 M. Learning how to assess individual student data in order to modify instructions
and supports
458 to serve individual learner needs.
459 N. Learning how to assess assessment data to identify both effective and
ineffective
460 execution in order to modify instructional strategies to better teach isolated
concepts.
461 O. Section I, 2 above, Utah Code and expectations of education professionals as it
applies to
462 the entirety of a child's school experience, this rule and parental rights.
463 P. Identifying and reporting infractions:
464 1. Office for Civil Rights (OCR), U. S. Department of Education; Region VIII;
465 Address: Cesar E. Chavez Memorial Building
466 1244 Speer Blvd. Suite #310
467 Denver CO 80204-3582
468 11IR-100 Nondiscrimination Policy and Complaint Procedures Page 5 of 8
469 Telephone: (303) 844-4303; TDD-Hearing Impaired (800) 877-8339
470 2. The LEAs formal complaint process pursuant to R277-107.
471 3. The state educational hotline. (801) 538-7813. USBE hotline:
472 <https://schools.utah.gov/internalaudit?mid=892&tid=4>
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III. The professional learning provided by an LEA or USBE may not include 473
instruction that
474 promotes or endorses any concepts listed in "Prohibitions."
475 IV. The professional learning provided by an LEA and USBE shall be done in
accordance with all
476 state and federal laws.
477 V. The content of professional learning provided by USBE shall be made freely
available to the
478 public by posting it to the website 14 days prior to the professional learning date.
479 VI. The content of professional learning provided by an LEA shall be made freely
available by the
480 LEA to all parents or other stakeholders in the LEA no later than 14 days prior to
the
481 professional learning date in which the learning is offered (finished document or
explicit
482 outline) upon request and include:
483 A. a copy of this rule; and
484 B. a copy of the USBE approved compliance rubric, written and established by the
Board,

485 showing how the professional learning and materials adhere to the requirements of
this

486 rule and other state codes.

487 VII. The professional learning referred to in Subsection (V) does include “coaching.”

488 VIII. The professional learning referred to in Subsection (V) does not include formal
remediation

489 sessions for a specific educator or employee.

490 **R277-328-6. Educational Excellence and Race/Culture-Based Theories**
Curriculum and
491 **Instruction.**

492 1) An LEA may only provide curriculum and instruction that includes concepts as
described in

493 Section R277-328:

494 a) in accordance with state and federal law; and

495 b) that contains age-appropriate content for the developmental age of the student.

496 i. Each individual under the employ of the LEA shall acknowledge that “age
appropriate”

497 is under the authority of the parent/guardian. (Utah Code § 53E-2-201-2(a), Utah
Code

498 § 62A-4a-201)

499 c) Promotes loyalty and commitment to constitutional government. (Utah Code §
53E-2-301)

500 2) If an LEA provides “content” that includes concepts as described in “prohibitions”
the content

501 shall:

502 a) be sent to parents of every registered student in the school in each instance
(recurring if

503 content is repeatedly introduced) with full and complete disclosure of content, tools,
and

504 teaching strategies at least 7 days before an open and regular public meeting of the
LEA's

505 governing board where parents are given ample time to write in and/or give public

506 comment regarding said content, resources, assessments, etc.

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b) be approved in 507 an open and regular public meeting of the LEA's governing board
as

508 described in R277-468;

509 c) as applicable, contain content in accordance with the professional learning
guidelines and

510 requirements established in R277-328.

511 3) As a part of impartial presentation or display, any individual under the employ of
a public

512 school shall not, while delivering services, denigrate people, parents, family member(s), faith

513 traditions or current political leaders with which or whom disagree.

514 **R277-328-7. Prohibitions.**

515 I. The tenets outlined in the definition of “divisive concepts” often found in “critical race theory,”

516 undermine a free society and sound education and otherwise exacerbate and inflame divisions

517 on the basis of sex, race, ethnicity, religion, color, national origin, or other criteria in ways

518 contrary to the unity of the nation, the founding principles of the nation, and the well-being of

519 the citizens of Utah.

520 II. Therefore, no state education agency, school district, or public school, including a public

521 charter school, shall direct or otherwise compel students to personally affirm, adopt, or adhere

522 to any of the following tenets:

523 B. That any sex, race, ethnicity, color, or national origin is inherently superior or inferior;

524 C. That individuals should be discriminated against or receive adverse or preferential

525 treatment solely or partly because of the sex, race, ethnicity, religion, color, or national

526 origin attributed to them;

527 D. That an individual, by virtue of the sex, race, ethnicity, religion, color, or national origin

528 attributed to them, are inherently responsible for actions committed in the past by other

529 members of the same (or any other) sex, race, ethnicity, religion, color, or national origin;

530 E. That an individual, by virtue of the sex, race, ethnicity, religion, color, or national origin

531 attributed to them is inherently racist, sexist, or oppressive, whether consciously or 532 unconsciously;

533 F. That an individual’s moral character is necessarily determined by the sex, race, ethnicity,

534 religion, color, or national origin attributed to them;

535 G. That an individual should be targeted and made to feel discomfort, guilt, anguish, or any

536 other form of psychological, physical, or any other kind(s) of distress due to the sex, race,

537 ethnicity, religion, color, or national origin attributed to them;

538 H. That meritocracy or traits such as a hard work ethic are racist or sexist, or were created by

539 a particular race to oppress another race; or

540 I. That the United States is fundamentally or systemically racist or sexist;

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III. No distinction among or 541 classification of students shall be made or manufactured on account

542 of race, color, or national origin.

543 IV. No course of instruction, unit of study, or any other curricular or extracurricular offerings

544 directing, facilitating, enabling, permitting, sponsoring, supporting or otherwise compelling

545 students to personally affirm, adopt, or adhere to any of the tenets identified shall be used or

546 introduced in any school within the jurisdiction of this board of education. Nor shall students,

547 directly or indirectly, be encouraged or incentivized in any manner to do so.

548 V. All training programs relating to diversity, equity, or inclusion must adhere to the provisions

549 outlined and shall, before being used, be reviewed by the board of education for full 550 compliance with this subchapter. This review shall also be available for discussion in a public

551 format to provide parents, guardians, and residents with a meaningful opportunity to 552 participate, review, and provide input on any proposed guidelines relating to diversity, equity,

553 or inclusion training for school district employees.

554 VI. Notwithstanding any other provision of law, this section does not prohibit schools, or entities

555 under the jurisdiction of the board of education, from including, as part of a course of

556 instruction or in a curriculum or instructional program, or from allowing teachers or other

557 employees to use supplemental instructional materials that include:

558 C. The history of an ethnic group, as described in textbooks and instructional materials

559 adopted in accordance with approved curriculum;

560 D. The discussion of otherwise controversial aspects of history, *only if* done so without

561 violating the provisions outlined within this rule and *only if* done so by presenting, from a

562 holistic point of view, a complete, neutral, and unbiased perspective of the subject matter

563 or prism;

564 E. The instruction on the historical oppression of a particular group of people based on race,

565 ethnicity, class, nationality, religion, or geographic region; or

566 F. Primary source documents relevant to such a discussion if otherwise approved for use in

567 curriculum or trainings, and otherwise comports with the provisions of above sections.

568 **IV.** The concepts and actions prohibited by this rule and this section apply to and include any

569 combination of standards, frameworks, curriculum, instruction, assessments, theories,

570 attitudes, instructional materials, resources, practices, processes of assessment and

571 assessment tools including those that center on student’s culture, identities, and context.

572 **R277-328-8. Applicability to Local Education Agencies and the USBE organization**

573 I. Notwithstanding any other provision of law, the provisions outlined in “prohibitions” shall also

574 be applied to all employees, advisory committees, coalitions, task forces, etc., as outlined.

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A. An LEA or 575 USBE shall not teach, instruct, or train any employee, contractor, staff member,

576 administrator, supervisor, assistant, part-time employee, parent volunteer, or any other

577 individual or group, to adopt, support, or promote critical race theory, divisive concepts, or

578 government-sanctioned or -facilitated racism as defined by the provisions herein enacted.

579 B. No employee of the LEA or USBE board of education shall face any direct or indirect

580 adverse consequences, penalty or discrimination on account of his or her refusal to

581 support, believe, endorse, embrace, confess, act upon, or otherwise assent to

582 critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined.

583 1. The fair and equal treatment of individuals is an inviolable principle that must be

584 maintained in the state workplace.

585 2. The administrative head of each school shall use his or her authority to ensure that the

586 school employees during work hours, and any contractors hired by the local LEA or

587 USBE to provide training, workshops, forums, or similar programming, for purposes of

588 this section, to employees do not teach, advocate, act upon, or promote in any training

589 to employees critical race theory, divisive concepts, or government-sanctioned or -
590 facilitated racism as defined.

591 **3.** No funds shall be expended by the LEA or UBSE board of education, or any
entity

592 under the board of education's jurisdiction, for any purpose prohibited herein.

593 **R277-328-9. Compliance and Interpretation.**

594 I. The USBE is committed to values of individual civil rights and liberties, and
individual human

595 dignity.

596 a) Neither USBE nor an LEA shall promote any values or ideology inconsistent with
those

597 values.

598 II. Teachers, students, or others who video or record curriculum or
teachers/administrators

599 violating this rule shall have full whistleblower immunity from any form of discipline.

600 III. An LEA shall ensure a formal complaint process is in place pursuant to R277-
107.

601 IV. Violations should be reported to the state educational hotline. (801) 538-7813.

602 USBE hotline: <https://schools.utah.gov/internalaudit?mid=892&tid=4>

603 V. Violations should be reported to the Office for Civil Rights

604 VI. Once training is complete for USBE and all local Boards of Education and
subordinate

605 personnel or auxiliary employees (including state and local Board Members,

606 Superintendencies, auxiliary employees, faculty, staff, specialists, task forces,
advisory

607 committees, etc.), the educational leaders of each LEA and USBE are subject to
the provisions

608 enacted herein and must enforce those provisions.

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VII. All previously constructed rules, resolutions, 609 strategic plan(s), standards and
other local and

610 state board policies and documents shall come under this rule and be modified
accordingly

611 for compliance.

612 **KEY: educational excellence; race/culture-based theories; professional
learning; instruction**

613 **Date of Enactment or Last Substantive Amendment: 2021**

614 **Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4)**

From: Sheri Peck <sheripec@msn.com>

Sent: Monday, August 2, 2021 8:07 PM

To: Board of Education <board@schools.utah.gov>

Subject: Amendment R277-328

PLEASE VOTE YES on Member Cline's amendment to R277-328

I appreciate so much that Ms. Cline is so involved and cares so much for all the children.

Sheri Peck

From: Barbara Brewer <desertblossoms@live.com>
Sent: Monday, August 2, 2021 8:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Natalie Cline's amendment to R277-328

I urge you to VOTE YES on Board Member Cline's amendment to R277-328. As a concerned parent in the Alpine School District, I believe Critical Race Theory should not be permitted in Utah's public schools due to the harm it would inflict on students. I trust that Natalie Cline's amendment will cure the deficiencies in the new Rule regarding CRT.

From: Kaden B <kaden.bundy@gmail.com>
Sent: Monday, August 2, 2021 8:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT in Utah Classrooms

To whom it may concern,

Please vote yes to Board Member Cline's amendment to R277-328! I plan to raise my children in Utah schools over the next few years and wish to go without the divisiveness that CRT will cause in our school system. This includes the sympathetic tendencies some have towards the less controversial aspects of CRT. I call on each board member to do away with CRT entirely and completely. If you do not do so now, it will grow, fester, and ultimately harm our community.

Thank you,
Kaden Bundy

Dear Amanda,

I am sending this email message to vote 'YES' in support of Natalie Cline and her amendment to R277-328.

Thank You,
Sarah Achtziger

From: Suzanne T. Andrus <sujmpk4@gmail.com>
Sent: Monday, August 2, 2021 8:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

Suzanne thatcher andrus

From: Utah Parents United <utahparentsunited@gmail.com>
Sent: Wednesday, July 21, 2021 4:47 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: UPU Suggested Amendments

Utah Parents United:

Steve Henderson:

"Remove paragraph 3 2.b that directs professional development be conducted through the lens of Critical Theory."

Andrea Stringfellow:

Please add R277-217-2. Prohibited Conduct by an Educator 22 & 23 after section 4
"R277-217-2. Prohibited Conduct by an Educator.

An educator may not:...

(22) interfere with or discourage a student's or colleague's legitimate exercise of constitutional, legal, or civil rights, acting consistent with the law and an LEA's policy;
(23) exclude a student from participating in any program, deny or grant any benefit to a student, or encourage a student to develop a prejudice on the basis of: (a) race; (b) color; (c) creed; (d) sex; (e) national origin; (f) marital status; (g) political or religious belief; (h) physical or mental condition; (i) family, social, or cultural background; (j) sexual orientation; or (k) gender identification;

Harmony Vanderhorst:

Section 3, number 2 C The word "professional" in this line should be struck

Section 3, number 2 C should be amended as follows:

"establishing **Learning Communities** committed to continuous improvement, personal accountability and responsibility encompassing the LEA, teacher, student and family, and

1. identifying underperforming students in need of supports;"

Section 2, 1 be amended as follows:

Strike the word "classroom." And amend the definition to state: ""Instruction" means any course material, unit, class, lesson, activity, discussion, redirection, interaction or presentation that provides instruction, counseling or information to a student."

April Munson:

Amend Section 3, 2J as follows:

"cultivating conditions that focus on optimal academic learning and parent partnerships for every student."

In Section 4, 1C, the board uses broad and undefined language when stating "age-appropriate" content. Please amend the rule to define age appropriate and a rubric for the same.

From: acline12 <acline12@gmail.com>
Sent: Monday, August 2, 2021 8:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes to Natalie Cline

Yes to R277-328

Sent from my Verizon, Samsung Galaxy smartphone

From: Michele Manning <michele.manning@q.com>
Sent: Monday, August 2, 2021 8:18 PM
To: Board of Education <board@schools.utah.gov>
Subject: Thursday vote

Dear Board members,

I am asking you to please VOTE YES on Member Cline's amendment to R277-328.

Please maintain parents' rights in their children's education. I fully support accurate instruction of US history, but am disappointed with the current trend of teaching based on a racial component. Children are inherently inclusive. Let's not ruin that.

**Thank you,
Michele Manning**

From: rachel hirschi <rachel_hirschi@yahoo.com>
Sent: Monday, August 2, 2021 8:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please VOTE YES on Member Cline's amendment to R277-328

Thank you!

Rachel Hirschi

From: Aimee Kelly <aimeedkelly@gmail.com>
Sent: Monday, August 2, 2021 8:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes to Member Clines Amendment to R277-328

Hello!

Please vote YES to Member Clines Amendment to R277-328.

Thank you,

Aimee Kelly

From: Terry Thompson <Littlered59@msn.com>
Sent: Monday, August 2, 2021 8:26 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote yes on member Clines amendment

**Dear Utah school Board members,
Please VOTE YES on Member Cline's amendment to R277-328"**

As a 70 year Davis County resident tax payer and supporter of past school boards I feel that the CRT program is divisive. It only caused division in society which is the creator of discontent and depression between loving peoples. I am a freedom loving and caring American. I believe that Utah is much better off with all of you voting yes to Member Clines Amendment to R277-328". Do the constitutionally correct thing now for our many wonderful educators and Children. God is watching with love save the Children and the future. We will all be better off.

Terry Thompson

Sent from [Mail](#) for Windows 10

-----Original Message-----

From: Catherine Duke <catherine.duke@icloud.com>

Sent: Monday, August 2, 2021 8:27 PM

To: Board of Education <board@schools.utah.gov>

Subject: Amendment R277-328

I am writing you to urgently request that you Vote Yes on Member Cline's amendment to R277-328!

Catherine Duke

Sent from my iPad

From: David LeFevre <dlefevre8@gmail.com>

Sent: Monday, August 2, 2021 8:27 PM

To: Board of Education <board@schools.utah.gov>

Subject: To Member Bishop

Dear Member Bishop,

It was very nice to meet you recently at a meeting at the home of Lisa Fifield in Bountiful. I am asking you to **please vote YES on member Cline's amendment** regarding CRT. I hope you feel the same way Member Cline and I do about our kids' education.

Thanks so much!

Dave and Shellie LeFevre

From: Robert Taylor <robertsonmtaylor@gmail.com>

Sent: Monday, August 2, 2021 8:29 PM

To: Board of Education <board@schools.utah.gov>

Subject: amendment to r277-328

please vote yes on member Clines amendment to R277-328.

what part of "NO" crt taught in our schools do some of you not understand? NO CRT,

any of its concepts, or anything like unto any of its concepts taught, supported, or otherwise endorsed by anyone teaching in our public schools.

--

Bob Taylor
BPI Certified
Double Buffalo
Proud Grampa of 4!

From: Kaya Stipanov <kaya@dreamwoods.com>
Sent: Monday, August 2, 2021 8:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Clines Amendment

Dear Board Members,
I am a Utah Mother and Grandmother,
"VOTE YES on Member Cline's amendment to R277-328"
The future of our citizens depends on it.
Thank you!!
Kaya Stipanov

From: Jeff Tjas <tjasfamily@yahoo.com>
Sent: Monday, August 2, 2021 8:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

I would like to "VOTE YES on Member Cline's amendment to R277-328"

My name is Jeff Tjas and I have a child in canyons school district.

Thanks

From: Christel S <212christel@gmail.com>
Sent: Monday, August 2, 2021 8:33 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote yes on Member Cline's amendment to R277-328

Dear Board,

Please vote yes on board member Cline's R2777 328 amendment.

Sincerely,

Christel Swasey

From: Helen Roberds <hroberds@me.com>
Sent: Monday, August 2, 2021 8:33 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Dear School Board Members,

I respectfully submit it the following:

VOTE YES on Member Cline's amendment to R277-328

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

Thank you for your thoughtful consideration,

Helen Roberds

Parent, Grandparent & new GGrand

From: David Christiansen <david.ag@mail.com>
Sent: Monday, August 2, 2021 8:37 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Please vote for Natalie Cline's Amendment to R277-328.

Thank you,

David W. Christiansen

From: Karina Bitting <akbitting@gmail.com>
Sent: Monday, August 2, 2021 8:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on member Cline's amendment to R277-328

Hello Board Members,

I am writing to ask you to please **VOTE YES on Member Cline's amendment to R277-328**. We do not want any form of CRT to infiltrate our schools. Even though it looks as tho CRT will not be in schools. It is in the description where it opens the door to forcing CRT to be taught. This only divides a nation instead of bringing us closer.

Thank you,
Karina Bitting, RN

From: Suzy Wyman <suzywyman@hotmail.com>
Sent: Monday, August 2, 2021 8:45 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment for CRT

To whom it may concern,

As you are representative(s) for me and my family, I sincerely plead with you to be my voice and establish systems in our Utah schoolrooms that My family agrees with and would personally voice. Please listen to what the people of Utah really want and

VOTE YES on Member Cline's amendment to R277-328

We cannot afford any more division in our society, and the only way to stop it is to stop promoting it! Please put a stop to teaching or promoting CRT in our Utah schools.

Suzy Wyman

-----Original Message-----

From: Jemima Street <jomama8819@gmail.com>

Sent: Monday, August 2, 2021 8:46 PM

To: Board of Education <board@schools.utah.gov>

Subject: "VOTE YES on Member Cline's amendment to R277-328"

Please support Natalie Cline's amendment and vote YES! She is working hard and is listening to the parents across Utah that are deeply concerned with CRT being taught in our schools.

Sent from my iPhone

-----Original Message-----

From: Shelly Loong <shellyloong@me.com>

Sent: Monday, August 2, 2021 8:48 PM

To: Board of Education <board@schools.utah.gov>

Subject: "VOTE YES on Member Cline's amendment to R277-328"

Sometimes I am amazed at the legislation which is put forth regarding the teaching of our children in schools. We have gone so far beyond what is necessary for a child's education that practically all that is being taught in public schools today is political. CRT is so harmful to children and the people promoting it will try to disguise it as something so good when in fact they are only obscuring the truth of it. Why do they feel it is necessary to obscure the truth by being vague with definitions and implications and procedures. Protect our children and their future by voting Yes for Ms Clines amendment. The education of our children should not be politicized.

Sincerely

Shelly Loong

Sent from my iPhone

From: Jenelle Cox <jenellecox@sbcglobal.net>
Sent: Monday, August 2, 2021 8:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Please hear the requests of the citizens of Utah:

VOTE YES on Member Cline's amendment to R277-328

**Thank you,
Jenelle Cox**

From: cwhinham <cwhinham@comcast.net>
Sent: Monday, August 2, 2021 8:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: My name is Cindy Whinham, and I am a retired school teacher. My grandchildren will be attending Weber Schools, therefore I place before an unbendable request. Please vote YES to Member Kline's amendment to R277-328. At no point in Utah's history ha...

-----Original Message-----

From: The Brower Fam <thebrowerfam@gmail.com>
Sent: Monday, August 2, 2021 8:55 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

PLEASE VOTE YES on Member Cline's amendment to R277-328. My family and I have had so many negative effects from CRT and we need relief only you can give. We have been through so much and ask that you make Utah safe for our children by supporting this amendment. Thank you so much!!

Kirk and Leah Brower
Sent from my iPhone

-----Original Message-----

From: nooshin <nhprast@centurylink.net>
Sent: Monday, August 2, 2021 8:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member cline's amendment to R227-328

Please VOTE YES on Member cline's amendment to R227-328 We need protection against CRT's divisive concepts. Please abolish.

From: Jenna Garns <jenna.garns@gmail.com>
Sent: Monday, August 2, 2021 8:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on member clines amendment

VOTE YES on Member Cline's amendment to R277-328

Thank you

-----Original Message-----

From: Sarah DeLange <delange.sar@gmail.com>
Sent: Monday, August 2, 2021 8:57 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Thank you.

Sarah DeLange

From: Heather Jones <toomanyheathers@gmail.com>
Sent: Monday, August 2, 2021 8:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

--

Sent from Gmail Mobile

From: Alicia Howard <howardjn@hotmail.com>
Sent: Monday, August 2, 2021 8:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear USBE,

I am writing to ask that you please vote YES on Member Cline's amendment to R277-328. The current rule, as is, is not sufficient to protect our students from the CRT philosophies that are infiltrating our schools. I believe Member Cline's amendment will

do the job the legislature tasked the USBE board to do - that of stopping CRT - without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality, and historically accurate teaching in Utah classrooms (through a constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselor, and all other employees and contracted help. This will require clearing defining terms, exposing divisive and deceptive concepts, and defining appropriate vs. inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussion, programs, presentations, etc.

Member Cline's amendment does a thorough job of including all of this.

Thank you in advance for representing the parents and children of Utah who do not want CRT in our schools.

Alicia Howard
howardjn@hotmail.com

-----Original Message-----

From: Lacey Bruschke <laceybruschke@me.com>
Sent: Monday, August 2, 2021 9:04 PM
To: Board of Education <board@schools.utah.gov>
Cc: Brad Bruschke <bruschke11@msn.com>
Subject: Vote Yes on Member Cline's Amendment

Dear Board Members,

We are asking that you VOTE YES on Member Cline's amendment to R277-328. There are many protections the amendment provides against CRT that are missing in the current Rule such as defining essential words, protecting parental rights in education, place limits on what teachers are allowed to teach and requires U.S. history, civics, character education and the U.S. Constitution be taught as superior to any other form of government or political ideology. This amendment will provide a framework to safeguard against infiltration of this toxic and virulent ideology.

Thank you for your consideration,

Lacey and Brad Bruschke

From: Aubree Clark <aub.clark85@gmail.com>

Sent: Monday, August 2, 2021 9:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Please VOTE YES on Cline's amendment! Her amendment brings it into compliance with what you were tasked to do.

From: Johanna Lee Wagstaff <johanna.l.w@gmail.com>
Sent: Monday, August 2, 2021 9:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I respectfully ask that you VOTE YES on Member Cline's amendment to R277-328.

I feel that there is nothing more essential than teaching our children to value truth, our nation and it's constitution. The day Utah schools depart from that will be the day I withdraw them from public education.

Sincerely,
Johanna Wagstaff

Sent from my iPhone

From: Nancy Woolley <mamananc@gmail.com>
Sent: Monday, August 2, 2021 9:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES!

Utah School Board,

I am a parent of school age children in Utah. I am concerned for our rising generation. Parental values should not be undermined by opposing teaching in schools. I know not everyone agrees on the same values, but that's just it, parents decide values to teach their children & teachers should be focused on reading, writing, arithmetic, history, music & art.

I know you have some say in what's allowed to be taught in our schools. That's why I'm

asking you to vote YES on Member Cline's amendment on R277-328. This will help keep teachers focused on the job they've been hired to do and allow parents to teach according to the values they believe. This amendment will also keep parents & teachers working together instead of opposing each other with the child in the middle.

Thank you for looking under the surface and into the future for our children.

Sincerely,

Nancy Woolley
Parent in Jordan School District

From: kelly <kdh753@gmail.com>
Sent: Monday, August 2, 2021 9:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Clines amendment to T277-328

VOTE YES on Member Cline's amendment to R277-328

Thank you,

Kelly Hardy

From: donna williams <donnanjw@gmail.com>
Sent: Monday, August 2, 2021 9:09 PM
Subject: YES on Member Cline's Amendments to R277-328

PLEASE vote YES on Member Cline's Amendment to R277-328.

The clarifications she has carefully thought through and made reflect public sentiment/comment, remove ambiguity, clearly defines terminology, and includes the needed prohibitions of the various inappropriate categories.

CRT is divisive because it focuses on color not character. PLEASE vote YES to Amendments.

Thank You.

Mr and Mrs E.P. Williams

From: Mrsheatherthomas@protonmail.com <Mrsheatherthomas@protonmail.com>
Sent: Monday, August 2, 2021 9:10 PM

To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

From: Neal Ala <neal_ala@yahoo.com>
Sent: Monday, August 2, 2021 9:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hello all,

As a concerned citizen and parent I am asking you to vote YES on Member Cline's amendment to R277-328.

This amendment will actually do the job the legislature tasked the Board with - that of stopping CRT -
- without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

This amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendents, auxiliary staff, specialists, counselors, and all other employees and contracted help.

Thank you for listening and your action in this matter,

Neal Ala

From: Tami Hirsch <hirschome@gmail.com>
Sent: Monday, August 2, 2021 9:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Clines Amendment R277-328

As both a parent and teacher, please vote yes on this Amendment.

Thank you

From: Laurie Bird <laurimom2002@yahoo.com>
Sent: Monday, August 2, 2021 9:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Clines amendment

Vote yes on member Clines amendment R277-328.
Protect our children!
Respectfully, Laurie Bird

[Sent from Yahoo Mail on Android](#)

-----Original Message-----

From: meganoshow@gmail.com <meganoshow@gmail.com>
Sent: Monday, August 2, 2021 9:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote YES on Member Cline's amendment to R277-328

Hello,

I am writing as a constituent asking you to please vote yes on Member Cline's amendment to R277-328 concerning CRT in schools. I am a concerned parent about the direction of education in this state. We need to block anything and everything that has anything to do with CRT from sneaking into our kids' curriculum.

Thank you for your time,
Megan O'Neal

Sent from my iPhone

From: Pam Westbroek <pmwestbroek@gmail.com>
Sent: Monday, August 2, 2021 9:13 PM
To: Board of Education <board@schools.utah.gov>
Subject:

Please VOTE YES on Member Cline's amendment to R277-328

From: Jody Barney <barneywe8@gmail.com>
Sent: Monday, August 2, 2021 9:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please protect our children!

VOTE YES on Member Cline's amendment to R277-328

we cannot let this enter our children's school!!!

From: Rebecca and Nate Scott <nrscott@zohomail.com>
Sent: Monday, August 2, 2021 9:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Natalie Cline's amendment to R277-328

Dear School Board,

I am writing to ask you to vote in favor of Natalie Cline's amendment to R277-328. This amendment fixes key issues that I previously made public comment about including the lack of and problematic definitions of the rule. For example, this amendment clearly defines Critical Race Theory, which is paramount to a rule intended to make sure the precepts of this theory are not taught in schools. It clearly defines many other terms as well that were left out or vague in the original rule.

This amendment is very clear and straightforward. The explicit definitions don't allow for any misinterpretations and misunderstandings. There is not a section at the end of this amendment either that negates the rest of the rule as there is in the original. As a concerned parent, I want to see the issues with the rule straightened out so that it actually does its job and protects children from the divisive ideology of Critical Race Theory, and this amendment does exactly that. Please vote for it.

Sincerely,
Rebecca Scott

From: sitlally pineda franco <sitlally@hotmail.com>
Sent: Monday, August 2, 2021 9:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328 from a parent in Draper

Hello,

I appreciate Natalie Cline's amendment to R277-328 because it establishes that parents have the right to raise and educate their children. And that all schools are required to respect and protect that right. Equity Inclusion and Empathy or Critical Race Theory is a racist philosophy and therefore should be rejected.

Thanks,

Mayra Leinbach

Sent from [Outlook](#)

From: Cindy Fahrung <cfrng@hotmail.com>
Sent: Monday, August 2, 2021 9:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Education

Vote Yes on amendment R277-328 from Natalie Cline

Schools need to focus on education and not on being politically correct when this correctness changes on a whim.

Parents are the drivers in what's important for our children.

By passing this amendment it keeps schools neutral and historically accurate.

CRT doesn't teach equality it teaches hate and our world doesn't need anymore hate.

Sincerely
Concerned parent

Cindy Fahrung
Get [Outlook for iOS](#)

-----Original Message-----

From: Jennifer Hamilton <kjenham@gmail.com>
Sent: Monday, August 2, 2021 9:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

I want to vote yes on member Cline's amendment to R277-328 Jennifer Hamilton

Sent from my iPhone

-----Original Message-----

From: Penny Merrell <plmerrell8@gmail.com>
Sent: Monday, August 2, 2021 9:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please implement this legislation into law, making sure there is NO CRT in our school system.

Thank you,

Penny Merrell

Sent from my iPhone

From: MATTHEW AUBREY <aubmat@msn.com>
Sent: Monday, August 2, 2021 9:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: YES on Member Cline's amendment

Dear Board Members:

Please vote YES on Member Cline's amendment to R277-328. This is important for the education of our children. Please look out for what is in our children's best interest! Thank you!

Melanie Matthews (mother of six)

Sent from [Mail](#) for Windows 10

-----Original Message-----

From: Mary Bond <maryhardybond@gmail.com>
Sent: Monday, August 2, 2021 9:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Member Clines amendment

Hi,

My name is Mary Bond and I live in Fruit Heights. I am emailing to ask that you vote YES on Member Cline's amendment R277-328. I will not allow a back door channel to teach my child CRT at our public schools. She will never attend public schools if this amendment is not passed. CRT and other derivatives that stem from it are garbage and should not have a place in Utah schools. Thank you for your time,

Mary Bond

Sent from my iPhone

From: Melinda Scott <melinda85scott@gmail.com>
Sent: Monday, August 2, 2021 9:28 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

The amendment painstakingly lays a strong foundation of context and

understanding by:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
 - protect parental rights in education;
 - put limits on what teachers are allowed to teach, and that
 - require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

Go forward with faith.

From: Venna Barrowes <venna.f@gmail.com>
Sent: Monday, August 2, 2021 9:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hello,

Please vote yes on Member Cline's amendment to R277-328! I completely agree with Natalie Cline and absolutely believe her amendment needs to be accepted. Please listen to us!

Thanks,
Venna Barrowes

From: Chari Dickison <c64chari@gmail.com>
Sent: Monday, August 2, 2021 9:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: Voting amendment

"VOTE YES on Member Cline's amendment to R277-328

From: myersraquel <myersraquel@gmail.com>
Sent: Monday, August 2, 2021 9:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

My VOTE is YES on Member Cline's amendment to R277-328
Raquel Myers

Sent from my T-Mobile 4G LTE Device

From: Brian Carter <briancarter.ut@gmail.com>
Sent: Monday, August 2, 2021 9:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes

Please Vote YES on Member Cline's amendment to R277-328.

Thank you.

--

Brian Carter

From: JOEL G. JUDD <juddjg@msn.com>
Sent: Monday, August 2, 2021 9:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Board Members,

PLEASE

VOTE YES on Member Cline's amendment to R277-328

This amendment goes much further towards eradicating CRT praxis and divisive concepts from being taught in Utah schools and it puts parents back in the driver's seat! My amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Respectfully,

Joel G. Judd

From: Tessa Healey <tessahealey@yahoo.com>
Sent: Monday, August 2, 2021 9:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote

Hello! I am a mother in Utah county, and I would like to ask you to Please vote YES on member Clines amendment to R277-328! Thank you! -Tessa Brinkerhoff

From: amymower2@gmail.com <amymower2@gmail.com>
Sent: Monday, August 2, 2021 9:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Crt

To whom it may concern

PLEASE **"VOTE YES on Member Cline's amendment to R277-328"**

To allow CRT in schools in any way shape or form is WRONG. It will further instill racism in children and create division. It is wrong. Please.

Amy mower

Sent from my iPhone

-----Original Message-----

From: Brittany <2britfilms@gmail.com>
Sent: Monday, August 2, 2021 9:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

Please vote Yes on Natalie Cline's amendment to R277-328. As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction. CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc. I am very concerned about this issue and urge you to vote Yes on this amendment.

Thank you,

Brittany Wiscombe

From: Marcella Wintz <wintzmm524@hotmail.com>
Sent: Monday, August 2, 2021 9:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote on Amendment R277-328

Please **VOTE YES** on Member Cline's amendment to R277-328"

I agree with Natalie Cline and do not want our children to be taught how to hate.

Marcella Wintz

St. Mother Teresa of Calcutta said, "Joy is prayer; joy is strength: joy is love; joy is a net of love by which you can catch souls. "

From: Minon Smith <minonsmith3@gmail.com>
Sent: Monday, August 2, 2021 9:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to be voted on Thursday

Board members: As a mother of 11 blended children, and a grandma to 42 grandkids, I urge you to vote YES to Member Clines amendment **R277-328"**.

It is crucial to our children's future.

Thanks.

Sent from my iPhone

From: Pres and Sister Priday <presandsister@gmail.com>
Sent: Monday, August 2, 2021 9:40 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT amendment

"VOTE YES on Member Cline's amendment to R277-328"

From: Amber Wadman <amber.wadman@gmail.com>
Sent: Monday, August 2, 2021 9:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please **VOTE YES** on Member Cline's amendment to R277-328!!

Sent from my iPhone

From: I ward <laactuary@gmail.com>
Sent: Monday, August 2, 2021 9:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Please Vote Yes on Member Cline's amendment to R277-328. Thank you!

LaVerle Ward

-----Original Message-----

From: David Knight <knightd22@gmail.com>
Sent: Monday, August 2, 2021 9:45 PM
To: Board of Education <board@schools.utah.gov>
Subject: No to CRT

I have five children in public schools including high school, middle school, and elementary schools.

We cannot allow CRT in our public schools. Please vote yes to member Cline's amendment to R277-328 which helps to limit CRT being taught on the classrooms.

David Knight

-----Original Message-----

From: Jake Merrell <jmerrell@gmail.com>
Sent: Tuesday, August 3, 2021 4:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

As a parent of students here in Utah, I'm in favor of Member Cline's amendment. Please close the loop holes that the amendment will close.

Jake

From: Kelli Darter <kelli.darter@gmail.com>
Sent: Tuesday, August 3, 2021 4:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

School Board, I urge you to vote YES on Member Cline's amendment to R277-328.

Thank you,

Kelli Darter

From: Bradie Ormond <bradieormond@gmail.com>
Sent: Tuesday, August 3, 2021 4:28 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline amendments R277-328

I support the rule as it stands. I resident of Ogden, Utah and a public educator with 21 years experience.

Brent J. Strate is the Board member for my area.
Sincerely,
Bradie Ormond

-----Original Message-----

From: Ashleigh Phan <ashleigh.phan2@gmail.com>
Sent: Tuesday, August 3, 2021 4:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Dear board members, I write to implore you to vote YES on Member Clines amendment to R277-328 We need clarity in our laws so that the evil that is CRT is not sneakily being implemented through unclear definitions and strategic ambiguity. Our kid deserve the right to be taught HOW to think and not WHAT to think. They also deserve to be taught that they are all equal regardless of skin color, I thought we were beyond this, but it appears as though CRT is attempting to revive and resuscitate racism in our schools. It is imperative this does not happen through loop holes and loosely worded laws whose purpose is to solely allow CRT to move forward while simultaneously leaving the "back door open" so to speak.

THANK YOU for your time and consideration, we need you now more than ever to stand up for our children to eradicate this awful theory.

Sincerely,
Ashleigh Phan

From: Angie Pearson <jamjewelry@gmail.com>
Sent: Tuesday, August 3, 2021 4:22 PM
To: Board of Education <board@schools.utah.gov>

Subject: Vote YES on Member Cline's Amendment to R277-328

From: Chelsea Oaks <chelsoaks@yahoo.com>
Sent: Tuesday, August 3, 2021 4:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Board Members' Earl/Cline Amendments

Hi,

My name is Chelsea Oaks, and I am a Utah resident in Eagle Mountain. My board member is Cindy Davis. I just moved from St. George, Utah. I am asking you to vote NO on the amendments made by Earl and Cline to R277-328. I support the rule as it stands.

From: Rhonda Wright <rrwright97@gmail.com>
Sent: Tuesday, August 3, 2021 4:18 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline amendments to R277-328

I urge you to vote No on these amendments and keep the guidelines as originally written.

I fully support and appreciate the hard work that has been put in regarding DEI training and curriculum development. As a parent with children who attend Cache County Schools, I support DEI training and am disappointed that my District 1 representative is trying to water these guidelines down. The rule as it stands is good and changes can always be made in the future.

The amendments proposed are nothing but overwrought reactions to far right wing talking points. You all know that CRT is not being taught in Utah schools and to make amendments to these guidelines based on hysteria is inappropriate.

Thank you for your attention and consideration.

Rhonda Wright
Hyde Park

Sent: Tuesday, August 3, 2021 4:14 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Board members' Earl/Cline amendments

Dear USBE Board Members,

I would implore you to support R277-328 as it stands. We need to make sure all children in our schools are taken care of and made to feel school is safe. If people start

changing the language I fear it will change the intent. Thank you so much for your hard work on behalf of Utah's public school children.

Barbara Antonetti

-----Original Message-----

From: calbert beck <calbertbeck@gmail.com>

Sent: Tuesday, August 3, 2021 4:13 PM

To: Hart, Molly <Molly.Hart@schools.utah.gov>; Board of Education <board@schools.utah.gov>

Subject: "Vote NO on Board members' Earl/Cline amendments" R277-328 Vote NO!

As an educator in your district, and a constituent (my son attends your middle school), I am asking you to vote NO The rule is good as it stands and will marginalize students by not indicating what makes them special individuals.

Calbert Beckl

From: Melarie Wheat <wheatthin@gmail.com>

Sent: Tuesday, August 3, 2021 4:12 PM

To: Board of Education <board@schools.utah.gov>

Subject: Against Proposed Amendments to Rule R277-328

Dear School Board Members,

I am against the proposed amendments by Board Members Cline and Earl. Board members have spent months coming up with the current rule which is inclusive for all students. These changes would be dangerous for teachers and minority students. Please support the rule as is.

Sincerely,

Melarie Wheat

From: Ana Mattson <mattsonana@gmail.com>

Sent: Tuesday, August 3, 2021 4:04 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am a parent and a speech-language pathologist. My youngest daughter goes to a public school in Lehi and I contract with public schools in Lehi, Salt Lake, and West

Valley. Just this last week I participated in the Utah Special Education Law Conference and the Utah System Conference organized by the USBE. The public school system in Utah works well for most students and this is greatly in part to the work of school board members. Because I work in special education and in Title 1 schools and because I am a BIPOC, I am specially grateful for the work you have put so far in developing Diversity, Equity, and Inclusion curriculum and training.

The rule as it is currently written is not perfect but I am a firm believer that it is more important to start with something than to wait to do anything until what we want to do is perfect—we may never attain perfection and then nothing is done. I appreciate the school board members willingness to listen to suggestions and recommendations as it applies to this very important rule.

I am very concerned with the amendments proposed by Natalie Cline, and her continuous hate speech and dissemination of misinformation. She is unfit to be part of the rule making progress for public schools as she is clearly against Free and Appropriate Public Education, and against critical thinking. She has no understanding of CRT and is using it as a weapon against teaching accurate history and promoting critical thinking in our children. It is an absolute falsehood that CRT promotes shame in race, victimhood, and that it demeans BIPOC—her statements on the other hand are extremely demeaning and her misuse of Dr. Martin Luther King's statement is outright offensive. I could go on about all of the things that she included in the amendments that she wants for this law that are absolutely wrong and hurtful to BIPOC but I don't think you time to read a dissertation. It is important that our school board members clearly understand what they are talking about and Ms. Cline does not.

Ms. Cline's statements on CRT are not the only worrisome ones in her proposed amendments. Her assertions about the usage of sex "as an endorsement of deviations from biological sex" also demonstrates her lack of understanding in medical and genetic science about sex and gender. Comments that she has made in the past about LGBTQIA individuals can be very harmful specially to our youth. She does not have the understanding or the compassion needed to be involved in the law making process that will affect at risk youth. We have to base the laws that regulate curriculum and training on scientific facts, and not religious beliefs.

Finally, her amendments put a lot of restrictions on LEAs. While I believe that rules are very important, LEA's should have some freedom to do more, not less, in their schools/districts to address issues particular to their schools.

Thank you for taking the time to read my letter, to discuss these very important topics, and for caring about Utah children.

Ana Patricia Mattson

-----Original Message-----

From: Loma Lee Mckinnon <lomaleem@yahoo.com>
Sent: Tuesday, August 3, 2021 3:59 PM

To: Board of Education <board@schools.utah.gov>
Subject: Natalie's ammendment

Please vote yes to Natalie's amendment to more clearly express what parents and grandparents want taken from their plans for CRT.

-----Original Message-----

From: Susan Dayley <sdayley@ymail.com>
Sent: Tuesday, August 3, 2021 3:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please!

Sent from my iPhone

From: Heather White <heather2671@gmail.com>
Sent: Tuesday, August 3, 2021 3:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES on Member Cline's amendment to R277-328

Thank you for your attention to this matter.

From: Sheri Hermansen <sherihermansen@yahoo.com>
Sent: Tuesday, August 3, 2021 3:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: ammendment R277-328

Dear State School Board Member,

I am extremely concerned about the growing movement of CRT in classrooms. I have spent hours researching and learning for myself about Critical Race Theory. I am not happy with the Rule regarding Critical Race Theory the State School Board has created. The language seems to be purposefully ambiguous. It is also obvious that the wording has intentionally left an opening for CRT to continue. This was not the intent of the House and Senate when they tasked the USBE with crafting a rule regarding CRT. For this reason, I am asking you to vote YES to board member Cline's ammendment to R277-328. I appreciate your service in helping to educate our children.

Sincerely,
Sheri Hermansen

-----Original Message-----

From: Julie Greenman <jagless66@me.com>

Sent: Tuesday, August 3, 2021 3:52 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote Yes on Member Cline's amendment to R277-328

Importance: High

Hello honorable state school board members,

Thank you for all you do. I am a mother of six children with one still in school and grandmother to 3 in elementary school in Utah.

As you are well aware, there is a divide in our system that is separating those who love and honor principles of freedom and those who want to force ideas. As a student of history and humanities, the division has always existed in one form or another: freedom to choose vs. force.

I am grateful to be a citizen of a nation founded on the rights of life, liberty, property and conscience and will work to consistently uphold and defend those rights. Member Cline's amendment falls in line with my views.

The issue at hand is a rule that is ambiguous and opens the doors to halt and alter the divinely-given liberties. We need rules stated in clear and simple terms so that it won't be subverted or rendered ineffective. Member Cline has carefully defined the terms and instigated the best ideas that promote true principles such as freedom, natural rights, brotherly love, and kindness. It promotes a curriculum of our real history with all the mistakes and struggles so that students can see how to overcome the wrong ideas and advance causes of freedom.

We must open our eyes to the principles that set men free, even the same ones that have caused civilizations to flourish. Those principles must be clearly stated as Cline has done.

Please vote YES on Member Cline's amendment.

Thank you,

Julie Greenman

-----Original Message-----

From: VIRGINIA CARTER <ginycarter@aol.com>

Sent: Tuesday, August 3, 2021 3:47 PM

To: Board of Education <board@schools.utah.gov>

Subject: Member Cline's amendment to R277-328"

I live in Ivins UT, Washington County, and I want my school board members to vote yes on Cline's amendment to R277-328

From: Vance Cummings <justaskvance@gmail.com>
Sent: Tuesday, August 3, 2021 3:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Thank you.

Sincerely Vance Cummings.

From: Susan Benson <swbenson@att.net>
Sent: Tuesday, August 3, 2021 3:33 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on Member Cline's amendment to R277-328

I request the USBE vote **yes** on Member Cline's amendment to R277-328.

Thank you,

Susan W Benson

From: Tricia Barson <pebarson@msn.com>
Sent: Tuesday, August 3, 2021 3:32 PM
To: Hymas, Matt <Matt.Hymas@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: VOTE YES to R277-328

Hi Matt,

Please vote yes to Member Cline's amendment to R277-328. Critical Race Theory has no place in Utah or especially in Tooele county. I would love to see a nonbiased honest education that is based on fact, not feelings. I like this bill because it clearly defines terms and creates more transparency for us as parents.

Thank you!

Tricia Barson

From: Ken Goldthorpe <keng@setyr.com>
Sent: Tuesday, August 3, 2021 3:28 PM
To: Board of Education <board@schools.utah.gov>

Subject: R277-328 Amendment

Board,

I urge the board to vote YES on member Cline's amendment to R277-328.

Kind Regards,
Ken Goldthorpe

From: Guy Mackay <guyandamymackay@yahoo.com>
Sent: Tuesday, August 3, 2021 3:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: USBE

"VOTE YES on Member Cline's amendment to R277-328"

Thank you for your time,
Amy Mackay

[Sent from Yahoo Mail on Android](#)

From: Toni Moncrief <stmoncrief@yahoo.com>
Sent: Tuesday, August 3, 2021 3:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Dear Utah State Board of Education,

I'm sending this email with respect to the USBE, and as a mother and grandmother, who has had children in Utah public schools in the past and now has grandchildren currently attending Utah public schools. In the past 40 plus years I've witnessed many changes. Some changes have been for the betterment of students. How grateful we are for those clear thinking leaders who implemented them. Other changes have left us scratching our heads and resulted in family members and friends withdrawing their children from public schools and turning to private or homeschool programs.

The subject of CRT is another head scratcher. Please, do not embrace this Rule! It is flawed and dangerous. As you know, Natalie Cline has written an outstanding amendment to stop CRT. Natalie has studied CRT at great length and put her efforts to the forefront. I'm pleading with you all to vote yes on Member Cline's amendment to R277-328.

Thank you for your time and consideration,
Toni Moncrief

PLEASE - Vote YES on Member Cline's amendment to R277-328

From: Kathleen Ray Bailey <kraybailey@hotmail.com>
Sent: Tuesday, August 3, 2021 3:14 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I would like to voice my opinion and urge the school board to VOTE YES on Member Cline's amendment to R277-328.

Critical Race Theory has no place in the public school system. Along with indoctrination, overt teachers' political bents and not allowing our children the opportunity to see all sides of any issue, CRT is dismantling the education system. Please stand up with the other states who have made a move in the right direction.

Sincerely,
Kathleen Bailey

From: MICHELLE LOVERIDGE <Lovejmjk@msn.com>
Sent: Tuesday, August 3, 2021 3:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT ammendment

I would like to encourage you to vote YES on Natalie Cline's amendment to R277-328. I don't want any part of CRT in my child's school.

Michelle Loveridge

From: Joan Anderson <jaladybug@gmail.com>
Sent: Tuesday, August 3, 2021 3:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment

I am requesting you vote YES on member Cline's amendment. Thank you.

Please hear the voice of the people.

Joan Anderson

From: Jeffry Sechler <jeffrysechler@yahoo.com>
Sent: Tuesday, August 3, 2021 3:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

To whom it may concern,

Please vote "YES" on Member Cline"s amendment to R277-328.

Thank you.

From: Jennifer Anderson <janderson@diversifiedinsurance.com>
Sent: Tuesday, August 3, 2021 3:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's Amendment to R277-328

Good Afternoon,

I implore you to vote YES on Member Cline's amendment to R277-328. End this CRT madness.



Jennifer Anderson
Account Manager

O: 801-325-5019

F: 801-532-2804

E: janderson@diversifiedinsurance.com

136 East South Temple, Suite 2300, Salt Lake City, UT 84111

www.diversifiedinsurance.com

This email and accompanying documents may contain privileged and/or confidential information and is intended solely for the addressee(s). If you have received this in error, please delete this email and notify the sender of the error.

From: Patricia Lynne <fam1975@yahoo.com>
Sent: Tuesday, August 3, 2021 3:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: re: R277-328

VOTE YES on Member Cline's amendment to R277-328

From: Susan Holzer <holzersue@hotmail.com>
Sent: Tuesday, August 3, 2021 2:57 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Cline's Amendment!

Dear Board Members,

The CRT Rule that is being considered needs an overhaul as it does NOT represent our community and our desire to completely eliminate all CRT training and teaching of any kind with teachers, students or others involved in schools. As a registered Utah voter, I expect to be listened to. The current rule has loopholes and unclear definitions. Ms. Cline's amendment addresses all of that and is in keeping with the desires of the majority of parents.

I am asking you to VOTE YES to her amendment!! CRT has absolutely NO PLACE IN OUR SCHOOLS!!!!

Thank you,

Susan Holzer

From: David Hailstone <dwhailstone@gmail.com>
Sent: Tuesday, August 3, 2021 2:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical race Theory

Please VOTE YES on Member Cline's

-----Original Message-----

From: Danielle Fox <daniellefox87@yahoo.com>
Sent: Tuesday, August 3, 2021 2:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment

I vote yes! On member Cline's amendment R277-328

Danielle Fox

From: Heidi Wilkey <heidimwilkey@gmail.com>
Sent: Tuesday, August 3, 2021 2:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please do the right thing for our children and vote yes on the amendment to R277-328. Our children deserve to attend public school without the indoctrination of CRT. We all want more love and kindness, inclusion and diversity, but CRT is not the answer!

--
Heidi

From: Mindi Overstreet <mindiwitt@yahoo.com>
Sent: Tuesday, August 3, 2021 2:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes on R277-328

Vote yes on Member Cline's amendment to R277-328 and protect our children and our right as parents to decide what is in the best interest of our own child.

Thank you,

Mindi Overstreet

Sent from my iPhone

From: KenSheri <ourbisnes@gmail.com>
Sent: Tuesday, August 3, 2021 2:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES on Member Cline's amendment to R277-328, do not allow CRT and it's horrific interpretation of the history of this wonderful country to be taught!

I implore you to VOTE YES on Member Cline's amendment to R277-328.
Kenneth D. & Sheri E Mandell
residents and voters of Washington county, Utah

From: Elizabeth Hawkes <slccnurse@gmail.com>
Sent: Tuesday, August 3, 2021 2:38 PM
To: Board of Education <board@schools.utah.gov>

Subject: Keeping our schools traditionally sound..

Please. oh please, passmember Cline's ammendment R277_328!
Need it!!!!!!
Elizabeth Hawkes

rom: Andrew Meoño <andrewmeono@protonmail.com>
Sent: Tuesday, August 3, 2021 2:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Don't be responsible for genecidal indoctrination, don't follow orders. Think for yourselves.

Sent from ProtonMail for iOS

From: Mickenzie Brooks <mickenzie.brooks@gmail.com>
Sent: Tuesday, August 3, 2021 2:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Please, please, please **VOTE YES on Member Cline's amendment to R277-328!**

This is beyond important to the safety and welfare of all of our children. Truth is truth and truth is power, CRT is anything but the truth and we can not teach it in Utah schools!

Mickenzie Brooks

From: NOEL NIELSEN <nknielsen@comcast.net>
Sent: Tuesday, August 3, 2021 2:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT in Utah schools

I am emailing you to ask you to stop the Marxist based teaching of CRT in all schools in Utah.

As a mother of 2 black daughters born in Africa, I take great offense to the "victimhood" teaching that Critical Race Theory teaches all minorities and that all white/caucasians are inherently racist and are to blame. This is a giant step backwards in this country. This will create more racism and further divide this country.

Martin Luther King would roll over in his grave if he knew that this was about to be

added into our country's children's curriculum. He taught, we should be judged by our content of our character and NOT THE COLOR OF OUR SKIN.

This is not something that should be taught in school or anywhere in the United States.

So please vote YES on Member Cline's amendment to R277-328

Thank you!

Noel Nielsen

-----Original Message-----

From: Jody Probst <JodyProbst@zwest.com>

Sent: Tuesday, August 3, 2021 2:17 PM

To: Board of Education <board@schools.utah.gov>

Subject:

Please vote yes on member Clines amendment to R277-328.

Thank you,

Jody Probst

From: Luisa Bennett <oliveraluisa@hotmail.com>

Sent: Tuesday, August 3, 2021 2:16 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please, a mom of 3 kids

Hello,

Please vote Yes on member Cline's amendment to R277-328".

As a mom of 3 and been Latina, I saw this in my own country and that the reason why I left to become an American, to have freedom. If you don't have any children at school, You probably don't know many English teacher are already using this racism to be taught in school.

I had to complain with the principal.

Please vote YES.

Thanks

Luisa Bennett

Sent from my iPhone

From: jpnoyes04 <jpnoyes04@gmail.com>

Sent: Tuesday, August 3, 2021 2:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote YES on Member Cline's amendment to R277-328.

Thank you,

Jenni Noyes

Sent from my T-Mobile 5G Device

From: PHILLIP LEATHERWOOD <PLEATHERWOOD2@msn.com>
Sent: Tuesday, August 3, 2021 2:14 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on Ms. Clines' amendment to R277-328

To the State School Board who should have the best interest of students as priority in making decisions:

I have written you before concerning CRT. I am writing today to support Board member Natalie Cline's amendment to R277-328. I support her efforts in stopping CRT which I strongly believe is harmful to America because it ignores our national progress in abolition of slavery and civil rights laws among many other things.

Please vote yes for the changes introduced in this amendment and allow parents to have the principle power in overseeing the education of their children.

Kathy Leatherwood

From: Barbara Fredrick <barbara.fredrick@gmail.com>
Sent: Tuesday, August 3, 2021 2:08 PM
To: Board of Education <board@schools.utah.gov>; Barbara Fredrick <barbara.fredrick@gmail.com>
Subject: CRT

Member of the Utah School Board,

As a parent and grandparent I am very opposed to our schools implementing CRT. This is a political and divisive agenda that does not teach love and kindness for one another but hatred. It pits one race against another. The role of our schools is to offer a safe, caring and loving environment where all children can learn reading, writing, and math. A place where they are encouraged to be kind and respectful to one another. These are the skills that will help them become productive and self reliant

individuals.

I strongly believe it is the duty of the school board to be the advocate for the children.

Please vote yes on member Clines's amendment to R277-328.

Thank you,
Barbara Fredrick

From: Susan Morris <smorrisahs@yahoo.com>
Sent: Tuesday, August 3, 2021 2:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

I believe that CRT, in any direct or indirect form, does not represent the views of the majority of Utahs or Americans. Because it's decidedly un-American by focusing at all on race or class or any other distinction other than the equality of individuals before the law and before God.

From: Brandon and Lindsay Hermansen <tuffcountry83@hotmail.com>
Sent: Tuesday, August 3, 2021 2:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: I VOTE YES on Member Cline's amendment to R277-328

Please I vote YES on Natalie Cline's amendment.

I love how her amendment goes much further towards eradicating CRT praxis and divisive concepts from being taught in Utah schools and it puts parents back in the driver's seat! Her amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward. Her amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms!

The first 13 pages of her amendment, painstakingly lays a strong foundation of context and understanding by:

defining essential words

listing common CRT Edu-speak terms

highlighting current Utah laws that protect parental rights in education Which is so, so important. These are our kids and we should have the right to say what they learn and don't learn.

Her amendment puts limits on what teachers are allowed to teach and that requires U.S. history, civics, character education and the U.S. constitution to be taught and promoted as superior to any other form of government or political

ideology.

I vote **YES**.

Lindsay Hermansen
I am a parent in the Jordan School District

-----Original Message-----

From: Rhanda Todd <toobusyrhanda@yahoo.com>
Sent: Tuesday, August 3, 2021 1:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes Cline R277-428

Board, please vote yes to member Cline's amendment R77-328. Listen to the parents. Not pro- oppression activist groups or people who don't understand we are all equal. History can be taught without making one group all inferior or privileged than another. Are we teaching children to treat others with kindness? Or are we teaching children how to hate themselves or their neighbor? Are we teaching children balanced history? Or are we teaching them one race is better than another?

From: Ruth Dixon <ruth.dixon6@gmail.com>
Sent: Tuesday, August 3, 2021 1:57 PM
To: Board of Education <board@schools.utah.gov>
Subject:

VOTE YES on Member Cline's amendment to R277-328

-----Original Message-----

From: Rebecca Holman <holman_rd@yahoo.com>
Sent: Tuesday, August 3, 2021 1:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

As a parent and a citizen who pays taxes I ask you to vote yes on R277-328. Critical Race Theory is damaging at best. It is not a solution to racism. It is divisive! I support tightening up loop-holes that would allow it to sneak in to the curriculum in Utah's schools. Please vote yes and then pursue other avenues to combat racism that unite our students rather than divide them!

Thank You!
Rebecca Holman, Lehi

Sent from my iPad

From: Craig Manwaring <craig@manwaringphoto.com>
Sent: Tuesday, August 3, 2021 1:51 PM
To: Kristine (Ashley) Wagner <kristinewagner28@gmail.com>; Board of Education <board@schools.utah.gov>
Subject: Listen to our voices

"VOTE YES on Member Cline's amendment to R277-328"

VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

--

Craig Manwaring

From: Kendra Waite <jkwaite88@gmail.com>
Sent: Tuesday, August 3, 2021 1:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

This is a critical amendment!!

Please vote YES

**Thank you,
Kendra Waite**

From: Nancy Larson Nichols <nrnichols10@gmail.com>
Sent: Tuesday, August 3, 2021 1:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote yes on Member Cline's amendment to R277-328

Thank you,

Nancy Nichols

From: Kevin Leinbach <kevinzico@hotmail.com>
Sent: Tuesday, August 3, 2021 1:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote YES on Cline's amendment to R277-328. From a parent in Salt Lake County

Hello,

R277-328 is not something that I as a parent want for my kids to deal with in school. Equity is about redistribution of wealth. Inclusion is racial segregation. That is markist racism. Plus this thing disregards parents' right to approve or disapprove what kids are educated with. I support Member Cline's amendment because it restores parents' rights to protect their kids from racist indoctrination.

Thanks,

Kevin

-----Original Message-----

From: Stefani Kehl <stef2kehl@gmail.com>
Sent: Tuesday, August 3, 2021 1:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Vote yes on Member Cline's amendment to R277-328.

Thank you!

Sent from my iPhone

From: Lisa Garner <garnerlisa03@gmail.com>
Sent: Tuesday, August 3, 2021 1:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: re: CRT-urgent please read

To Whom It May Concern,

I am an educator in Utah public schools. I urge you to vote "yes" on Member Cline's amendment to R277-328.

Thank you very much.

Sincerely,

Lisa Garner

From: Maria Frazier <mfrazier4@gmail.com>
Sent: Tuesday, August 3, 2021 12:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

Please,

"VOTE YES on Member Cline's amendment to R277-328"

Thank you,

From: R. Miller <macaronimill@gmail.com>
Sent: Tuesday, August 3, 2021 12:33 PM
To: Board of Education <board@schools.utah.gov>
Subject: to USBE

"VOTE YES on Member Cline's amendment to R277-328"

thank you and my neighbors without email thank you. in washington county UTAH.

From: Mark Greer <mlgreer@msn.com>
Sent: Tuesday, August 3, 2021 12:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

I adamantly oppose / do not support Critical Race Theory (CRT) being taught in Utah's schools.

For this reason, I am requesting that the State School Board **vote YES on Member Cline's amendment to R277-328.**

Mark

Mark Greer

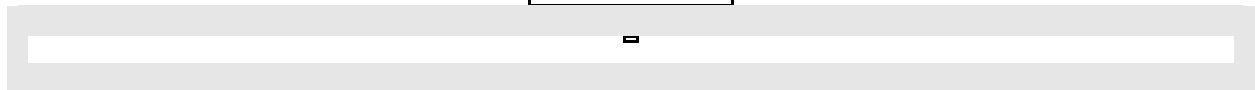
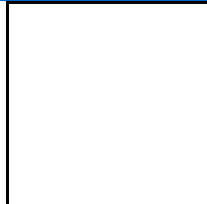
From: Natalie Cline <nataliecline.education@gmail.com>

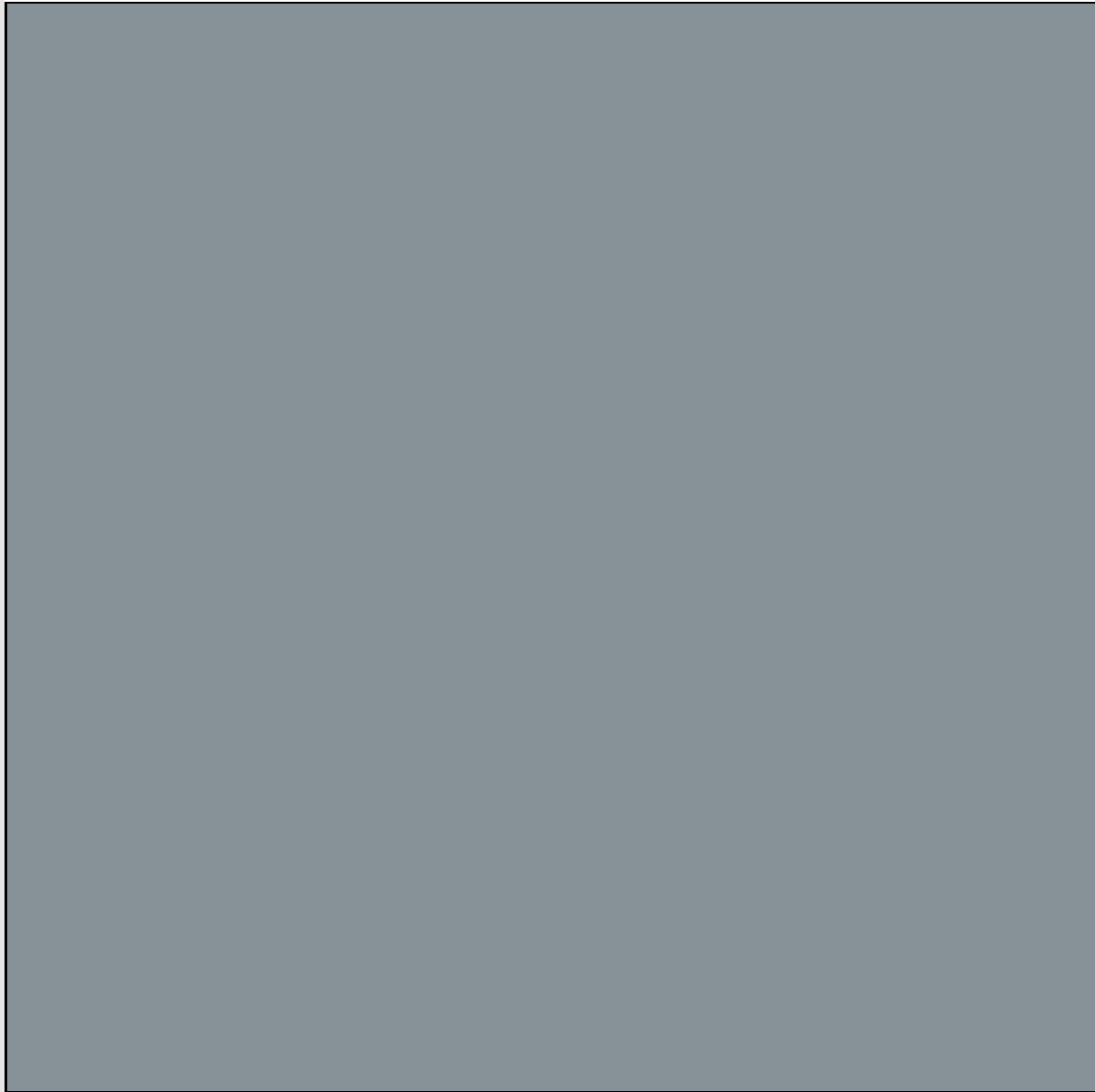
Sent: Monday, August 2, 2021 07:29 PM

To: mlgreer@msn.com <mlgreer@msn.com>

Subject: URGENT CALL TO ACTION:

Email USBE to "VOTE YES on Member Cline's amendment to R277-328" at
board@schools.utah.gov





This email reflects my own opinions and research and not the views of the Utah State Board of Education.

**URGENT CALL TO ACTION: email USBE to
"VOTE YES on Member Cline's amendment to R277-328" at
board@schools.utah.gov**

This Thursday, the State School Board will vote whether to make

amendments to their new Rule regarding Critical Race Theory (based on public feedback), or let it go into effect the way it is. Many Board members are happy with the Rule and will likely vote not to make changes. In doing so, they will disappoint thousands of parents by failing to stop the teaching and praxis of CRT in Utah classrooms. The "Rule Interpretation" section actually nullifies the "prohibition" section thereby allowing CRT to continue. In addition, the Rule actually mandates CRT by installing its policy infrastructures and teaching its tenets by use of euphamistic language associated with the theory. This concern was expressed multiple times in public comment and should be addressed.

For that reason I have just put forward a single amendment that amounts to replacing the current Rule almost entirely - an amendment that will actually do the job the legislature tasked the Board with - that of stopping CRT - without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

My amendment goes much further towards eradicating CRT praxis and divisive concepts from being taught in Utah schools and it puts parents back in the driver's seat! My amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

Please email your state school Board member BEFORE THURSDAY at Board@schools.utah.gov and ask them to:

"VOTE YES on Member Cline's amendment to R277-328"

Include protections you feel my amendment provides against CRT that are missing in the current Rule (my amendment is attached for your reading pleasure!).

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments,

displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

My amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms!

Therefore, the first 13 pages of my amendment, painstakingly lays a strong foundation of context and understanding by:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
 - protect parental rights in education;
 - put limits on what teachers are allowed to teach, and that
 - require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

The "meat" of my amendment regarding professional learning and student instruction doesn't begin until pg 14. A table of contents has been provided and color-coding by section has been included for ease of reading.

For LEAs (districts) and schools that have not been corrupted by CRT, this amendment framework provides a sound safeguard against infiltration and for those schools that have already been damaged, it offers solutions, clarity, and remedy for healing.

Parent and citizen involvement has never been so important! Please email the Board TODAY and ask them to please "VOTE YES on Member Cline's amendment"

Thank you for your support!

**Natalie Cline
USBE Board Member, District 11**

[Click here to view the Board Rule **R277-328** in its present form](#)

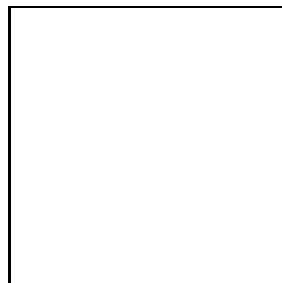
[Click here to view my proposed amendment to the Board Rule](#)

Natalie's Upcoming Speaking Engagements:

- 9/11 Liberty United Festival "Preserving Freedom, Faith, Family" 3-6pm, 110 E 400 N, Grove Park, Vineyard, UT Bounce Houses, Special Program, Vendors, Music, Food Trucks

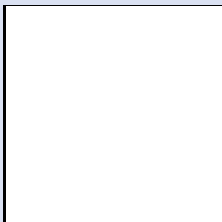
Want to inoculate your child against Critical Race Theory? Read *The Bathwater Brigade* together!

Don't have time to read the whole book? Choose one of the following chapters for a fabulous family discussion! (14, 21, 27, 48)



[Check out the summary here](#)

FOLLOW ME ON FACEBOOK!



Send me a friend request on Facebook to get day to day updates on my personal page!

www.facebook.com/natalie.robison.94

America and its children need rescuing! It's time to stop playing defense and go on the offense. NOW is time to take back our government and our schools and it will require every one of us to get in the game. We are God's secret weapon!

Yours in Liberty,

Natalie Cline

"Not to speak is to speak. Not to act is to act." - Dietrich Bonhoeffer

"With malice towards none and charity towards all." - Abraham Lincoln

"Act, and God will Act." - Joan of Arc

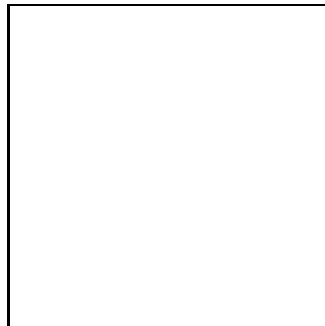
<http://nataliejcline.com/>

Natalie Cline | USBE Representative, District 11, Alpine, UT 84004

[Unsubscribe mlgreer@msn.com](#)

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Sent by nataliejcline.education@gmail.com powered by



Try email marketing for free today!

From: harp sicord <mikeoct@live.com>
Sent: Tuesday, August 3, 2021 12:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: to USBE

urgently, I express this request:

"VOTE YES on Member Cline's amendment to R277-328"

sincerely, a fellow Utahan.

From: Child, Cybil <Cybil.Child@schools.utah.gov>
Sent: Monday, August 2, 2021 11:43 AM
To: Board of Education <board@schools.utah.gov>
Subject: FW: Written Statement from Public Hearing-Proposed Rule R277-328, Educational Equity in Schools

From: Max Hansen <max@irc1031x.com>

Sent: Monday, August 2, 2021 10:56 AM

To: Child, Cybil <Cybil.Child@schools.utah.gov>

Cc: Sheena.hansen4@gmail.com

Subject: Written Statement from Public Hearing-Proposed Rule R277-328, Educational Equity in Schools

Hi Cybil,

I realized this morning that I failed to forward to you our comments on Proposed Rule R277-328 that we did not get a chance to provide in full during the public hearing on the Rule a week ago. Would you please submit the attached to the Hearings Officer and the full Board? Thank you.

Max A. Hansen
Sheena N. Hansen
5430 W. 17600 N.
Garland, UT 84312

July 30, 2021

Mr. Hearing Examiner and Board Members:

We are Sheena and Max Hansen, and we reside in Box Elder County, Utah. We have had and now have a child attending school in the Box Elder County Utah School District. Our child is blessed to be able to be taught and cared for by the dedicated administrators and educators in our School District.

We appeared at the recent public hearing and provided very brief comments due to the restricted times allowed for each commentator. We are providing these additional written comments because we care about the education of our children and grandchildren and the Box Elder County Schools system. We want to assure that our children and grandchildren continue to receive the fine education provided by the Box Elder County school system. We are gravely concerned by current events in our nation indicating a departure from sound educational principles in favor of adoption of radical social policies such as Critical Race Theory, the focus of which is to overrun those sound educational principles.

We appreciate and encourage the efforts of the Board of Education in the consideration and drafting of the proposed Rule R277-328, Educational Equity in Schools. However, we are concerned about the repeated allegations during the public hearing that the drafting process for the proposed rule did not allow for meaningful public comment. We share in the overwhelming consensus of the comments at the hearing that the proposed rule does not adequately protect educators who are providing traditional education and not bowing to progressive pressure to promote race based and Marxist platforms. In addition, we share another repeated concern that the terminology in the proposed Rule related to "Educational Equity" and other changes can be easily misinterpreted or abused by those with their own nefarious agendas.

It seems that the Board has drafted a rule with a lot of nebulous terminology. If the Board is interested in advancing a rule that represents what appears to be the overwhelming public sentiment it can simply provide that LEA's shall not allow the teaching of Critical Race Theory or any other Marxist, Socialist or Communist theories or philosophies in K-12 programs in the state of Utah. Instead, the language in the proposed Rule is mostly broad statements which can be easily misconstrued.

One example is the language in R277-328-3(3)(d). This provision seems extremely broad in that it requires educators to be instructed in how to show "due regard to feelings, rights, cultures and traditions." Who makes the decision as to what constitutes "due regard."? We believe there should be an additional clause at the end of that sentence so it reads "due regard to feelings, rights, cultures and traditions but consistent with the principles contained in the U.S. Constitution, the Bill of Rights, the Utah State Constitution and the Civil Rights of all parents and students involved."

A second example is the language in the next following subparagraph (3)(e) requiring educators to be taught to acknowledge diverse cultures, languages, traditions, values, needs, and lived experiences. We fear this language creates pressure on educators to get sidetracked in implementing the social policies of the day in the classrooms instead of focusing on educating our youth. There should be some limiting language as proposed above that acknowledging diversity must be consistent with the principles contained in the U.S. Constitution, Bill of Rights, the Utah State Constitution and the Civil Rights of all parents and students involved.

If the addition of the limiting language set forth above is too cumbersome, the next following paragraph (4) in the Rule could be amended by adding the following clause to the sole sentence in that paragraph: **...including the U.S. Constitution, Bill of Rights and the Utah State Constitution and the Civil Rights of all parents and students involved.** In addition, there must be active oversight of this Rule to assure it is not hijacked by persons or organizations who would move away from established good educational policies which support educational excellence.

We appreciate the comments made by the leaders of the Academic Integrity Movement which should have had a part in the drafting of the proposed rule. The comments made at the public hearing

by Steve Henderson, Michael Smith, Allison Cook and Dan White were also especially insightful.

We recognize that as citizens of our state and country, we come from different cultures, traditions and lived experiences and we therefore have different needs and values. However, by coming to this country and state and remaining here we accept and agree to adhere to the basic principles contained in the founding documents of our democracy. Our educational system should reflect those values and should not be hijacked by Marxist, Communist and Socialist philosophies which are antithetical to our basic national and state values.

Thank you for your time and consideration.



Max Hansen & Sheena Hansen

From: kristine wagner <kristinewagner28@gmail.com>
Sent: Tuesday, August 3, 2021 12:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: Pease vote yes on amendment R277-328 and stop Critical Race Theory

To Whom it May Concern:

Please approve Natalie Cline's amendment R277-328. We must put an end to this terrible agenda. Critical Race Theory is racist. It is harmful to our children and we must protect them at school. Please vote yes so that important terms can be defined and parental rights will be protected.

Thank you,

Kristine Wagner

From: dan Cooper <dlouiscooper@gmail.com>
Sent: Tuesday, August 3, 2021 12:25 PM

To: Board of Education <board@schools.utah.gov>
Subject: CRT

Vote yes to member Cime's amendment R 277-328. CRT is racist and continues the communist agenda for America. Utah is more commmunistic than constitutional and past boards confirm this fact. Dan

From: Jason Currie <currie_j@live.com>
Sent: Tuesday, August 3, 2021 12:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Jason M Currie

-----Original Message-----

From: Monica Spencer <mспен8@hotmail.com>
Sent: Tuesday, August 3, 2021 12:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Keep CRT out of our schools

Dear Board Members,

As a parent of children in Utah schools I am very concerned with politics being pushed on our students in school. Please protect them by voting YES on Member CLINE's amendment to R227-328. Critical Race Theory does not belong in our schools, please keep it out.

Sincerely,
Monica Spencer

From: owaissa kelsch <jaymzkelsch@hotmail.com>
Sent: Tuesday, August 3, 2021 12:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

I VOTE YES on member Cline's ammendment to R277-328

-----Original Message-----

From: Trish Bytheway <trishinstitches@hotmail.com>
Sent: Tuesday, August 3, 2021 12:14 PM
To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES R277-328

Please! Please VOTE YES for R277-328

Please vote to prevent a back door for CRT coming into our Utah schools! Please protect our children from the damage of division and racism. Please be a leader for the protection of the innocent! It is your time to STAND! Make a difference for good! Leave your name in history for making Utah a better place!
Thank you!

Trish

From: KATHRYN <kaytopaz@msn.com>
Sent: Tuesday, August 3, 2021 12:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Dear Board of Education for Utah.
Please vote in favor of member Natalie Kline's amendment to R277-328 on Thursday or whenever it comes up for a vote.
We must protect our children from Critical Race Theory and other destructive ideologies
Thank you.
Kathryn Stewart
kaytopaz@msn.com

From: J Caspa <caspatrust@gmail.com>
Sent: Tuesday, August 3, 2021 12:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

-----Original Message-----

From: Dianne Walker <diannecarlalwalker@yahoo.com>
Sent: Tuesday, August 3, 2021 12:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Please vote YES to member Cline's Amendment to R277-328!
Protect our kids from institutionalized racism- close the loopholes!

Dianne Walker

Sent from my iPhone

From: summercorner <summercorner@protonmail.com>
Sent: Tuesday, August 3, 2021 12:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes to R277-328

Please vote yes to R277-328

Thank you

Sent from ProtonMail mobile

From: Marlan Brown <onebigfish123@gmail.com>
Sent: Tuesday, August 3, 2021 11:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: R 277-328

VOTE YES on Member Cline's amendment to R277-328

From: Leslie Quigley <wakeskateleslie@gmail.com>
Sent: Tuesday, August 3, 2021 11:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on member Cline' ammendment

I am asking you to please vote YES regarding member Cline's amendment on CRT. I am an involved parent who is very upset at what is happening in our public school system. This needs to stop now! I have done my research and absolutely nothing good comes from CRT, teaching children to be sexually active in elementary school, and teaching kids to apologize and be ashamed of who they are! This is the perfect setup for our children to fail and be completely reliant on a corrupt government who doesn't really care about our kids succeeding in life. Anyone who has common sense knows kids don't care about race, they don't even see skin color, they love everybody and want to be friends with everyone. Now they are being told to segregate and hate each other, are you kidding me???

Anyone who took psychology 101 knows the younger kids are exposed to sexuality the slower their brain matures because they can't focus, basically they're addicted to porn and can't mature the way they should. It is proven the younger a youth is exposed the higher the chances of failure to succeed as an adult. Now we are accepting pedophilia in our schools and some pervert is going to tell my kid how to masturbate? This is abhorrent behavior by adults who are supposed to be better than this.

Last, teaching kids to apologize for being white, something they had absolutely zero control over? First of all, who do they apologize to cause I'd really love to know. Second, if you don't think the suicide rate is high now, telling kids how horrible they are because they are "privileged" because of white skin or "incompetent" because of black skin, it's about to get a whole lot worse. This is disgusting!

So let me make myself perfectly clear in case I haven't yet. CRT is EVIL, sexuality taught to children is of the devil in ALL forms, and teaching our kids to hate themselves or others because of skin color means you really don't give a crap about our children, so if anyone says that as a parent I am obstacle that needs to be removed so they can teach my children this crap then you just messed with the wrong parent. I will fight for my children with whatever means necessary because they are MY children, something the school boards have obviously forgotten. Hopefully sooner than later you all start remembering why children are so important again because they are the future and they deserve better than what your giving them.

Leslie Quigley

From: Brown, Marlan (PacifiCorp) <Marlan.Brown@pacificorp.com>
Sent: Tuesday, August 3, 2021 11:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

VOTE YES on member Cline's Amendment to R277-328

[Marlan C Brown](#)

From: Bret Good <bretgood@icloud.com>
Sent: Tuesday, August 3, 2021 11:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Dear Board,

Please vote to reject Critical Race Theory in all of Utah's schools.

PLEASE VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328

Best,
Bret Good

From: Josh Merrell <jmerrell@savorymanagement.com>
Sent: Tuesday, August 3, 2021 11:51 AM
To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Hello!

In the interest of my children and future children, I'm requesting that you please **VOTE YES on Member Cline's amendment to R277-328**. Thank you for your efforts to make Utah schools the very best.

I'm a parent in Orem, Utah.

Best,

JOSH MERRELL

Creative Director

From: Donald Watson <mkwatson426@gmail.com>
Sent: Tuesday, August 3, 2021 11:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Please vote YES on member Cline's amendment to R277-328.

Thank you,

Donald K. Watson

From: Vanessa C <nessielee@hotmail.com>
Sent: Tuesday, August 3, 2021 11:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES to Member Cline's amendment to R277-328

Please VOTE YES to Member Cline's amendment to R277-328
I am a constitute in district 10 I attended school and have lived in this district since 1987. I request you to please vote yes to the amendment and keep CRT out of our schools.

Thank you,
Vanessa Charlton

From: David Edward Garber <DaveGarber1975@protonmail.com>
Sent: Tuesday, August 3, 2021 11:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: Cline Amendment

Hi. Please support Natalie Cline's amendment to more-effectively thwart critical race theory. Thank you.

Sent with [ProtonMail](#) Secure Email.

From: Kent Merrell <kent@mrdirect.com>
Sent: Tuesday, August 3, 2021 11:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote Yes

As an active grandparent, I urge you to PLEASE vote yes on Member Cline's amendment. It is essential we stop the pernicious infiltration of CRT into our schools.

Vote YES on amendment R277-328!

Kent Merrell
Merrell Remington & Associates

From: Kimberly Hawkins <kimihawk88@gmail.com>
Sent: Tuesday, August 3, 2021 11:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Dear Utah State School Board Members,

I completely, 100% support Member Cline's amendment to the current board's rule on Critical Race Theory. I strongly urge you to vote "Yes" on her amendment.

I appreciate the standards you have already upheld concerning the rules governing what is taught in the classrooms here in Utah. I am so pleased with Governor Spencer Cox's views on CRT, and his desire to keep the harmful aspects of this theory out of our schools.

Critical Race Theory has infiltrated so much of our country. Don't allow this negative and harmful trend to influence you. The supporters of this theory seem to have their own agendas, and it doesn't appear to be our children.

Our God inspired Constitution, Country and Democracy are the greatest in the world. We do have a history, like all other nations, and some of it isn't pretty, but remember all those who have fought for our liberties. Think of the many good people who have fought for equality and justice for all, and continue to do so. Think of the many people of this nation both past and present who abhor the evil of enslaving another human being, who love all mankind regardless of the color of their skin, and who celebrate diversity. Think of those who, instead of dividing our nation seek for inclusion and prosperity for all.

We are not all the ugly monsters that CRT and its supporters would make us out to be. We love God! We love our country and all of God's children. We want to see our nation come together, to move forward, and ensure a bright future for all children of this great nation. They will be the leaders of tomorrow.

Don't allow this theory to alter our history. Don't allow this theory to divide our country further. Give our children the chance to judge for themselves by studying our history, our democracy and our Constitution. Don't allow racism to be the crowning feature of who we are. IT IS NOT WHO WE ARE!! Let's teach our children that it is not who we are.

If the past is altered, the same mistakes may be made in the future.

Thank you for your attention to this matter!

Kim Hawkins

From: John Wilson <johnrosswilson@gmail.com>
Sent: Tuesday, August 3, 2021 11:34 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Marxism has been tried and failed before!

PLEASE VOTE YES on Member Cline's amendment to R277-328

--

John Ross Wilson
doTERRA Presidential Diamond

From: Angela Jensen <jensen.angelad@gmail.com>
Sent: Tuesday, August 3, 2021 11:33 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Natalie Cline's amendment to R277-328

Hello~

I am a very concerned parent in Utah and urge you to please VOTE YES on Natalie Cline's amendment to R277-328.

The current rule is far too vague and must have further clarification to be impactful and carry out the will of the parents and the intention of the legislature. I understand many educators have pledged to move forward with the indoctrination of our children in teaching Critical Race Theory through the loopholes and loose definitions provided in the current rule. Natalie's amendment provides the definitions and necessary limits,

protects the rights of parents in education, and requires the teaching of U.S. History and the Constitution.

Thank you for your service and attention in this matter.

Most sincerely,
Angela D. Jensen

From: Pat Jones <pwjslc@gmail.com>
Sent: Tuesday, August 3, 2021 11:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Natalie Cline's amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective.

Thank you

Patricia Jones
Utah voter

From: s q <quinn.sally@gmail.com>
Sent: Tuesday, August 3, 2021 11:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Members of the School Board,

I hope you are all doing well. I have read through Natalie Cline's amendment and find that it is quite sound. Parents are really the only people who should have a say in how their children are educated. Transparency of materials, books, and curriculum is a basic requirement for parents to understand what is being taught to their children. I cannot think there would be any opposition to this.

Please vote Yes to Natalie Cline's amendment to R277-328. If you are going to vote No, I would like to hear your reasoning.

Thank you very much,
Sally Quinn

From: Sally Alley <sallyralley@gmail.com>
Sent: Tuesday, August 3, 2021 11:26 AM
To: Board of Education <board@schools.utah.gov>

Subject: CRT

Hello Utah School board.

I am a voting resident of Utah and I am asking you to vote YES on member Clines amendment to r277-328.

Thank you!

Sally Alley

--

Sally Alley
Real Estate Agent

From: Bryce Quigley <ch3wbacca77@gmail.com>
Sent: Tuesday, August 3, 2021 11:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Please vote YES on Member Cline's amendment to R277-328.
Thank you,
Bryce Quigley

From: Julie Lund <julie@casadelund.com>
Sent: Tuesday, August 3, 2021 11:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328"

Please include this amendment so parents not the State of Utah are responsible for their children.

Julie A Lund

From: Jerry Lund <jerry@casadelund.com>
Sent: Tuesday, August 3, 2021 11:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please include this amendment so parents can be responsible not the State of Utah.

Jerry Lund

From: Jennifer Ford <jennmikefamily@yahoo.com>

Sent: Tuesday, August 3, 2021 11:15 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please VOTE YES on Member Cline's amendment to R277-328

Dear Board Member,

Please VOTE YES on Member Cline's amendment to R277-328.

It is crucial that CRT Critical Race Theory NOT be taught in Utah Schools. This amendment helps prevent ambiguity in terms & definitions that could leave a back door open to CRT.

Our children deserve to be taught history from a constitutional context that will help foster unity & kindness towards all; not divisiveness.

Thank you,
Jennifer Ford

From: Jill Frasier <jill@iswhosting.com>
Sent: Tuesday, August 3, 2021 11:16 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

To Whom it may concern,

I am urging you to Vote YES on the amendment to R277-328. As a mother of an African American student in the Davis County School District. I am concerned with the curriculum of CRT. It does not allow for diversity in thought. Many parents that I talk to will come to me because of my son and ask me to explain what CRT is? When properly explained they are concerned with the CRT curriculum that is proposed to be taught. This amendment helps bring the ability to clearly define the terms, exposes diverse and deceptive concepts and defines appropriate and inappropriate instruction.

Last year my son was called to the school office for Black History Month and in his opinion was given an award along with several other black children because he was black. This was highly offensive to him. He came home and mentioned to me that this was not genuine and why cannot people just treat him like everyone else? I would ask you.... Does CRT encourage us to treat everyone with inclusivity? The answer as I have learned more and more about it is emphatically NO! I urge you to vote "Yes" on the amendment to R277-328.

Respectfully,

Jill Frasier

From: mblack09@gmail.com <mblack09@gmail.com>
Sent: Tuesday, August 3, 2021 11:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328. The way the rule is currently written does not give enough protection for our children against the harmful CRT. Please vote yes to the amendment.

Thank you,
Mike Black

From: Ronald R. Roberds <toronr@q.com>
Sent: Tuesday, August 3, 2021 11:07 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT & Amendment R277-328

Dear Board Members;

The new Rule regarding Critical Race Theory fails to stop the teaching and praxis of CRT in the classrooms. Please VOTE YES on member Cline's amendment to R 377-328 in order to satisfy the desires of most parents, the House, the Senate, SCC and rest of the public who support truth and integrity throughout our education institutions and not the biased viewpoint of a few political activists. Our Constitution and rest of our founding documents should not be ignored.

Thank you for serious consideration.

Sincerely yours,

Ron Roberds

From: Jaime Steren <jaimesteren@gmail.com>
Sent: Tuesday, August 3, 2021 11:04 AM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: FW: Member Cline's Ammendment R277-328

VOTE YES on Member Cline's Ammendment R277-328! We stand united with Natalie Cline and we vigorously shout a profound YES to her ammdement against the current CRT State School Board Rule. As grandparents, we also stand with our adult children to prevent the duplicity and subtlety of the State School Board CRT Rule which would harm our nine grandchildren and all the children of our state with nefarious indoctrination and socialist propaganda! The current rule, as it stands, seeks to subvert our traditional Christian-Judeo foundation of liberty, and replace it with leftist socialist

agendas and tenets. We vehemently resist every effort in the CRT rule to destroy parental rights and harm our children. We urge the State Legislature and the State School Board to VOTE YES on Member Cline's Ammendment R277-328!

Jaime & Elaine Steren

From: Shannon Golladay <shannongolladay@gmail.com>
Sent: Tuesday, August 3, 2021 11:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on R277-328

Dear Board Members,

Vote "YES" on Member Cline's amendment to R277-328.

We don't want any part of Critical Race Theory in our schools. Without this amendment, it opens the door to allow parts of Critical Race Theory to seep through.

I met with a group of parents who had examples of flash cards, videos, assignments, etc. where their children were being taught parts of Critical Race Theory in our schools in South Jordan, Utah last year. This is not OK.

Please vote, "YES" on Member Cline's amendment to R277-328 to get rid of Critical Race Theory all together.

Thank you for doing what is best for our children.

All the best,
Shannon Golladay
A mother of 3 girls in the Jordan School District

--

Shannon Golladay

From: ourhomenow <ourhomenow@comcast.net>
Sent: Tuesday, August 3, 2021 11:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: FW: Member Cline's Ammendment R277-328

VOTE YES on Member Cline's Ammendment R277-328! We stand united with Natalie

Cline and we vigorously shout a profound YES to her ammendment against the current CRT State School Board Rule. As grandparents, we also stand with our adult children to prevent the duplicity and subtlety of the State School Board CRT Rule which would harm our nine grandchildren and all the children of our state with nefarious indoctrination and socialist propaganda! The current rule, as it stands, seeks to subvert our traditional Christian-Judeo foundation of liberty, and replace it with leftist socialist agendas and tenets. We vehemently resist every effort in the CRT rule to destroy parental rights and harm our children. We urge the State Legislature and the State School Board to VOTE YES on Member Cline's Ammendment R277-328!

Jaime & Elaine Steren

-----Original Message-----

From: Kris <kriskmansfield@yahoo.com>
Sent: Tuesday, August 3, 2021 11:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277328

Dear Board Members,

Please vote an emphatic YES to Natalie Cline's amendment referenced above. Societies and nations rise or fall on influencing language definitions and their subsequent policies and practices. We the citizens of Utah require board members, administrators and teachers to act in truthful transparency rather than cloaked initiatives.

Thank you very much!

Kris Mansfield

Sent from my iPhone

From: jaime3307 <jaime3307@comcast.net>
Sent: Tuesday, August 3, 2021 10:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's Amendment to CRT Rule

VOTE YES on Member Cline's Ammendment R277-328! We stand united with Natalie Cline and we vigorously shout a profound YES to her ammendment against the current CRT State School Board Rule. As grandparents, we also stand with our adult children to prevent the duplicity and subtlety of the State School Board CRT Rule which would harm our nine grandchildren and all the children of our state with nefarious indoctrination and socialist propaganda! The current rule, as it stands, seeks to subvert our traditional Christian-Judeo foundation of liberty, and replace it with leftist socialist

agendas and tenets. We vehemently resist every effort in the CRT rule to destroy parental rights and harm our children. We urge the State Legislature and the State School Board to VOTE YES on Member Cline's Ammendment R277-328!

Jaime & Elaine Steren

From: Karen James <james.karen@gmail.com>
Sent: Tuesday, August 3, 2021 10:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

Dear Board Members,

As a parent in the State of Utah I am asking you to **Vote Yes on Member Cline's Amendment to R277-328.**

I believe the amendment is necessary to provide protections against CRT that are lacking in the current Rule.

In addition, the Amendment will restore the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in our Utah classrooms via proper professional development of Utah's teachers, administrators, etc of all employees and contracted help.

As it currently stands, the Board Rule fails to fulfill the intent of the House and Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Thank you for seeing the importance of Member Cline's Amendment and my desires for you to Vote Yes to the Amendment.

Karen James

From: Sarah Kocsis <kocsis5@comcast.net>
Sent: Tuesday, August 3, 2021 10:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hello state school board,

I strongly believe that we need to stop the teaching and praxis of CRT in Utah classrooms. Teaching its tenets by use of euphamistic language associated with the theory is wrong and damaging. This concern has been expressed by many parents, multiple times in public comment and should be addressed.

This amendment to R277-328 will actually stop CRT - without leaving a back door open which allows it to continue making in-roads into classrooms and the minds of our children.

This amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

So please "VOTE YES on Member Cline's amendment to R277-328"

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendentcies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

The current Rule is a perfect example of strategy ambiguity and deception. Any intent to deceive is a lie, and I encourage you to stand up for what is right.

This amendment framework provides a sound safeguard against infiltration and for those schools that have already been damaged, it offers solutions, clarity, and remedy for healing.

Thank you for your time and I hope you will represent the majority of Utah parents and the values we hold dear.

—Sarah Kocsis

-----Original Message-----

From: JILL HAYS <jjhays55@msn.com>

Sent: Tuesday, August 3, 2021 10:55 AM

To: Board of Education <board@schools.utah.gov>

Subject: CRT

Dear Board,

I am emailing you because I would like you to vote YES on Member Cline's amendment to R277-328.

I feel that educating our children on our American history is necessary, but not in a way that shames any particular race. Throughout history people have hurt people, their color, race, religion, or ethnic background has not mattered. Asia, Africa, Europe and the Americas are full of wars, slavery, and blood shed. It is not for us to cast judgement,

but to forgive and move forward. Let us be better than them and take all the good that our forefathers have provided and forgive their errors. Can we honestly cast such harsh judgements upon them? We live in such a different day and time. We need to be better. Stop acting like we do all things perfectly, because we don't. Our forefathers didn't either, but they did a lot of good!

Sincerely,
Jill Hays

From: Kim Melling <kimbosmile15@gmail.com>
Sent: Tuesday, August 3, 2021 10:50 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

To Whom it may concern,
Please don't allow the ideologue of CRT to infiltrate Utah's education system. This runs in direct opposition to what the Constitution was trying to achieve. We need to use it's basis as our teaching not an ambiguous and undermining tenet of the current social and political climate. Don't allow the past to be rewritten and lost to the minds of our children.
Please VOTE YES on Member Cline's amendment to R277-328.
Thank you.

Sincerely,
Kim Melling
Concerned parent and citizen

From: Laurel Samuels <laurelsamuels@ymail.com>
Sent: Tuesday, August 3, 2021 10:48 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

Hello,

I am asking that you vote YES on Member Cline's amendment to R277-328. This amendment will serve to protect the intentions of the Senate and Legislative calls to ban Critical Race Theory, divisive contents and/or government sanctioned or facilitated racism in our education system and as such; will help to prevent the backward movement and spread of racism. Further, this amendment will protect and affirm the intent of providing excellence in education under US and Utah Constitutional values of equality and protect those whom have been hired to provide these services to children whom are committed to teaching accurate and historical content in order to further progress our society and nation based on a student's/ individual's academic achievements NOT based on the color of their skin.

Thank you,

Laurel Samuels
Concerned Parent and Resident

From: Mike Meservy <meservy360@gmail.com>
Sent: Tuesday, August 3, 2021 10:48 AM
To: Board of Education <board@schools.utah.gov>
Subject: Support for Amendment R277-328

I voice my support for the Amendment offered by Natalie Cline. Amendment R277-328.

I not only support this amendment, I strongly support it. Please vote to incorporate in State Board Procedures.

Thanks

Mike Meservy

From: Scott Wiscombe <swiscombe@gmail.com>
Sent: Tuesday, August 3, 2021 10:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

Please vote YES on Natalie Cline's amendment to R277-328.

I am very concerned about this issue and urge you to vote YES on this amendment.
Thank you.

--

Scott N Wiscombe

From: Shala West <westshala@hotmail.com>
Sent: Tuesday, August 3, 2021 10:42 AM
To: Board of Education <board@schools.utah.gov>
Subject: Crt

Vote yes to member Cline's amendment to R277-328.

Get [Outlook for Android](#)

From: ourhomenow <ourhomenow@comcast.net>

Sent: Tuesday, August 3, 2021 10:42 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's Ammendment R277-328

VOTE YES on Member Cline's Ammendment R277-328! We stand united with Natalie Cline and we vigorously shout a profound YES to her ammdement against the current CRT State School Board Rule. As grandparents, we also stand with our adult children to prevent the duplicity and subtlety of the State School Board CRT Rule which would harm our nine grandchildren and all the children of our state with nefarious indoctrination and socialist propaganda! The current rule, as it stands, seeks to subvert our traditional Christian-Judeo foundation of liberty, and replace it with leftist socialist agendas and tenets. We vehemently resist every effort in the CRT rule to destroy parental rights and harm our children. We urge the State Legislature and the State School Board to VOTE YES on Member Cline's Ammendment R277-328!

From: Jon Kehl <Jonrex2@yahoo.com>
Sent: Tuesday, August 3, 2021 10:41 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES R277-328

To whom this may concern,

As a representative of the people of Utah I am asking you to vote YES on Member Clines Amendment to R277-328. I (With the majority of Utahn's) do not agree with CRT being part of ANY curriculum in ANY classroom.

Thank you,

Jon Kehl

From: Heber Wayman <hebercwayman@gmail.com>
Sent: Tuesday, August 3, 2021 10:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's Amendment

To all board Members:

I am a concerned citizen and am reaching out to you to request that you vote "Yes" on Member Cline's amendment to R277-328. That amendment does the job that the Utah legislature asked you to do, that is, clearly define and prohibit CRT in any and all of its deceptive names and preserve the minds of our children from deceptive and racist ideology. Please do the RIGHT thing and vote YES on Member Cline's amendment.

Thank you.

Yours in liberty,
Heber Wayman

-----Original Message-----

From: Marianne Dwyer <mariannedwyer74@gmail.com>
Sent: Tuesday, August 3, 2021 10:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear School Board Members,

I have read through amendment R277-328. I see that there are too many opportunities to allow the teachings of critical race theory in our schools. I attended the Jordan School Board meeting on July 27th. I witnessed several parents speak about the harmful impacts of this teaching. I do not want to be in a school system that promotes racism. I will feel compelled to pull my students out of the public school system.

Please vote yes on Natalie Cline's amendment to R277-328. It will keep our children safer from racist ideologies.

Sincerely,
Marianne Dwyer

From: Haley Blackett <haleybb@gmail.com>
Sent: Tuesday, August 3, 2021 10:37 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Hello,

There is talk that there is going to be a bill passed incorporating Critical Race Theory in our Utah schools. As a mother I will be very disappointed if this happens. This CRT is not helpful in teaching children what has happened and allowing them to learn from the mistakes of the past. It is imperative that the board stand up for what the parents believe to be best for children and not allow this to happen in our schools.

Haley Blackett

From: Sharon Allred <sharonljallred@gmail.com>
Sent: Tuesday, August 3, 2021 10:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES to Member Cline's amendment to R277-328

Sharon Jenson
Utah resident

From: Ashley Martin <lilwonndonlee@yahoo.com>
Sent: Tuesday, August 3, 2021 10:31 AM
To: Board of Education <board@schools.utah.gov>
Subject: Opinion.

To Whom It May Concern,

Please vote YES on Member Cline's amendment to R277-328.

Thank you from a concerned parent,
Ashley Stubbs

[Sent from Yahoo Mail for iPhone](#)

From: Kathy Julian <katsjul@hotmail.com>
Sent: Tuesday, August 3, 2021 10:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: SUPPORT THE CLINE AMENDMENT

PLEASE VOTE YES on Member Cline's amendment to R277-328. I don't think CRT should be taught in our schools.

Kindly,
Kathy Julian

-----Original Message-----

From: RiedleyTwoDrives <riedley@earthlink.net>
Sent: Tuesday, August 3, 2021 10:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: YES on AMENDMENT to R277-328 = NO C.R.T.

Dear School Board,

As a taxpayer in Utah, I urge you to VOTE YES on Member Cline's amendment to R277-328.

Critical Race Theory (CRT) is true systemic racism. It labels people of color — like me — as incapable of succeeding without assistance from fellow humans with light skin color and blames Whites for all society's problems. This is not only racist, it is a Marxist division tactic, it is un-American, and most certainly SHOULD NOT be taught to children. Period.

My family expects you to do the right thing and SUPPORT the AMENDMENT from Member Cline.

Respectfully,
Susan Riedley

From: sarahsings85@yahoo.com <sarahsings85@yahoo.com>
Sent: Tuesday, August 3, 2021 10:20 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please VOTE YES on Amendment to R277-328

To Whom It May Concern:

I believe the State School Board needs to do a better job of following our State Legislature's Resolution with regards to Critical Race Theory.

Racism is defined as "the belief that different races possess distinct characteristics, abilities, or qualities, especially so as to distinguish them as inferior or superior to one another," and CRT is a "theory" that is filled with racism. Our students do not need to learn to judge based on skin color while they are supposed to be focused on academics. I believe our students need to learn that with hard work and dedication, they are ALL capable of success. Please add more to prevent this divisive rhetoric from entering our schools.

I am a concerned parent of four children who currently attend public school. I am honestly considering pulling them all out if the school board does not show more regard for parent wishes. PLEASE do something to amend R277-328, as I believe it is currently very weak.

Thank You,
Sarah Johnson

From: Casey Keller <caseykellerutah@gmail.com>
Sent: Tuesday, August 3, 2021 10:15 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328
Importance: High

To All Those on UTAH STATE SCHOOL BOARD,

Myself and a growing number of concerned parents are actively supporting Member Cline's amendment to the new Rule regarding Critical Race Theory. DO NOT LET THE NEW RULE CONTINUE AS-IS, WITHOUT THE ENTIRE AMENDMENT.

Any board member that does not vote to include Member Cline's amendments are clearly in support of CRT and will be targeted for removal of the board having proven they support anti-American policies, delusional of the progress America has made since

its inception, exceptional compared to histories of other nations who also struggled, and does not understand American values and the trendline of freedoms and opportunities this country provides to everyone. Critical Race Theory and any of its tenants will put our children on a negative path toward divisiveness, unwarranted guilt, and prohibits continued progress of unity, education, and American values.

Inclusiveness, fairness, and respect are ideals that should be fostered, taught and instilled into our children as they learn to love one another. CRT does the opposite.

VOTE YES TO CLINE'S AMENDMENT.

Casey S. Keller, CCIM, CPM

From: Amanda Keller <muddybts@yahoo.com>
Sent: Tuesday, August 3, 2021 10:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: Thursday CRT vote

I am writing to request that the Utah state school board vote **YES** on member Cline's amendment to R277-328 and uphold the position of the majority of parents in the state of Utah. There should be no sneaky ways to allow the tenets of CRT into our classrooms. Parents have the duty and the right to decide what our children are taught and how it is taught. **Please do your jobs!** You work **for** the parents, not the other way around!!!

Thank You
Amanda Keller

-----Original Message-----

From: Melanie Crandall <melanie.crandall@gmail.com>
Sent: Tuesday, August 3, 2021 10:02 AM
To: Board of Education <board@schools.utah.gov>
Subject: USBE: yes on N. Cline's initiative

Please cast my vote as I vote YES on Member Cline's amendment to R277-328.

Regards,
Melanie Crandall

From: Heather Eddy <heathermeddy@yahoo.com>
Sent: Tuesday, August 3, 2021 9:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on member Cline's Amendment to R277-328

Please protect our children from institutionalized racism! Close the loopholes!

Heather Eddy

[Sent from Yahoo Mail for iPhone](#)

From: Brittany Braithwaite <brittanybraithwaite@gmail.com>
Sent: Tuesday, August 3, 2021 9:53 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

THANK YOU!!!

From: Kathryn Baird <kbaird44@gmail.com>
Sent: Tuesday, August 3, 2021 9:52 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote YES on member Cline's amendment to R277-328

Dear Board,

PLEASE VOTE YES on Member Cline's amendment to R277-328! We are counting on you to carry forth the will of the parents in safeguarding our children. This amendment is needed to actually keep CRT out of Utah schools. Critical Race Theory and Equity teaching is dangerous and harmful to children! Read the Red Scarf Girl that shows within the first few chapters how dangerous and damaging these ideologies and teachings are. We the parents know the damage this will cause. We see CRT for the poison and societal cancer that it is. Safeguard our children against it, please!

Kathryn Baird

From: Kathie Richmond <KRichmond@parsonsbehle.com>
Sent: Tuesday, August 3, 2021 9:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

As a concerned parent and grandparent, I am emailing you to request that you vote "YES" on the amendment prepared by member Natalie Cline to R277-328.

Thank you, Kathie Richmond

From: Marinda Lloyd <littlemisspretty@gmail.com>
Sent: Tuesday, August 3, 2021 9:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

Please vote yes on member clines amendments to R277-328

From: joe lee <seajdlee@hotmail.com>
Sent: Tuesday, August 3, 2021 9:43 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on R277-328

School Board we must stop CTR and VOTE YES on Member Cline's Amendment R277-328. Our schools need to teach reading, writing and arithmetic. Please stop the divisive Marxist theories from entering our schools.

Marla Lee

From: Joe and Marla Lee <joeandmarlee@gmail.com>
Sent: Tuesday, August 3, 2021 9:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on R277-328

School Board we must stop CTR and VOTE YES on Member Cline's Amendment R277-328. Our schools need to teach reading, writing and arithmetic. Please stop the divisive Marxist theories from entering our schools.

Joseph Lee

From: rosie moncrief <lynnrocs@yahoo.com>
Sent: Tuesday, August 3, 2021 9:41 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES

Dear School Board,

Pleas VOTE YES on Member Cline's amendment to R277-328
CRT should not be taught in schools. Quit pushing your agenda on our children. This topic has no place in school.

Thanks,

Rosie Moncrief

From: caromann@gmail.com <caromann@gmail.com>
Sent: Tuesday, August 3, 2021 9:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment to R277-328
Importance: High

Good morning.

Thank you for your representation of our parents. I'm writing to ask that you please vote YES on Member Cline's amendment to R277-328, which will clearly define potentially-abused ambiguous wording such as "essential words." This bill protects parental rights in education, and I am grieved to see laws and policies actively seeking to restrict, marginalize, and hide information from parents, who are responsible for their children. Parents do not want the unfounded myth of CRT taught to our children, and the school system needs to respect and enforce that.

The amendment instead focuses on positive education such as actual US History, civics, character education, and the US Constitution to be taught and promoted as superior to the political activist systems such as socialism and communism which are somehow being promoted in our schools all over the country. Thus, the transparency and accountability outlined in the amendment keep educators accountable to parents for teaching material.

Thank you for your representation,

Carole Manning

From: Brittney Knoblauch <brittneyknoblauch@icloud.com>
Sent: Tuesday, August 3, 2021 9:31 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes to amendment R277-328

Please vote yes to member Cline's amendment to R277-328

Brittney Webb

From: Bonnie Moore <bonniepianogirl@digis.net>
Sent: Tuesday, August 3, 2021 9:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: PLEASE vote YES on Natalie Cline's Amendment to R277-328

We are writing today to strongly urge you to vote YES on State School Board Member,

Natalie Cline's amendment to R277-328. We are STRONGLY OPPOSED to ANY teaching of CRT in public schools.

Thank you,

Steven and Bonnie Moore

From: Michael Fox <tearsofthegods@gmail.com>
Sent: Tuesday, August 3, 2021 9:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment you R277-328

I am writing you today and asking you to please VOTE YES on Member Cline's amendment you R277-328.

Member Cline has done an amazing job of addressing and clarifying parents concerns regarding some of the ambiguous language in the new CRT Rule. Her amendment closes the loopholes which would allow CRT to be implemented despite the state of Utah's efforts to curtail it.

I appreciate and largely support what USBE does for our family. I see you as a partner and not an adversary. By working together, we can keep Utah the great state for families that it has historically been. Thank you for supporting Member Cline's amendment.

Best,
M

From: Elizabeth Blanchard <1elizablanchard@gmail.com>
Sent: Tuesday, August 3, 2021 9:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on Cline's amendment R277-328

Something that is very important to me as a parent, is that we learn our history, including our nation's history and the elements that helped form our Constitution. Please see Cline's direct changes and vote yes to ensure that there is no ambiguity of anything negative that would go against teaching principles that we must live by according to our Constitution in our schools.
VOTE YES on Member Cline's amendment to R277-328"

We must be clear in our teaching of children the important principles of our Constitution and continue to support the role of parents. Please continue to help the students of our state in the best way and vote Yes.

Thank you,

Elizabeth Blanchard

From: Lana Looser <lane189@hotmail.com>
Sent: Tuesday, August 3, 2021 9:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I live in South Jordan and support Natalie Cline's amendment to R277-328.

The vague language in the previous rule section 5-1-a leaves it wide open for LEAs to introduce CRT and other harmful ideologies into our schools and classrooms. Cline's amendment clearly defines what CRT is in section 7 and does not leave it up to LEAs for interpretation. Students should be treated equally and taught personal responsibility not based on sex, gender identity or skin color. The language in Cline's amendment supports this as well as the parents involvement in education. Section 6-2 of Cline's amendment provides more transparency to parents allowing LEAs and parents to work together to provide a better education for our students.

I ask that the USBE please vote YES on Natalie Cline's amendment to R277-328.

Sincerely,
Lana Looser

From: Ben Madsen <madsen_ben@hotmail.com>
Sent: Tuesday, August 3, 2021 9:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: Fw: Vote Yes to R277-328

As a parent I urge you to vote yes on R277-328. I am not satisfied with current wording and believe you have a responsibility to listen to parents and citizens in what is best for my/our children.

From: Brittany Nielsen <bkay2776@yahoo.com>
Sent: Tuesday, August 3, 2021 9:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment needed!

Please vote yes to member Cline's amendment to R277-328. Utah is better than this. We need to make certain that none of CRT is taught in our schools. Children deserve to hear accurate history. Stories of heroes of all races throughout our past and founding era. There are many. CRT destroys unity and

undermines the foundation of this great country. Utah is better than this. Member Cline's amendment will correct the language and stop any loophole available. Please do this for Utah kids!

Brittany Simpson

[Sent from Yahoo Mail on Android](#)

From: Eden Benson <edensframes@yahoo.com>
Sent: Tuesday, August 3, 2021 9:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Please listen to Natalie Cline and Parents who oppose CRT. It has no place in our schools. The opposition is not just local but nation wide. Your ignorance towards parents and what our public education is for will continue to receive opposition. Parents are paying attention to your actions and are not happy!

[Sent from Yahoo Mail for iPhone](#)

From: Joe Levi <joe@joelevi.com>
Sent: Tuesday, August 3, 2021 9:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I am a father of 5 and the son of a retired school teacher from Davis County.

Two of my children have graduated from public school and trade school. The remaining three are in highschool and middle school.

We are enrolled members of the Paiute Indian Tribe of Utah.

Looking at my cousins who live impoverished on reservations across the state, and contrasting that to my brother's family and mine - the solution is clear: **STOP BLAMING RACE.**

The reason for our success is because we embraced the American dream. We lifted ourselves off the reservation, we got an education, we made our own way. It wasn't easy, but the indoctrination that "the white man stole our land", or "the white man won't let us do this or that" is bunk!

The "white man" isn't the boogeyman. History has taught us that all sorts of bad things happened in the past. We are taught this not so we can use it as a crutch, rather,

so we can use it as a memorial to not let it happen again. History is not intended to lay blame, and using it as a weapon to continue to divide people on lines of race or identity is wrong. It's worse than the actual history, because until history (which we cannot change), we can refuse to allow divisions upon lines of race, culture, and religion from influencing us.

We are taught that our teachers are there for our betterment, but when they teach us the cancer of race-bating, of race-hating, of race-blaming (all of which are encompassed in CRT), our teachers become tools of the problem, not tools of the solution.

Amendment to R277-328 begins to right that and helps teachers be tools of the solution.

Please, for the future of our children and for the health of our nation, VOTE YES on Member Cline's amendment to R277-328.

- Joe Levi
Native American and Father of 5

From: McKenna Strong <malley97@gmail.com>
Sent: Tuesday, August 3, 2021 9:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear board,
Please **VOTE YES on Member Cline's amendment to R277-328.**

From: Ciarra Paul <cciarra@yahoo.com>
Sent: Tuesday, August 3, 2021 9:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote this Thursday

Please vote YES on Member Cline's amendment to R277-328. I am in favor of Member Cline's amendment because it leaves no wiggle room for CRT and its destructive ideologies to sneak into Utah schools. I also like all the definitions she included and all the terms and concepts the amendment lists because it guards the back door from these things trying to get in.

Thank You,
Ciarra Paul

-----Original Message-----

From: Marlene Cook <purplepenguin_mc@yahoo.com>
Sent: Tuesday, August 3, 2021 9:19 AM

To: Board of Education <board@schools.utah.gov>
Subject: CRT Curriculum

Please do not allow any part of CRT into our schools.

"VOTE YES on Member Cline's amendment to R277-328"

-----Original Message-----

From: Sarah Steed <machinegunsarah@gmail.com>
Sent: Tuesday, August 3, 2021 9:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please vote to keep the CRT garbage out of our schools!

From: Libby Cain <libbycain@gmail.com>
Sent: Tuesday, August 3, 2021 9:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Critical race theory is a Marxist theory that has no place in our schools! I have three children in grades 6, 4, and 1. That is why I'm asking you to VOTE YES on Member Cline's amendment to R277-328

Libby Cain
Concerned parent

From: seljob@juno.com <seljob@juno.com>
Sent: Tuesday, August 3, 2021 9:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

PLEASE!!! Vote YES on Member Clines amendment #R277-328.

I do NOT want to teach lies to my students, even as a substitute!

From: Aaron Tracy <atracy@gmail.com>
Sent: Tuesday, August 3, 2021 9:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I'm very concerned about CRT being taught in our schools and to our children, even if it isn't called CRT. I fully support Cline's amendment and encourage you to vote yes on

amendment to \$277-238.

Thank you!

--

Aaron

From: Jim Caster, RFPA <j3063@me.com>
Sent: Tuesday, August 3, 2021 9:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: Critical Race Theory

We do not support Critical Race Theory in any form or altered terminology.

We expect you to remove this from any educational platform in the entire state of Utah.

Our Country has been overcome with Communism, taking rights away from the people, and the educational system being taken away from the parents. This will not stand and you hear us loud and clear. Parents are in charge of their children and must control their education.

James Caster

From: Janelle Ruesch <janelle.ruesch@gmail.com>
Sent: Tuesday, August 3, 2021 9:14 AM
To: Board of Education <board@schools.utah.gov>
Subject:

Please do the right thing- VOTE YES on Member Cline's amendment to R277-328

From: Nina Dayton <nina.dayton@gmail.com>
Sent: Tuesday, August 3, 2021 9:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

To whom it may Concern:
Please VOTE YES on Member Cline's amendment to R277-328"

Many thanks,
Nina Dayton
Sent from my iPhone

From: Nancy B <vocalcoachut@gmail.com>
Sent: Tuesday, August 3, 2021 9:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment to R277-328

Dear School Board,

I vote yea to Member Cline's amendment to not allow CRT training in Utah Schools.

This has been a largely debated subject around the US by parents, but I have been teaching in a Utah University for the past 6 years and have seen the devastating effects it is having on young adults.

The students I have been teaching are so confused if they are bad or good just by being born. A lot of them have been silenced by others that are very loud. I really don't want to see this happen to the younger children.

I would love to see our schools even steer away from common core and go back to the basic principles of math, real science, creative writing, English, etc. I'm not sure how schools have veered so far off the path.

When I get them at 18, they usually change their majors 5 or 6 times, because they don't have a lot of applicable decision making skills. And they don't have any practical skills either.

Please do not do this to these young kids. I have talked with many mothers and grandmothers, and they are ready to pull their kids out of schools. It might be time to let the private sector take over schooling if we continue to educated our children in a way that is hurting their potential for a better life as an adult.

Thank you,

Nancy Baumgartner

From: Ben Marchant <benjaminkmarchant@gmail.com>
Sent: Tuesday, August 3, 2021 9:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hello,

As a parent to students in this state, I am asking that you all VOTE YES on Member Cline's amendment to R277-328. We must be explicit with what we are going to allow to be taught in our schools. CRT and even watered down versions of it are divisive and don't help foster true equality.

Thank You,

Ben Marchant

From: howellrex@gmail.com <howellrex@gmail.com>
Sent: Tuesday, August 3, 2021 9:07 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

To Utah State Board Members,

Please listen to the parents and vote YES on Amendment R277-328.

Thank you,

Rex Howell

Sent from myMail for iOS

-----Original Message-----

From: Gracelyn NeVille <gracelynneville@yahoo.com>
Sent: Tuesday, August 3, 2021 9:02 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

It is hard to imagine any school board member with a love of country and community could vote for the R277-328 as it is written. It clearly has been written to push forward The indoctrination of Critical Race Theory (hatred for our Country and judging others by "the color of their skin and not the content of their character". The intolerance and indoctrination put forth in this rule is unacceptable. It forces teachers to be trained to silence opposing voices and takes away the freedom of speech for all students. It requires teachers to teach children to hate themselves because they are a certain race and gender and to judge their class mates because of the color of their skin.

Please vote for Member's Cline amendments to protect the children of Utah from this destructive indoctrination. We pay a lot of taxes and money for our children to receive a good education, not indoctrination. Your inability to value the education of the Utah children have forced many children out of the public school system. You are focused on discriminating against the majority to appease those that hate our country and our values. This is very disturbing.

Thanks

Gracelyn

Sent from my iPhone

From: Susan Parker <soozin.parker@gmail.com>
Sent: Tuesday, August 3, 2021 9:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please vote Yes on member Clines amendment to R277-328. This document needs the clarification and strength cited in her amendment to help make a decisive stand to support all of our students well beings.

This amendment importantly defines words and verbiage used in this document so that everyone knows what is clearly being said and expected. And there is no misconception of what is being taught or subtly conveyed to our children.

It also gives parents their fundamental rights to oversee and be clearly informed on their children's education. This is highly imperative as parents rights need to be upheld as they are solely responsible for their children and should be allowed that responsibility.

Further, this amendment draws attention to Utah's laws as a reminder of where educators are allowed to be operating, such as showing where the limitations education has in our state.

Lastly and just as important, it requires that we teach our children what has been so successful and liberating about our nation, for all people, as it requires reference to the U.S. government to be taught and promoted positively. No one is asking for the hiding of sins that our nation has, but to teach that each step of the way we have had the freedom and responsibility based on the structure of our great nation to progress in our journey individually and as a nation to better ourselves and those around us.

Thank you for your time.

Thanks,
Susan Parker
SheBuilds Kitchens

From: Leslie Meyer <lesliem2u2@gmail.com>
Sent: Wednesday, August 4, 2021 5:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

We vote yes to Cline amendment R277-328

From: M. E. <mandi.ehlers@gmail.com>

Sent: Wednesday, August 4, 2021 1:39 AM
To: Board of Education <board@schools.utah.gov>
Subject: vote YES on Member Cline's amendment to R277-328

Board of Education,

I am asking that you please vote YES on Member Cline's amendment to R277-328.

Thank you for your time.

Mandi Ehlers

From: Shalayna Fuller <shalayna.fuller@gmail.com>
Sent: Wednesday, August 4, 2021 1:39 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

I VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328

Thank you,
Shalayna Fuller

-----Original Message-----

From: Lisa Jones <bookbug123@gmail.com>
Sent: Wednesday, August 4, 2021 12:52 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Board members' Earl/Cline amendments

Dear School Board,

As a teacher living in Orem, Utah, I find the Earl/Cline amendments to R277-328 to be insulting and damaging. Please vote no against these suggestions and place trust back in the hands of your educators.

It's already incredibly inappropriate to teach that one race is better than another - that's never been the problem. What's problematic is this document detailing every element of what a teacher can and cannot discuss. This *limits* critical thinking. We need to be allowed to explore things like systemic racism or sexism and let our youth determine for themselves what they think. No one has ever argued that teaching about WW2 will create an army of youth Nazis. Let's be logical in our approach of racism and sexism as well. Ignoring our past has never been the way for a democratic and advanced society. Let's not backtrack now.

Respectfully,
Lisa Jones
Educator

From: Eyring, Janet <jeyring@fullerton.edu>
Sent: Wednesday, August 4, 2021 1:26 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote YES on Natalie Cline's amendment to R277-328

Dear Utah State Board of Education:

I have been told that many of the Board members are satisfied with the present draft of the Educational Equity document and are willing to pass it. That is difficult for me to believe after hearing online the complaints about the document by parents, teachers, and citizens at the last Board meeting. It is very clear there is much work to be done and it needs to be done before Fall session begins!

In my strongest plea, I request that you seriously consider Board Member Natalie Cline's revisions of the rule regarding prohibiting Critical Race Theory in Utah schools. It is clear from her attached draft that she has listened to the public and thought very carefully about the legislative ban on CRT by the Utah legislature and what that means for the realities of the K-12 classroom. If only this could apply to Utah universities as well—where CRT ideas have been percolating since the 1960s and are fully ingrained in all departments, which are unfortunately the source of education of many of our public school teachers.

Ms. Cline's suggestions are consistent with the recent Utah legislative ban, are consistent with current Utah law, are specific and detailed, anticipate the backlash from teachers trained at the university as well as those who might wish to circumvent the ban by not using the term "CRT" but other pervasive and popular references to the same set of concepts. In addition, Ms. Cline encourages teachers to recognize and eliminate Critical Race Theory tenets that demoralize certain groups and paint a negative and divisive view of American history and government.

Utah parents and guardians are just beginning to become aware of CRT dogma that has expanded and infiltrated schools, government, the military, and business. The response has been negative overall. Parents are shocked that schools are daring to undermine relationships within the home and threaten cherished values in their society. Ms. Cline's revisions clearly show the need for administrators and teachers to understand common terminology and respect parents' rights and concerns with regard to age-appropriate education of their children.

Finally, the National Education Association has vowed to inculcate CRT in every grade in all 50 states. The Utah legislature has banned CRT tenets from being taught in Utah schools. Ms. Cline's revision provides an appropriately strong case for what Utahans want and need their children to learn. Most importantly, Ms. Cline details the formal complaint process, the need for full whistleblower immunity, and how violations of Utah law will be reported if CRT is taught. Some members of the Board may see this as overly didactic, but considering the current state of affairs in this nation, the strength of this document will be to realign curriculum to include empirically proven knowledge and to guide teachers to recognize propaganda and conduct unbiased instruction.

Please vote YES on member Cline's amendment to R277-328!

Sincerely,

Jan

Dr. Janet Eyring
Emerita Professor
CSU Fullerton

-----Original Message-----

From: Bianca Madsen <hello.biancamadsen@gmail.com>
Sent: Wednesday, August 4, 2021 12:50 AM
To: Board of Education <board@schools.utah.gov>
Cc: Belnap, Laura <lbelnap@utahonline.org>
Subject: VOTE YES on Member Cline's amendment to R277-328

To the members of the Utah State Board of Education,

I am writing to you to express my support of the amendment to R277-328 put forward by board member Natalie Cline, and urge you to vote "YES", in favor of her amendment.

After review of original rule, and the amendment put forth, I believe the amendment does a better job of fulfilling the direction that the Utah legislature gave to the board in their resolution in regards to "Critical Race Theory" (CRT) being taught in schools. It does this through clearly defining and clarifying the rule. As it is currently written, the "Rule Interpretation" section actually nullifies the "prohibition" section, thereby allowing CRT to continue. Without clear and proper definitions, the rule will essentially be ineffective.

As a parent of children in elementary, junior high, and high school, I am deeply concerned that the divisiveness and deceptive nature of CRT has already begun to creep into the education system throughout Utah, including my county, Davis County. I appeal to you, our elected representatives, to do what is right and what is necessary to protect the rights of parents, and to protect our children from indoctrination of harmful, racist ideology, that is not in keeping with the principles that our great nation was

founded upon. The timing and changes are critical. Please VOTE YES on Member Cline's amendment to R277-328.

Thank you,
Bianca Madsen

From: Sarah Parson <theundauntedfoundation@gmail.com>
Sent: Wednesday, August 4, 2021 12:32 AM
To: Davis, Cindy <Cindy.Davis@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: Vote NO on Board members' Earl/Cline amendments

Hello!

My name is Sarah Parson. I live in American Fork, UT and have 4 children at Shelley Elementary and one at American Fork Jr High. My school board member is Cindy Davis.

I am emailing you regarding R277-328 and ask that you support the rule as it stands and vote NO on Board Members' Earl and Cline amendments.

For the benefit of all of our children and the teachers please move forward with the rule as it stands.

Cline's amendments restrict so many topics from being discussed - none of which have anything to do with Critical Race Theory and actually benefit our students and student learning. The things Cline wants to restrict are all things I feel strongly about my children learning about and discussing: civics, diversity, equity, inclusion, abolition, EMPATHY, social emotional wellness, etc.

Earl's amendments wanting to remove the word equity from a rule called "educational equity in schools" is ridiculous. Her list of proposed changes would cripple educators with the requirements to get all curriculum approved by parents. This is will hurt teachers and our students.

Thank you for your time.

Sarah Parson

From: Scott Christensen <sdchris369times@gmail.com>
Sent: Wednesday, August 4, 2021 12:11 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear State School Board Member,

**Please VOTE YES on Member Cline's amendment to R277-328.
Her amendment includes protections against CRT that are missing in the current Rule.**

She says the following:

“CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.”

Thanks in advance for VOTING YES on Member Cline's amendment to R277-328.

Sincerely,

Scott D. Christensen

From: asb13 <asb13@protonmail.com>
Sent: Wednesday, August 4, 2021 12:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Utah State Board of Education -

As a parent in Cache County, I am writing to implore you to save our schools and our freedoms and children and vote YES on Member Cline's amendment to R277-328.

If you do not, and the CRT resolutions pass as they are, you will disappoint thousands of parents by failing to stop the teaching and praxis of CRT in Utah classrooms. And our child will never step foot in a Utah public school again.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Vote YES on Cline's amendments.

God Bless America -
Ashley

**

Ashley S. Baker, MPC
asb13@protonmail.com

-----Original Message-----

From: Lisa Nielsen <lisie_1@yahoo.com>
Sent: Tuesday, August 3, 2021 11:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on proposed amendments from Cline/Earl to R277-328

I am a mother of 3 school aged children who attend public school in Davis School District. I also teach in Granite School District. The mass hysteria surrounding CRT being taught in our public schools in just that-hysteria.

I support DEI training for educators and staff, and DEI curriculum for students. Teaching my kindergarteners their worth is one of the most important things I do, and this includes talking about how to appreciate diversity. There is no propaganda or sinister intentions year. Staff meetings, where we can discuss diversity, are critical to meeting the needs of each of our students.

I support Rule 277-328 as it stands and don't see any reason to prolong this process by discussing these useless amendments.

Natalie Cline is a danger to our students and I don't want to see my children or my students harmed by her ridiculous fears of people who are different from her. She led a dangerous calling campaign against my children's elementary school that left black students feeling alone and defeated. Her actions are inappropriate for a state board member.

Lisa Nielsen

From: Larissa Humphries <lissahumphries@gmail.com>
Sent: Tuesday, August 3, 2021 10:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: No crt

"VOTE YES on Member Cline's amendment to R277-328"

From: W Lom <wdlensed@gmail.com>
Sent: Tuesday, August 3, 2021 11:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: No on R277-328

I live in Layton, Utah. Please do not approve R277-328.

-----Original Message-----

From: Amy Hart <amyhart06@icloud.com>

Sent: Tuesday, August 3, 2021 10:56 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please VOTE YES on Member Cline's amendment to R277-328

The new Rule regarding Critical Race Theory that will go to vote on Thursday as it stands now includes euphemistic language making it sound like it's not CRT, when it actually is. The "Rule Interpretation" section nullifies the "prohibition" section allowing CRT to continue. As a parent I have already taken my children out of the public school system but I feel it my duty to protect the children of parents who are not in a position to do this.

I implore you to vote in favor of this amendment to TRULY protect these children by restoring principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessment, displays, discussion, programs, presentations, etc.

Parents are not an obstacle when it comes to educating children and they shouldn't be treated as such by allowing such politically bias and divisive things to be taught in our schools.

Yours respectfully,

Amy Hart

From: Anna Gillespie <annagillespie@hotmail.com>

Sent: Tuesday, August 3, 2021 10:50 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote Yes on member Cline's R277-328 amendment

Please vote Yes on this amendment that Cline has proposed: R277-328

Thanks you,

Anna Gillespie

From: Mindy Maxwell <mindymrobinson@gmail.com>

Sent: Tuesday, August 3, 2021 10:49 PM

To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

Please vote YES on Natalie J CLine's amendment to R277-328. It reflects important changes that adhere to my values. It, in effect, provides protections against CRT being taught in our UT schools. It provides transparency, clarity, and accountability instead of ambiguity. It clearly defines our conditions. It makes it so that vocabulary is defined in the document and shows examples of Utah laws that acknowledge that parents are in the loop and have their parental rights upheld in their children's education, enforces limits on what teachers can teach, and promotes the teaching of the US Constitution and US History to any other "political ideology."

PLEASE VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328!!! It is of utmost importance! Thank you for your time in our behalf and in the education of our dear children. Mindy Robinson

From: Rebecca Winters <rebeccafwinters@gmail.com>
Sent: Tuesday, August 3, 2021 10:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: YES on Member Cline's amendment to R277-328

I VOTE YES on Member Cline's amendment to R277-328--
Rebecca Winters

From: Teri McCabe <terim@provo.edu>
Sent: Tuesday, August 3, 2021 10:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear State School Board Members

I want to thank everyone who has worked hard on R277-328. I support the rule as it stands. I'm sure over time, like any rule, it will need to be updated, but it is good for now.

I do have serious concerns regarding the proposed amendments from Natalie Cline and Jennie Earl. I was especially disturbed by this paragraph that Natalie wrote: "For LEAs that have not been corrupted, this amendment framework is a sound safeguard against infiltration and for those schools that have already been damaged, it offers solutions, clarity and remedy for healing." If these board members hate public education so much, why are they on the State School Board? We are here for the children. I represent three Title 1 schools that have many needs. We need to consider the children and not fear mongering misinformation.

Thank you
Teri

Teri McCabe, MS, ATC

From: Sharon Rinehart <salrinehart@gmail.com>
Sent: Tuesday, August 3, 2021 10:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on the Earl/Cline amendments to R277-328

To the Utah School Board,
I am a Utah resident. I live in Vineyard. I am also a parent. I want you to know that I support R277-328 as it stands. I am deeply disturbed by these proposed amendments and I hope you feel the same way. Thank you so much for your help with this.
Sharon Rinehart

From: Kathy Smith <mrskathrynsmith@gmail.com>
Sent: Tuesday, August 3, 2021 10:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

Dear USBE members,
Please vote YES on Member Natalie Cline's amendment to R277-328 thus fulfilling the intent of the Utah Legislature to block the teaching of Critical Race Theory in Utah's schools.
Failure to listen to the concerns of thousands of Utah parents will further demonstrate indifference to their concerns, at the very least, and outright disdain, at the other extreme. Critical Race Theory intends to divide Americans, not unite them. Please protect Utah children from harmful indoctrination such as Critical Race Theory.

Sincerely,
Kathy Smith

From: Greg <gregnsusanm@gmail.com>
Sent: Tuesday, August 3, 2021 10:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Board Members:

I am writing to you to express support for Ms. Cline's amendment regarding CRT. The rule as proposed has no teeth and will in fact promote and perpetuate divisive teachings in our classrooms to the detriment of students and teachers. It appears to be intentionally drafted to infuse vagueness and ambiguity into the rule so that teachers can continue to claim that CRT is not being taught. When definitions are this vague, you are only encouraging more confusion and less ability for parents' to protect their

rights and protect their children from indoctrination, manipulation, and brain-washing.

This amendment defines important terms so that the effect of the rule is not gutted and eviscerated. In Murray City School District, we have a plethora of evidence that CRT principles are being taught and encouraged. We have the materials, the curriculum, the professional development, the emails, and pictures of politically motivated signs. We have parent testimonials and stories of how anti-racist training has destroyed friendships. We have evidence of how certain educators and an Equity Council have intentionally acted surreptitiously in defiance of parent's rights. Classic novels have been removed from certain classrooms to make way for woke CRT and genderqueer theory. We have extensive documentation of SEL, Second Steps, Equity Book Bundles, and Additional Libraries that divide children, focus on identities instead of individuals, focus on equity at the expense of excellence for all, and actively recruit children to join BLM and related organizations as political activists. My son's 6th grade teacher has signed a pledge on the Howard Zinn website to teach CRT regardless of what the state legislators, state board, or governor does. We need a rule that has clear rules and definitions and PENALTIES AND CONSEQUENCES for teachers and administrators who defy the rule, and protections for educators who are willing to speak up when parent's rights are undermined.

I believe that Ms. Cline's amendment goes a long way toward creating a rule that will help our children to come together rather than be split apart and to receive balanced and accurate information about the founding and history of our country, rather than the biased political viewpoints infiltrating our schools.

Please do what is best for our children and parents, rather than the special interest groups who seem to always get their way. Fight for us and not for them. Ms. Cline's amendment is a great starting point.

Sincerely, Greg Marchant

-----Original Message-----

From: Julianne B <julianne.best@yahoo.com>

Sent: Tuesday, August 3, 2021 10:19 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Board members' Earl/Cline amendments

Hello, I'm emailing you in regards to R277-328. I live in Bluffdale, Utah, my board member is Natalie Cline and I am completely against her proposed amendments. I have tried reaching out to her on multiple occasions and she never responds to my emails, so I'm emailing the board to let you all know how I feel on this matter. I support the rule as it stands WITHOUT Cline and Earl's amendments. Please move forward with the rule as it is. Thank you for your time and I appreciate all the work that you are doing to support our kids!

Julianne Best

From: Irvin Nelson <swervinirvin@live.com>
Sent: Tuesday, August 3, 2021 10:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: To Board Member Jennie Earl

Hello,

My name is Irvin Nelson. I live in Smithfield. I hold a Ph.D. with a minor in educational psychology. I taught at Utah State University for 20 years, including a popular Social Systems and Issues class for freshmen that changed the lives of hundreds of students each year. I am still teaching private music lessons to middle and high school students during my retirement.

I am writing to express my STRONG support of Board member Natalie Cline's amendment to R277-328. I find the current rule regarding Critical Race Theory to be worthless. The definitions are woefully weak, and the rule itself pretty much abdicates the task that the legislature placed on the Board to stop the teaching of CRT in Utah schools. I am appalled, but sadly not entirely surprised, that the present rule is so impotent. As a whole, over the last few decades, the Board has proven over and over again to be too concerned with politics and political correctness and social agendas, and not concerned enough with the quality of education, the well being of the children, and the preservation of parental rights.

Critical Race Theory is a cancer. It doesn't need to be scolded, it needs to be cut out and eradicated. Entirely. No aspect of it must be allowed, in any form whatsoever, to shame, brainwash, intimidate, indoctrinate, and bully children. It is illogical. It is propaganda. It is hypocritical. It is not based on correct principles and true information. It is based on manipulation, greed, and power. It pits groups against each other instead of uniting them. It is anti every doctrine my church teaches about loving everyone and we are all brothers and sisters and not judging others and agency and accountability. It is anti liberty, and everything about it reeks of an anticonstitutionalist and socialist/communist agenda. It is manipulative, and worst of all, it is child abuse. It teaches minority children the lie that they can't succeed, and it teaches majority children the lie that they are bad, not for any act of theirs, but because of the color of their skin. Since that is the very definition of racism, CRT is racist to the core. It is the antithesis of what Dr. Martin Luther King taught.

We need a rule with crystal clarity and with some teeth in it. I voted for you in the last election. I expect you to stand up for the values that you professed during your campaign. Please do what is right, and support the amendment.

Thank you for your consideration.

Sincerely,
Irv Nelson

-----Original Message-----

From: My Story <mystory144@gmail.com>

Sent: Tuesday, August 3, 2021 10:05 PM

To: Board of Education <board@schools.utah.gov>

Subject: "VOTE YES on Member Cline's amendment to R277-328"

We do not need the schools indoctrinating our children. Leave parents to do our duty and you teach reading writing and old math not this new math garbage. Teach history as it happened based on facts, science based on facts not conjecture and let kids be kids.

Thank you, Stephen Brandley

From: Roberta Peterson <bobbipetersonmissionary@gmail.com>

Sent: Tuesday, August 3, 2021 9:56 PM

To: Board of Education <board@schools.utah.gov>

Subject: to Carol Lear, re. amendment to R277-328

Dear Ms. Lear,

I believe you are my area's board member. I urge you to vote yes on Member Natalie Cline's amendment to R277-328.

I have studied Critical Race Theory & am very concerned about that communist-based victim-versus-oppressor doctrine of

hatred. Have you seen any of the materials concocted to remove true history & substitute destructive invective? Ms.

Cline's amendment is necessary to ensure that these horrible concepts are not taught in Utah schools.

Please vote YES on Ms. Cline's amendment to R277-328.

Sincerely,

Mrs. Roberta Peterson.

From: Christi Leman <christilynne2@gmail.com>

Sent: Tuesday, August 3, 2021 9:55 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear State School Board:

Thank you for all the time and work the board has put into crafting R277-328. I support passing the rule as it stands now, rather than putting it through endless amendments,

many of which seem unnecessary, alarmist, and impractical to the point of stifling teachers. I take issue with Board member Cline's idea that Utah's schools are "infiltrated" or "corrupted."

I hope the Board can pass the rule and continue working with educators and parents to create model training and curriculum that works for everyone.

Thank you,

Christi Leman
District 13, Provo

From: Jill Teeples <jillteeples@gmail.com>
Sent: Tuesday, August 3, 2021 9:45 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328!!!!

The current rule regarding Critical Race Theory needs to be changed because it fails to stop CRT from being taught in Utah classrooms. I completely support Member Cline's amendment to R277-328. Critical Race Theory should not be taught in Utah classrooms!!!

. .
. .

From: Amy Nielsen <anielsen0991@gmail.com>
Sent: Tuesday, August 3, 2021 9:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's Amendment

I strongly urge you to "VOTE YES on Member Cline's amendment to R277-328"
Thank you.

Sincerely,

Amy Nielsen

From: Peter Olson <jpolson5@frontiernet.net>
Sent: Tuesday, August 3, 2021 9:31 PM
To: Board of Education <board@schools.utah.gov>

Subject: vote yes on member clines amendment R277-328

Dear School Board Members,

I am strongly urging you to **vote yes**, on member Clines amendment to R277-328 the new rule regarding Critical Race Theory.

I urge you to remove all possible chances of ever teaching Critical Race Theory to our children forever. We as your constituents and people that elected you are telling you to **SAY NO** to teaching critical race theory to children or any person ever.

Sincerely Pete Olson

From: Kristin Stoker <kristin1081@msn.com>

Sent: Tuesday, August 3, 2021 9:12 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Importance: High

To Whom It May Concern

I am asking the Utah State School Board Members to **VOTE YES on Member Cline's amendment to R277-328**. I am in agreement with the proposed amendment Ms. Cline has drafted to VOTE R277-328. Our society does not need to create a farther divide among people. Thank you for your service in making sure our children and future generations will be protected by supporting VOTE YES to Member Cline's amendment to R277-328.

Thank you for your time.

From: Eileen Erekson <emerekson@outlook.com>

Sent: Tuesday, August 3, 2021 9:11 PM

To: Board of Education <board@schools.utah.gov>

Subject: No CRT

Please vote yes on member Cline's amendment to R277-328.

Thank you,
Eileen Erekson

-----Original Message-----

From: Natacha Miner <natachaminer@gmail.com>

Sent: Tuesday, August 3, 2021 9:08 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please vote YES on Member Cline's amendment to R277-328.

Please vote YES on Member Cline's amendment to R277-328. This would actually do what the legislature directed the School Board to accomplish. Without this amendment the School Board will have failed in their duty to follow the Utah Legislature's Resolution. That Resolution was reflective of the wishes of the majority of Utahns, especially Utah parents.

Natacha Miner

From: Cari Mitchell <caribmitchell@gmail.com>
Sent: Tuesday, August 3, 2021 9:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear state school board,

Please VOTE YES on Member Cline's amendment to R277-328.

The new USBE rule regarding Critical Race Theory fails to protect our children and actually promotes the teaching and implementation of CRT in our schools. Please DO NOT LET THIS HAPPEN. Instead, please VOTE YES on Member Cline's amendment to R277-328.

Cari Mitchell

From: Micaela London <micaelalondon@gmail.com>
Sent: Tuesday, August 3, 2021 6:33 PM
To: Board of Education <board@schools.utah.gov>; Earl, Jennie <Jennie.Earl@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>
Subject: CRT

Please Vote YES on board member Natalie Cline's amendment to R277-328. As a parent I am all for teaching my children about race and equality. CRT is not the way that needs to be done. I thank you for voting yes to this amendment and protecting parental rights when it comes to teaching about race and equality.

-----Original Message-----

From: Spencer Miner <spencerminer@gmail.com>
Sent: Tuesday, August 3, 2021 9:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: YES to Member Cline's Amendment

Please vote YES on Member Cline's amendment to R277-328. This would actually do what the legislature directed the School Board to accomplish. Without this amendment the School Board will have failed in their duty to follow the Utah Legislature's Resolution. That Resolution was reflective of the wishes of the majority of Utahns, especially Utah parents.

Thank you,

Spencer Miner
(Parent of 3)

-----Original Message-----

From: Mary Lou Gilotti <mldgilotti@gmail.com>
Sent: Tuesday, August 3, 2021 9:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's Amendment to R277-328

Please protect our kids from institutionalized racism-close the loopholes!

ML Gilotti

Sent from my iPad

From: Susan Wilcox <susan5d@hotmail.com>
Sent: Tuesday, August 3, 2021 8:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

I hope with all my heart you will vote YES for this amendment. Jennie Earl... you are my personal Rep in our district and I am counting on you working with Natalie as your role model. Please vote YES for this amendment!!! All of you!!!

Long time in education. Very little time in NEA...Retired Teacher activist..

Susan Wilcox

GET ON THE BALL AND PROTECT THE CHILDREN OF UTAH. Fiercely. All of you.
No more gollylagging.

Get [Outlook](#) for iOS

From: Nathan Parr <ncparr2@gmail.com>
Sent: Tuesday, August 3, 2021 8:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote Yes to R277 - 328

Dear Utah State School Board Member,

Please Vote **YES** for Natalie Cline's amendment to R277-328.

Please stop the teaching and praxis of CRT in Utah classrooms. The "Rule Interpretation" section actually nullifies the "prohibition" section thereby allowing CRT to continue. In addition, the Rule actually mandates CRT by installing its policy infrastructures and teaching its tenets by use of euphamistic language associated with the theory. This concern was expressed multiple times in public comment and should be addressed.

Natalie Cline has put forward a single amendment that amounts to replacing the current Rule almost entirely-- an amendment that will actually do the job the legislature tasked the Board with--that of stopping CRT--without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

Natalie's amendment goes much further towards eradicating CRT praxis and divisive concepts from being taught in Utah schools and it puts parents back in the driver's seat! Natalie's amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms, through a Constitutional lens via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction. The current Board Rule is contrary to will of the people of the State of Utah.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity"

into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

Natalie's amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it will not be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms!

Respectfully,
Nathan and Lindsey Parr
Registered Voters Hooper, Utah

From: R. Parr <paralax94@msn.com>
Sent: Monday, August 2, 2021 10:57 PM
To: R. Parr <Paralax94@msn.com>
Subject: FW: URGENT CALL TO ACTION:

Sent from [Mail](#) for Windows 10

From: [Natalie Cline](#)
Sent: Monday, August 2, 2021 7:29 PM
To: paralax94@msn.com
Subject: URGENT CALL TO ACTION:

Email USBE to "VOTE YES on Member Cline's amendment to R277-328" at
board@schools.utah.gov

..

This email reflects my own opinions and research and not the views of the Utah State Board of Education.

**URGENT CALL TO ACTION: email USBE to
"VOTE YES on Member Cline's amendment to R277-328" at
board@schools.utah.gov**

This Thursday, the State School Board will vote whether to make amendments to their new Rule regarding Critical Race Theory (based on public feedback), or let it go into effect the way it is. Many Board members are happy with the Rule and will likely vote not to make changes. In doing so, they will disappoint thousands of parents by failing to stop the teaching and praxis of CRT in Utah classrooms. The "Rule Interpretation" section actually nullifies the "prohibition" section thereby allowing CRT to continue. In addition, the Rule actually mandates CRT by installing its policy infrastructures and teaching its tenets by use of euphamistic language associated with the theory. This concern was expressed multiple times in public comment and should be addressed.

For that reason I have just put forward a single amendment that amounts to replacing the current Rule almost entirely - an amendment that will actually do the job the legislature tasked the Board with - that of stopping CRT - without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

My amendment goes much further towards eradicating CRT praxis and divisive concepts from being taught in Utah schools and it puts parents back in the driver's seat! My amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

Please email your state school Board member BEFORE THURSDAY at Board@schools.utah.gov and ask them to:

"VOTE YES on Member Cline's amendment to R277-328"

Include protections you feel my amendment provides against CRT that are missing in the current Rule (my amendment is attached for your reading pleasure!).

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

My amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms!

Therefore, the first 13 pages of my amendment, painstakingly lays a strong foundation of context and understanding by:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
 - protect parental rights in education;
 - put limits on what teachers are allowed to teach, and that
 - require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

The “meat” of my amendment regarding professional learning and student instruction doesn’t begin until pg 14. A table of contents has been provided and color-coding by section has been included for ease of reading.

For LEAs (districts) and schools that have not been corrupted by CRT, this amendment framework provides a sound safeguard against infiltration and for those schools that have already been damaged, it offers solutions, clarity, and remedy for healing.

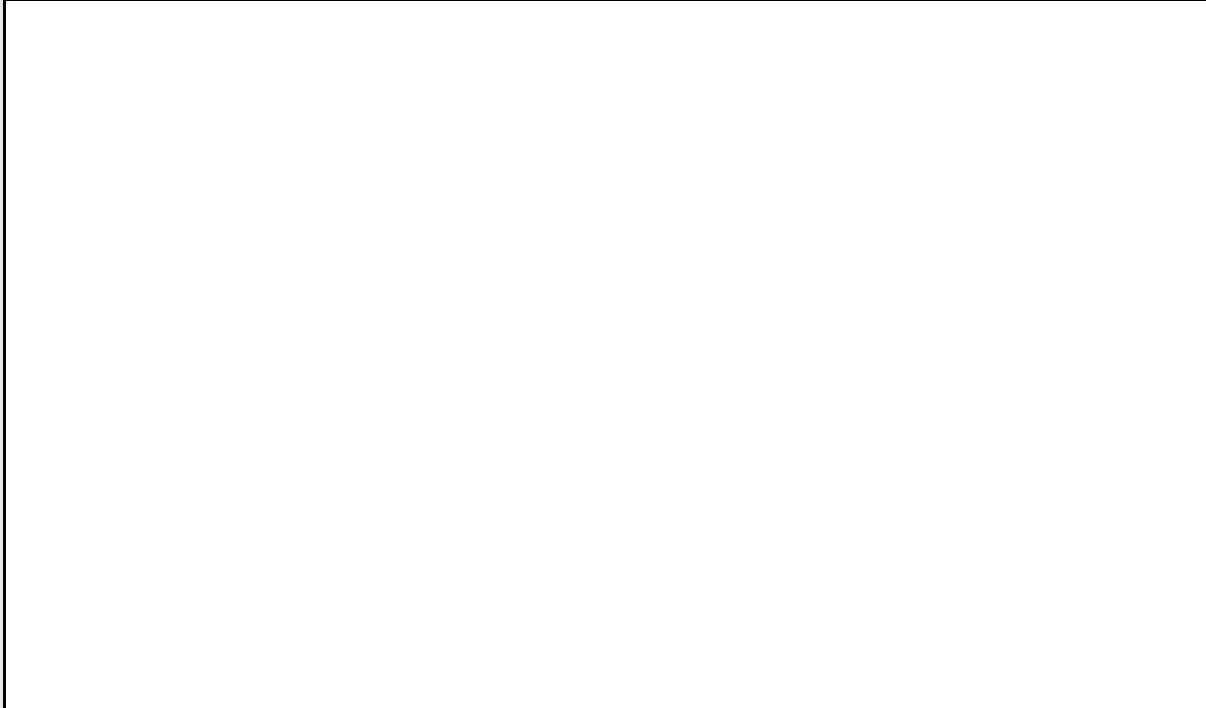
Parent and citizen involvement has never been so important! Please email the Board TODAY and ask them to please "VOTE YES on Member Cline's amendment"

Thank you for your support!

Natalie Cline
USBE Board Member, District 11

[Click here to view the Board Rule R277-328 in its present form](#)

[Click here to view my proposed amendment to the Board Rule](#)



Natalie’s Upcoming Speaking Engagements:

- 9/11 Liberty United Festival “Preserving Freedom, Faith, Family” 3-6pm, 110 E 400 N, Grove Park, Vineyard, UT Bounce Houses, Special Program, Vendors, Music, Food Trucks



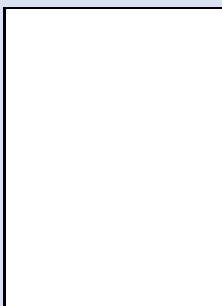
Want to inoculate your child against Critical Race Theory? Read *The Bathwater Brigade* together!

Don't have time to read the whole book? Choose one of the following chapters for a fabulous family discussion! (14, 21, 27, 48)

[Check out the summary here](#)



FOLLOW ME ON FACEBOOK!



Send me a friend request on Facebook to get day to day updates on my personal page!

www.facebook.com/natalie.robison.94



America and its children need rescuing! It's time to stop playing defense and go on the offense. NOW is time to take back our government and our schools and it will require every one of us to get in the game. We are God's secret weapon!

Yours in Liberty,

Natalie Cline

"Not to speak is to speak. Not to act is to act." - Dietrich Bonhoeffer
"With malice towards none and charity towards all." - Abraham Lincoln
"Act, and God will Act." - Joan of Arc

<http://nataliejcline.com/>



Natalie Cline | USBE Representative, District 11, Alpine, UT 84004

[Unsubscribe paralax94@msn.com](mailto:unsubscribe_paralax94@msn.com)

[Update Profile](#) | [Constant Contact Data Notice](#)

Sent by nataliecline.education@gmail.com powered by



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-----Original Message-----

From: Elaine Huntsman <ehunt_48@msn.com>
Sent: Tuesday, August 3, 2021 8:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Please vote yes on member Cline's amendment to R277-328.
Thank you

Sent from my iPhone

From: Jennifer Brooks <brookspreschool@hotmail.com>
Sent: Tuesday, August 3, 2021 8:40 PM
To: Board of Education <board@schools.utah.gov>
Subject: Improve your policy, vote 'yes' on member Cline's amendment R277-328

Utah State School Board Members,

It is up to you to fully eliminate the unproven and divisive practice of CRT from our public schools so they focus on teaching vital foundational content . Effective policy requires sound, legally binding language and clear definitions to protect the intent of the language and the rule. I know you can do better for the educators, children and tax paying families of Utah in regard to R277-328. I ask you to compare member Cline's ammendment to the vague, easily misintepreted, language you have already produced with little mention of U.S. Constitutional Rights, Utah Constitution language or parent rights. If Member Cline's ammendment is more sound and clear you must vote for her ammendment to create a better framework for public schools and Utah taxpayers.

Please improve;

1. Clearly define all essential terms
2. Define origins, common langauge and practicing terms of CRT (must be legally defined to be identified)
3. Highlight existing Utah Constitutional Law as it applies to discrimination and equity.
4. Duplicate language in the Utah constitution as it defines and protects parental rights.
5. Expect professionalism, proven pedagogy and instruction on foundational content from proven curriculum materials from educators, paid with tax dollars, not personal agendas in the public classroom.
6. Intentionally teach content-centered history and civics focusing on outcomes of history. Unproven, social theories should be correctly taugh as unproven theories

by identifying their origins, practices and outcomes. Unproven social theories should not be practiced on innocent children in a public classroom.

7. Character education should be based on the fact that everyone in the world is different. In the United States everyone is valued and endowed with defined rights, liberty and freedoms, creating equality. The evidence from these outcomes cannot be matched in any social structure and should be intentionally taught to strengthen democracy and liberty.
8. Strike the 'rule interpretation section' that actually nullifies the 'prohibition section.' This concerning language allows CRT to continue despite all the prohibitive language.

Uphold the constitution and parental rights, prohibit unproven CRT and improve equity, outcomes and freedom in our schools. Vote 'yes' on member Clines ammendment. It is a great improvement.

Jennifer Brooks
mother, educator, business owner, tax payer

From: Pamela June <rpjune@yahoo.com>
Sent: Tuesday, August 3, 2021 8:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

To Whom It May Concern,

I find it disturbing that Utah, of all places, has not banned critical race theory. I have mixed-race children. How are they supposed to reconcile being taught that their mom is an oppressor and their dad is an oppressed victim, and that both apply to them? My daughter will be a senior this year and she is very strong-willed. She knows better and she will argue back against CRT. I'm not worried about her. My son is going into 7th grade. He also knows better but he tends to go along just to keep peace. I have a very strong desire to pull him out of school and either homeschool or have him do an online school that I can monitor. He really wants to go to school to be with his friends. I am allowing it but I will be watching very closely and I won't hesitate to pull him out of school if he is being indoctrinated with nonsense. I have no issue with cultural history being taught as long as it is unbiased, accurate and not focused on causing division.

Please vote "yes" on Member Cline's amendment to R277-328 to ban CRT from Utah schools.

Thanks,
Pam June

From: Wilkinson Family Shenanigans <carrie.wilkinson.ma@gmail.com>

Sent: Tuesday, August 3, 2021 8:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Earl/Cline Amendments - VOTE "NO"!

----- Forwarded message -----

From: **Wilkinson Family Shenanigans** <carrie.wilkinson.ma@gmail.com>
Date: Tue, Aug 3, 2021, 8:28 PM
Subject: Earl/Cline Amendments - VOTE "NO"!
To: <natalie.cline@schools.utah.gov>, <jennie.earl@schools.utah.gov>
Cc: <cindy.davis@schools.utah.gov>, <carol.lear@learlaw.com>, Laura Belnap <lbelnap@utahonline.org>, <matt.hymas@schools.utah.gov>, <scott.hansen@schools.utah.gov>, <molly.hart@schools.utah.gov>, <kristan.norton@schools.utah.gov>, <stacey.hutchings@schools.utah.gov>, <janet.cannon@schools.utah.gov>

Hello.

Yes, I realize I am sending this to you directly, Natalie and Jennie. I'll cc most of the rest of the group.

Your amendments have the ability (and I daresay the GOAL) of directly harming 3 out of 4 of my children.

Your amendments are NOT in line with the Americans with Disabilities Act and they are not in line with anti-discrimination acts.

You see, history, lgbtqia+ rights and the protections of people of color, are what you are directly targeting with your amendments, and you know that. Don't think I haven't seen posts on your personal page Natalie, raging with fake anger at lgbtqia and ethnic diversity displays at libraries and such. We see you, and we know what your goal is.

However, you are in a State Board of Education, and as such, you have the DUTY to protect ALL OF OUR STUDENTS. Not just the ones that look like you and myself (white, cisgender, heterosexual).

What you may not know, is that students with Autism Spectrum Disorder are 5x more likely to be gender diverse. Since Autism is a covered diagnosis under the ADA you can not legally do anything that undermines the safety and education of autistic children. Including 2 of mine, one of which is non-binary.

The lgbtqia+ community AS A WHOLE is protected from discrimination by the law. So your attempts to stop teachers from discussing these matters in classrooms TO ENSURE STUDENT SAFETY and educational equity - is ILLEGAL.

What you may not know, is that students of color are protected from discrimination, and

so you can not legally stop teachers from discussing things that ensure the safety AND equity of students of color, including full and complete historical lessons that ensure that people of color are protected in school and without, by their peers. Lesson and discussions that ensure respect for past and current traumas is empathized with, and to ensure that hateful slurs or other means of degradation are prevented.

I have 4 children who attend schools in TWO of this states districts.
My children include 2 autistic kids. 1 lgbtqia kid. 1 biracial student of color, and even an amazing cisgender, heterosexual student who is an ally to his siblings and friends when teachers and staff and parents fail to be.

My children, and the other children of this state AND THIS COUNTRY deserve respect, love, education AND empathy.

We will give them that and we will protect them from people like you who would rather push an agenda of hatred and bias, instead of doing your job of ensuring the safety of our children.

Good evening to you.

Carrie W. Resident of Utah and patron of 2 school districts.

From: James Stanfill <getpei1@gmail.com>
Sent: Tuesday, August 3, 2021 8:19 PM
To: Board of Education <board@schools.utah.gov>
Subject:

Please protect our kids from the racist theory project. Close the loop holes. Child abuse is a crime, crt is child abuse

-----Original Message-----

From: Jennifer Myers <3gigglingkids@gmail.com>
Sent: Tuesday, August 3, 2021 8:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Clines amendment

Dear Board,

I wanted to share my support for Natalie clines amendment she is suggesting for the rule. Please take this seriously. I understand that making amendments means more work for you and more hearings. But our children are worth it. Please do what you were elected to do. Have courage and stand for what's right. Vote for Natalie Clines amendment so we can protect our children.

Thank you
Jennifer

Sent from my iPhone

From: Chris DeMorell <chris.demorell@gmail.com>

Sent: Tuesday, August 3, 2021 8:15 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please protect our kids from institutionalized racism—close the loopholes!

Please protect our kids from institutionalized racism—close the loopholes!

Thank you,

Chris DeMorell

From: Julee Bunch <juleebunch@yahoo.com>

Sent: Tuesday, August 3, 2021 8:09 PM

To: Board of Education <board@schools.utah.gov>

Subject: USBE

VOTE YES on Member Cline's amendment to R277-328

We do not want CRT in our school!

Julee Bunch

Sent from my iPhone

From: Laura Leatherwood <lauraleatherwood@hotmail.com>

Sent: Tuesday, August 3, 2021 8:11 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please Vote for Ammendment R277-328

I am VERY concerned with Critical Race Theory being taught in our schools..

I urge you to vote yes for this amendment.

Laura White

Sent from my Sprint Samsung Galaxy S8.

From: Stephanie Johnson <jednsteph@gmail.com>
Sent: Tuesday, August 3, 2021 7:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear USBE Members,

It is imperative we restore the principles of freedom, the diversity of thought, by keeping politics out of our schools and teaching historically correct concepts in Utah classrooms. We need to properly prepare and teach professional development to our teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help to be able to do this.

We do not need Critical Race Theory being taught in our schools. I expected that you would listen to parents and public feedback concerning this idea, as well as, our House and Senate leaders on the direction the USBE should go.

Please vote yes on Member Cline's amendment to get these corrections made to the current Rule.

Thank you.
Stephanie Johnson

From: Fern Law <law.fern@live.com>
Sent: Tuesday, August 3, 2021 7:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Mark Huntsman

Mr. Huntsman,

I urge you to vote YES on member Cline's amendment to R277-328. She has done a masterful job of putting this together for the safety and protection of all children in Utah schools. The current Rule is flawed and will allow CRT to sneak in backdoors, as she put it. I have seen her side by side comparisons and again, she has done a masterful job in exposing the flaws in the current Rule. She has exposed those "backdoors" beautifully. Her amendment is solid and designed to safeguard children, freedom, and family. ALL BOARD MEMBERS, TEACHERS, ADMINISTRATORS MUST BE TRANSPARENT AND ACCOUNTABLE. I understand the legislature gave the task to the board to do this and apparently there are many on the board who are ok with this deception, this divisive culture infiltrating our lives. Shame. I hope you are not one of them. I pray you will do the responsible thing.

Thank you.

Fern Law

Sent from [Mail](#) for Windows 10

From: Andrea Rea <andrea@reaschool.com>
Sent: Tuesday, August 3, 2021 10:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes Clines Amendment

Please vote yes on Member Clines Amendment.

From: Helena Chamberlain <hashbrownsss@hotmail.com>
Sent: Tuesday, August 3, 2021 7:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Kline's amendment to R277-328

I urge you to VOTE YES on Member Kline's amendment to R277-328

Our kids need protection from being indoctrinated by CRT

From: Joyce Terry <whterry6@msn.com>
Sent: Wednesday, August 4, 2021 6:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES

I am asking you to **VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328.**

Thank you.

Joyce Terry

"I was one way, and now I am completely different. And the thing that happened in between was Him."

From: Jim Jensen <jim.jensen@live.com>
Sent: Wednesday, August 4, 2021 5:59 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear School Board,

Please vote YES! on Natalie Cline's rule amendment.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

Jim Jensen

From: Sharla Nelson <sharla.nelson@gmail.com>
Sent: Tuesday, August 3, 2021 7:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

State School Board Members,

Please vote YES on member Cline's amendment to R277-328. We need to make sure all education employees receive the training and background needed to eliminate CRT and other divisive concepts. There are many ways that LEA's can improve our student's education and teach them the proper ways to understand various viewpoints and member Cline's amendment to bill R277-328 helps ensure this will be done appropriately.

I urge you, please vote Yes to this amendment.
Thank you
Sharla

From: Dallas K <dallas.konecny@gmail.com>
Sent: Tuesday, August 3, 2021 7:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I am writing as a concerned Utah parent of three school-aged children regarding the current issue of CRT.

This is a dangerous concept that must be stopped at all levels. Unfortunately, even with

the Legislature effectively banning CRT, I have a feeling the concepts will still infiltrate our schools if you, as the Utah School Board, do not take further necessary steps to clearly define CRT and the terms associated with it. When fighting something as deceptive and divisive as CRT, it has never been more important to clearly define the terms associated with it.

I feel Member Cline's amendment R277-328 will more adequately define the poisonous concept of CRT by clearly defining terms, exposing divisive and deceptive concepts, and defining what is appropriate vs inappropriate instruction, resources, curriculum and assignments for our students.

I feel the amendment must be passed in order to restore the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms. It will also ensure and protect parent's rights to teach our individual children in the way we see fit, especially with regards to such divisive issues. While continuing to allow our schools more focus on the basic teaching curriculums that have been more than adequate for many years. I feel that focusing on such issues not only divides our children but also takes the focus of the necessary learning they need to move through life and succeed.

Thank you for your time and consideration in this matter to protect our Utah children from such harmful ideology by passing this crucial amendment.

Dallas Konecny

From: GAYLE MINER <gfminer612333@comcast.net>
Sent: Tuesday, August 3, 2021 7:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical Race Theory teaching

Please vote YES on Member Clines amendment to R277-328.
How on earth are we ever going to have unity by teaching superiority of one race? They may deny that teaching this is not doing so. but that is patently false!

From: Caleb Merrell <csmerrell@gmail.com>
Sent: Tuesday, August 3, 2021 6:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on amendment R277-328

As an active parent, I urge you to PLEASE vote yes on Member Cline's amendment. It is essential we stop the pernicious infiltration of CRT into our schools.

Vote YES on amendment R277-328!

-----Original Message-----

From: Rachel Hancock <chillaxin75@gmail.com>
Sent: Tuesday, August 3, 2021 6:45 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote YES to amendment R277-328.
I would appreciate this.

Sincerely,
Rachel H.

Sent from my iPhone

-----Original Message-----

From: Lynn Tromley <lynn.tromley50@gmail.com>
Sent: Tuesday, August 3, 2021 6:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: amendment to R277-328

Please vote yes on member Cline's amendments to R277-328!!

Sent from my iPhone

-----Original Message-----

From: Stephen Bradford <srbraddy@live.com>
Sent: Tuesday, August 3, 2021 6:40 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline/Earl Proposed Amendments to R277-328

I live in North Salt Lake with my wife and new baby boy. We want him to understand, as much as he can, the experiences of people who are not like him and the history of ALL Americans. Diversity, equity, and inclusion are important to his development, and the proposed amendments would appear to prohibit the sort of education that would help him be a good neighbor and friend to others.

Stephen Bradford

From: Micaela London <micaelalondon@gmail.com>
Sent: Tuesday, August 3, 2021 6:33 PM
To: Board of Education <board@schools.utah.gov>; Earl, Jennie

<Jennie.Earl@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>

Subject: CRT

Please Vote YES on board member Natalie Cline's amendment to R277-328. As a parent I am all for teaching my children about race and equality. CRT is not the way that needs to be done. I thank you for voting yes to this amendment and protecting parental rights when it comes to teaching about race and equality.

From: Drew Sharp <drewsharp@gmail.com>
Sent: Tuesday, August 3, 2021 6:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical race theory in Utah Schools.

Sear BOard members,

I implore you to vote yes on member Natalie Cline's amendment to R277-328. Critical Race Theory is an attack on freedom, the truthful representation of history, distorts the objective of education, etc.

Thanks,
Drew Sharp.

From: mike borrelli <mtmike13@gmail.com>
Sent: Tuesday, August 3, 2021 6:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: Clines amendment 277-328

VOTE YES !!! Clines amendment 277-328.

Please protect our children from instructional racism.

From: Tammy Rasmussen <tamalamz@yahoo.com>
Sent: Tuesday, August 3, 2021 6:09 PM
To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

8.3.21

Dear Utah State Board of Education members,

I am writing to respectfully ask that you VOTE YES with regard to Member Cline's amendment to R277-328.

I have indeed read her entire 20-page amendment as well as the 5-page Board Rule R277-328 in its present form.

I am not a proponent of CRT and believe it has no place in our educational system. I also believe that all back door access should be closed and removed to prevent CRT from somehow creeping in to education.

The United States Constitution and the Utah State Constitution recognize that a parent has the "right to raise and educate their children" and that schools offer "support". It is not offering support when our SBE is usurping the parent's right to educate their children and instilling access for a "theory" to be put in place that is contrary and quite harmful to what many believe and support.

CRT is a "theoretical & interpretive school of thought meant to emphasize the effects of race on one's social standing."

CRT offers revisionist history by "replacing white interpretations of events with ones that fit easier with black & brown experiences."

CRT refuses to view the world as "colorblind". What a slap in the face that must be to Martin Luther King, Jr.'s legacy.

CRT proponents believe in ahistoricism in that the subject is historically inaccurate, or ignorant, if recorded by white individuals.

CRT has absolutely NO PLACE in our educational system.

Children, of all ages, are incredibly impressionistic and moldable. No child should be taught to be ashamed of their race nor should they be taught to be a "victim" because of their race. They should be taught to appreciate their race and the race of others.

I do not teach my children that they are superior to my friend's children because they are different colors & races. Nor do my friend's teach their children that they are somehow inferior to mine because of their different colors & races. Why should they be taught differently by our education system? They shouldn't be.

Is our country's history perfect? Of course not. Can you show me a country that does have a perfect history? Of course not. Can we all learn from our country's history? Of course. Should our history be rewritten and changed to appease those that advocate for

CRT? Absolutely NOT.

You all have the responsibility to "support" parents as they exercise their "right to raise and educate their children" and to help ensure that history is not rewritten and reinvented in our education system.

Please, VOTE YES on Member Cline's amendment to R277-328.

Respectfully,

Tammy Rasmussen

From: Amber Pincock <amberlynnp81@yahoo.com>
Sent: Tuesday, August 3, 2021 6:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328!!!!

I fully support Member Cline's amendment. Please take the time to understand her reasonings. This is important to all parents and children across the state of Utah. It must be clearly defined that CRT in NO form should be taught in our kids classrooms.

**Thank you,
Amber Pincock**

From: Susie Young <susieqyoung79@gmail.com>
Sent: Tuesday, August 3, 2021 6:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

To whom this may concern,

You must VOTE YES on Member Cline's amendment to R277-328. Critical Racism Theory is the downfall of our country and goes against everything our country stands. I am deeply concerned and know it creates more division and more racism .

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendentcies, auxiliary staff, specialists, counselors, and all other

employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

I stand with Natalie Cline.

Sincerely,

Susan Young
Concerned Parent

From: Sheldon <SheldonMiner@pm.me>
Sent: Tuesday, August 3, 2021 5:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: PLEASE Vote YES

I have reviewed Natalie Cline's amendment to R277-328 and feel strongly that her proposed changes need to be implemented. I desperately do not want my children and grandchildren exposed to the ambiguity and confusion that CRT introduces into the schools' curricula and culture.

Please, please vote YES to Clines amendment to R277-328.

Sheldon Miner

From: [bebe lenore@yahoo.com](mailto:bebe_lenore@yahoo.com) <[bebe lenore@yahoo.com](mailto:bebe_lenore@yahoo.com)>
Sent: Tuesday, August 3, 2021 5:55 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes to R277-328

Please vote yes on member Clien's amendment to R277-328.

[Sent from Yahoo Mail on Android](#)

-----Original Message-----

From: GLENDA COLLINS <gcollins2@msn.com>
Sent: Tuesday, August 3, 2021 5:51 PM
To: Board of Education <board@schools.utah.gov>
Cc: Boothe, Randy <Randy.Boothe@schools.utah.gov>
Subject: NO on Earle/Cline Ammendments

No. No. No.

Glenda Collins,
lifelong Utah resident currently living in Spanish Fork, retired educator, lover of common
sense and democracy, believer in science

School Board Rep: Randy Boothe

Respectfully,
Glenda Collins

-----Original Message-----

From: Carrie Velez <carrievelez@yahoo.com>
Sent: Tuesday, August 3, 2021 5:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Board members' Earl/Cline amendments

Hello,

My name is Carrie Velez. I live in Roy, Utah and my board member is Mr. Scott Hansen.
I am a long time Utah resident, teacher, parent and involved community member.

I am writing to ask you to vote NO on the amendments that board members' Earl and
Cline have suggested for rule R277-328. Please vote on the rule as it stands now. I
fully support diversity, inclusion and educational equity!

Thank you for your time,
Carrie Velez

From: Chelsea Tanner <chelsea.england.4@gmail.com>
Sent: Tuesday, August 3, 2021 5:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: I VOTE YES on Member Cline's amendment to R277-328

Hello,

I VOTE YES on Member Cline's amendment to R277-328.

Thank you,

Chelsea Tanner

-----Original Message-----

From: Christina Felt <christinafelt@gmail.com>
Sent: Tuesday, August 3, 2021 5:47 PM

To: Board of Education <board@schools.utah.gov>
Subject: Vote on on Cline/Earl amendments

I support the bill as is, please vote no on their amendments.

Sent from my iPhone

-----Original Message-----

From: GLENDA COLLINS <gcollins2@msn.com>
Sent: Tuesday, August 3, 2021 5:42 PM
To: Board of Education <board@schools.utah.gov>
Cc: Boothe, Randy <Randy.Boothe@schools.utah.gov>
Subject: NO to Earle/Cline Amnendment

As a life long Utah resident, retired teacher, a lover of common sense and democracy, and a life long Utah resident, I urge you to vote NO to the Earle/Cline Amendments.

No. No. No.

My local board member is Randy Boothe

Thank you,
Glenda Collins

From: R. Parr <PARALAX94@msn.com>
Sent: Tuesday, August 3, 2021 5:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES for Natalie Cline's amendment to R277-328

Dear Utah State School Board Member,

Please Vote **YES** for Natalie Cline's amendment to R277-328.

Please stop the teaching and praxis of CRT in Utah classrooms. The "Rule Interpretation" section actually nullifies the "prohibition" section thereby allowing CRT to continue. In addition, the Rule actually mandates CRT by installing its policy infrastructures and teaching its tenets by use of euphamistic language associated with the theory. This concern was expressed multiple times in public comment and should be addressed.

Natalie Cline has put forward a single amendment that amounts to replacing the current Rule almost entirely-- an amendment that will actually do the job the legislature tasked the Board with--that of stopping CRT--without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

Natalie's amendment goes much further towards eradicating CRT praxis and divisive concepts from being taught in Utah schools and it puts parents back in the driver's seat! Natalie's amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms, through a Constitutional lens via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction. The current Board Rule is contrary to will of the people of the State of Utah.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

Natalie's amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it will not be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms!

Respectfully,
Ronald C. & Eileen Parr

From: Rod Daniells <rbdaniells@gmail.com>
Sent: Tuesday, August 3, 2021 5:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear State Board Members,

It is very important that you approve Member Cline's amendment to R277-328.

As it currently stands, the Board Rule fails to fulfill the intent of the House and Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by

way of various methods of training and instruction. The rule as it is presently written will allow CRT to be taught against parental choice.

Member Cline's amendment handles this by amending the rule as many parents expressed in earlier meetings.

Again, please approve Member Cline's amendment to R277-328.

Thank You,
Rod Daniells

From: Kayla Weaver <kaylaaln@hotmail.com>
Sent: Tuesday, August 3, 2021 5:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes for Cline's amendment to R277-328

Dear Board Members,

As a parent of three school aged children in this state, I respectfully ask you to please vote Yes on Member Cline's amendment on R277-328.

We need clear cut guidelines and rules like this amendment that will protect our children and schools from the agendas and propoganda that is being pushed by groups that wish to promote racism in the form of anti-racism and Marxism. These agendas do more harm than good in our society and cause more division and hatred.

Again, please vote yes for this amendment.

Sincerely,
Kayla Weaver

Sent from my T-Mobile 4G LTE Device

-----Original Message-----

From: RICHARD+ JR <silverfam99@msn.com>
Sent: Tuesday, August 3, 2021 8:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Please vote yes on Klines amendment!

Protect our kids from CRT!

Cathy Silver

From: katie.christiansen <katie.christiansen@yahoo.com>
Sent: Tuesday, August 3, 2021 8:57 AM
To: Board of Education <board@schools.utah.gov>

Subject:

VOTE YES on Member Cline's amendment to R277-328"

Powered by Cricket Wireless

From: howellrex@gmail.com <howellrex@gmail.com>
Sent: Tuesday, August 3, 2021 8:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

To whom it may concern:

Please vote YES on member Cline's Amendment R277-328!

Thank you for listening to the parents.

Jean Howell

From: Maren Voss <maren.voss@usu.edu>
Sent: Tuesday, August 3, 2021 8:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please vote yes on the Cline amendment.

Allowing an easy pass for critical race theory to be taught in our schools will engender a lot of ill will among many parents and will result in huge outcries on election day and a changing of the guard if the current board doesn't recognize the need to keep this subversive theory out of our public education. CRT is equity based, a concept incompatible with the equality based theories of American governmental systems and constitution.

I urge you to take action and vote yes on this amendment to spare us the need to take future action to replace current board members with individuals more aware of what a public education is supposed to provide.

Warmly,

Maren

Maren Wright Voss, ScD, PhD

Professional Practice Extension Assistant Professor of Health & Wellness
Health Extension: Advocacy, Research, & Teaching (HEART) Initiative

From: Robert Leinbach <byunc73@gmail.com>
Sent: Tuesday, August 3, 2021 8:41 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

The new Rule re CRT is intentionally designed to be confusing and to allow CRT into our classrooms. The "Rule Interpretation" section actually nullifies the "prohibition" and allows CRT to be taught against the wishes of the vast majority of parents in Utah and against the wisdom of anyone who has studied the birth of this nation.

VOTE YES to Cline's Amendment to R277-328

Respectfully,

Robert and Roseann Leinbach

From: Mistilyn Nonu <mistilyn.nonu@gmail.com>
Sent: Tuesday, August 3, 2021 8:39 AM
To: Board of Education <board@schools.utah.gov>
Subject: Support Cline's Amendment!

VOTE YES on Member Cline's amendment to R277-328!
As parent of a family of mixed race this is extremely concerning to me. CRT is wrong, it teaches one race is inherently bad and one race over another. Color does not matter. We are all made up differently and that is beautiful. We should be judge only on our character. Schools must have transparency on what is being taught and parents must be allowed a choice!

Thank you,
Mistilyn Nonu

From: LauraLon Perry <lauralonperry@gmail.com>
Sent: Tuesday, August 3, 2021 8:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote yes

Please **VOTE YES on Member Cline's amendment to R277-328!**

CRT has no place in our schools.

Thank you!

Lon and Laura Perry

From: Tom Chapman <gomphe56@gmail.com>
Sent: Tuesday, August 3, 2021 8:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES on Member Cline's amendment to R277-328. This is critical to our children and the future of Utah and America.

From: Deyette Bradley <garydeyette@gmail.com>
Sent: Tuesday, August 3, 2021 8:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I am writing you to request that you vote yes on Member Cline's amendment to R277-328. Unless you pass a rule that actually restores the principles of freedom, diversity of thought and political neutrality and historically accurate teaching in the classrooms, CRT will continue to infiltrate our schools and teach our children to hate each other and hate our great nation.

Our legislatures passed resolutions which directed you to prevent the teaching of CRT and unless you pass this amendment, you will make it possible for CRT continue to be taught. I am absolutely against you allowing this to happen. If you don't stand up for what we parents want our children to be taught (or in this case, not taught), we parents will pull our children from the public schools and find other means to have them get the education they deserve.

We are watching.

Deyette Bradley

From: Megan Roueche <amroueche@gmail.com>
Sent: Tuesday, August 3, 2021 8:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

This amendment lays a strong foundation of context and understanding by:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
 - protect parental rights in education;
 - put limits on what teachers are allowed to teach, and that
 - require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

As a parent, CRT directly effects my children. I don't want my children being taught CRT at school.

From: Amy Castro <amycastro7@gmail.com>
Sent: Tuesday, August 3, 2021 8:24 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Hello,

This is directed towards Jennie Earl, Morgan's State School Board representative. I am writing to support Natalie J Cline's amendment to R277-328.

Thank you,
Amy Castro

From: Belinda <momsapackerbacker@gmail.com>
Sent: Tuesday, August 3, 2021 8:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

Our Family is asking each of you to VOTE YES on Member Cline's amendment to R277-328. It is important that we put strong boundaries in education that safe guard our children.

Belinda Johnson
Murray City Board of Education Vice President
& Family

-----Original Message-----

From: Jeanne Minert <jgminert@gmail.com>
Sent: Tuesday, August 3, 2021 8:21 AM
To: Board of Education <board@schools.utah.gov>

Subject: Yes on Amendment to R277-328

Dear Schoolboard Members,

I'm writing to ask you to please vote in favor of board member Cline's amendment to R277-328. I have many grandchildren I would like to have taught the truth in our great Utah schools. This amendment would stop Critical Race Theory from entering our curricula in many different forms. We do not live in a hateful, racist state. We can address the racism that does exist in a far better way than telling our children they are intrinsically racist from birth. Please vote yes to increase the transparency in our teaching materials.

Thank you.

Sincerely, Jeanne Minert

From: Katie Hess Jessop <katiehess89@yahoo.com>

Sent: Tuesday, August 3, 2021 8:17 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Vote YES on Member Cline's amendment to R277-328

Thanks!

Katie

From: Matt & Misty Ferguson <fergunator@hotmail.com>

Sent: Tuesday, August 3, 2021 8:13 AM

To: Board of Education <board@schools.utah.gov>

Subject: Critical Race Theory

I live in the Granite School District. I do NOT want anything to do with CRT in my children's public schooling. I do not want ANY children taught the destructive curriculum in CRT.

Please vote YES to the amendment to CRT. Please consider all the Utah families that DO love America and principles of freedom and self reliance. Please teach children they can be their own heroes. The philosophy of hard work and determination will bless the citizens of America for generations.

Misty Ferguson

VOTE YES on Member Cline's amendment to R277-328

Sent from my iPhone

From: Amanda Elton <amandael@provo.edu>
Sent: Tuesday, August 3, 2021 8:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

To Whom it may Concern:

I am a mother of school children and also a teacher here in Utah. I am very concerned that the racist ideas of CRT will be taught here in our schools. I have read Natalie Cline's amendment R277-328 and ask that you vote YES for this amendment so there is no back door way for this racist idea to be taught and schools are accountable to NOT teach it to our children.

Thank you
Amanda Elton

From: Julie Stenquist <stenquistjulie@yahoo.com>
Sent: Tuesday, August 3, 2021 8:05 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote yes on member Clines' Ammendment R277-328.
CRT will continue to infiltrate our schools unless the board passes these safeguards.

[Sent from Yahoo Mail for iPhone](#)

From: R Heslop <rindyheslop@gmail.com>
Sent: Tuesday, August 3, 2021 8:01 AM
To: Belnap, Laura <lbelnap@utahonline.org>; Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

Good morning,

I am writing in regards to the current rule before the board regarding CRT. This divisive program is already in some of our schools, albeit in the guise of privilege walks and current event discussions. I know because my daughter has already been exposed to it. Countless others have as well. CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms

(through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

This is why I ask you to please adopt Member Cline's ammendment.

Thank you,

Rindy Heslop

-----Original Message-----

From: STACY JOHNSON <silvastacy@aol.com>
Sent: Tuesday, August 3, 2021 8:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT causes division

Vote yes on R227-328

Sent from my iPhone

From: Rebecca Evans <rivkahevens@gmail.com>
Sent: Tuesday, August 3, 2021 8:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on Cline's ammendment,

Teach respect and love for all, black and white, male and female. Avoid CRT and it's tendency to teach prejudice against whites. Teach academics so we can move forward with strength in America. Empower parents, they have a right to know what their children are being taught.

"VOTE YES on Member Cline's ammendment to R277-328"

Thank you,
Rebecca Evans

From: Clint Astle <clintastle@yahoo.com>
Sent: Tuesday, August 3, 2021 7:58 AM

To: Board of Education <board@schools.utah.gov>
Subject: Please approve Natalie Cline's CRT Amendment

School Board,

I would like to urge you to please accept Natalie Cline's amendment to Board Rule R277-328. It is imperative that we define terms that are ambiguous and leave the door open to introduce and/or continue instruction of Critical Race Theory. We must eliminate ALL forms of racism even the racism disguised as anti-racism.

Thank you for your help,
Clint Astle

From: C H <chelseaharward@gmail.com>
Sent: Tuesday, August 3, 2021 7:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: Critical race theory

VOTE YES on Member Cline's amendment to R277-328"

From: David and Juleen Wheeler <d_jwheeler@msn.com>
Sent: Tuesday, August 3, 2021 7:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES to Member Cline's amendment to R277-328

To whom it may concern:

I have been very concerned about the prevalence of the teaching of Critical Race Theory in our schools across the country. This divisive and racist teaching undermines all the work done by members of this country to move towards a "more perfect Union", with "liberty and justice for all".

Unfortunately, not everyone recognizes what is happening. We have people, such as former President Obama, claiming that CRT is a conspiracy theory put forward by Republicans. And, proponents of CRT use different methods of teaching it and not necessarily as part of the official curriculum, which gives some the ability to deny that they're even teaching it; euphemistic language is also being used to disguise what is being taught.

Member Cline's amendment clarifies the Rule regarding CRT, defining terms and stopping "back doors" that would let CRT be taught in Utah classrooms, despite R277-328 (as it currently stands). Her amendment protects the intent of R277-328, and makes it possible to truly prevent CRT from making further inroads in our beautiful state, and hurting our children.

Please vote YES on Member Cline's amendment!!!!

Thank you for your attention

Juleen Wheeler

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From: Jo Mason <jolylemason@hotmail.com>
Sent: Tuesday, August 3, 2021 7:53 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes

Please vote yes on Member Cline's amendment to R277=328

We must protect principles of freedom, diversity, political neutrality, and be historically accurate. We don't want CRT slipped through the cracks indirectly or directly by any of our teachers.

Thanks. Jo Mason

From: amber ward <softballchic99@hotmail.com>
Sent: Tuesday, August 3, 2021 7:52 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment

To whom it may concern:

I am asking you to vote yes to an amendment done by member Cline R277-328 in regards to critical race theory. I don't believe that CRT should be allowed in our school and be taught to OUR children and I ask that you vote yes to the amendment. Thank you for your time.

Amber

From: siri davidson <siridavidson@msn.com>
Sent: Tuesday, August 3, 2021 7:47 AM
To: Board@schools.utah.gov
Subject: Concerned Parent PLEASE READ

Good morning, my name is Siri Davidson. I have 5 child ages 18-8 all of which attend public schools here in Utah. I am very concerned about CRT and am considering withdrawing them from school if something isn't done to improve on what we currently have. I was seeing Equity over Equality signs last year and Steongly Disagree with Racism. The discrimination and ridiculousness of this movement has to stop before it infiltrates our classrooms.. I propose YOU vote YES, YES, YES! On Member Cline's Ammendment

R277-328

I want my children learning principles freedom, diversity of thought. I do not want any political agenda shoved down their throats and warping their innocent minds. I want accurate history taught not some wing nuts idea of what history

was. I want my children to thrive in the classroom not be made to feel ashamed of their race their country or their past. Truth is truth and that is doing what is best for children in education. Teach them correct principles and then let them give themselves. They are an amazing generation and I am afraid that some if the current education practices are more detrimental than encouraging.

Thanks for reading this concerned parents thoughts,

Siri Davidson

Siridavidson@msn.com

Sent from my Galaxy

From: Perilyn j Barton <perijbarton22@yahoo.com>

Sent: Tuesday, August 3, 2021 7:45 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendentcies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

I urge you to vote YES on Natalie Cline (**USBE Board Member, District 11**) Amendment R277-328. Our children urgently need these protections set forth in her amendment.

Sincerely,

Perilyn Barton

From: rob@retailconsultingteam.com <rob@retailconsultingteam.com>

Sent: Tuesday, August 3, 2021 7:43 AM

To: Board of Education <board@schools.utah.gov>

Subject: R277-328-Please Vote Yes

Dear Board,

Four of my five kids are adopted African American. I have taught them that we are all created equal and that we are all God's children. In our home and usually out in the world, my kids are treated no differently than anyone of any other race. I teach them to appreciate their heritage, but that we all succeed based on hard work and using our God-given talents, not based on our race or ethnic background.

Critical race theory goes against my teaching, against the teachings of Martin Luther King and frankly against the Declaration of Independence. Please vote yes to R277-328 and keep critical race theory out of our schools. My African American kids are harmed by this teaching and really, REALLY don't like to be treated differently because of their race.

Thank you,



Rob Crawley
President

Retail Consulting Team
www.retailconsultingteam.com
(801) 830-3353

From: J R Owens <jowenssvc@gmail.com>
Sent: Tuesday, August 3, 2021 7:43 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT IS EVIL: Pass the amendment that closes the back door allowing cart to continue

Please pass the amendment that will prohibit the teaching of CRT in our classrooms. It is a vile and Evil and racist philosophy that must be stopped to protect our children learning to hate others because of their skin color.

Jim Owens

From: Marty Mansfield <martythalia14@hotmail.com>
Sent: Tuesday, August 3, 2021 7:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: THIS IS SO IMPORTANT TO MY FAMILY!!

VOTE YES on Member Cline's amendment to R277-328 !!

Marty and Thalia Mansfield
Sent from my iPhone

-----Original Message-----

From: Hannah DeForest <nearlyready@gmail.com>

Sent: Tuesday, August 3, 2021 7:38 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328. This amendment will help safeguard our children and schools against the evils of Critical Race Theory. We must not allow the false ideals of CRT to be taught (let alone mandated to be taught) to our children!

Sincerely,
Hannah DeForest

From: Jennifer Brinton <jbbrinton@icloud.com>

Sent: Tuesday, August 3, 2021 7:34 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote YES to Cline's Amendment to R277-328

Please protect our kids from institutionalized racism—close the loopholes!

Jennifer Brinton

From: Brande Juber <brande.juber@gmail.com>

Sent: Tuesday, August 3, 2021 7:32 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Dear School Board,

Please vote yes on this amendment.

This amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective.

The first 13 pages of the amendment, painstakingly lays a strong foundation of context and understanding by:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
 - protect parental rights in education;
 - put limits on what teachers are allowed to teach, and that

•require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

Thank you!
Brande Juber

From: Becky Burbidge <beckyburb@yahoo.com>
Sent: Tuesday, August 3, 2021 7:28 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Please - this is crucial.

"VOTE YES on Member Cline's amendment to R277-328"

Thank you.
Becky Burbidge

From: Tiara Auxier <empresstra@yahoo.com>
Sent: Tuesday, August 3, 2021 7:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

Please vote yes on Member Cline's amendment to R277-328

Her amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms!

Therefore, the first 13 pages of her amendment, painstakingly lays a strong foundation of context and understanding by:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
 - protect parental rights in education;
 - put limits on what teachers are allowed to teach, and that
 - require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

Thank you

-----Original Message-----

From: Wendy Smith <wendy21@hotmail.com>
Sent: Tuesday, August 3, 2021 7:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328!
I am very concerned about the current way the new rule regarding Critical Race is written. It leaves too many doors open for self interpretation. We need to be very clear in our explanation of expectations to protect parents, teachers, students and administrators. I believe this amendment will do just that!

Sent from my iPhone

-----Original Message-----

From: Shawnie McGary <eyecandyeyelashes@yahoo.com>
Sent: Tuesday, August 3, 2021 7:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES ON Member Cline's Amendment

Board Members,

I am writing to encourage you to VOTE YES ON MEMBER CLINE'S AMENDMENT.

I strongly believe we need to STOP the teaching of CRT in Utah classrooms.

Shawnie McGary

From: Nelson Holzer <nholzers@hotmail.com>
Sent: Tuesday, August 3, 2021 7:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

From: Ralph <rrbrooks9@gmail.com>
Sent: Tuesday, August 3, 2021 7:04 AM
To: Board of Education <board@schools.utah.gov>
Subject: Clines Amendment

"VOTE YES on Member Cline's amendment to R277-328"

I do not want CRT taught in our schools.

Ralph Brooks

From: Alicia Turner <popularalicia@gmail.com>
Sent: Tuesday, August 3, 2021 7:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member clines amendment R277-328

Please vote

“YES” on member Cline’s amendment to R277-328. The current rule leaves too much room for interpretation. The wording needs to be much more defined!

From: Amie Kelsch <amiekelsch@hotmail.com>
Sent: Tuesday, August 3, 2021 7:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: Hear my voice

Hello,

As a parent I am very concerned about the CRT being brought into and taught in our Utah schools. What is being taught should always include parents opinions. And there are certain things that should be left up to parents to teach and discuss with their children. Therefore, I urge you to VOTE YES on Member Cline's amendment to R277-328.

Thank you,
Amie Kelsch

From: Stuart Summers <stuartsummers3608@gmail.com>
Sent: Tuesday, August 3, 2021 7:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline’s Amendment to R277-328

Please protect our kids from institutionalized racism—close the loopholes!

Stuart Summers

From: Reva Brooks <revalynette@gmail.com>
Sent: Tuesday, August 3, 2021 6:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: Clines amendment

"VOTE YES on Member Cline's amendment to R277-328"

Sent from my iPhone

-----Original Message-----

From: Reva Brooks <revalynette@gmail.com>
Sent: Tuesday, August 3, 2021 6:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment

Please Vote YES on Clines amendment . We do not want CRT taught in the schools. Schools are for reading, math, science, spelling and history.
Reva Brooks

From: Mataya Holzer <matayaholzer1@gmail.com>
Sent: Tuesday, August 3, 2021 6:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: Voting

VOTE YES on Member Cline's amendment to R277-328

From: Steve Bock <sbockk@yahoo.com>
Sent: Tuesday, August 3, 2021 6:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT in our schools

Please protect our kids from institutionalized racism—close the loopholes! Vote yes on Member Cline's amendment to R277-328. Thank you for your time.

Steve and Kate Bock

From: Steve Maloy <SteveM@arctrust.com>
Sent: Tuesday, August 3, 2021 6:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on member Cline's amendment to R277-328.

Please protect our kids from institutionalized racism—close the loopholes. Vote yes on member Cline's amendment to R277-328.

Steve Maloy

From: Brent Garner <bkgarner@hotmail.com>
Sent: Tuesday, August 3, 2021 6:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

CRT is a lie! It is destructive and not helpful. It separates children and people into groups and tells one group they are bad and evil. It has no place in schools, government, business, or anywhere. If you have any semblance of intelligence and common sense, you will vote in support of Ms. Cline's amendment.

Brent Garner

From: chev350@hotmail.com <chev350@hotmail.com>
Sent: Tuesday, August 3, 2021 6:42 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

These are the reasons your should vote yes on Ms Cline's amendment.

It defines essential words

- lists common CRT edu-speak terms
- highlights current Utah laws that:
- protect parental rights in education;
- put limits on what teachers are allowed to teach, and that
- require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

Thank you for your consideration.

Sincerely,
Jared Peterson

-----Original Message-----

From: Lenell Heywood <emaiilenell@gmail.com>
Sent: Tuesday, August 3, 2021 6:39 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328" at

Please vote yes on R277-328

We do not need any form of critical race theory in our schools. Thank heavens that Natalie is working so hard to strengthen the wording to stop CRT.

LeNell Heywood

From: buzzpromo@msn.com <buzzpromo@msn.com>
Sent: Tuesday, August 3, 2021 6:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: Critical Race Theory and Critical Race Applied Principles

Dear Board

In regards to rules adoption and the state legislators request that CRT not be taught in Utah Schools I think some board members and teachers are hiding behind technicalities.

The theory "CRT" is a graduate level theory which isn't being taught.

HOWEVER CRTheorists such as Ibram Kindi (not his real name) have provided Critical Race Applied Principles which ARE being used to guide curriculum in some Utah classrooms The 1619 Project IS being used in Utah schools.

I think that the definitions in the rules SHOULD include "C.R.A.P" as harmful to all students and our country.

The terms "white privilege" and "systemic racism" should be stricken from any lesson plan or teacher training.

We ought not be dividing our classrooms nor faculties through language that categorizes people as oppressed/oppressors victims/victimizers priveleged/helpless based solely on skin color. It's untrue and harmful to kids of ALL races.

Teaching all of American history is logistically impossible. But we can teach many events that show both America's successes and goodness (our founding principles, WWII, etc) AND where we got it wrong. (Japanese internment camps, Jim Crow etc)

CRT point of view and C.R.A.P paints ALL of American history from a race/racism perspective which is both inaccurate and dangerous.

We must be clear in the rules that dividing students and faculty by race via language/training/lesson plans is not permitted.

Shirene Saddler

From: Debbie Pritt <dpmulan@yahoo.com>
Sent: Tuesday, August 3, 2021 6:23 AM
To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Please Vote Yes on Member Cline's amendment. I listened to much of the public comment section at the State Board Meeting this last week and it is not okay to allow the passage of the rule without adding more specific language to it, as Member Cline's amendment does. Like on page 7 of her document, specifically defining what "historically accurate" means is crucial. We can't have vague language around issues of CRT and teaching history.

Thank you!
Debbie Mulholland

From: ldk2soren@comcast.net <ldk2soren@comcast.net>
Sent: Tuesday, August 3, 2021 5:59 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

This amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

This amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective.

As a parent, I implore you to protect our children from destructive teachings.

Sincerely,
Lisa Kleist

From: cam Sherm <camron.sherman@gmail.com>
Sent: Tuesday, August 3, 2021 5:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT in our kids classrooms

Hello, I am emailing those we have elected as representatives in our schools and over the education of our children to VOTE YES on Member Cline's amendment to R277-328. It is important that my children and all children are taught the importance that it is not the color of thier skin that matters but the content of thier character.

In addition I would like to remind those over our children that it is those yoy serve who out you in a position of trust that we expect you uphold, without this amendment all the work put in place to eliminate these harmful, devisive, and perverse theory could be for not.

Please think of our kids, the future of our state, and the future of our country when casting your vote. And remember that we the people are watching.

From: DON PATRICIA PARKER <DONTISHPARKER@msn.com>
Sent: Tuesday, August 3, 2021 5:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on Member Cline's amendment to R277-328

Dear School Board;
Critical Race Theory (CRT) is a disaster as well as a great evil that promotes a false narrative of the United States of America and seeks to create classes of oppressors and victims, based purely on race. Without member Cline's amendment CRT will continue to infiltrate or schools.

Please vote yes on Natalie Cline's amendment to R277-328.
Regards
Don Parker

From: Karen Nance <karennance12@gmail.com>
Sent: Tuesday, August 3, 2021 1:54 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment to R277-328

Please vote YES on Member Cline's amendment to R277-328.

As a Utah school teacher, I want each of my students to feel equally loved, valued and united. Please don't allow divisiveness in our schools.

K. Nance

From: leese1015 <leese1015@gmail.com>
Sent: Tuesday, August 3, 2021 1:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: YES on Member Cline's amendment to R277-328

PLEASR VOTE YES on Member Cline's amendment to R277-328!

Sincerely,

Lisa Johnson

From: Jae Adams <appleorange2@gmail.com>

Sent: Tuesday, August 3, 2021 1:06 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

-Jae Adams

From: VANESSA AVERETT <v.averett@msn.com>
Sent: Tuesday, August 3, 2021 12:59 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Vote YES to member clubs amendment
R277-328
PLEASE!
VANESSA AVERETT

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From: Diana Coe <diana.coe@gmail.com>
Sent: Tuesday, August 3, 2021 12:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hi,
Please protect our kids and parental rights against Critical Race Theory and vote Yes on Member Cline's amendment to R277-328.

Thank you!

Diana Coe

-----Original Message-----

From: Jenny Thompson <jennythompson47@gmail.com>
Sent: Tuesday, August 3, 2021 12:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

There's so many other ways to teach our children to love and respect ALL people. Please VOTE YES on Member Cline's amendment to R277-328 and let's explore a better way.

THANK YOU,
Jenny Thompson

Sent from my iPhone

From: ArlaFay Davidson <arlafay@gmail.com>
Sent: Tuesday, August 3, 2021 12:28 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Attention Utah School Board Members:

Please vote YES on Natalie Cline's amendment to R277-328.
We **DO NOT WANT CRITICAL RACE THEORY TO BE TAUGHT OR ALLOWED IN OUR SCHOOLS, IN ANY WAY!!!**

Thank you,
ArlaFay Davidson

From: Monica Myers <parkcitycabins@gmail.com>
Sent: Tuesday, August 3, 2021 12:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes to R277-328

I am emailing to ask you to please **VOTE YES** on Member Cline's amendment to R277-328. CRT is so dangerous and ironically racist to the core. We must be sure to clearly define what we will allow to be taught in our schools. There must not be any room for ambiguity; leaving the door open for CRT or other harmful "theories" to be given place in school and therefore in our children. I am a mother of 5 and I am asking you to vote yes to member Cline's amendment. Fight CRT and anything like unto it!

Monica

From: Ashley Garside <abgx296@gmail.com>
Sent: Tuesday, August 3, 2021 12:11 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I ask you to vote YES on Member Cline's amendment to R277-328. You as board members represent the parents of Utah. We want our children protected from CRT. You have been tasked by the legislature to stop CRT and this amendment will do just that.

Thank you,
Ashley Garside

From: Kimberly Warner <KIMBERLYW007@msn.com>
Sent: Tuesday, August 3, 2021 12:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: Thursdays vote

My name is Kimberly Warner and I am a registered voter & PARENT in Utah.

Please **VOTE YES on Member Cline's amendment to R277-328.**

I will not co-parent with the school or government & I will be the teacher on these matters for my child.

Thank you

From: Myrna Van Wagoner <mfvw50@gmail.com>
Sent: Tuesday, August 3, 2021 12:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

The fact that I'm even having to write a letter regarding this topic is so unbelievable to me that I am truly astounded.

The short story of this situation lies in two trains of thought. First, a constitution states all Men are created equal, and I believe in that constitution. CRT holds one hatred based opposite mentality. The story line that one race is superior and one is inferior is divisive, untrue, and appalling. We have as a nation that has fought for, and progressed through times that have brought us to the present time of never more personal opportunity and availability of desired outcomes, no matter the race of the a hardworking person. Something no other nation has ever accomplished.

If you want public education to actually stay the mainstream and be available to everyone of all races, you need to understand this: we as moms and dads, grandmothers, grandfathers, and families will not keep our children in environments that demean them and promote divisiveness, racist fallacies, and harmfully low assumptions. If you want to short circuit almost all support for public education, go forward with a CRT curriculum. We will, as a collective group, remove our children and grandchildren to environments that will teach the truth and not a vile version of incorrect History.

This is isn't a threat. It's simply an obvious consequence. Hopefully you can recognize the truth of that and not bury yourselves in racist political theory that forwards no progress and separates people even further, consequently removing opportunity for some of the very people you claim you are trying to help.

Further, perpetrating this inaccurate waste has no place in true education. We should be focused on our actual education inclusive of math, science, English and arts. We should be teaching financial competency and tradecrafts. Focusing on erroneous historical perspectives as well as acting like people are incapable of including all correct history from multiple cultures, is just asinine. We don't get to just make stuff up because we don't like the truth. (For Example: the factually erroneous 1916 project currently being promoted)

I plead with you to not intertwine the learning system of our state with concepts that are the flavor of the moment from political talking heads. Saying yes to these lying theories will permanently corrupt a system that includes millions of children. This "inclusion" policy which is the exact opposite of what it implies, could prove to be the most disastrous to our community and our children yet.

Sincerely,
Myrna Van Wagoner

From: Personal <kzbjmom@gmail.com>
Sent: Wednesday, August 4, 2021 12:14 AM
To: Board of Education <board@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>
Subject: R277-328 Vote NO on Board members' Earl/Cline amendment

Please vote no on Earl/Cline amendment. Please move forward with the rule as is. I'm a Utah resident from American Fork, UT. My name is Kristin Amundsen. Cindy Davis is my representative on the board. Thank you for your service and representation.

Sent from my iPhone

From: Tana Taylor <vannatab@yahoo.com>
Sent: Monday, August 2, 2021 11:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please VOTE YES on Member Cline's amendment to R277-328

Please vote yes on the above amendment! Thank you,

Tana Taylor

[Sent from Yahoo Mail on Android](#)

-----Original Message-----

From: kim davis <kimddavis98@icloud.com>
Sent: Monday, August 2, 2021 11:53 PM
To: Board of Education <board@schools.utah.gov>

Subject: "VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

Sent from my iPhone

From: fun insun <shanna.carter1@gmail.com>
Sent: Monday, August 2, 2021 11:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hi,

Please VOTE YES on Member Cline's amendment to R277-328.

Sincerely,

Shanna Wilson

From: Aaron Carver <aaron.carver75@gmail.com>
Sent: Monday, August 2, 2021 11:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I am on vacation but wanted to get this to you before the vote this Thursday because it is that important to me and my family. CRT has no place in the education system and if we can't get this corrected I will be home schooling my 3 children.

Thank you

Aaron

From: Annette Jurecki <amariejurecki@gmail.com>
Sent: Monday, August 2, 2021 11:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: Adopt Member Cline's Amendment to R277-328

To Whom it May Concern,'

There is essential transparency and accountability that is missing in the current Rule. Please Vote yes on Member's Clines Amendment to R277-328.

VOTE YES on Member Cline's amendment to R277-328

Thank you for this is crucial to the foundation of our nation. Because our great country will be run by our future leaders.

Respectfully,
Annette Jurecki

From: brian hawks <brianhawks74@gmail.com>
Sent: Monday, August 2, 2021 11:37 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes to amendment R277-328

Please vote yes to member Cline's amendment to R277-328.
Thanks

From: Brooke O <brookeordenes@gmail.com>
Sent: Monday, August 2, 2021 11:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Member Cline's amendment to R277-328

To Whom it May Concern,

VOTE YES on Member Cline's amendment to R277-328

This amendment is crucial to eliminating the hidden agenda that CRT is. We the People and Parents do not want critical race theory taught in our schools! The rebranding and trying to hide it through other names needs to stop immediately. CRT is abusive and detrimental to our children and to society. Please stand up against the evil that CRT is and vote yes on Member Cline's amendment to R277-328.

**Thank you for your time,
Brooke Ordenes**

From: Kellee England <kat42481@hotmail.com>
Sent: Monday, August 2, 2021 11:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear USBE,
Please vote yes on Member Cline's amendment to R277-328. Her amendment has a clear definition of what Critical Race Theory is and the concepts in Critical Race Theory that should not be taught in Utah Schools. Also the amendment protects parental rights, which supports Utah Law.
Thanks,
Kellee England

Sent from [Outlook](#)

From: Sarah Smith <sarah.anne.smith83@gmail.com>
Sent: Monday, August 2, 2021 11:28 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote Yes

Hello,

I would like to ask you to please vote yes on Member Cline's amendment to R277-328.

Thank you!

-----Original Message-----

From: Melissa Dow <mdowmdowusa@aim.com>
Sent: Monday, August 2, 2021 11:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please pass this amendment to ensure that my child is educated not indoctrinated. We need teachers who teach actual facts not disproven theories with no basis in truth. CRT has no place in my children's education and passing this amendment will ensure this.

Thank you!

Sent from my iPhone

From: Tessa Bishop <tessa.borboletabeauty@gmail.com>
Sent: Monday, August 2, 2021 11:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Sent from my iPhone

From: Tessa Bishop <tessabishop5@gmail.com>
Sent: Monday, August 2, 2021 11:12 PM

To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Sent from my iPhone

From: Tessa Heaton <snickers1218@hotmail.com>
Sent: Monday, August 2, 2021 11:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Sent from my iPhone

From: Tessa Heaton <tessaheaton5@gmail.com>
Sent: Monday, August 2, 2021 11:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Sent from my iPhone

From: Tessa Bishop <uniquelash1@gmail.com>
Sent: Monday, August 2, 2021 11:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Sent from my iPhone

From: Joe Cottam <Joe@cottamclan.com>
Sent: Monday, August 2, 2021 11:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Racist CRT

**Please do your jobs and protect our children from the divisive teachings of CRT
"VOTE YES on Member Cline's amendment to R277-328"**

**Our public schools have failed our children. Never before have I seen students
come out of our schools as ungrateful little anti Americans as I did this last
year, during this last election. They are already leftist training camps and CRT
will only makes them worse**

Sent from my iPhone

From: Dustin Del Toro <highestservice@gmail.com>
Sent: Monday, August 2, 2021 11:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hello

Please VOTE YES on Member Cline's amendment to R277-328

Thank you,

Dustin Del Toro, Branch Broker

From: Tessa Bishop <tessabishop5@gmail.com>
Sent: Monday, August 2, 2021 11:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Tessa Bishop

Sent from my iPhone

From: Ellen Sanchez <elnsanchez@yahoo.com>
Sent: Monday, August 2, 2021 11:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes

Please vote YES on member Cline's amendment to R277-328.
Thank you,

Ellen

From: Emily Orange <orangeducky02@yahoo.com>
Sent: Monday, August 2, 2021 11:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Alpine School District parent ~ Emily McLean

From: Kristen Smith <kristensmith30@hotmail.com>
Sent: Monday, August 2, 2021 11:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES to member Cline's ammendment to R277-328

Hello,

I am emailing to urge you to vote YES to member Cline's ammendment to R277-328.

Thank you,

Kristen Smith

From: Vanessa Brown <nessa29.vb@gmail.com>
Sent: Monday, August 2, 2021 11:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please listen to the voice of the parents of Utah and Vote Yes on Member Cline's amendment to R277-328!!!
Please, please, please!

-----Original Message-----

From: Melinda Prior <melindamp@hotmail.com>

Sent: Monday, August 2, 2021 11:00 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Utah School Board,

Please be aware of what is going on with the Critical Race Theory. I'm pleading with you to vote "YES" on Member Cline's amendment to R277-328!!!

Please help clearly define important terms in order to protect the intent of the language and rule. We need to protect children and their chances to use their own brains and their own ideas to grow and learn. We were able to think on our own, back in the day. Let's let our kids, grandkids, and great grandkids learn through their own ways of learning and think on their own.

Thank you!

Melinda Prior
Elementary Ed graduate, Mom, and
Grandma of almost 3

Sent from my iPhone

From: SHAUN TANNER <spud2301@msn.com>

Sent: Monday, August 2, 2021 10:58 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote yes on member Clines amendment to R227-328

Dear board members,

I am writing to ask for you to vote YES on member Clines amendment to R277-328. If we are to survive as a nation and community these steps must be taken. CRT is a device that will only divide people and create increased tensions between people's of different backgrounds, ethnicities, races, faiths etc...

Any honest look at these tenets can clearly see it is not meant to unify, but to divide. If this course is persued to it's termination it can only lead to tyranny of one sort or

another. The only antidote is a serious and thoughtful study and consideration of principles of freedom and liberty found in the constitution of the united states' and other founding documents.

Only truth, liberty and equal justice under the law can put us back on the path to strength, unity and prosperity. These principles will be taught to my children. I hope that you can play a role in that.

Sincerely,
Shaun Tanner

Get [Outlook for Android](#)

From: Anjie Hawks <anjanell@gmail.com>
Sent: Monday, August 2, 2021 10:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES on Member Cline's amendment to R277-328

**Please! Thank you,
Anjanell Hawks**

From: Brigette Comish <brigittecomish@gmail.com>
Sent: Monday, August 2, 2021 10:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: Thursday

Vote YES on Member Cline's amendment to R277-328

Brigette Comish

-----Original Message-----

From: Shandra Madsen <shandramadsen@me.com>
Sent: Monday, August 2, 2021 10:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Clines Ammendment

Please vote YES to Natalie Cline's Amendment to end CRT in our class rooms!!!!

Sent from my iPhone

-----Original Message-----

From: lauriecbrown@yahoo.com <lauriecbrown@yahoo.com>

Sent: Monday, August 2, 2021 10:49 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please VOTE YES on Member Cline's amendment to R277-328

Hello State Board members,

Thank you for your service! I believe that you care about the children in our state. I hope that you really listened to the comments recently shared by concerned parents about the divisive and harmful CRT curriculum being implemented in our Utah schools - and the contradictions in our current law that allows for CRT to be snuck in using loopholes. I appreciate Natalie Cline's proposed amendment to fix the current verbiage and I bet you to please VOTE YES to R277-328.

Thank you

From: J S <jjstafford02@gmail.com>

Sent: Monday, August 2, 2021 10:48 PM

To: Board of Education <board@schools.utah.gov>

Subject: "VOTE YES on Member Cline's amendment to R277-328"

I will support any campaign that opposes any board member that does not support Member Cline she is correct in her views and is seeking to protect the family and real values.

From: Wendee Valentine <wendee.valentine@gmail.com>

Sent: Monday, August 2, 2021 10:43 PM

To: Board of Education <board@schools.utah.gov>

Subject:

VOTE YES on Member Cline's amendment to R277-328

Sent from my iPhone

-----Original Message-----

From: Karen DeWeese <karlodew@netscape.net>

Sent: Monday, August 2, 2021 10:42 PM

To: Board of Education <board@schools.utah.gov>

Subject: CRT

Please VOTE YES on Member Cline's amendment to R277-328

I think it defines CRT thoroughly and clarifies acceptable classroom instruction.

Karen DeWeese

From: Jonathan England <england1226@gmail.com>
Sent: Monday, August 2, 2021 10:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes! to the Amendment

Hello Board Members,

I encourage you to vote yes to the amendment proposed by Board Member Cline. There were definitely some major loopholes in the proposed rule, and the amendment closed those holes.

Sincerely,
Jon England

From: David Mease <d.mease@mac.com>
Sent: Monday, August 2, 2021 10:26 PM
To: Board of Education <board@schools.utah.gov>
Subject: I Vote Yes

VOTE YES on Member Cline's amendment to R277-328

I Vote YES on Member Cline's amendment to R227-328

David Mease
Gabriel & Co.

From: Tiffany Kirk <iamtotallytiff@yahoo.com>
Sent: Monday, August 2, 2021 10:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Cline's amendment to R277-328

I am a parent in the Jordan School District. I would ask that you vote YES to Member Cline's amendment to R277-328.

The rule as it currently stands is ambiguous in its language and does not accomplish the purpose of keeping the classroom historically accurate as well as free from the politics of CRT. This amendment is absolutely necessary and I would ask that you represent my desires by voting YES to the amendment proposed by Natalie Cline.

Sincerely,

Tiffany Kirk

From: Sarah Pletsch <sarahpletsch@gmail.com>
Sent: Monday, August 2, 2021 10:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

We DO NOT WANT Critical Race Theory taught to our students in our classrooms.

Please VOTE YES on Member Cline's Amendment to R277-328.

Thank you!

Sarah Sandberg Pletsch

From: John Ellis <johnellius@gmail.com>
Sent: Monday, August 2, 2021 10:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: Teaching of critical race theory

To the board member who represents the Canyon and the Murray school district. Vote yes for Ms. Cline proposal **R277-328**.

Stop trying to turn our children/grandchildren into Hitler youth Corp. Listen to those who voted you in and who can vote you out.

From: blainepalmer1029 <blainepalmer1029@gmail.com>
Sent: Monday, August 2, 2021 10:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Please vote yes on amendment R277-328
Thank you for listening

Sent from my T-Mobile 4G LTE Device

From: Daniel Hughes <djhughes1986@gmail.com>
Sent: Monday, August 2, 2021 10:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328 amendment

Good evening state school board member(s),

I currently reside in Washington, UT. I ask that you vote YES on Member Cline's amendment to R277-328.

Thank you,

Daniel Hughes

-----Original Message-----

From: Casa De Carreño <sbanner801@gmail.com>

Sent: Monday, August 2, 2021 10:17 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328"

Dear board members,

It is my understanding that you will be voting this Thursday on whether or not you will make amendments to the new CRT rule. The rule as is, does the exact opposite of what it was intended to do. There are loopholes galore which will allow CRT to slip through the cracks and creep into the classroom. I ask that you please vote YES to Natalie Clines amendment. This amendment will actually do the job the legislature tasked the board with.

I won't go on and on about the thousands of reasons we need to fill in the gaps and close and loop holes because CRT (if allowed to creep in) will have horrendous implications on our kids future. But I urge and plead you to vote yes on this amendment.

Thank you,

Samantha Carreño

From: Diane Okhrimenko <okfamilyutah@gmail.com>

Sent: Monday, August 2, 2021 10:12 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote Yes on Member Clines amendment to R277-328

"VOTE YES on Member Cline's amendment to R277-328"

-----Original Message-----

From: Julie Olsen <llosam@gmail.com>
Sent: Monday, August 2, 2021 10:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes

I am writing to ask that you please vote YES on member Cline's amendment to R277-328. I feel that this amendment is critical for protecting our rights as parents and students. It protects our ability to be able to stand up and speak out against philosophies that teach our kids to misunderstand and undermine the principles set forth in our constitution.

Thank you!
Julie Olsen

Sent from my iPhone

From: Sandy Heaton <sandyheaton@gmail.com>
Sent: Monday, August 2, 2021 10:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Board Rule R277-328

Attn. State School Board:

We feel there are some problems and issues in R277-328 that will definitely adversely affect Utah's schools, teachers, and children unless this rule is amended. Diversity should be taught in schools, but there should be diversity of thought rather than subterfuge and brainwashing, which is what Critical Race Theory is all about. It is essential that schools provide accurate and time-tested historical content and political neutrality, rather than a divisive and one-sided attempt to interpret history through the narrow lens of prejudice. There are too many loose ends and cracks in R277-328 as it is currently written. Please vote YES on USBE Board Member Natalie Cline's amendment to R277-328. It would be a dire situation if this proposed rule passes in it's current state. Member Cline's amendment is crucial to fighting the threat of CRT in the teaching of Utah's children.

Regards,
Sandra Heaton
Gary Heaton

From: Kathryn Stevens <pianokat27@gmail.com>
Sent: Monday, August 2, 2021 10:02 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

PLEASE!!!!!!!!!!!!!!

-----Original Message-----

From: Brooke Peterson <brookelpg@hotmail.com>
Sent: Monday, August 2, 2021 10:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328 please vote yes!

Please vote yes to member Cline's amendment R277-328

Thanks!

-----Original Message-----

From: Cunningham Charles <cwcunning@gmail.com>
Sent: Monday, August 2, 2021 10:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hello, as a former school board member from Park City, I urge you to vote in favor of member Cline's proposed amendment relating to CRT.

CRT is divisive, racist in the truest sense of the word, and incredibly hurtful for children, who we want to grow up color-blind.

It has no place in our schools or in the training of our teachers or administrators.

Thank you,
Charles Cunningham

From: Alexis Myers <magnoliawine@icloud.com>
Sent: Monday, August 2, 2021 10:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please VOTE YES on Member Cline's amendment to R277-328

After reading the current Rule I was disappointed in the current definitions. I felt it was written to leave holes to avoid an actual confrontation and a way to continue to divide instead of pulling kids together. This amendment hits areas that needed to be clarified. My kids have had teachers who inserted this nasty rhetoric into their classroom and made them afraid to speak up out of fear retribution. Please vote Yes

Thank you
Alexis Myers

Sent from my iPhone

-----Original Message-----

From: Elizabeth Jex <lizzyjex@gmail.com>

Sent: Monday, August 2, 2021 10:00 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote YES on Member Cline's amendment!

Hello USBE Members!

I am a mother of 4 and a full-time teacher at Alta High School. I have seen the ways CRT promotes racism, division, fear, and inaccurate history instruction in the classroom. Though our district claims to not teach CRT, I know teachers around me work CRT concepts into their classrooms. One teacher even promotes Marxism when we teach "Animal Farm" and identifies Capitalists as oppressors! — Just like Karl Marx did, as if he was just a cute grandpa with some nice ideas about sharing! Just ignore the 100 million lives that have been lost as nations tried to adopt his ideas, his hope to abolish family, religion, private property, democracy and freedom. But sadly, there is no requirement that this teacher give the whole story! So her students leave her class with the idea that their own parents are oppressors and the entire system should be burned down. Another teacher suggested I use an article she uses which showed the likelihood in percentages that students will achieve certain salaries BASED ON THEIR RACE! I can think of nothing more racist than for a teacher to stand before a class and say, "If your skin is this color, than your chances of making x salary are this much," etc. There must be more specific definitions to protect our students and children from such racist and disempowering "lessons." I cheer the requirement that our Constitution and Declaration of Independence be THE STANDARD to which all other methods and practices studied are held. The answers ARE THERE in our inspired founding documents! Whether it's in studying a failure or a success in American history, when we hold the matter up against the truth that, "All men are created equal and endowed by their Creator with certain unalienable rights," our students learn WHY things in our nation's fabric, past or present, went wrong, or were successful. Students should ask, "Were those values ignored or upheld?" The answer to this question is empowering on so many levels and fuels a strong society rooted in truth and goodness. This would create a valiant civic culture and better the future for our students. I support Natalie Cline's effort to more accurately define CRT and protect our children from degrading and inaccurate teachings.

VOTE YES on Natalie Cline's amendment to R277-328!!!!

Thank you,

Elizabeth Jex

-----Original Message-----

From: Brooke <brookeandbarrett@gmail.com>
Sent: Monday, August 2, 2021 9:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes to R277-28

Please vote yes to member Cline's amendment R277-328

Thank you!

From: David Steinberg <dvsuser@gmail.com>
Sent: Monday, August 2, 2021 9:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: RE: VOTE YES on Member Cline's amendment to R277-328

Utah State School Board,

VOTE YES on Member Cline's amendment to R277-328

appropriate definitions
more completely prohibits CRT

Thanks,
Dave Steinberg

From: randall45@1791.com <randall45@1791.com>
Sent: Monday, August 2, 2021 9:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

As a parent of 6 and grandfather of 16, (all of whom are mixed nationalities), and a school bus driver, I have studied CRT and it is evil and contrary to the Constitution. It divides our country and teaches racism not eliminating it. If any of you still believe in the US Constitution, a little study should convince you. But then again, I have reviewed the Utah Common Core's hundreds of learning objectives and it is just as insidious and evil!

I understand many of you proclaim to be conservative, but our school districts are brainwashing our youth to be liberal socialists instead of followers of the Constitution

and the principles of our Founding Fathers. Instead of Howard Zinn's treasonous book, our students should be studying The Federalist Papers and correct history.

By the way, I have a master's degree from USC. I am not uneducated!

Randall Jones

From: JR Jones <JRJ@emeryschools.org>
Sent: Wednesday, August 4, 2021 9:01 AM
To: Stallings, Angie <Angie.Stallings@schools.utah.gov>
Subject: Rule R277-328 Equity

My name is JR Jones and work for Emery School District. I was just wanting to touch base and find out what our specific expectations were regarding this new rule. I have read through the rule, but just wanted to know specific things we may need to do as an LEA or specific in schools. I have been trying to find the summary, but have not located that as of yet.

Thank you

--

JR Jones
Elementary Supervisor

From: Kari Bennett <kari@edgeid.com>
Sent: Wednesday, August 4, 2021 9:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES

I vote YES for member Cline's amendment to R277-328!

Thank you,

WE MOVED!

*****Please update your records to reflect our new mailing address below.**

Kari Bennett

-----Original Message-----

From: Cathy Oldroyd <cathy.oldroyd@gmail.com>
Sent: Wednesday, August 4, 2021 8:59 AM
To: Board of Education <board@schools.utah.gov>

Subject: CRT

I would urge you to vote yes in member Cline's amendment to R277-328. Thank you.

Sent from my iPhone

-----Original Message-----

From: Melica Hudgens <melica360@gmail.com>
Sent: Wednesday, August 4, 2021 8:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: YES to Amendment to be R277-328

Dear Board Members,

I urge you to VOTE YES on Member Cline's amendment to R277-328.

This amendment restores the principles of freedom, diversity of thought, political neutrality, and historically accurate teaching in Utah classrooms (through a Constitutional lens).

I attended Utah schools, as did my children, and my grandchildren are now attending Utah schools. It is of utmost importance to me and my family that these principles mentioned above are maintained in our schools.

Member Cline's amendment to R277-328 puts Utah's parents back in the driver's seat where they belong.

VOTE YES to amendment R277-328.

My sincere thanks,

Melica Hudgens
Utah Citizen

From: MICHAEL NAGRO <m.nagro@comcast.net>
Sent: Wednesday, August 4, 2021 9:04 AM
To: Moss, James <James.Moss@schools.utah.gov>
Cc: Board of Education <board@schools.utah.gov>
Subject: Please Vote NO on Earl/Cline Amendments

Dear Dr. Moss and School Board Members,

As a patriotic American, 20-year Orem resident, and your constituent, I respectfully request that you oppose and vote against these and any policies and/or amendments that undermine our teachers' professional discretion to teach their subjects and rob

students of the chance to learn.

My daughter attended Alpine district schools before moving to Maeser Prep, and I trusted her teachers to conduct lessons and discussions about many sensitive topics with professionalism and to navigate those discussions among diverse student groups. Sometimes my daughter was disturbed by class discussions on personally and politically sensitive topics; sometimes she was disturbed and bothered by her peers' comments and views with which she disagreed. And that's okay. That's why we, her parents, also discussed those topics with her. She learned how to understand others and how to better understand herself and also where her ideas may depart from her teachers, peers, and family. She learned to listen and that can't happen as well in a restrictive environment, which is what the proposed amendments create.

Our public schools did a generally excellent job helping her prepare for and since graduate from UVU, but more importantly they assisted in her education and preparation to navigate the world and know her self. She now works full-time for a Utah company with a diverse workforce, and both she and I know we're all better off for encountering diversity of thought.

Respectfully,
Michael J. Nagro

-----Original Message-----

From: Esther <etter@xmission.com>
Sent: Wednesday, August 4, 2021 11:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Vote Yes! Natalie Cline's amendment is thorough and exactly the details that parents and students need.

Esther Olschewski

-----Original Message-----

From: Kate Farrer <kfarrer35@gmail.com>
Sent: Wednesday, August 4, 2021 11:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Vote yes on Member Clines Ammendment to R277-328!!!

Sent from my iPhone

-----Original Message-----

From: Marianne Birch-jensen <mbirchiensen@aol.com>
Sent: Wednesday, August 4, 2021 11:24 AM
To: Board of Education <board@schools.utah.gov>
Subject: Clines amendment.

Please protect our children against racism!

Whites are the minority in the world!

I moved to Utah to be in a white state.....as I am white and know that socialism is destructive.

Sincerely yours,

Marianne Birch Jensen MD. Legal immigrant.

From: Allyson Harmon Nielson <allyson.nanette@gmail.com>
Sent: Wednesday, August 4, 2021 11:24 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

Dear Members of the Utah School Board,

I'm a parent and resident of Millcreek, UT and my children attend school in Granite School District. I support the rule R277-328 as it stands. Most parents in my area support equity, educators and the public education system. Erasing equity from my child's education will prohibit important educational concepts like social emotional learning and vilify educators.

As someone who values educational equity and ethical government, I applaud your efforts on behalf of all Utah students, teachers, parents, and citizens to make Utah a place where diversity, equity, and inclusion are celebrated.

Thank you.

Allyson Nielson

--

Allyson Nielson

-----Original Message-----

From: maren.warnick@gmail.com <maren.warnick@gmail.com>
Sent: Wednesday, August 4, 2021 11:20 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on board members' Earl/Cline amendments

My name is Maren Warnick, and I live in Syracuse, Utah. I support the rule as it stands.
Thank you.

Sent from my iPhone

From: Michelle Loomis <michilloom@gmail.com>
Sent: Wednesday, August 4, 2021 11:20 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

My representative is Carol Lear. I am a parent and a teacher in Salt Lake City. This amendment will create even more divisive culture in our classrooms and schools.
Please vote No!

From: Alesha Kofoed <akofoed4@gmail.com>
Sent: Wednesday, August 4, 2021 11:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT vote yes to R277-328

Please vote yes on R277-328. As a parent of kids who attend school in district one, I believe teaching any theory of equity is dangerous and misleading. My kids are not racist and were not born racist. They have been taught to love all, they do not need to be taught that anyone is inferior, greater, stronger, or different because of their skin color, sex, or nationality. Ending racism, which of course is what every good American wants, by implementing Marxist racism tactics under the guise of equity will not work and will have the opposite effect. The school has the responsibility to teach them, reading math, science and history. Please do not allow the school to further divide us. We live in a wonderful community and country where we are diverse and love each other because of it. Again, please vote YES!

Thank you,
Alesha Kofoed

-----Original Message-----

From: Jean <karljeanduffield@yahoo.com>
Sent: Wednesday, August 4, 2021 11:15 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote

Please VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328.

Thank you,
Jean C Duffield

Sent from my iPhone

-----Original Message-----

From: Carol Thorne <carolwthorne@hotmail.com>
Sent: Wednesday, August 4, 2021 11:15 AM
To: Board of Education <board@schools.utah.gov>
Subject: Yes to member Cline's Amendment R-277-328

PLEASE NO CRT IN OUR SCHOOLS!

Sent from my iPhone

From: Aubrey Wilkinson Havea <aubrey.wilk@gmail.com>
Sent: Wednesday, August 4, 2021 11:14 AM
To: Belnap, Laura <lbelnap@utahonline.org>; Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Amendments

Hello,

My name is Aubrey Havea and I am a resident of Woods Cross. My rep is Laura Belnap.

I am emailing to share my feedback on R277-328, the Earl/Cline Amendments. I feel strongly that the board should vote no on the proposed sweeping amendments to remove all references to equity and encourage teachers to be targeted.

These amendments prohibit important educational concepts like social emotional learning. And this undoes years of work by experts and democratically assigned committees.

As the parent of a child of color, it alarms me that a focus on equity would not be the standard in a predominantly white community. There are blind spots that come with easily fitting into the dominant demographic that need to be addressed from an early age. My hope is that my son and all students are ensured belonging in schools, classrooms, and communities.

A focus on equity is absolutely CRUCIAL in education. We need standards that emphasize diversity, equity, and inclusion. Please do not implement these amendments.

Thank you for your dedicated service and for your consideration of my opinion,

- Aubrey

From: Emily Stauffer <emilystauffy@yahoo.com>
Sent: Wednesday, August 4, 2021 11:14 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

**VOTE YES on Member Cline's amendment
to R277-328**

Sent from my iPhone

From: Galen Merrell <artnimage@outlook.com>
Sent: Wednesday, August 4, 2021 11:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on member clines amendment.

Be sensible,
no more racism, no more hate, no more bullying being taught to our children.

School is not the place for politics.

Thank you,
Galen Merrell

From: Steve Hutchinson <stevehutchinson23@gmail.com>
Sent: Wednesday, August 4, 2021 11:12 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote yes on the amendment on R277-328. I do not want CRT taught in the schools.

Thank you.

Steve Hutchinson

From: Shar Elmer <selmer@apamail.org>
Sent: Wednesday, August 4, 2021 11:11 AM

To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328.

Thanks,

Shar Elmer
Speech Language Pathologist

From: Molly Anderson <anderson.mollyjean@gmail.com>
Sent: Wednesday, August 4, 2021 11:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: amendment to R277-328

I am against Critical Race Theory being taught in any fashion.
Please VOTE YES on Member Cline's amendment to R277-328

Molly Anderson Buckley

From: Rush <mcrushh@yahoo.com>
Sent: Wednesday, August 4, 2021 11:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline amendments

Dear School board,

I am disappointed to hear about this potential change to Utah education. Our teachers are valuable. Equity in the classroom is essential. Teaching about and understanding equity, diversity, and community is necessary for our kids to succeed in this global community. It is important that our children have compassion for people who they don't agree with, it is important for our children to be able to function and be successful with people who they don't understand. Is essential for our children to be taught how to critically think and find truth in everything they do. Taking away a variety of viewpoints and minimizing teachers value does not teach our children and will not produce the independent, collaborative, critical thinking leaders Utah's youth can be.

Sincerely,
Cammie Heaston

Mother to four children in Alpine School District.
Married to a man in the Utah Army National Guard.
3rd semester nursing student (almost 4th semester and totally worth mentioning).

From: Ron /Teri Faiss <rntf81@gmail.com>

Sent: Wednesday, August 4, 2021 11:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277

Please vote yes to Cline amendment R277. Teaching CRT is teaching an ideology not history.

From: Bob Walker <bob@walker.net>
Sent: Wednesday, August 4, 2021 11:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please VOTE YES on Board Member Natalie Cline's amendment to R277-328

I have four children in the Alpine School District, so I have a vested interest in them being taught **accurate** history.

Natalie Cline's amendment to R277-328 overhauls the rule so that it clearly defines CRT, its divisive concepts, and lists the many terms that are or become divisive when taught through a CRT lens. The amendment requires the accurate teaching of history (as clearly defined in the definition section) — so those pushing CRT can't say we are trying to ban the teaching of any aspects of history.

The House and Senate resolutions asked that history be taught in an "appropriate manner" which state law describes as "encompassing foundational principles including strong moral and social values, and loyalty and commitment to constitutional government" [53E-2-301]; and the SCC resolution describes as promoting "teaching objective truths of American history centered on the founding principles of our Constitution and Declaration of Independence, recognition of valuable contributions made to our country by ALL Americans, the understanding of past mistakes and challenges that we have overcome, and instruction through a lens of unity and equality."

The amendment includes all of these important laws and concepts, clearly defines terms thereby removing strategic ambiguity from the rule, and identifies and prohibits all the ways and means CRT is getting into our schools so as not to leave any back doors open to CRT teachings or praxis.

The amendment is written in a positive tone that draws a clear line in the sand as to what is appropriate and acceptable and what is not. It elevates and educates and never disparages.

Please support this amendment!

Bob Walker

From: Stacey Baganz <staceybaganz@yahoo.com>

Sent: Wednesday, August 4, 2021 11:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Dear USBE,

Please VOTE YES on Board Member Cline's amendment to R277-328. Thank you.

Stacey Baganz

From: Brandi Noble <brandijnoble@hotmail.com>
Sent: Wednesday, August 4, 2021 11:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Board Member Cline's amendment to R277-328

Dear Board Members,

I am writing to encourage you to vote YES on Board Member Cline's amendment to R277-328.

The rule as it stands does not do enough to define Critical Race Theory and the many terms that have become synonymous with its divisive concepts. Without clear definitions, there is too much ambiguity and the rule won't achieve the goal of protecting our children from harmful, racist ideologies. I believe the proposed amendment clearly defines CRT, it's associated concepts and spells out the terms that can become divisive when used in conjunction with this theory.

The amended rule will meet the House and Senate resolutions to teach history in an appropriate manner which encompasses foundational principles including strong moral and social values, and loyalty and commitment to constitutional government. It will teach history in a manner that recognizes the valuable contributions made to our country by all Americans, teaches about our past mistakes and how we have learned and overcome them, and teaches from a lens of unity and equality.

My first priority is to protect my child and I strongly support this amendment. As such, I strongly urge you to support it as well.

Respectfully,
Brandi Noble

From: Angela Villa <angelabvilla@gmail.com>
Sent: Wednesday, August 4, 2021 11:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Amendment R277-328

Please VOTE yes on Member Clines Amendment R277-328

It is important that there is transparency in all that is taught in our schools. That history remain accurate and the parents always have the final say in what their children learn. As a parent to children of color, I am very much against CRT being taught and teaching that my children are different based on the color of their skin. This insanity needs to stop.

From: Julie Brooks <juliecbf@gmail.com>
Sent: Wednesday, August 4, 2021 11:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

It is imperative that you
VOTE YES on Member Cline's amendment to R277-328

From: Lisa Sudweeks <littlebug1029@gmail.com>
Sent: Wednesday, August 4, 2021 11:43 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328 amendment

I urge all board members to vote YES on Board Member Cline's amendment to R277-328. The rule as written is insufficient to protect our children from critical race theory and critical gender theory. These subjects should and must be left to parents. The government-federal, state and local- are not our parents. They should never act as such. It is a gross over step. In public schools teachers should be tasked AND limited to the teaching of factual based math and science, language arts, civics and American history that is centered on our Constitution and Declaration of Independence. In the American Dream there is room for anyone to succeed with hard work and honesty. I do not want to have my black children or my white children taught in any way, shape or form that a qualification for success or failure rests at all solely or partially on the color of their skin. Anything deviating from this will be a grave disservice and most likely harmful to our children individually and our communities as a whole. Again, please vote YES on Ms. Cline's amendment.

Regards,
Lisa Sudweeks

From: Tracy Padgett <tracypadgett@gmail.com>
Sent: Wednesday, August 4, 2021 11:39 AM
To: Board of Education <board@schools.utah.gov>
Subject: Yes

R277-328

--

From: Adam Collings <collings.adam@gmail.com>
Sent: Wednesday, August 4, 2021 11:37 AM
To: Board of Education <board@schools.utah.gov>
Subject: Feels Good vs Does Good

Board Members,

I am a father of 3 in Davis County and I'm concerned at the provisions being considered that are not strong enough to explicitly restrict the teaching of any philosophy that 1) views all outcomes through the lens of race and 2) attempts to instill a public policy goal of equitable outcomes.

The current CRT restricting language needs to be more clearly defined so that teachers unions and other outside Utah influences cannot circumvent the intent of the law and teach the same philosophy with different verbiage. I trust you as elected officials to ensure that the letter of the law can enforce and maintain the spirit of the law.

We should be teaching our kids that they can do anything and be anything, we should not be teaching them how to victimize themselves when outcomes don't go their way. I'm shocked at how easily the idea that it is the government's job to ensure equal outcomes has been so widely accepted. When we were little parents repeatedly used the refrain 'the world won't care about your (insert shortcoming here)' - and it's as if collectively all millenials decided to force the government to intercede.

Please VOTE YES on Member Cline's amendment to R277-328.

Adam Collings
Davis County
Married father of 3 kids under 10

From: Heber Reynoso <HEBERR@msn.com>
Sent: Wednesday, August 4, 2021 11:36 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

To whom it may concern,

I am so against CRT theory. As a Hispanic it is very obvious to me that this CRT junk only create division among races. Please make sure this stays out of the school system. Marxism needs to be stopped at all levels.

I support the amendment that Member Cline has presented, please add this amendment to the current policy.

Thank You
Heber Reynoso

From: EL CORNEJO <elcornejo2000@gmail.com>
Sent: Wednesday, August 4, 2021 11:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please support Natalie Cline's ammendment

As a very concerned parent with children in the schools, I urge you to support language in rules that will ensure that my children are taught equal respect for all others. Please support Natalie Cline's ammendment to R277-328.

Thank you for your time,
Sincerely,
Lara Cornejo

From: April Davies <aprildavies1@gmail.com>
Sent: Wednesday, August 4, 2021 11:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment vote

PLEASE VOTE YES on Board Member Cline's ammendment to R277-328" (dealing with Critical Race Theory in Utah schools). This is important to be because we have a mixed race family and CRT is very harmful to all of us. I live in Taylorsville Utah. Thank you so much.

-----Original Message-----

From: allison larsen <allison.larsen1@gmail.com>
Sent: Wednesday, August 4, 2021 11:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

I am urging you to please vote yes on R277-328!!!

CRT IS Not a thing that is problem in this country! There is not systemic racism in this country! Racists, of course! Not systemic racism! This is a left-wing narrative.

I am so disturbed by the entire CRT agenda that it is hard to get by sometimes and believing that the entire world has not gone insane! I have a daughter who is a teacher and grandchildren in the system and the things that are being taught and can be taught are, I believe a form of brainwashing and disenfranchising our children from what is the traditional family and moral values. It is merely an attempt to insert governmental and left-wing ideas into our children's psyche. It is an extended version of outcome based education which we are now seeing the result of with all the entitled brainwashed

snowflake 20 and 30-year-olds. Please do your homework and do your own research and not rely on a biased media that sensors and deletes any opposing views! That alone should raise red flags and I don't understand why it's not!

Respectfully,
Allison Larsen

Sent from my iPad

From: Lavdie Huff <lavdie_huff@byu.edu>
Sent: Wednesday, August 4, 2021 11:34 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote

I vote YES, **Member Cline's amendment to R277-328"**

Lavdie Huff

From: Suzanne Stapler <ss1c59@verizon.net>
Sent: Wednesday, August 4, 2021 11:33 AM
To: Board of Education <board@schools.utah.gov>
Subject: Board Member Cline's amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328.

From: Kelsi Cornell <kelsismith13@gmail.com>
Sent: Wednesday, August 4, 2021 11:32 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328. Thank you.

--

Kelsi Cornell

From: Barbara Norris <babsnheber@gmail.com>
Sent: Wednesday, August 4, 2021 11:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328 Ammendment

Hello,

We are asking that you vote YES for Natalie Cline's ammendment, R277-328. We are sure this is the consensus of the parents of students in the state of Utah.

Furthermore, we would like you to know it was wrong and dishonest for you to charge \$87 for gramma requests and then omit some documents. We also are appalled at your asking \$10,000 for further gramma requests.

Kim and Barbara Norris

From: Steven Phelps <Steven.Phelps@slcschools.org>
Sent: Wednesday, August 4, 2021 11:29 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Cline's Amendments to r277-328

We are chasing a manufactured problem with a manufactured solution. This is not the Utah Way! Educators are fine with the current draft of the rule and expect no further amendments to be passed.

The proposed amendments create a minefield for educators to walk through. There is not systemic teaching of CRT in schools. Some will point to isolated instances, but they are simply isolated instances based on disagreements between teachers and parents. These are best handled at the local level.

Board Member Cline has repeatedly attacked teachers and the teaching profession. It is clear she is waging a political war inside of our classrooms and views teachers as the enemy. The results of which will only make retaining and hiring teachers much more challenging. Teachers have and will always be the backbone of education and progress in this country.

She has threatened to have the legislature act if you do not. Your job is not to prevent the legislature from acting (I don't believe you could anyway). But to do for what is right in Utah students and teachers.

I stand with my fellow teachers in denouncing the rhetoric coming from Board Member Cline.

Thank you,

Steven Phelps
Scanned By Microsoft EOP

From: Charlotte Gatrell <cgatrell25@gmail.com>
Sent: Wednesday, August 4, 2021 11:29 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear members of the Utah State Board of Education,

I am a teacher in the Provo City School District. I live in American Fork. I want to thank you for the hard work and time you have put into DEI training and curriculum development so far. I know R277-328 has unfortunately become controversial and you are dealing with many emails, comments, and attention on this issue.

I am emailing today to tell you I support R277-328 as it stands. I am also willing to continue to make suggestions and recommendations for the model training, curriculum, and rubric for districts after R277-328 is passed.

I do not support the amendments proposed by board members Cline and Earl.

Part of their amendments includes changing the definition of inclusion to mean "engaging each student at the highest cognitive level" instead of the original meaning "the practice of ensuring students feel a sense of belonging and support." Best practice in education includes creating an environment where all students have a positive relationship with their teacher and fellow students in their class. Engaging students at the highest cognitive level is a top priority in education, but it is cognitively impossible if students do not feel a sense of belonging and support from their teacher and peers (see *Conscious Discipline* by Becky Bailey). Changing the definition of inclusion harms best teaching practices.

Another concern with the proposed Earl/Cline amendments is that they want to change section R277-328-3(2) Educational Equity Professional Learning part D which originally states "acknowledging differences by looking for the good in everyone" and change it to "acknowledging commonalities and uniqueness both individually and culturally, including the idea that all are created equal." While this amendment may appear harmless, it is clear that Natalie Cline is targeting equity in education, as she has been blatantly clear about the past several months. **Equity is not just about race and culture, equity is focusing on the needs and strengths of ALL students** (students with disabilities, English language learners, native English speakers, racial and cultural backgrounds, Socioeconomic status, emotional regulation, etc.).

The USBE Website defines Equity as: "Acknowledging that all students are capable of learning, educational equity is the distribution of resources to provide equal opportunities based upon the needs of each individual student." **Washing any mention of recognizing differences out of this rule on training is going to hurt ALL students, as each student has different needs than any other student in class. Teachers need to know how to meet all of these needs in the classroom.**

Please vote to pass R277-328 as it currently stands, and vote against the Cline/Earl proposed amendments. They will hurt ALL Utah students.

Sincerely,

Charlotte Gatrell

From: MAR GENE ANDERSON <rngenie@msn.com>
Sent: Wednesday, August 4, 2021 11:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES on Member Cline's amendment to R277-328

Sincerely,
Mar Gene Anderson

Get [Outlook for iOS](#)

-----Original Message-----

From: Christel Smyth <croses84@gmail.com>
Sent: Wednesday, August 4, 2021 11:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed amendments to R277-328

My name is Christel Ward. I live in Ogden, and have three young children. Thank you for all the hard work you have put in with DEI training and curriculum development. I know the rule is not perfect, and I am all for continued suggestions and recommendations for the model training, curriculum and rubric for districts. I have some pretty big concerns with the proposed amendments of school board Cline. I feel they would be detrimental to the grounds already made.

Please vote NO on the proposed amendments to R277-328.

Thank you,
Christel Ward

-----Original Message-----

From: Ally Yates <ally-yates@hotmail.com>
Sent: Wednesday, August 4, 2021 11:07 AM
To: Board of Education <board@schools.utah.gov>
Subject: R227-328

VOTE YES on Member Cline's amendment to R277-328.

This goes much further towards eradicating CRT divisive concepts being taught in our schools and put the parents in charge. We require transparency and accountability from our teachers and administration. This will put whistle blower protection in place to come forward.

Thanks,

Ally

Sent from my iPad

From: Mark Larsen <mlars1@hotmail.com>
Sent: Wednesday, August 4, 2021 11:06 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Member Cline's amendment to R277-328

Dear State School Board,
I am writing to respectfully request that you vote yes on Board Member Cline's amendment to R277-328. CRT has no place in our K-12 schools. It is nothing but divisive and false in its narrative. Let's get back to educating children and stop the indoctrination that has taken over the public school system.

Respectfully,

Mark Larsen

From: Heather Godfrey <hgodfrey98@gmail.com>
Sent: Wednesday, August 4, 2021 11:05 AM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Delivery Status Notification (Failure)

Dear Utah State School Board,

VOTE "YES" on Member Cline's amendment to R277-328.

Thank you,
Heather and Randy Godfrey
Cache School District
Parents of 9 students that DO NOT want CRT openly taught or underhandedly taught in our schools!

From: Daniel and Laurie Wood <woody96@earthlink.net>
Sent: Wednesday, August 4, 2021 11:04 AM
To: Board of Education <board@schools.utah.gov>
Cc: Boothe, Randy <Randy.Boothe@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>; Oak Norton <oaknorton@gmail.com>
Subject: STOP CRT by voting YES to member Cline's amendment to R277-328 in this Thursday's vote

Dear Utah Board Members,

Please Vote **Yes** to member Cline's amendment in this coming School Board meeting for R277-328. Please prevent Critical Race Theory from entering Utah Schools. Fix the problems and amend R277-328 before our freedoms are taken from us and we repeat America's bad history of segregation and true racism. No where within R277-328 should state the word EQUITY!!! Every time the word equity is written within R277-328 it needs to be stricken from the record and replaced with something like excellence. Equity does not mean Equal. It only takes from one and gives to another. I am extremely concerned with the fact that R277-328 has not protections for the following:

- Nothing in the Rule stops teachers from segregating kids into affinity/race groups this is *already taking place in SLCS*.
- Nothing in the Rule protects the free speech of students or protects them against compelled speech - example: kids are told to deconstruct their identity and label themselves as part of an oppressor vs oppressed identity group or when they are coerced into telling their teacher or peers their preferred pronouns or sexual orientation.
- It doesn't stop "identity-group" flags or signs, which are inherently sexual or political, from being displayed throughout the school.
- It doesn't stop CRT-based teacher training or credentialing that teachers are required to take through the big-tech platforms their district has contracted with. (GOOGLE, Microsoft, Adobe, CASEL, etc)
- It doesn't prevent teachers from sharing their "social or racial justice" biases when discussing controversial current events with students.
- It doesn't stop SEL programs or restorative justice practices from being taught through the lens of race (i.e. equity) or social justice.
- It doesn't prevent all the propaganda in the hallways or CRT/LGBTQ books in the school library or classroom shelves.
- It doesn't prevent the use of the CRT propaganda as a tool to teach journalism, art, ELA, etc.
- It does nothing to prevent the alphabet soup connection to CRT (i.e. intersectionality)

I was raised in a bi-racial, black and white home, my stepfather was black, and my sister, nieces, and nephew are mixed. In the 36 years that our family has looked this way, I personally have never experienced any form of racism or hatred towards our family, in fact, I would say it was the opposite. I was blessed to grow up in a colorblind world thanks to the hard work of people like Martin Luther King, Jr., Bob Woodson, and Thomas Sowell. And it seemed as if American society finally reached perfection of living in a world that doesn't see color. That is until those that created the indoctrination with propaganda like the 1619 Project, BLM, and CRT which only creates a world that sees color of skin again. Not that everyone is created equal, but that based on the color of one's skin is owned by the posterity of those that did the injustices hundreds of years ago. I am not responsible for the bad behavior of my forefathers, but I can in turn learn from them and do better. I am afraid, if R277-328 is passed we will inevitably repeat our bad behavior from before and we will see segregation in this wonderful country that some many have given their blood to stop this indiscretion. Equity does not teach

people with struggles to rise above their difficulties and succeed, it only takes from one and gives to another, and the one that was given will continue to take and take and never learn to take care of themselves. The Savior taught us to fish, he did not just give us fish. R277-328 will just GIVE FISH away and take it for those that worked hard to earn it, on their talents and skill. Like Ayn Rand prophetically explained perfectly when equity is allowed to happen in a society, all the engines in the world just stopped. R277-328 or Equity Education will do just that; all the thinkers and workers in this society will just stop because it is being taken from them. My sister has lived in a world that gave her the same rights and privileges afforded me based on her skill and hard work, not because of the color of her skin. The problems that plague the poorer colored neighborhoods are not fixed with government and this new found thought of EQUITY to all the oppressed, but with the people willing to serve as the Savior did. Utah was founded on the backs of the Pioneers, who were not afforded the rights within our Constitution, they fled because they were not allowed to live what they believed. Many died crossing the plains of America to give me the right to live as I choose, to follow the God that gave me these rights. With that, the problems of today are not because of the color of skin, but many of those struggling live in fatherless homes and the fact they have not learned in school the important GOD GIVEN rights found within the CONSTITUTION. Thus never learning the importance of GOD, Country, freedom, and family. Give families their voices with the freedoms afforded us in the Constitution, with the belief that all men were created equal and given certain unalienable rights by our Heavenly Father, specifically putting limits on government that would allow Americans these rights to life, liberty, and their pursuit to happiness. The board can prevent this inevitable bad teaching (CRT) by voting YES to board member Cline's amendment, thus helping to recognize the importance of the family. Strong families is how you fix the problems of inequality. R277-328 will only cause more problems if passed the way it is, government can't fix the problems caused by broken families and it is not its JOB.

Thank you,
Laurie Wood

From: Michelle Loomis <michilloom@gmail.com>
Sent: Wednesday, August 4, 2021 11:04 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Board Members,
This Amendment is the very last thing we need for our students. Please vote No.
Thank you,
Michelle

From: STEVE MONCRIEF <stmoncrief@msn.com>
Sent: Wednesday, August 4, 2021 10:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: R 277-328

Please vote yes on Member Cline's amendment to R 277-328. There is no place in public school curriculum for CRT. It has nothing to do with race but is a step to class warfare. When our students are doing so poorly on the standardized tests, where does CRT fit in? What subject will they have to give up to hear this baseless theory? It is time for schools to teach the basics of reading, writing, math, and science and leave politics and brainwashing out of the classroom.

Steven Moncrief.

-----Original Message-----

From: Alexandria Richter <arichter2008@icloud.com>
Sent: Wednesday, August 4, 2021 10:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

-----Original Message-----

From: Alexandria Richter <TheRichterFamily@outlook.com>
Sent: Wednesday, August 4, 2021 10:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Thank You,

Alexandria Richter

From: Nathan King <nateschurchmail@gmail.com>
Sent: Wednesday, August 4, 2021 10:54 AM
To: Board of Education <board@schools.utah.gov>
Subject: Revision to previous email

I submitted an email earlier and determined I left out some key elements. I am requesting members consider to vote "yes" to adopt Member Cline's amendment to the Rule regarding R277-328.

Thank you for looking out for the best interest of our children.

Sincerely
Nathan King

-----Original Message-----

From: Marley McClune <marley.ann.mcclune@gmail.com>
Sent: Wednesday, August 4, 2021 10:53 AM
To: Board of Education <board@schools.utah.gov>; Strate, Brent
<Brent.Strate@schools.utah.gov>
Subject: Vote No on Amendments to R277-328

Good Morning! My name is Marley McClune and I am a resident and teacher in Davis County. I am writing to you today urging you to please vote NO on the the proposed amendments to R277-328.

These amendments done by Natalie Cline are dangerous for Utah students. These amendments encourage the targeting of teachers and completely erase equity statements. They are undoing years of work by experts, in which Cline and Earl are not.

Please as a teacher, my students do not deserve this. My coworkers do not need to be under any more strain that these amendments could cause.

Please do the right thing, and vote NO.

Marley McClune
CTE Educator

Sent from my iPhone

-----Original Message-----

From: Nicole Holland <nikeeholland@gmail.com>
Sent: Wednesday, August 4, 2021 10:50 AM
To: Board of Education <board@schools.utah.gov>
Subject: Thanks!!

Hello!

I am asking that you VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328.

Thanks for all that you do for our community!!

Nicole Holland

Sent from my iPhone

From: Nina Rogers <nina_lr@hotmail.com>
Sent: Wednesday, August 4, 2021 10:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: YES on Member Cline's amendment to R277-328

We Utah Parents and Grandparents are counting on you to truly and honestly block CRT from Utah's schools.

This amendment will allow and protect the transparency and accountability so desperately needed in today's

struggle for the minds and hearts of our rising Utah generation.

To those board members who do not feel the urgency and necessity to vote YES, we citizens and family members ask:

WHAT HAVE YOU GOT TO HIDE?

sincerely, Janina Lee Rogers

From: Rachel Cox <ms.rachelcox@gmail.com>
Sent: Wednesday, August 4, 2021 10:48 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote YES on R277-328. The amendments are needed as well as the words better defined so we can continue to promote Utah having a diverse population that can handle each other's differences and not try to cancel those differences. Kids need to feel they can speak about hard subjects with each other and learn how to do so respecting each other's differences of opinion—not try to have them all fit into the same bubble of opinion.

Please make the needed changes.

--

Rachel Cox Zumaya Sent from Gmail Mobile

From: Nathan King <nateschurchmail@gmail.com>
Sent: Wednesday, August 4, 2021 10:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Good morning

I respectfully request that you consider voting yes on item R277-328. To remove CRT to Utah schools. CRT will be devastating to all teaching and receiving the teachings.

Thank you for your consideration.

Nathan King

From: Lynette Keele <lynetteakeele@gmail.com>
Sent: Wednesday, August 4, 2021 10:41 AM

To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Utah State School Board Members,

I would like to encourage you to vote YES on Member Cline's amendment to R277-328. We do not want CRT in our schools to harm our children's minds! The amendment will help protect our precious children.

Thank you for standing up for what is right for all of us.

Lynette Keele

From: Aaron Parr <aaron.parr25@gmail.com>
Sent: Wednesday, August 4, 2021 10:37 AM
To: Board of Education <board@schools.utah.gov>
Cc: Candace Parr Wife <cjp1284@gmail.com>
Subject: Please Vote YES for Natalie Cline's amendment to R277-328.

Dear Utah State School Board Member,

Please Vote **YES** for Natalie Cline's amendment to R277-328.

Please stop the teaching and praxis of CRT in Utah classrooms. The "Rule Interpretation" section actually nullifies the "prohibition" section thereby allowing CRT to continue. In addition, the Rule actually mandates CRT by installing its policy infrastructures and teaching its tenets by use of euphamistic language associated with the theory. This concern was expressed multiple times in public comment and should be addressed.

Natalie Cline has put forward a single amendment that amounts to replacing the current Rule almost entirely-- an amendment that will actually do the job the legislature tasked the Board with--that of stopping CRT--without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

Natalie's amendment goes much further towards eradicating CRT praxis and divisive concepts from being taught in Utah schools and it puts parents back in the driver's seat! Natalie's amendment will require transparency and accountability from our teachers and administrators and will put whistleblower protections in place for parents, teachers, students, and administrators that come forward.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms, through a Constitutional lens via proper

professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction. The current Board Rule is contrary to will of the people of the State of Utah.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

Natalie's amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it will not be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms!

Respectfully,

Aaron and Candace Parr

From: Erin Yeates <erin.yeates@gmail.com>
Sent: Wednesday, August 4, 2021 10:37 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Board members' Earl/Cline amendments

I am a Utah resident living in Davis School District. Bountiful, Utah. I want to move forward with the rule.

Erin Yeates

From: ds_fisher@hotmail.com <ds_fisher@hotmail.com>
Sent: Wednesday, August 4, 2021 10:36 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes

"VOTE YES on Member Cline's amendment to R277-328"

Sent from my T-Mobile 4G LTE device

From: Chera Fernelius <luvreading@gmail.com>

Sent: Wednesday, August 4, 2021 10:34 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline proposed amendments to R277-328

Dear Board Members,

Thank you for taking the time to read this email.

As a parent of Utah public school students, I am very concerned about the quality of education that Utah children receive. I, like many others, wish for my children to be competitive and as well-educated as other children in this country and globally. My children will face stiffer competition for careers than I did, and I want them to be sufficiently prepared. I cannot consider my children sufficiently prepared if they are denied a truthful education and development of skills such as inclusion, empathy, and acceptance. I myself was ill-prepared for the realities of the adult world and society when I entered college. Children need to learn how to thrive in an increasingly diverse society, and our teachers and administrators need training on how to help them.

The amendments that Earl and Cline are proposing, and the constant false claims of CRT and Marxism being taught in Utah schools are disturbing and nothing short of McCarthyism. There is no truth to these accusations. They and their supporters cannot even accurately define or explain CRT.

As these women and their supporters continue to drive away good teachers, our children suffer. I have watched teacher after teacher leave the profession due to glade attacks and poor treatment. Our teachers deserve better than this. You were elected to a school board that should be championing public education, not destroying it.

Words like inclusion, diversity, empathy, multicultural, and equity would never be considered by any person capable of rational thought as dangerous or suspect. In fact, one must question why these words are considered by some of our board members as dangerous and what that reveals about their character and beliefs - not that it is indicative of some plot on the part of teachers to indoctrinate our children. My heart breaks to think of the true character of a couple of our board members as revealed by their constant attacks and accusations.

Please do what you know is best for our children: vote NO to Earl and Cline's hateful and bigoted amendments. I believe that deep down you all know this isn't right. Please protect all students and teachers.

Every child deserves love and acceptance. Every teacher deserves your support and assistance. Please just push the rule forward without these hurtful amendments.

Sincerely,

Chera Fernelius

From: Rachelle Van Wagoner <rachellevanwagoner@gmail.com>
Sent: Wednesday, August 4, 2021 10:33 AM
To: Board of Education <board@schools.utah.gov>
Subject: PLEASE vote YES to R277-328

Good morning!

I am a Jordan School District mom of 4 boys at South Jordan Elementary. I have been debating pulling my kids out of the public school system all summer, over the Critical Race Theory agenda or what Michelle Love Days team refers to it as "Culturally Relevant Teaching".

I am BEGGING YOU to vote YES on Member Cline's amendment to R277-328

I have personally seen some of the toxic topics that are being taught and it both sickens and saddens me.

Please help us educate those who have not had the opportunity to be properly educated on this agenda.

**Thanks,
Rachelle Van Wagoner**

-----Original Message-----

From: Susan Keller <suehansel@yahoo.com>
Sent: Wednesday, August 4, 2021 12:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Stop the madness of CRT now!

**Thank you!
Sue Keller**

From: Enoch Dutson <etdutson@gmail.com>
Sent: Wednesday, August 4, 2021 12:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Hi,

I am a teacher in the Granite School District and am concerned about the destructive effects of teaching critical race theory, if it becomes part of the curriculum. I am requesting that you **VOTE YES on Member Cline's amendment to R277-328**

Thank you,

Enoch Dutson

--

Enoch Dutson

From: char.chambers86@gmail.com <char.chambers86@gmail.com>

Sent: Wednesday, August 4, 2021 12:02 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please vote YES on member Cline's amendment to R277-328

Dear Utah State Board of Education:

In my strongest plea, I request that you seriously consider Board Member Natalie Cline's revisions of the rule regarding prohibiting Critical Race Theory in Utah schools. It is clear from her attached draft that she has listened to the public and thought very carefully about the legislative ban on CRT by the Utah legislature and what that means for the realities of the K-12 classroom.

Ms. Cline's suggestions are consistent with the recent Utah legislative ban, are consistent with current Utah law, are specific and detailed, anticipate the backlash from teachers trained at the university as well as those who might wish to circumvent the ban by not using the term "CRT" but other pervasive and popular references to the same set of concepts. In addition, Ms. Cline encourages teachers to recognize and eliminate Critical Race Theory tenets that demoralize certain groups and paint a negative and divisive view of American history and government.

Utah parents and guardians are just beginning to become aware of CRT that has expanded and infiltrated schools, government, the military, and business. The response has been negative overall. Parents are shocked that schools are daring to undermine relationships within the home and threaten cherished values in their society. Ms. Cline's revisions clearly show the need for administrators and teachers to understand common terminology and respect parents' rights and concerns with regard to age-appropriate education of their children.

Please vote YES on member Cline's amendment to R277-328!

Thank you,

Charisse Chambers

From: Jinny Valle <jinnyruth@gmail.com>
Sent: Wednesday, August 4, 2021 12:02 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am writing this email with sincere hope I did not need to, and extreme sadness that I may have needed to.

Please vote no on this amendments. It places a crazy and undo burden on teachers to police the literal words they use. Any ideas on how this rule could be enforced are terrifying. And it is heartbreaking, and honestly frightening, to me that there are people who believe teaching our children empathy could be bad. Please don't let this be the future we are trying to build as we teach our children, my children. And please do not do this awful thing to teachers.

Thank you.
Jinny Valle

From: Rob Davis <robdavisemail@gmail.com>
Sent: Wednesday, August 4, 2021 12:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please **VOTE YES on Member Cline's amendment to R277-328**

Critical Race Theory has no place in our schools.

Many Thanks

Rob Davis

From: Timothy McCumber <timothy.mccumber@gmail.com>
Sent: Wednesday, August 4, 2021 12:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

The Board,

It is important that you support amendment R277-328. It is the job of teachers to teach, not indoctrinate.

Thanks
Timothy Mccumber

From: Lilia and Jimmie Allen <jallen0333@aol.com>
Sent: Wednesday, August 4, 2021 12:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES-Natalie Cline amendment to R277-328

"CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms"

From: Ron Popiel <PopielRP80@protonmail.com>
Sent: Wednesday, August 4, 2021 12:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Sent from ProtonMail mobile

-----Original Message-----

From: Dennis Lisonbee <denbee@mac.com>
Sent: Wednesday, August 4, 2021 12:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT & R277-328

As a former 30 year university professor in Utah, I respectfully request the school board vote yes on R277-328. I have studied this issue and been a part of discussions and partisan movements in higher education that developed what is now called Critical Race Theory (CRT). CRT is racist and devise in nature and clearly distorts documented facts of history. R277-328 defines CRT and will help to bring the School Board in line with BH 53E-2-301, which is lawfully the will of the people. Currently it is unclear if the Utah School Board will follow the law and the will of the people or will succumb to the will of a vocal partisan minority and implement CRT in subtle ways.

Sincerely,

Dennis R. Lisonbee

From: Becky Allred <allredbecky@gmail.com>
Sent: Wednesday, August 4, 2021 11:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Thank you for your service on the Utah School Board.

As a Utah resident, I ask that you please VOTE YES on Member Cline's amendment to R277-328! It is imperative that the teaching and praxis of CRT in Utah classrooms be stopped!

Thank you,

Becky Allred

From: Oak Norton <oak@oaknorton.com>
Sent: Wednesday, August 4, 2021 11:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote yes on Natalie Cline's amendment to R277-328

Dear State Board,

I have reviewed the amendment offered by board member Natalie Cline on R277-328 and want to strongly urge you to vote for this amendment. It does exactly what we need to ensure schools are places of learning the skills our children need, without indoctrinating baggage that has no place in our schools or workplaces. What our children are taught will flow with them the rest of their lives. Lets not shame them or subvert parental rights by teaching critical race theory and other education fads that should not be part of a school experience.

Sincerely,

Oak Norton

From: Becca Huppi <beccahuppi@gmail.com>
Sent: Wednesday, August 4, 2021 11:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Earl/Cline Amendments

Hello,

My name is Becca Huppi and I live in District 1, Logan, UT 84341. I am INCREDIBLY troubled by the proposed Amendments by members Earl and Cline. As a social worker who has worked with K-12 aged children for 7 years and has extensive training in child development, I support the version of the State Rule on Equity in Education as it stands. Prohibiting discussion of topics like "equity" and "empathy" will harm the social and emotional learning of Utah children. Additionally, prohibiting topics like "civic engagement, service learning, and social justice" will diminish the quality of citizens Utah schools produce.

I implore you to vote NO on the Earl/Cline Amendments.

Thank you,

--

Becca Huppi, *BSW, M.Ed*

-----Original Message-----

From: Ashley Blake <ablaketx@hotmail.com>

Sent: Wednesday, August 4, 2021 11:56 AM

To: Board of Education <board@schools.utah.gov>

Subject: Please vote NO on Earl and Cline amendements

Hello. I have 15 year old twins who will be entering 10th grade in a few weeks. We recently moved from Davis County to Ogden in order to find a more diverse high school for them. I've seen the damage done to my children being the only black students in most of their classes. Teachers need to be able to safely learn about and discuss equity.

Please vote no on the amendments proposed by Natalie Cline and Jennie Earl to R277-328. Please accept the state rule on Equity in Education the way it is.

Ashley Blake
District 2 - Scott Hansen

Sent from my iPhone

From: Sarah Silverman <ssartron10@gmail.com>

Sent: Wednesday, August 4, 2021 11:56 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I cant stress this enough to vote NO on this amendment.

Natalie Cline is a creature of the current political climate. All of the anti-science, racist rhetoric that's prevalent on the right has now led to infringement of one of the things they claim to hold dear - free speech. We don't burn books in this country.

Vote NO

From: Jennie Dutson <jennieratz@gmail.com>
Sent: Wednesday, August 4, 2021 11:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Board Members,

I am writing to you in regards to my concern regarding CRT being taught in our schools. My husband and I both work in schools and we are VERY concerned about the divisiveness CRT brings. I am requesting that you **please vote "YES" to Member Cline's amendment to R277-328.**

Thank you for taking the time to read this email and consider my request.

Best regards,
Jennifer Dutson

From: Jessica D. Black <jessica.d.black@gmail.com>
Sent: Wednesday, August 4, 2021 11:55 AM
To: Strate, Brent <Brent.Strate@schools.utah.gov>
Cc: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Prohibited Topics Amendments

Hello Mr. Strate,

I am writing as a concerned parent, citizen, and mental health counselor about the proposed amendments that Board Member Cline has written. For me, this isn't about politics, this is about my children understanding the world around them. I am a strong believer of truth - even when it is ugly - and if we are going to raise our children to being truthful with others, then we have to be truthful with them about what our country was truly built on. It's an ugly truth - and I personally hate it. However, it is real and in order to progress in this world and be the country that we say we are - we HAVE to educate our children with TRUTH.

Some of these proposed "divisive concepts" are issues that I discuss often in my mental health private practice with clients. As unfortunate as it is, racism STILL exists, discrimination STILL exist. I am constantly educating clients and parents about cultural biases, cultural awareness, racism, and educational justice. These words are not just about race - they also include children that have been discriminated against because of

disability. Marginalized voices, marginalized identities, and vulnerable identities are just as much about disability as they are about race.

NOT talking about Social Emotional Learning will impact what I do for a living because it is then up to me to teach children these things without the back up of the community. It is SO helpful to have children come to my office and already know about breathing techniques to help them calm down and absolutely makes a difference in their welfare.

Another quick story for you to consider - when I attended graduate school for my master's degree I took a cultural diversity class. Needless to say I was embarrassed that I new SO little about the country that I grew up in. I felt ridiculous for not knowing or understanding basic historical events and how they impacted the country I live in and how it impacted me.

PLEASE vote against these amendments for the sake of a better country that is educated and knowledgeable about our world that we live in.

Thanks for your time.

--

Jessica D. Black

From: Carter Gorton <cartergorton@gmail.com>
Sent: Wednesday, August 4, 2021 11:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Vote Yes on amendment R277-328.
We don't want CRT taught to our lids!
Thank you

From: jody millard <jodymillard@yahoo.com>
Sent: Wednesday, August 4, 2021 11:51 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

I respectfully ask that you support Board Member Cline's amendment. It is critical to teach history that is honest, recognizing the mistakes and great accomplishments that comprise our history. It should also teach about and support the principles in the Declaration of Independence and the Constitution.

I live in the Salt Lake School District. Thank you for your time and I pray for you as you look at this critical piece of education.

Sincerely,
Jody Millard

From: Dan Kanter <dankanterbh@gmail.com>
Sent: Wednesday, August 4, 2021 11:51 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments R277-328

Dear Board of Education Members,

I urge you to vote "NO" on the upcoming vote on the Earl/Cline Proposed Amendments to R277-328. Our children deserve a strong, fact-based education and barring a list of hot-button words and phrases in the classroom will not accomplish that.

How can children best understand the world around them if they are prevented from asking about current issues and events? Trust our teachers to guide the kids to think for themselves. The classroom is no place for ideology-driven agenda.

Let facts, history, science, knowledge and a wide range of ideas fill our classrooms. Utah will be all the richer for it.

Again, please vote NO!

Dan Kanter

From: Kierstin Glenn <kpglenn@gmail.com>
Sent: Wednesday, August 4, 2021 11:51 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please adopt the amendment on R338-277

Dear Board Members,

As a parent of a student who has experienced CRT tenets taught in middle school language arts class, I strongly encourage you to adopt the amendment put forward by Natalie Cline. I spoke at the public hearing on July 22 and shared my concerns with how this rule was written and how it will not prevent CRT from being taught in schools. Here is that portion of my comments as a reminder:

*An excellent education should strive to explore contending perspectives. Sometimes objectionable content is used to teach the state standards. For example, in my daughter's language arts class the teacher assigned the students to **watch** a video on white privilege which rejects the idea of a colorblind society, lists capitalism as a system of oppression, and encourages a child to feel shame for their part in the injustice. Next they **read** an article telling them to accept responsibility for the past injustices in our country and acknowledge their unearned privilege because of the color of their skin.*

Finally the students are asked to evaluate which medium is more effective at communicating the message.

*During her class Socratic Seminar, students participated in an open-ended discussion to achieve a deeper understanding of the unit ideas. They had to use the assigned texts to find evidence to make their arguments, but the only sources given favor one viewpoint. The teacher did not promote or endorse those prohibited tenets; but the medium, which was not a factual or neutral source, did promote them. The content matters when teaching the Utah State standards. The instructional material should not be able to promote or endorse either. I propose that Section 3 read: "an LEA may not include instruction **or content** that promotes or endorses."*

In fact all of the professional education requirements sound very much like the CRT language, and I fear that teachers will receive much training in this ideology and it will carry over heavily into the classroom. CRT is NOT a curriculum. It is a world view that influences how teachers view the world and how they teach. It is damaging for our children. FAIR (Foundation Against Racism and Intolerance) has published a study shows the harm caused to our children by teaching these concepts.

I agree with this following summary of Natalie Cline's amendment! Please support it! Be bold and protect children and teachers. We all know that the rule as written will not protect anyone.

Natalie Cline's amendment overhauls the rule so that it clearly defines CRT, its divisive concepts, and lists the many terms that are or become divisive when taught through a CRT lens. The amendment requires the accurate teaching of history (as clearly defined in the definition section) — so they can't say we are trying to ban the teaching of any aspects of history.

The House and Senate resolutions asked that history be taught in an "appropriate manner" which state law describes as "encompassing foundational principles including strong moral and social values, and loyalty and commitment to constitutional government" [53E-2-301]; and the SCC resolution describes as promoting "teaching objective truths of American history centered on the founding principles of our Constitution and Declaration of Independence, recognition of valuable contributions made to our country by ALL Americans, the understanding of past mistakes and challenges that we have overcome, and instruction through a lens of unity and equality."

The amendment includes all of these important laws and concepts, clearly defines terms thereby removing strategic ambiguity from the rule, and identifies and prohibits all the ways and means CRT is getting into our schools so as not to leave any back doors open to CRT teachings or praxis.

The amendment is written in a positive tone that draws a clear line in the sand as to what is appropriate and acceptable and what is not. It elevates and educates and never disparages.

Thank you for your consideration.

Kierstin Glenn

Mother of 7 Children in the Jordan School District

From: Greta Vazquez <gretav78@gmail.com>
Sent: Wednesday, August 4, 2021 11:50 AM
To: Board of Education <board@schools.utah.gov>
Subject: vote yes

please vote yes to cline's amendment regarding crt

From: Maddie Townsend <maddie.townsend.412@gmail.com>
Sent: Wednesday, August 4, 2021 11:50 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on the Cline / Earl Amendments

To the Board,

As an educator, an advocate, and a private citizen, I am deeply disturbed by the proposed Cline / Earl Amendments. This is no less than outright censorship, vilification, and targeting of teachers. Some forbidden topics on this list include equity, civics engagement, anti-racism, and culturally-responsive practices. What exactly will teachers be allowed to teach?

Growing up I knew a family who had immigrated from Germany. I remember them telling me that many schools in Germany didn't teach about the Holocaust, and that many children didn't know the Holocaust had even happened. I was shocked to hear this. How could a country censor and blatantly remove any mention of such an event from schools nationwide? I'm starting to understand how that became a reality. I am deeply concerned about the future of our state and our country if this war against education continues.

Please FIRMLY vote NO on the Cline / Earl Amendments.

Thank you,
Madison Townsend

From: Tonia Perl <tonjperl@gmail.com>
Sent: Wednesday, August 4, 2021 11:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote on R277-328

Dear Utah School Board Members,

I am contacting you about the upcoming vote this Thursday on R277-328. I am greatly concerned with the ambiguity of the current wording and feel that our children MUST be better protected from inaccuracies, false and misleading information. I, as a parent, plead that you Please vote YES to member NATALIE CLINE's amendment to R277-328.

Sincerely,

Tonia Perl

From: Peter McMullin <rpmcmullin@gmail.com>
Sent: Wednesday, August 4, 2021 11:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This is a disgrace to even bring up for a vote. What is wrong with you people? I have 3 kids in UT public schools. I'd like you to please back the hell away from this fascist idea and let teachers teach students reality, history and, yes, "empathy"! What Natalie Cline has proposed is despicable...pure GGGGG, HHHHH and IIIII.

Signed

Peter McMullin - advocate for more empathy, understanding and inclusion

From: Michelle Omer <michelle@faithinbirth.com>
Sent: Wednesday, August 4, 2021 11:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

It is imperative that this amendment be passed! It clearly defines what CRT is and how to keep it out of our schools. CRT is bad for America, bad for Utah, and bad for freedom. Please vote Yes on this crucial amendment. Thanks, Michelle Omer

-----Original Message-----

From: suchapoop@yahoo.com <suchapoop@yahoo.com>
Sent: Wednesday, August 4, 2021 11:47 AM

To: Board of Education <board@schools.utah.gov>
Subject: Vote YES to Member Cline's Amendment to R277-328

August 4, 2021

Re: Stopping CRT/Critical Race Theory from Being Taught In Our Utah Classrooms

As a Mother and Grandmother that resides in the State of Utah, I am asking today that you VOTE YES on Member Cline's amendment to R277-328 - an amendment that will actually do the job the legislature tasked the Board with - that of stopping CRT - without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

Respectfully,

Dawn Sutherland

From: Josh Hotmail <joshdnoble@hotmail.com>
Sent: Wednesday, August 4, 2021 11:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Board Member Cline's amendment to R277-328

Dear Board Members,

I am writing to encourage you to vote YES on Board Member Cline's amendment to R277-328.

The rule as it stands does not do enough to define Critical Race Theory and the many terms that have become synonymous with its divisive concepts. Without clear definitions, there is too much ambiguity and the rule won't achieve the goal of protecting our children from harmful, racist ideologies. I believe the proposed amendment clearly defines CRT, it's associated concepts and spells out the terms that can become divisive when used in conjunction with this theory.

The amended rule will meet the House and Senate resolutions to teach history in an appropriate manner which encompasses foundational principles including strong moral and social values, and loyalty and commitment to constitutional government. It will teach history in a manner that recognizes the valuable contributions made to our country by all Americans, teaches about our past mistakes and how we have learned and overcome them, and teaches from a lens of unity and equality.

My first priority is to protect my child and I strongly support this amendment. As such, I strongly urge you to support it as well.

Respectfully,
Josh Noble

From: Lisa Nielsen <lisawnielsen@gmail.com>
Sent: Wednesday, August 4, 2021 11:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote yes!

Dear Esteemed Members of the Utah State Board of Education,

I am a parent here in Utah and want to ask that you please vote YES on member Cline's amendment to R277-328. Thank you for your time and service to our children in the State of Utah.

Lisa Nielsen

From: Trevor Warburton <trevor.warburton@gmail.com>
Sent: Wednesday, August 4, 2021 11:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

There's not much else to say. I have 5 kids in Utah schools. These amendments will turn education into state propaganda and drive the best teachers from the profession.

Trevor Warburton

From: Gwen Kaiser <gwen.kaiser@gmail.com>
Sent: Wednesday, August 4, 2021 10:33 AM
To: Board of Education <board@schools.utah.gov>
Subject: R77328

Please vote yes on member Cline's amendment to r77-328.

Thank you,
Gwen kaiser

Sent from my iPhone

From: Lindsey Henderson <flippyfeets@gmail.com>

Sent: Wednesday, August 4, 2021 10:27 AM
To: Carol Lear Law <carol.lear@learlaw.com>
Cc: Board of Education <board@schools.utah.gov>
Subject: R277-328

Good Morning Board Member Lear,

I am writing to express grave concern about the proposed amendments to R277-328 that have been proposed by Board Member Cline and Board Member Earl.

I would encourage you to vote no on the proposed amendments as I do not believe they are in the best interest of Utah's public students.

Thank you,

Lindsey Henderson
Parent
School Board District 7

-----Original Message-----

From: Shalauna Barker <shalauna3@gmail.com>
Sent: Wednesday, August 4, 2021 10:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Cline's Amendment for R277-328

Please vote yes on member Cline's amendment to R277-328z CRT is not the answer and this will give more transparency and structure.

Thanks, Shalauna Barker

Sent from my iPhone

From: Carolyn S Jacobson <photofoxe@gmail.com>
Sent: Wednesday, August 4, 2021 10:24 AM
To: Strate, Brent <Brent.Strate@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: WE NEED YOUR VOTE!

This email is a plea for you to VOTE YES tomorrow, on member Cline's amendment to R277-328.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper

professional development of Utah's teachers, administrators, advisory and governing boards and all other employees contracted to help.

This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent teaching of CRT by way of various methods of training and instruction.

WE NEED YOUR YES VOTE ON MEMBER CLINE'S AMENDMENT TO R277-328!

Thank you, and I hope Utah parents and grandparents can count on you.

Carolyn Saam Jacobson
South Ogden resident and taxpayer

--

"You can't go back and change the beginning; but you can start where you are and change the ending." C.S. Lewis

From: Lori Andersen <lorandersen@gmail.com>
Sent: Wednesday, August 4, 2021 10:24 AM
To: Board of Education <board@schools.utah.gov>
Subject: No on Earl/Cline Amendments

Hi Esteemed Board Members,

I please ask you to reject Board Members Earl and Cline's amendments to R277-328. I believe this amendments would be harmful to students in the state of Utah. We need empathy, we need social emotional learning, and importantly, we need to retain teachers to teach in Utah versus vilifying them.

Best,
Lori Andersen Spruance, PhD

-----Original Message-----

From: Lisa McArthur <lisacmcarthur@gmail.com>
Sent: Wednesday, August 4, 2021 10:24 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Cline/Earl amendments

Utah State School Board Members,
Please vote "NO" on the Cline/Earl amendments to R277-328. I support the rule as it stands. Cindy Davis is my board representative and has heard from me several times on this issue. As a veteran teacher who sees first hand the need to protect and promote equity and diversity in education and will be directly impacted by your vote, I implore you to listen to reason and vote "NO" on the Cline/Earl amendments.

Sincerely,
Lisa McArthur

Sent from my iPhone

From: Matthew Thatcher <thatmatt11@gmail.com>
Sent: Wednesday, August 4, 2021 10:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote Yes on Member Cline's amendment to R277-328

Hello,

I ask that you please vote Yes on Member Cline's amendment to R277-328. I believe Critical Race Theory will further divide our nation.

Sincerely Matt Thatcher

From: Julie Schooley <eiluj100@gmail.com>
Sent: Wednesday, August 4, 2021 10:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: amendment to R277-328

Dear Board members,

Please vote Yes YES" on amendment to R277-328 regarding Critical Race Theory. We want to follow Martin Luther King's plan of uniting people rather than labeling and dividing them.

Thank you,
Julie Schooley

From: Melanie Coleman <edandmel01@gmail.com>
Sent: Wednesday, August 4, 2021 10:16 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote yes!

Please vote yes on Member Cline's amendment to R277-328

Thank you!
Melanie Coleman
parent of 3 children in ASD

From: Jen Thatcher <paulandjenthatcher@gmail.com>
Sent: Wednesday, August 4, 2021 10:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please,

VOTE YES on Member Cline's amendment to R277-328

From: s a <sidlina@hotmail.com>
Sent: Wednesday, August 4, 2021 10:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes

"VOTE YES on Member Cline's amendment to R277-328"

From: Alisa Dunn <alyssum_s70@yahoo.com>
Sent: Wednesday, August 4, 2021 10:11 AM
To: Board of Education <board@schools.utah.gov>
Subject: Support Natalie Cline's ammendment to R277-328

VOTE YES on Board Member Cline's ammendment to R277-328 (our new Rule dealing with Critical Race Theory in Utah schools) and include a short explanation of why this is important to you.

To all whom this may concern,

Please vote YES to Natalie Cline's ammendment to R277-328! I live in area code 84102, used to live in 84129. I implore you to change your stance with Critical Race Theory! It will not help our children in way by teaching them to discriminate against people that aren't of their particular race.

This is down right shameful it's even being considered! To even be considering this, is against the Constitution! Stop it already!

I support Natalie Cline's ammendment and I expect you to do the same, as you represent me.

Thank you!

Alisa S. Dunn

From: Nicole <nkorpi@hotmail.com>
Sent: Wednesday, August 4, 2021 10:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

I want to vote yes on Natalie Cline's proposed amendment to R277-328. Critical Race Theory has no place in our schools. Stick to the scope of work you as educators have been hired to perform. Back to the basics of reading, writing, and math.

Thank you,
Nicole Korpi
Parent of CHHS Student

Sent from my iPhone

From: Bryant Cummings <bryantcummings1@gmail.com>
Sent: Wednesday, August 4, 2021 10:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT concern

As a parent and a school counselor, I am asking you not to vote for CRT. I could write pages as to why and how it will be destructive. However, in keeping it brief, teachers are already overwhelmed with content they have to deliver. Adding one more curriculum will only take away from their critical learning time. Please stand up for our rights and do not cave to someone else's biased opinion.

From: Annalyn Osborn <annalynosborn@gmail.com>
Sent: Wednesday, August 4, 2021 10:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's Amendment

Dear school board members,

Please vote YES on Member Cline's amendment R277-338. This amendment is essential to the fight to keep Critical Race Theory out of Utah schools.

At this point we are waging a war of words with those factions who want to flood our schools with elements of CRT. They like to claim that CRT is not being taught in our schools and consequently claim there is no need to ban it.

Nothing could be farther from the truth. We know of hundreds of incidents across the nation and across our own state where students were indoctrinated by teachings from books written by Ibram X. Kendi, or forced to endure public ridicule based on their skin color or forced to deconstruct their own race or sexuality. We must stop these pernicious ideas now, and Member Cline's carefully written amendment closes the loopholes that proponents of CRT are exploiting to get their doctrines into the

classroom.

Please vote YES on Member Cline's Amendment R277-338.

Best regards,

Annalyn Beus Osborn

-----Original Message-----

From: Katie Johnson <dancing_4him@yahoo.com>

Sent: Wednesday, August 4, 2021 10:10 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote YES on Clines Amendment

My name is Katie Johnson, we are in the Park City School District. I am writing to ask you to vote YES on Mrs. Clines amendment to R277-328. Please protect our kids from the incredibly racist teachings of CRT. Clines amendment closes all the loopholes in the recently approved rule against Critical Race Theory being forced on our children.

Thank you
Katie Johnson

Sent from my iPhone

From: Lawrence Henry <larryandjudithmarie@gmail.com>

Sent: Wednesday, August 4, 2021 10:08 AM

To: Board of Education <board@schools.utah.gov>

Subject: R277-328

1. As grandparents of students enrolled in Utah Public Schools.
2. As retired Utah Educators with decades of teaching in Utah Schools.
3. As concerned Utah Citizens.

We urge you to please vote yes on member Cline's amendment to R277-328.

Thank you

From: Rae Ann Page <anniepage34@hotmail.com>

Sent: Wednesday, August 4, 2021 10:08 AM

To: Board of Education <board@schools.utah.gov>

Subject: amendment

Please vote YES ON MEMBER cLINES aMENDMENT
to R277-328

From: Kristyn Mittelstaedt <kristyn.mittelstaedt@gmail.com>
Sent: Wednesday, August 4, 2021 10:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment to R277-328

Please vote YES to this amendment! Leave the control where it belongs, the parents!
We want nothing to do with CRT.

Thank you.

Kristyn Mittelstaedt

From: Brandi Mcfarland <brandimay412@gmail.com>
Sent: Wednesday, August 4, 2021 10:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's ammendment to R277-328

I live in Davis County and would like to see the amendments made that Ms. Cline has put forth. Let's focus on teaching education instead of advocating for causes and promoting activism. Those things need to be left at home for parents to handle.

Thanks
Brandi Mcfarland

From: Emily Thatcher <emilythatch@gmail.com>
Sent: Wednesday, August 4, 2021 9:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES to member Cline's amendment

Please support parental rights in education, and keep Critical Race Theory out of Utah schools by voting "YES" on Member Cline's amendment to R277-328.

Sincerely,
Emily Thatcher

From: Juliet Reynolds <julietr@healingmountain.edu>
Sent: Tuesday, August 3, 2021 11:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Board members' Earl/Cline amendments to R277-328

All board members,

Hello, my name is Juliet Reynolds I live in Riverton, 84065 and my children have all attended schools in Murray City School District (MCSD). My youngest will be a senior at MHS this Fall.

I support the rule as it stands, please move forward with the rule. Overgeneralization leaves cracks for the marginalized and excluded to fall through.

I also believe the positive efforts made toward equity and inclusion need to be restored as soon as possible so the damaged communities inside and outside the classroom can begin to heal.

Please follow the example of Iron County, stand up for ALL our young Utahns. They are our future, they are brilliant and they ALL deserve tools for success.

Unfortunately N. Cline was elected to my district but she DOES NOT represent me, my family or my community. More adjustments hold everyone hostage to this fear based nonsense has to stop! PLEASE.

Thank you for taking this so seriously, and the efforts most of you have made to pave the road to success for our children. I MCS D but it is broken and I want it put back together again.

Juliet Reynolds

-----Original Message-----

From: Michelle McReynolds <angeleyes_13579@yahoo.com>

Sent: Wednesday, August 4, 2021 9:47 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote yes!

Good morning!

Just a friendly email to please represent us by voting YES to Cline's amendment to R277-328.

We the people need you to voice our concerns. Thank you for all you do and for fighting for us!

Michelle McReynolds

Sent from my iPhone

From: Kira Joy <kirajoyshelton@gmail.com>

Sent: Wednesday, August 4, 2021 9:46 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote No on Earl/Cline Proposed Amendments on R277-328

As a former teacher and parent of Utah students, I thank you for the work you have done to help give teachers tools through DEI training and curriculum development. This

serves Utah students in powerful ways.

I am reaching out to ask you to please support R277-328. We need to push work like this forward and continue to improve upon it. We certainly do not want to have hopeful work stalled. Teachers need to be trained and have sorry in teaching about essential issues in race, culture, and diverting.

Additionally, I ask that you please vote No on the proposed amendments from Earl and Cline. These amendment are harmful to students and teachers and clearly misunderstand Utah education.

Thank you,
Kira Ludwig

From: Liz VanDerwerken <liz.vanderwerken@gmail.com>
Sent: Wednesday, August 4, 2021 9:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline/Earl Proposed Amendments to R277-328

Dear Board Members,

Thank you for your time on this issue and rule change. I live in Provo, Utah, and am writing to ask you to please vote NO on Ms. Cline & Earl's proposed amendments to R277-328. The rule as originally drafted is not divisive and I am fully in support of maintaining and promoting diversity, equity, and inclusion in schools. All children deserve to be in welcoming and supportive classrooms and the inclusion of DEI training for educators will support educators in their roles as they create the type of productive and thriving classroom spaces that benefit all students.

I ask you to please vote no on the amendments submitted by Board Members Cline and Earl.

Thank you for your consideration.

Sincerely,
Elizabeth VanDerwerken

From: Ron Dummar <healersart@gmail.com>
Sent: Wednesday, August 4, 2021 9:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Thank you!
Wasatch County School District.

Sent from my iPhone

From: Joseph Silverzweig <joeformurray@gmail.com>
Sent: Wednesday, August 4, 2021 9:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Board,

Please vote NO on the Earl/Cline Proposed Amendments to R277-328. School is meant to be a space where the marketplace of ideas is at its most free and fair. Students are not told simply that capitalism is better than communism- they are taught the truth about the historical success, prosperity, and innovation that capitalism has driven. They aren't merely told that the Nazis were evil- they are taught the truth about concentration camps, ghettos, and mass graves.

Students shouldn't merely be told that the American journey is towards racial equality under the law, they should be taught the truth about how we have taken that journey- through slavery, reconstruction, Jim Crow, redlining, and now to where we are today- subtler systems of oppression expressed in longer jail sentences, higher interest rates, less social mobility, less educational opportunity, and more.

Just as students are able to see for themselves that capitalism is a stronger economic system, and able to see for themselves that the Nazi's notions and instrumentation of white supremacy were among the greatest evils in human history, they will see for themselves that racial equity in America is an ongoing journey, a story filled with triumphs of equality but also with some work left to be done.

We don't censor words or ideas in school. We teach ideas with integrity, with honesty, and with their full context. That's nothing less than our children deserve, and it's the American way.

Joe Silverzweig

From: MAR GENE ANDERSON <rngenie@msn.com>
Sent: Wednesday, August 4, 2021 9:42 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

I fully support this amendment and request **Please VOTE YES on member Natalie Cline's amendment** for R277-328.

Respectively,

Mar Gene Anderson

-----Original Message-----

From: Brenda Hawkins <bleehawk@gmail.com>
Sent: Wednesday, August 4, 2021 9:36 AM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment to R277-328

I am a South Jordan mother of 3. I am emailing you to ask that you vote YES on Member Cline's amendment to R277-328.

Thank you

Sent from my iPhone

From: ben@alumatecpp.com <ben@alumatecpp.com>
Sent: Wednesday, August 4, 2021 9:36 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on member Cline's amendment to R277-328

Board,

I am a Utah voter/taxpayer and I'm asking you to vote Yes on member Cline's amendment to R277-328.

Best,

Ben Alley

-----Original Message-----

From: Kristie Allen <bugncaleb@gmail.com>
Sent: Wednesday, August 4, 2021 9:34 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

I am sending you this email regarding Member Cline's amendment to R277-328. I support her amendment and wanted to make my voice heard. CRT in any form has no place in Utah classrooms. At its core it is a Marxist ideology and is dangerous for our kids and our country. With students all over the country behind in basic skills such as math and reading due to school shut downs I would think parents and school boards would be uniting to get kids on schedule with their education. Instead we have spent our energy and time divided and fighting against a curriculum that will hurt our kids, cost more money, and have teachers focusing in the wrong places.

I am asking you to vote yes on this amendment and stop CRT completely so we can focus on giving ALL of our kids an education that they can use to compete in real life for their goals and dreams.

Thank you,

Kristie Allen

From: Willdenj <willdenj@aol.com>
Sent: Wednesday, August 4, 2021 9:33 AM
To: Board of Education <board@schools.utah.gov>
Subject: Clines Amendment

Please Vote yes on R277-328 Thank you this is important for the future of our children.

From: mary kelsch <mbkelsch@hotmail.com>
Sent: Wednesday, August 4, 2021 9:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

To whom it may concern:

I find myself very concerned over where the school districts are headed in regards to CRT. Please vote in favor of member Cline's amendment R277-328.

Thank you.

From a concerned mother and citizen,
Mary Kelsch

From: Anna P <annagr8@gmail.com>
Sent: Wednesday, August 4, 2021 9:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Cline's amendment to R277-328

Hello,

I would like a YES vote on Member Cline's amendment to R277-328

Thank you

Anna Parker

From: Charity Waggoner Olsen <charity6k@gmail.com>
Sent: Wednesday, August 4, 2021 9:20 AM
To: Board of Education <board@schools.utah.gov>
Subject: Citizens plea

Please VOTE YES on Member Cline's amendment to R277-328! I believe in the freedom to choose what my children are being taught in school. With the growing mental health problem, I do not believe being made to feel guilty based on ones race should be taught in schools. This just compounds the problem. Instead children should be taught to be responsible citizens who give back to

their community and help others who are less fortunate due to circumstances or race.

From: Nichelle S. <nichelly0@gmail.com>
Sent: Wednesday, August 4, 2021 9:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: Stop the teaching and praxis of CRT in Utah classrooms

To whom it may concern,

I am a parent of 3 children in the Jordan School District and I am concerned about the Critical Race Theory curriculum being pushed in Utah. I have researched this theory and the effects of its teachings, and I don't want my children to be taught. Despite efforts to reduce racism this theory will create a more divided union. Remember: "united we stand, divided we fall."

I've actually removed my children from public schools and have opted for charter schools because I'm disgusted with the public school curriculum. As a trained teacher myself, I know there is another way. A better way.

Please listen to the parents and the voices that are educated about recent curriculum changes. I admonish you to **VOTE YES on Member Cline's amendment to R277-328**. Member Cline has been the voice of freedom and reason for millions of Utahns and I've read her amendment. I agree with what she has written whole-heartedly and I plead with you to vote in favor of her amendment.

Thank you,

Nichelle

From: Jessica Collings <collings.jessica@gmail.com>
Sent: Wednesday, August 4, 2021 8:03 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT and Similar Curriculum

To whom it may concern -

I am writing as a concerned parent in Utah who is actively trying to teach and help her kids be productive, contributing and positive citizens in our state. The implementation of Critical Race Theory in any of its forms will lead to an immediate destruction of our society and create divides between all of our children.

Yes, it is critical and essential to teach our children about the different cultures, and races that this great country was created by and continues to be a home for. It is essential to teach them to honor and embrace diversity - diversity in humanity, in thought, in appearance and beliefs. The only way for a society to move forward is with a

diversity of thought and ideas. CRT in ALL OF ITS FORMS, does the exact opposite. It is self-destructive for any society to create a situation where a child is automatically given pre-existing grievances against another child just because of the color of their skin. CRT in fact further perpetuates the horrific racism that is unfortunately a part of our country's history. It is moving us backwards

I implore you to "VOTE YES on Member Cline's amendment to R277-328," and not give in to the layered hatred and division that this curriculum will cause in our society, masked in virtues of equity and equality.

Thank you,
Jessica

From: Suzanne Majury <majurysuzanne@gmail.com>
Sent: Wednesday, August 4, 2021 8:01 AM
To: Board of Education <board@schools.utah.gov>
Subject:

Do not for CRT. Get it out of our schools immediately.

From: Sheila Killeen <sheilakilleen@outlook.com>
Sent: Wednesday, August 4, 2021 8:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote YES on Cline's amendment

Hello,

This email is to implore you to **VOTE YES** on Member Cline's amendment to R277-328. I have 7 nieces and nephews of mixed race and as a family, we ALL reject Critical Race Theory. It is confusing for mixed race children and asks that they "pick a side", and its not the white side of the family.

I do not understand how we took such a sharp turn away from Dr. Martin Luther King's teachings. We truly should strive for "content of character and not color of skin".

Thank you,
Sheila Killeen

From: Dan Schilaty <imdanite@gmail.com>
Sent: Wednesday, August 4, 2021 7:54 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Just a very simple reminder.

Education of our children is to be locally controlled. It is NOT to be controlled by the NEA or the UEA.

There is only a small, vocal minority that supports CRT being taught in our schools. The vast majority of Utah citizens to whom I speak frequently do not support CRT. It is in and of itself "racist", and teaches very divisive principles. Our schools need to avoid being political and concentrate efforts on making certain our children are being taught reading, writing, math and science. Get this right first.

VOTE YES on Member Cline's amendment to R277-328!

We do not want CRT, in any of its forms, taught in Utah's schools!

Dan Schilaty

-----Original Message-----

From: Gayle Rhody <gayle.rhody5@gmail.com>
Sent: Wednesday, August 4, 2021 7:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: Yes on Cline's Amendment

Vote yes on Cline's amendment are 277-328... Please!

Sent from my iPhone

From: Ashly Hunter <ashlyashly_21@yahoo.com>
Sent: Wednesday, August 4, 2021 7:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on earl/cline proposed ammendment

I live in Grand County and was a teacher. I do not support the ammendment. Vote no

From: Irvin Snow <billnrosesnow@yahoo.com>
Sent: Wednesday, August 4, 2021 7:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328

From: Hayley Neider <hayley.neider@gmail.com>
Sent: Wednesday, August 4, 2021 7:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES

Dear USBE,

I am writing to ask that you please vote YES on Member Cline's amendment to R277-328. The current rule, as is, is not sufficient to protect our students from the CRT philosophies that are infiltrating our schools. I believe Member Cline's amendment will do the job the legislature tasked the USBE board to do - that of stopping CRT - without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality, and historically accurate teaching in Utah classrooms (through a constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselor, and all other employees and contracted help. This will require clearing defining terms, exposing divisive and deceptive concepts, and defining appropriate vs. inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussion, programs, presentations, etc.

Member Cline's amendment does a thorough job of including all of this.

Thank you in advance for representing the parents and children of Utah who do not want CRT in our schools.

Sent from my iPhone

-----Original Message-----

From: jkeith jkeith <jkeith@beyondbb.com>
Sent: Wednesday, August 4, 2021 7:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

-----Original Message-----

From: Melanie Monestere <melaniemonestere@yahoo.com>
Sent: Wednesday, August 4, 2021 7:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on member Cline's Amendment

Dear USBE Member,

As an attorney and a Utah parent, I urge you to vote YES tomorrow on Member Cline's amendment to R277-328. Without this amendment, our schools this fall will teach children that they are victims or oppressors. That the only way for a white male to avoid

being an “oppressor” on the chart of intersectionality used in the teaching of Critical Race Theory, is by identifying as LGBTQ. Please stop this damage to our children. Utah’s children deserve better.

Melanie Monestere

From: Melanee Phillips <mommasix2000@yahoo.com>
Sent: Wednesday, August 4, 2021 6:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

VOTE YES on Member Cline's amendment to R277-328" thank You, a concerned parent. Melanee Phillips

[Sent from Yahoo Mail on Android](#)

From: Rich F <falconrd@gmail.com>
Sent: Wednesday, August 4, 2021 6:11 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Cline amendment

VOTE YES on Member Cline's amendment to R277-328

Thank you,

Richard Falconer

-----Original Message-----

From: Lori and Doug Stewart <lodostewart@gmail.com>
Sent: Wednesday, August 4, 2021 12:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Board Member Cline’s Amendment to R277-328

Dear School Board Members,

Please vote yes on Member Cline’s amendment to R277-328. “Our new rule dealing with Critical Race Theory in Utah Schools”.

Doug and Lori Stewart

From: laurajjardine@gmail.com <laurajjardine@gmail.com>
Sent: Wednesday, August 4, 2021 12:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes

"VOTE YES on Member Cline's amendment to R277-328"

Thank you!
Laura Jardine
Sent from my iPhone

From: John English <thejermguy@gmail.com>
Sent: Wednesday, August 4, 2021 12:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

I read her amendment.
It's nuts.

Thanks,
John English
Father of of 7 still in K-12

From: Laura Liberty Bean <laurabean115@gmail.com>
Sent: Wednesday, August 4, 2021 12:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

Vote YES on Member Cline's amendment to R277-328

Assuming the school board has morals and integrity, you KNOW that the racist ideology happening in the culture war right now IS RACIST AND WRONG.

This will continue to infiltrate our schools unless YOU pass a RULE that actually restores the principles of
FREEDOM
DIVERSITY OF THOUGHT
POLITICAL NEUTRALITY and
HISTORICALLY ACCURATE TEACHING
in Utah classrooms via proper professional development of Utah's teachers, administrators, advisory and governing boards.

We will find out very soon if the State school board is educated, possess morals, and

respects the oath you took to listen to "we the people" you represent. Thank you for doing the right thing. If that cannot be done, thank you for stepping down.

Laura Bean

From: Jeremy <jrmv.davies@protonmail.com>
Sent: Wednesday, August 4, 2021 12:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello Utah State Board of Education,

I'm writing you today on something I never thought would need to be expressed; to please vote NO on the Earl/Cline Proposed Amendments to R277-328.

Banning words like 'Empathy', 'Equality', and 'Social Change' is probably the most egregious abuse of "cancel culture" I've seen in a while.

Since when have words such as 'Equality' and 'Empathy' been words that we shouldn't be teaching children? Do we not want our children to be raised with empathy?

I seriously hope that the Utah State Board of Education come to their senses and vote NO on this absurd amendment. If not, where does this stop?

Sincerely,
Jeremy Davies

From: Jason Baker <whitecollar2002@hotmail.com>
Sent: Wednesday, August 4, 2021 10:37 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

We must not allow teachers to teach Critical race theory. It will cause division in our communities, our children's classrooms and in our families. I believe Natalie Cline's amendments are necessary to prevent this from happening.

Thanks,
Jason Baker

From: Shanna Ormond <justsosmailbox@gmail.com>
Sent: Wednesday, August 4, 2021 1:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To Whom It May Concern,

Please vote no on the suggestion to ban words such as: empathy, equity, equality, inclusive education, racial healing, social change.

I understand that there are around 100 words that some are asking to ban. This is not okay in any way, shape or form.

We need our teachers to be able to teach and help our kids understand each other. Words are important and those wanting to ban them are afraid of their power. The power that words have to make change for a better world.

Please vote NO.

Thank you,
Shanna Ormond

laur.kitchens8@gmail.com

Please, please!!!

From a mother of upcoming 1st graders, whose mom is a teacher, and substitute myself—

PLEASE DON'T DO THIS TO OUR TEACHERS!!!!!!!

Kindly,

A concerned human!!!!
Lauren Kitchens
(801) 755-0193!!!

Sent from my iPhone

Begin forwarded message:

From: Lauren Kitchens <laur.kitchens8@gmail.com>
Date: July 29, 2021 at 4:12:16 PM MDT
To: rule.comments@schools.utah.gov
Subject: Importance of equity curriculum

To whom read this message:

I just heard about Texas passing a bill that no longer requires public schools to include writings on the civil rights movement in their classes. Before this happens in Utah, I needed to respond.

I grew up in Sandy, UT. I had a very privileged life that I am grateful for. That being said, there was NO diversity around me growing up. I didn't have a chance to really understand my place in the bigger picture.

It has taken years for me to understand. College is when I first started to understand the depth of just how much I did NOT know happened on our own soil. In fact, I had to learn some things 10 years AFTER college.

It does matter. I should have learned about something as huge as "Black Wallstreet."

Diversity is wonderful! I have children that are just starting out in school. My 6 year old twins understand how simple it can really be.

We don't need to deny our past. We need to acknowledge and do better.

We don't need to fear those who are in theLGBTQIA+ community.
I am already teaching my kids to respect and call friends whatever they want to be called, accept them for who they want to love, love them FOR whatever disability might have.

Whatever is cool. Just love and be kind. It's really that simple.

Please, allow teachers to teach them younger. Factual history that is important to know so they can do better. Grant teachers the respect to use their best judgement

I have such high hopes for this growing generation. Our kids will change the world. Let them have the facts.

Be kinder.

Thank you for reading this and considering this upcoming generation.

With kindness and hopefulness,

Lauren Kitchens
Parent in Murray School District

From: Lucinda Webb <lucindawebb11@gmail.com>

Sent: Wednesday, August 4, 2021 1:25 PM

To: Board of Education <board@schools.utah.gov>

Subject: West Jordan Parent / Very concerned with Clines Proposed Amendments to R277-328

Dear State School Board Members,

Thank you for the work you have done with DEI training and curriculum development

thus far. I have 2 children in the Jordan School District. I support the rule as it currently stands as well as the willingness for continued suggestions and recommendations for the model training, curriculum and rubric for districts.

I'm very concerned with Board Member Natalie Clines amendments. When I read the amendments she is proposing I think of the words censorship, lack of freedom and dishonesty. The list of words she does not want discussed is exhausting. These words / terms are still in the dictionary, is the next step to ban dictionaries from our schools? Our poor teachers. If this passes they will now live in fear of saying anything that could be construed incorrectly by some biased group. It seems incredibly harmful to the good work that has already been completed over the many years regarding social emotional learning and equity. Are our children not even allowed to ask questions at school anymore about race? How do you even teach a lesson on the civil rights era with these types of amendments? It feels as if the Natalie Cline group just wants to put on a movie of their choosing and not allow any type of discussion, learning or thinking to take place in our classrooms. Our children deserve so much better than this.

Thank you,

Lucinda Webb

From: Viveca Hutchinson <vivecahutchinson@gmail.com>
Sent: Wednesday, August 4, 2021 1:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote "yes" on Member Cline's amendment to R277-328. It is very important to me and my family that Critical Race Theory is not allowed in our Utah schools.

Thanks,
Viveca Hutchinson

From: Krista Mayne <juanago2@gmail.com>
Sent: Wednesday, August 4, 2021 1:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

I urge you to vote YES on Member Cline's amendment to R277-328 so that critical race theory isn't allowed in Utah schools.

There is no reason for any race to feel bad for the way that they were created.

Please don't allow this to be preached to young minds that are already struggling with insecurities.

Signed a concerned mother.

Krista Mayne,

-----Original Message-----

From: Andrea Globokar <anglobe@icloud.com>

Sent: Wednesday, August 4, 2021 1:23 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Preposed Amendments to R277-328

This is absolutely ridiculous and unnecessary. We are talking about Public NOT Private schools. An absolutely overstepping of authority. VOTE NO!

Andrea Globokar

From: Charles Litchford <clitchford@weber.edu>

Sent: Wednesday, August 4, 2021 1:22 PM

To: Board of Education <board@schools.utah.gov>

Subject: Thursday's vote

Please vote Yes!!!! on

Cline's amendment R277-328

Dr. Charles Daniel Litchford Jr.

Emeritus Professor of Professional Sales

From: Laura Evans <laurabeusevans@gmail.com>

Sent: Wednesday, August 4, 2021 1:22 PM

To: Board of Education <board@schools.utah.gov>

Subject:

VOTE YES on Member Cline's amendment to R277-328" Sent from my iPhone

From: Francesco Campos <chescoc45@gmail.com>

Sent: Wednesday, August 4, 2021 1:20 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote no on Earl/cline amendments of R277-328

Dear Utah state board of education members

I am a student in a Utah public school. I feel that me and my fellow students benefit from being taught equity, inclusion, diversity, and any other topic that helps us understand our own biases, privilege, and racism. I have seen many acts of racism in school. Teachers should be able to teach the real history of the United States and Utah so we can learn from our mistakes. Racism really burst communities and needs to be

taught about in schools. Again I Earle you to vote no on the Earl/cline amendments for R277-328

Thank you,
Frank campos

-----Original Message-----

From: b.nine.nineteen@gmail.com <b.nine.nineteen@gmail.com>

Sent: Wednesday, August 4, 2021 1:20 PM

To: Board of Education <board@schools.utah.gov>

Subject: Keep empathy in school. Vote NO on Earl/Cline Proposed Amendments to R277-328

I am absolutely appalled that the straw man of critical race theory is being used as an excuse to remove discussions of equity and empathy from the classroom.

I also don't understand how a group of people who claim to be focused on freedom would be willing to put these limits on a teachers first amendment rights.

-----Original Message-----

From: Amanda Mitchell <amanda.jane.mitchell@gmail.com>

Sent: Wednesday, August 4, 2021 1:20 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please vote no

Hello,

Please vote no on the Earl/Cline Amendments to R277-328. Part of the job of an education is to produce better, well-rounded people, but eliminating topics like empathy, equity, & social change do the exact opposite. You hold the future of Utah in your hands, please make it better.

Thank you,
Amanda Mitchell

Sent from my iPhone

From: James Peterson <petersonjames2317@gmail.com>

Sent: Wednesday, August 4, 2021 1:20 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote NO to Earl and Cline's proposed amendments to R277-328. We don't need more opposition to making our state a more inclusive place for everybody. Nor do we need more whitewashing of American History. That's what will result from passing these

amendments.

Thank you

From: Doug Jerman <douger76@yahoo.com>
Sent: Wednesday, August 4, 2021 1:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Honest, are you really going to let this woman wag the tail with her nonsense?

We don't limit speech in this country.

From: Rich Deacon <americanjunky@gmail.com>
Sent: Wednesday, August 4, 2021 1:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE NO on Member Cline's amendment to R277-328"

"VOTE NO on Member Cline's amendment to R277-328"

From: Hayley Kling <kling.hayley@gmail.com>
Sent: Wednesday, August 4, 2021 1:18 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

From: Barratt Nielson <bbjirms@gmail.com>
Sent: Wednesday, August 4, 2021 1:18 PM
To: Board of Education <board@schools.utah.gov>
Subject: Ban CRT

VOTE YES on Board Member Cline's amendment to R277-328

Please stop CRT from infiltrating our education system. Stop the racism in the classroom.

Barratt Nielson

From: Kim Seaich <kaseaich@dixie.edu>
Sent: Wednesday, August 4, 2021 1:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's Amendment to R277-328

Dear Utah State Board of Education,

Please vote tomorrow to adopt Member Cline's amendment to R277-328.

As a parent of five children and an employee of higher education, I wish to add my voice to the thousands of other parents in Utah who wish to stop Critical Race Theory – CRT – from being taught in public schools. There should not be a back-door left open that could allow CRT to be brought into our children's classrooms. As tasked by the Utah legislature, your position on the board means that you will need to make the vote needed to keep this poisonous indoctrination from infiltrating our schools. You speak for Utah parents.

I am very concerned that the aspects of CRT are making their way into Utah schools, colleges, businesses and government agencies. I am hoping that the Utah Board of Education will ban any teachings or trainings that include any tenets or characteristics of CRT. They are politically toxic and threaten our peaceful society by justifying hate and discrimination.

I have personally attended trainings at my university that have [tried to] teach us not to "see" persons of color as just their color (it's racist)...and in the next breath claim that being "color-blind" to a person's color and not acknowledging them in their color is racist. They are very literally contradicting themselves. Which is part of the point of the error in CRT teachings. They will find racism in any situation, regardless of whether there was any racism at all.

Racism in the United States is not prevalent everywhere and always. We have abandoned our racist past and have made progress, contrary to the lies that CRT would have us believe. Equality is guaranteed under the law – regardless of skin color. CRT would have you believe that it is not equality under the law that is important, but that equity is the only way to "end" racism in the US. This is not true. The most important thing about a person is not the color of their skin. As a white person, I am not an oppressor. A person of color is not a victim.

CRT is an American invention, a counter American revolution. It is un-American to believe it or teach it. I refuse to accept it. I will not be bullied into thinking I am racist when I know I'm not. I will not tolerate that this damaging theory becomes curriculum in our Utah schools.

Thank you for your work on behalf of me and other Utah residents.

Kim Seaich

From: Kylie Smith <kylie.stiles@gmail.com>
Sent: Wednesday, August 4, 2021 1:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Hello I would ask that you vote yes tomorrow on this amendment. We need to protect and teach our US history with our CRT motives.

Thank you!
Kylie Smith

-----Original Message-----

From: Christine Widtfeldt <cwidt13@gmail.com>
Sent: Wednesday, August 4, 2021 1:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES

Please vote yes to Member Cline's amendment to R277-328!

Thank you,
Christine Widtfeldt

Sent from my iPhone

From: Scott Ripplinger <bigbluedart@gmail.com>
Sent: Wednesday, August 4, 2021 1:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello.

I am a Davis County resident and my children attend schools in the Davis School District at all three levels. This proposal appears to be a very short-sighted reaction to the "danger" of Critical Race Theory. I am very concerned with this list of words being banned. I do believe that racial inequality has been a part of America to one degree or another throughout our history. Recognition of this is important to all of us as a society to be able to build and move forward, perfecting our collective imperfections, and binding and healing social wounds. And beyond all that, I am absolutely in awe that somebody would propose a ban on a word like "empathy" in schools. Really? We don't want our children to learn to care about others and try to understand their viewpoints?

I'll say this much. If this proposed amendment does go through I fully expect that it will be immediately brought to court and promptly found unconstitutional.

Regards,

-Scott Ripplinger

From: Amy Ritchie <amyritchie72@gmail.com>
Sent: Wednesday, August 4, 2021 1:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote

Please VOTE YES on Board Member Cline's amendment to R277-328.
Thank you!!
Amy Ritchie

From: Regan Gull <regangull@gmail.com>
Sent: Wednesday, August 4, 2021 1:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline/Earl Amendments

Please vote NO on the Cline/Earl amendments to R277-328. I support the rule as it stands. I've emailed before about these extremely dangerous and damaging propositions. As a veteran teacher, I witness daily the need to protect and promote equity and diversity in education and will be directly impacted by your vote, as will hundreds of thousands of students. The Cline/Earl amendments would endanger our most vulnerable students. I'm begging you to vote NO to these cruel amendments.

Regan Gull

From: Carolyn Martinez-Ross <cmartinezross@gmail.com>
Sent: Wednesday, August 4, 2021 1:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on proposed Earl/Cline amendments to R277-328

To Whom It May Concern,

As a Utah teacher and parent of school-aged children, I am horrified at the proposed ban on language we are allowed to use in the classroom. Concepts such as empathy and how to frame our individual moral and ethical responsibilities to one another in a larger society that is not always just or kind are at the heart of most of the texts I have taught in my 16 years as a secondary English teacher. They are some of the most important things I learned myself as a student in Utah schools. This attempt by fringe members of the board to effectively become the Thought Police of Orwell's *1984* chills me to my core and makes me fearful for the future of all students and educators here in Utah.

When I relocated back to Utah in April 2020 after a 17-year absence, I never dreamed that less than two years later I would be seriously considering moving my family out of state again. I cannot, however, in good conscience remain in a state where using words like "empathy" and "equity" in my classroom could cause me to lose my license. I ask you to preserve the integrity and intellectual honesty of the education system here in Utah and vote against this harmful, hateful legislation.

Carolyn Martinez-Ross

From: Kasey Crocheron <kccrocheron@gmail.com>

Sent: Wednesday, August 4, 2021 1:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

To whom it may concern,

As a father that has 2 children in the Utah schooling system, I vote No for the amendments posed by board members Cline & Earl regarding equity. As a gay person that grew up in the schooling system here in Utah, I know the impact first hand that diverse representation & equity in schools can & will have on our youth. We need a safe place where all of our children feel represented to help them NOT operate from a mindset of self preservation. Operating from a mode of self preservation inhibits people's ability to learn, especially youth. The amendments from Earl & Cline will go directly against creating that safe space of learning for our youth.

Thank you
Kasey Crocheron

From: Jeremy Ragonese <jeremy.ragonese@gmail.com>
Sent: Wednesday, August 4, 2021 1:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on implementing R277-328

Members of the Utah State Board of Education,

After reviewing the language of R277-328 as written and learning more about the clear deficiencies in its current form I urge you to listen to groups such as the Utah Education Association, the Utah Ethnic Studies Coalition and Utah Citizens for Positive Change in reconsidering and redrafting content that governs the subject of equity and diversity in Utah schools.

The over-hyped irrational fear and disinformation campaign of Mrs. Cline (and others)—reinforced by actions within the Utah State Legislature—are driving reasonable discourse completely off the proverbial rails, forcing quick-triggered reactions that have very real consequences and, if left in place in their current form, will create lasting damage to our institutions. To adopt this or any other rule advocating for "equity and diversity" while simultaneously forcing the avoidance of historical references, specific terms, and common relational practices, runs contrary to what critical thinking and healthy learning is all about.

Please do not allow Mrs. Cline or others influence a public education system that lives under constant threat or serves at the behest of an ill-informed, radicalized group within society. Because that's exactly what R277-328 is—a guideline for some, a tool for others, but mostly an incoherent mistake that overreaches and abuses our state education system for no good reason.

Sincerely,

Jeremy Ragonese

From: Britney Lindsey <britshif14@gmail.com>
Sent: Wednesday, August 4, 2021 1:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on R277-328!

Good afternoon!

As a parent of 4 school aged children I DO NOT want critical race theory being taught to my children in school! Our family is pleading with you to VOTE YES on Board Member Cline's amendment to R277-328!

Thank you!

Britney Lindsey

From: Rikki Rindlisbacher <rikkirox@gmail.com>
Sent: Wednesday, August 4, 2021 1:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments

Dear State School Board,

I am writing to you as a concerned parent. I was struck with such disbelief when I heard that board members have actually proposed to ban words coming out of the mouths of other Americans. This is a disgusting abuse of power and I will not vote for any member who votes for such a violation of our first amendment. School districts already have policies in place to manage teacher professionalism. This proposal is made out of pure hatred for people who think differently. Our students need to learn our state standards and teachers need to be able to use a wide variety of vocabulary to teach students to think critically and come to their own conclusions. Banning words simply steeps division, grows distrust, and further erodes our education system. Vote NO on this proposal.

Thank you,
Richelle Rindlisbacher

From: Vynessa Campos <vynessa99@gmail.com>
Sent: Wednesday, August 4, 2021 1:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: vote no on Earl/Cline amendments of R277-328

Dear Utah State School Board Members, specifically Stacey Hutchings:

I am a voter, parent, and teacher in the State of Utah. I am very alarmed by the

Earl/Cline amendments proposed for R277-328. I am asking you to vote no on these amendments.

First of all, Critical Race Theory is not taught in K-12 schools. But education should be accessible and relevant for all students, not just students from the predominant group. The amendments proposed by EARL and Cline take out any opportunities for teachers to have discussions that foster a safe educational environment for all students. Learning about the past and current racism and other types of discrimination in the US and our schools is the only way for things to change. That learning does not need to make members of one group feel guilty (if it is done the right way and teacher training can ensure that it is done the right way).

Not allowing teachers to discuss equity, equality, bias, privilege, racism, sexism (and the many, many other topics in the amendments) will only cause racism to grow, especially given the current trend in America.

These amendments even go against your own RESOLUTION NO. 2021-01 Denouncing Racism and Embracing Equity in Utah Schools.

Please do not pass these amendments and buy into the trend of ignoring racism and prejudice in this great country and our own state. Education has the power to make people better.

Thank you,
Vynessa Campos
Voter in District 6

--

The heart that breaks open can contain the whole universe.

From: coleton fronk <coletonfronk@hotmail.com>
Sent: Wednesday, August 4, 2021 1:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

From: R Colley <r3colley@gmail.com>
Sent: Wednesday, August 4, 2021 1:07 PM
To: Board of Education <board@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Jennie Earl <earlutah@gmail.com>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey

<stacey.hutchings@schools.utah.gov>; Cannon, Janet
<Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>;
Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark
<Mark.Huntsman@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>
Subject: Vote "YES" on Member Cline's amendment to R277-328

Dear Distinguished USBE Board Members:

Please vote "YES" on Member Cline's amendment to R277-328
at board@schools.utah.gov.

Natalie Cline, State School Board Member District 11, has worked tirelessly to defend my family and each of my children's families as she has worked on and provided an amendment to the new Critical Race Theory Rule. Natalie's amendment actually STOPS CRT. We the People of Utah want this Amendment. This Amendment will give parents more control, as they should have, over their own children.

The current rule allows things to slide through. We the People do not want that and are grateful you will choose the right thing and let the consequence follow.

Ms. Cline has demonstrated her deep study of CRT, which aligns with our family's core belief that all men are created equal. She understands it and knows what needs to be done to stop it. Please get behind this amazing board member and vote YES on her amendment to R277-328.

Thank you,

Rebecca Colley

Constituent - Utah

-----Original Message-----

From: Judy Neil <judyneil@me.com>
Sent: Wednesday, August 4, 2021 1:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote NO on the Earl/Cline Proposed Amendments to R277-328

Thanks,
Judy Neil

-----Original Message-----

From: Brett Kitchen <brettkitchen@gmail.com>
Sent: Wednesday, August 4, 2021 1:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: Board Member Cline's amendment to R277-328

Please vote yes to this amendment. We need it to be crystal clear that this crt crap can't be taught in our schools!

From: Jen Eaves <jenlovesreliv@protonmail.com>
Sent: Wednesday, August 4, 2021 1:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: PLEASE VOTE YES on amendment to R277-328

Dear School Board,

Please read in its entirety and RESPOND, thank you

I am writing to ask you to PLEASE VOTE YES on Natalie Cline's amendment to R277-328

As a school board you should be always **putting the children of Utah first**. Our children are under attack!

Natalie is the fighting for our children. CRT is very divisive; it teaches our children to hate. It is a complete lie that the U.S is systemically racist. We are the most diverse amazing country in the world. There is NOTHING good about CRT, it will destroy our children and our country

Natalie Cline's amendment clearly defines CRT, and its divisive concepts, The amendment requires the accurate teaching of history, which is VERY important

Ezra Taft Benson is a man I greatly admire; he served our country well as a Secretary of Agriculture. He has written many talks and books about what leads to socialism and then communism, ALL of these things he ant others have taught are happening in the U.S., it is very scary, especially for our children's future!

During Ezra Taft Benson's service to our country he met with Nikita Khrushchev, who said "You Americans are so gullible. No, you won't accept communism outright, but we'll keep feeding you small doses of socialism until you'll finally wake up and find you already have communism. We won't have to fight you. We'll so weaken your economy until you'll fall like overripe fruit into our hands.

In a talk titled Trust Not in the Arm of Flesh Ezra Taft Benson warned "**Now there is nothing wrong with civil rights; it is what's being done in the name of civil rights that is alarming. There is no doubt that the so-called civil rights movement as it exists today is used as a Communist program for revolution in America just as agrarian reform was used by the Communists to take over China and Cuba.**"

Three-fold attack

Briefly, the three broad objectives were and are as follows:

1. Create hatred (This is the main purpose of CRT)
2. Trigger violence
3. Overthrow established government

First, create hatred. Use any means to agitate blacks into hating whites and whites into hating blacks. Work both sides of the split. Play up and exaggerate real grievances. If necessary, don't hesitate to manufacture false stories and rumors about injustices and brutality. Create martyrs for both sides. Play upon mass emotions until they smolder with resentment and hatred.

Second, trigger violence. Put the emotional masses into the streets in the form of large mobs, the larger the better. It makes no difference if the mob is told to demonstrate "peacefully" so long as it is brought into direct confrontation with the antagonist. Merely bringing the two emotionally charged groups together is like mixing oxygen and hydrogen. All that is needed is one tiny spark. If the spark is not forthcoming from purely spontaneous causes, create it.

Third, overthrow established government. Once mob violence becomes widespread and commonplace, condition those who are emotionally involved to accept violence as the only way to "settle the score" once and for all. Provide leadership and training for guerrilla warfare. Institute discipline and terrorism to insure at least passive support from the larger, inactive segment of the population. Train and battle-harden leadership through sporadic riots and battles with police. Finally, at the appointed time, launch an all-out simultaneous offensive in every major city.

Please fight for our children

Jennifer Eaves

Sent with [ProtonMail](#) Secure Email.

From: Tina Prince (TRANS) <tina.prince@washk12.org>
Sent: Wednesday, August 4, 2021 1:06 PM
To: Board of Education <board@schools.utah.gov>
Subject:

Please vote Yes on Clines amendment R277-328

From: Christen Bezoski <cbezoski@yahoo.com>
Sent: Wednesday, August 4, 2021 1:06 PM
To: Board of Education <board@schools.utah.gov>
Cc: Chelsea Tanner <chelsea.england.4@gmail.com>; Christen Bezoski <cbezoski@gmail.com>; Braden Bezoski <bbezoski@gmail.com>
Subject: Vote "YES" to Board Member Cline's amendment to R277-328

Hello,

I am very much concerned that most people do not fully understand what Critical Race Theory is and what it encompasses. I am sharing here 3 items with you. One is a

personal story told to me by an acquaintance. One is Burgess Owens' thoughts on CRT. The other is a short video explaining what CRT is. Please, please vote YES to Natalie Cline's amendment to R277-328. The sake of our children's future is literally in your hands.

Here is the short story one person had regarding the teaching of CRT:

"My own personal story includes attending a CRT course during college. This was not on purpose, but for a diversity elective I chose to take ethnic studies to learn more about other cultures. It turns out I didn't learn anything about any other cultures, but I did learn a lot about the concepts of CRT. When the proponents of CRT claim I am ignorant, I just have to laugh. I wish I was. That class was one of the worst experiences of my life. After two years of dedicating my life in service to the people of Mongolia I came back to be told three times a week about what a terrible person I was because of the color of my skin. I was told about inherited racism and implicit bias. By the end of the term the students of color had self segregated from the white students in the class and would look at us sideways. They hated us, called us colonizers, and told us to shut up when we said something contrary to CRT in class, which was met with the applause of the teacher."

This story demonstrates that CRT will only create more division amongst society whereas people are touting CRT as a way to heal society. It will do the OPPOSITE.

Representative Burgess Owens:

"I grew up attending segregated schools in the Jim Crow South during a time when people were treated differently based on the color of their skin. Critical Race Theory preserves this way of thinking and undermines civil rights, constitutionally guaranteed equal protection before the law, and U.S. institutions at large. This is the United States of America, and no one should ever be subjected to the discrimination that our laws so clearly prohibit."

Here is a short video explaining CRT; it is a great tool to quickly get a better idea of what CRT truly means.

<https://www.clubforgrowth.org/custom-donations/cancel-critical-race-theory-fund/?scode=i210721C&email=%7Bemail%7D>

Thank you for taking the time to listen and for your consideration in voting "YES" to the amendment,
Christen Bezoski

From: Iain Harvey <iainharvey9@gmail.com>
Sent: Wednesday, August 4, 2021 1:05 PM
To: Board of Education <board@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Strate, Brent <Brent.Strate@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To the Utah State Board of Education,

My name is Iain Harvey, and I am a resident of Davis County (currently living in Kaysville, 4th-generation graduate of Davis High School), and a 7th-year teacher in Davis School District (currently teaching at North Davis Junior High in Clearfield). This year I was one of 15 secondary teachers in DSD selected to receive a "Best of Davis" award.

I have been very pleased with efforts by the USBE to promote PCBL and equity for all students. I am proud to say that I am a part of an amazing school district and state school system that works to help all students.

HOWEVER, lately I have also felt appalled at the current base-less culture war surrounding "Critical Race Theory," particularly as it is discussed by Natalie Cline and others. I appreciate the Board's efforts to work towards educational equity with R277-328, but **I urge you to vote NO on the proposed amendments by Cline et. al.** These amendments would only serve as needless obstacles for teachers. Cline claims to advocate for "freedom in education," and yet would police LEA's and teachers down to even restricting the language they can and cannot use. It would create a witch-hunt against teachers by outspoken activists who don't actually believe in or understand equity for students.

I think I speak for all teachers when I say that I only want what's best for students. Please vote NO on these amendments, and just let us teachers get on with doing our jobs- helping kids.

Sincerely,
Iain Harvey

--

Iain Harvey
iaineharvey9@gmail.com

-----Original Message-----

From: Melaney Farr <melaney@melaneyb.com>
Sent: Wednesday, August 4, 2021 1:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline's amendment

Please do not approve Member Cline's amendment, which erroneously conflates Critical Race Theory with the diversity, equity, and inclusion intended in the original bill.

Member Cline's amendment is not only disingenuous, but authoritarian, reflecting respect fore neither teachers nor the students in their care. It serves no place in Utah teacher's professional development, or in Utah curriculum.

Melaney Birdsong Farr

From: Hailey Helton <haileyhelton.07@gmail.com>
Sent: Wednesday, August 4, 2021 1:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote YES to amendment R277-328. Educate students properly, not indoctrinate. I would greatly appreciate it.

Sincerely,
Hailey H.

-----Original Message-----

From: monica mcdonald <gma_monka@yahoo.com>
Sent: Wednesday, August 4, 2021 1:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Please vote for Natalie Cline's amendment to the CRT bill now being considered. There are many loopholes in the current version which basically allow lots of CRT type of indoctrination to enter our schools. Cline's amendment closes those loopholes.

Vote yes on amendment R277-328

Board@schools.utah.gov

Our representative - kristan.norton@schools.utah.gov

From: Amanda E <amanda.empey@gmail.com>
Sent: Wednesday, August 4, 2021 1:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote NO on Earl/Cline amendments to R277-328

As a parent in South Jordan, I strongly disagree with the amendments that my representative (Natalie Cline) is proposing for Rule 277-328. I am proud to live in a community full of different types of ethnicities, families, and genders. Students of all backgrounds deserve to be represented in school, and the amendments Natalie Cline is proposing will make it harder for teachers to provide the quality of education that our children deserve.

Amanda Empey

-----Original Message-----

From: Kim Craig <bobandkim@craigs.org>
Sent: Wednesday, August 4, 2021 12:57 PM
To: Board of Education <board@schools.utah.gov>

Subject: Vote YES on Amendment to R277-328

Please vote YES on this amendment which will stop divisive concepts from being taught in schools, will require transparency and accountability from teachers and administrators, and allows parents to have the voice they need for what their children are being taught.

Thank You!
Kim Craig

-----Original Message-----

From: Derk Koldewyn <derk325@hotmail.com>
Sent: Wednesday, August 4, 2021 12:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hi—

As the parent of a nine-year-old in the Salt Lake School District, I'm urging you to vote no on the Earl/Cline proposed amendments to R277-328. There's no good reason to make lists of terms that teachers can't use in classroom discussion, especially when some of the terms are ones we DO want our children to learn and emulate, like empathy and appreciating diversity.

Thanks for your time,

Derk Koldewyn

Sent from my iPhone

From: Ambrea Banagas <ambreabanagas@gmail.com>
Sent: Wednesday, August 4, 2021 12:55 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please vote YES tomorrow on Member Cline's amendment to R277-328. I am the mother of 5 biracial children and I do not support CRT being taught in schools. Racism is a very complex issue that should be taught in the home. I strongly oppose the confusion and divisive and deceptive concepts that CRT teaches. Please uphold parental rights and vote YES for this amendment.

Ambrea Banagas

From: Marc Eisenstein <marce8417@gmail.com>
Sent: Wednesday, August 4, 2021 12:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Board Members,

I strongly urge you to vote YES on Member Clines amendment to R277-328. We need to teach our children to be inclusive and tolerant of others regardless of race, religion, or sexual orientation. Curriculum that teaches principles of Critical Race Theory just the opposite.

Thank you,

Marc Eisenstein

From: Melinda Mack <melindamack@hotmail.com>
Sent: Wednesday, August 4, 2021 12:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: Earl/Cline Ammendments

Dear School Board,

I have written to you before regarding this issue and want to make sure that my voice is heard again before a vote takes place on the Earl/Cline amendments to the Educational Equity issue. I am once again going to plead for those that are the most marginalized among us and ask that their voice be taken into consideration.

Critical Race Theory is not something to be afraid of but simply a way to see the world through someone else's perspective. I believe that seeing things through multiple perspectives gives us a chance to really reach everyone. I was in class one day two years ago and as I teach a co-taught classroom with a SPED teacher, I found that I had a sub in class with me one day. I have a student who while 14 years old is intellectually and behaviorally more like 9 years old. The substitute was older and asked me if I really thought we should be teaching students like the one I mentioned. I calmly explained to him that this student was able to participate when we modified the work for him and taught him at his level. He also provided an opportunity for others to work with a student in a way that teaches them compassion and understanding.

The Cline/Earl amendments attack items that we use in school to help everyone feel welcome in a way they can learn. There is compassion in teaching SEL curriculum and helping students to learn how to care for themselves and take care of their mental status. There is power in restorative practices instead of removing a student. Often when we look beyond the behavior of a student, we see that there is an issue in their lives that is preventing them from learning. Not every child comes to us in a classroom from a two parent, economically and emotionally stable household. Many come to us broken, including my own personal children who went to school after their dad's suicide 7 years ago. These children may not be able to learn or respond in a way that is appropriate but when we find what is hurting them, we are able to help them and then

they can learn and become a functional part of society.

I believe the Cline/Earl amendments are made in a place of fear. This year has been difficult and there has been too much change for everyone. Understanding that it is easy for me to see that some reactions are made without understanding the whole picture. I would ask that the board pause before making a decision as detrimental as this to our student's educational process. We have had institutional oppression as listed on the Cline/Earl list in the form of Plessy v. Ferguson to name just one prominent example. We as educators cannot pretend things like that didn't happen or didn't have an impact on students. Being placed in separate but equal facilities we have learned is historical marginalization and was never equal. We also have internalized racial superiority when we study history through the lens of race because we incarcerated Japanese Americans during WWII and did not treat our German citizens in the same fashion. Whether we want to understand that or not is up to us but as a society we will fare better when we see that our world has been shaped by our past actions, learn from it and move forward to correct mistakes. If we do not use the word oppressor and oppressed then how do we explain slavery? How do we heal racial bias created by humans because biologically we are the same if we do not address the historic problems we created and that includes genocide based on religion as well as color of skin?

I cannot find an amendment proposed that is in any way useful. Social change is good. We improve and here we stand at a crossroads where we can improve the lives of people around us through education. I am grateful for those considered rebels who made it possible for me as a woman to vote. I am grateful that my friends who are black can sit at a table with me and eat in a restaurant. I am grateful that we are becoming a better people. Please do not let us backslide by being afraid of change. The board has an opportunity to do good here in the lives of our students. Fear is never the way to proceed. Fear is what led to Japanese Internment camps. Fear is what often leads us to war. Fear is now how we should make our decisions.

As an American I want to live up to the ideals our country was founded on, and we have not yet reached those ideals, but I believe in an America where we can and education is key. The Cline/Earl amendments need to be universally struck down.

Melinda Mack
Mom/Educator/Citizen

From: Dave Staheli <dave.staheli@ironmail.org>
Sent: Wednesday, August 4, 2021 12:54 PM
To: Board of Education <board@schools.utah.gov>
Cc: Michelle Lambert <michelle.lambert@ironmail.org>; Dale Brinkerhoff <dale.brinkerhoff@ironmail.org>; Ben Johnson <ben.johnson@ironmail.org>; Jeff Corry <jeff.corry@ironmail.org>; Dave Staheli <dave.staheli@ironmail.org>; Hatch, Lance <lance.hatch@ironmail.org>; roy.mathews <roy.mathews@ironmail.org>; Kevin Garrett <kevin.garrett@ironmail.org>; janette.stubbs@ironmail.org; Steven Burton <steve.burton@ironmail.org>

Subject: Natalie Cline's Amendment to USBE R277-328

Dear Kristin Norton and all other USBE Members,

My name is Dave Staheli. I am a member of the Iron County School Board from Cedar City, Utah. I understand that on Thursday, August 5th the USBE will be working on R277-328. Please read my remarks on the Current version of the Rule and the proposed Amendment by Natalie Cline. I also invite my colleagues here in the Iron County School District to share their views on this rule.

On July 27, 2021 our Iron County School Board unanimously approved a statement on racism titled "ALL means ALL" (attached) which is an initial directive from the Iron County School Board and our Superintendent and District Administrators to all School Administrators, teachers and staff in Iron County Utah, regarding the definition of racism, instructional expectations, examples of approved and prohibited instructional activities, and consequences to those who violate this directive.

From my perspective as a member of our School Board, we are committed to the support of the values and morals of families/parents in our District and we need the true support of the Utah State Board of Education with R277-328 in a form which provides CLARITY, DEFINITION and CONTEXT which is lacking in the current version of the rule. Members of our School Board in Iron County have championed the value of "clarity" in our policies and other Board actions which we have passed recently. Ambiguity in policies and rules negates the supposed purposes of policies and rules and makes them unenforceable.

I have read both the Current R277-328 USBE rule and Natalie Cline's proposed Amendment to R277-328 (attached).

The CURRENT R277-328 rule as written has no efficacy in preventing the teaching of the many divisive tenets of CRT and related ideologies.

Natalie's amendment does provide the CLARITY, DEFINITION and CONTEXT which is lacking in the current version of the rule. The vast majority of my constituents in Iron County support the principles set forth in Natalie's amendment and I believe that the same sentiment prevails across the State of Utah.

Please respond to the public input that you have received from many people and adopt the Natalie Cline Amendment (attached).

Thank You,

Dave Staheli
Iron County School Board Member

From: Jacob Newman <jacob.newman@gmail.com>

Sent: Wednesday, August 4, 2021 12:53 PM

To: Board of Education <board@schools.utah.gov>
Cc: Cannon, Janet <Janet.Cannon@schools.utah.gov>
Subject: Vote no on Cline/Earl Amendments and Read/Watch the Crucible!

Dear Esteemed Members of the Utah State Board of Education,

I will keep my email brief and to the point: As you know, I reside in Board Member Cannon's District, and I am passionately committed to safe and healthy schools, in alignment with many of the strategic initiatives of USBE. After Board Member Cline's disastrous performance at an anti-CRT webinar yesterday in which she told the crowd that CRT will destroy our way of life and that children are choosing to identify as LGBTQ+ because then they will not identify as "oppressors", I urge you to do two things as you prepare for your upcoming vote on the Educational Equity Rule.

1. Reject both Cline and Earl's amendments and pass the rule as is. Opening the Pandora's Box of amending the rule seems like an exercise in division and chaos, something that Board Member Cline seems to thrive on. Don't give her the satisfaction of even entertaining changes. Honestly, her online activities, her recent performance at the anti-CRT webinar, and her amendments are not in keeping with her sacred oath to defend public education. She has violated the newly established bylaws consistently and she should be stripped of her committee assignments and publicly punished.

2. I urge board members to read *The Crucible* or watch the 1996 film with Daniel Day-Lewis. Board Member Cline is more like Abigail Williams (flinging misinformation in Utahns Against Common Core, in her [newsletters](#) that may run afoul of the bylaws and open records laws, and in public webinars) than a "warrior for truth." The parallels between Board Member Cline's actions and the actions of those maligning others in Salem and accusing others of witchcraft are chilling and relevant. Board Member Cline would be inclined to say "I saw Goody Public School Teacher with Critical Race Theory!" when she only saw accurate history being taught. (Imagine if Board Member Cline found the 1856 Republican Platform in which they vowed to eliminate the "Twin Relics of Barbarism" or in other words: slavery and Mormon polygamy when she claimed yesterday that CRT will destroy the American way of life. What a history lesson for her!).

Thank you for your hard work on educational equity and promoting appropriate professional development for our teachers. This rule is a good step forward. Together, we will build a more inclusive Utah K12 school system. I will always be a fierce advocate for the mission of USBE to champion public education.

Best,

Jacob Newman

-----Original Message-----

From: lawrence@lawrencelaw.com <lawrence@lawrencelaw.com>

Sent: Wednesday, August 4, 2021 12:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Lawrence Law

From: Tawnya Keller <tawnyakeller@gmail.com>
Sent: Wednesday, August 4, 2021 12:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on Earl/Cline amendments

Hello,

I have children in the SLC school district and am solidly against the Earl/Cline amendments. Please vote NO on these amendments. I know there was overwhelming support for equity during the formal hearing in July and yet these amendments would erase all references to equity and encourage the targeting of teachers. I'm a white parent of white children and believe white children need to learn history as it actually occurred, not only in a way that makes white people comfortable.

Thank you,

Tawnya Keller

From: Melanie Miller <melmiller57@yahoo.com>
Sent: Wednesday, August 4, 2021 12:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328"

Hello Board!

I am a concerned parent of 4 children who attend Alpine School District schools. My children deserve to be taught principles and values of freedom, their value as an individual as well as others value and how to see themselves and others in a light that builds them up, not tear them down. I will teach my children these principles but I need a community of teachers who will support me. I do not support the teachings of CRT and I would like to know that my children will not be taught the principles of CRT in any way. I believe Natalie Cline's amendment to R277-328 will help to prevent the deceptive and divisive teachings of CRT. We must be vigilant in this matter, our children's future depends on it. I plead with you to VOTE YES on Member Cline's amendment to R277-328!

Thank you!

Melanie Miller

From: Cammie Maw <camaw03@yahoo.com>
Sent: Wednesday, August 4, 2021 12:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328"

Sent from my iPhone

From: Eleni Wilding <wilding123@gmail.com>
Sent: Wednesday, August 4, 2021 12:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

James Moss

I am a mom, and now a grandma who's children and grandchildren attend public school in Orem. I am asking you to **PLEASE VOTE YES on NATALIE CLINE'S AMEMDMENT to R277-328.**

I am repulsed to my core by CRT. We do not have systemic racism in the U.S. According to Stanford Fellow and American economist Thomas Sowell:

"Systemic racism really has no meaning that can be specified and tested in the way that one tests hypotheses." Sowell further adds "the currency of the phrase reminds of the "propaganda tactics" of Nazi Germany, where if a lie was "repeated long enough and loud enough" it would be widely believed.

Let's stop this lie now! Public school children will be strengthened by teaching true history and love of country —

- a. The first countries to eradicate slavery forever were western nations.
- b. Slavery is not a race issue. It was an issue of conquest. Historically (and currently) in many parts of the world) Africans enslaved Africans, Muslims enslaved Muslims, White Europeans enslaved white Europeans.
- c. The word "Slave" comes from the word "Slav", my personal ancestry. Slavs were widely enslaved by Muslims during medieval times.

Please let us here in Utah stop this "theory" from becoming anything more than it is — a theory with problematic implications.

PLEASE VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328

Eleni Wilding

From: KENNETH TILBY <kktilby@msn.com>
Sent: Wednesday, August 4, 2021 12:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328"

To whom it may concern,

As a concerned citizen and parent I would urge you to please vote yes on this amendment in the subject line.

We need to get back to the basics of learning and stop the focus on disparity. Nobody benefits from this.

Thank you,
Katie Tilby

Sent from my T-Mobile 4G LTE Device
Get [Outlook for Android](#)

From: del <delhanks@gmail.com>
Sent: Wednesday, August 4, 2021 12:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: I I

Sent from [Mail](#) for Windows 10
I support bill R277-329 Del Hanks

-----Original Message-----

From: Ben Anderson <cedarvalleybuilders@msn.com>
Sent: Wednesday, August 4, 2021 12:47 PM
To: Board of Education <board@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>
Subject: Amendment R277-328

To all members of the Utah State School Board,

As the father of three middle school and high school age children who have been in Iron County schools since preschool, I very much urge you to vote YES on amendment R277-328. Thank you very much.

Sincerely,
Ben Anderson

From: Ryan Jackson <ryjacks@gmail.com>
Sent: Wednesday, August 4, 2021 12:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote yes to R277-328 amendment

Please vote yes to R277-328 amendment, to protect against divisive ideologies.

From: Penny Spangler <penny.spangler@icloud.com>
Sent: Wednesday, August 4, 2021 12:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Ladies & Gentlemen -

I am in disbelief of the Proposed Amendments by Ms. Earl and Ms. Cline to ban the use of words in the classroom that include:

Empathy
Equity
Equality
Inclusive education
Racial healing
Social change

Why in the world would we ban a teacher from teaching empathy? Shouldn't we all have some degree of empathy towards our fellow citizens regardless of whether or not they live in Utah? What is going on here?

I am thankful that my two children are grown adults. That they will not have to be subjected to this nonsense if passed.

Sincerely,
Penny Spangler

-----Original Message-----

From: Ken Hadfield <kennethmark10@hotmail.com>
Sent: Wednesday, August 4, 2021 12:40 PM

To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328 to further insulate against any efforts for CRT to be taught in our Utah schools.

Regards,

Ken H.

From: Courtney <cojo.19@hotmail.com>
Sent: Wednesday, August 4, 2021 12:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on member Cline's amendment to R277-328

Please do the right thing!

Sent from my T-Mobile 4G LTE device

From: Stephanie Fowers <stephaniefowers@gmail.com>
Sent: Wednesday, August 4, 2021 12:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes on Cline's Amendment

Hello! I just received an email about Cline's amendment to keep Critical Race Theory from Utah Schools. And I too want to add my support for her amendment. I think that critical race theory is racist, divisive and supports Marxist ideologies. Utah is better than that.

Thank you for all that you do and for listening to my concerns.

--

Stephanie Fowers
USA Today Bestselling Author
fowersbooks.com

From: Charlotte Maloney <mudfile@gmail.com>
Sent: Wednesday, August 4, 2021 12:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

As a resident of Utah, I am deeply concerned about the education of all of our children in the state. And, having incredible friends who have given their lives to teach our children, I care about their ability to continue effectively in their vocation.

The Earl/Kline proposed amendment would severely limit the ability of teaching professionals to teach accurate history and important life lessons to children. Additionally, it is an insult to career professionals.

Thank you for all you do.

Charlotte Maloney

From: Russell Bateman <russ@windofkeltia.com>
Sent: Wednesday, August 4, 2021 12:37 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on member Cline's amendment to R277-328

Dear Utah State Board members,

I have been watching with concern the attempts to rewrite history and to claim our country was founded on racism.

Our country is not perfect, but it is the greatest country in the world. We we have minorities from all over the globe literally risking their lives to enter this country illegally as well as others waiting years to enter the country legally.

CRT and the 1619 project are trying to reframe our country's history recounting a false narrative. We would do well to make it abundantly clear with no room for misunderstanding or equivocation that our children MUST be taught the truth and not some kind of propaganda that belittles and demeans our great history or individuals.

For this reason I am asking the members of the Utah State Board of Education to approve member Cline's amendment.

Respectfully,
Russell Bateman

From: Chantelle Kukahiko-Hughey <chantikukahiko@gmail.com>
Sent: Wednesday, August 4, 2021 12:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hello Utah State Board of Education,

As a Utah citizen and mother of (3) school-aged children, I'm against Critical Race Theory because it breeds division, contempt & racism. CRT maliciously promotes the destruction of America and its institutions. Please vote 'Yes' on Member Cline's amendment to R277-328. It's my understanding that this amendment will remove ambiguity regarding CRT-based curriculum so our classrooms may instead focus on

preserving our American Constitution-based values - patriotism, an honorable code of conduct, a strong work ethic, respectful expression of opposing viewpoints & gratitude for our freedoms. Thank you.

Best regards,

Chantelle Kukahiko

From: Ocea Wraye <oceawraye@gmail.com>
Sent: Wednesday, August 4, 2021 12:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Hi,

I am a parent of two small children ages 9 and 7 in David county school district. I urge you to hear my plea to NOT teach critical race theory in our schools. **I VOTE YES on Member Cline's amendment R277-328.** I vote to restore the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

Thank you very much for your time,

--

Ocea Wraye

From: Scott Wilkinson <scottwilky@gmail.com>
Sent: Wednesday, August 4, 2021 12:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: Proposed Amendments to R277-328

Board Members,

Please vote no to the Earl/Cline proposed amendments R277-328. This kind of thinking goes against everything this country stands for. Banning words to be used by teachers is dangerous and a precedence that should never be set. This kind of extreme racism cannot be tolerated.

Sincerely,
Scott H Wilkinson

From: Stacie Cieslak <staciecieslak@gmail.com>
Sent: Wednesday, August 4, 2021 12:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

We need to teach history whether it was good or bad so we can learn from the past.
Please **VOTE YES on Board Member Cline's amendment to R277-328!**

Stacie Cieslak

-----Original Message-----

From: rickytheory <rickytheory@gmail.com>
Sent: Wednesday, August 4, 2021 12:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Hi,

I encourage you to consider Member Cline's amendment to R277-328.

The ambiguity of the current bill does not offer much assurance regarding the quality of the education of our children nor the promotion of principles that will bring peace and prosperity to our community.

As our society seems to be destabilizing, objective truth and sound principles must be inculcated with clarity to restore stability. Member Cline's amendment gives the assurance that our education will continue to promote those principles that have enabled our nation and state to progress in unparalleled ways.

Please vote YES on Member Cline's amendment to R277-328

Sincerely,
Ricky Valadez

-----Original Message-----

From: Bruce <bruce@tietjen.org>
Sent: Wednesday, August 4, 2021 12:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on member Cline's amendment to R277-328

Dear Utah State Board members:

I have been watching with concern the attempts to re-write history and to claim our country was founded on racism.

Our country is not perfect, but it is the greatest country in the world.

We have minorities from all over the globe literally risking their lives to illegally enter this country and others waiting years to legally enter the country.

CRT and the 1619 project are trying to reframe our counties history to tell a false narrative and we need to make it extremely clear with no room for miss-understanding or equivocation that our children MUST be taught the truth and not some kind of propaganda that belittles and demeans our great history.

That is why I am asking the members of the Utah State Board of Education to approve member Cline's amendment.

Respectfully,

Bruce Tietjen

From: Shelley Scholzen <shelleyscholzen@gmail.com>
Sent: Wednesday, August 4, 2021 12:33 PM
To: Audit & Fraud <audit@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

As a very concerned citizen, Please:

"VOTE YES on Member Cline's amendment to R277-328"

Thank You,

Shelley Scholzen

From: Paxon Fischer <paxonfischer@gmail.com>
Sent: Wednesday, August 4, 2021 12:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please don't allow this to pass, as a Utah resident with kids.

-----Original Message-----

From: Cade McAllister <cadejmcallister@gmail.com>
Sent: Wednesday, August 4, 2021 12:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

As a citizen of Utah, I am very concerned about the Earl/Cline proposed amendments to R277-328. These extremist amendments will only hurt the education of Utah students.

These proposed amendments are the result of hysterical reactions to false narratives and have no place in our education system. I urge you to please vote NO on these proposals.

-----Original Message-----

From: Wesley Ozouf <wozouf@gmail.com>
Sent: Wednesday, August 4, 2021 12:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments to R277-328

These proposed amendments have no place in any educational system that values free thought and critical thinking.

Sent from my iPhone

From: Michael Fletcher <michael@entechsite.com>
Sent: Wednesday, August 4, 2021 12:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

VOTE YES on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools.

Michael Fletcher
Energy Tech Innovations

From: C. Jepson <christina.jepson@gmail.com>
Sent: Wednesday, August 4, 2021 12:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment

Dear Board of Education,

Please vote YES on Board Member Cline's amendment to R277-328. We need clear guidelines and prevention of back door policies to let CRT into our schools. CRT is extremely damaging to all children no matter their color.

Thank you,
Christina Jepson

Sent from my iPhone

From: kristen anderson <kanderson0914@yahoo.com>

Sent: Wednesday, August 4, 2021 12:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on amendment R277-328

To whom it may concern:

I am using my voice as a mother, a member of my community, and a public citizen living in the state of Utah. This last year has brought Critical Race Theory to my attention. As I have researched the nature of CRT, I find I disagree with all it represents. I have lived my entire life knowing about the history of racism around the world and in our country. I was not spared ignorance on the brutality of the past. I was raised to view others based on their character and goodwill, despite their race. I have friends and family of mixed race and never have I once had the thought that as a white woman, I am better or can do more. Nor will my children be raised to believe they are better because of their race or on the contrary that they should be ashamed for the "privileged" color of their skin. Children should be taught history in a manner in which they understand but can learn and grow from that knowledge. Segregation in any form in the year 2021 is unacceptable. My kids will be taught that ANYONE--no matter their race or gender can accomplish anything based on their own merits alone. SAY NO TO CRT, SAY YES to R277-328!! Thank you Natalie Cline!!!!

Thank you,
K Anderson

From: Alexander Price <t.xprice10@gmail.com>
Sent: Wednesday, August 4, 2021 12:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Earl/Cline proposed amendments

Please vote no on the Ear Cline proposed amendments to R277-328.

We should not be banning any words or topics from our classrooms. The feared ideology of the hour is not even taught in Utah K-12 schools. Please don't let uninformed fear mongers derail the education of our youth!!

Alexander Price

From: Katelyn Vidmar <katelynvidmar@gmail.com>
Sent: Wednesday, August 4, 2021 12:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on the proposed amendments

To whom it may concern:

My name is Katelyn Vidmar. I reside in the Jordan School District and have a child that will be entering kindergarten in 2022.

I would like to voice my opposition to the suggested amendments to the state rule on Equity in Education.

I believe that these amendments will harm our children as well as drive good teachers from our state. I am particularly concerned that these amendments include bans on teaching things such as civic engagement, equity, empathy, and cultural appropriation.

I am asking you to please vote no on the proposed amendments.

Thank you for your time.

Katelyn Vidmar

--

Katelyn Vidmar

From: Meg Young <mmyoung91@gmail.com>
Sent: Wednesday, August 4, 2021 12:28 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

I am very concerned by the amendments proposed by board member Natalie Cline. This is a wild overreach from a radical member of the board, and will severely interfere with education efforts. Our teachers have done far more for their students than Ms. Cline ever will, and this amendment will only serve to generate fear and paranoia in the classroom. Banning words from being used is a childish maneuver in response to an overblown, fake "crisis" that seems to only exist in the minds of people not actually involved in education, and this sort of overbearing policy addition is in conflict with the "small government" attitudes the leaders in this state claim to support. Please vote NO and prevent this kind of unconstitutional overreach from becoming a policy we will have to pay to defend in court later.

Thank you,

Megan Young

From: Stephanie Richins <thestephala@icloud.com>
Sent: Wednesday, August 4, 2021 12:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Greetings State School Board,

I am writing to you to urge you to vote YES to Member Cline's amendment to R277-328.

It is imperative that we are able to clearly define CRT/Critical Race Theory and its extremely divisive concepts. We must require the accurate teaching of history as defined in the definition section of the amendment.

PLEASE VOTE YES to Cline's amendment!!!!

Thank you.

Stephanie Richins

thestephala@icloud.com

-----Original Message-----

From: Andrea S Nelson <as.nelson@icloud.com>
Sent: Wednesday, August 4, 2021 12:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT amendment

The current CRT proposal has so many loopholes in it that it effectively does nothing to start the harm that CRT and any of its other names does to our students and community. Quit playing with words and vote for Ms. Cline's amendment R277-328

Sent from my iPad

-----Original Message-----

From: JeaLli Christensen <cookiesandmilk45@yahoo.com>
Sent: Wednesday, August 4, 2021 12:26 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Vote Yes

JeaLli Christensen

-----Original Message-----

From: Kris Peterson <kriswingpeterson@gmail.com>
Sent: Wednesday, August 4, 2021 12:26 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline Amendments

Dear USBE,

I am writing to encourage you to vote no on the Earl/Cline amendments. These amendments are thinly veiled racism and harmful to our students and teachers.

If we are interested at all in moving forward with empathy and equality It would be far more valuable to figure out how to have difficult conversations regarding EDIA issues. Restricting these conversations will continue to cause division and misinformation.

Please vote no.

Kris Peterson

Sent from my iPhone

From: Katie Anderson <ilovetheron@gmail.com>
Sent: Wednesday, August 4, 2021 12:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes to R277-328

Hi,

I email in asking that you please vote in favor of Amendment **R277-328!** Please let's avoid letting poison into our schools!!

Katie Anderson

From: Lindsay Ercanbrack <lindsayercanbrack@gmail.com>
Sent: Wednesday, August 4, 2021 12:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on the Cline/Earl amendments

Dear State School Board members,

My name is Lindsay Ercanbrack, an ELA teacher in Alpine School District. I am writing to encourage you to vote no on the Cline/Earl amendments to R277-328. As a teacher who strives to push students in their critical thinking skills, I believe what is happening with these amendments limits how students can be taught how to view and interact in our society that begs for more kindness, empathy, and understanding.

While I agree that there is no place for a teacher to persuade students on their personal biases or political opinion in the classroom, it is a slight to students to ignore social responsibility and the importance of being a good human being. To suggest terminology such as diversity, equity, inclusion, and empathy be prohibited from our curriculum goes against every teaching philosophy I stand for.

As responsible, trained adults, teachers should be given the opportunity to help our

future generation navigate a very complex societal system. My approach to these issues includes a safe space where carefully created lesson plans provide a space for reading and discussing ideas that promote understanding and empathy. I hope you align with this same thinking and see the value in keeping the doors open for educators to provide a way for all students to see themselves represented and valued in their education.

Thank you for your time, and I appreciate your support.

Lindsay Ercanbrack

From: julie rabb <juliannerabb@gmail.com>
Sent: Wednesday, August 4, 2021 12:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Empathy, equity, equality, inclusive education, racial healing, and social change. All words I strongly believe in, and as a social worker, have spent my career promoting.

Until we increase focus on these words and embrace these healing concepts—not erase them—fear, hate, and “othering” will continue to grow. My 3rd grade daughter understands this. The adults in decision making spaces must do better.

Please vote NO on the Earl/Cline Proposed Amendments to R277-328.

Thank you,
Julianne Rabb, LCSW

From: Stephanie Pope <steffyp90@hotmail.com>
Sent: Wednesday, August 4, 2021 12:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: Cline/Earl ammendment

Utah State School Board Members,

Please vote "No" on the Cline/Earl amendments to R277-328. As a teacher I see the need to protect and promote equity and diversity in schools and education.

Stephanie Pope

From: Carson Sparks <carsonksparks@gmail.com>
Sent: Wednesday, August 4, 2021 12:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To whom it may concern,

I believe my subject line speaks for itself, but I'll continue. If you're looking to ban speech in public education, especially as the result of a political agenda, you don't belong as an elected official in the United States of America.

It would seem that Board member Cline believes that "freedom" in education equates to restricting ideas with which she does not personally agree. If she's looking for a system in which totalitarianism and restriction of speech/freedom are in vogue, might I recommend she revokes her American citizenship and moves to the People's Republic of China? I hear that they're making great strides in this arena and the member's ideology would fit right in. Despite her attacks on the aforementioned nation's political system in the past, she sure seems to like their methods.

I expect better out of our country, and I particularly expect better out of Utah.

Sincerely disappointed that I even have to email about this shit,

Carson Sparks

-----Original Message-----

From: Jason Miller <801jay@gmail.com>
Sent: Wednesday, August 4, 2021 12:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: Censoring free speech?

Please toss out this harmful measure. Vote NO on Earl/Cline Proposed Amendments to R277-328.

It's unfathomable that we would enact a ban on words or worse, a bad on ideas that are not currently taught in Utah public schools.

I cannot fathom a reason why a teacher can not use such benign language such as empathy, equity, equality.

Please, please, please don't accept this amendment.

A very concerned parent,
Jason

From: Greg Camp <gregmcamp@gmail.com>
Sent: Wednesday, August 4, 2021 12:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Natalie Cline is an unpatriotic and racist traitor.

From: Angie Bennion <brangieb@gmail.com>
Sent: Wednesday, August 4, 2021 12:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: YES! Member Cline's amendment

"VOTE YES on Member Cline's amendment to R277-328"

As a biracial parent of 5 children I ask sincerely for you VOTE YES to Member Cline's amendment. And let me parent and raise my children in the things we hold dear to our hearts as Christians, to love one another, having forgiving hearts, showing kindness and compassion.

All of these Christlike virtues are what we teach our children to live by in their daily walk with others. Let us do what is right and parent our children as we are full on capable of doing. Your concern for my children's education should be based in those areas that apply to their future careers. All else is my parental right. Stay in your lane and vote yes to Member Cline's amendment.

Thanks
Angie Bennion

Sent from my iPhone

From: Douglas Jackson <doug@themortgage-expert.com>
Sent: Wednesday, August 4, 2021 12:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No Earl/Cline Amendments - R277-328

Please vote no.

Douglas & Jennifer Jackson

-----Original Message-----

From: Ryan Shaw <ryan.shaw@mac.com>
Sent: Wednesday, August 4, 2021 12:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

These amendments are a ridiculous response to a non-issue.

Banning teaching about "empathy"?

Please, please, stop this.

Ryan Shaw, concerned citizen.

-----Original Message-----

From: LeeAnn Schoonover <schooney43@hotmail.com>

Sent: Wednesday, August 4, 2021 12:19 PM

To: Board of Education <board@schools.utah.gov>

Subject: School board

Please vote YES on
MEMBER CLINES amendment
R277-328

Sent from my iPhone

From: Robert Eberhard <robert.l.eberhard@gmail.com>

Sent: Wednesday, August 4, 2021 12:18 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Below represents my public comment related to the amendments proposed by Members Earl and Cline to R277-328. I am a resident of Davis County, Utah and the parent of a student in Davis School District.

--

I have been troubled by the recent activity of Board member Natalie Cline, who, while professing not to speak as a member of the Board, uses her position as such as a platform to give herself clout in certain political communities within the state. Her proposed amendments to R277-328 further prove that she wants to bring her politics to our schools, and I do not believe that is appropriate. We should not be regulating the use of certain words in our schools and punishing teachers for trying to give a thorough education to our children.

I do not agree with Ms. Cline politically, but regardless, the School Board should be a non-partisan body, despite the rules in our state that have made it one. I have no issue with members of the Board having political affiliation or even winning in political races where their political party is listed. What I do have a problem with is when political issues of the day start to impact what will or will not be taught in the school that my son attends.

Critical race theory is not a thing being taught in Utah Public Schools. Ms. Cline refuses to share proof of where it has been, and her stated understanding of CRT does not align with what it is actually about.

I personally believe that it is important for our children to learn important things in

school, even things that make them uncomfortable. Depending on their age, there are ways to teach these uncomfortable things in ways that open their eyes to the ways that the world and our country truly are. Choosing to instead only teach the "good" history, one espoused by certain members of the political right, is very troubling to me. I am a product of Utah public schools, and I never learned some very important things taught in modern history scholarship until college. I could go into specific detail if you would like, but I don't think that's necessary.

I hope that you stand in opposition to the continued politicization of the Utah Board of Education by members Natalie Cline and Jennie Earl. CRT is not currently taught in our schools, and banning certain words from being used in our schools is not in the best interest of schools within the state.

Thank you for taking the time to read this email. I know you often have a difficult job and I appreciate that you have taken the time to serve on the Board of Education.

--

Robert Eberhard

From: Cheryl Dejno <cheryl@alpineviewappraisals.com>
Sent: Wednesday, August 4, 2021 12:18 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

I am asking you to please vote "Yes" on Member Clines Amendment to R277-328.

Cheryl Dejno

From: Colleen Wright <colleenw@gmail.com>
Sent: Wednesday, August 4, 2021 12:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please VOTE yes on Member Cline's amendment to R77-328. This will help protect CRT from being taught in Utah schools. I believe it is vital that we NOT teach CRT to students, which teaches them to hate their country and hate each other. Thank you for your consideration.

Sincerely,

Colleen Wright

From: Selina Llewellyn <sllewellyn@alpinedistrict.org>
Sent: Wednesday, August 4, 2021 12:17 PM
To: Board of Education <board@schools.utah.gov>

Subject: Please vote NO on the Cline/Earl amendments

Utah State School Board Members,

Please vote "NO" on the Cline/Earl amendments to R277-328. I support the rule as it stands. Cindy Davis is my board representative. As a veteran teacher who sees first hand the need to protect and promote equity and diversity in education and will be directly impacted by your vote, I implore you to listen to reason and humanity and vote "NO" on the Cline/Earl amendments.

Thank you,

Selina Llewellyn

--

Mrs. Selina Llewellyn
English Teacher

From: Rebecca McHaas <beccamchaas@mac.com>

Sent: Wednesday, August 4, 2021 12:16 PM

To: Board of Education <board@schools.utah.gov>

Subject: Clearly defining CRT and its teachings

Please VOTE YES on Board Member Cline's amendment to R277-328.

Thank you for advocating for all of our children.

From: Nicole Beeman <Nicole.Beeman.Hays@gmail.com>

Sent: Wednesday, August 4, 2021 12:16 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

The proposed amendments are atrocious attempts at censorship. Banning words is not a way to educate. The overreaction to a post collegiate theory for law students on race would be laughable if it wasn't actually changing K-12 education in Utah. Learning actual histories gives us the knowledge to not repeat them.

Warm Regards,

Nicole Beeman Hays

From: DAWNA DEWEGELI <dawnacd@msn.com>

Sent: Wednesday, August 4, 2021 12:15 PM

To: Board of Education <board@schools.utah.gov>

Subject: R277-328

I would like you to vote YES on Member Cline's amendment to R277-328.

-----Original Message-----

From: Laurel Zeibig <laurel.zeibig@gmail.com>

Sent: Wednesday, August 4, 2021 12:15 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This is ridiculous! Those words are important and are used by wonderful humans every day. To remove critical words from education...I honestly cannot put into words how much this truly makes my heart ache.

Why are these elected officials taking upon themselves to decide that THIS is where their efforts should be made? They do not deserve to be on the board and I truly hope, for the sake of thorough education, that they do not receive the votes to return.

Please vote NO.

-Laurel Zeibig

From: Jeremy Kelsch <jeremy@peppermintcabinets.com>

Sent: Wednesday, August 4, 2021 12:13 PM

To: Board of Education <board@schools.utah.gov>

Subject: Amendment to R277-328

Good afternoon and to whom it may concern. First off I would like to thank you all for the work you put into our schools to make them safe and effective for our children. I am sure its a very thankless job especially in these special times we are living in.

However the reason for my writing today is I would like to make my voice heard concerning the amendment to R277-328 PLEASE VOTE YES to Clines amendment. Critical Race Theory in my humble opinion has no place in our young childrens education. There is so many opinions of it that I feel it would need to really go under so much more scrutiny before it shows up in our public schools. I feel that we need to be teaching that skin color doesnt matter and either black or white we all get to live this life and work together to create a better world for all.

Thank you for your time.

From: Layne Papenfuss <laynepapenfuss@gmail.com>

Sent: Wednesday, August 4, 2021 12:13 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328!

This is a marxist anti-freedom of speech attempt at silencing school teachers and

making our classrooms places where teachers cannot respond to legitimate questions from students! Why is Earl/Cline trying to eliminate teacher's rights!?! I'd expect some stunt like this from Democrats, but never from Republicans who care about the Constitution.

Vote NO.

-Layne Papenfuss

From: Jocelyn Crowther <jcvisual@gmail.com>
Sent: Wednesday, August 4, 2021 12:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Please hear our sincere request for definition and clarity to this information presented before our students. I homeschooled a portion of the year last year, we returned at Christmas time. We are currently planning on returning in a few days. SO many of us parents are being pulled to consider opting out of public school if this direction continues without clarifying the bill.

Thank you for your representation and listening to the people,

Jocelyn Crowther

From: Natalie Brinton <nattybrinton@gmail.com>
Sent: Wednesday, August 4, 2021 12:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES to Cline's amendment R277-328

Board members,

I am writing as a concerned citizen and to let you know I am asking board members to **vote YES** to Board Member Cline's amendment to R277-328. I feel this important for our children and thus, the future of our state and country. Voting yes will put a stop to CRT being taught and thus give our children a better perception of their value and the value of all those in our country regardless of race. CRT is divisive which is the last thing we need to perpetuate in our country. We as parents deserve accountability and transparency from teachers and administrators. This amendment clearly defines terms to prohibit ambiguity and interpretation that allows CRT to sneak through. Please protect our children through their education. After family life, it is the framework of our country. We are counting on you.

Thank you,

Natalie Brinton

From: David Green <greendaddydave@gmail.com>
Sent: Wednesday, August 4, 2021 12:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

David Green
Cedar City UT

From: Jason <jasonthe@gmail.com>
Sent: Wednesday, August 4, 2021 12:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Board members,

Please vote no on the amendments proposed by Earl and Cline to R277-328.

As a legitimately elected member of the board, Cline has every right to display her racism as boldly as she chooses, but it has no place in Utah education policy. The proposed rules are not only unethical, they are untenable and in no way serve the best interests of parents, children, or educators in Utah.

Thank you,
Jason Williams

-----Original Message-----

From: Tyson Jensen <tysonjensen10@gmail.com>
Sent: Wednesday, August 4, 2021 12:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no!
Our children need education.

-----Original Message-----

From: Jessica Foard <jessicadfoard@gmail.com>
Sent: Wednesday, August 4, 2021 12:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please do not allow these proposed amendments. Editing history, removing keywords, and white-washing our past is not education.

Thank you,
Jessica Foard

From: Justin Beagley <justin.beagley@gmail.com>
Sent: Wednesday, August 4, 2021 12:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

We're in a drought. Dealing with a pandemic. And you're wasting our tax dollars on this stupid shit?

Virtue signaling while people are actually struggling?

From: Emily Dahl <emdahl22@gmail.com>
Sent: Wednesday, August 4, 2021 12:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

I am adamantly requesting the board to vote NO on the Earl/Cline proposal.

I am so sad that we have board members making decisions for our students who are this extreme is their beliefs.

-----Original Message-----

From: Sheila Hunter <sheilaontherun@gmail.com>
Sent: Wednesday, August 4, 2021 12:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Critical Race Theory is a racist ideology that must be banned from Utah's schools. Taking no position on this inaccurate Ideology is taking a position. Therefore, it is absolutely imperative that Utah's school board takes an official position and that you vote YES on R277-328.

Thank you!

Sheila Hunter

Sent from my iPhone

From: Christopher James <chrisrwbs@gmail.com>
Sent: Wednesday, August 4, 2021 12:09 PM
To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Don't do this! Teach our kids what ACTUALLY happened here in the US, not this whitewashed bullshit. "If we do not learn from history, we are doomed to repeat it."

From: Dave Staheli <dave@staheliwest.com>
Sent: Wednesday, August 4, 2021 12:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Cline-USBE R277-328 Amendment

Dear Kristin Norton and all other USBE Members,

My name is Dave Staheli. I am a member of the Iron County School Board from Cedar City, Utah. Our Board unanimously approved a statement on racism titled "ALL means ALL" which is an initial directive from the Iron County School Board and our Superintendent and District Administrators to all School Administrators, teachers and staff in Iron County Utah, regarding the definition of racism, instructional expectations, examples of approved and prohibited instructional activities, and consequences to those who violate this directive.

We are committed to the support of the values and morals of families/parents in our District and we need the true support of the Utah State Board of Education with R277-328 in a form which provides CLARITY, DEFINITION and CONTEXT which is non-existent in the current version of the rule. Several members of our Board in Iron County have championed the value of "clarity" in our policies and other Board actions which we have passed successfully. Ambiguity in policies and rules negates the supposed purposes of policies and rules and make them unenforceable.

I have read both the Current R277-328 USBE rule and Natalie Cline's proposed Amendment to R277-328.

The CURRENT R277-328 rule as written has no efficacy in preventing the teaching of the many divisive tenants of CRT and related ideologies. It is like trying to sell the services of a "neutered" Stud expecting to get some definitive result.

Natalie's amendment does provide CLARITY, DEFINITION and CONTEXT which is non-existent in the current version of the rule. The vast majority of my constituents in Iron County support the principles set forth in Natalie's amendment and I believe that the same sentiment is prevalent across the State of Utah.

Please respond to the public input that you have received from many people and adopt the Natalie Cline Amendment (attached).

Thank You,

Dave Staheli
Iron County School Board Member



IRON COUNTY SCHOOLS

CREATING A BETTER TOMORROW FOR ALL

Iron County School District's mission is to ***create a better tomorrow for ALL***. ICSD employees including teachers, custodians, bus drivers, secretaries, paraprofessionals, administrators, school board etc... work hard to create the conditions whereby ALL students will learn the Utah Core Standards. When we say "ALL", we mean "ALL", regardless of race, gender, disability or any other factor. Racism is defined as, "the belief that different races possess distinct characteristics, abilities, or qualities, especially so as to distinguish them as inferior or superior to one another leading to prejudice, discrimination, or antagonism directed against people."

Iron County School District will NOT tolerate any action, practice, process or approach that promotes racism as defined above. Any individual found promoting racism, as defined above, will be disciplined.

We value and trust the quality employees in ICSD and expect them to feel confident that they will be supported in their work to help students master the knowledge and skills listed in the Utah Core Standards. We expect ICSD employees to ask themselves if any action they take, practice they employ, process they follow, or approach they choose could promote the belief that different races possess distinct characteristics, abilities, or qualities, especially so as to distinguish them as inferior or superior to one another leading to prejudice, discrimination, or antagonism directed at people. *If the answer is "yes", DO NOT use said action, practice, process or approach.*

Example 1: One activity that has, unfortunately, been used in other states is to require students to line up according to privilege, with fairer skinned students lining up on one end of the line, indicating that they are more privileged and more likely to succeed, and students with darker skin on the other end of the line, indicating that they are less privileged and less likely to succeed. This activity promotes the idea that

individuals possess distinct characteristics, abilities or qualities depending on their race or skin color and could result in prejudice or antagonism. This is an activity that promotes racism as defined above and **will NOT be supported** in Iron County School District.

Example 2: (Utah Core Standards, 5th Grade Social Studies, Standard 3, Objective 2)

In a history class the students are asked to read about, discuss and explain how the U.S. expansion, issues of states rights, the institution of slavery, and economic development culminated in a Civil War. This activity does NOT promote the idea that someone's race or skin color distinguishes them as possessing certain characteristics, abilities or qualities. This activity does not promote racism and **will be fully supported** by Iron County School District.

Iron County School District will continue to create a better tomorrow for ALL and we commit to this with the understanding that ALL means ALL.

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1

If sent to you correctly, this document is formatted so each of these links take you to the page referenced.

R277-328-1. Authority, Acknowledgement and Purpose.

..... 2

This section covers authority, multiple acknowledgements which provide the context through which we must read and write this rule. It is important that the public and local LEA's see this as well. The purpose has been updated to reflect public comment input and feedback.

R277-328-2. Definitions.

..... 4

Public comment made it clear that many of these terms are misunderstood. To that end, much effort and time was put in to remove ambiguity and clearly define specific terminology.

R277-328-3. Additional Terms

..... 10

Because CRT worms its way into educational endeavors through alternate and deceiving ways, this is to ensure we are clear with the message and honor the intent and request of the legislative resolutions. We acknowledge that some of these terms/concepts are common and have been used in education literature

for a long time. Many have been coopted and are pervasive throughout pro CRT literature. **Any of the terms and concepts may, if taught through the framework of Critical Race Theory and other divisive concepts, can cause great harm in our schools and to our children.**

R277-328-4. Usage of Sex or other Classifications Mentioned in this Enactment 13

Self-explanatory.

R277-328-5. Educational Excellence and Race/Culture-Based Theories in Professional Learning. ... 14

This section has been modified and expanded to reflect the over 300 pages of public comment and

refocused to honor the requests made of our legislative bodies. This also honors and allows for training of teachers to teach historically accurate lessons.

R277-328-6. Educational Excellence and Race/Culture-Based Theories Curriculum and Instruction.16

This section has also been modified and expanded to reflect the over 300 pages of public comment and

refocused to honor the requests made of our legislative bodies. It has been framed positively. Additionally,

it references the importance of teacher neutrality, respecting a student's family and home values and honors

the sections regarding prohibitions. This section also allows for and delineates the teaching of historically

accurate lessons.

R277-328-7. Prohibitions.

..... 17

For our work as a board to be effective, we need to be explicitly clear with regard to activities, actions,

displays, resources, teaching and behaviors that have no place in the public school.

This section is

necessary and was requested in public comment.

R277-328-8. Applicability to Local Education Agencies and the USBE organization 18

This section outlines how this applies to both the USBE organization and local LEAs. It removes strategic

ambiguity and outlines responsibility for compliance.

R277-328-9. Compliance and Interpretation.

..... 19

This is clear and self-explanatory.

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2

1 R277. Education, Administration.

2 R277-328. Education Excellence and Race/Culture-Based Theories and Application in Schools

3 R277-328-1. Authority, Acknowledgement and Purpose.

4 I. This rule is authorized by:

5 A. Utah Constitution Article X, Section 3, which vests general control and supervision over

6 public education in the Board;

7 B. Section 53E-3-401(4), which allows the Board to make rules to execute the Board's duties

8 and responsibilities under the Utah Constitution and state law;

9 C. Section 53E-3-501(1)(c)(iv) which states the board shall establish rules and minimum

10 standards governing curriculum and instruction requirements: and

11 D. Section 53E-3-502(8) which requests the Board help school districts develop and 12 implement guidelines, strategies, and professional development programs for

13 administrators and teachers consistent with Subsections 53E-2-302(7) and 53E-6-

14 103(1)(b), (2)(a) and (b) focused on improving interaction with parents and promoting 15 greater parental involvement in the public schools.

16 II. This rule acknowledges that:

17 A. "Under both the United States Constitution and the constitution of the state of Utah, a

18 parent possesses a fundamental liberty interest in the care, custody, and management of

19 the parents' children" (Utah Code § 62A-4a-201).

20 B. The state of Utah recognizes that parents have the "right, obligation, responsibility, and

21 authority to raise, manage, train, educate, provide and care for, and reasonably discipline

22 their children" (Utah Code § 62A-4a-201) and "supports parents through a responsive

23 educational system that guarantees local school communities autonomy, flexibility, and

24 client choice" (Utah Code § 53E-2-301-3).

25 C. In the implementation of "all policies, programs, and responsibilities, the Utah Legislature,

26 the state school board, local school boards, and charter school governing boards" are

27 required to "respect, protect, and further the interests of parents in their children's public

28 education"(Utah Code § 53E-2-201-2(a)). Furthermore "political, atheistic, sectarian, 29 religious, or denominational doctrine may not be taught in the public schools except

as

30 provided in Section 53G-10-202" (Utah Code § 53G-10-402).

31 D. The Utah Legislature envisions an educated citizenry that "encompasses foundational

32 principles including strong moral and social values, and loyalty and commitment to

33 constitutional government" (Utah Code § 53E-2-301).

34 E. Educators are required to "comply with all federal, state, and local laws" (R277-217-3)

35 which includes the following prohibited conduct (R277-217-2-23) "exclude a student from

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participating 36 in any program, deny or grant any benefit to a student, or encourage a student

37 to develop a prejudice on the basis of: (a) race; (b) color; (c) creed; (d) sex; (e) national

38 origin; (D) marital status; (g) political or religious belief; (h) physical or mental condition; (i)

39 family, social, or cultural background; U) sexual orientation; or (k) gender identification;"

40 LEA's are required to report violations to the UPPAC (R277-217-5).

41 F. Objective truths exist and teaching should be based upon the same.

42 G. "Critical Race Theory" (CRT) utterly disavows America's founding principles and ignores

43 our national progress, such as the abolition of slavery, constitutional amendments, and

44 civil rights laws, to preserve liberty for all Americans and, instead establishes the false

45 premise that America has been and always will be a systemically racist nation.1

46 H. CRT is designed to further divide Americans by indoctrinating young students into being

47 ashamed of their race and or being a victim because of their race, setting races up against each other and advancing an ideology of hate. 2

49 I. CRT insults and demeans Americans of color by teaching that they are less intelligent

50 and capable to succeed and must have, by the force of law, extra benefits and special

51 advantages to compete in society. 3

52 J. CRT is diametrically opposite to American values and fails to remember Martin Luther

53 King Jr's words to judge, "*Not by the color of their skin, but by the content of their character.*" 4

55 K. **USBE** believes in "Equal Rights", specifically "*the God-given individual rights guaranteed*

56 *by the Constitution of the United States and the Constitution of the State of Utah*" and

57 that "*We recognize the contributions made to our quality of life through ethnic diversity*"

58 and "*affirm the infinite worth of all individuals, and seek the best possible quality of life for*

59 *all.*” 5

60 L. USBE does not promote or endorse any equity pursuits, funding, programs, policies,

61 initiatives or supports that are engaged in at the expense of equal rights or equal opportunity.

62
63 III. The purpose of this rule is to provide LEAs and the USBE organization with the standards for

64 education professional, specialists, advisory committees coalitions, task forces, etc., and

65 LEAs regarding professional learning, and guidelines and requirements for curriculum,

66 content, displays, teaching tools, assessments and instruction on educational excellence and

67 race/culture-based theories of education. Additional purposes are:

1 From the SCC Resolution in support of prohibiting Critical Race Theory.

2 From the SCC Resolution in support of prohibiting Critical Race Theory.

3 From the SCC Resolution in support of prohibiting Critical Race Theory.

4 From the SCC Resolution in support of prohibiting Critical Race Theory.

5 From the SCC Resolution in support of prohibiting Critical Race Theory.

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A. Protection from divisive concepts that are 68 destructive and endanger personal liberties,

69 and

70 B. Promotion of constitutional principles, teaching objective truths of American history

71 centered on the founding principles of our Constitution and Declaration of

72 Independence, the recognition of valuable contributions made to our country by all

73 Americans, the understanding of past mistakes and challenges that we have

74 overcome, and instruction through a lens of unity and equality.⁶

75 **R277-328-2. Definitions.**

76 I. “Auxiliary employees” means: para-professionals, instructional aids (or any position under the

77 same description), pre-service teachers, specialists, advisory committees, coalitions, task

78 forces, mentors, coaches, counselors, social workers, etc.

79 II. “Collective Guilt” means: “Critical race theory claims that individuals categorized as 'White'

80 are inherently responsible for injustice and oppression committed by white populations in the

81 past. This concept is sometimes framed as 'white guilt,' 'white shame,' and 'white complicity,'

82 which are psychological manifestations of collective guilt.”⁷

83 III. "Content" means: that which is utilized or occurs during the process of instruction, or assigned

84 homework.

85 IV. "Constitutional Principles" means: principles enshrined in the U.S. Constitution and the Bill of

86 Rights that guide the governance of a free nation and protect the individual rights and

87 freedoms of its people.

88 V. "Critical Race Theory" (CRT) means any theory or ideology that:

89 A. Derives or otherwise traces its origins or influences from, or pertinently overlaps with, the

90 "Critical Theory" social philosophy espoused by the Frankfurt School;

91 B. Teaches or promotes that social problems are created by racist or patriarchal societal

92 structures and systems;

93 C. Espouses the view that one race is inherently racist, sexist, or intentionally or inadvertently

94 oppressive

95 D. Espouses the view that one race is inherently responsible for the intentional or inadvertent

96 oppression of another race;

97 E. One race or sex is superior to another race or sex;

98 F. A person should be discriminated against because of the race or sex attributed to them or

99 be treated differently based on that classification;

100 G. A person's moral character is determined by the race or sex attributed to them;

6 From the SCC Resolution in support of prohibiting Critical Race Theory.

7 From Christopher Rufo, CRT Briefing Book <https://christopherrufo.com/crt-briefing-book/>

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H. The race 101 or sex attributed to a person makes them responsible for past transgressions of

102 that race or sex;

103 I. A person would or should feel discomfort, guilt, anguish, or any other form of psychological,

104 physical, or any other kind of distress on account of the race or sex attributed to them, or

105 sexual orientation; and

106 J. Work ethic or devotion to duty and obligations is inherently racist or sexist.

107 VI. "Critical thinking" means: one's ability to think clearly and rationally, understanding the logical

108 connection between ideas. It uses the analysis of facts, objective truths, proven principles

109 and original source documents and context to form a judgment including a rational, skeptical,
110 unbiased analysis, or evaluation of empirical evidence.
111 VII. "Curriculum" means instructional materials that have been approved pursuant to R277-468
112 and 53E-4-202.
113 VIII. "Displays" means: any piece of clothing, pins, stickers posters, screen saver, flags, etc.
114 available or visible to a student anywhere in the school.
115 IX. "Divisive Concepts" means any concept that espouses:
116 A. One sex, race, ethnicity, color, or national origin is inherently superior to any other sex,
117 race, ethnicity, color, or national origin;
118 B. The United States is fundamentally or systemically racist or sexist;
119 C. An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed
120 to them is inherently racist, sexist, or otherwise prejudiced or oppressive, whether
121 consciously or unconsciously;
122 D. An individual should be discriminated against or receive adverse treatment solely or partly
123 because of the sex, race, ethnicity, religion, color, or national origin attributed to them;
124 E. An individual's moral character is necessarily determined by the sex, race, ethnicity,
125 religion, color, or national origin attributed to them;
126 F. An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed
127 to them, bears responsibility for actions committed in the past by other members of the
128 same (or any other) sex, race, ethnicity, religion, color, or national origin;
129 G. Any individual should be targeted and made to feel discomfort, guilt, anguish, or any other
130 form of psychological distress due to the sex, race, ethnicity, religion, color, or national
131 origin attributed to them;
132 H. Meritocracy or traits such as a work ethic or devotion to duty and obligations are racist or
133 sexist, or were created or recognized by a particular race to oppress another race;
or
134 I. The term "divisive concept" includes any other form of race or sex stereotyping or any
135 other form of race or sex scapegoating;
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136 1. “Race or sex stereotyping” means ascribing character traits, values, moral and
137 ethical
138 codes, privileges, status, or beliefs to a race or sex, or to an individual because of
139 his
140 or her race or sex;
141 2. “Race or sex scapegoating” encompasses any claim that, consciously or
142 unconsciously, and by virtue of his or her race or sex, members of any race are
143 inherently racist or are inherently inclined to oppress others, or that members of a
144 sex
145 are inherently sexist or inclined to oppress others.
146 X. “Empirical data” means: data derived from the scientific process and is subject to
147 confirmation
148 by experiment.
149 XI. “Ethics” means: the promotion of the unenforceable laws of civility and decency
150 necessary
151 for sustaining a free and civil society based on a system of self-governance.
152 XII. “Freedom of Association” means the students right to engage freely during the
153 school day
154 with appropriate parental notice, understanding and consent. Freedom of
155 Association for
156 minors is not independent of parental values and consent. “Associations” include,
157 but are
158 not limited to the following:
159 A. Clubs
160 B. Surveys
161 C. Assessments
162 D. Content
163 E. Instruction
164 F. Counseling
165 G. Displays
166 H. Presentations
167 I. Restorative Practices
168 J. Racial segregation
169 K. Affinity groups
170 XIII. “Government-sanctioned or -facilitated racism” means any concept, theory,
171 ideology, action,
172 omission, custom, policy or practice enacted by elected officials or taxpayer-funded
173 entities
174 that:
175 A. Supports, promotes, or affirms the adverse treatment of an individual by virtue of
176 the race
177 attributed to them;
178 B. Results in the affirmation, adoption, or adherence to viewpoints that treat
179 individuals
180 adversely by virtue of the race attributed to them;

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C. Reinforces, supports, or affirms 169 the ahistorical and racist ideas promoted by the 1619

170 *Project* and likeminded endeavors and organizations or otherwise derives or can trace its

171 origins to the essays, curricula, and writings of the *1619 Project* and similar endeavors.

172 XIV. “Historically accurate” means: that which is determined by critical processes used in

173 apologetic procedures. The account is verifiable, contextually accurate, and generally reliable

174 as determined by:

175 A. Eye-witness Testimony:

176 1. Testimony attested to by multiple independent witnesses is usually considered 177 stronger than the testimony of one witness.

178 2. Affirmation by a neutral or hostile source is usually considered stronger than affirmation

179 from a friendly source since bias in favor of the person or position is absent.

180 (a) Witnesses usually don't make up details regarding a story that would tend to 181 weaken their position.

182 3. Eyewitness testimony is usually considered stronger than testimony heard from a 183 second or thirdhand source.

184 4. An early testimony from very close to the event in question is usually considered more

185 reliable than one received years after the event.

186 B. Data:

187 1. The data are strongly evidenced.

188 2. The data are granted by virtually all scholars on the subject, even the skeptical ones.

189 C. Original source documentation.

190 XV. “Inclusion” means the practice of engaging each student at the highest cognitive level

191 possible; and

192 A. to the maximum extent appropriate, for students with disabilities, providing access to

193 general curriculum and engagement in regular education classes with peers without 194 disabilities.

195 B. “Inclusive behavior” includes, but is not limited to:

196 1. the practice of welcoming each student to the class;

197 2. giving each child honest compliments over the course of the year;

198 3. asking for and welcoming each child's point of view in class discussions.

199 4. eliminating from the classroom blatant threats and overtly belittling statements.

200 C. “Inclusion” does not mean the implied or active acceptance, special recognition or

201 promotion of individual/family beliefs; association of special interest groups

202 D. Questionable theories, praxis, or curriculum that is designed to push an ideology, political
203 viewpoint/candidate, or special interest group shall not be displayed or presented in
k-12

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204 classrooms in any way; nor shall they be presented before a child without a parents
205 express written consent (Utah Code § 53G-10-402)

206 XVI. "Instruction" (both verbal and non-verbal) means any course material,
computer module unit,

207 class, lesson, activity, discussion, display, redirection, interaction, performance,
assembly or

208 presentation that provides instruction, information, counseling or mental health
services (in

209 house contracted) to a student.

210 XVII. "Learning community" means: the unit closest to the child; those partnered
together and best

211 situated to address the student(s) unique learning needs. i.e., Parent, Child,
teacher, and/or

212 other experts as agreed upon by the parent and teacher.

213 XVIII. "Logic" means: "reasoning conducted or assessed according to strict [proven]
principles of

214 validity."8

215 XIX. "Meritocracy" means: "A social system in which status or position is achieved
through ability

216 and effort (merit) not because of money or social position."9

217 XX. "Neo-Marxism" means: "Neo-Marxism is a loose term for various twentieth-
century

218 approaches that amend or extend Marxism and Marxist theory, usually by
incorporating

219 elements from other intellectual traditions, such as: critical theory, psychoanalysis
or

220 Existentialism. As with many uses of the prefix neo-, many theorists and groups
designated

221 as neo-Marxist have attempted to supplement the perceived deficiencies of
orthodox Marxism

222 or dialectical materialism. Many prominent neo-Marxists, such as Herbert Marcuse
and other

223 members of the Frankfurt School, were sociologists and psychologists. Neo-
Marxism comes

224 under the broader framework of the New Left. In a sociological sense, neo-Marxism
adds Max

225 Weber's broader understanding of social inequality, such as status and power, to
Marxist

226 philosophy. Strains of neo-Marxism include critical theory, analytical Marxism and French
227 structural Marxism. The concept arose as a way to explain questions which were not explained
228 in Karl Marx's works. There are many different 'branches' of Neo-Marxism often not in
229 agreement with each other and their theories.”¹⁰
230 XXI. “Neo-Segregation” means: “Critical race theorists endorse a new form of racial segregation—
231 often called racial affinity groups” or 'racial caucuses'—with separate meetings, facilities, living
232 quarters, and training programs for whites and racial minorities. The assumption is that whites
233 must 'do the work' to address their 'internalized racial superiority' and racial minorities must
234 be protected from invasive 'whiteness.’”¹¹

8 From Oxford Language Dictionary

9 From the *Oxford Reference Dictionary and Cambridge Dictionary*.

10 From <https://www.definitions.net/definition/neo-marxism>

11 From Christopher Rufo, CRT Briefing Book, <https://christopherrufo.com/crt-briefing-book/>

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XXII. “Objective truths”. means: 235 a verifiable fact or event that can be proven with evidence and can

236 be proven true without biases, feelings, ideas, or opinions; the opposite of “subjective truth.”

237 A. i.e., The United States of America was established with the signing of the Declaration of

238 Independence.

239 XXIII. “Original source document” means: an authentic, first created form or earliest version of an

240 historical letter, manuscript, book, photo or recording, which verifies an objective truth(s) and

241 is unedited, uncut, and without subjective commentary.

242 A. i.e., US Constitution, Bill of Rights, Military recorded film footage of World War 2,

243 “Democracy in America” by Alexis de Tocqueville

244 XXIV. “Postmodernism” means: “[A] late 20th-century movement characterized by broad skepticism,

245 subjectivism, or relativism; a general suspicion of reason; and an acute sensitivity to the role

246 of ideology in asserting and maintaining political and economic power.” The belief system of

247 Postmodernism challenges the principles of objective reality, reason, logic and the scientific

248 method as characterized by the Enlightenment. 12

249 XXV. "Professional Learning" means: any development, capacity building, onboarding, staff meeting

250 instruction and exercises, auxiliary district training (i.e. Google, Adobe, Microsoft, etc.),

251 contracted development, credits earned for required endorsements, etc. that is engaged in

252 and can be implemented in any instructional process.

253 XXVI. "Propaganda" means: information, especially of a biased or misleading nature, used to

254 promote or publicize a particular political cause or point of view.

255 XXVII. "Proven Principles" means: foundational assertions that have endured the process of

256 established validity through logic, reason, verifiable outcome data and historical accuracy.

257 XXVIII. "Racism" means: "the belief that race is the primary determinant of human traits and capacities

258 and that racial differences produce an inherent superiority of a particular race.

Racial

259 prejudice or discrimination."¹³

260 XXIX. "Race Essentialism" means: "Essentialist conceptions of race hold that the characteristics of

261 physical appearance referred to by racial terms are indicative of more profound characteristics

262 (whether positively or negatively construed) of personality, inclinations, 'culture,' heritage,

263 cognitive ability, or 'natural talents,' that are taken to be shared by all members of a racially

264 defined group. Proponents of non-essentialist views, on the other hand, believe that

265 essentialism about race grants inappropriate and excessive meaning to features that are 'skin

266 deep."¹⁴

12 From Encyclopedia Britannica <https://www.britannica.com/topic/postmodernism-philosophy>

13 From the Merriam Webster Dictionary August 8, 2020

14 Anna Stubfield; Social Theory and Practice, Volume 21, No 3 (Fall 1995) p 341; Florida State University <https://www.jstor.org/stable/23557192>

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XXX. "Race Scapegoating" means: Assigning 267 unwarranted responsibility or blame to an individual

268 or group based on race.

269 XXXI. "Race-Stereotyping" means: Assigning specific traits, values, morals, conduct, beliefs or ideology to a group or individual based on race.¹⁵
271 XXXII. "[Educational] Resources" means: any item available or visible to a student during the school day. This could also include internet resources, links, lesson plans, etc.
272 day. This could also include internet resources, links, lesson plans, etc.
273 XXXIII. "Teaching" means the instructional process and/or "the practice of the tenets of." i.e., pedagogy, practice, or praxis, etc.
274 pedagogy, practice, or praxis, etc.
275 XXXIV. "Subjective truth" means: that which cannot be verified as fact or proven with evidence devoid of biases feelings, ideas or opinions; the opposite of "objective truth."
276 of biases feelings, ideas or opinions; the opposite of "objective truth."
277 A. i.e., America is a systemically racist country.

278 **R277-328-3. Additional Terms**

279 I.) Any of the following terms and concepts may, **if taught through the framework of Critical Race**

280 **Theory and other divisive concepts or other prohibited activities** as defined, be a violation

281 of this rule. This list of terms and concepts is non-exhaustive and applies to all terms or concepts

282 that violate the provisions enacted herein:

283 **A. Critical Race Theory (CRT)**

284 **B. Action Civics**

285 **C. Social Emotional Learning (SEL)**

286 **D. Diversity, Equity, and Inclusion (DEI)**

287 **E. Culturally Responsive Teaching**

288 F. Abolitionist teaching

289 G. Agents of social change

290 H. Anti-racism

291 I. Anti-bias training

292 J. Anti-blackness

293 K. Anti-meritocracy

294 L. Obtuse meritocracy

295 M. Centering or de-centering

296 N. Civics Engagement

297 O. Collective guilt

298 P. Colorism

299 Q. Conscious and unconscious bias

15 From: Parents Involved in Cmty. Sch. v. Seattle Sch. Dist. No. 1, 551 U.S. 701; Edmonson v. Leesville Concrete Co., 500 U.S. 614 "Quote illustrating Stereotyping"

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11

300 R. Critical ethnic studies

- 301 S. Critical perspectives
- 302 T. Critical pedagogy
- 303 U. Critical self-awareness
- 304 V. Critical self-reflection
- 305 W. Culturally appropriate
- 306 X. Cultural appropriation/misappropriation
- 307 Y. Cultural awareness
- 308 Z. Culturally congruent
- 309 AA. Culturally compatible
- 310 BB. Cultural competence
- 311 CC. Cultural proficiency
- 312 DD. Cultural relevance
- 313 EE. Cultural relevant pedagogy
- 314 FF. Cultural responsiveness
- 315 GG. Culturally responsive practices
- 316 HH. Culturally responsive-sustaining education
- 317 II. Culturally sustaining pedagogy
- 318 JJ. Cultural Synchronization
- 319 KK. De-centering whiteness
- 320 LL. Deconstruct knowledges
- 321 MM. [Ideas of] Disruption
- 322 NN. Disruption of [perceived] power dynamics
- 323 OO. Diversity focused
- 324 PP. Diversity training
- 325 QQ. Dominant discourses
- 326 RR. Educational justice
- 327 SS. Elevating voices
- 328 TT. Embracing values
- 329 UU. Empathy
- 330 VV. Equitable
- 331 WW. Equity
- 332 XX. Examine "systems"
- 333 YY. Free radical therapy
- 334 ZZ. Free radical self/collective care

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- 335 AAA. Funds of knowledge
- 336 BBB. Hegemony
- 337 CCC. Historical marginalization
- 338 DDD. Identity deconstruction
- 339 EEE. Implicit/Explicit bias
- 340 FFF. Inclusivity education
- 341 GGG. Institutional bias
- 342 HHH. Institutional oppression

- 343 III. Internalized racial superiority
- 344 JJJ. Internalized racism
- 345 KKK. Internalized white supremacy
- 346 LLL. Interrupting racism
- 347 MMM. Intersection
- 348 NNN. Intersectionality
- 349 OOO. Intersectional identities
- 350 PPP. Intersectional studies
- 351 QQQ. Land acknowledgment
- 352 RRR. Linguistically literate and cultural pluralism
- 353 SSS. [stereotyped] “lived experiences”
- 354 TTT. Marginalized identities
- 355 UUU. Marginalized/Minoritized/Under-represented communities
- 356 VVV. Marginalized voices
- 357 WWW. Microaggressions
- 358 XXX. Multiculturalism
- 359 YYY. Neo-segregation
- 360 ZZZ. Normativity
- 361 AAAA. Oppressor vs. oppressed
- 362 BBBB. Patriarchy
- 363 CCCC. Postmodernism
- 364 DDDD. Privilege dominant racial groups
- 365 EEEE. Protect vulnerable identities
- 366 FFFF. Race essentialism
- 367 GGGG. Racial healing
- 368 HHHH. Racialized identity
- 369 IIII. Racial justice

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- 370 JJJJ. Racial prejudice
- 371 KKKK. Racial sensitivity training
- 372 LLLL. Racial supremacy
- 373 MMMM. Reflective exercises
- 374 NNNN. Representation and inclusion
- 375 OOOO. Restorative justice
- 376 PPPP. Restorative practices
- 377 QQQQ. Service Learning
- 378 RRRR. Social Change
- 379 SSSS. Social justice
- 380 TTTT. Spirit murdering
- 381 UUUU. Student centered
- 382 VVVV. Structural bias
- 383 WWWW. Structural inequity
- 384 XXXX. Structural racism

- 385 YYYYY. Systemic bias
- 386 ZZZZ. Systemic oppression
- 387 AAAAA. Systemic racism
- 388 BBBB. Systems of power and oppression
- 389 CCCCC. Transformational [curricular term]
- 390 DDDDD. Voice elevation
- 391 EEEEE. Validating values
- 392 FFFFF. Unconscious bias
- 393 GGGGG. White fragility
- 394 HHHHH. White guilt
- 395 IIIII. White privilege
- 396 JJJJJ. White social capital
- 397 KKKKK. White supremacy
- 398 LLLLL. Whiteness Woke
- 399 MMMMM. “[doing the] work”

400 R277-328-4. Usage of Sex or other Classifications Mentioned in this Enactment

401 I. The usage of sex or other related classifications mentioned in this enactment shall not be

402 construed as an endorsement of deviations from biological sex. These classifications are

403 intended to prevent, and shall have the effect of preventing, anyone from using any manner

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of fluidity or impermanence 404 regarding sex to circumvent the purpose and objective of this

405 enactment.

406 R277-328-5. Educational Excellence and Race/Culture-Based Theories in Professional Learning.

407 I. Prior to January 1, 2022, local LEAs and USBE shall provide professional learning to board

408 members, leaders, educators and auxiliary employees concerning Educational Excellence

409 and Race/Culture Based Theories in Education.

410 A. These trainings shall be offered through onboarding in each subsequent academic

411 cycle and other individuals employed by the LEA as needed.

412 II. The professional learning provided by an LEA and USBE shall include instruction in:

413 A. Recognizing and eliminating CRT and other similar “divisive concepts,” including their

414 propaganda, as noted and defined within this rule.

415 B. Identifying, defining and discussing practical tools, curriculum and resources that will help

416 promote objective truth, ethics, logic, meritocracy, and constitutional principles and their

417 implementation.

418 C. Providing “historically accurate” instruction.

419 D. Fostering a learning environment and workplace that respects the dignity and

420 uniqueness of all students and educators; including:

421 1. teacher actions that ensure physical safety, and

422 2. teacher actions that ensure an environment free of blatant threats and overtly belittling

423 statements toward any student or educator.

424 E. Establishing Learning Communities committed to continuous improvement, personal

425 accountability and responsibility encompassing the LEA, teacher, student and

426 parents/guardians, and

427 1. identifying any student in need of supports;

428 2. Parental rights and concerns about their child's education shall be respected and not

429 be treated as a barrier to overcome.

430 F. Acknowledging commonalities and uniqueness

431 1. looking for the good in everyone, including oneself, and

432 2. showing respect for all humans, cultures, traditions and beliefs that encompass the

433 ideals that all are inherently created equal and;

434 G. Collaborating with community members to understand and recognize common interests

435 and goals.

436 1. Parental rights and concerns about their child's education shall be respected and not

437 be treated as a barrier to overcome.

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H. Implementing principles and strategies 438 of foundational respect for all, as they pertain to

439 students and educators with varying abilities and needs.

440 I. Model critical thinking by helping students see various viewpoints and making decisions

441 about best ideas using:

442 1. empirical data

443 2. objective truths

444 3. proven principals,

445 4. original source documents.

446 J. Creating opportunities to recognize personal responsibility and exercises that recognize
447 the rights of all individuals and how to preserve them for future generations;
including:
448 1. opportunities to help students see how various actions can affect the
constitutional
449 rights of others today, and
450 2. instruction that relates how various individuals and groups in the history of the
United
451 States were denied constitutional rights.
452 K. Defending:
453 1. diversity of thought,
454 2. critical thinking,
455 L. Cultivating conditions that focus on optimal academic learning, parent
partnerships, and
456 equal opportunities for every student.
457 M. Learning how to assess individual student data in order to modify instructions
and supports
458 to serve individual learner needs.
459 N. Learning how to assess assessment data to identify both effective and
ineffective
460 execution in order to modify instructional strategies to better teach isolated
concepts.
461 O. Section I, 2 above, Utah Code and expectations of education professionals as it
applies to
462 the entirety of a child's school experience, this rule and parental rights.
463 P. Identifying and reporting infractions:
464 1. Office for Civil Rights (OCR), U. S. Department of Education; Region VIII;
465 Address: Cesar E. Chavez Memorial Building
466 1244 Speer Blvd. Suite #310
467 Denver CO 80204-3582
468 11IR-100 Nondiscrimination Policy and Complaint Procedures Page 5 of 8
469 Telephone: (303) 844-4303; TDD-Hearing Impaired (800) 877-8339
470 2. The LEAs formal complaint process pursuant to R277-107.
471 3. The state educational hotline. (801) 538-7813. USBE hotline:
472 <https://schools.utah.gov/internalaudit?mid=892&tid=4>
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III. The professional learning provided by an LEA or USBE may not include 473
instruction that
474 promotes or endorses any concepts listed in "Prohibitions."
475 IV. The professional learning provided by an LEA and USBE shall be done in
accordance with all
476 state and federal laws.

477 V. The content of professional learning provided by USBE shall be made freely
478 available to the
479 public by posting it to the website 14 days prior to the professional learning date.
480 VI. The content of professional learning provided by an LEA shall be made freely
481 available by the
482 LEA to all parents or other stakeholders in the LEA no later than 14 days prior to
483 the
484 professional learning date in which the learning is offered (finished document or
485 explicit
486 outline) upon request and include:
487 A. a copy of this rule; and
488 B. a copy of the USBE approved compliance rubric, written and established by the
489 Board,
490 showing how the professional learning and materials adhere to the requirements of
491 this
492 rule and other state codes.
493 VII. The professional learning referred to in Subsection (V) does include “coaching.”
494 VIII. The professional learning referred to in Subsection (V) does not include formal
495 remediation
496 sessions for a specific educator or employee.

497 **R277-328-6. Educational Excellence and Race/Culture-Based Theories**
498 **Curriculum and**
499 **Instruction.**

500 1) An LEA may only provide curriculum and instruction that includes concepts as
501 described in
502 Section R277-328:
503 a) in accordance with state and federal law; and
504 b) that contains age-appropriate content for the developmental age of the student.
505 i. Each individual under the employ of the LEA shall acknowledge that “age
506 appropriate”
507 is under the authority of the parent/guardian. (Utah Code § 53E-2-201-2(a), Utah
508 Code
509 § 62A-4a-201)
510 c) Promotes loyalty and commitment to constitutional government. (Utah Code §
511 53E-2-301)
512 2) If an LEA provides “content” that includes concepts as described in “prohibitions”
513 the content
514 shall:
515 a) be sent to parents of every registered student in the school in each instance
516 (recurring if
517 content is repeatedly introduced) with full and complete disclosure of content, tools,
518 and
519 teaching strategies at least 7 days before an open and regular public meeting of the
520 LEA's
521 governing board where parents are given ample time to write in and/or give public
522 comment regarding said content, resources, assessments, etc.

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b) be approved in 507 an open and regular public meeting of the LEA's governing board as

508 described in R277-468;

509 c) as applicable, contain content in accordance with the professional learning guidelines and

510 requirements established in R277-328.

511 3) As a part of impartial presentation or display, any individual under the employ of a public

512 school shall not, while delivering services, denigrate people, parents, family member(s), faith

513 traditions or current political leaders with which or whom disagree.

514 **R277-328-7. Prohibitions.**

515 I. The tenets outlined in the definition of "divisive concepts" often found in "critical race theory,"

516 undermine a free society and sound education and otherwise exacerbate and inflame divisions

517 on the basis of sex, race, ethnicity, religion, color, national origin, or other criteria in ways

518 contrary to the unity of the nation, the founding principles of the nation, and the well-being of

519 the citizens of Utah.

520 II. Therefore, no state education agency, school district, or public school, including a public

521 charter school, shall direct or otherwise compel students to personally affirm, adopt, or adhere

522 to any of the following tenets:

523 B. That any sex, race, ethnicity, color, or national origin is inherently superior or inferior;

524 C. That individuals should be discriminated against or receive adverse or preferential

525 treatment solely or partly because of the sex, race, ethnicity, religion, color, or national

526 origin attributed to them;

527 D. That an individual, by virtue of the sex, race, ethnicity, religion, color, or national origin

528 attributed to them, are inherently responsible for actions committed in the past by other

529 members of the same (or any other) sex, race, ethnicity, religion, color, or national origin;

530 E. That an individual, by virtue of the sex, race, ethnicity, religion, color, or national origin

531 attributed to them is inherently racist, sexist, or oppressive, whether consciously or 532 unconsciously;

533 F. That an individual's moral character is necessarily determined by the sex, race, ethnicity,
534 religion, color, or national origin attributed to them;
535 G. That an individual should be targeted and made to feel discomfort, guilt, anguish, or any
536 other form of psychological, physical, or any other kind(s) of distress due to the sex, race,
537 ethnicity, religion, color, or national origin attributed to them;
538 H. That meritocracy or traits such as a hard work ethic are racist or sexist, or were created by
539 a particular race to oppress another race; or
540 I. That the United States is fundamentally or systemically racist or sexist;
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III. No distinction among or 541 classification of students shall be made or manufactured on account
542 of race, color, or national origin.
543 IV. No course of instruction, unit of study, or any other curricular or extracurricular offerings
544 directing, facilitating, enabling, permitting, sponsoring, supporting or otherwise compelling
545 students to personally affirm, adopt, or adhere to any of the tenets identified shall be used or
546 introduced in any school within the jurisdiction of this board of education. Nor shall students,
547 directly or indirectly, be encouraged or incentivized in any manner to do so.
548 V. All training programs relating to diversity, equity, or inclusion must adhere to the provisions
549 outlined and shall, before being used, be reviewed by the board of education for full
550 compliance with this subchapter. This review shall also be available for discussion in a public
551 format to provide parents, guardians, and residents with a meaningful opportunity to
552 participate, review, and provide input on any proposed guidelines relating to diversity, equity,
553 or inclusion training for school district employees.
554 VI. Notwithstanding any other provision of law, this section does not prohibit schools, or entities
555 under the jurisdiction of the board of education, from including, as part of a course of
556 instruction or in a curriculum or instructional program, or from allowing teachers or other
557 employees to use supplemental instructional materials that include:
558 C. The history of an ethnic group, as described in textbooks and instructional materials

559 adopted in accordance with approved curriculum;
560 D. The discussion of otherwise controversial aspects of history, *only if* done so without
561 violating the provisions outlined within this rule and *only if* done so by presenting, from a
562 holistic point of view, a complete, neutral, and unbiased perspective of the subject matter
563 or prism;
564 E. The instruction on the historical oppression of a particular group of people based on race,
565 ethnicity, class, nationality, religion, or geographic region; or
566 F. Primary source documents relevant to such a discussion if otherwise approved for use in
567 curriculum or trainings, and otherwise comports with the provisions of above sections.
568 **IV.** The concepts and actions prohibited by this rule and this section apply to and include any
569 combination of standards, frameworks, curriculum, instruction, assessments, theories,
570 attitudes, instructional materials, resources, practices, processes of assessment and
571 assessment tools including those that center on student’s culture, identities, and context.

572 R277-328-8. Applicability to Local Education Agencies and the USBE organization

573 I. Notwithstanding any other provision of law, the provisions outlined in “prohibitions” shall also
574 be applied to all employees, advisory committees, coalitions, task forces, etc., as outlined.

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A. An LEA or 575 USBE shall not teach, instruct, or train any employee, contractor, staff member,
576 administrator, supervisor, assistant, part-time employee, parent volunteer, or any other
577 individual or group, to adopt, support, or promote critical race theory, divisive concepts, or
578 government-sanctioned or -facilitated racism as defined by the provisions herein enacted.
579 B. No employee of the LEA or USBE board of education shall face any direct or indirect
580 adverse consequences, penalty or discrimination on account of his or her refusal to
581 support, believe, endorse, embrace, confess, act upon, or otherwise assent to critical race

582 theory, divisive concepts, or government-sanctioned or -facilitated racism as defined.

583 1. The fair and equal treatment of individuals is an inviolable principle that must be
584 maintained in the state workplace.

585 2. The administrative head of each school shall use his or her authority to ensure
that the

586 school employees during work hours, and any contractors hired by the local LEA or
587 USBE to provide training, workshops, forums, or similar programming, for purposes
of

588 this section, to employees do not teach, advocate, act upon, or promote in any
training

589 to employees critical race theory, divisive concepts, or government-sanctioned or -
590 facilitated racism as defined.

591 3. No funds shall be expended by the LEA or UBSE board of education, or any
entity

592 under the board of education's jurisdiction, for any purpose prohibited herein.

593 **R277-328-9. Compliance and Interpretation.**

594 I. The USBE is committed to values of individual civil rights and liberties, and
individual human

595 dignity.

596 a) Neither USBE nor an LEA shall promote any values or ideology inconsistent with
those

597 values.

598 II. Teachers, students, or others who video or record curriculum or
teachers/administrators

599 violating this rule shall have full whistleblower immunity from any form of discipline.

600 III. An LEA shall ensure a formal complaint process is in place pursuant to R277-
107.

601 IV. Violations should be reported to the state educational hotline. (801) 538-7813.

602 USBE hotline: <https://schools.utah.gov/internalaudit?mid=892&tid=4>

603 V. Violations should be reported to the Office for Civil Rights

604 VI. Once training is complete for USBE and all local Boards of Education and
subordinate

605 personnel or auxiliary employees (including state and local Board Members,
606 Superintendencies, auxiliary employees, faculty, staff, specialists, task forces,
advisory

607 committees, etc.), the educational leaders of each LEA and USBE are subject to
the provisions

608 enacted herein and must enforce those provisions.

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VII. All previously constructed rules, resolutions, 609 strategic plan(s), standards and
other local and

610 state board policies and documents shall come under this rule and be modified accordingly

611 for compliance.

612 **KEY: educational excellence; race/culture-based theories; professional learning; instruction**

613 **Date of Enactment or Last Substantive Amendment: 2021**

614 **Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4)**

-----Original Message-----

From: Garrett Jones <chrisgarrettjones@gmail.com>

Sent: Wednesday, August 4, 2021 12:09 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This is the most ridiculous proposal I've ever seen in my life. I can assure you we will have a teacher shortage in this state if you add all of these ridiculous restrictions to the fact that we don't pay teachers in this state.

Vote No.

Sent from my iPhone

-----Original Message-----

From: Chris Reilly <creilly93@icloud.com>

Sent: Wednesday, August 4, 2021 12:08 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Chris Reilly, father of two kids at Skyline HS. Banning words is ridiculous and so immature. Let the teachers teach our whole and accurate history.

-----Original Message-----

From: Elizabeth Gordon <izzygord@icloud.com>

Sent: Wednesday, August 4, 2021 12:08 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328"

Do the right thing and pls set a better example for our kids!! Please Vote NO to this censoring, ridiculous amendment.

Sent from my iPhone

From: Stacia Dorman <staciadorman98@gmail.com>
Sent: Wednesday, August 4, 2021 12:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: PLEASE VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328

Dear Utah School Board members,

I hope you will feel inclined to vote YES on Member Cline's amendment to R277-328. We need to have very specific wording in place to ensure CRT is not hidden in our educational curriculum. Please continue to fight for what is truly in our children's best interest.

Sincerely,

Stacia Dorman

From: Charles Christensen <charlesahon@gmail.com>
Sent: Wednesday, August 4, 2021 12:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Good afternoon,

Please vote yes on Member Cline's amendment. We need to define and safeguard the teaching of the true and factual knowledge in our society.

Thank you for the consideration.

Charles

From: Emily Seegmiller <emilyseegmiller@gmail.com>
Sent: Wednesday, August 4, 2021 12:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment to R277-328

Please vote YES! I've watched an entire video going through the proposed changes and these are a very positive thing. Yes! Yes! Yes!

Emily Seegmiller

From: jesse deveraux <jessestruggle@yahoo.com>
Sent: Wednesday, August 4, 2021 12:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

My son just graduated from Clayton Middle School. Please continue to educate him on diversity, equality and inclusion. White supremacists are using CRT to frighten people into removing fact based education about racism. Do not fall for this ploy from the National Socialist Movement.

Thank you,
Jesse Deveraux

From: Katrina Brittner <kbrittner@gmail.com>
Sent: Wednesday, August 4, 2021 3:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on R277-328 amendment

Dear Board Members,

I am emailing to strongly request that you vote "yes" on Board Member Cline's amendment to R277-328. It is imperative as it removes strategic ambiguity from the rule as well as closes any potential back-doors that would let in CRT in our classrooms. This amendment clearly spells out what is appropriate and acceptable and what is not.

Please, PLEASE, support this amendment.

Katrina Brittner, parent

From: Mariana Stewart <marianatirsa@gmail.com>
Sent: Wednesday, August 4, 2021 3:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

I agree with Member Cline, who said of the proposed amendment R277-328...

"As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

My amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important

to explicitly define our terms!

Therefore, the first 13 pages of my amendment, painstakingly lays a strong foundation of context and understanding by:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
 - protect parental rights in education;
 - put limits on what teachers are allowed to teach, and that
 - require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

The "meat" of my amendment regarding professional learning and student instruction doesn't begin until pg 14. A table of contents has been provided and color-coding by section has been included for ease of reading."

Thank you,
Tirsa Stewart

From: Jessica Broadhead <jessicalbroadhead@gmail.com>
Sent: Wednesday, August 4, 2021 3:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Dear Board,

I "VOTE YES on Board Member Cline's amendment to R277-328".

We have worked for years to end racism. I believe that if these are included in our school system all it will do is reverse all the work we have done. Our country is amazing and has made changes for the better when actually needed. These changes will ruin all of that progress and all the blessings our country has because of freedom.

Sincerely,

Jessica Broadhead

-----Original Message-----

From: Cameron Keetch <ckeetch08@gmail.com>
Sent: Wednesday, August 4, 2021 3:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Board of Education,

As a resident of Utah, who was born and raised in this state I am ashamed of this proposed amendment. Having attended Legacy/Highland Elementary Schools, Mountain Ridge Jr. High, and Lone Peak High, I cannot imagine my education without learning about and having discussions surrounding so many of these topics that Cline is attempting to ban.

Equity, equality, empathy, and many other of these terms that this amendment attempts to ban are critical to having an understanding of what is happening in the United States, but are critical for being a good person. There is no good reason why the Utah Board of Education should ban these terms.

Please show respect and understanding in your voting and vote NO on this proposal.

Cameron Keetch

From: Callie Shields <callieshields6@gmail.com>
Sent: Wednesday, August 4, 2021 3:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

I'm taking the time to write because this proposed amendment is vile. The fact that we are genuinely considering banning teachers from saying words like "empathy, equality, and equity" disgusts me. Our children need to learn to care about others. It is important that these things are taught in their everyday lives as well as their schooling. Frankly, I wonder what good a rule like this could even be expected to bring. How could it be a good thing for our children to be brought up in an environment where they cannot talk about empathy? This feels like a politically motivated move that will only negatively affect our children's education. I implore you to vote no on this insidious amendment to better ensure proper education of our future generations.

Callie Shields

-----Original Message-----

From: Jennifer Hawkins <jjennhawkins@gmail.com>
Sent: Wednesday, August 4, 2021 3:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

I am writing to ask you to please vote yes tomorrow regarding making amendments to the new rule regarding Critical Race Theory. This rule is not enough and leaves many backdoors to allow interpretation that will allow this oppressive content to be taught in our classrooms. Amendment R277-328 will address my concerns and not allow these divisive concepts to be taught in our schools.

Thank you,

Jennifer Riding

From: E H <teammhodes@yahoo.com>
Sent: Wednesday, August 4, 2021 3:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear USBE members,

Please Vote YES and support Natalie Cline's amendment to R277-328. It will help clarify our opposition to CRT in Utah's schools. Take courage in doing what is right and in setting the example of love and unity for all of Utah's students.

Thank you,
Erika Hodges

-----Original Message-----

From: Kade <kijohn119@gmail.com>
Sent: Wednesday, August 4, 2021 3:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Earl/Cline

Sent from my iPhone

From: Lisa VanDyke <lisavandyke4@gmail.com>
Sent: Wednesday, August 4, 2021 3:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Utah School Board members,

Please vote no on the amendments offered by Mrs. Cline and Mrs Earl. Banning the use of ordinary words makes no sense.

Lisa VanDyke

From: Derek K <dbk2411@gmail.com>
Sent: Wednesday, August 4, 2021 3:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote No on Earl/Cline Proposed Amendment to R277-328

Dear USBE Members,

I am writing to encourage you to represent your constituents and vote no to the amendments proposed by members Cline and Earl. My opposition to these amendments lie in their overgeneralization and attempt to overreach the intended purpose of the originally proposed legislation.

Before expounding further it is vital to state, as has been shown by experts and professionals throughout our communities, that **Critical Race Theory** is NOT a subject covered or taught within Utah's K-12 system. These objections and fears stem from misinformation and a cultural boogeyman that further divides our communities.

Growing up in Utah I appreciated having teachers who taught both US and world history in a way that highlighted our national and local contributions but also mentioned our flaws. Having said that, I was shocked that it was not until my adult years that I learned of many of our missteps throughout history (Tulsa, Wilmington, and others). Yes, these events ARE dark moments in our history. But without an HONEST education of history, we fail to learn from our errors. I can't count how many times I was told "those who don't learn history are doomed to repeat it" in school. Yet as I've learned I never really learned history.

I emphasize again that CRT is NOT taught in Utah's K-12 classes - making the bulk of the proposed amendment unnecessary. I appreciate the effort to ensure teachers approach historical and social subjects in a fair and balanced manner. However, if the pendulum is allowed to swing too far in the direction of censorship and national exceptionalism we are setting ourselves up to repeat history in many ways. Understanding where scars exist does not make us a lesser nation/community. If anything it shows **strength** to approach these topics and materials with honesty and compassion.

As I review the terms requested to be banned within this amendment I am shocked and appalled that words and concepts such as 'empathy', 'equity', and 'racial prejudice' are prosed for prohibition. First, the ideas of empathy and equity are things we strive for, are they not? Even on the grounds of basic civics and psychology banning those two terms would limit the education of any student. Secondly, how would teachers be expected to cover monumental moments like the Civil War, World War II, the Civil Rights, and others without mentioning racial prejudice?! The proposed language of these amendments shows that those responsible for its crafting have never stepped foot in an educator role. This is ignorant to content, pedagogy, and frankly reality.

I encourage you to listen to the professionals and experts who have dedicated their lives to educating and uplifting our children and communities (not to mention many do so while being paid well below their worth). While I understand that parents and others should have a voice (myself included), it is easy to be misled by a vocal minority with misinformed and/or ignorant fears. In this regard please decline the overstepping and misinformed amendments proposed.

Thank you for your time.

--

Derek Kent

-----Original Message-----

From: Desiree Bell <desired.shots.photo@gmail.com>

Sent: Wednesday, August 4, 2021 2:59 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline proposed amendments on R277-328

Thank you for viewing this message! As a mother with children in Utah public schools, I beg you to vote NO on the Earl/Cline proposed amendments on R277-328. All of our children deserve an education based on truth, empathy, kindness and reality. I hope this amendment does not pass so we can ensure a healthier, more productive society built by our children.

Thank you!

Desiree Bell

From: Jana Carter <janacrtr@gmail.com>

Sent: Wednesday, August 4, 2021 2:59 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Board Member Cline's amendment to R277-328

PLEASE support **Natalie Cline**

USBE Board Member, District 11 amendment!!

PLEASE!

https://myemail.constantcontact.com/URGENT-CALL-TO-ACTION-.html?soid=1134752996925&aid=bGxHswm_c_Q

From: Jeff Cramer <jgcramer@gmail.com>

Sent: Wednesday, August 4, 2021 2:59 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

School Board,

The proposed amendment that is to be voted on this week has many issues and should not be passed. To ban words in school is what Fascists do. To say that teachers should not be allowed to use words like empathy, equity, inclusive education, racial healing is abhorrent.

Critical Race theory is a college level class and is in no way taught in our schools and this fear mongering for a nonexistent problem is crazy. Focus on actual issues like how are we going to keep our children safe. My niece is too young for the vaccine and has a heart condition and people are more worried about a supposed threat from our teachers

than an actual proven threat that is on our doorstep.

Vote no to this blatant abuse of power and focus on how to handle the actual current crisis.

Jeff Cramer.

From: wavesandsand <wavesandsand@gmail.com>
Sent: Wednesday, August 4, 2021 2:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Board,

Critical Race Theory (CRT) is an effective tool to divide races of people and to justify hate or create hate towards those targeted by its deceptive premise.
My children will not be taught CRT, a derivative of CRT, or the option to be taught CRT or any other euphemistic naming convention with roots to CRT – now or ever.

History is one thing, CRT is quite another.

I respectfully ask that you:
VOTE YES on Member Cline's amendment to R277-328

Shawn Wheatfill

From: Mari Lynn Cook <GR8COOKFAM@msn.com>
Sent: Wednesday, August 4, 2021 2:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

We need to eradicate CRT!!!
It continues to infiltrate our schools and pollute the minds of our young children!
It erases principles of freedom, diversity of thought.
These concepts are deceptive and divisive. It is inappropriate for the school to teach these concepts.
Please listen to parents on this matter.

Thank you,

Mari Lynn Cook

From: Kim Harland <kim.harland@yahoo.com>

Sent: Wednesday, August 4, 2021 2:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: YES to R277-328

I want to vote yes to R277-328. I want to know that I have every right as a parent protected before CRT gets here and there is nothing I can do. I DO NOT want critical race theory anywhere near my children!

Thank you,
Kim Harland a concerned parent.

From: Lisa Wall <wallclan99@yahoo.com>
Sent: Wednesday, August 4, 2021 2:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: PLEASE VOTE YES on Board Member Cline's amendment to R277-328

Dear Board Members,

Please vote YES on Board Member Cline's amendment to R277-328!

As parents of two teenagers in the Park City School District, and after all of our extensive research on CRT, we are firmly opposed to the teachings of this theory in our Utah schools.

Thank you for your support of our children and for your vote of YES on this amendment.

Sincerely,
Joe and Lisa Wall

From: Melanie Christiansen <anlicia@yahoo.com>
Sent: Wednesday, August 4, 2021 2:57 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Earl/Cline Proposed Amendments to R277-328

Vote YES on Earl/Cline Proposed Amendments to R277-328

[Sent from Yahoo Mail on Android](#)

-----Original Message-----
From: Kami Merrill <kamijomerrill@gmail.com>
Sent: Wednesday, August 4, 2021 2:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

To the State Board of Education:

I am writing in regards to Natalie Cline's proposed amendment to R277-328 concerning Critical Race Theory. Please vote yes to this amendment. It is crucial that we protect our youth from the destructive, Marxist ideas being introduced by anti American leftists. Critical Race Theory is a divisive, tricky tool being used by those who are seeking out overthrow. Dividing the races and implanting racism is one of the steps used to move a nation towards communism. We must recognize it for what it is and put safeguards in place to protect the rising generation.

Respectfully,
Kami Merrill

Sent from my iPhone

From: Alexys Mittelstaedt <mittelstaedt.alexys@gmail.com>
Sent: Wednesday, August 4, 2021 2:55 PM
To: Board of Education <board@schools.utah.gov>
Subject: vote Yes!!

Please vote Yes to member Cline's amendment to R277-328.

From: jonilynn838 <jonilynn838@gmail.com>
Sent: Wednesday, August 4, 2021 3:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Dear Utah school board,
I am writing today to encourage you to vote YES on member Clines amendment to R-277-328. Critical Race Theory(CRT) and the 1619 Project have no place in Utah Schools. They are both biased, factually inaccurate and divisive. Our children need to be encouraged to reach their potential and to work with others to use their skills and talents to better a functioning society, not to tear it down! Teaching kids that they are privileged or victims based on skin color only teaches distrust, guilt, self pity and hatred! Non of these are attributes to add to any society that hopes to be successful!
KEEP CRT AND THE 1619 PROJECT OUT OF ALL PUBLIC INSTITUTIONS!
Thank you,
Joni Miller

Sent from my T-Mobile 4G LTE Device

-----Original Message-----
From: Anne Beus <annebeus@gmail.com>
Sent: Wednesday, August 4, 2021 3:30 PM
To: Board of Education <board@schools.utah.gov>

Subject: CRT

Dear Molly,

Please vote YES on Member Cline's amendment R277-338. This amendment is essential to the fight to keep Critical Race Theory out of Utah schools. Critical Race Theory is a Marxist doctrine designed to create and exacerbate racial divisions for the purpose of overthrowing the government.

At this point we are waging a war of words with those factions who want to flood our schools with elements of CRT. They like to claim that CRT is not being taught in our schools and consequently there is no need to ban it.

Nothing could be farther from the truth. We know of hundreds of incidents across the nation and across our own state where students were indoctrinated by teachings from books written by Ibram X. Kendi, or forced to endure public ridicule based on their skin color or forced to deconstruct their own race or sexuality. We must stop the teaching of these pernicious ideas now, and Member Cline's carefully written amendment closes the loopholes that proponents of CRT are exploiting to get their doctrines into the classroom.

Please vote YES on Member Cline's Amendment R277-338.

Best regards,

-Anne

From: Bill <sunrider96@gmail.com>
Sent: Wednesday, August 4, 2021 3:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please VOTE YES on Member Cline's amendment to R277-328

Member Cline has put forth some changes to Amendment R277-328 which will help prevent the divisive concepts of Critical Race Theory from being taught in Utah schools.

Our teachers have absolutely NO business teaching CRT or any similar concepts to our children.

Respectfully,

Bill and Arlene Tafolla

-----Original Message-----

From: bill wade <rudyanbill@yahoo.com>
Sent: Wednesday, August 4, 2021 3:29 PM
To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Re: Natalie Cline

Attempts by the referenced member to ban words used by teachers smacks of the tactics used by the Nazi party just prior to the WWII. Telling our teachers they can't use words because they offend "white" privilege is ludicrous. When we stop teachers from teaching about life, we are on a slippery slope to telling them to only teach what the privileged few want the children to hear. That can only lead to heretical governance.

Bill Wade

-----Original Message-----

From: jan toulatos <jtoulatos@gmail.com>
Sent: Wednesday, August 4, 2021 3:28 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote

Vote NO on that Natalie Cline suggestion, plan, nonsense. What ever that stupid thing is she is proposing. Really! Empathy? Ridiculous!

Sent from my iPhone

-----Original Message-----

From: Whittney Clark <whittneyclark@me.com>
Sent: Wednesday, August 4, 2021 3:28 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am an educator and parent in the Salt Lake County. I have very real concerns when we ban or censure words and information. Please Vote NO on Earl/Cline Proposed Amendments to R277-328.

Thank you,

Whittney Clark

-----Original Message-----

From: Kim Raybould <kimraybould@comcast.net>
Sent: Wednesday, August 4, 2021 3:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

Please vote NO!!!!

Kim

From: Luana hotmail <luana_rampton@hotmail.com>
Sent: Wednesday, August 4, 2021 3:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: "Vote NO on Earl/Cline Proposed Amendments to R277-328"

Please don't limit teachers so much that they can't teach.

-----Original Message-----

From: sharlene nauta <sharlene.na@gmail.com>
Sent: Wednesday, August 4, 2021 3:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Dear Utah School Board,

Please vote YES to board member Cline's amendment to R277-328.

Thank you,
Sharlene

Sent from my iPhone

From: Joshua Triplette <joshuatriplette@hotmail.com>
Sent: Wednesday, August 4, 2021 3:19 PM
To: Board of Education <board@schools.utah.gov>; Peterson, Mark <Mark.Peterson@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I would say this is a no brainer, but the fact that y'all are having to vote on this says otherwise.

From: Emily Black <businessseb@gmail.com>
Sent: Wednesday, August 4, 2021 3:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote YES to amendment to R277-328

As a mother and teacher it is very important to me that our children are taught to respect all people, without vilifying any group. The amendment proposed clarifies the language of R277-328 to ensure that it's intent is clear and our children can continue to grow up learning history that helps them respect for themselves and each other.

Please vote yes to Member Cline's amendment to **R277-328**.

From: Adelle Bishop <adellebishop3@gmail.com>
Sent: Wednesday, August 4, 2021 3:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Proposed amendments to R277-328

Vote No on Earl/Cline Proposed amendments to R277-328. --
Best,
Adelle Bishop

From: weldwizzz <weldwizzz@gmail.com>
Sent: Wednesday, August 4, 2021 2:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Dear school board,

My name is Brady Price and I live on 347 S 700 W, Cedar City, UT 84720.

I encourage you to vote on principle.
VOTE YES on Board Member Cline's amendment to R277-328.

CRT (critical race theory) is a Marxist doctrine meant to divide Americans in to classes based on race. To teach children that they should feel either oppressed or guilty of oppression based solely on skin color is evil in every way. If you decide to support such ideology I will most certainly be pulling all of my children out of school. I will not continue to support values that degrade any one person based on skin color. A person should be judged for the content of their character and not the color of their skin.

Sincerely,
Brady Price

From: Ann Hallows <mbanhals@hotmail.com>
Sent: Wednesday, August 4, 2021 2:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328!!

PLEASE VOTE YES on Member Cline's amendment to R277-328!!

Natalie Cline has done an outstanding job of defining the serious problems that will inevitably occur if her amendment is not accepted. By defining important terms, and flagging the critical issues that will be created if Utah doesn't step up and fight this in our schools. As parents and grandparents, we call on the State School Board to LISTEN TO THE VOICE OF THE PEOPLE!!! WE DO NOT WANT

CRT, OR ANY FORM OF IT, IN OUR PUBLIC SCHOOLS!! Protect the children of UTAH FROM THIS DECEPTIVE PROGRAM. Utah has done a great job of educating the children of Utah with the core curriculum they need, please do not get involved in these liberal programs that will harm our children. Parents have the right to demand that our children are protected...PLEASE PROTECT THE CHILDREN AND FAMILIES OF UTAH.

Mark and Ann Hallow

From: Brigham Davies <brighamdavies@gmail.com>
Sent: Wednesday, August 4, 2021 2:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment vote

PLEASE VOTE YES on Board Member Cline's amendment to R277-328" (dealing with Critical Race Theory in Utah schools). This is important to us because we have a mixed race family and CRT is very harmful to all of us. I live in Taylorsville Utah. Thank you so much.

From: weldwizzz <weldwizzz@gmail.com>
Sent: Wednesday, August 4, 2021 2:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT Vote

Dear school board,

My name is Brady Price and I live on 347 S 700 W, Cedar City, UT 84720.

I encourage you to vote on principle.

VOTE YES on Board Member Cline's amendment to R277-328.

CRT (critical race theory) is a Marxist doctrine meant to divide Americans in to classes based on race. To teach children that they should feel either oppressed or guilty of oppression based solely on skin color is evil in every way. If you decide to support such ideology I will most certainly be pulling all of my children out of school. I will not continue to support values that degrade any one person based on skin color. A person should be judged for the content of their character and not the color of their skin.

Sincerely,
Brady Price

From: Julie Harris <julie.catherine.harris@gmail.com>
Sent: Wednesday, August 4, 2021 2:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To Whom it May Concern,

This proposal is an insult to freedom and teaching our children watered-down and false history is doing them no favors. Vote NO.

From: tom hyatt <hyatt3@gmail.com>
Sent: Wednesday, August 4, 2021 2:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Please vote **YES on member Cline's amendment to R277-328.**

Thank you!

Tom Hyatt

I am not a robot

From: LYNDA SENEFF <SENEFFFAMILY@msn.com>
Sent: Wednesday, August 4, 2021 2:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on amendment R277-328

State School Board,

I am a teacher in Utah and I do not like what I am seeing with SEL and CRT in my classroom. I do not want to be made to teach this to children when the parents do not really know what is going on. My children are out of school but if I were a parent I would not like what is going on with SEL and CRT in the classroom. Please "VOTE YES on amendment to R277-328" (new Rule dealing with Critical Race Theory in Utah schools).

We need to protect our children here in Utah and as a teacher on the "frontline," I totally disagree with the CRT indoctrination of our children. As a teacher, I am saddened with what is happening in our Nation and it is time Utah stands up to the Feds and we teach our children academic content not CRT.

Thank you,
Lynda Seneff

From: Lee Maxwell <vlmax123@gmail.com>
Sent: Wednesday, August 4, 2021 2:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical Race Theory - does not belong in our schools

Dear State School Board Member,

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

PLEASE VOTE YES on Member Cline's amendment to R277-328!! The vast majority of parents in the Davis School District DO NOT WANT CRT taught in our schools!!

Vernon Maxwell

From: P Jones <pjabridger@gmail.com>
Sent: Wednesday, August 4, 2021 2:45 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT NO!

Randy Boothe:
"VOTE YES on Board Member Cline's amendment to R277-328"
Schools should not teach Socialist propaganda!

Pam Jones

From: Adrian Ramjoué <adrian.ramjoue@jordandistrict.org>
Sent: Wednesday, August 4, 2021 2:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: vote NO to Earl/Cline proposed amendment to R277-328

As a public educator and concerned member of the community, I ask you to vote NO to Earl/Cline proposed amendment to R277-328. --

Adrian Ramjoué, M.Ed. (He/Him)

Language Arts
Riverton High School

From: Nancy Tidwell <nbartel801@gmail.com>
Sent: Wednesday, August 4, 2021 2:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline

Proposed amendments to R277-328

Vote NO on such an absolutely preposterous proposal!

From: Cherokee Quinton <hkhorsetraining@gmail.com>
Sent: Wednesday, August 4, 2021 2:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

Please vote Yes on member Cline's Amendment R277-328. I wholeheartedly support this. Thank you. Hollis Ann Cabaness

-----Original Message-----

From: shirley johnson <genigalsw2021@gmail.com>
Sent: Wednesday, August 4, 2021 12:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328

Thank you!
Shirley Johnson

From: Sherron Hall <shalldncr@aol.com>
Sent: Wednesday, August 4, 2021 2:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: RE: CRT Issues

To the Board,

Please vote YES on Members Cline's amendment to R277-328.
As a new resident to Hurricane, from Cedar City, I will be a strong voice to protect our children from the harmful ways of an evil government's choice in teaching our children

such rubbish/nonsense. THE PEOPLE ARE STANDING!
Regards,
Sherron Hall

From: Monique Potter <monique.freestone@gmail.com>
Sent: Wednesday, August 4, 2021 2:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To Whom it May Concern,

My name is Monique Potter and I live in Eagle Mountain, UT. I am deeply ashamed to be represented by Ms. Cline and find these particular amendments absolutely abhorrent.

As a currently non-employed educator for the state of Utah, I cannot convey how ridiculous these proposed amendments are. Not to mention how much unnecessary strain and pressure you would be placing upon the backs of your already overworked and underpaid teachers. A History teacher should be able to teach the facts of history without fear of losing their job. A Health or Language teacher cannot adequately teach about cultural differences without discussing compassion and biases. Many other subjects will be directly affected as well.

Natalie Cline's banner states "Freedom in Education". I cannot think of a more backwards way of supporting her own mission statement than banning words that she fears.

Please do what is in the best interest of Utah teachers and students, and vote "NO" to these amendments.

-Monique Potter

From: Cameron Johnston <cameron@rootdown.net>
Sent: Wednesday, August 4, 2021 2:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

As a parent of two elementary-age children in Canyons District, I'm writing to ask that you vote NO on Earl/Cline proposed amendments to R277-328. I do not want important social concepts like empathy, equality, equity and social justice to become banned words in my children's classrooms.

Please vote NO on Earl/Cline Proposed Amendments to R277-328.

Sincerely,

Cameron

-----Original Message-----

From: Lauren Haskins <laurenhaskins22@gmail.com>

Sent: Wednesday, August 4, 2021 2:41 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Cline/Earl Proposed Amendments to R277-328

Hello,

I am writing from Logan, UT to tell you to vote NO on Cline/Earl Proposed Amendments to R277-328. I WANT diversity, inclusion, and equity taught in Utah schools. Getting rid of teaching these would be a further disservice to Utah youth.

Lauren Haskins

From: JAMES W HUNT <loyhunt@comcast.net>

Sent: Wednesday, August 4, 2021 2:41 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Board Member Cline's amendment to R277-328

Please do not rebrand or play the language perversion game of critical race theory. Please vote

YES on R277-328. Any "theory" or teachings of "equity" is dangerous, misleading and racist. Ending racism, which of course is what every good American wants, by implementing Marxist racism tactics under the guise of equity will not work and will have the opposite effect. Utah needs to end ANYTHING related to CRT.

Utah's "Rule Interpretation" nullifies the "prohibition" section, allowing CRT to continue and actually mandates CRT by installing its policy infrastructures and teaching its tenets by use of euphemistic language associated with the theory. CRT will infiltrate our schools unless the Board passes a Rule that restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms.

Any CRT pushed on our children will be on the hands of the school board yet the consequences to this ideological, racist communistic agenda will be catastrophic to our State, and humanity. Please be an instrument in stopping the madness that is caving to the leftist demagogues who are more interested in indoctrinating not in equality or advancing children via educational Excellence.

Thank You. Loy Hunt

From: Vickie Reeves <vickieyounameit@gmail.com>
Sent: Wednesday, August 4, 2021 2:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on Member Clines's amendment to R277-328

To whom it may concern:

Vote Yes on Member Clines's amendment to R277-328.

I would not want my children to be taught CRT! It is divisive in an already divided world, but perhaps an amendment to it might help!

Vickie D. Reeves

From: Samantha Heder <samantha.heder@gmail.com>
Sent: Wednesday, August 4, 2021 2:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

I urge you as both a parent and an educator to vote no on the proposed amendments- voting in affirmation of this would harm our children and generations to come- as well as the educators who need trust and the ability to run their classrooms effectively.

Thank you

-Samantha Heder

From: LaRayne Miller <laraynem@gmail.com>
Sent: Wednesday, August 4, 2021 2:37 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Dear Utah Board Members,

VOTE YES on Board Member Cline's amendment to R277-328.

To preserve the integrity of our freedom, history, and the dignity of the individual, please help stop Critical Race Theory from infiltrating our schools under any guise by voting YES.

Board Member Cline's amendment to R277-328 draws clear lines that support upholding Utah law in regards to accurate teaching of history in an appropriate manner which state law describes as "encompassing foundational principles including strong moral and social values, and loyalty and commitment to constitutional government"

[53E-2-301]; and the SCC resolution describes as promoting "teaching objective truths of American History centered on the founding principles of our Constitution and Declaration of Independence, recognition of valuable contributions made to our country by ALL Americans, the understanding of past mistakes and challenges that we have overcome, and instruction through a lens of unity and equality."

This amendment includes all of these important laws and concepts, clearly defines terms thereby removing strategic ambiguity from the rule, and identifies and prohibits all the ways and means CRT is getting into our schools so as not to leave any back doors open to CRT teachings in our Utah schools.

Please **VOTE YES** on Board Member Cline's amendment to R277-328 .

--

Sincerely,

LaRayne Miller
laraynem@gmail.com

From: Kevin Smith <kssbike@gmail.com>
Sent: Wednesday, August 4, 2021 2:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES on Member Cline's amendment to R277-328"

From: Aleah York <59alaska@gmail.com>
Sent: Wednesday, August 4, 2021 2:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES

VOTE YES on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools. This is asinine!! Think about it!!

-----Original Message-----

From: Sean mccabe <seanmccabe1@me.com>
Sent: Wednesday, August 4, 2021 2:33 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES Member Cline's amendment to R277-328

Board Members,

We need a rule that restores the principles of freedom, diversity of thought, political neutrality a historical accurate teaching in all of our classrooms. We need to properly define what is appropriate vs inappropriate instruction, assignments, displays, discussions, programs, presentations, etc.

Please VOTE YES on Member Cline's amendment"

Regards,

Sean McCabe

-----Original Message-----

From: Christy Jacobs <cbjacobs@gmail.com>
Sent: Wednesday, August 4, 2021 2:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline/Earl amendments

Please don't allow further politicization of already passed Equity in Education rules. Vote NO on Cline/Earl amendments. The Cline/Earl amendments are a ridiculous waste of time.

I live in Brent State's district in Davis County.

I am a mother of four amazing public school kids/grads and I work in a public school.

-Christy Jacobs

From: rashellef@gmail.com <rashellef@gmail.com>
Sent: Wednesday, August 4, 2021 2:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: amendment to R277-328

Please vote YES to the **amendment to R277-328.**

Thank you for your time!

Rashelle Curtis

From: Eric Walker <ewalkertbone@gmail.com>
Sent: Wednesday, August 4, 2021 2:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To whom it may concern,

Please vote no on these proposed amendments. There is absolutely no place for banning certain words based on one person's arbitrary and frankly ridiculous ideas about how they relate to racial issues. These are not the kinds of ideas we should be pandering to or even listening to in the first place when it comes to educating our children in Utah. I have an education degree from Utah State University, and I am confident in my expertise and qualifications to say that the proposed amendments are completely inappropriate and out of line.

Kids need to understand that racism is a real issue that still has lingering effects to this day, and removing any chance to even discuss the issue will not solve anything. The assertions that teaching about racism somehow equates to "liberal indoctrination" or who knows what are completely absurd and it is in the best interest of everyone to not pay any mind to such outlandish claims.

If we're being completely honest, such a desire to avoid any discussion even remotely approaching the dismantling of racism in our society raises serious questions about the moral capacity of anyone who would suggest such nonsensical ideas.

Please take this seriously and do what's truly best for everyone, NOT what a small extremist fringe says is best. I know this state's leaders have had trouble with this concept in the past, but there's no better time than now to buck that trend.

Best,
Eric Walker

From: Nicole Neumarker <neumarker@gmail.com>
Sent: Wednesday, August 4, 2021 2:30 PM
To: Carol Lear Law <carol.lear@learlaw.com>
Cc: Board of Education <board@schools.utah.gov>
Subject: R277-328

Good Morning Board Member Lear,

I am writing to express grave concern about the proposed amendments to R277-328

that have been proposed by Board Member Cline and Board Member Earl.

I've been following the trajectory of this amendment over the last several months. I'm shocked at two things:

- 1 - the vector of the issues raised by boardmember Cline are a reversal of well researched principles relating to social emotional learning and it's impact on student progression.
- 2 - the shocking waste of time spent on debating language presented by Boardmember Cline, which attempts to accelerate this misdirection against proven educational methods.

I would encourage you to vote no on the proposed amendments as I do not believe they are in the best interest of Utah's public students.

Thank you for your support and eloquent commentary through these meetings.

Nicole Neumarker
Parent
School Board District 7

From: Richel Raich-Cantu <richeltraich@gmail.com>
Sent: Wednesday, August 4, 2021 2:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Board Members,

Why on earth would we want to ban teachers from using words - especially words like EMPATHY (the ability to understand and share the feelings of another)?

If there is anything I would want my daughter to learn it is to be empathic! There is no better trait for a child to learn to become an active & positive member of their community.

I urge you to vote NO on the Earl/Cline Proposed Amendment.

Thank you,

Richel T Raich-Cantu
Parent & Educator

-----Original Message-----

From: Libbie Hamann <libbie.h@mac.com>
Sent: Wednesday, August 4, 2021 4:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on amendment

VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328.

Libbie Hamann

Sent from my iPhone

From: Shelly Merrill <skrd116@gmail.com>
Sent: Wednesday, August 4, 2021 4:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Vote no on Amendment R277-328

Hello-

Please vote no on this amendment. Banning the teaching of things like civic engagement is unAmerican.

Thank you,
Shelly Merrill

From: Kursten Mason <kamason867@gmail.com>
Sent: Wednesday, August 4, 2021 4:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Dear Board Members,

Please vote yes on this amendment. We need to be so careful with Critical Race Theory and any of the Critical Theories which have evolved from the Frankfurt School in Germany. Intersectionality is divisive and will do nothing to bring people together. Children should all be taught to reach higher, do better, and seek out their purpose. Parents and teachers need to support this type of learning and not Critical Theories which distract us from the main purpose of education.

Thank you,

Kursten Mason

From: Mister McC <mistermcc@gmail.com>
Sent: Wednesday, August 4, 2021 4:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I have read Natalie Cline's amendment and encourage you to vote for its passage.

Thank you,
Coray McClellan

From: Becky Nelson. <beckynn@gmail.com>
Sent: Wednesday, August 4, 2021 4:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: vote Yes

vote Yes on the Member Cline's Amendment to R277-328

From: Becky J <beckytat@gmail.com>
Sent: Wednesday, August 4, 2021 4:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no on these amendments. They are full of misinformation or outright falsehoods. Second, none of us has reason to be threatened by the darker parts of our history, nor by examining regulations and laws that may be applied unjustly, or have unjust outcomes regardless of intent. We cannot learn from history if we are afraid to talk about it, and we cannot improve our communities if we turn a blind eye to the truth about our problems. What the Utah Leg has done with regards to CRT is shameful enough as it is, and these Earl/Cline amendments are even worse.

Thank you,

Rebecca Jackson
Mother with children in Utah public schools.

-----Original Message-----

From: Rachel Hardy <tinyd73@yahoo.com>
Sent: Wednesday, August 4, 2021 4:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on CLINE AND EARL

School Board Members,

As a teacher and parent of school age children, I am asking you to please vote No on proposed amendments by board members Cline and Earl.

I have listened to school board meetings, I have read through the amendments and the exhaustive (and exhausting) list of prohibited topics being proposed.

This is not us. This is not Utah. This is not who we are or what we represent. These amendments do not represent my voice as a teacher or as a parent.

Please VOTE NO. Let us educate our children.

Thank you,
Rachel Hardy

From: bekah nelson <beknel@gmail.com>
Sent: Wednesday, August 4, 2021 4:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

To whom it may concern. I am writing asking you to vote yes for Natalie Cline concerning **R277-328**.

I do not understand how this could possibly be a good idea. Utah has never had a problem with racism or skin color, so why would you try to create division by teaching how to divide by skin color. My son in law is black and he will be the first to tell you that he has been treated with the utmost kindness and respect in this state. God created us all and we all bleed red. We need to stand united, not divided. Teach love, nor hatred. CRT is completely contradictory to those principles and should have been dismissed before it even got this far. As the old saying goes, "If it ain't broke, don't fix it."

Please do the right and moral thing. Vote yes for Natalie Cline's R277-328.

From: Ann Clark <annrosellclark@gmail.com>
Sent: Wednesday, August 4, 2021 4:01 PM
To: Board of Education <board@schools.utah.gov>
Cc: Ann <annrosellclark@gmail.com>
Subject: For Kristan Norton

I live in Cedar City and urge you to vote Yes on Natalie Cline's amendment

"VOTE YES on Member Cline's amendment to R277-328"

Sent from my iPhone

From: Jayrod Garrett <jayrodpg@gmail.com>
Sent: Wednesday, August 4, 2021 4:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Support R277-328 as it stands - Vote No on Earl/Cline Amendments

Good day Utah State Board of Education,

My name is Jayrod P. Garrett. I am a teacher in the state of Utah and my representative on your board is Laura Belnap. I am kindly asking for you to reject the Earl/Cline Amendments that have been submitted to you in terms of R277-328. Specifically because of the way that language is being misused in their statements, changing the definitions of words to fit their purpose. It undermines the work that has been done by yourselves and people who have spent thousands of hours doing the research to understand all of this information. Their edits appear to be rooted in their own comfort and not in building an environment where all of our histories and identities can be established as valid, worthy, and equal. Thank you for your time.

Peace, Love, and Poetry,
Jayrod

Jayrod P. Garrett
jayrodpgarrett.com
JayrodPG@gmail.com

From: Christina Marshall <tennislady1949@gmail.com>
Sent: Wednesday, August 4, 2021 3:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Cline Amendment

You are a clever bunch, especially Graviet. Using the term "equity" in ways that most people will think you mean "equality." But you know what you mean, don't you.

You do tip your hand too much at the end of your RESOLUTION DENOUNCING RACISM AND RACIAL INEQUALITIES IN UTAH SCHOOLS. After all your camouflage remarks about treating others with respect regardless of their race or ethnicity, you spill the beans by equating "white supremacy" aka being white with hatred and hate crimes and violence.

The legislature passed the ban. The UEN standards require you teach actual American history.
Stow the pathetic virtue signaling and do the right thing for once.

VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328

Christina Marshall Ph.D.

-----Original Message-----

From: Jennifer Muir <geologyrox@hotmail.com>

Sent: Wednesday, August 4, 2021 3:59 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendment to R277-328

Sent from my iPhone

From: Jayson Cooley <jcooley972@gmail.com>

Sent: Wednesday, August 4, 2021 3:59 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Cline Proposed Amendments to R277-328

Please do not let this change pass. Restricting the teachers by banning these words will not fix anything. Instead it poses an unnecessary burden on teachers. Students should be thought about empathy and equality! Those things should not be divisive, and certainly should not be banned from public education.

Thank you,
Jayson

From: Kimberlee Kunz <wickless@gmail.com>

Sent: Wednesday, August 4, 2021 3:38 PM

To: Board of Education <board@schools.utah.gov>

Subject: Thoughts on Rule R277-328

Hello Board members,

I've tried to follow the topic of this rule as closely as possible with a very invested interest as a mother of two teenage boys who attend public school here in Utah. I've been a lifetime resident of Utah and love the conservative values that I share with many in this state. With valid concern over the teaching of my own children, nieces, nephews and friends who also have children in the public school system here in Utah, I worry about the controversial political ideologies that I see creeping into society and our schools.

I have never been in favor of a ban of ideas or thoughts of any kind. But I do worry that teachers may take their own political leanings and abuse their influence over our

children by unfairly teaching a one sided view of these societal issues. When an idea is taught as the truth and not explored from various perspectives, that is when I have a problem. I believe strongly in the free exchange of ideas that are age appropriate and that allow children to explore this world from varying perspectives. I DO NOT believe that the social movement that defines our country and its systems as inherently racist to be one that promotes respectful exchanges of ideas and perspectives. From my experience these groups only allow participation IF you fit their version of the oppressed.

As a mother of three white Christian males, I've always taught my children to treat others with respect despite any differences in beliefs or actions. I've always believed that if you are respectful of others then that respect is usually returned.

I am very nervous about many of the key terms and wording that is used in this Rule R277-328. So many of these terms are used by the politicized social movement calling for changes that I believe swing to far one direction in the name of justice. I believe in moderation and compromise. I know your position is a very hard one to find a balance between the political poles that society has created.

I remind you that it is the sole responsibility of the parents to teach their children. We entrust educators with the responsibility to help shape the minds of our children and I don't want to lose that trust as a parent. I don't believe it is the place of the school to teach values or morals to my child, I do that at home and align these teachings with our religion of choice. I encourage you to amend the rule as it currently stands and remove any language that could be misconstrued as promoting or allowing the divisive ideas of the political social movement that is sweeping our country. Terms such as equity, which has lately taken on new meanings, and inclusion, which is not the responsibility of the school system to make sure each child "feels" like they belong. How can you guarantee such things? You cannot legislate children's feelings. Removing the section about recognizing wrongs done by past groups. It is not my children's responsibility to atone for the mistakes of others.

Title VI of the civil rights acts states that no person will be discriminated against for reasons of race, gender, or national origin. I believe this rule will open the door to MORE discrimination and should be simplified. Iron County has released a mission statement on racism and diversity. I've attached a copy of it for you to read. I highly recommend the simplicity and straightforward ideas that they promote in this mission statement without using political terminology.

My boys don't deserve to be labeled or shamed into feeling less than anyone of their academic peers. By allowing teachers to promote political ideas without requiring them to show varying perspectives could potentially do just this.

I appreciate your time and efforts,
Kimberlee Kunz



IRON COUNTY SCHOOLS
CREATING A BETTER TOMORROW FOR ALL

Iron County School District's mission is to create a better tomorrow for ALL. ICSD employees including teachers, custodians, bus drivers, secretaries, paraprofessionals, administrators, school board etc... work hard to create the conditions whereby ALL students will learn the Utah Core Standards. When we say "ALL", we mean "ALL", regardless of race, gender, disability or any other factor.

Racism is defined as, "the belief that different races possess distinct characteristics, abilities, or qualities, especially so as to distinguish them as inferior or superior to one another leading to prejudice, discrimination, or antagonism directed against people."

Iron County School District will NOT tolerate any action, practice, process or approach that promotes racism as defined above. Any individual found promoting racism, as defined above, will be disciplined.

We value and trust the quality employees in ICSD and expect them to feel confident that they will be supported in their work to help students master the knowledge and skills listed in the Utah Core Standards. We expect ICSD employees to ask themselves if any action they take, practice they employ, process they follow, or approach they choose could promote the belief that different races possess distinct characteristics, abilities, or qualities, especially so as to distinguish them as inferior or superior to one another leading to prejudice, discrimination, or antagonism directed at people. *If the answer is "yes", DO NOT use said action, practice, process or approach.*

Example 1: One activity that has, unfortunately, been used in other states is to require students to line up according to privilege, with fairer skinned students lining up on one end of the line, indicating that they are more privileged and more likely to succeed, and students with darker skin on the other end of the line, indicating that they are less privileged and less likely to succeed. This activity promotes the idea that individuals possess distinct characteristics, abilities or qualities depending on their race or skin color and could result in prejudice or antagonism. This is an activity that promotes racism as defined above and **will NOT be supported** in Iron County School District.

Example 2: (Utah Core Standards, 5th Grade Social Studies, Standard 3, Objective 2) In a history class the students are asked to read about, discuss and explain how the U.S. expansion, issues of states rights, the institution of slavery, and economic development culminated in a Civil War. This activity does NOT promote the idea that someone's race or skin color distinguishes them as possessing certain characteristics, abilities or qualities. This activity does not promote racism and **will be fully supported** by Iron County School District.

Iron County School District will continue to create a better tomorrow for ALL and we commit to this with the understanding that ALL means ALL.

-----Original Message-----

From: Jennifer And Paul JP <jennpaul06@msn.com>

Sent: Wednesday, August 4, 2021 3:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Sent from my iPhone

From: CH <celestehuss@hotmail.com>
Sent: Wednesday, August 4, 2021 3:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Please VOTE YES on Board Member Cline's amendment to R277-328. I appreciate that the amendment is written in a positive tone that draws a clear line in the sand as to what is appropriate and acceptable and what is not. It elevates and educates and never disparages.

Thank you!
Celeste Huss

-----Original Message-----

From: Kim DelGrosso <kimdelgrosso@comcast.net>
Sent: Wednesday, August 4, 2021 3:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical race theory

Please vote to stop this insane curriculum.
Kim Delgrosso

Sent from my iPhone

From: Jenn Muir <jennmp2p@gmail.com>
Sent: Wednesday, August 4, 2021 3:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

From: Brittany Bellows <brittany.bellows@hsc.utah.edu>
Sent: Wednesday, August 4, 2021 3:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no on this proposed Amendment.

From: Muir, Jennifer <JENNIFER.MUIR@canyonsdistrict.org>
Sent: Wednesday, August 4, 2021 3:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

From: Donna Anderson <kandy123@gmail.com>
Sent: Wednesday, August 4, 2021 3:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES to Board Member Cline's amendment to R277-328

Dear Utah State School Board,

VOTE YES on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools.

I am a concerned Parent. I want it to be clear that CRT has no place in our schools today. Please Vote YES for Natalie Cline's amendment to R277-328.

Thank you,

Donna Anderson

-----Original Message-----

From: Miranda Mataafa <mirandamets@hotmail.com>
Sent: Wednesday, August 4, 2021 3:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Comments

As a parent of minority children, an immigrant to this country, and a leader in corporate America, I am strongly opposed to the proposed amendments from Board Member Cline. They marginalize my already marginalized children and strip them of necessary skills in the job market my company invests millions of dollars to reach the current workforce. Please consider the blessing of understanding others, and this country's own history, that are different from ourselves by saying no to the amendments on Educational Equity.

Miranda Mataafa

Sent from my iPhone

From: April Munson <aprildmunson@gmail.com>
Sent: Wednesday, August 4, 2021 3:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on Cline's amendment R277-328

VOTE YES on Member Cline's amendment to R277-328.

Since CRT (and like ideologies) is currently infiltrating our schools I ask that you vote for Mrs. Cline's amendment to restore the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help.

This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

Please protect our children from CRT (and like) ideologies, ensuring Member Cline's changes are added to R277-328. Thank you.

Warm Regards,
April Munson

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April Munson

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April Munson

-----Original Message-----

From: Mary Holt <meholt99@gmail.com>
Sent: Wednesday, August 4, 2021 3:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Dear school board members,

I am writing to encourage a "yes" vote from you on Member Cline's amendment to R277-328. The ruling as written is ambiguous in some of its definitions, opening the possibility of misinterpretation of its intent. Stopping critical race theory from being taught in our schools is a high priority to our legislature, our citizens, and concerned parents and grandparents. This requires the action of the ruling board to address the seriousness of its implementation into the classrooms. Please do your part to make sure there is no possibility of misinterpreting the current language of the rule and that our children are prevented from being taught false concepts that may adversely effect their lives.

Your prompt consideration of this request is appreciated.

Thank you,

Mary Holt

From: Erin Robins <erinobin@gmail.com>
Sent: Wednesday, August 4, 2021 3:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline Proposed Amendments to R277-328

My name is Erin Robins, and I live in Murray UT, zip code 84107. I have a 14 y/o daughter entering 9th grade this year. I am **opposed** to the amendments suggested by Natalie Cline to R277-328: Educational Equity in Schools.

Feel free to reply here with any questions, or call/text me at.
Thank you,
Erin Robins

-----Original Message-----

From: Rachel Billings <rchlblings03@gmail.com>
Sent: Wednesday, August 4, 2021 3:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Cline/Earl Amendments

As an educator of 21 years in a Utah school district, a product of the Utah school system, an aunt of many nieces and nephews in the system, and a mother of four children in the Utah public school system, one of whom has autism, I am writing to plead with you to vote No on the Cline/Earl amendments for R277-328.

I see the need first hand to support educator training standards that emphasize diversity, equity, and inclusion (DEI). It's important to focus on the years of ongoing equity, diversity, and inclusion educational practices in Utah schools. These practices include well-established, proven, age-appropriate methods to teach children fundamental concepts about diversity. Please continue to support these practices.

Teaching students of color and those who struggle with sexual orientation has shown me first hand the need to be accepting and encouraging of teaching diversity, equity, and inclusion in the classroom. Changing an educator's ability to do so sets us back years and erases all of the positive changes made. The language in R277-328 threatens my ability as an educator to effectively address equity, diversity, and inclusion in my classroom. I take my job seriously and would never jeopardize my livelihood by doing anything in my classroom that would disadvantage any student, especially my own children and nieces and nephews who have been in my classroom as students.

Trust us as educators. Please vote "No" on the Cline/Earl amendments to R277-328. I support the rule as it stands. As a veteran teacher who sees first hand the need to protect and promote equity and diversity in education and will be directly impacted by your vote, I implore you to listen to reason and vote "NO" on the Cline/Earl amendments.

From: Pamela Budge <JPBUDGE@msn.com>
Sent: Wednesday, August 4, 2021 3:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328: Please approve Jennie Earl's amendments

Board members,

I have watched the deliberation on rule R277-328 all throughout the process and I appreciate the effort that has gone in to trying to limit any unintended consequences.

As I watched the public hearing, there were a few points that stood out to me:

- Educator professional learning should not be mandatory
- Feelings cannot be measured and should not be part of the definition of inclusion
- The Rule Interpretation section as currently written has the potential to undo the protections in the rule and could allow harmful theories to be discussed.

For these reasons, and also because I appreciate the approach to move in a more positive direction with a stronger focus on Constitutional principles, I feel that Board Member Earl's amendments would be beneficial to the rule and will help avoid some of the unintended consequences. As one public commenter said: "We all want American history to be taught, warts and all, but CRT only wants the warts taught". I would add that it is also a skewed and dangerous view of history full of untruths, and those untruths should not be taught to our educators or to our K-12 students, in any setting.

Sincerely,

Pamela Budge

From: dale carlin <dcarlinnd@gmail.com>
Sent: Wednesday, August 4, 2021 3:42 PM
To: Board of Education <board@schools.utah.gov>; merrill Carlin <merrillcarlin@gmail.com>; yorkcarlin2002@gmail.com; york1975@gmail.com; yorkcarlin1975@gmail.com
Subject: VOTE YES on Member Cline's amendment to R277-328

Must ban CRT in Utah public schools... CRT is inherently 'racist'

Sincerely,

Dale Carlin

please spread this message widely

From: Dena Dastrup <dena.dastrup@gmail.com>
Sent: Wednesday, August 4, 2021 3:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

My name is Dena Dastrup. I have two kids in public school. I understand you guys are voting on the CRT teaching for tomorrow. I also understand that Natalie Cline has proposed an amendment.

It is appalling to me to think that our good state would allow this political garbage to be pushed in our school systems. I've done a lot of research on critical race Theory.

Children should be taught history and the fundamentals of math, English and science not a THEORY or somebody thought process. This is absolutely unethical and against our constitution.

Children are not racist by Nature. CRT is the epitome of racism trying to teach kids that are minorities that they are oppressed and to teach children who are not minorities that they had something to do with it is absolutely evil and I hope the state has better sense then to push this onto our children.

I work and I would prefer to keep my kids in public schools but if they push this type of rhetoric, we will be pulling our kids out of school, I will quit my job to homeschool my kids. This will be a huge inconvenience and I'm hoping that that won't happen. Please do not let this political garbage infect our children any more than it already has.

Thanks.

Dena Dastrup

From: huttohut@juno.com <huttohut@juno.com>
Sent: Wednesday, August 4, 2021 3:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Board Member Cline's amendment to R277-328

To Whom This May Concern,

I URGE YOU PLEASE, **VOTE YES** on Board Member Cline's amendment to R277-328.

The amendment requires the accurate teaching of history (as clearly defined in the definition section) ” so PEOPLE can't say we are trying to ban the teaching of any aspects of history.

The amendment is written in a positive tone that draws a clear line in the sand as to what is appropriate and acceptable and what is not. It elevates and educates and never disparages.

Thank you for your time and vote!

Sincerely,
Shirley A. Hutson

From: TIM Rich <timdskibum@gmail.com>
Sent: Wednesday, August 4, 2021 3:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES Cline's amendment to R277-328

Vote YES Cline's amendment to R277-328

STOP CRT in our schools!

Thanks

Tim Richardson

From: Kelsey Boyce <kelseyboyce@gmail.com>
Sent: Wednesday, August 4, 2021 3:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on earl/cline proposed amendments

I strongly disagree with the proposed amendments to r277-328 including the banning of teachers from using over 100 words in the classroom.

Vote no on the Earl/Cline proposed amendments to R277-328

Thank you
Kelsey Boyce

-----Original Message-----

From: K'moni H <inetaunauta@gmail.com>
Sent: Wednesday, August 4, 2021 3:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline Amendments

To whom it may concern,

Please vote "no" on the Earl/Cline amendments. I support the rule as it stands.

Board member representative: Matt Hymas.

Thanks,
Kalo Havea

Sent from my iPhone

-----Original Message-----

From: Blaine Nay <blaine@nay.org>

Sent: Wednesday, August 4, 2021 2:27 PM

To: Board of Education <board@schools.utah.gov>

Cc: Norton, Kristan <Kristan.Norton@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>

Subject: Please vote YES on Board Member Cline's amendment to R277-328

I am astonished at the willingness, even eagerness, of some educators, school administrators, and teachers' unions to teach our children that they are either oppressed or oppressors based on the color of their skin. That flies in the face of Rev. Martin Luther King's vision for America: "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."

Inasmuch as I am a taxpayer who helps fund the operation of our public schools, I expect our public schools to instill the knowledge, skills and attitudes necessary for success in life -- not political and racist ideology.

Please adopt Board Member Natalie Cline's amendment to R277-328 immediately.

Blaine Nay

From: Russ Blank <blanktribe@msn.com>

Sent: Wednesday, August 4, 2021 2:26 PM

To: Board of Education <board@schools.utah.gov>

Subject: Member Cline's amendment to R277-328

Please vote YES on Member Cline's amendment to R277-328

Tricia Blank

From: Laura Pettersson <llbpett@yahoo.com>
Sent: Wednesday, August 4, 2021 2:26 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote "YES" on Cline's amendment to R277-328

Dear Utah State Board Members,

I implore you to responsibly and morally keep the divisiveness of CRT out of Utah schools by voting "YES" on Member Cline's amendment to R277-328. CRT is not an accurate account of history. It's only intent is to destroy this great nation.

Respectfully yours,

Laura Pettersson

From: VictoriaDo <VictoriaDo@protonmail.com>
Sent: Wednesday, August 4, 2021 2:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes

VOTE YES on Member Cline's amendment to R277-328

Be Well,

Victoria-Christine; Dortzbach
A living soul, Sui Juris, Jus Soli
All rights guaranteed and retained

Notice to agents is notice to principal, Notice to principal is notice to agents.

Sent with [ProtonMail](#) Secure Email.

-----Original Message-----

From: Kyle Day <kylejday@gmail.com>
Sent: Wednesday, August 4, 2021 2:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear School Board Members - as an educator entering my tenth year teaching in high schools, the last 8 in Cache County School District, I am asking you to vote no on this

proposal. Please do not allow ridiculous rhetoric like this to continue to hamper educators.

Thank You -

Kyle Day

From: Holly Wood <hjrwood@gmail.com>
Sent: Wednesday, August 4, 2021 2:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

To Whom it May Concern,

Please vote yes on Member Cline's Amendment to R277-328.

Best,
Holly J Wood

From: Thann Smith <jakball@gmail.com>
Sent: Wednesday, August 4, 2021 2:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

From: Whitney Petrich <whitneypetrich@gmail.com>
Sent: Wednesday, August 4, 2021 2:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please take action!!

Please, VOTE YES on Board Member Cline's amendment to R277-328. Please keep our schools constitutional and fight against this bill and bill R277-328
Warmest regards,
Whitney Petrich

From: Carol Davidson <codavidson@gmail.com>
Sent: Wednesday, August 4, 2021 2:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment

Please vote yes on Member Clines's amendment! CRT is a marxist doctrine and should not be taught to children in our public schools.

Thank you!

~Carol Davidson

From: Michael Brennan <michael060945@yahoo.com>
Sent: Wednesday, August 4, 2021 2:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

My name is Michael Brennan. My wife and I live in St. George. We are urging the members of the board to vote in favor of Natalie Cline's

amendment to R227-328, which prohibits the Marxist based teaching of Critical Race Theory (CRT) in any way, shape or form.

The last thing we need to be teaching our children divisiveness and mistrust of each other based on the color of their skin. We to listen

to the words of Martin Luther King and judge each person by the content of their character and not the color of their skin.

Asking we are asking for your support for Natalie Cline's amendment to R277-328 to stop the spread of hatred and mistrust that would be

created by teaching CRT.

Michael Brennan

From: mygrassisblue1975 <david.mcconville71@gmail.com>
Sent: Wednesday, August 4, 2021 2:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: No teaching of CRT!!!!

Dear Sirs/Madam,

My name is David J. McConville and I am a citizen of Parowan in Iron County. I am writing to you to support Board member Cline's amendment to R277-328. Member Cline's amendment "requires the accurate teaching" of American history, in accordance with Utah House and Senate resolutions (53E-2-301) that history be taught "encompassing foundational principles, to include strong moral and social values, and loyalty and commitment to constitutional government", something critical race theory does not do.

Critical Race Theory is warmed over Marxism that replaces "class warfare" with race warfare using the pretext of dividing people into oppressors, and the oppressed. Because our communities are predominately white, guess who are the oppressors in this equation? The subtext of CRT is to sell "white guilt" and, ultimately, anti-

Americanism to our students.

Again, Ladies and Gentlemen of the board, I implore you to pass Natalie Cline's amendment.

V/R

David J. McConville

From: Ron Bird <ronbird11@gmail.com>
Sent: Wednesday, August 4, 2021 2:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote YES on R277-328

Please block CRT in Utah.

Thank you,

Ron Bird

-----Original Message-----

From: mtbmelissa <mtbmelissa@gmail.com>
Sent: Wednesday, August 4, 2021 2:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no earl/cline proposed amendments R277-328

I am a parent of 2 children in elementary school in Utah. Please vote no on earl/cline proposed amendments r277-328.

I want my kids to understand empathy, social justice and equality and our country's true history.

Melissa Perry

Sent from my iPhone

From: Kay Bird <kaybird60@gmail.com>
Sent: Wednesday, August 4, 2021 2:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote yes on R277-328. Thank you.

Kay Bird

From: Jamie Christiansen <rchristiansen77@gmail.com>
Sent: Wednesday, August 4, 2021 2:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical Race Theory

I am asking my school board representative to "Vote Yes" to member Cline's amendment to R277-328.

I have been so disillusioned by the public schools in this State that I have decided to educate my 6 children at home because of the bureaucracy and lack of teaching that goes on. Please listen to your constituents who want the USBE to focus on educating our children in mathematics, reading, and writing!

Sincerely, Jamie Christiansen, M.Ed, CMHC

From: Sherry Murphy <sherryanmurphy@yahoo.com>
Sent: Wednesday, August 4, 2021 2:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

To whom it may concern on the Board:

I am a parent of a child in the Jordan School District and I ask you to please VOTE YES on Board Member Cline's amendment to R277-328" (the new Rule dealing with Critical Race Theory in Utah schools). The rule needs to be given specific teeth to be able to clearly define CRT or other divisive content that may be taught through CRT ideology, so that our children are not indoctrinated with this evil dogma. I am in favor of accurately teaching of history which encompasses foundational principles, strong social and moral values and loyalty and commitment to our divinely inspired Constitution. (as clearly defined in the definition section) - so they can't say we are trying to ban the teaching of any aspects of history.

Civics and History taught to our children needs to promote teaching objective truths of American history centered on the founding principles of our Constitution and Declaration of Independence, recognition of valuable contributions made to our country by ALL Americans, the understanding of past mistakes and challenges that we have overcome, and instruction through a lens of unity and equality. CRT, or whatever clever pseudonym it may be going by these days, does not teach these things or in this manner.

I ask you to PLEASE support this amendment R277-328!

Thank you, Sherry Murphy

From: landofthefreee <landofthefreee@protonmail.com>
Sent: Wednesday, August 4, 2021 2:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please, no racist or Marxist ideology in Utah Schools VOTE YES to R277 328

I have worked hard to raise my kids as ANTI RACIST all these years and I do not want them to be corrupted and brainwashed into judging others by the color of their skin and in making assumptions as to WHY people are where they are because of the color of their skin... it's completely racist ideology in my opinion..

Please VOTE YES to the amendment up for vote tomorrow R277 328 to stop this unnecessary infiltration of a social ideology that parents can teach privately if they think that is important to them....

Thank you for your consideration in this matter,
Regards,
A Concerned Citizen of Utah and parent of 3

Sent with [ProtonMail](#) Secure Email.

From: Todd Cooper <todd.cooper1@gmail.com>
Sent: Wednesday, August 4, 2021 2:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES! to Member Cline's amendment to R277-328!!!!

CRT does NOT! belong in our schools! Teachers with their own AGENDAs have NO RIGHT to teach Utah's children a perverted view of themselves and history!!

KEEP CRT OUT OF UTAH SCHOOLS!!!!!!

Todd Cooper

From: Leslie Mower <kl_mower@yahoo.com>
Sent: Wednesday, August 4, 2021 2:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: Admendment to R277-328

I am a mother of two elementary age children.

VOTE YES on Member Cline's amendment to R277-328

Kind Regards,

Leslie Mower

From: Ethan West <ethanrwest00@gmail.com>
Sent: Wednesday, August 4, 2021 2:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Utah School Board,

Please Vote YES to Board Member Cline's amendment to R277-328.

Sincerely,

Ethan West

From: Terri Gilfillan <utahsaluki@gmail.com>
Sent: Wednesday, August 4, 2021 2:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: No to Earl/Cline Amendments to R277-328

Hello,

My name is Terri Gilfillan. I am a resident of Sandy, Utah and a parent of two children with special needs. Equity and inclusion are very important to me and my children. I have been extremely impressed with the work and care that went into the formulation of R277-328.

I support this rule as it stands with NO amendments. PLEASE VOTE NO TO CHANGING THIS VERY WELL WRITTEN AND NEEDED RULE IN OUR EDUCATION.

Thank you.

From: Jay Breindel <jason.breindel19@gmail.com>
Sent: Wednesday, August 4, 2021 2:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please stop CRT!

Good Afternoon folks;

I am asking you to please vote yes on Board Member CLines amendment to R277-328. Please support Natalie Clines amendment to this ignorant theory.

V/R:

Jason Breindel

-----Original Message-----

From: Shawnalee <shawnalee@emersonhome.org>

Sent: Wednesday, August 4, 2021 2:09 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote Yes on Member Cline's Amendment

Dear Board Members,

Please vote yes on board member Clines amendment to 277–328. Please do everything in your power to keep critical race theory out of our schools. Please protect our children from these falsehoods that will decay and destroy their peace, kindness, unity, and prosperity. Please promote Constitutional principles that have been given to us by previous generations who have sacrificed and died for these privileges. Their blood has literally soaked into this very land for us. I imagine they look down with high expectations of what we will do with their sacrifice. Our responsibility is great. Please remember that it was our Constitution that inspired and led the way for many other countries to develop their own constitutions and democracies, hence giving increased freedom and dignity to millions. Please do everything in your power to protect our children from the deceitfulness and darkness of CRT. Please don't let it find its way into our schools. Please stand for truth, freedom and the Constitution in the very important positions that you hold.

Thank you for your service and your work.

Sincerely,
ShawnaLee Emerson

From: Dorian Crozer <doriancrozer@gmail.com>

Sent: Wednesday, August 4, 2021 2:08 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

Please vote NO on Earl/Cline Proposed Amendments to R277-328.

"Equity" is one of the words that are proposed to be banned in this amendment. Article 3, section 2 of the constitution uses the word equity to describe the jurisdiction of the federal courts. This is just one example of why banning commonplace words from the classroom is shortsighted.

-Dorian Crozer

From: Rheim Penman <rheim1970@gmail.com>
Sent: Wednesday, August 4, 2021 2:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please, please vote YES to Member Cline's amendment to R277-328. Please do it for all of the children.

--

Rheim B. Penman

From: Jennifer Eggett <jen.eggett@gmail.com>
Sent: Wednesday, August 4, 2021 2:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline amendments

Hello,

I am a resident of North Salt Lake and have children in the fifth and second grades.

I am writing today over the concern about possibly amending the rule on Educational Equity. I am highly against these proposed amendments for many reasons. Politicizing our education system is far more harmful than any of the scary "buzz" words that might be popping up right now. The proposed amendments would make many important topics prohibited as well as push many skilled educators out of Utah. We already devalue our teachers, paying them the second lowest wages in the country; why would anyone want to teach in schools that don't value their expertise and experience but also police them on almost everything that can be taught?

We need to ensure that our teachers have as many tools available to reach their students and these proposed amendments not only strip but handcuff teachers of those tools and will punish them for using them. That is not acceptable and that is why I am asking you to vote no on the Earl/Cline amendments.

Thank you,
Jennifer Eggett

From: chris nielsen <cjn113@gmail.com>
Sent: Wednesday, August 4, 2021 2:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

Hello

As a concerned citizen and taxpayer I am urging you all to

VOTE YES on Board Member Cline's amendment to R277-328

Thank you

Chris Nielsen NMLS #813452
Senior Loan Officer

From: Shield-Safety <gavin@shield-safety.com>
Sent: Wednesday, August 4, 2021 2:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: amendment to R277-328

Dear Utah State Board Members,

VOTE YES on Member Cline's amendment to R277-328. It is "theory" not facts which is ONLY what should be taught in our schools. CRT does not bring our kids together. It does the opposite. It creates division, it's full of lies and tells a culture like "caucasian" that they need to denounce who they are and that they are basically worthless and owe other cultures something they have nothing to do with. Everyone is special no Matter who they are and they do not owe anything to any other culture other than to accept one another and to be kind. It promotes lack of self esteem and self worth which is a HUGE problem right now for our children. Telling them are special is what we should be telling them, NOT that they are to denounce who they are. It is dangerous and only creates more problems than it solves. There is NO place in our schools for this incorrect information. I hope you will remember who decides what our children are taught and that's their parents and it is a God given right.

Sincerely,

Gavin Rich, President

From: Karen Capener <capenerk@gmail.com>
Sent: Wednesday, August 4, 2021 2:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: Re: R277-429

This draft was sent in error.

On Wed, Aug 4, 2021, 2:04 PM Karen Capener <capenerk@gmail.com> wrote:
"Vote NO on Earl/Cline

Proposed Amendments to R277-328"

This is absolutely ridiculous!!! How would it be "enforced"? You're going to drive away even more teachers when we already have a shortage! Have you published your forbidden words? What will you do, put up a forbidden words poster in each classroom?

From: DAN MADSEN <D1MADSEN@msn.com>
Sent: Wednesday, August 4, 2021 2:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment R277-328

I vote yes on the amendment R277-328.

We do not need race based teachings in our public schools. My kids learn about other ethnicities by interaction and first hand knowledge. We do NOT need to be indoctrinating our kids with false information that is based on the color of ones skin. So I vote yes on the amendment and NO to CRT!

--Dan M.

-----Original Message-----

From: Christian Johansen <christiantjohansen@icloud.com>
Sent: Wednesday, August 4, 2021 2:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No to Natalie Cline's Amendment

Hello Board of Education,

Please, please, please vote no on Natalie Cline's Amendment. There are several items in the amendment that are critical for human development and have almost nothing to do with Critical Race Theory. Teachers need to be able to teach many of the skills on the list. The amendment is absolutely a government overreach and there is no way that banning these subjects is going to be healthy for our children. I have a 2.5 year old and when she goes to school, I don't want these subjects to be taboo. I plan on teaching her quite a bit of these things, but reinforced in an area that she spends so much time, is key for her practicing these skills.

Again, please vote No on Natalie Cline's Amendment!

Thank you,
Christian Johansen

From: Strate, Brent <Brent.Strate@schools.utah.gov>
Sent: Wednesday, August 4, 2021 2:03 PM
To: Brad Clark <bjclark21@gmail.com>; Board of Education <board@schools.utah.gov>

Subject: Re: VOTE YES on Board Member Cline's Amendment to R277-328

[My response to your email is my view and may or may not represent the views of other members of the USBE (Utah State Board of Education). R277-328 was adopted by a unanimous vote of USBE and is in complete alignment with H.R. 901 and the corresponding Senate Resolution. Below is the entire text of H.R. 901. I will provide commentary in brackets.]

H.R. 901

HOUSE RESOLUTION ON CRITICAL RACE THEORY IN

2 PUBLIC EDUCATION

3 2021 FIRST HOUSE EXTRAORDINARY SESSION

4 STATE OF UTAH

5 Chief Sponsor: Steve R. Christiansen

6

7 LONG TITLE

8 General Description:

9 This resolution makes recommendations to the Utah State Board of Education
10 regarding critical race theory.

11 Highlighted Provisions:

12 This resolution:

13 ▶ recognizes the importance of appropriate education on history, civil rights, and
14 racism;

15 ▶ identifies risks of critical race theory in public education; and

16 ▶ makes recommendations to the Utah State Board of Education regarding the
17 prohibition of certain concepts.

18 Special Clauses:

19 None

20

[Everything up to this point is explanatory of the legislative intent of the legislature. Resolutions are non-binding]

21 *Be it resolved by the House of Representatives of the state of Utah:*

[Be it resolved is significant because it designates when a regular bill becomes binding. In this case, it is still a non-binding resolution. Even though it is non-binding the USBE was diligent at both the committee and full board level to implement all elements of the Resolution with full fidelity in R277-328.]

22 WHEREAS, educating students in Utah's public education system on history, civil

23 rights, racism, and the negative impacts racism has had throughout history is necessary and

24 should be done in a thoughtful, historically accurate, and appropriate manner;

[As a history teacher of 30 years I appreciate the legislature acknowledging the value of historical instruction. Thank you!]

25 WHEREAS, some concepts contained in critical race theory degrade important societal

[Some concepts is key to line 25. The legislature identified 3 specific concepts of which all 3 were adopted in R277-328. If you study the rule you will find that a 4th concept was added by USBE.]

<

26 values and, if introduced in classrooms, would harm students' learning in the public education

27 system;

28 WHEREAS, the Utah State Board of Education has the statutory responsibility to

29 establish rules and minimum standards for the public schools, including curriculum and

30 instruction requirements:

[The requirements of lines 26-30 are met in R277-328.]

31 NOW, THEREFORE, BE IT RESOLVED that the House of Representatives strongly

32 recommends that the Utah State Board of Education review standards for curriculum

and

33 ensure that the following concepts are not included in the curriculum standards:

34 ▶ that one race is inherently superior or inferior to another race;

35 ▶ that an individual should be discriminated against or receive adverse treatment

36 because of the individual's race; or

37 ▶ that an individual's moral character is determined by the individual's race.

[To strongly recommend is much more than a suggestion. USBE strengthened and implemented these recommendations in R277-328 and added a 4th. I do not know of a single member of USBE who believes that the concepts listed in lines 33-37 should be taught in our schools.]

38 BE IT FURTHER RESOLVED that the House of Representatives strongly recommends

39 that no training or training material that the Utah State Board of Education or a local education

40 agency provides include the concepts described in the preceding paragraph.

[The parameters of the training referenced in lines 38-40 are clearly outlined in R277-328. Under most circumstance the board establishes the rule and staff implements the rule. In this case the training will be vetted first through the Standards and Assessment Committee and then before USBE.]

41 BE IT FURTHER RESOLVED that the Utah State Board of Education report back to

42 the Education Interim Committee regarding the board's progress related to this resolution.

[R277-328 was presented to the Education Interim Committee and is available to listen to online.] <https://le.utah.gov/av/committeeArchive.jsp?mtgID=17664>

[USBE is not a conduit of Marxist ideology. Educational Equity as defined by USBE is how we are striving to bring equality of opportunity to ALL Utah students. The definition and implementation of educational equity in our schools is a beautiful thing.

One of the very best explanations of Educational Equity can be found in the inaugural address of Governor Cox. I encourage all to listen.]

<https://governor.utah.gov/2021/01/06/watch-utah-gov-spencer-j-cox-gives-inauguration-speech/>

Regards,

Brent Strate
District 4, USBE

You may print the text of a bill from the PDF version located on the 'Bill Text' tab above.

Sent via the Samsung Galaxy Note10+, an AT&T 5G Evolution capable smartphone

Get Outlook for Android

Sent via the Samsung Galaxy Note10+, an AT&T 5G Evolution capable smartphone

Get Outlook for Android

Sent via the Samsung Galaxy Note10+, an AT&T 5G Evolution capable smartphone

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Get [Outlook for Android](#)

From: Brad Clark <bjclark21@gmail.com>
Sent: Wednesday, August 4, 2021 1:12:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's Amendment to R277-328

Dear Board Members,
I am a resident of West Point City in the Davis School District. I have two children attending school at West Point Jr. High School this coming year. I am writing to urge you to vote YES on the amendment offered by Board Member Cline to R277-328. As you know, the Utah State Legislature has tasked the State Board of Education with the task of stopping Critical Race Theory ideas or concepts from being taught in Utah schools. This amendment will ensure that CRT principles, which teach children to hate each other and hate their country, will not be taught in our schools. Again, I urge you to VOTE YES on Board Member Cline's amendment to R277-328. Thank you for your consideration.

- Brad Clark

-----Original Message-----

From: Hunter Munford <hunterutes@yahoo.com>

Sent: Wednesday, August 4, 2021 2:03 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

Natalie Cline's attempts to ban words of kindness and humanity in classrooms are not acceptable. We, the people of Utah, do not approve of this. Please vote no on the Cline/Earl amendments to R277-328. This is just right-wing extremism and doesn't have a place in our classrooms.

Thanks,

Citizen

Sent from my iPhone

From: Hotmail2 <blanktribe@msn.com>

Sent: Wednesday, August 4, 2021 2:02 PM

To: Board of Education <board@schools.utah.gov>

Subject: CRT vote

As a constituent, and concerned parent I urge you to vote in favor of **Board Member Cline's amendment to R277-328.**

We need to steer clear of any action that further divides us as a community or nation. There are already numerous areas that the powers that be have foisted upon us to get us bickering amongst ourselves, for the purpose of these same entities to enslave us.

A nation divided will not stand.

Please vote now, and forever, in support of things that will unite us and make us stronger, and shun any plan to weaken and divide us. CRT is one of many weapons designed to further harm our civilization.

Thank you,

Russell Blank

From: Jon Anderson <jonandersonhunt@yahoo.com>

Sent: Wednesday, August 4, 2021 2:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Board Member Cline's amendment to R277-328"

To the Utah school board, I live in Cedar City UT please "VOTE YES on Board Member Cline's amendment to R277-328".....Thank You....

From: Devin Jackman <devinjackman4@gmail.com>
Sent: Wednesday, August 4, 2021 2:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: Re: Proposed Changes to Equity Rule

Hello,
I am an educator in Utah County and a constituent from Spanish Fork, 84660. I am opposed to the amendments being suggested by Natalie Cline and Jennie Earl. I support, encourage, and am thankful for the important work you are doing to create more equitable learning experiences in our schools, and I believe that the proposed amendments would directly undermine that effort. Thank you.

Devin Jackman

From: Amanda Alger <ajzalger@gmail.com>
Sent: Wednesday, August 4, 2021 1:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: admendment R277-328

USBE,
Please vote Yes on Member Cline's amendment to R277-328. We all need to work together to stop racism and stop the stop the pushing and indoctrination of critical Race Theory to Utah's Children. Our children deserve better! Lets teach love and tolerance and how to celebrate our individuality. We should not teach them to hate.
Thanks,
Amanda Alger

From: David Rodgers <davidrodgers369@gmail.com>
Sent: Wednesday, August 4, 2021 1:57 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

All,

I am writing to you today asking you to vote NO to the amendments proposed to R277-328. I believe in the first amendment freedom of free speech, and banning words from even being spoken in a public institution such as a school goes against my fundamental

constitutional beliefs. Our teachers do so much with so little compensation, we need to do what we can to help them in any way we can, and these amendments do the exact opposite.

Thank you,

David Rodgers

From: Chris Rose <chris_m_rose@hotmail.com>
Sent: Wednesday, August 4, 2021 1:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This is unacceptable!

Isn't this cancel culture?

Let our teachers, teach!

This reeks of authoritarianism!

From: Amy Giles <maymyrae@msn.com>
Sent: Wednesday, August 4, 2021 1:56 PM
To: Hymas, Matt <Matt.Hymas@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

These proposed amendments are absolutely ridiculous and go too far. I am horrified by the list of banned words and phrases that clearly target people of color and other minority groups. Words such as empathy, equality, equity, diversity, inclusion and many others on that list should not be vilified or outlawed but should be taught and uplifted. We should celebrate differing cultures and diversity within the human race while also learning of even the difficult pieces of history and the far reaching effects on members of our country and community so that we do not repeat our past and gain an understanding of what others have been through.

Please do not pass these amendments!

From: Aimie Mattinson <aimiesgirls@gmail.com>
Sent: Wednesday, August 4, 2021 1:55 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

"VOTE YES on Member Cline's amendment to R277-328" at board@schools.utah.gov

Aimie mattinson
Sent from my iPhone

From: Karen Christensen <brownielovers@gmail.com>
Sent: Wednesday, August 4, 2021 1:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical race theory amendment

I vote YES on MEMBER CLINE'S AMENDMENT to R277-328

From: Dane Erickson <s.dane.erickson@gmail.com>
Sent: Wednesday, August 4, 2021 1:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Banning words like equality and empathy is clearly extremist and absolutely unacceptable. At the very worst it's bigoted, and that's the last thing we can have in our school systems.

From: Cheryl Cox <cherylroundycox@gmail.com>
Sent: Wednesday, August 4, 2021 1:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: "Vote NO on Earl/Cline Proposed Amendments to R277-328"

This shouldn't even be a thing. Trust teachers to do their jobs and to share the truth of our history.

Cheryl Cox

From: Erik Humpherys <ehumpherys@yahoo.com>
Sent: Wednesday, August 4, 2021 1:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Cline's amendment to R277-328

Hello,

I urge the state school board to approve member Cline's amendment to ensure that the students in Utah's schools are properly educated.

Erik Humpherys

From: Mark Mueller <mark.mu@purple.com>
Sent: Wednesday, August 4, 2021 1:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on R277-328

Hello all,

Please vote no on the Earl/Cline Proposed Amendments R277-328.

The mere idea of banning words that are not curse worse or derogatory terms in a class room is the definition of censorship.

Please allow our teachers and our children to be able to teach and learn in a manner that is consistent with educational standards worldwide.

Thank you,

Mark Mueller

From: Utah Standard News <utahstandardnews@gmail.com>
Sent: Wednesday, August 4, 2021 1:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

The Utah Legislature has tasked the Board with stopping CRT without reservation and with no back doors remaining open. We support Natalie Cline's amendment to R277-328 and urge you to vote "YES." We will be publishing the results of your vote.

Warmest Regards,
Ed Wallace

Publisher, Utah Standard News

From: Sara Walker <Simplifiedlife@hotmail.com>
Sent: Wednesday, August 4, 2021 1:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes to amendment R277-328

Good aftrrnoon,
I'm contacting you as a parent of a child in the weber county school district. I'm begging you to please protect our children and VOTE YES on Board Member Cline's amendment to R277-328.
Thank you sincerely,

Sara Walker

From: Russell Sias <russellsias@gmail.com>
Sent: Wednesday, August 4, 2021 1:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328

Russell Sias

--

***"How fortunate for governments, that the people they govern don't think"!
---- Adolph Hitler***

From: Gerry Mayne <gam1053@gmail.com>
Sent: Wednesday, August 4, 2021 1:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Board Member Cline's amendment to R277-328

As a concerned parent of Utah public school children I do not believe that CRT belongs in our schools in any form. Equality and antiracism are things that should be taught in the home where the child can be taught what the parent deems correct regardless of what their position may be. I have always taught my children to respect everyone for who they are regardless of race, socio economic status, or sexual preference. These topics are for me to teach my children and not the public school system.

--

Gerry Mayne

From: Doug Rosier <dougrosier@gmail.com>
Sent: Wednesday, August 4, 2021 1:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Please vote YES to Natalie Cline's amendment to R277-32. As a resident of Cedar City and this state I believe that it is important to teach our children about the incredible country we live in & the blessings we received from our founders, not the biased political garbage so many want taught that only causes division.

Respectfully,

Doug Rosier

From: Sharon Anderson <mytimelinesetc@hotmail.com>
Sent: Wednesday, August 4, 2021 1:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: Attention: Randy Booth

All children need to be valued and to believe that they can succeed. They need to understand the true history of America and the importance of the Constitution. To protect them from those that would teach them otherwise, VOTE YES on Board Member Cline's amendment to R277-328" (our new Rule dealing with Critical Race Theory in Utah schools).

Thank you for protecting our children
Peter and Sharon Anderson

From: Sheryl Ginsberg <sheryl.l.ginsberg@gmail.com>
Sent: Wednesday, August 4, 2021 1:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline proposed amendments to R 277-328

To the Board;

In a time when Senator Mike Lee reports that he is against the mask mandate because it infringes on "Freedom of Speech", I was shocked that a Board member wants to limit the First Amendment in our classrooms.

This is a dangerous trend that could only snowball to take away more rights guaranteed in the Bill of Rights.

This sets a dangerous precedent. I am afraid this decision will bring our district to court, represented by groups such as the ACLU. Please consider this before your vote. We do not need restrictions on our voices.

Please vote "no" on the
It does not represent our Utah values.
Thank you.
Sheryl Ginsberg

From: Kat Martinez <kkubichekmartinez@gmail.com>
Sent: Wednesday, August 4, 2021 1:45 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

I am a parent of three elementary school students in Murray School District. Please vote NO on the Earl/Cline amendments. Critical race theory is not being taught in Utah schools. Our teachers need our trust and our support to teach history and social issues in age appropriate and content appropriate ways. Cline needs to stop turning our school board into a politicized partisan circus.

Sincerely,
Kat Martinez

From: Melissa Watson <melissagwatson@yahoo.com>
Sent: Wednesday, August 4, 2021 1:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Say NO on Earl/Cline Proposed Amendments to R277-328

Dear Board Members,

I cannot believe the things that I am seeing as possibly being banned in our schools by Natalie Cline's asinine proposals, including teaching empathy. As a school counselor, a sister to an amazing human who happens to have Down syndrome, and a mother of a mixed race child, I find it very short sighted and selfish to think our children don't need to learn what it means to have a different perspective or different experiences from their own. It is beyond arrogant to think that one's comfort should override an ability to recognize flaws in ourselves and our systems that need to be overcome for the betterment of EVERYONE in our society.

It is ridiculous how our politics continue create non-issues into issues to distract from the things they don't want us to notice. Just because a handful of politicians don't want us to pay attention to the other things they are doing, they need to find some issue, and it would be ridiculous to let them win this one. We can only benefit from understanding each other and working together, not separating us into groups of "others" where we can't stand to hear from someone whose experience is different from ours. The only way to come together is to stop allowing politicians to control the relationships we form in the classroom through honesty and hard work. Trust the educators you hire, we are human and flawed, and it is from that place that we reach children.

Thank you for your vote of NO on the Earl/Cline proposed amendments.

Melissa Watson

From: Katie Clifford <katieclifford@gmail.com>
Sent: Wednesday, August 4, 2021 1:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Also vote No on Natalie Cline in general, she's a cancer on your board.

--

www.replikate.blogspot.com

From: Adrienne Everitt <pacer8@hotmail.com>
Sent: Wednesday, August 4, 2021 1:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To the members of the Utah State Board of Education:

I am horrified to hear about the changes proposed by two of our board members that would limit words such as EMPATHY, equity, and equality from being used by Utah teachers. It is appalling to me that anyone on any board of education thinks that these, and other proposed changes, will enhance education in Utah. There are numerous flaws with these proposed changes, including that they counter the very vision of the Board of Education. How could anyone seriously think that these changes would HELP prepare all Utah students "to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives"? I would argue that while Ms. Earl and Ms. Cline appear to be engaging civically while lacking empathy, that's not a good thing and it's certainly not serving Utah students or their families or our society at large in any way. Please vote NO to these proposed amendments and instead, work to truly do what is best for all Utah students.

Thank you,
Adrienne Everitt

From: Kathryn Blose <kathrynblose@yahoo.com>
Sent: Wednesday, August 4, 2021 1:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment to R277-328

"VOTE YES on Member Cline's amendment to R277-328"

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments,

displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes.

The current Rule is a perfect example of strategy ambiguity. Cline's amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective.

When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms! Therefore, the first 13 pages of Cline's amendment, painstakingly lays a strong foundation of context and understanding by:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
 - protect parental rights in education;
 - put limits on what teachers are allowed to teach, and that
 - require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

For LEAs (districts) and schools that have not been corrupted by CRT, this amendment framework provides a sound safeguard against infiltration and for those schools that have already been damaged, it offers solutions, clarity, and remedy for healing.

From: weikh@juno.com <weikh@juno.com>
Sent: Wednesday, August 4, 2021 1:40 PM
To: Board of Education <board@schools.utah.gov>
Subject: Voting tomorrow

Dear Utah State School Board,

Please VOTE YES on Board Member Cline's amendment to R277-328.

Critical Race Theory is full of lies and causes racism. We want our children to be taught the truth, and to be taught real subjects not interwoven with prejudice, lies, and philosophies of traitors to our country.

Sincerely,
Judith K.W. Skousen

From: Brin Novak <brinnovak@gmail.com>
Sent: Wednesday, August 4, 2021 1:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

To Whom It May Concern:

Please vote YES to Member Cline's amendment to R277-328.

We need to require transparency and accountability from our teachers and administrators about what is being taught to our children. Our children should not be taught controversial agendas. They should be taught their reading, writing and arithmetic! That's it!

If a child knows a teachers' personal beliefs about race, gender, sexuality or beliefs on socialism of any kind, they have OVERSTEPPED THEIR BOUNDS. We need to put protections in place that will protect whistle blowers for parents, teachers, students and administrators that come forward.

As it currently stands, the board rule fails to fulfill the intent of the House and Senate and SCC resolutions, which is to prevent the teaching of CRT by way of various methods of training and instruction.

The current definition section must be re-worded clearly to define all these ambiguous terms that are sneaking in ideologies that we DO NOT WANT.

Please vote yes so we can be clear in our definitions, provide protections for those preserving and protecting freedom and liberty of thought and have our teachers stay in their lanes teaching basic education, and not controversial, perverted ideologies that they have no place using in the classrooms while undermining teachings from home.

It's hard to argue that $2 + 2$ is 4. That's because it is a fact. Teachers need to stick to FACTS and we need your help in ensuring that they only do that. Please vote yes to Member Cline's amendment for R277-328.

Thank you,
A concerned mother and citizen

From: mixedwar <mixedwar@gmail.com>
Sent: Wednesday, August 4, 2021 1:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Support Amendment R277-328 Please!

August 4, 2021

To: Utah School Board Members

On September 22, 2020, President Trump issued Executive Order 13950, "Combating Race and Sex Stereotyping."

"This ideology is rooted in the pernicious and false belief that America is an irredeemably racist and sexist country; that some people, simply on account of their race or sex, are oppressors; and that racial and sexual identities are more important than our common status as human beings and Americans."

The order quoted from training materials being used by government agencies and from statements of the agencies themselves, such as this from the Treasury Department: "Virtually all White people, regardless of how 'woke' they are, contribute to racism." The department, according to the order, "instructed small group leaders to encourage employees to avoid 'narratives' that Americans should 'be more color-blind' or 'let people's skills and personalities be what differentiates them.'" Trump's order was revoked by President Biden on his first day in office.

I believe this EO speaks for itself, however, seeing how that the Utah School Board is EVEN considering such tomfoolery, I am raising my voice that I am unequivocally against CRT. I support Board Member Cline's Amendment to R277-328 primarily for these three reasons:

1. CRT rejects all potential alternatives, like colorblindness, as forms of racism, making itself the only game in town, which is totalitarian.^[1]
2. The School Board acts like *anyone* who disagrees with it *must* do so for racist and white supremacist reasons, *even if those* people are black, which is also totalitarian.
3. Critical Race Theory *cannot* be satisfied. We have already seen how Critical Race Theory cannot be disagreed with, even by black people. Because it rejects science, it cannot be falsified or proven wrong by evidence, and because it assumes racism is present and relevant to all situations and interactions, even the acceptance of Critical Race Theory must somehow also contain racism.

Support this amendment! Much of futurity rests upon you and all of us to do the right thing for our children, our community, our state, and our country. Thank you.

Blayde Crockett

-----Original Message-----

From: alexander.salsberry@gmail.com <alexander.salsberry@gmail.com>

Sent: Wednesday, August 4, 2021 1:39 PM

To: Board of Education <board@schools.utah.gov>

Subject: R277-328

Hello,

My name is Alex Salsberry and I live in Sandy, UT.

I would like to vote no on Natalie Cline's amendment R277-328. It targets teachers and undoes the years of work by experts on democratically assigned committees.

From: Jennifer Ricks <jenn3128@gmail.com>
Sent: Wednesday, August 4, 2021 1:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote "NO" on Board members Earl/Cline amendment

Board members,

I believe that our differences as people is what makes our community great. To hide these differences through dictating how our children are taught, limiting how and what our teachers can present, we are digging a deeper hole for progress in our country. We are making the world a worse place for our kids who don't fall in the straight cis-gendered white demographic. We need to celebrate differences, we need to learn from history's mistakes. We can't hide them or hide from them, they have shaped our nation for worse, or for better.

Please vote no to the more restrictive wording and amendments proposed by Ms Earl and Ms Cline.

Thank you,

Jennifer Ricks

From: Kaleb Pierce <kalebpierce2015@yahoo.com>
Sent: Wednesday, August 4, 2021 1:37 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

Attached on the google drive is the amendment I would like added.
<https://drive.google.com/file/d/1S4YLB1JfjheXL4MohZn5kzaGs8qOxAMu/view>

Kaleb Pierce

Sent from my iPhone

-----Original Message-----

From: Celeste Porter <celesteporter@gmail.com>

Sent: Wednesday, August 4, 2021 1:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's amendment to R277-328

I am writing to implore you vote YES on Member Cline's amendment to R277-328.

As a Mother of 4, I cannot stand by and knowingly allow teachers to teach my children CRT in the classroom. ANY form of CRT. Parents have a right to voice these concerns about what is being taught in the public school system. We SHOULD be given any new curriculum or any changes that occur to ANY curriculum to peruse and study long before it is taught to our children and then be given the CHOICE whether we allow it or not. CRT needs to be stopped completely. With absolutely zero way to allow bits and pieces so sneak out here and there. If there are parents that want these things taught to their children, allow them access to all curriculum and they can teach it to them at home. There is a huge difference in teaching 100% of the kids these things when over 50% of the parents either don't know it's being taught or don't want it being taught. The very small percentage of parents who feel strongly about it being taught to their children should do it at home. Allow the parents access to what the curriculum is and let US CHOOSE what we want to teach them at home. The public school system has no right to add in curriculum without parents consent. There are enough of us that are so enraged by this, that we have reached the point where we will all homeschool. We will create our own schools and teach what children are supposed to be learning.

Please restore the principles of freedom in Utah schools. Restore accurate and politically neutral and historically correct teaching in Utah classrooms. And for those districts and schools that have been smart enough to keep all the extra and unnecessary fluff out of their schools, please allow them to stay that way.

I have watched so many homeschool their children this past year and their children have thrived. They had many kids with them and were still able to learn and keep the atmosphere of school. It should never be up to the government to teach my child something as one sided and many would say harmful and inaccurate curriculum. The government works for the people and you are keeping the people out of this huge decision. You are taking the choice on how we choose to parent and verbiage we use and basic history out of our hands. You are not elected to take our voices away and change what is being taught without us knowing. It's not right.

Please vote YES on Member Cline's addendum R277-328. There are other ways to teach CRT to those that want it, but not within the public school system. Those parents that want their children to learn that should teach it at home. Over 50% of the children should not have to be home schooled every subject because only a few want ONE subject. It's not right.

Thank you,
Celeste Porter
Utah resident for over 20 yrs

From: chcaolfr@gmail.com <chcaolfr@gmail.com>
Sent: Wednesday, August 4, 2021 1:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

From: Stacy Bernal <stacy.bernal@outlook.com>
Sent: Wednesday, August 4, 2021 1:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO to Earl/Cline amendments

USBE Members:

Please vote NO on these amendments. They are highly problematic and will be damaging to our teachers as well as our students. I also suggest taking a look at the EDI Initiative that the USHE is working on. The USBE should be working on a similar initiative instead of actively opposing it.

[Equity, Diversity & Inclusion - Utah System of Higher Education \(ushe.edu\)](http://ushe.edu)

From: Roy Nelson <roydog.nelson@gmail.com>
Sent: Wednesday, August 4, 2021 1:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328 (CRT)

Dear Members of the School Board,

Our country has been formed and has functioned through "We The People" since its inception and I, being one of "We The People" of the state of Utah, am asking that you please VOTE YES on Board Member Cline's amendment to R277-328. Critical Race Theory is detrimental to our country and this indoctrination will further divide us, when the goal is to bring us together as a diverse and accepting community. Me and my house will serve God and love our fellow country men and women regardless of race, color or creed. Please take serious our request from the Nelson House hold to VOTE Yes on Board Member Cline's amendment to R277-328.

Many Thanks,

From: Debbie Cragun <takeiteasy644@msn.com>
Sent: Wednesday, August 4, 2021 1:33 PM
To: Board of Education <board@schools.utah.gov>
Subject: Concern about New Rule Change

USBE Board Members:

I am reading some very concerning information about a proposal in today's board meeting. I would like to express my opinion as not just someone who has a child in our public education system, but someone with 29 years of experience in hiring and performance management in the workplace.

I do not support the new rule proposal for banning 100 words from use in our school system and hiding factual information from the past. I want children to grow up learning to analyze information, seek out diverging opinions, to problem solve, to get all of the facts even if they are hard to hear, and to be able to decide for themselves what their opinion on a topic is. This proposal appears to be wanting our children to grow up as robots, with no ability to have all of the information at their fingertips. It leaves me with the perception that the proponents of this do not want our children to ever develop opinions that differ from their own and the way of doing that is to hide and prohibit things as if this is a communist country. I can't imagine what our future looks like if this becomes the new way of educating our children. We won't have any teachers left who want to teach, and parents will be seeking out other educational options so their kids can learn skills in order to be successful in this world. The disparity between kids that learn critical analysis and thinking skills vs. kids that learn in this manner will be significant and the latter ones will struggle in the college and the workplace.

If one of the purposes of school is to prepare our children for adulthood, which is where they spend the majority of their lives, this will not help them. They will be left behind in tolerance, team building, working well with others who are different than them, obtaining factual information to make decisions, problem solving and critical thinking, and just having knowledge of history itself. Others they will surround themselves with after high school will know things they don't know, will be able to critically think and analyze information while they will not, they will just flat out have lived such sheltered lives that real life will be difficult for them to adjust to. I wouldn't want to hire someone for a job who doesn't have these abilities and I don't want to hold my own child back from having a very successful adult life with the right skill sets.

As a person myself who is a constant processor of information and is a life-long learner, I pride myself on my ability to gather information and form my own opinions, I am quite capable of adjusting my opinions whenever new information presents itself, I am a very good problem solver, relationship builder, and critical thinker. Had this rule been in place when I was in public school this would have not allowed me to become who I am. It would have been stifling. It would not have allowed me to develop and refine the skills that have made me very successful in my work. It would not have allowed me to understand and work with people different from me. I am a "why" person and I would have had a lot of questions that everyone would have been afraid to answer. I would have been left unfulfilled.

The list of 100 words to be banned includes the word "empathy" during a time when more empathy would serve us all well. I don't agree that any of these words should ever be banned, but this one takes the cake. This will be a very ugly world if soft skills and abilities like empathy were viewed as wrong or negative. We won't have doctors, nurses, social workers, non-profit workers, volunteerism or charity. The list goes on. That is not a world I wish to live in.

I'm also concerned that the vocal few who support this type of position will become the loudest and squeakiest wheels. The more we cater to them, the more those of us who want our kids to learn everything they can about the world and not be afraid of facts will be underserved by the educational system. You may have to designate schools according to which engage in these restrictive practices and which will not, so that at least parents who do not believe in this can place their children in schools that will not hold them back. Let those who are afraid face the long-term consequences but don't hold my child back. Our family doesn't run on fear.

Thank you for listening. I hope if you are somehow capturing input, you can add my opinion to your tally. I would like you to vote no.

Debbie Cragun

From: Hartright@protonmail.com <Hartright@protonmail.com>
Sent: Wednesday, August 4, 2021 1:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

-----Original Message-----

From: violetfay@gmail.com <violetfay@gmail.com>
Sent: Wednesday, August 4, 2021 1:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I urge all of you to Vote NO on Earl/Cline Proposed Amendments to R277-328; not only does the proposed list of "banned" words impact many core subjects (math, economics, CTE courses, etc.) the proposed amendments makes no academic sense in the slightest.

Thanks,
Rachel Hunter (WJHS Parent)

Sent from my iPhone

From: Ali Avery <alisavery@gmail.com>
Sent: Wednesday, August 4, 2021 1:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I believe that diversity, equity, and inclusion should be taught in our schools and

reinforced continually. Please vote NO on the amendments proposed by Board Members Earl and Cline as they will restrict teachers' ability to teach children and will further the divide in our country.

Thank you,
Ali Avery

From: Katie Oman <ktmoman.4@gmail.com>
Sent: Wednesday, August 4, 2021 1:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: STOP CRT

VOTE YES on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools.

Please keep CRT out of our schools!!

Katie Oman

-----Original Message-----

From: Samcas08 <samcas08@gmail.com>
Sent: Wednesday, August 4, 2021 1:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no.

Sent from my iPhone

Good evening,

I am writing to urge the Board of Education to reject the amendment to Rule R277-328 proposed by Board member Natalie Cline. I have read the proposed amendment in full, and I am deeply concerned by the anti-free speech, anti-free inquiry, politicized nature of its text. In particular, the proposed text of R277-328-3 asserts that fundamental sociological concepts such as empathy, equity, multiculturalism, racial prejudice, and representation and inclusion "may, if taught through the framework of Critical Race Theory and other divisive concepts or other prohibited activities as defined, be a violation of this rule."

It is difficult to see how teachers can design and present accurate lesson plans about either history or current events if they feel forced to avoid even basic concepts. Without these basic concepts, such historical topics as slavery, Jim Crow laws, and redlining, or

contemporary events such as protests against violent policing, cannot be explained. It cannot be argued that teachers could avoid falling afoul of the proposed amendment by not teaching "through the framework of Critical Race Theory." Section R277-328-2 defines Critical Race Theory so broadly that it supposedly encompasses anything that "Teaches or promotes that social problems are created by racist or patriarchal societal structures and systems" or that states "A person would or should feel discomfort, guilt, anguish, or any other form of psychological, physical, or any other kind of distress on account of the race or sex attributed to them, or sexual orientation." The first example would seem to prohibit a teacher from teaching, for example, that the government-sanctioned practice of redlining made it more difficult for Black Americans to build wealth through homeownership (a social problem). I do not see how redlining can be explained except as a racist policy, or that it could **not** be said to have contributed to the wealth gap between Black and white Americans, which research has shown to exist. So, this amendment would seem to prohibit teachers from teaching facts to their students! The second example is incredibly fuzzy, as it is true that some people feel distress because of characteristics such as race or sex. This amendment could be read as prohibiting teachers from discussing the existence of transgender people, who may feel discomfort or other psychological distress over their natal sex, which is "attributed" to them by society if they have not transitioned. Trans students would be erased from a pedagogy that did not allow teachers to discuss feelings they may actually have.

Schools should be a place of honest inquiry, where students learn to grapple with hard truths of our world in an age-appropriate way. We do not prepare our young people to take on and find solutions to problems of injustice and division by refusing to teach them accurate history and sociology. This proposed amendment to R277-328 would shortchange students from the learning experience they need to understand the world, make the most of their opportunities, and work to improve life for everyone. I urge you to reject this proposed amendment.

Thank you.

--

Regards,

Levy Woodruff

From: Richard and Ruth Ellen Wood <wrewood@gmail.com>
Sent: Thursday, August 5, 2021 1:43 PM
To: Helgesen, Kathy <Kathy.Helgesen@schools.utah.gov>
Subject: Remove any CRT in our Utah Schools

Dear Kathy, We are from North Logan and we are absolutely opposed to any reference to CRT in our schools in Utah. This is a manipulative, subversive curriculum and has the ability to plant ideas into young minds which is directly opposite to the values and beliefs of this country and its democratic founding principles. Please

support the cline amendment to eliminate any vestiges of CRT in our Utah school curriculum. Sincerely,

--

Log on,
Richard and RE Wood

From: D M MASON <DORISMILDRED05@msn.com>
Sent: Thursday, August 5, 2021 3:26 PM
To: Helgesen, Kathy <Kathy.Helgesen@schools.utah.gov>
Subject: HR R277 328

I have just heard about this proposed amendment. Vote against enacting the restrictions on allowing teachers to use words like equity, equality, compassion.

This is unthinkable .

Doris M. Mason

Sent from my T-Mobile 5G Device
Get [Outlook for Android](#)

From: Jessa Hurty <jessa.hurty@gmail.com>
Sent: Monday, August 9, 2021 8:48 AM
To: Board of Education <board@schools.utah.gov>
Subject: RE: Vote NO on Earl/Cline Amendments

Hello,

Please vote NO on the amendments regarding R277-328
I support the rule as it stands today.

Respectfully,

From: Rob Beck <beckrobe.bus@outlook.com>
Sent: Monday, August 9, 2021 7:53 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

From: MA <goblin02@gmail.com>
Sent: Monday, August 9, 2021 7:30 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please DO NOT vote to sustain such idiocy. The very notion that having honest intellectual discussion is detrimental to children is just a cover for white supremacy efforts.

From: Shannon Quirk <shanler123@yahoo.com>

Sent: Sunday, August 8, 2021 10:26 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote YES on Member Cline's Amendment

VOTE YES on Member Cline's amendment to R277-328!

CRT is a Marxist indoctrination program and should have no place in the United States of America!

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, and historically accurate teaching through a constitutional lens, in Utah classrooms. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity. Member Cline's amendment addresses these concerns. VOTE YES on Member Cline's amendment to R277-328!

**A very concerned mother of school age children,
Shannon Stucki**

From: Jess Pealer <jesspealerrealestate@gmail.com>

Sent: Sunday, August 8, 2021 8:58 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote yes

**USBE to
VOTE YES on Member Cline's amendment to R277-328**

Jess Pealer

From: Emily Kawasaki <kawasaki.smith@gmail.com>
Sent: Saturday, August 7, 2021 10:38 AM
To: Board of Education <board@schools.utah.gov>
Subject:

Hello,

As a mother with four children in Utah's public school system I am writing to express my *strong* opposition to Cline's proposed amendments. As a graduate in Sociology I do believe that diversity appreciation needs to be taught at a young age for more harmonious and caring society. Cline's proposed amendments do support that.

I recently attended an online sociology class in Race and Minority Relations at UVU and was surprised by the number of young students who were bordering on anger that their Utah schools had not taught them more history and circumstances of minorities in the U.S. They felt they had not been prepared for real world experiences and those that belonged to the minority groups felt they had not been adequately represented.

Every parent wants to protect their children from the ugliness in the world, but choosing not to talk about it is not a way to protect them, it only creates more divisiveness and ignorance. Education is power. Please empower our children.

--

-Emily Kawasaki - Smith

From: Marc Collings <mcollings47@gmail.com>
Sent: Friday, August 6, 2021 8:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328"

Dear Board Members,

I'm writing you to inform you that as a Utah State Citizen and as a parent who has children in the Utah education system, I'm urging you to vote Yes on Clines Amendment R277 - 328.

It is imperative that you as board members stand for parents and prevent any divisive, hateful ideologies from entering into our school system. Critical race Theory and any of

its derivatives or any of euphemisms must be rejected.

Sincerely,

Marc Collings

From: Tali Bruce <talibruce@yahoo.com>
Sent: Friday, August 6, 2021 5:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: "Vote NO on Earl/Cline Proposed Amendments to R277-328"

Dear Utah State Board of Education Members,
Please Vote NO on Earl/Cline Proposed Amendments to R277-328!
We do not want to include these latest amendments and instead ask the rule go forward immediately. Why? ...They quibble over semantics and attempt to remove the language of inclusion.
They suggest empathy as a failing for professional teacher training. They attack teachers and make claims of biased behavior without proper investigation....
Please Vote NO on Earl/Cline Proposed Amendment.

Sincerely,

Tali

[Sent from Yahoo Mail on Android](#)

-----Original Message-----

From: JR Parker <jrparker5@gmail.com>
Sent: Friday, August 6, 2021 5:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: 9278-328

VOTE NO on member Cline's amendment to 9277-328

Sent from my iPhone

From: James Tidwell <waynetid2@gmail.com>
Sent: Friday, August 6, 2021 4:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Please vote yes on R277-328. We already have history that needs to be taught. Our history includes all races, creeds, and religions. It doesn't need to be changed to please a few radicals.

From: Beth Gray <jusbethw@gmail.com>
Sent: Friday, August 6, 2021 4:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

How can you possibly ban words like empathy and equality? Why would we want to censor teachers?

-----Original Message-----

From: Lara Wallace <lmw1319@yahoo.com>
Sent: Friday, August 6, 2021 4:02 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

To Whom It May Concern, Please vote YES on board member Cline's amendment to R277-328. Utah parents do not want divisive CRT taught to our children!

Lara Graham
Park City Utah

Sent from my iPhone

From: Ryan Maw <ryanbmaw@yahoo.com>
Sent: Friday, August 6, 2021 2:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Ammendments

Board,
Please consider this a formal request, as resident within your district, to vote no on Earl / Cline amendments (R277-328). These amendments are not in the best interest of our education system and do not align with Utah's values.
Sincerely,
Ryan Maw

-----Original Message-----

From: Sarah Petersen <sarah.petersen@yahoo.com>
Sent: Friday, August 6, 2021 2:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote NO to these amendments that undermine our ability to teach empathy and understanding, tolerance and perspective. Our Utah children deserve better.
Thank you,

Sarah Petersen, MD
Pediatrician

"Live Well, Laugh Often, Love Much."

-----Original Message-----

From: Pamela Morgan <pamela@beyondglaze.com>
Sent: Friday, August 6, 2021 12:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: Bill being voted on.

Dear school board members,
Please please, vote yes on Clines amendment to R277-328 bill. Respectfully,
Pamela Morgan Santaquin, Utah

Sent from my iPhone

From: Carola Michel <carolasmichel@gmail.com>
Sent: Friday, August 6, 2021 10:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: 2 Yes Votes on amendment to R277-328

Please count us in on the vote for AMENDMENT TO R277-328 ! We feel this is so very important for the welfare and peace our community and society.

Carola Michel
Ollie Michel

From: Jake Rowley <jakerowley001@gmail.com>
Sent: Friday, August 6, 2021 10:29 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I'm a Utah constituent, voter, and student, and I find these propositions appalling.
Please vote no.

From: Stephen Hess <stephen.hess@healthcatalyst.com>
Sent: Friday, August 6, 2021 9:50 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Are we living in George Orwell novel? Excluding words like *empathy* and *equity* from the classroom is ridiculous!

-----Original Message-----

From: Bre Murdock <bremurdock@gmail.com>

Sent: Friday, August 6, 2021 9:26 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Amendments—a plea from an educator

Dear School Board Representatives,

I have been an educator in Utah for the past 11 years, and I am appalled by the recent list presented by Representative Cline.

USBE promotes the Portrait of a Graduate and truly wanting our Utah students to be prepared for the world ahead of them. And they will be prepared, because teachers work hours and hours to engage students in real-world topics that provide deep and critical thinking. This amendment seeks to limit teachers in a way that will only send our students into the world unprepared for conversations around important issues. I urge you to vote no to this ridiculous list that will surely work against everything that we stand for as educators: providing a safe environment for critical thinking, facilitating conversations that leave room for different opinions, and modeling for our students what it means to be a contributing member of society.

Thank you,

Breanna Murdock

From: JERRY YUREK <jybikergolfer@msn.com>

Sent: Friday, August 6, 2021 8:32 AM

To: Board of Education <board@schools.utah.gov>

Subject:

NO CRT, PERIOD ! We will OVERWELM THE BOARD IF IT EVER HAPPENS !

From: Hope Medley <hopegmedley@gmail.com>

Sent: Friday, August 6, 2021 8:25 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE NO ON EARL/CLINE PROPOSED AMENDMENTS R277-328

VOTE NO ON EARL/CLINE PROPOSED AMENDMENTS R277-328

-----Original Message-----

From: MarVele Tycksen <tycksenmarvele@gmail.com>

Sent: Friday, August 6, 2021 8:22 AM

To: Board of Education <board@schools.utah.gov>
Subject: Critical Race

I vote yes

Sent from my iPhone

-----Original Message-----

From: Monica Draper <mdraper29@gmail.com>
Sent: Friday, August 6, 2021 8:16 AM
To: Board of Education <board@schools.utah.gov>; Cannon, Janet
<Janet.Cannon@schools.utah.gov>
Subject: Vote yes on R277-328

Please vote yes on R277-328.

Thank you.

From: Bryan Hopkins <bryan.hopkins8@gmail.com>
Sent: Friday, August 6, 2021 7:39 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Dear Utah State Board members,

I am concerned with the attempts to rewrite history and to claim our country was founded on racism.

No country or organization or individual is not perfect. But we were founded on some good things that outweigh the less than perfect. Like us as individuals trying to be better, it is a work in progress. The outcome is pretty amazing.

CRT and the 1619 project are trying to reframe our country's history recounting a false narrative. We would do well to make it abundantly clear with no room for misunderstanding or equivocation that our children MUST be taught the truth and not some kind of propaganda that belittles and demeans our great history or individuals.

For this reason I am asking the members of the Utah State Board of Education to approve member Cline's amendment.

Respectfully,

Bryan G. Hopkins

From: Brooks Boyack <brooksboyack@gmail.com>
Sent: Friday, August 6, 2021 7:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Proposed Amendments to R277-328

I'm personally mortified at the list of subjects that are not allowed to be taught if this were to pass. The removal of things like empathy, self evaluation, and self awareness for schools will ensure that we raise a generation of cold, unfeeling students that will only see things their way.

We need people to understand that people are different from each other and because of those differences people are treated differently. Teaching that is so important especially in high school and junior high.

Also as an aspiring History teacher, if this list was implemented I do not think I could teach history well or at all as much of history is defined by things on this list. Just look at our own country's history our Revolution was based on inequity and the mistreatment of our people. Then we have Civil War which was almost entirely race related especially the after math of it. I would feel morally corrupt if I were to teach history with this list of restrictions. I would have to leave important lessons out or lie to students.

In conclusion if this were to pass it would not be a helpful thing for education. If anything it would turn back years of progress. No topic should be banned from a place of learning, especially if it makes them a better person.

Sincerely,
A future teacher

-----Original Message-----

From: Vanessa Kerr <missv801@icloud.com>
Sent: Friday, August 6, 2021 6:06 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328"

VOTE NO on Member Cline's amendment to R277-328"

Sent from my iPhone

From: Scott Farley <stthomasfarley@gmail.com>
Sent: Friday, August 6, 2021 4:17 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote No on the Earl/Cline purposal amending R277-328.

Representative,

This purposal is madness. UnAmerican and UnChristian, this angry and ridiculous amendment has no place in our schools, state or country.

Please vote no.

Scott Farley.

From: Linda Timm <linda_timm@hotmail.com>
Sent: Friday, August 6, 2021 12:33 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

This amendment is outrageous and ridiculous. History is history. We cannot change it by banning words and topics that make us uncomfortable. Shall we ban learning the history of WWII and what Hitler did? What is the difference?

Remember Churchill's phrase- those who refuse to acknowledge history are doomed to repeat it. Truer words were never spoken.

You cannot change history by censoring it.
Please vote NO on the Earl/Cline Proposed Amendments to R277-328.

Linda Timm

From: Jessica Mecklenburg <jjcalsac1214@gmail.com>
Sent: Friday, August 6, 2021 12:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R227-328

These proposed amendments are an absolute disgusting disgrace. Utah public education already sucks, stop making it worse.

From: Susan Wilcox <susan5d@hotmail.com>
Sent: Friday, August 6, 2021 12:05 AM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Cline Amendment

No doubt in my mind you must vote YES for this amendment. R77

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From: Abram Kimball <abramkimball@gmail.com>
Sent: Friday, August 6, 2021 12:03 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on the Earl/Cline Proposed Amendments to R277-328

I am a salt lake city, utah resident who votes as often as I can. I will, with god as my witness, vote against anyone who votes yes on the Earl/Cline R267-328 amendments. This bill will not help our children. It will only make the nature of the world harder for them to understand later in life.

From: Jesse Richmond <jesse2571@gmail.com>
Sent: Thursday, August 5, 2021 11:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This is silly and needs to stop

-----Original Message-----

From: Brooklyn Rivera <riverabk01@gmail.com>
Sent: Thursday, August 5, 2021 10:50 PM
To: Earl, Jennie <Jennie.Earl@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Natalie Cline's proposal is ludicrous and deeply offensive. I cannot believe that this is even gaining any traction.

You need to vote NO on behalf of any and all kids out there. It is important for children out there to learn about social change.

Martin Luther King Jr and the Civil Rights movement have been a part of school curriculum for years. How else would you teach these movements to children without these words?

Her proposal to ban words NECESSARY to teach children is completely unacceptable. It is NOT a political issue. This is an issue regarding morality.

This is something that effects POC. It is discriminatory, plain and simple.

I urge you to do the right thing and vote NO.

-Brooklyn Rivera

-----Original Message-----

From: Alisa Rivera <arivera3406@gmail.com>

Sent: Thursday, August 5, 2021 10:44 PM

To: Hansen, Scott <Scott.Hansen@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

I am writing today to urge you to vote NO on the Earl/Cline proposed amendments to R277-328.

My entire professional career has been devoted to working with people, mainly youth, to educate and assist them in bettering their lives.

Out of college, I began my career in youth corrections where my main goal was to help our youth overcome adversity. After I received my masters in school counseling, I was offered my first job as a school counselor at Bryant intermediate in Salt Lake School District. I loved the diversity of this population and the school holds a place in my heart. To be closer to home, I relocated to Davis District, where I was a school counselor at an elementary school. I did this job for nine years and loved doing lessons in the classroom. Some lessons that I believe that Miss Klein and Ms. Earl might have missed during their time in school were lessons on empathy, respect, and not bullying others. I shudder to think how this list of words would impact the lessons I would teach. The next six years were spent at a junior high as the department head and Hope Squad advisor before relocating to Weber School District to work in adult education. In every job I have worked, I have worked hard to meet a student where they are and try not to let one slip through the cracks.

If you approve a a proposal to limit what words a teacher can use, it sends a message that these professionals are untrustworthy. They have spent years of their lives educating themselves and have chosen a difficult career path. What happens to them if they use one of these forbidden words? Is their job in jeopardy? Does the board feel confident in their ability to find a quality replacement teacher?

Uncomfortable conversations are part of learning. Perspective taking and cognitive dissonance are part of growing and critical thinking skills. Current and historical events are important to be taught in age-appropriate ways. How can our state advance and improve to meet the needs of all of our students? Representation is important. Acknowledgement of situations will help ALL students to feel heard.

Please do not allow these two board members to create such an obstacle for our teachers and students to overcome. Remember the mission statements of our districts and schools as you make your decision, things like "Learning First" and "Teach Every Child".

Thank you,
Alisa Rivera

From: April <april.thiede@gmail.com>
Sent: Thursday, August 5, 2021 10:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: No to Earl/cline

Please Vote NO on Earl/Cline Proposed Amendments to R277-328

Teachers are the future of this world. Without them kids would have a hard to succeeding in it.

Don't make it harder. Teachers already have to work with little.

Thank you.

-----Original Message-----

From: Khadija Khan <khadija_380@hotmail.com>
Sent: Thursday, August 5, 2021 10:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Come on, this is just ridiculous! Let's own up to our history and improve our future!
Growth comes from learning, not denying!

From: Allison Trutzel <allinerd2374@yahoo.com>
Sent: Thursday, August 5, 2021 10:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline propasal amendments

To whom it may concern,

It recently came to my attention that a set of proposed amendments, R277-328, will soon be voted on by the USBE.

As a parent of 3 school aged children I respectfully request that you vote no and do not pass them.

The specifics of the bill are concerning enough. But the continued vitriol based on ignorance and fear is even more concerning to me.

I absolutely would support measures that ensure topics are age appropriate and covered in a way that fosters positive learning. But these proposed amendments are

inappropriate, are not based on the facts and realities that happen in Utah classrooms.

We have amazing teachers and administrators in this state. That is evidenced by the fact that our children still perform at the top despite the stretched and imited resources and low salaries of our teachers.

I would support a coalition of educators, parents, and the USBE whose purpose is to establish effective and appropriate curriculum decisions around racism and its historical context. I do not sorry people like Natalie Cline who do not have the education, experience, or willingness to actually study these issues rather than listening to media sound bytes,fear mongering, and others who are as ill informed on the subject.

Please vote NO on these amendments.

Sincerely,
Allison Trutzel

From: RACHAEL RICKARD <rach_smiles@hotmail.com>
Sent: Thursday, August 5, 2021 10:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please **VOTE YES on Member Cline's amendment to R277-328.**

Sent from my iPhone

-----Original Message-----

From: Eric Perkins <ericperkins54@comcast.net>
Sent: Thursday, August 5, 2021 10:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: Earl/Cline proposed amendments

To whom it may concern,

I live in district 6, which I saw this afternoon is Vacant. I want to say thank you for voting No on these ridiculous amendments. Thank you for having the best interest of kids as a priority during this concerning issue.

Also, is there any way to get someone to fill the Vacant spot representing district 6, or does that just go unfilled until the next election? Thank you again!

Sent from my iPhone

From: Kristian Kamphaus <kakamphaus@gmail.com>
Sent: Thursday, August 5, 2021 9:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Are you out of your minds? I just moved here from Ohio, and I have to say, this is absolutely ludicrous... Get your act together, and stop emulating fascists.

K. Kamphaus

-----Original Message-----

From: Marty Tate <jmartintate@gmail.com>
Sent: Thursday, August 5, 2021 9:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Sent from my iPhone

-----Original Message-----

From: Myrleen Lyon <jandm37@gmail.com>
Sent: Thursday, August 5, 2021 9:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

I vote YES on rule R277-338

Sent from my iPhone

-----Original Message-----

From: Robyn Kingery <mandrkingery@gmail.com>
Sent: Thursday, August 5, 2021 9:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl Cline Proposed Amendments

To R277-328

Vote No

Robyn Kingery

From: Susan Clawson <clawsonsusan54@gmail.com>
Sent: Thursday, August 5, 2021 9:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am writing to urge you to vote NO on the Earl/Cline proposed amendments to R277-328. I feel these amendments are contrary to providing an honest and good education to our children. I do not understand the concern about words like empathy, equality, social change, etc. These things are the very principals upon which our country is founded. The founding of our country is a great example of social change. Banning use of words in the truthful education of our children is a form of censorship that is contrary to the freedoms we celebrate in our constitution.

Teachers need to be able to teach the truth and stimulate honest and thoughtful discussion with their students. Passing this amendment will significantly hamper our teacher's ability to provide the quality of education our children deserve and to which they are entitled.

Susan Clawson

-----Original Message-----

From: Jeremy Eskelsen <jeresk@gmail.com>
Sent: Thursday, August 5, 2021 9:22 PM
To: Jeremy Eskelsen <jeresk@gmail.com>
Subject: Vote No On Earl/Cline Proposed Amendments to R277-328

Hello,

I'm disturbed by the growing use of the buzzword and scare tactic in calling everything Critical Race Theory (CRT).

What was written up in this amendment is trying to fly something under a banner that it absolutely isn't, and trying to make an issue out of something "that isn't a thing."

I would be disturbed to find CRT being "taught" in K-12 schools simply because these are doctorate-level studies. But it's become a buzzword to evoke a fear-response in people that "they are being blamed," and encompasses nearly everything that absolute isn't.... What critical race theory even is.

We do know however, what happens when teachers continually have their hands (and mouths) bound from being able to talk about science and history.

A line from an old classic movie comes to mind - Inherit The Wind.

"It frightens me to imagine the state of learning in this world if everyone had your driving curiosity."

In this era of "cancel culture," banning words and banning ideas will have enormous backlash and dire consequences. Please do not vote for something simply because someone tried to use a misused term meant to halt critical thinking. This is actually the "slippery slope" that has been feared by conservatives their entire lives.

-Jeremy Eskelsen

From: Daniel Hicken <daniel.hicken@gmail.com>
Sent: Thursday, August 5, 2021 9:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Cline's Ban List

Members of the Board,

I urge you to REJECT the utterly ridiculous list put forward by Ms. Cline. From where I sit in one of the youngest cities in the state - avg age of 19 in the 2010 Census - she's doing this for her own political grandstanding. She has no concern for educating our children. We cannot teach correct principles if we cherry pick their learning.

Kids grow up, kids learn what people erroneously shielded them from. And quite often, they reject their childhood teaching because they feel betrayed.

Don't betray our children. Give them a well-rounded education. Please don't make our state a laughing stock by espousing this utterly baseless, fear-produced list..

Daniel Hicken

-----Original Message-----

From: Hillary J Jessup <hjessup@gmail.com>
Sent: Thursday, August 5, 2021 9:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote YES on R277-328. CRT is not supported by most parents and knowledgeable Utahan.

Although the Teachers Associations support it, parents do not!

Dr. Hillary Jessup, PhD

-----Original Message-----

From: Susannah Holden <susannah_holden@yahoo.com>

Sent: Thursday, August 5, 2021 8:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Kline proposed amendments to R277-328

Dear board-

I'm writing as a concerned parent, clinical social worker, and citizen. These proposed changes are truly disturbing and are nothing but contrived political outrage. Please vote no on this- it is damaging and unethical and frankly disturbing. I would also not like to be the target of a national and likely international outrage for how backwards this thinking is. I've read the proposed changes and it is beyond bad. Empathy? Civic engagement? Culturally responsive? Service learning? Not to mention that yes, we do need anti racism discourse. It's important! This is nothing but Uber conservative faux outrage over imagined issues.

- Susannah Holden

From: Reina Kropf <reinbeam@gmail.com>
Sent: Thursday, August 5, 2021 8:55 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Earl/Cline Proposed Amendments to R277-328

Please vote no on this proposal. As a student in Utah I am afraid of what will happen to my education if these words are banned. I believe in the freedom of my education and banning these words will certainly limit everyone in the state's education, speech, and ability to be a decent human.

Thank you for your consideration.
Reina Kropf

From: Sarah Christman <skchristman@gmail.com>
Sent: Thursday, August 5, 2021 8:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on list of amendments of prohibited topics

I am writing as a resident of Salt Lake City asking that you, the board, vote NO on the list of amendments submitted by Board Member Cline regarding prohibited topics in education. This list is offensive and detrimental to the well-being of our children, students, and community. Your decision to prohibit topics from education should be carefully and thoughtfully considered, researched, and based on informed awareness of what is helpful vs. harmful to our students and society. This amendment proposed prohibiting topics from being taught including empathy, social/emotional learning, equity, civics engagement, and agents of social change. Please consider what you are voting on and the importance of these topics in understanding and teaching our common humanity and mutual understanding of diverse voices and points of view. This is a

strategic effort to silence the voices of marginalized groups, but also impedes upon a teacher's ability to have thoughtful conversations about topics that help students grow, relate to each other, and consider each other in their decisions and behaviors.

Please vote NO to this amendment.

--

Sarah Christman, Ph.D.

From: whitney child <whitney.child@gmail.com>
Sent: Thursday, August 5, 2021 8:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendments to Board Rule

Good Evening-

I currently live in Cindy Davis' precinct, and I have been beyond thrilled with her representation for our schools and our children. She works tirelessly to help our schools and our students. My children attend public schools, and I am a 22 year veteran high school teacher. Public education is my passion, and it has been a calling for most of my life.

I am very concerned with the complete overreach in the amendments to R277-328. I am in full support of the rule as it stands; however, the amendments go too far and take away any agency for professional educators in their classrooms. I urge you to please vote no on those and pass the rule as it stands.

Thank you for your time,

Whitney Child

From: Kimi Kercher <kimi.kercher@hotmail.com>
Sent: Thursday, August 5, 2021 8:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

PLEASE VOTE NO.

Sincerely,

Kim Kercher

From: amber <amberericksen@hotmail.com>

Sent: Thursday, August 5, 2021 8:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline and Earl amendments

Utah State School Board,

Please vote NO on the Cline and Earl amendments. I am a mother of four children currently enrolled in Utah public schools. I want my children to learn valuable critical thinking skills, self reflection, empathy, and to understand that their story is not the same as other's stories. I want them to question the structure or system and work towards a more equitable society. We can do this, but only if these amendments are not accepted.

Thank you,
Amber Hall

-----Original Message-----

From: Suzanne Wilson <msuzannewilson@gmail.com>
Sent: Thursday, August 5, 2021 8:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on the cline/earl amendments

Thank you for making sure our children receive the truth and a comprehensive education.

Suzanne Wilson

From: Malinda Smiley <malindasmiley@gmail.com>
Sent: Thursday, August 5, 2021 8:02 PM
To: Board of Education <board@schools.utah.gov>
Subject: Malinda Smiley. Vote NO on the Cline/Earl amendments regarding R277-328

Dear Utah Board of Education Members,

Please vote NO on the Cline/Earl amendments regarding R277-328. Sweeping censorship for teachers doesn't promote a healthy learning atmosphere. Restricting teachers from teaching subjects, like multiculturalism, equity, anti-racism, and civic engagement, damages student engagement and learning potential. Students learn better when they're represented in the classroom. In Utah, about a quarter of the classroom is non-white. It is important that Utah's teaching material not only includes them but promotes their health, culture, and well-being.

While framing these elements under "unwanted" Critical Race Theory, these subjects

have been present in Utah's curriculum for decades. Empathy is a vital part of learning. In English courses, English teachers take great efforts to help their students connect and grow with inspiring yet complicated characters, like a young girl living in Nazi Germany or a Native American boy transferring to a predominantly white school. Students are taught how to connect, to empathize, with these characters to better understand themselves and society.

Critical Race Theory and its many properties are beneficial for our school systems, teachers, and students. Banning everything related to CRT will set social equity in schools back to the 1950s. Schools should be bastions of learning, not educational prisons of partiality.

Sincerely,

Malinda Smiley
ESL Tutor

From: Erin Moore <erin.moore313@gmail.com>
Sent: Thursday, August 5, 2021 8:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Oppose Natalie Cline's Proposed Amendment Changes

Hello,

My name is Erin Moore and I'm an after school youth worker in Salt Lake City. Even outside my proximity to children and their education, I would be concerned about the potential for Natalie Cline's disturbing list of proposed changes to the amendment R277-328 to be passed by the board. The whole document reads as white-biased disinformation and more than anything as censorship, plain and simple. The proposed list of banned words, which include words as broad as "apathy" will not only prohibit teachers from having or teaching any sensitivity towards the different backgrounds of their students, but any kindness or open-mindedness at all.

Please do not vote to pass this. Stand up for Utah's children and teachers, and our future.

Thank you,

Erin Moore

From: jonie murphy <joniebaloney@gmail.com>
Sent: Thursday, August 5, 2021 7:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES ON MEMBER CLINE'S AMENDMENT

Please VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328

Thank you,

Jonie

joniebaloney@gmail.com

From: Mesha Wooley <akwarddepressedchick@outlook.com>

Sent: Thursday, August 5, 2021 7:47 PM

To: Board of Education <board@schools.utah.gov>

Subject: vote NO on the Cline/Earl amendments regarding R277-328.

vote NO on the Cline/Earl amendments regarding R277-328.

Utah mom Granger high school student!!!

From: michelle meyer <reality_child86@yahoo.com>

Sent: Thursday, August 5, 2021 7:43 PM

To: Board of Education <board@schools.utah.gov>

Subject: vote NO on the Cline/Earl amendments regarding R277-328.

vote NO on the Cline/Earl amendments regarding R277-328.

Utah mom Roy elementary and Roy JR high Weber county school district

-----Original Message-----

From: Ashley Tolman <astolman12@yahoo.com>

Sent: Thursday, August 5, 2021 7:31 PM

To: Board of Education <board@schools.utah.gov>

Subject: No to Cline/Earl Amendments

I am writing to request that the school board vote against the Cline/Earl amendments currently proposed. While I understand the importance of objective and non-political education, the list of prohibited topics is concerning. The idea that teachers must rid their curriculum of empathy, cultural awareness, anti-racism (shouldn't we all be against racism?!), social change, racial prejudice, etc., etc., this list of prohibited topics borders on the absurd. You may as well ban the teaching of history - teachers certainly won't be able to discuss World War II, the Vietnam War, slavery, the Civil Rights movement, women's suffrage.

You must know this amendment is the poorest approach to education. Vote no.

Thanks,

Ashley

Sent from my iPhone

From: Doug Clausen <dougrclausen@gmail.com>
Sent: Thursday, August 5, 2021 7:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote "no" on Earl/Cline proposed amendments to R277-328

Hello,

The list of excluded topics is absurd. Please vote "no" on these amendments.

Furthermore, something should be done to remove Cline and Earl from the board. These folks clearly care more about scoring political points than they do about students/learning.

Thank you,

Doug

-----Original Message-----

From: Josh Goodman <mountbaldy0000@gmail.com>
Sent: Thursday, August 5, 2021 7:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Many Bothans died to bring you this information.

-----Original Message-----

From: Lauren Thomas <laurenmandathomas11@gmail.com>
Sent: Thursday, August 5, 2021 7:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

I'm embarrassed to live in Utah

From: Lisa Barrus <lmillionairess@aol.com>
Sent: Thursday, August 5, 2021 7:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328

We should be teaching kids that all people are equal and not one should ever be judge

or labeled or treated differently for their skin color. White people are not bad and people of many different skin colors are successful due to what they do and not the color of their skin. Don't teach racism in schools disguised as something else (CRT)

[Sent from the all new AOL app for Android](#)

From: Christopher LeCluyse <clecluyse@westminstercollege.edu>

Sent: Thursday, August 5, 2021 6:56 PM

To: Cannon, Janet <Janet.Cannon@schools.utah.gov>; Board of Education <board@schools.utah.gov>

Subject: Please oppose Earl/Cline Proposed Amendments to R277-328”

Dear Rep. Cannon and :

I am a constituent living in your school board district (5340 S Majestic Village Cir., Murray, UT 84123). I was shocked to hear of the Earl/Cline Proposed Amendments to R277-328, which is simply an effort to limit speech in our public school classrooms. Because it does not seem to be communicated clearly in media reports about recent efforts both to create and oppose a supposed threat from critical race theory in K-12 schools and even in higher education, I would like to state a few points clearly:

- Children are not being indoctrinated by K-12 teachers, nor being punished for holding particular political views.
-
- The supposed threat from critical race theory is a fabrication intended to garner support for certain politicians by playing to their constituents' fear and constant need for outrage and victimhood.
-
- Critical race theory is not the horrifying bugaboo detractors make it out to be. It is a sophisticated critical discourse developed over four decades that simply acknowledges the reality that the legal system of the United States has promoted racial inequality. It is not a discourse easily translated to K-12 classrooms. I have a strong suspicion that the promoters of this bill have not read any original works of critical race theory or, if they have tried to read them, that they understand them—as evident in trying to oppose a critical discourse by banning the use of particular words.
-
- Many of the words that would be banned by the measure, including *equity*, *equality*, and *empathy*, are basic, constructive social values fundamental to civil society and to American democracy. The fact that the authors take issue with the word *empathy* is ridiculous and destructive—and if anything shows their inability to empathize with others who differ from them.
-

- The people promoting these measures are doing the very thing they accuse others of. Fabricating a fear of teachers controlling their students' speech, they are trying to limit the speech of teachers and students. They know that they are doing this and are acting from a cynical, calculating position that they will not be held to the same standards that they are promoting. Imagine if anyone else promoted a bill saying teachers could not use words like *freedom*, *patriotism*, or *citizenship* in the classroom. The effort would be soundly defeated as an attempt not only to limit speech but to use the classroom as a site of ideological and political control.

Thank you for considering these concerns and working to keep Utah classrooms what they should be: places of learning and free discourse, not places to control thought or speech, to curry political favor, or, worst of all, to promote inequity and oppression.

Sincerely,
Chris LeCluyse

Christopher LeCluyse, PhD

-----Original Message-----

From: Todd Pearce <pearcetodd@gmail.com>
Sent: Thursday, August 5, 2021 6:55 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline amendments

To whom it may concern,
Equity in education is paramount to the success of learning. Without equity a child cannot feel safe and is less likely to succeed in school. Schools are supposed to be a safe space for them. Why make learning more difficult when equity is a win/win for all children.

Please vote no on the Earl/Cline amendments.
Thank you,
Todd Pearce

From: Chad Anderson <cka_122011@hotmail.com>
Sent: Thursday, August 5, 2021 6:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Member Cline's amendment to R277-328"

Thanks Chad K
Anderson

-----Original Message-----

From: Judith Ann Zarrella <judifer@icloud.com>

Sent: Thursday, August 5, 2021 6:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please vote no to this amendment!!!

Sent from my iPhone

-----Original Message-----

From: Tina Lewis <tvlewis@comcast.net>
Sent: Thursday, August 5, 2021 6:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: Earl-Kline amendments

To whom it may concern:

Please pass anything that makes it illegal to teach CRT, SEL, Etc. These are damaging subjects without merit.

Thank You.

Tina V Lewis

From: Chelsea N <chelseanorseth@gmail.com>
Sent: Thursday, August 5, 2021 6:37 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES

Dear Members of Utah School Board,

Please vote "yes" to amendment R277-328.

Best,

Chelsea Budge

-----Original Message-----

From: Elise Rodriguez <elise.siguenza@gmail.com>
Sent: Thursday, August 5, 2021 6:36 PM
To: Board of Education <board@schools.utah.gov>
Cc: Belnap, Laura <lbelnap@utahonline.org>
Subject: Vote NO on Earl/Cline amendments

Please vote NO on the Earl/Cline amendments regarding R277-328.

I support equity, educators and the public education system.

Thanks,
Elise Rodriguez

From: Michael Ellsworth <michaelellzy@gmail.com>
Sent: Thursday, August 5, 2021 6:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote "NO" on Earl/Cline proposed amendments to R277-328

NO on Earl/Cline. Thank you.

-----Original Message-----

From: Maddy Corey <alohamaddy@yahoo.com>
Sent: Thursday, August 5, 2021 6:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: seriously vote no on the earl/cline amendments to R277-328

Hello,

I'm a mother of 4 n Utah, all in the granite school district. Please do not consider this earl/cline amendment. I know that CRT is not currently taught in our schools. These are unnecessary changes that actually really limit the good things that are taught in our school. It also does not support our teachers in a positive way.

Maybe you could focus on things that are urgent like requiring masks in schools, so our children don't get covid, or bring home covid and get vulnerable family members sick.

Thank you,
Madelyn Corey

From: Amy Swensen <amyswensen25@gmail.com>
Sent: Thursday, August 5, 2021 6:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: Cline's amendment

VOTE NO on Member Cline's amendment to R277-328

This amendment is fighting against irrational fear of the unknown. Most folks know nothing about what CRT truly is, and this amendment merely adds to the fear. Frankly, it's garbage, and I'm ashamed this is happening in Utah for schools my daughter attends.

Amy Swensen

-----Original Message-----

From: Judi Van Eperen <jvaneperen@me.com>

Sent: Thursday, August 5, 2021 6:17 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote No on Earl/Cline proposed amendments to R277-328

Please vote no to this amendment.

Children need to be taught how to think not what to think. Taking empathy out of their vocabulary is not healthy. Children need to learn about race and history and given all sides so they can figure things out for themselves.

Thank you,
Judi Van Eperen

Sent from my iPad

-----Original Message-----

From: Tim Green <t84124green@yahoo.com>

Sent: Thursday, August 5, 2021 6:01 PM

To: Board of Education <board@schools.utah.gov>

Subject: No to Cline-Earl Amendments

Teach our children so that they learn from history!

Happy to discuss if you have a different view.

Regards,
Tim Green

-----Original Message-----

From: Tamara Prince <tamara@princestatelaw.com>

Sent: Thursday, August 5, 2021 6:03 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Amendment to R277-328.

Dear Utah School Board of Education Members,

It is imperative that you Vote NO on Earl/Cline Amendment to R277-328.

As a mom of 5 children, attorney, education advocate spending 20 years on SCCs, US History and Math teacher, anti-racist, LGBTQ ally, and absolute believer that every child has the right to learn truth everyday in an equally supportive school system, it is clear that this amendment is exactly the opposite to the principles of equal opportunity for our children.

I urge you to stand strong for what is right and Vote No.

Thank you.

Tamara K. Prince

-----Original Message-----

From: Misha Palza <mishapalza@hotmail.com>

Sent: Thursday, August 5, 2021 6:02 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline proposed amendments to R277-328

To whom it may concern,

I do not want any scensorship of speech in my public schools at any any time. Especially not of language that in my opinion creates understanding, and cooperation in our children.

Thank you for voting No, to this proposed educational amendment.

Misha Palza

From: Cassie Kuhn <Cassie.Kuhn@hci.utah.edu>

Sent: Thursday, August 5, 2021 6:00 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To whom it may concern:

I am a constituent and I sincerely appreciate your ongoing support of public education. Please vote NO on the Earl/Cline Amendments. I support the board rule as it stands. If you have any questions as to why I am vehemently opposed to this amendment, please let me know.

Thank you,
Cassie Kuhn

-----Original Message-----

From: Marie Lefler <martortilla@gmail.com>

Sent: Thursday, August 5, 2021 5:52 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To whom it may concern;

I have become aware of this ridiculous bill to exclude words teachers can use in Utah schools. Words that would make people/students feel included and loved. We have so much exclusivity and this is just going to make that divide bigger, not less.

This bill is asinine and should be voted NO on Friday.

As a mother of 5 children, I want them to know and live these words. I am a resident of Davis county.

Marie Lefler

VOTE NO!!!

Sent from my iPhone

From: Stasha Wheeler <skwheeler7@gmail.com>

Sent: Thursday, August 5, 2021 5:50 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on the Earl/Cline Amendments

Dear Utah State School Board Members,

Please vote NO on the Earl/Cline Amendments. They are anti-Utah. To forbid teachers to discuss ideas such as empathy or equity goes against the very values of our state. Also, if these amendments were adopted it would put teachers in a very difficult situation. Many of these topics are part of state-approved core standards in several content areas which as you are probably aware have gone through a very rigorous process that involves public input. Teachers would now have to choose between teaching the core or following these ludicrous rules. Quite frankly these rules would do more harm than good.

I support the State School Board rule as it was previously adopted and see no need to adopt ANY of these amendments.

Sincerely,

Stasha Wheeler

From: THOM GANEY <THOMGPSU1@msn.com>
Sent: Thursday, August 5, 2021 5:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline ammendments to R277-328

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-----Original Message-----

From: Brianna Chambers <briannadchambers@gmail.com>
Sent: Thursday, August 5, 2021 5:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: Urgent: concerning the CRT vote

Members of the State Board of Education—

I thought about addressing this “to whine it may concern”, it it concerns each of you. You hold disproportionate power in the education and lives of the children of Utah. You hold power over kindergarten teachers, high school history teachers, my children’s beloved DLI program. This is great power, and an enormous responsibility.

Critical Race Theory has become the boogeyman of today’s politics. It is being misrepresented and misunderstood as a power play in the latest culture war. Have any one of you taken a course that discusses the history or purpose of critical race theory? It is not so radical as you may imagine. Even so, to my knowledge, it is not widely taught or used in elementary, middle, or secondary education.

Natalie Cline, your proposal reads as coming from a place of fear. We ought not to be governed by fear. Do you not trust the minds of your own children to distinguish truth from fiction? Do you truly believe that all of the children of Utah will be brainwashed unless you ban this asinine list of terms? How little faith you must have in the rising generation.

Our power as a society comes not from burying our heads in the sand over past mistakes and hoping they will not repeat themselves. Our power comes from *equity, *child centered learning, *empathy, *civic engagement, *validating values, learning to recognize and dismantle *systems of power and oppression, and *cultural awareness. Our power comes from not fearing those who don’t look or act or think like us, but learning to act with kindness towards all. To take these concepts out of education is to morally bankrupt what teachers can offer as food for thought.

Do not forget that this is not theoretical. The intimidation tactics you propose to create will have very real world impacts in our communities. Our teachers do not need more restriction and tribunals of discipline. Our teachers need support. They need resources. They need better pay. They need the respect of parents and our community. This proposal sends the message that teachers are a dangerous liability, that our students have no power over their own thought, that moral education only happens on school grounds, and that each of you on the board know better than all of the educators in the state about teaching civics. It is an imposition of fear and power on those you are entrusted to represent.

Please vote AGAINST this proposal by Natalie Cline. Please do not govern out of fear. Your views, Ms. Cline, are neither representative of all of Utah, nor are they morally superior. Please take the time to become educated on what Critical Race Theory is, and if necessary, write a new proposal on how this should be implemented in our schools. But let it not come out of fear-monger or hate. You owe it to our children.

Brianna Chambers
Orem, Utah
Mother of four children in Alpine School District

From: Erin Moore <erindipitous@gmail.com>
Sent: Thursday, August 5, 2021 5:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Earl/Cline Amendment

Hello,

I am a parent of students who will be attending Utah schools. I feel that diversity education is important for my children in today's world and seriously encourage you to VOTE NO on the limitations this Amendment would put in place. It is important that my children be exposed to the issues that would not be discussable if this amendment were to pass. Banning terms such as equality, equity, empathy is an idea that has no place in our state. This amendment is not Christian, and it has no basis in reality. The school system is designed to create good citizens. Failing to teach out children empathy and equality is failing the mission of public schools.

Write whatever you want, or even leave the text blank, but please email. We can't let the lunatics rule the day.

Erin Moore

From: Alexis M Kleinman <ammkleinman@gmail.com>
Sent: Thursday, August 5, 2021 5:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

School board members,

Please vote against these regressive amendments! My daughter will begin attending school in a few years and I want her to learn critical thinking, openness, and, yes, "empathy"—one of the words banned by the proposed amendment to R277-328. We have the wonderful opportunity to take significant strides forward in the way we teach our children, and these amendments would take us many heartbreaking steps backward.

Sincerely,
Alexis Kleinman

From: Barbara De Rosa <behowel@gmail.com>
Sent: Thursday, August 5, 2021 5:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

The subject line is the meat of the email. Thank you for your time.

Barbara De Rosa
Concerned Parent

From: Sarah McCarthy <sarahbrienne@gmail.com>
Sent: Thursday, August 5, 2021 5:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on member's Cline's amendment to R277-328

Dear Board,

I write to ask you to please vote no on Member Cline's amendment to R277-328. The breadth of this list is appalling. Are we really going to stop teaching children empathy? This way of thinking has no place in Utah.

Respectfully,

Sarah McCarthy

From: Jeremy Cloward <jeremy.cloward@gmail.com>
Sent: Thursday, August 5, 2021 5:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please NO on r27338

Cline's proposal is absolutely absurd. I can't believe a person who is so afraid of

progress is even in a position to decide what my children should learn.
Her suggested list of taboo subjects should be struck down immediately and placed in the similar artifacts of Nazi Germany.
Please for the sake of Utah and everything it has to offer anyone, consider removing Cline immediately, she is a danger to society at large and cognitive thought in general.
Thank you,
Jeremy Cloward
A Harvard educated, voting taxpayer.

From: Leah Smith <leahheathersmith@gmail.com>
Sent: Thursday, August 5, 2021 1:16 PM
To: Board of Education <board@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>
Subject: Vote NO on Earl/Cline Amendments to R277-328

Please vote no on the Earl/Cline Amendments to R277-328
I grew up in the Utah School system, K-12 and even went to the University of Utah for my undergrad and Masters. It was critical for me and my education to know about racial justice, equity, and so many other concepts which people are attempting to ban. If we want our children to grow up and be empathetic, work towards mutual goals of bettering the planet, it needs to start in the classroom.
The importance of teaching civics not only impacts the entire state of politics in Utah, but also teaches children to freely think for themselves and challenge others' views. Civics class was so important to me that now I work in the local government working with the public.

Sanitizing our history is not going to help our future. Please vote not on the Earl/Cline Amendments to R277-328

Thanks,
Leah Smith

From: Heather Bloyer <bloyerh@gmail.com>
Sent: Thursday, August 5, 2021 1:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no on Natalie Cline's proposed amendment to R277-328. We should not cripple teachers in this manner. Why would we prevent teachers from using the word "empathy" in the classroom? Ridiculous!

Respectfully,
Heather Bloyer

-----Original Message-----

From: Kathryn Madsen <kathmadsen@gmail.com>
Sent: Thursday, August 5, 2021 1:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am a Provo resident. As a mother to four school age children, I urge you to Vote NO on Earl/Cline Proposed Amendments to R277-328.

Thank you,

Kathryn Madsen

Sent from my iPhone

From: Ariel Shaw <arielashaw@gmail.com>
Sent: Thursday, August 5, 2021 1:14 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO ON EARL/CLINE PROPOSED AMENDMENTS TO R277-328

Teachers must NOT be prohibited to teach about the human condition! It's imperative that young people learn about racism, social change, and empathy.

I will not sit idly by as my lawmakers attempt to turn my country into a fascist dystopia. As the Mormons say, Choose the Right.

-----Original Message-----

From: Aileen McIntosh <aileenhmcintosh@gmail.com>
Sent: Thursday, August 5, 2021 1:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

The fact that the word "Empathy" would be banned in schools is honestly horrifying. Kids (and adults!) need to learn how to be empathetic. That doesn't automatically mean they'll become a communist social justice warrior, or whatever Ms. Cline and her supporters believe. Empathy is necessary for humans to treat each other kindly, and if it's not being allowed in schools, our kids (and future adults, mind you) are in big trouble.

Please, VOTE NO on Member Cline's amendment to R277-328.

Thank you.

Sent from my iPhone

From: Randi Bates <randibatesak@gmail.com>
Sent: Thursday, August 5, 2021 1:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: NO on R277-328

Hello,

I am a parent with kids in or will be in 3 different school districts. I am very disappointed and ashamed that this is even something that is being voted on. This is not what our country stands for. In today's climate, there is a push for inclusivity and empathy. So why would we ban these words especially?

From Mrs. Cline's own bio:

"Natalie seeks to restore freedom in America by ensuring every student in Utah is educated in the principles of freedom. "

How is oppressing the use of words working to restore freedom in America? Sounds more like facism to me. This move is to control and indoctrinate our children in a harmful manner. These are topics that need to be taught so that we can pass on a world that works for everyone.

Our children deserve better than this. DO BETTER for them! I urge you to please not allow this to pass. Remember our children are watching.

Regards,

Randi Bates

From: Ian Spencer <ianspencer7@gmail.com>
Sent: Thursday, August 5, 2021 1:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's Amendment

I vote YES to R277-328 (Member Cline's Amendment)

-----Original Message-----

From: Lisa Blaser <lisablaser@gmail.com>
Sent: Thursday, August 5, 2021 1:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical race theory

Please vote YES on member clines amendment to R277-328

-----Original Message-----

From: gsj062354@gmail.com <gsj062354@gmail.com>

Sent: Thursday, August 5, 2021 1:06 PM

To: Board of Education <board@schools.utah.gov>

Subject: Nutty ideas

Please vote NO to amendments to the bill to ban teachers from words. We are already a national embarrassment for other dumb ideas. Please don't do this.

Gary Jones

From: Autumn Cook <autumnfcook@gmail.com>

Sent: Thursday, August 5, 2021 1:04 PM

To: Davis, Cindy <Cindy.Davis@schools.utah.gov>

Cc: Board of Education <board@schools.utah.gov>

Subject: Vote YES on Cline's amendment

Hi, Cindy, and other members of the Utah State Board of Education,

Please vote YES on Member Cline's amendment to R277-328.

We need to keep CRT out of our schools. It sows division and animosity and hatred. Cline's amendment will go a long way to keeping those hateful ideas out of Utah's classrooms. Let's teach children that they should see one another's characters, and treat each other as equals.

Thank you.

Autumn Cook
Lehi, Utah

"No man made a greater mistake than he who did nothing because he could do only a little." - Edmund Burke

From: Marcela Lopez <lopez.mstanger@yahoo.com>

Sent: Thursday, August 5, 2021 1:02 PM

To: Hymas, Matt <Matt.Hymas@schools.utah.gov>; Board of Education <board@schools.utah.gov>

Subject: Vote NO for R277-328

Hello!

As a constituent in your area living in the zip code 84044, I believe that voting AGAINST R277-328 (Earl/Cline Amendments) is important. These topics are important. It is my opinion that allowing teachers to discuss these topics places appropriate tools in their hands to answer the students' questions, and discuss the complex nature of our history and how we can learn from our mistakes. This will prepare Utah students to be better citizens and leaders in the future by increasing their awareness, sensibility, and problem solving skills. Please consider my opinion and vote NO for R277-928.

Thank you for your consideration.

Marcela S. Lopez

From: April Wilde <lirpa333@yahoo.com>

Sent: Thursday, August 5, 2021 1:01 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Board Member Cline's amendment to R277-328

Hello USBE Board members:

I gave public comment on some of my issues with and proposed changes to the original version of R277-328 on Thursday, July 22, during the public comment session. I am writing now to again affirm that this rule needs many changes to be truly effective at protecting our children and students from the harm caused by Critical Race Theory, Intersectionality, and other agendas being pushed by activists in the school system.

Critical Race Theory must be defined within the rule so teachers know what it actually means in order to NOT teach its principles. Additionally, the "Rule Interpretation" section of R277-328 basically nullifies the whole rule and that must be removed in order to make the rule effective at all. I come from a place of personal experience as a mother having dealt with teachers and administrators in Murray School District who have gone out of their way to be non-transparent and totally dishonest with me and other parents regarding Equity, CRT, Intersectionality, and other harmful issues in our children's schools and district. This rule needs to require transparency and accountability for teachers and administrators, and it needs protections in place for those who come forward reporting what is truly going on in our schools and districts. Additionally, there must be consequences in place for those teachers and administrators who refuse to follow rules and intend to implement their CRT and other agendas regardless of the law (as is manifest by teachers in our own state who have signed the Zinn Education Project "Pledge to Teach the Truth"). As Utah law states (53G-6-803), the PARENT is the primary person responsible for the education of the student, and parents' concerns must be listened to in regards to this rule. Teachers do NOT have the ultimate say in what is taught to OUR children. Parents have the ultimate say, and that is written into Utah law in many different places.

As a parent, I am asking that you apply Board Member Cline's amendments to R277-328. As several said during the public comment session today, parents are watching what you do now, and we will hold you accountable if you ignore our concerns and allow CRT and its corresponding and harmful associates into our children's schools.

Thank you.

April Despain

From: Liz Whittaker <lizwhittakeremail@gmail.com>
Sent: Thursday, August 5, 2021 1:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO ON EARL/CLINE AMENDMENTS

This email is to urge you to vote NO on the Earl/Cline Amendments to R277-328. The list of restrictions is overly punitive and unreasonable. It will be difficult to apply these rules practically, but more importantly, not teaching Utah students about these ideas will leave them poorly prepared to enter the workforce and the world we live in. They should at the very least be familiar with these ideas. While it is not the duty of educators to teach morality, they should be expected to teach reality.

Thank you for your time.

--

Liz Whittaker
she/her

-----Original Message-----

From: Kirstin Scott <kirstins@xmission.com>
Sent: Thursday, August 5, 2021 1:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendment

This is a ridiculous idea—an insult to educators, a betrayal of students, and a crime against truth and democracy.
Kirstin Scott

From: Jennifer Lakman <jlakman@gmail.com>
Sent: Thursday, August 5, 2021 12:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on member Cline's amendment to R277-328

To be fair, I haven't actually read her amendment. I did read however that she is requesting words or phrases to be banned when teaching about equity and diversity,

including words such as "anti-racism," "empathy," "racial justice".

The best way to know someone is to hear their stories. In talking with people who look differently than myself or have different spiritual backgrounds or have different family dynamics, I have broadened my general knowledge, felt more empathy and I am proud to say, become less racist.

Sadly, there are many folks who go through their entire lives looking at and hearing stories of those who only look just like themselves. The opportunity to hear others' stories are few. We need to talk frankly about equity and diversity and we need to hear everyone's story. There is no reason to ban "anti-racism," "empathy," and "racial justice."

Thank you for your time,
Jennifer Lakman

From: Melissa Baker <melissab156@gmail.com>
Sent: Thursday, August 5, 2021 12:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: Cline ammendment R277-328

Please vote NO!

-----Original Message-----

From: jeremy johnsen <jjohnsen@gmail.com>
Sent: Thursday, August 5, 2021 12:57 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote on ammendment

Please vote no on the ammendments by Board Members Earl/Cline.

Please, this is really bad. I'm in District 4, my board member is Brent Strate.

-----Original Message-----

From: CHALON STARK <chalonlynn@aol.com>
Sent: Thursday, August 5, 2021 12:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO Earl/Cline ammendments.

I support the rule as it stands. Please, vote no on the Earl/Cline ammendments.

Sincerely,

Chalon Stark
Sent from my iPhone

From: Peter-Brandon Christensen <p.brandon.christensen@gmail.com>
Sent: Thursday, August 5, 2021 12:57 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

Esteemed Members of the School Board,

My name is Peter-Brandon Christensen and I am a current resident of Provo. I ask that the board reject Member Cline's amendment to R277-328. Learning about our nation's history of failing its own ideals is not indoctrination, it is education of the highest degree. Teaching children the ideals America is founded on and yet failing to teach them how to evaluate that society based on those ideals is the true definition of nationalistic propaganda. America is not self-existent. She cannot be above reproach if she is to become what her people have wished for her to become.

I implore your reason.

Sincerely,

Peter-Brandon Christensen

-----Original Message-----

From: Nicholas Angell <angellnicholas@yahoo.com>
Sent: Thursday, August 5, 2021 12:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: Earl/Cline Ammendments

Hello,

I am a teacher at Kearns High, and I have strong concerns regarding the Earl/Cline amendments as they're proposed. The list is far to extensive and uses words that I am likely to use in the classroom (without discussing critical race theory). It should, rather than a list of terms, be described similar to a pedagogical core - what topics can't be taught and in what manner?

As it stands, it vaguely mentions that using words and "critical race framework" within my class isn't allowed. It leaves far too much interpretation for me and administration to follow. I worry that an honest discussion about different student experiences could be misconstrued.

Thank you for your consideration,

Nick Angell

From: Kelly Jones <kellynjones@gmail.com>
Sent: Thursday, August 5, 2021 12:53 PM
To: Board of Education <board@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment

I am appalled that this is even up for consideration.

Please VOTE NO on amendment to R277-328.

I am a concerned parent, residing in American Fork. I have 4 children in the public school system. I believe in equity and in accurate history being taught to my children.

Thank you--

Kelly Jones

--

Kelly Jones

From: Nathan Jones <nathanejones@gmail.com>
Sent: Thursday, August 5, 2021 12:52 PM
To: Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan

<Kristan.Norton@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: VOTE NO on R277 - 328

Please VOTE NO on amendment to R277-328.

I am a concerned parent, residing in American Fork. I have 4 children in the public school system. We believe in equity and accurate history being taught in public schools.

Thank you--

Nathan Jones

-----Original Message-----

From: Tammy Thomas <tammythomas14@yahoo.com>
Sent: Thursday, August 5, 2021 12:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes to member Clines amendment to R277-328

Farmington Utah

Sent from my iPhone

-----Original Message-----

From: Taylor Salazar <taylorklalazar@gmail.com>
Sent: Thursday, August 5, 2021 12:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes! R277-328

Please vote yes on Member Cline's amendment to R277-328. Thank you!

Taylor KL Salazar

From: Susan Asante <kokopellilover@gmail.com>
Sent: Thursday, August 5, 2021 12:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO to amendment R277-328

VOTE NO to R277-328. It is a dangerous amendment to the black and brown students in the state of Utah. I don't currently have children in school but I have a 5 yr old granddaughter who is of mixed race; black, Hispanic and white starting kindergarten the end of this month.

It's a racist amendment. What are we teaching our children about all aspects of being a decent person? Our children are vulnerable. They should be taught compassion and

inclusion. I'm sure some children aren't being taught that in the home.

From: Josh Byrne <josh.byrne@yahoo.com>
Sent: Thursday, August 5, 2021 12:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: Member Cline's Amendment to R277-328

Dear Members,

Please vote NO on Member Cline's amendment to R277-328. As the parent of minority children, this amendment only serves to further the racial divide in our country, inappropriately sugarcoats history, and is a disservice to students in Utah.

Sincerely,

Joshua G. Byrne, Esq.

From: Barbara Thurgood <BWThurgood@hollandhart.com>
Sent: Thursday, August 5, 2021 12:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Earl/Cline Proposal

Vote NO on Earl/Cline Proposed Amendments to R277-328, please!!!

[Barbara W. Thurgood](#)

From: Deidra Soper <dssoper@gmail.com>
Sent: Thursday, August 5, 2021 12:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes!!

"VOTE YES on Member Cline's amendment to R277-328

If you teach the destructive CRT B.S., you are contributing to labels of racism and it's disgusting and will surely lead to the fall of the United States sooner than later.

It's a travesty we have to even have this conversation!

WAKE UP!!

From: Anne Pimentel <chelita2006@gmail.com>
Sent: Thursday, August 5, 2021 12:47 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline proposed amendments to R277-328

To whom it may concern-

I am a mother of 3 students in the Canyons School District. I am extremely concerned about the proposed ban of more than 100 words in our educational system. I am saddened that some members of our state board would even consider banning these words! It is clear to me that there is a misunderstanding of what critical race theory actually is. Not only is it used almost exclusively at a university academic level, it is merely a theory -a tool- used to look at and study our society. We should not be fearful of our children learning to be critical thinkers. We should not be fearful of our children learning the true history of our county, the good and the bad. Our children can and should learn the importance of learning in a both/and frame of reference. I.E our history can be important/valid/heroic AND hard/saddening/dark. I value learning the truth and learning about others that are not like me. It helps me gain greater empathy and understanding for how to best serve and help others. I want the same thing for my children. I want and expect my children to be prepared to go out into a very diverse, beautiful world and be loving, inclusive humans. That can be taught in the home, but it needs to be supported by the educational system. By banning these words, you will be doing a great disservice to our children and the value of their education. Please vote NO on these proposed amendments.

Respectfully,

Anne Pimentel

From: Genevieve Eigbedion <geigbedion@abskids.com>

Sent: Thursday, August 5, 2021 12:46 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Member Cline's Amendment to R277-328

This message was sent securely using Zix®

Vote NO on Member Cline's Amendment to R277-328

Thanks!

Genevieve Eigbedion

From: Genevieve Eigbedion <gtureck2@gmail.com>

Sent: Thursday, August 5, 2021 12:44 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Member Cline's Amendment to R277-328

Vote NO on Member Cline's Amendment to R277-328

From: Tiffany Hortin <tiffany.hortin@gmail.com>
Sent: Thursday, August 5, 2021 12:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Board of Education Members,

In this time of education priorities it is difficult to find out that the Board is considering Earl/Cline proposed Amendments to R277-328. The history of the state and how we were founded was on predijust thoughts of the religion. This is still taught in our schools today. If you continue forward with limiting the teachers way of talking openly about the United States history then we would need to limit the way we talk about how the State of Utah came to be. In the time that the view of the Critical Race Theory is being brought to the forefront of all of our minds we need to remember where most of the states history stems from and by limiting our teachers hands how are we impacting the true "free speech" practices that we all say need to be implemented but are not being practed.

As we are gettign ready for another school year and sending a child to school. I would have much reather heard that you were all working on how we are protecting my child from getting COVID-19 than worrying about something silly like this.

Sincerely,
Tiffany Hortin

From: Trevor Widdison <trevorwiddison@yahoo.com>
Sent: Thursday, August 5, 2021 12:43 PM
To: Board of Education <board@schools.utah.gov>
Subject: No on Cline/Earl Amendments

Please vote no on the Cline/Earl amendments regarding R277-328

Please do not let toxic politics into our schools.

Please

Trevor J. Widdison

From: Korinne <klcowley@gmail.com>
Sent: Thursday, August 5, 2021 12:42 PM

To: Board of Education <board@schools.utah.gov>
Subject: Vote No on R277-328

From: Drena Lopez <drenajordan@gmail.com>
Sent: Thursday, August 5, 2021 12:42 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

VOTE NO on Member Cline's amendment to R277-328

From: David Casteel <dcast777@pm.me>
Sent: Thursday, August 5, 2021 12:40 PM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Cline CRT proposal

I'm really frustrated I even have to send this email. My wife and I have children in school in Salt Lake City and are completely and utterly opposed to banning teachers from talking about "Empathy, social change" and any other crazy term Natalie Cline seems to think children don't need to learn about. We need more empathy and not less. We need to absolutely teach kids what empathy is and how to have it.

dcast777@pm.me
David Casteel

From: Aline Shinder <zashin@gmail.com>
Sent: Thursday, August 5, 2021 12:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

Please vote No to amendment to R277-328. That is a very reprehensible list of things to ban from our schools at a time when those things are needed more than ever!
Please step up and stand against this egregious amendment!
Thank you,
Aline Shinder

-----Original Message-----

From: Char Valentiner <cvalentiner@gmail.com>
Sent: Thursday, August 5, 2021 12:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Earl/Cline Proposed Amendments to R277-328 must NOT pass! Vote NO. Please!!

Dear Board Members,
I am from a family of educators that goes back four generations. I'm afraid those who have passed on are turning over in their graves right now. Please, please consider the terrible impact of following this path.

Thank you for your consideration.
Sincerely
Charlotte Handley Valentiner

Sent from my iPhone

From: Jen James <jenniferwri@gmail.com>
Sent: Thursday, August 5, 2021 12:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

This is ridiculous and you know it. My children deserve the entire truth, good and bad. Please clarify the boards position on whether or not you even engage on CRT in the first place. This political stunt is hurting our children.

Jennifer James
Concerned Utah Parent

From: Jill O'Farrell <jill.ofarrell@gmail.com>
Sent: Thursday, August 5, 2021 12:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: PleaseVote NO on Member Cline's amendment to R277-328

As a constituent living in Herriman, I implore you to vote No on Member Cline's amendment to R277-328.
Thank you
Jill O'Farrell

From: Toni Whipperman <toniwhipperman@gmail.com>
Sent: Thursday, August 5, 2021 12:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Yes to Member Cline's amendment

Begin forwarded message:

From: Toni Whipperman <toniwhipperman@gmail.com>
Subject: Yes to Member Cline's amendment
Date: August 5, 2021 at 12:20:55 PM MDT
To: board@schools

I vote Yes on Member Cline's amendment to R277-328
I do not want critical Race theory taught in our public schools!
Toni Whipperman

-----Original Message-----

From: Melanie Marriott <meck135@gmail.com>
Sent: Thursday, August 5, 2021 12:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on ammendment to R277-328"

To whom it may concern,

I am emailing you today to encourage you to VOTE YES on Board Member Cline's ammendment to R277-328" (New Rule dealing with Critical Race Theory)!!!

Critical Race Theory and all things like unto it have absolutely NO PLACE in our schools!! It's NOT the teacher's responsibility to push this...and is NOT APPROPRIATE, NOT NEEDED, NOT TRUE and ONLY HARMS our children and society!!!

Thank you,
Melanie Marriott

From: Barbara Price <barbaracrallprice@gmail.com>
Sent: Thursday, August 5, 2021 12:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Cline proposed amendments

Dear School Board,

Please vote NO to school board representative Cline's proposed amendments. These are outrageous suggestions and leave our school children and teachers in a totally unrealistic situation. Much more study and public conversation should be had before making radical and politically motivated rules like these.

Sincerely,

Barbara Price

From: Nicole Butler <nicolebutler1@gmail.com>
Sent: Thursday, August 5, 2021 12:28 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Member Cline's amendment to R277-328

Please, please vote NO on the Cline amendment to R277-328

Nicole Butler
Teacher.

-----Original Message-----

From: Scott Barksdale <barksdalescott@icloud.com>
Sent: Thursday, August 5, 2021 12:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: Earl/Cline Proposed Amendments

Vote NO on Earl/Cline Proposed Amendments to R277-328

Sent from my iPhone

-----Original Message-----

From: Connie Roller <thinkconnieroller@gmail.com>
Sent: Thursday, August 5, 2021 12:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No!

I am a parent and concerned about my child's health both mentally and physically. We need critical thinking and calm conversations.

Vote no on this uneducated nonsense.

Thank you,
Connie Roller

Sent from my iPhone

From: Baylee Sorenson <bayleesorenson@gmail.com>
Sent: Thursday, August 5, 2021 12:26 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO! on Member Cline's amendment to R277-328

If your intent is to truly fight racism, then we need to educate our children and have honest conversations. This is our job as adults and teachers. Not to sanitise it.

VOTE NO on amendment R277-328

From: Erica Oliver <erica.d.oliver35@gmail.com>
Sent: Thursday, August 5, 2021 12:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on on Earl/Cline Proposed Amendments to R277-328

To whom it may concern,

This amendment is not how we want to be represented. Please stand up for what is right and vote no on this amendment.

Sincerely
Erica Oliver
A proud resident of Salt Lake City

From: Chris Durham <chrisldurham@hotmail.com>
Sent: Thursday, August 5, 2021 12:23 PM
To: Cannon, Janet <Janet.Cannon@schools.utah.gov>
Cc: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Board Member Cannon: Please vote no on the Cline proposed amendment to Rule 277. The existing Rule is entirely appropriate in addressing issues of equity in our education system. The proposed amendment is an extreme, reactionary attempt to hamstring teaching professionals in discussing important issues in our history, culture and society. Furthermore, I am concerned that it may embroil our school districts and waste taxpayer money with lawsuits regarding 1st amendment rights should a teacher face discipline due to the proposed onerous amendment.

Trust the professionals developing and teaching curriculum to do it accurately and well, without creating an unnecessary (unAmerican) list of "illegal" words, thoughts and concepts.

Thanks for your consideration.

Chris Durham

-----Original Message-----

From: Stephanie Western <western.stephanie@gmail.com>
Sent: Thursday, August 5, 2021 12:22 PM

To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on proposed amendments

Hello, I'm a parent with three children attending elementary school in the Cache County School District.

I do NOT agree with the long list of topics board member Cline some want to prohibit teachers from being able to discuss. Considering that Critical Race Theory is not and never has been taught in UT K-12 schools, this looks like a knee-jerk overreach that will only hurt teachers and students.

Please vote no. Thank you.

Steph Western

From: Julie Maddox <jmamaddox@gmail.com>
Sent: Thursday, August 5, 2021 12:21 PM
To: Board of Education <board@schools.utah.gov>
Cc: Matt Maddox <mmaddox0604@gmail.com>
Subject: VOTE YES on Natalie Cline's Amendment to R277-328

Dear School Board Members,

We stand firmly behind Natalie Cline in her efforts to protect and treasure each child. We support the amendment's requirement to clearly define terms, etc. We will continue to watch policy and praxis in the state of Utah.

Matthew and Julie Maddox

From: Brandon Beckham <brandonbeckham.gop@gmail.com>
Sent: Friday, July 30, 2021 3:56 PM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Cc: carson@utgop.org
Subject: R277-328 Amendments from the Utah Republican Party

Please include this in the official public comment record.

Thank you,

Brandon Beckham
Utah Republican State Central Committee

R277. Education, Administration.

R277-328. Education Excellence and Race/Culture-Based Theories and Application in Schools

R277-328-1. Authority and Purpose.

- I. This rule is authorized by:
 - A. Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;
 - B. Section 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law;
 - C. Section 53E-3-501(1)(c)(iv) which states the board shall establish rules and minimum standards governing curriculum and instruction requirements: and
 - D. Section 53E-3-502(8) which requests the Board help school districts develop and implement guidelines, strategies, and professional development programs for administrators and teachers consistent with Subsections 53E-2-302(7) and 53E-6-103(1)(b), (2)(a) and (b) focused on improving interaction with parents and promoting greater parental involvement in the public schools.
- II. This rule acknowledges that:
 - A. “Under both the United States Constitution and the constitution of the state of Utah, a parent possesses a fundamental liberty interest in the care, custody, and management of the parents’ children” (Utah Code § 62A-4a-201).
 - B. The state of Utah recognizes that parents have the “right, obligation, responsibility, and authority to raise, manage, train, educate, provide and care for, and reasonably discipline their children” (Utah Code § 62A-4a-201) and “supports parents through a responsive educational system that guarantees local school communities autonomy, flexibility, and client choice” (Utah Code § 53E-2-301-3).
 - C. In the implementation of “all policies, programs, and responsibilities, the Utah Legislature, the state school board, local school boards, and charter school governing boards” are required to “respect, protect, and further the

interests of parents in their children's public education”(Utah Code § 53E-2-201-2(a)). Furthermore “political, atheistic, sectarian, religious, or denominational doctrine may not be taught in the public schools except as provided in Section 53G-10-202” (Utah Code § 53G-10-402).

- D. The Utah Legislature envisions an educated citizenry that “encompasses foundational principles including strong moral and social values, and loyalty and commitment to constitutional government” (Utah Code § 53E-2-301).
- E. Educators are required to "comply with all federal, state, and local laws" (R277-217-3) which includes the following prohibited conduct (R277-217-2-23) "exclude a student from participating in any program, deny or grant any benefit to a student, or encourage a student to develop a prejudice on the basis of: (a) race; (b) color; (c) creed; (d} sex; (e) national origin; (D marital status; (g) political or religious belief; (h) physical or mental condition; (i) family, social, or cultural background; U) sexual orientation; or (k) gender identification;" LEA's are required to report violations to the UPPAC (R277-217-5).
- F. Objective truths exist and teaching should be based upon the same.
- III. The purpose of this rule is to provide LEAs with the standards for educators and LEAs regarding professional learning, and guidelines and requirements for curriculum, and classroom instruction on educational excellence and race/culture-based theories of education.

R277-328-2. Definitions.

- I. “Instruction” (both verbal and non-verbal) means any course material, computer module unit, class, lesson, activity, discussion, display, redirection, interaction or presentation that provides instruction, information, counseling or mental health services (in house contracted) to a student.
- II. “Content” means: that which is utilized or occurs during the process of instruction, or assigned homework.
- III. “Critical Race Theory” (CRT) means any theory or ideology that:

- A. Derives or otherwise traces its origins or influences from, or pertinently overlaps with, the “Critical Theory” social philosophy espoused by the Frankfurt School;
 - B. Teaches or promotes that social problems are created by racist or patriarchal societal structures and systems;
 - C. Espouses the view that one race is inherently racist, sexist, or intentionally or inadvertently oppressive
 - D. Espouses the view that one race is inherently responsible for the intentional or inadvertent oppression of another race;
 - E. One race or sex is superior to another race or sex;
 - F. A person should be discriminated against because of the race or sex attributed to them or be treated differently based on that classification;
 - G. A person’s moral character is determined by the race or sex attributed to them;
 - H. The race or sex attributed to a person makes them responsible for past transgressions of that race or sex;
 - I. A person would or should feel discomfort, guilt, anguish, or any other form of psychological, physical, or any other kind of distress on account of the race or sex attributed to them, or sexual orientation; and
 - J. Work ethic or devotion to duty and obligations is inherently racist or sexist.
- IV. “Critical thinking” means: one’s ability to think clearly and rationally, understanding the logical connection between ideas. It uses the analysis of facts, objective truths, proven principles and original source documents and context to form a judgment including a rational, skeptical, unbiased analysis, or evaluation of empirical evidence.
- V. “Curriculum” means instructional materials that have been approved pursuant to R277-468 and 53E-4-202.
- VI. “Divisive Concepts” means any concept that espouses:
- A. One sex, race, ethnicity, color, or national origin is inherently superior to any other sex, race, ethnicity, color, or national origin;
 - B. The United States is fundamentally or systemically racist or sexist;

- C. An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them is inherently racist, sexist, or otherwise prejudiced or oppressive, whether consciously or unconsciously;
 - D. An individual should be discriminated against or receive adverse treatment solely or partly because of the sex, race, ethnicity, religion, color, or national origin attributed to them;
 - E. An individual's moral character is necessarily determined by the sex, race, ethnicity, religion, color, or national origin attributed to them;
 - F. An individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them, bears responsibility for actions committed in the past by other members of the same (or any other) sex, race, ethnicity, religion, color, or national origin;
 - G. Any individual should be targeted and made to feel discomfort, guilt, anguish, or any other form of psychological distress due to the sex, race, ethnicity, religion, color, or national origin attributed to them;
 - H. Meritocracy or traits such as a work ethic or devotion to duty and obligations are racist or sexist, or were created or recognized by a particular race to oppress another race; or
 - I. The term "divisive concept" includes any other form of race or sex stereotyping or any other form of race or sex scapegoating;
 - 1. "Race or sex stereotyping" means ascribing character traits, values, moral and ethical codes, privileges, status, or beliefs to a race or sex, or to an individual because of his or her race or sex;
 - 2. "Race or sex scapegoating" encompasses any claim that, consciously or unconsciously, and by virtue of his or her race or sex, members of any race are inherently racist or are inherently inclined to oppress others, or that members of a sex are inherently sexist or inclined to oppress others.
- VII. USBE does not promote or endorse any equity pursuits, funding, programs, policies, initiatives or supports that are engaged in at the expense of equal rights or equal opportunity.

- VIII. “Empirical data” means: data derived from the scientific process and is subject to confirmation by experiment.
- IX. “Freedom of Association” means the students right to engage freely during the school day with appropriate parental notice, understanding and consent. Freedom of Association for minors is not independent of parental values and consent. “Associations” include, but are not limited to the following:
- A. Clubs
 - B. Surveys
 - C. Assessments
 - D. Content
 - E. Instruction
 - F. Counseling
 - G. Displays
 - H. Presentations
 - I. Restorative Practices
 - J. Racial segregation
 - K. Affinity groups
- X. “Government-sanctioned or -facilitated racism” means any concept, theory, ideology, action, omission, custom, policy or practice enacted by elected officials or taxpayer-funded entities that:
- A. Supports, promotes, or affirms the adverse treatment of an individual by virtue of the race attributed to them;
 - B. Results in the affirmation, adoption, or adherence to viewpoints that treat individuals adversely by virtue of the race attributed to them;
 - C. Reinforces, supports, or affirms the ahistorical and racist ideas promoted by the 1619 Project and likeminded endeavors and organizations or otherwise derives or can trace its origins to the essays, curricula, and writings of the 1619 Project and similar endeavors.
- XI. “Historically accurate” means: that which is determined by critical processes used in apologetic procedures. The account is verifiable, contextually accurate, and generally reliable as determined by:
- A. Eye-witness Testimony:

1. Testimony attested to by multiple independent witnesses is usually considered stronger than the testimony of one witness.
2. Affirmation by a neutral or hostile source is usually considered stronger than affirmation from a friendly source since bias in favor of the person or position is absent.
 - (a) Witnesses usually don't make up details regarding a story that would tend to weaken their position.
3. Eyewitness testimony is usually considered stronger than testimony heard from a second or thirdhand source.
4. An early testimony from very close to the event in question is usually considered more reliable than one received years after the event.

B. Data:

1. The data are strongly evidenced.
2. The data are granted by virtually all scholars on the subject, even the skeptical ones.

C. Original source documentation.

XII. "Inclusion" means the practice of engaging each student at the highest cognitive level possible; and

A. to the maximum extent appropriate, for students with disabilities, providing access to general curriculum and engagement in regular education classes with peers without disabilities.

B. "Inclusive behavior" includes, but is not limited to:

1. the practice of welcoming each student to the class;
2. giving each child honest compliments over the course of the year;
3. asking for and welcoming each child's point of view in class discussions.
4. eliminating from the classroom blatant threats and overtly belittling statements.

C. "Inclusion" does not mean the implied or active acceptance, special recognition or promotion of individual/family beliefs; association of special interest groups

- D. Questionable theories, praxis, or curriculum that is designed to push an ideology, political viewpoint/candidate, or special interest group shall not be displayed or presented in k-12 classrooms in any way; nor shall they be presented before a child without a parents express written consent (Utah Code § 53G-10-402)
- XIII. “Learning community” means: the unit closest to the child; those partnered together and best situated to address the student(s) unique learning needs. i.e., Parent, Child, teacher, and/or other experts as agreed upon by the parent and teacher.
- XIV. “Objective truths”. means: a verifiable fact or event that can be proven with evidence and can be proven true without biases, feelings, ideas, or opinions; the opposite of “subjective truth.”
A. i.e., The United States of America was established with the signing of the Declaration of Independence.
- XV. “Original source document” means: an authentic, first created form or earliest version of an historical letter, manuscript, book, photo or recording, which verifies an objective truth(s) and is unedited, uncut, and without subjective commentary.
A. i.e., US Constitution, Bill of Rights, Military recorded film footage of World War 2, “Democracy in America” by Alexis de Tocqueville
- XVI. “Professional Learning” means: any development, capacity building, onboarding, staff meeting instruction and exercises, auxiliary district training (i.e. Google, Adobe, Microsoft, etc.), contracted development, credits earned for required endorsements, etc. that is engaged in and can be implemented in any instructional process.
- XVII. “Proven Principles” means: foundational assertions that have endured the process of established validity through logic, reason, verifiable outcome data and historical accuracy.
- XVIII. “Teaching” means the instructional process and/or “the practice of the tenets of.” i.e., pedagogy, practice, or praxis, etc..

XIX. “Subjective truth” means: that which cannot be verified as fact or proven with evidence devoid of biases feelings, ideas or opinions; the opposite of “objective truth.”

A. i.e., America is a systemically racist country.

R277-328-3. Prohibitions.

- I. The tenets outlined in the definition of “divisive concepts” often found in “critical race theory,” undermine a free society and sound education and otherwise exacerbate and inflame divisions on the basis of sex, race, ethnicity, religion, color, national origin, or other criteria in ways contrary to the unity of the nation, the founding principles of the nation, and the well-being of the citizens of [insert local school board jurisdiction].
- II. Therefore, no school district, or public school, including a public charter school, shall direct or otherwise compel students to personally affirm, adopt, or adhere to any of the following tenets:
 - B. That any sex, race, ethnicity, color, or national origin is inherently superior or inferior;
 - C. That individuals should be discriminated against or receive adverse or preferential treatment solely or partly because of the sex, race, ethnicity, religion, color, or national origin attributed to them;
 - D. That an individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them, are inherently responsible for actions committed in the past by other members of the same (or any other) sex, race, ethnicity, religion, color, or national origin;
 - E. That an individual, by virtue of the sex, race, ethnicity, religion, color, or national origin attributed to them is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
 - F. That an individual’s moral character is necessarily determined by the sex, race, ethnicity, religion, color, or national origin attributed to them;
 - G. That an individual should be targeted and made to feel discomfort, guilt, anguish, or any other form of psychological, physical, or any other kind(s) of distress due to the sex, race, ethnicity, religion, color, or national origin attributed to them;

- H. That meritocracy or traits such as a hard work ethic are racist or sexist, or were created by a particular race to oppress another race; or
- I. That the United States is fundamentally or systemically racist or sexist;
- III. No distinction among or classification of students shall be made or manufactured on account of race, color, or national origin.
- IV. No course of instruction, unit of study, or any other curricular or extracurricular offerings directing, facilitating, enabling, permitting, sponsoring, supporting or otherwise compelling students to personally affirm, adopt, or adhere to any of the tenets identified shall be used or introduced in any school within the jurisdiction of this board of education. Nor shall students, directly or indirectly, be encouraged or incentivized in any manner to do so.
- V. All training programs for school district employees relating to diversity, equity, or inclusion must adhere to the provisions outlined and shall, before being used, be reviewed by the board of education for full compliance with this subchapter. This review shall also be available for discussion in a public format to provide parents, guardians, and residents with a meaningful opportunity to participate, review, and provide input on any proposed guidelines relating to diversity, equity, or inclusion training for school district employees.
- VI. Notwithstanding any other provision of law, this section does not prohibit schools, or entities under the jurisdiction of the board of education, from including, as part of a course of instruction or in a curriculum or instructional program, or from allowing teachers or other employees to use supplemental instructional materials that include:
 - A. The history of an ethnic group, as described in textbooks and instructional materials adopted in accordance with approved curriculum;
 - B. The discussion of otherwise controversial aspects of history, *only if* done so without violating the provisions outlined in section (2)(B) and *only if* done so by presenting, from a holistic point of view, a complete, neutral, and unbiased perspective of the subject matter or prism;

- C. The instruction on the historical oppression of a particular group of people based on race, ethnicity, class, nationality, religion, or geographic region;
or
 - D. Primary source documents relevant to such a discussion if otherwise approved for use in curriculum or trainings, and otherwise comports with the provisions of above sections.
- IV. The concepts and actions prohibited by this rule and this section apply to and include any combination of standards, frameworks, curriculum, instruction, assessments, theories, attitudes, instructional materials, resources, practices, processes of assessment and assessment tools including those that center on student’s culture, identities, and context.

R277-328-4. Applicability to School Districts

- I. Notwithstanding any other provision of law, the provisions outlined in “prohibitions” shall also be applied to all employees at a covered school in the school district as outlined in section III,2.
 - A. A covered school shall not teach, instruct, or train any employee, contractor, staff member, administrator, supervisor, assistant, part-time employee, parent volunteer, or any other individual or group, to adopt, support, or promote critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined by the provisions herein enacted.
 - B. No employee of the board of education shall face any direct or indirect adverse consequences, penalty or discrimination on account of his or her refusal to support, believe, endorse, embrace, confess, act upon, or otherwise assent to critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined.
 - 1. The fair and equal treatment of individuals is an inviolable principle that must be maintained in the state workplace.
 - 2. The administrative head of each school shall use his or her authority to ensure that the school employees during work hours, and any contractors hired by the school to provide training, workshops, forums, or similar programming, for purposes of this section, to school

employees do not teach, advocate, act upon, or promote in any training to school employees critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined.

3. No funds shall be expended by the board of education, or any entity under the board of education's jurisdiction, for any purpose prohibited herein.

R277-328-5. Penalties

- I. Along with the board of education, the principal of each school subject to the provisions herein enacted must enforce those provisions. The principal may delegate some aspects of the responsibility of that enforcement so long as that principal remains active in the enforcement process.
- II. Notwithstanding any other provision of law, whenever a complaint concerning the potential violation of the provisions herein enacted by a covered school, school employee, or contractor is brought to the principal's attention or the principal has any cause to suspect that such a violation has occurred, is occurring, or may occur, the principal must notify the board of education in writing as expeditiously as is reasonable but within no later than 7 calendar days. The board of education then has 30 calendar days to complete an assessment of the covered school or school employee's violation and make it publicly available to residents within the school district.
 - A. If a covered school violates the provisions stated within this rule, the board of education, notwithstanding any other provision of state or federal law, shall sanction the school by providing public notice to residents within 30 calendar days, enacting a prohibition on participation in athletic competition, or otherwise bar the covered school from any participation in local or state academic or athletic activities for a period up to 30 days.
 - B. If a school employee violates the provisions stated within this rule the board of education, notwithstanding any other provision of state or federal law, shall require the school administrator to sanction the employee as follows:
 1. Upon first offense, the employee shall be placed on 30 days of administrative leave without pay.

2. Upon second offense, the employee shall be terminated; and the school shall issue a public statement reiterating its commitment to upholding the fundamental American idea that all men are created equal and endowed by their Creator with unalienable rights to life, liberty, and the pursuit of happiness.
3. If a contractor provides a training for school employees relating to diversity, equity, or inclusion that teaches, advocates, or promotes critical race theory, divisive concepts, and government-sanctioned or -facilitated racism as defined, and such action is in violation of the applicable contract, the school entity that contracted for such training shall evaluate within 30 calendar days whether to pursue debarment of that contractor, consistent with applicable law and regulations.
 - a) If a contractor is found to be in violation of the applicable contract through the teaching or promotion of critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined, then the contractor shall be debarred with public notice provided within 7 calendar days of the debarment of that contractor.
4. If a board of education member violates the provisions stated within this rule or otherwise lends material or any other tangible or intangible support, aid, assistance or encouragement to critical race theory, divisive concepts, or government-sanctioned or -facilitated racism as defined, the board of education, notwithstanding any other provision of state or federal law, shall notify the public within 7 calendar days and provide notice of a public forum to be held no later than 30 calendar days after notification.
 - a) The public forum shall be used to formally consider removal of the board of education member through a special election consistent with state and local election law and must provide parents, guardians, and residents with a meaningful opportunity to participate, review, and provide input on the consideration of removal of the board of education member.

R277-328-6. Additional Terms

I.) Additional terms and concepts below that either wholly violate the above clauses, or which may **if taught through the framework of any of the prohibited activities** defined above, partially violate the above clauses in what is otherwise broadly defined as “critical race theory”:

- A. Critical Race Theory (CRT)
- B. Action Civics
- C. Social Emotional Learning (SEL)
- D. Diversity, Equity, and Inclusion (DEI)
- E. Culturally Responsive Teaching
- F. Abolitionist teaching
- G. Agents of social change
- H. Anti-racism
- I. Anti-bias training
- J. Anti-blackness
- K. Anti-meritocracy
- L. Obtuse meritocracy
- M. Centering or de-centering
- N. Civics Engagement
- O. Collective guilt
- P. Colorism
- Q. Conscious and unconscious bias
- R. Critical ethnic studies
- S. Critical perspectives
- T. Critical pedagogy
- U. Critical self-awareness
- V. Critical self-reflection
- W. Culturally appropriate
- X. Cultural appropriation/misappropriation
- Y. Cultural awareness
- Z. Culturally congruent
- AA. Culturally compatible
- BB. Cultural competence

CC. Cultural proficiency
DD. Cultural relevance
EE. Cultural relevant pedagogy
FF. Cultural responsiveness
GG. Culturally responsive practices
HH. Culturally responsive-sustaining education
II. Culturally sustaining pedagogy
JJ. Cultural Synchronization
KK. De-centering whiteness
LL. Deconstruct knowledges
MM. [Ideas of] Disruption
NN. Disruption of [perceived] power dynamics
OO. Diversity focused
PP. Diversity training
QQ. Dominant discourses
RR. Educational justice
SS. Elevating voices
TT. Embracing values
UU. Equitable
VV. Equity
WW. Examine "systems"
XX. Free radical therapy
YY. Free radical self/collective care
ZZ. Funds of knowledge
AAA. Hegemony
BBB. Historical marginalization
CCC. Identity deconstruction
DDD. Implicit/Explicit bias
EEE. Inclusivity education
FFF. Institutional bias
GGG. Institutional oppression
HHH. Internalized racial superiority

- III. Internalized racism
- JJJ. Internalized white supremacy
- KKK. Interrupting racism
- LLL. Intersection
- MMM. Intersectionality
- NNN. Intersectional identities
- OOO. Intersectional studies
- PPP. Land acknowledgment
- QQQ. Linguistically literate and cultural pluralism
- RRR. [stereotyped] “lived experiences”
- SSS. Marginalized identities
- TTT. Marginalized/Minoritized/Under-represented communities
- UUU. Marginalized voices
- VVV. Microaggressions
- WWW. Multiculturalism
- XXX. Neo-segregation
- YYY. Normativity
- ZZZ. Oppressor vs. oppressed
- AAAA. Patriarchy
- BBBB. Privilege dominant racial groups
- CCCC. Protect vulnerable identities
- DDDD. Race essentialism
- EEEE. Racial healing
- FFFF. Racialized identity
- GGGG. Racial justice
- HHHH. Racial prejudice
- IIII. Racial sensitivity training
- JJJJ. Racial supremacy
- KKKK. Reflective exercises
- LLLL. Representation and inclusion
- MMMM. Restorative justice
- NNNN. Restorative practices

- OOOO. Service Learning
- PPPP. Social Change
- QQQQ. Social justice
- RRRR. Spirit murdering
- SSSS. Student centered
- TTTT. Structural bias
- UUUU. Structural inequity
- VVVV. Structural racism
- WWWW. Systemic bias
- XXXX. Systemic oppression
- YYYY. Systemic racism
- ZZZZ. Systems of power and oppression
- AAAAA. Voice elevation
- BBBBB. Validating values
- CCCCC. Unconscious bias
- DDDDD. White fragility
- EEEEE. White privilege
- FFFFF. White social capital
- GGGGG. White supremacy
- HHHHH. Whiteness Woke
- IIIII. “[doing the] work”

R277-328-7. Non-Exhaustiveness of Section 6

- I. The list of terms and concepts in section 6 is non-exhaustive. Section 6 applies to all terms or concepts that violate the provisions herein enacted.

R277-328-8. Usage of Sex or other Classifications Mentioned in this Enactment

- I. The usage of sex or other related classifications mentioned in this enactment shall not be construed as an endorsement of deviations from biological sex. These classifications are intended to prevent, and shall have the effect of preventing, anyone from using any manner of fluidity or impermanence regarding sex to circumvent the purpose and objective of this enactment.

R277-328-9. Educational Excellence and Race/Culture Based Theories in Professional Learning.

- I. An LEA may provide professional learning to educators concerning educational excellence.
- II. The professional learning described in Section (9) provided by an LEA may include instruction in:
 - A. Proving “historically accurate” instruction.
 - B. fostering a learning environment and workplace that are respects the dignity and uniqueness of all students and educators; including:
 1. teacher actions that ensure physical safety, and
 2. teacher actions that ensure an environment free of blatant threats and overtly belittling statements toward any student or educator;
 - C. establishing Professional Learning Communities committed to continuous improvement, personal accountability and responsibility encompassing the LEA, teacher, student and parents/guardians, and
 1. identifying any student in need of supports;
 2. Parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome.
 - D. acknowledging commonalities and uniqueness
 1. looking for the good in everyone, including oneself, and
 2. showing respect for all humans, cultures, traditions and beliefs that encompass the ideals that all are inherently created equal and;
 - E. collaborating with community members to understand and recognize common interests and goals.
 1. Parental rights and concerns about their child's education shall be respected and not be treated as a barrier to overcome.
 - F. implementing principles and strategies of foundational respect for all, as they pertain to students and educators with varying abilities and needs.
 - G. Model critical thinking by helping students see various viewpoints and making decisions about best ideas using:
 1. empirical data
 2. objective truths
 3. proven principals,
 4. original source documents.

- H. creating opportunities to recognize personal responsibility and exercises that recognize the rights of all individuals and how to preserve them for future generations; including:
 - 1. opportunities to help students see how various actions can affect the constitutional rights of others today, and
 - 2. instruction that relates how various individuals and groups in the history of the United States were denied constitutional rights.
 - I. Defending:
 - 1. diversity of thought,
 - 2. critical thinking,
 - J. cultivating conditions that focus on optimal academic learning, parent partnerships, and equal opportunities for every student.
 - K. Learning how to assess individual student data in order to modify instructions and supports to serve individual learner needs.
 - L. Learning how to assess assessment data to identify both effective and ineffective execution in order to modify instructional strategies to better teach isolated concepts.
 - M. Section I, 2 above, Utah Code and expectations of education professionals as it applies to the entirety of a child's school experience, this rule and parental rights.
- III. The professional learning provided by an LEA may not include instruction that promotes or endorses that:
- A. a student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class is inherently superior or inferior to another sex, race, religion, sexual orientation, gender identity or any other protected class;
 - B. a student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class determines the content of the student or educator's character including the student or educator's values, morals, or personal ethics;

- C. a student or educator bears responsibility for the past actions of individuals from the same sex, race, religion, sexual orientation, gender identity or any other protected class as the student or educator; and
- D. a student or educator should be discriminated against or receive adverse treatment because of the student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class.
- IV. The professional learning provided by an LEA shall be done in accordance with all state and federal laws.
- V. The content of professional learning provided by an LEA shall be made freely available by the LEA to all parents or other stakeholders in the LEA no later than two weeks prior to the professional learning date in which the learning is offered (finished document or explicit outline) upon request and include:
 - A. a copy of this rule; and
 - B. a copy of the USBE approved compliance rubric, written and established by the Board, showing how the professional learning and materials adhere to the requirements of this rule and other state codes.
- VI. The professional learning referred to in Subsection (5) does include "coaching."
- VII. The professional learning referred to in Subsection (5) does not include remediation sessions for a specific educator.

R277-328-10. Educational Excellence and Race/Culture-Based Theories Curriculum and Instruction.

- 1) An LEA may only provide curriculum and classroom instruction that includes concepts as described in Section R277-328:
 - a) in accordance with state and federal law;
 - b) in alignment with the Utah Standards approved by the Board; and
 - c) that contains age-appropriate content for the developmental age of the student.
 - i. Each individual under the employ of the LEA shall acknowledge that "age appropriate" is under the authority of the parent/guardian. (Utah Code § 53E-2-201-2(a), Utah Code § 62A-4a-201)

- d) Promotes loyalty and commitment to constitutional government. (Utah Code § 53E-2-301)
- 2) If an LEA provides “content” that includes concepts as described in “prohibitions” the content shall,:
 - a) be sent to parents of every registered student in the school in each instance (recurring if content is repeatedly introduced) with full and complete disclosure of content, tools, and teaching strategies at least 7 days before an open and regular public meeting of the LEA's governing board where parents are given ample time to write in and/or give public comment regarding said content, resources, assessments, etc.
 - b) be approved in an open and regular public meeting of the LEA's governing board as described in R277-468;
 - c) as applicable, contain content in accordance with the professional learning guidelines and requirements established in Section R277-328-9.
- 3) As a part of impartial presentation or display, any individual under the employ of a public school shall not, while delivering services, denigrate people, current political leaders, or ideologies with which they disagree.

R277-328-11. Rule Interpretation.

- 1) The USBE is committed to values of individual civil rights and liberties, and individual human dignity.
 - a) No LEA shall promote any values or ideology inconsistent with those values, including those described in this rule.
- 2) Teachers, students, or others who video or record curriculum or teachers/administrators violating this rule shall have full whistleblower immunity from any form of discipline.
- 3) An LEA shall ensure a formal complaint process is in place pursuant to R277-107.
- 4) Violations should be reported to the state educational hotline. (801) 538-7813.
USBE hotline: <https://schools.utah.gov/internalaudit?mid=892&tid=3>

- 5) All previously constructed rules, resolutions, strategic plan(s) and other local and state board policies and documents shall come under this rule and be modified accordingly for compliance.

KEY: educational excellence; race/culture-based theories; professional learning; instruction

Date of Enactment or Last Substantive Amendment: 2021

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4)

From: Aimee Wadley <aimeewads75@gmail.com>
Sent: Thursday, August 5, 2021 12:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Natalie Clines amendment

USBE **vote YES on Natalie Cline's amendment to R277-328--Educational Equity in Utah schools.**

From: Patrick Buie <patrick.buie@gmail.com>
Sent: Thursday, August 5, 2021 12:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on member Cline's amendment to R277-328

VOTE NO on member Cline's amendment to R277-328

--

patrick.buie@gmail.com

From: Joan Gregory <joanmzg@gmail.com>
Sent: Thursday, August 5, 2021 12:19 PM
To: Board of Education <board@schools.utah.gov>; VanHulten, Jeffrey <Jeffrey.VanHulten@schools.utah.gov>; Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Vote NO on Earl/Cline Proposed Amendments to R277-328

Please do not forbid teachers from teaching concepts such as: equity, equality, inclusive education ... do not ban these words and a hundred other words that communicate empathy. These words are necessary to civilized, kind, and fair behavior. I find it unfathomable that teachers would be called before a tribunal to defend their teaching these concepts.

Joan M. Gregory

From: Nina Cole <ninamariacole@gmail.com>
Sent: Thursday, August 5, 2021 12:18 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on earl/cline amendments

The proposed language - policing on R277-328 is proposing racist policy at worst and unkind policy at best. It does not benefit anyone except racist people who feel their views are threatened by children learning to be more accepting and kind. Its views represent a slim far right and should not be excepted in our state.

-----Original Message-----

From: Betsy Croft <betsyhcroft@gmail.com>
Sent: Thursday, August 5, 2021 12:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO ON MEMBER CLINE'S AMENDMENT TO R277-328

Dear board members,
I am a parent in Provo and am VERY CONCERNED about Member Cline's proposed amendment. It is atrocious to think that students should be so shielded as to not participate in the work of equality. My young daughter doesn't deserve this. Our students don't deserve this. VOTE NO.

Sincerely,

Elizabeth Croft

From: Angelica Jones <angelica.j.jones3@gmail.com>
Sent: Thursday, August 5, 2021 12:16 PM
To: Board of Education <board@schools.utah.gov>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

My name is Angelica Jones. I am an educator here in Utah. I live in District 6 and teach in District 10.

I am begging the board to vote "No" on Natalie Cline's proposed amendment to R277-328. As a fellow educator, I am appalled at the lack of research and understanding that has gone into this proposed amendment. Critical Race Theory itself is not the monster that many people make it out to be. Even still, it is currently not being taught in any K-12 schools, especially not in Utah, however there are aspects that this bill aims to demonize, even if not directly associated with CRT. Why are things like "Social

Emotional Learning" on this list? Why is "historically accurate" in quotes on this proposal?

As mentioned above, there is an intentional vagueness to this proposal in statements such as "if taught through the framework of Critical Race Theory and other divisive concepts or other prohibited activities as defined," (though what is defined is still vague). I teach a World Language. Part of this curriculum included teaching about their culture and recognizing how the community we are studying has been oppressed and what to do better. There are terms on this list that I use in my teaching! with the vagueness This could be directly impacted by this bill. I am also the faculty advisor of our LGBTQ+ club, which is another program that could be negatively impacted and has already been attacked by Natalie Cline.

The direct and indirect consequences of this proposed amendments are too great to allow it to be passed. Our students deserve to be taught historically accurate (note, no quotations) information and teachers deserve to be trusted to do so as appropriate.

Thank you,
Angelica Jones

-----Original Message-----

From: camjam3113@gmail.com <camjam3113@gmail.com>
Sent: Thursday, August 5, 2021 12:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote no on the Earl/cline amendments

Please vote NO on Earl/Cline Proposed Amendments to R277-328.

As far as I can tell, none of these CRT conspiracy theorists actually know what it is. Don't indulge this madness

Cameron Fowler, resident of Salt lake

Sent from my iPhone

-----Original Message-----

From: Braden Bune <bradenbune@yahoo.com>
Sent: Thursday, August 5, 2021 12:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Vote NO on Earl/Cline Proposed Amendments to R277-328. Sent from my iPhone

From: Jared Nielsen <jaredniels@gmail.com>
Sent: Thursday, August 5, 2021 12:14 PM
To: Board of Education <board@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>; Earl, Jennie <Jennie.Earl@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>
Subject: NO to Cline/Earl Amendment R277-328

Dear Utah Board of Education Members,

My name is Jared Nielsen. I live in Provo, Utah, District 13.

I'm writing urging you to VOTE NO on Amendment R277-328 to be voted on Thursday and Friday, August 5th and 6th. I am very concerned about the content of the amendment and believe it will be harmful to our children, if implemented.

Thank you,
Jared Nielsen

From: kylie wack <kyliewack@gmail.com>
Sent: Thursday, August 5, 2021 12:14 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO to earl/cline amendments

Vote No to R277-328.

-----Original Message-----

From: Emily Whipperman <mlewhip@yahoo.com>
Sent: Thursday, August 5, 2021 12:14 PM
To: Board of Education <board@schools.utah.gov>
Subject: Yes to member Clines amendment

I vote yes to member Clines amendment. I do not want Critical race theory taught in our schools.

Sent from my iPhone

-----Original Message-----

From: Natalie Brisk <natalie_brisk@yahoo.com>
Sent: Thursday, August 5, 2021 12:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

To whom it may concern, I vote yes to member Cline's amendment R277-328.

Thank you, Natalie Brisk

Sent from my iPhone

From: Carla Eskelsen <crowharp@gmail.com>
Sent: Thursday, August 5, 2021 12:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote No to amend R277-328

To all respected board members,

My five children were educated in Utah schools in the '80s and '90s, and were taught the principles of empathy, kindness, and conflict resolution. They were important values and concepts in the Utah schools curriculum, and they were important to Utahns.

I can't imagine why we wouldn't want to continue to teach these values to our children; they are absolutely necessary for our children to be good people, good students, good neighbors, good citizens, good humans.

They have long been important principles of the Utah educational systems stated values and goals. Please don't delete them. It would be a great detriment to all of our students and to our society.

Please, please, for the love of all that is holy, vote no on the Earl/Cline proposed amendments to R277-328.

Thank you.

Kind regards,
Carla Eskelsen

-----Original Message-----

From: Kylee Marshall <kmarshall.byu@gmail.com>
Sent: Thursday, August 5, 2021 12:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote "No"

To whom it may concern :

My name is Kylee Marshall. I am a professor at BYU and a marriage and family therapist. I work with students and clients alike to build empathy for people who are different than them. Not allowing teachers to talk about important and relevant topics only stands to create more division and less understanding. I can understand not wanting classroom settings to be a political battle ground. I am with you on that. However, not allowing students to understand these topics will create far greater issues. These are human issues, not political issues, and students need to be able to navigate them well. Please, I urge you, keep the law as it currently stands and vote "no." Our sense of community and empathy for others depends on it.

Kylee Marshall, LAMFT

From: Julie <undewit@gmail.com>
Sent: Thursday, August 5, 2021 12:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl / Cline Proposed Amendments to R277 - 328

I seriously cannot wrap my head around a board or human that would let a discussion like this come out of their mouth.

Thank you
Julie Acocks

-----Original Message-----

From: sjwyatt.jw@gmail.com <sjwyatt.jw@gmail.com>
Sent: Thursday, August 5, 2021 12:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: "Vote NO on Earl/Cline Proposed Amendments to R277-328."

Enough with this nonsense. We can't label anything about race or ethnicity as "crt" then demand it be stricken from education. We have a complicated history. It needs to be taught. Banning certain words and ideas isn't education. I imagine authoritarian countries have similar bans on what can be taught. Let's stop going down that path.

Sent from my iPhone

-----Original Message-----

From: Ryan Heidt <heidtprofessional@gmail.com>
Sent: Thursday, August 5, 2021 12:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline amendments

I urge that a “No” vote be put forward for the proposed Earl/Cline amendments. As a parent to two young children about to enter Utah’s school system and a Utah native, I am deeply concerned for the absurdity that is being presented here. These amendments are a political swing and will not benefit our children. My kids will not pay the price for Earl and Cline to try to feel good about their identity politic agenda. To ignore most of that list that they’re proposing is to ignore our own history. What a dangerous thing to do. Please do the right thing, otherwise many of us will be forced to consider private schools or home schools. Utah is an ever-growing state of diversity; the community will not tolerate ignorance of this caliber.

From: Robin Hough <robinlough@gmail.com>
Sent: Thursday, August 5, 2021 12:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO

Hello Utah School Board Members-

I am surprised to find myself writing to you, but this has gotten out of hand. Please vote NO on Member Clines' Amendment ro R227-328. This is divisive and unwise. Let's have our teachers teach history, warts and all. It got us to where we are today, we have learned from our past and are still learning.

Please vote NO.

--

Robin Hough

From: Kelly Boren <kellycboren@gmail.com>
Sent: Thursday, August 5, 2021 12:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO!!

VOTE NO on Member Cline's amendment to R277-328. I am a public school educator. PLEASE vote no.

Kelly Boren

From: Laurie Capece <smilemilesmile@hotmail.com>
Sent: Thursday, August 5, 2021 12:06 PM
To: Cline, Natalie <Natalie.Cline@schools.utah.gov>
Cc: Board of Education <board@schools.utah.gov>
Subject: Critical Race Theory and R277-328

McCarthyism nearly turned our country into a fascist state, we will not let it happen now.

First you choose words our children are not allowed to hear, soon it will be books they can't read. Not because of sexual or lewd content, but because they contain ideas you don't like. Why? Are you scared?

Ideas are just that, ideas. They come to the forefront and, if they have merit, they survive. But this is a free country, and those ideas, concepts, words deserve a hearing. Censorship is a fascist tool and one we want no part of in this country.

During the former President's term I heard a great many awful things from his supporters. Would I rather not have heard this cruel, racist, misogynistic garbage? Absolutely. But we have freedom of speech in this country, they were allowed.

Our children are in our schools to learn. They need to learn the truth, the good and the bad of it. It's parent's job to guide their children morally. It IS NOT the board's job to do this to other parent's children.

We will fight the Fahrenheit 451 scenario you're attempting to hoist on Utah's children. Read the book, you are the bad guys in it.

Stop this cruel foolishness over something that HAS NEVER been taught in Utah schools.

Laurie Capece

-----Original Message-----

From: Naomi Witcher <naomi.witcher@gmail.com>

Sent: Thursday, August 5, 2021 12:06 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE NO on Proposed Amendment to R277-328

To the Members of the Utah School Board,

I recently learned about School Board Member Natalie Cline's proposed amendment to R277-328 and as a concerned parent and citizen of the state of Utah I implore you to VOTE NO on this amendment. Prohibiting the proposed topics from our school's curriculum will result in our children missing out on learning vital and important educational ideas that shape them into valuable members of our community and society, and regulating what teachers can and can't teach in such detail pushes professional educators out of our schools when this is a time when we desperately need good, well-supported teachers to educate and support our children.

Thank you for your consideration of my email.

A concerned citizen,

Naomi Witcher

From: Gary Riehle <briahsdad@yahoo.com>
Sent: Thursday, August 5, 2021 12:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

What kind of nut-job opposes the word empathy?
Please don't try to turn the kids into little little German soldiers.
I trust the teachers not that crazy lady.

Thank you

From: Jeremiah Payne <mmelcor@gmail.com>
Sent: Thursday, August 5, 2021 12:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

Dear Board Members,

Censoring teacher speech opens a lot of tricky issues, and many of the words indicated in this amendment discuss things that are good examples of the qualities that would want to build into our members of society. I believe it would be best to deal with any issues on an individual basis rather than make sweeping dangerous rules that further limit the free speech of teachers, and the diverse curriculum offered to students.

Thank you,

Jeremiah Payne
Concerned citizen

From: SpeechWorks Utah <speechworksutah@gmail.com>
Sent: Thursday, August 5, 2021 12:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Board members,

My name is Angie Hronek and I am a Layton resident, parent, and special educator.

Thank you for your hard work in including diversity, equity, and inclusion in teacher training and curriculum. I support amendments to absolve teachers from the responsibility of student's personal feelings and encourage you to include more protections for teachers.

I am opposed to the amendments proposed by Natalie Cline. The list of "banned" words and ideas will be detrimental to teachers and students. Teachers and districts are already stalled in fear of violating these rules which stunts progress, prevents bridges of communication from being built, makes teachers feel fearful instead of confident and supported, and leaves critical thinking out of our classrooms. Natalie Cline is manufacturing outrage with this list, and it should not be included in R277-328.

Thank you,

Angie Hronek

From: John Connors <john@everythingexperience.com>
Sent: Thursday, August 5, 2021 11:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline's amendment to R277-328

My name is John Connors. I live in Farmington UT. My wife teaches second grade at Knowlton Elementary School in the Davis School District. I have 4 children attending school in that same district (1 at Knowlton Elementary, 1 at Farmington Jr High, and 2 at Farmington High School)
I am very concerned that Member Cline's proposed amendment so aggressively limits educators' ability to teach critical thinking.
Please, please, please vote NO on this amendment.

Thank you
John Connors

From: Emily Cooley <ehcooley5@gmail.com>
Sent: Thursday, August 5, 2021 11:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R227-328

Please vote NO on the Earl/Cline proposed amendments to R227-328. Do not let this change pass. Restricting the teachers by banning these words will not fix anything. Instead it poses an unnecessary burden on teachers. Students should be taught about empathy and equality! Those things should not be divisive, and certainly should not be banned from public education.

Thank you,
Hanna Cooley

From: Justine Dorton <houseofdorton@gmail.com>
Sent: Thursday, August 5, 2021 11:56 AM

To: Board of Education <board@schools.utah.gov>
Subject: Your important upcoming vote

I've read through Ms Cline's proposed amendment and changes that she'd like to make and am appalled at her suggestions! She is framing teachers as some sort of aggressor to be overseen and taken down. Her list of things teachers cannot teach will put our children in serious competitive jeopardy in the world. Teachers can't teach about white supremacy!? About empathy to different people? Teachers will not know what they can say or not say and will more likely just skip over valuable and important topics our kids need to understand.

I'm not much prone to hysterics, but this proposal is RIDICULOUS AND BONKERS. I feel like we're in an upside down world where we're making teachers terrified to teach for fear of these weird parent panels that can ruin their career.

Please vote this down. I'm so disappointed in what's happening here in our beautiful state.

Justine Dorton
Provo

From: Karen Robbins <kbouchard1991@gmail.com>
Sent: Thursday, August 5, 2021 11:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote - R277-328

I vote YES!

-----Original Message-----

From: Erin Martin <martinge09@gmail.com>
Sent: Thursday, August 5, 2021 11:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Please vote no on this amendment. I am a history teacher who has never taught anything remotely close to CRT but banning these words is a ridiculous use of time and against my free speech.

Empathy? Really? The Utah state has zero empathy if you vote to embrace this dark age law.

Thanks,
Erin

Sent from my iPhone

From: Sharon Harris <sharonjanelle@gmail.com>
Sent: Thursday, August 5, 2021 11:54 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Proposed Amendments to R277-328

Hello,

I'm a mother and former public school teacher living in Utah County, and I write to ask you to vote no on the on Earl/Cline proposed amendments to R277-328.

I am opposed to these amendments and think you should be as well for several reasons including the following:

1. Banning specific words and phrases makes teachers' jobs harder. As a professional teacher myself, I want to be trusted to do my job and do it well without a list of taboo words, some of which include common, everyday words that are not specific to any particular ideology (e.g. "empathy"). Having to worry about whether or not I'm saying something inadvertently impedes teachers' ability to focus on their students and makes their already too-difficult job even more challenging.
2. Banning specific words and phrases that do not meet the level of legally sanctioned language is censorship and flies in the face of the First Amendment.
3. Banning specific words and phrases may be an attempt to control what is or is not taught in the classroom, but this is a micromanaging approach that can't really ensure the desired outcomes.
4. The desired outcomes don't seem desirable anyway. Education includes exposure to various ideas. Trust teachers to help students navigate what they learn, and trust students to be the better for wrestling with competing thoughts.
5. These amendments are on the wrong side of history. Some of the proposals tap into heated culture debates that are so localized to 2021 that I expect the censorship these amendments propose will be unintelligible in just a few years.

Get on the right side of history by supporting teachers and not micromanaging their hard work.

Thank you,

Dr. Sharon Harris

-----Original Message-----

From: Sarah Severson <sarahseverson10@gmail.com>
Sent: Thursday, August 5, 2021 11:54 AM
To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Amendments

Dear State School Board Members:

I am emailing to ask you to vote NO on the amendments proposed by Cline and Earl. I am appalled at the list of topics they are recommending that teachers wouldn't be allowed to teach in their classrooms.

Utah students deserve to participate in an education system that teaches equity and concepts covering social and emotional learning. The proposed amendments will prohibit a list of vital topics that students deserve to have the freedom to discuss in classrooms.

Our students deserve to be supported in learning about empathy, civic engagement, and how to be an anti racist. The proposed amendments are an embarrassment for our state and will not help our students as they graduate and move on to college and careers out in the world.

The things that have been proposed are not representative of how the majority of Utah parents feel on these issues. I urge you to vote no to these inexcusable amendments. I strongly support educator training standards that emphasize diversity, equity, and inclusion.

Sincerely,

Sarah Severson

From: Arika Schockmel <arikaschockmel@gmail.com>
Sent: Thursday, August 5, 2021 11:52 AM
To: Board of Education <board@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>
Subject: PLEASE Vote NO on Amendments R277-328
Importance: High

The amendments proposed by Cline R277-328 are sweeping and harmful to teachers and our children.

As a parent and educator, I am absolutely horrified by Natalie Cline's list of proposed banned subjects, including "Empathy" and "Diversity, Equity, and Inclusion".

These amendments are completely unacceptable and antithetical to what it takes to be a good Utahn and to better ourselves as Americans.

It undoes 100 years of work by teachers and democratically assigned committees, and coddles the ill informed- who are spooked by their misunderstanding of Critical Race Theory and won't bother to self educate.

Please, vote against this embarrassing display of white fragility.

Arika Schockmel

Program Manager
Prop Manager
She/Her/Her
University of Utah
Department of Theatre
arika.schockmel@utah.edu

From: Tom Folks
Sent: Thursday, August 05, 2021 11:45 AM
To: kristan.norton@schools.utah.gov
Subject: RE: Member Cline's amendment to R277-328

Dear Board Members,
Please vote yes on Board Member Cline's amendment to R277-328. Under no circumstances should the State School Board take any action to promote or allow Critical Race Theory to become part of the public school system, including the use of nuanced language or "strategic ambiguity" to introduce CRT without calling it by its name.
CRT creates racists, it does not cure 'racism.'
Thank you for your service.
Tom Folks

From: Kelsie Johnson <khaymond@gmail.com>
Sent: Thursday, August 5, 2021 11:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT amendment - Vote Yes

Dear Board Members,

If the USBE accepts the federal mandate that critical race theory be taught, in any form whatsoever in this state, you will have condemned not only the children, but the future of all people who look to Utah whether from within, or out, as a beacon of perseverance, hard work, and where the belief and pursuance of religious freedom is the most strongly held belief of the majority of its residents.

Please, do the right thing, and vote yes on Member Cline's amendment R277-328 and stop this poisonous, hateful, racist legal theory from ever taking root in this great state! Protect our children, cement the future of the state of Utah, and denounce the teaching of hate filled legal theories to impressionable and naïve youth.

Respectfully,

Kelsie Johnson

-----Original Message-----

From: Kelly Lublin <klublin@live.com>
Sent: Thursday, August 5, 2021 11:48 AM
To: Board of Education <board@schools.utah.gov>
Subject: No to R277-328

PLEASE VOTE NO on Member Cline's amendment to R277-328

Sent from my iPhone

From: Noelle Dunkley <nmdunkley@gmail.com>
Sent: Thursday, August 5, 2021 11:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please stop CRT.

From: James Heuett <james.heuett@gmail.com>
Sent: Thursday, August 5, 2021 11:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please Vote NO.

James Heuett

From: Lauren Michaud <lmichaud33@gmail.com>
Sent: Thursday, August 5, 2021 11:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote NO on Earl/Cline Proposed Amendments to R277-328

The topics proposed to be prohibited by this amendment contain important information and lessons for all students. There is no reason why these lessons should not be taught in school. These topics are important for helping students become compassionate, educated, thoughtful members of the community. We need more community members having these conversations, and they can start at school.

My favorite and most influential classes in high school were those where teachers facilitated discussions on interesting, diverse, and sometimes difficult topics.

Thank you,

Lauren Michaud

From: Michele Raph <michrph@hotmail.com>
Sent: Thursday, August 5, 2021 11:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: What is happening??

Please vote no on Natalie Cline's amendment to R277-328. I can't even believe this is being considered.

Sincerely,
Michele Raph

-----Original Message-----

From: Heather Balch <hbalchunm@yahoo.com>
Sent: Thursday, August 5, 2021 11:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on member Cline's amendment to R277-328

>
> Hello,
>
> I am writing to encourage you to vote NO on member Cline's amendment. It is important to teach our children about equity and diversity and this can't be done without the correct vocabulary. The fact that I even have to write this email is distressing about the current state of affairs in our state and country. We must learn and improve from our past, and this means allowing teachers to use the tools they need in order to teach a subject.
>
> Thank you,
> Heather Balch

-----Original Message-----

From: Ashlee Nicholson <leejune801@yahoo.com>
Sent: Thursday, August 5, 2021 11:43 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO

VOTE NO on Member Cline's amendment to R277-328

-----Original Message-----

From: Amee Freston <af2633@icloud.com>
Sent: Thursday, August 5, 2021 11:42 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

To whom it may concern, I vote yes to member Cline's amendment R277-328.

Thanks, Amee Brisk

From: Matt Speckman <mattspeckman@gmail.com>
Sent: Thursday, August 5, 2021 11:41 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Cline's amendment to R277-328

Banning teachers from saying words like empathy and equity? Come on.

Vote no.

From: gaby perkins <gaby.perkins@gmail.com>
Sent: Thursday, August 5, 2021 11:41 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO ON EARL/CLINE AMENDMENTS

Regarding R277-328
Vote no on Earl/Cline Amendments
I'm a social worker, this would be incredibly detrimental.

--

Gabriela Perkins, LCSW

-----Original Message-----

From: jljackson1984 <jljackson1984@gmail.com>
Sent: Thursday, August 5, 2021 11:41 AM
To: Board of Education <board@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

Hello School Board Members,

Please vote no on these amendments. This amendment were it to pass, is dangerous and harmful to students, teachers, and the next generation coming out of our schools.

Best,
Jennifer Jackson

From: Elise Maxwell <n.elise.maxwell@gmail.com>
Sent: Thursday, August 5, 2021 11:38 AM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Vote NO on Cline Proposed Amendments to R277-328

Dear USBE,

I am a third-grade teacher at a Utah public school. I am also a proud product of Utah public education, having attended our schools from kindergarten through my current graduate studies.

I am writing today with deep concern regarding the proposed amendments to R277-328. It seems that CRT has become a strawman of the year. Looking over the list of Cline's proposed words to be banned, I cannot help but wonder what will be left. Teaching "empathy" isn't harmful nor should it be controversial. "Service-learning" is simply volunteer work within your community. "Social emotional learning" is helping students to understand and regulate their feelings. I am alarmed that somehow acknowledging our country's history has evolved into deep and harmful censorship. These amendments don't allow teachers to teach. They create fear and division in places where it isn't necessary or productive. They are counterproductive to free conversations that allow students to develop their own opinions and thoughts. Should we truly want to help students learn to think and be good citizens, teaching them in a system of fear and oppression of language and thought is not the way to achieve that goal. This type of amendment will be harmful to students and school faculty and staff.

Please vote no.

Thank you,
Elise Maxwell

From: Craig Adam <cadam2333@gmail.com>
Sent: Thursday, August 5, 2021 11:38 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

To all board members, I agree with the proposed amendment put forward by Ms. Cline,

R277-328 and oppose any references to social justice, CRT or any of the verbiage used to describe the CRT theory.

Craig Adam

From: dempsey dulaney <dempseydulaney@gmail.com>
Sent: Thursday, August 5, 2021 11:37 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hi,

As an incoming teacher for the Nebo School District, I strongly disagree with this proposal. It removes individual freedoms and is completely counterintuitive to the law and how this state operates.

I have a saying: "once you go so far right, you start to resemble the far left." And this is a perfect example. This law should not even be under consideration.

Thanks, Dempsey

From: Trudy Zufelt <tzufelt01@gmail.com>
Sent: Thursday, August 5, 2021 11:34 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO

For some time I have been watching what Natalie Cline is trying to push into law and I'm becoming very concerned with what she is doing to education in our state. I'm urging you to vote NO on Cline's amendment to R277-328. Don't be fooled by the loudest voice. They don't always represent what the majority of the people in this state want for our children.

Many of us see the importance of teaching our children empathy and inclusivity. Critical Race Theory has been overblown by people like her. I have personally looked into it and there are many aspects in it that would benefit both children and adults in this state. It's like the term, "Don't throw the baby out with the bathwater." Don't throw the good things out because there is something we don't like. Our children can benefit from learning love and respect for all human beings.

I can't even begin to tell you how many people I've met who say they are against Critical Race Theory and have yet to explain to me accurately what it is but when I ask if they think children should be taught empathy toward their fellow classmates, they agree. Let's not continue to stoke opposition about things we don't understand just because one person spreads misinformation.

Trudy Zufelt

From: Brooklyn White <brooklyn.pdf@gmail.com>
Sent: Thursday, August 5, 2021 11:34 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hi! As a student who is planning to be a licensed teacher in just a year or so, it means a lot to me that this proposed amendment is struck down. Censoring words does not promote freedom nor the interests of education. Promoting this amendment and allowing it to pass would be in the interests of a fascist. I simply do not think that I would like to stick around to teach in a state that would allow such things to happen.

Thank you for your consideration,
Brooklyn White

From: Mychael Allen <mychaelmary@yahoo.com>
Sent: Thursday, August 5, 2021 11:32 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

Utah children deserve a well rounded and inclusive education.

From: Aaron Oliver <aaron.oliver.slc@gmail.com>
Sent: Thursday, August 5, 2021 11:31 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on on Earl/Cline Proposed Amendments to R277-328

To whom it may concern,

Banning words such as "empathy", "equitable", "cultural relevance", and "embracing values" does not seem very American to me. It is the sort of thing you'd hear about in a 3rd world authoritarian regime. The fear over the idea of critical race theory being forced to children in schools is an overblown conspiracy theory not based in reality. This amendment is a knee-jerk overreaction to heated redirect in the media. The passage of this amendment would be a huge mistake and set a dangerous precedent for banning any word or idea from schools regardless of their historical significance. Let us not stoop to the Orwellian tendencies and ban every hot button phrase the media gets people whipped up into a frenzy about. Stay calm, take a breath, root yourself in reality, and vote no on this ludicrous bill.

Sincerely,
Aaron Oliver of Salt Lake City

From: Jeffery Jones <jeffery.s.jones.91@gmail.com>
Sent: Thursday, August 5, 2021 11:31 AM
To: Board of Education <board@schools.utah.gov>
Subject: On Earl/Cline Proposed Amendments to R277-328 Vote NO

Our district is empty, so I'm emailing the board as a whole.

From: Kam Horton <kamnewe@gmail.com>
Sent: Thursday, August 5, 2021 11:29 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please stop doing the equivalency of burning books in my state!
I can't tell you how many people feel the way that I do that live here and don't understand what has happened to the Republican party or the values in the state

Government and a couple of the worst of us, have thrown them all in the garbage

please do not raise our children to be ignorant

Raise them to be mentally resilient so they can handle whatever comes their way.

From: Jessica Hoague <jb.hoague@gmail.com>
Sent: Thursday, August 5, 2021 11:24 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline proposed amendments to R277-328

Good morning,

I am a parent of a 6th grader in the SLC school district. I am writing to add my voice to those opposed to the amendments proposed by Natalie Cline. This will do more harm than good and severely limit teachers. I am asking that you please vote no.

Thank you for your time,
Jessica Hoague

-----Original Message-----

From: Kaitlin Hoelzer <katiehoelzer@icloud.com>
Sent: Thursday, August 5, 2021 5:26 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline proposed amendments to R277-328

Members of the school board,

I'd like to urge you to vote no on any ban to teaching critical race theory and the realities of race relations in American history. Particularly important, however is that we not ban teaching ideas like empathy and equity in the context of race. Just because these ideas are sometimes uncomfortable does not mean that they are wrong or false. These ideas are crucial to civic education and are at the heart of what it means to be a person of God.

Thanks,
Kaitlin Hoelzer

From: Rikki Rindlisbacher <rikkirox@gmail.com>
Sent: Thursday, August 5, 2021 5:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Thank you!

Thank you Utah State School Board for not including the Earl and Cline amendments in your vote today! I am appreciative that our board is considerate of our laws of freedom of speech.

Thank you again,
Richelle Rindlisbacher

On Wed, Aug 4, 2021, 1:09 PM Rikki Rindlisbacher <rikkirox@gmail.com> wrote:
Dear State School Board,

I am writing to you as a concerned parent. I was struck with such disbelief when I heard that board members have actually proposed to ban words coming out of the mouths of other Americans. This is a disgusting abuse of power and I will not vote for any member who votes for such a violation of our first amendment. School districts already have policies in place to manage teacher professionalism. This proposal is made out of pure hatred for people who think differently. Our students need to learn our state standards and teachers need to be able to use a wide variety of vocabulary to teach students to think critically and come to their own conclusions. Banning words simply steep division, grows distrust, and further erodes our education system. Vote NO on this proposal.

Thank you,
Richelle Rindlisbacher

From: Aaron Holbrook <holbywan@gmail.com>
Sent: Thursday, August 5, 2021 5:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Thank you.

From: Dylan Lorimer <dylan.t.lorimer@gmail.com>
Sent: Thursday, August 5, 2021 5:14 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Board,

As a concerned citizen of Holladay, Utah, and the uncle to 8 children enrolled in Utah's public school system, I'm asking you to vote NO on the Earl/Cline Proposed Amendments to R277-328.

I have read these amendments and find them to be fundamentally un-American. Regardless of whether the bill uses the word "censorship", that's what this is. The decision to make school board elections political is bearing rotten fruit: the agenda of one political party is dictating curriculum, and that will affect children.

Please vote NO.

Thank you,
Dylan

--

Dylan Lorimer

-----Original Message-----

From: cstiedaman@gmail.com <cstiedaman@gmail.com>
Sent: Thursday, August 5, 2021 5:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: My vote

I vote yes!!!

Sent from my iPad

From: Debbie Hong <debhong@gmail.com>
Sent: Thursday, August 5, 2021 5:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: THANK YOU . Re: Vote NO on Board members' Earl/Cline amendments

Thank you for your vote and your study and time on this subject.

Sincerely,
Debbie Hong

On Tue, Aug 3, 2021, 4:53 PM Debbie Hong <debhong@gmail.com> wrote:
I know we are all so exhausted with the constant contention over everything these days. I know I am. So much pain from so many different facets of life has been felt in the past year in a half. For this reason, I ask for you to vote no on the ill advised amendments by board members Cline and Earl. Now is not the time for these foolish restrictions.

I know you have probably been slammed with all kinds of opinions. I am so grateful for the time you have put into this. I know you want to get back to the business of what is best in educating our children. These amendments are not good for our children whether they are people of color or not. My children are part Asian and I have already shared some of the experiences with the board, but my plea is for school to be a safe place for them. My plea is to not throw the teachers under the bus for teaching what is true and what is needed for their classes. Please do not limit their ability to teach in anyway. I have met many teachers, and have helped in many classrooms, and it is extremely rare to find a teacher that is not rooting for a child's success.

Cline and Earl believe that teachers are corrupt and need to be restricted. That is hurtful and untrue. Don't restrict their ability to teach and the students ability to learn.

Thanks,
Debbie Hong

-----Original Message-----

From: ALYSSE LOOMIS <alysse.loomis@utah.edu>
Sent: Thursday, August 5, 2021 5:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Sent from my iPhone

From: michael deans <mrdeans001@gmail.com>
Sent: Thursday, August 5, 2021 5:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

For us to have an educated population words should not be banned. They should be added to vocabulary lists and defined, and used in sentences, and understood.

This proposal is foolish. Please vote NO.

Michael Deans

-----Original Message-----

From: Carrie Velez <carrievelez@yahoo.com>
Sent: Thursday, August 5, 2021 4:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: Thank you!

Dear USBE members,

Thank you for your hard work and commitment to our students and educators!

I'm so relieved to hear that Rule 277-328 was passed today as is. Thank you!!!

Carrie Velez

Sent from my iPhone

-----Original Message-----

From: Jerae London <daishsmom@gmail.com>
Sent: Thursday, August 5, 2021 4:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO

Vote NO on Earl/Cline Proposed Amendments to R277-328 Sent from my iPhone

From: Angela Moschetta <angelabella@gmail.com>
Sent: Thursday, August 5, 2021 4:47 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

To whom it may concern,

The majority of the topics Board Member Cline wishes to prohibit are long proven matters of history, established social science, and the kind of integrated and balanced teaching that produces well-rounded students of the world and generally decent human beings. To politicize these topics is to play into the division that is eroding the fabric of our society and undermining community and humanity. The highest levels of academia support well-rounded and science-based education models. Let us not permit emotionally driven ideologues from uprooting foundations of education that underpin a functioning and respectful global society.

Please be responsible stewards of a robust education system and children's right to quality, well-rounded education. Please VOTE NO on Member Cline's amendment to R277-328.

Sincerely,
Angela Moschetta

-----Original Message-----

From: stilledancing60@yahoo.com <stilledancing60@yahoo.com>
Sent: Thursday, August 5, 2021 4:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Cline Amendment

Have we stopped so low as a state that our education leaders are actually considering banning the word 'empathy' from schools?

Please do not give this kind of sociopathic rhetoric a platform. Please shut it down. All the normal, moral people in this state are asking you to protect our children from this hateful, destructive, and pathological thinking. Vote no on the Cline Amendment and please give it all the discussion and consideration it deserves—NONE, ZIP, ZERO.

Becky Heiss

Sent from my iPhone

-----Original Message-----

From: Gigi Arrington <arringtongigi@gmail.com>
Sent: Thursday, August 5, 2021 4:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: Re: Amendment R277-328 PLEASE VOTE AGAINST

To the State Board of Education:

Please defeat these amendments to an already dangerous bill which limits the way our teachers may present important and historically accurate information and limits their basic ability to communicate with language that accurately describes the reasoning for equity, empathy and justice in our educational system. Ms. Cline's amendments also duplicate the wording of amendments in other states that have been put forward by outside political interests. Utah takes pride in promoting the "Utah Way"; if you pass these amendments, we will be parroting the extreme rhetoric of other groups, like ALEC. Is Cline doing what's needed for Utah and our students? Or is she merely a puppet for outside interests?

Please defeat.

Georganne Ballif Arrington

Sent from my iPhone

-----Original Message-----

From: Bill Long <usubill@yahoo.com>

Sent: Thursday, August 5, 2021 4:39 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Treat teacher as professionals and quite tying their hands with arbitrary legislation. As a parent I want the trained professionals that I entrust my child everyday an not the Facebook nut jobs that are trying to drive this legislation. Amendment is a clear case of tilting at windmills.

Sincerely,

William Long

Sent from my iPhone

From: Zac Sybrowsky <ZSybrowsky@dmba.com>

Sent: Thursday, August 5, 2021 4:39 PM

To: Board of Education <board@schools.utah.gov>

Subject: vote no on Cline proposed amendment to R277-328

To whom it may concern,

I would like to formally request all Utah State Board of Education Members vote no Cline proposed amendments to R277-328. Most of the topics listed in this proposed amendment play a role in everything from our history to housing issues to the environment to the books we read, we can't teach students about the world without including race. It is part of who we are! Educators are helping our children face tough topics every day by providing them a space to engage in conversation. Banning educators from mentioning these tough but real topics will only drive the divide wider and perpetuate false and bias information that goes both ways. None of these statements or topics should be politically partisan issues; they are merely real and compassionate understandings of the world around us. One of the most beautiful things about learning is it never stops and is always evolving. Please allow for this growth and support educators who choose to have important discussions about race and other topics listed in our State. Please vote no on Cline proposed amendments to R277-328.

Zac Sybrowsky

-----Original Message-----

From: Dave Hatch <davhat@gmail.com>

Sent: Thursday, August 5, 2021 4:36 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no on this ridiculousness. My children are capable of learning hard truths about history and the underlying problems in today's society.

From: Jill Terry <jill.terry@healthcatalyst.com>

Sent: Thursday, August 5, 2021 4:31 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

From: Robert Trishman <r.trishman@gmail.com>

Sent: Thursday, August 5, 2021 4:27 PM

To: Board of Education <board@schools.utah.gov>

Subject: Educational Equity Rules

Greetings,

I am a parent of three children who attend public elementary school in Utah. I have been following the meetings and debate on Educational Equity, as well as some board members' opposition to Critical Race Theory.

I have seen Board member Natalie Cline's list of terms that she would like to have banned in Utah classrooms. I do not believe that this is a good approach to education. Maybe some of these terms have faulty concepts attached to them, but it's clear that not all of them do. I don't pretend to know what Ms. Cline's motives are. It seems that many, with good intentions, are more concerned about the reputation of America the country/idea than they are with helping students fully understand how our history, good and bad, shapes the country today. This is not tenable when it comes to educating students.

Please vote down Ms. Cline's amendment if and when it comes up.

Thank you.

-Robert Trishman

From: Meg H <javajunkie3179@gmail.com>

Sent: Thursday, August 5, 2021 4:23 PM

To: Board of Education <board@schools.utah.gov>

Subject: CRT and why it's good

USBE:

I'm writing you today using voice to text, to make this a little easier and quicker as I'm sitting in the parking lot of a laundromat. So please forgive any typos or poor grammar.

Critical race theory for trt is not but board member Natalie Klein claims it to be. Critical race Theory does not teach our children to be ashamed of themselves to feel a sense of white guilt want to believe that they are bad in some way. What it does teach is the true and accurate history that the founding of this country occurred at the expense and on the back of the indigenous populations and the black people stolen from their homes in Africa.

What Natalie Kline is suggesting would be like not teaching students in Germany about the history of the Holocaust and the atrocities that Hitler and the Nazi party committed. It would be like finding nice sweet ways to say that yes it was bad that all of these Jews, gay, and disabled people died but they did it serving their country. That they were somehow faithful to Germany and Nazis idea of nationalism and that this was something to be proud of and not something they should look back on as a horrific part of their history which should never be repeated.

As a multiracial woman I would have greatly appreciated critical race Theory having been taught in school. I have one white parent therefore I have white skin but it does not erase the indigenous and Latina side of me. I grew up, in Utah, without any representation of mixed race. I cannot tell you how important it is to have representation of Who You Are.

I have much more I would like to say but I know I need to keep this short. Please understand that most people don't understand what critical race Theory really is but there is no guilt attached to it and that there are lots of people like me who wish they could have had that education but can look forward to those things being taught to their children.

Meggan Hafen

From: Janae Fairbourn <fairbourn.janae@gmail.com>
Sent: Thursday, August 5, 2021 4:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: Don't ban words

Hello,

I believe it is in our best interest not to open the door to banning freedom of speech any further. I'm especially concerned about words like "empathy", "equality", and "multiculturalism". Not only should they be allowed, they should be encouraged to be talked about.

Thank you,

Janae Fairbourn

From: Janet Sanders <jljmsanders@gmail.com>

Sent: Thursday, August 5, 2021 4:22 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE "NO" ON EARL/CLINE AMENDMENT to R-277-328

I am a Social Studies teacher (and parent of six children and seven grandchildren who did, do or will attend Utah public schools) in a Utah high school and I cannot do my job in good conscience if I cannot use terms such as Social Emotional Learning (SEL), Diversity, Equity, and Inclusion (DEI), Culturally Responsive Teaching, Anti-racism, Diversity training, EMPATHY, EQUITY, Implicit/Explicit bias, Civics Engagement, Conscious and unconscious bias, Cultural awareness, Multiculturalism, systemic bias, white supremacy, etc. In my classroom instruction.

These and many other terms listed in the amendment are issues that MUST be discussed in order for Utah students to develop into educated individuals who can participate as fully engaged citizens throughout their lives and fight for and support their values. How do they do this if they do not even understand these concepts because they have never been exposed to them?

PLEASE vote NO on this Amendment.

Thank you
Janet Sanders, South Jordan

From: John Greenfield <john@johngreenfieldforcitycouncil.com>

Sent: Thursday, August 5, 2021 4:19 PM

To: Board of Education <board@schools.utah.gov>

Subject: Re: Vote NO on Cline's amendment to R277-328

To whom it may concern,

I strongly disagree with Cline's amendment prohibiting the teaching of race and ethnic studies in Utah schools. These academic fields have recently been used as a political football by extreme right-wing political operatives to divide the American people. The substance of these academic fields has been advanced for hundreds of years, yet is not engaged in the conversation.

Please be responsible stewards of a robust education system and VOTE NO on Member Cline's amendment to R277-328!!!

Thank you,

John Greenfield
Candidate for City Council of Park City

From: David Golding <david.golding@cgu.edu>
Sent: Thursday, August 5, 2021 4:18 PM
To: Board of Education <board@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>
Subject: Vote No on Cline/Earl Proposed Amendments to R277-328

Members of the Utah State Board of Education and Board Member Brent J. Strate:

I noticed this document circulated by Natalie Cline to your Board proposing amendments to R277-328, "Education Excellence and Race/Culture-Based Theories and Application in Schools": https://usbe.civicclerk.com/Web/UserControls/pdf/web/DocPDFWrapper.aspx?ad=8325&fbclid=IwAR1qRi22cv1GJyJUI9sMHvXs8EuzFnzKp_xXr7uTH-IJqLUucr0UsVSAoXA.

My children (a sophomore at Syracuse High and a 7th-grader at Syracuse Jr. High) receive instruction under rule 277-328, and as a very concerned parent and educator myself, I'm urging you to dismiss Board Member Cline's amendments entirely. She has misrepresented the legal and jurisprudential concepts that form critical race theory, creates a strawman argument that her misrepresentation construes as a threat to students, and flies to extremes in wanting to exercise a statewide rule to prohibit teachers from adequately teaching history. The effects of such amendments on our school system are easy to spot: should educators ignore, sidestep, and otherwise misrepresent the name, concepts, historical context, and legal tradition of critical race theory, our students would witness and have reinforced for them propagandistic, bad-faith, and dishonest instruction.

Cline has defined critical race theory as "any theory or ideology that [points A–J]," and here betrays a dishonest appraisal of what CRT even means. Hers is a boogeyman that doesn't exist. Our students deserve the facts of history: critical race theory isn't *any* theory, it's a specific body of legal theory about the American justice system that has an origin in law schools during the Civil Rights Era and has a clear trajectory to the present of engaging law students and legal scholars on questions of jurisprudence and the undeniable American past of racism and racial injustices within the justice system. You must vote against adopting amendments that would enshrine such a false definition of an actual and visibly narrow field of legal scholarship. We need our educational system to be accurate, and rules that perpetuate falsities render our educational system deficient. In this case, deficient and embarrassing.

As a professional historian and history instructor, I'm most ashamed to see XIII.C rise to the level of your consideration. This proposed amendment is pure propaganda divorced from any accuracy. It accuses the *1619 Project* of "ahistorical and racist ideas." This assertion is garbage and reveals just how little Cline understands of American history. It

has no place in our state's educational codes and absolutely shouldn't be enforced against our teachers who strive for accuracy, truth, and excellence. Regardless of loving or hating the *1619 Project*, the essays' historical accuracy aren't up for serious debate. Prominent scholars such as Gordon Wood and Sean Wilentz who have taken issue with the *1619 Project* don't argue against the historical claims presented there, but rather the historiographical methodologies of the authors—to put it simply, they prefer the history focus on the larger political winds of change rather than the microhistories of slave trafficking the *1619 Project* emphasized.

It is unfathomable to me how anyone would dispute the fact that colonial British America and later the early United States engaged in widespread slave trafficking and perpetuated systems of racism against Black and Indigenous peoples.

We're not in the space of debating whether Richard Nixon's diplomatic overtures to China made an important impact on U.S. foreign policy, or whether George Washington's Cabinet was responsible for establishing a norm-based system of governance. No, we're talking about a sweeping, practically universal aspect of millions and millions of Americans' lives. A brutal, hellish system of subjugating and dehumanizing kidnapped and displaced peoples, and then re-punishing them with cultural behaviors of segregation and abuse, a system for which mountains and mountains of victims bear witness through the centuries—not years, not decades, but *centuries*. How disgusting it is to take an earnest and well-deserved critique into areas of justice system reform—CRT—and turn it into a Frankenstein monster of white supremacist victimized fantasy, and then project that onto honest appraisals of our racist past, a racist past that, among other large-scale effects resulted in the Civil War, countless lives hurt and violated, and segregationism that disadvantaged many of the very students that will frequent our classrooms.

I don't have the time nor the inclination to explain other egregious inaccuracies and misrepresentations in this document. There are many, and they are absolutely shameful.

I'm appalled these amendments are in front of you. I hope you'll restore my confidence in your administrative acumen by giving them an immediate and total repudiation. Vote no on these amendments, and please censure Board Member Cline for so insulting history and our good, honest, and deserving fellow Americans who are the descendants of such horrible past atrocity.

David Golding

From: Brianna Larson <briannajlarson@gmail.com>
Sent: Thursday, August 5, 2021 4:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

School Board Members,

I find it absolutely appalling that we would add words such as “empathy” and “equity” to the list of words that teachers are not allowed to use!

Please vote NO on this very dangerous precedent!

-Brianna Larson
Utah Parent

From: R Broadbent <rlbroadbent87@gmail.com>
Sent: Thursday, August 5, 2021 4:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline amendments

Equity, empathy, and learning about diversity matters in our communities. It matters in our schools and it matters for our future.

Please vote NO on their amendments. I feel that children belonging to marginalized groups are being targeted by Cline. Her stance on many issues is hurtful towards these students. She should not be in any position of leadership that impacts children.

Rachel Broadbent

From: Maura Hahnenberger <maurahahn@gmail.com>
Sent: Thursday, August 5, 2021 4:08 PM
To: Hart, Molly <Molly.Hart@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Molly Hart and USBE,

Please vote NO on the Earl/Cline proposed amendments to R277-328.

These amendments constitute a clear limiting of speech and censorship, and include an extremely long list of terms to "ban" that are not in any context and are applicable to many extremely important learning outcomes and objectives that are currently in the Utah Core Standards. These include standards for social studies, health education, business, and more. The terminology in the core standards that these amendments would like to ban is not controversial; it is critical to the pedagogy and epistemology of the core standards.

Again I ask you to vote no.

Thank you,
Maura Hahnenberger, PhD

-----Original Message-----

From: Kenneth Gobin <kgcraftwork@gmail.com>

Sent: Thursday, August 5, 2021 4:06 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote No on Earl/Cline Proposed Amendments to R277-328

Dear School Board Members,

My mixed race daughter is about to start kindergarten here in the year 2021 and I am appalled by the absolute ignorance of such a proposed Amendment. The social climate of our Country has clearly taken the favor of white supremacists, denialists, outright fascists, and religious beliefs; all of which, seek to destroy knowledge and society for an extremist power grab. The proposed Amendment is not just un-American in its ignorance , it's anti-American in its rhetoric, it's treasonous.

Sincerely,

Concerned American Citizen

From: Steve Mecham <stevemecham@gmail.com>

Sent: Thursday, August 5, 2021 4:04 PM

To: Board of Education <board@schools.utah.gov>

Subject: Amendments to the Equity in Education Rule

Dear Sir or Madam,

I am a resident of Millcreek Utah and am writing to let you know of my opposition to the proposed amendments to the Equity in Education Rule. Prohibiting important topics that are completely relevant to current events is ridiculous and does not allow educators to do their jobs. Please vote no to this proposal.

Regards.

Steve Mecham

From: Kathleen Chronister <kchronister@comcast.net>

Sent: Thursday, August 5, 2021 4:02 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear State School Board,

I am writing to express my grave concern about the proposed rule change by Ms. Cline regarding R277-328. The rule change and language proposed by Ms. Cline is just ludicrous. The intent of the rule change appears controlling and totalitarian. Educators

are professionals. Educators welcome guidelines, not government control with loss of individualism. The proposed rule change is demeaning to educators and students alike. The list of 100 banned words and the tribunal meeting is so ridiculous I don't even know how to express my frustration and angst!

It's my hope that other USBE members will approach the proposed rule change with clarity and purpose in holding fast to the mission of USBE to "recognize each student's unique background and school context to guarantee that all students have access to high-quality education". Please don't let the distractions of loud noise and fiery rhetoric, headlines and social media, diminish and deter the important work we need to do with students, teachers, and families. We need to take a few steps forward this year rather than a giant leap backward.

Please register my comment as a NO to Ms. Clines proposed rule change and language.

Kathleen Chronister

From: Hillary S <hap1114@gmail.com>
Sent: Thursday, August 5, 2021 4:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: vote no Cline proposed amendments to R277-328

To whom it may concern,

I would like to formally request all Utah State Board of Education Members vote no Cline proposed amendments to R277-328. Most of the topics listed in this proposed amendment play a role in everything from our history to housing issues to the environment to the books we read, we can't teach students about the world without including race. It is part of who we are! Educators are helping our children face tough topics every day by providing them a space to engage in conversation. Banning educators from mentioning these tough but real topics will only drive the divide wider and perpetuate false and bias information that goes both ways. None of these statements or topics should be politically partisan issues; they are merely real and compassionate understandings of the world around us. One of the most beautiful things about learning is it never stops and is always evolving. Please allow for this growth and support educators who choose to have important discussions about race and other topics listed in our State. Please vote no on Cline proposed amendments to R277-328.

Sincerely,

Hillary Sybrowsky

From: Rhiannon Longstaff <rhiannon.longstaff@gmail.com>
Sent: Thursday, August 5, 2021 4:00 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote No on Earl/Cline Proposed Ammendment R277- 328

Limit words educators can use feels like book burning and reminds me of George Orwell's Book 1984 when society could only use "Not Bad" to describe the good.

New terms will be discovered and refined to loop home this list. There is no way this list can capture everything nor should we.

How are we to create well rounded thinkers an agents of change if we limit the vocabulary our kids hear and use in school. This feels like the opposite of education.

Rhiannon

-----Original Message-----

From: Shasta Lawton <shasta8sisyphus@gmail.com>

Sent: Thursday, August 5, 2021 3:55 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote no on R277-328

Please VOTE NO on Member Cline's amendment to R277-328

From: Trina Moreno <morenokat@gmail.com>

Sent: Thursday, August 5, 2021 3:54 PM

To: Board of Education <board@schools.utah.gov>

Subject: NO WAY R277-328

R277-328 is not only harmful to our youth. Make no mistake- it will be a national embarrassment. I am licensed as a clinical social worker and work with high risk residential youth. I cannot stress how uninformed you must be to pass this. Empathy is joined at the forefront of all humanity. It has to be if we want to move forward together. Not to mention the other words you drew out of a hat in hopes to ban... words imperative to gaining knowledge and personal growth for EVERY YOUTH... You are not protecting your kids.

What's worse, they may grow up to despise what you have chosen to take away from them.

If parents have a problem with love and truth, don't send your kids to public schools. Raise them up yourself. Teachers aren't going to bend and lie for you. You will lose teachers and their passion for what they have set out to do eventually.

You will lose teachers. You will lose trust. You will create division. You will create heartache. You will draw warranted negative attention. And you will not go unchecked, even if it takes time. Please know that much. Do the right thing. Try it.

Katrina Moreno, CSW

-----Original Message-----

From: Monica Rodriguez <monichu97@icloud.com>
Sent: Thursday, August 5, 2021 3:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

-----Original Message-----

From: Monica Rodriguez <monichu97@icloud.com>
Sent: Thursday, August 5, 2021 3:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Voting

Vote NO on Earl/Cline Proposed Amendments to R277-328

From: Annie Jarman <anniecjarman@gmail.com>
Sent: Thursday, August 5, 2021 3:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Please, please, please VOTE NO on Member Cline's amendment to R277-328!--
Annie Jarman

From: Claudine Bigelow <claudine_bigelow@byu.edu>
Sent: Thursday, August 5, 2021 3:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: NO on amendment R277.328

Dear School Board,

Please vote NO on the Earl/Cline amendments to R277.328.

Thank you.
A concerned parent.

Sincerely,
Claudine Bigelow

From: Jonas Rodrigues <jonasbfc1776@gmail.com>
Sent: Thursday, August 5, 2021 3:50 PM
To: Board of Education <board@schools.utah.gov>

Subject:

To all Dear Members of the Utah Board of Education.

Hope this message finds you well, and in good spirits

Although I understand you have been working hard in trying to do what is best to the Children, and Teens of our state, I would like to ask you to go the extra mile in behalf of providing peace of mind and unity between parents and educators.

The ballpark number of children under the age of 18 in 2017 was about 644,000, not including migration, and children reaching school age in the last 4 years.

Although Critical Race Theory might've reflected someone's aspiring true convictions, the proposal to be decided today by 15 members of the Utah Board of Education will be a catastrophic abuse to the children and teenagers of our state, leading to intellectual dependency and character damage.

If we must teach any CRT to the underage population, we need a lot of filtering on the proposed curriculum. We should be open to sound counsel of educators that have faced similar challenges and were able to reason with results of actually implementing a new curriculum. Applying an overreaching theory of such magnitude as CRT without thoroughly considering the outcomes and consequences it would have in the entire curriculum is careless and dangerous.

The overreaching implications of CRT affect not only educators, but also the entire nation, as all segments of our population are suffering dire consequences. Every person in our communities and states are facing challenges of uncertainty in knowing where to stand in the midst of confusion as a result of shortcomings in education going back decades.

Gradually in the early 1900's, part of education shifted from real American history, where God had a place, to a social curriculum of social studies, designed and promoted to get religion out of the daily presence in children's lives. No one other than those behind the implementation anticipated the consequence we are experiencing today.

For example, what started as an educational shift started to affect the fiber of our nation, and in 1948 the Supreme Court prohibited the teaching of religion in schools. In 1952, the Supreme Court approved release time for religious education, so that was a gain. Then gradually the Supreme Court developed a cultural vacuum by declaring itself neutral on the subject.

Unfortunately it didn't remain neutral. What it actually did was to legalize the teaching of anti-religion, while trying to prevent the teaching of religion.

Before hand, I thank you, and hope you can understand the vital concerns facing the posterity of Utah's families under your direction. Abraham Lincoln said : what is thought in the classroom today, will become law in the next Generation. Hundreds of

thousands of parents have jurisdiction over they're children and are very concerned about they're well being. **Please let us stay united. Vote YES on Natalie Cline's amendment to R277-328--Educational Equity in Utah schools.**

Jonas M Rodrigues.

National Director of The Benjamin Franklin Center for constitucional studies

Email : jonasbfc1776@gmail.com

-----Original Message-----

From: SIDNEY PACK <packsidney16@gmail.com>

Sent: Thursday, August 5, 2021 3:49 PM

To: Board of Education <board@schools.utah.gov>

Cc: atjohnson1994@gmail.com

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no on Earl/Cline proposed amendments to R277-328 as it will be damaging to future students education.

-----Original Message-----

From: Judy Keller <358judy@gmail.com>

Sent: Thursday, August 5, 2021 3:48 PM

To: Board of Education <board@schools.utah.gov>

Subject: Member Cline's amendment to R277-328

Dear Sarah Beeson, as my area representative to the Alpine school board, I urged you to vote YES to member Natalie Clines amendment to R276-328 CRT rule. Thank you.
Judy Keller

From: Lindsey Tross Davie <lindsey43tross@gmail.com>

Sent: Thursday, August 5, 2021 3:46 PM

To: Board of Education <board@schools.utah.gov>

Subject: vote, "YES" on Member Cline's amendment to R277-328

Hello Davis School board,

I hope you are well. I also hope you are paying attention. Utah parents don't want CRT, Davis County parents don't want CTR. You need to listen to the parents. We are watching you and we are taking action to remove the individuals who have proven over and over that they would rather take bribes than listen to the parents. These are our children and we will not allow them to be indoctrinated. You are being asked to vote, "YES" on Member Cline's amendment to R277-328. Thank you.

Lindsey Tross

From: Dewon Holt <dewonholt8@gmail.com>
Sent: Thursday, August 5, 2021 3:45 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Hello, I am writing to encourage you to Vote Yes on Natalie Clines Amendment R277-328.

Please do not let this Philosophy come to Utah's schools. Please teach American history so that our Children will be proud of this country. All the best that has been given to preserve our freedoms. This is a critical time in which we need to stand for America and what she represents. This CRT teaches our children shame for their country and who they are. Please teach love of country, its songs and our flag. Precious blood has been spilt. Do not disregard their sacrifice. Vote Yes. Thank you. Dewon Holt

From: Brianna Long <brianna.long626@gmail.com>
Sent: Thursday, August 5, 2021 3:45 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on R277-328

Good afternoon,

It is imparative that you VOTE NO on Member Cline's amendment to R277-328. It is entirely unacceptable that Natalie Cline would request to ban the word 'empathy' among several other important terms. In what world would we want our children to NOT learn what empathy is and how to exhibit that to others around them? In addition, she is entirely incorrect on her definition and view of Critical Race Theory. Her dangerous inability to be open to discussions and conversations regarding our country's history and current impact of racism is clear evidence she should not be in a position to make decisions impacting our future generations who make up all skin tones and ethnicities. She is actively saying with these amendments that children who are not white and their experiences in America should not be discussed going as far to say they should be banned.

I urge you to read the article below and post by Courtney Ahn Design on both Facebook and Instagram. She provides an excellent and direct guide on CRT that is factual and researched. As she states, acknowledging our country's mistakes and rectifying them to create a more equitable future for all is what patriotism looks like.

<https://www.theatlantic.com/ideas/archive/2021/07/opponents-critical-race-theory-are-arguing-themselves/619391/>

Thank you for allowing each child to feel welcome in their classroom and state by voting NO to this amendment.

Brianna L

From: Photo John <photojohnphoto@yahoo.com>
Sent: Thursday, August 5, 2021 3:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Photo-John
John Shafer

-----Original Message-----

From: Camille Golding <camillegolding@gmail.com>
Sent: Thursday, August 5, 2021 3:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Cline/Earl Proposed Amendments to R277-328

I live in Clearfield Utah and I want diversity, equity and inclusion in our schools.

-Camille Golding

-----Original Message-----

From: Jenny Nyholm <jenny.nyholm@gmail.com>
Sent: Thursday, August 5, 2021 3:39 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on R277-328

I am a Utah mother of 3 children in elementary, middle, and high school. I am extremely opposed to this proposal by Natalie Cline. It saddens how mean spirited and uneducated this proposal is. I know Utah is better than this and I pray that everyone can take a deep breath and think about Utah can actually lead out in rooting out racism and providing an honest education.

Thank you,
Jenny Nyholm

Sent from my iPhone

-----Original Message-----

From: Karen Moore <krnsx@yahoo.com>
Sent: Thursday, August 5, 2021 3:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Equity in Education Amendments

Dear Board Members,

I'm hurt and outraged at the amendments proposed to modify the Equity in Education Rule. Equity is not a bad word. It doesn't make anyone racist. It doesn't devalue people of color or other diverse members of our state.

This is my 20th year in education. As teachers, we have no political agenda. Our agenda begins and ends in our children's and young people's education. This means all of our students. Those with privilege and opportunity and those who rely on schools to help them grow into successful adults.

I'm from Utah, but moved away for 15 years. When I came back ten years ago, I was delighted to see more diversity along the Wasatch Front. My children benefited greatly by learning alongside and developing relationships with peers from diverse backgrounds. All children have different needs and some have more than others. By erasing different types of families, discussions on culture, AS FAR TO LIMIT LESSONS IN HISTORY, we are not giving our students the gifts of empathy, reasoning, and the ability to think for themselves.

Please vote NO on the amendments suggested for Equity in Education.

Karen Moore

-----Original Message-----

From: Cody Brown <codybrown@hotmail.com>

Sent: Thursday, August 5, 2021 3:37 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote down this ridiculous proposal. The reasons should be clear to anyone serious about educating children. Thank you.

From: Elisabeth Robinson <elisabeth_robinson@hotmail.com>

Sent: Thursday, August 5, 2021 3:36 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please vote no!

Please vote NO on the proposed amendments from board member Cline. Please support the rule as it currently stands.

Thank you!

Elisabeth Robinson

From: Ian Bailey <ian.k.bailey@gmail.com>

Sent: Thursday, August 5, 2021 3:35 PM

To: Board of Education <board@schools.utah.gov>

Subject: NO to R277-328 Earl/Cline Proposed amendment.

I'm writing to ask you to vote No to the Earl Cline proposed bill 277-328 to limit our

teacher's ability to teach. My wife is a teacher, I have multiple friends that are teachers. I have 2 kids in the Utah public school system. I trust teachers to know what to teach. We don't need to handcuff them on what they can and can't say. This bill sounds like an overreaction to overblown news stories. There is no problem here, just political posturing.

Thanks

--

- Ian Bailey

From: Nicole Elena <newidmer21@gmail.com>
Sent: Thursday, August 5, 2021 3:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO to Earl/Cline Amendments

To whom it may concern,

This exhaustive list of amendments brought to vote is insane! These banned words look a lot like banned books and suppression of freedom of speech, to me. Prohibiting a teacher from teaching on the (accurate) history of our country is a disservice to them as well as the students they are teaching. Refusing to educate our young folk on how race has played a role in America's history is only going to create more confusion and a feeling of deserved lessened accountability in their later lives, where they will have to learn about it with much higher consequences.

Do *not* protect the delicate feelings of those who would rather turn a blind eye and cover their ears when faced with how this country came into being and continues to grow. Kid gloves do not make a healthy, hearty nation, thorough education and knowledge do!

Please vote no to the Earl/Cline amendments, they do not deserve a place in any free and fair country!

Thank you,
Nicole Widmer

-----Original Message-----

From: Jodi Twiss <twiss_73@icloud.com>
Sent: Thursday, August 5, 2021 3:35 PM
To: Belnap, Laura <lbelnap@utahonline.org>; Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Earl/Cline Proposed Amendments to R277-328

Good Day

I am a constituent and I sincerely appreciate your on going support of our public education system.

Please vote NO on Earl/Cline Amendments. I support the board rules as it stands. If you have any questions as to why I am vehemently opposed to this amendment, please let me know.

Thank you for your time,

Jodi Twiss

Twiss_73@icloud.com

From: Trey Sanders <treytothej@gmail.com>

Sent: Thursday, August 5, 2021 3:34 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I strongly oppose the amendments to ban the use of words like "Empathy, equity, equality, inclusive education, racial healing, social change, and "Doing the work."

Natalie Cline has no business on the school board if these are things she is proposing.

Vote NO on the Earl/Cline Proposed Amendments to R277-328.

From: Brynn Bateman Louis <nnyrbb@gmail.com>

Sent: Thursday, August 5, 2021 3:30 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE NO TO CLINE

Natalie Cline's list of banned topics in schools is utterly absurd and wildly off-the-mark for Utah's values. Are we going to have book burnings next? The trajectory of this list is archaic and dangerous.

PLEASE VOTE NO ON Cline's amendment R277-328.

From: Courtney Parker Jacobsen <courtieparker@gmail.com>

Sent: Thursday, August 5, 2021 3:29 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE NO on Earl/Cline ammendments

As a member of District 11, I find ist embarrassing that my representative seeks to use "freedom teaching" as a way to isolate and oppress. Children should learn about empathy, inclusion, diversity and equity. Our schools should be a place that represents all, not just the white, middle class mormon.

Thank you,
Courtney Jacobsen

From: Carinne James <carinneandadam@gmail.com>
Sent: Thursday, August 5, 2021 3:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

Please, for the sake of our students and what we all know is best for them and their education, vote NO on this amendment. The majority of parents do NOT support this. Controlling speech in this manner is not what we should be teaching our students.

-Adam James, dad to 4 students

From: Carinne James <carinnemjames@gmail.com>
Sent: Thursday, August 5, 2021 3:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

Please, for the sake of our students and what we all know is best for them and their education, vote NO on this amendment. The majority of parents do NOT support this. Controlling speech in this manner is not what we should be teaching our students.

-Carinne James, mom to 4 students

From: Maggie Riordan <maggie.k.riordan@gmail.com>
Sent: Thursday, August 5, 2021 3:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline

I'm a Utah teacher and parent. Vote no on the amendments to R277-328 proposed by Earl and Cline.

-----Original Message-----

From: Glen Meyer <tertge@gmail.com>
Sent: Thursday, August 5, 2021 3:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: Resolution R277-328

To whom it may concern,

To eliminate ambiguity in the critical race theory, please vote YES on Member Cline's amendment to R277-328.

Thank you,

Glen Meyer

-----Original Message-----

From: Sydnie Schoepf, PhD <drsydnieschoepf@gmail.com>

Sent: Thursday, August 5, 2021 3:21 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE NO on Earl/Cline Amendments

Members of the board,

Thank you for taking the time to read this email. I'm emailing as an educational expert on behalf of the students of our state, both current and future.

To qualify my position: I've been in the classroom for over a dozen years, and have taught at a variety of schools that vary greatly in terms of socioeconomic status, from urban to rural locations. I've taught grades 7-12 in a variety of classes, as well as at the collegiate level. I hold both a Masters in Secondary Education and a PhD in Curriculum & Instruction from Utah State University, who's college of education has consistently ranked in the top 2% of education colleges throughout the country for more than a decade, and why I chose to receive my education there. In short, I am an educational expert.

The proposed amendments by Earl & Cline are excessive, restrictive, inappropriate, and damaging in the long run. To ban topics like empathy, civics engagement, and equity, are the surest way to damage the future endeavors of our country. Teachers are already fighting apathy, inequity, and lack of engagement in their classrooms. While it didn't start with the pandemic and subsequent shut down, it very much exacerbated what was already an issue.

The very definitively ultra-conservative measures Earl & Cline are taking prohibit the topics that pose the questions that help students develop critical thinking skills. I currently teach Speech and Debate, where we discuss issues like those listed in the prohibited list ad nauseam. Teachers do not teach students what to think, only how, and the debates with fervent argument on both sides are what allows students to have to find citations and evidence to support their claim, improving their ability to think critically and deeply examine ideas to extend beyond belief but what can be substantiated.

The villainization of teachers through the Earl/Cline amendments will only further damage the industry, sending teachers to alternative careers they are equally qualified in and are treated as respected adults and experts in their field, rather than babysitters that need surveillance.

Stand with the democratic republic our country is founded upon and the teachers fighting to support it. Please vote against Earl & Cline's amendment proposal. The damage it will do to the future of education would be irreparable.

Thank you,

886

Sydney Schoepf, PhD

From: Cecilia Martindale <ceciliamartindale@gmail.com>
Sent: Thursday, August 5, 2021 3:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline Proposed Amendments to R277-328

Hi there,

I am a resident of Salt Lake County. I'm writing to implore you to vote NO on the censorship amendment proposed by Natalie Cline - banning these topics in schools is 1) censorship 2) a disservice to students (banning "empathy"? Really?) and 3) harming the education of young American citizens.

This is an embarrassment to our state. Please vote NO on this asinine amendment.

All the best,
Cecilia Martindale

-----Original Message-----

From: Sara Bench <sara.m.bench@gmail.com>
Sent: Thursday, August 5, 2021 3:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendments to the Equity in Education Rule

I am a parent in the Canyons School District and I am vehemently opposed to the proposed amendments to the Equity in Education Rule. Prohibiting important topics that are completely relevant to current events is ridiculous and does not allow educators to do their jobs. Please vote no to this completely overboard list, which includes "empathy" as a subject teachers are not allowed to teach.

-Sara Bench

From: Phyllis Dutson <padutson@msn.com>
Sent: Thursday, August 5, 2021 3:12 PM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE YES on Board Member Cline's amendment to R277-328"

As a grandparent, I strongly Object to any teaching of racial theories in the schools. These discussions are for the home.
Schools should be teaching Math, English including writing, True History of the United States of America, Accurate Science, Social Studies not including race theories, problem solving, Music and Arts.
Phyllis Dutson, Utah

Sent from [Mail](#) for Windows 10

From: Anni C <annichan1208@gmail.com>
Sent: Thursday, August 5, 2021 3:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Hello representatives,

I ask you to vote against the Earl/Cline amendments, as they do not further education and understanding, only limit empathy and restrict unnecessarily. These amendments, whether intended to or not, will likely be seen as a political push against equality and equity. You can support the teaching of systemic issues and still support liberty, in fact, those two things should be intertwined.

-Anni

From: Jessiane Raehl <jbraehl@gmail.com>
Sent: Thursday, August 5, 2021 3:10 PM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie Cline and American Paragons

Dear Board Members:

I am writing today because I was deeply disturbed to find out, Natalie Cline, one of the Board Members, is attempting to stifle one of the greatest of American paragons, the marketplace of ideas.

The list of words she is attempting to ban in schools is detrimental to instructing our children and introducing them to the marketplace of ideas.

I also think our teachers are juggling too many balls with poor compensation and little after thought, especially through the pandemic. I also believe it is unfair to stifle their already limited autonomy in the manner asked by Ms. Cline.

As one of the parents of children within the State, I ask you to VOTE NO on Ms. Cline's amendment.

Sincerely,
Jessiane Raehl

From: Madeline L <mletchford@gmail.com>
Sent: Thursday, August 5, 2021 3:08 PM

To: Board of Education <board@schools.utah.gov>
Subject: Support of Member Cline's Amendment to R277-328

To Whom It May Concern,

As a full time resident of Park City, UT, I would like to express my full support in this amendment. This amendment has been attacked in several Park City specific Facebook groups, encouraging others to write in against this amendment. Please disregard these misrepresented emails, and do not allow them to influence a vote in a better direction that focuses on actual education instead of keeping the values of a family inside a family.

I would never allow a school system to influence the values, or paint misleading pictures of any race, religion, creed, gender, or biology to my children simply because it is trendy to do so. It is not kind, or in the best interest of the future. There are groups that are using the grooming tactics of very disturbed people to groom children away from family values, and instead become dependent on the government instead of well-educated and rounded people. Children have become pawns in a weird game, and the public education system cannot become a part of this movement any more than it already has.

Thank you,
Madeline Letchford

From: Melanie King <melanie.king224@icloud.com>
Sent: Thursday, August 5, 2021 3:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

From: Klint Hobbs <klint663@gmail.com>
Sent: Thursday, August 5, 2021 3:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Administrative Rule R277-328

Dear Board members,

I'm emailing to voice my request that you reject proposed amendments to teaching diversity and inclusion in Utah schools. I feel that the politicization and demonization of concepts related to race and equity in this country (lumped under the title "CRT") are taking center stage with regard to education, and I am frightened by proposed amendments that would ban speech in the classroom, encourage surveillance and punishment of teachers, and eliminate vital discussions of race and history in our schools. Free societies do not thrive under banning words with which certain people do not agree, nor do they thrive under policing speech – even when some may find it objectionable. Please register my disapproval of these amendments, and please let

your vote reflect the needs of the diversity of students in Utah who would benefit from frank discussions about topics that are difficult. Respectfully,

Klinton Hobbs, PhD
Licensed Psychologist

From: jennifer pennington <sparklingjenn@yahoo.com>
Sent: Thursday, August 5, 2021 3:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Rule 277-328

Please see attached letter regarding a vote on this rule today. Thank you.

To: Utah School Board
August 5, 2021
Re: Rule 277-328

This letter is to urge all members of Utah's School Board to vote **YES on the rule amendment drafted by Natalie Cline**. Despite the political rhetoric being proliferated by the N.E.A. regarding Critical Race Theory, it has been exposed and debunked as a Marxist doctrine. I believe that the politicalization of schools and children by teachers and administrators is extremely harmful. Therefore, I fully support this rule amendment which will strongly deter teachers from influencing children as activists. Thank you.

Cordially,
Jennifer Pennington

From: Anja Johnson <avj200@gmail.com>
Sent: Thursday, August 5, 2021 3:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: Earl/Cline Proposed Amendments R277-328

To the Utah Board of Education,

I was born and raised in Utah and am emailing in regards to the Earl/Cline proposed amendments. I strongly disagree with the terms and conditions of this proposition. Placing these educational restrictions will put Utah residents at a disadvantage in their future both socially and professionally. These restrictions would result in the erasure of important history and a blatant disregard for the existence of different social and culture experiences. Utah residents pay this state for education and deserve a proper education in return.

I do not support the Earl/Cline Proposed Amendments R277-328. I hope for you, as the Utah Board of Education, to really think about the negative effects and implications of this proposition.

Sincerely,
Anja

From: Kathy Ballard <kathybballard@gmail.com>
Sent: Thursday, August 5, 2021 3:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Early/Cline Proposed Amendments to R277-328

To the members of the State Board of Education.

Seriously? There is a proposal to ban 200 words from classrooms? Words like empathy? equity? Some of those words are part of my state library core instruction. Most are important every day words.

While I no longer have students in public schools K-12, this is the most bizarre and ridiculous thing I have ever heard! I am glad my six children are no longer under your jurisdiction if this is what you waste time working on.

Teachers have too much to do without worrying about not using their vocabulary or sharing it with students!

Kathy Ballard

From: Anne Madeo <acmadeo@riseup.net>
Sent: Thursday, August 5, 2021 3:02 PM
To: Board of Education <board@schools.utah.gov>
Cc: Carol Lear Law <carol.lear@learlaw.com>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Board of Education members,

I am a resident in District 7, represented by Carol Lear, and the parent of a graduate of Utah public K-12 education, and the parent of a current student in the Utah public school system. I am writing to express my concern regarding the proposed amendments to R277-328. The amendments, specifically those listing terms and concepts that are not to be taught, "through the framework of Critical Race Theory and other divisive concepts or other prohibited activities" are extremely troublesome to me. They smack of USBE over reach. I implore you to vote no on these proposed amendments.

I'm happy to speak with any members further if you have questions or concerns.

Cheers,

Anne

Anne C. Madeo

From: Neils Nisson <neilsn@gmail.com>
Sent: Thursday, August 5, 2021 3:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Neils Nisson

From: nicoleabradley30 <nicoleabradley30@gmail.com>
Sent: Thursday, August 5, 2021 2:59 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Vote NO on Earl/Cline Proposed Amendments to R277-328

Sent from my T-Mobile 5G Device

-----Original Message-----

From: Amy Nielson <nielsonamyc@gmail.com>
Sent: Thursday, August 5, 2021 9:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no!

Sent from my iPhone

From: Natasha Hincks <hincksnatasha@yahoo.com>
Sent: Thursday, August 5, 2021 2:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

USBE,

Natalie Cline proposing a bill prohibiting teachers from using words in the classroom like empathy, equality, inclusive is a national embarrassment. Our teachers need to be talking about this more than ever right now. Especially in our class rooms where kids already feel so different and awkward. Stop the division and hate. This is not okay.

Thank you,

Natasha Henderson

From: Sienna Johnson <siennajohnson5@gmail.com>
Sent: Thursday, August 5, 2021 2:55 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO to Earl/Cline Proposed Amendments to R277-328

Dear members of the board,

As a lifelong resident of Utah, and as a human being, I am appalled at the proposed amendments regarding "off-limit" topics and phrases for our schools. It is a massive step backwards to impose strict rules on what can be talked about when teaching our youth. These topics are undoubtedly targeting our minority communities and would greatly impose history erasure of these communities. I hope that you will consider ALL members of the community and the message that passing these amendments would send to the community, and to the rest of the country, when considering passing these amendments.

Sienna Johnson

-----Original Message-----

From: Gary Briggs <retiredjazz@icloud.com>
Sent: Thursday, August 5, 2021 2:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am a constituent and I sincerely appreciate your ongoing support of public education. Please vote NO on the Earl/Cline Amendments. I support the board rule as it stands. If you have any questions as to why I am vehemently opposed this amendment, please let me know.

Thank you,
Gary Briggs

Sent from my iPhone

From: Becky Owen <ryowen@gmail.com>
Sent: Thursday, August 5, 2021 2:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: vote NO on the Earl/Cline amendments to R277-328

Please vote NO on the Earl/Cline amendments to R277-328. The list of prohibited terms is ridiculous, and will tie the hands, and voice, of any educator willing to engage in conversations about race and gender in our society. This is a gag-order, and a disservice to students. These amendments completely misrepresent Critical Race Theory, and this mischaracterization and weaponization of valid theory is, quite frankly, offensive.

From: Kelly Winslow <kwinslow05@gmail.com>
Sent: Thursday, August 5, 2021 2:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Oppose R277-328

Dear Board Members,

I am writing to oppose the amendment changes by Earl and Cline to R277-328. I am a mother of three children who are currently or have recently received their education in the public school system in Utah and am also working as a social worker in the Utah public school system supporting children with autism who have mental health concerns at school.

Social and emotional literacy is a key component to the comprehensive education that every child in our state is entitled to. Learning about, understanding and applying these skills is critical for a child's success at school and ability to function as a healthy adult. Accepting any of the proposed amendment prohibited topics would be a catastrophic mistake for our teachers and students.

Our communities suffer greatly when we remove social and emotional literacy components to our curriculum. A decrease or ban on instruction about self awareness, empathy, diversity, equity etc. would deeply impact our children's ability to learn. When you are unable to process your feelings you can't learn, when you are feeling unsafe at school, you can't learn, when you can not relate to your peers or your teachers, you

can't learn.

Regardless of their academic capacity or goals, each and every human being needs to develop and practice social and emotional skills and has the right to live in an equitable society. We have to be able to teach these skills and concepts. Just like math and language skills, they need to be learned and then practiced.

Please vote no for the amendment changes proposed by Earl and Cline for R277-328.

Kelly Winslow, CSW, MSW
She/Her/ Hers

From: Phyllis Ing <phyllisjeaning@gmail.com>
Sent: Thursday, August 5, 2021 2:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

[Board@schools.utah.gov](mailto:board@schools.utah.gov)

TO WHOM IT MAY CONCERN:
As a tax payer and grandmother of 3 please:

"VOTE YES on Member Cline's amendment to R277-328"

Thank you,

Phyllis J. Ing

From: Ashlee Naylor <ash4586@gmail.com>
Sent: Thursday, August 5, 2021 2:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO to Earl/Cline amendment to R277-328

To the board and whom it may concern,
Today I am writing you because I recently became aware of the above mentioned amendments to R277-328. As your constituent I urge you to VOTE NO on these amendments. As I'm sure you are aware, the list of words/topics that are "prohibited" is over 100+(!) items long, and includes such things as 'empathy' 'multiculturalism' and 'cultural awareness'. Regardless of how one feels regarding Critical Race Theory and the teaching thereof (evidence of which in K-12 and a majority of postsecondary education is slim to nonexistent at best), the amendment goes a step in the WRONG direction by effectively making the list of things not allowed to be taught so vast that it will have a chilling effect on what the original R277-328 states is NOT prohibited- "...general sharing and participation in the marketplace of ideas fostered in a learning

environment. " When I was a student in high school, we had a week-long celebration we called Multicultural Week. Throughout the week we would celebrate and learn about the different cultures and nationalities of our school. As part of the celebrations we would have speakers come and teach about the very topics that the Earl/Cline amendments seek to prohibit. Often times speakers would not look or have backgrounds that were similar to a majority of the student population. They would often teach about their lived experience, which, quite frankly, was something we needed to hear. Learning about how a black man felt about the racism he experienced *daily*, or a protestant and a Catholic from Northern Ireland speak about the hatred they used to feel towards one another in the late 80s-90s, or how a Jewish woman felt leaving her home when fleeing the Nazi regime and feeling marginalized in the country she took refuge in. I look back on these experiences and am grateful that I was given the opportunity to be taught about having empathy, multiculturalism, cultural awareness and learning about the lived experiences of those who do not look or believe like I do. How can we ever be a truly inclusive and supportive community if we do not have the ability to be taught about the wonderful diversity that surrounds us- which includes being taught about the lived experiences of others, no matter how uncomfortable that may be. Learning never comes from being comfortable- it is only when we leave our comfort can we learn and grow. I hope that if you were not already planning on voting NO on the Earl/Cline amendment, that you will consider what I have said and please vote NO.

Your constituent,
Ashlee Naylor

From: Erica Bindas <ericabindas@gmail.com>

Sent: Thursday, August 5, 2021 2:51 PM

To: Board of Education <board@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>

Subject: Vote NO on the Earl/Cline Amendment!

Hello,

I'm writing as a concerned constituent and community member who is actively involved with today's youth. This amendment goes too far and bans extremely important topics from being taught in Utah schools. Not only is it important for children to learn the honest history of this country (how are we supposed to learn from our mistakes if we are never taught about the mistakes?), it is absolutely critical to the functioning of society that children learn about topics such as empathy. As defined below, there is nothing political or dangerous about the ability to understand and share the feelings of others. This is how we form a caring and supportive society, and banning discussion of it in schools would be detrimental to society as a whole.

Dictionary

Search for a word



em·pa·thy

/ˈempəTHē/

noun

the ability to understand and share the feelings of another.

Similar: [affinity with](#) [rapport with](#) [sympathy with](#) [understanding of](#)

Please make the safe choice for Utahns, our children, and the future of our society and VOTE NO on this amendment.

Thank you for your time!

Best,

Erica Bindas

From: Megan Mullins <megan.mullins@yahoo.com>

Sent: Thursday, August 5, 2021 2:52 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Cline/Earl Proposed Amendments to R277-328

I live in Lehi, Utah and have 4 children in Utah Public schools. Please vote No on the proposed amendment. I want diversity, equity and inclusion taught and modeled in our schools.

Thank you,
Megan Mullins

-----Original Message-----

From: Ashley Conway <ashconway85@gmail.com>

Sent: Thursday, August 5, 2021 2:52 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am a constituent and I sincerely appreciate your ongoing support of public education. Please vote NO on the Earl/Cline Amendments. I support the board rule as it stands. If you have any questions as to why I am vehemently opposed to this amendment, please let me know.

>

>

> Thank you,

> Ashley Conway

>

> Sent from my iPhone

-----Original Message-----

From: Courtney Briggs <cbriggs4@kent.edu>
Sent: Thursday, August 5, 2021 2:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline Amendment

Members of the Board,

I am a constituent and I sincerely appreciate your ongoing support of public education. Please vote NO on the Cline Amendment. I support the board rule as it stands. I am disturbed by the suggested changes, and vehemently opposed to them.

Thank you,

Courtney Budzinski

From: Denise Dalton <ddalton44@gmail.com>
Sent: Thursday, August 5, 2021 2:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on the Earl/Cline Proposed Amendments to R277-328

Dear School Board Members,
I am writing to ask you to vote no on the Earl/Cline Proposed Amendments to R277-32.

I have read the list of words that Ms Cline is proposing be outlawed in our schools when associated with CRT. I think it is wrong to restrict our teachers from teaching about Empathy, and Civic Engagement- just two of the topics that are under fire. Instead, let's encourage empathy, let's encourage seeing the world through other's eyes instead of an egocentric view. Let's encourage our children to engage with our government to make the world a better place.

Please don't tie our teachers' hands. Let them teach our children and prepare them to face the future. Racism is real, we need to learn from our past instead of putting our heads in the sand.

I strongly urge you to vote no on these proposed amendments

Thank you for your consideration of my opinion.

Denise Dalton

From: Daphne Nelson <daphne.jovie@gmail.com>
Sent: Thursday, August 5, 2021 2:50 PM
To: Board of Education <board@schools.utah.gov>
Subject: Proposed amendments

To whom it may concern,

I am writing this email in response to your proposed amendments to the school curriculum in Utah. I have two children.

I am fully opposed to you removing the curriculum that teaches diversity, civil rights, and all of the other historical information that educates our children about important historical events.

Without teaching history, or children are bound to repeat mistakes that were learned and fought hard for by our ancestors in order to improve the rights of all Americans.

Please consider this email as our government should be representing the people for which it serves.

Thank you for your time,

Sincerely,

Daphne Nelson

-----Original Message-----

From: Sarah Mitchell <smmitche02@yahoo.com>
Sent: Thursday, August 5, 2021 2:48 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO

Vote NO on Member Cline's amendment to R277-328.

From: Sarah Jones <scjones19@gmail.com>
Sent: Thursday, August 5, 2021 2:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am a high school world history teacher in Salt Lake County. The Proposed Amendments to R277-328 would make it nearly impossible to do my job.

The recent push in history education has been to teach students how to think and analyze like a historian rather than simply memorizing historical facts. This requires teachers to help students understand all types of bias that they might see in primary historical sources, textbooks, and modern commentaries. The Amendment in R277-

328-3 Additional Terms includes Conscious/Unconscious Bias, Implicit/Explicit Bias, Institutional Bias, and Structural Bias. I discuss all types of bias with my students, especially implicit and explicit bias. How are we supposed to teach children to analyze and evaluate information, if we cannot teach them about specific types of bias? Even if the amendment only means to ban those terms "if taught through the framework of Critical Race Theory and other divisive concepts", it opens up a huge gray area for teachers. Parents who do not understand the nuances of these specifications might attempt to take action against a teacher appropriately teaching about bias. Take for example the incident that happened last February, when Natalie Cline accused a teacher of teaching that Communism was the best form of government. Many of the parents who responded called for the teacher to be removed and even forced to leave the country. And that was before such terms were being considered as prohibited.

Beyond that, there are many additional terms on the list that are important topics in education. Service Learning and Civic Engagement are two such topics. I took a class through the USBE this summer all about bringing Civics into the classroom. The Utah State Board of Education spent all summer encouraging me to include more community engagement and service learning in my classes, but is now going to ban me from using those terms in my classroom? Two other terms incredibly common in the education world that are to be prohibited are equity and empathy. Equity in education is a good thing. It was part of what the United States was reaching for when the Supreme Court ended legal segregation in schools. Removing such terms from the classroom would be foolhardy and a regression for our society. The Utah State Board of Education cannot possibly support this Amendment if it supports the classes it provides for teachers seeking their Social Studies Composite Endorsement.

I could go on and on and address each specific or additional term, but I'm sure we all have better things to do with our time. This Amendment would not improve the quality of education for our children. In fact, it would lower it. In this time of increased division, secularism, and nationalism, teachers need to have the support of their State Board of Education. Teachers are responsible for preparing the next generations of citizens to help contribute to the positive legacy of Utah. If we limit what teachers can teach in this manner, students will not be armed with all of the tools necessary to be productive members of society. They will have a strictly monochrome view of the world, which is detrimental in our increasingly global society.

Please vote no on the Earl/Cline Amendments to R277-328 and think very carefully before supporting R277-328 at all.

Thank you for your time,

A Concerned Constituent

-----Original Message-----

From: Kara Angelos <karaangelos1@gmail.com>

Sent: Thursday, August 5, 2021 2:45 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline amendment to R277-328

Dear Board,

Please vote no on these proposed amendments. To place these types of restrictions on teachers is outrageous and prevents teachers from doing their jobs. This is completely out of line.

Thank you,

From: Alicia Cunningham-Bryant <acb@westminstercollege.edu>

Sent: Thursday, August 5, 2021 2:45 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear School Board,

These amendments ban words from education that fundamentally undermines student learning, denies reality, hurts student long term success, and moves Utah backwards. As your constituent, I urge you fervently to vote NO.

Thank you,

Alicia

Alicia Cunningham-Bryant Ph.D.

-----Original Message-----

From: Corby DeVico <corbydevico@gmail.com>

Sent: Thursday, August 5, 2021 2:43 PM

To: Board of Education <board@schools.utah.gov>

Subject: Please please please Vote NO on Earl/Cline Proposed Amendments to R277-328.

This is outrageous. Banning the word, "empathy"?? It's ridiculous and makes the School Board look terrible. Please vote no!

-Corby DeVico

Sent from my iPhone

-----Original Message-----

From: Kimberly Powell <kcg1132@yahoo.com>

Sent: Thursday, August 5, 2021 2:42 PM

To: Board of Education <board@schools.utah.gov>

Subject: Concerned parent and educator

To those who are making decisions for our children and schools:

I grew up in North Carolina where I attended college and became a school teacher. I continued my professional career in Alpine School District for several years before becoming a stay at home mom. Now my three children attend school in South Jordan.

My life and professional experiences have taught me the importance of diversity, empathy, inclusion, and critical thinking. I have recently become aware of a policy suggested by Natalie Cline that would prohibit teachers from including many of these things in the classroom! To my knowledge, it has also been suggested that students and parents should record their teachers and that parents could hold disciplinary councils for teachers!

I am shocked and disgusted! For our children to be successful, they need to learn much more than ABC and 1,2,3! They need to learn various perspectives of history and literature. They need to learn kindness and inclusivity. Children need to feel loved and included and safe in the classroom! Teachers deserve respect and professional courtesies!

Please consider the various perspectives of this issue before making any decisions! Various teachers, administrators, students, and a variety of parental voices should be considered when it comes to our schools and children and futures! Do NOT pass amendments proposed by Board Member Cline. Our children are at risk!

Sincerely and emphatically,
Kimberly Powell

From: Kathleen Mullins <kathywmullins@gmail.com>
Sent: Thursday, August 5, 2021 2:41 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Would you please vote NO on Earl/Cline Amendments.

-----Original Message-----

From: Cody Henrichsen <cody.henrichsen@gmail.com>
Sent: Thursday, August 5, 2021 2:22 PM
To: Board of Education <board@schools.utah.gov>
Subject: Address systemic racism. Don't hide

Dear board member, as a professional, Stop supporting right wing scare tactics in education. Life is not g rated. We must be honest about the problems in our past and present to address them. Hiding truth from students and teachers to please those who are ignorant and afraid harms our state collectively.

Cody Henrichsen

-----Original Message-----

From: Tracee b <traceeleeb@hotmail.com>
Sent: Thursday, August 5, 2021 2:40 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no

Vote no on the earl/cline amendment. It is ridiculous and unnecessary. Last I checked we don't live in an Orwellian distopia where words are crimes. Utah is better then this controlling ban. Perhaps people should allow kids to learn empathy instead of denying the truth of our history by regulating speech and what can be taught in schools.

Yours in outrage

Tracee Bessinger

Sent from my iPhone

From: Adam 12 Trees <treesadam351@gmail.com>
Sent: Thursday, August 5, 2021 2:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Earl/Cline Proposed Amendment to R277-328

I am part Lakota. Also known as Sioux. Native American. I reject CRT. My people are proud, we are NOT VICTIMS. My white mother was NOT an oppressor. We have many problems in America. Systemic racism is NOT ONE OF THE PROBLEMS. Utah school systems should teach children education. Teach them to think. Not obey. NO CRT. It is bad.

Adam 12 Trees

-----Original Message-----

From: Katie Scoville <scovillekatie9@gmail.com>
Sent: Thursday, August 5, 2021 2:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: Cline's proposal

I am a parent in North Ogden, Weber County. I am asking as a parent of a minority student who has already felt the sting of racism at Utah schools to please vote no on this proposal. Please help me to regain some faith that not all Utahns are racist radicals who follow Fox News religiously. I don't have a lot of hope left for our state.

I am also a nurse who believes in vaccination and mask mandates. Our students have suffered enough.

Katie Scoville

Sent from my iPhone

From: Robyn Stine <robyngstine@gmail.com>
Sent: Thursday, August 5, 2021 2:35 PM
To: Board of Education <board@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Hello,

I'm writing to let you know how horrified I am to learn that in the name of "first amendment freedoms", Natalie Cline has proposed the **banning** of over 200 words. One of those words is EMPATHY. Ms. Cline does not have the best interest of our kids at heart by hiding under the first amendment to actually encourage separation and inequality amongst our kids.

It is absolutely a first amendment violation for a governing body to ban words in teaching, particularly if those words are not profane.

Ms. Lear, surely you can see why empathy is a good thing to have and to teach our children. And why banning words like empathy is just ridiculous. And not only that, but threatening teachers with a fine if they do teach this word as well as others like social justice, civics engagement, equity, and validating values, is just ludicrous.

Please vote NO on these amendments.

Sincerely,
Robyn Stine

-----Original Message-----

From: Janet Barbiero <janet.barbiero@gmail.com>
Sent: Thursday, August 5, 2021 2:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328."

As a parent and a teacher, I have very strong feelings about this amendment, and am asking wholeheartedly that you vote against this amendment. How are we to raise empathic individuals if we can't use that word in the classroom? How do you teach equity in a business class?

What about her slogan: "Freedom for Education" when she's taking freedom from education?

Please do the right thing for our children and our future state of Utah!!!

Sincerely,

Janet Barbiero

From: Scott Wood <abstractlabs@gmail.com>

Sent: Thursday, August 5, 2021 2:30 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This proposal is absolutely ridiculous. Our kids deserve better information and understanding about the world and community we live in. Why on earth would we want to discourage Civics Engagement? We should strive to become a more accepting and understanding community. This proposal is a political statement and in no way improves the world in which we live in.

From: Carol lawson <lawsonfam1973@yahoo.com>

Sent: Thursday, August 5, 2021 2:31 PM

To: Board of Education <board@schools.utah.gov>

Subject: Critical Race Theory

Critical race theory is an attempt to divide our nation, not unify it. Pitting races against each other, making one feel oppressed or a victim while the other is the victimizer or oppressor blurs the lines of reality and creates suspicion instead of unity. No race is squeaky clean on how they've treated others, but everyone can improve in understanding and kindness if unity is sought for rather than divisiveness. Pointing out positives in race relations is a way to heal wounds and move forward together. There are plenty out there. Let's make kindness and understanding our goals. Indoctrinating our children with divisiveness is not proper education.

[Sent from Yahoo Mail on Android](#)

From: Duncan Cox <mdcoxmt@gmail.com>

Sent: Thursday, August 5, 2021 2:30 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I had a chance to read the proposed amendments to R277-328.

These are an incredibly sweeping, poorly researched and arbitrarily gathered set of terms.

Regardless of political affiliation or leaning, banning the terms 'Student-centered',

'postmodernism', 'hegemony', 'empathy', 'critical self-reflection', 'civics engagement', among others, is archaic and anti-student.

While the qualifications of this list specify a 'Critical Race Theory' lens, Cline's laissez-faire, catch-all approach to banning terms likely cherry-picked from viral social media posts and sensationalist news segments is a dangerous precedent and will set students in Utah back. These changes are not based in education policy, practice or experience.

Cline is an amateur, playing politician for social media likes and out of state money, and an embarrassment to USBE and the state of Utah as a whole. Uniformly reject her contributions to the discussion.

Thanks,

Duncan Cox

From: Meg Leaf <megleaf@mac.com>
Sent: Thursday, August 5, 2021 2:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on R277-328

Please, I urge you to VOTE NO on Member Cline's amendment to R277-328.

Keep education complete! Utah is already near the bottom of U.S. in terms of public education, why would anyone want to worsen it?

Sincerely,
Meg Leaf

From: Jessie Muhler <jessiegoates@gmail.com>
Sent: Thursday, August 5, 2021 2:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on the Cline/Earl amendments regarding R277-328

Hi,

I am a Salt Lake City, Utah parent of 2 children (kindergarten and 3rd grade) in the Salt Lake City School District at the Open Classroom. I am beyond appalled at the list of "prohibited topics" on the proposed list of amendments on R277-328.

PLEASE VOTE NO.

Thank you,
Jessica Muhler

From: Sam Matina <sammatina7@gmail.com>
Sent: Thursday, August 5, 2021 2:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I urge you to vote no on the proposed amendments to R277-328. This is a dangerous censorship of thought and ideas that are not harmful, but necessary to understand if we want our children to have a true understanding of our country's history. A few of the terms that are prohibited by this amendment: Abolitionist teaching, empathy, equity, white supremacy. You really don't want students to learn about empathy? or the dangers of white supremacy? or the importance of equity?

This amendment could potentially be catastrophic for the future of our children.

Please vote no.

Sam Matina

From: Dan Kunz <dankunzrealtor@gmail.com>
Sent: Thursday, August 5, 2021 2:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES to R277-328

Dear Board Members:

It is essential you "VOTE YES" to Member Cline's amendment to R277-328.

Utah's values do not need government mandates. Trust us to raise our children according to our own values. DO NOT vote to brainwash our children.

Public education is to teach reading, writing, and arithmetic; basically the fundamental elements of a sound education. Leave values to the parents. If you teach these basics the children will grow up to be competent and self reliant adults.

As a voter, I and many like minded individuals are watching your actions. Sincerely and respectfully, we expect you to do the right thing, VOTE YES to R277-328.

Sincerely,

Vivian Kunz

From: Tyler Murray <tldpmur@yahoo.com>
Sent: Thursday, August 5, 2021 2:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

VOTE No on Member Cline's amendment to R277-328

This should definitely be defeated. It is ridiculous that teachers would be expected to avoid discussion on racial justice, empathy etc. when teaching history. Our kids should be able to decide what they believe based on the facts of history not some preconceived story with no discussion of different perspectives. A healthy debate about history is necessary to prevent us from making repeated mistakes. The whole reason we teach history in school is not to glorify our nation like some communist dictator would require but to learn from it. "Those who don't learn history are doomed to repeat it"

I don't think many constituents are thinking about the effect of removing critical thinking from history. Yes they believe it will only be used to remove critic of racism but it could also be used to remove critic of religion. Think of how that changes the history you teach. You can no longer teach that pilgrims or pioneers came to avoid religious persecution as we can't be critical of another religion or race. We must be free to discuss our history and if we and our children learn to be better than the past then I believe we are growing as a society. That should be embraced and not feared. When we know better we do better!! But we must create opportunities to "know better" by discussing critically our history.

From: Paul Miller <pmmiller52@gmail.com>
Sent: Tuesday, August 10, 2021 12:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I'm a very concerned citizen who does not want Critical Race Theory taught or pushed in any way to our children and youth in our schools or otherwise. I ask you to **VOTE YES on Member Cline's amendment to R277-328.**

Thank you,

-Paul Miller

From: Shannon Johnson <shannonj236@gmail.com>
Sent: Monday, August 9, 2021 1:51 PM
To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

My name is Shannon Johnson, I live in Cedar Hills in the Alpine school district. I currently have two boys in the district. I also have a 20 yr old daughter who recently married an amazing black man. They will eventually have children, my grandchildren, who will be biracial. My husband and I strongly disagree with CRT! We do not want our children and future grandchildren to judge others based on skin color! Skin color means nothing! It is one's character that defines that person. Hard work and a love of God and family is what determines how ones life will be NOT their skin color! I am asking the Alpine school district board members to pass R277-328 to clarify the banning of CRT in schools! Do not let this divisive teaching into our schools!

Thank you for your time,

Shannon Johnson

From: Marie Van Roosendaal <elizabethmarie1178@gmail.com>
Sent: Monday, August 9, 2021 11:53 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Membership Cline's ridiculous amendment

Good morning,

I should have sent this email days ago but hope that it reaches the right people in time. My daughters attend Churchill Junior High and Skyline High School, which are the schools I was fortunate to attend at their ages. I am the daughter, sister, sister in law and friend of career educators, who I look up to and respect to guide generations of students. Please, please do not tie their hands with this ridiculous amendment that Member Cline has proposed to R277-328.

From: Rachelle White <rachelle2244@gmail.com>
Sent: Monday, August 9, 2021 10:51 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

"VOTE YES on Member Cline's amendment to R277-328"

-----Original Message-----

From: Angi <angidsnyder72@yahoo.com>
Sent: Monday, August 9, 2021 9:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline proposed amendments to R277-328

Please do not ban these words for teachers. It would be nearly impossible and takes away so many human elements.

Sent from my iPhone

From: Jared Butterfield <jaredbutterfield@hotmail.com>
Sent: Thursday, August 5, 2021 2:26 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on board members' Earl/Cline amendments"

Please vote no on these amendments. They go too far and do not represent a balanced approach to these important topics.

Thank you,
Jared Butterfield

From: Cameron Carter <cameronkcarter@gmail.com>
Sent: Thursday, August 5, 2021 2:25 PM
To: Cannon, Janet <Janet.Cannon@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline Amendment

Dear Ms. Cannon,

My name is Cameron, I live in Murray, part of your district. As a citizen who values freedom of thought and believes in the importance of a complete and honest education, I'm asking you to vote "no" on Natalie Cline's disturbing amendments.

Thank you,
Cameron Carter

From: Jamie Gross <jamieleegross@gmail.com>
Sent: Thursday, August 5, 2021 2:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO to Earl/Cline proposed amendments to R277-328

To whom it may concern :

I am a Utah educator and I am highly troubled by the proposed amendments, which are proposed in a state of ignorance and which will negatively impact the quality of education that Utah students receive. We need to teach our students to empathize with others and empower them to be the best people they can be - but now apparently the word "empathy" will be banned?? I take pride in teaching my students to care about each other and I would hate to not be able to do that based on an absurd political

agenda. Please reconsider this ridiculous amendment and help protect the education students in Utah receive by voting NO. Thank you.

Regards,
Jamie Gross

-----Original Message-----

From: samuel4c@gmail.com <samuel4c@gmail.com>
Sent: Thursday, August 5, 2021 2:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This amendment is ridiculous. Please don't make our state into a laughing stock.

From: jacqueline murray <jacqui_84765@yahoo.com>
Sent: Thursday, August 5, 2021 2:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Natalie Cline's amendments

My name is Jacqueline I live in Utah and I have grandchildren enrolled in Utah schools. As a parent and grandparent that knows the importance of a complete and honest education, values freedom of thought and believes in the importance of teaching critical thinking to our children, I'm asking you to vote "no" on Natalie Cline's disturbing amendments.

Thank you.

Jacqueline Murray

-----Original Message-----

From: Lisa Raich <22bzemom@gmail.com>
Sent: Thursday, August 5, 2021 2:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: No

Please vote No on the Earl/Cline proposed amendment. It is Not appropriate, we should be teaching more Not less. It is not necessary and it is akin to censorship & racist views. Listen to teachers & continue to teach truth Not lies or personal opinions, such as these views.

Sincerely,
Lisa Raich

Sent from my iPhone

From: Rebecca Clarke <rebeccawclarke@gmail.com>
Sent: Thursday, August 5, 2021 2:09 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote NO on Earl/Cline Proposed Amendments to R277-328!

Please do not pass this nonsensical amendment about NOT teaching about empathy and equality. As a parent, I'm deeply concerned that Utah schools are already tied too tightly to short-sighted ideals and outcomes. Please do not dig us in even deeper on account of a vocal minority of small-minded citizens.

Rebecca Clarke

From: Trisha Loveless <trigale@gmail.com>
Sent: Thursday, August 5, 2021 2:08 PM
To: Boothe, Randy <Randy.Boothe@schools.utah.gov>
Subject: Please support R277-328

I am a mother to seven young children in Provo. All will be attending public schools in Provo School District. The amendments proposed by Jennie Earl and Natalie Clive will hurt my children and everyone in our community. My children are legally entitled to a safe, quality education. Heavily policing what ideas are allowed to be taught to our children will damage their education now and awareness in the future.

I support the hard work put in by USBE, educators, and experts to decide on curriculum, SEL, and DEI. The proposed amendments would take away informed decision-making and put my children's education under mob rule. They would make my children's beloved teachers and administrators the enemy.

It is sickening that there are board members trying to outlaw information to the point that many subjects would be impossible to teach. If these amendments are accepted my children would not be allowed to learn about empathy. EMPATHY. Really?

I am furious that our children are being used as pawns in the current iteration of these insane culture wars. I want my children to get a real education with diverse viewpoints and information. Not carefully curated, parent-gestapo enforced, drivel to support the political pandering of a few.

Do not support the Earl or Cline amendments.

Trisha Loveless

From: Alyce Binns <abbinns@gmail.com>
Sent: Thursday, August 5, 2021 2:06 PM

To: Board of Education <board@schools.utah.gov>
Subject: NO on proposed amendments to Rule 277-328-3

Utah School Board Members-

I am a parent residing in District 3 and I feel strongly that I need to reach out to you to request that you vote against the amendments to Rule 277-328-3 proposed by Natalie Cline. These amendments are not good for our students, our community or our state as a whole. They would place a burden on teachers and their ability to teach, as well as drive a wedge between the diverse citizens of our community.

I support the rule as it stands, and ask that you do the same and vote NO on the proposed amendments to Rule 277-328-3.

Thank you-

Alyce Binns

From: Kirstin Roper <kirstinroper@gmail.com>
Sent: Thursday, August 5, 2021 2:04 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

These amendments will hurt Utah students, Push out professional educators and damage our state reputation. To shield students from these vital conversations is ridiculous. I will make sure that my children know about empathy, civic engagement, equity, land acknowledgment, and all of the rest of the subjects in the huge atrocious list of prohibited topics in this proposed amendment. And I hope that their teachers will help them know about them too.

Kirstin Roper

From: Nicole Barnes <nicole@servproprovo.com>
Sent: Thursday, August 5, 2021 2:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: AMENDMENT to R277-328.

My Name is Nicole Barnes and I have children in the Alpine School district and I would like you to Please VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328.

Thank you!
~Nicole

From: Ana L <rakatew1@gmail.com>

Sent: Thursday, August 5, 2021 2:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I Vote NO on Earl/Cline Proposed Amendments to R277-328!!

This is outrageous!

Highland High School parent,
Ana Lindsay

From: Misty Taylor <miss.t.rose2@gmail.com>
Sent: Thursday, August 5, 2021 2:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To whom it may concern,

I learned today of the proposed amendment to R277-328 in which it is proposed that a list of words and phrases be banned from use by teachers in schools. Amongst the list of words/phrases in the proposed ban: Empathy, Equity, Equality, Inclusive Education, Anti-Racism, Racial Healing, & Social Change.

To say that such a ban would hinder a teacher's ability to do their job is an understatement. Banning many of these words and phrases is akin to banning factual teaching in histories and social sciences.

Voting no to this proposed amendment is the only way to maintain integrity in education.

Misty Taylor
Lifelong Utah Resident

From: Gray Thomas <packedfridge@gmail.com>
Sent: Thursday, August 5, 2021 2:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: NO on Member Cline's Amendment to R277-328

I strongly urge you to vote NO on board member Cline's amendment to R277-328.

Restricting the words will not allow teachers to do their jobs effectively. This is reminiscent of Newspeak - a "controlled language of simplified grammar and restricted vocabulary designed to limit the individual's ability to think and articulate...", a concept introduced in George Orwell's *1984*.

Restricting words will not erase the uncomfortable history that Cline would like.

Thank you,
- Brian Gray

From: Lara McLellan-Handwerker <lara.handwerker@gmail.com>
Sent: Thursday, August 5, 2021 2:03 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline Amendment R277-328

Dear Board Members,

My name is Lara Handwerker, and I live in District 7. I am a strong proponent of free speech, free thought, and teaching history honestly with an unvarnished lens. I am writing to ask you to vote "no" on Natalie Cline's disturbing anti-free speech amendment to R277-328.

Thank you,
Lara Handwerker

From: Hannah Adamson <hashbyadamson@gmail.com>
Sent: Thursday, August 5, 2021 2:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please Vote NO on Earl/Cline Proposed Amendments to R277-328. I complete disagree with the proposed amendments. Please do not let this go through. Vote No.

Thank you,
Hannah Adamson

From: Clara Pugsley <clarapugsley@gmail.com>
Sent: Thursday, August 5, 2021 1:58 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Sincerely,
Clara Pugsley
An extremely concerned citizen

From: Peter Jorgensen <prjorgen@gmail.com>
Sent: Thursday, August 5, 2021 1:57 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am a parent of three children, one who just graduated from West Jordan High School and two who are enrolled at Joel P Jensen Middle School in Jordan School District. I think it's critical that children hear all viewpoints and restricting the language of teachers is a form of censorship that absolutely does not belong in our schools. It is critical to teach our children to be empathic individuals who understand that history includes uncomfortable truths and as long as my tax dollars are paying for students education I would hope that all students are given the chance to feel represented in the history taught at our schools.

"Critical Race Theory" isn't a bad thing. Literally censoring our teachers is a terrible practice and will only teach our children to be close-minded individuals without the ability to understand there are perspectives other than their own in the world. Just as I believe that our kids should be able to read Huck Finn uncensored, they should be able to hear that slavery happened and was a key part of the formation of the US, and they should be able to hear, unfiltered, the news of the day.

Don't hobble our teachers' vocabularies or lessons. Keep public education in the public interest, the ENTIRE public, not just the scared but vocal minority.

From: Jenelle Klingler <jenelle.klingler@gmail.com>
Sent: Thursday, August 5, 2021 1:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposes amendments to R277-328

To Whom It May Concern,

Please Vote NO on Earl/Cline proposes amendments to R277-328. Teachers need to be able to TEACH these things and REACH our children to mold a better tomorrow.

Thank you,

Jenelle Klingler

From: Cori Ward <coriward@gmail.com>
Sent: Thursday, August 5, 2021 1:56 PM
To: Board of Education <board@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>
Subject: No on R277-328

84108 resident here. Please vote no on R277-328. This is a wedge "issue" and this amendment is extreme. To try to stop teachers from saying words like empathy and civic(s) engagement? Really?!? If we don't want our kids to learn empathy and civic engagement then what kind of society are we expecting to propagate? Critical self reflection and cultural competence? This amendment amounts to a collective stuffing of our kids heads into the sand. Please vote no.

Thank you,
Cori

-----Original Message-----

From: Deandra Harps <deandraharps@gmail.com>
Sent: Thursday, August 5, 2021 1:54 PM
To: Earl, Jennie <Jennie.Earl@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: Regarding 277-328

Dear School Board,

Please vote no on the amendments to the state rule on equity in education. I support the rule as it stands. The amendments are extremely prescriptive, limiting the use of over 100 ideas and terms. Empathy, civics engagement, and social emotional learning are just a few of the things it prohibits that should be taught. CRT is not something that has been taught K-12 and should not be used as a political tool.

Thank you,

Deandra

From: Kris Bosman Schmehl <kbschmehl@gmail.com>
Sent: Thursday, August 5, 2021 1:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on the Earl/Cline amendments to R277-328

To whom it may concern,

I am a parent of two children in public schools and I sincerely appreciate your ongoing support of public education. Please vote NO on the Earl/Cline amendments. I support the board rule as it stands. A society without empathy is not one that I want my children to grow up in. If you have any additional questions as to why I am vehemently opposed to this amendment, please let me know.

Sincerely,
Kristine Schmehl

From: Gavin Jones <gavindavisjones@gmail.com>
Sent: Thursday, August 5, 2021 1:49 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline

VOTE NO ON EARL/CLINE

From: Jesharelah Pena <jeshpena@gmail.com>
Sent: Thursday, August 5, 2021 1:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Cline/Earl ammenents

Hello,

I recently read the amendments proposed to the rule on Equity in Education by Cline and Earl. As a parent with 2 children in our schools, I strongly opposed to these amendments. Prohibiting the teaching of incredibly relevant topics under the umbrella of critical race theory is completely irresponsible.

I want my children to understand the very real history of topics in our country, and am worried that forbidding the teaching of things like anti-racism, civics engagement, cultural awareness will result in having a generation that is illiterate on topics that are needed to engage in important dialogue in our country.

Please vote no on this amendment - and leave the rule as it stands!

Jesh Pena

From: Jamie Maxwell <biosoxjamie@gmail.com>
Sent: Thursday, August 5, 2021 1:46 PM
To: Hart, Molly <Molly.Hart@schools.utah.gov>
Subject: R277-328

I am writing today to implore you to vote NO on R277-328. Passage of this is a vote for fascism. This will cause an emotional, and physical danger to any child that is not white, or binary. How can a resolution that states that teaching empathy and inclusiveness be good for the children in this state!? The fact that this is an issue that can actually be voted in is vulgar. This would change schools from a place of learning to place of indoctrination. PLEASE, PLEASE, PLEASE, vote no.

Jamie Maxwell
Parent of a second grade SALTA student at Peruvian Park Elementary.

-----Original Message-----

From: Hailey Anderson <vivahailey@gmail.com>
Sent: Thursday, August 5, 2021 1:44 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Clines proposed amendments

I have three children in public schools. These proposed amendments will hurt so many children including my disabled daughter. I am asking you to vote no on Clines proposed amendments. Thank you.

Hailey

Sent from my iPhone

From: Jessie Jennings <jennings.jessie@gmail.com>

Sent: Thursday, August 5, 2021 1:42 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am a constituent and I sincerely appreciate your ongoing support of public education. Please vote NO on the Earl/Cline Amendments. I support the board rule as it stands. If you have any questions as to why I am vehemently opposed to this amendment, please let me know.

Thank you,

Jessie Van Buren

From: Katherine Hurd <nanolady@gmail.com>

Sent: Thursday, August 5, 2021 1:40 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote No on the Earl/Cline Proposed Amendments to R277-328

Dear School Board Members

I am writing to ask you to vote no on the Earl/Cline Proposed Amendments to R277-32. I have read the list of words that Ms Cline is proposing be outlawed in our schools when associated with CRT. I think it is wrong to restrict our teachers from teaching about Empathy, and Civic Engagement- just two of the topics that are under fire. Instead, let's encourage empathy, let's encourage seeing the world through others eyes instead of an egocentric view. Let's encourage our children to engage with our government to make the world a better place.

Please don't tie our teachers' hands. Let them teach our children and prepare them to face the future. Racism is real, we need to learn from our past instead of putting our heads in the sand.

Please vote no on these proposed amendments

-Katie Hurd

From: Cal McCrary <calmccrary@gmail.com>

Sent: Thursday, August 5, 2021 1:40 PM
To: Board of Education <board@schools.utah.gov>
Subject: Ammendment to CRT rules

Dear board members. Please vote yes on Board member Cline's ammendment!

CRT is poison to our children! Words such as Equity are not the same as equality! Some of our elite institutions are lowering standards in the name of equity! Would you want someone not truly qualified as a surgeon to operate on one of your loved ones? Would you want a defense attorney representing you that could not truly pass the bar? Equity is wrong! Equal outcome is not possible without manipulating standards! That would create a bad outcome for all !

Please vote yes!

Sincerely,

Cal McCrary

From: Paul Kiernan <pkiernan@comcast.net>
Sent: Thursday, August 5, 2021 1:38 PM
To: Board of Education <board@schools.utah.gov>
Subject: vote NO on Earl/Cline Proposed Amendments to R227-328

To whom it may concern,

Please, please, please do not allow this terrible, terrible amendment to pass. If there is only one reason it should be struck down is the striking of the word "empathy" from the lexicon of words that teachers use.

Empathy??? Really? We don't want kids to learn about empathy??? Do you understand the definition of empathy??? It means **the ability to understand and share the feelings of another.**

Do you seriously think that not allowing kids to understand and experience empathy is good for children??? Look at the country right now? Look at the hate, the lies, the division. Do you want kids to promulgate this kind of hell into the future??? Please say you don't. Please.

Stop this insanity, please. DO NOT ALLOW THESE PROPOSED AMENDMENTS TO PASS. This is the definition of inhuman.

Sincerely,

Paul Kiernan

From: Alex Howland <alexthowland@yahoo.com>
Sent: Thursday, August 5, 2021 1:36 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Board,

Please do not find yourselves on the wrong side of history and vote to allow the Earl/Cline amendment to go through. Banning words such as "empathy" will undoubtedly do profound harm on the students in this State. Racial injustice is a part of the history of this great country. Disallowing teachers to use certain "words" related to race and social justice is disgraceful.

This is absurd and a vote to approve this proposed amendment will certainly bring more national shame and embarrassment to the State of Utah.

Thank you

Alex T. Howland

From: Mike Taylor <mike_taylor@byu.edu>
Sent: Thursday, August 5, 2021 1:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote No

Dear Utah Board of Education,

I write to plead with you to vote NO to Board Member Natalie Cline's proposed amendment in regards to the teaching of Critical Race Theory in our public schools. Rather than encouraging a broadly informed discussion on what CRT is, how it is taught, what it implies, etc., so that parents, schools, and school boards can consider a measured response and propose a productive path forward, Cline's proposal reflects the very worst of our nation's current political climate, a strictly partisan extreme that reads more like a reactionary Facebook feed than something to be seriously considered at the highest level of our state education system. Please recognize, as I'm sure you already do, that extreme partisan proposals like Cline's are just as destructive to our education system, our individual freedoms, and our democratic system as her accusations against CRT.

Thank you for taking the time to consider my petition, and for your sacrifices on behalf of our children's public education.

All best,
Mike

Michael P. Taylor

From: Brady Mortensen <mortensen.brady@gmail.com>
Sent: Thursday, August 5, 2021 1:35 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hey there, just wanted to say this is crazy. Vote No please

Thank you
Brady

From: Jerry Duckworth <uquackmeup746@gmail.com>
Sent: Thursday, August 5, 2021 1:35 PM
To: Board of Education <board@schools.utah.gov>
Subject:

Please vote "Yes" on board member Cline's resolution R277 - 328 to abolish critical race theory ambiguity and loop hole.

Gerald T. Duckworth

From: Emily Chipping <emilychipping@gmail.com>
Sent: Thursday, August 5, 2021 1:34 PM
To: Cannon, Janet <Janet.Cannon@schools.utah.gov>
Cc: Board of Education <board@schools.utah.gov>
Subject: vote NO on the Cline/Earl amendments regarding R277-328

As a mother to children in public education, a healthcare professional, and a local resident, I'm deeply concerned about the proposed changes to the state's Equity in Education. As a health care professional and citizen, I see the proposed changes impacting the community and students poorly. I have taken multiple bias education courses in healthcare and am a better provider for it. Additionally, further dictating the conversations and vocabulary allowed in the classroom negatively impacts the quality of education my children receive.

I appreciated the personal statements and experiences shared during the joint USBE/Schools for the Deaf and Blind governing board minutes from April 8, 2021. For personal concerns and experiences in support of Equity in Education, please see the minutes linked below.

<https://civicclerk.blob.core.windows.net/stream/USBE/e300c7aa-c65f-454b-bed6-ff3e77fbcae9.pdf?sv=2015-12-11&sr=b&sig=TeEfxBhQ4EiCtu8HNK%2BRP6fwbBRHmu3ENqRnB59RQB0%3D&st=2021-08-05T19%3A16%3A57Z&se=2022-08-05T19%3A21%3A57Z&sp=r&rsc=no->

[cache&rsct=application%2Fpdf](#)

From: E <utahgirl75@gmail.com>
Sent: Thursday, August 5, 2021 1:34 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Natalie Cline's amendment is antithetical to kindness and human decency.

She should be removed from the board altogether.

-----Original Message-----

From: Rebecca <tomnrebecca@comcast.net>
Sent: Thursday, August 5, 2021 1:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: NO on Natalie Cline's proposed amendments to Rule 277-328-3

Respected School Board Members,

I am both a parent and a Utah educator residing in District 6, and I feel a strong responsibility to reach out to you to request that you vote against the amendments to Rule 277-328-3 proposed by Natalie Cline. These amendments are not good for Utah students, nor for our community as a whole, and would serve to further drive a wedge between our teachers and their ability to teach well, as well as between the diverse citizens of our community. I support the rule as it stands, and ask that you do the same.

Rebecca Schaefer

From: Amanda Flanders <amanda.flanders@yahoo.com>
Sent: Thursday, August 5, 2021 1:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please teach our kids empathy for others, including those of different races. They should hear it at home AND at school. Teach America's true history, including its history of slavery and violence against Black people that continues today.

Thank you,

Amanda Flanders

From: Christopher Phillips <Chris.Phillips@msn.com>
Sent: Thursday, August 5, 2021 1:28 PM

To: Board of Education <board@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hi,

I'm a concerned parent from Salt Lake County. I have read the text of the Earl/Cline amendments and am astonished that it is being considered. The proposed list of banned words, including 'empathy' and 'inclusion' is not worthy of your consideration. And the proposed review panels for teachers who use this language is ridiculous.

Our children are not being taught 'critical race theory' in schools, and these terms are not part of critical race theory teaching. Our children are taught to respect one another and to seek to understand one another, and these proposed banned words reflect those efforts. Please help keep Utah kids at the forefront and promote a culture of respect and empathy in our schools. Vote No on the Earl/Cline amendments.

Chris Phillips

From: Tyler Gorzitze <tyler.go12@gmail.com>
Sent: Thursday, August 5, 2021 1:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on R277-328

To whom it may concern,

VOTE NO on Member Cline's amendment to R277-328. This verbiage is not harmful to our children. It's important we properly educate our children.

From: Rachael Yensen <rachaelyutah@yahoo.com>
Sent: Thursday, August 5, 2021 1:24 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Earl/Cline Proposed Amendment to R277-328

The Parents of Utah do NOT want CRT taught in our schools!! Critical race theory. It IS A THEORY. Its NOT REAL! I have experienced almost ZERO racism since coming to Utah as a minority. In fact, the ONLY time I HAVE experienced racism is when a white female TOLD ME HOW I WAS SUPPOSE TO FEEL AND ACT. (She was for CRT.) We SHOULD be teaching what makes America GREAT. Not worrying about racism, that for the most part does NOT exist in Utah.

Rachel

From: Richard and Ruth Ellen Wood <wrewood@gmail.com>
Sent: Thursday, August 5, 2021 1:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: remove CRT from schools

WE support the Cline amendment to the CRT initiative. We do not want this taught in Utah schools in any shape, form or discussion.

--

Log on,
Richard and RE Wood

From: Heather Peterson <heather@enjoyparkcity.com>
Sent: Thursday, August 5, 2021 1:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: NO to Member Cline's Amendment to R277-328

Heather Peterson-Matyja
Associate Broker

From: Isaac Lyman <isaaclyman@gmail.com>
Sent: Thursday, August 5, 2021 1:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Absolutely shameful. We should all be embarrassed that these amendments are even being considered. If something creates fear around teaching empathy and understanding between races, that thing is evil and comes from a place of evil.

From: Jessica Hayes <jrhayes06@yahoo.com>
Sent: Thursday, August 5, 2021 1:21 PM
To: Board of Education <board@schools.utah.gov>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>
Subject: Vote no on amendments

I found a list of proposed amendments that Natalie Cline made to R277-328 with a giant list of prohibited topics for teachers. I was appalled to see things like "empathy" and "Service Learning" listed on there. I support the rule as it stands and ask that you please vote no on the proposed amendments. As a mother of three children currently in public school (4th grade, 7th grade, and 8th grade) I would prefer that their teachers be able to teach without worrying about being surveilled and turned in for everything. I'm not sure how a child in AP English would be able to pass the test without studying

"Postmodernism" literature. Restorative justice and practices are valuable tools for all students.

Jessica Hayes
District 6

-----Original Message-----

From: Sarah Berry <sarahberrypc@gmail.com>
Sent: Thursday, August 5, 2021 1:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote no on R277-328

VOTE NO on Member Cline's amendment to R277-328

It is bad for Utah families and Utah children. Quite frankly it is an embarrassment to the great State of Utah.

Thank You,

Sarah Berry

From: JC DeYoung <jcdeyoung33@gmail.com>
Sent: Thursday, August 5, 2021 1:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: Critical Race Theory

Dear Education Leadership,

If it's not too late, please Vote YES on Cline's amendment to R277-328.



Thank YOU!

JC DeYoung

-----Original Message-----

From: Brittni Cotton <brittnicotton@gmail.com>
Sent: Thursday, August 5, 2021 1:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no Clines amendment

Vote no on member Cline's amendment R277-328.

Brittni Cotton

From: Matt Groen <king_cromag@yahoo.com>
Sent: Thursday, August 5, 2021 1:20 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Kline Amendments

The list is ridiculous. How can you teach US history and many other subjects with some of these words concepts not being allowed to be talked about. What are we afraid of? I want my daughter to be taught many of these concepts and I do not want teachers to have a gag put on them purely from a political party's talking points. If a party is afraid of discussions especially about being an empathetic human being maybe they should reexamine their talking points.

“There is more than one way to burn a book. And the world is full of people running about with lit matches.”

— **Ray Bradbury**

Let's try to build an inclusive society. One of peace and prosperity. We already cannot ask people to wear masks in a pandemic due to these yahoos. What next?

Matt Groen - parent of a Child in elementary school

From: Rachael Yansen <emyyutah@gmail.com>
Sent: Thursday, August 5, 2021 1:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Earl/Cline Proposed Amendment to R277-328

We the Parents of Utah do NOT want any type of CRT taught in our schools!! Critical race theory. It IS A THEORY. America's and Utah's school systems NEED to get back to the basics. READING. WRITING. ARITHMETIC. We SHOULD be teaching what makes America GREAT. Not worrying about racism, that for the most part does NOT exist in Utah. As a biracial mother, it is divisive at best, self destructive at its worst

Emmy

From: Patricia Conboy <prconboy@gmail.com>
Sent: Thursday, August 5, 2021 1:18 PM
To: Hansen, Scott <Scott.Hansen@schools.utah.gov>
Cc: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Amendments

Dear Mr. Hansen,

My name is Patty Nielson and I am a school counselor and one of your constituents. A school counseling program is a comprehensive system within all schools. A comprehensive program design promotes a whole child approach to student development in four domains: academic/learning, life/career, multicultural/global citizenship, and social and emotional support. However, it is the systemic program design that provides equitable support to all students. A systemic approach allows school counselors to use data to address gaps and barriers for student success. Therefore, a systemic program design ensures that supports for students are deeply ingrained in the system to improve equitable outcomes for students, not only academically, but also for lifelong success.

Please vote no, I support the rule as it stands.

Thanks,
Patty Nielson

Sent from my iPhone

From: Sarah Veto <sarah.m.veto@gmail.com>
Sent: Thursday, August 5, 2021 1:17 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

Hello,

My name is Sarah Veto and I live in Clearfield. Brent Strate is my elected board member. Please vote no on them amendments so teachers can teach history accurately.

Sarah Veto

From: Cynthia S. Hepworth <odensesol@yahoo.com>

Sent: Thursday, August 5, 2021 11:23 AM

To: Board of Education <board@schools.utah.gov>; Earl, Jennie <Jennie.Earl@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; andy.boothe@schools.utah.gov; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>

Subject: Vote NO on the Earl/Cline proposed amendments to R277-328

Dear School Board,

I strongly urge you to vote no on the Earl/Cline proposed amendments to R277-328 forbidding teachers from using more than 100 particular words. I am tired of certain school board members and a small subset of the population trying to sow distrust in our educators who work hard for our children. It feels like this is a solution in search of a problem. I am very proud of the education my children, ages 18, 15, 13, and 10, are receiving in the Jordan School District.

With thanks for your work,

Cynthia Hepworth

From: Terra Cooper <terracooperphoto@gmail.com>

Sent: Thursday, August 5, 2021 11:23 AM

To: Board of Education <board@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>

Subject: R277-328 - VOTE NO on Cline/Earl amendments

My name is Terra Cooper. I live in Syracuse Utah and am a former teacher in the Davis School District. My representative is Brent Strate and I have talked to him on the phone about these issues.

I am urging you to vote NO to all amendments proposed by Natalie Cline. These undo years of work and education by experts and democratically assigned committees, not to mention, erases actual history that we can learn from and do better by learning from it. Cline does not support teachers, the public school system or honest and equitable education. When I have taught my children (high school, jr high and elementary age) actual history it has in NO way made them hate the color of their skin-in fact, they have told me it makes them want to be a better person. When we learn from history we can grow. When we erase it, we are bound to repeat it.

I would also support her removal from the Board. As a former teacher I am appalled at her public comments disparaging educators and our public school system. She has

never taught in schools and is vastly underqualified for the position she is in. The fact she is allowed to do this as a representative of the board (with her disclosure that it is not the view of the board, but her own) is ridiculous. She does represent the Board as she is an elected representative of it. Please remove her from all committees if you are unable to remove her from her position.

Thank you for your time,
Terra Cooper

From: jamie cook <jamiecook38@gmail.com>
Sent: Thursday, August 5, 2021 11:22 AM
To: Cannon, Janet <Janet.Cannon@schools.utah.gov>
Cc: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed Amendments to R277-328

I am writing to you to ask you to pass R277-328 as it is at this time. Please vote no for the amendments proposed by Cline and Earl regarding professional training for LEAs. These amendments they are proposing will harm our teachers and our students. I cannot imagine having to limit vital topics from being discussed in class. As a Mother and a Citizen, I cannot imagine our teachers being at risk of losing their job if they have basic daily conversations with their students that may come in daily interactions. Teachers help shape our children to be successful in the world. Topics do come up! Prohibiting topics such as equity, civic engagement, empathy, and culturally appropriate will harm our children and future. It takes away important autonomy and our teachers are doing a great job with what they know and now they need the room to learn and grow in their teaching without the threat of their wording being taken away. Please reject the ignorant and disparaging proposed amendments from Cline/Earl. My oldest child is entering into her Senior year and she has had amazing teachers and has discussed many topics and I wouldn't want my daughter to have one sided learning and conversation. That is not how it would be in an office or on a work site! I have had to discuss many things with my child and they may not be comfortable but life has lessons and we cannot learn from them if we do not teach them in the first place! Let's not argue semantics at this time. Please pass the rule as it is and support our teachers. Support your colleagues! My youngest child will start school in a couple years and I want her to be able to have a real education and not be subjected to this kind of nonsense.

Thank you for caring about our teachers and our students.

Sincerely,
Jamie Cook

From: Julie Bartel <julietbartel@gmail.com>
Sent: Thursday, August 5, 2021 11:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

Please vote NO on Member Cline's amendment to R277-328

Respectfully,

Julie Bartel

-----Original Message-----

From: Alicia Woodward <anmurrell@yahoo.com>

Sent: Thursday, August 5, 2021 11:21 AM

To: Board of Education <board@schools.utah.gov>

Subject: vote NO on the Cline/Earl amendments regarding R277-328.

I work in public ed and have seen firsthand how vital empathy, SEL, diversity and equity are in our public schools. This amendment will set us back decades in inclusive instruction!

From: William Higgins <will.r.higgins@gmail.com>

Sent: Thursday, August 5, 2021 11:21 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote no.

A concerned parent.

From: sarahaf712 <flinders.sarah@gmail.com>

Sent: Thursday, August 5, 2021 11:20 AM

To: Board of Education <board@schools.utah.gov>

Subject: "VOTE NO on Member Cline's amendment to R277-328"

Please vote no. This is the opposite of truth.

--

Sarah Anne Flinders

From: Juli McIntosh <julimcintosh@gmail.com>

Sent: Thursday, August 5, 2021 11:16 AM

To: Board of Education <board@schools.utah.gov>

Subject: Fwd: Vote No on Earl/Cline Proposed Amendments to R277-328

Dear Utah State Board of Education Members:

Please do not succumb to measures so controlling as to try to restrict certain words from teachers' vocabularies. This push is manipulative and petty. Our children will suffer, our teachers will be frustrated and possibly leave, and our state will be ridiculed. This is not a thought out or rational response to what may be legitimate concerns. Please rethink this and vote no.

Thank you,
Juliana McIntosh

From: Jake Hendriksen <jake.hendriksen@gmail.com>
Sent: Thursday, August 5, 2021 11:15 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Natalie Cline's amendment to R277-328

The politicized vitriol of Natalie Cline and her ilk has NO PLACE in our state's approach to education.

Educational decisions should be informed by actual educators, and not the prevailing political winds of the day; Cline's amendment (and virtually her every effort on the Board to date) is clearly driven by political dogma, with little actual understanding of childhood education.

The amendment she's attempting to push through would simply make the already-difficult job of teaching that much harder for our state's caring educators.

Let's not waste time, money, effort and energy on Cline's amendment.

Please VOTE NO on Cline's amendment.

Thank you,
Jake Hendriksen

-----Original Message-----

From: Michelle Speckman <michellespeckman@gmail.com>
Sent: Thursday, August 5, 2021 11:15 AM
To: Board of Education <board@schools.utah.gov>
Subject: Empathy

VOTE NO on Member Cline's amendment to R277-328

From: carol brady <coralcarolbrady@gmail.com>
Sent: Thursday, August 5, 2021 11:14 AM

To: Board of Education <board@schools.utah.gov>
Subject: VOTE "YES" on Member Cline's amendment to R277-328.

VOTE "YES" on Member Cline's amendment to R277-328.

Thank you,
Carol Brady
Sent from my iPhone

From: Veronika Tait <VRTAIT@gmail.com>
Sent: Thursday, August 5, 2021 11:13 AM
To: Board of Education <board@schools.utah.gov>
Cc: Davis, Cindy <Cindy.Davis@schools.utah.gov>
Subject: Teaching empathy in schools

Hello,
My name is Veronika Tait, I'm a psychology professor at Snow College. I am concerned by the proposals made by my board member Natalie Cline. She has created a list of 100 topics she would like to prohibit in schools including empathy and service learning. There is strong research evidence that these two topics in particular aid the wellbeing of children and communities. Please oppose these changes and ensure an inviting learning environment for my 3 children. I'm happy to present on the psychological benefits of these topics if you would like to learn more.

Veronika Tait

-----Original Message-----

From: Luke Johnson <bostonreds2010@hotmail.com>
Sent: Thursday, August 5, 2021 11:11 AM
To: Board of Education <board@schools.utah.gov>
Subject: "Vote NO on Earl/Cline Proposed Amendments to R277-328."

Just do the right thing and vote no.

Sent from my iPhone

From: Julie Edwards <JulieEdwardsViola@gmail.com>
Sent: Thursday, August 5, 2021 11:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline's amendment

I urge you to vote NO on Member Cline's amendment to R277-328

Thank you,
Julie Edwards

From: Kimberlee Cluff <cluffk96@gmail.com>
Sent: Thursday, August 5, 2021 11:08 AM
To: Board of Education <board@schools.utah.gov>
Cc: cindydavis@schools.utah.gov
Subject: VOTE YES on Member Cline's amendment to R277-328

To Cindy Davis and the Utah State Board of Education members,

As a very concerned parent of eight children, four of whom are still being educated in the Alpine School District, I implore you to please vote Yes on Member Cline's amendment to R277-328.

There are many concerning and divisive concepts that need to be replaced with common sense, loving, and respectful concepts that will keep Utah and it's education on a better path than that being pushed by the NEA.

I feel like Natalie Cline's amendment defines concepts that are written in legal jargon that is hard for me as a parent to understand. I, as a concerned parent, want to feel like I can send my children to a safe environment to learn subjects that should be taught in school and that I, as the parent of my children, should maintain all of my rights to know what my children are being taught and have the right to refuse anything that I disagree with. As of right now, the writing of this email, I feel like that is in jeopardy. I also feel that the board is allowing the concepts taught in the CRT curriculum, being pushed hard by the NEA, to infiltrate our children's schools; this should not be allowed in our schools. I feel that Natalie's amendment should be voted in and replace the Boards' earlier Rule. Please vote YES for her amendment.

Kimberlee Cluff

From: Marianne Hales Harding <marianne_hales_harding@hotmail.com>
Sent: Thursday, August 5, 2021 11:07 AM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Cline/Earl Amendments

Marianne

Begin forwarded message:

From: Marianne Hales Harding <MARIANNE_HALES_HARDING@hotmail.com>
Date: August 5, 2021 at 10:58:43 AM MDT
To: randy.boothe@schools.utah.gov
Subject: Cline/Earl Amendments

I recently learned of the Cline/Earl Amendments that are coming for a vote today and I am writing to urge you to vote NO. I'm alarmed that anyone feels it is necessary to restrict what teaching professionals can talk about in the classroom when we already have systems in place to restrict and discipline teachers who are talking inappropriately in their classrooms. These are professionals. Can we deal with them like professionals and not like Thought Police? Also, the list includes things like "empathy." We don't want our children to learn about empathy????? This is so over the top that I am flabbergasted. Please vote in support of our teachers by NOT giving in to these amendments that are overreaching, offensive, and present undue restrictions to our schools. I am disgusted that I even have to write a letter asking that teachers not be restricted from incorporating empathy into their curriculum. What sort of crazy world are we living in?

Marianne Hales Harding

From: Ann Boekweg <ann.sumsion@gmail.com>
Sent: Thursday, August 5, 2021 11:06 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Utah State School Board Members,

I am writing to as a concerned parent of a school-aged child in Payson, Utah.

I am asking you today to please **VOTE YES** on **Member Cline's amendment to R277-328**.

I believe that Member Cline's amendment enumerates protections and definitions that clarify any ambiguity about Critical Race Theory (CRT), and its influence in Utah schools.

Thank you,
Ann Boekweg

From: Erin Steiner <erin.steiner88@gmail.com>
Sent: Thursday, August 5, 2021 11:04 AM
To: Board of Education <board@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>
Subject: Vote NO on the Cline/Earl Amendments

Hello,

My name is Erin Steiner and I am a Utah educator. I urge you to vote NO on the Cline/Earl Amendments. Banning social/emotional learning and words like "empathy" is NOT who we are as Utahns. We can do better. Banning critical self-awareness and

critical self-reflection is also problematic. Students NEED to know how to be self-aware and how to self-reflect in order to be a productive member of society! These amendments are ridiculous and really are a huge disservice to our students. PLEASE vote NO on the Cline/Earl amendments!!

Thank you,
Erin Steiner

From: Jacqueline Lowry <jacquelinemlowry@gmail.com>
Sent: Thursday, August 5, 2021 11:04 AM
To: Belnap, Laura <lbelnap@utahonline.org>; Board of Education <board@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Earl, Jennie <Jennie.Earl@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Come on...you're on a Board of Education, in the United States, 2021. So many lessons from history and great pieces of literature tell us this couldn't be more wrong.

This has no place in an official document and Rule of a state Board of Education. Do better.

From: Paul Justham <pjustham@gmail.com>
Sent: Thursday, August 5, 2021 11:02 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

I urge you to vote NO to member Cline's regressive, anti-intellectual amendment. Such authoritarian censorship has no place in education anywhere. It comes from a place of privilege, fear and a desire to obfuscate, control, dominate and suppress, all of which are antithetical to the core values of education and of a democratic society itself. --
-ENITERE ENIXOR-

From: Emma Ramirez <emmazing.girl@gmail.com>
Sent: Thursday, August 5, 2021 11:02 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello, my name is Emma Ramirez. I work at a public library in Utah County. Libraries are wonderful partners to the educational community, and that's why I'm concerned about these proposed amendments. The fear of CRT is uncalled for and irrelevant to discussions of children's education. Even though the amendments states that these topics are only off limits when taught through the lens of CRT, this will discourage open and honest communication of all kinds. Teachers should not be afraid to introduce new concepts to students or foster healthy learning environments. Please vote NO on these amendments.

-----Original Message-----

From: JediGuyKaleb <northsanpetejedi@gmail.com>
Sent: Thursday, August 5, 2021 11:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

These amendments are asinine and dangerous. Vote no.

Sincerely,
A concerned Utah citizen

-----Original Message-----

From: Loni Spencer <loniwhspencer@gmail.com>
Sent: Thursday, August 5, 2021 11:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES to CRT amendment R277-328

I vote YES to member Cline's amendment R277-328. I am opposed to the Critical race theory being taught to my children in public schools.

Loni Spencer

From: Hannah Mauro <chargersrule57@gmail.com>
Sent: Thursday, August 5, 2021 11:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello Utah education employees,
I hope you are having a lovely day, and are looking forward to the weekend!
I would send this email directly to my rep, but seeing as she is Jennie Cline, I am sending it here instead.
I strongly believe that removing specific vocabulary from our educators' language is not a reasonable or lawful thing to do. Policing teachers in this way, especially with the use

of words that encourage compassion, understanding, and understanding the point of view of those around us, is disturbing and frankly Orwellian.
Please vote no on this extremely misguided piece of legislation.

Thank you all for your time, except Jennie Earl and Natalie Cline, who can fuck right off.

Best,
Hannah Mauro

From: Katharine McGinn <katharine.mcginn@gmail.com>
Sent: Thursday, August 5, 2021 11:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: VOTE NO

Vote NO on Earl/Cline Proposed Amendments to R277-328

-----Original Message-----

From: Taran Trinnaman <tarantrinn@gmail.com>
Sent: Thursday, August 5, 2021 11:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: "Vote NO on Earl/Cline Proposed Amendments to R277-328"

To Whom It May Concern,

As a graduate from American Fork High School, I am pleading that the board vote NO on Earl/Cline Proposed Amendments to R277-328. Utah's children and young adults need to learn about empathy, about recognizing the history of discrimination, injustices, and harm that has been waged against their friends of marginalized racial identities with Utah and the United State's history.

They must be equipped with the knowledge, skills, and understanding to navigate the wider diverse communities they'll inhabit as adults and be actively engaged in defending the human rights and liberties of their peers and leading out in eradicating prejudice and injustices of all kinds.

What these amendments seek to do is the exact opposite. They seek to coddle, blind, and disempower and disable Utah's students from the truth. It seeks to inoculate them against history and the reality of racism and discrimination and blind to the injustices and lived realities of their marginal Ed peers, thus making them later into adults who ignore those suffering in their communities as I've experienced as a graduate of your education system.

I have lost beloved friends and fellow peers of my graduating class from American Fork High School who were given teachers who sheltered them from the thirty's of our nation's history and the lived reality of their marginalized peers in comparison to my teachers who were not afraid to unravel the true history of our nation and sought to empower us as students and citizens of this nation to aid one another and to speak out against injustices. I don't want my present to be the future of the Black, Indigenous, Asian, and other People of Color of all ages in the Utah education system currently.

Sincerely,

Taran Trinnaman

From: Shaun Wright <shaunwright09@gmail.com>
Sent: Thursday, August 5, 2021 11:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed Amendments to R277-328

I am high concerned about the proposed Amendments that are being made and highly urge with all the effort I can to vote no on these amendments.

-----Original Message-----

From: Heidi Hadley <heidi042006@icloud.com>
Sent: Thursday, August 5, 2021 10:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

I am a concerned parent of a child with disabilities, and 2 other kids in public schools in Utah. Natalie Cline is an absolute disgrace. What she is proposing is horrifying to say the least. We should want our kids to learn accurate history, we should want our kids to have empathy towards on another, we should want inclusion taught and shown everyday. Please stop letting partisan politics invade everything, this is atrocious legislation.

Thank you,
Heidi Hadley
Sent from my iPhone

From: Art Johnson <johnsonfamilyut@gmail.com>
Sent: Thursday, August 5, 2021 10:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: "Vote NO on Earl/Cline Proposed Amendments to R277-328."

Hello,

While I hope that an amendment this silly and obviously empty-headed wouldn't be seriously considered, I want to join my voice with many others in opposing this nonsense in the event it actually has serious traction.

Our state, our people, our schools and children deserve far better than this gross overreach by the state into the curriculum being prepared.

Please vote no on this 1984ish groupthink exercise in censorship.

Art Johnson

From: DEBORAH TERVORT <tervort8424@msn.com>

Sent: Thursday, August 5, 2021 10:54 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote YES on Natalie Cline's Amendment of R277-328

Attention board members

I saw where two young best friends had their hair cut exactly the same way to play a trick on their teacher so she wouldn't be able to tell them apart. The only problem was one was white and his best friend was black. Please don't interduce hatred to our innocent children and grandchildren with CRT. It is apparent that a lot of people are trying to divide our nation at this time along racial lines. Please do not involve us with this evilness and hatred which is tearing this great nation apart. Please respond, I would like to know your thoughts on this issue.

Thank you

Deborah Tervort

From: Andy Jacobsen <jacobsen.andy@gmail.com>

Sent: Thursday, August 5, 2021 10:53 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed amendments to R277-328

Dear Board,

I am reaching out to ask you to vote NO on the Earl/Cline Proposed amendments to R277-328. As a parent of multiple kids in the Utah education system, I want you to know that I do not support the proposed amendment and encourage the board to vote no. I appreciate all of the work that you do to educate children in Utah. I hope we can make Utah a more inclusive community that understands differences and embraces them.

Thank you,

Andy Jacobsen
Lifelong Utahn

-----Original Message-----

From: Keirston High <keirstonhigh@mail.weber.edu>
Sent: Thursday, August 5, 2021 10:53 AM
To: Board of Education <board@schools.utah.gov>
Subject: Freedom of Words

Hello,

I am an educator with the Utah school board. Decisions that you are about to make with the changing of usage of non hurtful, but yet educational words in the classroom is destructive to young educational minds. Learning is multifaceted, and there are many dimensions of teaching. So as an English educator, I would like to discuss that banning words such as equity, inclusion, equality, racial healing, etc. is damaging to younger generations. If we cannot teach about equity and equality how are we expected to teach them equally.

Please do not rush decisions that could impede on great work that educators have been doing. Students are thriving with real knowledge, to take away the truth of education is the best way to rot a growing mind. Put your trust in us to do as we have been educated and trained: Teach younger generations real knowledge in all courses, and help them become exceptional human beings.

Thank you.

Keirston High

Sent from my iPhone

From: Kelly Nelson <kelly.m.nelson24@gmail.com>
Sent: Thursday, August 5, 2021 10:53 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no for R277-328

I don't see how any of this verbiage has ever posed a problem or threat to our children. This is a clear VOTE NO on Member Cline's amendment to R277-328.

From: meri davis <meredithdavis6@gmail.com>

Sent: Thursday, August 5, 2021 10:52 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I would like to strongly urge you to vote against these proposed changes to R277-328, I have heard that this change would make it illegal to teach the concepts of empathy and equity to children. Both of these concepts I consider to be fundamentally important to the progress of our nation.

Without a grasp of equity how can we fight back against injustice?
Without empathy how can we heal one another?

I see these proposed changes as a whitesupremacist attempt to slow the movement of progress and to fuel the division of our nation, and to this i object.

With only concern for the future of our great state,
Meredith Davis

-----Original Message-----

From: Jake Barlow <jbarlow7@msn.com>
Sent: Thursday, August 5, 2021 10:52 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

As a lifelong resident of Utah, I urge you to vote NO on Earl/Cline Proposed Amendments to R277-328.

Jake Barlow

From: Collin White <collinwhite290@gmail.com>
Sent: Thursday, August 5, 2021 8:38 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

You can never fool all of the people all of the time.

From: Emily Morris <morris.emily.ann@gmail.com>
Sent: Thursday, August 5, 2021 10:51 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Board members, please vote yes on Member Cline's amendment to R277-328, as I feel her changes will better prevent the teaching of CRT in Utah classrooms. Thank you.

Sincerely, Emily Dinehart

-----Original Message-----

From: Dylan Stevens <dylstevens5@gmail.com>
Sent: Thursday, August 5, 2021 10:51 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

This is a ridiculous proposal that Villainizes teachers and disadvantages students.

Sent from my iPhone

-----Original Message-----

From: denise thompson <tobyanddenise@hotmail.com>
Sent: Thursday, August 5, 2021 10:50 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline

Why are we focusing on this? There are bigger issues right now! As if a teachers job isn't hard enough with the pennies they make in Utah! Add this to one of my TOP reasons I will never be a public teacher-oops you said the word empathy and now you're fired. Seriously?!?
-Denise Thompson

From: Jessica Makin <jessica.makin@gmail.com>
Sent: Thursday, August 5, 2021 10:48 AM
To: Board of Education <board@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

Hello,

I am writing to ask you to vote NO on the Earl/Cline amendments. As a parent of elementary-age students in Alpine School District, I support the Equity in Education rule as it stands.

Thank you,
Jessica Makin

-----Original Message-----

From: Elizabeth Campbell <elizabeth_bush@icloud.com>
Sent: Thursday, August 5, 2021 10:48 AM

To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Vote NO!

Sent from my iPhone

From: Genifer G <genifergraff@hotmail.com>
Sent: Thursday, August 5, 2021 10:48 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote 'No' against the Earl/Cline Proposed Amendment

Hello. I am a registered voter in Utah and have voted in several elections.

I have never sent anything to you before but I feel I must speak out against the Earl/Cline amendment to R277-328.

This amendment is not needed and may actually drive teachers away from the profession.

Please vote "no."

Thank you.

Genifer Graff

From: ELSIE COOPER <e.cooper42@yahoo.com>
Sent: Thursday, August 5, 2021 10:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

VOTE YES ON MEMBER CLINE'S AMENDMENT TO R77-328

Thank you.

EB Cooper

From: Josh Kariya <jdkariya@gmail.com>
Sent: Thursday, August 5, 2021 10:47 AM
To: Moss, James <James.Moss@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: NO to Amendment R277-328

Hi James,

My name is Josh Kariya. I live with my family in the swell of newish construction in

Vineyard, UT. I wanted to raise my voice in opposition to Amendment R277-328. After thoroughly reading the amendment and considering the impact on all of the stakeholders involved, I believe this amendment would make it harder for our (already overburdened) teachers and school staff to do their (already difficult) job. I'm also concerned that this amendment does not consider the specific educational needs of each individual school district, school, and class. In the same way that we in Utah itch at blanket regulations by the federal government, a statewide mandate/restriction of specific words and phrases does not consider the different educational needs of a class in Cedar City and a class in West Valley. I think we should be empowering our teachers to teach material that is best suited to the specific needs of their classes and individual students.

For these reasons I ask you to vote against the proposed amendment and support our amazing teachers and school staff.

Thanks,

--

Josh Kariya
jdkariya@gmail.com

-----Original Message-----

From: joseph peterson <jpetey12@gmail.com>
Sent: Thursday, August 5, 2021 10:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Hi, Natalie Cline is toxic and full of malicious intent. She is neither a good person nor a trustworthy public servant. She doesn't have the best interest of our kids at heart, and her principles aren't principles at all, certainly not constitutional or freedom-loving.

It's absolutely a first amendment violation for a governing body to ban words in teaching. Particularly if those words are not profane.

Surely you can see why 1) empathy is a good thing to both have and to teach. And 2) why banning on pain of a fine words like empathy is just on its face a ridiculous and malicious endeavor.

I think someone needs to teach Ms Cline some empathy.

Sent from my iPhone

-----Original Message-----

From: Annalee <annaleevw@gmail.com>
Sent: Thursday, August 5, 2021 10:46 AM

To: Board of Education <board@schools.utah.gov>
Cc: Belnap, Laura <lbelnap@utahonline.org>
Subject: Vote YES on Member Cline's amendment to R277-328

Please vote Yes on Member Cline's amendment to R277-328.

There are many concerning and divisive concepts that need to be replaced with common sense, loving, and respectful concepts that will keep Utah and it's education on a better path than that being pushed by the NEA.

Sincerely,
Annalee VanWagoner

From: ess@egarysmithlaw.com <ess@egarysmithlaw.com>
Sent: Thursday, August 5, 2021 10:46 AM
To: Board of Education <board@schools.utah.gov>
Cc: ess@egarysmithlaw.com
Subject: Amend R277-328

Dear Utah State Board of Education,

You MUST amend your pending Equity Rule for Utah. You will be destroying the values, culture, and future of Utah citizens if you do not. We have had faith in you to do the right thing. Don't fail us. You have the chance now, in this moment, to make a huge difference. Please have the courage and integrity to do that.

Vote yes on Natalie Cline's Amendment.

Respectfully and hopefully,

Elizabeth Shaw Smith
Eldred Gary Smith

From: Natalee Cluff <cluffnat000@gmail.com>
Sent: Thursday, August 5, 2021 10:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT in schools

I am emailing to tell you that I'd like the board to vote yes on Natalie Cline's amendment to R277-328. I believe that the current rule does not stop CRT from being taught in our schools. It needs to be more refined and specific, which I believe Natalie Cline's amendment does.

Thank you.

From: rickytheory <rickytheory@gmail.com>
Sent: Thursday, August 5, 2021 10:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: Objections to R277-328

Hi,

I care deeply about our children and for their welfare I urge you to please consider the following objectionable implications of this bill.

Thank you,
Ricky Valadez

Hypothetical scenario:

A student/teacher has a gender identity and sexual orientation that leads them to practice pedophilia or bestiality. Said student/teacher openly and graphically shares these diverse values and lived experiences in the classroom and encourages others to experiment with this lifestyle.

The conscience of any other student or teacher would urge them to disallow this sort of discussion, and to clearly explain that pedophilia and bestiality are objective moral and ethical wrongs. That they are choices that determine the content of character. And that practicing them will desintegrate the moral fabric of our society.

The problem:

In it's current form this bill would create an environment that protects the person advocating for pedophilia and bestiality, and would punish those who follow their conscience to identify it as a moral wrong and to discourage it. In the name of inclusion it discourages the teaching of ANY object morals or ethics regarding sexual behavior. Objecting to any sexual expression (no matter how vulgar or wrong) would be viewed as discrimination and not showing due regard for feelings and diverse backgrounds.

Specific points that are too open-ended or ambiguous:

3b is too open-ended.

(3) The professional learning provided by an LEA may not include instruction that promotes or endorses that:...

(b) a student or educator's... sexual orientation, gender identity ... determines the content of the student or educator's character including the student or educator's values, morals, or personal ethics;

2 (d) acknowledging differences... and showing due regard for feelings, rights, cultures, and traditions;

(e) ...acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences;

(f) implementing principles and strategies of inclusion, as they pertain to students and educators with diverse abilities and backgrounds

(3) The professional learning provided by an LEA may not include instruction that promotes or endorses that:...

(b) a student or educator's... sexual orientation, gender identity ... determines the content of the student or educator's character including the student or educator's values, morals, or personal ethics;

(d) a student or educator should be discriminated against or receive adverse treatment because of the student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class.

Generally the bill lacks any affirmative inculcation of morals and ethics, which have promoted peace and prosperity.

From: Kelly Nelson <kelly.m.nelson24@gmail.com>

Sent: Thursday, August 5, 2021 10:45 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE NO R277-328

I disagree and do not believe we should eliminate these words in what's being taught to our children. When has anti-racism, empathy, equality or any of this verbiage ever posed a problem or threat to our children. Isn't the goal to teach our kids the truth? Is the goal to not promote unity, acceptance, and understanding? This is a clear VOTE NO on Member Cline's amendment to R277-328.

From: Destry Downs-Robertson <destrydowns@gmail.com>

Sent: Thursday, August 5, 2021 10:44 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Amendments to R277-328

Dear board members,

I just finished reading through the Earl/Cline amendments and I'm asking you to vote no. I imagine being on the board of education and navigating Utah's political divisiveness right now is a challenge. Banning words in schools is not just about political ideology, it is at the center of educational development.

One of my many concerns is that it says, "any of the following terms and concepts may, if taught through the framework of Critical Race Theory **and other divisive concepts or other prohibited activities as defined, be a violation of this rule**" (page 10, emphasis added by me). How are "other divisive concepts" defined?

Banning words in schools is detrimental to education. How can teachers be prohibited from using words like "empathy," "civic engagement," "doing the work," and "equity?" The word "equity" is in the constitution. Can that be classified as a "divisive concept"?

As a former school teacher, I'm asking you to vote no on this amendment.

Thank you for your time and your service,

Destry Downs

--

destrydowns@gmail.com

From: Andrew Watson <andrew.barrett.watson@gmail.com>
Sent: Thursday, August 5, 2021 10:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments R277-328

The Earl/Cline Proposed Amendments are anti-education, anti-teacher, anti-student and anti-American.

Don't send Utah Education down this dark path.

Vote No!

Respectfully,

-Andrew Barrett Watson

-----Original Message-----

From: stephanie roach <violinstephanie@live.com>
Sent: Thursday, August 5, 2021 10:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on R277-328

I'm writing to ask you to vote no on Natalie Cline's amendment to R277-328. The intent of this amendment is terrifying to me as a parent of children in Jordan School District. This amendment is short sided, one sided, and does not represent the viewpoint of the majority in any way.

Stephanie Roach

From: Menley Stewart <menley.stewart@gmail.com>
Sent: Thursday, August 5, 2021 5:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO to banned topics

These topics are integral to student health. Put health and safety first, above religious

rules that not everyone believes in or follows.

From: Jessica Nish <jessicanish1992@gmail.com>
Sent: Thursday, August 5, 2021 5:37 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

You are breaking the first amendment by denying free speech. I never want to raise my kids in this state knowing that you are deliberately going against the constitution. We will see you in court if you pass this.

From: Matt Adams <linemanmatt88@gmail.com>
Sent: Thursday, August 5, 2021 5:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Dear USBE,

Please VOTE YES on Member Cline's amendment to R277-328.

Thank You

Matt

From: Heather Bruck <heather.bruck@gmail.com>
Sent: Thursday, August 5, 2021 5:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: YES to R277-328

Please vote YES to R277-328. The rule that is currently in place does not eliminate CRT from being taught in schools. It allows for a backdoor approach. I expressed concern earlier this year over CRT in schools and was told repeatedly by at least two board members that you do not support CRT in schools, yet you are not doing what it takes to ban it from being taught. Please live up to what you are telling your parents. There is NO place for CRT to be taught in schools. This is a very personal choice and should only be taught in the home. This should be treated like religion and politics!!! Why do we continue to force this on our children and how can you not see that this will only divide our children and our country!! Please take a stand against CRT and do the right thing to keep it out of our schools.

Thank you,
Heather Bruck

-----Original Message-----

From: Alyssa Gatten <algatten@gmail.com>

Sent: Thursday, August 5, 2021 4:52 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE NO ON EARL/CLINE PROPOSED AMENDMENTS R277-328

I just heard about this. And all i'm saying is that almost all of these words were used in one of my favorite classes I took in high school. My teacher did an amazing job with teaching us about the history of OUR COUNTRY, and if you are not going to let your children learn it too, then you shouldn't even have any leadership in OUR COUNTRY.

From: Indy Jones <indyjones89@yahoo.com>

Sent: Thursday, August 5, 2021 2:11 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote no on R277-328

My name is Jordan Hunter.

I live at

My daughter is to attend Jordan Ridge next year in the Jordan school district. I demand you vote NO on R277-328. We need our kids to be taught about the history and harms of racism in this country. Only a racist person would say otherwise. How dare you say we can't speak of empathy. Like what in the literal @%*# are you trying to teach my children? They can handle the truth. Racism harms and didn't suddenly vanish into thin air. It is still around. Don't pretend like it's not a problem when we have the largest incarcerated population on earth and most of them are black.

Sincerely,

Jordan S Hunter

-----Original Message-----

From: Amber Joy <h0tty@hotmail.com>

Sent: Thursday, August 5, 2021 2:06 AM

To: Board of Education <board@schools.utah.gov>

Subject: R277-328

Hello,

I am writing to formally ask you to vote YES on member Cline's amendment. I send my children to school to learn math, reading etc, not to be indoctrinated with hateful, politically charged, anti-race rhetoric. I support member Cline's thoughtful amendments that will help to curb the loose interpretations in this rule. There should be no doubt to educators that parents want the teaching of these things to remain in the home under the sole direction of parents.

Thank you,

Amber Kelso

From: Indy Jones <indyjones89@yahoo.com>
Sent: Thursday, August 5, 2021 2:03 AM
To: Board of Education <board@schools.utah.gov>
Subject: Natalie J Cline is a closet racist

VOTE No on Member Cline's amendment to R277-328

[Sent from Yahoo Mail for iPhone](#)

From: Dane Roberts <dane.roberts@monticelloacademy.net>
Sent: Thursday, August 5, 2021 1:41 AM
To: Board Rule Comments <rule.comments@schools.utah.gov>
Subject: In support of R277-328

I am writing in support of R277-328, Educational Equity in Schools.

As educators we need to be appropriately wary of the use of buzzwords, such as "equity." They are often attractive concepts on the surface but carry with them ideas that are quite radical, if not destructive. Fortunately, the interpretation of equity outlined in R277-328 is reasonable, helpful, and clear.

As you probably know, "equity" as it is often used today stands for the idea of equality of outcome. As a school administrator in Texas, I saw first hand what happens when equality of outcome between racial groups becomes the focus. I will simplify and summarize what I saw:

1. Data is reviewed for discrepancies in outcome based on race. E.g., school discipline statistics are analyzed by racial category.
2. It is discovered that black students are disciplined at higher rates, purportedly indicating pervasive racism within the system.
3. District administration makes it clear that these discrepancies should be eliminated.
4. A teacher gives a mild consequence to a black student for an incident of misbehavior.
5. The student's parent complains to the administration that the teacher is racist.
6. Already having assumed "the system"--including, surely, its teachers--are racist, fearing negative publicity for being racist, and seeking to remedy those data discrepancies, district administrators support the parent's complaints and discipline measures are overturned.
7. The teacher is understandably discouraged by the assumption of bad faith and the undermining of authority.
8. After a couple of similar episodes, the teacher and her colleagues are demoralized and respond by treating students differently based on their race, fearing the consequences of giving discipline (or poor grades) to students of a

racial minority group. They either selectively lower behavioral standards or lower them across the board to avoid the issue altogether.

I saw an entire school lower its academic and behavioral standards as a result of such "equity" efforts.

This isn't to say that approaches to discipline cannot be improved. It also isn't to say that racial discrimination does not happen; it does and should be addressed forcefully where it is found.

But the causes of disparate outcomes are complex. They often cannot be remedied by a single teacher, and students need to be treated in a fair and consistent manner, as individuals, not as tokens of racial categories. It is not fair to teachers (or their students) to expect them to calibrate each response to academic work or behavior in order to ameliorate historical injustices. Such an approach is unworkable and violates the uniqueness and dignity of the individual student.

R277-328 is absolutely correct in encouraging educators to:

- identify and assist underperforming students in need of support
- create an inclusive and safe environment
- recognize and appreciate diverse cultures

It also does the right thing by focusing on creating equal access to resources and opportunities, without trying to dictate equality of outcome.

It is unfortunate that it should be necessary to explicitly forbid the teaching of race essentialism and doctrines of racial inferiority/superiority, but the rule is probably wise in doing so, given actual examples of such teaching around the country.

If read and considered line by line, I believe just about anyone--whatever their political affiliation--could get behind each provision of this rule. Extreme interpretations of "equity," including a narrow fixation on equality of outcome, on the other hand, tend to violate most people's sense of basic fairness and respect for individual rights.

If Utah can continue to develop sound policies that avoid radical approaches to "social justice" that are gaining traction elsewhere (and which haven't been shown to accomplish what they set out to do, I might add), we will continue to attract educators of good will from around the country who are all too happy to escape the toxicity and hyper-racialized environments engulfing many schools and districts.

Best,

Dane Roberts | Executive Director

From: Emma Bailey <thecrazycookie221@gmail.com>

Sent: Thursday, August 5, 2021 1:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: Cline's Amendment to R277-328

Hello,

I vote YES to Cline's Amendment to R277-328. Yes, I am only 17, but this is something that I KNOW affects me as well as millions of other students. First and foremost, schools should be a place where a child can go to gain knowledge and become a better person. Political agendas should have NOTHING to do with a child's education. I have been a victim of being taught blatantly biased political agendas. It is very uncomfortable when an educator shares negative biased opinions that demean your own opinion. Schools should be a place to feel welcome, not demeaned. Biased information, as it is usually opinion-based, cannot be taught to children. Especially when they are only seeing one side of bias. What students need to be taught is the truth. The facts. Not the opinions. However, if it is deemed necessary to teach an opinion, both sides should be presented. Presenting only one side is a form of manipulation. It is manipulating the children's opinions and views of the world. This impacts their life forever. EVERY human should have the right to choose. To use their critical thinking and pick a side. It should NOT be shoved down their throats. We deserve our freedom of choice back.

Thank you for your time,

Emma Bailey

From: Rachel Headrick <rachelheadrick@comcast.net>
Sent: Thursday, August 5, 2021 1:31 AM
To: Board of Education <board@schools.utah.gov>
Subject: YES to R277-328

To all USBE voting members-

I am a teacher's aid in the Jordan School district and a mother of four children, ages 10-17, and I OPPOSE Marxist ideology (Critical Race Theory) being taught in Utah schools.

I strongly urge the board to vote YES to R277-328 and eliminate all ambiguity that exists in the current Board Rules that could lead to Critical Race Theory entering Utah classrooms through back door avenues.

I grew up in a more diverse state than Utah and I had best friends of every race and religion. When I first moved to Utah, I enrolled my kids in a diverse charter school, so that they would also have the opportunity to make friends from all walks of life. I believe people are inherently good and that we should teach unification to our children, and not to judge people by the color of their skin. I believe R277-328 will eliminate any chance of this divisive theory and it's racist propaganda from entering Utah schools.

Please vote against racism.
Thank you for your service to the children of Utah.

Rachel Headrick

From: Nicole Laitinen <thepresclub@yahoo.com>
Sent: Thursday, August 5, 2021 1:12 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes to amendment R277-328

To whom it may concern,

Thank you for your efforts in our behalf. Please vote YES to amendment R277-328!!! I am a wife and mother to four kids ages 18, 14, 12, and 10. We have been fortunate to travel the world with our kids exploring many different places, people, and cultures. Throughout our travels we are adamant that our children learn the history of everyplace they've been so as to develop a gratitude and appreciation for the local people and their past. From Berlin to Lake Powell, each person is instrumental in our past and in our future. None is better than another. Please vote "yes" so as to preserve the sacredness of our past and teach history in "an appropriate manner."

Thank you!
Nicole Laitinen.

-----Original Message-----

From: dave Stewart <stewart1987@comcast.net>
Sent: Thursday, August 5, 2021 1:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: Board Member Cline's Amendment to R277-328

Dear Utah State Board of Education,

I am writing as a concerned parent and also as a teacher in the Alpine School District. I live in Orem, Utah; teach in Orem; and my children have all gone to school in Orem. I support this amendment and urge you to consider voting 'yes' to it because I feel we need to protect our history. We have to stop people who are looking at history with 21st century eyes from making changes because they don't understand the reasons that people did what they did back in an earlier time. We weren't there and the circumstances under which people made decisions are ones we cannot completely understand nor fairly judge. We need to focus on actual documentation of what happened and let people come to their own conclusions about how they feel. But regardless of how anyone feels, it doesn't change what happened. That's why it's called history. I wonder what people in 100 years will look back at our time and say about us. Whatever that is, they won't be able to completely understand because they

weren't here. I could quote numerous published articles from reputable news sources and periodicals, some promoting Critical Race Theory and others against it, to support my point of view, but I'll just keep this concise because I know others have done a very thorough job of explaining what is wrong with CRT. When it comes to history and civics, we need to teach the facts along with encouraging students to take away learning that will help them be involved and contributing citizens in our society who will help make a better future for themselves and others that come after them. Anything that promotes divisiveness and a focus on ideas taken out of context to denigrate people who weren't perfect but tried to do what they thought was best for our country at the time, should not be the focus of what we teach students. Not to mention, simply the fact the it is a 'theory' should make it less credible anyway. If people want to study such a theory, then let them do that on their own time, if that is what they choose to engage in, but do not allow legislation that will make it an inclusive part of how we teach history to students in a K-12 setting. Thank you for taking time to read my concerns, and I hope you will consider what is truly best for young impressionable minds in making this decision.

Sincerely,
Heather Stewart

From: Mike & Louene Perry <mcplap@gmail.com>
Sent: Thursday, August 5, 2021 1:06 AM
To: Board of Education <board@schools.utah.gov>
Subject: Adopt Natalie Cline's amendment!

VOTE YES on Member Cline's amendment to R277-328

From: Heidi Loewen <ohsweetsadie@gmail.com>
Sent: Thursday, August 5, 2021 12:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amend R277-328

Dear Board Members,

My name is Heidi Loewen and I have five children who have attended schools in South Jordan, Eden, and North Ogden. One is currently attending BYU, two are at Bingham, and two are homeschooled.

I plead with you to VOTE YES on Board Member Cline's amendment to R277-328. This is on the forefront of my mind as I read Red Scarf Girl last week and am reading it this week with my kids. It is shocking to study and discuss this memoir about a young Chinese school girl and the shame she felt to be a member of her GOOD FAMILY as Chairman Mao brainwashed the people of his country to hate their past, allow their freedoms to be taken away, and to betray their friends and closest family members. We've been alarmed and sickened as we see a parallel Critical Race Theory jump off

the pages while reading about the birth and growth of communism in China. We must do what we can to stop any sort of similar and dangerous propaganda in our schools. This is one of the reasons I am grateful I can school my children at home, if I wish, where they can learn how to think instead of what to think.

Again, the 7 of us ask you to please vote yes on Board Member Cline's amendment to R277-328.

Thank you so much for your time and attention,

Heidi Loewen

-----Original Message-----

From: Jaden Everitt <everittjaden@gmail.com>

Sent: Thursday, August 5, 2021 12:55 AM

To: Board of Education <board@schools.utah.gov>

Subject: Do NOT allow Cline proposal R277-328 to pass.

To whom it may concern,

I have just recently become aware of this proposition to limit subjects in the classroom here in our Utah schools and after reviewing it I wanted to share my piece.

Since you are a school board I will assume many of you are well read. At least I would hope so. And as a well read individual you must be able to see how this proposal is quite literally a page stolen directly out of 1984 by George Orwell. Preventing the younger generations from learning about these topics and restricting their education creates one stream of thought. No one will think differently. This is the job of the thought police in Orwell's Dystopia. Kids need to explore a variety of topics and have the freedom to choose their own paths. Not crammed into a perfect little white America box where everyone hears one story and so no ones opinion differs. It's an outright restriction of freedom that if left unchecked will lead to the thought police and big brother as described in the book.

Beyond that many of the topics that are proposed to be blocked are downright shameful. I'm a Christian. And if there is one thing I have learned from my scriptures, it's that the people who reject and revile equality and empathy are not the good guys. These are the kinds of values our founding fathers attempted to instill in the constitution. And now these people want them to be banned from our schools? A movie script couldn't make it more clear that these people are villains.

I am not a parent myself, but I am still a student. And one day hope to have kids. And the idea of them growing up in an education system where these sorts of topics are banned out right sickens me.

I hope you find it in your heart to realize this is wrong and to put a stop to it. Our future quite literally hangs in the balance.

"It's not about saving our world, it's about saving theirs." - Micheal Douglass

- Jaden Everitt

From: Zoe Gold <zippygirl99@gmail.com>
Sent: Thursday, August 5, 2021 12:38 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I vote NO on Earl/Cline proposed amendments.

From: Landon & Holly Smith <landonandholly@gmail.com>
Sent: Thursday, August 5, 2021 12:31 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

I can't even believe how ridiculous this is! PLEASE, PLEASE, PLEASE VOTE NO!!

Holly Smith- Utah consituent

From: Jen Shields <jenshields83@hotmail.com>
Sent: Thursday, August 5, 2021 12:29 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

From: Deborah Tervort <tervort1816@gmail.com>
Sent: Thursday, August 5, 2021 10:43 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Natalie Cline's Amendment of R277-328

Attention State School Board

Yesterday I bought Crayola markers set - Colors of the World which contains 24 different colors to represent the skin color of the people of the world. I realised how beautiful each color was and which color matched each of my grandchildren and that God created all of those colors. We all know who said that we should be judged by our character not the color of our skin.

Please don't divide our state and country with CRT

Deborah Tervort

From: Kori Brown <koribrown212@gmail.com>
Sent: Thursday, August 5, 2021 10:43 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear School Board Members,

As a Utah resident, currently living and working in Davis County, I am reaching out to you to ask that you please vote NO on the Earl/Cline Proposed Amendments to R277-328.

I have many dear friends who are educators in this state. They share with me regarding the issues they face, exasperated by the complications that have arisen this past year. Our educators are struggling. They need a lifeline. Now is the time to show them that we support and trust them to use their professional skills and judgement to educate our students within the guidelines as they currently are.

Respectfully,

Kori Brown

From: Spencer Tracy <spencer.tracy777@gmail.com>
Sent: Thursday, August 5, 2021 10:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Hello, My name is Spencer Tracy and I live at. Banning words such as "Empathy" and "Social change" is absolutely unacceptable in any education system no matter the topic. Banning words and phrases like this is not a way forward to an improved education for our states future. Again, vote NO.

-----Original Message-----

From: Russ Fugal <rfugal@icloud.com>
Sent: Thursday, August 5, 2021 10:38 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This whole uproar over CRT is ridiculous.

Just vote no

-----Original Message-----

From: jl6cooley47@gmail.com <jl6cooley47@gmail.com>
Sent: Thursday, August 5, 2021 10:38 AM
To: Board of Education <board@schools.utah.gov>
Subject: "Vote NO on Earl/Cline Proposed Amendments to R277-328."

Dear Board Members,

It is astonishing to me that such an email would need to be written, but here we are. The goal of education should be to produce thoughtful, rational humans who contribute to society. Restricting access to actual history because it is not "pretty" is unacceptable and completely fails to achieve that goal. Our country has always condemned other nations whose leaders' ideologies suppress free speech, burn books and restrict access to education. The same people who claim this is the greatest country on Earth are asking us to destroy the very freedoms that made us great. Please do not let nationalist propaganda become curriculum in Utah. I am a Republican who believes in our republic. Please give our children the opportunity to learn all the things that will help them be better citizens and better leaders of that republic in the future.

Sincerely,
Janice L. Cooley

From: Brent Anderson <branderson59@yahoo.com>
Sent: Thursday, August 5, 2021 10:37 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on the Earl/Cline amendments to R277 - 328

Hello,

My name is Brent Anderson. I am a graduate of the Utah public schools system and I have two children currently attending public school in K-12. I am not one to typically pay much attention to school board issues but I have become very concerned about some of the discussions currently being held such as banning words like "empathy" from teaching. This is disturbing and I am highly against it. Please vote NO on the Earl/Cline amendments.

Thank you,

Brent Anderson

From: Shauna Rust <shauna.rust@yahoo.com>
Sent: Thursday, August 5, 2021 10:36 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I wish to address today the proposal for amending R277-328.

As the grandmother to a future SLC schools student, I would like to think that our kids are being taught truth, empathy and kindness in our schools.

When I heard that there are certain board members Earl and Cline that want to actually ban words such as "race" "Inclusion" "Empathy" in Utah schools, I couldn't believe it. But there it is. And they seem to think that this will somehow produce better students. It might produce better robots, but not better humans.

As a daughter of school teachers, I can attest to the influence that teachers have on a student. I would be a much worse human being with very little understanding of the world if it were not for teachers that taught empathy and kindness. Part of growing up is learning that the world and humankind is not a pretty place, even at a young age and teaching kids to have a wider view of the world than the culture we grow up in is doing a disservice to them.

I think you'll find that if teachers have to monitor everything they say and can't use basic words even to communicate their lessons, you're going to drive teachers right out of the field at an even high rate than they already are. How can anyone expect teachers to remember "the 200 or more words" they're "not supposed to say" that might offend a school board member or parent in the course of teaching kids civics, history, science, English, or literature?

Please vote no on this proposal. It's not sustainable or right to police teachers or students this way.

Thank you!

Shauna Rust

From: Gwen Davis-Barrios <gwendolyn.mdavis@gmail.com>

Sent: Thursday, August 5, 2021 10:34 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

My name is Gwen Davis-Barrios and I'm a constituent in Provo, as well as a product of the Utah public school system.

I'm emailing to voice my concerns about the Earl/Cline proposed amendments to R277-328. These amendments, which restrict teachers from addressing not only matters relating to race and also basic principles of empathy, civil engagement, cultural awareness, multiculturalism, and "student centered" learning.

First and foremost, these amendments are racist and a blatant attempt to uphold racism by refusing to acknowledge its presence or address it.

While that should be enough to bring these amendments to a screeching halt, it's also a fact that the proposed amendments are a ridiculous infringement on a teacher's responsibility to teach.

I trust that you will vote an emphatic NO to the proposed amendments.

Gwen Davis-Barrios

From: Candace Fowers <cjfowers10@gmail.com>
Sent: Thursday, August 5, 2021 10:32 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT amendment- Natalie J. Cline

To whom it may concern-

Here is my (and by extension, my husband, and seventy descendents) vote re teaching CRT in our public schools.- do NOT put this doctrine into our public school curriculum!

In other words- **"VOTE YES on Member Cline's amendment"**

I am appalled that this is even a QUESTION in this land of the free!

If an adult wants to seek indoctrination into "Marxism 101, I would suggest that they **do it at their own expense** in a university of their choosing, or better yet, serve an apprenticeship (one way ticket)in a communist country in exchange for a current citizen of that country to be able to "study abroad" the freedoms available in The United States of America.

Sincerely,

Robert and Candace J. Fowers et al

From: Tricia McKean <triciamckean@gmail.com>
Sent: Thursday, August 5, 2021 10:31 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on earl/cline proposed amendments to R277-328

To whom it may concern,
This is mortifying. Outlawing teaching the term "UU. Empathy" is a DISGRACE.

-----Original Message-----

From: pajbutter@gmail.com <pajbutter@gmail.com>
Sent: Thursday, August 5, 2021 10:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Kline amendments

Dear Utah State Board of Education Members:

I am writing to express my disapproval of the proposed amendments by board members Earl and Kline. Many of the terms they propose to ban are used on a daily basis by teachers in their classrooms, and it would be difficult for teachers to teach without them. These amendments are ridiculous and closed-minded. In addition, they infringe on the rights of all in the school system, both the teachers who are trying to educate today's

children and make them good citizens, and the students who need to understand what it means to be a good citizen in their communities.

Those individuals trying to pass these amendments are nothing but power mongers who feel that everyone must adopt their beliefs. That is not the American way. Everyone, including students, can be taught differing perspectives that are age appropriate so others understand that the world is filled with all types of people who need to be included and accepted for who they are.

Please vote no to these amendments.

Respectfully

Paula Butterfield

-----Original Message-----

From: Liz Rank <lizrank@xmission.com>

Sent: Thursday, August 5, 2021 10:30 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I've been reading about this effort to muzzle teachers in the name of — well, I'm not even sure what "problem" it's supposed to solve. But censorship is the last thing we need, especially now, when kids' educations have already taken a hit from the pandemic.

Thank you,

Liz

Salt Lake City

Sent from my iPhone

From: wadetayloresq@gmail.com <wadetayloresq@gmail.com>

Sent: Thursday, August 5, 2021 10:29 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I have reviewed the proposed language changes and I am outraged that this is even being considered. Education is meant to educate. That includes theories that we may not all agree with. I was a philosophy major and I learned all sorts of theories that I may not ultimately have agreed with; however, it was important to learn about the different theories. The language that is going to be banned ends up promoting a racist ideology. I cannot believe that as educators this would even be considered. Please vote No.

Wade Taylor

From: Karah Crosby <karah.c@gmail.com>
Sent: Thursday, August 5, 2021 10:27 AM
To: Board of Education <board@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>; Earl, Jennie <Jennie.Earl@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>
Subject: VOTE NO to Cline/Earl Amendment R277-328

Dear Utah Board of Education Members

My name is Karah Crosby. I live in Kaysville, UT, District 5.

I'm writing to implore you to VOTE NO on Amendment R277-328 to be voted on Thursday and Friday, August 5th and 6th.

I've read through the amendment, and I am extremely concerned about its contents.

It seems that this amendment is purely political, since CRT IS NOT BEING TAUGHT IN SCHOOLS. I cannot believe that members of the State Board of Education would create such an inflammatory situation, when they should know that CRT IS NOT BEING TAUGHT IN SCHOOLS.

I can only assume that since CRT IS NOT BEING TAUGHT IN SCHOOLS, the intent of the amendment is to censor and revise our rich American History.

R277-328 does not represent the values of our community. Our community values inclusivity, empathy, equity, diversity and kindness. It values teaching children about social-emotional learning. It values education.

We are better than this amendment.

Thank you,
Karah Crosby

From: Shauna Sloan <shauna@bcfranchise.com>
Sent: Thursday, August 5, 2021 10:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I live in North Salt Lake in the Davis School District. I am writing to ask you to vote YES on Cline's amendment to R277-328.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policymaker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

This amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define terms!

Some of the important elements are:

- defining essential words
- listing common CRT edu-speak terms
- highlighting current Utah laws that:
- protect parental rights in education;
- put limits on what teachers are allowed to teach, and that
- require U.S. history, civics, character education and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology.

Sincerely,
Shauna Sloan

From: jeffleshy <jeffleshy@yahoo.com>
Sent: Thursday, August 5, 2021 10:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: CLINE amendment

Please vote yes on Clines amendment. It is much more clear in its wording and it represents what most Utahns want. We want kindness for all and we want more nuanced thinking than just putting people in two different groups, oppressors and oppressed.

Thank you,
Alesha Holley

From: Kylie McQuarrie <kylie.mcquarrie@gmail.com>
Sent: Thursday, August 5, 2021 10:26 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote no on proposed amendments to R277-328 (parent in alpine school district)

To the school board:

As a parent living in the Alpine School District, I'm asking you to please vote no on Natalie Cline's proposed amendments to the current statement on equity, R277-328.

First, Ms. Cline's understanding of what she calls "critical race theory" is entirely ideologically grounded. Reading her proposed amendments was honestly embarrassing--she demonstrates a wild misunderstanding of basic concepts surrounding race, theory, and American history. The language in her amendments tends towards the extremist; I find it extremely ironic that she presents her viewpoint as completely objective instead of representative of a very specific type of political ideology that has no place in Utah's schools.

Secondly, **Ms. Cline's proposed amendments ban teaching professionals from teaching concepts like empathy. This is ridiculous, embarrassing, and (to reveal my own biases) inherently anti-Christian.** I absolutely refuse to send my son to a school where he's prohibited from learning about **empathy**. Seriously?

The equity bill, as it currently stands, protects students from various backgrounds--majority, minority, Black, White, or anything else. Ms. Cline's bill reprehensibly removes that equity while hypocritically claiming that she's somehow *protecting* all students.

Utah already spends the least amount of money per student than *any* state in the country. Please at *least* ensure that meager amount of money teaches students concepts that make them good citizens--and empathy is certainly paramount to that goal.

Sincerely,
Kylie McQuarrie

-----Original Message-----

From: Karim Jones <karimjones@gmail.com>
Sent: Thursday, August 5, 2021 10:26 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

Hello!

My name is Karim Jones, and I have three children who will be attending Eastlake Elementary in the Jordan School District. We love our school, our teachers, and the staff.

Kindness, love, + inclusion are all values that are paramount at their school and in our home. We believe in teaching our children to be socially aware so they can grow up to be empathetic adults and leaders. So they can do better than our generation. Our children can be safe spaces for their peers NOW.

Representative Cline does NOT represent me and so many others. I don't know what sort of insecurities she may have that lead her to support such hurtful measures, but that is something that I hope she finds the help she needs. I tell my children all the time: Hurt people hurt people.

Please don't hurt our children by denying them a safe place at school. It's been proposed that they ban terms like "empathy" and "social justice" and "validating values." How????

Please, we implore you to vote NO on the Earl/Cline Amendments!

Karim Jones

-----Original Message-----

From: Roberta Lopez <robertalopez7@icloud.com>
Sent: Thursday, August 5, 2021 10:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO ON THE EARL/CLINE PROPOSAL!!

Please don't prove that Utah is a backward state AGAIN!

Roberta Lopez
Sandy

Sent from my iPhone

-----Original Message-----

From: Erin Tobler Johnsen <erinkathleen@gmail.com>

Sent: Thursday, August 5, 2021 10:25 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote no on Earl/Cline proposed amendments to R277-328

-----Original Message-----

From: Faeth Alder <faethr@gmail.com>

Sent: Thursday, August 5, 2021 10:25 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote No on proposed Earl/Cline amendments

It seems ridiculous that I have to have my voice heard about a proposal to ban the word “empathy” in our schools, but here we are. The Utah State School Board is no place for legislation proposed by ALEC. Debate the merits, not propaganda.

Thank you-

Faeth Alder

Parent to two children in SLCS

Sent from my iPhone

-----Original Message-----

From: Hillary Arveseth <harveseth@gmail.com>

Sent: Thursday, August 5, 2021 10:25 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Cline’s Ammendment

Please VOTE NO on Member Cline's amendment to R277-328

Hillary

From: Cynthia Rees <cynthialrees@gmail.com>

Sent: Thursday, August 5, 2021 10:24 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on the Cline/Earl amendments regarding R277-328

Dear Utah State School Board Members,

My name is Cynthia Rees, I am a parent with children in the Utah public school system in the Murray School District. I am writing on behalf of myself and my husband, Daniel Rees, to ask that you vote no on the proposed Cline/Earl amendments to R277-328.

I have read through the proposed changes and discussed them with my husband and we both feel that the proposed changes are deeply harmful to the children of the state and to their ability to compete with students educated outside of the state if they are passed. Many of the things that are being proposed as forbidden subjects are and have been part of the standard curriculum around the country since I was a child in the 1980s. We need to educate our children to be part of the greater society and that includes having some of these difficult discussions. Learning about how to function within a society is important and having all children able to see themselves in a curriculum helps them to perform better. Social and emotional course curriculum is also deeply important for a child's development, to ban those practices will severely stunt our children's development. I could go point by point through the list of proposed changes and discuss why forbidding these ideas in the schools is deeply harmful to our children but out of respect for your time I will not.

Speaking for myself I must admit that beyond the statistical fact based data that says that these changes will be harmful I am deeply disturbed by the idea of banning thoughts in education. When we look at history we see that many of the great assaults on freedom have started with banning free discussion or limiting what parts of history or social studies could be taught. Hitler started with banning thoughts as did the leaders in Iran. Banning free speech in the classroom is a deeply disturbing idea to me.

I am also very concerned that the proposal calls for banning "empathy", "equality", and "equity". I believe that banning these principles goes against the very foundation of the founding principles of our great state. This state was founded by a people who stress empathy in their daily lives. It was founded by people fleeing persecution in search of a land where they could have equality and equity. They were not given equal access to opportunity back east and set out to find a land where they could have equity, an equal chance to succeed in life. The people who founded this state set out to create a place where all people could be free to thrive as they had not been allowed to do. Morally the proposed changes go against the heart of what we as a state should represent.

It is easy to be caught up in a movement. It is easy to get angry or scared by buzz words such as "Critical Race Theory" but we need to slow down and look at what is really being proposed. These proposed changes are taking us down a wrong path. Our schools do not even teach Critical Race Theory, never have, and no one was proposing that we start teaching it in our public schools. Critical Race Theory is a college level course that people can choose to take in college if it applies to their area of study, it is not even taught in highschools and is definitely not included in elementary or middle schools and never would be.

The other items which these proposed amendments are asking to be banned are parts of the curriculum that only work to lift our children up, to help make them healthy functioning members of our community. Our diversity is what makes us strong as a nation. Our struggles in the past have made us who we are, we must embrace all parts of our community and work together to forge a path to the future. In order to thrive students need to see themselves in the curriculum and learn to respect those around them. My husband and I urge you to vote no on the proposed Cline/Earl amendments to R277-328.

Sincerely,

Cynthia Rees
and Daniel Rees

From: Zoey Karimzada <zkarimzada@gmail.com>
Sent: Thursday, August 5, 2021 10:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Ammendments to R277-328

Please Vote NO on the Earl/Cline Proposed Ammendments to R277-328.

Thanks,
Zoey Karimzada

From: marlene esplin <mhesplin@gmail.com>
Sent: Thursday, August 5, 2021 10:22 AM
To: Board of Education <board@schools.utah.gov>; Earl, Jennie <Jennie.Earl@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Carol Lear Law <carol.lear@learlaw.com>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please don't support efforts to politicize Christ-like words such as empathy and equity and anti-racism! A few board members should not be able to decide what these words mean.

We have largely excellent teachers--let's trust them to do their jobs and not resort to dangerously politicized notions of how and when the school board should police vocabulary.

Thank you for all you are doing to make our schools safe and inclusive!

--
Marlene Hansen Esplin

From: Donna Thompson <dothompson47@gmail.com>
Sent: Thursday, August 5, 2021 10:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328 School Board Amendment

YES!!! to Natalie Cline's amendments to this rule! Please!

From: Angela Thredgold <athredgold@gmail.com>
Sent: Thursday, August 5, 2021 10:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on a Earl/Cline amendments

I am writing in regards to R277-328
I strongly oppose the amendments proposed by Earl/Cline. Please leave the rule as it is for the sake of the children in our state.
Thank you,
Angela Thredgold

From: Melissa Alcaraz <melissa.alcaraz@live.com>
Sent: Thursday, August 5, 2021 10:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I urge you to vote NO on these amendments. They will not make our schools a safe place for Utah kids.

Melissa Alcaraz

From: Colton J. Webster <cwebster995@gmail.com>
Sent: Thursday, August 5, 2021 10:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This is an outrageous ban. Do not vote for this!

-----Original Message-----

From: Kara West <karasmithwest@gmail.com>
Sent: Thursday, August 5, 2021 10:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Earl/Kline amendments

Schools should be able to study the full history of the United States without censorship. Please do not vote for these nutty and unconstitutional Earl and Kline amendments.

Sent from my iPhone

From: Erin Johnsen <erinjoh@seerinteractive.com>
Sent: Thursday, August 5, 2021 10:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Thank you.

From: ashley mae hoiland <ashmae.hoiland@gmail.com>
Sent: Thursday, August 5, 2021 10:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on earl/cline proposed amendments to R277-328

My children are elementary school students in Provo. Please vote no on these proposed amendments. Thank you for your consideration. --
ashmae.com

From: Andrea Kinghorn Busby <andreakinghorn@gmail.com>
Sent: Thursday, August 5, 2021 10:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline proposed amendments

Dear Utah State Board of Education,

I'm disturbed by the language in these amendments that seek to punish teachers and have broad sweeping thought policing in Utah schools. Cline's list of prohibited topics is disturbingly long and it seems that it is attempting to remove any ability if educators to discuss race or race-adjacent topics.

I trust Utah teachers to make good choices for their students. I trust Utah school administrators to make good choices for their schools and districts.

I urge you to vote no on these amendments.

Dr. Andrea Kinghorn Busby

From: Deb Martin <debkmartin@gmail.com>

Sent: Thursday, August 5, 2021 10:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on the Cline/Earl amendments

Please vote NO on the Cline/Earl amendments regarding R277-328. Equity in education benefits ALL of us.

Gary and Deborah Martin

From: Two Hawks Soaring <twohawkssoaring@gmail.com>
Sent: Thursday, August 5, 2021 10:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Cline's amendment to R277-328

We need you, our Board to represent the people of Utah, not a racist who is pushing through a racist agenda.

VOTE NO on Cline's amendment to R277-328

From: Jennifer Bunker <jenniferlbunker@gmail.com>
Sent: Thursday, August 5, 2021 10:17 AM
To: Board of Education <board@schools.utah.gov>
Subject: What is going on? What are you people doing? VOTE NO on Member Cline's amendment to R277-328!

PLEASE PLEASE stop this nonsense. Ms. Cline is a racist with a racist agenda who DOES NOT represent us in Herriman or the west side. Are you racists? Prove it by stopping this abuse NOW.

VOTE NO on Member Cline's amendment to R277-328.

From: Katie Rich <katierich87@gmail.com>
Sent: Thursday, August 5, 2021 10:15 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Utah State Board of Education Members,

I am writing you request that you vote NO on the Earl/Cline Amendments to R277-328.

I am the mother of four children ages 10-3, three of whom will be attending an elementary school in Saratoga Springs, UT this school year. I am also a former adjunct English instructor at Utah Valley University.

The proposed amendments fundamentally misinterpret Critical Race Theory and

suggest a list of banned words that they claim are "euphemisms" for CRT, including "empathy" and "equity." Empathy is at the heart of civic education and being a good neighbor and community member. Equity is at the heart of understanding equal protection under the law and caring for one's neighbors as oneself.

Education without empathy is empty. Education without being able to even discuss equity is white supremacy.

I don't believe these proposed amendments reflect the values of our state or our goals in educating our children. I also think that a list of banned words creates an unnecessary, hostile environment for teachers who will have to fear the political ideology of a small, but extreme and loud contingent of Utah citizens over best education practices.

Please vote NO on the Earl/Cline Amendments to R277-328.

Sincerely,

Katie Rich

From: GLENDA KING <KINGGLENDA@msn.com>

Sent: Thursday, August 5, 2021 10:15 AM

To: Board of Education <board@schools.utah.gov>

Subject: Please Vote YES !!!!VOTE YES on Member Cline's amendment to R277-328

VOTE YES on Member Cline's amendment to R277-328!!!

Thank you
Glenda King

From: Janine Sobeck Knighton <j9sobeck@gmail.com>

Sent: Thursday, August 5, 2021 10:14 AM

To: Board of Education <board@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>

Subject: Vote No on Earl/Cline Amendments

Hello

As a mother of a child in Provo school district, I am writing to voice my opposition to the Earl/Cline Amendments that restricts the terminology and concepts Utah state teachers are allowed to use in the classroom, specifically around the subjects of equity and inclusion. The proposed restrictions are harmful to creating an environment where all students can be taught in an environment that is safe and equitable, while promoting equality of all students, regardless of their background. As one of your constituents, I

urge you to vote no on these amendments.

With respect
Janine Knighton

--

Sent from iPad - apologies for foibles

From: rick@rickburton.com <rick@rickburton.com>
Sent: Thursday, August 5, 2021 10:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

When you want to ban the word empathy from Schools, we're so beyond gone.

Empathy towards others, empathy towards teachers, empathy to fellow students should be encouraged and taught.

- Rick Burton

From: Kathi Bridges <kathilbridges@gmail.com>
Sent: Thursday, August 5, 2021 10:11 AM
To: Board of Education <board@schools.utah.gov>
Subject: Fwd: Vote NO on Earl/Cline Ammendments

----- Forwarded message -----

From: **Kathi Bridges** <kathilbridges@gmail.com>
Date: Thu, Aug 5, 2021, 9:01 AM
Subject: Vote NO on Earl/Cline Ammendments
To: <board@utah.schools.com>

Utah School Boards

Re: R277-328 please vote no on the Earl/Cline Amendments. That list is WRONG and contradictory in many aspects. Dropping Critical Race Theory curriculum is RIGHT, but dropping Empathy?? Banning a Student-Centered system??? Isn't that crucial? We SHOULD care about the students, THEY are the priority, they are the future leaders of this country.

Making changes to curriculum that is socialist and communistic is horrific. All because of the WOKE movement that encourages domestic terrorism (BLM, ANTIFA, etc.) and any Board that would support this movement & CRT is listening to the wrong side. BALANCE not EXTREMISM.

No on Earl/Cline much too extreme a list.

Sincerely

Kathleen L Bridges

From: Victoria Simmons <victoreos.simmons@gmail.com>
Sent: Thursday, August 5, 2021 10:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO ON EARL/CLINE AMENDMENTS

Hello,

I am in District 5, Represented by Laura Belnap, and I urge you to vote NO on the Earl/Cline Amendments. It is extremely important that we dont police and control what teachers can teach. We trust them and their expertise to teach it in a neutral and factual manner.

Please vote No.

--

Thanks,
Victoria Colligan

-----Original Message-----

From: Alison <jonandalison@hotmail.com>
Sent: Thursday, August 5, 2021 10:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

These rules are overreaching, insulting and down right absurd. I beg you to vote no!
Alison Lucas
parent of a West Jordan High School Junior.

From: Kiersten Nielsen <kiersten.k@gmail.com>
Sent: Thursday, August 5, 2021 10:09 AM
To: Board of Education <board@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Moss, James

<James.Moss@schools.utah.gov>; Boothe, Randy
<Randy.Boothe@schools.utah.gov>; Huntsman, Mark
<Mark.Huntsman@schools.utah.gov>; Norton, Kristan
<Kristan.Norton@schools.utah.gov>; Earl, Jennie <Jennie.Earl@schools.utah.gov>;
Cline, Natalie <Natalie.Cline@schools.utah.gov>
Subject: NO to Cline/Earl Amendment R277-328

Dear Utah Board of Education Members

My name is Kiersten Nielsen. I live in Provo, Utah, District 13.

I'm writing urging you to VOTE NO on Amendment R277-328 to be voted on Thursday and Friday, August 5th and 6th.

I've read through the amendment, and I am extremely concerned about its contents.

I know that there has been so much fear-based language regarding CRT. I also know that those who have taken the time to understand what CRT is *know that it is not being taught in K-12 schools in Utah*. Because of this fact, Amendment R277-328 can only be seen as disingenuous or as an effort to censor teachers and block discussions in our schools that would lead to more inclusion for all of Utah's students.

The authors of this amendment seem to fear anything involved with anti-racism, which is truly baffling to me. I do not understand how anyone could think that teaching children to be anti-racist is a negative thing. The argument that teaching about racism is divisive is laughable. Racism is what is divisive, and ignoring it only allows it to fester and continue to wound our community. There is no other issue that I can think of to which we apply the "ignore it and it will go away" approach.

Our state is vibrant and diverse. We have a beautiful heritage of people from all over the world coming together to create a strong, innovative, and service-oriented community. So why would we want to avoid topics such as "civics engagement," "cultural awareness," or "inclusivity"? Why would we want to discourage "service learning"? What possible explanation could there be for forbidding Utah teachers to discuss empathy in their classrooms? Empathy. The idea of banning *empathy* from our classrooms is what is truly radical and harmful.

And although the majority of people in this state, I believe, are kind, inclusive, and welcoming, we do have issues with racism, as seen by recent events in our state. Children need to be introduced to anti-racism and taught the truth of our history and how it continues to affect minorities and disenfranchised populations to this day-- not to make white children feel guilty or to make black and minority children feel victimized, but to help all children to feel empowered and to understand their part in bringing our nation and our state closer to their founding ideals of justice and equality.

This amendment is not who we are. It does not reflect the values of our community. Our community values inclusivity, empathy, equity, diversity and kindness. It values teaching children about social-emotional learning. It values education. Our community is

everything that this amendment is not.

Please do not vote for this amendment. Please do not give in to the voices that scream with fear and anger and hate, no matter how loud they are. Please do not infringe on the rights of our children to have a full and well-rounded education. Please do not infringe on the rights of our wonderful Utah teachers to lead their classrooms with empathy and kindness without fear of reprisal.

Please stand up for Utah children.

Thank you,
Kiersten Nielsen

From: Heather Belcher <heatherbelcher7@gmail.com>
Sent: Thursday, August 5, 2021 10:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT ruling

To the Utah Board of Education,

The current status of what is being taught to our children in public education is failing them. More and more governments are taking over the roles of parents. I do not agree with this!

The new ruling for CRT needs to be clearly defined and teachers need to be held accountable for not just the curriculum within their classroom's but also the content that is shared. Teachers who do not want parents involved in the content must have something to hide. This is wrong!

I understand that many people do not agree with Nataile Cline's tactics, but her amendments for the new rule need to be instituted. I am asking that you please vote yes for these amendments.

Thank you
Heather Belcher

From: Danielle Carpenter <danielle.m.carpenter10@gmail.com>
Sent: Thursday, August 5, 2021 10:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Members of the USBE,

I'm writing to urge that you vote NO on the Earl/Cline Proposed Amendments to R277-328. The proposed amendments are not only ridiculous, but they are also dangerous. CRT, or Critical Race Theory, isn't taught in Utah's K-12 schools. Furthermore, most

people who are advocating against CRT can't even define what it actually is. This is evidenced by the proposed amendments. None of what is being proposed to be banned is CRT. They are proposing to ban lessons on EMPATHY, DIVERSITY, EQUITY, etc. I noticed on Natalie Cline's USBE profile that she claims to promote freedom. NOTHING about banning lessons empathy, diversity, or equity promotes freedom. Requiring teachers who teach such lessons to appear before a tribunal is dystopian. I believe she's also the board member who forced a Davis County elementary school (not even in her district) to remove their Black History Month display. Natalie Cline is a white supremacist, plain and simple. She doesn't belong on a board that has such a big impact on diverse students.

Again, the proposed amendments would have negative impacts on ALL students, teachers, and staff in Utah's public schools. But they would be particularly negative for students and teachers of color. Vote NO on these proposed amendments.

Sincerely,

Danielle Carpenter

From: Jenny McCulloch <jmcculloch@gmail.com>
Sent: Thursday, August 5, 2021 10:06 AM
To: Board of Education <board@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>
Subject: vote no on Earl/Cline amendments

Dear School Board Members,

I am a parent of 4 children currently attending schools in Springville. As representatives of my family, please vote no on the proposed amendments by board members Cline & Earl. It is not reflective of Utah values and has no relevance in our educational guidelines. Any proposed amendment to ban EMPATHY within Utah schools should be seen as an aberration to learning and our education system. It's disgusting and alarming that someone in education in our state could draft this and think it will help our education system and our children. This is not where the school board should be spending any of its time or energy. This proposal is a blatant waste of taxpayer funds and resources and I'm ashamed you represent us if this is how you see the future of Utah education. Vote no.

If you have any further questions about race, empathy, patriarchy, or any other subjects covered under this extensively ignorant proposal, please feel free to reach out and I can help educate you and also point you in the direction of helpful and accurate resources on any of the subjects listed within the proposed amendment.

Jenny McCulloch

From: Michael Walton <michaelscottwalton55@gmail.com>

Sent: Thursday, August 5, 2021 10:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Earl/Cline Amendment

As a concerned parent here in Utah, please vote NO on Earl/Cline Proposed Amendments to R277-328.

Our education and children will only suffer from the shortsighted government overreach of these fascist and communist resolutions.

Thank you!

-----Original Message-----

From: Brooke Larsen <brooke.l.larsen@gmail.com>
Sent: Thursday, August 5, 2021 10:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

Hello,

I'm reaching out to request that the board vote no to this outrageous overstep. As an educator, mother, human, etc. I find this extremely frustrating and hurtful. It's the year 2021, and I'm floored that this type of thing is even being considered. Have you considered the students or educators in this decision? These proposed amendments are an outright slap in the face. Please vote no.

Thank you,
Brooke Larsen

-----Original Message-----

From: Anne Gregerson <annegregerson@gmail.com>
Sent: Thursday, August 5, 2021 9:59 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendment to R277-328

There are too many imports things it restricts teachers from teaching, such as empathy, service learning, inclusion, equity, diversity, cultural awareness, social emotional learning, civics engagement, etc. Please vote no!

Thank you,
Anne Gregerson

Sent from my iPhone

From: Victoria Hazlett <vk hazlett@gmail.com>
Sent: Thursday, August 5, 2021 9:59 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE NO on Member Cline's amendment to R277-328"

Please vote no on this ridiculous amendment that violates a teacher's first amendment rights.

Thank you,
Victoria Hazlett
1st Grade Teacher

-----Original Message-----

From: Natalie Goddard <natalie@sharesuccess.com>
Sent: Thursday, August 5, 2021 9:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

As a contributing member of this state, I ask you to hear my voice and the voice of the people in voting YES to Member Cline's amendment to R277-328 and preserve the values that we chose to live in Utah for.

Natalie Goddard
Mother of 7

-----Original Message-----

From: Robert Gibson <rlgny@msn.com>
Sent: Thursday, August 5, 2021 9:57 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote on crt

Please. Vote yes for ms Kline's changes to the bill currently proposed before the school board. Continue to allow the parents to have control over the materials presented to their children. History needs to be taught, not someone's interpretation of facts. Thank you for your attention.

Robert Gibson DDS

Sent from my iPhone

From: Jim & Jan Tennell <jten1947@gmail.com>
Sent: Thursday, August 5, 2021 9:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

If you care about this country you will immediately stop this lie known as critical race

theory. Take a bit of time and look at the people who created this marxist approach to discover what their aim is! They wish to destroy our democracy and create government socialized control. This is all absurd. If you allow this you do not deserve to sit on your board position. I would take it a step further and say that you are unAmerican! Stand for our kids, not these radical thugs!

Jim Tennell

-----Original Message-----

From: Drew Goodman <drewgoodman@me.com>

Sent: Thursday, August 5, 2021 9:55 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

This is absolutely ridiculous. Why are we banning words? Are they scary? What's next books? Please vote no on this amendment.

Drew Goodman

From: Katie Garrett <katiegarrett@gmail.com>

Sent: Thursday, August 5, 2021 9:54 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello Utah School Board of Education,

Thank you for your work in public service. I have worked in education for over 15 years in the state of Utah. This email and recommendation comes from me as a private citizen but informed by the work I do. I am disheartened and frustrated to see the amendments proposed by Earl and Cline. The suggested changes would reverse years of progress in our work not only in social and emotional learning but also put an additional burden on our teachers when they are already struggling!

I would ask you to vote NO on the amendments.

Thank you!

Katie Garrett

-----Original Message-----

From: Erin Yeates <erin.yeates@gmail.com>

Sent: Thursday, August 5, 2021 9:53 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on board members Cline/Earls Amendment Rule R277-328

Dear Board Members,

I am writing to ask you to pass R277-328 as is at this time. Please vote no for the amendments proposed by Cline and Earl regarding professional training for LEAs. These amendments they are proposing will harm our teachers and students. I cannot imagine having to limit vital topics from being discussed in class. As a Mother and Citizen, I cannot imagine our teachers being at risk of losing their job if they have basic daily conversations with their students that may come in daily interactions. Teachers help shape our children to be successful in the world. Topics do come up. Prohibiting topics such as equity, civic engagement, empathy, and culturally appropriate will harm our children and future, It takes away important autonomy and our teachers are doing a fabulous job with what they know now and they need the room to learn and grow in their teaching without threat of their wording being taken away. Please reject these ignorant amendments proposed by Cline and Earl. My youngest child is entering into his Senior year and he has had amazing teachers that have discussed slavery and white supremacy and it has done wonders for our family. He brings home what he learns and we discuss history. We have even recently discussed at home about the Tulsa Massacre. It is important for my white son to learn about topics such as anti-racism and empathy.

We should not be arguing over semantics at this critical time in history. Please pass the rule as is and support our teachers with additional trainings. If these latest amendments are even taken into consideration, it could destroy the opportunity for trainings that are needed for our teachers to lead our children to become kind, empathetic and inclusive adults.

Thank you for caring about our teachers and students.

Sincerely,

Erin and Drew Yeates

From: Rachel Whipple <denebug@gmail.com>

Sent: Thursday, August 5, 2021 9:53 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear School Board Members,

Please reject these extraordinary proposed amendments to R277-328. I can't even begin to list all the ways in which this is wrongheaded and harmful to our students and teachers. I have no idea how a school could have classes or conversations about being compassionate, informed, or involved citizens if this passes.

Thank you,

Rachel Mabey Whipple

From: Kathryn Glenn <klglenn@gmail.com>
Sent: Thursday, August 5, 2021 9:52 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please don't make teaching empathy and equity in schools punishable.

Regards,

Kathryn Glenn

From: Kathleen Corkum <kathleen.corkum@gmail.com>
Sent: Thursday, August 5, 2021 9:51 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

This is extremism and it needs to stop.

--

Kate Corkum

From: Anna Thompson <homelessprojects@hotmail.com>
Sent: Thursday, August 5, 2021 9:50 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote Yes on R277-328

Dear State School Board,

Please vote Yes on R277-328. I feel that Natalie Cline's amendment clearly defines key terms regarding CRT, making the entire issue easy to understand and putting a stop to this entire mess. Let's stop making this ambiguous. Instead, let's choose a straightforward approach. I want my children to be taught about the greatness of this country. I want them to understand that the constitution was inspired and that this constitutional government is superior to all other forms of government.

From,
Anna Thompson

From: Lori and Lincoln Taylor <linlortaylor@hotmail.com>
Sent: Thursday, August 5, 2021 9:50 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328. Please consider the impact



thethomassowell



**IT IS SELF-DESTRUCTIVE FOR
ANY SOCIETY TO CREATE A
SITUATION WHERE A BABY WHO
IS BORN INTO THE WORLD
TODAY AUTOMATICALLY HAS
PRE-EXISTING GRIEVANCES
AGAINST ANOTHER BABY BORN
AT THE SAME TIME, BECAUSE
OF WHAT THEIR ANCESTORS DID
CENTURIES AGO.**

Thomas Sowell

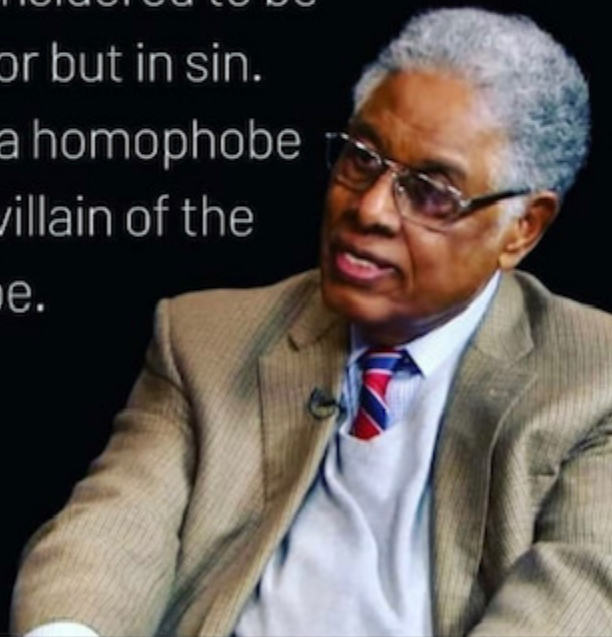


thethomassowell



Too many people today act as if no one can honestly disagree with them. If you have a difference of opinion with them, you are considered to be not merely in error but in sin. You are a racist, a homophobe or whatever the villain of the day happens to be.

THOMAS SOWELL





thethomassowell



If there is not equality of outcomes among people born to the same parents and raised under the same roof, why should equality of outcomes be expected—or assumed—when conditions are not nearly so comparable?

THOMAS SOWELL





thethomassowell



**FREEDOM IS UNLIKELY TO BE
LOST ALL AT ONCE AND
OPENLY. IT IS FAR MORE
LIKELY TO BE ERODED AWAY,
BIT BY BIT, AMID GLITTERING
PROMISES AND EXPRESSIONS
OF NOBLE IDEALS.**

Thomas Sowell



Many black people are strongly opposed to CRT. Our kids deserve the best education, not the false social doctrine of the day.

Lori Taylor

From: Dean Hardy <deanhardy@equityutah.com>
Sent: Thursday, August 5, 2021 9:49 AM
To: Board of Education <board@schools.utah.gov>
Cc: Dean Hardy <deanhardy@equityutah.com>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear board members,

I am writing to urge you to please VOTE YES on Member Cline's amendment regarding CRT / critical race theory. We need to protect the truth and CRT is not part of the truth but is divisive and we need to rid our schools 100% of this.

Thank you.

From: Jessica Nelson <nelson.jessica9@gmail.com>
Sent: Thursday, August 5, 2021 9:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

As a historian and a mother of a biracial Black child, I am very concerned that words like equity and empathy could be banned from education in Utah. Handcuffing our teachers with these absurd restrictions is not the way to educate students on the historical and present reality of racial discrimination. Please vote no.

Thank you,
Jessica Nelson

From: Amanda Esko <alesko0312@gmail.com>
Sent: Thursday, August 5, 2021 9:49 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

As a constituent of the state of Utah, I am APPALED at this proposed amendment. How on earth is the outright bigotry and hate spewed in this amendment a reflection of our state? Oh, that's right, we're not allowed to talk about empathy under this amendment. Please vote no to this absolutely atrocious amendment.

Sincerely,
Amanda Esko

From: James Lawlor <jlcougar72@gmail.com>
Sent: Thursday, August 5, 2021 9:48 AM
To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Vote NO on Earl/Cline Proposed Amendments to R277-328

From: Rebecca Jensen <rebeccaj.jensen@nebo.edu>

Sent: Thursday, August 5, 2021 9:48 AM

To: Board of Education <board@schools.utah.gov>

Subject: R277-328

Dear Utah State School Board Members,

I strongly urge you to vote in favor of Member Cline's amendment to R277-328.

As a mother, former licensed elementary educator, and bi-racial member of the community, I truthfully testify that CRT and any ambiguous language allowing its presence in our schools must be perished. CRT is a devisive and hateful doctrine that is a malignant cancer upon our society in the form of sanctioned racism.

I have seen first hand the animosity created by CRT. It is absolutely destructive to the character traits and work ethic required in a civilized society. To allow CRT to continue in any amount of influence in our schools is to fuel the destruction of our children and their innate decency of caring for others and improving self.

Please do not destroy our children. End CRT and keep it out of our schools.

Sincerely,

Rebecca Jensen

From: Shelby Hornback <hornback.shelby@gmail.com>

Sent: Thursday, August 5, 2021 9:48 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

As an educator, I'm very concerned at the level of language policing being proposed here. I hope that you will not give into the culture war and that you will do what's best for Utah students and educators. Please vote NO on these amendments.

Sincerely,

Shelby Hornback

-----Original Message-----

From: draysonball@gmail.com <draysonball@gmail.com>

Sent: Thursday, August 5, 2021 9:47 AM

To: Board of Education <board@schools.utah.gov>

Subject: Banned words

Vote NO on Earl/Cline Proposed Amendments to R277-328.

From: Mark Fossen <fossen@gmail.com>

Sent: Thursday, August 5, 2021 9:47 AM

To: Cannon, Janet <Janet.Cannon@schools.utah.gov>; Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Amendments

As a father whose children attended Woodstock, Bonneville, and then Cottonwood, I find Natalie Cline's list of Additional Terms completely unacceptable.

As a teacher in higher education, I find Natalie Cline's list of Additional Terms completely unacceptable.

As a Utahn and American, I find Natalie Cline's list of Additional Terms completely unacceptable.

This will have a chilling effect, and is a dangerous reaction to a non-controversy being stirred up by conservative media outlets. It is patently absurd to think we should ban concepts such as "empathy", "civics engagement", "embracing values" when these very values are the core of a just and equitable society.

Mark Fossen

<http://markfossen.info>

-----Original Message-----

From: Frank Brannan <fnbrannan@gmail.com>

Sent: Thursday, August 5, 2021 9:46 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote No on Earl/Cline Proposed Amendments to R277-328

My name is Frank Brannan. I have grandchildren in public K-12 schools.

I strongly oppose both sets of amendments offered by Jennie Earl and Natalie Cline. Educators need to teach without such restrictions as proposed.

Connecting equity training, diversity of our culture, etc. to Critical Race Theory is wrong.

Frank Brannan

From: Aaron Curdy <aaron.curdy@gmail.com>
Sent: Thursday, August 5, 2021 9:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT ammendment vote

Dear School Board Members,

I understand time is very short today so will not go into a lengthy discussion on the issue of Critical Race Theory in our schools. The way the current bill is written opens too many loopholes allowing it to be taught in our schools, this is not acceptable. So in writing to you I want to strongly encourage you to vote YES on Member Cline's amendment to R277-328. As a parent of young children I need your help to protect my kids in school from these disastrous teachings. If they are allowed I it will mean that I pull my kids out of public education and do home schooling. I believe the public schools give kids so much knowledge and experience that I would hate to pull them out. So please protect my kids by voting YES to Member Cline's amendment.

Thank you for your time,

Aaron Curdy, A very concerned parent

From: Symone Lee <misao.ss90@gmail.com>
Sent: Thursday, August 5, 2021 9:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

To whom it may concern,

Please vote NO on the Earl/Cline Proposed Amendments to R277-328. They seem extreme and some of the words being proposed to be banned make no sense. Please take this email into consideration.

Thank you,

Symone Lee

From: Yvette González Coronado <x.yvette.gonzalez@gmail.com>
Sent: Thursday, August 5, 2021 9:43 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments R277-328

Esteemed board members,

I hope this finds you and yours in good health. I'm a resident of West Valley City, represented by Member Stacey Hutchings.

I am writing to urge you to **vote NO on Earl/Cline Amendments R277-328**. While the rule intends to ban topics that establish the supremacy of one group over another, it is clear that the proposed amendments center the perspectives and supremacy of White Americans by banning topics that in some way represent the experiences of marginalized communities. The proposed Earl/Cline amendments would hurt our children who deserve to know that their experiences are valid and valued by our community. I read a powerful quote other day that I'd like to share with you:

"If Black children are old enough to experience racism, other children are old enough to learn about racism and how to be an antiracist." Mr. Ahmed Ali, Researcher/Health Policy PhD Candidate

I hope you will consider the needs and experiences of minorities in making any decision of this sort.

Thank you in advance for your consideration and time.

Kindly,
Yvette Gonzalez
Licenced Clinical Social Worker

--

"To love to be loved. To never forget your own insignificance. To never get used to the unspeakable violence and vulgar disparity of life around you. To seek joy in the saddest places. To pursue beauty to its lair. To never simplify what is complicated or complicate what is simple. To respect strength never power. Above all, to watch. To try and understand. To never look away. And never, never to forget."

Arundhati Roy

SAVE PAPER: THINK BEFORE YOU PRINT
Supporting Paperless Office Practices

-----Original Message-----

From: George Dye <gcdye@yahoo.com>

Sent: Thursday, August 5, 2021 9:43 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Board Member Cline's ammendment to R277-328

I am a Taylorsville resident and father of 6 school-aged children. I am writing you to request that you vote yes on Board Member Cline's amendment to R277-328

Critical Race Theory is taught under many names, and it is the conceptual lens that needs to be avoided for teachers and students alike, not just the "CRT" brand.

Many from the woke crowd have been writing the Board firmly AGAINST any amendments being made to the Rule; because the Rule, if left as is, does NOTHING to stop CRT.

Board Member Cline's amendment overhauls the rule so that it clearly defines CRT, its divisive concepts, and lists the many terms that are or become divisive when taught through a CRT lens. Her amendment requires the accurate teaching of history (as clearly defined in the definition section) - so they can't say we are trying to ban the teaching of any aspects of history.

The House and Senate resolutions asked that history be taught in an "appropriate manner" which state law describes as "encompassing foundational principles including strong moral and social values, and loyalty and commitment to constitutional government" [53E-2-301]; and the SCC resolution describes as promoting "teaching objective truths of American history centered on the founding principles of our Constitution and Declaration of Independence, recognition of valuable contributions made to our country by ALL Americans, the understanding of past mistakes and challenges that we have overcome, and instruction through a lens of unity and equality."

Board Member Cline's amendment includes all of these important laws and concepts, clearly defines terms thereby removing strategic ambiguity from the rule, and identifies and prohibits all the ways and means CRT is getting into our schools so as not to leave any back doors open to CRT teachings or praxis.

This amendment is written in a positive tone that draws a clear line in the sand as to what is appropriate and acceptable and what is not. It elevates and educates and never disparages.

Thank you!
George Dye
Sent from my iPhone

-----Original Message-----

From: Keaton Wren <keatonwren@gmail.com>

Sent: Thursday, August 5, 2021 9:41 AM

To: Board of Education <board@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>

Subject: Vote No on Earl/Cline Amendments

Hello,

I am a parent living in Salt Lake City School District.

I am appalled at the list of banned terms/curriculum being proposed. Our children would be severely underprepared to enter the world and would be the exact opposite of what we are teaching at home. Our family is a part of a marginalized community and we are

fierce anti-racists. We are teaching our children how to be anti-racist and pro-human rights. ALL human rights. These proposed amendments are preventing progress and opportunity for all children to make the world better by fighting for those who are marginalized and oppressed.

I cannot believe that this is even something I need to fight for, but I will fight because clearly there are people who don't understand the importance of teaching empathy to small, developing humans.

Please vote no. For our children and the adults they will grow to be.

Keaton Brock

Sent from my iPhone

From: Sherri Vance <sherrivance@gmail.com>
Sent: Thursday, August 5, 2021 9:45 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

I'm a Utah resident who cares about quality education for our children.

It's ridiculous that we are considering a list of 200 words that cannot be uttered by a teacher, and it's even worse--and heartbreaking--that this list of words includes "empathy." Please vote no on the amendments.

From: Cortney Ochoa <cortney.ochoa12@gmail.com>
Sent: Thursday, August 5, 2021 9:40 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Proposed Amendments to R277-328

It would be a mistake to ratify this amendment. Please vote "NO".

Cortney Ochoa

-----Original Message-----

From: Robin McQueen <mcq.robin@gmail.com>
Sent: Thursday, August 5, 2021 9:38 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on earl/cline proposed amendments to r277-328

Hello,

I just got wind of these proposed amendments with a list of words to be banned from schools. I'm baffled that a proposal trying to ban a bunch of words that aid in discussions about human equality would even be taken seriously. Does our state have a problem with equality? Do we want to mow over any people that have social justice issues they want to learn about? What are we trying to hide? What are we trying to protect by this amendment? Are we afraid of equality? How is the board of education planning on enforcing a bugle list of banned words? Utah is better than this. Please vote no.

Robin McQueen

Sent from my iPhone

From: Brianne Wheelwright <briejw@gmail.com>
Sent: Thursday, August 5, 2021 9:36 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Excuse me,

The word EMPATHY won't be allowed to be used? What kind of ABSOLUTE HELL is Utah becoming? We are blocking what WORDS teachers use? I'm sorry, where are all the FREEDOM people who are screaming about wearing masks when it comes to this? How about we love and support teachers and stop acting like such controlling Nazis? Maybe we enforce things that matter, like oh I don't know, making kids wear masks to school so we don't have another 600,000 Americans die? Where's your patriotism now? Where is your all lives matter crap now? Or Pro Life stance? Where is all of that? Stop policing teachers to death and start worrying about actual problems you incompetenet imbeciles!! And maybe start paying them better too. They don't make nearly enough money to deal with your crap.

Signed, a concerned and furious parent,
Brianne Wheelwright

-----Original Message-----

From: JUSTIN ABBOTT <justinlabbott@gmail.com>
Sent: Thursday, August 5, 2021 9:36 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline Proposed Amendments to R277-328

This proposed amendment is horrendous. Listing banned words is so USSR. Don't be a stupid Socialist and vote for this nonsense.

Is it any coincidence that the list uses "kkk" to list Internalized White Supremacy? Or that kkkkk is White Supremacy? Whoever wrote this trash is obviously trying to protect their own viewpoint from ever being spoken about negatively. How can you not talk about White Supremacy and KKK in a negative light? It does not take critical thinking skills to know that these are things we should be teaching our children about. If we as a

society can not condemn the KKK and White Supremacy, we will go the way of the Roman Empire. Stop this madness before it gets started. Vote no.

Sincerely,

Justin Abbott

From: James Thatcher <thatcherfamily154@gmail.com>
Sent: Thursday, August 5, 2021 9:33 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to Bill R277-328

Hello,

I highly encourage you to VOTE YES on Member Cline's amendment to R277-328. CRT is an incredibly dangerous (and imbecillic) idea to be forced upon our children. Any school board member that supports CRT should be removed from their position. Critical Race Theory, if implemented, would be one of the major causes of the downfall of the United States of America. Therefore, I urge you to vote in favor of Board Member Cline's amendment.

Sincerely,
James Thatcher

From: Sara Wikstrom <sara.wikstrom@aya.yale.edu>
Sent: Thursday, August 5, 2021 9:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

Dear members of the school board,
Please vote NO on Member Cline's amendment to R277-328. Her amendment is appalling on so many levels. Sadly she does not understand what critical race theory is. She claims that CRT is "un-American", yet her attempts to ban teachers from using certain words (which would be described as "free speech") is as "un-American" as it gets.

Please do the right thing and vote NO.

Thank you,
Sara

--

Sara W Wikstrom

From: Kaylee Petersen <petersen.kaylee@yahoo.com>

Sent: Thursday, August 5, 2021 9:28 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Good morning,

I am not certain why this is even an option that is being brought up. We like to talk about FREEDOM and our rights, especially the first. Words said and unsaid provide context, awareness, and consequences of all kinds in this life. We need to understand this blessing and opportunity to teach children to come into their own understanding of language. That cannot happen if teachers are barred from using specific words that could provide clarification.

Be American. Teach these children to be American as well. Let them learn the English language for all the good and gory so that as they grow, they can follow our footsteps in knowing the weight of every word and using that accountability to choose the right words.

Thank you,
Kaylee

-----Original Message-----

From: 1791 <eahenderson@1791.com>
Sent: Thursday, August 5, 2021 9:28 AM
To: Board of Education <board@schools.utah.gov>
Subject: Yes on R277-328

Please, help protect our children further from CRT by voting YES today.

Thank you,
Elizabeth Henderson

Sent from my iPhone

From: Laura McBrayer <rnlmcb@comcast.net>
Sent: Thursday, August 5, 2021 9:28 AM
To: Board of Education <board@schools.utah.gov>
Subject: Amendment to R277-328

Good morning,

I'm a parent to students in the Utah school system. I am very disappointed in your response to our concerns regarding CRT being taught or implemented in our schools. After our students doing online schooling so much of the last year and a half of school we parents have gotten a decent look at what is going on in the classroom. We are not

going to apologize for not wanting our white students to be taught that they are bad or oppressors just because they are white. Or that our students of color are victims just because of their color. Or that America is a bad place to live because we don't have a perfect past. They need to be taught the truth of our history and CRT (or whatever label it has now) does not do that.

Ms Cline's amendment to R277-328 wants to give terms specific definitions. Not the vague ones that are in this bill. The teachers should be limited on what they are allowed to teach and not just in regards to this subject but that is not a topic for this email. Parents need to have control over what is taught to their children not the teachers, the administration or the school board but that control has been slowly taken away. The schools are basically government entities and as such should be open for all to see what goes on. I propose that cameras with mics be placed in all classrooms so that parents (or anyone) can tune in at any time and see what their child is being taught. The teachers have no right to privacy in our public school classrooms.

If you don't add this amendment to R277-328, this will not be the last that you hear from us parents that are concerned about this topic. We will not stop fighting for the rights of our children in the classroom. I also am including an article from The Epoch Times that I hope you will read. When Chinese immigrants are concerned about CRT in our classroom but the school boards aren't, that is very concerning.

Thank you for your time.

Laura McBrayer

https://www.theepochtimes.com/mkt_breakingnews/crt-shares-the-same-ideology-as-chinas-cultural-revolution-chinese-american-warns_3930826.html?utm_source=newsnoe&utm_medium=email2&utm_campaign=breaking-2021-08-04-3&mktids=dba1ea0f8b0defd86676ed0c99e2b12f&est=HfqPfjuXJPaaREvUAbEnfddNWbt%2FGkUEptY%2FTcDg8I3NbZaZU8JMOZghtEYFJw%3D%3D

From: jimbessy@gmail.com <jimbessy@gmail.com>
Sent: Thursday, August 5, 2021 9:26 AM
To: Stallings, Angie <Angie.Stallings@schools.utah.gov>; Rasmussen, Benjamin <Ben.Rasmussen@schools.utah.gov>; VanHulthen, Jeffrey <Jeffrey.VanHulthen@schools.utah.gov>; Fairchild, Katie <Katie.Fairchild@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: CRT Board Rule R277-238

Too All,

I Vote: **YES** on Member Cline's amendment to R277-328".

Sincerely,
James Besendorfer

From: Eyring, Janet <jeyring@fullerton.edu>
Sent: Thursday, August 5, 2021 9:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on Natalie Cline's Amendment of R277-328

Dear Utah State Board of Education:

This article in yesterday's *Epoch Times* entitled "CRT Shares the Same Ideology as China's Cultural Revolution, Chinese American Warns," captures the importance of this day for the USBE, when you will vote on the Equity Rule for Utah.

https://m.theepochtimes.com/mkt_morningbrief/crt-shares-the-same-ideology-as-chinas-cultural-revolution-chinese-american-warns_3930826.html?utm_source=morningbriefnoe&utm_medium=email&utm_campaign=mb-2021-08-05&mktids=5863106b9ee9628ce30634d71273192d&est=xKPyIx%2BnNgQgJJeTNXaUoAMdTMFUnaHskfAgOmMQTI8k5diAWJW8mK8xcTcp0R45jQ%3D%3D

Ms. Xi Van Fleet, at a meeting at Heritage Action for America, bravely asserts that her experience in Communist China parallels what is happening in the U.S. right now. Chaos is being created so that cultural Marxists may take control. Neo-Marxists are attempting to destroy Western Civilization. Another speaker, Joe Mobley stated that Critical Race Theory (CRT) is infecting the entire society--from the "military to the financial institutions, to schools; universities are completely far gone," he said.

In Queen Ann County, Maryland, the people are standing up and have elected 3 anti-CRT seats on a 5 member school board. A similar message has been sent to the USBE from the citizens of Utah in the form of hundreds of letters and other communications. Natalie Cline, one of your Board members, has heard the concerned cries from Utah citizens and done something about it with her revised version of the Equity rule which contains language that will leave no doubt what CRT is and the USBE's **serious** intention to support the resolution made by the Utah House.

The rule as it now stands does not do this and needs further work. I pray that USBE will take steps to shore up the language of this rule to reverse efforts to indoctrinate children and youth with this harmful philosophy. Utah has a chance to be a role model for the United States if YOU move forward with this effort today.

Thank you.

Sincerely,

Jan

Dr. Janet Eyring
Emerita Professor
CSU Fullerton

From: Kristin Matthews <kristin_matthews@byu.edu>
Sent: Thursday, August 5, 2021 9:24 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Board Members:

I am writing to you to urge you to vote NO on the Earl/Cline propose amendments to R277-328.

Proposing to make it illegal to teach children about empathy is contrary to what a civic education should provide. At the root of the American education system is teaching our children how to be good individuals and therefore citizens. Learning about those who are different from us expands our minds and our souls. It is what makes us human and more humane.

Furthermore, these amendments ask us to teach our children lies and that it is okay to lie when it benefits you. Avoiding or misrepresenting ideas that are true is not what we wish to model for or encourage in our students. It is not being "honest in our dealings" with our fellow humans.

Finally, banning topics like "empathy" and "equality" teaches that kindness is wrong and that loving our neighbor as ourselves is to be avoided. In a state that boasts a large Christian population, this messaging is shocking and contrary to the tenets of all the major faiths.

These proposed amendments fly in the face of good pedagogy and of being a moral/ethical human being. I strongly encourage you to vote NO.

Sincerely,

Kristin Matthews

From: Sheri Jardine <sherijardine@comcast.net>
Sent: Thursday, August 5, 2021 9:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

Dear School Board members,

Please vote no on this overreaching, Orwellian, un-American, un-Utah, list of amendments. We cannot form this kind of policing over language and still call ourselves free.

In particular, I object to the idea that teaching empathy is somehow bad. In my opinion, a lack of empathy is at the root of almost every problem we are currently facing, including the COVID epidemic. We MUST teach children how to relate to, and care about, people who are different than them.

Please vote NO on this amendment.

Thank you,
Sheri Jardine

From: Hilary J <hilarycjohnson@gmail.com>
Sent: Thursday, August 5, 2021 9:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

I know you can't control the embarrassing things that Cline does and says online, but please do not give any credence to this. Vote NO on her Amendments.

And please, we know masking works to keep kids in school -- do all that you can to protect kids until families can get their school aged children vaccinated. I know your hands are tied, but do what you can, please. Be on the right side of history.

Sincerely,
Hilary Johnson

-----Original Message-----

From: April Sullivan <aprilevesullivan@gmail.com>
Sent: Thursday, August 5, 2021 9:19 AM
To: Board of Education <board@schools.utah.gov>
Subject: No to amendments

Hi!

I'm writing to ask you to please vote no on the amendments that make teachers unable to say words like empathy, critical self-reflection, etc... Who in education thinks it's bad to actually educate our children? I don't get it.

April Sullivan

-----Original Message-----

From: Kelli Frame <kaframe@gmail.com>

Sent: Thursday, August 5, 2021 9:19 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

It's discouraging to even have to write this email, but these are discouraging times.

Of course school board members should not be banning words.

Why do we have to say this?

Kelli Frame

From: Johanna Durham <johannabowman2014@gmail.com>

Sent: Thursday, August 5, 2021 9:17 AM

To: Cannon, Janet <Janet.Cannon@schools.utah.gov>

Cc: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Board Member Cannon: Please vote no on the Cline proposed amendment to Rule 277. The existing Rule is entirely appropriate in addressing issues of equity in our education system. The proposed amendment is an extreme, reactionary attempt to hamstring teaching professionals in discussing important issues in our history, culture and society.

Trust the professionals developing and teaching the curriculum to do it accurately and well, without creating an unnecessary (unAmerican) list of "illegal" words, thoughts and concepts.

Thanks for your consideration.

Johanna Durham
English Teacher

-----Original Message-----

From: Gmail <laurencanderson@gmail.com>

Sent: Thursday, August 5, 2021 9:15 AM

To: Board of Education <board@schools.utah.gov>

Subject: Please vote NO on Cline Proposed Amendments to R277-328

Thank you for taking the time to read my message. My name is Lauren Anderson. I am a resident of Holladay, Utah and my children attended Granite School District.

All students benefit when teachers are well trained and competently teaching age-appropriate concepts related to diversity, equity, and inclusion. This is why it is so important that Utah's teachers are provided quality direction and guidance for teaching about these absolutely critical subjects. I want my children and their classmates to better be prepared to interact and engage with others in the world with differing life experiences and backgrounds - and to love and respect that individual and their worth. These children need to learn empathy and compassion for the tragic history that some of our neighbors have experienced (and still experience today). If we neglect teaching the difficult parts of history, we will certainly and tragically repeat it. These children are impressionable and have such good hearts - we can - and MUST - provide a safe place for our children to consider, discuss and learn about diversity in the classroom. It is absolutely vital! This includes proper training for teachers in how to discuss such important and sensitive truths.

I did not grow up in Utah. I grew up in a neighboring community to Washington DC where I was a minority as a white child. My childhood was FULL of learning about other cultures and tradition and about the difficult history our our nation and world. As a 37 year old woman, I still remember clearly learning the history of slavery and the Civil Rights Movement from my Black educators. I remember a few experiences as clearly as if they happened yesterday. I will never forget because I was taught of tragedy and hardship and overcoming - and I felt empathy with my whole heart. Those seeds that were planted at a young age have guided me today to be someone who listens to others, is willing to change my views and wants to fight inequality and be a safe place for those marginalized groups. I want that for Utah students too. Many areas of Utah already have a huge disadvantage due to a lack diversity. This makes appropriate and thoughtful diversity training even more critical. It is crazy to think that we would exclude certain words and principles - like empathy or equity or civics engagement or racial prejudice - from the classroom. It is vital that you vote NO of the Cline proposed amendment.

Thank you for your time! I sincerely hope you vote no and will be part of the solution in how we address educating Utah's students.

Lauren Anderson
Sent from my iPhone

From: Alex Cragun <grant.cragun@gmail.com>
Sent: Thursday, August 5, 2021 9:14 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote No on R277-328 Amendments

Dear Utah Board of Education Members,

Please oppose today's amendments to R277-328, this amendment goes too far and will hinder teacher's ability to effectively educate Utah students. Teachers already have a lot on their plate, and this is no way helps relieve that burden.

Thank you!

From: Brita Brown Engh <brita_brown@hotmail.com>
Sent: Thursday, August 5, 2021 9:14 AM
To: Board of Education <board@schools.utah.gov>
Subject: Support R277-328 - NO Cline amendments!

Dear Utah School Board,

Thank you for the hard work you have been doing to make sure that Utah children are educated in important matters like diversity and inclusion. I want you to know that I support R277-328 as it stands, and I hope you pass it without amendment for now. I am dismayed and horrified by Natalie Cline's proposed amendments, which will make it very difficult to teach anything to students without fear of reprisal. Banning the word "empathy"? "Diversity, Equity and Inclusion"? It's already hard enough to be a teacher in the state of Utah. This kind of rule would make many more teachers want to leave.

I know you can't do anything about removing Natalie Cline from the school board (she is my school board member, but I voted for the man running against her!), but since she has proven herself to be so against the education and welfare of our schoolchildren, is there any way you could remove her from committee assignments? Her extreme thoughts and actions should not be allowed to taint the education of all of the children in our great state.

Thank you for your hard work to help the children of Utah get a great education!

Brita Engh

From: Mollie Hunt <molliehunt@gmail.com>
Sent: Thursday, August 5, 2021 9:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

It's a joke, right? Banning teachers from using these words?

As a former teacher I assure you that they have better things to worry about than this ridiculous list and punishment for it. Stop making it harder for teachers to do their job.

Get it together, Utah. We're an embarrassment.

Mollie Hunt

From: Catherine Crosby <catherine.crosby@jordandistrict.org>

Sent: Thursday, August 5, 2021 9:12 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328 Vote no on Earl/Cline Amendments

Let us keep equity and empathy in our schools, please.

--

Catherine Crosby

From: Jenny Haymond <jhaym4181@gmail.com>
Sent: Thursday, August 5, 2021 9:11 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT Amendment

To whom it may concern,

As a seventh generation Utahn and parent, with pioneer ancestry that runs deep on both sides of my family. Heritage that founded South Jordan, Springville, and Spring City, Utah, I beseech you to vote yes on Member Cline's amendment R277-328.

Do not turn your back on the pioneer ancestry that founded this state! Our forefathers came to this territory to escape a tyrannical government that refused to provide them aid, even when an extermination order was placed on their heads. They sought to create a land of opportunity where individual belief and thought could prevail, where neighbors could live in unity and peace. A place that derided federal government overreach. They strived to reject public education so that parental control of children's education was maintained at the closest of levels.

If the USBE accepts the federal mandate that critical race theory be taught, in any form whatsoever in this state, you will have condemned not only the children, but the future of all people who look to Utah whether from within, or out, as a beacon of perseverance, hard work, and where the belief and pursuance of religious freedom is the most strongly held belief of the majority of its residents.

Please, do the right thing, and vote yes on Member Cline's amendment R277-328 and stop this poisonous, hateful, racist legal theory from ever taking root in this great state! Protect our children, cement the future of the state of Utah, and denounce the teaching of hate filled legal theories to impressionable and naïve youth.

Respectfully,

Jennifer Haymond

From: steve forsyth <steven_p_forsyth@yahoo.com>
Sent: Thursday, August 5, 2021 9:10 AM
To: Board of Education <board@schools.utah.gov>
Subject: Board Member Clines amendment to R277-328

I live in St. George Utah, and I urge you to vote YES on board member Clines amendment to R277-328! This is very important to me to allow amendments to this policy.

There were many concerns brought up about CRT and the euphemistic language associated with this theory that were brought up in public and should be addressed.

I urge you to vote YES on board member Clines amendment to R277-328!

Thank you

Steve Forsyth

From: Michele Rivera <michelerivera4@gmail.com>
Sent: Thursday, August 5, 2021 9:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: CLINE

Natalie Cline is a white supremacist. She is absolutely INSANE. She doesn't live in the real world. And honestly she might need to be put in a 5150 hold.

Please vote NO on her stupid racist homophobic xenophobic amendments.

There are more than just Aryan children in the School district.

I am DISGUSTED that this is even a conversation.

Michele

-----Original Message-----

From: Alisa Haws <alisahaws@gmail.com>
Sent: Thursday, August 5, 2021 9:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on earl/cline proposed amendments

I live in the Salt Lake City school district boundary but have kids in granite district as well. Please vote no on these proposed amendments. Excluding specific words from the vocabulary teachers can use is ridiculous and calls to mind the age of banning books

and trying to regulate thought. Shouldn't we be trying to teach our children to think for themselves, be creative, and think about more than just themselves?
Additionally, don't our teachers already have enough to do to educate our children for a ridiculously low amount of money? Do we really need to be putting more restrictions on them? While they are busy paying for school supplies from their own pockets or raising money using box tops?
Let's do better for ALL children in Utah.
Alisa Haws

From: Ky Butler <kyriebutler87@gmail.com>
Sent: Thursday, August 5, 2021 9:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: YES to Amendment R277-328

YES to Member Cline's amendment to R277-328"

From: Tiffany Litchfield <tiffny.loo@gmail.com>
Sent: Thursday, August 5, 2021 9:08 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Member Cline's amendment to R277-328

Banning the word empathy? Are you kidding me?

From: Marcus K. Hardy <marcus.k.hardy@gmail.com>
Sent: Thursday, August 5, 2021 9:07 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Banning words — especially a long list of pretty normal old words that are contextual in their definition and meaning — is a foolish and anti-American idea that hamstring teachers and has no fans or benefactors beyond the most vocal and dogmatic of board members and their basest constituents.

Critical Race Theory is a graduate-level sociological theory and framework that is not taught in public schools, and is certainly not present in Utah's public schools in any demonstrable way.

How about you duly elected folks focus on advancing education and on outcomes — particularly in light of our state's massive growth — and not the latest cable news, culture war drive?

You see, I and many other parents would like to think of your quorum as education champions, rather than yet another manifestation of the Outrage Industrial Complex that is rending the fabric of our communities, state and nation to shreds with its contempt.

On that note, it was a *massive* mistake to make your body partisan. I hope that decision is reversed with all haste and that you can all summon the courage, or in some cases, self awareness; to behave in a neutral and reasoned manner vs. the flagrant hackery and quackery I've seen from some of your number over the past year.

Gratefully, those same individuals won't ever actually teach my kids a thing, no matter how loud their performative amendment-ing and Facebook-ing gets.

Marcus Hardy

-----Original Message-----

From: Jake Lewis <jakeisdacake@gmail.com>

Sent: Thursday, August 5, 2021 9:07 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

As a citizen of the State of Utah I urge you to Vote NO on Earl/Cline Proposed Amendments to R277-328.

-----Original Message-----

From: Nicole Tuitanu <crowfoot07@gmail.com>

Sent: Thursday, August 5, 2021 9:06 AM

To: Board of Education <board@schools.utah.gov>

Subject: Earl/Cline Proposed Amendments to R277-328

I am writing on behalf of the amendment that's suppose to be voted on today and tomorrow.

I myself am a discriminated race. I am from probably the most discriminated race (Native American) and also the most discriminated ethnic group in Utah (Hispanic). I grew up here, went to school here, and have seen both sides of the fence. I grew up in one of the least diverse schools at the time (Lone Peak High School). In my school there were less than 30 brown/black kids in the whole school. I felt like an outsider. I left so weird when we learned that stuff. I left like things weren't taught the way they should have been BUT I am not angry with the system.

I DO NOT SUPPORT CRT OR WHITE GUILT BEING TAUGHT IN OUR SCHOOLS. HOWEVER, this proposal has gone too far in the fact they do not want teachers to use words such as, "empathy, equity, equality, patriarchy, and [doing the] work.

I wanted to write in to share my perspective from someone who was truly a minority not only in the nation, but at my school. I wanted you to know that not all "minorities" feel this way. I have talked to both of my parents who have a reason more than most in Utah

to fight for this but do also not support it. We do not support this garbage agenda being pushed in schools.

Both my sisters and several cousins will be writing or calling in with opposite opinions I'm sure. But let me just share my perspective.

Teaching white guilt would mean teaching that whites should feel guilty just for being who they are. For being born! People would throw a fit saying how unfair that is if you were to do that to any other race so then do what they preach which is equality and don't do it to the whites either!

Do you know how much backlash you would get if you were to try and do that for any other race? People would be going ballistic if you tried to do that to Asians, pacific islands, blacks, or natives (people tried to actually through boarding schools). If they want equality then please be equal to ALL groups of race.

I agree with and support CRT not being taught in schools the way it currently is. I agree with 95% of what is on that amendment not being taught. Please please please tell them to revise this plan. DO NOT PASS THIS BUT ALSO DO NOT LET THIS BE TAUGHT IN OUR SCHOOLS!!!

Thank you.

-Nicole Van Leeuwen

From: Trish Bytheway <trishinstitches@gmail.com>
Sent: Thursday, August 5, 2021 9:03 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please vote yes on Member Cline's amendment to R277-328 to prevent a back door for CRT coming into our Utah schools! Please protect our children from the damage of division and racism. Please be a leader for the protection of the innocent! It is your time to STAND! Make a difference for good! Leave your name in history for making Utah a better place!

Thank you!

-----Original Message-----

From: David Kelly <davidjkelly2@yahoo.com>
Sent: Thursday, August 5, 2021 9:03 AM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328 Re CRT

Please vote YES to Natalie Cline's amendment !

Sent from my iPhone

-----Original Message-----

From: Travis <scubatbr@gmail.com>

Sent: Thursday, August 5, 2021 9:02 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

As a parent of three children here in Utah I urge you to vote yes of Cline's amendment.

Travis and Jennifer Rice

From: Nikole Bergren <nikole.bergren@gmail.com>

Sent: Thursday, August 5, 2021 9:02 AM

To: Board of Education <board@schools.utah.gov>

Subject: Re: Education Equity in Schools

I need to add my voice to this discussion. Thank you for taking the time to read what I'm sure are thousands of emails from emotionally charged parents and educators.

An amendment like this is wrong. While some of the terms that are suggested to be banned may be controversial, words such as "empathy" and "child centered learning" are good and *important*. We need to trust our children and our educators. Our job in educating our children lies in giving them all the information, not in shielding them from prospective "threats" based on our own limited perspectives. We teach, and THEY decide what they believe. Parents in individual homes can teach that certain concepts or ideas are right or wrong- that is their right and privilege, but schools should not dictate this.

If parents have issues with topics that are discussed, they should be able to remove their children from a class or subject, but the information needs to be taught, and teachers need to feel safe in speaking to their students.

Thank you for your time.

From: Alex Yrungaray <acdanica@gmail.com>

Sent: Thursday, August 5, 2021 9:01 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote no on cline/Earl ammenments

Please vote no on the client Earl amendments on R277-328. It is our job not only to raise academically intelligent humans in our educational system but also emotionally intelligent humans. These changes will tie the hands of educators across the state, not

allowing them to use language that helps our students to express themselves and show compassion to one another. Please vote to keep it as it had been written by committee after committee on equity and diversity.

Alex Yrungaray

Parent, consultant, and educational partner.

From: Lindsay Kehl <linnylouwho@hotmail.com>

Sent: Thursday, August 5, 2021 8:56 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

From: Monica Harrison <monica.nichole@gmail.com>

Sent: Thursday, August 5, 2021 8:51 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I urge you to vote No on this amendment. This would be detrimental to the growth of our young students!

Monica Harrison

From: sar <jamsdr@gmail.com>

Sent: Thursday, August 5, 2021 8:51 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Hello,

Please vote NO on Earl/Cline Proposed Amendment to R277-328. Not only would it violate the first amendment, but it would be yet another burden to place on our teachers. In addition to working so hard to teach our children, they don't need a list of words that they have to memorize and not use.

Included in this proposal on lines 64 and 65, it states that this proposal would be " (j) defending intellectual honesty including freedom of inquiry, speech, and association;" but in the amendment from board member Cline, the words such as "empathy" and "anti-racism" would be removed from the classroom.

I am also deeply concerned that there are members of the school board that believe that Critical Race Theory is being taught at the K-12 level, as this is an upper-level education theory discussed in law schools. If the board does not recognize that this isn't a part of the curriculum currently, they should not be on the board. My votes in the next election cycle will reflect my feelings on this matter.

Please vote NO.

Thank you,
Sarah Rogers

From: Makinzie Clark <makinzie.clark@loganschools.org>
Sent: Thursday, August 5, 2021 8:48 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

Greetings,

My name is Makinzie Clark and I am a school counselor in the Logan City School District, State District ID: UT-39.

I am very distressed by the proposed amendments by members Earl and Cline.

As a Master's level mental health professional working with high school students, with extensive training in child development, I support the version of the State Rule on Equity in Education as it stands.

Prohibiting discussion of topics like "equity" and "empathy" will harm the social and emotional development of students, and prohibiting topics such as "civic engagement, service learning, and social justice" will stunt their civic growth. The mission statement of my school district is as follows:

THE MISSION OF THE LOGAN CITY SCHOOL DISTRICT IS TO ENSURE ALL STUDENTS LEAVE OUR SCHOOLS READY TO CREATE A POSITIVE FUTURE FOR THEMSELVES AND THEIR COMMUNITY.

If we restrict natural and important conversations about the impacts of racism and oppression in our community we are missing the opportunity to prepare students to create positive futures for themselves and their community.

Over 45% of our student population is of a minority racial or ethnic status and we love and celebrate the diversity in our school. This summer we had a horrible incident in our parking lot where someone from the larger Logan City community defaced a Black Lives Matter artwork that a student had painted in a parking stall with Nazi symbols and hashtags and hate speech.

Now more than ever, our students need the opportunity to learn about empathy, equity, and access to safety and opportunities for every human being regardless of race, gender, or sexual orientation.

Systemic Racism doesn't mean there is system full of racists. It means that if there wasn't a single racist person in the system, the system as it stands would still continue to benefit certain people while disadvantaging others. Teaching children about racism doesn't mean that we are wanting them to hate their own heritage, but to think clearly

and critically about how their words and actions impact others and how we all can work together to create a more compassionate and safe community for everyone.

I implore you to vote NO on the Earl/Cline Amendments.

Thank you,

Makinzie Clark, M.Ed..

-----Original Message-----

From: Chelsea Khan <chelsea.jill@yahoo.com>
Sent: Thursday, August 5, 2021 8:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No!

Please VOTE NO on the Earl/Cline Proposed Amendments to R277-328.

Thank you.
Concerned Mother of 3 in Davis County

Sent from my iPhone

From: Amber Whatcott <amberwhatcott@gmail.com>
Sent: Thursday, August 5, 2021 8:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: Cline Proposal

Dear Utah School Board Members,

As a parent and educator, I am writing with my deepest concern regarding the proposed Administrative Rule R277-328. I believe it is extremely overreaching and not at all in the spirit of who we are as citizens both of Utah and the United States.

The current rules on Educational Equity Professional Learning provide a solid framework for all educators to use. Placing limits on educators' abilities to talk about things like empathy seems the exact opposite of what we value collectively.

Thank you,

Amber Whatcott

From: Russell K. Walters <rkwalters@w2sg.com>
Sent: Thursday, August 5, 2021 8:45 AM
To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl / Cline proposed amendments to R277-428

Dear board members,

I have, through many years seen many good and some not so good proposals and down right ludicrous ideas floated for educating our young. The amendments that are being proposed at this time for R277-246 are by far some of the most ridiculous and discouraging attempts I have seen to dumb down and put our young people at risk when it comes to education.

We all know this is an attempt to stifle history and only teach that which is pleasing to some and ignore that which we should actually learn from. "Sir Winston Churchill. ... In a 1948 speech to the House of Commons, Churchill slightly changed the quote when he said (paraphrased), "Those who fail to learn from history are condemned to repeat it." and George Santayana-1905 said, "Those who cannot remember the past are condemned to repeat it." (George Santayana-1905). Now it appears as though some want to go even further, I really don't feel like these amendments were well thought out. Banning certain words and meanings affect more that the erasure of history but can you teach finance without equity? When I was in 1st grade in 1960 in small town Utah my teacher explained the concept of empathy, and weather some like it or not, you cannot have a civil society without it.

The board must put these amendments where they belong, in the trash.

Thank you.

Russell K Walters

From: Melissa Tyszko <melissa.tyszko@gmail.com>
Sent: Thursday, August 5, 2021 8:44 AM
To: Board of Education <board@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>
Subject: Natalie Cline's CRT Proposal

To whom it may concern,

Natalie Cline's proposed amendments relating to the prohibition of critical race theory in schools are abhorrent and embarrassing to the citizens of Utah. Her proposition to ban words as ordinary as "empathy," "cultural awareness," "equity," "intersection," and "social change" is absurd. Not only does her proposal essentially ban ANY discussion of race in the classroom, but it would, if instilled, prevent Utah students from learning skills necessary to living in the real world. Possessing cultural awareness is a must if students want to be successful in the workforce. Having empathy when discussing topics related to race is a necessity.

Even considering her proposition would be a failure to Utah students, especially students of color, who make up more and more of our classrooms every year. These

rules would not provide for an unbiased schooling system; instead, they would needlessly censor topics which would largely benefit Utah students. Discusses of race and inequality encourage children to have open minds, empathy, and understanding for their peers. I can testify to the failure of Utah schools, particularly elementary and middle schools, in instilling these values. I would have much rather preferred to learn about race in elementary school than realize that I had been robbed of a proper social education in high school and college.

I would like to emphasize once more the impact that these conversations will have on students of color in Utah. Ignoring racism in the classroom would be effectively ignoring the lived experiences of a large proportion of Utah's children. That does not seem to reflect Utah's values.

Sincerely,

-Melissa Tyszko

-----Original Message-----

From: Jennifer Booth <jennifer_booth2000@yahoo.com>
Sent: Thursday, August 5, 2021 8:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/cline ammendment

To the board as a whole,

Please vote no on the amendment put forward by Mr. Earl and Ms. Cline. As a parent of children in the state I appreciate and count on my children's teachers, librarians, counselors and school staff to teach the students social and emotional skills just as much as academic skills. The ideas of inclusion, empathy, kindness, and respecting others that this amendment seems to want to ban are exactly the things these children are going to need in their future.

Please vote no on this amendment.

Sincerely,
Jennifer Booth

From: Nicole Barnson <nicolejensen37@gmail.com>
Sent: Thursday, August 5, 2021 8:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Voting

As a parent I firmly request that you VOTE YES on Board Member Cline's amendment to R277-328.

Thank you!

From: Cash Knight <cknight@symphonyhomes.com>
Sent: Thursday, August 5, 2021 8:42 AM
To: Board of Education <board@schools.utah.gov>
Subject: Re: Vote no on Earl/Cline Amendments

In all seriousness who in their right mind wants to ban Empathy?? The only plausible answer is a narcissistic with psychopathic tendencies who is incapable of showing Empathy for others.

Why wouldn't someone want to teach social and emotional learning and service learning? These items make absolutely no sense!

Get it together, vote no, then get these people the professional help they so clearly need for even coming up with a list like this.

On Aug 5, 2021 8:38 AM, Cash Knight <cknight@symphonyhomes.com> wrote:
I can't believe these are even being considered considered in our utah schools. There is not a single thing on that list I do not want my kids to learn about.

-----Original Message-----

From: genevra.prothero74@gmail.com <genevra.prothero74@gmail.com>
Sent: Thursday, August 5, 2021 8:41 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on board members Cline/Earls Amendment Rule R277-328.

Dear Board Members,

I am writing to ask you to pass R277-328 as is at this time. Please vote no for the amendments proposed by Cline and Earl regarding professional training for LEAs. These amendments they are proposing will harm our teachers and students. I cannot imagine having to limit vital topics from being discussed in class. As a Mother and Citizen, I cannot imagine our teachers being at risk of losing their job if they have basic daily conversations with their students that may come in daily interactions. Teachers help shape our children to be successful in the world. Topics do come up. Prohibiting topics such as equity, civic engagement, empathy, and culturally appropriate will harm our children and future, It takes away important autonomy and our teachers are doing a fabulous job with what they know now and they need the room to learn and grow in their teaching without threat of their wording being taken away. Please reject these ignorant amendments proposed by Cline and Earl. My youngest child is entering into his Senior year and he has had amazing teachers that have discussed slavery and white supremacy and it has done wonders for our family. He brings home what he learns and we discuss history. We have even recently discussed at home about the Tulsa Massacre. It is important for my white son to learn about topics such as anti-racism and empathy.

We should not be arguing over semantics at this critical time in history. Please pass the rule as is and support our teachers with additional trainings. If these latest amendments are even taken into consideration, it could destroy the opportunity for trainings that are

needed for our teachers to lead our children to become kind, empathetic and inclusive adults.

Thank you for caring about our teachers and students.

Sincerely,

Genevra Prothero
Mountain High School Parent Class of 2022 Syracuse High School Parent Class of 2014

From: Gina Cornia <ginacornia@gmail.com>
Sent: Thursday, August 5, 2021 8:41 AM
To: Board of Education <board@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Lear, Carol <Carol.Lear@schools.utah.gov>
Subject: Vote NO on Earl/Cline Amendments

Dear School Board Members,
As you discuss potential changes I urge you to Vote NO on Earl/Cline Amendments. These amendments go too far and undermine the support for work that has already been done.
Thank you
Gina Cornia
District 7

Please don't allow Fahrenheit 451 to become a reality in Utah! Empathy, inclusion, equity, equality, these are wonderful, loving qualities we should be instilling in children, not banning over fear tactics about something that IS NOT taught in schools.

Laurie Capece
Riverton, Utah

From: Cash Knight <cknight@symphonyhomes.com>
Sent: Thursday, August 5, 2021 8:39 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline Amendments

I can't believe these are even being considered in our Utah schools. There is not a single thing on that list I do not want my kids to learn about.

From: Tara Chase <speedymilo@yahoo.com>
Sent: Thursday, August 5, 2021 8:36 AM
To: Board of Education <board@schools.utah.gov>

Subject: Proposed amendments to Equity rule

Dear Board members-

I am a resident of Riverton, Utah, a parent of public school children, a former Jordan School District history teacher, and a concerned human.

I am absolutely appalled at the proposed amendments Members Cline and Earl are putting forward to the current rules about teaching equity in the classroom. The items on their list to strike from teaching and discussing in our public schools are all—yes I said ALL—valuable and important things our students will need in our world today. I am sorry there are a few people in Utah who would like us to live as though it was still 1847 but it's not. Our kids need to hear and learn about equality, racism, cultural appropriateness, and all the rest. Please start actually showing some trust in the teachers who are trained to do this job. Let them teach out students what they need to learn, what is truth, and what will help our Utah kids be great citizens in the current world.

Vote NO on the proposed amendments. Because they are crazy and stupid and will make our students stupid too.

Thank you,
Tara Chase

-----Original Message-----

From: Madeline <madelinepetersen@gmail.com>

Sent: Thursday, August 5, 2021 8:36 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Cline/Earl Amendments to R277-328

Please do not vote for these restrictive amendments. Teaching children about empathy and the damaging effects of racism are important and teachers need to autonomy to do their jobs.

Thank you

Sent from my iPhone

From: Robyn VanWagenen <robynvwagenen@gmail.com>

Sent: Thursday, August 5, 2021 8:32 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote

I as a concerned parent

Vote YES TO MEMBER CLINE'S AMENDMENTS TO R277-328

Robyn Vanwagenen

-----Original Message-----

From: Durham, Matt <matt.durham@stoel.com>

Sent: Thursday, August 5, 2021 8:31 AM

To: Cannon, Janet <Janet.Cannon@schools.utah.gov>

Cc: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

Board Member Cannon: Please vote no on the Cline proposed amendment to Rule 277. The existing Rule is entirely appropriate in addressing issues of equity in our education system. The proposed amendment is an extreme, reactionary attempt to hamstring teaching professionals in discussing important issues in our history, culture and society.

Trust the professionals developing and teaching curriculum to do it accurately and well, without creating an unnecessary (unAmerican) list of "illegal" words, thoughts and concepts.

Thanks for your consideration.

Matt Durham

From: Christy Clay <1featherfoot@gmail.com>

Sent: Thursday, August 5, 2021 8:30 AM

To: Cannon, Janet <Janet.Cannon@schools.utah.gov>

Cc: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Board Member Cannon,

I'm writing as a parent and a constituent to encourage you to vote NO on the amendments that are being proposed by School Board Members, Natalie Cline (District 11) and Jennie Earl (District 1).

These amendments do not improve our educational system, but instead are part of a campaign that is well-funded and sweeping the country. Banning speech and books because we fear the knowledge they include does not help our children learn about the successes and mistakes of the past. Think about countries, like Poland, where some discussions of the Nazis are banned. How does that help students learn about the cruelty of the past and make better choices in the future? This is a mistake. These amendments look like policies of authoritarian states not education in a democracy.

We may not see eye-to-eye on all matters. But I hope we can agree that all our

students have the right to an education grounded in factual information and not restricted by speech and content bans. We cannot raise a generation of young people who are afraid to seek knowledge, to question, and to be informed about the world around them.

Vote NO to the Amendments. Vote YES to knowledge.

Thank you,
Christy Clay

From: WESLEY RYAN LONG <u0695522@utah.edu>
Sent: Thursday, August 5, 2021 8:29 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Good morning,

I have been appalled to hear what's been proposed by one of the board members recently with regard to banning certain words and ideas from our schools. Such a proposal is absurd, anti-education, and undermines any credibility that your board possesses. I'm begging you to reject this insane measure before we go further down the rabbit hole.

With concern,

Wes Long

From: Eric Payne <ericpayne26@gmail.com>
Sent: Thursday, August 5, 2021 8:27 AM
To: Board of Education <board@schools.utah.gov>
Subject: vote NO on Earl/Cline Amendments

Hello, my name is Eric Payne and I am a resident of West Jordan city. I am emailing the entire board because the decision on the amendments to R277-328 will affect the entirety of Utah for years to come.

I urge the board to vote NO on proposed amendments designed to address curriculum topics that are deemed "divisive" such as diversity, equity, and inclusion. The only clearly divisive thing here is the amendments that stifle learning contextual racial history in the United States to build a better country for everyone. **Pretending that ugly pieces of history don't exist and banning its teaching is the antithesis of education.** Is the policy equivalent of sticking fingers in our ears and saying "la la la" really what the Utah Education system needs? How can students learn about World War II without the context of white supremacy?

I fully support educators and administrators having the freedom and protection to teach

diversity, equity, and inclusion in their classrooms and schools. In the end, I believe the board will make the right decision to trust and allow education experts to do their jobs. Thank you.

Best,
Eric Payne

From: Cameron Colony <cameroncolony@gmail.com>
Sent: Thursday, August 5, 2021 8:26 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

As a concerned citizen, it is my duty to speak up when I see injustice being written into law. The amendment proposed is not only damaging to our education system, it's damaging to democracy as a whole. If our students are forbidden from learning basic terms, we will be setting them up for failure. Utah education already ranks among the worst in the nation, and this amendment, and the overall push for banning discussion of race in school, will only further this slip.

Please take care not to harm our students in the name of political points. Natalie Cline shows no regard for our educators nor students, and this amendment is a direct result. She should further be stripped of her position and removed from the board. This type of partisan rhetoric is not welcome in Education, let alone when determining curriculum.

Sincerely,
Cameron Colony

From: Nichole Mason <nichole2517@gmail.com>
Sent: Thursday, August 5, 2021 8:26 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

I am writing as a constituent to ask that you adopt Board Member Cline's Amendment. I do not feel that the rule R277-328 currently addresses subversive content taught by teachers and would ask that you adopt her amendment as a framework moving forward. More needs to be done to address teacher accountability and to prevent students from being labeled based on race.

Thank you!
Nichole Mason

-----Original Message-----

From: Barbara Thornton <barbaralynnthornton@gmail.com>
Sent: Thursday, August 5, 2021 8:26 AM

To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on proposed Earl/Cline amendments to R277-328

To Whom it May Concern:

I am extremely opposed to these amendments. Banning our excellent teachers from teaching about approved curriculum subjects, including EMPATHY, is tone deaf, dangerous, and insulting to their professionalism. Our teachers and students deserve less interference in the classroom. Our students deserve to learn a variety of viewpoints, that is what a good education does!!! We need not be so afraid of teaching other perspectives.

I'm particularly concerned about the particular focus on LGBTQIA+ language. I hope you know as well, that LGBTQ+ students are at extreme risk of suicide, particularly in our state. Anything we can do to staunch the bleeding and death of these precious students is more important than a personal discomfort with sexuality or gender topics. Scientists and psychologists have told us that even one person in a queer students' life that is compassionate and understanding can save them from suicide. One person. Please let our teachers that one safe people, they may not have anyone else!

I hope you listen to this mom of 3, PTA president, Community Council member, and most importantly, VOTER.

Sincerely,
Barbara Thornton

-----Original Message-----

From: Caitlin Ackley <sing2mecaitlin@gmail.com>
Sent: Thursday, August 5, 2021 8:26 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on the Earl/Cline Amendments

Please vote NO on the Earl/Cline Amendments. They are attempting to bam many topics that should be discussed and understood on a civil society.

Sent from my iPhone

From: Frelyn Ingersoll <frelynk@gmail.com>
Sent: Thursday, August 5, 2021 8:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Vote NO on Earl/Cline Proposed Amendments to R277-328

It is appalling that it is even being presented or considered.

--

Frelyn Ingersoll

From: Sara Anderson <sdunbabi@gmail.com>
Sent: Thursday, August 5, 2021 8:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Dear Utah School Board Members,

I am a resident of Highland and I do not want my nieces and nephews being taught Critical Race Theory. I read the amendments Member Cline made and I approve of them. I think the current draft has too many subjective words and does not create a good environment for learning. All voices should be heard in the classroom and the current draft will only allow certain students to speak. Every child should have a voice. I also want the constitution to be taught in school and how it is an inspired document. Please add these changes.

Thank-you,
Sara Anderson

-----Original Message-----

From: Katelyn Norris <katelynjade98@gmail.com>
Sent: Thursday, August 5, 2021 8:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendment to R277-328

Please vote no. Words such as “empathy”, “anti-racism”, “culturally appropriate” and many more need to be used nowadays in order to successfully teach our children.

-----Original Message-----

From: Adam Haymond <coastgrd@gmail.com>
Sent: Thursday, August 5, 2021 8:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT amendment

To whom it may concern,

As a seventh generation Utahn and parent, with pioneer ancestry that runs deep on both sides of my family. Heritage that founded South Jordan, Springville, and Spring City, Utah, I beseech you to vote yes on Member Cline’s amendment R277-328.

Do not turn your back on the pioneer ancestry that founded this state! Our forefathers came to this territory to escape a tyrannical government that refused to provide them aid, even when an extermination order was placed on their heads. They sought to create a land of opportunity where individual belief and thought could prevail, where neighbors could live in unity and peace. A place that derided federal government overreach. They strived to reject public education so that parental control of children's education was maintained at the closest of levels.

If the USBE accepts the federal mandate that critical race theory be taught, in any form whatsoever in this state, you will have condemned not only the children, but the future of all people who look to Utah whether from within, or out, as a beacon of perseverance, hard work, and where the belief and pursuance of religious freedom is the most strongly held belief of the majority of its residents.

Please, do the right thing, and vote yes on Member Cline's amendment R277-328 and stop this poisonous, hateful, racist legal theory from ever taking root in this great state! Protect our children, cement the future of the state of Utah, and denounce the teaching of hate filled legal theories to impressionable and naïve youth.

Respectfully,

Adam Haymond

-----Original Message-----

From: Miriam Tribe <miriamtribe@gmail.com>

Sent: Thursday, August 5, 2021 8:23 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Ammendments to R277-328

Vote NO on Earl/Cline Proposed Ammendments to R277-328, we need increased discussion of empathy and equity not a suppression of them. Let's make Utah more compassionate and inclusive not less so.

Sent from my iPhone

-----Original Message-----

From: lurel.white@gmail.com <lurel.white@gmail.com>

Sent: Thursday, August 5, 2021 8:22 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

It will be an absolute embarrassment to our state to ban these specific words in this way. It's approaching dystopian levels of control and censorship. School is absolutely an appropriate place for my children to learn about empathy.

Lurel White

From: Richard Cluff <rich.cluff@gmail.com>
Sent: Thursday, August 5, 2021 8:20 AM
To: Board of Education <board@schools.utah.gov>
Cc: Davis, Cindy <Cindy.Davis@schools.utah.gov>
Subject: Vote YES on Member Cline's amendment to R277-328

Please vote Yes on Member Cline's amendment to R277-328.

There are many concerning and divisive concepts that need to be replaced with common sense, loving, and respectful concepts that will keep Utah and it's education on a better path than that being pushed by the NEA.

Many concerned parents are watching and will be voting those who do not listen out of there positions with people who are willing to listen and act on our concerns.

Sincerely,
Richard Cluff

From: Karen Thurber <mensch1760@earthlink.net>
Sent: Thursday, August 5, 2021 8:16 AM
To: Board of Education <board@schools.utah.gov>
Cc: jhinds@earthlink.net
Subject: Proposed ban on use of words like "Equality"

Dear School Board Members,

I was shocked to hear that two of your members are proposing a ban on the use of words such as "equality", "equity", etc. by Utah teachers. I guess this is a knee-jerk reaction to Critical Race Theory - which is not actually proposed to be taught in schools.

Some uninformed people seem to believe that teaching our children and grandchildren the truth about slavery, the genocide of first nation people, the Chinese Exclusion Act, and other absolutely true, but uncomfortable aspects of American history will teach our children to "hate America".

I'm Jewish. When I was in school we were not taught about the Holocaust. Fortunately, I learned about the near-destruction of my people from family members (some of whom were survivors), and at Hebrew School and in Temple. I believe the reason there is rampant anti-semitism and Holocaust denial is because the American education system failed to teach its students about how it happened, what occurred, and the impact of the systematic murder of millions of innocent people.

Consider the Holocaust in light of the brutalization and murder of Native peoples, including the forcible removal of their children to Indian schools - including right up the road from us in Brigham City. I fear that we will find that thousands of Native children were murdered or starved to death right here in Utah as has been discovered in Canada's Indian schools.

Are your members suggesting we continue to sweep our uncomfortable history under the rug? Have you heard of the expression, "Those who don't learn from history are bound to repeat it"?

It's absurd to even suggest that teachers avoid even using words that suggest that America hasn't always been "good and just". The truth might be uncomfortable, but hiding from it will cause lasting damage.

Karen Thurber

From: Jennie LaFortune <jennielafortune@gmail.com>

Sent: Thursday, August 5, 2021 8:16 AM

To: Board of Education <board@schools.utah.gov>

Subject: Note NO on Cline/Earl Proposal

As a teacher and citizen I find this proposal appalling, anti-education, anti-teacher, anti-student, and anti-education.

Educators following best practice with appropriate training and intention never want to teach damaging curriculum.

It is confusing to see public concern that specific ideologies are explicitly taught and promoted. We need to be clear and avoid false binaries and conflation of ideas:

education, awareness, and tolerance rooted in accurate history is not indoctrination or promotion. It discredits teachers and students when we start making equity a partisan issue or agenda. If centering voices and human rights equally feels dangerous, we have a serious systemic and cultural problem. Teachers are professionals and know how to conduct well-framed conversations within the context of our content area. I have seen stunning unity and awareness come out of my English classroom when powerful literature is used as a window and mirror into humanity. Empathy, service, and character arise from learning about each other and solid historical frameworks. Under the proposal basic words to actually learn and teach would be banned.

If we become too fearful that teaching themes and topics encountered in valid and beautiful literature or history is too polarizing, controversial, or intimidating, our educational foundation erodes. Stories help us fight against hate and bias and allow all students to be seen and valued while learning about other situations and historical contexts (again, not promotion or agendas) creates empathy and understanding. How are we arguing that that is a bad thing? We are walking in dangerous ground here. The expectation of course needs to be that such content is taught and addressed in a safe and informed manner in a developmentally appropriate way aligned with standards. This is essential and something I find most educators to know and value and the contortion of current definitions from people in power is dangerous and harmful. In the words of Dr. Jacqui Lewis, "The surest way to strengthen white supremacy is to silence education about how racism shapes our world."

From: Alan Wessman <alanyst@gmail.com>

Sent: Thursday, August 5, 2021 8:15 AM

To: Board of Education <board@schools.utah.gov>

Subject: Please vote NO on Cline/Earl proposed amendments to R277-328

I think most of you are wise enough to support sensible approaches, and to recognize that banning topics and terms under the umbrella of a purportedly nefarious agenda is not a sensible approach.

Let cooler heads prevail. Thank you for your public service.

Alan Wessman

From: Brandy Wright <brandy.wright14@gmail.com>

Sent: Thursday, August 5, 2021 8:13 AM

To: Board of Education <board@schools.utah.gov>

Subject: Earl/Cline Amendments to R277-328 (subject line).

I implore you to vote no on this Amendment. This is not something that will help our kids or our people in general. More research must be done if you need to validate these claims of concern.

thank you
Brandy Wright

From: Grant Vaughn <grant.vaughn@gmail.com>
Sent: Thursday, August 5, 2021 8:13 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please don't ban "empathy!"

Or any other words for that matter.

My wife is a school teacher. She teaches Jr. High Science. She has never taught CRT. She also advises student government officers. She does teach them to be good citizens, to be kind, fair, and considerate of others. She teaches them to have EMPATHY for others in different situations.

It's ironic that some political or social conservatives get concerned about any perceived threat to Christianity in general or LDS beliefs specific to much of our Utah population and then try to ban the principles of such religions by banning words like "empathy."

Please, please, do not dictate that kind words are banned from the classroom.

And please deal with real problems like the safety of our children and teachers from a devastating pandemic and mutating viruses. Well, I guess you have to go back to our idiotic state legislature for that.

Grant L. Vaughn

From: Cherylee Lyday <erwie1210@icloud.com>
Sent: Thursday, August 5, 2021 8:12 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

"VOTE YES on Member Cline's amendment to R277-328"

Sent from my iPhone

-----Original Message-----

From: Angel Hayes <utahangel369@gmail.com>
Sent: Thursday, August 5, 2021 8:12 AM
To: Board of Education <board@schools.utah.gov>
Subject: No R277-328

Please VOTE NO on Member Cline's amendment to R277-328

Thank you
Angel Vice

Sent from my iPhone

-----Original Message-----

From: Bonnie Anderson <bonnie_anderson@byu.edu>
Sent: Thursday, August 5, 2021 8:07 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I'm opposed to this ridiculous plan to restrict the language teachers can use.

Thanks !

Bonnie Anderson

From: Janel Hulbert <janelhulbert@gmail.com>
Sent: Thursday, August 5, 2021 8:09 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on purposed amendment changes to R277-328

Dear Board Member,
Please vote no on The Earl/Cline Proposed Amendments to R277-328

I'm an active LDS parent of four children in Utah public schools. I'm active in our community. We love our teachers, and schools and we love our neighbors of all backgrounds. Our area is becoming more diverse over time and we want our kids to learn to be aware of that diversity and to see it's beauty.

I believe the purposed changes would be HIGHLY detrimental to our schools, teachers, and students. The negative impact those changes would have, I fear, would be far-reaching. They are also based on purposeful misinformation and fear-mongering.

In a state that often talks about local control, empathy, serving, and working together to find meaningful and effective solutions, the purposed amendment changes seem counterintuitive and frankly, insulting. This is NOT the Utah way. We can do better.

Thank you for your time,
- Janel Hulbert

From: Amanda Craven <amandaalwine517@gmail.com>
Sent: Thursday, August 5, 2021 8:07 AM

To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments

To Whom It May Concern,

This is a political tactic that has no place in our schools with our children. Let our teachers continue to educate our amazing students without the politics pushed by our school board members. Cline is an embarrassment and has no place on that board.

-Amanda Craven

From: Box0312 <sarah.n.box@gmail.com>
Sent: Thursday, August 5, 2021 8:05 AM
To: Belnap, Laura <lbelnap@utahonline.org>; Board of Education <board@schools.utah.gov>
Subject: Please Vote No on the Earl/Cline Amendments

Hello,

I am sure you are getting a lot of emails about this same issue. Frankly, I am happy when I don't feel compelled to write y'all about things, but this nonsense is just too much. LEAs are not "corrupted." The amendments proposed are so over the top, hypercritical of LEAs, and just unnecessary. These amendments are nothing more than political showboating and such a waste of time. I don't want my kids' education to be framed by a board member's political grandstanding. I hope that you are not seriously considering any of these amendments.

Please vote NO on the Earl/Cline Amendments.

Thanks,
Sarah Box

-----Original Message-----

From: Harris Khan <harrismkhan@icloud.com>
Sent: Thursday, August 5, 2021 8:05 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

To whom it may concern:

Vote NO on Earl/Cline Proposed Amendments to R277-328.

Sincerely

Frustrated parent.

From: Joanna leak <zion_211@hotmail.com>
Sent: Thursday, August 5, 2021 8:05 AM
To: bjohnson@murrayschools.org; Board of Education <board@schools.utah.gov>
Cc: Risshan Leak <risshan.s.leak@gmail.com>
Subject: Say No to Earl/Cline Proposed Amendment R277-328

Hello!

I am a parent of two children in Utah and am appalled that this amendment is being proposed! We should not involve government in our schools to restrict freedom of speech and the words on this 100 list do add value to our children's education. I ask that you to that you vote no on this and prevent such a restricting and harmful amendment from being passed.

Thank you!
Joanna Leak

-----Original Message-----

From: Kyle Chilton <kylechilton@gmail.com>
Sent: Thursday, August 5, 2021 8:03 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328.

To Whom It May Concern:

My name is Kyle Chilton and I am a Utah resident who is very concerned about the proposed amendment that would ban 200 words from classrooms, including empathy. We have amazing teachers and we don't need to make their jobs more difficult by banning a list of words and phrases. Please allow them to continue doing their jobs without these overbearing restrictions.

Thank you,
Kyle Chilton

From: Kara McClellan <miscmcc@gmail.com>
Sent: Thursday, August 5, 2021 8:02 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote

Dear Utah State School Board,

As a concerned Utah parent, I am writing to ask you to vote YES to Member Cline's amendment to R277-328. As the rule stands, interpretation can allow CRT teaching in

our schools and that goes against the desires of the parents of Utah children. We want **nothing** to do with this racist, dividing, anti-christian, hate-inducing doctrine.

Thank you,
Kara McClellan

-----Original Message-----

From: Dasha <dasha.cassity@gmail.com>
Sent: Thursday, August 5, 2021 8:02 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on Earl/Cline Amendment

I have three children in Granite School District (my representative is Janet Cannon) and I support the rule as it stands.

Thank you,
Daria Cassity

Sent from my iPhone

-----Original Message-----

From: Ann Hintze <ann.hintze@gmail.com>
Sent: Thursday, August 5, 2021 8:01 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earle/Cline R277-328

This list of banned topics is completely unacceptable. Vote no. Vote no. Vote no.

-----Original Message-----

From: Rebecca Turkanis <rturkanis@gmail.com>
Sent: Thursday, August 5, 2021 8:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: vote NO on the Cline/Earl amendments regarding R277-328

Please vote NO on the Cline/Earl amendments regarding R277-328. This is an irresponsible action that restricts teachers ability to teach empathy and inclusion. I implore you to take our future into consideration. Kids need to learn about these topics! Please represent your constituents.

Thank you!
Rebecca Turkanis

Sent from my iPhone

From: Catherine Voutaz <ctaz66@yahoo.com>
Sent: Thursday, August 5, 2021 8:00 AM
To: Board of Education <board@schools.utah.gov>
Subject: "VOTE NO on Member Cline's amendment to R277-328"

VOTE NO on Cline's amendment

Catherine Voutaz

From: Lauren Hansen <hello.lauren.hansen@gmail.com>
Sent: Thursday, August 5, 2021 7:58 AM
To: Board of Education <board@schools.utah.gov>
Subject: vote NO on Earl/Cline proposed amendments to R277-328

As a parent of three children, I urge you to vote NO on Earl/Cline proposed amendments to R277-328. This bill is dangerous, I want my the child to learn empathy and diversity.

From: Holly Williams <holly@w2designgroup.com>
Sent: Thursday, August 5, 2021 7:57 AM
To: Boothe, Randy <Randy.Boothe@schools.utah.gov>; Board of Education <board@schools.utah.gov>
Subject: Vote Yes on Member Cline's amendment to R277-328

Randy Boothe & State School Board:

Please vote yes on Member Cline's amendment R277-328. It is very important to clearly define language as she has done in this amendment. Just like the Bill of Rights adds specificity to the Constitution this amendment adds specificity to clarify definitions and meanings. As a parent in the Utah public school for a 17th year I have seen first hand what CRT is doing to our children and classrooms. CRT has been infiltrating our schools and classrooms not by way of approved curriculum instituted by the state school board or individual districts but by way of teachers and administrators who have been indoctrinated by these ideas at their University of study. I have personally had students be told that the flag of the United States is racist, that if you are white you are inherently racist and there is nothing that you can do about it and there is no way you can fix it. Teachers mocking the flag and refusing to say the pledge of allegiance. I have had 2 children graduate from Timpview Highschool and both of them have come away from Highschool hating our country and claiming that our country is evil and a joke. These are not the ideas taught or supported in our home. I know children have many influences on them in our world but we have had to constantly battle against hateful and distorted ideas that are being shared with them in the public education system even before there is any decision on approved curriculum. I am not afraid of

my children being taught about racism or elements of our history that need to be taught with varying viewpoints. I am against the general idea in CRT that the US invented racism and that the US was for one example the only civilization that took part in slavery or discrimination. I don't agree with Equity as CRT defines it in Education and feel that wording and vocabulary need to be clearly defined as Member Cline had done. Proponents of CRT are very crafty and develop new definitions and meanings for words to align with their agendas. I fully support every child having equal access to opportunities, help, support, tailored programs to fit their needs. I disagree with forced equal outcomes, this does not empower this limits. Human nature is such that you could give 100 people the equal opportunities and get 100 varied out comes mostly by the choices that the individuals make. Many of the ideals that make the Unites States a unique and continued experiment have been made to be negatives in much of the curriculum of CRT. Please support balance and specificity by supporting this amendment!!

Thank You,

Holly Williams

From: Angie Scothern <angie.scothern2016@gmail.com>

Sent: Thursday, August 5, 2021 7:56 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Amendments

Dear School Board Members,

I strongly urge you to vote NO on Earl/Cline Amendments.

Feel free to give me a call, or send me an email, if you would like any further feedback or have any questions.

Thank you so much for your time.

Sincerely,

Angela Scothern

From: Mariah Wall <scarlettpups@gmail.com>

Sent: Thursday, August 5, 2021 7:51 AM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE NO on Member Cline's amendment to R277-328

Hello,

As a concerned educator and parent, I urge you to VOTE NO on Member Cline's amendment to R277-328. I believe this bill will limit educator, student, and parent freedom and amounts to the censorship of ideas in Utah schools. I also believe it will damage our communities and make them a less welcoming and an unsafe place.

Sincerely,

Mariah Wall

-----Original Message-----

From: Rebecca Hogan <bhogan1818@gmail.com>
Sent: Thursday, August 5, 2021 7:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: NO

With great shame I say that Natalie Cline was elected to represent my area on the board. However, she in NO WAY represents my values, views, or wishes when it comes to education.

Please do the sane thing and vote NO on her ridiculous, hateful, ill-advised amendment.

Thank you.
Rebecca Hogan

From: Kelley Manning <schwartz.kelley@gmail.com>
Sent: Thursday, August 5, 2021 7:47 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote NO on this very dangerous amendment that restricts free speech and promote racism and intolerance—the consequences of such could end up being very severe and scary for BIPOC children. And should it end up being, that will be on your hands and your conscience.

Critical Race Theory is a specialized legal theory that is taught in certain, select law schools and has never been a part of the Utah public school curriculum. Do not use this as a political scapegoat further someone's personal agenda or their own bias and intolerance. Our kids deserve better, our kids deserve to use words like "empathy" and "anti-racism" in their school setting so they learn to use them outside of school, throughout their lives. It will help them to make Utah and the world a more accepting place, which is what we ALL want, YOU included. SO, VOTE NO.

Regards,
Kelley Manning

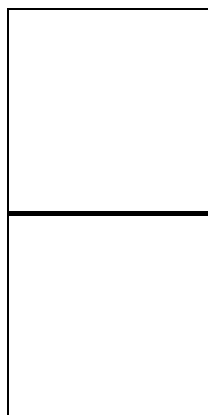
From: Brittany Bolinder <brittanybolinder@yahoo.com>
Sent: Thursday, August 5, 2021 7:42 AM

To: Board of Education <board@schools.utah.gov>
Subject: YES to R277-328

VOTE YES on Member Cline's amendment to R277-328.

From: GLSEN Northern Utah <northernutah@chapters.glsen.org>
Sent: Thursday, August 5, 2021 7:41 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear School Board Members,



State School Board Members Natalie Cline & Jennie Earl, have been in the news for their extreme right political views on CRT, anti-masking, etc...

I feel strongly that they are NOT qualified well to lead the state on our School Board, and most of all they do NOT represent the needs of our Utah students but want to change our Utah Education to represent the agenda of the Republican Party.

CRT is not being taught in our K-12 schools.

Yet Cline & Earl have misinformed Utah citizens that it has been and they want to re-define it so they can restrict or scare educators from teaching whole history and current events.

In fact, I strongly believe that Cline has her personal agenda to become a popular Utah celebrity or member of the Republican Party over the needs of our students in Utah.

While she will quote Martin Luther King, to seem otherwise, her other comments and actions have indicated to me that she is highly prejudicial and her purpose in these amendments is racist. Look at the company she keeps:

NIGHT OF LIBERTY

FRIDAY, APRIL 30 @ 6 PM

Google map: Dairy Lane Road in Moroni & follow the signs

Showing of Non-Essential Documentary
Music, Dancing, Games

Bring camping gear and stay the night -
bring dinner, chairs, lights, etc.
Sat. breakfast is provided!

TENTS & RV'S WELCOME!
ALL DIRT, NO GRASS.



MORGAN PHILPOT - PHIL LYMAN - AMMON BUNDY
- NATALIE CLINE - ERIC MOUTSOS - ED KENNEDY

The school board should reject these amendments and remain politically neutral instead of adding their Republican agenda to harm our education system with their fear-mongering and political agenda.

As you know Natalie has become an embarrassment to our state school board, our school administrators, and our educators all over the state for her efforts to build herself a large political platform and become an infamous celebrity of sorts like those in her photo she does public appearances with.

As the leader of the only glsen.org chapter in Utah (An organization that has worked successfully in the K-12 schools over 30 years to help marginalized kids succeed) I represent the feelings and thoughts of a large number of educators and students working to provide safe spaces in our schools for kids of different races, abilities, citizen status, LGBTQ+, etc.

Our goal should be to support our educators and students to have all have respectful relationships at school so every student feels valued and belongs. While our educators

can feel unencumbered to teach facts of history or current events.

Cheryl Nunn

From: Tehra Allen <tehraallen@gmail.com>
Sent: Thursday, August 5, 2021 7:41 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/cline amendments

Regarding R277-328

I am a parent from District 6 (currently vacant). PLEASE VOTE NO ON EARL/CLINE AMENDMENTS!! I don't support these changes.

-Tehra Allen

From: Karah Crosby <karah.c@gmail.com>
Sent: Thursday, August 5, 2021 10:05 PM
To: Board of Education <board@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Earl, Jennie <Jennie.Earl@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Cline, Natalie <Natalie.Cline@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>
Subject: Gratitude

Dear State School Board Members,

I need to thank you from the bottom of my heart for your 14 votes to keep the rule as-is without amendments. Thank you for showing leadership and compassion today. I listened to your remarks, and am grateful for your continued support of all students.

Your work is tough. Thank you for your votes today. Our children will also thank you when they are older and realize what they could have lost today.

Sincerely,

Karah Crosby

From: B Fogel <expeditiontherapybeth@gmail.com>
Sent: Thursday, August 5, 2021 7:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: Urgent R277-328

Dear Board Members,

Member Cline has put forth some changes to Amendment R277-328 which will help prevent the divisive concepts of Critical Race Theory from being taught in Utah schools.

Our teachers have absolutely NO business teaching CRT or any similar concepts to our children.

Thank you.

Respectfully,
Beth Fogel

From: ElectronicGigabyte <electronicgigabyte@gmail.com>
Sent: Thursday, August 5, 2021 7:35 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please Vote Yes on Member Cline's amendment to R277-328

Please support Board Member Cline's amendment and vote yes on R277-328. Critical Race Theory must not be taught in Utah public schools. Please support member Natalie Cline's amendment to R277-328.

Thank you.

Keith Dilley

From: Katie Wilkie <katiecwilkie@gmail.com>
Sent: Thursday, August 5, 2021 7:32 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote NO on Earl/Cline Proposed Amendments to R277-328

This is so important to me and to our children - please vote no

Please vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote NO on this dangerous amendment that restricts free speech and promotes racism and intolerance.

Critical Race Theory is a specialized legal theory that is taught in certain, select law schools and has never been part of the Utah public school curriculum. Please do not use it as a political scapegoat to pass ridiculous, punitive, and racist legislature that bans words like "empathy" or "anti-racism" being used in certain classroom settings.

Thank you,

Katie Wilkie

From: JUDY DENCKER <2slcops@msn.com>
Sent: Thursday, August 5, 2021 7:30 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT/Ut Schools

Member Cline has put forth some changes to Amendment R277-328 which will help prevent the divisive concept of critical race theory being taught in Utah schools.

Our teachers and administrators absolutely have NO business teaching this poison (CRT) and similar concepts in our Utah schools.

Thank you,
JUDY

From: larry clark <larry1_clark@msn.com>
Sent: Thursday, August 5, 2021 7:25 AM
To: Board of Education <board@schools.utah.gov>
Subject: Racism Resolution vs

I want to be perfectly clear that I am totally against any form of CRT (Critical Race Theory) being taught in public schools. This is not something that is the responsibility of the State Public Education System.

The concept and ideas contained in CRT should be completely banned in any and all public schools. These ideas should be taught at home. Public Education is to teach students how to obtain skills to enter into adulthood with enough information that they can be productive citizens and able to communicate and have skills to enter the field of employment. Not to educate students on the ideas that one person or board may have regarding Racism and Equity.

Thank You,

Larry Clark

From: Sally Kaiser <utahkaisers@gmail.com>
Sent: Thursday, August 5, 2021 7:23 AM
To: janet.canon@schools.utah.gov; Board of Education <board@schools.utah.gov>
Subject: Please vote no on Amendments to R377-328

From: Curtis Linton <curtislinton@curiousschool.org>
Sent: Thursday, August 5, 2021 7:22 AM
To: Board of Education <board@schools.utah.gov>
Subject: Please reject proposed amendments and support diversity efforts in our schools!
Importance: High

As a member of the Utah Educational Equity and Ethnic Studies Coalitions, it was an honor to present to you our concerns about R277-328 a couple of weeks ago. As stated at that time, I still believe that the rule is flawed, undercuts educational equity efforts, places undue burdens on teachers, and tries to placate a partisan political concern rather than a reality in the classroom. CRT is not being “taught,” students are not being indoctrinated, parents are not being shut out, and honest discussion about tough parts of our past and present histories need to be had.

But this morning I ask you at a minimum to approve the rule as is and oppose the amendments proposed by your peers Board Member Earl and Board Member Cline.

First to address the proposed amendments by Board Member Earl—they are intensely problematic because she proposes changes that will erase cultural, racial and ethnic difference in the classroom as policy beyond just practice. Furthermore, she distorts concepts of inclusion and academic integrity in ways that will put teachers at risk of discipline for any lesson or discussion outside of the narrow parameters she defines.

Second to address the proposed amendments by Board Member Cline—what she proposes is radical, as radical as anything proposed anywhere in the country. She asks that most every term and practice be banned that has originated out of the educational research over the last 30+ years showing positive student impact. She asks that social emotional learning be banned; that equity be banned; that acknowledgement of race be banned; that white supremacy as a historical fact be banned; that all student affinity groups—with the exception of religion—be banned! She lists 13 pages of what should be banned in schools! What is left? Truly, it is mind-boggling. I cannot understand her motivation, but I can envision the outcome if her amendment was at all to be passed.

One statement she has been making to her followers is that the State School Board you serve on is beholden to the Utah State Legislature, which of course you are not. She states in her posts that you all are “not doing the bidding” of the legislature, but you are an independent elected body sworn to serve the needs of our children, not the needs of the legislators.

As a dedicated parent to two children currently attending Utah public schools (yes you are hearing from a parent!), I sincerely ask you to reject all Earl and Cline amendments.

If you can improve the rule like we requested in the hearing, great. But if you approve the rule as is to prevent the incorporation of their proposed amendments, I can support that.

There is so much real work to do to achieve an equitable education for every student in Utah schools. I honor the tough work you now do and ask you to stand strong for Utah's beautifully diverse student population. Thanks for all you do.

Curtis Linton & Melody Linton

From: Kelsey Smith Gillespie <kbsmith89@gmail.com>
Sent: Thursday, August 5, 2021 7:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote NO on this dangerous amendment that restricts free speech and promotes racism and intolerance.

Critical Race Theory is a specialized legal theory that is taught in certain, select law schools and has never been part of the Utah public school curriculum. Please do not use it as a political scapegoat to pass ridiculous, punitive, and racist legislature that bans words like "empathy" or "anti-racism" being used in certain classroom settings.

Regards,
Kelsey Smith

From: E Cox <emilyecox@gmail.com>
Sent: Thursday, August 5, 2021 7:18 AM
To: Board of Education <board@schools.utah.gov>
Subject: Cline Amendment

To the USBE Board:

I'll be brief in the interest of time: the amendment proposed by board member Cline includes a list of terms to ban in discussions of race and America's history with race. The idea of banning specific words is a McCarthy-esque nightmare. Three specific terms to be banned include things like "Social Emotional Learning." I'm an educator, and I return to work for the new school year in about an hour. This week I will attend at least one full day of extensive and expensive training on social emotional learning. This will include teaching students how to work through disagreements with each other, good study skills, how to ask for help, e.t.c.

I know the Cline Amendment only specifies that terms would be outlawed during discussion of history and race, but banning words is ridiculous. It has a chilling effect on discussion and learning, and if the board passes this amendment, educators and

schools will move too far from these words out of fear. Do we really believe that the concept of empathy is something students need to be protected from?

I urge you all, in the strongest terms, to reject the Cline Amendment for the good of Utah students.

Emily Cox

From: Cameron Sego <Cameron.Sego@hotmail.com>
Sent: Thursday, August 5, 2021 7:05 AM
To: Hart, Molly <Molly.Hart@schools.utah.gov>
Cc: Board of Education <board@schools.utah.gov>
Subject: VOTE ---NO--- ON EARL/CLINE AMENDMENTS (R277-328)

Hello Molly,

I'm sure I am one of many emails you are getting on the Earl/Cline amendments. I strongly encourage you to vote NO on these amendments. I support the rule as it stands. Based on your education and actual experience in the education field, I am certain you already agree with me.

Thanks,

Cameron

From: Carol Martin <songofjoy56@yahoo.com>
Sent: Thursday, August 5, 2021 7:07 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes!

Vote YES on Member Cline's amendment to R277-328.

This is necessary to restore principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help.

Recall the song in South Pacific:

You've got to be taught
To hate and fear,
You've got to be taught
From year to year,

It's **got to be** drummed
In your dear little ear
You've got to be carefully **taught**.

Children have natural love for all and CRT teaches them otherwise. It is a Socialist/Communist tool to further that agenda. Utah is better than that!

Vote YES!

Thank you!

Lynn and Carol Martin

From: rob@retailconsultingteam.com <rob@retailconsultingteam.com>
Sent: Thursday, August 5, 2021 7:04 AM
To: Board of Education <board@schools.utah.gov>
Subject: RE: R277-328-Please Vote Yes

Dear Board,

I wanted to add another comment. In addition to voting yes to R277-328, please vote to include the amendments by Natalie Cline to ensure that CRT does not continue to grow in our schools.

Thanks,

Rob Crawley

From: rob@retailconsultingteam.com <rob@retailconsultingteam.com>
Sent: Tuesday, August 3, 2021 7:43 AM
To: 'Board@schools.utah.gov' <Board@schools.utah.gov>
Subject: R277-328-Please Vote Yes

Dear Board,

Four of my five kids are adopted African American. I have taught them that we are all created equal and that we are all God's children. In our home and usually out in the world, my kids are treated no differently than anyone of any other race. I teach them to appreciate their heritage, but that we all succeed based on hard work and using our God-given talents, not based on our race or ethnic background.

Critical race theory goes against my teaching, against the teachings of Martin Luther King and frankly against the Declaration of Independence. Please vote yes to R277-

328 and keep critical race theory out of our schools. My African American kids are harmed by this teaching and really, REALLY don't like to be treated differently because of their race.

Thank you,

From: Cristina Irwin <cristinaelissa@yahoo.com>
Sent: Thursday, August 5, 2021 7:07 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Cline/Earl Proposed Amendments to R277-328

To Whom It May Concern,
Hello, I live in Highland, Utah and I want diversity, equity and inclusion taught in our public schools. What Board member Cline is proposing is too restrictive for teachers and students and will be damaging to Utah's public education. I have two children in the Alpine school district.

Thanks,
Cristina Irwin

-----Original Message-----

From: Keith <kbahr23@gmail.com>
Sent: Thursday, August 5, 2021 7:03 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote NO. It is critical that our children learn how to think for themselves, how to have empathy, how to be understanding and have love for the many amazing culturally different people who make up Utah!

-----Original Message-----

From: Krista Bahr <kristabahr@gmail.com>
Sent: Thursday, August 5, 2021 7:04 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please vote NO. It is critical that our children learn how to think for themselves, how to have empathy, how to be understanding and have love for the many amazing culturally different people who make up Utah!

From: Alison Ellis <alisonellis@gmail.com>
Sent: Thursday, August 5, 2021 6:58 AM
To: board@schools.utah.gov; Board of Education <board@schools.utah.gov>

Subject: Amendment

Please vote yes on member Clines' amendment to R277-328.

Thank you,
Alison Ellis

From: Mardi Sifuentes <mardisifuentes@gmail.com>
Sent: Thursday, August 5, 2021 6:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please vote YES on Member Cline's amendment to R277-328.

--

Mardi Sifuentes

From: carol.thomas <carol.thomas@frontier.com>
Sent: Thursday, August 5, 2021 6:56 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes!

VOTE YES on Member Cline's amendment to R277-328 to keep CRT and any form of it out of our schools

From: D.J <danistock89@gmail.com>
Sent: Thursday, August 5, 2021 6:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes!

VOTE YES on Member Cline's amendment to R277-328 keep CRT and any forms of it out of our schools

From: Maggie Clarke <tonepip@gmail.com>
Sent: Thursday, August 5, 2021 6:55 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Member Cline's amendment to R277-328

This is a ridiculous amendment written by an atrocious bigot. Utah students deserve better. We cannot allow ourselves to go back to rewriting history. The only people who

feel guilty about learning history are those who are guilty of racism towards others. America is in a horrible predicament right now. If we were trying to pass Brown vs Board in 2021, it simply wouldn't pass because we are moving backwards. My kids and grandkids deserve to learn the truth of both their Black and white ancestors. Students of color deserve to be taught how hard they worked to build this country for their oppressors and they still remained strong and powerful. Racists like Natalie Cline have no business dictating what my student learns in school. I also call for her impeachment from the board.

Thank you,
Margaret Clarke

From: Hiedi Johnson <hiedij@gmail.com>
Sent: Thursday, August 5, 2021 6:51 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote "NO" on Earl/Cline Ammendments

Regarding R277-328, please vote NO! Our children deserve to hear about the past as it happened! Not sugar-coated, not with words eliminated, the truth, the whole truth and nothing but the truth! Please do your jobs and stick up for equality in education and teacher's rights!

Thank you, Hiedi Johnson

-----Original Message-----

From: Neal Hamilton <strobengh@gmail.com>
Sent: Thursday, August 5, 2021 6:46 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline amendments

Critical race theory isn't taught in primary schools now. Don't weigh in on this political theater and vote no on this needlessly restrictive amendment.

Sent from my iPhone

From: Barrett Hilton <barrett.hilton@nsanpete.org>
Sent: Thursday, August 5, 2021 6:44 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I plead with you all to not vote for these proposed amendments. Teachers should not be banned from discussing relevant issues with their students.

Barrett Hilton

-----Original Message-----

From: Jerry Rapier <jerry@planbtheatre.org>
Sent: Thursday, August 5, 2021 6:33 AM
To: Board of Education <board@schools.utah.gov>
Subject: Opposition to Natalie Cline's amendment

Dear USBE:

I am writing to oppose the amendment put forth by Natalie Cline.

Please vote NO on the Cline/Earl amendments regarding R277-328.

Jerry Rapier

-----Original Message-----

From: Emily Petersen <januarpetersen@gmail.com>
Sent: Thursday, August 5, 2021 6:32 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline proposed amendments R277-328

Hello,

Please vote no on amendments R277-328. The issue is freedom of speech and regulating that our teachers can't use the word "empathy" or others is a bridge too far. I want my children to be educated and I want their teachers to be free to speak. We don't live in communist China. This is the United States and amendments like these fly in the face of decency and freedom.

Sincerely,

Emily January Petersen

From: Jamie Popiel <jamie@jamiipopiel.com>
Sent: Thursday, August 5, 2021 6:23 AM
To: Board of Education <board@schools.utah.gov>
Subject: USBE

VOTE YES on Member Cline's amendment to R277-328

From: Robb VanZweden <r.vanzweden@hotmail.com>
Sent: Thursday, August 5, 2021 6:21 AM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Be honest, teach the truth even if it makes you uncomfortable. Banning a bunch of words to make it hard to describe reality and history just makes the division worse. We need to get our heads out of the sand and just be honest.

Robb VanZweden

-----Original Message-----

From: Jennifer Bevilacqua <jennifer@drinkh2o.net>

Sent: Thursday, August 5, 2021 6:19 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote Yes - Amendments R277-328

Please vote YES on Amendments from Cline on R277-328.

Thank you,
Jennifer Bevilacqua

To Whom It May Concern;

After reading about the Earl/Cline proposal amendments on a variety of web sites that view it from multiple perspectives, I can't, in good conscience, support it.

Banning all these words and topics leaves a gaping hole that will be filled with what? I'm truly flabbergasted that people actually think it's a good idea to remove things like empathy and self-awareness from teaching. Where does this leave Utah's children when they enter the work force? Stunted in personal growth, that's where.

Please vote no on the Earl/Cline proposal.

Sincerely,

Polly Crookston

> This bill is a ridiculous reaction to a non-issue. Inclusion and diversity are strengths and pillars of the community. This bill would turn a blind eye to racial injustice, and force Utah teachers to pass on that blindness to kids.

>

> Please vote NO!!

>

> Sent from my iPhone

Board members,

Do the right thing, please. CRT belongs in the trash, please do not support it being taught in our schools. I look forward to seeing your vote later today.

Amanda

Sent from my Verizon, Samsung Galaxy smartphone
Get [Outlook for Android](#)

To the Utah School Board:

I ask you to give fair consideration to Member Cline's proposed amendment to R277-328 and to adopt this amendment to stop critical race theory from being taught in our schools.

Sincerely,
Tayson Holzer
Registered voter residing in Kaysville

Vote NO on Earl/Cline Proposed Amendments to R277-328

Please trust teachers. Then protect them.

This will be easier if you stop letting Republican propaganda guide your decisions. The pandemic is real. Anti-racism education is good. Kids are fine wearing masks. Empathy is not a racially charged concept. And no one needs ignorant people spouting replacement theory making decisions about history curriculum. Teachers are the professionals who should choose curriculum. Public health officials should make the call on masks and safety. Life is easier when you trust the people who have been trained to be specialists. That's the point of education.

PS - I've had to put my kids in online school because of the ludicrous mask ban and my at-risk status. Don't cheer. You've limited my freedom and put my job and their futures at risk. Safety, access and empathy should be the school board's concern, not history curriculum.

Rebecca Charlton, RD MPH

I VOTE NO.

-Jacob Petersen

Please vote YES on Cline's amendment. This amendment clarifies and matches the intent of the state legislature's statement on CRT curriculum. Do not fall for the radical elements of the UEA or NEA who are essentially saying "this is not evil because there is no evil."

You will be responsible for your vote to the State Legislature, Utah taxpayers, Parents, children, and God. Vote YES!

Daina

--

Daina Pettit, daina@xmission.com

I have three children in Canyons school district. Do not allow Natalie Cline to push her white supremacy agenda on teachers and kids. This is ludicrous.

Cheryl Cardall

Equity and transparency are critically important in education.--
Natalie Fuller

-----Original Message-----

From: Joe Broadhead <joebroadhead99@gmail.com>

Sent: Thursday, August 5, 2021 12:10 AM

To: Board of Education <board@schools.utah.gov>

Subject: Cline and earl amendments

My name is Joseph Broadhead, I live here in Utah, and I strongly support the banning of this harmful ideology being taught in our schools. I urge you to vote yes on this amendment to protect the education of our children, that they can be brought up to love this country and be proud to be an American. It's important that they judge people based on the content of their character and not on the color of their skin.

Sent from my iPhone

-----Original Message-----

From: Leatha Kingi <leathaukingi@gmail.com>

Sent: Thursday, August 5, 2021 12:08 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on proposed amendments to R277-328

Please. As it is my dark skinned children feel so unwelcome in Utah. This proposed ban would increase and justify the shame, isolation and bigotry we already experience here.

- Leatha Udayabhanu

From: robmary yesenia Juárez <robmaty1993@gmail.com>

Sent: Thursday, August 5, 2021 12:00 AM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO proposed amendment 277-328

Hi,

I'm a member of the community in salt lake city and the idea of there being a list of banned words in a school is despicable. Regardless of what the words even are. The greatest thing of our nation is our right to free speech.

Vote no on this amendment please.

Thank you,

Robmary Juarez

From: Jonathan Potts <jonathan.p151@stu.nebo.edu>

Sent: Wednesday, August 4, 2021 11:57 PM

To: Board of Education <board@schools.utah.gov>

Subject:

Please vote yes to amendment R277-328.

Educate students properly.

Don't INDOCTRINATE.

I would greatly appreciate it

Sincerely,

J. Potts

From: Stephanie Wood <sisterwood@gmail.com>

Sent: Wednesday, August 4, 2021 10:33 PM

To: Board of Education <board@schools.utah.gov>; Hansen, Scott <Scott.Hansen@schools.utah.gov>; Hymas, Matt <Matt.Hymas@schools.utah.gov>; Strate, Brent <Brent.Strate@schools.utah.gov>; Belnap, Laura <lbelnap@utahonline.org>; Hutchings, Stacey <stacey.hutchings@schools.utah.gov>; Carol Lear Law <carol.lear@learlaw.com>; Cannon, Janet <Janet.Cannon@schools.utah.gov>; Davis, Cindy <Cindy.Davis@schools.utah.gov>; Hart, Molly <Molly.Hart@schools.utah.gov>; Moss, James <James.Moss@schools.utah.gov>; Boothe, Randy <Randy.Boothe@schools.utah.gov>; Huntsman, Mark <Mark.Huntsman@schools.utah.gov>; Norton, Kristan <Kristan.Norton@schools.utah.gov>

Subject: NO to Amendment R277-328

Utah Board of Education Members,

My name is Stephanie Wood. I live in Centerville, UT, District 5.

I'm writing regarding Amendment R277-328 that will be voted upon Thursday and Friday of this week, August 5th and 6th.

I've read through a great portion of the amendment, and I'm VERY concerned by its contents.

I can only imagine the loud voices that have been flooding into you regarding CRT. I understand that many people in Utah are fearful of CRT. I wanted today for you to hear from a parent who is NOT afraid of it.

First of all, I can see the perspective of those who are vehemently against CRT. There are extremists within CRT - extremists that make "white" seem "bad" and "america" seem purely "racist." And I wouldn't ever want my own "white" children to feel that there is something wrong with them just because of their race.

However, there are also extremists on the other end (including, it seems, the authors of this amendment) who seem to fear anything involved with CRT or anti-racism. This confuses me. Why is it harmful to learn what the experiences of people of color are and have been throughout history? Why does learning about history through the eyes of a black person hurt our students? Why can't we talk about the current experiences shared by people of color? Why can't we acknowledge the damaging effects of racism throughout generations? How does this harm our children?

As damaging as messages of "white=bad" would be to students, it is equally damaging to bury our heads in the sand and pretend like we don't need to be talking about implicit biases, the history of racism, current problems with racism, empathy for others, and the like. Learning and discussing these things - trusting in the stories told of those living them! - doesn't take away from me as white person - it makes me more compassionate and impassioned! It helps me understand multiple viewpoints. It humbles me. It broadens me.

I think it's vital that my 4 children hear history from as many perspectives as possible. I think it's vital that they are taught to view things from the lens of a black student in an inner city or a student of color in an all-white neighborhood. I want my kids to be open to the experiences others are having.

I recognize that teaching in this way is asking a lot of our students. It becomes impossible to present things in a "black and white" narrative that is, honestly, much easier to teach. However, I have full confidence in our students' ability to handle nuances as well as difficult-to-understand historical problems. It seems invaluable to learn at a young age how to sit in the messy reality that is our nation! Doing so will raise a generation unlike any other- a generation that will be open to all walks of life - not just

their own. The good works that a generation like that will be able to do will be astounding!

From my perspective, this amendment precariously leans toward infringing on the rights of anyone who is on the margins of our great State. And this is harmful.

I love America. I've lived in Asia for many years, and I learned first-hand to appreciate the freedoms we have. I will always stand up for the beauty of this country and be grateful for all who have helped found it and protect it. I have no desire to stir up feelings of anti-americanism or anti-whiteism. BUT I also have no desire to pretend that my lived experience must be the lived experiences of all Americans. I have no desire to have my children grow up thinking that their way is the only way, and the "white" view of history is the only one worth telling.

Please, please, please do not vote for this amendment. Please don't give in to the voices that are at their root fear-based and ostrich-esque. Please stay open-minded. Please don't infringe on the rights of our children to hear many different perspectives, as well as the rights of teachers to share their own lived experiences by limiting the vocabulary they are allowed to discuss.

Thank you,
Stephanie Wood

From: Randy Barfuss <barfuss.randy@gmail.com>
Sent: Wednesday, August 4, 2021 10:32 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

I'm writing to ask you to please vote "NO" on these amendments. Excluding words like "empathy", "equity" and "equality" is absolutely foolish!

Thank You,

Randy Barfuss

From: Fabian Amarillo <fabian.amarillo@gmail.com>
Sent: Wednesday, August 4, 2021 10:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This is my small contribution, as a citizen of this country and the wonderful state of Utah, to express my opinion on the matter. If teachers are gagged to limitations of this sort, which not only I see it conflicting with federal law and fundamental rights about freedom of speech, but also having an ulterior motive and a dangerous hidden agenda that could be detrimental to our kids' development as decent human beings, how can

we expect our kids to become concerned and informed citizens, compassionate, caring human beings and essentially good neighbors?

There are no fundamental reasons to consider vocabulary such as "equality," "empathy," "social change," "racial healing" could be damaging to our kids. Instead of taking vocabulary (and history) away from them, they should be given every tool available to change the world and build the bridges that past generations have decided to burn. It will be their job to develop the social consciousness we couldn't come to terms with as a society, for generations and that type of change can only mean living in a more understanding, tolerant and inclusive world. And who wouldn't want that for our kids? The Board of Education? Really?

I beg you to consider what's on the table and how damaging, not only for our kids, but to the society at large, especially given the racial and social tensions of the last few years in this country. Ignoring those terms would directly negate the possibility to comprehend our current reality and would further our chances to solve the puzzles future generations will have to solve.

Thank you for your consideration,

From: Thomas Williams <123thomas.williams@gmail.com>
Sent: Wednesday, August 4, 2021 10:14 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Board,

As someone who lives in Utah and has children looking to attend schools here, I ask the board to please vote NO on the proposed amendments to R277-328.

Warm Regards,
Tommy Williams

From: Emily McDonald <emilyannmcdonald@icloud.com>
Sent: Wednesday, August 4, 2021 10:02 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Amendments

Dear Board Members,

I am a former student of Nebo School District and current resident in Provo. I am writing you to ask that you vote NO on the amendments proposed by Board Members Earl and Cline for the rule on Equity in Education (R277-328). In my experience, it is extremely important and beneficial for children and teenagers to be aware of their differences, and

having these discussions in schools is crucial. Ignoring diversity in racial, ethnic, and other identities does much more harm than good. My brother is black, and has experienced a significant amount of discrimination in his school in Nebo School District. I believe this comes in part from a lack of understanding of diversity by his peers. By fostering understanding of one another's unique backgrounds, we can make students feel more accepted among their peers and generate empathy for one another.

I appreciate your consideration of my thoughts on this matter.

Emily McDonald

-----Original Message-----

From: Dan Kennard <dankennard@gmail.com>

Sent: Wednesday, August 4, 2021 9:51 PM

To: Board of Education <board@schools.utah.gov>

Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am writing to urge you to vote NO on the Earl/Cline proposed amendments to R277-328.

From: Brian Holt <briankentholt@gmail.com>

Sent: Wednesday, August 4, 2021 5:20 PM

To: Board of Education <board@schools.utah.gov>

Cc: Brian Holt <briankentholt@gmail.com>

Subject: VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328

Dear Utah School Board members,

Please VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328

Thank you!

Brian Holt

From: david rowell <rowelldavid@yahoo.com>

Sent: Wednesday, August 4, 2021 5:21 PM

To: Board of Education <board@schools.utah.gov>

Subject: VOTE YES on Member Cline's amendment to R277-328

Hello,

Please vote yes on Member Cline's amendment to R277-328.

Thank you!

From: Jesi Lloyd <jesi.lloyd@gmail.com>
Sent: Wednesday, August 4, 2021 9:51 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote yes on Board Member Cline's amendment to R277-328

To whom it may concern,
Please vote yes on Board Member Cline's amendment to R277-328. As a mother I am concerned about my children's education and want them to learn history as it was. Also I do not want them to learn that any race or group of people are more important than another. I want my children to grow in the Land of Opportunity and know they can live the American dream by working hard to achieve their goals. I love our country and know that the education of our children will shape the future of this wonderful, free land. Please do all you can to educate our children in honesty and virtue. Please **VOTE YES on Board Member Cline's amendment to R277-328.**
Thank you.
Jesi Lloyd, concerned parent and citizen

-----Original Message-----

From: Alise Hansen <alieriley@hotmail.com>
Sent: Wednesday, August 4, 2021 9:52 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Please don't vote to support this proposal. Empathy? It's what Utahns are about. Equality? We all deserve a fair chance. I cannot imagine an education without these words and many others. Please do not support this.

Thank you,

Alie Hansen

From: gregorl@1791.com <gregorl@1791.com>
Sent: Wednesday, August 4, 2021 9:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

I don't care if educators believe they are smarter or have more information or understanding than parents. That doesn't change the fact that parents are the ones that bring them into the world, are responsible for raising them, and pay the taxes to educate their children!
You work for us, NOT, you rule over us!

CRT in any form is an anathema to our founding, Marxist in it's agenda, racist in it's design, and is being used to divide our nation while pushing us towards Communism! After 40 years of study and research I know this to be correct. If you as board members don't know this, you are either totally ignorant or are in support of dividing and overthrowing our nation!
If you don't believe this, you are a liar, and the truth is not in you!

"VOTE YES on Member Cline's amendment to R277-328"

Sincerely,
Greg

From: Andrea Rico <ajk.rico@gmail.com>
Sent: Wednesday, August 4, 2021 9:53 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO ON EARL/CLINE AMENDMENTS

Regarding R 277-328

Dear Everyone in Utah,

I have to speak out as a parent.

Natalie Cline DOES not represent or care about me, my children, or my family!!

Utah parents support EQUITY, educators and the public education system. PLEASE HAVE FAITH IN THOSE OF US WHO HAVE BOOTS ON THE GROUND. We care about all students, we love them!

VOTE NO ON EARL/CLINE AMENDMENTS

Thank you,
Andrea

-----Original Message-----

From: Brendan Bowen <brendanbowen@me.com>
Sent: Wednesday, August 4, 2021 9:54 PM
To: Board of Education <board@schools.utah.gov>
Subject: Please vote FOR Natalie Cline's amendment to R277-328

Dear Utah Board of Education members,

I am writing to express my support for Natalie Cline's amendment to R277-328. The importance of this amendment is that it limits the ability of people to indoctrinate our kids and grandkids with racism and separation. As a country, too many conversations start

with skin color and it has completely destroyed Dr Martin Luther Kings dream that character would matter over the color of skin.

This is important before critical race theory infects our great state any more than it already has.

Please join me in supporting this measure.

Thank you,

Brendan Bowen

From: Becky Pickle <chickbpick@gmail.com>
Sent: Wednesday, August 4, 2021 9:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE NO on Cline/Earl amendment

Please, please vote NO for the horrible, absurd amendment Cline and Earl put forward. It's so disturbing. All of it should be voted out, please!!! This is one concerned Dad! Natalie Cline continues to avoid parents- she isn't in this role to only try her own paranoid extremist theories- she needs to listen to parents and educators. This is an absolute overreach of the board. Vote no!! We all win with equity in our schools!

Scott Pickle

From: Wendi E. <wendi_clear77@yahoo.com>
Sent: Wednesday, August 4, 2021 9:56 PM
To: Board of Education <board@schools.utah.gov>
Subject: No on Amendments!!

Hello,

My name is Wendi Ernst, I have a middle school and high school student in Pleasant Grove. Our rep is Mark J Clement. I implore you to say **NO** to the current group of people screaming to add amendments to the **Equity in Education** ruling. We teach our children to love others, we teach that we are no better than anyone else. I do NOT want my children to never hear the words **equity** or **empathy**!! How are we suppose to teach our kids to be good loving humans if they are not also taught to be good humans at school as well?

Teachers are the heart and soul of our school system. Last time I checked this is NOT nazi Germany! Teachers should not have to feel like they will be 'reported' if they teach equity and empathy amongst other subjects that include race, gender, and orientation. The push for these amendments reminds me of mass book burnings of the past, but so much worse. My children are 12 & 16 I want them to have open minds and open hearts

to other people around them regardless of race, religion, gender or sexual orientation.

Please support our teachers, our children, and **DO NOT** let Natalie Cline influence you to adding these amendments to the Equity in Education ruling.

Sincerely,
Wendi Ernst

From: Megan Bishop <Ambishop19@hotmail.com>
Sent: Wednesday, August 4, 2021 10:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Proposed Amendments to R277-328

To the State Board of Education,

As a parent of a junior high student here in Utah, I urge you all to vote no on these amendments. This movement to "ban CRT in schools" is a non-issue. Critical race theory is not being taught in lower education.

Our school board should not be so politicized. They especially should not be considering banning teachers from using the word "empathy." I was shocked and saddened when I read that.

There are far better uses for your time. Finding ways to protect our children from Covid, finding ways to support our teachers who are being tasked with so much during this pandemic.

Thank you for your time,

Megan Bishop

-----Original Message-----

From: Austin Hudson <austin.hudson@gmail.com>
Sent: Wednesday, August 4, 2021 10:00 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote 'No' on Earl/Cline Amendments

I'm not sure what 1984 dystopia Board Members Cline and Earl are living in, but if they'd like to produce a long list of things to censor, perhaps they should invest all their energies in traveling back in time so they can get in early on Nazi Germany. Stop this ridiculous nonsense and tell Earl and Cline to shove off. America is supposed to be the 'best and brightest' 'city on a hill', not a place for cowards who are afraid of intellectual debate to try and shoehorn in their own insecurities.

Best,

Austin Hudson

From: Meghan Reimann <meghan.reimann@gmail.com>
Sent: Wednesday, August 4, 2021 10:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Dear Utah State Board of Education,

I urge you to vote NO on the Earl/Cline proposed amendments to R277-328. Not only are these amendments racist and wrong, they're also damaging to Utah students and to Utah's reputation in general.

Sincerely,
Meghan Reimann

-----Original Message-----

From: Riann Gubler <riann.m.gubler@gmail.com>
Sent: Wednesday, August 4, 2021 10:05 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Sent from my iPhone

From: Josh Swalberg <dri3520@gmail.com>
Sent: Wednesday, August 4, 2021 10:06 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328

Please VOTE YES on Member Cline's amendment to R277-328.

I also appreciate the stance that the Iron County school board took and would admonish WCSB to do the same.

Thank you,

--

Josh Swalberg

-----Original Message-----

From: Jordan Hansen <jordhansen@icloud.com>

Sent: Wednesday, August 4, 2021 10:07 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

To whom it may concern,

This is my formal plea to vote NO on the Earl/Cline Proposed Amendments to R277-328. I have never been as disappointed in this state as when I learned that a member of the board has proposed to ban the use of words such as “empathy” in critical discussions on race. Utah can do better than this, and USBE can certainly be better than this as purveyors of inclusive, insightful, and *empathetic* education.

For two years, I worked as a Museum Educator funded by USBE. I’ve been so proud of that work and association with the Board, and would be incredibly disappointed to see USBE head in this direction.

Again, I admire the work done by the Board and hope they see a better way in handling tough topics than banning the speech and approaches used by their teachers in Utah’s classrooms.

Thank you,

Jordan Hansen

Sent from my iPhone

-----Original Message-----

From: Amber Amarillo <aamarillo630@gmail.com>
Sent: Wednesday, August 4, 2021 10:08 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

Members of the UT Board of Education,

I strongly encourage board members to vote no on these amendments. They do not support a well rounded education and put educators at risk.

Amber Amarillo

Sent from my iPhone

-----Original Message-----

From: Bob Ross <bross210@gmail.com>
Sent: Wednesday, August 4, 2021 10:10 PM
To: Board of Education <board@schools.utah.gov>

Subject: Vote yes on member klines amendment to r277-328

Sent from my iPhone

-----Original Message-----

From: Fawn Christopher <fawnchristopher@gmail.com>
Sent: Wednesday, August 4, 2021 10:11 PM
To: Board of Education <board@schools.utah.gov>
Subject: CRT

Vote yes on member Cline's amendment to R 277-328

Fawn Christopher

Sent from my iPhone

From: Jerilynn Carter <jerilynnccarter@gmail.com>
Sent: Wednesday, August 4, 2021 10:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote YES on amendment to R277-328

Please Vote YES on Board Member Cline's amendment to R277-328 regarding Critical Race Theory in Utah schools.

Thank you.

Jerilynn Carter

-----Original Message-----

From: Elizabeth White <liz3547@gmail.com>
Sent: Wednesday, August 4, 2021 10:13 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on R277-328 Amendments

Please vote no on the proposed R277-328 amendments, leave the rule as it stands.

Empathy, equality and teaching accurate history is crucial to our children's education.

Elizabeth White

-----Original Message-----

From: Amber Packer <bloominmemories@yahoo.com>
Sent: Wednesday, August 4, 2021 10:15 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

I am frustrated with the way a few people are trying to stop us teaching the truth about our past. The only way to learn and grow is to be honest with his things have been. The future is bright if we will acknowledge our past.

Amber Packer

From: Trish Brown <snoopy2trish@hotmail.com>
Sent: Wednesday, August 4, 2021 10:16 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

This is my request that you vote no to member Cline's amendment R277-328. It would be a ludacris amendment to pass. Utah schools pride themselves on teaching all aspects of subjects ranging from history to math. To try and take everyday language out of teachers lessons because of some absurd idea that we're teaching crt is just that, absurd. People already think our state is backwards and racist, let's not prove them right.

Vote NO on amendment R277-328.

Sincerely,
Patricia Brown

From: Drew Thomas <truetotheglue@yahoo.com>
Sent: Wednesday, August 4, 2021 10:18 PM
To: Board of Education <board@schools.utah.gov>
Subject: Proposed ammendment R277-328

You cannot be seriously considering Earl/Cline ammendment. This ammendment is laughable to begin with and and you can bet your 1st ammendment that there will be legal action taken immediately. Quit wasting people's time.

[Sent from Yahoo Mail on Android](#)

-----Original Message-----

From: Esther Bennett <ebennett8@gmail.com>
Sent: Wednesday, August 4, 2021 10:19 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote yes on Amendment R277-328

Please vote yes on the amendment for R277-328.

Sent from my iPhone

-----Original Message-----

From: Kameron Lopez <kameron.lopez@icloud.com>
Sent: Wednesday, August 4, 2021 10:21 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

My name is Kameron Durr, I live in Lehi and what the actual heck is this type of amendment? We are telling teachers what words we can and can't say in the classrooms? And the words they want to cut out are pretty important if you ask me. Please vote NO. Unbelievable.

-----Original Message-----

From: Jennifer McDonald <twinsej@gmail.com>
Sent: Wednesday, August 4, 2021 10:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote no on Earl/Cline amendments

Dear board members,

As a parent and employee in Nebo school district the amendments being proposed by Earl and Cline are concerning for both students and educators in Utah. Please continue to safeguard the education of ALL students in Utah. As a parent of a non-white child in Utah schools I can attest that we need more education and understanding from students, teachers and administrators when it comes to these topics. I appreciate your time and effort in consideration of this matter.

Sincerely,

Jennifer McDonald

From: Chris George <chrisgeorge05@gmail.com>
Sent: Wednesday, August 4, 2021 10:23 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

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- Chris

From: Angela Bunker <angela.bunker14@gmail.com>
Sent: Wednesday, August 4, 2021 10:25 PM

To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Dear Board Members,

Please vote YES on Member Cline's amendment to R277-328.

I appreciate that her amendment respects and protects parents' choice and voice in the education of their children.

It promotes strong constitutional support.

It clearly defines divisive concepts that must be stopped from infiltrating our education system.

Most importantly, it promotes equality, civility and unity amongst members of our community.

Sincerely,
Angela Bunker

From: Jill Evans Jones <jille86@gmail.com>
Sent: Wednesday, August 4, 2021 10:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments r277-328

Please vote NO on this ridiculous amendment. This is a ridiculous bill/amendment.

Jill Jones
Granite School District

From: tiring2 <tiring2@yahoo.com>
Sent: Wednesday, August 4, 2021 10:25 PM
To: Board of Education <board@schools.utah.gov>
Subject: VOTE YES on Member Cline's amendment to R277-328"

Do not teach our children division!

Cheers,
Paul D.

-----Original Message-----

From: Darci Gardner <darcigardner@gmail.com>
Sent: Wednesday, August 4, 2021 10:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline proposed amendments to R277-328

Please vote NO on the proposed amendments mentioned in this subject line. This is absurd that it is even being considered. Our teachers don't need to be policed by crappy legislation.
Thank you
Darci Gardner

From: Parker Service <coachawesomename@gmail.com>
Sent: Wednesday, August 4, 2021 10:27 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

This is an objectively awful amendment that goes against the rights of the teachers (See the Bill of Rights) and the teachings of Jesus Christ.

From: Stacy Orawiec <StacyOrawiec@hotmail.com>
Sent: Wednesday, August 4, 2021 10:28 PM
To: Board of Education <board@schools.utah.gov>
Subject: R277-328

Board members,
Please vote yes to Natalie Cline's ammendment to R276-328! We need to follow down the path of getting and keeping CRT out of our schools! Thanks for all of your time and effort regarding this issue!

Thank you,
Stacy

From: Neal Packer <utahman02@gmail.com>
Sent: Wednesday, August 4, 2021 10:29 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline Proposed Amendments to R277-328

Natalie Cline's attempt to ban these words is extremist and a dangerous attempt to divide our people and hurt the education of the children in our great state. Our country's past should not be hidden from current and future generations.

Neal Packer

From: Lisa Roybal <lisaroybal@yahoo.com>
Sent: Wednesday, August 4, 2021 10:30 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Amendments

I'm emailing as a concerned citizen in regard to R277-338. Please vote to keep existing state rule in place on Equity in Education.

Thank you for your time and consideration.

Sincerely,

Lisa Roybal

-----Original Message-----

From: Bryn Garcia <brynbgarcia@gmail.com>
Sent: Wednesday, August 4, 2021 10:31 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote No on Earl/Cline Amendment

I understand that board members Cline and Earl have proposed an extensive list of amendments. Is this list for real? DEI? Abolitionist teaching? Culturally responsive practices? Empathy? Equity? What in the world is going on in this state? As a mother of biracial children I have issue with so many of the things on this list. Please make our schools safe for children like mine. Please make our communities better for our diverse communities. We should be committed to living up to our country's ideal of equity. These amendments do the opposite of that.

I support the equity in education rule as it stands. Please please say that each of you do to.

Bryn García

Davis, Debbie

From: Angela Schembri <summerdawn728@icloud.com>
Sent: Wednesday, August 4, 2021 3:39 PM
To: Audit & Fraud
Subject: A Utah educator

To Whom It May Concern,

I would like to represent parents and educators in Utah and request that you firmly support Board member Cline's amendment to R277-328. This will protect the children of Utah from the indoctrination of the harmful critical race THEORY (not fact)! America has a rich history based on facts both good and bad. They need to be taught correctly, truthfully, and respectfully. If we want the next generation to grow up loving this country and the freedom it allows. All students learn best when the truth is presented in a safe and loving environment. The critical race theory wants nothing to do with these virtues. It is insidious and erodes what America bases its faith on; that all men are created equal! Please vote YES to this bill! Our next generation needs bills like this to pass if America will endure.

Thank you for your time,
Angela Schembri

Sent from my iPhone

Davis, Debbie

From: Deborah Painter <deborah.painter.m@gmail.com>
Sent: Wednesday, August 4, 2021 12:11 PM
To: Audit & Fraud
Subject: VOTE YES on Board Member Cline's amendment to R277-328

As a parent of 3 kids in public school, I ask the board of education to VOTE YES on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools.

Sincerely,

Deborah Painter

Sent from my iPhone

Davis, Debbie

From: Diane Eyre <dianelds2018@gmail.com>
Sent: Wednesday, August 4, 2021 12:32 PM
To: Audit & Fraud
Subject: Critical Race Theory

I'm concerned w the Boards vote tomorrow I would prefer no critical race theory in Utah. I am in accordance w Natalie Klines revision. There r many Utah citizens concerned w this Critical Race Theory Voting it is inconsistent w Utah Values

Thank you
Diane Eyre

Sent from my iPhone

Davis, Debbie

From: Elaine Carter <CARTEREL@uvu.edu>
Sent: Wednesday, August 4, 2021 2:19 PM
To: Audit & Fraud
Subject: Pleased Vote Yes on Cline's Amendment to R277-328

VOTE YES on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools.

CRT is helping to destroy our education. Please step up and do the right thing for our children.

I taught at UVU for 30 years and am very dedicated to honest education. CRT is not honest, is full of lies, and it should be banned from our schools and our organizations,

UVU Emeritus Professor, Elaine C. Carter

8/3/2021

Mail - Davis, Debbie - Outlook

R277-3C8

Gina Haraguchi <lguch2003@yahoo.com>

Mon 8/2/2021 9:42 PM

To: Audit & Fraud <audit@schools.utah.gov>

To Whom It May Concern:

I am a parent of children in high school, junior high school and at the elementary level. Please vote in favor of Natalie Cline's proposed amendment, R277-3C8, to the current rule on CRT. I have a half black child, and five half Asian children and am strongly opposed to this in filtering into our public school system. The current rule still leaves too much room CRT to creep in which I am opposed as well as my minority husband and adult children who are also minorities. My oldest son who is half black has a father who is an attorney, his grandparents are retired and have a summer and winter home... they are not oppressed, they are able and have as much or more as any white family and I don't want my children learning that they aren't capable of this or anything of the sort. They can be anything they want to be and I don't want the schools or society teaching otherwise. It is an evil concept which I don't want my children being indoctrinated by it. I can teach it how I see fit at home...

Thank you!

Gina Haraguchi

Parent of 7 awesome minority children



<https://outlook.office.com/mail/deeplink?popoutv2=1&version=20210802002.01>

1/1

Davis, Debbie

From: jonilynn838 <jonilynn838@gmail.com>
Sent: Wednesday, August 4, 2021 3:21 PM
To: Audit & Fraud
Subject: Amendment to R277-328

To whom it may concern;

I writing to encourage the Utah School Board to vote YES on member Clines amendment to R277-328. Critical Race Theory (CRT) and the 1619 project have no place being taught in Utah schools at any age! They are biased, factually inaccurate and divisive. Teach our children an accurate history telling the truth both good and bad, but don't teach them that they are either privileged or oppressed based on the color of their skin! They need to be proud of our state and country

They need to be encouraged to reach their full potential to add their talents and skills to a functioning society!

Thank you for your work!
Joni Miller
Mapleton, UT

Sent from my T-Mobile 4G LTE Device

Davis, Debbie

From: Shelley Scholzen <shelleyscholzen@gmail.com>
Sent: Wednesday, August 4, 2021 12:33 PM
To: Audit & Fraud; Board of Education
Subject: Amendment to R277-328

As a very concerned citizen, Please:

"VOTE YES on Member Cline's amendment to R277-328"

Thank You,

Shelley Scholzen



Davis, Debbie

From: Sheree Hilton <4sheree.hilton@gmail.com>
Sent: Wednesday, August 4, 2021 2:10 PM
To: Audit & Fraud
Subject: Call it out for what it is!

VOTE YES on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools.

Thank you,
Sheree Benson

I am a resident of Midvale and I find this baseless paranoia about Critical Race Theory to be a giant waste of your time.

It being the current cause celebre of the chronically misinformed is no reason to make any rule or policy changes.

If you're looking for something to do I would suggest working on ways to help students and teachers survive the mounting wave of covid infections.

Thanks,

Kyle Rose

Please vote no on this proposal. It is sickening to think that words such as empathy, equity, and equality are to be banned. I am at a loss for words for what kind of person would want to ban these words at school. Seems very racist and that's the last thing we need right now. Vote no.

Sincerely,
Tara McPartland

Please vote no to these outrageous proposals. What trouble.
Thank you.

Sent from my iPhone

To the Utah State Board of Education as a whole,

As a mother and voting citizen who cares about individual students, dedicated teachers and our future communities, I urge and plead with you to vote NO on the R277-328 amendments proposed by board members Earl and Cline. I would simply email my representative, except my representative is Natalie Cline and despite emails sent to her, she still does not represent me or many of the parents in my area.

I have read the list of prohibited topics and am saddened and shocked. They want to prohibit talking about empathy? Cultural awareness? Inclusivity Awareness? Diversity? The whole list is bonkers. All this banning feels akin to book burning and it is chilling to think on where it could lead. The newly proposed verbiage of the rule and these amendments vilify our educators and will cripple our children's futures - not to mention undoing years of work by experts and democratically assigned committees.

I support the rule as it stands, and again urge you to vote NO on the amendments proposed by board members Earl and Cline.

Thank you for all your time and effort.

Hollie Tippetts Quintanilla,

I am writing to ask you to vote yes to board member Cline's amendment to R277-328. I don't believe the Critical Race Theory will accurately teach our country's history. The Constitution is a wonderful document and is a gold standard that should be taught as such and our country's foundation needs to be taught accurately. Critical Race Theory does not contain acceptable principles that protect freedom and diversity of thought.

I do not believe banning language is a good thing to do. We should not be restricting words and phrases like this. In this day and age, if somebody says "empathy" they could get in trouble for teaching CRT? That's crazy!

Banning language is the antithesis of good education.

BJ Taylor

I do not agree with the proposed Earl/Cline amendments. The Lord taught us to mourn with those that mourn. Removing "Empathy" and "Racial Discrimination" from Utah schools curriculum would be a huge disservice to everyone in the state, and be a step back in the progression toward being Christlike.

Gracie Malovich

James Moss,

I have read over Member Cline's draft and I would like to see this proposal considered. I believe that Critical Race Theory is not something that should be taught in Utah or assumed to be correct or even rational. Thank you for your attention to this.

Sincerely,

Linda Livingstone District 12

Please "VOTE YES on Member Cline's amendment to R277-328"

To whom it may concern,

I am a mother of two young children whom are learning to navigate this crazy world. Please help them learn truth and good instead of forcing them to learn and believe all the politically driven ideals. Please don't teach my child anything related to Critical Race Theory and please don't shove down any LGBTQ+ pronouns or beliefs on them either. It is not your job to teach these things to my child. We are teaching them at home to love everyone around them no matter what they look like, talk like, or whom they prefer. They are sweet kids whom are unfortunately victims of a failing world. A world that is no longer about goodness, freedom of thought, or liberties. Instead they've been thrown into a world of politics, belittling, and hatred for them if the current politically favored or driven thought or ideal isn't their own thoughts. They are too young to even begin to understand it all and shouldn't have to. Please protect my children by allowing me as a parent the right to raise them and instruct them in these matters. Please give me my rights to say no to these two subjects (CRT and LGBTQ+) being taught to my children.

I vote YES to Member Clines call to review, update, expand, and clarify amendment R277-328. Please consider the children and not be pressured by societal and political threats.

Thank you,

A concerned parent

From: Nate Blouin <nathan_blouin@alumni.brown.edu>
Sent: Wednesday, August 4, 2021 10:46 PM
To: Board of Education <board@schools.utah.gov>
Subject: No on Earl/Cline Proposed Amendments to R277-328

USBE,

Please vote no on the Earl/Cline amendments to R277-328. It is an astonishing breach of free speech to attempt to outlaw certain words and phrases - particularly those like "civic engagement," which is required to be taught under laws passed by the Utah legislature. Thank you.

--

Nate Blouin

Dear Laura Belnap,
I am writing to STRONGLY URGE you to VOTE YES on Natalie Cline's amendment to R277-328. It is of utmost importance to me that this amendment is supported. Our children should never be exposed to such polluted "theories" . CRT has no place in Utah schools!!

Thank You,
Debra Lee Poulsen

Dear Board Members,

Please vote no on Cline and Earl's proposed amendment to the equity in education rule and leave the rule as is. As a teacher and a mother I strongly support equity in my classroom and schools. Reading Cline's list of proposed banned topics makes me both frustrated and disappointed.

As teachers, we are here to help all of our students feel included, provide opportunities for academic and social emotional growth and help them to become wonderful human beings. Banning concepts like equity, diversity, empathy, inclusion and service learning (to name a few from the list) is ludicrous and counterproductive. These amendments will hurt students' educational experience and place an unfair burden on teachers. Please vote no on these two proposed amendments.

Thank you for your time,
Katie Walker

Dear Laura Belnap,
I am writing to **STRONGLY URGE** you to **VOTE YES** on Natalie Cline's amendment to R277-328. It is of utmost importance to me that this amendment is supported. Our children should never be exposed to such polluted "theories" . CRT has no place in Utah schools!!

This is a clear attack on first amendment rights and completely unnecessary and overboard. I urge you to vote no on this absurd amendment.

-Alex Barlow

I am witting today to urge you to please vote no to the Cline/Earl amendments regarding R277-328.

These amendments go against not only the values of Utahns, but the constitution of the United States. Banning phrases and subjects from schools is not the correct way to educate our children. Pretending hard topics don't exist not only sets up our children for failure, But set Utah students back from the rest of the country.

Pretending that minority people don't face prejudices and hardships, exasperates the problems we currently see in this country.

It's common sense that if we don't learn about history we are doomed to repeat it. I think

the legislature often thinks only that they are educating children and most protect innocence. However that is not the purpose of education.

The children the state educates become adults.

Adults that must be prepared to face and learn about other perspectives and cultures to be successful in the real world. A sugarcoated version of history will hinder the education of our students and discredit our schools state wide. Being able to adapt to situations where multiple opinions, perspectives and cultures exist is an essential tool for adulthood that our students must learn. This amendment takes away their opportunity to practice this, and will handicap Utah students after graduation.

Knowledge is freedom, free-speech is guaranteed right that this amendment takes away from Utah teachers. Our founding fathers saw freedom, and this amendment is in direct opposition to the principals a free speech, ideas, and liberty.

Please leave teaching to those who actually teach. Please practice small government. Banning words from schools, and anywhere else, is elitist and fascist.

Sincerely,

Cassi Kennard

Vote NO on Earl/Cline Proposed Amendments to R277-328

To whom it may concern,

As a young adult who has recently been through the public school system, I feel it my duty to implore that you consider voting "yes" on Board Member Cline's ammendment to R277-328.

The focus that CRT places on the unchanging roles of oppressor and oppressed I feel goes against the American Dream. We're this to be taught to students, they would begin to develop a victim mindset rather than feeling enabled. Whatsmore, those labeled as the "oppressors" would begin to think that there is nothing they can do to make the world better. These outcomes would thus perpetuate the real oppression and racism that afflicts our society.

I urge you to ammend R277-328 and allow the students of our community to learn equally of not only the stains that blot our nation's history, but also the successes--to understand that, though oppression exists, they do not always have to be the oppressed or the oppressor. They have the right to determine their own future--we should not place the idea that their destiny is set and fate is sealed in their heads.

I appreciate your time and hop you will consider this ammendment.

Sincerely,
Reagan L. Fausett,

Hi, I just learned about these amendments and read through the list of prohibited topics. PLEASE VOTE NO regarding R277-328. I am truly shocked and disappointed that these VITAL topics are being proposed for consideration to be banned? The future of our society depends on our children being taught SEL and DEI and civics engagement. Please don't let all my hard work of teaching my daughter these things be undone.

Thank you,

Shalyn Back

PLEASE Vote NO on Earl/Cline Proposed Amendments to R277-328!

Dear Board Members,
Please vote no on these amendments that threaten to further dumb down education in Utah. The Cline amendments in particular would be nothing short of State sponsored censorship against independent thinking. At no time has it been more imperative that our children learn to think analytically about the problems that confront us as a nation. They need language, linguistics, semantics to express the complexity of the problem if they are to find solutions to truly unite us.

Sincerely,

Linda Keyes

Please vote NO.

I VOTE YES YES YES on Board Member Cline's amendment to R277-328 !!!!!

-Mindee Heaps

Dear Board Members:

I reside in District 8 and my representative is Janet Cannon.

I am writing to urge you to vote no on the proposed amendments to the rule on Education Equity as proposed by members Cline and Earl. I support the rule as it stands.

The proposed amendments are far too restrictive and take away our teachers ability to have vital conversations with our students. The exclusion of such a broad spectrum of

vocabulary and ideas will create an environment of patrolling teachers and leave our students ill prepared to engage in their own civic system after graduation.

While you yourself may not be directly affected by the changes in these proposed amendments, I urge you to reflect upon the needs of the many students, families, and teachers in our state and show EMPATHY for these individuals by voting no on these amendments.

Thank you for your time and consideration in this matter.

Sincerely,

Sindra McBride

As a concerned parent, I strongly appeal to you to VOTE "Yes" on Member Cline's ammendment to **R277-328**.

We do not want our children exposed to the lies that are taught in Critical Race Theory, or the made up history and hate that is being taught in other states.

We love America, and the principles upon which our Republic stands.

Do the right thing!

Sincerely,
Stephen and Sonia Johnson

Dear Laura Belnap,

I am writing to urge you to VOTE YES on Natalie Cline's amendment to R277-328. It is very important to me that this amendment be put in place to insure that the education of our children is not compromised, diluted or polluted by the teaching and praxis of CRT in Utah classrooms.

Thank you,

Franklin S. Poulsen

Dear Board members,

Thank you for everything you do! You and your time are highly appreciated.

I am a resident of South Jordan with 4 kids in the Jordan school district. I am asking for your support on member Cline's amendment to R277-328. Please vote YES on it.

The rule as it is now leaves too many loopholes for teachers and administrators to continue pushing CRT ideas in the classrooms. This theory is indoctrination and is highly politicized which is inappropriate and does not belong in our schools!

As a parent of 4 bi-racial children (white/Pacific Islander), I don't need this indoctrination taught to my children and getting them confused. Pointing out racial issues is not something I want my kids to hear from anyone other than myself and their father.

Member Cline's amendment clearly defines CRT and its concepts, removes all ambiguities and prohibits many ways CRT sneaks into our schools. It defines what is appropriate and what is not and gives parents their fundamental right to choose the type of education they want for their children. It also requires accurate teaching of history!

Please support this amendment and vote YES.
Thank you for your time.

Polina Latu

I am a parent that resides in Bountiful, Utah with children in 1st, 5th, and 7th grade currently attending Davis County public schools. As a concerned parent, I find Ms. Cline's amendments as over-reactive as well as over-arching and damaging to teachers already trying to get students to learn amidst a global health crisis.

Such amendments she keeps trying to suggest as taboo, besides being long winded, will only make it harder than it already is to retain the smart, dedicated, and amazing teachers we have in this state. Making the teaching or mere mention of civics engagement illegal? Aren't I currently engaged in a civic duty right now?

Do we really want to make teaching even harder than it already is? Not only that but students are not being indoctrinated with this boogeyman that is "CRT" as Ms. Cline continues, in her position on the state board, to stoke irrational fears, especially via her social media presence. CRT is only taught in law school.

Having just attended a zoom meeting tonight in an attempt to be involved and learn, as a parent and a student going to school to become a teacher, about the new social study resources about to be adopted in the Davis County School district secondary schools, even the committee had to answer questions and state that CRT is not taught in schools nor would the new resources even remotely contain any such teachings. I think we can trust our teachers and school staff and not implement more rules and regulations in which to burden them further.

Ms. Cline, though she has a very loud following, DOES NOT speak for the majority of parents here in Utah. Please vote NO on her amendments.

Thank you for your time and considerations,
Alison Monson

The fact that this has gone this far is appalling and embarrassing. Natalie Cline needs to be shut down. It's gone way too far. Do we want Utah to be associated with white supremacy? So gross.

Respectfully,
Amy Hacking
(Mom of elementary aged kids in Utah county)

Sent from my iPhone

USBE,

Please vote no on the Earl/Cline amendments to R277-328. It is an astonishing breach of free speech to attempt to outlaw certain words and phrases - particularly those like "civic engagement," which is required to be taught under laws passed by the Utah legislature. Thank you.

--

Nate Blouin

Hi there,

As a parent and resident of Provo, I urge you to vote no on the Cline and Earl amendments. I don't want these topics omitted from school.

Adam

Dear USBE:

Please vote YES to member Natalie Cline's amendment to R277-328. I have read the original and it is very vague, uses language that needs defining and has some wording that need to be scratched all together. Natalie's amendment clears things up. Please vote YES to the amendment tomorrow.

Thank you,
Sara Millward

Please reject the amendments which includes the teaching of words or phrases including empathy.

This has gotten to be unbelievable in terms of what could be potentially banned from teaching.

Democracy and learning in a democratic country should mean to explore different points of views. If these amendments are passed we endanger very values. We critique other non democratic countries and have fought hard for some these repressive countries to have more democratic ideals including education. Don't let our schools, our state, and our country, be a place where we restrict freedom or the teaching of ideas. Pretty soon we'll be burning books and what is next.

Sincerely,

Concerned Parent

Sent from iPhone

As a Utah special education teacher, I believe Natalie Cline's proposal to ban the use of certain terms in Utah curriculum and classrooms morally reprehensible and a violation of civil rights and laws that protect students with disabilities. Demand for social, legal and political change in the civil rights movement brought about the desegregation of US schools and institutions. It also influenced the movement for and later legislation of the inclusion of students with disabilities in public schools. Under IDEA, inclusion is the standard for children with disabilities; equity is the goal. Ms. Cline's proposal will have a far reaching impact on many historically underrepresented populations. Her actions reflect a desire to silence these populations and delegitimize their experience. Please vote against her policy in order to value and protect ALL Utah students.

Mindi Cella

Please, please, vote NO on Earl/Cline proposed amendments to R277-328 Thank you!
Cherie Daniels

Sent from my iPhone

Please VOTE YES on Board Member Cline's amendment to R277-328

I am very concerned about critical race theory being taught to my grandchildren. I want my grandchildren to be taught the truth of history. I feel that the bill is too vague and leaves loop holes for improper teachings to occur and that the amendment would help close those loop holes.

Thank you,

Christee Colton

Sent from my iPhone

I am writing to ask you to vote NO on these proposed amendments. These type of exclusions do not reflect Utah values and we can and should do better!

Prohibiting teachers from using a term like empathy is absolutely ridiculous.

Please let logic and good sense prevail and vote no on these changes.

Sincerely,

Julie Barfuss

Dear State School Board,

I am writing to you today to urge you to vote "YES" on Natalie Cline's amendment to R277-328. I have five children in grades 3-12 and one in college. We must stop the teaching and praxis of CRT in Utah classrooms. For me, it's important because CRT and its affiliates are a divisive tactic to indoctrinate our children to believe that they are victims, instead of captains of their own ships. If you don't vote "YES" on this amendment, there will be loopholes and "back doors" to introduce CRT in our classrooms. Critical Race Theory attempts to change the teaching of history and other subjects to prove that in all of human history there are only oppressors and oppressed, and that every person (even now) falls into one of those categories. This will breed victimism and entitlement to the extreme. The rationale behind this teaching shift is to eliminate capitalism and "put everyone on equal terms". The beauty of America is that we have equal opportunity despite circumstances of our birth. This amendment requires the accurate teaching of history, and restores the principles of freedom, diversity of thought, and political neutrality. Please join me in defense of our children's education and the future of our beloved state of Utah. Thank you for attending to my plea.

Sincerely,

Elizabeth Jewkes

I support R277-328 Equity in Education as it stands!

Vote NO on Earl/Cline amendments!

Signed, Jessica Potter

Please vote no on this amendment as a parent to 5 children in Utah schools I want my children to have the best education that they can, after reading this amendment today I am convinced that this amendment will harm the education of all of our children in this state.

Thank You
Tina Johnson

I don't understand why it is a good idea to waste our tax dollars banning words... I'm so disappointed in the leaders of this state and how scared they are that their kids might actually be nicer humans. Be better, friends

Sara lang
Washington county/washington city resident

Sent from my iPhone

From: Jeanetta Williams <jdwnaACP@att.net>
Sent: Wednesday, August 4, 2021 10:44 PM
To: VanHulten, Jeffrey <Jeffrey.VanHulten@schools.utah.gov>; Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Oppose Natalie Cline Amendment

Cybil & Jeffrey.

I am writing as President of the Utah NAACP to oppose the amendment put forth by Natalie Cline.

The NAACP is the oldest Civil Rights Organization in the country founded in 1909. Our mission is to ensure the political, educational, social, and economic equality of rights of all persons and to eliminate racial hatred and racial discrimination. Our vision is to ensure a society in which all individuals have equal rights and there is no racial hatred or racial discrimination.

If there are questions, I can be reached at

Thank you.

Jeanetta Williams
President, NAACP Salt Lake Branch & Tri-State Conference of Idaho, Nevada and Utah-Former Member, NAACP National Board of Directors

"Many are attracted to social service - the rewards are immediate, the ratification quick. But if we have social justice, we won't need social service." - Julian Bond, Former

Chairman, NAACP Board of Directors

I am writing to urge you to vote NO on the Earl/Cline proposed amendments to R277-328.

From: Kylie Wolfe <kyliemwolfe@gmail.com>
Sent: Thursday, August 5, 2021 10:30 AM
To: Child, Cybil <Cybil.Child@schools.utah.gov>
Subject: Educational Equity in Schools

Cybil Child:

My name is Kylie Wolfe and I am writing today to share my feelings on the Educational Equity in Schools rule. Passing this amendment will be dangerous for children here in Utah, and for Utah as a whole. Banning topics from being talked about in schools is a sure way to mold a people with unbalanced views of the world, and who have opinions formed without understanding the full picture.

I am white, and therefore I can only imagine how this discussion feels from the perspective of minorities who are much more affected by this than me, but even so I am grateful for the open and candid discussions on race I had in my classes in High School in Idaho. While I do not share all of the opinions and views of my teachers there, I am grateful for their guidance in teaching me to look outside of myself, and outside of the views of my parents.

Last year when protests and riots occurred across the nation in response to George Floyd's death, I took the opportunity to step back, learn, and listen to what other races are trying to say. There will always be disagreements in our nation on how to fix any problem, but I believe that listening is the core skill that allows us to come together. We can plant the seeds of that skill in schools, but only if we listen now, ourselves.

Being exposed to new ideas at an appropriate age is not dangerous. Students learning about ideas that differ from their parents' beliefs is good, because only with full information can we truly make decisions. We work hard to teach students critical thinking. We need to trust in the job we do, and allow them to use their wonderful minds to draw their own conclusions. They can't do that if we refuse to give them the tools they need.

Banning words is not the way to go. Banning ideas is not the way to go. Our job as adults is to show children what we know, so that when it is their time to shine they have the knowledge and skills necessary to make the world better than we could. That starts right here, in the state of Utah, with this amendment.

Thank you for your time,

Kylie Wolfe

Vote NO on Earl/Cline Amendments!!

To whom it may concern

I VOTE YES on Member Cline's amendment to R277-328"

Thank you,
Flynn Bown

Hello,
To whom it may concern.
I vote YES on member Cline's amendment to R277-328

Thank you,
Shellene West

I am frightened at the lack of awareness that is apparent in Natalie Cline's proposal. Vote NO on the Cline/Earl amendments regarding R277-328. Equity in education benefits ALL OF US.

Tandy Larson

Hello Board Members,

Please vote no on the Earl/Cline proposed amendments to R277-328. As a parent of two elementary school aged children, I find it highly troubling and disconcerting that universal words and topics like empathy, equity, and social justice would be banned from discussion in classrooms. (To name only a few.)

All of our children lose when teachers are prohibited from teaching them factual information, history, and current events as they are unfolding. They lose when teachers are afraid to engage with their students for fear of retribution or censure. They lose when children of color and children who are LGBTQIA+ are alienated and don't have a safe space at school.

I trust teachers to present and provide multiple points of view in their classrooms, and to navigate the difficult landscape of holding meaningful discussions and helping to teach young minds. These amendments seek to put forth a singular, limited viewpoint that would be irrevocably harmful to the marginalized among us, and thus harmful to us all.

Sincerely,
Lauren Soderberg

Please vote no. Our kids deserve better than this. My wife, daughter, son-in-law, and sister-in-law are all currently educators here in Utah. They have all been horrified by this proposal and don't see how they could continue teaching if this passes. I'm assuming they aren't the only teachers you will lose if this passes.

Please, vote NO!

Thank you for your time and consideration.

-Dave

Please vote against the amendments from Cline to R277-328.

I have four children in elementary school, we need to do what's best for their future and generations to come. We need to have more discussion related to inclusion in our schools. Teachers and educators should have flexibility to discuss the things best for their classroom dynamics.

Thank you

Dave Rasmussen

Please vote no on these ridiculous bans. I am a high school teacher and without important and beautiful words like empathy, equity, and equality, how can I possibly teach future educators in my Teaching as a Profession 1 class? How can I help them become the best educators they can be who will see all of their students as important and adding to the classroom environment, like I strive to? This type of ban will only harm Utah students and educators, and damage Utah's reputation on the national level.

Board members:

I implore you to vote NO to the amendments proposed by Earl and Cline regard R277-328. I am a parent, constituent, and active educator. The amendments will harm Utah students and propose unreasonable restrictions on educators. I live in Cline's district, and the proposed amendments do not speak to the needs of the families and students that I live and work with daily.

Vote NO to the Earl/Cline amendment. The Rule is fine in current state.

Alana Dela Cruz-Johnson

I am a parent in Provo of 5 children that all attend school. Please vote on Natalie Cline's amendment to R277-328. We support this amendment and know it will be good for our children.

Adriana Reeve

Sent from my iPhone

Hello Board Members:

I reside in Santaquin, UT and I am asking you to support the amendment Natalie Cline has proposed. If an individual chooses to believe in critical race theory, that is their choice. It is not an ideology that belongs in the classroom. If parents want to teach their children this ideology, that is their prerogative, but it is not the prerogative of state-run schools to do so.

Please support this amendment and make it clear to teachers and administrators that CRT ideology is not a part of public education. There is nothing to be benefited by any race in teaching this ideology. Only negative, hateful feelings among classmates will be generated by such teachings.

Thank you for your time.

Sincerely,
Brittney

please vote YES on the Cline amendment to R277-328

This is very important to the health of our community- mental health! Please take this seriously! Barbara Carter, Edgemont Area of Provo.

I strongly approve of Cline's amendment and urge you to vote yes on it.
Phil Snelgrove

Hello Board Members,

Please vote no on the Earl/Cline proposed amendments to R277-328. As a parent of two elementary school aged children, I find it highly troubling and disconcerting that universal words and topics like empathy, equity, and social justice would be banned from discussion in classrooms. (To name only a few.)

All of our children lose when teachers are prohibited from teaching them factual information, history, and current events as they are unfolding. They lose when teachers are afraid to engage with their students for fear of retribution or censure. They lose when children of color and children who are LGBTQIA+ are alienated and don't have a safe space at school.

I trust teachers to present and provide multiple points of view in their classrooms, and to navigate the difficult landscape of holding meaningful discussions and helping to teach young minds. These amendments seek to put forth a singular, limited viewpoint that would be irrevocably harmful to the marginalized among us, and thus harmful to us all.

Sincerely,
Lauren Soderberg

Please vote no on this nonsensical set of proposed ammendments. This is not okay.

Amy Neal

A vote yes on this amendment is a vote to retain each parent's right to dictate the education of our children. A vote against this amendment will leave ambiguity that will lead to more divisive rhetoric that will further distract us from unity.

Dear Board members,

Please consider voting NO on Earl/Cline Proposed Amendments to R277-328. As a former teacher in this state, as a parent, and as a community member I feel that this proposed amendment is professionally and morally wrong. It shows lack of trust and a micro-management approach to highly trained and qualified educators. It shows a desire to put racist actions into practice that will harm our communities. It goes against what Utah was founded upon and is damaging to the future of our state. Thank you for your consideration in doing the right thing.

Lauren Sandstrom

Yikes! This is another embarrassing moment for Utah. We are not all racists let's do better! Like maybe focusing on our covid/ pandemic safety issues we have in schools.

A very concerned Utah parent!!!

Vote NO on Earl/Cline Proposed Amendments to R277-328

Please VOTE YES on Board Member Cline's amendment to R277-328.

I believe that Critical Race Theory divides rather than unites our nation and has no place in our school system. I want my children to have respect for themselves, others, and their country without framing every experience around them by skin color.

Thank you,

Rich Keeler

Vote YES on Board Member Cline's Amendment to R227-328!

All Critical Race Theory garbage is divisive and takes us back down the road to slavery and segregation. Let's move to the future with unity and treating each other with love and respect. Schools need to stick to teaching the three Rs (reading, writing arithmetic), not woke agendas. If need be I'll will remove my children from public school. I will not tolerate this woke agenda being pushed onto my children.

Please vote YES on member Cline's amendment **R277-328**. **I do NOT want my grandchildren or any of the innocent children of Utah to be indoctrinated by CRT. Or any of the other crazy leftist propaganda. Teach them to think, don't tell them what to think.**

Sent from my iPad

PLEASE TEACH EMPATHY AND EQUALITY

Good Evening,

I am a registered republican, and a resident of Murray, Utah. Please represent me by voting to leave the rule as it stands.

Thank you,
Brock James

Please vote yes on this amendment

Sent from my iPhone

Hello school board members. PLEASE Vote NO on Earl/Cline Proposed Amendments to R277-328. These suggestions are absolutely abhorrent and would undo decades of work in our state. I'm disgusted at the continued extremist and fear based, paranoid, uneducated behavior of Natalie Cline and these amendments proposed by her and Earl should all be scrapped, immediately. My children and our educators deserve so much better.

Since Cline won't engage with or respond to her constituents, ever, I would ask the rest of the board to do the right thing here and out an end to these harmful amendments. Thank you.

Becky Pickle

Please vote yes on this amendment --

To whom it may concern,

Please VOTE YES on Member Cline's amendment to R277-32! This really means the world to me!

Thank you!

Linda Jackman

Good evening. My name is Mark Seawell and I live in Ogden Utah. It has come to my attention that the Board of Education in Utah is about to draft policy concerning Critical Race Theory (CRT), Unfortunately, this subject has brought a lot of heat without the light of illumination. The media is full of stories about this controversial subject and I understand why. Children are our most precious resource and accuracy of what we teach them today will determine the tomorrows for our country.

As a father of three children (all grown) my wife and I were deeply involved with working with the Department of Defense Schools while serving overseas in the Air Force. We attended meetings and listened when policy changes were made. This was all discussed between the educators and the parents working together to advance what everyone wanted, a proper education for our children.

Sadly, CRT has been seized upon and weaponized as ammunition in the political struggle gripping our country. And though I don't claim to be an education expert or CRT expert for that matter, I do know enough to believe teaching it to classroom children was NEVER the intent. I actually listened to an interview with Gloria Ladson-Billings,

President of the National Academy of Education and she was pretty explicit in saying this really was for higher academia.

But something I find far more disturbing is what is being proposed. I find it incredulous that Utah would be considering banning certain terminology such as empathy, social change, racial healing, equality in our classrooms. As someone who defended this country for 20 years and still supporting the military mission as a civilian, the freedom of speech is something I cherish especially in the classroom. To interfere with the teachers who are tasked with educating our children not only goes against the spirit of the constitution but against the very principles this country is founded on! America is messy, freedom is messy, but censorship in the name of protection, the restoration of "order", shackling our teachers to avoid teaching uncomfortable historic facts long ignored or denied is a dangerous road to travel.

With all my heart I think black history needs to be taught warts and all. Teach about the contributions black Americans made to science, the arts, business, and the military. There are great black leaders beyond Dr Martin Luther King, teach of their deeds. This in no way diminishes others' contributions, this is not zero sum. Black Americans have fought and died for America. They have endured atrocities many of my fellow countrymen never read about in the current history books. They are more than the Civil Rights Movement or Black Lives Matter. They are Americans and our history is woven into the very fabric of this grand experiment in Democracy,

I urge the Utah Board of Education to stop, to pull back from making what I believe will be a devastating error. I urge the resumption of dialogue, compromise and shared values to lead the way to finding a mutually beneficial solution. It is there! Don't let fear guide your actions, rise above it! CRT is a passionate issue, an emotional issue but in the end what we all want is a clearer truth that benefits the future leaders of this great land. Trying to ban words and divergent thinking won't address our children's needs, indeed it diminishes us all.

V/R
Mark Seawell
United States Air Force (Ret)

Utah and our children deserve better than this! Empathy and inclusive education should be words highlighted and encouraged in our schools NOT removed from our vocabulary or banned. Please vote NO on Earl/Cline Proposed Amendments to R277-328.

Amber Ferre

Dear Board,

I am writing to you today not only as a mother of 2 young children, but as a person of color who has experienced racism first hand in Utah's school system.

I am a first generation Mexican-American daughter of immigrants, and as a Utah County resident of 30 years, I implore you to vote NO to the proposed amendments to R277-328 by board members Natalie Cline and Jennie Earl.

While I support R277-328, I have to say I am disheartened at the changes Cline and Earl have proposed, specifically those of Ms. Cline. To suggest excluding words such as "anti-racism", "empathy", "racial healing", "multiculturalism", and "white supremacy" in the Board's efforts in bringing equity and inclusion in the classroom is deplorable. It may even be considered gaslighting. I understand that while Critical Race Theory is a controversial concept and many do not want it in our curriculum, it is imperative to teach our children the errors of our past so that they may not happen again. I believe a balance can be reached through R277-328. The UBOE comprises all White representatives. There is zero racial diversity, and therefore may not have been exposed to racism and may not entirely understand the extent of its reach in our schools. It is necessary for our educators to have the knowledge and tools to help our children understand ALL aspects of our history. That means not only the good, but the bad and the ugly as well. Without using specific language that Ms. Cline has proposed banning, we lose crucial opportunities that could make the difference between success or failure for many minority children. All children should have an equal opportunity to a high quality education, and no one should feel less than because of the color of their skin. Teachers should be supported by their leaders and superiors to achieve the goals of R277-328, and they must be protected from possible attacks at the hands of disgruntled community members.

This last year has been a difficult one for our family. We have had conversations I never imagined would be necessary, including how people may fetishize the "mixed" culture of my children. If my children, ages 5 and 2, have to learn about racism and why people think being Hispanic is "disgusting" (words said to me directly), there needs to be more education so our future generations do not grow up to perpetuate these types of behaviors. My family has been targeted by white supremacist groups such as Patriot Front, whose manifesto includes statements such as: "There are racial considerations too grave to be brushed aside for any sentimental reasons. Biological laws tell us that certain divergent people will not mix or blend. -Calvin Coolidge".

To not acknowledge our racist history is not only a disservice to our future generations, which is projected to be the most diverse in history, but a slap in the face to all those who have come before us in the fight for equity for all. Please consider voting NO to the amendments proposed. Until Ms. Cline and Ms. Earl fully understand the scope of the racism in our own communities and schools, their proposed amendments should be taken back to the drawing board to help ALL students, not just White students, feel included and supported in their education. If you read the past public comments on this issue, a high percentage of educators state that they are in support of R277-328, and believe it is crucial to the children to help our underserved/marginalized students, INCLUDING the language that has been proposed as being banned.

Again, I plead with you to vote NO to Ms. Cline and Ms. Earl's proposed changes. I have hope that our world will one day be what Dr. Martin Luther King Jr. envisioned,

but we need to give the tools and knowledge to our educators to do so. The load you bear in voting on these issues is heavy and a job I do not envy. I pray that regardless of your decision, you will inform yourself with facts from all sides of the issue and that it will be in our children's best interest, as it has always been in the past.

Thank you,

Sasha Stewart

Because are you kidding me? We're banning words now? How do you teach history without using the word equality? How do you teach about women's suffrage or the civil rights movement or many other things? Why in the world would you want to ban the word 'empathy'? We need people to be more empathetic! It will come up in various novels studied in English. Don't do this.

-Kirsten Cantrell

PS - While we're at it, why not require masks in schools?

I am a concerned parent and teacher. I live in Davis county. I support the rule as it stands. I have looked through the amendments proposed to R277-328. Please vote no to these amendments!

Many of the items on the "additional term" list are important concepts that are taught in our schools. The broad labeling of these amendments would harm good teaching and student success.

Thank you for your consideration,
Rebecca McClure

Sent from my iPhone

To Whom It May Concern:

I strongly advocate that USBE vote YES on this member Cline's amendment R277-328.

Thank you,
Marcine Brown

Please vote YES on MEMBER CLINE'S AMENDMENT to R277-328.

Thank You,

Barbara Shields

Thanks for your consideration.

Dr. David Nielson

I don't want CRT taught in public schools. I vote yes on member Clines R277-328 amendment. Teachers who teach CRT will here from me.

Jeff Kener

Please vote "yes" on Board Member Natalie Cline's Amendment to R 277-328.

I believe that the teaching of Critical Race Theory is an abomination! It does not seek to strengthen the psychological health of any child or family. It is anti American, Marxist and race obsessed. Just like some other national trends in education, it seeks to promote an extraordinarily unhealthy way of looking at the world and in relating to each other.

I hope that the Board has the insight to see CRT for what it is, will support the spirit of the anti CRT Utah law recently passed, and is able to resist any pressure by the proponents of CRT.

I do not believe that those proponents have our kids best interest in mind. In listening to their arguments and reading some articles about CRT, I will go as far as saying that I actually believe that we are dealing with an mentally unhealthy group of people who seek to brainwash our kids as early as possible. As I mentioned earlier, they are anti American Marxists in my opinion.

Please help us push back. Please say "no" to hate by saying "no" to CRT!

Ellen Dore

Retired Pediatric RN, MS

VOTE YES on Member Cline's amendment to R277-328

There are still Americans who are proud of our country, our constitution and our rights as parents to have a say in our children's education.

Sarah Parkin

There are better users of your time and resources. Be better!

Jennifer Van Duren

Dear Board members, It has come to my attention that the CRT is being voted on Thursday. It is absolutely necessary to stop this program and vote YES on Natalie Clines Amendment to R277-328. My grandchildren and all children need to be taught the truth about our nation beginning with the founding of our nation by wise men who

were raised up by God for that very purpose to give us the freedoms and liberties which we now cherish and enjoy by their protection in the Declaration of Independence and The Constitution which are divine documents and give us the most freedom that any nation on earth has ever known.

Most Sincerely,
Mrs. Janet Long

My name is Karly Bates and I am a citizen of Clinton, Utah, as well as a high school health educator. I have taught 4 years at Clearfield High School and love my students and community. I

Upon reviewing this amendment, I am appalled at some of the proposed “banned” content from Utah Classrooms.

In my educated opinion, I believe that “Critical Race Theory” is a red herring and a distraction from meaningful change & policy in current political and educational discourse and policy decisions. I am troubled by the fact that this is such a “priority” for the loud *minority* of board members and Utahns that support such a ridiculous amendment, especially when you break down what the proposed topics and “trigger words” are that educators can be disciplined for discussing in any school setting.

Outlawing discussing empathy? Inclusion? Self-reflection? Elevating voices? These topics -just to name a few- are literally part of the USBE APPROVED and MANDATED K-12 health-education standards, especially as it pertains to healthy relationships and understanding of self. And These are just the tip of the iceberg. It concerns me that board members like Natalie Cline would want to have a public hearing targeting teachers like me, where in my case specifically when thinking of health educators - could potentially be reprimanded for simply doing our jobs!!!

I find it insulting and find any board member to support this amendment to be not only misinformed, but grossly unqualified to hold any position of power involving Utah children’s education. We owe our students better. This isn’t a manner of some “liberalization of public education” as some extremists like Cline may claims Many of these topics are quite literally best practice and pedagogies that are supported by educators globally on all aisles of the political spectrum. In fact, many districts HAVE entire departments dedicated to things such as: anti-bias training, conscious and unconscious bias, cultural awareness, and culturally responsive pedagogy, inclusion, and diversity. I know this because just in the last year, my school had a very helpful training provided by a department within our district to do so. And again, this is not me speaking as some “crazed liberal teacher”, but as a human being looking to best understand and help kids in my classroom. I also happen to be a registered Republican (not that that should even matter).

I exhort you to educate yourself of what critical race theory is and to understand that this is in no way shape or form something that exists in Utah (or any) k-12 classroom. As a theory studied by upper level law students, it isn’t something we should be concerned with young impressionable kids “being taught” in the classroom. I do think, however,

that this is something that uninformed board members and uninformed citizens are taking up in arms to weapon ie any sort of “phrase” that they don’t understand or have an ill-formed opinion on.

Please Vote NO on Earl/Cline Proposed Amendments to R277-328. I honestly find Natalie Cline to be a disgrace to public education and actually supporting Utah kids and teachers. I am so upset that, rather than enthusiastically planning for the upcoming school year, I am instead finding myself needing to send a common sense email speaking out against harmful policies by malignant board members in my community to help protect students, educators, and administrators from doing what is educationally sound and supported in child psychology, curriculum instruction and pedagogy.

Thank you.

Karly Bates

Please vote YES on Board Member Cline's amendment to R277-328, our new rule dealing with critical race theory in Utah schools.

Her amendment clearly defines terms thereby removing strategic ambiguity from the rule and identifies and prohibits all the ways and means CRT is getting into our schools so as not to leave any back doors open to CRT teachings.

I live in Wallsburg, Utah and would appreciate your vote of YES on Board Member Cline's amendment to R277-328.

Thank you,
Kathie Crane

USBE board members,

As a parent and a teacher I implore you to vote no on the Earl/Cline amendment. We cannot let the loud voices of fear and irrationality take away common values as basic as empathy! To be honest, I was shocked to learn that this was even happening. What has happened to common decency and trying to teach our children to be kind and EMPATHETIC to their fellow classmates? Please do not let the fear that is being pushed, dictate our lessons on kindness.

Sincerely,
Trudi Brown

To Whom it May Concern,

I am writing this email to strongly urge you to vote no on the proposed amendments to R27-328 limited the words and concepts Utah teachers can say/use in their classrooms. These amendments are strictly for shock value and pandering to the lowest of the far rights “values and ideals”.

I am an elementary teacher librarian in the Davis School District and would find it extremely difficult, if not impossible, to not talk about empathy or equality in my library with my students. And I would hate to live in a community in 10-20 years where those words and ideas were banned. What kind of future do we want for these students and for ourselves? Certainly not one where positive ideas and concepts have been twisted to fit some radical right wing agenda.

Please vote this insanity down.

Sincerely,
Kati Penner

Please **VOTE YES on Member Cline's amendment to R277-328!**

Please vote NO.
Removing these words will cause more damage.

Thank you!

Dear School Board,

I am literally begging you to vote no on these proposed amendments. Many of these changes would cause extreme damage in the years to come in our students learning. Please focus your efforts and energies towards more pressing and actual, real concerns. For example keeping our students safe during this trying time with Covid-19 and the Delta variant.

Please, do NOT let these proposals pass. This is ludicrous I am even writing this to you. Let's move forward and not backward!

Sincerely,
Lindsey Watts

Please have some sense and stop these white supremacists from infringing upon freedom of speech. My mind is blown that board time is being wasted on these freaks and their KKK nonsense. Please focus, instead, on your covid response. You are responsible for the health of our children. Stop these horrifying unempathetic racists and please have common sense and incentivize mask wearing.

Best, Natalie Jensen

Dear Utah State Board of Education Members,

I was incredibly saddened to hear of the amendments (R277-328) that have been brought forth by members Natalie Cline and Jennie Earl.

As a mother of 3 children in the Jordan School District and a resident of South Jordan I want to let you know that these members don't speak for me. I want all of these topics to be available to our schools, our teachers and our children. I believe that the more information we can give our children and the more we accept our history and our reality, the better our communities will be.

When did empathy, inclusion and equity become bad things? Do we want to have schools where our teachers are afraid to be compassionate and understanding and truthful? I see nothing harmful in these proposed topics and I am very disappointed that the board has members that would go to so much trouble to stoke fear in our communities.

I believe that Utah families deserve better than what members Cline and Earl are proposing and I hope that you will vote no on the proposed changes and continue to allow space for these teachings in our schools.

Thank you for your consideration and your service,

Jenna Grey

We the people DO NOT want Critical Race Theory in any of its forms to be taught in our public schools. Therefore, my wife and I strongly urge you to vote "Yes" on Cline's amendment R277-328--Yours truly, Reed and Carol Miller

Hello,

As a Utah parent with four kids in public schools and an involved leader in PTA, teachers and students matter greatly to me. I'm am asking you to vote NO on the Earl/Cline amendments. Passing this vilifies our educators, and erases important topics from the classroom. I fully support equity, educators, and the public education system.

Thank you,

Lynnette Wilkins

Hello USBE,

I implore you to please vote YES on member Cline's amendment to R277-328.

The teeth of a rule or law is won or lost in the definition section. Proponents of Critical

Race Theory are masters at implementing “strategic ambiguity” into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

This amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won’t be subverted or rendered ineffective. When fighting something as deceptive and divisive as Critical Race Theory, it has never been more important to explicitly define the terms.

Again, please vote YES!

Thank you from a concerned student!
;) Lucy Huler

To Whom it May Concern:

I implore you to please vote YES on member Cline’s amendment to R277-328.

The teeth of a rule or law is won or lost in the definition section. Proponents of Critical Race Theory are masters at implementing “strategic ambiguity” into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

This amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won’t be subverted or rendered ineffective. When fighting something as deceptive and divisive as Critical Race Theory, it is never been more important to explicitly define the terms.

Again, please vote YES!

Sincerely,
Dustin Huler

Dear board members,

I am writing to give my emphatic encouragement for you to vote YES on ammendment R277-328. This provision will preserve true American history as state law defines in 53E-2-301. I don't have any kids, but when I do have kids going to school in Utah, I would like this to be a rule. Thank you.

Louis Utsch

To Whom It May Concern:

After much study and contemplation, I am asking you to:

VOTE YES on Member Cline's amendment concerning CRT.

Thank you,
Sandra Saunders

To Whom it May Concern:

I implore you to please vote YES on member Cline's amendment to R277-328.

The teeth of a rule or law is won or lost in the definition section. Proponents of Critical Race Theory are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

This amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as Critical Race Theory, it is never been more important to explicitly define the terms.

Again, please vote YES!

Thank you,
Betsy Huler

This is the most outlandish and inappropriate amendment. Not only is it racist, elitist and ignorant. But it's not fair or equal teaching.
PLEASE VOTE NO.

Kindly,
Emma Sams

To the Utah School Board:

I want to express my support for rule 277-328 as it stands now. Please vote no on the Earl/Cline amendments, which vilify teachers, discourage empathy, and erase years of work put in by assigned committees.

Equity is not a bad thing. Discussing diversity is not a negative thing. Let's please support our teachers and the well-rounded education of our students. I want the best for the students in our state. Please vote no on these unnecessary amendments.

Thank you,

Amy Stewart

I am opposed to Critical Race Theory being taught in our Utah schools. Please vote on the side of ensuring our children a real and truthful view of history. Please vote yes on the Cline Amendment.

Thank you!

Susan Green

Please vote no on Natalie Cline's proposal. As a parent of public school children, and a teacher in Utah's public ed system, I find it morally reprehensible that Natalie has the audacity to push her agenda. She has a small platform of people that are very loud (deafening,) but I am convinced that the vast majority of Utahns trust teachers and want well rounded children. We do not want what Natalie wants.

Thank you,
Rebecca Vala

Dear Utah State School Board Members,

We are writing to urge you to please vote "YES" on Natalie Cline's amendment R277-328. We strongly feel that this amendment to the current rule is needed to insure protection for Utah children against the teaching of Critical Race Theory in Utah schools.

We spent a lot of time when the legislature was in session, writing to our representatives and senators about what we feel are extremely important issues facing Utah at this time. CRT was one of our main concerns at that time, and it still is.

We have spent hours researching this CRT issue. We feel that it has no place in any classroom in Utah schools, or in any schools across our great nation, for that matter. If Martin Luther King were alive today, we feel that he would be opposed to it, as well. We feel it is very divisive and does nothing to foster good feelings among the races. Young children need to focus on how we are all alike, not on something that makes us different. Skin color is not something that any of us can do anything about, so why don't we stop focusing on that.

Sincerely,
David & Ann Watson

Dear School Board:

I would like you to vote "Yes" on Member Cline's amendment. I am strongly against Critical Race Theory. It has no place in Utah schools.

Respectfully,
Clara Hammon

To whom it may concern,

I have three children in Utah Schools, specifically the Alpine School District.

I URGE the board members to keep the words EQUITY and to keep the equity in education rules as they stand.

The proposed amendments harm a quality education for ALL children & vilify educators.

I am available at any time to talk on this issue.

Respectfully,
Tanika Rice

Good Evening Board:

This Amendment is very important to our children, as there are many inter-racial families, they need to be taught the truth! The importance of America is not built on the backs of slaves and that their mommy or Daddy are good people! Not one is evil over the other because they are 'white'.

They should not be taught the LIE that America is bad. We are a great Nation! Building our dreams with Capitalism! And Freedom!

Critical Race Theory has NO BUSINESS in our Schools ! Teaching children TO HATE AMERICA AND WHITE PEOPLE.

These amendments constitute government overreach and are unnecessary to implement in a state in which there has not been any solid evidence of this elusive CRT being taught in the first place. Please allow teachers to teach empathy to our students. We already have one of the highest rates of teen suicide in the country. Not allowing teachers to teach empathy and acceptance is only going to worsen that statistic. Utah will become a toxic environment, and one in which I do not want to raise my family.

-Jeanine Bee

Hello,

Please vote no to censoring the education of our children. The vast majority are unconcerned with children learning about race and being given the opportunity to be critical of the world around them. A small minority are loud and ferocious but you do not need to bend to them. Please keep our education full and positive by voting no on the Earl/Cline proposed amendments.

Thank you for your time,
A concerned former student.

Please vote yes. Critical race theory will only divide and create problems. This is a time to promote unity, not division.

Sent from my iPhone

I have lived in Ogden for all but 8 of my 68 years. In all that time i have seen a lot of covert behavior and speech .

This overt language in this proposal is the most prejudiced line of \$% I have ever seen. We should be celebrating our diversity . Instead of making it so uneasy for our young people to accept it .

Jesus (Jesse) Garcia

I am writing to encourage you to support Natalie Cline's amendment to keep CRT out of our schools.

Critical race theory is divisive, politically motivated, and historically inaccurate.

Please vote yes on Amendment R277-328 and encourage all board members to do so as well.

Sincerely,

Brenda Kearl

Dear State Board,

I had the wonderful opportunity to listen to Natalie Cline last night on a Zoom Forum. I wholeheartedly agree with her amendment and arguments. The discussion was very well rounded. Please vote "YES" on Natalie Cline's Amendment to R277-328.

Thank you,
Karen S. Spencer

Please vote no on these proposed amendments. Ms. Cline has demonstrated over and over again she does not have the mental capacity to execute the office of state school board member. If her recent social media activity is not proof of this, consider her attempt prohibiting teachers from discussing Empathy with students because it might start a race related discussion yet one more of another reasons. After the last few years and what is yet to come, teachers need to be able to have class discussions with our students in an open, fair and honest way. Please see these proposed amendments for what they are- white supremacy trying desperately to cling to its centuries old power. Thank you for your consideration.

Sent from my iPhone

Ms. Lear and members of the board,

I'm writing as a community member in Salt Lake City who is deeply concerned about these amendments to the Equity in Education that would gut it. I'm requesting that you and the rest of the board oppose these changes.

As we look to build a just, equitable society, education about many of these concepts (not limited to civics engagement, empathy, social change, and other concepts critical to the workings of democracy) are critical for our children to learn. As important as math is for building the future infrastructure of Utah, civics and an understanding of diverse perspectives is just as important for building the future of our society.

These rules are nothing more than thinly veiled racism and serve only to support oppression—I suppose that is the point but it's worth saying.

Thank you for your time,
Celeste Tholen Rosenlof

Dear Board Member:

I strongly urge you to VOTE YES on your member Cline's **Amendment to R277-328** regarding Critical Race Theory in Utah schools.

Thank you!

Elisa Brough

Vote yes on member Clines amendment

Yes

Sent from my iPhone

Vote NO!!!

Courtney Babb

Vote NO on Earl/Cline Proposed Amendments to R277-328.

I find this beyond foolish and repugnant that anyone would argue to censor words and the applicable meanings behind them in order to deny properly teaching Utah students comprehensive understanding of their world.

Also find it abhorrent and a repulsive that the disingenuous crusade to use the current manufactured panic in regards to "Critical Race Theory", a college level curriculum, is being used as a catchall in order to drastically censor and dumb down the complexities of the roles of racial interactions throughout American History.

By whitewashing past facts in order to produce a sanitized nonsensical and inoffensive version of American history is a grave disservice to both student development in becoming informed nuanced capable thinkers and to the numerous people who have suffered and died due to America failing its greatest ideals.

The only way to improve our society is to teach the full truth in order to avoid repeating past atrocities and achieve America's most noble promises and goals.

Sincerely,

Lorin Wixom

Vote NO!!

This is the most ridiculous thing!

Courtney Babb

Dear Board Members,

I'm writing to encourage you to vote NO on the amendments that are being proposed by School Board Members, Natalie Cline and Jennie Earl. These amendments stem from a far-right wing propaganda campaign that is well-funded and sweeping the country. These amendments drift us further into an authoritarian society where we ban speech

and books because we fear education. This is a mistake. We may not align ideology, but everyone has a right to education, and a right to factual information and a complete education. We cannot bring up a generation of young people who will be afraid of seeking knowledge.

Vote NO to the Amendments. Vote YES to knowledge.

Thank you,

--

Darlene McDonald

Hello,

Please VOTE YES on Member Cline's amendment to R277-328.
I care about our children and our future.

Sincerely,
Irene Routson

I am a parent in Janet Cannon's district (District 8) and I am absolutely appalled at the amendments to the rule on Educational Equality proposed by Earl and Cline. More than ever, we need to support equity, educators, and the public education system. Please vote NO on these amendments. Thank you.

Sincerely,
Karen Otto

Dear Ms. Earl,
Please vote FOR the Cline amendment to R277-328.
We need to work toward unity, and CRT does the opposite.

Susan and Leo Chidester

Vote no on the earl/cline amendments. Please head the advice of professionals who have been charged with a study in equity and racial equality!! These amendments will harm our children and society and takes freedom from our teachers. I implore you to not support these amendments.

Aubrey Allen
Recently retired PTA President

School board, we would encourage you to vote yes on VOTE YES on Board Member Cline's amendment to R277-328. Do your best to represent the people of this great state.

-Utah Taxpayer

Dear School Board Members,

I live in Orem, and am very concerned about CRT being taught to our children. It not only teaches a biased and incorrect version of our country's history, but it causes more division and racism than it pretends to eliminate. I am most concerned that it teaches our children that hard work and effort are not to be rewarded, but that handouts should be given to some, as deemed by injustices experienced by some in the history of our country. It does not encourage excellence--it deflates the desire to work hard to succeed, as merit is determined by the color of your skin.

Please VOTE YES for Natalie Cline's amendment. I believe it much better accomplishes what we all want--to teach equality (not equity--which benefits some by taking from others); it clearly defines terms and eliminates ambiguity in the original rule; and it identifies and prohibits all the ways and means CRT is getting into our schools and truly prevents it from getting in. It elevates our children and our teachers. Please accept her amendment.

I thank you for looking out for our children's best interests, as well as the desires of the parents to prevent our children from being taught a biased version of history, fraught with political agenda.

Thank you,
Cathy Owens

Hello,

Thank you for your service and consideration of our feedback. I am appalled by Cline and Earl's list of topics and urge you with all I have to let the rule stand as is.

Our teachers deserve so much better than the villainous portrayal given by Cline. Our children deserve better.

Why would we ever limit learning on empathy, cultural diversity, systems of power and oppression, service learning, social justice, restorative justice, self reflection? I don't even have words. I work day in and day out in suicide prevention and watch the harm

so many marginalized communities experience. We HAVE to create a culture that is smart about our humanity so we can heal.

Please leave the rule as is. Vote no to Cline and Earl. This is pure evil.

With hope,

Taryn Hiatt (she/her)

I am writing you to encourage and plead with you to PLEASE vote YES on member Cline's ammendment to R277-328

Sincerely,
Sarah Green

To the Utah School Board,

I am writing to ask you to PLEASE VOTE YES on Natalie Cline's amendment to R277-328

As a school board you should always **put the children of Utah first.**

Natalie is the fighting for our children, ti is time ALL of you step up and do the same!!!

CRT is very divisive; it teaches our children to hate.

Natalie Cline's amendment clearly defines CRT, and its divisive concepts, The amendment requires the accurate teaching of history, which is VERY important Please vote YES on this important amendment
thank you,
David E.

Dear School Board Members,

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I thank you for looking out for our children's best interests, as well as the desires of the parents to prevent our children from being taught a biased version of history, fraught with political agenda.

Thank you,
Cathy Owens

Please Vote Yes to the member Clines amendment R277-328.

Thank you,
Suzanna Higginson

To whom it may concern,

Please vote no on this proposition. This is insanity. Banning the word 'empathy'?!!
Please do the right thing.

Hollie Anderson

Please VOTE YES on member CLINE's amendment to R277-328. The protections she includes in her amendment are essential to the unbiased education and welfare of our children.

Please do not consider this ridiculous amendment. Utah kids need to be taught the truth about our history so we can change the future.

Thank you,
Heather Dopp

Vote No on Earl/Cline Amendments to R277-328

Tiffany Smith

I vote yes absolutely yes to amendment R277-328. We don't want or need CRT in our schools. Teach children truth, history, science, math, the arts and true English. All lives matter. We will teach children about love, honor and courage at home. You do your job

and we will do ours !!! Pay attention to us mothers and grandmothers, because we are serious. Our children and grandchildren will not attend schools that try to teach this evil agenda in any form. We will teach them good values at home. It's NOT Your job!!!

Sent from my iPhone

Vote YES!!! on member Cline's amendment to R277-328

This is an unethical ban, please vote NO!

Marcie

Please vote yes Member Cline's amendment to R277-328!
Thanks you

My name is Heath Satow, and Scott Hansen is my school board representative. I support the rule as it currently stands, and ask that you vote NO on the Earl/Cline amendments.

I am saddened that the incredibly divisive mindset of national politics that led to the attack on our Capitol is now seeping into our school boards. Absolutely shameful.

Natalie Cline said in a letter that she wants to "restore the principles of freedom and diversity of thought" while pushing to EXCLUDE teachers from even being allowed to consider topics like anti-racism, equity, EMPATHY (!), etc. This is, I hate to say it, full-on Orwellian in its goals. 1984 was intended to be a warning, not a lesson in how to lead.

We need to stand up to the incredibly divisive demands of people like Natalie Cline who are blowing as hard as they can on their racist dog whistles. Utah is better than this.

Thank you for listening.

--

Heath Satow

Dear Utah State Board of Education Members,

My name is Marlys Goodrich and I am a resident in the Alpine school district.

I would like to share my feedback regarding R277-328. I support the rule as it stands. I support equity, educators, and the public education system.

I ask that you vote NO on Earl/Cline Amendments.

Thank you,

Marlys Goodrich

VOTE YES on Member Cline's amendment to R277-328

Thank you

Please vote YES on Member Cline's amendment to R277-328!

Thank you,
Kenna Dyches

Please vote NO on Earl/Cline Proposed Amendments to R277-328.
I have two school aged children, and it is baffling to me that this is even being considered. The list of words that Ms Cline has recommended banning is absurd. Empathy? We are going to lose good teachers that we desperately need. They are already fed up as it is.
Please vote no.

Thank you,
Becca Bergstrom

To whom it may concern,

As a parent of children in the public school education system, I plead with you to **VOTE YES on Member Cline's amendment to R277-328**. I have studied quite a bit about Critical Race Theory and I feel it is divisive as it teaches minorities that they are a victim simply because of the color of their skin and that those who are not a "minority" are privileged and are exploiters. This theory only focuses on the color of our skin and does not teach children that there is much more to each individual. This theory is only going to fuel the fire that is going on in America right now. We should teach history as it actually happened and then teach our children what we can do now to love and respect others as equals.

Please take into consideration that if you do not vote YES on this amendment, that you are allowing the hurtful teaching of CRT into our Utah schools. And once we do, we can never go back.

Thank you for doing your research on this matter and representing the majority of Utah parents who want to keep this OUT OF OUR SCHOOLS!

Thank you,
Cherylyn Carpenter

VOTE YES on Member Cline's amendment to R277-328

I live in Murray district at

I am voting yes to Natalie Cline's amendment to R277-328. The way it is written currently is just smoke and mirrors to allow CRT. I am voting YES to Natalie Cline's amendment. I don't want racism taught in our schools and that is exactly what CRT is!

-Tony Despain

Dear board members,

Please protect our children from ideological theories that are wrong and unproven. There is no place for this biased and divisive ideology in our schools. Parents have the right and even obligation to teach their children right from wrong and love from hate! Stop the indoctrination of our children and **"VOTE YES on Member Cline's amendment to R277-328" !!!**

On Wed, Aug 4, 2021 at 7:15 PM Beckie Lewis <bjhlewis@gmail.com> wrote:
I strongly support the rule as it stands. I am a Utah resident from Kaysville and my Board Member is Laura Belnap. Please allow the rule to move forward without amendments. I am a retired Davis School District employee of 35 years with two children teaching in the District. Why do we want to cripple our teachers and eventually lose them to this current, uninformed, outrageous movement? Thank you for your time.

Beckie H Lewis

Hi, I am Caleb Schetselaar, I live in Provo Utah and I believe that the proposed R277-328 amendment will be horrible for everyone involved. Things like Critical Race Theory, White Supremacy, Anti-Racism, Black History, etc. need to be taught in schools. This bill is quite literally promoting racial inequality and it would be un-American to let it pass.

Dear Ms. Lear,

I am writing as a member of your district, with several children who will move through the public school system, to say I unequivocally do not support the proposed amendments to R277-328.

The wild and rampant misinformation surrounding Critical Race Theory is allowing a loud and angry minority with extremely dangerous beliefs surrounding the teaching of racism to hold teachers and students in Utah hostage with antiquated and fear-based ideas.

I want my children to receive a full history of both America's and Utah's past, the good and the bad, so that they are able to navigate their understanding with a full picture in front of them. I hope that by looking at both the bad and the good, they will gain an understanding of the nuances of life, that people are complicated and capable of being decent and yet flawed. Providing them with a more accurate picture of history will better equip them to make their communities and country more welcoming to and freer for all. America can't live up to its ideals if we refuse to acknowledge areas where we as a country/state/community are coming up short.

It's ridiculous that in 2021 we are even considering banning words at all, but especially awful that we're discussing banning teachers from using words like 'empathy' and 'inclusion.' This should be an embarrassment to every Utahn.

Thank you,

Wm. Bryce Ward
SLC

Dear Utah State Board of Education members,

I firmly believe that the proposed amendments to rule r277-328 would dramatically reduce the quality of education provided to Utah's k-12 students. The state board of education should not set a precedent of banning the use of certain words in the classroom. This is a direct attack on the freedom of ideas that the United States prides itself on.

These amendments would put undue stress on teachers, reduce the quality of education, and set a dangerous precedent. All to fix a problem that doesn't exist. I hope that as members of the board you vote down these amendments in order to protect our students education from political meddling.

Sincerely,

Ben Peck
--
Ben Peck

I VOTE YES on Member Cline's amendment to R277-328

Thanks

Hi,

I am a parent in Davis County and I want to put my support for the rule R277-328 to go through as is. I have read information on some of the amendments proposed by Cline and Earl and they are very alarming to me. I am a licensed educator but am not currently teaching. I loved teaching and I plan to return in a few years. Amendments like this one would make me reticent to return to teaching. Excluding things like equity, inclusion, and empathy from our schools is wrong. I taught in an area of West Valley that included a lot of diversity. As an educator I wanted more training on how to be more inclusive. And how to better help the community I served. This type of rule creates a chilling effect on teachers.

I am also a parent. I want my kids to learn empathy and inclusion. I also want my kids to learn accurate history. They can learn hard things and still be proud of their country. If an accurate account of history, including messy topics on race cannot be taught in schools, then the school system will have failed my children. Please pass the rule as is.

Thank you,
Heather Payne

Vote NO!
Rose Covington

Sent from my iPhone

I VOTE YES on Member Cline's amendment to R277-328

- Thank you

I am a resident and taxpayer of Utah (Murray). I support the rule as it stands.

Kaley Tucker

I would like to vote yes for Board Member Cline's proposed amendment to R277-328. I have become increasingly concerned about what is being taught through the education system. The education system is in place to "educate" students, not "indoctrinate" them. I have read through R277-328 and the word that I kept seeing was "equity". All students have the right to equality, the opportunity to achieve based upon ones own effort. Equity restrains students from achieving to their highest potential while it rewards those who do not apply themselves to achieve on their own.

Thanks,

John Marchand

These amendments are an attempt to control instruction of historical themes and examples to favor one political ideology - that of the tea party.

Natalie Cline is a religious zealot, who, like the Daughters of the Confederacy, understands that she can remain in power only through control of children.

We can not create a better Utah or a better country through obfuscation, stagnation, and the political turmoil Cline brings.

VOTE NO ON EARL/CLINE PROPOSED AMENDMENTS TO R277-328.

Sincerely,

Lindsay Adams
History MA
Educator
Parent

Dear Board Members -

I am asking you to VOTE YES on board member Cline's amendment to R277-328. I am fully supportive of teaching accurate history in our schools; the good, the bad and the ugly. The curriculum must be based on facts and not on ideology. And we must refrain from teachings that place children into categories of oppressor and oppressed. I believe this amendment clearly defines CRT and it's divisive concepts, which is what we need moving forward. We need to clearly define it so we know how to look for it.

Thank you for all you do and for your time.

Brynn Whitchurch

To Whom It May Concern,

I support moving forward with the rule as it stands. I would like you to vote NO to the amendments from Earl/Cline with the list of prohibited words - e.g., the word empathy - shouldn't we be able to mention empathy? I think we could also use a little more of it...

Sincerely,
Marissa Diener

Please vote YES on board member Cline's amendment of the CRT.

This change must take place or our children will be hurt and our teachers will have to teach lies. Parents are the best teachers of their children. You are going to force more

parents to Homeschool if you leave the bill changes the way they are. I have read the document and only Cline's amendment even comes close to giving hope to our schools.

Pam Lundberg

"Vote NO on Earl/Cline Proposed Amendments to R277-328"

Sent from my iPhone

As a resident of Orem, Utah, I am imploring you to vote NO on the Earl/Cline proposed amendment to R277-328, or any proposal that would literally ban the teaching of our honest history and any word associated with it. We must never succumb to any idea that would lead us to banning the teaching of certain words and subjects. That is not American. That is fascism. This proposal literally wants to ban the word "empathy". This is horrific. As a mental health professional, I cannot begin to fathom the irreparable harm that this will bring our children.

Sincerely,
Brandtley Henderson

Please VOTE YES on Member Cline's amendment to R277-328.

We do not want critical race theory propaganda taught to our kids at school!

We do not want governmental mask control imposed on our kids at school!

To the Board:

Re: Earl/Cline Proposed Amendments to R277-32

<https://usbe.civicclerk.com/Web/UserControls/pdf/web/DocPDFWrapper.aspx?ad=8325>

*Please vote a **hard no** on the proposed amendments submitted by Jennie Earl and Natalie Cline. It's a heavily biased, poorly written and legally indefensible document that is also unnecessary. CRT is not taught in K-12 programs in Utah schools. Jennie and Natalie attempt to conflate CRT by defining "additional terms" which are in-fact not associated with Critical Race Theory. This amendment does not address real issues, rather it is designed to control speech, limit ideas, promote a platform for the current right-wing conservative agenda of its issuers.*

In the introduction, the proposed amendment states the purpose is to restore the principles of freedom, diversity of thought, and historically accurate teaching in Utah classrooms. It then goes on to state that her goal is to eliminate "CRT praxis and divisive concepts in Utah schools"; that Local Education Agencies (LEAs) have been

"corrupted", and references the "infiltration" and "damage" of schools. This is not about freedom, diversity or historical accuracy. It's about limiting speech, white-washing and promoting a false narrative for our nation's history.

The entire document is riddled with issues:

- R277-328-1. Authority, Acknowledgement and Purpose:
 - Under Acknowledgements, Section II.B. states that Utah Code § 53E-2-301-3 *"supports parents through a responsive educational system that guarantees local school communities autonomy, flexibility, and client choice"*. The introduction to these amendments has already clearly stated a belief that LEAs have been corrupted. Are you truly guaranteeing local school communities autonomy? This amendment is entirely contradictory to this Utah code.
 - Under Acknowledgements, Section II.D states *"The Utah Legislature envisions an educated citizenry that "encompasses foundational principles including strong moral and social values"*. Specifically whose values are being represented by these amendments? What morality is there in hiding history, and what social values are there when we hide from our past?
 - Under Acknowledgements, Section II.F states *"Objective truths exist and teaching should be based on the same"*, but is immediately contradicted by its authors in Section II.G through Section II.J where Critical Race Theory (CRT) is incorrectly defined and described as a
 - Under Acknowledgements, Section II.F Martin Luther King's quote is taken out of context. You may want to actually read what MLK said here: https://web.archive.org/web/20160514231039/manchester.edu/news/MLK_Speech1968.htm. Specifically see the part of his speech where he says: *"In order to tell the truth, it is necessary to move on and not only say that we've come a long, long way, but, we must honestly face the face that all over America that we still have a long, long way to go before the problem of racial injustice is solved. We don't have to look very far to see this, we need only open our newspapers and turn on our televisions and look around our communities and there are things almost on a daily, hourly, minute basis to remind us that the problem of racial injustice is still the black man's burden and the white man's shame."* It's worth noting that MLK's daughter Bernice King was adamant that her father's words not be misappropriated for political purposes - and she specifically references use of the quote in your proposed amendment. See <https://twitter.com/MSNBC/status/1415463298464636928>
 - Section III is a poorly written purpose statement. Section III.A *"Protection from divisive concepts"* is effectively stating that certain ideas are dangerous, where a "divisive concept" can literally be used to ban critical thinking exercises. Section III.B is gobbledygook and can best be translated as intent to deliver nationalistic interpretations of history.
- R277-328-2. Definitions
 - Please explain why *"Collective Guilt"*, *"Constitutional Principles"*, *"Critical Thinking"*, *"Empirical Data"*, *"Ethics"*, *"Freedom of Association"*,

- *"Historically Accurate", "Inclusion", "Logic", "Meritocracy", Objective Truths" and "Original Source Document"* need definition in this document.
- Additionally, why are terms like *"Neo-Marxism", "Neo-segregation", "Postmodernism", "Propaganda"*,
- Section V: According to the American Bar Association *"CRT is not a diversity and inclusion "training" but a practice of interrogating the role of race and racism in society that emerged in the legal academy and spread to other fields of scholarship"*.
See https://www.americanbar.org/groups/crsj/publications/human_rights_magazine_home/civil-rights-reimagining-policing/a-lesson-on-critical-race-theory/. The so-called definition provided in the proposed amendment does not align with authoritative definitions of CRT.
- Section VIII: attempting to define *"Displays"* here is legal hot water. Does a ringtone constitute "display"? Is a tee-shirt that says "Thomas Jefferson owned slaves" divisive, or historically correct?
- Section IX: *"Divisive Concepts"* is more legal hot water. The Section IX.I scapegoat reference appears to be why *"Collective Guilt"* is defined earlier. This "catch-all" for divisive content is not adequately defined, so who decides? Section IX.H Meritocracy is not the same as a strong work ethic. *"Devotion to duty and obligations"* is nebulous and means nothing.
- Section XII: *"Freedom of Association"*: what exactly does it mean that this definition states any 'right' to racial segregation?
- Section XIII: *"Government-sanctioned or -facilitated racism"* is distorted and factually incorrect. Please provide examples where Utah schools were affected by government sponsored racism. The [1619 Project](#) was produced by the New York Times. Talking about the 1619 Project in a school does not constitute racism.
- Section XIV: *"Historically accurate"* has a ridiculous definition. If the idea here is that we can only provide "eye witness" accounting of history without validation, context, culture, region, time period, etcetera (literally ANY sort of factual validation, contextualization, interpretation) then good luck to your education system. See this article [Why Science Tells Us Not to Rely on Eyewitness Accounts](#)
- Section SV: *"Inclusion"* is incorrectly defined (and I'm sure that IDEA and ADA 504 Accessibility would love to pursue this). The Oxford Dictionary defines it as *"the practice or policy of providing equal access to opportunities and resources for people who might otherwise be excluded or marginalized, such as those who have physical or mental disabilities and members of other minority groups."* The section breaks entirely from definition and attempts to restrict education, conversation, critical thinking, social commentary, etc.
- Section XXVII: *"Proven Principles"* are described but not explicitly stated. This relates to Section II.D in that *whose* values, and *whose* principles are in question.
- R277-328-3. Additional Terms
 - This whole section is just completely wrong, and completely deceitful. I'll just settle on Section I.C *"Social Emotional Learning"* because that one really connects with me. SEL has been promoted every year by the Utah

Parent Teacher Association. It's supported by people like Tim Shriver of Special Olympics, and it's one of Abby Cox's initiatives under her "Show Up" program. See <https://firstlady.utah.gov/issues/social-and-emotional-learning/>.

- This list of additional terms is a joke. It's insulting to anyone in professional practices, in academics, in non-profit charitable programs and elsewhere.
- R277-328-4. Usage of Sex or other Classifications Mentioned in this Enactment
 - Seriously WTAF. Sex discrimination involves treating someone unfavorably because of that person's sex, including the person's *sexual orientation, gender identity, or pregnancy*. What you call deviations from biological sex, fluidity or impermanence? That's discriminatory.
- R277-328-5. Educational Excellence and Race/Culture-Based Theories in Professional Learning
 - Instructions for controlling ideas, restricting speech. This section does not defend diversity of thought, or critical thinking. It's double-speak for promoting nationalist propaganda over truth. It encourages conformity to a platform of ideas and rejects actual critical thinking.
- R277-328-6. Educational Excellence and Race/Culture-Based Theories Curriculum and Instruction
 - More instructions for controlling ideas, restricting speech.
- R277-328-7. Prohibitions
 - The whole section is garbage. It suggests that truthful conversation and critical discussions should not be held. We already have anti-discrimination laws. The bullets for psychological discomfort, moral character and meritocracy do not consider the necessity of being uncomfortable with change (i.e. discussions on historic events that do not cast a group of people or the country in a good light) or circumstance (i.e. someone who comes from a poor family versus someone from a rich family).
- R277-328-8. Applicability to Local Education Agencies and the USBE organization
 - If this is passed by USBE, we'll see you in court.
- R277-328-9. Compliance and Interpretation
 - If this is passed by USBE, we'll see you in court.

I'm a constituent of District 11, and I'm writing to say that Natalie Cline does NOT represent me, my family, or my community.

Gregory Green

VOTE YES on Board Member Cline's amendment to R277-328

Critical Race Theory goes against Utah's core beliefs and would be detrimental to our children. Please keep it out of Utah schools.

Kristin Spears

**I'm asking you to "VOTE YES on Member Cline's amendment to R277-328"
I'm really concerned about and against CRT being taught to my child.**

Dear Utah State Board of Education Members,

My name is Naomi Hunsaker and I am a resident in Davis school district.

I would like to share my feedback regarding R277-328. I support the rule as it stands. I support equity, educators, and the public education system.

I ask that you vote No on Earl/Cline Amendments.

Thank you,

Naomi Hunsaker

Hi there,

I'm writing to voice my opinion on Critical Race Theory(CRT) in Utah schools. I do not believe that CRT should be included in school curriculums. I actually believe we should have a course that highlights the divisiveness of CRT. But in the meantime please VOTE YES on Board Member Cline's amendment to R277-328.

Thank you for listening to my concerns and look forward to tomorrow's vote!

Jacqueline Fowers

Please VOTE YES on Member Cline's amendment to R277-328. Utah families need this!

Thank you!

**Shauna West
A concerned citizen**

Please vote no. Taking these words out of schools will not create a better future for this state or this nation. It will continue to cause divide and prejudices that should not be supported by our government systems.

Thank you.

Samantha Angilau

Dear Board Members,

I am urging you to vote no to Ms. Cline's list of banned words. Empathy is a basic human ability that needs to be taught in schools. Empathy makes our world a better place for all. All people need to practice being empathetic.

The words on her list build better societies.

Thank you,
Brittany Dame

Dear Board of Education Members,

I urge you to vote no on the Earl/Cline amendments to R277-328. These amendments are an attempt to squelch any possible discussion of race in our governmental and societal institutions. Their list of over 100 prohibited terms would have frightening consequences on free speech in our schools. I hope you see the danger that prohibiting terms from being used in classrooms represents and will defeat these amendments.

Sincerely,

Bethany Gull, M.S.

I am in support of the amendment to R277-328. It is clear and promotes the well being of all people. CRT unjustly categorizes people on characteristics they have no control over and is unAmerican.

Please support Cline's amendment!

Thank you,

Lorri Overson

These amendments would hurt education and society. Our children deserve truth. Restricting teachers' first amendment rights will harm students and education.

Suzanne Thompson

We need more protection in R277-328, so please VOTE YES on Member Cline's amendment to R277-328 as it aligns with what we as parents want it to say. We want terms defined clearly. Ambiguity pushes legislation away from elected officials and over to unelected bureaucrats and that's wrong!

I'm very concerned about how racism is coming back into our society in some new forms and how those forms are currently making their way into our laws and schools. Critical Race Theory (CRT, from Critical Legal Theory, from Critical Theory, from Marxism, which picks groups of "persecutors" and groups of "victims" and sets up ruling powers to be the savior of these "victims" to increase the rulers' power) and Diversity, Inclusion, and Equity (DIE - equity as opposed to equality. Equality of outcomes regardless of personal choices instead of equality of opportunity) are two of these new forms of racism. They have been cleverly packaged in virtuous language so that proponents of these ideologies can accuse their opponents of being against that virtuous language itself rather than the underlying ideology. Allow me to explain.

Racism (and many other -isms) treat individuals as groups, which completely erases the individual. We don't solve racism with more racism by treating individuals as groups while shifting around which groups are currently considered "bad" and "good." We solve it by treating individuals as individuals. Treating individuals as "racial" groups is not only logically fallacious but is entirely based on the ancient lie of "race."

"Race" doesn't exist in biology. It is a false concept created by racists hundreds of years ago to rationalize their enslavement of those who looked visibly different. We should teach about how "race" is a false ideology and exactly how specific people and specific groups have used it over the centuries to divide and oppress each other. This includes how white supremacists, Nazis, and Communists have used the idea, as well as the current use of "race" in CRT and DIE. We should abandon the false ideology of "race" entirely. But since we all have tribal tendencies, we shouldn't bury the history of how the false idea of "race" has been used. We should teach how "race" has been used so we can stop using "race" in the future.

These ideologies don't stop at the false grouping of "race" but at many other groupings of gender, sexual preference, gender identity, economic groupings, disabilities, etc. These groupings are objectively measurable in most cases (unlike "race"), but they are still just treating individuals as groups, which is the ultimate fallacy across them all.

Neo-Marxists and post-modernists saw that Marxism had failed wherever they had tried it, resulting in the death of at least 100 million people in the 1900's, so they decided to take the one-dimensional idea of Marxism (rich against poor) and divide people up in every possible tribalistic way. Because we are tribal in nature, and because social media algorithms take advantage of this tribalism (see "The Social Dilemma" on Netflix),

it's actually working very well.

It's also working well because it's being dressed up inside virtuous wording like "equity" and "inclusion." By stating that we must ensure that we have "equity" and "inclusion" these ideologies imply that we currently don't have those things (well, we don't have "equity," but we do have "equality," which is the good one) and that if we argue against these ideologies, that we're arguing against those virtuous ideas. Equity among free people who can make their own choices is impossible. It's only possible in the immature utopian fantasies of those who assert they can force everyone to have equal outcomes. Communism and Marxism produce almost equally universal misery, so maybe they're partly right on that count, but nobody wants equally universal misery. Of course, the rulers aren't miserable, oddly enough.

For a modern example, let's evaluate "R277-328: Educational Equity in Schools" in the light of the above paragraphs. I'm concerned that R277-328 has smuggled in these false ideas of "race" and treating individuals as groups under virtuous language in several places. I'm happy about the parts that talk about "individual" students. But out of the other side of its mouth, it talks about "diversity" (from Latin diversus "turned different ways") and how we should celebrate what we have in common while focusing on our differences:

R277-328-3(2)(e) "collaborating with diverse community members to understand, recognize and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences."

This is what's already happening as we treat each child as an individual instead of as a group member where we can stereotype them and erase their individuality. Stating it this way implies that it's not already happening and that teachers need to be told to make it happen, not by treating children as individuals but by treating them as groups. It's self-defeating circular reasoning.

I won't go through the rest of R277-328 applying these concepts to it, but someone in power should go through it and remove the racism. They must remove every instance that suggests that we should bring racism (and all the other -isms) back to life by treating our beautiful, individual children as groups. I expect more wisdom and discernment from our leaders.

Robert Cronk

Concerned parent of individual children, not children who are members of a group

Vote no.

- A concerned parent in this district

Sent from my iPhone

VOTE YES on Member Cline's amendment to R277-328

Heather Moller

Please vote No.

Teri Whittenburg

I am writing to ask you to please vote yes to Cline's ammendment to R277-328. It is the schools' responsibility to teach our children correct history in order for them to learn and grow from our past mistakes, not use those mistakes as an excuse to not progress and be productive members of society. Our future hinges on our children and they need to be taught to be leaders, not followers.

Thank you for your consideration and for voting yes to this ammendment.

Charise Lambros

As a parent and a teacher in Utah, this proposal is appalling. I am ashamed that our state is even considering this.

This list of prohibited terms is unacceptable. Please vote no these proposals.

Thank you,
Jewell Lim

I implore you to please Vote no on the Earl/Cline Proposed Amendments to R277-328. Lives depend on you.

Dale Palmer

Dear School Board Voters,

Please vote YES for Member Cline's Amendment R277-328, to promote parent responsibility for their children and maintain parental rights. Please support legislation and programs, including curriculum, that helps to unite.

~ **Rebekah Gibson**

Natalie Cline's proposal is ludicrous and deeply offensive. I cannot believe that this is even gaining any traction.

You need to vote NO on behalf of any and all kids out there. It is important for children out there to learn about social change.

Martin Luther King Jr and the Civil Rights movement have been a part of school curriculum for years. How else would you teach these movements to children without these words?

Her proposal to ban words NECESSARY to teach children is completely unacceptable. It is NOT a political issue. This is an issue regarding morality.

This is something that effects POC. It is discriminatory, plain and simple.

I urge you to do the right thing and vote NO.

Please vote no on the Cline/Earl amendments

This amendment offers solutions, clarity, and a remedy for healing.

Please do this for us the parents, for our children.

Please vote yes!

Thank you for your support.

Julie Reneer

Sent from my iPhone

As a constituent and parent in West Jordan, UT, I kindly ask you to vote YES on board member Natalie Cline's amendment to R277-328 and to keep CRT teachings out of Utah schools.

Shannon Salisbury

Sent from my iPhone

Vote no on Earl/cline proposal r277-328

I am beyond disappointed you have not made an effort to remove Cline from the board.

Vote NO on the Earl/Kline amendment.

Angel

Natalie Cline's proposal is ludicrous and deeply offensive. I cannot believe that this is even gaining any traction.

You need to vote NO on behalf of any and all kids out there. It is important for children out there to learn about social change.

Martin Luther King Jr and the Civil Rights movement have been a part of school curriculum for years. How else would you teach these movements to children without these words?

Her proposal to ban words NECESSARY to teach children is completely unacceptable. It is NOT a political issue. This is an issue regarding morality.

This is something that effects POC. It is discriminatory, plain and simple.

I urge you to do the right thing and vote NO.

Raven Wren

Sent from my iPad

We're talking about banning words like empathy in schools now? Can we please focus on serious issues.

Jon

I live in Cottonwood Heights. I am gravely concerned about the divisive nature of CRT. I do not want children and grandchildren being taught its divisive and false view of people and history. I want our children taught accurate history and not a new program that changes the views of our nation. My father served as an Army Colonel and fought for the protections of ALL Americans! His sacrifice, dedication and love of our country was instilled in our family and taught us to be proud of our country. I want future generations to recognize that our country, like all people, have made mistakes. Yet we are learning from them, improving and finding ways to continue to progress and become better as a result of those mistakes - yet changing history to adapt to divisive ideological agendas will not do that. **PLEASE, VOTE YES to AMENDMENT R277-328.** Let's teach proper constitutional history, let's provide teaching that unites Utah families and children and helps them to see the value in every person. Let's keep UT the great state that it is!

Sincerely,
Wendy Wixom

I live in Spanish Fork, Utah. I ask that you please vote YES on Cline's amendment to R277-328 dealing with keeping Critical Race Theory out of Utah schools.

Thank you,

Elizabeth Sexton

Some board members want to ban the word "empathy"? Are they insane? Empathy! How DARE we care about those around us... the rest of it is even worse. This is disgusting.

I have three children in Utah schools, thankfully the oldest escaped this idiocy.

I pray that all board members vote NO on these amendments and let our children learn the truth.

Board member Cline should be embarrassed. Shameful. Shame!

Dear Utah Board of Education,

My name is CoCo James, and I live in Murray, Utah. I am extremely concerned about R277-328. Please vote NO on the proposed amendments to R277-328. I support the rule as it stands, and furthermore am shocked and appalled by the proposed amendments.

Thank you,
CoCo James, PhD
Associate Instructor
LEAP Department
University of Utah

Dear USBE,

It's concerning that a rule has been passed that actually allows room for the dangerous and false critical race theory to be taught to innocent children in our schools here in Utah. That which was done in darkness is coming to light.

I ask you to VOTE YES on Member Cline's amendment to your dangerous rule.

These ideologies have no place in our curriculum. They must be clearly defined and removed. More so, parents must have the opportunity to have a greater say in the curriculum their children are being taught. There's a reason thousands of children are being pulled from state school systems each year. School boards that pass rules that teach false principles, allow teachers to preach only one side of an ideology, and rules

that enforce mandated standardized testing are just a few reasons why these school systems are failing students around the country.

Don't let Utah become yet another casualty to a woke mentality that has proven dangerous, racist, and harmful. Do better. Let our kids be better. Parents are the ones who fail them if we don't teach them to be kind to everyone. It's not the school's job. Do not interfere where you shouldn't.

Vote YES on the amendment to clearly define critical race theory and keep it OUT of our schools.

Thank you,
Brie Greenhalgh

I'm a Provo, Utah resident and currently majoring in education. Schools are supposed to be a place of education, but these R277-328 amendments that Earl and Cline are suggesting will turn them into an abomination of un-learning and anti-education. Do not let vital US history be erased.

Do the right thing.

Do your job.

Say NO to Earl and Cline's attack on education.

I am writing to beg you and your colleagues to vote yes on Board Member Cline's amendment to R277-328.

I don't know about you, but I don't want my grandchildren taught to hate other people of any race!!!! CRT has an agenda to recruit our little children to be activists for "antiracism" which is the same as racism only against other races than black. From what I have read and learned about it, if our schools are allowed to teach this anti Christ, anti religion philosophy I would pull my family out of school in a nano second!!!!

PLEASE, PLEASE, PLEASE DON'T LET THIS AWFUL GARBAGE INTO OUR SCHOOLS!!

Launa Gae Lindsey
OREM

Unnecessary overreach and overperscriptive, it's bad policy. We all know it (we also know that it comes off as highly racist).

Imagine a teacher not able to discuss empathy.

Please vote no.

Sent from my iPhone

Dear State School Board,

As a concerned citizen of Utah, and parent/grandparent, I hereby request that you vote "YES" on Member Cline's amendment to the rule addressing Critical Race Theory (CRT). In the rule's current form it does not fully comply with what has been directed by the state legislature, and in fact not only leaves a door open, but essentially mandates the opposite, in my opinion.

Thank you for your kind consideration. I am truly grateful for the difficult work that you do on behalf of our great state.

Very best regards,

Matthew K Jarvis

Dear Utah School board members,

As an educator and a parent who had my children both in the public school and in home schooling I am greatly concerned about R277-328 as it currently stands. I would strongly encourage you to vote YES on Cline's amendment. Cline's amendment is clearly written. It has clear definitions. It leaves no room for ambiguity. As R277-328 currently stands there is nothing that clearly protects parental rights to educate their children with their convictions about sex, religion or race. Parents are left totally out of the loop about what will and does go on in school with their children. Children are not government pawns to be educated against their parents beliefs. With so much fluidity in the present culture surrounding education as it relates to race, sex and religion, etc it is important to have clear concise language and this amendment provides clarity. A vote against Cline's amendment is a vote of ambiguity, division and chaos with multiple ways of interpreting what is written. Please vote YES for Cline's amendment to R277-328. Thank you for considering this matter.

Gayna Salinas

As a Utah resident and tax payer I ask that you Vote NO on Earl/Cline Proposed Amendments to R277-328.

Kelly James

Thank you for working to get Critical Race Theory out of our Utah schools, it is completely against what I believe as a parent and I do not want it taught to my children or integrated in any way in their curriculum.

I appreciate all you have done, but am worried that the bill is still too general and doesn't address the specifics. I feel like we work hard to protect our rights and our children's education, but then when the specifics aren't laid out, it leaves room for those with less honorable intentions to manipulate and still push through some of this teaching that the majority of parents completely don't agree with.

Please vote yes on the amendment proposed by Natalie Cline that lays out all the definitions and makes it clear what it is talking about. This will save us your time and everyone's money and energy for when it becomes necessary later. Please add this amendment now so that we really can break it down and help this bill or rule go through as the parents intend to protect the kids. We need to have the common terms listed out with these definitions.

Utah's current laws are written to protect our rights to participate and approve of what our children are being taught, this amendment includes that information and puts limits on what teachers are allowed to teach. We should be teaching children to think for themselves, do math and read and write logically, we should not be including world political views and opinions with what is taught. They don't need this information and it is not their place to teach it. We need relevant Utah history and relevant undistorted US and constitutional values taught to our children. It is appalling how many people don't know what is in the constitution anymore. Most kids have no idea what a branch of the government is, let alone what all 3 of the branches are. Please teach them about the Constitution, to understand it, to know the amendments and their rights. So many people in the world want to come to this country, because it is an amazing country! If the kids learn this and understand the constitution, they will grow up with desires to build our country up instead of tearing it down.

Please vote yes and pass this amendment so that we can truly protect our children and help them desire to be better citizens who appreciate the amazing country we live in. Thank you so much for your time and your service.

Emili Whitney

Please "VOTE YES on Board Member Cline's amendment to R277-328"

I live in Cedar City, Utah. We have to stop teaching this racism to our children. We are all EQUAL in this Great Country. Include more Black History in our teachings, so children can learn about the many great Black people who helped to create this Country. Teach them the Constitution and Bill of Rights. Stop teaching them we are NOT equal.

Thank you.

--

Janet ""JJ"" Scervino

This latest attempt to ban Critical Race Theory is absurd. CRT is not, and never has been, taught in K-12 schools. We are ashamed to be represented by an extremist like Natalie Cline.

Dear Board Member,

I live in Bountiful, Davis County, and have grandchildren I love attending the schools here. I ask you to please vote "YES" on Board member Cline's amendment to R277-328, dealing with CRT in Utah schools.

The Critical Race Theory just further divides our country by emphasizing color rather than character, and assigning each color an inaccurate history and a feeling of inferiority for both groups. Each color is assigned a role and the way they should feel.

We would hope all US citizens would feel united, and as part of a great country where all can grow and succeed and love and value each other.

Thank you, and please vote carefully. Sincerely, Mrs. Eldeen Trimble

Dear Board Members,

I am a former student of Nebo School District. I am writing you to ask that you vote NO on the amendments proposed by Board Members Earl and Cline for the rule on Equity in Education (R277-328). It is extremely important and beneficial for children and teenagers to be aware of their differences, and having these discussions in schools is crucial. Ignoring diversity in racial, ethnic, and other identities does much more harm than good, but fostering understanding of one another's unique backgrounds can make students feel more accepted among their peers and generate empathy for one another.

I appreciate your consideration of my thoughts on this matter.

Best regards,
Camden McDonald

Dear Board Members,

I am writing you to please vote "YES" to board member Cline's amendment to R277-328. Critical Race Theory has no place in our schools. It pits races against one another and is filled with Marxist ideas. Please protect our children from these corrupted philosophies.

Thank you for your consideration of my request.

Randy Holt

To whom it may concern,

I am sending my YES vote on Member Cline's amendment to R277-328

Thank you
Lizz Perkins

Board Members,

Vote NO on Earl/Cline proposed amendments to R277 - 328.

I strongly feel that our teachers do not need to be censored and they have to proper education to teach the children however they see fit.

I also strongly feel that public school schools not have word restrictions and if this is an issue for some parents then they need to enroll in a private school.

This is not in the best interest for the children and parents for the State of Utah and is frankly embarrassing.

Best,
Alexa

Sent from my iPhone

I am vehemently opposed to Critical Race Theory.

Please vote to eradicate it from our schools.

Sincerely,
Benjamin Davidson

Thank you for your service to our schools and children and our FUTURE.

Please VOTE YES to **on Member Cline's amendment to R277-328!**

Please hear my voice and the voice of 1000's of other Utah parents that want you to VOTE YES on Member Cline's amendment.

Thank you for hearing me and voting YES!

Have an amazing day.

Amanda Moxley
Canyons School District

Hello Utah State School Board Members;

Thank you for reading my email. I am writing again to the State School Board regarding the infiltration of CRT into our education system, which has proven to have detrimental effects to the very fabric of our society.

School Board Member Natalie Cline has drafted an amendment that overhauls the rule so that it clearly defines CRT, its divisive concepts, and lists the many terms that are or become divisive when taught through a CRT lens. The amendment requires the accurate teaching of history (as clearly defined in the definition section) — so it cannot be said that we are trying to ban the teaching of any aspects of history.

The House and Senate resolutions asked that history be taught in an "appropriate manner" which state law describes as "encompassing foundational principles including strong moral and social values, and loyalty and commitment to constitutional government" [53E-2-301]; and the SCC resolution describes as promoting "teaching objective truths of American history centered on the founding principles of our Constitution and Declaration of Independence, recognition of valuable contributions made to our country by ALL Americans, the understanding of past mistakes and challenges that we have overcome, and instruction through a lens of unity and equality."

Member Cline's amendment includes all of these important laws and concepts, clearly defines terms thereby removing strategic ambiguity from the rule, and identifies and prohibits all the ways and means CRT is getting into our schools so as not to leave any back doors open to CRT teachings or praxis.

The amendment is written in a positive tone that draws a clear line in the sand as to what is appropriate and acceptable and what is not. It elevates and educates and never disparages.

I am writing to the Board to ask that they FIRMLY support this amendment!

Thank you and sincere regards;

Carolyn Lietuvininkas

Vote NO on Earl/Cline Proposed Amendments to R277-328
It is shameful and embarrassing to have representatives propose such nonsense.

Dear School Board Members

VOTE YES on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools

CRT has no place in America. It is a false concept that only has one objective and that is to divide people by race. America's founding principles are clear that all people are

created equal. If you want Americans to be united, teach our children the true principles of our founding.

VOTE YES on Board Member Cline's amendment to R277-328

Sincerely
Ken Anderson, a citizen and parent.

I am against any CRT being taught in our schools. It introduces diversion and pushes division. Quit just following the crowd and do what is best for our kids!

Krishelle Haderlie

Please vote no to R277-328. Race issues need to be discussed and not forgotten

Tyson Haslam
Sent from Typhone

Dear Utah School Board members,

Please VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328

Thank you!

Sara Holt
Nebo School District member

Please vote YES on Board member Cline's ammendment to R277-328". Critical Race Theory should NOT be taught as part of the school curriculum. It is not only false, but encourages hate that further divides us. Please consider the damage it will cause.
Phyllis Gunderson

Dear Utah School Board of Education Members,

This email is to urge you to vote YES on Member Natalie Cline's amendment to R277-328. I support her amendment and strongly urge you to do the same.

Regards,

Sherie

Dear Board Members,
Please vote YES on member Cline's amendment for R277-328.
Thank you much.

Sent from my iPad

I am writing to encourage a YES vote on Board Member Cline's amendment to R277-328 — our new Rule dealing with Critical Race Theory in Utah schools.

Thankyou
Judyann klco

Dear Utah State School Board,

I am a mother of two students who currently attend schools in the Jordan School District; we live in Riverton City. I am writing to you so you may **honor the community and parent's wishes to VOTE YES on Board Member Cline's amendment to R277-328.**

As the public State School Board, you are entrusted with educating our children. As a parent and citizen, I am against our young children being indoctrinated with the ideas and theology associated with Critical Race Theory (CRT).

Transparency with parents as to what children are being educated on is essential. Amendment R277-328 "will require transparency and accountability from our teacher and administrators" by allowing and putting "whistleblower protections in place for parents, teachers, students, and administrators that come forward" (Cline, 2021).

The Utah "House and Senate resolutions asked that history be taught in an "appropriate manner" which state law describes as "encompassing foundational principles including strong moral and social values, and loyalty and commitment to constitutional government" [53E-2-301]; and the SCC resolution describes as promoting "teaching objective truths of American history centered on the founding principles of our Constitution and Declaration of Independence, recognition of valuable contributions made to our country by ALL Americans, the understanding of past mistakes and challenges that we have overcome, and instruction through a lens of unity and equality."

Amendment R277-327 "require U.S. history, civics, character education, and the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology" (Cline, 2021). If anything less than these ideas is taught to my children or any child in the U.S., this will result in improper and inappropriate teaching of

our precious children. Our founding fathers and those who fought for this country, including those of African American descent, deserve history to be taught accurately and correctly. Yes, slavery should be continued to be taught and talked about. Yes, racism does, and unfortunately is still occurring. The horrors from the past need to be discussed, and our children need to be educated on these truths, but not in the form of Critical Race Theory (CRT) or associated ideologies.

"Those that fail to learn from history are doomed to repeat it" - Winston Churchill.

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education." - Martin Luther King, Jr.

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character." - Martin Luther King, Jr.

Within the discussion of CRT, there are many different ideas, theologies, and beliefs that are mentioned both to be true and dispelled. I have done a considerable amount of research on CRT and continue to research these concepts and theologies. (I currently am enrolled at Westminster College here in SLC, Utah, and have been required to study these theologies.)

I want to refer to a recommended explanation of what CRT is given to parents on social media by the Jordan School District, specifically Darrell Robinson. <https://www.edweek.org/leadership/what-is-critical-race-theory-and-why-is-it-under-attack/2021/05?fbclid=IwAR2CUdFkRDTQg2jjoF5ao7Jwd-etzota2JqMBvTjIRco3K5yu1sJ0qZLk8M>

As stated in this education piece

"Does critical race theory say all white people are racist? Isn't that racist, too? The theory says that racism is part of everyday life, so people—white or nonwhite—who don't intend to be racist can nevertheless make choices that fuel racism" (Sawchuck, 2021).

To argue against this specific statement, I would like to refer you to a scholarly article, *SAGE journals*.

"So, the concept of 'White supremacy' as understood by CRT scholars, encapsulates racism as it exists in Western societies as normal and persistent, benefiting Whites to the detriment of non-Whites, and as being sustained, in part, through the actions of individuals and groups who gain a range of benefits from its continued existence" (Walton, 2020).

From my study and continued study of Critical Race Theory, I can only perceive that CRT contributes to and increases the divide in our world, teaching our children to be racist or that they are racist. These are not concepts that should be taught to our

children in public school, specifically K-12.

As a citizen and very concerned parent, I urge you to uphold the parents' wishes, protect the education of this wonderful upcoming generation, and VOTE "YES" on Board Member Cline's amendment to R277-328.

Thank you,
Jennifer Olson, RN

jennifer.olson66@gmail.com

References:

Sawchuck, Stephen (2021, May 18). What Is Critical Race Theory, and Why Is It Under Attack? *Education Week*. Retrieved from <https://www.edweek.org/leadership/what-is-critical-race-theory-and-why-is-it-under-attack/2021/05?fbclid=IwAR2CUdFkRDTQg2jjoF5ao7Jwd-etzota2JgMBvTjIRco3K5yu1sJ0gZLk8M>

Walton, S. (2020). Why the critical race theory concept of 'White supremacy' should not be dismissed by neo-Marxists: Lessons from contemporary Black radicalism. *Power and Education*, 12(1), 78–94. <https://doi.org/10.1177/1757743819871316>

To all board members,

As a Utah tax payer and one that is deeply concerned about the devastating effects CRT can have on all our Utah students as well as the overall well-being of our state, both present and the future, I request that you vote YES on Member Cline's amendment to R277-328.

Thank you,

Thomas Cook

I am strongly opposed to the amendments being proposed to R277-328. These amendments are uninformed, disrespectful to educators, and absolutely unnecessary.

Dear Ms. Lear,

I am writing as a member of your district, with several children who will move through the public school system, to say I unequivocally do not support the proposed amendments to R277-328.

The wild and rampant misinformation surrounding Critical Race Theory is allowing a loud and angry minority with extremely dangerous beliefs surrounding the teaching of

racism to hold teachers and students in Utah hostage with antiquated and fear-based ideas.

I want my children to receive a full history of both America's and Utah's past, the good and the bad, so that they are able to navigate their understanding with a full picture in front of them. I hope that by looking at both the bad and the good, they will gain an understanding of the nuances of life, that people are complicated and capable of being decent and yet flawed. Providing them with a more accurate picture of history will better equip them to make their communities and country more welcoming to and freer for all. America can't live up to its ideals if we refuse to acknowledge areas where we as a country/state/community are coming up short.

It's ridiculous that in 2021 we are even considering banning words at all, but especially awful that we're discussing banning teachers from using words like 'empathy' and 'inclusion.' This should be an embarrassment to every Utahn.

Thank you,

Dianne Orcutt
SLC

VOTE YES on member Cline's amendment to R277-328
Tami Jasper

Valued board members,

As a concerned resident, I urge to to vote no on Earl/Cline's proposed amendments.

This is exactly the type of government overreach so many of you campaigned against. Member Cline's dystopian list of prohibited topics is the opposite of what Utah's young people need in creating empathy, and fulfilling the American promise.

Sincerely,
Stuart Oldroyd

Critical Race Theory is harmful to our children, and it is not written by true historians!

Vote "yes" on member Cline's amendment.

This is crucial to this and future generations. It is not kind to be untruthful.

Teachers need to show attention and empathy to their students. Equity is specifically mentioned in the original bill as an actual good thing. Please Vote NO.

My name is Michelle Bennett and my Board Member is Molly Hart; please vote no on the Earl/Cline Amendments regarding R277-328. I support the rule as it stands.

Thank you!
Michelle Bennett

To whom it may concern:

Please for our children and the good of our state VOTE YES on Member Cline's amendment to R277-328"

Dear School Board,
Please vote Yes on amendment R277-328. I am against Critical Race Theory being taught in schools. There are just some things better left to parents and not at all appropriate for schools to be teaching to children.

Thank you for considering the voice of the parents in this matter.

Jennifer Ouderkirk

From: Adi Finsen <afinsen81@yahoo.com>
Sent: Wednesday, August 4, 2021 4:38:01 PM
To: Board of Education <board@schools.utah.gov>
Subject: Vote NO on Earl/Cline

Hi, my name is Adi and I am a white immigrant. My family moved to TN when I was a little girl. I did not know anything about American History, especially about slavery in America. My 7th grade teacher was African American and showed us the movie Roots. At first, I thought it was a joke because how could America treat People of Color like this. Then my mind started processing and towards the end James Earl Jones said, "this is the story of my people." I started to cry because this was real. This was America's history, and I would have never learned about it had my teacher not been a Person of Color.

I've lived in UT for about 5 years and the difference between UT and TN is that people in TN acknowledge their racism, but in UT people hide behind words such as "Critical Theory Indoctrinates our Kids." UT is 90% white and the audacity for a state that claims to be Christian, but chooses not to want to teach Critical Race Theory is unacceptable and damaging to People of Color. It's more acceptable if you just say you are racist and that is the reason you choose not to implement this. People who call themselves Christians and choose to ignore Black Lives History, you might as well just say you are

part of the White Christian Supremacy Church, because that is who you really are on the inside, so just say it out loud.

If you would like to speak to me, feel free to call me

VOTE YES on Board Member Cline's amendment to R277-328

Amy Crane

Hello State School Board,

Please vote YES on the amendment to R277-328 proposed by Board Member Natalie Cline.

It is a needed clarification for the State school system to align with the will of the People and the Legislature concerning critical race theory in our school system.

--

Bryce Hansen

Good afternoon Utah State Board of Education Members,

Please vote NO on Earl/Cline proposed Amendments R277-328. Thank you.

Regards,
Jocelyn

No word ban in our schools!

Sent from my iPhone

Please vote YES to Natalie Cline's amendment tomorrow!

Sent from my iPhone

Please **VOTE YES** on Board Member Cline's amendment to R277-328!!!

I am strongly **FOR** this amendment.

Melinda Heath

To whom it may concern,

As a Utah resident and taxpayer, I stand strongly opposed to the proposed changes. These changes are politically motivated and personal politics do not have a place in our public education system. I also believe these changes will further spread the racial and socioeconomic inequality that we currently see in our world.

Please vote no and do the right thing for Utah children.

Sincerely,
Jessyca B.

By voting to eliminate wording that teachers can use to teach children, we would be stripping away the truth and fairness that should be taught in schools. Eliminating this from curriculum will only be a disservice to children that will add to divisiveness and further polarize communities. Just because some adults can't handle words does mean it needs to be taken out on children.

TEACH THE TRUTH IN SCHOOLS !!!

Vote NO
Vote NO
VOTE NO !!!

Dear Utah State Board Members.

Vote YES on Board Member CLine's amendment to R277-328

This amendment will actually do the job the legislature tasked the Board with - that of stopping CRT - without leaving a back door open which allows it to continue making inroads into classrooms and the minds of our children.

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum, assignments, assessments, displays, discussions, programs, presentations, etc.

As it currently stands, the Board Rule fails to fulfill the intent of the House & Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Every good policy maker knows that the teeth of a Rule (or law) is won or lost in the definition section. Proponents of CRT are masters at implementing "strategic ambiguity" into laws and policies thereby rendering them ineffective, or worse, subverting them for their own purposes. The current Rule is a perfect example of strategy ambiguity.

This amendment seeks to clearly define important terms in order to protect the intent of the language and rule, so that it won't be subverted or rendered ineffective. When fighting something as deceptive and divisive as CRT, it has never been more important to explicitly define our terms!

Thank you,
LeeAnn Whetten

I would urge you to vote NO on proposed amendments to R277-328. We need more diversity in Utah and we need all students to feel welcome and safe. If we can't teach accurate history/effects of policies on people of color, all students will suffer. Thank you.

Alison Squire

These amendments are absolutely absurd. Please VOTE NO.

Susan Fox

VOTE YES on Member Cline's amendment to R277-328! Keep CRT from creeping into our schools. Racism should not be tolerated.

**Thank you,
Sara Paul**

"Vote NO on Earl/Cline Proposed Amendments to R277-328"

Dear Mr. Strate;

Thank you for responding to my email.

America is not systemically racist. CRT is a rebranding of Marxism. It is un-American, and its teachings are inherently racist. CRT insists that, based on the color of our skin, certain individuals are the oppressors and others are the oppressed. Our founders believed that certain individual rights are bestowed on us by our Creator; most Americans still believe that. Marxism has never worked, especially for the millions who were murdered by Stalin and Mao and their ilk. In order to protect us from the promotion of CRT, you have to be extremely careful to not allow any opportunities for educators to open that door. I believe member Cline's Amendment gives better protection against subversive education.

I certainly agree with equal opportunity for all. However, the CRT proponents have redefined some words and phrases which have to be clearly understood and defined in related discussions and documents. For instance, racial inequity as defined in "How to be an Antiracist" means not standing on approximately equal footing". In other words, "equity" is not equality understood in the traditional sense of equality of opportunity - it means equality of result." Sounds nice, but it is an impossible goal because of so many uncontrollable factors - student's drive, teacher's teaching methods, student's family situation, student's abilities, student's learning style, student's values, etc. I have observed it in my own family.

Unfortunately, our Constitution and founding documents are being attacked daily by globalists/marxists who believe they are the elite who know how everyone should live their lives and bring about utopia. They are fighting for the power to control us through corrupt education, politics, big tech, media, justice systems and medicine. We have to guard ourselves from their failing policies in order to protect our freedoms.

Sincerely,

Ron Roberds

On Aug 3, 2021, at 10:07 PM, Strate, Brent <Brent.Strate@schools.utah.gov> wrote:

[My response to your email is my view and may or may not represent the views of other members of the USBE (Utah State Board of Education). R277-328 was adopted by a unanimous vote of USBE is in complete alignment with H.R. 901 and corresponding Senate Resolution. Below is the entire text of H.R. 901. I will provide commentary in brackets.]

H.R. 901

HOUSE RESOLUTION ON CRITICAL RACE THEORY IN

2 PUBLIC EDUCATION

3 2021 FIRST HOUSE EXTRAORDINARY SESSION

4 STATE OF UTAH

5 **Chief Sponsor: Steve R. Christiansen**

6

7 LONG TITLE

8 **General Description:**

9 This resolution makes recommendations to the Utah State Board of Education

10 regarding critical race theory.

11 **Highlighted Provisions:**

12 This resolution:

13 ▶ recognizes the importance of appropriate education on history, civil rights, and

14 racism;

15 ▶ identifies risks of critical race theory in public education; and

16 ▶ makes recommendations to the Utah State Board of Education regarding the

17 prohibition of certain concepts.

18 **Special Clauses:**

19 None

20

[Everything up to this point is explanatory of the legislative intent of the legislature. Resolutions are non-binding]

21 *Be it resolved by the House of Representatives of the state of Utah:*

[Be it resolved is significant because it designates when a regular bill becomes binding. In this case, it is still a non-binding resolution. Even though it is non-binding the USBE was diligent at both the committee and full board level to implement all elements of the Resolution with full fidelity in R277-328.]

22 WHEREAS, educating students in Utah's public education system on history, civil

23 rights, racism, and the negative impacts racism has had throughout history is necessary and

24 should be done in a thoughtful, historically accurate, and appropriate manner;

[As a history teacher of 30 years I appreciate the legislature acknowledging the value of historical instruction. Thank you!]

25 WHEREAS, some concepts contained in critical race theory degrade important societal

[Some concepts is key to line 25. The legislature identified 3 specific concepts of which all 3 were adopted in R277-328. If you study the rule you will find that a 4th concept was added by USBE.]

<

26 values and, if introduced in classrooms, would harm students' learning in the public education

27 system;

28 WHEREAS, the Utah State Board of Education has the statutory responsibility to

29 establish rules and minimum standards for the public schools, including curriculum
and

30 instruction requirements:

[The requirements of lines 26-30 are met in R277-328.]

31 NOW, THEREFORE, BE IT RESOLVED that the House of Representatives strongly

32 recommends that the Utah State Board of Education review standards for curriculum
and

33 ensure that the following concepts are not included in the curriculum standards:

34 ▶ that one race is inherently superior or inferior to another race;

35 ▶ that an individual should be discriminated against or receive adverse treatment

36 because of the individual's race; or

37 ▶ that an individual's moral character is determined by the individual's race.

[To strongly recommend is much more than a suggestion. USBE strengthened and implemented these recommendations in R277-328 and added a 4th. I do not know of a single member of USBE who believes that the concepts listed in lines 33-37 should be taught in our schools.]

38 BE IT FURTHER RESOLVED that the House of Representatives strongly
recommends

39 that no training or training material that the Utah State Board of Education or a local

education

40 agency provides include the concepts described in the preceding paragraph.

[The parameters of the training referenced in lines 38-40 are clearly outlined in R277-328. Under most circumstance the board establishes the rule and staff implements the rule. In this case the training will be vetted first through the Standards and Assessment Committee and then before USBE.]

41 BE IT FURTHER RESOLVED that the Utah State Board of Education report back to

42 the Education Interim Committee regarding the board's progress related to this resolution.

[R277-328 was presented to the Education Interim Committee and is available to listen to online.]

[USBE is not a conduit of Marxist ideology. Educational Equity as defined by USBE is how we are striving to bring equality of opportunity to ALL Utah students. The definition and implementation of educational equity in our schools is a beautiful thing.

One of the very best explanations of Educational Equity can be found in the inaugural address of Governor Cox. I encourage all to read it.]

Regards,

Brent Strate
District 4, USBE

You may print the text of a bill from the PDF version located on the 'Bill Text' tab above.

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From: Ronald R. Roberds <toronr@g.com>
Sent: Tuesday, August 3, 2021 11:07:17 AM
To: Board of Education <board@schools.utah.gov>
Subject: CRT & Amendment R277-328

Dear Board Members;

The new Rule regarding Critical Race Theory fails to stop the teaching and praxis of CRT in the classrooms. Please VOTE YES on member Cline's amendment to R 377-328 in order to satisfy the desires of most parents, the House, the Senate, SCC and rest of the public who support truth and integrity throughout our education institutions and not the biased viewpoint of a few political activists. Our Constitution and rest of our founding documents should not be ignored.

Thank you for serious consideration.

Sincerely yours,

Ron Roberds

Dear Board Members,
In tomorrow's meeting you will be voting on whether to make amendments to the rule regarding CRT or have the current rule stand. I am writing to ask you to vote for Member Cline's amendment to R277-328.

My concerns are that the "Rule Interpretation" section actually nullifies the "prohibition" section thereby allowing CRT to continue. In addition, the Rule actually mandates CRT by installing its policy infrastructures and teaching its tenets by use of euphemistic language associated with the theory.

Amendment R277-328 puts in place the removal of CRT praxis and divisive concepts from being taught in Utah schools. As a parent of a middle school and high school student I spent many hours of discussion last year "unteaching them" what they had been taught in the classroom about race relations, principles of freedom, diversity of thought, history and the slant of instruction toward divisiveness amongst different cultures. I would ask you to vote for R277-328 which more clearly reflects what the legislature and community has tasked the Board to do, which is to stop CRT from being taught in our classrooms.

As the current rule for teaching CRT stands, it is ambiguous and needs to be

clarified to reflect what the legislature intended to be done and the desires of the community.

Thank you for your efforts in protecting and providing a quality of education for our children that supports the U.S. Constitution to be taught and promoted as superior to any other form of government or political ideology and that all can live together united under the precepts for which it stands. Please vote for amendment R277-328 tomorrow.

Sincerely,
Cyndy Seeley

Please VOTE YES on Member Cline's amendment to R277-328!!!

--

Tami Higbee

Please VOTE "YES" on Member Cline's amendment to R277-328

Thank you!!

Christine Brady

I am a parent with school children living in West Valley (zip code 84128) and a teacher in Jordan School District, and I'm writing to ask you to vote "no" on Ms. Earl and Ms. Cline's amendments to R277-328.

As a parent, I want my children's teachers to be able to teach the truth about history and current events and to have conversations about difficult topics without fear of censure or discipline. As a teacher, I want my students to think critically about what they view and read and to be able to call out injustice when they see it. I believe these will be hampered by the amendments recommended by Ms. Earl and Ms. Cline and will ultimately hurt us and our children.

Thank you for your time today and your service to our community.

Sincerely,

Andria Robb

Dear Utah School Board,

Please VOTE YES on Member Cline's Amendment to R277-328. Please protect Utah's schoolchildren and parent's rights like you promised you would.

Sincerely,
Dave Reynolds,
Your Constituent

Hi Board of Education

Please vote **YES** on board member Clines amendment to R277-328. There is no reason to teach kids Critical Race Theory when our school system isn't even successful at teaching traditional disciplines like reading, writing and math. Educators already have enough curriculum to to teach kids.

Thank you so much

Damon Heagren

Please vote no on these ridiculous proposed amendments. This kind of censorship has no place in Utah schools. Teachers should be empowered with all the tools needed to teach our complex and diverse history.

Please vote no on these ridiculous proposed amendments. This kind of censorship has no place in Utah schools. Teachers should be empowered with all the tools needed to teach our complex and diverse history.

To the USBE,

I have read your proposed Rule, R277-328-1, R277-328-2, R277-328-3, R277-328-4 & R277-328-5 as well as Member Cline's proposed amendment.

While there are some good points in there, such as R277-328-3a-d, for a ruling or law to be worth its salt, you need to be thorough in providing adequate definitions and you need to be less ambiguous in your language.

For example your definition of equity is not in alignment with the definition as used in a training that I attended in April this year titled, *Diversity, Inclusion, Equity Training for Charter Schools in Utah*,

https://drive.google.com/file/d/1gn8dzpKer55wOA_WKjvzpwziZisQObFo/view. Your definition sounds like the classical liberal definition of equality (equal opportunity, equal access, fairness etc.) rather than the Marxian definition of equity which focuses on equal outcomes as used in popular culture today.

Additionally, the training was replete with Critical Race Theory principles including the ideas of [intersectionality](#) as introduced by Critical Race Theorist Kimberle Crenshaw, and the ideas of white supremacy, white fragility, as made popular by [Robyn Di Angelo](#), systemic racism and anti-racist activism as promoted by Ibram X Kendi and the oppressor/oppressed dichotomy that comes from [Marxism](#). All these ideas are straight out of the CRT playbook and are not just presented as ideas, but as a worldview that needs to be acted upon in a way to affect systemic change. And that's not the kind of change anyone that loves America and the principles upon which it was founded, wants to see.

If that kind of training was endorsed by the State in April, who's to say that future training and teaching like this will not take place in our schools?

With that in mind, I find this ruling to be weak and therefore open to loopholes and unintended interpretation. Whether the members on the board know it or not, we are at a point in our culture where an ideological war is taking place, where the ideas of a neo-Marxist postmodern theory are infiltrating every aspect of our lives and threatening the integrity of our republic. This is not hyperbole. You can read about it in the very words of the proponents of this [ideology](#). Ideas such as race and gender are a social constructs, America is systemically racist, our founders were racist, and that white people are oppressors and people of color are oppressed are been pushed by schools and boards across the country and supported by the Federal Govt and organizations such as the NEA. Not only are these ideas in practice un-American they are anti-constitutional as evidenced by [law suits](#) being filed against schools across the country.

Board members who are denying or dismissing that principles and praxis of Critical Theory and Critical Race Theory are being promoted in [Utah classrooms](#) are naïve at best, or knowingly or unknowingly perpetuating the problem. The time is past to be people pleasers and sit on the fence. Now is the time to grow some courage, stand up and do the right thing for our kids. If you really care about the future of all Utah students you would amend this Rule in order to better protect the interests of the children and their families.

The strengths of Member Cline's amendment lie in her comprehensive definitions and thorough explanations. This includes her reference to loyalty and commitment to constitutional principles, clearly addressing "divisive concepts" as found in CRT and the directive to provide "historically accurate" instruction which is being challenged by the [1619 Project](#). (See sections R277-328-5 and R277-328-6).

Thank you for the time taken to read my email. I ask the Board to please seriously consider these points and to Vote "YES" to Member Cline's amendment.

sincerely yours,

Rozelle Hansen

Ibram X. Kendi, "How to Be an Anti-Racist." Random House, 2019 (p 11,20)
"The opposite of "racist" isn't "not-racist." It is "anti-racist." What's the difference? One endorses either the idea of a racial hierarchy as a racist, or racial equality as an anti-racist. One either believes problems are rooted in groups of people, as a racist, or

locates the roots of problems in power and policies, as an anti-racist. One either allows racial inequities to persevere, as a racist, or confronts racial inequities, as an anti-racist. There is no in between safe space of "not racist." The claim of "not racist" neutrality is a mask for racism."

"The only remedy to racist discrimination is anti-racist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination."

. "If discrimination is creating equity, then it is antiracist. If discrimination is creating inequity, then it is racist.

Good afternoon:

My name is Aaron Garrett, I am a resident of Salt Lake City and the father of two elementary school aged boys. I am writing to encourage the entire board to reject the proposed Earl/Cline amendments to R277-328.

The idea that we should ban teachers from saying a list of words is, to put it mildly, unamerican.

This whole reaction to "CRT" is a joke and a dangerous distraction from the very real issues facing Utah's schoolchildren.

Thank you,

Aaron Garrett

I'm voting an absolute YES to Natalie Clines amendment to R277-328

Sending this email to add my two-cents to all of this hubbub:

VOTE YES on Member Cline's amendment to R277-328

We don't need our kids' teaching based on the latest trends of the internet.

Thank you much.

-Jessica

Dear Board Members,

As a parent in the State of Utah I am asking you to **Vote Yes on Member Cline's Amendment to R277-328.**

I believe the amendment is necessary to provide protections against CRT that are lacking in the current Rule.

In addition, the Amendment will restore the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in our Utah classrooms via proper professional development of Utah's teachers, administrators, etc of all employees and contracted help.

As it currently stands, the Board Rule fails to fulfill the intent of the House and Senate and SCC resolutions which directed the USBE Board to prevent the teaching of CRT by way of various methods of training and instruction.

Thank you for seeing the importance of Member Cline's Amendment and my desires for you to Vote Yes to the Amendment.

Cecil James

Please protect our kids from institutionalized racism—close the loopholes!

Thank you,
Erin Smith

Please VOTE YES on Board Member Cline's amendment to R277-328 — the new Rule dealing with Critical Race Theory in Utah schools. Please keep our nation's history preserved in our schools.

Many Board members are happy with the Rule and will likely vote not to make changes. In doing so, they will disappoint thousands of parents by failing to stop the teaching and praxis of CRT in Utah classrooms. The "Rule Interpretation" section actually nullifies the "prohibition" section thereby allowing CRT to continue. In addition, the Rule actually mandates CRT by installing its policy infrastructures and teaching its tenets by use of euphemistic language associated with the theory. This concern was expressed multiple times in public comment and should be addressed.

Thank you,

Kelly Colvin

Hello,

I urge you to vote NO on Earl/Cline Proposed Amendments to R277-328

As an educator and a parent, it is terrifying to believe that the freedom of educators to use particular, basec words might be restricted based on a select few of fear-mongering board members. These amendments go against everything our country stands for. These amendments are overreaching and unnecessary. Please vote NO.

Thank you,
Jessica Mertlich
Concerned USBE member and parent

Please vote NO.

As a constituent of Ms. Kline's district, I plea with members of the state school board to vote NO on these proposed changes.

It saddens me that the member of the board voted into office to represent me perpetuates so much fearmongering and hate. As one who has studied CRT at an academic level in regards to literary criticism the ignorance of those who decry CRT are using CRT as a boogeyman issue to conjure up fear.

Thank you,
Julia Willardson

Sent from my iPhone

I am in support of clarifying what is ok to teach in schools and to protect the children from being taught history through the lens of critical race theory. Facts are good. Kids should learn FACTS in history. Not through a lens of how some may see history. Thank you!
Shauna

I DO NOT WANT CRT !!

CRT will continue to infiltrate our schools unless the Board passes a Rule that actually restores the principles of freedom, diversity of thought, political neutrality and historically accurate teaching in Utah classrooms (through a Constitutional lens) via proper professional development of Utah's teachers, administrators, advisory and governing boards, Superintendencies, auxiliary staff, specialists, counselors, and all other employees and contracted help. This will require clearly defining terms, exposing divisive and deceptive concepts, and defining appropriate vs inappropriate instruction, resources, curriculum,

assignments, assessments, displays, discussions, programs, presentations, etc.

Karen

Please vote yes on member Clines proposed ammendment R277-328.

I would ask you all to vote UES to Natalie Cline's Amendment, R277-328. WE need to stop it now before it infiltrates all our schools. Thanks you very much.

Lisa Wilson

Utah State School Board:

We strongly urge all board members to vote YES on Natalie Cline's amendment to R277-328.

We believe the teaching of Critical Race Theory has no place in Utah's schools and that it only serves to divide and inflame.

We believe history should be taught by "teaching objective truths of American history centered on the founding principles of our Constitution and Declaration of Independence, recognition of valuable contributions made to our country by ALL Americans".

Thank you.

Rob and Marival Tanner

Please VOTE YES on Board Member Cline's amendment to R277-328

Please vote yes on R277-328

Please vote YES on Member Cline's Amendment R277-32*. Specific Fords make a big difference in ant written bill. Thank you!

Barbara Kaye Willson

Please vote Yes.

I am in the Alpine School District and I am asking you to vote YES.

I would love to be able to send my children to school to learn to read, write and do math. We are falling behind other countries in this area. One reason why is because we spend too much time teaching morals. I will be in charge of teaching morals, including all men are created by God and equal in His sight.

Amy Porter

I understand your voting tonight about CRT. I don't think it should be taught in the schools at all! Please don't put this into Utah school systems. Please also keep the kids mask free.

Thank you
Keri Eagar

Sent from my iPhone

PLEASE VOTE YES on Member Cline's amendment to R277-328.

Very truly yours,

David Vottam Osborn

Utah Board of Education Members,

I am reaching out to you all now as a member of the Utah community, a former student of both secondary and post-secondary education in Utah (Murray High School and the University of Utah), and as a future educator seriously concerned by the Earl/Cline Amendments. I am urging you all to vote NO on the Earl/Cline Amendments for a multitude of reasons.

Through a course I took on Current Events, I was able to actually learn and critically discuss social issues with my classmates and it was so educational and useful to not only learn from more perspectives than my own, but learn how and why my opinions are the way they are! I developed vital communication skills I use today as a TA and scientist. These kinds of topics challenge students to better themselves and look both outward and inward to develop and grow as human beings in a compassionate manner. Since then, I have taken courses that have expanded upon this basis in college for secondary science education and teaching in college classrooms.

Not only this, but there are so many restrictive additions in the amendment list that would hurt all students, some of which are purely educational strategies that allow students to actually internalize all kinds of information, from grammar, to calculus, to

stoichiometry, and everything else on the curriculum. Some of these horribly egregious terms include (but are certainly not limited to):

- **H. Anti-Racism:** It's quite telling from this list that anti-racism is specifically listed, but there is no mention of banning racism. Why might that be?
- **N. Civics engagement:** We should WANT our students to engage with their government on ALL levels! This is a horrible addition that does not make sense no matter where you land on the political scales. Voting is a right! Free speech is a right! Having students engage in these ways should NEVER be discouraged. How on Earth would we even have a government course in the state without mentioning civic engagement being mentioned?
- **T. Critical pedagogy:** Breaking this down from a teacher's perspective, we are here to help students learn critical thinking skills. This can be anything from how to solve a word-problem in mathematics, analyzing why the curtains are blue in a poem, or (heaven forbid) why sometimes history has events that should be addressed in a critical manner (slavery perhaps as a very clear example). Not allowing teachers to teach kids critical thinking skills will incapacitate them in ways that will haunt them for the rest of their lives. Students NEED to be able to think critically to survive in college, in work, and in social situations with their peers on a DAILY basis. I use critical thinking skills every day as a student and teacher and they will too.
- **DD. Cultural relevance:** Breaking this down from a teacher's perspective ONCE again, bringing students' experiences and tailoring a lesson to the interests of a classroom is IMPERATIVE for students to retain information. By including students in
- **UU. empathy:** Do I even need to explain this one? Should we not be teaching students to have empathy for others? To care about the well-being of others. Should we also ban "sharing is caring" and "compassion"?
- **XX. "examine systems":** Again, there are so many systems this could apply to. Science is full of systems (circulatory system as a basic example, system of equations, etc.); so many things in this world are interconnected, so banning teachers from discussing how our globalist society even functions is vital for students knowing how to function in this world. They can talk to people from around the globe with their phones and computers, so why not educate them so they are equipped to do so properly? How will they function in the work-force otherwise? Not to mention these are relevant skills NECESSARY for AP and IB courses and the exams.
- RRR. Linguistically literate and cultural pluralism: Again, keeping in mind that cultural pluralism is a significant tenant of our society and how we function in a globalist society that we do now. Students need to know how this works and how to interact with it to function properly in this day and age.
- **QQQQ. Service learning:** So we should just ban service activities now too? Not very Utahn of you Earl and Cline. Where have your Utah values gone?
- **UUUU. Student-centered:** This is a pedagogical technique akin to active-learning. Why would we not want to focus of education, the students and their knowledge building activities, to be the center of the classroom? Lectures that students are forced to endure for 8 hours a day does more harm than good.

I end this with another reminder to vote NO on the Earl/Cline Amendments for the sake of Utah's students' futures and the future of the state as a result. Stand up to this ignorance, you are the Board of Education, after all. And Earl and Cline, for shame; all Utah students' success will never be due to your diligence, rather in spite of your actions.

Best,

Caitlin Coplan
Physical Chemistry Ph. D. Candidate - Northwestern University
NSF Graduate Research Fellow

Please protect our children. Please VOTE YES on Member Cline's amendment to R277-328.

Sincerely,
Ellen Reynolds,
Parent of a student and
Your constituent

Good afternoon I am a parent of 2 children in the Alpine School district. Please VOTE YES on MEMBER CLINE'S AMENDMENT to R277-328

Thank you,
Valerie

To whom it may concern,
I am writing as a parent of children in Utah public schools. The more I have researched CRT, the more I am sure this does not belong in our school systems. I urge you to vote YES on member Cline's R277-328 amendment.

I believe it is wrong to teach Critical Race Theory for several reasons but specifically I will not have my children learning that racism is present in every aspect of life. I disagree with CRT in that it rejects all potential alternatives, like colorblindness, as forms of racism, making itself the only allowable game in town (which is totalitarian). I believe we should teach children that we all have the same right to become whatever we dream of based on talent and hard work, not the color of our skin.

Thank you,
Lisa Dibblee

VOTE YES on Member Cline's amendment to R277-328

Thank you!

Dear Utah State Board of Education

I would like you to vote NO on Earl/Cline Proposed Amendments to R277-328. This is a dangerous amendment that not only limits free speech but also limits the ability of our educator to teach the facts. We should learn about all of our history, the good and the bad, so we don't repeat the transgressions of our ancestors.

Also, I'm pretty sure the ACLU would win this one in court, costing millions of tax dollars. Please don't waste my tax dollars.

Please vote NO on this amendment.

Thank you,
Rhonda Uber

To the Utah State School Board Members -

As a mother with 4 students in Utah public schools I am writing today to ask you to vote NO on the Earl/Cline amendments. The majority of Utah parents and teachers support equity in the public education system and that was shown during the last hearing for equity. Thank you for your time and service in helping education in Utah progress.

Best,

Aubree Rasmussen

Hi,
My name is Regina Slaugh I live in Spanish Fork and have 5 children in our schools.

I urge you to please vote "YES" on Board Member Cline's amendment to R277-328 (our new rule dealing with Critical Race Theory in Utah schools) Labeling all people as oppressors or oppressed is a negative world view, is not a growth mindset, and has no place in our schools.

Thankyou.
Regina Slaugh

I vote yes on Natalie Clines amendment to R277-328.

Thank you.
Darlynn A. Tolman

Your clever word games didn't work. Not everyone from Utah County is a rural rube who does not know what Equity, Diversity, and Inclusion really mean.

VOTE YES ON MEMBER CLINE'S AMENDMENT TO R277-328

Bill Marshall Ph.D.
