

R277. Education, Administration.**R277-627. Early Warning Program.****R277-627-1. Authority, Purpose and Oversight Category.**

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law;

(c) Subsection 53F-4-207(2)(d), which requires the board to make rules to define primary exceptionalities; and

(d) Section 53F-4-207, which requires an LEA to implement a digital early warning system to help identify students in need of academic assistance.

(2) The purpose of this rule is to define primary exceptionalities for the term being used in the early warning program.

(3) This Rule R277-627 is categorized as Category 2 as described in Rule R277-111.

R277-627-2. Definitions.

(1) "Primary exceptionalities" means the same as a "child with a disability" defined by 34 CFR Section 300.8.

(2) "Thresholds" means the specific criteria based on indicators which, when met or exceeded, trigger alerts for necessary interventions.

(3) "Indicators" means a specific data point or metric, including discipline, attendance, behavior, course failures, and other criteria as determined by an LEA, used to assess and identify students who may be at risk of academic failure.

R277-627-3. Early Warning System Requirements.

An LEA shall:

(1) set thresholds for the early warning system in alignment with best practice and local resources and priorities;

- (2) ensure that the early warning system effectively identifies students at risk of academic failure; and
- (3) provide prompt and timely intervention.

KEY: early warning system, special education

Date of Last Change: April 8, 2025

Notice of Continuation: October 7, 2025

Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53F-4-207(2)(d); 53G-8-702.5